

TABLE 26

FALL 2006 HEADCOUNT OF GRADUATE
FULL-TIME (FT) AND PART-TIME (PT) STUDENTS
BY SECONDARY MAJOR AND CONCENTRATION, RACE/ETHNICITY, AND SEX

	AFRICAN AM			ASIAN			HISPANIC			WHITE			NONRES ALN			UNKNOWN			TOTAL		
	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT

ADMINISTRATION AND SUPERVISION (MA)																					
No Concentration																					
PT	.	.	.	.	.	.	.	.	.	0	1	1	.	.	.	.	.	.	0	1	1

ASSOCIATE EDUCATIONAL MEDIA SPECIALIST (CRE)																					
No Concentration																					
PT	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	1	0	1	1	0	1

BUSINESS ADMINISTRATION (MBA)																					
BusinessEconomics																					
PT	.	.	.	.	.	.	0	1	1	.	.	.	.	.	.	.	.	.	0	1	1
MgmtInfoSystems																					
FT	.	.	.	.	.	.	.	.	.	.	.	.	0	1	1	.	.	.	0	1	1
TOTAL BUSINESS ADMINISTRATION (MBA)																					
	0	0	0	0	0	0	0	1	1	0	0	0	0	1	1	0	0	0	0	2	2

CHILD ADVOCACY (CER)																					
No Concentration																					
FT	1	0	1	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	1	0	1
PT	1	0	1	.	.	.	.	.	.	1	0	1	.	.	.	.	.	.	2	0	2
TOTAL CHILD ADVOCACY (CER)																					
	2	0	2	0	0	0	0	0	0	1	0	1	0	0	0	0	0	0	3	0	3

COMPUTER SCIENCE (BS)																					
No Concentration																					
FT	0	1	1	.	.	.	0	1	1

COMPUTER SCIENCE (MS)																					
AppliedMath																					
PT	0	1	1	0	1	1

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	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT

EDUCATIONAL PSYC (MA)																					
No Concentration																					
PT	0	1	1	.	.	.	.	.	.	0	1	1

EDUCATIONAL TECHNOLOGY (MED)																					
No Concentration																					
PT	1	0	1	.	.	.	.	.	.	1	0	1

ELEMENTARY SCHOOL TEACHER (CRI)																					
No Concentration																					
FT	1	0	1	1	0	1
PT	1	0	1	.	.	.	.	.	.	1	0	1

TOTAL ELEMENTARY SCHOOL TEACHER (CRI)																					
	0	0	0	0	0	0	0	0	0	1	0	1	0	0	0	1	0	1	2	0	2

ENGLISH (CRI)																					
No Concentration																					
FT	1	0	1	.	.	.	.	.	.	1	0	1

ENGLISH (MA)																					
No Concentration																					
PT	0	1	1	.	.	.	.	.	.	0	1	1

FRENCH (CRI)																					
No Concentration																					
PT	1	1	2	.	.	.	.	.	.	1	1	2

LEARNING DISABILITIES TEACHER-CONSULTANT (CRE)																					
No Concentration																					
PT	1	0	1	1	0	1

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	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT

NUTRITION AND EXERCISE SCIENCE (CER)																					
No Concentration																					
PT	1	0	1	.	.	.	.	.	.	1	0	1

PARALEGAL STUDIES (CER)																					
No Concentration																					
PT	1	0	1	.	.	.	.	.	.	1	0	1

PHILOSOPHY FOR CHILDREN (CER)																					
No Concentration																					
PT	1	0	1	.	.	.	.	.	.	1	0	1

READING SPECIALIST (CRE)																					
No Concentration																					
PT	1	0	1	.	.	.	.	.	.	1	0	1

SCHOOL PSYCHOLOGIST (CRE)																					
No Concentration																					
FT	1	2	3	1	1	2	.	.	.	.	.	.	2	3	5
PT	3	0	3	.	.	.	.	.	.	3	0	3

TOTAL SCHOOL PSYCHOLOGIST (CRE)																					
	0	0	0	0	0	0	1	2	3	4	1	5	0	0	0	0	0	0	5	3	8

SOCIAL STUDIES (CRI)																					
No Concentration																					
FT	0	1	1	0	1	1
PT	1	0	1	1	0	1

TOTAL SOCIAL STUDIES (CRI)																					
	0	0	0	0	0	0	0	0	0	1	1	2	0	0	0	0	0	0	1	1	2

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	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT

SPEECH-LANGUAGE SPECIALIST (CRE)																					
No Concentration																					
FT	1	0	1	3	0	3	.	.	.	23	0	23	.	.	.	1	0	1	28	0	28
PT	2	0	2	.	.	.	.	.	.	9	0	9	.	.	.	2	0	2	13	0	13
TOTAL SPEECH-LANGUAGE SPECIALIST (CRE)																					
	3	0	3	3	0	3	0	0	0	32	0	32	0	0	0	3	0	3	41	0	41

SUBSTANCE AWARENESS COORDINATOR (CRE)																					
No Concentration																					
FT	.	.	.	.	.	.	.	.	.	2	0	2	.	.	.	.	.	.	2	0	2

SUPERVISOR (CRA)																					
No Concentration																					
PT	.	.	.	.	.	.	.	.	.	1	1	2	.	.	.	.	.	.	1	1	2

TEACHER OF STUDENTS WITH DISABILITIES (CRI)																					
No Concentration																					
FT	.	.	.	.	.	.	.	.	.	1	0	1	.	.	.	.	.	.	1	0	1
PT	.	.	.	.	.	.	.	.	.	1	0	1	.	.	.	1	0	1	2	0	2
TOTAL TEACHER OF STUDENTS WITH DISABILITIES (CRI)																					
	0	0	0	0	0	0	0	0	0	2	0	2	0	0	0	1	0	1	3	0	3

TEACHER OF THE HANDICAPPED (CRI)																					
No Concentration																					
FT	.	.	.	.	.	.	.	.	.	1	0	1	.	.	.	.	.	.	1	0	1
PT	2	0	2	1	0	1	.	.	.	2	0	2	5	0	5
TOTAL TEACHER OF THE HANDICAPPED (CRI)																					
	2	0	2	0	0	0	0	0	0	2	0	2	0	0	0	2	0	2	6	0	6

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	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT

TEACHING (MAT)																					
TEAR																					
FT	1	0	1	1	0	1
TEEC																					
PT	1	0	1	.	.	.	.	.	.	1	0	1
TEEL																					
FT	1	0	1	.	.	.	.	.	.	.	.	.	1	0	1
PT	1	0	1	.	.	.	.	.	.	1	0	1
TEEN																					
FT	1	0	1	.	.	.	.	.	.	1	0	1
TEMA																					
FT	.	.	.	1	0	1	.	.	.	0	1	1	.	.	.	.	.	.	1	1	2
TEMU																					
FT	1	0	1	1	0	1
TEPE																					
FT	1	0	1	.	.	.	.	.	.	1	0	1
TETH																					
FT	2	1	3	.	.	.	.	.	.	2	1	3
PT	1	1	2	.	.	.	.	.	.	1	1	2
TOTAL TEACHING (MAT)																					
	0	0	0	1	0	1	1	0	1	8	3	11	0	0	0	1	0	1	11	3	14

TEACHING ENGLISH TO SPEAKERS OF OTHER LA (CER)																					
No Concentration																					
FT	1	0	1	.	.	.	1	0	1	.	.	.	2	0	2
PT	1	0	1	.	.	.	1	0	1
TOTAL TEACHING ENGLISH TO SPEAKERS OF OTHER LA (CER)																					
	0	0	0	0	0	0	1	0	1	0	0	0	2	0	2	0	0	0	3	0	3

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	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT

TEACHING MIDDLE GRADES MATHEMATICS (CER)																					
No Concentration																					
FT	.	.	.	.	.	.	.	.	.	0	1	1	.	.	.	.	.	.	0	1	1
PT	.	.	.	.	.	.	.	.	.	1	0	1	.	.	.	.	.	.	1	0	1

TOTAL TEACHING MIDDLE GRADES MATHEMATICS (CER)																					
	0	0	0	0	0	0	0	0	0	1	1	2	0	0	0	0	0	0	1	1	2

TEACHING MIDDLE GRADES MATHEMATICS (MA)																					
No Concentration																					
PT	.	.	.	.	.	.	.	.	.	1	0	1	.	.	.	.	.	.	1	0	1

Translation and Interpretation in Spanis (CER)																					
No Concentration																					
PT	.	.	.	.	.	.	.	.	.	0	1	1	.	.	.	.	.	.	0	1	1

UNDECLARED (NND)																					
No Concentration																					
FT	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	1	0	1	1	0	1

WATER RESOURCE MANAGEMENT (CER)																					
No Concentration																					
PT	.	.	.	.	.	.	.	.	.	0	1	1	.	.	.	.	.	.	0	1	1

TOTAL	7	0	7	4	0	4	3	3	6	64	14	78	2	2	4	10	0	10	90	19	109

ENROLLMENT RUN ON 09/19/06 AT 17.04.49 BY INSTITUTIONAL RESEARCH