

TABLE 25

FALL 2002 HEADCOUNT OF GRADUATE
 FULL-TIME (FT) AND PART-TIME (PT) STUDENTS
 BY PRIMARY MAJOR AND CONCENTRATION, RACE/ETHNICITY, AND SEX

COLLEGE OF EDUCATION AND HUMAN SERVICES

	AFRICAN AM			ASIAN			HISPANIC			NATIVE AM			WHITE			NONRES ALN			UNKNOWN			TOTAL		
	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT

ADMINISTRATION AND SUPERVISION (MA)																								
No Concentration																								
FT	7	2	9	0	2	2	1	1	2	.	.	.	12	10	22	.	.	.	0	2	2	20	17	37
PT	5	2	7	1	0	1	5	2	7	1	0	1	61	52	113	.	.	.	1	1	2	74	57	131
EducTrainer																								
FT	2	0	2	1	0	1	.	.	.	.	.	.	6	1	7	.	.	.	0	1	1	9	2	11
PT	3	1	4	.	.	.	3	0	3	.	.	.	11	7	18	1	1	2	1	0	1	19	9	28
TOTAL ADMINISTRATION AND SUPERVISION (MA)																								
	17	5	22	2	2	4	9	3	12	1	0	1	90	70	160	1	1	2	2	4	6	122	85	207

ASSOCIATE EDUCATIONAL MEDIA SPECIALIST (CRE)																								
No Concentration																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	1	1	2	.	.	.	.	.	.	1	1	2
PT	4	0	4	.	.	.	.	.	.	.	.	.	21	1	22	.	.	.	4	0	4	29	1	30
TOTAL ASSOCIATE EDUCATIONAL MEDIA SPECIALIST (CRE)																								
	4	0	4	0	0	0	0	0	0	0	0	0	22	2	24	0	0	0	4	0	4	30	2	32

COUNSELING, HUMAN SERV & GUIDANCE (MA)																								
No Concentration																								
FT	6	1	7	1	0	1	2	1	3	.	.	.	26	10	36	1	0	1	3	1	4	39	13	52
PT	13	3	16	1	1	2	6	0	6	.	.	.	128	23	151	.	.	.	15	2	17	163	29	192
HumanServ																								
FT	4	0	4	1	0	1	1	0	1	.	.	.	7	0	7	.	.	.	0	1	1	13	1	14
PT	2	0	2	.	.	.	0	1	1	.	.	.	13	3	16	0	1	1	3	0	3	18	5	23
TOTAL COUNSELING, HUMAN SERV & GUIDANCE (MA)																								
	25	4	29	3	1	4	9	2	11	0	0	0	174	36	210	1	1	2	21	4	25	233	48	281

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	AFRICAN AM			ASIAN			HISPANIC			NATIVE AM			WHITE			NONRES ALN			UNKNOWN			TOTAL		
	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT

EDUCA (EDD)																								
Pedgogy Math Ed																								
PT	.	.	.	.	.	.	.	.	.	.	.	.	8	2	10	1	0	1	.	.	.	9	2	11
Pedgogy Phl Chld																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	3	1	4	.	.	.	3	1	4
PT	.	.	.	.	.	.	.	.	.	.	.	.	1	3	4	3	1	4	.	.	.	4	4	8
TOTAL EDUCA (EDD)																								
	0	0	0	0	0	0	0	0	0	0	0	0	9	5	14	7	2	9	0	0	0	16	7	23

EDUCATION (MED)																								
No Concentration																								
FT	.	.	.	1	0	1	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	1	0	1
PT	1	0	1	1	0	1	1	0	1	.	.	.	41	6	47	.	.	.	4	0	4	48	6	54
CriticalThinking																								
FT	2	0	2	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	2	0	2
PT	6	1	7	.	.	.	.	.	.	.	.	.	8	0	8	.	.	.	4	0	4	18	1	19
PhilosophyForChildren																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	0	1	1	0	1	1
TOTAL EDUCATION (MED)																								
	9	1	10	2	0	2	1	0	1	0	0	0	49	6	55	0	0	0	8	1	9	69	8	77

EDUCATION MEDIA SPECIALIST (CRE)																								
No Concentration																								
PT	1	0	1	5	0	5	.	.	.	1	0	1	7	0	7

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	AFRICAN AM			ASIAN			HISPANIC			NATIVE AM			WHITE			NONRES ALN			UNKNOWN			TOTAL		
	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT

ELEM ED (EARLY CHILDHOOD ED) (CRI)																								
No Concentration																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	5	1	6	.	.	.	2	0	2	7	1	8
PT	1	0	1	.	.	.	1	0	1	.	.	.	10	0	10	.	.	.	1	0	1	13	0	13
TOTAL ELEM ED (EARLY CHILDHOOD ED) (CRI)																								
	1	0	1	0	0	0	1	0	1	0	0	0	15	1	16	0	0	0	3	0	3	20	1	21

HEALTH AND PHYSICAL EDUCATION (CRI)																								
No Concentration																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	1	2	3	.	.	.	.	.	.	1	2	3

HEALTH EDUCATION (CER)																								
No Concentration																								
PT	.	.	.	.	.	.	.	.	.	.	.	.	0	1	1	1	0	1	.	.	.	1	1	2

HEALTH EDUCATION (MA)																								
No Concentration																								
FT	1	0	1	.	.	.	.	.	.	.	.	.	3	1	4	.	.	.	.	.	.	4	1	5
PT	1	0	1	.	.	.	.	.	.	.	.	.	10	6	16	0	1	1	.	.	.	11	7	18
TOTAL HEALTH EDUCATION (MA)																								
	2	0	2	0	0	0	0	0	0	0	0	0	13	7	20	0	1	1	0	0	0	15	8	23

ENROLLMENT RUN ON 09/18/02 AT 08.40.55 BY INSTITUTIONAL RESEARCH

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	AFRICAN AM			ASIAN			HISPANIC			NATIVE AM			WHITE			NONRES ALN			UNKNOWN			TOTAL		
	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT

HUMN ECOL (MA)																								
FamilyLifeEducation																								
PT	.	.	.	.	.	.	.	.	.	.	.	.	3	0	3	.	.	.	.	.	.	3	0	3
FamilyRelations/ChildDevelopmn																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	1	0	1	.	.	.	1	0	1
PT	.	.	.	.	.	.	.	.	.	.	.	.	4	0	4	.	.	.	.	.	.	4	0	4
NutritionEducation																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	1	0	1	.	.	.	1	0	1	2	0	2
PT	.	.	.	0	1	1	.	.	.	.	.	.	4	0	4	.	.	.	.	.	.	4	1	5
TOTAL HUMN ECOL (MA)																								
	0	0	0	0	1	1	0	0	0	0	0	0	12	0	12	1	0	1	1	0	1	14	1	15

PHYSICAL EDUCATION (CRI)																								
No Concentration																								
FT	2	3	5	2	3	5
PT	1	1	2	1	1	2
TOTAL PHYSICAL EDUCATION (CRI)																								
	0	0	0	0	0	0	0	0	0	0	0	0	3	4	7	0	0	0	0	0	0	3	4	7

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	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT

PHYSICAL EDUCATION (MA)																								
Coach&SportsAdmin																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	1	1	2	.	.	.	.	.	.	1	1	2
PT	1	1	2	0	1	1	.	.	.	.	.	.	6	19	25	.	.	.	.	.	.	7	21	28
ExerciseSciences																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	2	0	2	1	0	1	.	.	.	3	0	3
PT	.	.	.	.	.	.	.	.	.	.	.	.	4	7	11	.	.	.	0	2	2	4	9	13
Tchnng&Supr of PhysEd																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	1	0	1	.	.	.	.	.	.	1	0	1
PT	.	.	.	.	.	.	0	1	1	.	.	.	11	4	15	.	.	.	0	2	2	11	7	18
TOTAL PHYSICAL EDUCATION (MA)																								
	1	1	2	0	1	1	0	1	1	0	0	0	25	31	56	1	0	1	0	4	4	27	38	65

PRE-SCHOOL THROUGH GRADE 3 (CRI)																								
No Concentration																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	3	0	3	.	.	.	.	.	.	3	0	3
PT	.	.	.	.	.	.	.	.	.	.	.	.	1	0	1	.	.	.	1	0	1	2	0	2
TOTAL PRE-SCHOOL THROUGH GRADE 3 (CRI)																								
	0	0	0	0	0	0	0	0	0	0	0	0	4	0	4	0	0	0	1	0	1	5	0	5

READING (CRI)																								
No Concentration																								
PT	1	0	1	1	0	1

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	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT

READING (MA)																								
No Concentration																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	1	0	1	.	.	.	.	.	.	1	0	1
PT	.	.	.	.	.	.	2	0	2	.	.	.	64	2	66	.	.	.	5	0	5	71	2	73
TOTAL READING (MA)																								
	0	0	0	0	0	0	2	0	2	0	0	0	65	2	67	0	0	0	5	0	5	72	2	74

READING SPECIALIST (CRE)																								
No Concentration																								
PT	.	.	.	.	.	.	.	.	.	.	.	.	13	0	13	.	.	.	.	.	.	13	0	13

SUBSTANCE AWARENESS COORDINATOR (CRE)																								
No Concentration																								
PT	5	0	5	5	5	10	.	.	.	1	0	1	11	5	16

SUPERVISOR (CRA)																								
No Concentration																								
PT	1	0	1	4	8	12	.	.	.	2	1	3	7	9	16

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	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT

TEACHING (MAT)																								
TEAC																								
PT	2	1	3	1	0	1	2	0	2	.	.	.	13	6	19	.	.	.	0	2	2	18	9	27
TEAR																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	2	1	3	.	.	.	1	0	1	3	1	4
PT	1	0	1	.	.	.	.	.	.	.	.	.	4	2	6	.	.	.	1	0	1	6	2	8
TEBI																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	3	0	3	.	.	.	.	.	.	3	0	3
PT	.	.	.	1	0	1	.	.	.	.	.	.	2	1	3	.	.	.	2	1	3	5	2	7
TEBS																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	1	1	2	.	.	.	.	.	.	1	1	2
PT	.	.	.	.	.	.	.	.	.	.	.	.	5	3	8	.	.	.	1	0	1	6	3	9
TEEC																								
FT	1	0	1	.	.	.	.	.	.	.	.	.	3	0	3	.	.	.	2	0	2	6	0	6
PT	1	0	1	.	.	.	.	.	.	.	.	.	5	0	5	.	.	.	.	.	.	6	0	6
TEEL																								
FT	1	0	1	1	0	1	.	.	.	.	.	.	28	3	31	.	.	.	4	1	5	34	4	38
PT	.	.	.	1	0	1	1	0	1	.	.	.	16	1	17	.	.	.	2	0	2	20	1	21
TEEN																								
FT	1	0	1	.	.	.	.	.	.	.	.	.	9	3	12	.	.	.	2	0	2	12	3	15
PT	1	0	1	.	.	.	.	.	.	.	.	.	6	5	11	.	.	.	2	1	3	9	6	15
TEES																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	0	1	1	.	.	.	.	.	.	0	1	1
PT	.	.	.	.	.	.	.	.	.	.	.	.	2	0	2	.	.	.	.	.	.	2	0	2
TEFR																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	3	0	3	.	.	.	.	.	.	3	0	3
PT	.	.	.	.	.	.	.	.	.	.	.	.	1	0	1	.	.	.	.	.	.	1	0	1
TEHE																								
PT	.	.	.	1	0	1	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	1	0	1
TEHP																								
FT	2	0	2	.	.	.	1	0	1	3	0	3
TEMA																								
FT	.	.	.	2	0	2	6	1	7	8	1	9
PT	1	0	1	1	0	1	8	1	9	.	.	.	0	2	2	10	3	13
TEMU																								
PT	.	.	.	1	0	1	1	0	1
TEPE																								

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	AFRICAN AM			ASIAN			HISPANIC			NATIVE AM			WHITE			NONRES ALN			UNKNOWN			TOTAL		
	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT
FT	.	.	.	.	.	.	.	.	.	.	.	.	6	3	9	.	.	.	.	.	.	6	3	9
PT	.	.	.	.	.	.	.	.	.	.	.	.	0	1	1	.	.	.	.	.	.	0	1	1
TEPS																								
FT	1	0	1	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	0	1	1	1	1	2
PT	1	0	1	0	1	1	.	.	.	.	.	.	2	0	2	.	.	.	.	.	.	3	1	4
TESC																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	1	0	1	.	.	.	.	.	.	1	0	1
TESP																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	1	0	1	.	.	.	.	.	.	1	0	1
PT	.	.	.	.	.	.	.	.	.	.	.	.	2	0	2	1	0	1	.	.	.	3	0	3
TESS																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	3	5	8	.	.	.	2	1	3	5	6	11
PT	.	.	.	.	.	.	0	1	1	.	.	.	1	2	3	.	.	.	1	0	1	2	3	5
TETH																								
FT	1	1	2	.	.	.	.	.	.	.	.	.	9	3	12	.	.	.	.	.	.	10	4	14
PT	.	.	.	.	.	.	.	.	.	.	.	.	19	4	23	.	.	.	1	1	2	20	5	25
TETL																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	1	0	1	.	.	.	.	.	.	1	0	1
TeachingMiddleSchoolPhilosophy																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	2	1	3	.	.	.	.	.	.	2	1	3
PT	.	.	.	.	.	.	.	.	.	.	.	.	0	1	1	.	.	.	.	.	.	0	1	1
TOTAL TEACHING (MAT)	12	2	14	9	1	10	3	1	4	0	0	0	166	49	215	1	0	1	22	10	32	213	63	276

TECHNOLOGY EDUCATION (MA)																								
No Concentration																								
PT	0	1	1	.	.	.	.	.	.	.	.	.	4	4	8	.	.	.	.	.	.	4	5	9
TOTAL COLLEGE OF EDUCATION AND HUMAN SERVICES	78	14	92	16	6	22	25	7	32	1	0	1	680	233	913	13	5	18	71	24	95	884	289	1173

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COLLEGE OF HUMANITIES AND SOCIAL SCIENCE

	AFRICAN AM			ASIAN			HISPANIC			NATIVE AM			WHITE			NONRES ALN			UNKNOWN			TOTAL		
	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT

APPLIED LINGUISTICS (MA)																								
No Concentration																								
FT	.	.	.	0	1	1	5	0	5	1	0	1	6	1	7
PT	.	.	.	1	0	1	1	1	2	.	.	.	11	2	13	2	0	2	1	0	1	16	3	19
TOTAL APPLIED LINGUISTICS (MA)																								
	0	0	0	1	1	2	1	1	2	0	0	0	11	2	13	7	0	7	2	0	2	22	4	26

APPLIED SOCIOLOGY (MA)																								
No Concentration																								
FT	2	0	2	2	0	2	1	0	1	1	0	1	6	0	6
PT	0	1	1	.	.	.	0	1	1	.	.	.	1	2	3	1	1	2	.	.	.	2	5	7
TOTAL APPLIED SOCIOLOGY (MA)																								
	2	1	3	0	0	0	0	1	1	0	0	0	3	2	5	2	1	3	1	0	1	8	5	13

CHILD ADVOCACY (CER)																								
No Concentration																								
FT	0	1	1	0	1	1
PT	5	0	5	.	.	.	1	1	2	.	.	.	3	1	4	.	.	.	5	0	5	14	2	16
TOTAL CHILD ADVOCACY (CER)																								
	5	0	5	0	0	0	1	1	2	0	0	0	3	2	5	0	0	0	5	0	5	14	3	17

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	AFRICAN AM			ASIAN			HISPANIC			NATIVE AM			WHITE			NONRES ALN			UNKNOWN			TOTAL		
	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT

COMMUNICATION SCI & DISORDER (MA)																								
ErlyChildSpEd																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	1	0	1	1	0	1	.	.	.	2	0	2
PT	.	.	.	.	.	.	.	.	.	.	.	.	15	0	15	.	.	.	.	.	.	15	0	15
LearnngDisabil																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	3	0	3	.	.	.	.	.	.	3	0	3
PT	2	0	2	.	.	.	.	.	.	.	.	.	40	1	41	.	.	.	7	0	7	49	1	50
SpchLangPath																								
FT	1	1	2	1	0	1	1	1	2	.	.	.	43	1	44	.	.	.	9	0	9	55	3	58
PT	.	.	.	.	.	.	1	0	1	.	.	.	13	0	13	.	.	.	1	0	1	15	0	15
TOTAL COMMUNICATION SCI & DISORDER (MA)																								
	3	1	4	1	0	1	2	1	3	0	0	0	115	2	117	1	0	1	17	0	17	139	4	143

EDUCATIONAL PSYC (MA)																								
No Concentration																								
FT	.	.	.	.	.	.	1	0	1	.	.	.	17	6	23	.	.	.	4	0	4	22	6	28
PT	1	0	1	1	0	1	1	0	1	.	.	.	13	1	14	1	0	1	1	0	1	18	1	19
Child/AdolescClinicalPsyc																								
FT	.	.	.	.	.	.	0	1	1	.	.	.	8	5	13	1	0	1	0	1	1	9	7	16
PT	5	0	5	.	.	.	2	0	2	.	.	.	22	1	23	.	.	.	2	0	2	31	1	32
ClinPsychSpan/EnglBiling																								
FT	.	.	.	.	.	.	0	2	2	.	.	.	.	.	.	.	.	.	.	.	.	0	2	2
PT	4	0	4	.	.	.	1	0	1	5	0	5
TOTAL EDUCATIONAL PSYC (MA)																								
	6	0	6	1	0	1	8	3	11	0	0	0	61	13	74	2	0	2	7	1	8	85	17	102

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	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT

ENGLISH (CRI)																								
No Concentration																								
FT	.	.	.	.	.	.	2	0	2	.	.	.	3	0	3	.	.	.	.	.	.	5	0	5
PT	.	.	.	.	.	.	.	.	.	.	.	.	5	2	7	.	.	.	2	0	2	7	2	9
TOTAL ENGLISH (CRI)																								
	0	0	0	0	0	0	2	0	2	0	0	0	8	2	10	0	0	0	2	0	2	12	2	14

ENGLISH (MA)																								
No Concentration																								
FT	.	.	.	1	0	1	.	.	.	.	.	.	7	2	9	.	.	.	2	0	2	10	2	12
PT	1	0	1	.	.	.	1	2	3	.	.	.	18	8	26	.	.	.	.	.	.	20	10	30
TOTAL ENGLISH (MA)																								
	1	0	1	1	0	1	1	2	3	0	0	0	25	10	35	0	0	0	2	0	2	30	12	42

FRENCH (CRI)																								
No Concentration																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	2	0	2	.	.	.	.	.	.	2	0	2
PT	0	1	1	.	.	.	.	.	.	.	.	.	2	0	2	.	.	.	1	0	1	3	1	4
TOTAL FRENCH (CRI)																								
	0	1	1	0	0	0	0	0	0	0	0	0	4	0	4	0	0	0	1	0	1	5	1	6

FRENCH (MA)																								
No Concentration																								
FT	2	0	2	.	.	.	.	.	.	.	.	.	0	1	1	1	0	1	1	0	1	4	1	5
PT	1	2	3	.	.	.	2	0	2	.	.	.	11	1	12	1	0	1	.	.	.	15	3	18
TOTAL FRENCH (MA)																								
	3	2	5	0	0	0	2	0	2	0	0	0	11	2	13	2	0	2	1	0	1	19	4	23

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	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT

ITALIAN (CRI)																								
No Concentration																								
PT	.	.	.	.	.	.	.	.	.	.	.	.	1	0	1	.	.	.	.	.	.	1	0	1

LEARNING DISABILITIES TEACHER-CONSULTANT (CRE)																								
No Concentration																								
PT	.	.	.	.	.	.	.	.	.	.	.	.	6	0	6	.	.	.	1	0	1	7	0	7

LEGAL STUDIES (MA)																								
No Concentration																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	1	0	1	.	.	.	1	0	1
PT	1	1	2	.	.	.	.	.	.	.	.	.	2	1	3	.	.	.	2	0	2	5	2	7
DisputeResolution																								
FT	0	1	1	.	.	.	.	.	.	.	.	.	1	0	1	.	.	.	.	.	.	1	1	2
PT	2	0	2	.	.	.	.	.	.	.	.	.	3	4	7	.	.	.	2	2	4	7	6	13
LegalMgmtInfo&Tech																								
PT	1	0	1	.	.	.	1	0	1	.	.	.	5	0	5	.	.	.	1	0	1	8	0	8
TOTAL LEGAL STUDIES (MA)																								
	4	2	6	0	0	0	1	0	1	0	0	0	11	5	16	1	0	1	5	2	7	22	9	31

PARALEGAL STUDIES (CER)																								
No Concentration																								
FT	2	1	3	.	.	.	.	.	.	.	.	.	4	0	4	.	.	.	.	.	.	6	1	7
PT	4	0	4	1	0	1	3	0	3	.	.	.	10	3	13	0	1	1	1	0	1	19	4	23
TOTAL PARALEGAL STUDIES (CER)																								
	6	1	7	1	0	1	3	0	3	0	0	0	14	3	17	0	1	1	1	0	1	25	5	30

TABLE 25

FALL 2002 HEADCOUNT OF GRADUATE
 FULL-TIME (FT) AND PART-TIME (PT) STUDENTS
 BY PRIMARY MAJOR AND CONCENTRATION, RACE/ETHNICITY, AND SEX

COLLEGE OF HUMANITIES AND SOCIAL SCIENCE

	AFRICAN AM			ASIAN			HISPANIC			NATIVE AM			WHITE			NONRES ALN			UNKNOWN			TOTAL		
	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT

PRACTICAL ANTHROPOLOGY (MA)																								
No Concentration																								
FT	2	0	2	.	.	.	1	0	1	3	0	3
PT	.	.	.	1	0	1	1	0	1	2	0	2
TOTAL PRACTICAL ANTHROPOLOGY (MA)																								
	0	0	0	1	0	1	0	0	0	0	0	0	3	0	3	0	0	0	1	0	1	5	0	5

PSYCHOLOGY (CRI)																								
No Concentration																								
PT	1	0	1	1	0	1

PSYCHOLOGY (MA)																								
No Concentration																								
FT	1	0	1	3	1	4	4	1	5
PT	2	0	2	.	.	.	1	0	1	3	0	3
Industrial&OrganizationalPsych																								
FT	2	0	2	7	3	10	0	1	1	.	.	.	9	4	13
PT	0	1	1	.	.	.	10	4	14	.	.	.	1	0	1	11	5	16
TOTAL PSYCHOLOGY (MA)																								
	3	0	3	0	0	0	0	1	1	0	0	0	22	8	30	0	1	1	2	0	2	27	10	37

SCHOOL PSYCHOLOGIST (CRE)																								
No Concentration																								
FT	1	0	1	.	.	.	1	0	1	2	0	2
PT	2	1	3	.	.	.	1	0	1	1	0	1	11	2	13	1	0	1	.	.	.	16	3	19
TOTAL SCHOOL PSYCHOLOGIST (CRE)																								
	2	1	3	0	0	0	2	0	2	1	0	1	12	2	14	1	0	1	0	0	0	18	3	21

TABLE 25

FALL 2002 HEADCOUNT OF GRADUATE
 FULL-TIME (FT) AND PART-TIME (PT) STUDENTS
 BY PRIMARY MAJOR AND CONCENTRATION, RACE/ETHNICITY, AND SEX

COLLEGE OF HUMANITIES AND SOCIAL SCIENCE

	AFRICAN AM			ASIAN			HISPANIC			NATIVE AM			WHITE			NONRES ALN			UNKNOWN			TOTAL		
	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT

SOCIAL SCIENCES (MA)																								
Anthropology																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	1	0	1	.	.	.	.	.	.	1	0	1
PT	.	.	.	.	.	.	.	.	.	.	.	.	3	2	5	1	0	1	.	.	.	4	2	6
History																								
PT	.	.	.	.	.	.	1	0	1	.	.	.	7	17	24	.	.	.	0	2	2	8	19	27
TOTAL SOCIAL SCIENCES (MA)																								
	0	0	0	0	0	0	1	0	1	0	0	0	11	19	30	1	0	1	0	2	2	13	21	34

SOCIAL STUDIES (CRI)																								
No Concentration																								
FT	.	.	.	.	.	.	1	0	1	.	.	.	2	1	3	.	.	.	1	0	1	4	1	5
PT	0	1	1	.	.	.	.	.	.	.	.	.	4	6	10	.	.	.	.	.	.	4	7	11
TOTAL SOCIAL STUDIES (CRI)																								
	0	1	1	0	0	0	1	0	1	0	0	0	6	7	13	0	0	0	1	0	1	8	8	16

SPANISH (CRI)																								
No Concentration																								
PT	.	.	.	.	.	.	2	0	2	.	.	.	2	1	3	.	.	.	.	.	.	4	1	5

SPANISH (MA)																								
No Concentration																								
FT	.	.	.	.	.	.	1	2	3	.	.	.	.	.	.	.	.	.	.	.	.	1	2	3
PT	.	.	.	.	.	.	11	3	14	.	.	.	6	3	9	1	0	1	2	1	3	20	7	27
TOTAL SPANISH (MA)																								
	0	0	0	0	0	0	12	5	17	0	0	0	6	3	9	1	0	1	2	1	3	21	9	30

TABLE 25

FALL 2002 HEADCOUNT OF GRADUATE
 FULL-TIME (FT) AND PART-TIME (PT) STUDENTS
 BY PRIMARY MAJOR AND CONCENTRATION, RACE/ETHNICITY, AND SEX

COLLEGE OF HUMANITIES AND SOCIAL SCIENCE

	AFRICAN AM			ASIAN			HISPANIC			NATIVE AM			WHITE			NONRES ALN			UNKNOWN			TOTAL			
	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	

SPEECH LANGUAGE SPECIALIST (CRE)																									
No Concentration																									
FT	3	0	3	3	0	3

TEACHER OF THE HANDICAPPED (CRI)																									
No Concentration																									
FT	3	0	3	1	0	1	.	.	.	4	0	4
PT	3	1	4	.	.	.	4	0	4	.	.	.	26	3	29	.	.	.	5	1	6	38	5	43	

TOTAL TEACHER OF THE HANDICAPPED (CRI)																									
	3	1	4	0	0	0	4	0	4	0	0	0	29	3	32	1	0	1	5	1	6	42	5	47	

TEACHING ENGLISH SECOND LANGUAGE (CRI)																									
No Concentration																									
PT	1	0	1	.	.	.	.	.	.	.	.	.	8	1	9	2	0	2	2	0	2	13	1	14

TEACHING ENGLISH TO SPEAKERS OF OTHER LA (CER)																									
No Concentration																									
FT	1	0	1	.	.	.	.	.	.	.	.	.	.	.	.	1	0	1	.	.	.	2	0	2
PT	.	.	.	2	0	2	.	.	.	.	.	.	2	0	2	1	0	1	.	.	.	5	0	5

TOTAL TEACHING ENGLISH TO SPEAKERS OF OTHER LA (CER)																									
	1	0	1	2	0	2	0	0	0	0	0	0	2	0	2	2	0	2	0	0	0	7	0	7	

ENROLLMENT RUN ON 09/18/02 AT 08.40.55 BY INSTITUTIONAL RESEARCH

TABLE 25

FALL 2002 HEADCOUNT OF GRADUATE
 FULL-TIME (FT) AND PART-TIME (PT) STUDENTS
 BY PRIMARY MAJOR AND CONCENTRATION, RACE/ETHNICITY, AND SEX

COLLEGE OF HUMANITIES AND SOCIAL SCIENCE

	AFRICAN AM			ASIAN			HISPANIC			NATIVE AM			WHITE			NONRES ALN			UNKNOWN			TOTAL		
	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT

Translation and Interpretation in Spanis (CER)																								
No Concentration																								
FT	.	.	.	.	.	.	1	0	1	.	.	.	.	.	.	.	.	.	.	.	.	1	0	1
PT	.	.	.	.	.	.	.	.	.	.	.	.	1	0	1	.	.	.	1	0	1	2	0	2
TOTAL Translation and Interpretation in Spanis (CER)																								
	0	0	0	0	0	0	1	0	1	0	0	0	1	0	1	0	0	0	1	0	1	3	0	3
TOTAL COLLEGE OF HUMANITIES AND SOCIAL SCIENCE																								
	40	11	51	8	1	9	44	15	59	1	0	1	379	87	466	23	3	26	59	7	66	554	124	678

ENROLLMENT RUN ON 09/18/02 AT 08.40.55 BY INSTITUTIONAL RESEARCH

TABLE 25

FALL 2002 HEADCOUNT OF GRADUATE
 FULL-TIME (FT) AND PART-TIME (PT) STUDENTS
 BY PRIMARY MAJOR AND CONCENTRATION, RACE/ETHNICITY, AND SEX

COLLEGE OF SCIENCE AND MATHEMATICS

	AFRICAN AM			ASIAN			HISPANIC			NATIVE AM			WHITE			NONRES ALN			UNKNOWN			TOTAL					
	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT			

BIOLOGICAL SCIENCE (CRI)																											
No Concentration																											
PT	1	1	2	1	0	1	2	0	2	4	1	5

BIOLOGY (MS)																											
No Concentration																											
FT	.	.	.	1	0	1	1	0	1	0	2	2	2	2	4	1	0	1	5	4	9
PT	3	2	5	3	1	4	3	0	3	.	.	.	16	2	18	1	0	1	26	5	31
BiologyScience/Education																											
PT	0	1	1	8	7	15	8	8	16
MolecularBiology																											
PT	2	0	2	2	0	2
TOTAL BIOLOGY (MS)																											
	3	3	6	4	1	5	4	0	4	0	0	0	26	11	37	3	2	5	1	0	1	41	17	58			

CHEMISTRY (MS)																											
No Concentration																											
FT	.	.	.	1	0	1	0	1	1	1	1	2
PT	.	.	.	0	1	1	4	4	8	0	1	1	2	0	2	6	6	12			
TOTAL CHEMISTRY (MS)																											
	0	0	0	1	1	2	0	0	0	0	0	0	4	5	9	0	1	1	2	0	2	7	7	14			

ENROLLMENT RUN ON 09/18/02 AT 08.40.55 BY INSTITUTIONAL RESEARCH

TABLE 25

FALL 2002 HEADCOUNT OF GRADUATE
 FULL-TIME (FT) AND PART-TIME (PT) STUDENTS
 BY PRIMARY MAJOR AND CONCENTRATION, RACE/ETHNICITY, AND SEX

COLLEGE OF SCIENCE AND MATHEMATICS

	AFRICAN AM			ASIAN			HISPANIC			NATIVE AM			WHITE			NONRES ALN			UNKNOWN			TOTAL		
	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT

COMPUTER SCIENCE (MS)																								
No Concentration																								
FT	.	.	.	1	2	3	.	.	.	.	.	.	0	1	1	3	6	9	.	.	.	4	9	13
PT	0	2	2	0	5	5	.	.	.	.	.	.	1	10	11	2	5	7	0	3	3	3	25	28
AppliedMath																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	0	2	2	.	.	.	0	2	2
PT	.	.	.	.	.	.	.	.	.	.	.	.	0	3	3	.	.	.	1	0	1	1	3	4
Informatics																								
FT	.	.	.	0	1	1	.	.	.	.	.	.	0	1	1	0	1	1	.	.	.	0	3	3
PT	.	.	.	0	2	2	.	.	.	.	.	.	0	2	2	0	1	1	0	1	1	0	6	6
TOTAL COMPUTER SCIENCE (MS)																								
	0	2	2	1	10	11	0	0	0	0	0	0	1	17	18	5	15	20	1	4	5	8	48	56

EARTH SCIENCE (CRI)																								
No Concentration																								
PT	.	.	.	.	.	.	.	.	.	.	.	.	4	0	4	.	.	.	.	.	.	4	0	4

ENROLLMENT RUN ON 09/18/02 AT 08.40.55 BY INSTITUTIONAL RESEARCH

TABLE 25

FALL 2002 HEADCOUNT OF GRADUATE
 FULL-TIME (FT) AND PART-TIME (PT) STUDENTS
 BY PRIMARY MAJOR AND CONCENTRATION, RACE/ETHNICITY, AND SEX

COLLEGE OF SCIENCE AND MATHEMATICS

	AFRICAN AM			ASIAN			HISPANIC			NATIVE AM			WHITE			NONRES ALN			UNKNOWN			TOTAL		
	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT

ENVIRONMENTAL STUDIES (MA)																								
EnvironmentalEduc																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	3	1	4	.	.	.	.	.	.	3	1	4
PT	.	.	.	0	1	1	.	.	.	.	.	.	5	1	6	.	.	.	1	0	1	6	2	8
EnvironmentalHlth																								
PT	.	.	.	.	.	.	.	.	.	.	.	.	3	0	3	.	.	.	.	.	.	3	0	3
EnvironmentalMgmt																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	2	1	3	0	1	1	.	.	.	2	2	4
PT	.	.	.	1	0	1	1	0	1	.	.	.	4	1	5	.	.	.	0	1	1	6	2	8
EnvironmentalScience																								
FT	.	.	.	.	.	.	1	0	1	.	.	.	.	.	.	.	.	.	.	.	.	1	0	1
PT	.	.	.	.	.	.	.	.	.	.	.	.	0	4	4	.	.	.	0	1	1	0	5	5

TOTAL ENVIRONMENTAL STUDIES (MA)																								
	0	0	0	1	1	2	2	0	2	0	0	0	17	8	25	0	1	1	1	2	3	21	12	33

GEOSCIENCE (MS)																								
No Concentration																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	1	0	1	1	0	1	.	.	.	2	0	2
PT	.	.	.	.	.	.	0	1	1	.	.	.	0	5	5	.	.	.	1	0	1	1	6	7

TOTAL GEOSCIENCE (MS)																								
	0	0	0	0	0	0	0	1	1	0	0	0	1	5	6	1	0	1	1	0	1	3	6	9

MATHEMATICS (CRI)																								
No Concentration																								
FT	.	.	.	1	1	2	.	.	.	.	.	.	2	3	5	.	.	.	.	.	.	3	4	7
PT	3	0	3	.	.	.	.	.	.	.	.	.	2	0	2	.	.	.	.	.	.	5	0	5

TOTAL MATHEMATICS (CRI)																								
	3	0	3	1	1	2	0	0	0	0	0	0	4	3	7	0	0	0	0	0	0	8	4	12

TABLE 25

FALL 2002 HEADCOUNT OF GRADUATE
 FULL-TIME (FT) AND PART-TIME (PT) STUDENTS
 BY PRIMARY MAJOR AND CONCENTRATION, RACE/ETHNICITY, AND SEX

COLLEGE OF SCIENCE AND MATHEMATICS

	AFRICAN AM			ASIAN			HISPANIC			NATIVE AM			WHITE			NONRES ALN			UNKNOWN			TOTAL		
	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT

MATHEMATICS (MA)																								
ComputerScience																								
PT	.	.	.	.	.	.	.	.	.	.	.	.	0	1	1	.	.	.	.	.	.	0	1	1
Pure&AppliedMathematics																								
PT	.	.	.	.	.	.	.	.	.	.	.	.	1	0	1	.	.	.	.	.	.	1	0	1
TOTAL MATHEMATICS (MA)																								
	0	0	0	0	0	0	0	0	0	0	0	0	1	1	2	0	0	0	0	0	0	1	1	2

MATHEMATICS (MS)																								
ComputerScience																								
PT	.	.	.	.	.	.	.	.	.	.	.	.	0	1	1	0	1	1	.	.	.	0	2	2
MathematicsEducation																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	2	0	2	.	.	.	.	.	.	2	0	2
PT	0	1	1	.	.	.	.	.	.	.	.	.	12	7	19	1	0	1	1	0	1	14	8	22
Pure&AppliedMathematics																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	1	0	1	.	.	.	.	.	.	1	0	1
PT	.	.	.	.	.	.	.	.	.	.	.	.	2	3	5	1	0	1	.	.	.	3	3	6
Statistics																								
PT	.	.	.	.	.	.	.	.	.	.	.	.	1	3	4	0	1	1	.	.	.	1	4	5
TOTAL MATHEMATICS (MS)																								
	0	1	1	0	0	0	0	0	0	0	0	0	18	14	32	2	2	4	1	0	1	21	17	38

MOLECULAR BIOLOGY (CER)																								
No Concentration																								
PT	1	1	2	1	1	2	1	0	1	.	.	.	3	3	6	1	0	1	.	.	.	7	5	12

OBJECT ORIENTED COMPUTING (CER)																								
No Concentration																								
PT	.	.	.	.	.	.	.	.	.	.	.	.	0	1	1	.	.	.	.	.	.	0	1	1

TABLE 25

FALL 2002 HEADCOUNT OF GRADUATE
 FULL-TIME (FT) AND PART-TIME (PT) STUDENTS
 BY PRIMARY MAJOR AND CONCENTRATION, RACE/ETHNICITY, AND SEX

COLLEGE OF SCIENCE AND MATHEMATICS

	AFRICAN AM			ASIAN			HISPANIC			NATIVE AM			WHITE			NONRES ALN			UNKNOWN			TOTAL		
	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT

PHYSICAL SCIENCE							(CRI)																	
No Concentration																								
FT	1	0	1	.	.	.	.	.	.	.	.	.	1	0	1	.	.	.	0	1	1	2	1	3
PT	.	.	.	.	.	.	1	0	1	.	.	.	.	.	.	.	.	.	1	1	2	2	1	3

TOTAL PHYSICAL SCIENCE							(CRI)																	
	1	0	1	0	0	0	1	0	1	0	0	0	1	0	1	0	0	0	1	2	3	4	2	6

STATISTICS (MS)																								
No Concentration																								
PT	0	2	2	.	.	.	.	.	.	.	.	.	2	2	4	2	0	2	1	0	1	5	4	9

WATER RESOURCE MANAGEMENT (CER)																								
No Concentration																								
PT	.	.	.	.	.	.	.	.	.	.	.	.	0	2	2	.	.	.	.	.	.	0	2	2

TOTAL COLLEGE OF SCIENCE AND MATHEMATICS																								
	9	10	19	10	15	25	8	1	9	0	0	0	84	72	156	14	21	35	9	8	17	134	127	261

ENROLLMENT RUN ON 09/18/02 AT 08.40.55 BY INSTITUTIONAL RESEARCH

TABLE 25

FALL 2002 HEADCOUNT OF GRADUATE
 FULL-TIME (FT) AND PART-TIME (PT) STUDENTS
 BY PRIMARY MAJOR AND CONCENTRATION, RACE/ETHNICITY, AND SEX

GENERAL PROGRAM

	AFRICAN AM			ASIAN		HISPANIC			NATIVE AM		WHITE		NONRES ALN			UNKNOWN			TOTAL					
	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT			

UNDECLARED (NND)																								
No Concentration																								
FT	4	3	7	0	5	5	3	1	4	.	.	.	24	12	36	3	0	3	7	1	8	41	22	63
PT	136	44	180	31	8	39	102	13	115	.	.	.	455	177	632	5	3	8	76	30	106	805	275	1080

TOTAL UNDECLARED (NND)																								
	140	47	187	31	13	44	105	14	119	0	0	0	479	189	668	8	3	11	83	31	114	846	297	1143

TOTAL GENERAL PROGRAM																								
	140	47	187	31	13	44	105	14	119	0	0	0	479	189	668	8	3	11	83	31	114	846	297	1143

ENROLLMENT RUN ON 09/18/02 AT 08.40.55 BY INSTITUTIONAL RESEARCH

TABLE 25

FALL 2002 HEADCOUNT OF GRADUATE
 FULL-TIME (FT) AND PART-TIME (PT) STUDENTS
 BY PRIMARY MAJOR AND CONCENTRATION, RACE/ETHNICITY, AND SEX

SCHOOL OF BUSINESS

	AFRICAN AM			ASIAN			HISPANIC			NATIVE AM			WHITE			NONRES ALN			UNKNOWN			TOTAL		
	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT
BUSINESS ADMINISTRATION (MBA)																								
No Concentration																								
FT	.	.	.	1	0	1	.	.	.	.	.	.	2	2	4	1	4	5	.	.	.	4	6	10
PT	.	.	.	0	3	3	0	2	2	.	.	.	15	23	38	0	1	1	1	3	4	16	32	48
Accounting																								
FT	.	.	.	0	1	1	.	.	.	.	.	.	1	1	2	3	2	5	.	.	.	4	4	8
PT	1	1	2	2	1	3	1	2	3	.	.	.	10	15	25	1	0	1	0	3	3	15	22	37
BusinessEconomics																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	0	1	1	.	.	.	0	1	1
PT	.	.	.	.	.	.	.	.	.	.	.	.	1	0	1	.	.	.	.	.	.	1	0	1
Finance																								
FT	.	.	.	0	1	1	0	1	1	.	.	.	4	5	9	5	7	12	.	.	.	9	14	23
PT	1	1	2	0	6	6	1	3	4	.	.	.	16	37	53	0	1	1	2	4	6	20	52	72
InternationalBusin																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	0	2	2	.	.	.	.	.	.	0	2	2
PT	.	.	.	1	0	1	.	.	.	0	1	1	3	1	4	.	.	.	1	0	1	5	2	7
Management																								
FT	.	.	.	.	.	.	1	0	1	.	.	.	5	0	5	1	2	3	.	.	.	7	2	9
PT	0	2	2	0	3	3	0	2	2	.	.	.	20	19	39	1	0	1	1	2	3	22	28	50
Marketing																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	3	2	5	1	2	3	1	0	1	5	4	9
PT	.	.	.	.	.	.	4	0	4	.	.	.	13	13	26	2	0	2	1	1	2	20	14	34
MgmtInfoSystems																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	2	3	5	3	5	8	.	.	.	5	8	13
PT	.	.	.	0	2	2	0	1	1	.	.	.	10	7	17	4	5	9	0	2	2	14	17	31
TOTAL BUSINESS ADMINISTRATION (MBA)																								
	2	4	6	4	17	21	7	11	18	0	1	1	105	130	235	22	30	52	7	15	22	147	208	355

ENROLLMENT RUN ON 09/18/02 AT 08.40.55 BY INSTITUTIONAL RESEARCH

TABLE 25

FALL 2002 HEADCOUNT OF GRADUATE
 FULL-TIME (FT) AND PART-TIME (PT) STUDENTS
 BY PRIMARY MAJOR AND CONCENTRATION, RACE/ETHNICITY, AND SEX

SCHOOL OF BUSINESS

	AFRICAN AM			ASIAN			HISPANIC			NATIVE AM			WHITE			NONRES ALN			UNKNOWN			TOTAL		
	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT

BUSINESS EDUCATION (CRI)																								
No Concentration																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	0	3	3	.	.	.	.	.	.	0	3	3
PT	.	.	.	.	.	.	.	.	.	.	.	.	1	0	1	.	.	.	.	.	.	1	0	1

TOTAL BUSINESS EDUCATION (CRI)																								
	0	0	0	0	0	0	0	0	0	0	0	0	1	3	4	0	0	0	0	0	0	1	3	4

BUSINESS EDUCATION (MA)																								
No Concentration																								
PT	0	1	1	.	.	.	.	.	.	.	.	.	4	2	6	.	.	.	.	.	.	4	3	7

COMPREHENSIVE BUSINESS EDUCATION (CRI)																								
No Concentration																								
PT	.	.	.	.	.	.	.	.	.	.	.	.	1	0	1	.	.	.	.	.	.	1	0	1

SOCIAL SCIENCES (MA)																								
Economics																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	0	1	1	1	0	1	.	.	.	1	1	2
PT	1	0	1	.	.	.	.	.	.	.	.	.	1	1	2	.	.	.	0	2	2	2	3	5

TOTAL SOCIAL SCIENCES (MA)																								
	1	0	1	0	0	0	0	0	0	0	0	0	1	2	3	1	0	1	0	2	2	3	4	7

TOTAL SCHOOL OF BUSINESS																								
	3	5	8	4	17	21	7	11	18	0	1	1	112	137	249	23	30	53	7	17	24	156	218	374

ENROLLMENT RUN ON 09/18/02 AT 08.40.55 BY INSTITUTIONAL RESEARCH

TABLE 25

FALL 2002 HEADCOUNT OF GRADUATE
 FULL-TIME (FT) AND PART-TIME (PT) STUDENTS
 BY PRIMARY MAJOR AND CONCENTRATION, RACE/ETHNICITY, AND SEX

SCHOOL OF THE ARTS

	AFRICAN AM			ASIAN			HISPANIC			NATIVE AM			WHITE			NONRES ALN			UNKNOWN			TOTAL		
	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT

ART (CRI)																								
No Concentration																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	3	1	4	.	.	.	.	.	.	3	1	4
PT	.	.	.	.	.	.	1	0	1	.	.	.	3	0	3	.	.	.	.	.	.	4	0	4
TOTAL ART (CRI)																								
	0	0	0	0	0	0	1	0	1	0	0	0	6	1	7	0	0	0	0	0	0	7	1	8

FINE ARTS (MA)																								
ArtHistory																								
PT	.	.	.	.	.	.	.	.	.	.	.	.	2	0	2	.	.	.	2	0	2	4	0	4
Studio																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	2	0	2	.	.	.	.	.	.	2	0	2
PT	.	.	.	1	0	1	.	.	.	.	.	.	8	2	10	.	.	.	1	0	1	10	2	12
TOTAL FINE ARTS (MA)																								
	0	0	0	1	0	1	0	0	0	0	0	0	12	2	14	0	0	0	3	0	3	16	2	18

MUSIC (CRI)																								
No Concentration																								
FT	.	.	.	1	0	1	.	.	.	.	.	.	1	0	1	.	.	.	.	.	.	2	0	2
PT	.	.	.	2	0	2	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	2	0	2
TOTAL MUSIC (CRI)																								
	0	0	0	3	0	3	0	0	0	0	0	0	1	0	1	0	0	0	0	0	0	4	0	4

ENROLLMENT RUN ON 09/18/02 AT 08.40.55 BY INSTITUTIONAL RESEARCH

TABLE 25

FALL 2002 HEADCOUNT OF GRADUATE
 FULL-TIME (FT) AND PART-TIME (PT) STUDENTS
 BY PRIMARY MAJOR AND CONCENTRATION, RACE/ETHNICITY, AND SEX

SCHOOL OF THE ARTS

	AFRICAN AM			ASIAN			HISPANIC			NATIVE AM			WHITE			NONRES ALN			UNKNOWN			TOTAL		
	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT

MUSIC (MA)																								
MusicEducation																								
PT	0	1	1	.	.	.	.	.	.	.	.	.	5	3	8	.	.	.	.	.	.	5	4	9
MusicTherapy																								
FT	.	.	.	1	0	1	.	.	.	.	.	.	3	1	4	.	.	.	1	0	1	5	1	6
PT	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	2	0	2	1	0	1	3	0	3
Performance																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	3	0	3	.	.	.	3	0	3
PT	.	.	.	.	.	.	.	.	.	.	.	.	2	1	3	.	.	.	2	0	2	4	1	5
TheoryComposition																								
PT	.	.	.	0	1	1	.	.	.	.	.	.	3	1	4	.	.	.	.	.	.	3	2	5
TOTAL MUSIC (MA)	0	1	1	1	1	2	0	0	0	0	0	0	13	6	19	5	0	5	4	0	4	23	8	31

SPEECH AND THEATRE (MA)																								
CommunicationArts																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	1	0	1	.	.	.	.	.	.	1	0	1
PT	.	.	.	.	.	.	.	.	.	.	.	.	4	0	4	1	0	1	0	1	1	5	1	6
Theatre																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	1	1	2	1	0	1	.	.	.	2	1	3
PT	0	1	1	.	.	.	.	.	.	.	.	.	7	3	10	.	.	.	3	0	3	10	4	14
TOTAL SPEECH AND THEATRE (MA)	0	1	1	0	0	0	0	0	0	0	0	0	13	4	17	2	0	2	3	1	4	18	6	24

STUDIO ART (MFA)																								
No Concentration																								
FT	.	.	.	0	1	1	.	.	.	.	.	.	4	3	7	7	2	9	1	2	3	12	8	20
TOTAL SCHOOL OF THE ARTS	0	2	2	5	2	7	1	0	1	0	0	0	49	16	65	14	2	16	11	3	14	80	25	105
TOTAL SCHOOL OF THE ARTS	0	2	2	5	2	7	1	0	1	0	0	0	49	16	65	14	2	16	11	3	14	80	25	105

TABLE 25

FALL 2002 HEADCOUNT OF GRADUATE
 FULL-TIME (FT) AND PART-TIME (PT) STUDENTS
 BY PRIMARY MAJOR AND CONCENTRATION, RACE/ETHNICITY, AND SEX

SCHOOL OF THE ARTS

AFRICAN AM			ASIAN			HISPANIC			NATIVE AM			WHITE			NONRES ALN			UNKNOWN			TOTAL		
F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT

ENROLLMENT RUN ON 09/18/02 AT 08.40.55 BY INSTITUTIONAL RESEARCH

TABLE 25

FALL 2002 HEADCOUNT OF GRADUATE
 FULL-TIME (FT) AND PART-TIME (PT) STUDENTS
 BY PRIMARY MAJOR AND CONCENTRATION, RACE/ETHNICITY, AND SEX

	AFRICAN AM			ASIAN			HISPANIC			NATIVE AM			WHITE			NONRES ALN			UNKNOWN			TOTAL		
	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT
TOTAL	270	89	359	74	54	128	190	48	238	2	1	3	1783	734	2517	95	64	159	240	90	330	2654	1080	3734

ENROLLMENT RUN ON 09/18/02 AT 08.40.55 BY INSTITUTIONAL RESEARCH