

GRADE DISTRIBUTION REPORT, FALL 2007

HIGHLIGHTS

- Overall, the proportion of A and B grades is 73 percent of all grades awarded.
- As might be expected, courses at the graduate level have the greatest proportion of A (72.8 percent). Six departments awarded 80 percent or more A's in graduate courses: Sociology (100 percent), Music (83.8 percent), Early Childhood, Elementary & Literacy Media (83.6 percent), Curriculum and Teaching (82 percent), Counseling, Human Development and Educational Leadership (80.1 percent) and Family and Child Studies (80 percent). History awarded the fewest A's at the graduate level, 31.7 percent.
- Almost 40 percent A and 31 percent B grades were awarded at the undergraduate level. Undergraduate 100, 200 and 300 level courses show some variation in the percent of A and B graded awarded 67 percent, 73 percent and 75 percent respectively. As might be anticipated, 400 level course show a larger percentage of superior grades, 82 percent.
- University-wide, 5 percent of students received a WD. At the undergraduate level, 5.3 percent of students withdrew from classes. At the graduate level, 2.8 percent of students withdrew.
- Overall, 1.4 percent of those enrolled received an Incomplete. At the undergraduate level, 1.3 percent of students received an Incomplete. At the graduate level, 2.2 percent of students received an Incomplete.
- Almost twelve percent of the students who were enrolled in Basic Skills courses received a grade of F, while 0.3 percent received an Incomplete for the same. Additionally, 4 percent received no credit, while over 5 percent withdrew from the remedial courses.

NOTE: For this report, + and - grades are combined with the letter grade. Thus, B+ and B- are reported as a B grade. At the time the report was run, 238 grades were still to be reported by various departments.