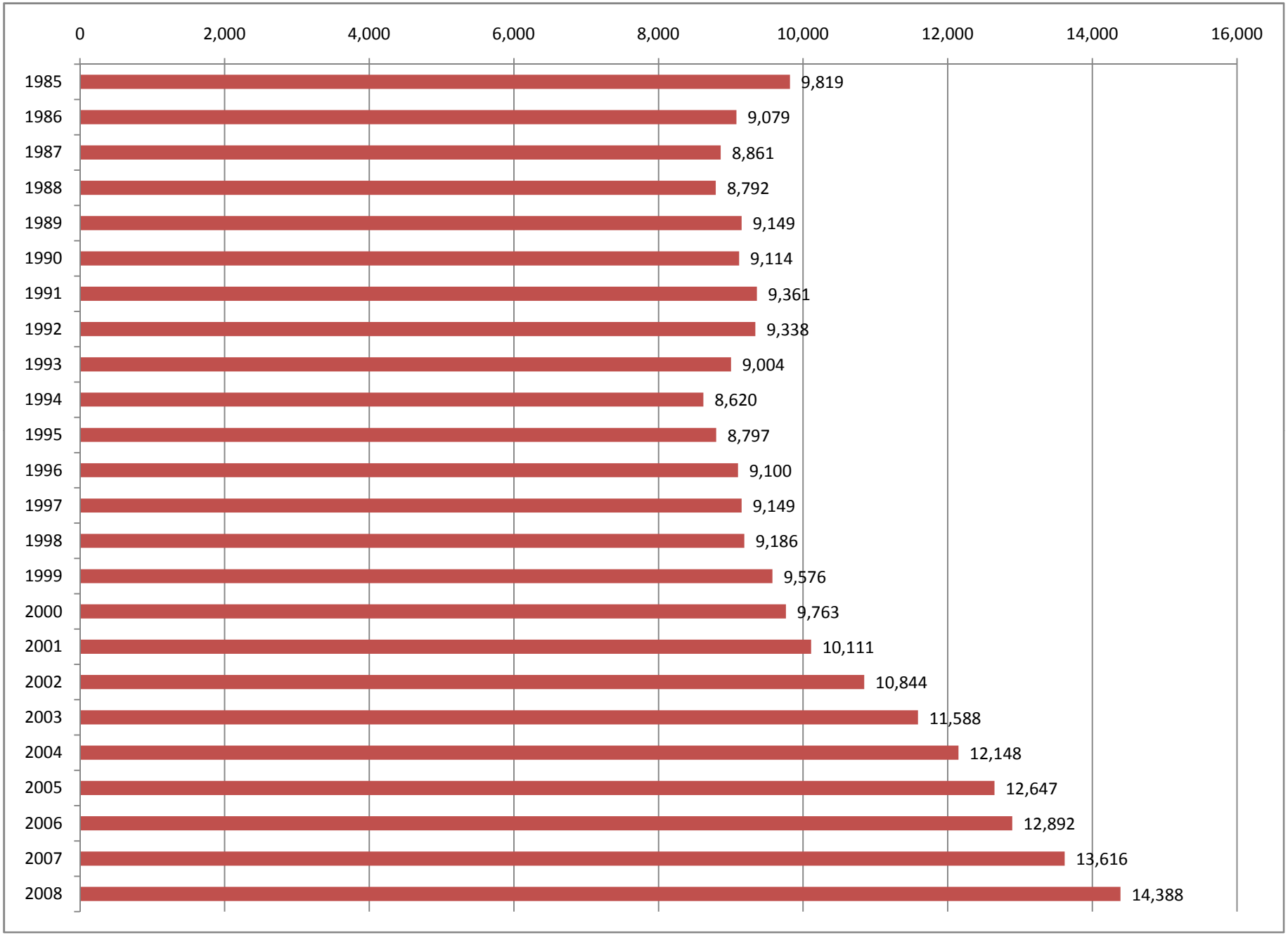FIGURE 9: TOTAL FULL-TIME EQUIVALENTS (FTE'S), FALL 1985 TO FALL 2008 (IPEDS)