

GRADE DISTRIBUTION REPORT, SPRING 2008

HIGHLIGHTS

- Overall, the proportion of A and B grades is 71 percent of all grades awarded.
- As might be expected, courses at the graduate level have the greatest proportion of A (75.2 percent) and B range grades (17 percent). Seven departments awarded 80 percent or more A's in graduate courses: Institute for the Advancement of Philosophy for Children (92.9 percent), Family and Child Studies (91.4), Curriculum and Teaching (90.2 percent), International Business (83.6 percent), Counseling, Human Development and Educational Leadership (83.2 percent), Music (81.3 percent), and Marketing (80.8 percent). English awarded the fewest A's at the graduate level, 38.9 percent.
- Almost 39 percent A and 30 percent B grades were awarded at the undergraduate level. Undergraduate 100, 200 and 300 level courses show some variation in the percent of A and B graded awarded; 64.2 percent, 71.8 percent and 74.6 percent respectively. 400 level courses awarded 71.1 percent A and B grades.
- University-wide, 5.5 percent of students received a WD. At the undergraduate level, 5.8 percent of students withdrew from classes. At the graduate level, 2.5 percent of students withdrew.
- Overall, 0.9 percent of those enrolled received an Incomplete. At the undergraduate level, 0.8 percent of students received an Incomplete. At the graduate level, 1.2 percent of students received an Incomplete.
- Over 14 percent of the students who were enrolled in Basic Skills courses received a grade of F, while almost 1 percent received an Incomplete for the same. Additionally, almost 8 percent received no credit, while 10.4 percent withdrew from the remedial courses.

NOTE: For this report, + and - grades are combined with the letter grade. Thus, B+ and B- are reported as a B grade. At the time the report was run, 143 grades were still to be reported by various departments.