

## GRADE DISTRIBUTION REPORT, SPRING 2005

### HIGHLIGHTS

- Overall, the proportion of A and B grades is 72.2 percent of all grades awarded.
- As might be expected, courses at the graduate level have the greatest proportion of A (73.5 percent) and B range grades (19.2 percent). Five departments awarded 80 percent or more A's in graduate courses: Theatre and Dance (88.2 percent), Curriculum and Teaching (86.2 percent), Music (83.1 percent), Early Childhood, Elementary, & Literacy Media (81.6 percent) and Earth and Environmental Science (81.0 percent). Communication Studies awarded the fewest A's at the graduate level, 33.3 percent.
- Slightly more than 38 percent A and over 31 percent B grades were awarded at the undergraduate level. Undergraduate 100, 200 and 300 level courses show some variation in the percent of A and B grades awarded, 64.4 percent, 70.2 percent, and 73.6 percent respectively. As might be anticipated, 400 level courses show a larger percentage of superior grades, 82.3 percent.
- University-wide, 5.3 percent of students received a WD. At the undergraduate level, 5.7 percent of students withdrew from classes. At the graduate level, 2.2 percent of graduate students withdrew.
- Overall, 1.1 percent of those enrolled received an Incomplete. At the undergraduate level, 1.0 percent of students received an Incomplete. At the graduate level, 1.6 percent of students received an Incomplete.
- Thirteen percent of the students, who were enrolled in Basic Skills courses, received a grade of F, while over 4 percent received an Incomplete for the same. Additionally, almost 9 percent received no credit, while 8.5 percent withdrew from the remedial courses.

**NOTE:** For this report + and – grades are combined with the letter grade. Thus, B+ and B- are reported as a B grade. At the time the report was run, 141 grades were still to be reported by various departments.