

GRADE DISTRIBUTION REPORT, SPRING 2006

HIGHLIGHTS

- Overall, the proportion of A and B grades is slightly over 72 percent of all grades awarded.
- As might be expected, courses at the graduate level have the greatest proportion of A (73.4 percent) and B range grades (18.7 percent). Seven departments awarded 80 percent or more A's in graduate courses: Marketing (93.2 percent), Art and Design (87.9 percent), International Business (87.1 percent), Early Childhood, Elementary & Literacy Media (83.9 percent), Music (83.1 percent), Curriculum and Teaching (80.8) and Counseling, Human Development & Educational Leadership (80.4 percent). Economics and Finance awarded the fewest A's at the graduate level, 43.9 percent.
- Slightly more than 39 percent A and almost 31 percent B grades were awarded at the undergraduate level. Undergraduate 100, 200 and 300 level courses show some variation in the percent of A and B graded awarded; 64.5 percent, 70.9 percent and 73.4 percent respectively. As might be anticipated, 400 level courses show a larger percentage of superior grades, 83.7 percent.
- University-wide, 5.5 percent of students received a WD. At the undergraduate level, 5.9 percent of students withdrew from classes. At the graduate level, 2.3 percent of students withdrew.
- Overall, 0.9 percent of those enrolled received an Incomplete. At the undergraduate level, 0.9 percent of students received an Incomplete. At the graduate level, 1.6 percent of students received an Incomplete.
- Over 21 percent of the students who were enrolled in Basic Skills courses received a grade of F, while almost 1 percent received an Incomplete for the same. Additionally, over 4 percent received no credit, while 12.5 percent withdrew from the remedial courses.

NOTE: For this report, + and - grades are combined with the letter grade. Thus, B+ and B- are reported as a B grade. At the time the report was run, 87 grades were still to be reported by various departments.