

## GRADE DISTRIBUTION REPORT, FALL 2014

### HIGHLIGHTS

- Overall, the proportion of A and B grades is 76.7 percent of all grades awarded.
- As might be expected, courses at the graduate level have the greatest proportion of A (74.2 percent) and B (15 percent) range grades. Six departments awarded 80 percent or more A's in graduate courses: Secondary and Special Education (91.0 percent), Music (88.1 percent), Counseling and Educational Leadership (87.4 percent), Early Childhood, Elementary and Literacy Education (85.8 percent), Educational Foundations (84.2), and Family and Child Studies (82.0 percent). Sociology awarded the fewest A's at the graduate level (36.4 percent).
- Just over 44 percent A and 31 percent B grades were awarded at the undergraduate level. Undergraduate 100, 200 and 300 level courses show some variation in the percent of A and B grades awarded; 72.4 percent, 78 percent and 78.8 percent respectively. Undergraduate 400 level courses awarded 76.6 percent A and B grades.
- University-wide, 3.7 percent of students received a WD. At the undergraduate level, 3.9 percent of students withdrew from classes. At the graduate level, 1.9 percent of students withdrew.
- Almost 81 percent of the students who were enrolled in Basic Skills courses received a grade of P. In addition, 16.8 percent received no credit, while 2.8 percent withdrew from the remedial courses.

**NOTE:** For this report, + and - grades are combined with the letter grade. Thus, B+ and B- are reported as a B grade.