

TABLE 31

SPRING 2003 HEADCOUNT OF GRADUATE TEACHING CERTIFICATION
 FULL-TIME (FT) AND PART-TIME (PT) STUDENTS
 BY MAJOR AND CONCENTRATION, RACE/ETHNICITY, AND SEX

COLLEGE OF EDUCATION AND HUMAN SERVICES

	AFRICAN AM			ASIAN			HISPANIC			NATIVE AM			WHITE			NONRES ALN			UNKNOWN			TOTAL		
	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT

ASSOCIATE EDUCATIONAL MEDIA SPECIALIST (CRE)																								
PT	.	.	.	.	.	.	1	0	1	.	.	.	27	2	29	.	.	.	4	0	4	32	2	34

EDUCATION MEDIA SPECIALIST (CRE)																								
PT	1	0	1	.	.	.	0	1	1	.	.	.	2	0	2	.	.	.	1	0	1	4	1	5

ELEM ED (EARLY CHILDHOOD ED) (CRI)																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	6	2	8	.	.	.	4	0	4	10	2	12
PT	2	0	2	5	0	5	1	0	1	.	.	.	15	1	16	.	.	.	3	0	3	26	1	27
TOTAL ELEM ED (EARLY CHILDHOOD ED) (CRI)	2	0	2	5	0	5	1	0	1	0	0	0	21	3	24	0	0	0	7	0	7	36	3	39

HEALTH AND PHYSICAL EDUCATION (CRI)																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	1	2	3	.	.	.	.	.	.	1	2	3
PT	.	.	.	.	.	.	.	.	.	.	.	.	1	0	1	.	.	.	.	.	.	1	0	1
TOTAL HEALTH AND PHYSICAL EDUCATION (CRI)	0	0	0	0	0	0	0	0	0	0	0	0	2	2	4	0	0	0	0	0	0	2	2	4

HOME ECONOMICS (CRI)																								
PT	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	1	0	1	1	0	1

PHYSICAL EDUCATION (CRI)																								
FT	1	4	5	1	4	5
PT	1	0	1	1	0	1
TOTAL PHYSICAL EDUCATION (CRI)	0	0	0	0	0	0	0	0	0	0	0	0	2	4	6	0	0	0	0	0	0	2	4	6

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COLLEGE OF EDUCATION AND HUMAN SERVICES

	AFRICAN AM			ASIAN			HISPANIC			NATIVE AM			WHITE			NONRES ALN			UNKNOWN			TOTAL		
	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT

PRE-SCHOOL THROUGH GRADE 3 (CRI)																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	3	0	3	.	.	.	.	.	.	3	0	3
PT	1	0	1	.	.	.	.	.	.	.	.	.	5	0	5	.	.	.	1	0	1	7	0	7
TOTAL PRE-SCHOOL THROUGH GRADE 3 (CRI)																								
	1	0	1	0	0	0	0	0	0	0	0	0	8	0	8	0	0	0	1	0	1	10	0	10

READING (CRI)																								
PT	.	.	.	.	.	.	.	.	.	.	.	.	1	0	1	.	.	.	.	.	.	1	0	1

READING SPECIALIST (CRE)																								
PT	.	.	.	.	.	.	.	.	.	.	.	.	12	0	12	.	.	.	.	.	.	12	0	12

SCHOOL BUSINESS ADMINISTRATOR (CRA)																								
PT	1	0	1	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	1	0	1

SUBSTANCE AWARENESS COORDINATOR (CRE)																								
PT	3	1	4	.	.	.	.	.	.	0	1	1	11	3	14	.	.	.	4	0	4	18	5	23

SUPERVISOR (CRA)																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	1	0	1	.	.	.	.	.	.	1	0	1
PT	1	0	1	3	7	10	.	.	.	1	0	1	5	7	12
TOTAL SUPERVISOR (CRA)																								
	1	0	1	0	0	0	0	0	0	0	0	0	4	7	11	0	0	0	1	0	1	6	7	13

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COLLEGE OF EDUCATION AND HUMAN SERVICES

	AFRICAN AM			ASIAN			HISPANIC			NATIVE AM			WHITE			NONRES ALN			UNKNOWN			TOTAL		
	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT
TEACHING (MAT)																								
FT	.	.	.	.	.	.	.	.	.	.	.	1	0	1	.	.	.	.	.	.	1	0	1	
TOTAL COLLEGE OF EDUCATION AND HUMAN SERVICES	9	1	10	5	0	5	2	1	3	0	1	1	91	21	112	0	0	0	19	0	19	126	24	150

ENROLLMENT RUN ON 06/16/03 AT 13.19.17 BY INSTITUTIONAL RESEARCH

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 FULL-TIME (FT) AND PART-TIME (PT) STUDENTS
 BY MAJOR AND CONCENTRATION, RACE/ETHNICITY, AND SEX

COLLEGE OF HUMANITIES AND SOCIAL SCIENCE

	AFRICAN AM			ASIAN			HISPANIC			NATIVE AM			WHITE			NONRES ALN			UNKNOWN			TOTAL		
	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT

ENGLISH (CRI)																								
FT	.	.	.	.	.	.	1	0	1	.	.	.	2	2	4	.	.	.	1	0	1	4	2	6
PT	.	.	.	.	.	.	.	.	.	.	.	.	8	2	10	.	.	.	1	0	1	9	2	11
TOTAL ENGLISH (CRI)	0	0	0	0	0	0	1	0	1	0	0	0	10	4	14	0	0	0	2	0	2	13	4	17

FRENCH (CRI)																								
PT	0	2	2	.	.	.	.	.	.	.	.	.	2	0	2	.	.	.	.	.	.	2	2	4

ITALIAN (CRI)																								
PT	.	.	.	.	.	.	.	.	.	.	.	.	1	0	1	.	.	.	.	.	.	1	0	1

LATIN (CRI)																								
PT	.	.	.	0	1	1	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	0	1	1

LEARNING DISABILITIES TEACHER-CONSULTANT (CRE)																								
PT	.	.	.	.	.	.	.	.	.	.	.	.	2	1	3	.	.	.	.	.	.	2	1	3

PSYCHOLOGY (CRI)																								
PT	.	.	.	.	.	.	.	.	.	.	.	.	1	0	1	.	.	.	.	.	.	1	0	1

SCHOOL PSYCHOLOGIST (CRE)																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	1	0	1	.	.	.	.	.	.	1	0	1
PT	0	1	1	.	.	.	1	0	1	.	.	.	2	2	4	3	3	6
TOTAL SCHOOL PSYCHOLOGIST (CRE)	0	1	1	0	0	0	1	0	1	0	0	0	3	2	5	0	0	0	0	0	0	4	3	7

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 FULL-TIME (FT) AND PART-TIME (PT) STUDENTS
 BY MAJOR AND CONCENTRATION, RACE/ETHNICITY, AND SEX

COLLEGE OF HUMANITIES AND SOCIAL SCIENCE

	AFRICAN AM			ASIAN			HISPANIC			NATIVE AM			WHITE			NONRES ALN			UNKNOWN			TOTAL		
	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT

SOCIAL STUDIES (CRI)																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	3	7	10	.	.	.	.	.	.	3	7	10
PT	.	.	.	.	.	.	2	0	2	.	.	.	6	7	13	.	.	.	1	0	1	9	7	16
TOTAL SOCIAL STUDIES (CRI)	0	0	0	0	0	0	2	0	2	0	0	0	9	14	23	0	0	0	1	0	1	12	14	26

SPANISH (CRI)																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	1	0	1	1	0	1
PT	.	.	.	.	.	.	.	.	.	.	.	.	3	0	3	.	.	.	.	.	.	3	0	3
TOTAL SPANISH (CRI)	0	0	0	0	0	0	0	0	0	0	0	0	3	0	3	0	0	0	1	0	1	4	0	4

SPEECH LANGUAGE SPECIALIST (CRE)																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	3	0	3	.	.	.	.	.	.	3	0	3

TEACHER OF THE HANDICAPPED (CRI)																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	5	0	5	1	0	1	0	1	1	6	1	7
PT	3	0	3	.	.	.	3	2	5	.	.	.	40	5	45	.	.	.	5	0	5	51	7	58
TOTAL TEACHER OF THE HANDICAPPED (CRI)	3	0	3	0	0	0	3	2	5	0	0	0	45	5	50	1	0	1	5	1	6	57	8	65

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 FULL-TIME (FT) AND PART-TIME (PT) STUDENTS
 BY MAJOR AND CONCENTRATION, RACE/ETHNICITY, AND SEX

COLLEGE OF HUMANITIES AND SOCIAL SCIENCE

	AFRICAN AM			ASIAN			HISPANIC			NATIVE AM			WHITE			NONRES ALN			UNKNOWN			TOTAL		
	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT

TEACHING ENGLISH SECOND LANGUAGE (CRI)																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	2	0	2	.	.	.	.	.	.	2	0	2
PT	.	.	.	.	.	.	.	.	.	.	.	.	11	1	12	.	.	.	2	0	2	13	1	14
TOTAL TEACHING ENGLISH SECOND LANGUAGE (CRI)																								
	0	0	0	0	0	0	0	0	0	0	0	0	13	1	14	0	0	0	2	0	2	15	1	16
TOTAL COLLEGE OF HUMANITIES AND SOCIAL SCIENCE																								
	3	3	6	0	1	1	7	2	9	0	0	0	92	27	119	1	0	1	11	1	12	114	34	148

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COLLEGE OF SCIENCE AND MATHEMATICS

	AFRICAN AM			ASIAN			HISPANIC			NATIVE AM			WHITE			NONRES ALN			UNKNOWN			TOTAL		
	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT

BIOLOGICAL SCIENCE (CRI)																								
FT	.	.	.	1	0	1	.	.	.	.	.	.	1	0	1	.	.	.	.	.	.	2	0	2
PT	0	1	1	.	.	.	.	.	.	.	.	.	1	0	1	.	.	.	.	.	.	1	1	2
TOTAL BIOLOGICAL SCIENCE (CRI)	0	1	1	1	0	1	0	0	0	0	0	0	2	0	2	0	0	0	0	0	0	3	1	4

EARTH SCIENCE (CRI)																								
PT	.	.	.	.	.	.	.	.	.	.	.	.	4	1	5	.	.	.	.	.	.	4	1	5

MATHEMATICS (CRI)																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	1	2	3	.	.	.	.	.	.	1	2	3
PT	3	0	3	.	.	.	.	.	.	.	.	.	3	2	5	.	.	.	1	1	2	7	3	10
TOTAL MATHEMATICS (CRI)	3	0	3	0	0	0	0	0	0	0	0	0	4	4	8	0	0	0	1	1	2	8	5	13

PHYSICAL SCIENCE (CRI)																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	0	1	1	0	1	1
PT	1	0	1	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	1	0	1	2	0	2
TOTAL PHYSICAL SCIENCE (CRI)	1	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1	2	2	1	3
TOTAL COLLEGE OF SCIENCE AND MATHEMATICS	4	1	5	1	0	1	0	0	0	0	0	0	10	5	15	0	0	0	2	2	4	17	8	25

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SCHOOL OF BUSINESS

	AFRICAN AM			ASIAN			HISPANIC			NATIVE AM			WHITE			NONRES ALN			UNKNOWN			TOTAL		
	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT

BUSINESS EDUCATION (CRI)																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	0	3	3	.	.	.	.	.	.	0	3	3
PT	.	.	.	.	.	.	.	.	.	.	.	.	1	0	1	.	.	.	.	.	.	1	0	1
TOTAL BUSINESS EDUCATION (CRI)	0	0	0	0	0	0	0	0	0	0	0	0	1	3	4	0	0	0	0	0	0	1	3	4

COMPREHENSIVE BUSINESS EDUCATION (CRI)																								
PT	2	0	2	2	0	2
TOTAL SCHOOL OF BUSINESS	0	0	0	0	0	0	0	0	0	0	0	0	3	3	6	0	0	0	0	0	0	3	3	6

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SCHOOL OF THE ARTS

	AFRICAN AM			ASIAN			HISPANIC			NATIVE AM			WHITE			NONRES ALN			UNKNOWN			TOTAL		
	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT

ART (CRI)																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	5	0	5	.	.	.	1	0	1	6	0	6
PT	.	.	.	.	.	.	1	1	2	.	.	.	3	0	3	.	.	.	.	.	.	4	1	5
TOTAL ART (CRI)	0	0	0	0	0	0	1	1	2	0	0	0	8	0	8	0	0	0	1	0	1	10	1	11

MUSIC (CRI)																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	1	0	1	.	.	.	.	.	.	1	0	1
PT	.	.	.	1	0	1	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	1	0	1
TOTAL MUSIC (CRI)	0	0	0	1	0	1	0	0	0	0	0	0	1	0	1	0	0	0	0	0	0	2	0	2
TOTAL SCHOOL OF THE ARTS																								
	0	0	0	1	0	1	1	1	2	0	0	0	9	0	9	0	0	0	1	0	1	12	1	13
TOTAL SCHOOL OF THE ARTS																								
	0	0	0	1	0	1	1	1	2	0	0	0	9	0	9	0	0	0	1	0	1	12	1	13

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	AFRICAN AM			ASIAN			HISPANIC			NATIVE AM			WHITE			NONRES ALN			UNKNOWN			TOTAL		
	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT
TOTAL	16	5	21	7	1	8	10	4	14	0	1	1	205	56	261	1	0	1	33	3	36	272	70	342

ENROLLMENT RUN ON 06/16/03 AT 13.19.17 BY INSTITUTIONAL RESEARCH