

TABLE 25

FALL 2006 HEADCOUNT OF GRADUATE
FULL-TIME (FT) AND PART-TIME (PT) STUDENTS
BY PRIMARY MAJOR AND CONCENTRATION, RACE/ETHNICITY, AND SEX

COLLEGE OF EDUCATION AND HUMAN SERVICES

	AFRICAN AM			ASIAN			HISPANIC			NATIVE AM			WHITE			NONRES ALN			UNKNOWN			TOTAL		
	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT

ADMINISTRATION AND SUPERVISION (MA)																								
No Concentration																								
FT	6	0	6	.	.	.	4	1	5	.	.	.	8	4	12	.	.	.	2	1	3	20	6	26
PT	7	4	11	2	1	3	9	7	16	.	.	.	109	73	182	1	0	1	11	6	17	139	91	230
EducTrainer																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	1	0	1	.	.	.	.	.	.	1	0	1
PT	2	1	3	.	.	.	1	0	1	.	.	.	8	2	10	2	0	2	1	0	1	14	3	17
TOTAL ADMINISTRATION AND SUPERVISION (MA)																								
	15	5	20	2	1	3	14	8	22	0	0	0	126	79	205	3	0	3	14	7	21	174	100	274

ADVANCED COUNSELING (CER)																								
No Concentration																								
PT	1	0	1	1	0	1	.	.	.	.	.	.	8	2	10	1	0	1	.	.	.	11	2	13

AMERICAN DIETETIC ASSOCIATION (CER)																								
No Concentration																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	1	0	1	.	.	.	.	.	.	1	0	1
PT	1	0	1	.	.	.	.	.	.	.	.	.	1	0	1	.	.	.	.	.	.	2	0	2
TOTAL AMERICAN DIETETIC ASSOCIATION (CER)																								
	1	0	1	0	0	0	0	0	0	0	0	0	2	0	2	0	0	0	0	0	0	3	0	3

ASSOCIATE EDUCATIONAL MEDIA SPECIALIST (CRE)																								
No Concentration																								
PT	1	0	1	5	1	6	6	1	7

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COLLEGE OF EDUCATION AND HUMAN SERVICES

	AFRICAN AM			ASIAN			HISPANIC			NATIVE AM			WHITE			NONRES ALN			UNKNOWN			TOTAL		
	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT

ASSOCIATE SCHOOL LIBRARY MEDIA SPECIALIS (CRE)																								
No Concentration																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	1	0	1	.	.	.	.	.	.	1	0	1
PT	1	0	1	.	.	.	.	.	.	.	.	.	8	0	8	.	.	.	.	.	.	9	0	9

TOTAL ASSOCIATE SCHOOL LIBRARY MEDIA SPECIALIS (CRE)																								
	1	0	1	0	0	0	0	0	0	0	0	0	9	0	9	0	0	0	0	0	0	10	0	10

COUNSELING (MA)																								
AddictionsCounseling																								
FT	1	0	1	.	.	.	.	.	.	.	.	.	4	2	6	.	.	.	.	.	.	5	2	7
PT	2	0	2	.	.	.	1	0	1	.	.	.	4	1	5	.	.	.	.	.	.	7	1	8
CommunityCounseling																								
FT	4	0	4	.	.	.	.	.	.	.	.	.	6	1	7	.	.	.	0	2	2	10	3	13
PT	2	1	3	1	0	1	2	0	2	.	.	.	18	2	20	.	.	.	2	0	2	25	3	28
SchoolCounseling																								
FT	3	2	5	4	0	4	7	0	7	.	.	.	43	5	48	.	.	.	6	1	7	63	8	71
PT	7	0	7	3	1	4	8	1	9	.	.	.	54	7	61	.	.	.	10	1	11	82	10	92
StudentAffairs/Couns in Higher																								
FT	2	0	2	2	0	2	0	1	1	.	.	.	5	1	6	.	.	.	.	.	.	9	2	11
PT	1	2	3	1	0	1	2	2	4	.	.	.	3	0	3	.	.	.	1	0	1	8	4	12

TOTAL COUNSELING (MA)																								
	22	5	27	11	1	12	20	4	24	0	0	0	137	19	156	0	0	0	19	4	23	209	33	242

COUNSELING,HUMAN SERV & GUIDANCE (MA)																								
HumanServ																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	1	0	1	.	.	.	.	.	.	1	0	1
PT	3	1	4	.	.	.	2	0	2	.	.	.	12	1	13	.	.	.	1	0	1	18	2	20

TOTAL COUNSELING,HUMAN SERV & GUIDANCE (MA)																								
	3	1	4	0	0	0	2	0	2	0	0	0	13	1	14	0	0	0	1	0	1	19	2	21

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COLLEGE OF EDUCATION AND HUMAN SERVICES

	AFRICAN AM			ASIAN			HISPANIC			NATIVE AM			WHITE			NONRES ALN			UNKNOWN			TOTAL		
	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT

COUNSELING,HUMAN SERVICES AND GUIDANCE (MA)																								
No Concentration																								
FT	0	1	1	.	.	.	2	0	2	.	.	.	7	0	7	1	0	1	.	.	.	10	1	11
PT	6	2	8	.	.	.	4	0	4	.	.	.	42	13	55	.	.	.	10	0	10	62	15	77
TOTAL COUNSELING,HUMAN SERVICES AND GUIDANCE (MA)																								
	6	3	9	0	0	0	6	0	6	0	0	0	49	13	62	1	0	1	10	0	10	72	16	88

EARLY CHILDHOOD SPECIAL EDUCATION (MED)																								
No Concentration																								
PT	1	0	1	.	.	.	.	.	.	.	.	.	5	0	5	.	.	.	1	0	1	7	0	7

EDUCATION (EDD)																								
Pedagogy Math Education																								
PT	.	.	.	.	.	.	.	.	.	.	.	.	8	3	11	0	1	1	.	.	.	8	4	12
Pedagogy Philosophy for Childr																								
FT	.	.	.	1	0	1	.	.	.	.	.	.	1	2	3	2	1	3	.	.	.	4	3	7
PT	0	1	1	3	3	6	3	0	3	1	1	2	7	5	12
TOTAL EDUCATION (EDD)																								
	0	1	1	1	0	1	0	0	0	0	0	0	12	8	20	5	2	7	1	1	2	19	12	31

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	AFRICAN AM			ASIAN			HISPANIC			NATIVE AM			WHITE			NONRES ALN			UNKNOWN			TOTAL		
	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT

EDUCATION (MED)																								
No Concentration																								
PT	1	1	2	2	0	2	5	0	5	.	.	.	23	8	31	.	.	.	.	.	.	31	9	40
CriticalThinking																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	1	1	2	.	.	.	.	.	.	1	1	2
PT	3	0	3	.	.	.	1	1	2	.	.	.	6	2	8	.	.	.	1	0	1	11	3	14
PhilosophyForChildren																								
FT	0	1	1	.	.	.	.	.	.	.	.	.	0	1	1	1	0	1	.	.	.	1	2	3
PT	1	0	1	.	.	.	.	.	.	.	.	.	2	0	2	.	.	.	.	.	.	3	0	3
TOTAL EDUCATION (MED)																								
	5	2	7	2	0	2	6	1	7	0	0	0	32	12	44	1	0	1	1	0	1	47	15	62

EDUCATIONAL TECHNOLOGY (MED)																								
No Concentration																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	1	0	1	.	.	.	.	.	.	1	0	1
PT	.	.	.	1	0	1	.	.	.	.	.	.	3	2	5	.	.	.	1	0	1	5	2	7
TOTAL EDUCATIONAL TECHNOLOGY (MED)																								
	0	0	0	1	0	1	0	0	0	0	0	0	4	2	6	0	0	0	1	0	1	6	2	8

ELEMENTARY SCHOOL TEACHER (CRI)																								
No Concentration																								
FT	.	.	.	.	.	.	2	0	2	.	.	.	8	3	11	.	.	.	.	.	.	10	3	13
PT	1	0	1	1	0	1	21	4	25	.	.	.	2	0	2	25	4	29
TOTAL ELEMENTARY SCHOOL TEACHER (CRI)																								
	1	0	1	1	0	1	2	0	2	0	0	0	29	7	36	0	0	0	2	0	2	35	7	42

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	AFRICAN AM			ASIAN			HISPANIC			NATIVE AM			WHITE			NONRES ALN			UNKNOWN			TOTAL		
	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT
HEALTH AND PHYSICAL EDUCATION (CRI)																								
No Concentration																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	2	2	4	.	.	.	.	.	.	2	2	4
PT	0	1	1	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	0	1	1	
TOTAL HEALTH AND PHYSICAL EDUCATION (CRI)																								
	0	1	1	0	0	0	0	0	0	0	0	0	2	2	4	0	0	0	0	0	0	2	3	5
HEALTH EDUCATION (CER)																								
No Concentration																								
PT	.	.	.	.	.	.	.	.	.	.	.	.	3	0	3	.	.	.	.	.	.	3	0	3
HEALTH EDUCATION (CRI)																								
No Concentration																								
PT	.	.	.	.	.	.	.	.	.	.	.	.	0	1	1	.	.	.	.	.	.	0	1	1
HEALTH EDUCATION (MA)																								
No Concentration																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	4	0	4	.	.	.	.	.	.	4	0	4
PT	2	0	2	12	2	14	.	.	.	2	0	2	16	2	18
TOTAL HEALTH EDUCATION (MA)																								
	2	0	2	0	0	0	0	0	0	0	0	0	16	2	18	0	0	0	2	0	2	20	2	22

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	AFRICAN AM			ASIAN			HISPANIC			NATIVE AM			WHITE			NONRES ALN			UNKNOWN			TOTAL		
	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT

HUMN ECOL (MA)																								
FamilyRelations/ChildDevelopmn																								
PT	.	.	.	.	.	.	.	.	.	.	.	.	1	0	1	.	.	.	.	.	.	1	0	1
NutritionEducation																								
PT	.	.	.	.	.	.	.	.	.	.	.	.	1	0	1	.	.	.	.	.	.	1	0	1

TOTAL HUMN ECOL (MA)																								
	0	0	0	0	0	0	0	0	0	0	0	0	2	0	2	0	0	0	0	0	0	2	0	2

LEARNING DISABILITIES (MED)																								
No Concentration																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	3	0	3	.	.	.	1	0	1	4	0	4
PT	5	1	6	.	.	.	.	.	.	.	.	.	37	1	38	.	.	.	3	0	3	45	2	47

TOTAL LEARNING DISABILITIES (MED)																								
	5	1	6	0	0	0	0	0	0	0	0	0	40	1	41	0	0	0	4	0	4	49	2	51

NUTRITION AND EXERCISE SCIENCE (CER)																								
No Concentration																								
PT	.	.	.	.	.	.	.	.	.	.	.	.	1	0	1	.	.	.	1	0	1	2	0	2

NUTRITION AND FOOD SCIENCE (MS)																								
No Concentration																								
FT	.	.	.	0	1	1	.	.	.	.	.	.	8	0	8	.	.	.	2	0	2	10	1	11
PT	1	0	1	13	3	16	1	0	1	3	0	3	18	3	21

TOTAL NUTRITION AND FOOD SCIENCE (MS)																								
	1	0	1	0	1	1	0	0	0	0	0	0	21	3	24	1	0	1	5	0	5	28	4	32

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	AFRICAN AM			ASIAN			HISPANIC			NATIVE AM			WHITE			NONRES ALN			UNKNOWN			TOTAL		
	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT

PHILOSOPHY FOR CHILDREN (CER)																								
No Concentration																								
PT	0	1	1	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	0	1	1

PHYSICAL EDUCATION (CRI)																								
No Concentration																								
FT	.	.	.	.	.	.	1	0	1	.	.	.	1	6	7	.	.	.	.	.	.	2	6	8
PT	1	0	1	.	.	.	.	.	.	.	.	.	0	3	3	.	.	.	.	.	.	1	3	4

TOTAL PHYSICAL EDUCATION (CRI)																								
	1	0	1	0	0	0	1	0	1	0	0	0	1	9	10	0	0	0	0	0	0	3	9	12

PHYSICAL EDUCATION (MA)																								
Coach&SportsAdmin																								
FT	.	.	.	.	.	.	0	1	1	.	.	.	0	3	3	.	.	.	1	0	1	1	4	5
PT	.	.	.	.	.	.	.	.	.	.	.	.	2	4	6	.	.	.	1	0	1	3	4	7
ExerciseSciences																								
PT	.	.	.	.	.	.	1	0	1	.	.	.	2	3	5	.	.	.	0	1	1	3	4	7
Tchnng&Supr of PhysEd																								
FT	.	.	.	.	.	.	0	1	1	.	.	.	1	0	1	.	.	.	.	.	.	1	1	2
PT	1	0	1	0	1	1	.	.	.	.	.	.	6	3	9	.	.	.	0	2	2	7	6	13

TOTAL PHYSICAL EDUCATION (MA)																								
	1	0	1	0	1	1	1	2	3	0	0	0	11	13	24	0	0	0	2	3	5	15	19	34

PRINCIPAL (CRA)																								
No Concentration																								
PT	0	1	1	.	.	.	1	3	4	1	4	5

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	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT

READING (CRI)																								
No Concentration																								
PT	.	.	.	.	.	.	.	.	.	.	.	.	1	0	1	.	.	.	.	.	.	1	0	1

READING (MA)																								
No Concentration																								
FT	1	0	1	.	.	.	.	.	.	.	.	.	2	0	2	.	.	.	.	.	.	3	0	3
PT	2	0	2	.	.	.	4	0	4	.	.	.	49	0	49	.	.	.	4	0	4	59	0	59

TOTAL READING (MA)																								
	3	0	3	0	0	0	4	0	4	0	0	0	51	0	51	0	0	0	4	0	4	62	0	62

READING SPECIALIST (CRE)																								
No Concentration																								
PT	.	.	.	.	.	.	.	.	.	.	.	.	4	0	4	.	.	.	.	.	.	4	0	4

SCHOOL COUNSELING (CER)																								
No Concentration																								
FT	.	.	.	1	0	1	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	1	0	1
PT	1	1	2	1	0	1	.	.	.	.	.	.	7	1	8	.	.	.	.	.	.	9	2	11

TOTAL SCHOOL COUNSELING (CER)																								
	1	1	2	2	0	2	0	0	0	0	0	0	7	1	8	0	0	0	0	0	0	10	2	12

SCHOOL LIBRARY MEDIA SPECIALIST (CRE)																								
No Concentration																								
PT	2	0	2	2	0	2

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	AFRICAN AM			ASIAN			HISPANIC			NATIVE AM			WHITE			NONRES ALN			UNKNOWN			TOTAL		
	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT

SPECIAL EDUCATION (MED)																								
No Concentration																								
PT	.	.	.	1	0	1	.	.	.	.	.	.	4	0	4	.	.	.	.	.	.	5	0	5

SUBSTANCE AWARENESS COORDINATOR (CRE)																								
No Concentration																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	1	0	1	.	.	.	.	.	.	1	0	1
PT	.	.	.	.	.	.	1	0	1	.	.	.	13	0	13	.	.	.	.	.	.	14	0	14

TOTAL SUBSTANCE AWARENESS COORDINATOR (CRE)																								
	0	0	0	0	0	0	1	0	1	0	0	0	14	0	14	0	0	0	0	0	0	15	0	15

SUPERVISOR (CRA)																								
No Concentration																								
FT	.	.	.	.	.	.	1	0	1	.	.	.	.	.	.	.	.	.	.	.	.	1	0	1
PT	1	2	3	.	.	.	1	0	1	.	.	.	12	5	17	.	.	.	2	1	3	16	8	24

TOTAL SUPERVISOR (CRA)																								
	1	2	3	0	0	0	2	0	2	0	0	0	12	5	17	0	0	0	2	1	3	17	8	25

TEACHER OF PRE-SCHOOL THROUGH GRADE 3 (CRI)																								
No Concentration																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	2	0	2	.	.	.	1	0	1	3	0	3
PT	1	0	1	.	.	.	2	0	2	.	.	.	9	0	9	.	.	.	.	.	.	12	0	12

TOTAL TEACHER OF PRE-SCHOOL THROUGH GRADE 3 (CRI)																								
	1	0	1	0	0	0	2	0	2	0	0	0	11	0	11	0	0	0	1	0	1	15	0	15

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	AFRICAN AM			ASIAN			HISPANIC			NATIVE AM			WHITE			NONRES ALN			UNKNOWN			TOTAL		
	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT

TEACHER OF STUDENTS WITH DISABILITIES (CRI)																								
No Concentration																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	3	0	3	.	.	.	1	0	1	4	0	4
PT	.	.	.	1	0	1	1	0	1	.	.	.	15	3	18	0	1	1	2	0	2	19	4	23

TOTAL TEACHER OF STUDENTS WITH DISABILITIES (CRI)																								
	0	0	0	1	0	1	1	0	1	0	0	0	18	3	21	0	1	1	3	0	3	23	4	27

ENROLLMENT RUN ON 09/19/06 AT 17.04.49 BY INSTITUTIONAL RESEARCH

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	AFRICAN AM			ASIAN			HISPANIC			NATIVE AM			WHITE			NONRES ALN			UNKNOWN			TOTAL		
	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT

TEACHING (MAT)																								
TEAC																								
PT	.	.	.	.	.	.	1	0	1	.	.	.	1	0	1	.	.	.	.	.	.	2	0	2
TEAR																								
FT	.	.	.	.	.	.	2	0	2	.	.	.	7	3	10	.	.	.	1	0	1	10	3	13
PT	.	.	.	.	.	.	1	0	1	.	.	.	4	1	5	.	.	.	3	0	3	8	1	9
TEBI																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	1	0	1	.	.	.	.	.	.	1	0	1
PT	0	1	1	.	.	.	.	.	.	.	.	.	3	0	3	.	.	.	1	0	1	4	1	5
TEBS																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	0	1	1	.	.	.	.	.	.	0	1	1
PT	.	.	.	.	.	.	.	.	.	.	.	.	0	1	1	.	.	.	.	.	.	0	1	1
TECD																								
FT	1	1	2	1	0	1	1	0	1	.	.	.	8	0	8	.	.	.	1	0	1	12	1	13
PT	1	0	1	.	.	.	.	.	.	.	.	.	6	0	6	1	0	1	1	0	1	9	0	9
TEEC																								
FT	3	0	3	.	.	.	1	0	1	.	.	.	4	0	4	.	.	.	.	.	.	8	0	8
PT	14	0	14	1	0	1	8	0	8	.	.	.	22	3	25	.	.	.	3	0	3	48	3	51
TEEL																								
FT	3	0	3	2	0	2	0	1	1	.	.	.	23	4	27	.	.	.	.	.	.	28	5	33
PT	.	.	.	1	0	1	2	0	2	.	.	.	22	4	26	.	.	.	4	1	5	29	5	34
TEEN																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	8	1	9	.	.	.	0	2	2	8	3	11
PT	1	0	1	.	.	.	2	0	2	.	.	.	9	2	11	.	.	.	1	0	1	13	2	15
TEES																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	0	1	1	.	.	.	.	.	.	0	1	1
TEFR																								
FT	.	.	.	1	0	1	.	.	.	.	.	.	1	0	1	.	.	.	.	.	.	2	0	2
TEHL																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	1	0	1	1	0	1
PT	.	.	.	.	.	.	.	.	.	.	.	.	1	0	1	.	.	.	1	0	1	2	0	2
TEHP																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	0	2	2	.	.	.	.	.	.	0	2	2
PT	.	.	.	.	.	.	.	.	.	.	.	.	1	2	3	.	.	.	.	.	.	1	2	3
TELD																								
FT	.	.	.	.	.	.	0	1	1	.	.	.	18	1	19	0	1	1	5	0	5	23	3	26
PT	3	0	3	1	0	1	1	0	1	.	.	.	15	5	20	.	.	.	4	0	4	24	5	29

ENROLLMENT RUN ON 09/19/06 AT 17.04.49 BY INSTITUTIONAL RESEARCH

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	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT

TEMA																								
FT	0	1	1	0	1	1	.	.	.	0	2	2	0	4	4
PT	.	.	.	1	0	1	3	3	6	.	.	.	1	0	1	5	3	8
TEMU																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	3	0	3	.	.	.	.	.	.	3	0	3
TEPE																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	4	4	8	.	.	.	.	.	.	4	4	8
PT	.	.	.	.	.	.	.	.	.	.	.	.	2	5	7	.	.	.	0	1	1	2	6	8
TEPS																								
FT	.	.	.	0	1	1	.	.	.	.	.	.	1	0	1	.	.	.	.	.	.	1	1	2
PT	.	.	.	.	.	.	.	.	.	.	.	.	2	1	3	.	.	.	.	.	.	2	1	3
TESP																								
FT	.	.	.	.	.	.	1	0	1	.	.	.	.	.	.	.	.	.	.	.	.	1	0	1
PT	.	.	.	.	.	.	.	.	.	.	.	.	3	0	3	.	.	.	.	.	.	3	0	3
TESS																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	7	4	11	.	.	.	0	1	1	7	5	12
PT	1	0	1	.	.	.	.	.	.	0	1	1	2	6	8	.	.	.	1	0	1	4	7	11
TETH																								
FT	2	0	2	0	1	1	.	.	.	.	.	.	3	2	5	.	.	.	0	1	1	5	4	9
PT	0	1	1	0	1	1	.	.	.	.	.	.	6	2	8	1	0	1	1	0	1	8	4	12
TETL																								
FT	.	.	.	.	.	.	1	0	1	.	.	.	1	0	1	.	.	.	.	.	.	2	0	2
PT	.	.	.	.	.	.	.	.	.	.	.	.	1	0	1	.	.	.	.	.	.	1	0	1

TOTAL TEACHING (MAT)																								
	29	4	33	8	3	11	21	2	23	0	1	1	192	59	251	2	1	3	29	8	37	281	78	359
TOTAL COLLEGE OF EDUCATION AND HUMAN SERVICES																								
	102	27	129	31	7	38	83	18	101	0	1	1	845	246	1091	14	4	18	103	24	127	1178	327	1505

TABLE 25

FALL 2006 HEADCOUNT OF GRADUATE
FULL-TIME (FT) AND PART-TIME (PT) STUDENTS
BY PRIMARY MAJOR AND CONCENTRATION, RACE/ETHNICITY, AND SEX

COLLEGE OF HUMANITIES AND SOCIAL SCIENCE

	AFRICAN AM			ASIAN			HISPANIC			NATIVE AM			WHITE			NONRES ALN			UNKNOWN			TOTAL		
	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT
APPLIED LINGUISTICS (MA)																								
No Concentration																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	4	0	4	3	0	3	.	.	.	7	0	7
PT	1	0	1	2	0	2	3	0	3	.	.	.	12	2	14	1	0	1	0	1	1	19	3	22
TOTAL APPLIED LINGUISTICS (MA)																								
	1	0	1	2	0	2	3	0	3	0	0	0	16	2	18	4	0	4	0	1	1	26	3	29
APPLIED SOCIOLOGY (MA)																								
No Concentration																								
PT	2	0	2	.	.	.	0	1	1	.	.	.	4	1	5	.	.	.	.	.	.	6	2	8
AUDIOLOGY (SCD)																								
No Concentration																								
FT	.	.	.	1	0	1	1	0	1	.	.	.	6	4	10	.	.	.	1	2	3	9	6	15
PT	1	0	1	1	0	1	0	1	1	.	.	.	4	2	6	.	.	.	1	0	1	7	3	10
TOTAL AUDIOLOGY (SCD)																								
	1	0	1	2	0	2	1	1	2	0	0	0	10	6	16	0	0	0	2	2	4	16	9	25
CHILD ADVOCACY (CER)																								
No Concentration																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	1	0	1	1	0	1
PT	16	3	19	0	1	1	5	0	5	.	.	.	21	3	24	.	.	.	5	0	5	47	7	54
TOTAL CHILD ADVOCACY (CER)																								
	16	3	19	0	1	1	5	0	5	0	0	0	21	3	24	0	0	0	6	0	6	48	7	55

TABLE 25

FALL 2006 HEADCOUNT OF GRADUATE
 FULL-TIME (FT) AND PART-TIME (PT) STUDENTS
 BY PRIMARY MAJOR AND CONCENTRATION, RACE/ETHNICITY, AND SEX

COLLEGE OF HUMANITIES AND SOCIAL SCIENCE

	AFRICAN AM			ASIAN			HISPANIC			NATIVE AM			WHITE			NONRES ALN			UNKNOWN			TOTAL		
	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT

CHILD ADVOCACY (MA)																								
No Concentration																								
FT	2	0	2	.	.	.	0	1	1	.	.	.	.	.	.	.	.	.	1	0	1	3	1	4
PT	4	0	4	.	.	.	4	0	4	.	.	.	12	1	13	.	.	.	2	1	3	22	2	24
PublicChildWelfare																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	1	0	1	1	0	1
PT	1	0	1	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	1	0	1
TOTAL CHILD ADVOCACY (MA)																								
	7	0	7	0	0	0	4	1	5	0	0	0	12	1	13	0	0	0	4	1	5	27	3	30

COMMUNICATION SCI & DISORDER (MA)																								
ErlyChildSpEd																								
PT	.	.	.	.	.	.	.	.	.	.	.	.	1	0	1	.	.	.	.	.	.	1	0	1
SpchLangPath																								
FT	3	0	3	5	0	5	3	0	3	.	.	.	57	2	59	1	0	1	9	1	10	78	3	81
PT	3	0	3	.	.	.	1	0	1	.	.	.	17	0	17	.	.	.	3	0	3	24	0	24
TOTAL COMMUNICATION SCI & DISORDER (MA)																								
	6	0	6	5	0	5	4	0	4	0	0	0	75	2	77	1	0	1	12	1	13	103	3	106

TABLE 25

FALL 2006 HEADCOUNT OF GRADUATE
FULL-TIME (FT) AND PART-TIME (PT) STUDENTS
BY PRIMARY MAJOR AND CONCENTRATION, RACE/ETHNICITY, AND SEX

COLLEGE OF HUMANITIES AND SOCIAL SCIENCE

	AFRICAN AM			ASIAN			HISPANIC			NATIVE AM			WHITE			NONRES ALN			UNKNOWN			TOTAL		
	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT

EDUCATIONAL PSYC (MA)																								
No Concentration																								
FT	1	0	1	.	.	.	1	2	3	.	.	.	5	1	6	2	0	2	.	.	.	9	3	12
PT	.	.	.	.	.	.	1	0	1	.	.	.	6	0	6	.	.	.	2	0	2	9	0	9
Child/AdolescClinicalPsyc																								
FT	.	.	.	.	.	.	1	0	1	.	.	.	3	0	3	.	.	.	1	0	1	5	0	5
PT	1	0	1	2	0	2	2	0	2	.	.	.	10	0	10	.	.	.	.	.	.	15	0	15
ClinPsychSpan/EnglBiling																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	1	0	1	.	.	.	.	.	.	1	0	1
PT	.	.	.	.	.	.	4	0	4	.	.	.	.	.	.	.	.	.	.	.	.	4	0	4

TOTAL EDUCATIONAL PSYC (MA)																								
	2	0	2	2	0	2	9	2	11	0	0	0	25	1	26	2	0	2	3	0	3	43	3	46

ENGLISH (CRI)																								
No Concentration																								
FT	1	0	1	1	0	1	1	0	1	.	.	.	2	2	4	.	.	.	1	0	1	6	2	8
PT	.	.	.	.	.	.	.	.	.	.	.	.	6	2	8	.	.	.	3	2	5	9	4	13

TOTAL ENGLISH (CRI)																								
	1	0	1	1	0	1	1	0	1	0	0	0	8	4	12	0	0	0	4	2	6	15	6	21

ENGLISH (MA)																								
No Concentration																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	7	3	10	.	.	.	.	.	.	7	3	10
PT	.	.	.	1	0	1	6	2	8	.	.	.	21	8	29	.	.	.	5	4	9	33	14	47

TOTAL ENGLISH (MA)																								
	0	0	0	1	0	1	6	2	8	0	0	0	28	11	39	0	0	0	5	4	9	40	17	57

TABLE 25

FALL 2006 HEADCOUNT OF GRADUATE
 FULL-TIME (FT) AND PART-TIME (PT) STUDENTS
 BY PRIMARY MAJOR AND CONCENTRATION, RACE/ETHNICITY, AND SEX

COLLEGE OF HUMANITIES AND SOCIAL SCIENCE

	AFRICAN AM			ASIAN			HISPANIC			NATIVE AM			WHITE			NONRES ALN			UNKNOWN			TOTAL		
	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT

FRENCH (CRI)																								
No Concentration																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	1	0	1	.	.	.	.	.	.	1	0	1
PT	0	1	1	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	1	0	1	1	1	2
TOTAL FRENCH (CRI)																								
	0	1	1	0	0	0	0	0	0	0	0	0	1	0	1	0	0	0	1	0	1	2	1	3

FRENCH (MA)																								
No Concentration																								
PT	.	.	.	.	.	.	.	.	.	.	.	.	1	0	1	.	.	.	.	.	.	1	0	1
FrenchLiterature																								
PT	0	1	1	.	.	.	.	.	.	.	.	.	3	1	4	.	.	.	.	.	.	3	2	5
FrenchStudies																								
FT	.	.	.	.	.	.	0	1	1	.	.	.	.	.	.	2	0	2	.	.	.	2	1	3
PT	1	4	5	.	.	.	.	.	.	.	.	.	3	2	5	.	.	.	1	0	1	5	6	11
TOTAL FRENCH (MA)																								
	1	5	6	0	0	0	0	1	1	0	0	0	7	3	10	2	0	2	1	0	1	11	9	20

ITALIAN (CRI)																								
No Concentration																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	1	0	1	1	0	1
PT	.	.	.	.	.	.	.	.	.	.	.	.	2	0	2	.	.	.	.	.	.	2	0	2
TOTAL ITALIAN (CRI)																								
	0	0	0	0	0	0	0	0	0	0	0	0	2	0	2	0	0	0	1	0	1	3	0	3

TABLE 25

FALL 2006 HEADCOUNT OF GRADUATE
FULL-TIME (FT) AND PART-TIME (PT) STUDENTS
BY PRIMARY MAJOR AND CONCENTRATION, RACE/ETHNICITY, AND SEX

COLLEGE OF HUMANITIES AND SOCIAL SCIENCE

	AFRICAN AM			ASIAN			HISPANIC			NATIVE AM			WHITE			NONRES ALN			UNKNOWN			TOTAL			
	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	

LATIN (CRI)																									
No Concentration																									
FT	.	.	.	.	.	.	.	.	.	.	.	.	0	1	1	.	.	.	.	.	.	0	1	1
PT	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	1	0	1	1	0	1

TOTAL LATIN (CRI)																									
	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1	0	0	0	1	0	1	1	1	1	2

LEARNING DISABILITIES TEACHER-CONSULTANT (CRE)																									
No Concentration																									
PT	2	0	2	1	0	1	1	1	2	.	.	.	14	2	16	.	.	.	7	2	9	25	5	30	

LEGAL STUDIES (MA)																									
No Concentration																									
FT	3	0	3	1	0	1	.	.	.	.	.	.	0	2	2	1	0	1	.	.	.	5	2	7
PT	3	0	3	1	0	1	3	0	3	.	.	.	4	2	6	.	.	.	.	.	.	11	2	13
DisputeResolution																									
FT	1	0	1	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	1	0	1
PT	2	0	2	.	.	.	1	0	1	.	.	.	.	.	.	.	.	.	.	.	.	3	0	3
Governance,Compliance,Regulatn																									
FT	.	.	.	.	.	.	1	0	1	.	.	.	1	0	1	.	.	.	1	0	1	3	0	3
PT	1	0	1	1	0	1	1	0	1	.	.	.	2	1	3	.	.	.	.	.	.	5	1	6
LegalMgmtInfo&Tech																									
PT	0	1	1	.	.	.	2	0	2	.	.	.	5	0	5	.	.	.	.	.	.	7	1	8

TOTAL LEGAL STUDIES (MA)																									
	10	1	11	3	0	3	8	0	8	0	0	0	12	5	17	1	0	1	1	0	1	35	6	41	

TABLE 25

FALL 2006 HEADCOUNT OF GRADUATE
 FULL-TIME (FT) AND PART-TIME (PT) STUDENTS
 BY PRIMARY MAJOR AND CONCENTRATION, RACE/ETHNICITY, AND SEX

COLLEGE OF HUMANITIES AND SOCIAL SCIENCE

	AFRICAN AM			ASIAN			HISPANIC			NATIVE AM			WHITE			NONRES ALN			UNKNOWN			TOTAL		
	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT

PARALEGAL STUDIES (CER)																								
No Concentration																								
FT	.	.	.	0	1	1	.	.	.	.	.	.	4	0	4	2	0	2	1	0	1	7	1	8
PT	3	0	3	1	0	1	3	0	3	.	.	.	11	3	14	.	.	.	3	0	3	21	3	24

TOTAL PARALEGAL STUDIES (CER)																								
	3	0	3	1	1	2	3	0	3	0	0	0	15	3	18	2	0	2	4	0	4	28	4	32

PRACTICAL ANTHROPOLOGY (MA)																								
No Concentration																								
FT	.	.	.	.	.	.	1	0	1	.	.	.	.	.	.	.	.	.	.	.	.	1	0	1

PSYCHOLOGY (MA)																								
No Concentration																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	3	1	4	.	.	.	.	.	.	3	1	4
PT	.	.	.	.	.	.	.	.	.	.	.	.	7	1	8	1	0	1	.	.	.	8	1	9
Industrial&OrganizationalPsych																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	1	2	3	.	.	.	1	0	1	2	2	4
PT	3	0	3	2	0	2	0	1	1	.	.	.	3	1	4	.	.	.	1	0	1	9	2	11

TOTAL PSYCHOLOGY (MA)																								
	3	0	3	2	0	2	0	1	1	0	0	0	14	5	19	1	0	1	2	0	2	22	6	28

SCHOOL PSYCHOLOGIST (CRE)																								
No Concentration																								
FT	1	0	1	.	.	.	1	0	1	.	.	.	1	0	1	.	.	.	.	.	.	3	0	3
PT	1	0	1	.	.	.	2	0	2	.	.	.	9	3	12	.	.	.	.	.	.	12	3	15

TOTAL SCHOOL PSYCHOLOGIST (CRE)																								
	2	0	2	0	0	0	3	0	3	0	0	0	10	3	13	0	0	0	0	0	0	15	3	18

TABLE 25

FALL 2006 HEADCOUNT OF GRADUATE
 FULL-TIME (FT) AND PART-TIME (PT) STUDENTS
 BY PRIMARY MAJOR AND CONCENTRATION, RACE/ETHNICITY, AND SEX

COLLEGE OF HUMANITIES AND SOCIAL SCIENCE

	AFRICAN AM			ASIAN			HISPANIC			NATIVE AM			WHITE			NONRES ALN			UNKNOWN			TOTAL		
	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT

SOCIAL SCIENCES (MA)																								
History																								
PT	.	.	.	.	.	.	1	0	1	.	.	.	12	26	38	.	.	.	1	3	4	14	29	43

SOCIAL STUDIES (CRI)																								
No Concentration																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	0	1	1	.	.	.	0	1	1	0	2	2
PT	.	.	.	.	.	.	.	.	.	.	.	.	0	6	6	.	.	.	2	1	3	2	7	9
TOTAL SOCIAL STUDIES (CRI)																								
	0	0	0	0	0	0	0	0	0	0	0	0	0	7	7	0	0	0	2	2	4	2	9	11

SPANISH (CRI)																								
No Concentration																								
FT	.	.	.	.	.	.	0	1	1	.	.	.	.	.	.	.	.	.	.	.	.	0	1	1
PT	.	.	.	.	.	.	2	0	2	.	.	.	4	0	4	.	.	.	.	.	.	6	0	6
TOTAL SPANISH (CRI)																								
	0	0	0	0	0	0	2	1	3	0	0	0	4	0	4	0	0	0	0	0	0	6	1	7

SPANISH (MA)																								
No Concentration																								
FT	.	.	.	.	.	.	3	0	3	.	.	.	0	1	1	.	.	.	.	.	.	3	1	4
PT	.	.	.	.	.	.	9	1	10	.	.	.	6	1	7	1	0	1	2	0	2	18	2	20
TOTAL SPANISH (MA)																								
	0	0	0	0	0	0	12	1	13	0	0	0	6	2	8	1	0	1	2	0	2	21	3	24

TABLE 25

FALL 2006 HEADCOUNT OF GRADUATE
 FULL-TIME (FT) AND PART-TIME (PT) STUDENTS
 BY PRIMARY MAJOR AND CONCENTRATION, RACE/ETHNICITY, AND SEX

COLLEGE OF HUMANITIES AND SOCIAL SCIENCE

	AFRICAN AM			ASIAN			HISPANIC			NATIVE AM			WHITE			NONRES ALN			UNKNOWN			TOTAL		
	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT

TEACHER OF THE HANDICAPPED (CRI)																								
No Concentration																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	2	0	2	.	.	.	1	1	2	3	1	4
PT	1	1	2	.	.	.	.	.	.	.	.	.	12	5	17	1	0	1	.	.	.	14	6	20
TOTAL TEACHER OF THE HANDICAPPED (CRI)																								
	1	1	2	0	0	0	0	0	0	0	0	0	14	5	19	1	0	1	1	1	2	17	7	24

TEACHING ENGLISH SECOND LANGUAGE (CRI)																								
No Concentration																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	1	0	1	.	.	.	.	.	.	1	0	1
PT	1	1	2	.	.	.	1	0	1	.	.	.	10	1	11	.	.	.	.	.	.	12	2	14
TOTAL TEACHING ENGLISH SECOND LANGUAGE (CRI)																								
	1	1	2	0	0	0	1	0	1	0	0	0	11	1	12	0	0	0	0	0	0	13	2	15

TEACHING ENGLISH TO SPEAKERS OF OTHER LA (CER)																								
No Concentration																								
FT	.	.	.	0	1	1	1	0	1	.	.	.	.	.	.	.	.	.	.	.	.	1	1	2
PT	.	.	.	.	.	.	.	.	.	.	.	.	1	2	3	.	.	.	.	.	.	1	2	3
TOTAL TEACHING ENGLISH TO SPEAKERS OF OTHER LA (CER)																								
	0	0	0	0	1	1	1	0	1	0	0	0	1	2	3	0	0	0	0	0	0	2	3	5

Translation and Interpretation in Spanis (CER)																								
No Concentration																								
PT	1	0	1	.	.	.	1	0	1	.	.	.	1	0	1	0	1	1	.	.	.	3	1	4
TOTAL COLLEGE OF HUMANITIES AND SOCIAL SCIENCE																								
	60	12	72	20	3	23	67	12	79	0	0	0	323	96	419	15	1	16	60	19	79	545	143	688

TABLE 25

FALL 2006 HEADCOUNT OF GRADUATE
FULL-TIME (FT) AND PART-TIME (PT) STUDENTS
BY PRIMARY MAJOR AND CONCENTRATION, RACE/ETHNICITY, AND SEX

COLLEGE OF SCIENCE AND MATHEMATICS

	AFRICAN AM			ASIAN			HISPANIC			NATIVE AM			WHITE			NONRES ALN			UNKNOWN			TOTAL		
	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT

BIOLOGICAL SCIENCE (CRI)																								
No Concentration																								
PT	1	0	1	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	1	0	1

BIOLOGY (MS)																								
No Concentration																								
FT	0	1	1	.	.	.	3	0	3	.	.	.	4	3	7	0	1	1	.	.	.	7	5	12
PT	.	.	.	.	.	.	3	1	4	.	.	.	7	3	10	.	.	.	2	0	2	12	4	16
BiologyScience/Education																								
PT	.	.	.	.	.	.	.	.	.	.	.	.	9	4	13	.	.	.	.	.	.	9	4	13
MolecularBiology																								
FT	.	.	.	.	.	.	0	2	2	.	.	.	3	2	5	.	.	.	.	.	.	3	4	7
PT	3	0	3	3	1	4	.	.	.	.	.	.	4	2	6	.	.	.	2	2	4	12	5	17
TOTAL BIOLOGY (MS)																								
	3	1	4	3	1	4	6	3	9	0	0	0	27	14	41	0	1	1	4	2	6	43	22	65

CHEMISTRY (MS)																								
No Concentration																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	1	0	1	1	2	3	1	0	1	3	2	5
PT	0	1	1	1	0	1	.	.	.	.	.	.	4	5	9	1	2	3	.	.	.	6	8	14
Biochemistry																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	0	1	1	1	1	2	.	.	.	1	2	3
PT	.	.	.	0	1	1	.	.	.	.	.	.	2	1	3	.	.	.	.	.	.	2	2	4
TOTAL CHEMISTRY (MS)																								
	0	1	1	1	1	2	0	0	0	0	0	0	7	7	14	3	5	8	1	0	1	12	14	26

TABLE 25

FALL 2006 HEADCOUNT OF GRADUATE
FULL-TIME (FT) AND PART-TIME (PT) STUDENTS
BY PRIMARY MAJOR AND CONCENTRATION, RACE/ETHNICITY, AND SEX

COLLEGE OF SCIENCE AND MATHEMATICS

	AFRICAN AM			ASIAN			HISPANIC			NATIVE AM			WHITE			NONRES ALN			UNKNOWN			TOTAL		
	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT

CHEMISTRY MS/MBA (MSMB)																								
No Concentration																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	0	1	1	.	.	.	.	.	.	0	1	1
PT	0	1	1	.	.	.	0	1	1	.	.	.	.	.	.	.	.	.	.	.	.	0	2	2
Management																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	1	0	1	.	.	.	1	0	1
PT	.	.	.	.	.	.	.	.	.	.	.	.	1	0	1	.	.	.	.	.	.	1	0	1
TOTAL CHEMISTRY MS/MBA (MSMB)																								
	0	1	1	0	0	0	0	1	1	0	0	0	1	1	2	1	0	1	0	0	0	2	3	5

CISCO (CER)																								
No Concentration																								
PT	.	.	.	.	.	.	.	.	.	.	.	.	0	1	1	.	.	.	.	.	.	0	1	1

COMPUTER SCIENCE (MS)																								
No Concentration																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	0	1	1	1	2	3	.	.	.	1	3	4
PT	.	.	.	2	0	2	.	.	.	.	.	.	1	7	8	1	0	1	.	.	.	4	7	11
AppliedMath																								
PT	.	.	.	.	.	.	.	.	.	.	.	.	0	2	2	.	.	.	.	.	.	0	2	2
AppliedStatistics																								
PT	.	.	.	0	1	1	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	0	1	1
Informatics																								
FT	.	.	.	0	1	1	.	.	.	.	.	.	0	2	2	2	3	5	.	.	.	2	6	8
PT	.	.	.	.	.	.	0	1	1	.	.	.	0	1	1	.	.	.	0	1	1	0	3	3
TOTAL COMPUTER SCIENCE (MS)																								
	0	0	0	2	2	4	0	1	1	0	0	0	1	13	14	4	5	9	0	1	1	7	22	29

TABLE 25

FALL 2006 HEADCOUNT OF GRADUATE
 FULL-TIME (FT) AND PART-TIME (PT) STUDENTS
 BY PRIMARY MAJOR AND CONCENTRATION, RACE/ETHNICITY, AND SEX

COLLEGE OF SCIENCE AND MATHEMATICS

	AFRICAN AM			ASIAN			HISPANIC			NATIVE AM			WHITE			NONRES ALN			UNKNOWN			TOTAL			
	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	

EARTH SCIENCE (CRI)																									
No Concentration																									
FT	0	1	1	0	1	1
PT	1	1	2	1	1	2
TOTAL EARTH SCIENCE (CRI)																									
	0	0	0	0	0	0	0	0	0	0	0	0	0	1	2	3	0	0	0	0	0	0	1	2	3

ENVIRONMENTAL MANAGEMENT (DEM)																									
No Concentration																									
FT	2	3	5	1	5	6	.	.	.	3	8	11
PT	2	0	2	1	0	1	0	2	2	.	.	.	0	1	1	3	3	6
TOTAL ENVIRONMENTAL MANAGEMENT (DEM)																									
	2	0	2	1	0	1	0	0	0	0	0	0	0	2	5	7	1	5	6	0	1	1	6	11	17

ENVIRONMENTAL STUDIES (MA)																									
EnvironmentalEduc																									
FT	2	0	2	2	0	2
PT	1	1	2	1	1	2
EnvironmentalHlth																									
PT	2	1	3	2	1	3
EnvironmentalMgmt																									
FT	0	1	1	3	1	4	3	2	5
PT	7	6	13	1	0	1	.	.	.	8	6	14
EnvironmentalScience																									
FT	1	0	1	1	0	1
PT	3	3	6	.	.	.	0	1	1	3	4	7
TOTAL ENVIRONMENTAL STUDIES (MA)																									
	0	1	1	0	0	0	0	0	0	0	0	0	0	19	12	31	1	0	1	0	1	1	20	14	34

TABLE 25

FALL 2006 HEADCOUNT OF GRADUATE
 FULL-TIME (FT) AND PART-TIME (PT) STUDENTS
 BY PRIMARY MAJOR AND CONCENTRATION, RACE/ETHNICITY, AND SEX

COLLEGE OF SCIENCE AND MATHEMATICS

	AFRICAN AM			ASIAN			HISPANIC			NATIVE AM			WHITE			NONRES ALN			UNKNOWN			TOTAL		
	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT

GEOSCIENCE (MS)																								
No Concentration																								
FT	.	.	.	.	.	.	2	0	2	.	.	.	0	1	1	0	1	1	.	.	.	2	2	4
PT	.	.	.	.	.	.	.	.	.	.	.	.	2	7	9	.	.	.	0	1	1	2	8	10
TOTAL GEOSCIENCE (MS)																								
	0	0	0	0	0	0	2	0	2	0	0	0	2	8	10	0	1	1	0	1	1	4	10	14

MATHEMATICS (CRI)																								
No Concentration																								
FT	1	0	1	1	1	2	.	.	.	.	.	.	2	1	3	.	.	.	.	.	.	4	2	6
PT	.	.	.	.	.	.	.	.	.	.	.	.	2	1	3	.	.	.	1	0	1	3	1	4
TOTAL MATHEMATICS (CRI)																								
	1	0	1	1	1	2	0	0	0	0	0	0	4	2	6	0	0	0	1	0	1	7	3	10

MATHEMATICS (MS)																								
MathematicsEducation																								
FT	1	0	1	.	.	.	.	.	.	.	.	.	3	0	3	0	1	1	1	0	1	5	1	6
PT	1	1	2	3	0	3	1	2	3	.	.	.	18	8	26	2	0	2	1	0	1	26	11	37
Pure&AppliedMathematics																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	2	1	3	.	.	.	.	.	.	2	1	3
PT	0	1	1	1	0	1	.	.	.	.	.	.	3	5	8	.	.	.	1	2	3	5	8	13
Statistics																								
FT	.	.	.	.	.	.	1	0	1	.	.	.	.	.	.	.	.	.	.	.	.	1	0	1
PT	.	.	.	.	.	.	.	.	.	.	.	.	1	0	1	0	1	1	1	0	1	2	1	3
TOTAL MATHEMATICS (MS)																								
	2	2	4	4	0	4	2	2	4	0	0	0	27	14	41	2	2	4	4	2	6	41	22	63

TABLE 25

FALL 2006 HEADCOUNT OF GRADUATE
FULL-TIME (FT) AND PART-TIME (PT) STUDENTS
BY PRIMARY MAJOR AND CONCENTRATION, RACE/ETHNICITY, AND SEX

COLLEGE OF SCIENCE AND MATHEMATICS

	AFRICAN AM			ASIAN			HISPANIC			NATIVE AM			WHITE			NONRES ALN			UNKNOWN			TOTAL		
	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT

MOLECULAR BIOLOGY (CER)																								
No Concentration																								
PT	.	.	.	.	.	.	1	0	1	.	.	.	2	1	3	.	.	.	1	0	1	4	1	5

PHYSICAL SCIENCE (CRI)																								
No Concentration																								
PT	.	.	.	.	.	.	.	.	.	.	.	.	0	1	1	.	.	.	.	.	.	0	1	1

STATISTICS (MS)																								
No Concentration																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	1	0	1	2	0	2	.	.	.	3	0	3
PT	.	.	.	.	.	.	.	.	.	.	.	.	1	2	3	.	.	.	.	.	.	1	2	3

TOTAL STATISTICS (MS)																								
	0	0	0	0	0	0	0	0	0	0	0	0	2	2	4	2	0	2	0	0	0	4	2	6

TEACHING MIDDLE GRADES MATHEMATICS (CER)																								
No Concentration																								
PT	2	1	3	2	1	3	0	1	1	.	.	.	42	11	53	.	.	.	1	3	4	47	17	64

TEACHING MIDDLE GRADES MATHEMATICS (MA)																								
No Concentration																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	0	1	1	.	.	.	.	.	.	0	1	1
PT	3	0	3	.	.	.	1	0	1	.	.	.	13	1	14	.	.	.	3	0	3	20	1	21

TOTAL TEACHING MIDDLE GRADES MATHEMATICS (MA)																								
	3	0	3	0	0	0	1	0	1	0	0	0	13	2	15	0	0	0	3	0	3	20	2	22

TABLE 25

FALL 2006 HEADCOUNT OF GRADUATE
 FULL-TIME (FT) AND PART-TIME (PT) STUDENTS
 BY PRIMARY MAJOR AND CONCENTRATION, RACE/ETHNICITY, AND SEX

COLLEGE OF SCIENCE AND MATHEMATICS

	AFRICAN AM			ASIAN			HISPANIC			NATIVE AM			WHITE			NONRES ALN			UNKNOWN			TOTAL		
	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT

WATER RESOURCE MANAGEMENT (CER)																								
No Concentration																								
PT	.	.	.	.	.	.	.	.	.	.	.	.	0	1	1	.	.	.	.	.	.	0	1	1
TOTAL COLLEGE OF SCIENCE AND MATHEMATICS																								
	14	7	21	14	6	20	12	8	20	0	0	0	150	97	247	14	19	33	15	11	26	219	148	367

ENROLLMENT RUN ON 09/19/06 AT 17.04.49 BY INSTITUTIONAL RESEARCH

TABLE 25

FALL 2006 HEADCOUNT OF GRADUATE
 FULL-TIME (FT) AND PART-TIME (PT) STUDENTS
 BY PRIMARY MAJOR AND CONCENTRATION, RACE/ETHNICITY, AND SEX

COLLEGE OF THE ARTS

	AFRICAN AM			ASIAN			HISPANIC			NATIVE AM			WHITE			NONRES ALN			UNKNOWN			TOTAL		
	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT

ART (CRI)																								
No Concentration																								
FT	.	.	.	1	0	1	.	.	.	.	.	.	6	3	9	.	.	.	2	0	2	9	3	12
PT	.	.	.	0	1	1	.	.	.	.	.	.	5	1	6	.	.	.	.	.	.	5	2	7
TOTAL ART (CRI)																								
	0	0	0	1	1	2	0	0	0	0	0	0	11	4	15	0	0	0	2	0	2	14	5	19

ARTIST DIPLOMA (CER)																								
No Concentration																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	1	0	1	.	.	.	.	.	.	1	0	1
PT	.	.	.	.	.	.	0	1	1	.	.	.	.	.	.	1	0	1	.	.	.	1	1	2
TOTAL ARTIST DIPLOMA (CER)																								
	0	0	0	0	0	0	0	1	1	0	0	0	1	0	1	1	0	1	0	0	0	2	1	3

COMMUNICATION STUDIES (MA)																								
OrganizatnlCommunica																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	1	1	2	.	.	.	1	1	2
PT	0	1	1	.	.	.	.	.	.	.	.	.	2	1	3	.	.	.	.	.	.	2	2	4
PublicRelations																								
FT	.	.	.	.	.	.	1	0	1	.	.	.	2	0	2	1	0	1	1	0	1	5	0	5
PT	3	0	3	.	.	.	.	.	.	.	.	.	1	2	3	1	0	1	1	0	1	6	2	8
SpeechCommunication																								
PT	0	1	1	.	.	.	.	.	.	.	.	.	2	0	2	1	0	1	1	0	1	4	1	5
TOTAL COMMUNICATION STUDIES (MA)																								
	3	2	5	0	0	0	1	0	1	0	0	0	7	3	10	4	1	5	3	0	3	18	6	24

TABLE 25

FALL 2006 HEADCOUNT OF GRADUATE
 FULL-TIME (FT) AND PART-TIME (PT) STUDENTS
 BY PRIMARY MAJOR AND CONCENTRATION, RACE/ETHNICITY, AND SEX

COLLEGE OF THE ARTS

	AFRICAN AM			ASIAN			HISPANIC			NATIVE AM			WHITE			NONRES ALN			UNKNOWN			TOTAL		
	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT

FINE ARTS (MA)																								
ArHistory																								
FT	1	0	1	.	.	.	.	.	.	1	0	1
PT	4	1	5	.	.	.	1	1	2	5	2	7
FineArtsEducation																								
FT	1	0	1	.	.	.	.	.	.	1	0	1
PT	1	0	1	.	.	.	1	1	2	.	.	.	.	.	.	2	1	3
MuseumManagement																								
PT	1	0	1	.	.	.	.	.	.	1	0	1
Studio																								
FT	.	.	.	0	1	1	.	.	.	.	.	.	1	0	1	1	0	1	.	.	.	2	1	3
PT	.	.	.	1	0	1	.	.	.	.	.	.	14	2	16	1	0	1	2	0	2	18	2	20

TOTAL FINE ARTS (MA)																								
	0	0	0	1	1	2	1	0	1	0	0	0	23	4	27	2	0	2	3	1	4	30	6	36

MUSIC (CRI)																								
No Concentration																								
FT	0	1	1	.	.	.	1	0	1	1	1	2

TABLE 25

FALL 2006 HEADCOUNT OF GRADUATE
 FULL-TIME (FT) AND PART-TIME (PT) STUDENTS
 BY PRIMARY MAJOR AND CONCENTRATION, RACE/ETHNICITY, AND SEX

COLLEGE OF THE ARTS

	AFRICAN AM			ASIAN			HISPANIC			NATIVE AM			WHITE			NONRES ALN			UNKNOWN			TOTAL		
	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT

MUSIC (MA)																								
MusicEducation																								
PT	.	.	.	.	.	.	.	.	.	.	.	.	7	4	11	.	.	.	1	0	1	8	4	12
MusicTherapy																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	3	0	3	.	.	.	2	0	2	5	0	5
PT	.	.	.	1	0	1	.	.	.	.	.	.	1	0	1	.	.	.	.	.	.	2	0	2
Performance																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	0	1	1	2	0	2	1	1	2	3	2	5
PT	1	0	1	.	.	.	.	.	.	.	.	.	4	1	5	.	.	.	1	1	2	6	2	8
TheoryComposition																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	0	1	1	.	.	.	0	1	1	0	2	2
PT	.	.	.	.	.	.	.	.	.	.	.	.	0	2	2	.	.	.	.	.	.	0	2	2

TOTAL MUSIC (MA)																								
	1	0	1	1	0	1	0	0	0	0	0	0	15	9	24	2	0	2	5	3	8	24	12	36

MUSIC THERAPY (CER)																								
No Concentration																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	1	0	1	1	0	1

PERFORMER'S CERTIFICATE (CER)																								
No Concentration																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	0	1	1	.	.	.	.	.	.	0	1	1
PT	.	.	.	.	.	.	.	.	.	.	.	.	0	2	2	2	0	2	.	.	.	2	2	4

TOTAL PERFORMER'S CERTIFICATE (CER)																								
	0	0	0	0	0	0	0	0	0	0	0	0	0	3	3	2	0	2	0	0	0	2	3	5

SPEECH AND THEATRE (MA)																								
Theatre																								
PT	.	.	.	.	.	.	.	.	.	.	.	.	0	1	1	.	.	.	.	.	.	0	1	1

TABLE 25

FALL 2006 HEADCOUNT OF GRADUATE
 FULL-TIME (FT) AND PART-TIME (PT) STUDENTS
 BY PRIMARY MAJOR AND CONCENTRATION, RACE/ETHNICITY, AND SEX

COLLEGE OF THE ARTS

	AFRICAN AM			ASIAN			HISPANIC			NATIVE AM			WHITE			NONRES ALN			UNKNOWN			TOTAL		
	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT

STUDIO ART (MFA)																								
No Concentration																								
FT	.	.	.	.	.	.	1	0	1	.	.	.	8	6	14	.	.	.	1	2	3	10	8	18

THEATRE (MA)																								
ArtsManagement																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	2	1	3	.	.	.	.	.	.	2	1	3
PT	2	0	2	.	.	.	.	.	.	.	.	.	2	1	3	.	.	.	1	0	1	5	1	6
Production/StageMgmt																								
PT	1	0	1	.	.	.	.	.	.	.	.	.	1	3	4	1	0	1	0	1	1	3	4	7
TheatreStudies																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	0	1	1	0	1	1
PT	1	0	1	.	.	.	1	0	1	.	.	.	5	3	8	.	.	.	1	0	1	8	3	11

TOTAL THEATRE (MA)																								
	4	0	4	0	0	0	1	0	1	0	0	0	10	8	18	1	0	1	2	2	4	18	10	28
TOTAL COLLEGE OF THE ARTS																								
	8	2	10	3	2	5	4	1	5	0	0	0	75	39	114	12	1	13	18	8	26	120	53	173

ENROLLMENT RUN ON 09/19/06 AT 17.04.49 BY INSTITUTIONAL RESEARCH

TABLE 25

FALL 2006 HEADCOUNT OF GRADUATE
 FULL-TIME (FT) AND PART-TIME (PT) STUDENTS
 BY PRIMARY MAJOR AND CONCENTRATION, RACE/ETHNICITY, AND SEX

GENERAL PROGRAM

	AFRICAN AM			ASIAN			HISPANIC			NATIVE AM			WHITE			NONRES ALN			UNKNOWN			TOTAL		
	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT

UNDECLARED (NND)																								
No Concentration																								
FT	4	0	4	.	.	.	1	1	2	.	.	.	17	5	22	1	1	2	2	1	3	25	8	33
PT	57	20	77	11	7	18	58	12	70	.	.	.	268	90	358	4	2	6	81	25	106	479	156	635
TOTAL UNDECLARED (NND)	61	20	81	11	7	18	59	13	72	0	0	0	285	95	380	5	3	8	83	26	109	504	164	668
TOTAL GENERAL PROGRAM	61	20	81	11	7	18	59	13	72	0	0	0	285	95	380	5	3	8	83	26	109	504	164	668

ENROLLMENT RUN ON 09/19/06 AT 17.04.49 BY INSTITUTIONAL RESEARCH

TABLE 25

FALL 2006 HEADCOUNT OF GRADUATE
 FULL-TIME (FT) AND PART-TIME (PT) STUDENTS
 BY PRIMARY MAJOR AND CONCENTRATION, RACE/ETHNICITY, AND SEX

SCHOOL OF BUSINESS

	AFRICAN AM			ASIAN			HISPANIC			NATIVE AM			WHITE			NONRES ALN			UNKNOWN			TOTAL		
	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT

ACCOUNTING (CER)																								
No Concentration																								
PT	.	.	.	1	0	1	.	.	.	.	.	.	0	1	1	.	.	.	.	.	.	1	1	2

BUSINESS ADMINISTRATION (MBA)																								
No Concentration																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	1	1	2	.	.	.	0	1	1	1	2	3
PT	.	.	.	0	3	3	.	.	.	.	.	.	12	18	30	0	1	1	1	1	2	13	23	36
Accounting																								
FT	0	1	1	1	0	1	.	.	.	.	.	.	5	4	9	1	1	2	1	0	1	8	6	14
PT	1	0	1	4	1	5	2	2	4	.	.	.	21	16	37	1	2	3	1	1	2	30	22	52
BusinessEconomics																								
FT	1	0	1	.	.	.	.	.	.	.	.	.	0	1	1	.	.	.	.	.	.	1	1	2
PT	.	.	.	.	.	.	.	.	.	.	.	.	1	0	1	.	.	.	.	.	.	1	0	1
Finance																								
FT	0	1	1	0	1	1	.	.	.	.	.	.	4	4	8	4	3	7	1	2	3	9	11	20
PT	1	1	2	3	2	5	1	2	3	.	.	.	9	37	46	2	1	3	5	2	7	21	45	66
InternationalBusin																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	3	1	4	.	.	.	3	1	4
PT	.	.	.	.	.	.	0	1	1	.	.	.	4	2	6	.	.	.	3	0	3	7	3	10
Management																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	1	0	1	.	.	.	.	.	.	1	0	1
PT	1	1	2	1	2	3	3	1	4	.	.	.	9	16	25	.	.	.	1	3	4	15	23	38
Marketing																								
FT	.	.	.	1	0	1	1	0	1	.	.	.	0	1	1	3	0	3	.	.	.	5	1	6
PT	.	.	.	0	1	1	1	1	2	1	0	1	13	8	21	.	.	.	1	2	3	16	12	28
MgmtInfoSystems																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	1	0	1	1	2	3	.	.	.	2	2	4
PT	.	.	.	1	2	3	0	1	1	.	.	.	3	7	10	0	3	3	.	.	.	4	13	17

TOTAL BUSINESS ADMINISTRATION (MBA)																								
	4	4	8	11	12	23	8	8	16	1	0	1	84	115	199	15	14	29	14	12	26	137	165	302

TABLE 25

FALL 2006 HEADCOUNT OF GRADUATE
 FULL-TIME (FT) AND PART-TIME (PT) STUDENTS
 BY PRIMARY MAJOR AND CONCENTRATION, RACE/ETHNICITY, AND SEX

SCHOOL OF BUSINESS

	AFRICAN AM			ASIAN			HISPANIC			NATIVE AM			WHITE			NONRES ALN			UNKNOWN			TOTAL		
	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT

BUSINESS EDUCATION (CRI)																								
No Concentration																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	1	0	1	.	.	.	.	.	.	1	0	1

SOCIAL SCIENCES (MA)																								
Economics																								
FT	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	1	1	2	.	.	.	1	1	2
PT	.	.	.	.	.	.	.	.	.	.	.	.	0	1	1	1	0	1	1	0	1	2	1	3
TOTAL SOCIAL SCIENCES (MA)																								
	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1	2	1	3	1	0	1	3	2	5
TOTAL SCHOOL OF BUSINESS																								
	4	4	8	12	12	24	8	8	16	1	0	1	85	117	202	17	15	32	15	12	27	142	168	310
TOTAL SCHOOL OF BUSINESS																								
	4	4	8	12	12	24	8	8	16	1	0	1	85	117	202	17	15	32	15	12	27	142	168	310

ENROLLMENT RUN ON 09/19/06 AT 17.04.49 BY INSTITUTIONAL RESEARCH

TABLE 25

FALL 2006 HEADCOUNT OF GRADUATE
 FULL-TIME (FT) AND PART-TIME (PT) STUDENTS
 BY PRIMARY MAJOR AND CONCENTRATION, RACE/ETHNICITY, AND SEX

	AFRICAN AM			ASIAN			HISPANIC			NATIVE AM			WHITE			NONRES ALN			UNKNOWN			TOTAL		
	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT
TOTAL	249	72	321	91	37	128	233	60	293	1	1	2	1763	690	2453	77	43	120	294	100	394	2708	1003	3711

ENROLLMENT RUN ON 09/19/06 AT 17.04.49 BY INSTITUTIONAL RESEARCH