

TABLE 25

FALL 2004 HEADCOUNT OF GRADUATE
 FULL-TIME (FT) AND PART-TIME (PT) STUDENTS
 BY PRIMARY MAJOR AND CONCENTRATION, RACE/ETHNICITY, AND SEX

COLLEGE OF EDUCATION AND HUMAN SERVICES

	AFRICAN AM			ASIAN			HISPANIC			NATIVE AM			WHITE			NONRES ALN			UNKNOWN			TOTAL		
	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT

ADMINISTRATION AND SUPERVISION (MA)																								
No Concentration																								
FT	1	1	2	1	3	4	0	1	1	.	.	.	12	11	23	.	.	.	.	.	.	14	16	30
PT	7	3	10	3	1	4	6	4	10	.	.	.	74	61	135	.	.	.	3	6	9	93	75	168
EducTrainer																								
FT	2	0	2	1	0	1	1	1	2	.	.	.	6	2	8	1	0	1	.	.	.	11	3	14
PT	5	0	5	1	0	1	1	0	1	.	.	.	9	3	12	.	.	.	1	0	1	17	3	20
TOTAL ADMINISTRATION AND SUPERVISION (MA)																								
	15	4	19	6	4	10	8	6	14	0	0	0	101	77	178	1	0	1	4	6	10	135	97	232

ASSOCIATE EDUCATIONAL MEDIA SPECIALIST (CRE)																								
No Concentration																								
PT	1	0	1	.	.	.	.	.	.	.	.	.	7	1	8	.	.	.	1	0	1	9	1	10

COUNSELING, HUMAN SERV & GUIDANCE (MA)																								
No Concentration																								
FT	9	0	9	1	0	1	4	0	4	.	.	.	31	7	38	1	0	1	2	2	4	48	9	57
PT	11	1	12	0	1	1	6	0	6	.	.	.	103	21	124	.	.	.	16	0	16	136	23	159
HumanServ																								
FT	4	2	6	1	0	1	2	0	2	.	.	.	3	2	5	3	0	3	1	0	1	14	4	18
PT	3	0	3	.	.	.	1	0	1	.	.	.	19	2	21	.	.	.	2	0	2	25	2	27
TOTAL COUNSELING, HUMAN SERV & GUIDANCE (MA)																								
	27	3	30	2	1	3	13	0	13	0	0	0	156	32	188	4	0	4	21	2	23	223	38	261

EARLY CHILDHOOD SPECIAL EDUCATION (MED)																								
No Concentration																								
PT	8	0	8	8	0	8

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	AFRICAN AM			ASIAN			HISPANIC			NATIVE AM			WHITE			NONRES ALN			UNKNOWN			TOTAL		
	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT

EDUCA (EDD)																								
Pedgogy Math Ed																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	1	0	1	.	.	.	1	0	1
PT	.	.	.	.	.	.	.	.	.	.	.	.	7	4	11	0	1	1	1	0	1	8	5	13
Pedgogy Phl Chld																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	1	1	2	1	0	1	0	1	1	2	2	4
PT	1	0	1	.	.	.	1	0	1	.	.	.	5	3	8	3	2	5	.	.	.	10	5	15
TOTAL EDUCA (EDD)																								
	1	0	1	0	0	0	1	0	1	0	0	0	13	8	21	5	3	8	1	1	2	21	12	33

EDUCATION (MED)																								
No Concentration																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	2	0	2	.	.	.	.	.	.	2	0	2
PT	.	.	.	3	0	3	0	1	1	.	.	.	31	8	39	.	.	.	1	0	1	35	9	44
CriticalThinking																								
PT	2	1	3	1	0	1	2	1	3	.	.	.	3	0	3	.	.	.	1	0	1	9	2	11
PhilosophyForChildren																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	2	0	2	1	0	1	.	.	.	3	0	3
PT	1	0	1	.	.	.	.	.	.	.	.	.	1	0	1	.	.	.	.	.	.	2	0	2
TOTAL EDUCATION (MED)																								
	3	1	4	4	0	4	2	2	4	0	0	0	39	8	47	1	0	1	2	0	2	51	11	62

EDUCATION MEDIA SPECIALIST (CRE)																								
No Concentration																								
PT	1	0	1	1	0	1

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	AFRICAN AM			ASIAN			HISPANIC			NATIVE AM			WHITE			NONRES ALN			UNKNOWN			TOTAL		
	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT
ELEMENTARY SCHOOL TEACHER (CRI)																								
No Concentration																								
FT	2	0	2	1	0	1	2	1	3	.	.	.	14	4	18	.	.	.	1	0	1	20	5	25
PT	3	0	3	.	.	.	.	.	.	.	.	.	19	7	26	.	.	.	3	0	3	25	7	32
TOTAL ELEMENTARY SCHOOL TEACHER (CRI)																								
	5	0	5	1	0	1	2	1	3	0	0	0	33	11	44	0	0	0	4	0	4	45	12	57
HEALTH AND PHYSICAL EDUCATION (CRI)																								
No Concentration																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	2	2	4	.	.	.	.	.	.	2	2	4
HEALTH EDUCATION (CER)																								
No Concentration																								
PT	.	.	.	.	.	.	.	.	.	.	.	.	1	2	3	.	.	.	1	0	1	2	2	4
HEALTH EDUCATION (MA)																								
No Concentration																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	1	0	1	.	.	.	.	.	.	1	0	1
PT	2	1	3	.	.	.	.	.	.	.	.	.	19	3	22	.	.	.	3	0	3	24	4	28
TOTAL HEALTH EDUCATION (MA)																								
	2	1	3	0	0	0	0	0	0	0	0	0	20	3	23	0	0	0	3	0	3	25	4	29
HOME ECONOMICS (CRI)																								
No Concentration																								
FT	1	0	1	.	.	.	1	0	1	2	0	2

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	AFRICAN AM			ASIAN			HISPANIC			NATIVE AM			WHITE			NONRES ALN			UNKNOWN			TOTAL		
	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT

HUMN ECOL (MA)																								
ConsumerAffairs																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	1	0	1	.	.	.	.	.	.	1	0	1
FamilyLifeEducation																								
PT	.	.	.	.	.	.	.	.	.	.	.	.	2	0	2	.	.	.	.	.	.	2	0	2
FamilyRelations/ChildDevelopmn																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	1	0	1	.	.	.	.	.	.	1	0	1
PT	1	0	1	.	.	.	.	.	.	.	.	.	2	0	2	.	.	.	.	.	.	3	0	3
HomeEconomicsEducation																								
PT	.	.	.	.	.	.	.	.	.	.	.	.	1	0	1	.	.	.	.	.	.	1	0	1
Nutrition&FoodScience																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	2	0	2	1	0	1	1	0	1	4	0	4
PT	.	.	.	.	.	.	.	.	.	.	.	.	4	0	4	.	.	.	.	.	.	4	0	4
NutritionEducation																								
PT	.	.	.	.	.	.	.	.	.	.	.	.	3	0	3	.	.	.	.	.	.	3	0	3

TOTAL HUMN ECOL (MA)																								
	1	0	1	0	0	0	0	0	0	0	0	0	16	0	16	1	0	1	1	0	1	19	0	19

LEARNING DISABILITIES (MED)																								
No Concentration																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	2	1	3	.	.	.	.	.	.	2	1	3
PT	1	0	1	1	0	1	.	.	.	.	.	.	36	1	37	.	.	.	3	0	3	41	1	42
TOTAL LEARNING DISABILITIES (MED)																								
	1	0	1	1	0	1	0	0	0	0	0	0	38	2	40	0	0	0	3	0	3	43	2	45

NUTRITION AND EXERCISE SCIENCE (CER)																								
No Concentration																								
PT	1	0	1	.	.	.	2	1	3	3	1	4

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	AFRICAN AM			ASIAN			HISPANIC			NATIVE AM			WHITE			NONRES ALN			UNKNOWN			TOTAL		
	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT

NUTRITION AND FOOD SCIENCE (MS)																								
No Concentration																								
PT	.	.	.	.	.	.	.	.	.	.	.	.	1	0	1	.	.	.	1	0	1	2	0	2

PHILOSOPHY FOR CHILDREN (CER)																								
No Concentration																								
PT	1	2	3	.	.	.	.	.	.	.	.	.	1	1	2	.	.	.	.	.	.	2	3	5

PHYSICAL EDUCATION (CRI)																								
No Concentration																								
FT	0	1	1	.	.	.	.	.	.	.	.	.	3	5	8	.	.	.	0	1	1	3	7	10
PT	1	0	1	.	.	.	.	.	.	.	.	.	0	2	2	.	.	.	.	.	.	1	2	3

TOTAL PHYSICAL EDUCATION (CRI)																								
	1	1	2	0	0	0	0	0	0	0	0	0	3	7	10	0	0	0	0	1	1	4	9	13

PHYSICAL EDUCATION (MA)																								
Coach&SportsAdmin																								
FT	1	0	1	.	.	.	.	.	.	.	.	.	2	1	3	.	.	.	1	0	1	4	1	5
PT	0	1	1	.	.	.	.	.	.	.	.	.	8	12	20	.	.	.	.	.	.	8	13	21
ExerciseSciences																								
PT	.	.	.	.	.	.	1	1	2	.	.	.	2	3	5	.	.	.	.	.	.	3	4	7
Tchng&Supr of PhysEd																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	1	0	1	.	.	.	.	.	.	1	0	1
PT	2	6	8	.	.	.	0	1	1	2	7	9

TOTAL PHYSICAL EDUCATION (MA)																								
	1	1	2	0	0	0	1	1	2	0	0	0	15	22	37	0	0	0	1	1	2	18	25	43

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	AFRICAN AM			ASIAN			HISPANIC			NATIVE AM			WHITE			NONRES ALN			UNKNOWN			TOTAL		
	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT

READING (MA)																								
No Concentration																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	3	0	3	.	.	.	.	.	.	3	0	3
PT	.	.	.	.	.	.	5	0	5	.	.	.	55	2	57	.	.	.	4	0	4	64	2	66

TOTAL READING (MA)																								
	0	0	0	0	0	0	5	0	5	0	0	0	58	2	60	0	0	0	4	0	4	67	2	69

READING SPECIALIST (CRE)																								
No Concentration																								
PT	.	.	.	.	.	.	.	.	.	.	.	.	5	0	5	.	.	.	.	.	.	5	0	5

SCHOOL BUSINESS ADMINISTRATOR (CRA)																								
No Concentration																								
PT	.	.	.	.	.	.	.	.	.	.	.	.	0	1	1	.	.	.	0	1	1	0	2	2

STUDENT PERSONNEL SERVICES (CRE)																								
No Concentration																								
PT	.	.	.	.	.	.	.	.	.	.	.	.	2	0	2	.	.	.	.	.	.	2	0	2

SUBSTANCE AWARENESS COORDINATOR (CRE)																								
No Concentration																								
PT	1	0	1	.	.	.	1	0	1	.	.	.	9	2	11	.	.	.	2	0	2	13	2	15

SUPERVISOR (CRA)																								
No Concentration																								
PT	2	0	2	1	2	3	.	.	.	1	4	5	4	6	10

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	AFRICAN AM			ASIAN			HISPANIC			NATIVE AM			WHITE			NONRES ALN			UNKNOWN			TOTAL		
	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT
TEACHER OF PRE-SCHOOL THROUGH GRADE 3 (CRI)																								
No Concentration																								
FT	.	.	.	1	0	1	.	.	.	.	.	.	4	0	4	.	.	.	.	.	.	5	0	5
PT	2	0	2	.	.	.	.	.	.	.	.	.	9	0	9	.	.	.	.	.	.	11	0	11
TOTAL TEACHER OF PRE-SCHOOL THROUGH GRADE 3 (CRI)																								
	2	0	2	1	0	1	0	0	0	0	0	0	13	0	13	0	0	0	0	0	0	16	0	16

ENROLLMENT RUN ON 09/16/04 AT 16.39.44 BY INSTITUTIONAL RESEARCH

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	AFRICAN AM			ASIAN			HISPANIC			NATIVE AM			WHITE			NONRES ALN			UNKNOWN			TOTAL		
	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT

TEACHING (MAT)																								
TEAC																								
FT	1	0	1	.	.	.	.	.	.	1	0	1
PT	1	0	1	.	.	.	1	0	1	.	.	.	3	5	8	.	.	.	1	1	2	6	6	12
TEAR																								
FT	1	0	1	.	.	.	.	.	.	.	.	.	6	1	7	.	.	.	4	0	4	11	1	12
PT	1	0	1	.	.	.	6	0	6	.	.	.	.	.	.	7	0	7
TEBI																								
FT	.	.	.	1	0	1	.	.	.	.	.	.	2	1	3	.	.	.	1	0	1	4	1	5
PT	.	.	.	1	0	1	.	.	.	.	.	.	5	1	6	.	.	.	3	0	3	9	1	10
TEBS																								
FT	1	0	1	.	.	.	.	.	.	1	0	1
PT	3	1	4	.	.	.	.	.	.	3	1	4
TEEC																								
FT	1	0	1	.	.	.	3	0	3	.	.	.	.	.	.	4	0	4
PT	7	0	7	1	0	1	5	0	5	.	.	.	13	1	14	.	.	.	2	0	2	28	1	29
TEEL																								
FT	2	0	2	2	1	3	2	0	2	.	.	.	43	5	48	.	.	.	6	0	6	55	6	61
PT	.	.	.	4	0	4	1	0	1	.	.	.	31	5	36	.	.	.	2	1	3	38	6	44
TEEN																								
FT	.	.	.	0	1	1	.	.	.	.	.	.	8	7	15	.	.	.	1	0	1	9	8	17
PT	1	0	1	.	.	.	8	4	12	.	.	.	1	0	1	10	4	14
TEES																								
FT	0	1	1	.	.	.	0	1	1	0	2	2
PT	1	0	1	.	.	.	.	.	.	1	0	1
TEFR																								
FT	1	0	1	.	.	.	.	.	.	1	0	1
PT	2	0	2	.	.	.	.	.	.	2	0	2
TEHE																								
FT	.	.	.	1	0	1	1	0	1
TEHL																								
PT	1	0	1	1	0	1
TEHP																								
FT	0	1	1	0	1	1
PT	1	0	1	1	0	1
TEMA																								
FT	.	.	.	1	1	2	1	0	1	.	.	.	5	3	8	0	1	1	.	.	.	7	5	12

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COLLEGE OF EDUCATION AND HUMAN SERVICES

	AFRICAN AM			ASIAN			HISPANIC			NATIVE AM			WHITE			NONRES ALN			UNKNOWN			TOTAL		
	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT
PT	.	.	.	0	1	1	.	.	.	.	.	.	6	1	7	.	.	.	1	0	1	7	2	9
TEMU																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	1	0	1	.	.	.	.	.	.	1	0	1
TEPE																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	2	9	11	.	.	.	0	1	1	2	10	12
PT	.	.	.	.	.	.	.	.	.	.	.	.	1	1	2	.	.	.	.	.	.	1	1	2
TEPS																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	2	0	2	.	.	.	0	1	1	2	1	3
PT	.	.	.	.	.	.	.	.	.	.	.	.	1	0	1	.	.	.	.	.	.	1	0	1
TESP																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	4	1	5	.	.	.	.	.	.	4	1	5
TESS																								
FT	1	0	1	.	.	.	.	.	.	0	1	1	4	7	11	.	.	.	1	0	1	6	8	14
PT	.	.	.	.	.	.	.	.	.	.	.	.	7	6	13	.	.	.	1	0	1	8	6	14
TETH																								
FT	4	0	4	0	1	1	.	.	.	.	.	.	13	1	14	1	0	1	2	0	2	20	2	22
PT	1	1	2	1	1	2	.	.	.	.	.	.	18	4	22	.	.	.	2	0	2	22	6	28
TeachingMiddleSchoolPhilosophy																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	1	0	1	.	.	.	.	.	.	1	0	1
TOTAL TEACHING (MAT)	17	1	18	12	6	18	13	0	13	0	1	1	203	66	269	1	1	2	29	5	34	275	80	355
TECHNOLOGY EDUCATION (MA)																								
No Concentration																								
PT	0	1	1	.	.	.	.	.	.	.	.	.	1	2	3	.	.	.	.	.	.	1	3	4
TOTAL COLLEGE OF EDUCATION AND HUMAN SERVICES	81	15	96	27	11	38	47	10	57	0	1	1	750	252	1002	13	4	17	80	21	101	998	314	1312

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COLLEGE OF HUMANITIES AND SOCIAL SCIENCE

	AFRICAN AM			ASIAN			HISPANIC			NATIVE AM			WHITE			NONRES ALN			UNKNOWN			TOTAL		
	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT
APPLIED LINGUISTICS (MA)																								
No Concentration																								
FT	1	0	1	.	.	.	.	.	.	.	.	.	4	0	4	2	0	2	.	.	.	7	0	7
PT	.	.	.	1	0	1	1	1	2	.	.	.	9	1	10	3	0	3	.	.	.	14	2	16
TOTAL APPLIED LINGUISTICS (MA)																								
	1	0	1	1	0	1	1	1	2	0	0	0	13	1	14	5	0	5	0	0	0	21	2	23
APPLIED SOCIOLOGY (MA)																								
No Concentration																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	2	1	3	1	0	1	1	0	1	4	1	5
PT	3	0	3	.	.	.	1	0	1	.	.	.	2	0	2	.	.	.	.	.	.	6	0	6
TOTAL APPLIED SOCIOLOGY (MA)																								
	3	0	3	0	0	0	1	0	1	0	0	0	4	1	5	1	0	1	1	0	1	10	1	11
CHILD ADVOCACY (CER)																								
No Concentration																								
FT	1	0	1	.	.	.	.	.	.	.	.	.	0	1	1	.	.	.	.	.	.	1	1	2
PT	7	0	7	.	.	.	.	.	.	.	.	.	12	1	13	.	.	.	5	0	5	24	1	25
TOTAL CHILD ADVOCACY (CER)																								
	8	0	8	0	0	0	0	0	0	0	0	0	12	2	14	0	0	0	5	0	5	25	2	27

ENROLLMENT RUN ON 09/16/04 AT 16.39.44 BY INSTITUTIONAL RESEARCH

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	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT
COMMUNICATION SCI & DISORDER (MA)																								
ErlyChildSpEd																								
PT	.	.	.	.	.	.	.	.	.	.	.	.	4	0	4	.	.	.	.	.	.	4	0	4
LearngDisabil																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	1	0	1	.	.	.	.	.	.	1	0	1
PT	.	.	.	.	.	.	.	.	.	.	.	.	3	0	3	.	.	.	0	1	1	3	1	4
SpchLangPath																								
FT	2	1	3	3	0	3	.	.	.	.	.	.	52	2	54	.	.	.	5	2	7	62	5	67
PT	1	0	1	.	.	.	.	.	.	.	.	.	11	0	11	.	.	.	2	0	2	14	0	14
TOTAL COMMUNICATION SCI & DISORDER (MA)																								
	3	1	4	3	0	3	0	0	0	0	0	0	71	2	73	0	0	0	7	3	10	84	6	90
EDUCATIONAL PSYC (MA)																								
No Concentration																								
FT	.	.	.	.	.	.	1	0	1	.	.	.	14	2	16	1	0	1	.	.	.	16	2	18
PT	1	1	2	.	.	.	0	1	1	.	.	.	5	1	6	.	.	.	.	.	.	6	3	9
Child/AdolescClinicalPsyc																								
FT	2	0	2	1	0	1	1	0	1	.	.	.	4	0	4	1	0	1	.	.	.	9	0	9
PT	3	1	4	.	.	.	1	1	2	.	.	.	18	1	19	1	0	1	1	0	1	24	3	27
ClinPsychSpan/EnglBiling																								
PT	4	1	5	4	1	5
TOTAL EDUCATIONAL PSYC (MA)																								
	6	2	8	1	0	1	7	3	10	0	0	0	41	4	45	3	0	3	1	0	1	59	9	68

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	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT
ENGLISH (CRI)																								
No Concentration																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	6	1	7	.	.	.	1	0	1	7	1	8
PT	1	0	1	.	.	.	.	.	.	.	.	.	5	1	6	.	.	.	1	1	2	7	2	9
TOTAL ENGLISH (CRI)																								
	1	0	1	0	0	0	0	0	0	0	0	0	11	2	13	0	0	0	2	1	3	14	3	17
ENGLISH (MA)																								
No Concentration																								
FT	2	0	2	.	.	.	0	1	1	.	.	.	3	1	4	.	.	.	0	1	1	5	3	8
PT	.	.	.	3	0	3	3	2	5	.	.	.	21	9	30	.	.	.	3	3	6	30	14	44
TOTAL ENGLISH (MA)																								
	2	0	2	3	0	3	3	3	6	0	0	0	24	10	34	0	0	0	3	4	7	35	17	52
FRENCH (CRI)																								
No Concentration																								
FT	0	1	1	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	0	1	1
PT	0	2	2	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	0	2	2
TOTAL FRENCH (CRI)																								
	0	3	3	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	3	3

ENROLLMENT RUN ON 09/16/04 AT 16.39.44 BY INSTITUTIONAL RESEARCH

TABLE 25

FALL 2004 HEADCOUNT OF GRADUATE
 FULL-TIME (FT) AND PART-TIME (PT) STUDENTS
 BY PRIMARY MAJOR AND CONCENTRATION, RACE/ETHNICITY, AND SEX

COLLEGE OF HUMANITIES AND SOCIAL SCIENCE

	AFRICAN AM			ASIAN			HISPANIC			NATIVE AM			WHITE			NONRES ALN			UNKNOWN			TOTAL		
	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT

FRENCH (MA)																								
No Concentration																								
PT	2	1	3	.	.	.	.	.	.	.	.	.	6	1	7	0	1	1	2	0	2	10	3	13
FrenchLiterature																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	0	1	1	.	.	.	.	.	.	0	1	1
PT	1	0	1	.	.	.	.	.	.	.	.	.	2	0	2	1	0	1	.	.	.	4	0	4
FrenchStudies																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	1	0	1	.	.	.	.	.	.	1	0	1
PT	.	.	.	.	.	.	.	.	.	.	.	.	1	0	1	.	.	.	.	.	.	1	0	1
TOTAL FRENCH (MA)																								
	3	1	4	0	0	0	0	0	0	0	0	0	10	2	12	1	1	2	2	0	2	16	4	20

ITALIAN (CRI)																								
No Concentration																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	1	0	1	.	.	.	1	0	1	2	0	2
PT	.	.	.	.	.	.	.	.	.	.	.	.	1	0	1	.	.	.	.	.	.	1	0	1
TOTAL ITALIAN (CRI)																								
	0	0	0	0	0	0	0	0	0	0	0	0	2	0	2	0	0	0	1	0	1	3	0	3

LATIN (CRI)																								
No Concentration																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	1	0	1	.	.	.	.	.	.	1	0	1
PT	.	.	.	0	1	1	.	.	.	.	.	.	0	1	1	.	.	.	1	0	1	1	2	3
TOTAL LATIN (CRI)																								
	0	0	0	0	1	1	0	0	0	0	0	0	1	1	2	0	0	0	1	0	1	2	2	4

TABLE 25

FALL 2004 HEADCOUNT OF GRADUATE
 FULL-TIME (FT) AND PART-TIME (PT) STUDENTS
 BY PRIMARY MAJOR AND CONCENTRATION, RACE/ETHNICITY, AND SEX

COLLEGE OF HUMANITIES AND SOCIAL SCIENCE

	AFRICAN AM			ASIAN			HISPANIC			NATIVE AM			WHITE			NONRES ALN			UNKNOWN			TOTAL		
	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT
LEARNING DISABILITIES TEACHER-CONSULTANT (CRE)																								
No Concentration																								
PT	1	0	1	.	.	.	1	0	1	.	.	.	9	1	10	.	.	.	3	0	3	14	1	15
LEGAL STUDIES (MA)																								
No Concentration																								
FT	1	0	1	.	.	.	.	.	.	.	.	.	0	1	1	.	.	.	.	.	.	1	1	2
PT	1	0	1	.	.	.	.	.	.	.	.	.	3	1	4	.	.	.	.	.	.	4	1	5
DisputeResolution																								
FT	.	.	.	.	.	.	1	0	1	.	.	.	1	0	1	.	.	.	.	.	.	2	0	2
PT	2	0	2	.	.	.	.	.	.	.	.	.	3	1	4	.	.	.	0	1	1	5	2	7
Governce, Complince, Regulatn																								
PT	1	0	1	.	.	.	.	.	.	.	.	.	1	0	1	.	.	.	.	.	.	2	0	2
LegalMgmtInfo&Tech																								
FT	1	0	1	.	.	.	.	.	.	.	.	.	.	.	.	1	0	1	.	.	.	2	0	2
PT	0	1	1	.	.	.	.	.	.	.	.	.	5	0	5	.	.	.	.	.	.	5	1	6
TOTAL LEGAL STUDIES (MA)																								
	6	1	7	0	0	0	1	0	1	0	0	0	13	3	16	1	0	1	0	1	1	21	5	26
PARALEGAL STUDIES (CER)																								
No Concentration																								
FT	.	.	.	1	0	1	.	.	.	.	.	.	2	0	2	0	1	1	0	1	1	3	2	5
PT	1	0	1	2	0	2	3	0	3	.	.	.	6	3	9	0	1	1	3	1	4	15	5	20
TOTAL PARALEGAL STUDIES (CER)																								
	1	0	1	3	0	3	3	0	3	0	0	0	8	3	11	0	2	2	3	2	5	18	7	25

TABLE 25

FALL 2004 HEADCOUNT OF GRADUATE
 FULL-TIME (FT) AND PART-TIME (PT) STUDENTS
 BY PRIMARY MAJOR AND CONCENTRATION, RACE/ETHNICITY, AND SEX

COLLEGE OF HUMANITIES AND SOCIAL SCIENCE

	AFRICAN AM			ASIAN			HISPANIC			NATIVE AM			WHITE			NONRES ALN			UNKNOWN			TOTAL		
	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT

PRACTICAL ANTHROPOLOGY (MA)																								
No Concentration																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	0	1	1	.	.	.	.	.	.	0	1	1
PT	1	0	1	.	.	.	.	.	.	.	.	.	1	0	1	.	.	.	.	.	.	2	0	2
TOTAL PRACTICAL ANTHROPOLOGY (MA)																								
	1	0	1	0	0	0	0	0	0	0	0	0	1	1	2	0	0	0	0	0	0	2	1	3

PSYCHOLOGY (CRI)																								
No Concentration																								
PT	.	.	.	.	.	.	.	.	.	.	.	.	2	0	2	.	.	.	.	.	.	2	0	2

PSYCHOLOGY (MA)																								
No Concentration																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	1	1	2	.	.	.	0	1	1	1	2	3
PT	.	.	.	.	.	.	2	0	2	.	.	.	7	1	8	.	.	.	.	.	.	9	1	10
Industrial&OrganizationalPsych																								
FT	.	.	.	1	0	1	.	.	.	.	.	.	4	0	4	1	0	1	.	.	.	6	0	6
PT	1	0	1	.	.	.	3	0	3	.	.	.	5	2	7	.	.	.	1	2	3	10	4	14
TOTAL PSYCHOLOGY (MA)																								
	1	0	1	1	0	1	5	0	5	0	0	0	17	4	21	1	0	1	1	3	4	26	7	33

SCHOOL PSYCHOLOGIST (CRE)																								
No Concentration																								
FT	.	.	.	.	.	.	1	0	1	.	.	.	3	2	5	.	.	.	.	.	.	4	2	6
PT	1	0	1	1	0	1	.	.	.	.	.	.	8	0	8	.	.	.	1	0	1	11	0	11
TOTAL SCHOOL PSYCHOLOGIST (CRE)																								
	1	0	1	1	0	1	1	0	1	0	0	0	11	2	13	0	0	0	1	0	1	15	2	17

TABLE 25

FALL 2004 HEADCOUNT OF GRADUATE
 FULL-TIME (FT) AND PART-TIME (PT) STUDENTS
 BY PRIMARY MAJOR AND CONCENTRATION, RACE/ETHNICITY, AND SEX

COLLEGE OF HUMANITIES AND SOCIAL SCIENCE

	AFRICAN AM			ASIAN			HISPANIC			NATIVE AM			WHITE			NONRES ALN			UNKNOWN			TOTAL		
	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT

SOCIAL SCIENCES (MA)																								
Anthropology																								
PT	.	.	.	.	.	.	.	.	.	.	.	.	3	0	3	.	.	.	1	0	1	4	0	4
History																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	1	1	2	.	.	.	.	.	.	1	1	2
PT	.	.	.	.	.	.	.	.	.	.	.	.	10	28	38	0	1	1	0	3	3	10	32	42
TOTAL SOCIAL SCIENCES (MA)																								
	0	0	0	0	0	0	0	0	0	0	0	0	14	29	43	0	1	1	1	3	4	15	33	48

SOCIAL STUDIES (CRI)																								
No Concentration																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	2	7	9	.	.	.	0	5	5	2	12	14
PT	.	.	.	.	.	.	.	.	.	.	.	.	0	3	3	.	.	.	2	1	3	2	4	6
TOTAL SOCIAL STUDIES (CRI)																								
	0	0	0	0	0	0	0	0	0	0	0	0	2	10	12	0	0	0	2	6	8	4	16	20

SPANISH (CRI)																								
No Concentration																								
FT	.	.	.	.	.	.	4	1	5	.	.	.	.	.	.	0	1	1	.	.	.	4	2	6
PT	.	.	.	.	.	.	4	0	4	.	.	.	1	0	1	.	.	.	2	0	2	7	0	7
TOTAL SPANISH (CRI)																								
	0	0	0	0	0	0	8	1	9	0	0	0	1	0	1	0	1	1	2	0	2	11	2	13

TABLE 25

FALL 2004 HEADCOUNT OF GRADUATE
 FULL-TIME (FT) AND PART-TIME (PT) STUDENTS
 BY PRIMARY MAJOR AND CONCENTRATION, RACE/ETHNICITY, AND SEX

COLLEGE OF HUMANITIES AND SOCIAL SCIENCE

	AFRICAN AM			ASIAN			HISPANIC			NATIVE AM			WHITE			NONRES ALN			UNKNOWN			TOTAL		
	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT
SPANISH (MA)																								
No Concentration																								
FT	.	.	.	.	.	.	6	0	6	.	.	.	.	.	.	.	.	.	.	.	.	6	0	6
PT	.	.	.	.	.	.	15	1	16	.	.	.	5	4	9	.	.	.	.	.	.	20	5	25
TOTAL SPANISH (MA)																								
	0	0	0	0	0	0	21	1	22	0	0	0	5	4	9	0	0	0	0	0	0	26	5	31
TEACHER OF THE HANDICAPPED (CRI)																								
No Concentration																								
FT	3	0	3	1	0	1	0	1	1	.	.	.	6	1	7	1	0	1	3	0	3	14	2	16
PT	4	0	4	.	.	.	4	1	5	.	.	.	39	12	51	1	0	1	5	0	5	53	13	66
TOTAL TEACHER OF THE HANDICAPPED (CRI)																								
	7	0	7	1	0	1	4	2	6	0	0	0	45	13	58	2	0	2	8	0	8	67	15	82
TEACHING ENGLISH SECOND LANGUAGE (CRI)																								
No Concentration																								
PT	.	.	.	.	.	.	1	1	2	.	.	.	6	0	6	.	.	.	2	0	2	9	1	10
TEACHING ENGLISH TO SPEAKERS OF OTHER LA (CER)																								
No Concentration																								
FT	1	0	1	.	.	.	.	.	.	.	.	.	0	2	2	.	.	.	.	.	.	1	2	3
PT	.	.	.	1	0	1	.	.	.	.	.	.	2	1	3	0	1	1	.	.	.	3	2	5
TOTAL TEACHING ENGLISH TO SPEAKERS OF OTHER LA (CER)																								
	1	0	1	1	0	1	0	0	0	0	0	0	2	3	5	0	1	1	0	0	0	4	4	8

TABLE 25

FALL 2004 HEADCOUNT OF GRADUATE
 FULL-TIME (FT) AND PART-TIME (PT) STUDENTS
 BY PRIMARY MAJOR AND CONCENTRATION, RACE/ETHNICITY, AND SEX

COLLEGE OF HUMANITIES AND SOCIAL SCIENCE

	AFRICAN AM			ASIAN			HISPANIC			NATIVE AM			WHITE			NONRES ALN			UNKNOWN			TOTAL		
	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT

Translation and Interpretation in Spanis (CER)																								
No Concentration																								
FT	.	.	.	.	.	.	1	0	1	.	.	.	.	.	.	.	.	.	.	.	.	1	0	1
PT	.	.	.	.	.	.	1	0	1	.	.	.	1	0	1	.	.	.	1	0	1	3	0	3
TOTAL Translation and Interpretation in Spanis (CER)																								
	0	0	0	0	0	0	2	0	2	0	0	0	1	0	1	0	0	0	1	0	1	4	0	4
TOTAL COLLEGE OF HUMANITIES AND SOCIAL SCIENCE																								
	46	8	54	15	1	16	59	12	71	0	0	0	326	98	424	14	6	20	47	23	70	507	148	655

ENROLLMENT RUN ON 09/16/04 AT 16.39.44 BY INSTITUTIONAL RESEARCH

TABLE 25

FALL 2004 HEADCOUNT OF GRADUATE
 FULL-TIME (FT) AND PART-TIME (PT) STUDENTS
 BY PRIMARY MAJOR AND CONCENTRATION, RACE/ETHNICITY, AND SEX

COLLEGE OF SCIENCE AND MATHEMATICS

	AFRICAN AM			ASIAN			HISPANIC			NATIVE AM			WHITE			NONRES ALN			UNKNOWN			TOTAL		
	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT

BIOLOGICAL SCIENCE (CRI)																								
No Concentration																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	2	0	2	.	.	.	.	.	.	2	0	2
PT	3	1	4	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	1	0	1	4	1	5
TOTAL BIOLOGICAL SCIENCE (CRI)																								
	3	1	4	0	0	0	0	0	0	0	0	0	2	0	2	0	0	0	1	0	1	6	1	7

BIOLOGY (MS)																								
No Concentration																								
FT	.	.	.	0	1	1	.	.	.	.	.	.	0	3	3	.	.	.	.	.	.	0	4	4
PT	3	1	4	0	2	2	1	0	1	.	.	.	17	3	20	.	.	.	2	1	3	23	7	30
BiologyScience/Education																								
PT	0	1	1	1	0	1	.	.	.	.	.	.	10	5	15	.	.	.	.	.	.	11	6	17
MolecularBiology																								
FT	.	.	.	2	1	3	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	2	1	3
PT	3	0	3	2	1	3	0	1	1	.	.	.	7	1	8	.	.	.	0	1	1	12	4	16
TOTAL BIOLOGY (MS)																								
	6	2	8	5	5	10	1	1	2	0	0	0	34	12	46	0	0	0	2	2	4	48	22	70

CHEMISTRY (MS)																								
No Concentration																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	0	1	1	0	2	2	.	.	.	0	3	3
PT	.	.	.	.	.	.	1	0	1	.	.	.	3	2	5	1	1	2	.	.	.	5	3	8
Biochemistry																								
FT	0	1	1	1	0	1	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	1	1	2
PT	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	1	0	1	.	.	.	1	0	1
TOTAL CHEMISTRY (MS)																								
	0	1	1	1	0	1	1	0	1	0	0	0	3	3	6	2	3	5	0	0	0	7	7	14

TABLE 25

FALL 2004 HEADCOUNT OF GRADUATE
 FULL-TIME (FT) AND PART-TIME (PT) STUDENTS
 BY PRIMARY MAJOR AND CONCENTRATION, RACE/ETHNICITY, AND SEX

COLLEGE OF SCIENCE AND MATHEMATICS

	AFRICAN AM			ASIAN			HISPANIC			NATIVE AM			WHITE			NONRES ALN			UNKNOWN			TOTAL		
	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT
COMPUTER SCIENCE (MS)																								
No Concentration																								
FT	.	.	.	0	1	1	.	.	.	.	.	.	1	1	2	2	4	6	.	.	.	3	6	9
PT	.	.	.	0	2	2	.	.	.	.	.	.	2	11	13	3	3	6	.	.	.	5	16	21
AppliedStatistics																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	0	1	1	.	.	.	.	.	.	0	1	1
Informatics																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	1	3	4	.	.	.	1	3	4
PT	.	.	.	.	.	.	1	1	2	.	.	.	0	2	2	0	1	1	0	2	2	1	6	7
TOTAL COMPUTER SCIENCE (MS)																								
	0	0	0	0	3	3	1	1	2	0	0	0	3	15	18	6	11	17	0	2	2	10	32	42
EARTH SCIENCE (CRI)																								
No Concentration																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	3	0	3	.	.	.	.	.	.	3	0	3
PT	0	1	1	.	.	.	.	.	.	.	.	.	1	1	2	.	.	.	.	.	.	1	2	3
TOTAL EARTH SCIENCE (CRI)																								
	0	1	1	0	0	0	0	0	0	0	0	0	4	1	5	0	0	0	0	0	0	4	2	6
ENVIRONMENTAL MANAGEMENT (DEM)																								
No Concentration																								
FT	.	.	.	1	0	1	0	1	1	.	.	.	1	0	1	0	2	2	.	.	.	2	3	5
PT	1	0	1	.	.	.	.	.	.	.	.	.	1	1	2	.	.	.	0	1	1	2	2	4
TOTAL ENVIRONMENTAL MANAGEMENT (DEM)																								
	1	0	1	1	0	1	0	1	1	0	0	0	2	1	3	0	2	2	0	1	1	4	5	9

TABLE 25

FALL 2004 HEADCOUNT OF GRADUATE
 FULL-TIME (FT) AND PART-TIME (PT) STUDENTS
 BY PRIMARY MAJOR AND CONCENTRATION, RACE/ETHNICITY, AND SEX

COLLEGE OF SCIENCE AND MATHEMATICS

	AFRICAN AM			ASIAN			HISPANIC			NATIVE AM			WHITE			NONRES ALN			UNKNOWN			TOTAL		
	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT
ENVIRONMENTAL STUDIES (MA)																								
EnvironmentalEduc																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	1	1	2	1	0	1	.	.	.	2	1	3
PT	.	.	.	.	.	.	.	.	.	.	.	.	4	0	4	.	.	.	1	0	1	5	0	5
EnvironmentalMgmt																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	2	0	2	1	2	3	0	1	1	3	3	6
PT	0	1	1	.	.	.	1	0	1	.	.	.	7	9	16	2	1	3	0	2	2	10	13	23
EnvironmentalScience																								
FT	.	.	.	.	.	.	1	0	1	.	.	.	1	0	1	.	.	.	.	.	.	2	0	2
PT	0	1	1	.	.	.	.	.	.	.	.	.	4	2	6	.	.	.	.	.	.	4	3	7
TOTAL ENVIRONMENTAL STUDIES (MA)																								
	0	2	2	0	0	0	2	0	2	0	0	0	19	12	31	4	3	7	1	3	4	26	20	46

GEOSCIENCE (MS)																								
No Concentration																								
PT	.	.	.	.	.	.	.	.	.	.	.	.	1	5	6	1	0	1	.	.	.	2	5	7

MATHEMATICS (CRI)																								
No Concentration																								
FT	1	2	3	1	0	1	.	.	.	.	.	.	1	2	3	.	.	.	3	0	3	6	4	10
PT	2	0	2	1	0	1	.	.	.	.	.	.	0	2	2	.	.	.	0	1	1	3	3	6
TOTAL MATHEMATICS (CRI)																								
	3	2	5	2	0	2	0	0	0	0	0	0	1	4	5	0	0	0	3	1	4	9	7	16

TABLE 25

FALL 2004 HEADCOUNT OF GRADUATE
 FULL-TIME (FT) AND PART-TIME (PT) STUDENTS
 BY PRIMARY MAJOR AND CONCENTRATION, RACE/ETHNICITY, AND SEX

COLLEGE OF SCIENCE AND MATHEMATICS

	AFRICAN AM			ASIAN			HISPANIC			NATIVE AM			WHITE			NONRES ALN			UNKNOWN			TOTAL		
	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT

MATHEMATICS (MS)																								
ComputerScience																								
PT	.	.	.	.	.	.	.	.	.	.	.	.	1	0	1	.	.	.	.	.	.	1	0	1
MathematicsEducation																								
FT	.	.	.	1	0	1	0	1	1	.	.	.	.	.	.	.	.	.	.	.	.	1	1	2
PT	0	1	1	3	0	3	1	0	1	.	.	.	15	7	22	2	0	2	3	0	3	24	8	32
Pure&AppliedMathematics																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	0	1	1	1	0	1	.	.	.	1	1	2
PT	.	.	.	1	0	1	.	.	.	.	.	.	4	2	6	.	.	.	0	2	2	5	4	9
Statistics																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	1	0	1	.	.	.	.	.	.	1	0	1
PT	.	.	.	.	.	.	0	1	1	.	.	.	2	1	3	.	.	.	1	0	1	3	2	5

TOTAL MATHEMATICS (MS)																								
	0	1	1	5	0	5	1	2	3	0	0	0	23	11	34	3	0	3	4	2	6	36	16	52

MOLECULAR BIOLOGY (CER)																								
No Concentration																								
PT	3	1	4	.	.	.	.	.	.	.	.	.	5	1	6	1	0	1	1	0	1	10	2	12

PHYSICAL SCIENCE (CRI)																								
No Concentration																								
FT	.	.	.	0	1	1	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	0	1	1
PT	.	.	.	.	.	.	.	.	.	.	.	.	0	1	1	.	.	.	.	.	.	0	1	1

TOTAL PHYSICAL SCIENCE (CRI)																								
	0	0	0	0	1	1	0	0	0	0	0	0	0	1	1	0	0	0	0	0	0	0	2	2

TABLE 25

FALL 2004 HEADCOUNT OF GRADUATE
 FULL-TIME (FT) AND PART-TIME (PT) STUDENTS
 BY PRIMARY MAJOR AND CONCENTRATION, RACE/ETHNICITY, AND SEX

COLLEGE OF SCIENCE AND MATHEMATICS

	AFRICAN AM			ASIAN			HISPANIC			NATIVE AM			WHITE			NONRES ALN			UNKNOWN			TOTAL		
	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT
STATISTICS (MS)																								
No Concentration																								
FT	0	1	1	0	1	1	.	.	.	.	.	.	1	1	2	1	0	1	.	.	.	2	3	5
PT	0	1	1	1	0	1	.	.	.	.	.	.	2	2	4	1	0	1	.	.	.	4	3	7
TOTAL STATISTICS (MS)																								
	0	2	2	1	1	2	0	0	0	0	0	0	3	3	6	2	0	2	0	0	0	6	6	12
TEACHING MIDDLE GRADES MATHEMATICS (CER)																								
No Concentration																								
PT	1	1	2	.	.	.	1	0	1	.	.	.	17	6	23	.	.	.	3	0	3	22	7	29
TEACHING MIDDLE GRADES MATHEMATICS (MA)																								
No Concentration																								
PT	3	0	3	.	.	.	.	.	.	.	.	.	2	2	4	.	.	.	2	0	2	7	2	9
WATER RESOURCE MANAGEMENT (CER)																								
No Concentration																								
PT	.	.	.	.	.	.	0	1	1	.	.	.	0	2	2	.	.	.	.	.	.	0	3	3
TOTAL COLLEGE OF SCIENCE AND MATHEMATICS																								
	20	14	34	15	10	25	7	6	13	0	0	0	119	79	198	19	19	38	17	11	28	197	139	336

ENROLLMENT RUN ON 09/16/04 AT 16.39.44 BY INSTITUTIONAL RESEARCH

TABLE 25

FALL 2004 HEADCOUNT OF GRADUATE
 FULL-TIME (FT) AND PART-TIME (PT) STUDENTS
 BY PRIMARY MAJOR AND CONCENTRATION, RACE/ETHNICITY, AND SEX

GENERAL PROGRAM

	AFRICAN AM			ASIAN			HISPANIC			NATIVE AM			WHITE			NONRES ALN			UNKNOWN			TOTAL		
	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT

UNDECLARED (NND)																								
No Concentration																								
FT	9	1	10	2	0	2	8	1	9	.	.	.	29	6	35	5	3	8	5	1	6	58	12	70
PT	73	29	102	25	3	28	101	11	112	1	0	1	423	168	591	6	2	8	93	28	121	722	241	963

TOTAL UNDECLARED (NND)																								
	82	30	112	27	3	30	109	12	121	1	0	1	452	174	626	11	5	16	98	29	127	780	253	1033
TOTAL GENERAL PROGRAM																								
	82	30	112	27	3	30	109	12	121	1	0	1	452	174	626	11	5	16	98	29	127	780	253	1033

ENROLLMENT RUN ON 09/16/04 AT 16.39.44 BY INSTITUTIONAL RESEARCH

TABLE 25

FALL 2004 HEADCOUNT OF GRADUATE
 FULL-TIME (FT) AND PART-TIME (PT) STUDENTS
 BY PRIMARY MAJOR AND CONCENTRATION, RACE/ETHNICITY, AND SEX

SCHOOL OF BUSINESS

	AFRICAN AM			ASIAN			HISPANIC			NATIVE AM			WHITE			NONRES ALN			UNKNOWN			TOTAL		
	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT

BUSINESS ADMINISTRATION (MBA)																								
No Concentration																								
FT	.	.	.	0	2	2	.	.	.	.	.	.	2	4	6	3	0	3	.	.	.	5	6	11
PT	2	0	2	1	2	3	.	.	.	.	.	.	8	18	26	1	1	2	0	3	3	12	24	36
Accounting																								
FT	2	0	2	.	.	.	.	.	.	.	.	.	3	3	6	5	0	5	.	.	.	10	3	13
PT	1	0	1	4	1	5	1	1	2	.	.	.	16	21	37	5	1	6	0	4	4	27	28	55
BusinessEconomics																								
FT	1	0	1	.	.	.	.	.	.	.	.	.	.	.	.	1	0	1	.	.	.	2	0	2
PT	.	.	.	.	.	.	0	1	1	.	.	.	1	0	1	.	.	.	.	.	.	1	1	2
Finance																								
FT	1	1	2	1	2	3	.	.	.	.	.	.	3	6	9	3	7	10	.	.	.	8	16	24
PT	3	2	5	1	3	4	2	3	5	0	1	1	14	31	45	1	2	3	2	4	6	23	46	69
InternationalBusin																								
FT	.	.	.	.	.	.	.	.	.	1	0	1	.	.	.	2	1	3	.	.	.	3	1	4
PT	.	.	.	0	1	1	.	.	.	.	.	.	3	3	6	1	0	1	3	0	3	7	4	11
Management																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	0	2	2	3	0	3	.	.	.	3	2	5
PT	1	1	2	1	2	3	1	1	2	.	.	.	17	18	35	2	0	2	.	.	.	22	22	44
Marketing																								
FT	.	.	.	1	1	2	.	.	.	.	.	.	3	2	5	3	1	4	.	.	.	7	4	11
PT	.	.	.	0	1	1	3	1	4	1	0	1	16	17	33	1	1	2	1	0	1	22	20	42
MgmtInfoSystems																								
FT	1	0	1	1	0	1	.	.	.	.	.	.	2	1	3	1	1	2	0	1	1	5	3	8
PT	.	.	.	0	2	2	1	1	2	.	.	.	4	14	18	0	1	1	.	.	.	5	18	23

TOTAL BUSINESS ADMINISTRATION (MBA)																								
	12	4	16	10	17	27	8	8	16	2	1	3	92	140	232	32	16	48	6	12	18	162	198	360

BUSINESS EDUCATION (CRI)																								
No Concentration																								
PT	.	.	.	.	.	.	.	.	.	.	.	.	0	1	1	.	.	.	.	.	.	0	1	1

TABLE 25

FALL 2004 HEADCOUNT OF GRADUATE
 FULL-TIME (FT) AND PART-TIME (PT) STUDENTS
 BY PRIMARY MAJOR AND CONCENTRATION, RACE/ETHNICITY, AND SEX

SCHOOL OF BUSINESS

	AFRICAN AM			ASIAN			HISPANIC			NATIVE AM			WHITE			NONRES ALN			UNKNOWN			TOTAL		
	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT

SOCIAL SCIENCES (MA)																								
Economics																								
PT	.	.	.	.	.	.	.	.	.	.	.	.	0	2	2	.	.	.	0	1	1	0	3	3
TOTAL SCHOOL OF BUSINESS																								
	12	4	16	10	17	27	8	8	16	2	1	3	92	143	235	32	16	48	6	13	19	162	202	364

ENROLLMENT RUN ON 09/16/04 AT 16.39.44 BY INSTITUTIONAL RESEARCH

TABLE 25

FALL 2004 HEADCOUNT OF GRADUATE
 FULL-TIME (FT) AND PART-TIME (PT) STUDENTS
 BY PRIMARY MAJOR AND CONCENTRATION, RACE/ETHNICITY, AND SEX

SCHOOL OF THE ARTS

	AFRICAN AM			ASIAN			HISPANIC			NATIVE AM			WHITE			NONRES ALN			UNKNOWN			TOTAL		
	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT

ART (CRI)																								
No Concentration																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	5	2	7	.	.	.	.	.	.	5	2	7
PT	.	.	.	.	.	.	.	.	.	.	.	.	6	0	6	.	.	.	.	.	.	6	0	6
TOTAL ART (CRI)	0	0	0	0	0	0	0	0	0	0	0	0	11	2	13	0	0	0	0	0	0	11	2	13

COMMUNICATION STUDIES (MA)																								
OrganizatnlCommunica																								
PT	.	.	.	.	.	.	.	.	.	.	.	.	1	0	1	.	.	.	.	.	.	1	0	1
PublicRelations																								
FT	.	.	.	.	.	.	1	0	1	.	.	.	1	0	1	1	1	2	.	.	.	3	1	4
PT	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	1	0	1	1	0	1
SpeechCommunication																								
PT	.	.	.	.	.	.	.	.	.	.	.	.	1	0	1	.	.	.	1	0	1	2	0	2
TOTAL COMMUNICATION STUDIES (MA)	0	0	0	0	0	0	1	0	1	0	0	0	3	0	3	1	1	2	2	0	2	7	1	8

FINE ARTS (MA)																								
ArtHistory																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	1	0	1	0	1	1	1	0	1	2	1	3
PT	.	.	.	.	.	.	.	.	.	.	.	.	3	0	3	.	.	.	.	.	.	3	0	3
FineArtsEducation																								
PT	.	.	.	.	.	.	.	.	.	.	.	.	2	0	2	.	.	.	.	.	.	2	0	2
Studio																								
PT	.	.	.	2	0	2	0	1	1	.	.	.	6	1	7	.	.	.	4	0	4	12	2	14
TOTAL FINE ARTS (MA)	0	0	0	2	0	2	0	1	1	0	0	0	12	1	13	0	1	1	5	0	5	19	3	22

TABLE 25

FALL 2004 HEADCOUNT OF GRADUATE
 FULL-TIME (FT) AND PART-TIME (PT) STUDENTS
 BY PRIMARY MAJOR AND CONCENTRATION, RACE/ETHNICITY, AND SEX

SCHOOL OF THE ARTS

	AFRICAN AM			ASIAN			HISPANIC			NATIVE AM			WHITE			NONRES ALN			UNKNOWN			TOTAL			
	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	

MUSIC (CRI)																									
No Concentration																									
FT	1	0	1	1	0	1

MUSIC (MA)																									
MusicEducation																									
PT	.	.	.	.	.	.	.	.	.	.	.	.	5	7	12	.	.	.	1	0	1	6	7	13
MusicTherapy																									
FT	.	.	.	.	.	.	1	0	1	1	0	1	2	0	2	.	.	.	1	0	1	5	0	5
PT	.	.	.	1	0	1	.	.	.	.	.	.	2	0	2	.	.	.	.	.	.	3	0	3
Performance																									
FT	.	.	.	0	1	1	.	.	.	.	.	.	0	1	1	1	0	1	.	.	.	1	2	3
PT	.	.	.	1	0	1	0	1	1	.	.	.	5	2	7	0	1	1	3	0	3	9	4	13	
TheoryComposition																									
PT	.	.	.	.	.	.	.	.	.	.	.	.	1	0	1	.	.	.	.	.	.	1	0	1
TOTAL MUSIC (MA)	0	0	0	2	1	3	1	1	2	1	0	1	15	10	25	1	1	2	5	0	5	25	13	38	

PERFORMER'S CERTIFICATE (CER)																									
No Concentration																									
PT	.	.	.	1	0	1	.	.	.	.	.	.	.	.	.	3	0	3	.	.	.	4	0	4

SPEECH AND THEATRE (MA)																									
CommunicationArts																									
PT	.	.	.	.	.	.	1	0	1	.	.	.	0	1	1	.	.	.	.	.	.	1	1	2
Theatre																									
PT	.	.	.	.	.	.	.	.	.	.	.	.	2	1	3	.	.	.	1	0	1	3	1	4
TOTAL SPEECH AND THEATRE (MA)	0	0	0	0	0	0	1	0	1	0	0	0	2	2	4	0	0	0	1	0	1	4	2	6	

TABLE 25

FALL 2004 HEADCOUNT OF GRADUATE
 FULL-TIME (FT) AND PART-TIME (PT) STUDENTS
 BY PRIMARY MAJOR AND CONCENTRATION, RACE/ETHNICITY, AND SEX

SCHOOL OF THE ARTS

	AFRICAN AM			ASIAN			HISPANIC			NATIVE AM			WHITE			NONRES ALN			UNKNOWN			TOTAL		
	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT
STUDIO ART (MFA)																								
No Concentration																								
FT	1	0	1	1	0	1	.	.	.	.	.	.	4	9	13	3	0	3	.	.	.	9	9	18
PT	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	1	0	1	.	.	.	1	0	1
TOTAL STUDIO ART (MFA)																								
	1	0	1	1	0	1	0	0	0	0	0	0	4	9	13	4	0	4	0	0	0	10	9	19
THEATRE (MA)																								
Production/StageMgmt																								
PT	.	.	.	.	.	.	.	.	.	.	.	.	1	0	1	.	.	.	.	.	.	1	0	1
TheatreStudies																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	1	0	1	.	.	.	.	.	.	1	0	1
PT	.	.	.	.	.	.	.	.	.	.	.	.	1	3	4	.	.	.	1	0	1	2	3	5
TOTAL THEATRE (MA)																								
	0	0	0	0	0	0	0	0	0	0	0	0	3	3	6	0	0	0	1	0	1	4	3	7
TOTAL SCHOOL OF THE ARTS																								
	1	0	1	6	1	7	3	2	5	1	0	1	51	27	78	9	3	12	14	0	14	85	33	118
TOTAL SCHOOL OF THE ARTS																								
	1	0	1	6	1	7	3	2	5	1	0	1	51	27	78	9	3	12	14	0	14	85	33	118

ENROLLMENT RUN ON 09/16/04 AT 16.39.44 BY INSTITUTIONAL RESEARCH

TABLE 25

FALL 2004 HEADCOUNT OF GRADUATE
 FULL-TIME (FT) AND PART-TIME (PT) STUDENTS
 BY PRIMARY MAJOR AND CONCENTRATION, RACE/ETHNICITY, AND SEX

	AFRICAN AM			ASIAN			HISPANIC			NATIVE AM			WHITE			NONRES ALN			UNKNOWN			TOTAL		
	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT
TOTAL	242	71	313	100	43	143	233	50	283	4	2	6	1790	773	2563	98	53	151	262	97	359	2729	1089	3818

ENROLLMENT RUN ON 09/16/04 AT 16.39.44 BY INSTITUTIONAL RESEARCH