

TABLE 26

Spring 2008 HEADCOUNT OF GRADUATE
FULL-TIME (FT) AND PART-TIME (PT) STUDENTS
BY SECONDARY MAJOR AND CONCENTRATION, RACE/ETHNICITY, AND SEX

	AFRICAN AM			ASIAN			HISPANIC			WHITE			NONRES ALN			UNKNOWN			TOTAL		
	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT

ADVANCED COUNSELING (CER)																					
No Concentration																					
PT	.	.	.	.	.	.	.	.	.	1	0	1	.	.	.	.	.	.	1	0	1

AMERICAN DIETETIC ASSOCIATION (CER)																					
No Concentration																					
FT	.	.	.	.	.	.	.	.	.	3	0	3	.	.	.	.	.	.	3	0	3
PT	.	.	.	.	.	.	.	.	.	1	1	2	.	.	.	.	.	.	1	1	2

TOTAL AMERICAN DIETETIC ASSOCIATION (CER)																					
	0	0	0	0	0	0	0	0	0	4	1	5	0	0	0	0	0	0	4	1	5

APPLIED LINGUISTICS (MA)																					
No Concentration																					
PT	.	.	.	.	.	.	.	.	.	0	1	1	.	.	.	.	.	.	0	1	1

CHILD ADVOCACY (CER)																					
No Concentration																					
FT	.	.	.	.	.	.	.	.	.	1	0	1	.	.	.	.	.	.	1	0	1
PT	.	.	.	.	.	.	.	.	.	2	0	2	.	.	.	.	.	.	2	0	2

TOTAL CHILD ADVOCACY (CER)																					
	0	0	0	0	0	0	0	0	0	3	0	3	0	0	0	0	0	0	3	0	3

CHILD ADVOCACY (MA)																					
No Concentration																					
PT	1	0	1	.	.	.	.	.	.	2	0	2	.	.	.	.	.	.	3	0	3
PublicChildWelfare																					
PT	1	0	1	1	0	1

TOTAL CHILD ADVOCACY (MA)																					
	1	0	1	0	0	0	0	0	0	3	0	3	0	0	0	0	0	0	4	0	4

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	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT

COMPUTER SCIENCE (MS)																					
AppliedMath																					
PT	0	1	1	.	.	.	.	.	.	0	1	1

COUNSELING (MA)																					
SchoolCounseling																					
PT	1	0	1	.	.	.	.	.	.	1	0	1

EARLY CHILDHOOD SPECIAL EDUCATION (MED)																					
No Concentration																					
PT	1	0	1	.	.	.	.	.	.	1	0	1

EDUCATIONAL LEADERSHIP (MA)																					
No Concentration																					
PT	0	1	1	.	.	.	.	.	.	0	1	1

EDUCATIONAL TECHNOLOGY (MED)																					
No Concentration																					
PT	0	1	1	.	.	.	.	.	.	0	1	1

FRENCH (CRI)																					
No Concentration																					
PT	0	1	1	.	.	.	.	.	.	0	1	1

HUMAN SEXUALITY EDUCATION (CER)																					
No Concentration																					
PT	1	0	1	.	.	.	.	.	.	1	0	1

LEARNING DISABILITIES TEACHER-CONSULTANT (CRE)																					
No Concentration																					
PT	1	0	1	1	0	1

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	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT

PARALEGAL STUDIES (CER)																					
No Concentration																					
FT	.	.	.	.	.	.	.	.	.	1	0	1	.	.	.	.	.	.	1	0	1
PT	.	.	.	.	.	.	.	.	.	1	0	1	.	.	.	.	.	.	1	0	1
TOTAL PARALEGAL STUDIES (CER)																					
	0	0	0	0	0	0	0	0	0	2	0	2	0	0	0	0	0	0	2	0	2

PHYSICAL EDUCATION (CRI)																					
No Concentration																					
FT	.	.	.	.	.	.	.	.	.	0	1	1	.	.	.	.	.	.	0	1	1

PHYSICAL SCIENCE (CRI)																					
No Concentration																					
FT	.	.	.	.	.	.	.	.	.	.	.	.	0	1	1	.	.	.	0	1	1

SCHOOL PSYCHOLOGIST (CRE)																					
No Concentration																					
FT	.	.	.	.	.	.	0	1	1	.	.	.	.	.	.	.	.	.	0	1	1

SPECIAL EDUCATION (MED)																					
No Concentration																					
PT	.	.	.	.	.	.	.	.	.	2	0	2	.	.	.	.	.	.	2	0	2

SPEECH-LANGUAGE SPECIALIST (CRE)																					
No Concentration																					
FT	1	0	1	2	0	2	1	0	1	19	0	19	.	.	.	3	0	3	26	0	26
PT	.	.	.	1	0	1	.	.	.	8	0	8	.	.	.	2	0	2	11	0	11
TOTAL SPEECH-LANGUAGE SPECIALIST (CRE)																					
	1	0	1	3	0	3	1	0	1	27	0	27	0	0	0	5	0	5	37	0	37

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	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT

SUBSTANCE AWARENESS COORDINATOR (CRE)																					
No Concentration																					
FT	1	0	1	.	.	.	.	.	.	1	0	1
PT	2	0	2	.	.	.	.	.	.	2	0	2
TOTAL SUBSTANCE AWARENESS COORDINATOR (CRE)																					
	0	0	0	0	0	0	0	0	0	3	0	3	0	0	0	0	0	0	3	0	3

SUPERVISOR (CRA)																					
No Concentration																					
PT	0	1	1	.	.	.	.	.	.	0	1	1

TEACHER OF PRE-SCHOOL THROUGH GRADE 3 (CRI)																					
No Concentration																					
PT	2	0	2	.	.	.	.	.	.	2	0	2

TEACHER OF STUDENTS WITH DISABILITIES (CRI)																					
No Concentration																					
PT	1	0	1	1	0	1

ENROLLMENT RUN ON 02/11/08 AT 14.05.02 BY INSTITUTIONAL RESEARCH

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	AFRICAN AM			ASIAN			HISPANIC			WHITE			NONRES ALN			UNKNOWN			TOTAL		
	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT

TEACHING (MAT)																					
TEAR																					
FT	1	0	1	.	.	.	.	.	.	1	0	1
TECD																					
FT	1	0	1	.	.	.	.	.	.	1	0	1
TEEC																					
PT	1	0	1	.	.	.	.	.	.	.	.	.	1	0	1
TEEL																					
PT	1	0	1	.	.	.	.	.	.	1	0	1
TEEN																					
FT	1	0	1	.	.	.	1	1	2	2	1	3
PT	1	0	1	.	.	.	.	.	.	1	0	1
TEHL																					
PT	1	0	1	.	.	.	.	.	.	1	0	1
TEHP																					
FT	0	1	1	.	.	.	.	.	.	0	1	1
TELD																					
PT	1	0	1	.	.	.	.	.	.	1	0	1
TEMA																					
FT	0	1	1	.	.	.	.	.	.	0	1	1
TEMU																					
FT	1	0	1	1	0	1
TEPE																					
FT	1	0	1	.	.	.	.	.	.	1	0	1
TESP																					
PT	1	0	1	1	0	1
TESS																					
FT	0	1	1	0	1	1

TOTAL TEACHING (MAT)																					
	0	0	0	0	0	0	1	0	1	9	2	11	0	0	0	2	2	4	12	4	16

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	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT	F	M	TOT

TEACHING ENGLISH TO SPEAKERS OF OTHER LA (CER)																					
No Concentration																					
FT	.	.	.	.	.	.	1	0	1	.	.	.	2	0	2	.	.	.	3	0	3
PT	.	.	.	1	0	1	.	.	.	.	.	.	1	0	1	.	.	.	2	0	2

TOTAL TEACHING ENGLISH TO SPEAKERS OF OTHER LA (CER)																					
	0	0	0	1	0	1	1	0	1	0	0	0	3	0	3	0	0	0	5	0	5

TEACHING MIDDLE GRADES MATHEMATICS (CER)																					
No Concentration																					
FT	.	.	.	.	.	.	.	.	.	0	1	1	.	.	.	.	.	.	0	1	1
PT	.	.	.	.	.	.	.	.	.	1	0	1	.	.	.	.	.	.	1	0	1

TOTAL TEACHING MIDDLE GRADES MATHEMATICS (CER)																					
	0	0	0	0	0	0	0	0	0	1	1	2	0	0	0	0	0	0	1	1	2

TEACHING MIDDLE GRADES MATHEMATICS (MA)																					
No Concentration																					
PT	.	.	.	.	.	.	.	.	.	0	1	1	.	.	.	.	.	.	0	1	1

UNDECLARED (NND)																					
No Concentration																					
FT	.	.	.	.	.	.	.	.	.	2	0	2	.	.	.	.	.	.	2	0	2
PT	1	0	1	.	.	.	.	.	.	7	4	11	.	.	.	.	.	.	8	4	12

TOTAL UNDECLARED (NND)																					
	1	0	1	0	0	0	0	0	0	9	4	13	0	0	0	0	0	0	10	4	14

WATER RESOURCE MANAGEMENT (CER)																					
No Concentration																					
PT	.	.	.	.	.	.	.	.	.	0	1	1	.	.	.	.	.	.	0	1	1

TOTAL	3	0	3	4	0	4	3	1	4	70	17	87	3	1	4	8	2	10	91	21	112