

MONTCLAIR STATE UNIVERSITY: UNDERGRADUATE CLASS OF 2001 ONE-YEAR-OUT ALUMNI SURVEY

Introduction

In the spring of 2002, Carolyn Jones and Maralyn Kinch from the Office of Career Development asked the Institutional Research Office to survey undergraduates who graduated one year earlier. Post-baccalaureate experiences can provide rich and valuable information about university programs as well as information about employment and post-graduate activities. Career Development wanted to concentrate on the latter type of post-baccalaureate survey because such information would help the university gauge how well MSU graduates were faring in a difficult market as well as how many were pursuing post-baccalaureate studies.

Methodology

Survey Instrument

Career development staff and academic deans reviewed and modified a previously used instrument that collected employment and graduate school information. The brief survey contains 14 questions that ask graduates about their current endeavors with a majority of questions focusing on employment activities. One item in the survey also asked about skills that graduates might have developed during undergraduate studies that were useful for the world of work; another area focused on post-baccalaureate education; and another asked for comments. A copy of the survey is found at the end of this report.

Survey Administration

The MSU Alumni Office graciously supplied the database for the 1,841 undergraduates who graduated in academic year 2000-2001. The alumni database was used as the source for addresses because it had the most up-to-date mailing information about persons who graduated. A cover letter, survey and a self-addressed stamped return envelope were mailed to 1,694 undergraduate alumni (those who were actually members of the MSU Alumni Association as well as those who were not members) during the late spring and early summer of 2002. Only students who resided outside of the USA were excluded from the mailing. About 25 percent of the graduates responded to the first mailing. Twenty-six surveys were returned due to changes of addresses for which forwarding information was not available. Of the 1,668 graduates who received the mailing, 628 responded, yielding an overall response rate of about 38 percent. This is a good response rate for this kind of survey. (Respondents did not answer each question so the number of respondents varies slightly from table to table).

Sample

Table 1.0 (tables are found at the end of the report) provides comparative information about the number of students who graduated from MSU and those who responded to the survey for each major. Responses were received from all but one of the majors. The response or completion rates (the percent that completed and mailed back the survey) for colleges and schools were fairly comparable to the number of graduates that were initially surveyed from each college or school. The largest number of respondents came from the College of Humanities and Social Sciences (39 percent) followed by those from the School of Business (23 percent). Relatively higher proportions of business, human ecology, English and math majors responded to the survey.

Looking at all undergraduates who graduated during academic year 2001 shows that almost 63 percent were female and 37 percent were male. For our respondents, a slightly higher number of females (69 percent) and a slightly lower number of males (31 percent) answered. Of note, if not surprising, is the relatively large number of female respondents from the College of Education and Human Services and the College of Humanities and Social Sciences. The overall sample somewhat over represents female graduates.

Coding and Analysis

The responses from the student surveys were entered and analyzed using SPSS-PC software. The open-ended questions were manually coded and further analyzed.

Findings

Alumni Activities

Overview and Employment Activities

Preparing students for a productive work experience is important to students and faculty alike. Last fall 68 percent of the freshmen responding to the CIRP Freshman Survey said getting a good job was a major reason for attending MSU. As well, almost two-thirds, 63 percent, of the faculty who answered the 2001-2002 HERI Faculty Survey noted that preparing students for employment after college was a very important undergraduate goal. Almost half of the faculty, 49 percent, also cited preparing students for graduate or advanced education as very important. Thus a large number of questions in the one-year-out survey focused around career activities and post-baccalaureate education.

The first survey question asked alumni about their current activities since graduating from Montclair State University, e.g., were they employed full- or part-time, attending graduate school full- or part-time, managing a household, not employed and seeking a job, and, not employed and not seeking a job. Almost 90 percent (558) of our graduates were employed full- or part-time and 19 percent (116) indicated that they were attending graduate school full-or part-time. Almost two percent said they were unemployed and not looking for work and an additional four percent were unemployed but seeking employment. Ten percent indicated they were concentrating on managing a household. (Alumni were able to choose more than one answer to this question so the number of responses exceeds the number of respondents).

Table 2.0 looks at these activities for each major within a school or college. Over eighty percent of the alumni from the School of the Arts, the School of Business, and the College of Education and Human Services were employed full-time. The percents for the other two colleges were not quite as high but a higher percent of respondents from the College of Humanities and Social Sciences (24 percent) and the College of Science and Mathematics (34 percent) decided to pursue full- and part-time post-baccalaureate studies immediately after graduating MSU. About 10 percent of the respondents from each of the five schools/colleges were managing a household, while even fewer (5 percent) were currently not employed for pay.

For those who supplied this information, table 3.0 lists the occupations in which alumni are employed. In most cases, their choice of occupation was linked to their MSU major, especially for students who were employed full-time.

Type of Companies/Industries

Employed graduates were also asked to classify their jobs according to various companies/industries such as accounting firm, banks, computer information systems, chemical/energy/science laboratory, preschool/elementary school, financial services/investment banking, government agency, health care provider/hospital, middle school/high school, insurance company, law office, library or museum, motel, hotel, restaurant/recreational facility, media/entertainment, merchandising/retail store, nonprofit agency, publishing, sales, telecommunications, transportation/shipping/airlines. Graduates were represented in almost every category, but the largest percent, 26, were employed in education (about 13 percent in each of the school levels, i.e., preschool/elementary and middle/high school). About 6 percent each, worked in the health care or financial services areas and another 5 percent were employed in a government agency (Table 4.0 a). (The list of industries is long so the table is presented in two parts. The number of respondents for each major, across all industries, is found at the end of the second part of table 4.0 b).

Graduates who are currently teaching were asked if they had received their teacher certification training while a student at MSU. Two-thirds of those currently teaching indicated that they were indeed trained here (Table 5.0).

Names and Location of Companies

Table 6.0-a shows MSU alumni are overwhelmingly using their skills here in New Jersey; almost 87 percent are employed in the state. Table 6.0-b lists the companies employing alumni by their graduating major.

Employees Per Company

Full-time graduates were asked to provide an approximation of the number of employees in the company where they were employed. Table 7.0 indicates that almost 31 percent were employed in companies with less than 50 employees followed by 23 percent who were employed in large companies with over a 1,000 employees. Over a third of the graduates from the School of the Arts (35 percent), the College of Education and Human Services (33 percent), and the College of Humanities and Social Sciences (37 percent) were employed in organizations with less than 50 employees, while one-third of the graduates from the School of Business (34 percent) and the College of Science and Math (33 percent) were employed in organizations with over a 1,000 employees. Also 27 percent of the graduates from the College of Education and Human Services were employed in organizations with employees ranging from 51 to 100, while almost 38 percent of the graduates from the College of Science and Mathematics worked in organizations with employees ranging from 100 to 500.

Starting and Current Salaries of Alumni

Salary is an important indicator of the market potential of our degrees and the earning potential of our graduates. Graduates were given well defined salary ranges and asked to indicate what their annual starting salary was as well as their current salary. As Table 8.0 shows 37 percent indicated that the starting salary on their respective jobs was less than \$30,000; another 49 percent indicated it ranged from \$30,000 to \$39,999; and 11 percent indicated that the starting salary, in the organizations they worked in, was anywhere from \$40,000 to \$49,999. Only 3 percent indicated that they had a starting salary of \$50,000 or more.

Within approximately the first year of employment a number of alumni experienced salary changes. A large change occurred for those earning less than \$30,000 annually; currently about 23 percent, compared to 30 percent initially, fell into this range. Another 45 percent were currently drawing annual salaries in the \$30,000 to \$39,999 range; almost 19 percent had annual current salaries of \$40,000 to \$49,999; while another 13 percent drew annual incomes over \$50,000; and almost 4 percent had annual incomes of above \$70,000. Alumni with salaries above \$70,000 graduated with one of the following majors: Business, Allied Health, Technology Education, English, Justice Studies, Political Science, Sociology, Biology and Computer Science. (Tables 9.0 and 10.0 provide salary information by major; table 9.0 reports the starting salaries and table 10.0 the current ones).

Relationship of Job to MSU Major

Often there is a relationship between undergraduate major and job. Graduates were asked about the relationship of their jobs to their MSU majors on a three point scale where, *1 = very related*, *2 = somewhat related* and *3 = not related*. The average score of 1.7 for full-time employed graduates indicates that the jobs of our one-year out alumni were, on average, somewhat or closely related to their MSU majors (the closer to a score of 1 the closer the relationship between major and job). Almost half of the graduates (47 percent) indicated that their job was very much related to the major, while, another one-third (34 percent) stated that their job was somewhat related to their major; only 19 percent of the graduates were in jobs that were not related to their major.

There was some variation among the colleges and schools. As one would expect, the College of Education and Human Services, with its strong focus on applied academic programs, had the strongest relationship between undergraduate major and post-graduation employment; 71 percent said their majors and current jobs were *very* related. Graduates from the College of Humanities and Social Sciences, where there is less direct emphasis on this type of training, were more likely to report their jobs were *very* or *somewhat* related to their majors (seven out of ten).

Alumni Job Satisfaction

Graduates were also asked to rate their satisfaction with their jobs on a scale of 1 to 3 where, 1 = *very satisfied*, 2 = *somewhat satisfied* and 3 = *not satisfied*. The average rating of 1.6 indicates that students were quite satisfied with their jobs. It is encouraging to note that 92 percent of the students were either very or somewhat satisfied with their jobs. This trend was the same for all the five colleges/schools (Table 12.0).

Job Finding Resources

MSU graduates were asked about resources that might have assisted them in finding jobs. Graduates found their current jobs through various sources; however, contacts in and out of the university system were cited as major sources of help in locating a job. Over 16 percent reported they were helped by MSU faculty and staff in their job searches. Contacts with family, friends, previous employees and alumni helped 13 percent of the graduates in finding a job. Internships were helpful to almost 8 percent and co-operative education, career development, and career fairs were also cited as helpful options (Table 13.0). Table 14.0 provides a breakdown of these job-finding resources by major.

Post-Baccalaureate Educational Activities

Post-Baccalaureate Institutions

More than 18 percent (116) of the graduates who responded to the survey were enrolled in a graduate school pursuing post-baccalaureate studies. Almost two-thirds continue to study in state and over 40 percent (45) re-enrolled at Montclair State University. Among the students who enrolled in out-of-state colleges/universities, most were currently studying in New York (Table 15.0).

Type of Degrees Pursued

Graduates are pursuing various types of degrees after completing their baccalaureate study, but most of the graduates, 76 percent, are enrolled in a masters level program (MA, MSW, MIS, MBA, etc.). Approximately 9 percent indicated that they were enrolled in a certification program, while, 3.5 percent were enrolled in a doctoral program and another 5.3 percent were enrolled in a medically related, professional program such as nursing, dentistry, medicine, etc. (Table 16.0).

Majors at Post-Baccalaureate Institutions

Table 17.0 provides a list of the majors that respondents are pursuing in their graduate studies. Almost 11 percent of alumni enrolled in an MBA program; 10 percent were enrolled in Masters of Social Work; and 8 percent were enrolled in teaching education programs. Table 18.0 compares respondents' undergraduate MSU majors to their post-baccalaureate degree majors.

Skills/Abilities Thought to be Important to Professional and Personal Development

Alumni were provided with a list of 15 abilities or skills that one might expect to develop while pursuing a college education and asked how important they felt each one was to their personal and professional success. They were asked to rate these skills on a four point scale where, 1 = *no importance*, 2 = *minor importance*, 3 = *moderate importance* and 4 = *major importance*. Table 19.0 provides results of their responses by school/college. Overall, oral communication, and, time management and organizational skills (*average = 3.9*) were cited to be the most important skills; almost 88 percent of alumni cited these skills as most important. Critical thinking skills were ranked next (*average = 3.7*) in importance by almost 73 percent of our graduates. Written communication skills, working with people in teams and groups, and using effective leadership skills were rated to be of major importance by over two-thirds of our graduates (*average = 3.6*). Working with people from various backgrounds and cultures (*average = 3.5*), computer/information management skills, making lifelong commitment to learning and research skills were rated to be of moderate importance (*average = 3.4*). Exercising responsibilities, understanding domestic/international issues (*average = 3.0*) and mathematical skills (*average = 2.9*) were also rated to be of moderate importance by our graduates. Applying scientific methods (*average = 2.3*) and foreign language skills (*average = 2.2*) were rated to be of less importance by these graduates.

Respondents from the five colleges/schools rated most of these skills in a similar fashion with some minor differences. Graduates from the School of Arts and the School of Business rated time management and organizational skills to be the most important skills in their personal and professional development (*average = 4.0*) and the other three colleges' respondents said oral communication skills were most important. Not surprisingly, mathematical skills were rated higher by alumni from the College of Science and Mathematics (*average = 3.3*) and the School of Business (*average = 3.1*). Computer/information management skills (*average = 3.6*) were also rated of major importance by the School of Business, while working with people from various backgrounds and cultures were rated highly by College of Education and Human Services alumni (*average = 3.7*).

Student Comments

One-year out graduates were asked to provide comments or suggestions to help our new graduates seeking job. Two hundred and fifty alumni took the extra time and provided some meaningful suggestions for our future graduates. One suggestion stands out from the almost 300 responses listed in Table 20.0; 17 percent suggested internships, co-ops and volunteer activities, as helpful in finding jobs. Almost 7 percent suggested that students should choose a career that they like and research the kinds of jobs available to them; they should also be positive, motivated and persistent while searching for a job. Almost 6 percent recommended studying and getting good grades as important and helpful in finding a good job.

Conclusion

One of the major goals of college for students, parents and faculty alike, is preparing students for a career. One way of finding out how well graduates are progressing in their career pursuits is by doing a post-graduate assessment. This particular survey looked at alumni early on in their careers; those who recently graduated in academic year 2001. A large number of the survey's questions gathered work history information, e.g., type of professions, salary ranges, type of industries, work satisfaction, etc. The survey results showed that, in spite of a tough market, MSU graduates have been able to begin their careers. Almost 90 percent are working full- or part-time and most of them are contributing to New Jersey by working here in the Garden State.

Today, post-baccalaureate education is often factored into career plans, so several survey questions asked alumni if they were pursuing a graduate education. More than 18 percent (116) of the graduates who responded to the survey were pursuing post-baccalaureate studies. Alumni were enrolled in various types of degrees, but most were in masters programs (MA, MSW, MIS, MBA, etc.). Almost two-thirds continue to study in state and over 40 percent (45 respondents) re-enrolled at Montclair State University.

While certainly not the main focus of this survey, one question did ask alumni about educational outcomes. Alumni were given a list of skills or abilities that might be developed while pursuing a college education and asked how important they felt each skill or ability was to their personal/professional success. Almost 88 percent cited oral communication, time management and organizational skills as very important skills. Critical thinking skills, written communication skills, working with people in teams and groups, and using effective leadership skills were also rated to be of major importance by over two-thirds of the respondents.

Finally, of particular interest is the number of alumni who mentioned in their comments the usefulness of participating in internships, co-operative education experiences and volunteer work in finding employment.

Table 1.0 Number & Percentage of Graduates in Each Major Among Respondents & in the Population

COLLEGE AND MAJOR	MSU Graduates in AY 2001		Respondents*		Survey Completion	
	Number	% of Total	Number	% of Total	Rate	%
School of the Arts						
Broadcasting	38	2.2	12	1.9	31.6	
Fine Arts	68	4.0	21	3.4	30.9	
Music	14	0.8	9	1.4	64.3	
Speech Communication	43	2.5	10	1.6	23.3	
Theatre Studies	17	1.0	5	0.8	29.4	
Total	180	10.6	57	9.1	31.7	
School of Business						
Business Administration	343	20.2	145	23.2	42.3	
Economics	12	0.7	3	0.5	25.0	
Total	355	21.0	148	23.6	41.7	
College of Education and Human Services						
Allied Health	13	0.8	8	1.3	61.5	
Health Education	14	0.8	6	1.0	42.9	
Human Ecology	131	7.7	53	8.5	40.5	
Physical Education	59	3.5	20	3.2	33.9	
Recreation Profession	34	2.0	10	1.6	29.4	
Technology Education	7	0.4	2	0.3	28.6	
Total	258	15.2	99	15.8	38.4	
College of Humanities and Social Science						
Anthropology	16	0.9	7	1.1	43.8	
Classics	1	0.1	1	0.2	100.0	
English	148	8.7	59	9.4	39.9	
French	7	0.4	3	0.5	42.9	
General Humanities	18	1.1	8	1.3	44.4	
History	57	3.4	17	2.7	29.8	
Justice Studies	23	1.4	11	1.8	47.8	
Italian	2	0.1	1	0.2	50.0	
Linguistics	9	0.5	4	0.6	44.4	
Philosophy	8	0.5	3	0.5	37.5	
Political Science	67	4.0	26	4.2	38.8	
Psychology	181	10.7	67	10.7	37.0	
Religious Studies	1	0.1	0	0.0	0.0	
Sociology	91	5.4	30	4.8	33.0	
Spanish	22	1.3	6	1.0	27.3	
Total	651	38.4	243	38.8	37.3	
College of Science and Math						
Biochemistry	4	0.2	2	0.3	50.0	
Biology	89	5.3	26	4.2	29.2	
Chemistry	17	1.0	6	1.0	35.3	
Computer Science	75	4.4	15	2.4	20.0	
Geoscience	10	0.6	4	0.6	40.0	
Geography	9	0.5	2	0.3	22.2	
Math	31	1.8	20	3.2	64.5	
Molecular Biology	14	0.8	3	0.5	21.4	
Physics	1	0.1	1	0.2	100.0	
Total	250	14.8	79	12.6	31.6	
TOTAL **	1694	100.0	626	100.0	37.0	

* Information regarding major was not available for 2 students

** Response rate includes everyone who was mailed a survey including those with an incorrect address

Table 2.0 Current Activities of Alumni

COLLEGE AND MAJOR	Employed		Graduate Studies		Managing Household	Not Employed	Total Respondents
	Full-time	Part-time	Full-time	Part-time			
	%	%	%	%	%	%	N
School of the Arts							
Broadcasting	83.3	8.3	-	-	-	8.3	12
Fine Arts	81.0	4.8	9.5	14.3	4.8	9.5	26
Music	77.8	22.2	11.1	-	11.1	-	11
Speech Communication	90.0	0.0	-	-	10.0	10.0	11
Theatre Studies	80.0	20.0	20.0	-	-	-	6
Total	82.5	8.8	7.0	5.3	5.3	7.0	66
School of Business							
Business Administration	87.6	6.2	2.8	7.6	9.7	3.4	170
Economics	33.3	33.3	33.3	-	-	-	3
Total	86.5	6.8	3.4	7.4	9.5	3.4	173
College of Education and Human Services							
Allied Health	75.0	12.5	12.5	12.5	25.0	12.5	12
Health Education	83.3	16.7	-	16.7	16.7	-	8
Human Ecology	84.9	7.5	3.8	3.8	5.7	1.9	57
Physical Education	90.0	15.0	5.0	5.0	10.0	-	25
Recreation Profession	80.0	-	10.0	10.0	20.0	10.0	13
Technology Education	100.0	-	-	-	-	-	2
Total	84.8	9.1	5.1	6.1	10.1	3.0	117
College of Humanities and Social Sciences							
Anthropology	42.9	42.9	14.3	28.6	-	14.3	10
Classics	100.0	-	-	-	100.0	-	2
English	81.4	13.6	3.4	16.9	11.9	11.9	82
French	66.7	0.0	33.3	-	-	-	3
General Humanities	87.5	12.5	-	37.5	12.5	-	12
History	94.1	-	5.9	5.9	23.5	-	22
Justice Studies	81.8	9.1	18.2	18.2	9.1	-	15
Italian	-	100.0	-	-	-	100.0	2
Linguistics	75.0	25.0	25.0	-	50.0	-	7
Philosophy	100.0	-	-	-	-	-	3
Political Science	69.2	11.5	11.5	11.5	7.7	11.5	32
Psychology	70.1	13.4	17.9	10.4	11.9	3.0	85
Sociology	90.0	16.7	6.7	6.7	10.0	-	39
Spanish	83.3	16.7	-	33.3	16.7	16.7	10
Total	77.8	13.6	10.3	13.2	12.3	6.2	324
College of Science and Math							
Biochemistry	50.0	-	50.0	-	-	-	2
Biology	61.5	11.5	26.9	26.9	-	3.8	34
Chemistry	83.3	-	-	33.3	16.7	16.7	9
Computer Science	80.0	6.7	-	13.3	6.7	13.3	18
Geoscience	75.0	-	25.0	-	-	-	4
Geography	50.0	50.0	-	50.0	50.0	50.0	5
Math	85.0	10.0	10.0	15.0	0.0	5.0	25
Molecular Biology	100.0	-	-	-	33.3	-	4
Physics	-	-	100.0	-	0.0	-	1
Total	73.4	8.9	15.2	19.0	5.1	7.6	102
TOTAL RESPONSES (N)	80.8	10.2	8.1	10.7	9.7	5.3	626

Table 3.0 Alumni Occupations

COLLEGE AND MAJOR	Occupation	Employed	
		Full-time	Part-time
School of the Arts			
Broadcasting	Journalist/reporter	1	-
	Production assistant	1	-
Fine Arts	Administrative assistant	-	1
	Adolescent youth counselor	1	-
	Assistant editor	1	-
	Designer-timeshare	1	-
	Educational assistant - special ed.	1	-
	Graphic designer	3	-
	Teacher	3	-
	Technical writer	1	-
Music	Music therapist	-	1
	Teacher	4	-
Speech Communication	Accounts manager	1	-
	Business management assistant	1	-
	Deputy clerk	1	-
	Sales coordinator	1	-
	Assistant fashion editor	1	-
Theatre Studies	Laboratory assistant	-	1
	Secretary	1	-
School of Business			
Business Administration	Accounts representative	1	-
	Junior accountant	4	-
	Accounts payable Assistant supervisor	1	-
	Accounts Payable representative	1	-
	Administrative assistant	1	-
	Administrative manager	1	-
	Billing specialist	1	-
	Business analyst	1	-
	Business owner	1	-
	Client service associate	1	-
	Computer systems analyst	1	-
	Consumer service representative/manager	2	1
	Distribution coordinator	1	-
	Finance manager	1	-
	Financial advisor/analyst/representative	3	-
	Graduate/teaching assistant	-	1
	Hearing aid specialist	-	1
	HR Administrator/coordinator	1	-
	HR Manager	1	-
	Insurance specialist	1	-
	Internet advising coordinator	1	-
	Investment banker	1	-
	List manager	1	-
	Loss control administrator	1	-
	Manager/Trainee	1	-
	Marketing associate/assistant	3	-
	Operations analyst	1	-
	Operations manager	1	-
	Project manager	1	-
	Sales Representative	1	-
	Shipping manager	1	-
	Sole proprietor	1	-
	Staff accounting	1	-
	Statistical analyst	1	-
Information technical support analyst	1	-	
Accounts service representative	1	-	
Loan officer assistant	1	-	

	State trooper	1	-
	Transaction and correspondence	1	-
	Assistant project director	1	-
College of Education and Human Services			
Allied Health	Nurse manager	1	-
	Quality assurance representative/ supervisor	1	-
	Radiology administrator	1	-
	X-Ray technician	1	-
Health Education	Public health education research assistant	-	1
Human Ecology	Accounts representative	1	-
	Analyst	1	-
	Assistant buyer	1	-
	Assistant manager - retail	1	-
	Consumer affairs representative	1	-
	Contract Analyst	1	-
	Dietician/assistant	1	1
	Food technologist	1	-
	Quality assurance representative/supervisor	1	-
	Restaurant manager	1	-
	Social worker	1	-
	Teacher	11	1
	Technician- adult training	1	-
	Physical Education	Personal trainer	-
Teacher		10	-
Recreation Profession	Wireless implementation engineer	1	-
	Case manager	1	-
	Internet coordinator	1	-
	Recreational therapist	1	-
Technology Education	Retail store manager	1	-
	Operations manager	1	-
College of Humanities and Social Sciences			
Anthropology		Marketing	1
	Restaurant manager	1	-
Classics	Secretary	1	-
English	Administrative assistant	1	-
	Development specialist	1	-
	Executive assistant	1	-
	Graphic designer	1	-
	Graphic coordinator	1	-
	Journalist/reporter	1	-
	Nanny	1	-
	Project coordinator	1	-
	Research analyst/specialist	1	-
	Sales executive	1	-
	Supervisory analyst	1	-
	Teacher assistant/aide	1	-
	Teacher	7	-
	Development manager	1	1
French	Teacher	1	-
General Humanities	Flight attendant	1	-
	Information specialist	1	-
	Program assistant	1	-
History	Sales Representative	1	-
	Contractor	1	-
	Consumer service representative/manager	1	-
	Loan officer	1	-
	Manufacturer's representative	1	-
	Teacher elementary (K-6)	1	-
	Teacher	3	-
Justice Studies	Case manager	1	-
	Clerk typist	1	-
	Detective lieutenant	1	-
	Security officer	1	-

	Litigation/paralegal	1	-
Linguistics	Teacher	1	-
Philosophy	Director of catering	1	-
	Tax paralegal	1	-
Political Science	Clerk transcriber	1	-
	Computer software tester	1	-
	Dental assistant	1	-
	Editorial assistant	1	-
	Legal secretary	1	-
	Paralegal	2	-
	Police officer	1	-
	Postal worker	1	-
	Public safety director	1	-
	Sales analyst	1	-
	Sales consultant	1	-
	Senate advisor	1	-
	Teacher	1	-
	Waiter/waitress/bartender	-	-
	Chemical packer	1	1
Psychology	Administrative assistant	-	-
	Assistant manager - office	1	1
	Behavioral health counselor	2	-
	Caseworker	1	-
	Counselor	1	-
	Human service specialist	1	-
	Hypo-counselor	1	-
	Legal secretary	1	-
	Loan processor	1	-
	Manager/Trainee	1	-
	Program assistant	-	-
	Retail sale specialist	-	1
	Social service case worker/counselor	1	1
	Teacher assistant/aide	1	-
	Teacher	8	-
	UNIT administrator	1	-
	Marketing & development	-	-
	Assistant restaurant manager	1	1
Sociology	Operations manager	1	-
	Paralegal	2	-
	Project manager	1	-
	Secretary	1	-
	Underwriting trainee/assistant	1	1
Spanish	Teacher	2	-
College of Science and Mathematics			
Biochemistry	Analytical chemist	1	-
Biology	Bank teller	-	-
	Finance manager	-	1
	Laboratory manager	1	1
	Police supervisor	1	-
	Registered Nurse	1	-
	Teacher	3	-
	Associate research specialist	1	1
Computer Science	Computer Installation specialist	1	-
	Data encoder	-	-
	Radiology technologist	1	1
	Software developer	1	-
	System administrator/statistician	1	-
Geoscience	Consumer safety officer	1	-
Math	Administrative assistant	1	-
	Teacher assistant/aide	-	-
	Teacher	4	1
Molecular Biology	Senior client research associate	1	-
TOTAL		220	23

Table 4.0-a Industries Employing Alumni

	Accounting	Banking	CIS	Sci Lab	Pre/Elem-Education	Middle/High School	Financial Services	Govt	Health Care	Insurance	Law
COLLEGE & MAJOR	%	%	%	%	%	%	%	%	%	%	%
School of the Arts											
Broadcasting	-	10.0	-	-	10.0	-	-	-	-	-	-
Fine Arts	-	-	-	-	29.4	11.1	-	-	-	-	-
Music	-	-	-	-	57.1	28.6	-	-	14.3	-	-
Speech Communication	-	-	-	-	-	-	22.2	11.1	-	-	-
Theatre Studies	-	-	-	-	25.0	-	-	-	-	-	-
School of Business											
Business Administration	7.9	4.8	3.2	0.8	0.8	2.4	14.3	0.8	2.4	7.9	0.8
Economics	-	100.0	-	-	-	-	-	-	-	-	-
College of Education and Human Services											
Allied Health	-	-	-	-	-	-	-	-	83.3	-	-
Health Education	-	-	-	-	-	20.0	-	40.0	-	-	-
Human Ecology	-	-	-	4.5	56.8	2.3	2.3	2.3	4.5	-	-
Physical Education	-	-	-	-	33.3	50.0	-	-	-	-	-
Recreation Profession	-	-	-	-	12.5	-	-	-	25.0	-	-
Technology Education	-	-	-	-	-	50.0	-	-	-	-	-
College of Humanities and Social Sciences											
Anthropology	-	-	-	-	33.3	-	-	-	33.3	-	-
Classics	-	-	-	-	-	-	-	-	-	-	-
English	-	-	2.1	-	4.2	41.7	2.1	4.2	2.1	-	4.2
French	-	-	-	-	-	50.0	-	-	-	-	-
General Humanities	-	-	-	-	-	-	14.3	-	-	-	-
History	-	-	-	-	18.8	25.0	6.3	-	-	-	6.3
Justice Studies	-	-	-	-	11.1	-	11.1	22.2	-	-	-
Italian	-	-	-	-	-	-	-	-	-	100.0	-
Linguistics	-	-	-	-	66.7	-	-	-	-	-	-
Philosophy	-	-	-	33.3	-	-	-	-	-	-	-
Political Science	-	-	11.1	-	5.6	5.6	-	22.2	5.6	5.6	16.7
Psychology	-	-	2.1	-	14.9	2.1	-	6.4	21.3	-	4.3
Sociology	-	-	3.8	3.8	3.8	-	15.4	26.9	-	11.5	3.8
Spanish	-	-	-	-	20.0	60.0	-	-	-	-	-
College of Science and Mathematics											
Biochemistry	-	-	-	100.0	-	-	-	-	-	-	-
Biology	-	-	-	50.0	6.3	12.5	-	6.3	12.5	-	-
Chemistry	-	-	-	40.0	-	40.0	-	-	-	-	-
Computer Science	8.3	-	41.7	-	-	-	8.3	-	8.3	-	-
Geoscience	-	-	-	-	-	33.3	-	33.3	-	-	-
Geography	-	-	-	-	-	-	-	-	-	-	-
Math	-	-	-	5.9	-	47.1	-	-	-	17.6	-
Molecular Biology	-	-	-	33.3	33.3	-	-	-	-	-	-
INDUSTRY TOTAL	2.2	1.6	2.8	3.8	12.9	12.5	5.9	5.0	5.7	3.4	2.0

Table 4.0-b Other Industries

	Library/ Museum	Hotel/ Motel	Media/ Entertain- ment	Merchan- -dising	Non-profit Agency	Publishing	Sales	Telecomm- unications	Transport- ation	Other	Total Respondents
COLLEGE & MAJOR	%	%	%	%	%	%	%	%	%	%	N
School of the Arts											
Broadcasting	-	-	50.0	-	-	-	10.0	-	-	20.0	10
Fine Arts	-	-	5.9	-	5.9	11.8	5.9	-	-	29.4	17
Music	-	-	-	-	-	-	-	-	-	-	7
Speech Communication	-	-	11.1	11.1	-	-	11.1	-	-	33.3	9
Theatre Studies	-	-	-	-	-	-	25.0	-	-	50.0	4
School of Business											
Business Administration	-	0.8	1.6	7.9	0.8	0.8	4.8	4.8	7.9	24.6	126
Economics	-	-	-	-	-	-	-	-	-	-	1
College of Education and Human Services											
Allied Health	-	-	-	-	-	-	-	-	-	16.7	6
Health Education	-	-	-	-	-	-	-	20.0	-	20.0	5
Human Ecology	-	2.3	-	9.1	2.3	-	-	-	2.3	11.4	44
Physical Education	-	-	-	-	5.6	-	-	5.6	-	5.6	18
Recreation Profession	-	25.0	-	-	25.0	-	12.5	-	-	-	8
Technology Education	-	-	-	-	-	-	-	-	-	50.0	2
College of Humanities and Social Sciences											
Anthropology	-	33.3	-	-	-	-	-	-	-	-	3
Classics	-	-	-	-	-	-	-	-	-	100.0	1
English	-	-	2.1	4.2	4.2	6.3	2.1	2.1	-	18.8	48
French	-	-	-	-	-	-	-	-	-	50.0	2
General Humanities	-	-	-	-	-	-	14.3	14.3	14.3	42.9	7
History	-	-	6.3	-	6.3	-	6.3	-	6.3	18.8	16
Justice Studies	-	11.1	-	-	11.1	-	-	-	11.1	22.2	9
Italian	-	-	-	-	-	-	-	-	-	-	1
Linguistics	-	-	-	-	-	-	33.3	-	-	-	3
Philosophy	-	-	33.3	-	-	-	33.3	-	-	-	3
Political Science	-	5.6	-	-	-	5.6	5.6	-	-	11.1	18
Psychology	-	2.1	-	2.1	14.9	2.1	4.3	-	-	23.4	47
Sociology	-	3.8	-	-	3.8	-	-	-	3.8	19.2	26
Spanish	-	-	-	-	20.0	-	-	-	-	-	5
College of Science and Mathematics											
Biochemistry	-	-	-	-	-	-	-	-	-	-	1
Biology	6.3	-	-	-	-	-	-	-	-	6.3	16
Chemistry	-	-	-	20.0	-	-	-	-	-	-	5
Computer Science	-	-	-	-	-	-	16.7	-	-	16.7	12
Geoscience	-	-	-	-	-	-	-	-	-	33.3	3
Geography	-	-	-	100.0	-	-	-	-	-	-	1
Math	-	-	-	-	-	-	-	-	-	29.4	17
Molecular Biology	-	-	-	-	-	-	-	-	-	33.3	3
INDUSTRY TOTAL	0.2	2.0	2.4	4.0	3.8	1.6	4.0	2.0	3.0	19.6	505

Table 5.0 Graduates Who Obtained their Teaching Certification from MSU

COLLEGE AND MAJOR	Certificate Training				Total N
	Yes		No		
	N	%	N	%	
School of the Arts					
Broadcasting	-	-	2	100.0	2
Fine Arts	6	85.7	1	14.3	7
Music	6	100.0	-	-	6
Theatre Studies			1	100.0	1
Total	12	75.0	4	25.0	16
School of Business					
Business Administration	4	80.0	1	20.0	5
Economics	-	-	1	100.0	1
Total	4	66.7	2	33.3	6
College of Education and Human Services					
Health Education	1	50.0	1	50.0	2
Human Ecology	25	100.0	-	-	25
Physical Education	13	92.9	1	7.1	14
Recreation Profession	-	-	1	100.0	1
Technology Education	-	-	1	100.0	1
Total	39	90.7	4	9.3	43
College of Humanities and Social Sciences					
Anthropology	-	-	2	100.0	2
English	15	60.0	10	40.0	25
French	1	100.0	-	-	1
History	5	83.3	1	16.7	6
Justice Studies	-	-	2	100.0	2
Linguistics	2	100.0	-	-	2
Philosophy	-	-	1	100.0	1
Political Science	-	-	3	100.0	3
Psychology	3	23.1	10	76.9	13
Spanish	3	75.0	1	25.0	4
Total	29	49.2	30	50.8	59
College of Science and Mathematics					
Biology	-	-	5	100.0	5
Chemistry	1	50.0	1	50.0	2
Geoscience	1	100.0	-	-	1
Math	7	70.0	3	30.0	10
Molecular Biology	1	100.0	-	-	1
Total	10	52.6	9	47.4	19
TOTAL	94	65.7	49	34.3	143

Table 6.0-a States in Which Graduates are Employed

STATES	Employed				Total
	Full-time		Part-time		
	N	%	N	%	
New Jersey	445	87.6	38	76.0	481
New York	40	7.9	6	12.0	46
Pennsylvania	4	0.8	1	2.0	5
Florida	3	0.6	-	-	3
California	1	0.2	-	-	1
Colorado	1	0.2	-	-	1
Connecticut	1	0.2	-	-	1
Georgia	1	0.2	-	-	1
Massachusetts	1	0.2	-	-	1
Maryland	-	-	1	2.0	1
North Carolina	1	0.2	-	-	1
Unknown	10	2.0	4	8.0	14
TOTAL	508	100.0	50	100.0	556

Table 6.0-b Employers of Graduates by Major

COLLEGE AND MAJOR	Employer/Organization	Employed		
		Full-time	Part-time	
School of the Arts				
Broadcasting	Allegiance Telecom	1	-	
	CBS Network News	1	-	
	Commerce Bank	1	-	
	Courier News	1	-	
	Fox News Channel	1	-	
	MSNBC	-	1	
	New Jersey Institute	1	-	
	South Bergen Jointure Commission	1	-	
	Totally Zany, Inc.	1	-	
	West Glen Communication	1	-	
	WRNJ-AM Oldies 1510	1	-	
Fine Arts	All Wrapped Up	1	-	
	Aventis Pasteur, Inc.	1	-	
	Branchburg School Division	1	-	
	Bureau of National Affairs	-	1	
	Cendant Corporation	2	-	
	Clifton Board of Education	1	-	
	Community Access Unlimited	1	-	
	East Windsor Board of Education	1	-	
	Freehold Regional High School District	1	-	
	Humana Press Inc	1	-	
	Marvel Comics	1	-	
	Morris County Youth	1	-	
	North Caldwell Board	1	-	
	North Jersey Media Group	1	-	
	Readington Township	1	-	
	Roth Group LLP	1	-	
	Visitation Academy	1	-	
	Music	Cabrini Medical Center	1	-
		Daughters of Israel	-	1
		Denville Township NJ Public School	1	-
Elizabeth Board of Education		1	-	
Hopatcong School District		1	-	
Irvington Board of Education		1	-	
Ridgefield Park Board of Education		1	-	
South Orange/Maplewood School District		1	-	
VSA Arts of NJ		-	1	
Speech Communication		Alliance Capital	1	-
	Coca-Cola	1	-	
	Dial-a-Satellite	1	-	
	DPL Management	1	-	
	J. Crew	1	-	
	Marketing Results	1	-	
	Sports Authority	1	-	
	Toshiba America Consumer Products	1	-	
	United States Distribution	1	-	
	Theatre Studies	Bayonne Board of Education	1	-
Community Surgical		1	-	
Montclair State University		-	1	
Push Cart Players		1	-	
Seton Hall University		1	-	

School of Business

Business Administration	Acirca, Inc.	1	-
	Adams Addressing Association	1	-
	Advent Software, Inc	1	-
	AIG	1	-
	Allwood Warehouse	1	-
	AM Best	1	-
	American Express Financial Affairs	1	-
	American International	1	-
	Apogee Networks	1	-
	AT&T	1	-
	Atlantic Mutual	1	-
	Autotrader.com	1	-
	Avaya, Inc	1	-
	Bank of New York	2	-
	Beltone Hearing Aid	-	1
	Bitney Bowes, Inc.	1	-
	Blackrock	1	-
	BMW of Manhattan	-	1
	Brazill Brothers	1	-
	Brylane Inc.	1	-
	Canali	1	-
	Capezio/Ballet Maker	1	-
	Capital Advisors Group	1	-
	Champion Mortgage	1	-
	Chufnoff Assoc, Inc	1	-
	Columbus Line	1	-
	Computer Service Center	1	-
	Cornerstone Home Loan	1	-
	Datascope Corporation	1	-
	Deloitte & Touche LLP	1	-
	Deloitte Consulting	1	-
	East Rutherford Police Department	1	-
	EBI Medical Systems	1	-
	Edith Roman Association	1	-
	Emerging Power, Inc.	1	-
	Enterprise Rent a Car	3	-
	Equitable	1	-
	Ernst & Young LLP	2	-
	Expeditors International	1	-
	Express	1	-
	Federal Reserve Bank	1	-
	First Institutional	1	-
	First Managed Care Organization	1	-
	Formosa Plastics	1	-
	Fortune Fabrics	1	-
	Gama Associates	1	-
	Gary D. Grant, Esq	1	-
	Gemini Industries Inc.	1	-
	Greater Community Bank	1	-
	High Point Regional High School	-	1
	Household Finance	1	-
	HSAC Logistics	1	-
	IDT Corporation	1	-
	James F. Anderson & On-line Systems	1	-
	Jersey City Employment	1	-
	JH Cohn LLP	2	-
	K&G Stucco Co. Inc.	1	-
	Kenilworth Board of Education	1	-
	Kraft Foods	1	-
	Lakeland Regional High School	1	-

Business Administration	M.A. Jewelers	1	-
	Maple Securities	1	-
	Market America	1	-
	Medical Resources Incorporation	1	-
	Medimedia Triple	1	-
	Merck-Medco	2	-
	Merrill Lynch	1	-
	Microsoft	1	-
	Mid-Atlantic Handling	1	-
	Minolta Business Solutions	1	-
	Mintz Rosefeld & Co.	1	-
	Mokrynski Associates	1	-
	Montclair State University	-	2
	Morgan Stanley	1	-
	MTV Networks	1	-
	New Jersey State Police	1	-
	New Milford Board of Education	1	-
	New York Life Insurance	1	-
	New York Life/Mainstay Funds	1	-
	New York Presbyterian Hospital	1	-
	Newark Board of Education	1	-
	Notchview Dental Group	1	-
	Park Avenue Acura	1	-
	Pfizer	1	-
	Pharmacia Corporation	1	-
	Phoenix	1	-
	Plantex USA	1	-
	PNC Financial Service	2	-
	Preferred Frezer Service	1	-
	Procurenent, Inc.	1	-
	Prudential Insurance	3	-
	PSI Industries	1	-
	Publishers Circulation	1	-
	RBC Dain Rauscher	1	-
	Ridgecrest Partners	1	-
	Rothstein Kass Co.	3	-
	Ruby Tuesday	-	1
	Sam Goody	1	-
	Schema	1	-
	Scientific Devices	1	-
	Sears	1	-
	Self Employed	1	-
	Shenny Enterprises	1	-
	Shipco Transportation	1	-
	Sika Corporation	1	-
	Smurfit-Stone Container Corporation	1	-
	Sports Authority	-	1
	Thomson Healthcare/Physicians World	1	-
	Tiffany & co.	1	-
	Toys R Us, Inc.	2	-
	Translation Plus, LL	1	-
	Tyco International	1	-
	UBS Paine Webber Inc.	2	-
Valley National Bank	2	-	
Verizon Wireless	3	-	
Weichert Realtors	1	-	
Wooliston Apparel	1	-	
Zegna	1	1	
Economics	Fleet Bank	-	1
	PNC Bank	1	-

College of Education and Human Services

Allied Health	Barta Landscaping	1	-
	Beth Israel	1	-
	Clara Maas Medical Center	1	-
	Dr. Robert Scott	-	1
	Hackensack University	1	-
Health Education	Current Medical Directions Inc.	1	-
	Mental Health Association	-	1
	Randolph Township Health Department	1	-
	Roselle Board of Education	1	-
	Teldata Control, Inc	1	-
Human Ecology	Town of Dover, Department of Health	1	-
	ABIC International Consultants	1	-
	Arc of Bergen & Passaic	1	-
	Bayonne Board of Education	1	-
	Bergenfield Board of Education	1	-
	Carter's Children's wear	1	-
	Christ Hospital	-	1
	CIBC World Markets	1	-
	Clifton Board of Education	2	-
	Community Medical Center	1	-
	Division of Youth and Family Services	1	-
	Dragoco	1	-
	Dunellen School District	1	-
	Haworth Public School	1	-
	Hip Chic	1	-
	Hoboken Board of Education	1	-
	Irvington Board of Education	2	-
	Johnson & Johnson	1	-
	Kearny Board of Education	1	-
	Lakewood Elementary	1	-
	Leonia Board of Education	1	-
	Lincoln Park Board of Education	1	-
	Lonestar Steakhouse	1	-
	Maersk Sealand	1	-
	Maggy London	1	1
	Montclair State University	-	1
	Newark Board of Education	1	-
	North Bergen Board of Education	2	-
	Nu Products Seasoning	1	-
	Oradell Public School	1	-
	OSI Collections	1	-
	Panasonic	1	-
	Parisis Sports Clubs USA	1	-
Parsippany Troy Hill	2	-	
Paterson Board of Education	1	-	
Ringwood School District	1	-	
Riverdell Board of Education	-	1	
Sayreville Board of Education	1	-	
St. Joseph's Hospital	1	-	
The Learning Gate	1	-	
Toys R Us	1	-	
Wayne Board of Education	1	-	
Westwood Board of Education	1	-	
The Young School & Elementary	1	-	
Physical Education	421 Heywood Ave Elementary	1	-
	Bally's Total Fitness	1	-
	Bergenfield Board of Education	1	-
	Denville Board of Education	1	1
	East Orange Board of Education	1	-
Fair Lawn Board of Education	1	-	

Physical Education	Greater Egg Harbor School District	1	-	
	Hoboken Charter School	1	-	
	Livingston Board of Education	1	-	
	NCADD of Essex Count	1	-	
	Newark Board of Education	1	1	
	Passaic Board of Education	1	-	
	Paterson Board of Education	1	-	
	Raritan High School	1	-	
	Sprint PCS	1	-	
	Teaneck Board of Education	1	-	
	Washington School	1	-	
	Windsor Schools	1	-	
	Recreation Profession	Abercrombie & Fitch	1	-
		Alexus Steakhouse	1	-
Big Brothers Big Sister		1	-	
Franciscan Oaks Retirement Community		1	-	
Garden Terrace Nursing		1	-	
Gaylord Entertainment		1	-	
Leukemia & Lymphoma		1	-	
WNY Board of Education		1	-	

College of Humanities and Social Sciences

Anthropology	Advance Housing	-	1
	Hess Educational Organization	1	-
	One Phunky Burrito J	1	-
	School Age Child Care	-	1
	Valley Health Workplace	1	-
Classics	Montclair State University	1	-
	English	Adell Donaghue Design	1
English	ASB/UNEC	1	1
	Barnes and Noble	1	-
	Bergen County Utility	1	-
	Bloomfield Board of Education	1	-
	Bob's Stores	1	-
	Boys & Girls Club of Newark	1	-
	Bridgewater-Raritan	1	-
	Bruce Safo Esq.	1	1
	Cahners Business Information	1	-
	Cendant Corporation	1	-
	Clifton Board of Education	1	-
	Clifton High School	1	-
	Discus Data Solution	1	-
	Global Training Solution	1	-
	Gomes and Monteiro	1	-
	Herald News	1	-
	Holdrum Middle School	1	-
	ITT Industries	1	-
	Killam Associates	1	-
	Krohn Industries Inc.	1	-
	Leonia High School	1	-
	Lester Glenn Auto Group	1	-
	Lutheran Settlement	1	-
	Midwest Mechanical	1	-
	Millburn High School	1	-
	Morgan Stanley	1	-
	Newark Board of Education	1	-
	Newark Public School	1	-
	Parsippany Troy Hill	1	1
	Paterson Public School	2	-
	Reed Business Information	1	-
	Rutherford High School	1	-
Scotch Plains/Fanwood	1	-	

English	Sonsum Santa Barbara	1	-	
	South Bergenite News	1	-	
	Sparta Chemicals	1	-	
	Spotswood Board of Education	1	1	
	Talking Leaves Books	1	-	
	Thieme Medical Publications	-	1	
	Union City Board of Education	1	-	
	West New York School	1	-	
	Woodbridge Board of Education	1	-	
	Woodcliff Academy	1	-	
	Writing Center at Univ. of Maryland	-	1	
	French	Clifton Board of Education	1	-
		Merck	1	-
	General Humanities	A&A Financial	1	-
Accent Group Inc.		1	-	
Chevy's Clifton		.	1	
Christie's, Inc.		1	-	
Continental Airlines		1	-	
Elmwood Village		1	-	
Montclair State University		1	-	
Verizon Wireless		1	-	
History		Bayonne Board of Education	1	-
		CMS Allied	1	-
	Electrophysics Corporation	1	-	
	Foxtons Financial	1	-	
	Huntington Carver LL	1	-	
	MediaBay	1	-	
	Montclair Board of Education	1	-	
	Newark Public School	1	-	
	Paramus Board of Education	1	-	
	Roosevelt Middle School	1	-	
	Sarah Ward Nursery	1	-	
	Self-Employed	1	-	
	Spectro Lume	1	-	
	Value Line Publishing	1	-	
	West Milford Board of Education	1	-	
	Justice Studies	Big Brothers Big Sister	1	-
		China Shipping Holding C. Ltd.	1	-
		Crowne Plaza Hotel	1	-
		Fairview Police Department	1	-
Morris County Prosecutor		1	-	
Paterson Public School		-	1	
Prudential Financial		1	-	
Somerset County Prosecutors Office		1	-	
South Bergen Jointure Commission		1	-	
Wickberg Marine Cont.		1	-	
Italian		Transatlantic Reinsurance	-	1
	Linguistics	Concerned Parents for Headstart	1	-
Marble Factory, Inc.		1	-	
Mexicali Rose		-	1	
Passaic Public School		1	-	
Philosophy	Colony Hotel	1	-	
	Paley Price Production	1	-	
	Science To Go, Inc.	1	-	
Political Science	Bayonne Police Department	1	-	
	Bids for Bannisters	1	-	
	Blue Mountain Inn	-	1	
	Division of Consumer	1	-	
	Dr. Gerald Rizzio	1	-	
	Fisher Scientific	1	-	
	Innecrossing	1	-	
	Joseph A. Mecca, Esq	1	-	

Political Science	Liberty Mutual Insurance	1	-
	Lonestar Steakhouse	1	-
	Middletown Township	-	1
	Onslow County School	1	-
	Pearson Education	1	-
	Pressler & Pressler	1	-
	RCM Technologies/ADP	1	-
	St. Peter School	1	-
	Telechek Services In	.	-
	Township of Montclair	1	-
	Unilever Bestfoods	1	-
	US Postal Service	1	-
	US Senator Jon Corzine	1	-
	2nd Home Adult Medical Daycare	1	-
Psychology	ABC/Essex County	-	1
	Albanese and Associates	1	-
	Arc of Hunterdon	1	-
	Army National Guard	1	-
	Association for Retarded Citizens	1	-
	Bergen Regional Medical Center	2	-
	BGI	1	-
	Bright Horizons	1	-
	Castrol	1	-
	Chefs International	1	-
	Children's Center of Monmouth County	1	-
	Children's Institute	1	-
	Compare Inc.	1	-
	Conner & Chopnick	1	-
	East Brunswick Board of Education	-	1
	EI3 Corporation	1	-
	Elizabeth Public School	1	-
	JAD Associates	-	1
	Jewish Family Service	1	-
	Jewish Vocational Service	1	-
	Kiddee Korner	1	-
	Lifetouch National School Studies	1	-
	Mental Health Association of Essex County	1	-
	Metropolitan Museum	-	1
	Milberg Weiss Benschad & Leiriach LLP	1	-
	Montblanc	1	-
	Passaic County Board of Education	1	-
	Paterson Public School	1	-
	PCBSS	1	-
	Philadelphia Corporation for Aging	1	-
	Phoenix Center	1	-
	Public Service Enterprise Group	1	-
	Quest Diagnostics	1	-
	Randstad	-	1
	Rose Mortgage Inc.	1	-
	Roselle Board of Education	1	-
	Self Employed	1	-
	SERV Centers of NJ	1	-
	Software House International	1	-
	St. Clare's Hospital	2	-
	St. Mary's Behavioral Health	1	-
	St. Mary's Hospital	1	-
State of New Jersey	1	-	
Tutor Time Learning	1	-	
Twinkling Stars	1	-	
UMDNJ	1	1	
Vantage Health System	1	-	
West Essex Rehab Center	1	-	

Psychology	Willowglen Academy	1	-	
Sociology	Able Laboratories	1	-	
	Atlantic Health System	1	-	
	Bellville Therapeutic School	1	-	
	Bennigan's	-	1	
	Cliffside Park Police	1	-	
	Dedietrich Process System	1	-	
	Deutsche Bank	1	-	
	Division of Welfare	1	-	
	Division of Youth & Family Services	1	-	
	Essex County Superior Court-Drug Court	1	1	
	Essex County Welfare	1	1	
	Goodwill Industries	1	-	
	Ho-Ho-Kus Police Department	1	-	
	Horizon Blue Cross Blue Shield	1	-	
	Jackson Lewis Schnit	1	-	
	Jaguar Cars of North America	1	-	
	JVC Americas Corp.	1	-	
	Marriott International	1	-	
	Montclair State University	-	1	
	New York Life Investment	1	-	
	Newport Systems	1	-	
	NJ Division of Youth	1	-	
	NJ State Dept of Labor	1	-	
	NYPD	1	-	
	Physicians World/Thompson Healthcare	1	-	
	Prudential Securities	1	-	
	State of New Jersey	1	-	
	UPS/H&R Block	-	1	
	Weichert Financial Services	1	-	
	Western World Insurance	1	-	
	Spanish	Fair Lawn Board of Education	1	-
		Newark Board of Education	1	-
		Operation Link-up	1	1
Paterson Public School		1	-	
Technology Education	Ridgefield Park Board of Education	1	-	
	Paterson Board of Education	1	-	
	TAM Metal Products I	1	-	

College of Science & Mathematics

Biochemistry	Shering Corporation	1	-
Biology	American Museum of Natural History	1	-
	Bristol Myers Squibb	1	-
	Chapel Field Christian School	1	-
	Department of Law	1	-
	Fisher Scientific	1	-
	French Color & Chemicals	1	-
	G. U Barry, Inc.	-	1
	Garden State Cancer Center	1	-
	Hillside School District	1	-
	Independence Communications	-	1
	Phoenix Center	1	-
	Quest Diagnostics	1	-
	Schering-Plough Corporation	1	-
	Sidmak Laboratories	1	-
St. Joseph's Regional Medical Center	1	-	
Sylvan Learning Center	-	1	
Teva Pharmaceutical	1	-	
University of Medicine	1	-	
Chemistry	Colgate-Palmolive Co.	1	-
	Daikin American, Inc.	1	-
	Jones New York	1	-

Chemistry	Lyndhurst Board of Education	1	-
	Ridgefield Park Board of Education	1	-
Computer Science	Allmood Pediatrics	-	1
	Alltel Information Systems	1	-
	American Business Mortgage	1	-
	Asta Funding Acq.	1	-
	Douglas Motors	1	-
	General Hospital Center	1	-
	ISO	1	-
	Market Line Computer	1	-
	Orthodox Web Solution	1	-
	SCS Healthcare Market	1	-
	Telcordia Technologies	1	-
	US Telecom, Inc.	1	-
	Warnock Automotive	1	-
	Geoscience	FDA	1
Brick Township School		1	-
LFR		1	-
Geography	Home Depot	1	-
Math	Buck Consultants	1	-
	Chubb & Sons	1	-
	CNY Insurance Company	1	-
	Dover Board of Education	1	-
	East Orange Board of Education	1	-
	Hudson County School	1	-
	Huntington Learning	1	-
	Manchester Regional	1	-
	OCCC/Stevens Institute of Technology	-	1
	Paterson Public School	1	-
	Penn State University	-	1
	Point Pleasant Borough	1	-
	PSE&G	1	-
	Ridgefield Board of Education	1	-
	Rutgers University	1	-
	Scotch Plains-Fanwood	1	-
	South Mountain YMCA	1	-
Willis North America	1	-	
Molecular Biology	New Brunswick Board	1	-
	Quintiles Inc.	1	-
	Reckitt Benckiser	1	-
TOTAL		473	54

Table 7.0 Number of Employees per Company

	Number of Employees						Total N
	< than 50 %	51 to 100 %	101 to 250 %	251 to 500 %	501 to 1000 %	> than 1001 %	
COLLEGE AND MAJOR							
School of the Arts							
Broadcasting	50.0	33.3	16.7	-	-	-	6
Fine Arts	36.4	9.1	9.1	9.1	9.1	27.3	11
Music	-	-	-	33.3	66.7	-	3
Speech Communication	42.9	-	-	28.6	-	28.6	7
Theatre Studies	25.0	-	-	50.0	25.0	-	4
Total	35.5	9.7	6.5	19.4	12.9	16.1	31
School of Business							
Business Administration	25.0	8.7	11.5	11.5	8.7	34.6	104
Total	25.0	8.7	11.5	11.5	8.7	34.6	104
College of Education and Human Services							
Allied Health	25.0	-	-	-	25.0	50.0	4
Health Education	25.0	50.0	25.0	-	-	-	4
Human Ecology	33.3	33.3	7.4	7.4	7.4	11.1	27
Physical Education	36.4	18.2	9.1	27.3	9.1	-	11
Recreation Profession	40.0	0.0	20.0	20.0	-	20.0	5
Technology Education	-	100.0	-	-	-	-	1
Total	32.7	26.9	9.6	11.5	7.7	11.5	52
College of Humanities and Social Sciences							
Anthropology	33.3	-	-	33.3	-	33.3	3
English	37.1	17.1	22.9	2.9	2.9	17.1	35
French	-	-	-	-	50.0	50.0	2
General Humanities	25.0	25.0	-	-	-	50.0	4
History	57.1	-	-	28.6	7.1	7.1	14
Justice Studies	50.0	33.3	16.7	-	-	-	6
Linguistics	50.0	-	-	50.0	-	-	2
Philosophy	66.7	-	33.3	0.0	-	-	3
Political Science	41.7	16.7	8.3	8.3	-	25.0	12
Psychology	36.8	7.9	13.2	10.5	18.4	13.2	38
Sociology	25.0	4.2	12.5	8.3	16.7	33.3	24
Spanish	20.0	20.0	60.0	-	-	-	5
Total	37.2	10.8	14.9	9.5	9.5	18.2	148
College of Science and Mathematics							
Biochemistry	-	-	-	100.0	-	-	1
Biology	30.0	-	20.0	20.0	-	30.0	10
Chemistry	-	-	33.3	33.3	-	33.3	3
Computer Science	27.3	18.2	-	9.1	18.2	27.3	11
Geoscience	-	-	66.7	-	-	33.3	3
Math	9.1	18.2	18.2	9.1	9.1	36.4	11
Molecular Biology	-	-	-	-	-	100.0	1
Total	17.5	10.0	20.0	17.5	2.5	32.5	40
TOTAL	30.9	12.3	13.1	12.0	8.5	23.2	375

Table 8.0 Starting and Current Salaries of Alumni: Overall Summary

<i>% Reporting This Starting Salary</i>	<i>Salary Ranges</i>	<i>% Reporting This Current Salary</i>
9.4	Less than \$19,999	3.9
10.4	\$20,000 to \$24,999	8.3
17.2	\$25,000 to \$29,999	10.9
28.7	\$30,000 to \$34,999	24.6
19.8	\$35,000 to \$39,999	20.4
7.4	\$40,000 to \$44,999	12.4
3.8	\$45,000 to \$49,999	6.5
1.5	\$50,000 to \$99,999	7.0
.06	\$60,000 to \$69,999	2.6
.04	\$70,000 to \$79,999	0.9
.06	\$80,000 and above	2.6
468	Number Respondents	458

Table 9.0 Starting Salaries of Full-Time Employed Alumni by Major

COLLEGE & MAJOR	Starting Salary											Total Respondents N
	Less than \$19,999	\$20,000 to \$24,000	\$25,000 to \$29,999	\$30,000 to \$34,999	\$35,000 to \$39,999	\$40,000 to \$44,999	\$45,000 to \$49,999	\$50,000 to \$59,999	\$60,000 to \$69,999	\$70,000 to \$79,999	\$80,000 & above	
	%	%	%	%	%	%	%	%	%	%	%	
School of the Arts												
Broadcasting	25.0	25.0	12.5	25.0	-	12.5	-	-	-	-	-	8
Fine Arts	17.6	11.8	17.6	17.6	23.5	11.8	-	-	-	-	-	17
Music	-	-	-	28.6	57.1	14.3	-	-	-	-	-	7
Speech Communication	11.1	-	44.4	44.4	-	-	-	-	-	-	-	9
Theatre Studies	33.3	33.3	-	-	33.3	-	-	-	-	-	-	3
School of Business												
Business Administration	4.3	9.4	17.1	28.2	16.2	14.5	5.1	1.7	1.7	-	1.7	117
Economics	-	-	100.0	-	-	-	-	-	-	-	-	1
College of Education and Human Services												
Allied Health	-	-	-	40.0	40.0	-	20.0	-	-	-	-	5
Health Education	-	-	20.0	40.0	20.0	20.0	-	-	-	-	-	5
Human Ecology	7.5	2.5	5.0	50.0	25.0	2.5	2.5	-	-	-	-	40
Physical Education	-	-	12.5	12.5	56.3	18.8	-	-	-	-	-	16
Recreation Profession	-	12.5	25.0	37.5	25.0	-	-	-	-	-	-	8
Technology Education	-	50.0	-	-	-	-	-	-	50.0	-	-	2
College of Humanities and Social Sciences												
Anthropology	-	33.3	33.3	-	33.3	-	-	-	-	-	-	3
Classics	-	-	-	100.0	-	-	-	-	-	-	-	1
English	11.4	18.2	18.2	25.0	25.0	-	-	-	-	-	2.3	44
French	-	-	-	50.0	-	50.0	-	-	-	-	-	2
General Humanities	16.7	-	50.0	33.3	-	-	-	-	-	-	-	6
History	18.8	6.3	12.5	43.8	6.3	6.3	-	6.3	-	-	-	16
Justice Studies	33.3	22.2	-	11.1	22.2	-	11.1	-	-	-	-	9
Linguistics	33.3	-	33.3	-	33.3	-	-	-	-	-	-	3
Philosophy	33.3	-	-	33.3	-	-	33.3	-	-	-	-	3
Political Science	17.6	23.5	23.5	11.8	5.9	11.8	-	-	-	5.9	-	17
Psychology	14.6	17.1	29.3	17.1	14.6	-	4.9	2.4	-	-	-	41
Sociology	4.0	4.0	24.0	36.0	20.0	8.0	-	-	-	4.0	-	25
Spanish	-	-	20.0	-	60.0	-	20.0	-	-	-	-	5
College of Science and Mathematics												
Biochemistry	-	-	-	-	-	100.0	-	-	-	-	-	1
Biology	12.5	12.5	18.8	37.5	12.5	-	6.3	-	-	-	-	16
Chemistry	25.0	-	-	25.0	25.0	25.0	-	-	-	-	-	4
Computer Science	9.1	27.3	9.1	9.1	18.2	-	-	27.3	-	-	-	11
Geoscience	-	33.3	-	66.7	-	-	-	-	-	-	-	3
Geography	-	-	100.0	-	-	-	-	-	-	-	-	1
Math	-	-	12.5	31.3	25.0	6.3	25.0	-	-	-	-	16
Molecular Biology	-	-	-	66.7	33.3	-	-	-	-	-	-	3
Physics	-	-	-	-	-	-	-	-	-	-	-	
TOTAL	9.4	10.4	17.2	28.7	19.8	7.4	3.8	1.5	0.6	0.4	0.6	468

Table 10.0 Current Salaries of Employed Full-Time Graduates by Major

COLLEGE AND MAJOR	Current Salary											Total N
	Less than \$19,999	\$20,000 to \$24,000	\$25,000 to \$29,999	\$30,000 to \$34,999	\$35,000 to \$39,999	\$40,000 to \$44,999	\$45,000 to \$49,999	\$50,000 to \$59,999	\$60,000 to \$69,999	\$70,000 to \$79,999	\$80,000 & above	
	%	%	%	%	%	%	%	%	%	%		
School of the Arts												
Broadcasting	12.5	25.0	-	12.5	25.0	12.5	12.5	-	-	-	-	8
Fine Arts	6.7	6.7	26.7	26.7	13.3	13.3	6.7	-	-	-	-	15
Music	-	-	-	28.6	57.1	14.3	-	-	-	-	-	7
Speech Communication	-	11.1	11.1	55.6	-	11.1	11.1	-	-	-	-	9
Theatre Studies	-	50.0	-	-	25.0	-	25.0	-	-	-	-	4
School of Business												
Business Administration	0.9	2.6	12.0	20.5	12.8	16.2	11.1	14.5	4.3	-	5.1	117
Economics	-	-	-	100.0	-	-	-	-	-	-	-	1
College of Education and Human Services												
Allied Health	-	-	-	-	-	16.7	-	33.3	33.3	16.7	-	6
Health Education	-	-	-	25.0	50.0	25.0	-	-	-	-	-	4
Human Ecology	2.5	10.0	-	57.5	25.0	2.5	2.5	-	-	-	-	40
Physical Education	-	-	7.1	7.1	57.1	14.3	14.3	-	-	-	-	14
Recreation Profession	-	12.5	25.0	-	37.5	25.0	-	-	-	-	-	8
Technology Education	-	-	-	-	-	-	-	-	-	100.0	-	2
College of Humanities and Social Sciences												
Anthropology	-	50.0	50.0	-	-	-	-	-	-	-	-	2
Classics	-	-	-	-	100.0	-	-	-	-	-	-	1
English	9.5	7.1	14.3	31.0	23.8	7.1	-	4.8	-	-	2.4	42
French	-	-	-	50.0	-	50.0	-	-	-	-	-	2
General Humanities	-	-	16.7	16.7	50.0	16.7	-	-	-	-	-	6
History	12.5	12.5	6.3	31.3	12.5	12.5	-	12.5	-	-	-	16
Justice Studies	11.1	33.3	-	11.1	-	22.2	11.1	-	-	-	11.1	9
Linguistics	33.3	-	-	33.3	33.3	-	-	-	-	-	-	3
Philosophy	33.3	-	-	33.3	-	-	-	-	33.3	-	-	3
Political Science	-	22.2	16.7	5.6	16.7	16.7	11.1	5.6	-	5.6	-	18
Psychology	4.8	14.3	21.4	23.8	16.7	7.1	2.4	4.8	4.8	-	-	42
Sociology	-	8.0	8.0	24.0	28.0	16.0	4.0	-	4.0	-	8.0	25
Spanish	-	-	-	-	50.0	25.0	25.0	-	-	-	-	4
College of Science and Mathematics												
Biochemistry	-	-	-	-	-	-	100.0	-	-	-	-	1
Biology	6.7	6.7	6.7	20.0	26.7	20.0	-	-	-	6.7	6.7	15
Chemistry	-	-	-	50.0	25.0	25.0	-	-	-	-	-	4
Computer Science	9.1	18.2	-	-	9.1	9.1	-	36.4	9.1	-	9.1	11
Geoscience	-	-	33.3	66.7	-	-	-	-	-	-	-	3
Geography	-	-	100.0	-	-	-	-	-	-	-	-	1
Math	-	-	16.7	16.7	33.3	8.3	16.7	8.3	-	-	-	12
Molecular Biology	-	-	-	33.3	33.3	-	33.3	-	-	-	-	3
TOTAL	3.9	8.3	10.9	24.6	20.4	12.4	6.5	7.0	2.6	0.9	2.6	458

Table 11.0 Relationship of MSU Major to Current Job

COLLEGE AND MAJOR	MSU Major Related to Job						Total N	Average
	Very related		Somewhat Related		Not related			
	N	%	N	%	N	%		
School of the Arts								
Broadcasting	4	40.0	2	20.0	4	40.0	10	2.0
Fine Arts	12	70.6	2	11.8	3	17.6	17	1.5
Music	6	85.7	1	14.3	-	-	7	1.1
Speech Communication	2	22.2	5	55.6	2	22.2	9	2.0
Theatre Studies	1	25.0	2	50.0	1	25.0	4	2.0
Total	25	53.2	12	25.5	10	21.3	47	1.7
School of Business								
Business Administration	62	48.8	50	39.4	15	11.8	127	1.7
Economics	-	-	1	100.0	-	-	1	2.0
Total	62	48.4	51	39.8	15	11.7	128	1.9
College of Education and Human Services								
Allied Health	2	33.3	3	50.0	1	16.7	6	1.8
Health Education	4	80.0	-	-	1	20.0	5	1.4
Human Ecology	33	73.3	6	13.3	6	13.3	45	1.4
Physical Education	16	88.9	2	11.1	-	-	18	1.1
Recreation Profession	4	50.0	4	50.0	-	-	8	1.5
Technology Education	1	50.0	-	-	1	50.0	2	2.0
Total	60	71.4	15	17.9	9	10.7	84	1.5
College of Humanities and Social Sciences								
Anthropology	-	-	2	66.7	1	33.3	3	2.3
Classics	-	-	-	-	1	100.0	1	3.0
English	20	41.7	20	41.7	8	16.7	48	1.7
French	1	50.0	-	-	1	50.0	2	2.0
General Humanities	-	-	4	57.1	3	42.9	7	2.4
History	3	18.8	4	25.0	9	56.3	16	2.4
Justice Studies	4	44.4	3	33.3	2	22.2	9	1.8
Linguistics	2	66.7	1	33.3	-	-	3	1.3
Philosophy	2	66.7	1	33.3	-	-	3	1.3
Political Science	2	11.8	5	29.4	10	58.8	17	2.4
Psychology	19	40.4	20	42.6	8	17.0	47	1.8
Sociology	6	22.2	11	40.7	10	37.0	27	2.2
Spanish	4	80.0	1	20.0	-	-	5	1.2
Total	63	33.5	72	38.3	53	28.2	188	2.0
College of Science and Mathematics								
Biochemistry	-	-	1	100.0	-	-	1	2.0
Biology	6	40.0	7	46.7	2	13.3	15	1.7
Chemistry	2	40.0	2	40.0	1	20.0	5	1.8
Computer Science	5	41.7	4	33.3	3	25.0	12	1.8
Geoscience	2	66.7	1	33.3	-	-	3	1.3
Geography	-	-	-	-	1	100.0	1	3.0
Math	10	58.8	4	23.5	3	17.6	17	1.6
Molecular Biology	1	33.3	2	66.7	-	-	3	1.7
Total	26	45.6	21	36.8	10	17.5	57	1.9
TOTAL	236	46.8	171	33.9	97	19.2	504	1.7

Table 12.0 Satisfaction with Current Job

COLLEGE AND MAJOR	Satisfaction with Job						Total N	Average
	Very satisfied		Somewhat satisfied		Not satisfied			
	N	%	N	%	N	%		
School of the Arts								
Broadcasting	6	60.0	3	30.0	1	10.0	10	1.5
Fine Arts	9	52.9	7	41.2	1	5.9	17	1.5
Music	4	57.1	3	42.9	-	-	7	1.4
Speech Communication	5	55.6	4	44.4	-	-	9	1.4
Theatre Studies	2	50.0	2	50.0	-	-	4	1.5
Total	26	55.3	19	40.4	2	4.3	47	1.5
School of Business								
Business Administration	62	50.4	53	43.1	8	6.5	123	1.6
Economics	-	-	1	100.0	-	-	1	2.0
Total	62	50.0	54	43.5	8	6.5	124	1.8
College of Education and Human Services								
Allied Health	2	33.3	4	66.7	-	-	6	1.6
Health Education	3	60.0	2	40.0	-	-	5	1.4
Human Ecology	33	73.3	10	22.2	2	4.4	45	1.3
Physical Education	11	61.1	6	33.3	1	5.6	18	1.4
Recreation Profession	3	37.5	5	62.5	-	-	8	1.6
Technology Education	1	50.0	1	50.0	-	-	2	1.5
Total	53	63.1	28	33.3	3	3.6	84	1.5
College of Humanities and Social Sciences								
Anthropology	3	100.0	-	-	-	-	3	1.0
Classics	-	-	1	100.0	-	-	1	2.0
English	19	40.4	20	42.6	8	17.0	47	1.8
French	1	50.0	1	50.0	-	-	2	1.5
General Humanities	2	28.6	4	57.1	1	14.3	7	1.9
History	8	50.0	4	25.0	4	25.0	16	1.8
Justice Studies	5	55.6	3	33.3	1	11.1	9	1.6
Linguistics	1	33.3	2	66.7	-	-	3	1.7
Philosophy	2	66.7	1	33.3	-	-	3	1.3
Political Science	9	50.0	7	38.9	2	11.1	18	1.6
Psychology	22	46.8	21	44.7	4	8.5	47	1.6
Sociology	15	55.6	12	44.4	-	-	27	1.4
Spanish	3	60.0	2	40.0	-	-	5	1.4
Total	90	47.9	77	41.0	21	11.2	188	1.6
College of Science and Mathematics								
Biochemistry	-	-	1	100.0	-	-	1	2.0
Biology	6	37.5	8	50.0	2	12.5	16	1.8
Chemistry	3	60.0	2	40.0	-	-	5	1.4
Computer Science	7	58.3	2	16.7	3	25.0	12	1.7
Geoscience	2	66.7	1	33.3	-	-	3	1.3
Geography	-	-	-	-	1	100.0	1	3.0
Math	6	35.3	10	58.8	1	5.9	17	1.7
Molecular Biology	2	66.7	1	33.3	-	-	3	1.3
Total	26	44.8	25	43.1	7	12.1	58	1.8
TOTAL	257	51.3	204	40.7	40	8.0	501	1.6

Table 13.0 Job Information Resources Used by Alumni: Overall Summary

JOB INFORMATION RESOURCES	Responses	
	Number	% of Those Employed Full-time (N=506)
Other: Contacts	51	9.9
Faculty Member	43	8.5
MSU Staff/Employee	40	7.9
Co-operative Education	35	6.9
Career development services		
Career Development	31	6.1
Career Fair	27	5.3
Campus based Corporate Info. Sessions	1	0.2
On-campus Recruiting	12	2.4
Job track or College Central	13	2.6
Career Library	4	0.8
Miscellaneous	30	5.9
Departmental Internships	29	5.7
Classified Advertisements	24	4.7
Web/Internet	23	4.5
Service Learning Experience	20	4.0
Departmental Bulletin Boards	10	2.0
Alumni Contacts	14	2.8
Employment agency/recruiters	14	2.8
Internships	11	2.2
Center of Pedagogy	9	1.8
Fraternity/sorority Contacts	7	1.4
Self	6	1.2
TOTAL NUMBER OF RESPONSES	507	100.0

* Respondents had the choice of selecting more than one source of assistance.

Table 14.0 Job Information Resources Used by Alumni by Major

JOB INFORMATION RESOURCES	Arts	Business	Education & Human Services	Humanities & Social Sciences	Science & Mathematics	Total	
	%	%	%	%	%	N	%
Faculty Member	18.2	10.6	15.9	11.0	24.1	40	13.8
MSU Staff/Employee	22.7	10.6	12.7	10.1	20.7	37	12.8
Co-operative Education	13.6	4.5	15.9	13.8	13.8	35	12.1
Service Learning Experience	9.1	1.5	12.7	7.3	3.4	20	6.9
Career Development	-	16.7	7.9	11.9	6.9	31	10.7
Career Fair	-	16.7	7.9	9.2	3.4	27	9.3
Jobtrack or College Central	-	9.1	1.6	3.7	6.9	13	4.5
Campus based Corporate Info. Sessions	-	-	-	0.9	-	1	0.3
On-campus Recruiting	-	12.1	-	2.8	3.4	12	4.2
Career Library	-	-	1.6	2.8	0.0	4	1.4
Departmental Internships	13.6	6.1	9.5	12.8	6.9	29	10.0
Departmental Bulletin Boards	-	4.5	4.8	2.8	3.4	10	3.5
Alumni Contacts	18.2	3.0	3.2	4.6	3.4	14	4.8
Center of Pedagogy	4.5		4.8	3.7	3.4	9	3.1
Fraternity/Sorority Contacts	-	4.5	1.6	2.8	0.0	7	2.4

Table 15.0 Post-Baccalaureate Institutions that MSU Graduates are Attending

GRADUATE SCHOOL	NUMBER	PERCENT
In-state Institutions		
Bloomfield College	1	0.9
Caldwell College	1	0.9
Catherine Gibbs	1	0.9
Centenary College	1	0.9
College of St. Elizabeth	1	0.9
Farleigh Dickinson University	5	4.5
Georgian Court College	1	0.9
Kean University	2	1.8
Montclair State University	45	40.5
New Jersey City University	3	2.7
New Jersey Medical School	1	0.9
NJIT	2	1.8
Rutgers University	8	7.2
Seton Hall University	3	2.7
University of Medicine & Dentistry of NJ	1	0.9
Stevens Institute of Technology	3	2.7
William Paterson University	3	2.7
Total	82	73.9
Out-of-State Institutions		
Aramark NY Metropolitan AP4 Program	1	0.9
Columbia University	3	2.7
CUNY	1	0.9
Harvard Law School	1	0.9
Hunter College	2	1.8
Iona College	1	0.9
Fordham University	1	0.9
Georgetown University	1	0.9
Lehigh University	1	0.9
Mary Grove College	1	0.9
New England School of Law	1	0.9
New York College of Pediatric Medicine	1	0.9
New York Institute of Technology	1	0.9
New York Law School	1	0.9
New York University	3	2.7
Nova Southeastern University	1	0.9
Pacific College of Oriental Medicine	1	0.9
Penn State University	1	0.9
School of the Museum of Fine Arts	1	0.9
SUNY Albany	1	0.9
SUNY Buffalo	1	0.9
University of Bridgeport	1	0.9
University of Washington, Seattle	1	0.9
University of Maryland	1	0.9
Total	29	26.1
TOTAL	111	100.0

Table 16.0 Type of Degree Chosen by MSU Graduates for Further Study

TYPE OF DEGREE	NUMBER	PERCENT
Certification	10	8.8
Dentistry	1	0.9
Doctor (M.D.)	2	1.8
JD (Law)	5	4.4
Masters	62	54.9
MIS	1	0.9
MSW	10	8.8
Ph.D.	4	3.5
MBA	13	11.5
Dietetics	2	1.8
Nursing	1	0.9
Medical	2	1.8
TOTAL	113	100.0

Table 17.0 Major at Graduate Institution

MAJOR AT OTHER INSTITUTION	NUMBER	PERCENT
Optometry	1	0.9
English	7	6.2
Counseling & Human Services	2	1.8
Master of Business Administration (MBA)	12	10.6
Master of Social Work (MSW)	11	9.7
Psychology	7	6.2
Dietetics	2	1.8
Education	5	4.4
Jurisdiction	5	4.4
Traditional Oriental Medicine	1	0.9
Undeclared	1	0.9
Nursing	1	0.9
Dentistry	2	1.8
Environmental/Urban Planning	2	1.8
French Literature	1	0.9
ESL/Bilingual	2	1.8
Teaching	9	8.0
MIS	5	4.4
Speech Language	1	0.9
Chemistry	3	2.7
Statistics	2	1.8
Occupational Therapy	2	1.8
Physical Education	1	0.9
Molecular Biology	2	1.8
Elementary Education	1	0.9
Sociology	1	0.9
Fine Arts	3	2.7
Math	2	1.8
Criminal Justice	1	0.9
Graphic Design	1	0.9
Administrative Science	3	2.7
Health Education	1	0.9
Anthropology	1	0.9
Pediatrics	1	0.9
Special Education	1	0.9
Geoscience	1	0.9
Economics	1	0.9
Chiropractic	1	0.9
Pharmaceuticals	1	0.9
Emergency Technician	1	0.9
Project Management	1	0.9
Public Health	1	0.9
Medicine	1	0.9
Communications	1	0.9
Communications & Speech Disorders	1	0.9
TOTAL	113	100.0

Table 18.0 Major at MSU and Major at Graduate Institution

COLLEGE AND MAJOR AT MSU	Graduate Institution	Major at Graduate Institution	N
School of the Arts			
Fine Arts	Montclair State University	Teaching (Certification)	1
		Fine Arts (Masters)	1
	Bloomfield College	Nursing (RN)	1
	New York University	Technology (Masters)	1
	School of the Museum of Fine Art	Fine Arts (Masters)	1
Music	Seton Hall University	Occupational Therapy (Masters)	1
Theatre Studies	Montclair State University	Fine Arts (Masters)	1
Total			7
School of Business			
Business Administration	Caldwell College	Psychology (Certification)	1
	Fairleigh Dickinson University	MBA	2
	Iona College	MBA	1
	Montclair State University	MBA	4
		Chemistry (Masters)	1
		Dentistry	1
	NJIT	Technology (Certification)	1
	Rutgers University	MBA	1
	Seton Hall University	MBA	1
	Stevens Institute of Technology	Project Management (Certification)	1
Economics	Georgetown University	Economics (Masters)	1
Total			15
College of Education and Human Services			
Allied Health	Centenary College	MBA	1
Health Education	Montclair State University	Health Education (Masters)	1
Human Ecology	Aramark NY Metropolitan AP4 Program	Dietetics	1
	Rutgers University	Education (Masters)	1
	Seton Hall University	Bilingual Education (Masters)	1
	New York Institute of Technology	Dietetics	1
Physical Education	Mary Grove College	Teaching (Masters)	1
	Montclair State University	Communication (Masters)	1
Recreation Profession	Montclair State University	Teaching (Certification)	1
	New Jersey City University	Administrative Sciences (Masters)	1
Total			10

Table 18.0 contd... Major at MSU and Major at Graduate Institution

COLLEGE AND MAJOR AT MSU	Graduate Institution	Major at Graduate Institution	N
College of Humanities and Social Science			
Anthropology	Montclair State University	Anthropology (Masters)	1
	Pacific College of Oriental Medicine	Traditional Oriental Medicine (Masters)	1
English	Rutgers University	Social Work (MSW)	1
	Montclair State University	English (Masters)	3
	CUNY	English (Ph.D.)	1
	Fairleigh Dickinson University	Teaching (Certification)	1
	New Jersey City University	Education (Masters)	1
	New York University	Social Work (MSW)	1
		Teaching (Certification)	1
	William Paterson University	English (Masters)	1
	University of Maryland	English(Ph.D.)	1
	SUNY Buffalo	Unknown (Masters)	1
French	Montclair State University	French Literature (Masters)	1
General Humanities	Montclair State University	Administration & Supervision (Masters)	1
		Undeclared (Masters)	1
History	Montclair State University	Education (Masters)	1
	University of Washington, Seattle	Environmental/Urban Planning (Masters)	1
Justice Studies	Fairleigh Dickinson University	Administrative Science	1
	Montclair State University	Teaching (Certification)	1
	Rutgers University	Criminal Justice (Masters)	1
Linguistics	Montclair State University	Speech Language/Communication (Masters)	1
Political Science	College of St. Elizabeth	Teaching (Masters)	1
	Georgian Court College	Education (Masters)	1
	New England School of Law	Attorney (JD)	1
	Montclair State University	Legal Studies (Certification)	1
	NY Law School	Attorney (JD)	1
Psychology	Columbia University	Social Work (MSW)	3
		Psychology (Masters)	1
		Attorney (JD)	1
	Harvard Law School	Special Education (Certification)	1
		Communication Sciences & Disorders (Masters)	1
		Counseling (Masters)	1
		Physical Education (Masters)	1
		Psychology (Masters)	3
		Psychology (Masters)	1
		Social Work (MSW)	1
	Nova Southwestern University	Social Work (MSW)	1
		Social Work (MSW)	1
		Social Work (MSW)	1
		Unknown (Masters)	1
		Psychology (Masters)	1
		Elementary Education (Certification)	1
		Elementary Education (Certification)	1
Sociology	Montclair State University	Technology (Masters)	1
		Counseling (Masters)	1
	Rutgers University	Social Work (MSW)	1
Spanish	William Paterson University	Sociology (Masters)	1
	Kean University	Bilingual Education (Masters)	1
	Montclair State University	Education (Masters)	1

Table 18.0 contd... Major at MSU and Major at Graduate Institution

COLLEGE AND MAJOR AT MSU	Graduate Institution	Major & Degree at Graduate Institution	N
College of Science and Math			
Biochemistry	Montclair State University	Chemistry (Masters)	1
Biology	Kean University	Emergency Certification	1
	Montclair State University	Teaching (Certification)	1
		English Literature (Masters)	1
		Molecular Biology (Masters)	2
		Psychology (Masters)	1
		Hunter College	Dental Related (Medical)
	New Jersey Medical School	Medical Program (Medical)	1
	New York University	Occupational Therapy	1
	New York College of Pediatric Medicine	Pediatric Medicine (Doctor)	1
	Rutgers University	Pharmaceutical science (Master)	1
	University of Bridgeport	Chiropractic (Doctor)	1
	University of Medicine & Dentistry of NJ	Public Health (Master)	1
	Chemistry	Montclair State University	MBA
Chemistry (Masters)			1
Computer Science	NJIT	MIS (Masters)	2
Geoscience	Montclair State University	Geoscience (Masters)	1
Geography	Montclair State University	Environmental/Urban Planning (Masters)	1
Math	Montclair State University	Unknown (Masters)	1
		Statistics (Masters)	1
	Penn State University	Statistics (Masters)	1
	Rutgers university	Social Work (MSW)	1
	Stevens Institute of technology	Mathematics (Masters)	1
Physics	Lehigh University	Math (Ph.D)	1
Total			26
TOTAL			111

Table 19.0 Skills Important to Alumni's Personal and Professional Growth by Major

SKILLS	School of the Arts									
	No Importance		Minor Importance		Moderate Importance		Major Importance		Total	Average
	N	%	N	%	N	%	N	%	N	
Oral communication skills	-	-	2	3.8	2	3.8	48	92.3	52	3.9
Mathematical skills	3	5.8	21	40.4	22	42.3	6	11.5	52	2.6
Written Communication skills	-	-	4	7.5	13	24.5	36	67.9	53	3.6
Research skills	-	-	5	9.4	20	37.7	28	52.8	53	3.4
Critical thinking/problem solving skills	-	-	1	1.9	11	21.2	40	76.9	52	3.8
Foreign language skills	17	32.1	26	49.1	9	17.0	1	1.9	53	1.9
Computer skills/information management	3	5.7	8	15.1	19	35.8	23	43.4	53	3.2
Applying scientific methods	26	49.1	16	30.2	8	15.1	3	5.7	53	1.8
Making lifelong commitment to learning	3	5.8	5	9.6	15	28.8	29	55.8	52	3.4
Exercising your responsibilities as a citizen	7	13.5	9	17.3	15	28.8	21	40.4	52	3.0
Working with people from various backgrounds and cultures	1	1.9	3	5.7	15	28.3	34	64.2	53	3.6
Working with people in teams or groups	1	1.9	4	7.7	8	15.4	39	75.0	52	3.6
Understanding domestic/international issues	5	9.4	8	15.1	24	45.3	16	30.2	53	3.0
Using effective leadership skills	-	-	2	3.8	16	30.2	35	66.0	53	3.6
Time management and organizational skills	-	-	-	-	2	3.8	51	96.2	53	4.0

Table 19.0 contd . . . Skills Important to Alumni's Personal and Professional Growth by Major

SKILLS	School of Business									
	No Importance		Minor Importance		Moderate Importance		Major Importance		Total	Average
	N	%	N	%	N	%	N	%	N	
Oral communication skills	-	-	2	1.4	22	15.9	114	82.6	138	3.8
Mathematical skills	1	0.7	20	14.4	76	54.7	42	30.2	139	3.1
Written Communication skills	1	0.7	7	5.0	46	33.1	85	61.2	139	3.6
Research skills	3	2.2	18	13.0	58	42.0	59	42.8	138	3.3
Critical thinking/problem solving skills	1	0.7	6	4.3	26	18.8	105	76.1	138	3.7
Foreign language skills	37	26.8	68	49.3	24	17.4	9	6.5	138	2.0
Computer skills/information management	3	2.2	6	4.4	39	28.5	89	65.0	137	3.6
Applying scientific methods	35	25.5	70	51.1	28	20.4	4	2.9	137	2.0
Making lifelong commitment to learning	4	2.9	21	15.3	53	38.7	59	43.1	137	3.2
Exercising your responsibilities as a citizen	22	16.3	32	23.7	51	37.8	30	22.2	135	2.7
Working with people from various backgrounds and cultures	5	3.6	23	16.5	34	24.5	77	55.4	139	3.3
Working with people in teams or groups	2	1.4	12	8.6	48	34.5	77	55.4	139	3.4
Understanding domestic/international issues	8	5.8	32	23.0	62	44.6	37	26.6	139	3.0
Using effective leadership skills	1	0.7	11	7.9	40	28.8	87	62.6	139	3.5
Time management and organizational skills	-	-	1	0.7	13	9.4	125	89.9	139	3.9

Table 19.0 contd . . . Skills Important to Alumni's Personal and Professional Growth by Major

SKILLS	College of Education and Human Services									
	No Importance		Minor Importance		Moderate Importance		Major Importance		Total	Average
	N	%	N	%	N	%	N	%	N	
Oral communication skills	-	-	-	-	7	7.3	89	92.7	96	3.9
Mathematical skills	1	1.0	22	22.9	55	57.3	18	18.8	96	2.9
Written Communication skills	-	-	6	6.3	23	24.0	67	69.8	96	3.6
Research skills	-	-	14	14.9	48	51.1	32	34.0	94	3.2
Critical thinking/problem solving skills	-	-	3	3.2	25	26.3	67	70.5	95	3.7
Foreign language skills	16	16.8	38	40.0	29	30.5	12	12.6	95	2.4
Computer skills/information management	1	1.0	11	11.5	38	39.6	46	47.9	96	3.3
Applying scientific methods	14	14.6	41	42.7	26	27.1	15	15.6	96	2.4
Making lifelong commitment to learning	1	1.0	4	4.2	21	21.9	70	72.9	96	3.7
Exercising your responsibilities as a citizen	4	4.2	10	10.5	26	27.4	55	57.9	95	3.4
Working with people from various backgrounds and cultures	1	1.0	4	4.2	20	20.8	71	74.0	96	3.7
Working with people in teams or groups	1	1.1	3	3.2	16	17.0	74	78.7	94	3.7
Understanding domestic/international issues	6	6.3	16	16.8	47	49.5	26	27.4	95	3.0
Using effective leadership skills	-	-	3	3.2	24	25.3	68	71.6	95	3.7
Time management and organizational skills	-	-	-	-	11	11.5	85	88.5	96	3.9

Table 19.0 contd . . . Skills Important to Alumni's Personal and Professional Growth by Major

SKILLS	College of Humanities and Social Science									Average
	No Importance		Minor Importance		Moderate Importance		Major Importance		Total	
	N	%	N	%	N	%	N	%	N	
Oral communication skills	2	0.9	1	0.5	21	9.5	198	89.2	222	3.9
Mathematical skills	16	7.3	83	37.9	90	41.1	30	13.7	219	2.6
Written Communication skills	3	1.4	5	2.3	45	20.6	165	75.7	218	3.7
Research skills	8	3.6	30	13.6	72	33.0	110	49.8	221	3.3
Critical thinking/problem solving skills	4	1.8	13	6.0	46	21.6	154	70.6	218	3.6
Foreign language skills	55	25.3	71	32.7	49	22.6	42	19.4	217	2.4
Computer skills/information management	5	2.3	29	13.5	73	34.0	108	50.2	215	3.3
Applying scientific methods	63	28.9	81	37.2	51	23.4	23	10.6	218	2.2
Making lifelong commitment to learning	10	4.6	22	10.2	60	27.8	124	57.4	216	3.4
Exercising your responsibilities as a citizen	19	8.7	38	17.4	73	33.5	88	40.4	218	3.1
Working with people from various backgrounds and cultures	9	4.1	15	6.8	47	21.5	148	67.6	219	3.5
Working with people in teams or groups	7	3.2	11	5.0	56	25.7	144	66.1	218	3.5
Understanding domestic/international issues	18	8.2	45	20.5	75	34.2	81	37.0	219	3.0
Using effective leadership skills	3	1.4	11	5.0	53	24.0	154	69.7	221	3.6
Time management and organizational skills	2	0.9	3	1.4	30	13.5	187	84.2	222	3.8

Table 19.0 contd . . . Skills Important to Alumni's Personal and Professional Growth by Major

SKILLS	College of Science and Math									Average
	No Importance		Minor Importance		Moderate Importance		Major Importance		Total	
	N	%	N	%	N	%	N	%	N	
Oral communication skills	-	-	2	3.0	8	11.9	57	85.1	67	3.8
Mathematical skills	1	1.5	8	11.9	28	41.8	30	44.8	67	3.3
Written Communication skills	1	1.5	6	9.0	22	32.8	38	56.7	67	3.5
Research skills	-	-	9	13.4	30	44.8	28	41.8	67	3.3
Critical thinking/problem solving skills	-	-	4	6.0	12	17.9	51	76.1	67	3.7
Foreign language skills	14	21.2	24	36.4	20	30.3	8	12.1	66	2.3
Computer skills/information management	-	-	11	16.4	20	29.9	36	53.7	67	3.4
Applying scientific methods	1	1.5	16	24.2	22	33.3	27	40.9	66	3.1
Making lifelong commitment to learning	-	-	11	16.7	18	27.3	37	56.1	66	3.4
Exercising your responsibilities as a citizen	3	4.5	19	28.8	19	28.8	25	37.9	66	3.0
Working with people from various backgrounds and cultures	-	-	8	12.3	18	27.7	39	60.0	65	3.5
Working with people in teams or groups	-	-	4	6.1	17	25.8	45	68.2	66	3.6
Understanding domestic/international issues	3	4.6	26	40.0	18	27.7	18	27.7	65	2.8
Using effective leadership skills	1	1.5	2	3.0	22	33.3	41	62.1	66	3.6
Time management and organizational skills	-	-	2	3.0	9	13.6	55	83.3	66	3.8

Table 19.0 contd . . .Skills Important to Alumni’s Personal and Professional Growth: Overall Summary

SKILLS	Total									Average
	No Importance		Minor Importance		Moderate Importance		Major Importance		Total	
	N	%	N	%	N	%	N	%	N	
Oral communication skills	2	0.3	7	1.2	60	10.4	506	88.0	575	3.9
Mathematical skills	22	3.8	154	26.9	271	47.3	126	22.0	573	2.9
Written Communication skills	5	0.9	28	4.9	149	26.0	391	68.2	573	3.6
Research skills	11	1.9	76	13.3	229	40.0	257	44.9	573	3.3
Critical thinking/problem solving skills	5	0.9	27	4.7	121	21.2	417	73.2	570	3.7
Foreign language skills	139	24.4	227	39.9	131	23.0	72	12.7	569	2.2
Computer skills/information management	12	2.1	65	11.4	189	33.3	302	53.2	568	3.4
Applying scientific methods	139	24.4	224	39.3	135	23.7	72	12.6	570	2.3
Making lifelong commitment to learning	18	3.2	63	11.1	167	29.5	319	56.3	567	3.4
Exercising your responsibilities as a citizen	55	9.7	108	19.1	184	32.5	219	38.7	566	3.0
Working with people from various backgrounds and cultures	16	2.8	53	9.3	134	23.4	369	64.5	572	3.5
Working with people in teams or groups	11	1.9	34	6.0	145	25.5	379	66.6	569	3.6
Understanding domestic/international issues	40	7.0	127	22.2	226	39.6	178	31.2	571	3.0
Using effective leadership skills	5	0.9	29	5.1	155	27.0	385	67.1	574	3.6
Time management and organizational skills	2	0.3	6	1.0	65	11.3	503	87.3	576	3.9

Table 20.0 Additional Comments by MSU Graduates

COMMENT	NUMBER	PERCENT
Participate in internships/Co-op/Volunteer	50	16.8
Choose a career you like and do research	20	6.7
Begin looking for jobs before graduation	19	6.4
Positive outlook, Motivation, Persistence	19	6.4
Difficulty finding jobs in certain areas	14	4.7
Be flexible, open-minded & explore your options	14	4.7
Seek help/advice from MSU faculty staff	13	4.4
Complete your masters degree	13	4.4
Networking	12	4.0
Develop strong communication, writing & critical thinking skills	12	4.0
Study, get good grades	10	3.4
Search news letters, employment agencies, govt. agencies, job	10	3.4
Be patient in your job search	8	2.7
Make use of on-campus recruiting	8	2.7
Develop good interview skills	7	2.4
Develop strong computer skills	7	2.4
Develop good interview skills	7	2.4
Develop strong computer skills	7	2.4
Career counseling at MSU should help more	7	2.4
Start looking for a job early do not wait till graduation	6	2.0
Prepare a professional resume	6	2.0
MSU is a great school	4	1.3
Importance of time management & organization skills	4	1.3
Take courses in Business	4	1.3
Become involved in extra-curricular activities	3	1.0
Study a foreign language	3	1.0
Job market is tight	3	1.0
Study for Actuary exam	3	1.0
Looking for a job – need help	3	1.0
Study Anthropology	2	0.7
Started working when in school	2	0.7
Job market is great	2	0.7
Rewarding classes	2	0.7
Study Therapeutic Recreation	2	0.7
Be prepared to do your best	1	0.3
Early graduation is important	1	0.3
Do not teach in catholic school	1	0.3
Follow your heart	1	0.3
Get driver's license for jobs in health & phys ed.	1	0.3
Be prepared to work long hours	1	0.3
TOTAL RESPONSES	298	100.0

NEW ALUMNI: EMPLOYMENT & POST-BACCALAUREATE EDUCATION SURVEY

Please be assured that all responses to this survey will be kept strictly confidential and will be reported only in summary form. The number at the bottom of the page is used only as identification to track survey responses.

1. Are you currently: (Circle as many answers as apply)

- a. Employed full-time
- b. Employed part-time
- c. Managing a household
- d. Not employed and seeking work
- e. Not employed and not seeking work
- f. Attending graduate school full-time
- g. Attending graduate school part-time

EMPLOYMENT INFORMATION (If you are not currently employed, please go to question 10 & the post-baccalaureate education section).

2. Please list:

Your occupation: (e.g., fifth grade teacher, accountant, etc.) _____

Current Employer: _____ **and**

Location: City/town _____ State _____

3. If you are currently a teacher did you receive your certification training from MSU? Yes _____ No _____

4. Which of the following best describes where you are currently employed? (Circle one answer please.)

- a. Accounting firm
- b. Bank
- c. Computer/Information Systems
- d. Chemical/Energy/Science Lab
- e. Preschool/Elementary School
- f. Financial Services/Investment Banking
- g. Government Agency
- h. Health Care Provider/Hospital
- i. Middle School/High School
- j. Insurance Company
- k. Law Office
- l. Library/Museum
- m. Motel, Hotel, Restaurant/Recreational Facility
- n. Media/Entertainment
- o. Merchandising/Retail Store
- p. Nonprofit Agency
- q. Publishing
- r. Sales
- s. Telecommunications
- t. Transportation/Shipping/Airline
- u. Other (please specify) _____

5. Approximately how many people does your company employ? _____ employees

6. Please check your starting annual salary in the second column and then your current salary in the third column.

<i>Salary Range</i>	<i>Starting Salary</i>	<i>Current Salary</i>
Less than \$19,999		
\$20,000 to \$24,999		
\$25,000 to \$29,999		
\$30,000 to \$34,999		
\$35,000 to \$39,999		
\$40,000 to \$44,999		
\$45,000 to \$49,999		
\$50,000 to \$99,999		
\$60,000 to \$69,999		
\$70,000 to \$79,999		
\$80,000 and above		

7. How related is your job to your MSU major? (Circle one answer.)

- a. Very related
- b. Somewhat related
- c. Not related

8. How satisfied are you with your job? (Circle one answer.)

a. Very satisfied

b. Somewhat satisfied

c. Not satisfied

9. Which of the following, if any, helped you in getting your current position. Help could be a position listing, co-op education experience, counseling, advising or a University-sponsored workshop. (Circle as many as apply.)

a. Career Development

b. Career Fair

c. Co-Operative Education

d. Departmental Internships

e. Departmental Bulletin Boards

f. Faculty member

g. Campus-based Corporate Information Sessions

h. On-campus Recruiting

i. Center of Pedagogy

j. Jobtrack or College Central

k. Fraternity/sorority contacts

l. Career Library

m. Service learning experience

n. MSU staff/employee

o. Alumni contact

p. Other (please specify) _____

10. Below is a list of abilities or skills one might expect to develop while pursuing a college education. How important do you feel each skill or ability is to your personal/professional success? Please circle a response for each skill/ability.

Importance to personal/professional development
No Minor Moderate Major
Importance Importance Importance Importance

Skill

Oral communication skills	1	2	3	4
Mathematical skills	1	2	3	4
Written communication skills	1	2	3	4
Research skills (accessing information, collecting data, etc.)	1	2	3	4
Critical thinking/problem solving skills	1	2	3	4
Foreign language skills	1	2	3	4
Computer skills/information management	1	2	3	4
Applying scientific methods	1	2	3	4
Making a lifelong commitment to learning	1	2	3	4
Exercising your responsibilities as a citizen	1	2	3	4
Working with people from various backgrounds & cultures	1	2	3	4
Working with people in teams or groups	1	2	3	4
Understanding domestic and international issues	1	2	3	4
Using effective leadership skills	1	2	3	4
Time management and organizational skills	1	2	3	4

POST-BACCALAUREATE EDUCATIONAL INFORMATION (If not applicable please skip to question 14.)

11. Which college or university are you currently attending and where is it located?

Name: _____ City/State: _____

12. What type of degree/certificate program are you pursuing? _____

13. What major/program are you enrolled in? _____

14. Your **COMMENTS AND SUGGESTIONS** for new graduates seeking a job with your major, or in your field, are most welcomed.

Thank you very much for your assistance.

ID: