

TABLE 25

SPRING 2005 HEADCOUNT OF GRADUATE
 FULL-TIME (FT) AND PART-TIME (PT) STUDENTS
 BY PRIMARY MAJOR AND CONCENTRATION, RACE/ETHNICITY, AND SEX

COLLEGE OF EDUCATION AND HUMAN SERVICES

	AFRICAN AM			ASIAN			HISPANIC			NATIVE AM			WHITE			NONRES ALN			UNKNOWN			TOTAL		
	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT

ADMINISTRATION AND SUPERVISION (MA)																								
No Concentration																								
FT	3	0	3	2	1	3	2	1	3	.	.	.	16	11	27	.	.	.	1	3	4	24	16	40
PT	8	3	11	1	2	3	7	4	11	.	.	.	78	60	138	.	.	.	4	5	9	98	74	172
EduTrainer																								
FT	1	0	1	.	.	.	1	0	1	.	.	.	7	1	8	1	0	1	.	.	.	10	1	11
PT	4	0	4	1	0	1	.	.	.	.	.	.	5	4	9	.	.	.	.	.	.	10	4	14
TOTAL ADMINISTRATION AND SUPERVISION (MA)																								
	16	3	19	4	3	7	10	5	15	0	0	0	106	76	182	1	0	1	5	8	13	142	95	237

ASSOCIATE EDUCATIONAL MEDIA SPECIALIST (CRE)																								
No Concentration																								
PT	.	.	.	.	.	.	.	.	.	.	.	.	10	2	12	.	.	.	2	0	2	12	2	14

COUNSELING, HUMAN SERV & GUIDANCE (MA)																								
No Concentration																								
FT	7	1	8	1	0	1	4	0	4	.	.	.	27	6	33	1	0	1	3	1	4	43	8	51
PT	12	1	13	0	1	1	10	0	10	.	.	.	113	18	131	.	.	.	17	0	17	152	20	172
HumanServ																								
FT	3	1	4	.	.	.	.	.	.	.	.	.	4	1	5	2	0	2	2	0	2	11	2	13
PT	4	1	5	1	0	1	3	1	4	.	.	.	24	4	28	1	0	1	1	0	1	34	6	40
TOTAL COUNSELING, HUMAN SERV & GUIDANCE (MA)																								
	26	4	30	2	1	3	17	1	18	0	0	0	168	29	197	4	0	4	23	1	24	240	36	276

EARLY CHILDHOOD SPECIAL EDUCATION (MED)																								
No Concentration																								
PT	1	0	1	.	.	.	10	0	10	.	.	.	2	0	2	13	0	13

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	AFRICAN AM			ASIAN			HISPANIC			NATIVE AM			WHITE			NONRES ALN			UNKNOWN			TOTAL			
	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	

EDUCA (EDD)																									
Pedgogy Math Ed																									
PT	.	.	.	.	.	.	.	.	.	.	.	.	3	4	7	1	1	2	.	.	.	4	5	9
Pedgogy Phl Chld																									
FT	1	0	1	0	1	1	1	1	1	2
PT	1	0	1	.	.	.	.	.	.	.	.	.	5	3	8	3	1	4	.	.	.	9	4	13
TOTAL EDUCA (EDD)																									
	1	0	1	0	0	0	0	0	0	0	0	0	8	7	15	5	2	7	0	1	1	14	10	24	

EDUCATION (MED)																									
No Concentration																									
FT	.	.	.	.	.	.	.	.	.	.	.	.	1	0	1	.	.	.	.	.	.	1	0	1
PT	.	.	.	1	0	1	0	1	1	.	.	.	27	10	37	.	.	.	1	0	1	29	11	40	
CriticalThinking																									
PT	4	1	5	1	0	1	2	1	3	.	.	.	5	1	6	.	.	.	1	0	1	13	3	16	
PhilosophyForChildren																									
FT	.	.	.	.	.	.	.	.	.	.	.	.	1	0	1	.	.	.	.	.	.	1	0	1
PT	1	0	1	.	.	.	.	.	.	.	.	.	1	0	1	.	.	.	.	.	.	2	0	2
TOTAL EDUCATION (MED)																									
	5	1	6	2	0	2	2	2	4	0	0	0	35	11	46	0	0	0	2	0	2	46	14	60	

EDUCATION MEDIA SPECIALIST (CRE)																									
No Concentration																									
PT	1	0	1	2	0	2	3	0	3	

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	AFRICAN AM			ASIAN			HISPANIC			NATIVE AM			WHITE			NONRES ALN			UNKNOWN			TOTAL		
	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT
ELEMENTARY SCHOOL TEACHER (CRI)																								
No Concentration																								
FT	1	0	1	.	.	.	.	.	.	.	.	.	10	2	12	.	.	.	1	0	1	12	2	14
PT	3	0	3	2	0	2	1	0	1	.	.	.	27	10	37	.	.	.	3	0	3	36	10	46
TOTAL ELEMENTARY SCHOOL TEACHER (CRI)																								
	4	0	4	2	0	2	1	0	1	0	0	0	37	12	49	0	0	0	4	0	4	48	12	60
HEALTH AND PHYSICAL EDUCATION (CRI)																								
No Concentration																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	1	1	2	.	.	.	1	0	1	2	1	3
PT	0	1	1	.	.	.	.	.	.	.	.	.	1	0	1	.	.	.	.	.	.	1	1	2
TOTAL HEALTH AND PHYSICAL EDUCATION (CRI)																								
	0	1	1	0	0	0	0	0	0	0	0	0	2	1	3	0	0	0	1	0	1	3	2	5
HEALTH EDUCATION (CER)																								
No Concentration																								
PT	.	.	.	.	.	.	.	.	.	.	.	.	1	1	2	.	.	.	1	0	1	2	1	3
HEALTH EDUCATION (MA)																								
No Concentration																								
PT	3	1	4	20	2	22	.	.	.	3	0	3	26	3	29
HOME ECONOMICS (CRI)																								
No Concentration																								
FT	1	0	1	1	0	1

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	AFRICAN AM			ASIAN			HISPANIC			NATIVE AM			WHITE			NONRES ALN			UNKNOWN			TOTAL		
	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT

HUMN ECOL (MA)																								
ConsumerAffairs																								
PT	.	.	.	.	.	.	.	.	.	.	.	.	1	0	1	.	.	.	.	.	.	1	0	1
FamilyLifeEducation																								
PT	.	.	.	.	.	.	.	.	.	.	.	.	2	0	2	.	.	.	.	.	.	2	0	2
FamilyRelations/ChildDevelopmn																								
PT	1	0	1	.	.	.	.	.	.	.	.	.	2	0	2	.	.	.	.	.	.	3	0	3
Nutrition&FoodScience																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	4	0	4	1	0	1	.	.	.	5	0	5
PT	.	.	.	.	.	.	.	.	.	.	.	.	2	0	2	.	.	.	.	.	.	2	0	2
NutritionEducation																								
PT	.	.	.	.	.	.	.	.	.	.	.	.	2	0	2	.	.	.	.	.	.	2	0	2

TOTAL HUMN ECOL (MA)																								
	1	0	1	0	0	0	0	0	0	0	0	0	13	0	13	1	0	1	0	0	0	15	0	15

LEARNING DISABILITIES (MED)																								
No Concentration																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	3	1	4	.	.	.	1	0	1	4	1	5
PT	3	0	3	1	0	1	.	.	.	.	.	.	37	3	40	.	.	.	5	0	5	46	3	49
TOTAL LEARNING DISABILITIES (MED)																								
	3	0	3	1	0	1	0	0	0	0	0	0	40	4	44	0	0	0	6	0	6	50	4	54

NUTRITION AND EXERCISE SCIENCE (CER)																								
No Concentration																								
PT	.	.	.	1	0	1	1	0	1	.	.	.	2	1	3	4	1	5

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	AFRICAN AM			ASIAN			HISPANIC			NATIVE AM			WHITE			NONRES ALN			UNKNOWN			TOTAL		
	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT
NUTRITION AND FOOD SCIENCE (MS)																								
No Concentration																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	1	0	1	1	0	1
PT	.	.	.	.	.	.	.	.	.	.	.	.	0	2	2	.	.	.	2	0	2	2	2	4
TOTAL NUTRITION AND FOOD SCIENCE (MS)																								
	0	0	0	0	0	0	0	0	0	0	0	0	0	2	2	0	0	0	3	0	3	3	2	5
PHILOSOPHY FOR CHILDREN (CER)																								
No Concentration																								
PT	0	1	1	.	.	.	.	.	.	.	.	.	1	1	2	.	.	.	.	.	.	1	2	3
PHYSICAL EDUCATION (CRI)																								
No Concentration																								
FT	0	1	1	1	0	1	.	.	.	.	.	.	2	7	9	.	.	.	0	1	1	3	9	12
PT	1	0	1	0	1	1	1	1	2
TOTAL PHYSICAL EDUCATION (CRI)																								
	1	1	2	1	0	1	0	0	0	0	0	0	2	8	10	0	0	0	0	1	1	4	10	14

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	AFRICAN AM			ASIAN			HISPANIC			NATIVE AM			WHITE			NONRES ALN			UNKNOWN			TOTAL		
	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT
PHYSICAL EDUCATION (MA)																								
Coach&SportsAdmin																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	3	0	3	.	.	.	1	0	1	4	0	4
PT	1	0	1	.	.	.	.	.	.	.	.	.	5	6	11	.	.	.	.	.	.	6	6	12
ExerciseSciences																								
PT	.	.	.	.	.	.	1	1	2	.	.	.	1	3	4	.	.	.	0	1	1	2	5	7
Tchnng&Supr of PhysEd																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	1	0	1	.	.	.	.	.	.	1	0	1
PT	.	.	.	.	.	.	.	.	.	.	.	.	4	5	9	.	.	.	.	.	.	4	5	9
TOTAL PHYSICAL EDUCATION (MA)																								
	1	0	1	0	0	0	1	1	2	0	0	0	14	14	28	0	0	0	1	1	2	17	16	33

READING (CRI)																								
No Concentration																								
PT	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	1	0	1	1	0	1

READING (MA)																								
No Concentration																								
PT	1	0	1	1	0	1	5	0	5	.	.	.	42	0	42	.	.	.	4	0	4	53	0	53

READING SPECIALIST (CRE)																								
No Concentration																								
PT	5	0	5	.	.	.	1	0	1	6	0	6

SCHOOL BUSINESS ADMINISTRATOR (CRA)																								
No Concentration																								
FT	0	1	1	0	1	1

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	AFRICAN AM			ASIAN			HISPANIC			NATIVE AM			WHITE			NONRES ALN			UNKNOWN			TOTAL		
	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT
STUDENT PERSONNEL SERVICES (CRE)																								
No Concentration																								
PT	.	.	.	.	.	.	.	.	.	.	.	.	2	0	2	.	.	.	.	.	.	2	0	2
SUBSTANCE AWARENESS COORDINATOR (CRE)																								
No Concentration																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	1	0	1	1	0	1
PT	1	0	1	.	.	.	.	.	.	.	.	.	4	1	5	.	.	.	.	.	.	5	1	6
TOTAL SUBSTANCE AWARENESS COORDINATOR (CRE)																								
	1	0	1	0	0	0	0	0	0	0	0	0	4	1	5	0	0	0	1	0	1	6	1	7
SUPERVISOR (CRA)																								
No Concentration																								
PT	1	2	3	.	.	.	.	.	.	.	.	.	2	3	5	.	.	.	0	4	4	3	9	12
TEACHER OF PRE-SCHOOL THROUGH GRADE 3 (CRI)																								
No Concentration																								
FT	.	.	.	1	0	1	.	.	.	.	.	.	2	0	2	.	.	.	.	.	.	3	0	3
PT	2	0	2	.	.	.	.	.	.	.	.	.	7	0	7	.	.	.	1	0	1	10	0	10
TOTAL TEACHER OF PRE-SCHOOL THROUGH GRADE 3 (CRI)																								
	2	0	2	1	0	1	0	0	0	0	0	0	9	0	9	0	0	0	1	0	1	13	0	13

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COLLEGE OF EDUCATION AND HUMAN SERVICES

	AFRICAN AM			ASIAN			HISPANIC			NATIVE AM			WHITE			NONRES ALN			UNKNOWN			TOTAL		
	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT
TEACHING (MAT)																								
TEAC																								
PT	0	1	1	.	.	.	1	0	1	.	.	.	4	4	8	.	.	.	1	1	2	6	6	12
TEAR																								
FT	8	0	8	.	.	.	3	0	3	11	0	11
PT	1	0	1	.	.	.	5	0	5	.	.	.	.	.	.	6	0	6
TEBI																								
FT	2	1	3	.	.	.	1	0	1	3	1	4
PT	4	1	5	.	.	.	.	.	.	4	1	5
TEBS																								
FT	1	0	1	.	.	.	.	.	.	1	0	1
PT	1	0	1	.	.	.	.	.	.	1	0	1
TEEC																								
FT	.	.	.	1	0	1	.	.	.	.	.	.	3	0	3	.	.	.	.	.	.	4	0	4
PT	18	1	19	2	0	2	6	0	6	.	.	.	23	0	23	.	.	.	3	0	3	52	1	53
TEEL																								
FT	3	0	3	2	1	3	2	0	2	.	.	.	35	6	41	.	.	.	7	1	8	49	8	57
PT	.	.	.	5	0	5	4	1	5	.	.	.	49	6	55	.	.	.	5	0	5	63	7	70
TEEN																								
FT	9	6	15	.	.	.	3	0	3	12	6	18
PT	1	0	1	.	.	.	10	4	14	.	.	.	1	0	1	12	4	16
TEES																								
FT	0	1	1	.	.	.	0	1	1	0	2	2
PT	2	1	3	.	.	.	.	.	.	2	1	3
TEFR																								
FT	1	0	1	.	.	.	.	.	.	1	0	1
PT	2	0	2	.	.	.	.	.	.	2	0	2
TEHE																								
PT	.	.	.	1	0	1	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	1	0	1
TEHL																								
PT	1	0	1	1	0	1
TEHP																								
FT	2	2	4	2	2	4
TEMA																								
FT	.	.	.	0	1	1	1	0	1	.	.	.	6	3	9	.	.	.	1	0	1	8	4	12
PT	.	.	.	1	0	1	2	0	2	.	.	.	3	1	4	6	1	7
TEMU																								

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COLLEGE OF EDUCATION AND HUMAN SERVICES

	AFRICAN AM			ASIAN			HISPANIC			NATIVE AM			WHITE			NONRES ALN			UNKNOWN			TOTAL		
	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT
PT	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	1	0	1	1	0	1
TEPE																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	4	11	15	.	.	.	0	1	1	4	12	16
PT	.	.	.	.	.	.	.	.	.	.	.	.	1	2	3	.	.	.	.	.	.	1	2	3
TEPS																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	1	0	1	.	.	.	.	.	.	1	0	1
PT	.	.	.	.	.	.	.	.	.	.	.	.	2	0	2	.	.	.	.	.	.	2	0	2
TESP																								
FT	.	.	.	.	.	.	1	0	1	.	.	.	2	0	2	.	.	.	.	.	.	3	0	3
PT	.	.	.	.	.	.	.	.	.	.	.	.	1	0	1	.	.	.	.	.	.	1	0	1
TESS																								
FT	1	0	1	.	.	.	.	.	.	0	1	1	7	10	17	.	.	.	.	.	.	8	11	19
PT	.	.	.	.	.	.	.	.	.	.	.	.	2	3	5	.	.	.	2	0	2	4	3	7
TETH																								
FT	2	0	2	0	2	2	.	.	.	.	.	.	10	3	13	1	1	2	1	1	2	14	7	21
PT	3	0	3	.	.	.	1	1	2	.	.	.	21	4	25	.	.	.	3	1	4	28	6	34
TETL																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	1	0	1	.	.	.	.	.	.	1	0	1
TOTAL TEACHING (MAT)	27	2	29	12	4	16	20	2	22	0	1	1	222	69	291	1	1	2	33	6	39	315	85	400

TECHNOLOGY EDUCATION (MA)																								
No Concentration																								
PT	0	1	1	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	0	1	1
TOTAL COLLEGE OF EDUCATION AND HUMAN SERVICES	94	17	111	27	8	35	58	11	69	0	1	1	758	245	1003	12	3	15	94	22	116	1043	307	1350

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COLLEGE OF HUMANITIES AND SOCIAL SCIENCE

	AFRICAN AM			ASIAN			HISPANIC			NATIVE AM			WHITE			NONRES ALN			UNKNOWN			TOTAL		
	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT
APPLIED LINGUISTICS (MA)																								
No Concentration																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	3	0	3	2	0	2	.	.	.	5	0	5
PT	1	0	1	1	0	1	1	0	1	.	.	.	9	2	11	2	0	2	.	.	.	14	2	16
TOTAL APPLIED LINGUISTICS (MA)																								
	1	0	1	1	0	1	1	0	1	0	0	0	12	2	14	4	0	4	0	0	0	19	2	21
APPLIED SOCIOLOGY (MA)																								
No Concentration																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	1	0	1	.	.	.	1	0	1	2	0	2
PT	3	0	3	.	.	.	1	0	1	.	.	.	3	0	3	1	0	1	.	.	.	8	0	8
TOTAL APPLIED SOCIOLOGY (MA)																								
	3	0	3	0	0	0	1	0	1	0	0	0	4	0	4	1	0	1	1	0	1	10	0	10
CHILD ADVOCACY (CER)																								
No Concentration																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	0	1	1	.	.	.	.	.	.	0	1	1
PT	8	0	8	.	.	.	2	0	2	.	.	.	18	2	20	.	.	.	5	0	5	33	2	35
TOTAL CHILD ADVOCACY (CER)																								
	8	0	8	0	0	0	2	0	2	0	0	0	18	3	21	0	0	0	5	0	5	33	3	36

ENROLLMENT RUN ON 01/31/05 AT 16.45.12 BY INSTITUTIONAL RESEARCH

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	AFRICAN AM			ASIAN			HISPANIC			NATIVE AM			WHITE			NONRES ALN			UNKNOWN			TOTAL		
	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT
CHILD ADVOCACY (MA)																								
No Concentration																								
FT	.	.	.	.	.	.	0	1	1	.	.	.	1	0	1	.	.	.	.	.	.	1	1	2
PT	1	0	1	.	.	.	2	0	2	.	.	.	5	0	5	.	.	.	0	1	1	8	1	9
PublicChildWelfare																								
PT	.	.	.	.	.	.	.	.	.	.	.	.	1	0	1	.	.	.	.	.	.	1	0	1
TOTAL CHILD ADVOCACY (MA)																								
	1	0	1	0	0	0	2	1	3	0	0	0	7	0	7	0	0	0	0	1	1	10	2	12
COMMUNICATION SCI & DISORDER (MA)																								
ErlyChildSpEd																								
PT	.	.	.	.	.	.	.	.	.	.	.	.	4	0	4	.	.	.	.	.	.	4	0	4
LearngDisabil																								
PT	.	.	.	.	.	.	.	.	.	.	.	.	5	0	5	.	.	.	.	.	.	5	0	5
SpchLangPath																								
FT	3	0	3	3	0	3	1	0	1	.	.	.	48	2	50	.	.	.	6	2	8	61	4	65
PT	0	1	1	8	0	8	8	1	9
TOTAL COMMUNICATION SCI & DISORDER (MA)																								
	3	1	4	3	0	3	1	0	1	0	0	0	65	2	67	0	0	0	6	2	8	78	5	83

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	AFRICAN AM			ASIAN			HISPANIC			NATIVE AM			WHITE			NONRES ALN			UNKNOWN			TOTAL		
	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT
EDUCATIONAL PSYC (MA)																								
No Concentration																								
FT	.	.	.	.	.	.	1	0	1	.	.	.	16	0	16	1	0	1	.	.	.	18	0	18
PT	2	1	3	.	.	.	.	.	.	.	.	.	4	1	5	.	.	.	.	.	.	6	2	8
Child/AdolescClinicalPsyc																								
FT	3	0	3	1	0	1	1	0	1	.	.	.	4	0	4	.	.	.	.	.	.	9	0	9
PT	2	0	2	1	0	1	1	1	2	.	.	.	17	0	17	2	0	2	1	0	1	24	1	25
ClinPsychSpan/EnglBiling																								
PT	.	.	.	.	.	.	3	1	4	.	.	.	1	0	1	.	.	.	.	.	.	4	1	5
TOTAL EDUCATIONAL PSYC (MA)																								
	7	1	8	2	0	2	6	2	8	0	0	0	42	1	43	3	0	3	1	0	1	61	4	65
ENGLISH (CRI)																								
No Concentration																								
FT	1	0	1	0	1	1	.	.	.	.	.	.	5	2	7	.	.	.	2	0	2	8	3	11
PT	.	.	.	.	.	.	.	.	.	.	.	.	3	1	4	.	.	.	1	1	2	4	2	6
TOTAL ENGLISH (CRI)																								
	1	0	1	0	1	1	0	0	0	0	0	0	8	3	11	0	0	0	3	1	4	12	5	17
ENGLISH (MA)																								
No Concentration																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	3	2	5	.	.	.	.	.	.	3	2	5
PT	2	0	2	1	0	1	3	2	5	.	.	.	25	7	32	.	.	.	4	1	5	35	10	45
TOTAL ENGLISH (MA)																								
	2	0	2	1	0	1	3	2	5	0	0	0	28	9	37	0	0	0	4	1	5	38	12	50

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SPRING 2005 HEADCOUNT OF GRADUATE
 FULL-TIME (FT) AND PART-TIME (PT) STUDENTS
 BY PRIMARY MAJOR AND CONCENTRATION, RACE/ETHNICITY, AND SEX

COLLEGE OF HUMANITIES AND SOCIAL SCIENCE

	AFRICAN AM			ASIAN			HISPANIC			NATIVE AM			WHITE			NONRES ALN			UNKNOWN			TOTAL		
	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT

FRENCH (CRI)																								
No Concentration																								
FT	0	1	1	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	0	1	1

FRENCH (MA)																								
No Concentration																								
PT	0	1	1	.	.	.	.	.	.	.	.	.	4	0	4	.	.	.	1	0	1	5	1	6
FrenchLiterature																								
FT	0	1	1	.	.	.	.	.	.	.	.	.	.	.	.	1	0	1	.	.	.	1	1	2
PT	1	0	1	.	.	.	.	.	.	.	.	.	3	1	4	.	.	.	.	.	.	4	1	5
FrenchStudies																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	2	0	2	.	.	.	.	.	.	2	0	2
PT	1	0	1	.	.	.	.	.	.	.	.	.	2	1	3	.	.	.	.	.	.	3	1	4
TOTAL FRENCH (MA)																								
	2	2	4	0	0	0	0	0	0	0	0	0	11	2	13	1	0	1	1	0	1	15	4	19

ITALIAN (CRI)																								
No Concentration																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	1	0	1	1	0	1
PT	.	.	.	.	.	.	.	.	.	.	.	.	1	0	1	.	.	.	.	.	.	1	0	1
TOTAL ITALIAN (CRI)																								
	0	0	0	0	0	0	0	0	0	0	0	0	1	0	1	0	0	0	1	0	1	2	0	2

TABLE 25

SPRING 2005 HEADCOUNT OF GRADUATE
 FULL-TIME (FT) AND PART-TIME (PT) STUDENTS
 BY PRIMARY MAJOR AND CONCENTRATION, RACE/ETHNICITY, AND SEX

COLLEGE OF HUMANITIES AND SOCIAL SCIENCE

	AFRICAN AM			ASIAN			HISPANIC			NATIVE AM			WHITE			NONRES ALN			UNKNOWN			TOTAL		
	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT
LATIN (CRI)																								
No Concentration																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	1	0	1	.	.	.	.	.	.	1	0	1
PT	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	1	0	1	1	0	1
TOTAL LATIN (CRI)																								
	0	0	0	0	0	0	0	0	0	0	0	0	1	0	1	0	0	0	1	0	1	2	0	2
LEARNING DISABILITIES TEACHER-CONSULTANT (CRE)																								
No Concentration																								
PT	1	0	1	1	0	1	1	0	1	.	.	.	14	2	16	.	.	.	3	0	3	20	2	22
LEGAL STUDIES (MA)																								
No Concentration																								
FT	1	0	1	.	.	.	1	0	1	.	.	.	.	.	.	.	.	.	1	0	1	3	0	3
PT	.	.	.	0	1	1	.	.	.	.	.	.	1	2	3	.	.	.	.	.	.	1	3	4
DisputeResolution																								
FT	1	0	1	.	.	.	1	0	1	.	.	.	.	.	.	.	.	.	.	.	.	2	0	2
PT	2	0	2	.	.	.	.	.	.	.	.	.	4	2	6	.	.	.	0	1	1	6	3	9
Governance, Complince, Regulatn																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	1	0	1	.	.	.	.	.	.	1	0	1
PT	2	0	2	.	.	.	1	0	1	.	.	.	2	0	2	.	.	.	.	.	.	5	0	5
LegalMgmtInfo&Tech																								
FT	1	0	1	.	.	.	.	.	.	.	.	.	.	.	.	1	0	1	.	.	.	2	0	2
PT	.	.	.	.	.	.	1	0	1	.	.	.	3	0	3	.	.	.	.	.	.	4	0	4
TOTAL LEGAL STUDIES (MA)																								
	7	0	7	0	1	1	4	0	4	0	0	0	11	4	15	1	0	1	1	1	2	24	6	30

TABLE 25

SPRING 2005 HEADCOUNT OF GRADUATE
FULL-TIME (FT) AND PART-TIME (PT) STUDENTS
BY PRIMARY MAJOR AND CONCENTRATION, RACE/ETHNICITY, AND SEX

COLLEGE OF HUMANITIES AND SOCIAL SCIENCE

	AFRICAN AM			ASIAN			HISPANIC			NATIVE AM			WHITE			NONRES ALN			UNKNOWN			TOTAL		
	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT

PARALEGAL STUDIES (CER)																								
No Concentration																								
FT	0	1	1	1	0	1	.	.	.	.	.	.	3	0	3	0	1	1	1	1	2	5	3	8
PT	2	0	2	3	0	3	3	1	4	.	.	.	6	4	10	.	.	.	2	0	2	16	5	21
TOTAL PARALEGAL STUDIES (CER)																								
	2	1	3	4	0	4	3	1	4	0	0	0	9	4	13	0	1	1	3	1	4	21	8	29

PRACTICAL ANTHROPOLOGY (MA)																								
No Concentration																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	0	2	2	.	.	.	.	.	.	0	2	2
PT	1	0	1	.	.	.	.	.	.	.	.	.	1	0	1	.	.	.	.	.	.	2	0	2
TOTAL PRACTICAL ANTHROPOLOGY (MA)																								
	1	0	1	0	0	0	0	0	0	0	0	0	1	2	3	0	0	0	0	0	0	2	2	4

PSYCHOLOGY (CRI)																								
No Concentration																								
PT	.	.	.	.	.	.	.	.	.	.	.	.	1	0	1	.	.	.	.	.	.	1	0	1

PSYCHOLOGY (MA)																								
No Concentration																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	2	0	2	.	.	.	0	1	1	2	1	3
PT	.	.	.	.	.	.	2	0	2	.	.	.	7	2	9	.	.	.	.	.	.	9	2	11
Industrial&OrganizationalPsych																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	3	0	3	.	.	.	1	2	3	4	2	6
PT	1	0	1	3	0	3	2	0	2	.	.	.	6	1	7	1	0	1	0	1	1	13	2	15
TOTAL PSYCHOLOGY (MA)																								
	1	0	1	3	0	3	4	0	4	0	0	0	18	3	21	1	0	1	1	4	5	28	7	35

TABLE 25

SPRING 2005 HEADCOUNT OF GRADUATE
 FULL-TIME (FT) AND PART-TIME (PT) STUDENTS
 BY PRIMARY MAJOR AND CONCENTRATION, RACE/ETHNICITY, AND SEX

COLLEGE OF HUMANITIES AND SOCIAL SCIENCE

	AFRICAN AM			ASIAN			HISPANIC			NATIVE AM			WHITE			NONRES ALN			UNKNOWN			TOTAL		
	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT

SCHOOL PSYCHOLOGIST (CRE)																								
No Concentration																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	2	1	3	.	.	.	.	.	.	2	1	3
PT	1	0	1	.	.	.	1	0	1	.	.	.	8	3	11	.	.	.	1	0	1	11	3	14
TOTAL SCHOOL PSYCHOLOGIST (CRE)																								
	1	0	1	0	0	0	1	0	1	0	0	0	10	4	14	0	0	0	1	0	1	13	4	17

SOCIAL SCIENCES (MA)																								
Anthropology																								
PT	.	.	.	.	.	.	.	.	.	.	.	.	2	0	2	.	.	.	.	.	.	2	0	2
History																								
FT	0	1	1	.	.	.	.	.	.	.	.	.	2	1	3	0	1	1	.	.	.	2	3	5
PT	.	.	.	.	.	.	.	.	.	.	.	.	11	27	38	.	.	.	1	2	3	12	29	41
TOTAL SOCIAL SCIENCES (MA)																								
	0	1	1	0	0	0	0	0	0	0	0	0	15	28	43	0	1	1	1	2	3	16	32	48

SOCIAL STUDIES (CRI)																								
No Concentration																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	3	6	9	.	.	.	0	4	4	3	10	13
PT	.	.	.	.	.	.	.	.	.	.	.	.	1	4	5	.	.	.	2	0	2	3	4	7
TOTAL SOCIAL STUDIES (CRI)																								
	0	0	0	0	0	0	0	0	0	0	0	0	4	10	14	0	0	0	2	4	6	6	14	20

TABLE 25

SPRING 2005 HEADCOUNT OF GRADUATE
 FULL-TIME (FT) AND PART-TIME (PT) STUDENTS
 BY PRIMARY MAJOR AND CONCENTRATION, RACE/ETHNICITY, AND SEX

COLLEGE OF HUMANITIES AND SOCIAL SCIENCE

	AFRICAN AM			ASIAN			HISPANIC			NATIVE AM			WHITE			NONRES ALN			UNKNOWN			TOTAL		
	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT

SPANISH (CRI)																								
No Concentration																								
FT	.	.	.	.	.	.	4	1	5	.	.	.	.	.	.	.	.	.	.	.	.	4	1	5
PT	.	.	.	.	.	.	3	0	3	.	.	.	.	.	.	.	.	.	1	0	1	4	0	4
TOTAL SPANISH (CRI)																								
	0	0	0	0	0	0	7	1	8	0	0	0	0	0	0	0	0	0	1	0	1	8	1	9

SPANISH (MA)																								
No Concentration																								
FT	.	.	.	.	.	.	2	0	2	.	.	.	.	.	.	.	.	.	.	.	.	2	0	2
PT	.	.	.	.	.	.	16	1	17	.	.	.	4	3	7	.	.	.	1	0	1	21	4	25
TOTAL SPANISH (MA)																								
	0	0	0	0	0	0	18	1	19	0	0	0	4	3	7	0	0	0	1	0	1	23	4	27

TEACHER OF THE HANDICAPPED (CRI)																								
No Concentration																								
FT	3	0	3	.	.	.	.	.	.	.	.	.	6	3	9	1	0	1	1	0	1	11	3	14
PT	4	1	5	1	0	1	2	1	3	.	.	.	56	12	68	1	0	1	6	2	8	70	16	86
TOTAL TEACHER OF THE HANDICAPPED (CRI)																								
	7	1	8	1	0	1	2	1	3	0	0	0	62	15	77	2	0	2	7	2	9	81	19	100

TEACHING ENGLISH SECOND LANGUAGE (CRI)																								
No Concentration																								
FT	.	.	.	1	0	1	.	.	.	.	.	.	1	0	1	.	.	.	.	.	.	2	0	2
PT	.	.	.	.	.	.	1	1	2	.	.	.	9	0	9	.	.	.	2	0	2	12	1	13
TOTAL TEACHING ENGLISH SECOND LANGUAGE (CRI)																								
	0	0	0	1	0	1	1	1	2	0	0	0	10	0	10	0	0	0	2	0	2	14	1	15

TABLE 25

SPRING 2005 HEADCOUNT OF GRADUATE
 FULL-TIME (FT) AND PART-TIME (PT) STUDENTS
 BY PRIMARY MAJOR AND CONCENTRATION, RACE/ETHNICITY, AND SEX

COLLEGE OF HUMANITIES AND SOCIAL SCIENCE

	AFRICAN AM			ASIAN			HISPANIC			NATIVE AM			WHITE			NONRES ALN			UNKNOWN			TOTAL		
	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT
TEACHING ENGLISH TO SPEAKERS OF OTHER LA (CER)																								
No Concentration																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	0	1	1	1	0	1	.	.	.	1	1	2
PT	1	0	1	1	0	1	.	.	.	.	.	.	2	1	3	0	1	1	.	.	.	4	2	6
TOTAL TEACHING ENGLISH TO SPEAKERS OF OTHER LA (CER)																								
	1	0	1	1	0	1	0	0	0	0	0	0	2	2	4	1	1	2	0	0	0	5	3	8
Translation and Interpretation in Spanis (CER)																								
No Concentration																								
PT	1	0	1	.	.	.	2	0	2	.	.	.	1	0	1	.	.	.	1	0	1	5	0	5
TOTAL COLLEGE OF HUMANITIES AND SOCIAL SCIENCE																								
	50	8	58	18	2	20	59	10	69	0	0	0	359	99	458	14	3	17	47	19	66	547	141	688

ENROLLMENT RUN ON 01/31/05 AT 16.45.12 BY INSTITUTIONAL RESEARCH

TABLE 25

SPRING 2005 HEADCOUNT OF GRADUATE
FULL-TIME (FT) AND PART-TIME (PT) STUDENTS
BY PRIMARY MAJOR AND CONCENTRATION, RACE/ETHNICITY, AND SEX

COLLEGE OF SCIENCE AND MATHEMATICS

	AFRICAN AM			ASIAN			HISPANIC			NATIVE AM			WHITE			NONRES ALN			UNKNOWN			TOTAL		
	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT

BIOLOGICAL SCIENCE (CRI)																								
No Concentration																								
PT	1	1	2	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	1	1	2

BIOLOGY (MS)																								
No Concentration																								
FT	1	0	1	.	.	.	.	.	.	.	.	.	2	3	5	.	.	.	.	.	.	3	3	6
PT	2	0	2	1	1	2	.	.	.	.	.	.	14	3	17	.	.	.	3	0	3	20	4	24
BiologyScience/Education																								
PT	.	.	.	.	.	.	.	.	.	.	.	.	9	5	14	.	.	.	.	.	.	9	5	14
MolecularBiology																								
FT	.	.	.	2	0	2	.	.	.	.	.	.	2	0	2	0	1	1	.	.	.	4	1	5
PT	2	1	3	2	3	5	1	1	2	.	.	.	5	1	6	.	.	.	0	1	1	10	7	17
TOTAL BIOLOGY (MS)																								
	5	1	6	5	4	9	1	1	2	0	0	0	32	12	44	0	1	1	3	1	4	46	20	66

CHEMISTRY (MS)																								
No Concentration																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	0	2	2	.	.	.	0	2	2
PT	.	.	.	.	.	.	1	0	1	.	.	.	0	3	3	1	1	2	.	.	.	2	4	6
Biochemistry																								
FT	.	.	.	1	0	1	.	.	.	.	.	.	.	.	.	1	0	1	.	.	.	2	0	2
PT	0	1	1	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	0	1	1
TOTAL CHEMISTRY (MS)																								
	0	1	1	1	0	1	1	0	1	0	0	0	0	3	3	2	3	5	0	0	0	4	7	11

CHEMISTRY MS/BUSINESS ADMINISTRATION MBA (MSMB)																								
No Concentration																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	1	0	1	.	.	.	.	.	.	1	0	1

TABLE 25

SPRING 2005 HEADCOUNT OF GRADUATE
 FULL-TIME (FT) AND PART-TIME (PT) STUDENTS
 BY PRIMARY MAJOR AND CONCENTRATION, RACE/ETHNICITY, AND SEX

COLLEGE OF SCIENCE AND MATHEMATICS

	AFRICAN AM			ASIAN			HISPANIC			NATIVE AM			WHITE			NONRES ALN			UNKNOWN			TOTAL			
	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	

CHEMISTRY MS/MBA (MSMB)																									
Marketing																									
FT	.	.	.	1	0	1	1	0	1

COMPUTER SCIENCE (MS)																									
No Concentration																									
FT	.	.	.	1	0	1	.	.	.	.	.	.	1	1	2	2	2	4	.	.	.	4	3	7
PT	.	.	.	0	2	2	.	.	.	.	.	.	2	8	10	2	2	4	.	.	.	4	12	16
AppliedStatistics																									
PT	.	.	.	0	1	1	.	.	.	.	.	.	0	1	1	.	.	.	.	.	.	0	2	2
Informatics																									
FT	.	.	.	1	0	1	.	.	.	.	.	.	.	.	.	1	3	4	.	.	.	2	3	5
PT	.	.	.	.	.	.	1	1	2	.	.	.	0	3	3	0	2	2	0	2	2	1	8	9
TOTAL COMPUTER SCIENCE (MS)																									
	0	0	0	2	3	5	1	1	2	0	0	0	3	13	16	5	9	14	0	2	2	11	28	39	

EARTH SCIENCE (CRI)																									
No Concentration																									
PT	0	1	1	.	.	.	.	.	.	.	.	.	2	1	3	.	.	.	.	.	.	2	2	4

ENVIRONMENTAL MANAGEMENT (DEM)																									
No Concentration																									
FT	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	0	2	2	.	.	.	0	2	2
PT	1	0	1	1	0	1	.	.	.	.	.	.	1	1	2	.	.	.	0	2	2	3	3	6
TOTAL ENVIRONMENTAL MANAGEMENT (DEM)																									
	1	0	1	1	0	1	0	0	0	0	0	0	1	1	2	0	2	2	0	2	2	3	5	8	

TABLE 25

SPRING 2005 HEADCOUNT OF GRADUATE
 FULL-TIME (FT) AND PART-TIME (PT) STUDENTS
 BY PRIMARY MAJOR AND CONCENTRATION, RACE/ETHNICITY, AND SEX

COLLEGE OF SCIENCE AND MATHEMATICS

	AFRICAN AM			ASIAN			HISPANIC			NATIVE AM			WHITE			NONRES ALN			UNKNOWN			TOTAL		
	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT

ENVIRONMENTAL STUDIES (MA)																								
EnvironmentalEduc																								
PT	.	.	.	.	.	.	.	.	.	.	.	.	4	1	5	.	.	.	1	0	1	5	1	6
EnvironmentalMgmt																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	5	1	6	3	3	6	0	1	1	8	5	13
PT	0	1	1	.	.	.	1	0	1	.	.	.	6	8	14	.	.	.	0	1	1	7	10	17
EnvironmentalScience																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	2	0	2	.	.	.	.	.	.	2	0	2
PT	.	.	.	.	.	.	1	0	1	.	.	.	4	1	5	.	.	.	0	1	1	5	2	7
TOTAL ENVIRONMENTAL STUDIES (MA)																								
	0	1	1	0	0	0	2	0	2	0	0	0	21	11	32	3	3	6	1	3	4	27	18	45

GEOSCIENCE (MS)																								
No Concentration																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	0	1	1	.	.	.	0	1	1
PT	.	.	.	.	.	.	.	.	.	.	.	.	1	4	5	1	0	1	.	.	.	2	4	6
TOTAL GEOSCIENCE (MS)																								
	0	0	0	0	0	0	0	0	0	0	0	0	1	4	5	1	1	2	0	0	0	2	5	7

MATHEMATICS (CRI)																								
No Concentration																								
FT	0	2	2	1	0	1	.	.	.	.	.	.	1	4	5	.	.	.	1	0	1	3	6	9
PT	2	0	2	.	.	.	.	.	.	.	.	.	1	1	2	.	.	.	1	1	2	4	2	6
TOTAL MATHEMATICS (CRI)																								
	2	2	4	1	0	1	0	0	0	0	0	0	2	5	7	0	0	0	2	1	3	7	8	15

TABLE 25

SPRING 2005 HEADCOUNT OF GRADUATE
 FULL-TIME (FT) AND PART-TIME (PT) STUDENTS
 BY PRIMARY MAJOR AND CONCENTRATION, RACE/ETHNICITY, AND SEX

COLLEGE OF SCIENCE AND MATHEMATICS

	AFRICAN AM			ASIAN			HISPANIC			NATIVE AM			WHITE			NONRES ALN			UNKNOWN			TOTAL		
	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT

MATHEMATICS (MS)																								
ComputerScience																								
PT	.	.	.	.	.	.	.	.	.	.	.	.	1	0	1	.	.	.	.	.	.	1	0	1
MathematicsEducation																								
FT	.	.	.	1	0	1	.	.	.	.	.	.	1	1	2	.	.	.	1	0	1	3	1	4
PT	0	1	1	3	0	3	1	0	1	.	.	.	13	5	18	2	0	2	1	0	1	20	6	26
Pure&AppliedMathematics																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	1	1	2	.	.	.	1	1	2
PT	.	.	.	2	0	2	.	.	.	.	.	.	4	2	6	.	.	.	0	2	2	6	4	10
Statistics																								
PT	.	.	.	.	.	.	0	1	1	.	.	.	3	1	4	1	0	1	.	.	.	4	2	6

TOTAL MATHEMATICS (MS)																								
	0	1	1	6	0	6	1	1	2	0	0	0	22	9	31	4	1	5	2	2	4	35	14	49

MOLECULAR BIOLOGY (CER)																								
No Concentration																								
PT	2	1	3	.	.	.	.	.	.	.	.	.	5	3	8	1	0	1	1	0	1	9	4	13

PHYSICAL SCIENCE (CRI)																								
No Concentration																								
FT	.	.	.	0	1	1	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	0	1	1

STATISTICS (MS)																								
No Concentration																								
FT	.	.	.	0	1	1	.	.	.	.	.	.	2	0	2	.	.	.	.	.	.	2	1	3
PT	.	.	.	1	0	1	.	.	.	.	.	.	0	4	4	.	.	.	.	.	.	1	4	5

TOTAL STATISTICS (MS)																								
	0	0	0	1	1	2	0	0	0	0	0	0	2	4	6	0	0	0	0	0	0	3	5	8

TABLE 25

SPRING 2005 HEADCOUNT OF GRADUATE
 FULL-TIME (FT) AND PART-TIME (PT) STUDENTS
 BY PRIMARY MAJOR AND CONCENTRATION, RACE/ETHNICITY, AND SEX

COLLEGE OF SCIENCE AND MATHEMATICS

	AFRICAN AM			ASIAN			HISPANIC			NATIVE AM			WHITE			NONRES ALN			UNKNOWN			TOTAL		
	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT
TEACHING MIDDLE GRADES MATHEMATICS (CER)																								
No Concentration																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	0	1	1	.	.	.	.	.	.	0	1	1
PT	2	0	2	.	.	.	1	0	1	.	.	.	21	5	26	.	.	.	3	1	4	27	6	33
TOTAL TEACHING MIDDLE GRADES MATHEMATICS (CER)																								
	2	0	2	0	0	0	1	0	1	0	0	0	21	6	27	0	0	0	3	1	4	27	7	34
TEACHING MIDDLE GRADES MATHEMATICS (MA)																								
No Concentration																								
PT	2	0	2	.	.	.	.	.	.	.	.	.	3	1	4	.	.	.	1	0	1	6	1	7
WATER RESOURCE MANAGEMENT (CER)																								
No Concentration																								
PT	.	.	.	.	.	.	.	.	.	.	.	.	0	1	1	.	.	.	.	.	.	0	1	1
TOTAL COLLEGE OF SCIENCE AND MATHEMATICS																								
	15	9	24	18	9	27	7	3	10	0	0	0	116	74	190	16	20	36	13	12	25	185	127	312

ENROLLMENT RUN ON 01/31/05 AT 16.45.12 BY INSTITUTIONAL RESEARCH

TABLE 25

SPRING 2005 HEADCOUNT OF GRADUATE
 FULL-TIME (FT) AND PART-TIME (PT) STUDENTS
 BY PRIMARY MAJOR AND CONCENTRATION, RACE/ETHNICITY, AND SEX

GENERAL PROGRAM

	AFRICAN AM			ASIAN			HISPANIC			NATIVE AM			WHITE			NONRES ALN			UNKNOWN			TOTAL		
	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT

UNDECLARED (NND)																								
No Concentration																								
FT	9	0	9	1	1	2	4	1	5	.	.	.	18	6	24	5	0	5	6	3	9	43	11	54
PT	75	19	94	20	6	26	88	21	109	1	0	1	364	132	496	5	1	6	88	25	113	641	204	845
TOTAL UNDECLARED (NND)																								
	84	19	103	21	7	28	92	22	114	1	0	1	382	138	520	10	1	11	94	28	122	684	215	899
TOTAL GENERAL PROGRAM																								
	84	19	103	21	7	28	92	22	114	1	0	1	382	138	520	10	1	11	94	28	122	684	215	899

ENROLLMENT RUN ON 01/31/05 AT 16.45.12 BY INSTITUTIONAL RESEARCH

TABLE 25

SPRING 2005 HEADCOUNT OF GRADUATE
 FULL-TIME (FT) AND PART-TIME (PT) STUDENTS
 BY PRIMARY MAJOR AND CONCENTRATION, RACE/ETHNICITY, AND SEX

SCHOOL OF BUSINESS

	AFRICAN AM			ASIAN			HISPANIC			NATIVE AM			WHITE			NONRES ALN			UNKNOWN			TOTAL		
	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT
BUSINESS ADMINISTRATION (MBA)																								
No Concentration																								
FT	.	.	.	0	1	1	.	.	.	.	.	.	1	2	3	2	0	2	.	.	.	3	3	6
PT	3	0	3	1	3	4	0	2	2	.	.	.	13	31	44	2	2	4	0	2	2	19	40	59
Accounting																								
FT	2	0	2	.	.	.	.	.	.	.	.	.	2	3	5	5	0	5	.	.	.	9	3	12
PT	1	0	1	3	0	3	0	1	1	.	.	.	10	20	30	3	0	3	0	3	3	17	24	41
BusinessEconomics																								
FT	1	0	1	.	.	.	.	.	.	.	.	.	.	.	.	1	0	1	.	.	.	2	0	2
PT	.	.	.	.	.	.	0	1	1	.	.	.	.	.	.	.	.	.	.	.	.	0	1	1
Finance																								
FT	0	1	1	1	1	2	.	.	.	0	1	1	3	4	7	2	4	6	.	.	.	6	11	17
PT	3	1	4	1	5	6	2	1	3	.	.	.	15	36	51	2	3	5	3	2	5	26	48	74
InternationalBusin																								
FT	.	.	.	.	.	.	.	.	.	1	0	1	0	1	1	1	1	2	1	0	1	3	2	5
PT	.	.	.	0	1	1	.	.	.	.	.	.	3	2	5	1	0	1	2	0	2	6	3	9
Management																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	3	1	4	2	0	2	0	1	1	5	2	7
PT	1	1	2	1	2	3	.	.	.	.	.	.	18	14	32	1	0	1	0	1	1	21	18	39
Marketing																								
FT	.	.	.	0	1	1	.	.	.	.	.	.	2	2	4	4	1	5	.	.	.	6	4	10
PT	.	.	.	.	.	.	4	0	4	1	0	1	14	14	28	1	1	2	1	0	1	21	15	36
MgmtInfoSystems																								
FT	.	.	.	1	0	1	.	.	.	.	.	.	0	1	1	.	.	.	.	.	.	1	1	2
PT	1	0	1	0	3	3	.	.	.	.	.	.	6	15	21	1	0	1	.	.	.	8	18	26
TOTAL BUSINESS ADMINISTRATION (MBA)																								
	12	3	15	8	17	25	6	5	11	2	1	3	90	146	236	28	12	40	7	9	16	153	193	346

COMPREHENSIVE BUSINESS EDUCATION (CRI)																								
No Concentration																								
PT	.	.	.	.	.	.	.	.	.	.	.	.	1	0	1	.	.	.	.	.	.	1	0	1

TABLE 25

SPRING 2005 HEADCOUNT OF GRADUATE
 FULL-TIME (FT) AND PART-TIME (PT) STUDENTS
 BY PRIMARY MAJOR AND CONCENTRATION, RACE/ETHNICITY, AND SEX

SCHOOL OF BUSINESS

	AFRICAN AM			ASIAN			HISPANIC			NATIVE AM			WHITE			NONRES ALN			UNKNOWN			TOTAL		
	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT

SOCIAL SCIENCES (MA)																								
Economics																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	1	0	1	.	.	.	1	0	1
PT	.	.	.	.	.	.	.	.	.	.	.	.	0	2	2	.	.	.	0	1	1	0	3	3
TOTAL SOCIAL SCIENCES (MA)																								
	0	0	0	0	0	0	0	0	0	0	0	0	0	2	2	1	0	1	0	1	1	1	3	4
TOTAL SCHOOL OF BUSINESS																								
	12	3	15	8	17	25	6	5	11	2	1	3	91	148	239	29	12	41	7	10	17	155	196	351

ENROLLMENT RUN ON 01/31/05 AT 16.45.12 BY INSTITUTIONAL RESEARCH

TABLE 25

SPRING 2005 HEADCOUNT OF GRADUATE
 FULL-TIME (FT) AND PART-TIME (PT) STUDENTS
 BY PRIMARY MAJOR AND CONCENTRATION, RACE/ETHNICITY, AND SEX

SCHOOL OF THE ARTS

	AFRICAN AM			ASIAN			HISPANIC			NATIVE AM			WHITE			NONRES ALN			UNKNOWN			TOTAL		
	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT

ART (CRI)																								
No Concentration																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	3	2	5	.	.	.	1	0	1	4	2	6
PT	.	.	.	.	.	.	.	.	.	.	.	.	7	0	7	.	.	.	.	.	.	7	0	7
TOTAL ART (CRI)																								
	0	0	0	0	0	0	0	0	0	0	0	0	10	2	12	0	0	0	1	0	1	11	2	13

COMMUNICATION STUDIES (MA)																								
OrganizatnlCommunica																								
PT	.	.	.	.	.	.	.	.	.	.	.	.	1	0	1	.	.	.	.	.	.	1	0	1
PublicRelations																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	1	0	1	1	0	1	.	.	.	2	0	2
PT	.	.	.	.	.	.	1	0	1	.	.	.	.	.	.	0	1	1	1	0	1	2	1	3
SpeechCommunication																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	1	0	1	.	.	.	1	0	1	2	0	2
PT	.	.	.	.	.	.	.	.	.	.	.	.	1	0	1	.	.	.	.	.	.	1	0	1
TOTAL COMMUNICATION STUDIES (MA)																								
	0	0	0	0	0	0	1	0	1	0	0	0	4	0	4	1	1	2	2	0	2	8	1	9

TABLE 25

SPRING 2005 HEADCOUNT OF GRADUATE
 FULL-TIME (FT) AND PART-TIME (PT) STUDENTS
 BY PRIMARY MAJOR AND CONCENTRATION, RACE/ETHNICITY, AND SEX

SCHOOL OF THE ARTS

	AFRICAN AM			ASIAN			HISPANIC			NATIVE AM			WHITE			NONRES ALN			UNKNOWN			TOTAL		
	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT
FINE ARTS (MA)																								
ArtHistory																								
FT	1	0	1	0	1	1	2	0	2	3	1	4
PT	0	1	1	.	.	.	1	1	2	1	2	3
FineArtsEducation																								
PT	2	0	2	.	.	.	.	.	.	2	0	2
Studio																								
FT	1	0	1	.	.	.	1	0	1
PT	0	1	1	.	.	.	9	1	10	.	.	.	2	0	2	11	2	13
TOTAL FINE ARTS (MA)																								
	0	0	0	0	0	0	0	1	1	0	0	0	12	2	14	1	1	2	5	1	6	18	5	23
MUSIC (CRI)																								
No Concentration																								
PT	1	0	1	.	.	.	.	.	.	1	0	1
MUSIC (MA)																								
MusicEducation																								
FT	0	1	1	.	.	.	.	.	.	0	1	1
PT	7	4	11	.	.	.	1	0	1	8	4	12
MusicTherapy																								
FT	1	0	1	1	0	1	3	0	3	.	.	.	1	0	1	6	0	6
PT	.	.	.	1	0	1	0	1	1	.	.	.	2	0	2	.	.	.	2	0	2	5	1	6
Performance																								
FT	1	0	1	.	.	.	1	0	1
PT	.	.	.	1	1	2	.	.	.	.	.	.	3	3	6	.	.	.	1	0	1	5	4	9
TOTAL MUSIC (MA)																								
	0	0	0	2	1	3	1	1	2	1	0	1	15	8	23	1	0	1	5	0	5	25	10	35

TABLE 25

SPRING 2005 HEADCOUNT OF GRADUATE
 FULL-TIME (FT) AND PART-TIME (PT) STUDENTS
 BY PRIMARY MAJOR AND CONCENTRATION, RACE/ETHNICITY, AND SEX

SCHOOL OF THE ARTS

	AFRICAN AM			ASIAN			HISPANIC			NATIVE AM			WHITE			NONRES ALN			UNKNOWN			TOTAL		
	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT
PERFORMER'S CERTIFICATE (CER)																								
No Concentration																								
PT	.	.	.	1	0	1	.	.	.	.	.	.	.	.	.	1	0	1	.	.	.	2	0	2
SPEECH AND THEATRE (MA)																								
CommunicationArts																								
FT	.	.	.	.	.	.	1	0	1	.	.	.	.	.	.	.	.	.	.	.	.	1	0	1
Theatre																								
PT	.	.	.	.	.	.	.	.	.	.	.	.	2	0	2	.	.	.	1	0	1	3	0	3
TOTAL SPEECH AND THEATRE (MA)																								
	0	0	0	0	0	0	1	0	1	0	0	0	2	0	2	0	0	0	1	0	1	4	0	4
STUDIO ART (MFA)																								
No Concentration																								
FT	1	0	1	1	0	1	.	.	.	.	.	.	4	9	13	4	0	4	.	.	.	10	9	19
THEATRE (MA)																								
Production/StageMgmt																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	1	0	1	.	.	.	.	.	.	1	0	1
PT	1	0	1	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	1	0	1
TheatreStudies																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	0	1	1	.	.	.	1	0	1	1	1	2
PT	.	.	.	.	.	.	.	.	.	.	.	.	1	2	3	.	.	.	.	.	.	1	2	3
TOTAL THEATRE (MA)																								
	1	0	1	0	0	0	0	0	0	0	0	0	2	3	5	0	0	0	1	0	1	4	3	7
TOTAL SCHOOL OF THE ARTS																								
	2	0	2	4	1	5	3	2	5	1	0	1	50	24	74	8	2	10	15	1	16	83	30	113
TOTAL SCHOOL OF THE ARTS																								
	2	0	2	4	1	5	3	2	5	1	0	1	50	24	74	8	2	10	15	1	16	83	30	113

TABLE 25

SPRING 2005 HEADCOUNT OF GRADUATE
 FULL-TIME (FT) AND PART-TIME (PT) STUDENTS
 BY PRIMARY MAJOR AND CONCENTRATION, RACE/ETHNICITY, AND SEX

SCHOOL OF THE ARTS

AFRICAN AM			ASIAN			HISPANIC			NATIVE AM			WHITE			NONRES ALN			UNKNOWN			TOTAL		
F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT

ENROLLMENT RUN ON 01/31/05 AT 16.45.12 BY INSTITUTIONAL RESEARCH

TABLE 25

SPRING 2005 HEADCOUNT OF GRADUATE
 FULL-TIME (FT) AND PART-TIME (PT) STUDENTS
 BY PRIMARY MAJOR AND CONCENTRATION, RACE/ETHNICITY, AND SEX

	AFRICAN AM			ASIAN			HISPANIC			NATIVE AM			WHITE			NONRES ALN			UNKNOWN			TOTAL		
	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT
TOTAL	257	56	313	96	44	140	225	53	278	4	2	6	1756	728	2484	89	41	130	270	92	362	2697	1016	3713

ENROLLMENT RUN ON 01/31/05 AT 16.45.12 BY INSTITUTIONAL RESEARCH