

## GRADE DISTRIBUTION REPORT, FALL 2008

### HIGHLIGHTS

- Overall, the proportion of A and B grades is almost 71 percent of all grades awarded.
- As might be expected, courses at the graduate level have the greatest proportion of A (71.7 percent) and B (18.5 percent) range grades. Four departments awarded 80 percent or more A's in graduate courses: Music (92 percent), Early Childhood, Elementary & Literacy Education (81.2 percent), Curriculum and Teaching (80.8 percent), and Educational Foundations (80.6 percent). Political Science and Law awarded the fewest A's at the graduate level, 46.5 percent.
- Over 38 percent A and 30 percent B grades were awarded at the undergraduate level. Undergraduate 100, 200 and 300 level courses show some variation in the percent of A and B grades awarded; 66 percent, 71 percent and 77 percent respectively. Undergraduate 400 level courses awarded 68 percent A and B grades.
- University-wide, almost 5 percent of students received a WD. At the undergraduate level, 4.8 percent of students withdrew from classes. At the graduate level, 2.6 percent of students withdrew.
- Overall, 1.2 percent of those enrolled received an Incomplete. At the undergraduate level, 1.1 percent of students received an Incomplete. At the graduate level, 1.4 percent of students received an Incomplete.
- Almost 14 percent of the students who were enrolled in Basic Skills courses received a grade of F, while 0.2 percent received an Incomplete for the same. Additionally, 7 percent received no credit, while 6 percent withdrew from the remedial courses.

**NOTE:** For this report, + and - grades are combined with the letter grade. Thus, B+ and B- are reported as a B grade. At the time the report was run, 156 grades were still to be reported by various departments.