



NEW ALUMNI SURVEY 2002-2003

Office of Institutional Research

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Montclair State University

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MONTCLAIR STATE UNIVERSITY: UNDERGRADUATE CLASS OF 2002-2003 ONE-YEAR-OUT ALUMNI SURVEY

Introduction

Graduates are a success story of any institution. Assessment of their collegiate experience provides meaningful information about their tenure as a student at the university, as well as, assists the institution to reflect and modify its activities for current and new students. It also helps to understand and explain the institution's commitment and contribution to the community, and assess their success in their post-baccalaureate activities.

In the summer of 2004, the Office of Institutional Research worked with colleagues from Academic Affairs and Career Development to conduct a follow-up study of those students on whom a degree or a certificate was conferred by Montclair State University during 2002-2003. With the anticipated visit from the "Middle States" accreditation team in 2007, the Office of Academic Affairs intended to globally assess the alumni satisfaction with the institution. On the other hand, the Office of Career Development stressed a need to help the university gauge how well MSU graduates were faring in a difficult employment market and pursuing their post-baccalaureate educational goals.

Methodology

Survey Instrument

The office of Institutional Research, in conjunction with Academic Affairs and Career Development, reviewed and modified the pre-existing survey instrument to gather relevant information. The survey, with 20 questions, inquired alumni about their academic and employment endeavors after they finished their studies at MSU. The survey also tapped into additional data about their experience at MSU a year ago and their satisfaction with various units of the university. A copy of the survey is attached at the end of this report.

Graduates had the opportunity to complete the survey via the traditional paper survey or by completing the survey on the web. The scannable paper surveys were designed to be used with Remark OMR software and data from the web was added to these surveys.

Survey Administration

Overall, 2,026 undergraduates graduated with a baccalaureate degree from Montclair State University in May 2003. The MSU Alumni Office graciously supplied the database with updated addresses for these graduates. For the purpose of this study, students who resided outside of the USA were excluded from the mailing. Therefore, in all 1,747 graduates were mailed a complete set of the survey, including a cover letter, a survey and a pre-paid business reply envelope.

Since the survey was a little more detailed than in previous years, a coupon for a free transcript was given to students who completed the survey. After three mailings, a total of 411 surveys were received. Excluding bad addresses that could not be reached, a moderate response rate of 24 percent was achieved. Among those who responded, 87 percent completed the paper survey, while 13 percent completed the same on the web.

The survey was analyzed using the SPSS-PC software and the results of the same are as discussed below. The open-ended questions were manually coded and were analyzed as well.

Sample

Table 1.0 provides comparative information about the number of students who graduated from MSU and those who responded to the survey for each major. The response or completion rates for colleges and schools were fairly comparable to the number of graduates that were initially surveyed from each college or school. The response rates for various colleges and schools were as follows: College of Education and Human Services (26 percent), College of Humanities and Social Sciences (24 percent), College of Science and Math (over 20 percent), School of Arts (over 21 percent), and the School of Business (24 percent). The highest response rates for majors awarding 10 or more degrees were achieved by graduates in Physical Education (31 percent), Molecular Biology (30 percent), Justice Studies (29 percent), Psychology (28 percent) and Business Administration (24 percent).

Looking at all undergraduates who graduated during 2002 - 2003 shows that almost 62 percent were female and 38 percent were male. For our respondents, a slightly higher number of females (70 percent) and a slightly lower number of males (30 percent) answered the survey (table 2.0).

Based on the findings above, it can be concurred that the results from the survey can be generalized to the population as the characteristics of the graduates and the respondents were very similar.

Findings

Alumni Activities

Preparing students for a productive work experience is important to students and faculty alike. Responding to the CIRP survey in Fall 2005, 71 percent of the freshmen indicated that getting a good job was a major reason for attending MSU, while 58 percent emphasized the importance of college to prepare them for graduate school. Interestingly, 71 percent of our full-time faculty, who participated in the HERI faculty survey, expressed that preparing students for college after employment was an important goal for them. Additionally, 60 percent of the faculty also envisioned that preparing students for graduate or advanced education was very important for them. This itself is a strong basis for tapping into the employment and post-baccalaureate educational activities of our graduates

The 2002-2003 survey of our one-year-out graduates inquired about the activities of the graduates, since they graduated from Montclair State University. Graduates had the option to select as many activities that they were engaged in, i.e., employed full- or part-time, attending graduate school full- or part-time, managing household, as well as, unemployed seeking or not seeking work. Almost 80 percent (329) of the respondents were employed full-time, while another 10 percent (41) were employed part-time. Almost 13 percent (98) of the graduates were attending graduate school part-time and over 8 percent (35) were attending a graduate school part-time. Almost 11 percent (45) were currently involved in managing household, while over 7 percent (30) were unemployed at the time (table 3.0).

Teacher certification is an important program that is offered at Montclair State University. This enables our students to work as teachers at various levels in schools. Graduates were inquired if they had obtained a teacher certification, while studying at MSU. Almost 40 percent (68) of the graduates, who responded to the survey, indicated that they had obtained the certification before graduating from MSU. A large proportion of the graduates from the College of Education and Human Services (86 percent) and College of Science and Math (29 percent) cleared their certification, while at MSU (table 4.0). Table 5.0 provides information regarding current activities of the students by major.

Overview and Employment Activities

Almost 90 percent of the surveyed graduates were employed at the time when they completed the survey. Among those who provided information regarding the location of their employment, almost 89 percent indicated that they worked in New Jersey and another 9 percent were employed in New York (table 6.0).

Job Market, Resources, and Relatedness

Graduates were asked to rate job market in the their field on a scale of 1 to 5, *where 1 = Excellent; 2 = Good; 3 = Fair; 4 = Poor, and 5 = Bleak*. Graduates had the option to

indicate “*Don’t know*” if they were not aware about the job market. The average rating of 2.7 indicates that the job market was good with respect to the field that they graduated in. It is encouraging to note that almost half of the respondents (over 46 percent) who rated the job market indicated that the job market was either “*Excellent*” or “*Good*” in their field. Also, over 55 percent of the graduates from the College of Education and Human Services rated the job market as “*Excellent*” or “*Good*” in their field (table 7.0).

Graduates who responded to the survey were asked to cite sources through which they found their current job. Departmental internships, Career Development Center, and Faculty member were cited by most graduates, as the sources through which graduates were aware of the jobs that helped them get into their current positions. Some of the other sources that were helpful in obtaining their jobs were: through networking, postings on web sites/internet, and job advertisements in newspapers (table 8.0).

Graduates were asked to rate if their jobs were related to their majors that they pursued at MSU. They were asked to rate the relatedness of the job on a scale of 1 to 5 where 1 = *Very related*; 2 = *Quite related*; 3 = *Somewhat related*; 4 = *Slightly related*, and 5 = *Not related*. The overall average of 2.5 indicates that for most students the job was quite- or somewhat related to the major that they graduated with from MSU. Over 55 percent of the respondents indicated that their jobs were “*Very related*” or “*Quite related*” to their major. Almost 79 percent of the respondents from College of Education and Human Services, 54 percent from the College of Science and Math and 46 percent from School of the Arts were working on the jobs that were “*Very related*” to the majors they graduated with (table 9.0).

Some of the reasons for finding jobs that were not related to the majors of the graduates were: no suitable position in my field or discipline, better opportunities in the current field than in my own field, and developed other career interests (table 10.0).

Type of Companies/Industries

Employed graduates were also asked to classify their jobs according to various companies/industries, i.e., Accounting Firm/Bank/Finance, Computer/Information systems, Chemical/Energy/Science Laboratory, School System (elementary/ secondary/ High), Government Agency, Health Care provider/Hospital, Law/Insurance Company, Library/Museum, Recreational Facility, Merchandising/Retail Store/Sales, and Telecommunications. Graduates represented in almost every category, but a large proportion of the responding graduates were employed in School system (30 percent), and Accounting Firm/Bank/Finance companies (over 10 percent) (table 11.0).

Table 12.0 provides information regarding industries that our graduates are employed in with respect to their majors at Montclair State University. It is interesting to note that about 39 percent of the responding graduates from College of Education and Human Services were employed in school system. A similar trend was witnessed for the graduates from the College of Humanities and Social Sciences, with almost 46 percent employed in the school system. Similarly, about 28 percent of the respondents from the

School of Business with Business Administration major were employed in industries related to Accounting firms, bank or finance. This is not surprising, especially when we look at the large number of students who are enroll in and graduate with degrees in programs related to education and business.

Table 13.0 provides information regarding the occupation of the employed alumni with respect to their major. As can be evidenced, MSU alumni are involved in a wide range of occupation, and in most cases associated to the major that they graduated with.

Table 14.0 provides information regarding the employers of our graduates, classified by the major that they graduated with from MSU.

It is important for our current students to understand the potential job market, especially the industries or employers that hire our alumni. The standing of the industry largely depends on the size of the organization and the potential for growth there. In order to gain insight on this aspect, alumni were asked to indicate the size of the company, ranging from a small organization with less than 50 employees, to a larger organization with over a 1,000 employees. Table 15.0 indicates that over a third of the alumni (over 37 percent) who responded to the survey, were employed in large organizations with over a 1,000 employees. MSU alumni who majored with an undergraduate degree in biology (58 percent), business administration and computer science (57 percent each) were employed in large organizations (table 15.0).

Another question that is of importance to the institution is the salary of the alumni. This indirectly indicates if the skills of the alumni are appropriately compensated for. Additionally, the starting salary and the currently earned salary provides a hint about how well our alumni are faring on various jobs. Table 16.0 provides a comparison of starting and current salary of the responding alumni, on various salary ranges, that extend from less than \$20,000 to over \$80,000.

Within approximately the first year of employment a number of alumni experienced salary changes. Table 16.0 indicates that over a third of the alumni (35 percent), who responded to the survey, earned less than \$30,000 per annum as their starting salary. Comparatively, less than 20 percent were currently in the same salary range, indicating that definite progress has been made with respect to the salary and a large proportion was earning more money than they started with. However, the change was largely witnessed for alumni who indicated that they earned over \$50,000 per annum. Compared to almost 3 percent of the alumni whose starting salary was above \$50,000, over 15 percent had shifted in the category and made more than \$50,000 per annum. Although business administration and biology majors drew annual salary above \$50,000, alumni who graduated with majors such as fine arts, physical education, political science, psychology and computer science were earning over \$50,000, within one year of their employment. Tables 17.0 and 18.0 provides a detailed breakdown of starting and current salary by school and major.

Alumni Job Satisfaction

It is important to know if our alumni are satisfied with their employment. Graduates were also asked to rate their satisfaction with their jobs on a scale of 1 to 3 where, *1 = very satisfied*, *2 = somewhat satisfied* and *3 = not satisfied*. The average rating of 1.5 indicates that the alumni were quite satisfied with their jobs. It is encouraging to note that 93 percent of the students were either very or somewhat satisfied with their jobs. This trend was the similar for alumni from all five colleges and schools (Table 19.0).

Post-Baccalaureate Educational Activities

Almost a third of the alumni (133), who responded to the survey, were enrolled in a graduate school pursuing post-baccalaureate studies. More than 68 percent (91) continue to study in state and 46 percent of those who study in state re-enrolled at Montclair State University. Among the students who enrolled in out-of-state colleges/universities, a large proportion of students were enrolled in various higher education institutions in New York (Table 20.0).

Type of Degrees Pursued

MSU graduates, responding to the study, indicated that they were pursuing various types of degrees after completing their baccalaureate study at MSU. However, most of the graduates, (73 percent) were enrolled in a masters level program, i.e., MA, MS, MAT, MPA, MED, MSW, and MBA. More than 13 percent were enrolled in specialized certification programs, while over 10 percent indicated that they were enrolled in a doctoral program, i.e., PHD, JD, DMD etc. (Table 21.0).

Majors at Post-Baccalaureate Institutions

Table 22.0 provides a list of the majors that respondents are pursuing in their graduate studies. A majority of the students were seeking post-baccalaureate education in the field of education, teaching and business. Table 23.0 compares respondents' undergraduate MSU majors to their post-baccalaureate degree majors.

Additionally, students were also asked if they intended to pursue an education in the future. Among those who responded, over 81 percent indicated that they will to pursue education, while nearly 12 percent were undecided about their opinion regarding further education (Table 24.0).

Growth in Skills and Abilities

Alumni were provided with a list of 19 abilities or skills that one might expect to develop while pursuing a college education and asked how important they felt each one was to their personal and professional success. They were asked to rate these skills on a four point scale where, *1 = not at all important*, *2 = a little*, *3 = somewhat* and *4 = very*

important. Additionally, they were also asked to rate, on the same scale, if MSU helped them attain those skills. Table 25.0 provides results of their responses by school/college. Overall, speaking effectively in front of a group (*average = 3.7*) was cited as the most important skills for their personal and professional success. Although, over 94 percent of the respondents indicated that the skill was somewhat or very important to them, less than three quarters (73 percent), indicated that MSU helped them attain the skill.

Close to 90 percent or more, of the respondents, indicated that the following skills or abilities were important to them: critical thinking and/or problem solving skills (93 percent); time management and organizational skills, applying moral or ethical principles of everyday life, and using effective leadership skills (91 percent each), expressing themselves clearly in writing (90 percent) and making lifelong commitment to learning (over 89 percent). Over 70 percent of the respondents indicated that MSU helped them attain these skills and abilities, except for the ability to apply moral and ethical principles of everyday life, which 62 percent of the responding alumni indicated the institution helped somewhat or very much.

The skills and abilities that were attained largely by being at Montclair State University were research skills (over 87 percent), working effectively with people in teams (over 85 percent), working effectively with a diverse population (82 percent), critical thinking and/or problem solving skills (81 percent), and making lifelong commitment to learning (75 percent). These skills were rated somewhat or very important by over 80 percent of the alumni, who responded to the study (Table 25.0). Table 25.0 also provides information regarding abilities and skills for alumni responding from various schools and colleges.

Satisfaction with Montclair State University

Table 26 provides information about the quality of programs that are offered by MSU, as rated by MSU alumni. The information is reported individually for each of the schools and colleges, as well as, for the entire institution. Alumni was asked to rate their agreement with various perspectives of the institution on a scale of 1 to 5 where, 1 = *strongly disagree*, 2 = *disagree*, 3 = *neutral*, 4 = *agree* and 5 = *strongly agree*.

It is encouraging to note that alumni were positive about their collegiate experience while at MSU. Alumni considered themselves as active learners, i.e., they read their assignments and contributed to class discussions etc. (*average = 4.4*). Alumni also indicated that the quality of instruction (education) in their major courses was excellent, that the course content was appropriate for their degree level and that their professors challenged them to give their best (*average = 4.1 each*). However students did not agree that participation in campus activities was an important part of their education (*average = 2.8*) (Table 26.0).

Alumni were also asked to indicate the importance and their satisfaction with various units operating within the university. They were asked to rate the importance and their satisfaction with four broad areas, i.e., program and curriculum, faculty, advisement,

advisement and information provision and student services, on a scale of 1 to 4 where, 1= *not at all*, 2 = *a little*, 3 = *a little*, 4 = *very*. The areas that were tapped into were: program and curriculum, faculty, advisement/information provision and student services. Table 27 indicates that students were quite satisfied with faculty and program and curriculum, compared to advisement or information provision, or student services.

Faculty

Interesting, almost all of our alumni (99 percent) indicated that the quality of faculty was somewhat or very important for them, and that they were somewhat or very satisfied with the former (84 percent). More than 95 percent of the students cited, quality of student-faculty interaction, faculty teaching style and accessibility of faculty members, as somewhat or very important to them and over 75 percent of the alumni were satisfied with the same.

Program and curriculum

Program quality (average = 3.7), depth and breadth of curriculum (average = 3.6), academic rigor of the program (average = 3.6), and class size (average = 3.5) were cited to be somewhat or very important by over 90 percent of the graduates. More than 80 percent of the alumni indicated their satisfaction with these elements of the program and curriculum.

Advisement/ Information Provision

Clarity of degree completion requirements (average = 3.7) and quality of academic advisement (average = 3.6) were cited to be most important by the alumni. On the average, alumni were moderately satisfied with the same. Other areas of advisement and counseling were also rated to be very important by the alumni (*average = 3.6*), but they were not as satisfied with components (*average = 2.7*).

Student Services

Library resources (average = 3.7), campus safety (average = 3.6) and Public Safety (average = 3.5) were rated to be quite important by the alumni and over three-quarters expressed their satisfaction with the same.

Overall Satisfaction

Alumni were asked if they would recommend the program that they graduated from to students with similar academic and professional interests. They were asked to rate their responses on a scale of 1 to 5 where, 1= *strongly disagree*, 2 = *disagree*, 3 = *neutral*, 4 = *agree* and 5 = *strongly agree*. The indicator yielded an average of 4.0, indicated that that alumni would recommend their program to students who have similar interests. Alumni were also inquired about their choice of program if they had to start all over again. Approximately 64 percent of the alumni indicated that they would enroll in the same program if they had to start all over again (Table 26).

Additionally, alumni were asked to indicate their overall satisfaction with Montclair State University, one year after they had graduated from the university. The average rating on the five point rating scale where 1 = very dissatisfied, 2 = dissatisfied, 3 = neutral, 4 = satisfied and 5 = very satisfied, was 4.1, indicating that alumni were quite satisfied by the institution where they obtained their bachelor degree. More than one-third of the responding alumni indicated that they were very satisfied with Montclair State University (table 28.0)

Student Comments

One-year out graduates were asked to provide comments or suggestions to help our new graduates seeking job. Close to 300 comments were obtained from the alumni, of which almost 10 percent indicated they would suggest the current students to do an internship, followed by another 9 percent of students who expressed a desire to see additional or revised courses or programs. Some 8 percent were dissatisfied with college experience while 7 percent indicated that experience in the field is very important for them and the importance of connections and networking.

Over 5 percent re-iterated that they were very satisfied with Montclair State University and over 4 percent each indicated that it was difficult to find a job and indicated students need to look for jobs outside their major. Alumni also expressed that graduates should not give up and should research the availability of jobs in their major.

Conclusion

One of the major goals of college for students, parents and faculty alike, is preparing students for a career. One way of finding out how well graduates are progressing in their career pursuits is by doing a post-graduate assessment. This particular survey looked at alumni early on in their careers; those who recently graduated in the 2002 academic year. A large number of the survey's questions gathered work history information, e.g., type of professions, salary ranges, type of industries, work satisfaction, etc. The survey results showed that, in spite of a tough market, MSU graduates have been able to begin their careers. Almost 90 percent are working full- or part-time and most of them are contributing to New Jersey by working here in the Garden State.

Today, post-baccalaureate education is often factored into career plans, so several survey questions asked alumni if they were pursuing a graduate education. More than 18 percent (116) of the graduates who responded to the survey were pursuing post-baccalaureate studies. Alumni were enrolled in various types of degrees, but most were in masters programs (MA, MSW, MIS, MBA, etc.). Almost two-thirds continue to study in state and almost 46 percent of those (41 respondents) re-enrolled at Montclair State University.

While certainly not the main focus of this survey, one question did ask alumni about educational outcomes. Alumni were given a list of skills or abilities that might be

developed while pursuing a college education and asked how important they felt each skill or ability was to their personal/professional success. Almost 88 percent cited oral communication, time management, and organizational skills as very important skills. Critical thinking skills, written communication skills, working with people in teams and groups, and using effective leadership skills were also rated to be of major importance by over two-thirds of the respondents.

Finally, of particular interest is the number of alumni who mentioned in their comments the usefulness of participating in internships, co-operative education experiences and volunteer work in finding employment.

Table 1.0
Response Rates of Alumni By School and Major

COLLEGE AND MAJOR	MSU Graduates in AY 2003		Graduates surveyed in AY 2003		Survey Respondents		Survey Response Rate
	Number	% of Total	Number	% of Total	Number	% of Total	Rate %
School of the Arts							
Broadcasting	32	1.6	30	1.7	8	2.0	26.7
Dance	11	0.5	11	0.6	1	0.2	9.1
Fine Arts	118	5.8	98	5.6	22	5.4	22.4
Music	17	0.8	14	0.8	3	0.7	21.4
Speech Communication	53	2.6	45	2.6	7	1.7	15.6
Theatre Studies	30	1.5	25	1.4	7	1.7	28.0
Total	261	12.9	223	12.8	48	11.7	21.5
School of Business							
Business Administration	419	20.7	380	21.8	92	22.4	24.2
Business Education	4	0.2	4	0.2	1	0.2	25.0
Economics	8	0.4	7	0.4	1	0.2	14.3
Total	431	21.3	391	22.4	94	22.9	24.0
College of Education and Human Services							
Allied Health	11	0.5	10	0.6	2	0.5	20.0
Health Education	15	0.7	13	0.7	3	0.7	23.1
Human Ecology	181	8.9	165	9.5	42	10.2	25.5
Physical Education	59	2.9	52	3.0	16	3.9	30.8
Recreation Profession	31	1.5	23	1.3	5	1.2	21.7
Technology Education	11	0.5	9	0.5	2	0.5	18.2
Total	308	15.2	272	15.6	70	17.1	25.7
College of Humanities and Social Science							
Anthropology	16	0.8	10	0.6	1	0.2	10.0
Classics	3	0.1	3	0.2	0	0.0	0.0
English	141	7.0	118	6.8	26	6.3	22.0
French	10	0.5	7	0.4	3	0.7	42.9
General Humanities	26	1.3	23	1.3	3	0.7	13.0
History	67	3.3	59	3.4	11	2.7	18.6
Justice Studies	55	2.7	45	2.6	13	3.2	28.9
Italian	11	0.5	9	0.5	4	1.0	44.4
Linguistics	8	0.4	8	0.5	2	0.5	25.0
Philosophy	13	0.6	11	0.6	1	0.2	9.1
Political Science	78	3.8	67	3.8	14	3.4	20.9
Psychology	233	11.5	195	11.2	55	13.4	28.2
Religious Studies	3	0.1	3	0.2	2	0.5	66.7
Sociology	95	4.7	76	4.4	16	3.9	21.1
Spanish	23	1.1	18	1.0	5	1.2	27.8
Women Studies	8	0.4	6	0.3	1	0.2	16.7

Table 1.0
Response Rates of Alumni By School and Major

COLLEGE AND MAJOR	MSU Graduates in AY 2003		Graduates surveyed in AY 2003		Survey Respondents		Survey Response Rate
	Number	% of Total	Number	% of Total	Number	% of Total	Rate %
Total	790	39.0	658	37.7	157	38.3	23.9
College of Science and Math							
Biochemistry	5	0.2	5	0.3	0	0.0	0.0
Biology	81	4.0	67	3.8	15	3.7	22.4
Chemistry	8	0.4	5	0.3	0	0.0	0.0
Computer Science	83	4.1	72	4.1	10	2.4	13.9
Geoscience	3	0.1	3	0.2	1	0.2	33.3
Geography	7	0.3	7	0.4	4	1.0	57.1
Math	28	1.4	21	1.2	5	1.2	23.8
Molecular Biology	21	1.0	20	1.1	6	1.5	30.0
Total	236	11.6	200	11.5	41	10.0	20.5
TOTAL **	2026	100	1744	100	411*	100	24.2

* Information regarding major was not available for 1 student.

** Response rate is based on respondents who received the survey, i.e; bad addresses were excluded from the database.

Table 2.0
Gender of Graduates By School and Major

COLLEGE AND MAJOR	Females		Males		Total
	N	%	N	%	N
School of the Arts					
Broadcasting	4	50.0	4	50.0	8
Dance	1	100.0	0	0.0	1
Fine Arts	16	72.7	6	27.3	22
Music	2	66.7	1	33.3	3
Speech Communication	4	57.1	3	42.9	7
Theatre Studies	5	71.4	2	28.6	7
Total	32	66.7	16	33.3	48
School of Business					
Business Administration	58	63.0	34	37.0	92
Business Education	1	100.0	0	0.0	1
Economics	0	0.0	1	100.0	1
Total	59	62.8	35	37.2	94
College of Education and Human Services					
Allied Health	1	50.0	1	50.0	2
Health Education	2	66.7	1	33.3	3
Human Ecology	41	97.6	1	2.4	42
Physical Education	8	50.0	8	50.0	16
Recreation Profession	4	80.0	1	20.0	5
Technology Education	1	50.0	1	50.0	2
Total	57	81.4	13	18.6	70
College of Humanities and Social Science					
Anthropology	1	100.0	0	0.0	1
English	20	76.9	6	23.1	26
French	2	66.7	1	33.3	3
General Humanities	3	100.0	0	0.0	3
History	3	27.3	8	72.7	11
Italian	3	75.0	1	25.0	4
Justice Studies	7	53.8	6	46.2	13
Linguistics	2	100.0	0	0.0	2
Philosophy	0	0.0	1	100.0	1
Political Science	9	64.3	5	35.7	14
Psychology	46	83.6	9	16.4	55
Religious Studies	2	100.0	0	0.0	2
Sociology	9	56.3	7	43.8	16
Spanish	5	100.0	0	0.0	5
Women's Studies	1	100.0	0	0.0	1
Total	113	72.0	44	28.0	157
College of Science and Math					
Biology	9	60.0	6	40.0	15

Table 2.0
Gender of Graduates By School and Major

COLLEGE AND MAJOR	Females		Males		Total
	N	%	N	%	N
Computer Science	4	40.0	6	60.0	10
Geography	3	75.0	1	25.0	4
Geoscience	1	100.0	0	0.0	1
Mathematics	4	80.0	1	20.0	5
Molecular Biology	5	83.3	1	16.7	6
Total	26	63.4	15	36.6	41
TOTAL	287	70.0	123	30.0	410*

* Gender information is not available for one student.

Table 3.0
Status of the Respondents

	N	%
Employed full-time	329	80.0
Employed part-time	41	10.0
Employed full or part-time	370	90.0
Attending graduate school: full-time	35	8.5
Attending graduate school: Part-time **	98	12.9
Attending graduate school full or part-time	113	21.4
Managing household	45	10.9
Not employed and seeking work	21	5.1
Not employed and not seeking work	9	2.2
Total Number of Responses	411*	

* The sum of responses may not add up to total (411), as graduate had the option to select more than a single response.

** 45 students who did not indicate if they were pursuing a graduate program but indicated the graduate school and program were coded as attending the graduate school part-time.

Table 4.0
Graduates Who Obtained Teaching Certification From MSU By School and Major

COLLEGE AND MAJOR	Certificate Training				
	YES		No		Total
	N	%	N	%	
School of the Arts					
Broadcasting	0	0.0	3	100.0	3
Dance	0	0.0	1	100.0	1
Fine Arts	4	30.8	9	69.2	13
Music	3	100.0	0	0.0	3
Speech Communication	0	0.0	4	100.0	4
Theatre Studies	0	0.0	4	100.0	4
Total	7	25.0	21	75.0	28
School of Business					
Business Administration	0	0.0	24	100.0	24
Business Education	1	100.0	0	0.0	1
Total	1	4.0	24	96.0	25
College of Education and Human Services					
Health Education	1	100.0	0	0.0	1
Human Ecology	20	83.3	4	16.7	24
Physical Education	15	93.8	1	6.3	16
Recreation Profession	0	0.0	1	100.0	1
Technology Education	1	100.0	0	0.0	1
Total	37	86.0	6	14.0	43
College of Humanities and Social Science					
English	9	69.2	4	30.8	13
French	0	0.0	1	100.0	1
General Humanities	0	0.0	1	100.0	1
History	4	80.0	1	20.0	5
Italian	1	50.0	1	50.0	2
Justice Studies	0	0.0	6	100.0	6
Linguistics	2	100.0	0	0.0	2
Political Science	0	0.0	2	100.0	2
Psychology	1	5.6	17	94.4	18
Sociology	1	12.5	7	87.5	8
Spanish	1	50.0	1	50.0	2
Women's Studies	0	0.0	1	100.0	1
Total	19	31.1	42	68.9	61
College of Science and Math					
Biology	1	25.0	3	75.0	4
Computer Science	0	0.0	1	100.0	1
Geography	0	0.0	2	100.0	2
Geoscience	0	0.0	1	100.0	1

Table 4.0
Graduates Who Obtained Teaching Certification From MSU By School and Major

COLLEGE AND MAJOR	Certificate Training				Total
	YES		No		
	N	%	N	%	
Mathematics	3	75.0	1	25.0	4
Molecular Biology	0	0.0	2	100.0	2
Total	4	28.6	10	71.4	14
TOTAL	68	39.8	103	60.2	171

Table 5.0
Current Activities of Alumni By School and Major

UNDERGRADUATE COLLEGE AND MAJOR	Employed		Graduate Studies		Managing household	Not Employed	Total Responses
	Full-time	Part-time	Full-time	Part-time			
	%	%	%	%	%	%	N
School of the Arts							
Broadcasting	77.8	11.1	0.0	0.0	11.1	0.0	9
Dance	100.0	0.0	0.0	0.0	0.0	0.0	1
Fine Arts	56.3	6.3	9.4	9.4	12.5	6.3	32
Music	40.0	20.0	20.0	0.0	20.0	0.0	5
Speech Communication	71.4	14.3	0.0	14.3	0.0	0.0	7
Theatre Studies	50.0	25.0	0.0	12.5	0.0	12.5	8
Total	59.7	11.3	6.5	8.1	9.7	4.8	62
School of Business							
Business Administration	75.7	3.6	0.9	9.0	7.2	3.6	111
Business Education	0.0	50.0	0.0	0.0	50.0	0.0	2
Economics	100.0	0.0	0.0	0.0	0.0	0.0	1
Total	74.6	4.4	0.9	8.8	7.9	3.5	114
College of Education and Human Services							
Allied Health	40.0	0.0	0.0	0.0	40.0	20.0	5
Health Education	25.0	25.0	25.0	0.0	0.0	25.0	4
Human Ecology	60.3	5.2	3.4	15.5	12.1	3.4	58
Physical Education	68.2	4.5	4.5	13.6	9.1	0.0	22
Recreation Profession	33.3	16.7	16.7	0.0	16.7	16.7	6
Technology Education	25.0	25.0	0.0	25.0	25.0	0.0	4
Total	56.6	7.1	5.1	13.1	13.1	5.1	99
College of Humanities and Social Science							
Anthropology	50.0	0.0	0.0	0.0	50.0	0.0	2
English	71.9	3.1	6.3	6.3	3.1	9.4	32
French	60.0	0.0	0.0	40.0	0.0	0.0	5
General Humanities	75.0	0.0	0.0	0.0	25.0	0.0	4
History	60.0	0.0	6.7	26.7	0.0	6.7	15
Italian	25.0	12.5	0.0	25.0	12.5	25.0	8
Justice Studies	62.5	6.3	6.3	6.3	12.5	6.3	16
Linguistics	0.0	50.0	0.0	0.0	50.0	0.0	2
Philosophy	100.0	0.0	0.0	0.0	0.0	0.0	1
Political Science	64.7	5.9	11.8	11.8	5.9	0.0	17
Psychology	57.1	12.9	11.4	11.4	4.3	2.9	70
Religious Studies	25.0	0.0	25.0	0.0	25.0	25.0	4
Sociology	75.0	5.0	5.0	10.0	5.0	0.0	20
Spanish	66.7	0.0	0.0	0.0	16.7	16.7	6
Women's Studies	50.0	50.0	0.0	0.0	0.0	0.0	2

Table 5.0
Current Activities of Alumni By School and Major

UNDERGRADUATE COLLEGE AND MAJOR	Employed		Graduate Studies		Managing household	Not Employed	Total Responses
	Full-time	Part-time	Full-time	Part-time			
	%	%	%	%	%	%	N
Total	60.8	7.8	7.8	11.3	6.9	5.4	204
College of Science and Math							
Biology	57.1	14.3	19.0	4.8	0.0	4.8	21
Computer Science	53.8	0.0	0.0	0.0	7.7	38.5	13
Geography	60.0	0.0	20.0	0.0	0.0	20.0	5
Geoscience	100.0	0.0	0.0	0.0	0.0	0.0	1
Mathematics	42.9	14.3	28.6	14.3	0.0	0.0	7
Molecular Biology	0.0	33.3	33.3	0.0	33.3	0.0	6
Total	49.1	11.3	17.0	3.8	5.7	13.2	53
TOTAL (N)	329	41	53	35	45	30	533**

* Alumni had the choice to select multiple activities therefore the total responses are duplicated.

** Major is not available for one student.

Table 6.0
States where MSU Graduates are Employed

	Employed				Total	%
	Full-time		Part-time			
	N	%	N	%		
New Jersey	289	89.4	34	85.0	322	88.9
New York	27	8.4	5	12.5	32	8.8
Utah	2	0.6			2	0.6
Pennsylvania	1	0.3			1	0.3
Colorado	3	0.9			3	0.8
Tennessee	1	0.3			1	0.3
Arizona			1	2.5	1	0.3
TOTAL	323	100	40	100	362	100

Table 7.0
Job Market by School and Major

COLLEGE AND MAJOR	Excellent		Good		Fair		Poor		Bleak		Don't Know		Total	
	N	%	N	%	N	%	N	%	N	%	N	%	N	Average
School of the Arts														
Broadcasting	0	0.0	2	28.6	1	14.3	4	57.1	0	0.0	0	0.0	7	3.3
Dance	0	0.0	0	0.0	0	0.0	1	100.0	0	0.0	0	0.0	1	4.0
Fine Arts	0	0.0	8	44.4	7	38.9	3	16.7	0	0.0	0	0.0	18	2.7
Music	0	0.0	2	100.0	0	0.0	0	0.0	0	0.0	0	0.0	2	2.0
Speech Communication	0	0.0	3	60.0	1	20.0	1	20.0	0	0.0	0	0.0	5	2.6
Theatre Studies	0	0.0	1	25.0	1	25.0	1	25.0	1	25.0	0	0.0	4	3.5
Total	0	0.0	16	43.2	10	27.0	10	27.0	1	2.7	0	0.0	37	2.9
School of Business														
Business Administration	13	15.7	27	32.5	27	32.5	13	15.7	1	1.2	2	2.4	83	2.6
Economics	0	0.0	0	0.0	1	100.0	0	0.0	0	0.0	0	0.0	1	3.0
Total	13	15.5	27	32.1	28	33.3	13	15.5	1	1.2	2	2.4	84	2.6
College of Education and Human Services														
Allied Health	1	50.0	1	50.0	0	0.0	0	0.0	0	0.0	0	0.0	2	1.5
Health Education	0	0.0	0	0.0	1	100.0	0	0.0	0	0.0	0	0.0	1	3.0
Human Ecology	2	5.7	16	45.7	13	37.1	4	11.4	0	0.0	0	0.0	35	2.5
Physical Education	2	13.3	9	60.0	4	26.7	0	0.0	0	0.0	0	0.0	15	2.1
Recreation Profession	0	0.0	0	0.0	1	50.0	1	50.0	0	0.0	0	0.0	2	3.5
Technology Education	0	0.0	0	0.0	1	100.0	0	0.0	0	0.0	0	0.0	1	3.0
Total	5	8.9	26	46.4	20	35.7	5	8.9	0	0.0	0	0.0	56	2.4
College of Humanities and Social Science														
Anthropology	0	0.0	0	0.0	0	0.0	1	100.0	0	0.0	0	0.0	1	4.0
English	1	4.5	9	40.9	5	22.7	3	13.6	1	4.5	3	13.6	22	3.1
French	2	66.7	0	0.0	1	33.3	0	0.0	0	0.0	0	0.0	3	1.7
General Humanities	1	33.3	2	66.7	0	0.0	0	0.0	0	0.0	0	0.0	3	1.7
History	1	11.1	2	22.2	2	22.2	3	33.3	0	0.0	1	11.1	9	3.2
Italian	0	0.0	1	50.0	1	50.0	0	0.0	0	0.0	0	0.0	2	2.5

Table 7.0
Job Market by School and Major

COLLEGE AND MAJOR	Excellent		Good		Fair		Poor		Bleak		Don't Know		Total	
	N	%	N	%	N	%	N	%	N	%	N	%	N	Average
Justice Studies	0	0.0	5	50.0	2	20.0	1	10.0	2	20.0	0	0.0	10	3.0
Philosophy	0	0.0	0	0.0	1	100.0	0	0.0	0	0.0	0	0.0	1	3.0
Political Science	1	9.1	2	18.2	6	54.5	2	18.2	0	0.0	0	0.0	11	2.8
Psychology	1	2.5	12	30.0	18	45.0	6	15.0	1	2.5	2	5.0	40	3.0
Religious Studies	0	0.0	0	0.0	1	100.0	0	0.0	0	0.0	0	0.0	1	3.0
Sociology	2	13.3	7	46.7	4	26.7	2	13.3	0	0.0	0	0.0	15	2.4
Spanish	0	0.0	2	50.0	2	50.0	0	0.0	0	0.0	0	0.0	4	2.5
Women's Studies	0	0.0	0	0.0	1	100.0	0	0.0	0	0.0	0	0.0	1	3.0
Total	9	7.3	42	34.1	44	35.8	18	14.6	4	3.3	6	4.9	123	2.9
College of Science and Math														
Biology	4	33.3	4	33.3	3	25.0	1	8.3	0	0.0	0	0.0	12	2.1
Computer Science	0	0.0	0	0.0	5	71.4	2	28.6	0	0.0	0	0.0	7	3.3
Geography	0	0.0	1	33.3	1	33.3	0	0.0	1	33.3	0	0.0	3	3.3
Geoscience	0	0.0	1	100.0	0	0.0	0	0.0	0	0.0	0	0.0	1	2.0
Mathematics	2	66.7	1	33.3	0	0.0	0	0.0	0	0.0	0	0.0	3	1.3
Total	6	23.1	7	26.9	9	34.6	3	11.5	1	3.8	0	0.0	26	2.5
TOTAL	33	10.1	118	36.2	111	34.0	49	15.0	7	2.1	8	2.5	326	2.7

Scale: 1= Excellent, 2= Good, 3= Fair, 4= Poor, 5= Bleak, 6= Don't know.

Table 8.0
Job Information Resources Used by Alumni by School

JOB INFORMATION RESOURCES	School of the Art		School of Business		College of Education & Human Services		College of Humanities & Social Science		College of Science & Math		Total	
	N	%	N	%	N	%	N	%	N	%	N	%
Career Development Center	2	10.0	11	55.0	2	10.0	5	25.0	0	0.0	20	7.7
Career Fair	1	10.0	4	40.0	2	20.0	1	10.0	2	20.0	10	3.8
College Central	0	0.0	2	66.7	0	0.0	1	33.3	0	0.0	3	1.1
Departmental Internships	4	18.2	4	18.2	6	27.3	6	27.3	2	9.1	22	8.4
Departmental Bulletin Boards	1	33.3	1	33.3	0	0.0	1	33.3	0	0.0	3	1.1
On-campus/Corporate Recruiting	0	0.0	7	100.0	0	0.0	0	0.0	0	0.0	7	2.7
Service Learning Experience	0	0.0	1	25.0	1	25.0	1	25.0	1	25.0	4	1.5
Faculty Member	5	29.4	1	5.9	5	29.4	5	29.4	1	5.9	17	6.5
Center of Pedagogy	0	0.0	0	0.0	0	0.0	2	66.7	1	33.3	3	1.1
Alumni Contact	2	28.6	1	14.3	0	0.0	1	14.3	3	42.9	7	2.7
MSU Administrative Staff	0	0.0	0	0.0	1	50.0	1	50.0	0	0.0	2	0.8
Other	16	9.8	42	25.8	29	17.8	63	38.7	13	8.0	163	62.5
Luck	0	0.0	0	0.0	1	100.0	0	0.0	0	0.0	1	0.4
Internet	1	5.9	4	23.5	1	5.9	8	47.1	3	17.6	17	6.5
Working while at MSU	1	7.7	5	38.5	3	23.1	3	23.1	1	7.7	13	5.0
Cooperative education dept	0	0.0	0	0.0	1	100.0	0	0.0	0	0.0	1	0.4
friend	0	0.0	2	11.8	3	17.6	8	47.1	4	23.5	17	6.5
walk in/open house	0	0.0	0	0.0	0	0.0	2	100.0	0	0.0	2	0.8
networking/connections	5	19.2	5	19.2	5	19.2	8	30.8	3	11.5	26	10.0
family	2	25.0	3	37.5	0	0.0	3	37.5	0	0.0	8	3.1

Table 8.0
Job Information Resources Used by Alumni by School

JOB INFORMATION RESOURCES	School of the Art		School of Business		College of Education & Human Services		College of Humanities & Social Science		College of Science & Math		Total	
	N	%	N	%	N	%	N	%	N	%	N	%
workshop for substitutes	0	0.0	1	100.0	0	0.0	0	0.0	0	0.0	1	0.4
previous experience	1	16.7	3	50.0	0	0.0	2	33.3	0	0.0	6	2.3
civil service exam	0	0.0	1	33.3	0	0.0	2	66.7	0	0.0	3	1.1
staffing agency	0	0.0	0	0.0	1	50.0	1	50.0	0	0.0	2	0.8
newspaper ad	1	7.1	3	21.4	3	21.4	7	50.0	0	0.0	14	5.4
self/personal effort	1	6.3	5	31.3	5	31.3	5	31.3	0	0.0	16	6.1
substituting	0	0.0	0	0.0	1	25.0	3	75.0	0	0.0	4	1.5
alumnus	0	0.0	0	0.0	0	0.0	2	100.0	0	0.0	2	0.8
internship	1	14.3	3	42.9	1	14.3	1	14.3	1	14.3	7	2.7
diploma	0	0.0	0	0.0	0	0.0	1	100.0	0	0.0	1	0.4
recruiter	1	100.0	0	0.0	0	0.0	0	0.0	0	0.0	1	0.4
student teaching	0	0.0	0	0.0	0	0.0	1	100.0	0	0.0	1	0.4
externship	0	0.0	0	0.0	0	0.0	1	100.0	0	0.0	1	0.4
Nothing/None of the above	2	10.0	7	35.0	4	20.0	6	30.0	1	5.0	20	7.7
TOTAL	31	11.9	74	28.4	46	17.6	87	33.3	23	8.8	261	100

Table 9.0
Relationship of MSU Major to Current Job By School and Major

COLLEGE AND MAJOR	MSU Major Related to Job										Total	Average
	Very Related		Quite Related		Somewhat Related		Slightly Related		Not Related			
	N	%	N	%	N	%	N	%	N	%		
School of the Arts												
Broadcasting	3	42.9	1	14.3	1	14.3	0	0.0	2	28.6	7	2.6
Dance	1	100.0	0	0.0	0	0.0	0	0.0	0	0.0	1	1.0
Fine Arts	10	55.6	2	11.1	2	11.1	0	0.0	4	22.2	18	2.2
Music	2	100.0	0	0.0	0	0.0	0	0.0	0	0.0	2	1.0
Speech Communication	1	20.0	0	0.0	3	60.0	1	20.0	0	0.0	5	2.8
Theatre Studies	0	0.0	1	25.0	1	25.0	0	0.0	2	50.0	4	3.8
Total	17	45.9	4	10.8	7	18.9	1	2.7	8	21.6	37	2.4
School of Business												
Business Administration	30	35.7	19	22.6	15	17.9	7	8.3	13	15.5	84	2.5
Economics	0	0.0	1	100.0	0	0.0	0	0.0	0	0.0	1	2.0
Total	30	35.3	20	23.5	15	17.6	7	8.2	13	15.3	85	2.4
College of Education and Human Services												
Allied Health	1	50.0	0	0.0	1	50.0	0	0.0	0	0.0	2	2.0
Health Education	0	0.0	1	100.0	0	0.0	0	0.0	0	0.0	1	2.0
Human Ecology	26	74.3	3	8.6	2	5.7	1	2.9	3	8.6	35	1.6
Physical Education	15	100.0	0	0.0	0	0.0	0	0.0	0	0.0	15	1.0
Recreation Profession	2	100.0	0	0.0	0	0.0	0	0.0	0	0.0	2	1.0
Technology Education	0	0.0	0	0.0	0	0.0	1	100.0	0	0.0	1	4.0
Total	44	78.6	4	7.1	3	5.4	2	3.6	3	5.4	56	1.5
College of Humanities and Social Science												
Anthropology	0	0.0	0	0.0	0	0.0	0	0.0	1	100.0	1	5.0
English	10	45.5	1	4.5	4	18.2	3	13.6	4	18.2	22	2.5
French	1	33.3	0	0.0	0	0.0	0	0.0	2	66.7	3	3.7
General Humanities	1	33.3	1	33.3	1	33.3	0	0.0	0	0.0	3	2.0
History	3	33.3	0	0.0	2	22.2	2	22.2	2	22.2	9	3.0
Italian	1	50.0	0	0.0	0	0.0	0	0.0	1	50.0	2	3.0
Justice Studies	2	22.2	3	33.3	2	22.2	0	0.0	2	22.2	9	2.7
Philosophy	0	0.0	0	0.0	0	0.0	0	0.0	1	100.0	1	5.0
Political Science	1	9.1	0	0.0	4	36.4	1	9.1	5	45.5	11	3.8
Psychology	8	20.5	7	17.9	8	20.5	3	7.7	13	33.3	39	3.2
Religious Studies	0	0.0	0	0.0	0	0.0	0	0.0	1	100.0	1	5.0
Sociology	1	6.7	1	6.7	6	40.0	1	6.7	6	40.0	15	3.7
Spanish	0	0.0	1	25.0	1	25.0	1	25.0	1	25.0	4	3.5
Women's Studies	0	0.0	0	0.0	0	0.0	0	0.0	1	100.0	1	5.0
Total	28	23.1	14	11.6	28	23.1	11	9.1	40	33.1	121	3.2

Table 9.0
Relationship of MSU Major to Current Job By School and Major

COLLEGE AND MAJOR	MSU Major Related to Job										Total N	Average
	Very Related		Quite Related		Somewhat Related		Slightly Related		Not Related			
	N	%	N	%	N	%	N	%	N	%		
College of Science and Math												
Biology	5	41.7	4	33.3	1	8.3	0	0.0	2	16.7	12	2.2
Computer Science	3	42.9	1	14.3	1	14.3	1	14.3	1	14.3	7	2.4
Geography	2	66.7	0	0.0	0	0.0	0	0.0	1	33.3	3	2.3
Geoscience	1	100.0	0	0.0	0	0.0	0	0.0	0	0.0	1	1.0
Mathematics	3	100.0	0	0.0	0	0.0	0	0.0	0	0.0	3	1.0
Total	14	53.8	5	19.2	2	7.7	1	3.8	4	15.4	26	2.1
TOTAL	133	40.9	47	14.5	55	16.9	22	6.8	68	20.9	325	2.5

Scale: 1= very related, 2= Quite related, 3= Somewhat related, 4= Slightly related, 5= Not related.

Table 10.0
Reasons for Job Unrelated to the major

Reasons	N	%	
Developed other career interests	26	21.1	
No suitable position in my field/discipline	33	26.8	
Better job opportunities than in my field	30	24.4	
Better salary in other field	9	7.3	
My job does not need to be related	11	8.9	
other	14	11.4	
	working on MA	3	2.4
	related to minor	1	0.8
	less/flexible hours	2	1.6
	unsure of next step with English degree	1	0.8
	difficult to find employment in field	2	1.6
	did not receive enough development at MSU	1	0.8
	employed prior to MSU	2	1.6
	wanted well rounded humanities education	1	0.8
	went into family business	1	0.8
TOTAL	123	100.0	

Table 11.0
Industries Employing Alumni by School

TYPE OF INDUSTRY	School of the Art	School of Business	College of Education and Human Services	College of Humanities and Social Science	College of Science and Math	Total	
	%	%	%	%	%	N	%
Accounting Firm/Bank/Finance	2.6	73.7	0.0	23.7	0.0	38	10.4
Computer/Information Systems	0.0	50.0	10.0	10.0	30.0	10	2.7
Chemical/Energy/Science Lab	0.0	0.0	33.3	0.0	66.7	9	2.5
School System (Elem./Sec./High)	11.8	5.5	35.5	41.8	5.5	110	30.2
Government Agency	0.0	19.0	9.5	61.9	9.5	21	5.8
Health Care Provider/Hospital	3.8	23.1	26.9	30.8	15.4	26	7.1
Law/Insurance Company	5.0	20.0	5.0	70.0	0.0	20	5.5
Recreational Facility	25.0	50.0	25.0	0.0	0.0	4	1.1
Merchandising/Retail Store/Sales	7.7	34.6	3.8	38.5	15.4	26	7.1
Telecommunications	40.0	20.0	0.0	40.0	0.0	5	1.4
Other	20.0	24.2	9.5	41.1	5.3	95	26.1
TOTAL	11.0	24.2	17.6	39.0	8.2	364	100

Table 12.0
Industries Employing Alumni By School and Major

COLLEGE AND MAJOR	Accounting Firm/Bank/Finance	Computer/Information Systems	Chemical/Energy/Science Lab	School System	Govern. Agency	Health Care Provider/Hospital	Law/Insurance Company	Library/Museum	Recreational Facility	Retail Store/Sales	Telecommunications	Other	Total
School of the Arts													
Broadcasting	1	0	0	1	0	0	0	0	0	0	1	5	8
Dance	0	0	0	0	0	0	0	0	0	0	0	1	1
Fine Arts	0	0	0	7	0	1	0	0	0	1	1	8	18
Music	0	0	0	3	0	0	0	0	0	0	0	0	3
Speech Communication	0	0	0	2	0	0	0	0	0	1	0	2	5
Theatre Studies	0	0	0	0	0	0	1	0	1	0	0	3	5
School of Business													
Business Administration	28	4	0	5	4	6	4	0	2	9	1	23	86
Business Education	0	0	0	1	0	0	0	0	0	0	0	0	1
Economics	0	1	0	0	0	0	0	0	0	0	0	0	1
College of Education and Human Services													
Allied Health	0	0	0	0	0	2	0	0	0	0	0	0	2
Health Education	0	0	0	1	1	0	0	0	0	0	0	0	2
Human Ecology	0	0	3	21	1	4	1	0	0	1	0	8	39
Physical Education	0	0	0	16	0	0	0	0	0	0	0	0	16
Recreation Profession	0	0	0	0	0	1	0	0	1	0	0	1	3
Technology Education	0	1	0	1	0	0	0	0	0	0	0	0	2
College of Humanities and Social Science													
Anthropology	0	0	0	0	0	0	0	0	0	0	1	0	1
English	2	0	0	10	1	0	2	0	0	0	0	9	24
French	0	0	0	1	0	1	0	0	0	0	0	1	3
General Humanities	0	0	0	0	1	0	0	0	0	0	0	2	3
History	0	0	0	5	0	0	1	0	0	2	0	2	10
Italian	0	0	0	2	0	0	0	0	0	1	0	0	3
Justice Studies	0	0	0	4	4	0	1	0	0	0	0	1	10
Linguistics	0	0	0	1	0	0	0	0	0	0	0	1	2
Philosophy	0	0	0	0	0	0	0	0	0	1	0	0	1

**Table 12.0
Industries Employing Alumni By School and Major**

COLLEGE AND MAJOR	Accounting Firm/Bank/Finance	Computer/Information Systems	Chemical/Energy/Science Lab	School System	Govern. Agency	Health Care Provider/Hospital	Law/Insurance Company	Library/Museum	Recreational Facility	Retail Store/Sales	Telecommunications	Other	Total
Political Science	1	0	0	1	2	0	2	0	0	1	1	5	13
Psychology	3	1	0	16	3	7	5	0	0	4	0	12	51
Religious Studies	0	0	0	0	0	0	1	0	0	0	0	0	1
Sociology	2	0	0	4	1	0	2	0	0	1	0	5	15
Spanish	1	0	0	1	1	0	0	0	0	0	0	1	4
Women's Studies	0	0	0	1	0	0	0	0	0	0	0	0	1
College of Science and Math													
Biology	0	0	6	2	0	2	0	0	0	1	0	2	13
Computer Science	0	3	0	0	0	1	0	0	0	2	0	1	7
Geography	0	0	0	0	1	0	0	0	0	1	0	1	3
Geoscience	0	0	0	0	1	0	0	0	0	0	0	0	1
Mathematics	0	0	0	3	0	0	0	0	0	0	0	1	4
Molecular Biology	0	0	0	1	0	1	0	0	0	0	0	0	2
INDUSTRY TOTAL	38	10	9	110	21	26	20	0	4	26	5	95	364

Table 13.0
Occupation of Graduates By School and Major

UNDERGRADUATE	Occupation	Employed	
		Full-time	Part-time
School of the Art			
Broadcasting	Substitute Teacher		1
	Production Assistant	1	
	Entertainer	1	
	Sales representative	1	
	Video editor	1	
	Data quality control administrator	1	
	Reporter	1	
	Mortgage consultant	1	
Dance	Dance Teacher	1	
Fine Arts	Substitute Teacher	1	1
	Customer Service Representative	1	
	Elementary School Teacher	1	1
	Art Teacher	3	
	Self-employed/Business Owner	2	
	Project Manager	2	
	Graphic designer	3	
	Makeup artist	1	
	Staff coordinator	1	
Music	Middle School Teacher		1
	Music Teacher	2	
Speech Communication	Substitute Teacher		1
	Special Education Teacher	1	
	Associate Editor	1	
	Assistant manager	1	
	Waitress/Waiter	1	
	Security detective	1	
Theatre Studies	Meeting Planner	1	
	Production Assistant	1	
	Dance Teacher		1
	Bartender		1
	Legal secretary	1	
	Office assistant	1	
School of Business			
Business Administration	Stock Option Specialist	1	
	Administrative Assistant	1	
	Substitute Teacher	2	

Table 13.0
Occupation of Graduates By School and Major

UNDERGRADUATE DEGREE AND MAJOR	Occupation	Employed	
		Full-time	Part-time
	Marketing Account Representative	2	
	Auditor	5	
	Assistant Account Executive	1	
	Recycling Coordinator	1	
	Retail	1	
	Publisher Representative	1	
	Elementary School Teacher	1	
	401K Client Service Manager	1	
	Police Officer	2	
	Executive Assistant	1	
	Accountant	11	1
	Assistant Treasurer	1	
	Caddy	1	
	Self-employed/Business Owner	1	
	Network support specialist	1	
	Marketing Assistant	1	1
	Operations Manager	1	
	Accounts Payable	3	
	Preschool Teacher	1	1
	Database manager		1
	Assistant manager	3	
	Account coordinator	1	
	Finance director	1	
	Marketing coordinator	2	
	Account manager	2	
	Financial analyst	3	
	Sales representative	1	
	Media Strategist	1	
	Billing analyst	1	
	Retirement consultant	1	
	Human Resources assistant	1	
	Director	1	
	Procurement advisor	1	
	Medical dosimetrist	1	
	Import/export coordinator	1	
	Payroll representative	1	
	Account executive	1	
	Advertising executive	1	
	Technical analyst	1	
	Senior accounting associate	1	
	Compliance officer	1	
	Territory manager	1	
	Clinical trial coordinator	1	

Table 13.0
Occupation of Graduates By School and Major

UNDERGRADUATE		Employed	
DEGREE AND MAJOR	Occupation	Full-time	Part-time
	Recruiter	1	
	Warehouse attendant	1	
	Client relations manager	1	
	Dispatcher	1	
	Assistant administrator	1	
	Software support specialist	1	
Business Education	Substitute Teacher		1
Economics	Financial analyst	1	
College of Education and Human Services			
Allied Health	Registered Nurse	1	
	Training coordinator	1	
Health Education	Registered Environmental Health Specialist	1	
	Dance Teacher		1
Human Ecology	Social Service Specialist	1	
	Program Coordinator	1	
	Registered Dietician	1	
	Corporate Coordinator	1	
	Elementary School Teacher	15	
	Middle School Teacher	2	
	Executive Assistant	1	
	Dietician	1	2
	Self-employed/Business Owner	1	
	Hairstylist	1	
	Research Technician	1	
	Educational Director	1	
	Preschool Teacher	1	
	Social Worker	1	
	Microbiologist	1	
	Human Resources assistant	1	
	Flavor technologist	1	
	Invoice coordinator	1	
	Foreign Language Teacher	1	
	Nutrition consultant		
Physical Education	Substitute Teacher		1
	Middle School Teacher	2	
	Middle School Phys Ed Teacher	4	
	High School Phys Ed Teacher	5	

Table 13.0
Occupation of Graduates By School and Major

UNDERGRADUATE DEGREE AND MAJOR	Occupation	Employed	
		Full-time	Part-time
	Elementary Phys Ed Teacher	1	
	Physical Education Teacher	2	
Recreation Profession	Special Events Coordinator	1	
	Recreation Therapist	1	
Technology Education	Substitute Teacher		1
	Computer operator	1	
College of Humanities and Social Science			
English	Program Coordinator	1	
	Customer Service Representative	1	
	Middle School Teacher	2	
	Account Administrator	1	
	High School Teacher	1	
	Middle School Language Teacher	1	
	Associate Editor	1	1
	Travel Agent	1	
	Youth Coordinator	1	
	Contractor	1	
	Account coordinator	1	
	Middle School English Teacher	2	
	High School English Teacher	4	
	Sales representative	1	
	Pharmacy technician	1	
	Social insurance specialist	1	
	Disability claims manager	1	
French	High School Teacher	1	
	Dental Hygienist	1	
	Sales representative	1	
General Humanities	Marketing Account Representative	1	
	Case manager	1	
	Social Worker	1	
History	Middle School Teacher	1	
	Paralegal	1	
	High School Teacher	1	
	High School History Teacher	1	
	Middle School Social Studies Teacher	1	
	Manager	1	
	Youth Coordinator	1	

Table 13.0
Occupation of Graduates By School and Major

UNDERGRADUATE		Employed	
DEGREE AND MAJOR	Occupation	Full-time	Part-time
	Teacher assistant	1	
	Pharmacy technician	1	
Italian	Foreign Language Teacher	1	
	Assistant merchandise manager	1	
Justice Studies	Middle School Teacher	1	
	Police Officer	3	
	Parole officer	1	
	Manager	1	
	Graduate assistant		1
	Language Arts Teacher	1	
	Legal assistant	1	
	Captain	1	
	Adoption specialist	1	
Linguistics	High School Teacher		1
Philosophy	Sales representative	1	
Political Science	Administrative Assistant	1	
	General Contractor	1	
	Elementary School Teacher	1	
	Executive Assistant	1	
	Paralegal	1	
	Operations Manager	1	
	Legal secretary	1	
	Attendant		1
	Commissioner	1	
	Product development specialist	1	
	Development associate	1	
	Housing subsidy clerk	1	
Psychology	Program Coordinator	1	
	Administrative Assistant	2	
	Substitute Teacher		1
	Special Education Teacher	1	
	Assistant Account Executive	1	
	Associate Director of Institutional Research	1	
	Paralegal	1	
	Child Care Provider		1
	Self-employed/Business Owner	1	
	Property Manager	1	

Table 13.0
Occupation of Graduates By School and Major

UNDERGRADUATE DEGREE AND MAJOR	Occupation	Employed	
		Full-time	Part-time
	Counselor	1	1
	Accounts Payable	1	
	Project Manager	1	
	Claims adjustor	1	
	Teacher assistant	5	1
	Preschool Teacher	2	
	Case manager	1	
	Financial analyst	1	
	Sales representative	2	
	Social Worker	1	
	Technology consultant		1
	Receptionist	1	
	Applied Behavioral Instruction Assistant	1	
	Assessment counselor	1	
	Teller	1	
	Waitress/Waiter		1
	Mental health worker	1	
	Cognitive therapist	1	
	Family service specialist	1	
	Title insurance administrator	1	
	Research assistant	1	
Religious Studies	Legal assistant	1	
Sociology	Special Education Teacher	1	
	Auditor	1	
	Elementary School Teacher	1	
	Paralegal	1	
	Manager	1	
	Claims adjustor	1	
	Real estate market analyst	1	
	Teacher assistant	1	1
	Preschool Teacher	1	
	Probation officer	1	
	Insurance claims representative	1	
	Real estate manager	1	
	Sales representative	1	
	Sports logger	1	
	Clerk	1	
Spanish	Customer Service Representative	1	
	Middle School Language Teacher	1	
	Account manager	1	

Table 13.0
Occupation of Graduates By School and Major

UNDERGRADUATE		Occupation		Employed	
DEGREE AND MAJOR		Full-time	Part-time		
	Social Worker	1			
Women's Studies	Substitute Teacher	1	1		
College of Science and Math					
Biology	Forensic Biologist	1			
	Laboratory Technician	3	1		
	Clinical sample coordinator	1	1		
	Counselor		1		
	Sales representative	1			
	Dental assistant	1			
	Chemist	1			
	Pharmaceutical Analyst	1			
	Personal trainer	1			
Computer Science	Programmer	1			
	Production Assistant	1			
	Staff assistant	1			
	Demurrage coordinator	1			
	Systems analyst	1			
	Systems Administrator	1			
Geography	Customer Service Representative	1			
	Environmental educator	1			
	GIS specialist	1			
Geoscience	Hazardous waste specialist	1			
Mathematics	High School Teacher	1			
	Tutor		1		
	High School Math Teacher	1			
Molecular Biology	Middle School Teacher			1	
	Burn technician			1	
Missing Major	Compensation Consultant	1			
UNDERGRADUATE TOTAL		304	36		

Table 14.0
Employers of Graduates By School and School and Major

UNDERGRADUATE DEGREE AND MAJOR	Employer/Organization	Status	
		Full-time	Part-time
School of the Arts			
Broadcasting	Bound Brook School District		1
	Confield Scientific	1	
	KingWorld	1	
	National City Mortgage	1	
	Service Electric Cable TV	1	
	Univision Communications	1	
Dance	Turning Pointe Dance Center	1	
Fine Arts	Atlantis Prep School		1
	Branchburg Board of Education	1	
	Cedar Grove Police	1	
	East Orange Board of Education	1	1
	Elizabeth High School	1	
	Eurorscg Life	1	
	Home Instead Senior Care	1	
	Hopatcong Board of Education	1	
	Laird & Partners	1	
	Lucid Vagabond, Inc.	1	
	Paramus Catholic High	1	
	Ridgefield Board of Education	1	
	Saks Inc.	1	
	T-Fal Corp.	1	
	The Chambers Group	1	
Tritonic, LLC	1		
Music	Bayonne Board of Education	1	
	Learning Dynamics Academy		1
	Mount Olive Township	1	
Speech Communication	Enterprise Rent a Car	1	
	Leaders Magazine	1	
	Macy's East	1	
	Olive Garden	1	
	Roosevelt #10	1	
	Scotch Plains-Fanwood Board of Education		1
Theatre Studies	Crossroads		1
	Meeting Alliance	1	
	New York Sports Club		1
	Sesame Workshop	1	
	Stagestruck Performing Arts Center	1	

Table 14.0
Employers of Graduates By School and School and Major

UNDERGRADUATE DEGREE AND MAJOR	Employer/Organization	Status	
		Full-time	Part-time
	Steven M. Abramoff, Esq.	1	
School of Business			
Business Administration	ADP Inc	1	
	Arango & Fabriele, L.L.C.	1	
	Asbury Park Press	1	
	Bank of New York	2	
	Becher, Della Torre, Gitto & Co.	1	
	BigM Inc.	1	
	Boehringer Ingelheim	1	
	Borough of Caldwell	1	
	Borough of Fair Lawn	1	
	BP Lubricants USA	1	
	Broadway National Bank	1	
	Citigroup	1	
	Clifton Police Department	1	
	Cline, Davis & Mann	1	
	Comcast	1	
	Deloitte & Touche	3	
	Deutsch Advertising	1	
	DHL Express	1	
	Dial America Marketing, Inc.	1	
	Edison Board of Education	1	
	Ernst & Young	1	1
	Federal Direct, Inc.	1	
	Fidelity Management Company	1	
	Ford Motor Company	1	
	Hanjin Shipping	1	
	Hoffman La Roche	1	
	IBM	1	
	Jersey City Board of Education	1	
	Jimcor Agencies	1	
	Kessler Rehabilitation	1	1
	Kiddie Kampus	1	1
	KPMG LLP	1	
	L'Oreal	1	
	Lincoln Financial Group	2	
	Liz Claiborne, Inc.	1	
	MACRO Consulting Group	1	
	McCain Foods USA, Inc.	1	
	Meadowlink	1	
	Medco Health Solutions	1	
	Mellon Financial	1	

Table 14.0
Employers of Graduates By School and School and Major

UNDERGRADUATE DEGREE AND MAJOR	Employer/Organization	Status	
		Full-time	Part-time
	Mercer	1	
	Merrill Lynch	2	
	Montclair Golph Club	1	
	Morris Center YMCA	1	
	Morristown -Beard School		1
	North East Online	1	
	North Fork Bank	1	
	Panasonic	1	
	Passaic Beth Israel Medical Center	1	
	Paterson Public School	1	
	Pearson Education	2	
	PricewaterhouseCoopers	1	
	Prudential	2	
	Rothstein, Kass & Co.	1	
	Saint Barnabas Management Services	1	
	Schering Plough Pharmaceuticals	1	
	Sobel & Co.	1	
	Solid Foundation Skate Park	1	
	Sportscare Institute	1	
	Target Corporation	1	
	The ARGroup of Search Companies	1	
	The Digital Edge	1	
	Town of Kearny	1	
	Toys R Us	1	
	Tuscan Dairy	1	
	UBS Financial Services	1	
	UCA Computer Systems	1	
	UFCW Local 1262	1	
	Urban Comm-Data, Inc.	1	
	US Food Service	1	
	Valley Home Care	1	
	Velocity Express	1	
	Vital Signs, Inc.	1	
	Wayne Auto Sales	1	
	Web MD Corporation	1	
Business Education	Fairview Board of Education		1
Economics	IBM	1	
College of Education and Human Services			
Allied Health	Newark Beth Israel Medical Center	1	
	Valley Hospital	1	

Table 14.0
Employers of Graduates By School and School and Major

UNDERGRADUATE DEGREE AND MAJOR	Employer/Organization	Status	
		Full-time	Part-time
Health Education	City of Clifton	1	
	Dance Works		1
Human Ecology	Beckitt Benckiser	1	
	Bergenfield Board of Education		1
	Biovail Pharmaceuticals	1	
	Dr. Griffith	1	
	E-land Kids	1	
	Glen Rock Board of Education	1	
	Hackensack University Medical Center	1	
	Harrison Board of Education	1	
	Hillside Board of Education	1	
	Home Away from Home Academy	1	
	Homeless Solutions Inc.	1	
	Jersey City Board of Education	1	
	Keansburg Board of Education	1	
	Kearny Board of Education	1	
	Leonia Board of Education	1	
	Lyndhurst Board of Education	1	
	Manville School System	1	
	National MS Society	1	
	Palisades Medical Center	1	
	Paterson Board of Education	1	
	Paterson Family Center	1	
	Paul's Auto Detailing	1	
	Pelo Salon	1	
	Perth Amboy Board Of Ed.	1	
	Piscataway Board of Education	1	
	Polo Ralph Lauren	1	
	Porzio, Bromberg & Newman	1	
	Rutherford Board of Education	1	
	Sodexo	1	
	Summit Board of Education	1	
The Children's Home Society of NJ	1		
The Goddard School	1		
Totowa Public Schools	1		
United Odd Fellow and Rebekah Home		1	
West Orange Board of Education	1		
Physical Education	Bayonne Board of Education	1	
	Boonton Township School District	1	
	Bridgewater-Raritan High School	1	
	Broadway Elementary	1	

Table 14.0
Employers of Graduates By School and School and Major

UNDERGRADUATE DEGREE AND MAJOR	Employer/Organization	Status	
		Full-time	Part-time
	Cedar Grove Board of Education	1	
	Clifton Board of Education	1	
	Hoboken Board of Education	1	
	Neptune Board of Education	1	
	Norwood Public School	1	
	Nutley Board of Education		1
	Paterson Public Schools	1	
	Pompton Lakes Board of Education	1	
	South Brunswick Board of Education	1	
	Souther Regional High School	1	
	Springfield Board of Education	1	
	West Orange Board of Education	1	
Recreation Profession	Daughters of Israel Geriatric Center	1	
	VNU Inc.	1	
	Warwick Conference Center		1
Technology Education	Newark Public Schools		1
	Valley National Bank	1	
College of Humanities and Social Science			
Anthropology	ISG	1	
English	AAA Midatlantic	1	
	Affiliated FM	1	
	Bank of New York	1	
	Bernards Township Board of Education	1	
	Essex County Vocational Technical Schools	1	
	Franklin Township Board of Education	1	
	Marylawn of the Oranges Academy	1	
	Middletown Township Schools	1	
	Montclair State University	1	
	Nutley Board of Education	2	
	Paterson Public Schools	1	
	Prudential	1	
	Rockaway Board of Education	1	
	Social Security Administration	1	
	South Brunswick Board of Education	1	
	Stuart Sablosky	1	
	Wahlstrom Group	1	
	Women's Day Magazine	1	

Table 14.0
Employers of Graduates By School and School and Major

UNDERGRADUATE DEGREE AND MAJOR	Employer/Organization	Status	
		Full-time	Part-time
French	DeDietrich Process Systems	1	
	New Milford Board of Education	1	
	Steven Fisher, DDS	1	
General Humanities	Adaptive Instruments LLC	1	
	Division of Youth and Family Services	1	
	Partnership for Children of Essex	1	
History	Coughin Duffy LLP	1	
	Crate & Barrel	1	
	Elizabeth Board of Education	1	
	High Road Upper School	1	
	Madison Board of Education	1	
	Old Bridge Township Board of Education	1	
	St. Joseph's Church	1	
	Walgreens	1	
	West Milford Board of Education	1	
Italian	CN Burman	1	
	South Orangetown Central Schools		1
Justice Studies	Division of Youth and Family Services	1	
	Hackensack Board of Education	1	
	Hooters of Hackensack	1	
	Michael I. Rubenstein, Esq.	1	
	Montclair State University	1	1
	NY Waterway	1	
	Paterson Board of Education	1	
	State of New Jersey	1	
	Superior Court of NJ	1	
	Wallington Police Department	1	
Linguistics	South Amboy Board of Education		1
Philosophy	Gourmet Award Foods	1	
Political Science	Cleary, Gottlieb, Steen & Hamilton	1	
	County of Essex	1	
	Housing Authority of Bergen County	1	
	Hughes, Hubbard & Reed	1	
	Magnet Resources	1	
	New York Sports Club		1
	Passaro Construction	1	
Rod Star Paint	1		

Table 14.0
Employers of Graduates By School and School and Major

UNDERGRADUATE DEGREE AND MAJOR	Employer/Organization	Status	
		Full-time	Part-time
	Sacred Heart School	1	
	Verizon Wireless	1	
	Women's Fund of NJ	1	
Psychology	Allstate NJ	1	
	Apex Communications	1	
	ARC of Camden	1	
	Bergen Commercial Bank	1	
	Bergen County Special Services	1	
	Bergenfield Montessori	1	
	Bloomington	1	
	Boston Medical Center	1	
	Business Information Services		1
	Cambridge Psychiatric Associates	1	
	Carrier Clinic	1	
	Children's Psychiatric Center	1	
	East Orange Board of Education	1	
	Easter Seals NJ	1	
	Glen Ridge Public Schools		1
	Hoffmann and Baron LLP.	1	
	Houston's Restaurant		1
	Institute For Educational Achievement	1	
	International Accents	1	
	Jersey City Medical Center	1	
	Medallion Care Behavioral Center	1	
	Metropolitan Title	1	
	Mizuho Corp. Bank	1	
	Montclair State University		2
	MZ Communications, Inc.	1	
	New Beginning	1	
	Newark Preschool Council	1	
	Northward Center	1	
	Nutley Board of Education		1
	Parsio, Bromberg & Newman	1	
	Party City	1	
	Paterson Charter School	1	
	Paterson Public Schools	2	
	Quantum Funding Corp.	1	
	Roseland Property Company	1	
	St. Clare's Hospital	1	
	State of New Jersey	1	
	Sussex County Community College	1	
	Talbot Hall Assessment Center	1	
	West Bergen Healthcare		1

Table 14.0
Employers of Graduates By School and School and Major

UNDERGRADUATE DEGREE AND MAJOR	Employer/Organization	Status	
		Full-time	Part-time
	Yellow Book USA	1	
	YWCA of Bergen County	1	
Religious Studies	DiBiasi & Rinaldi, L.L.C.	1	
Sociology	Alpine Leaning Group	1	
	Amica Mutual Insurance	1	
	Coca-Cola	1	
	Hemisphere Group	1	
	Investor Savings Bank	1	
	Liberty Travel, Inc.	1	
	Morris County Criminal Division	1	
	Northward Center	1	
	Phoenix Communications	1	
	PNC Bank	1	
	PSEG	1	
	REIS	1	
	SBJC	1	1
St. Paul Travelers	1		
West Orange Board of Education	1		
Spanish	Division of Human Services	1	
	East Rutherford Board of Education	1	
	O'Sullivan Publishing	1	
	Valley National Bank	1	
Women's Studies	Rutherford Board of Education	1	1
College of Science and Math			
Biology	Celgene	1	
	Hoffman La Roche	1	1
	IMS Health	1	
	L'Oreal	1	
	Newark Beth Israel Medical Center		1
	Newark Board of Education	1	
	Office of Chief Medical Examiner	1	
	Palisades Fitness & Wellness	1	
	Park Dental	1	
	Reliant Pharmaceuticals	1	
	Rutgers University	1	1
	Seven Trent Labs	1	
Computer Science	Accenture	1	

Table 14.0
Employers of Graduates By School and School and Major

UNDERGRADUATE DEGREE AND MAJOR	Employer/Organization	Status	
		Full-time	Part-time
	Dendrite	1	
	Enchante Accessories	1	
	Englewood Hospital	1	
	IKEA Retail Management	1	
	Maheo Terminals Inc.	1	
	Verizon Wireless	1	
Geography	CDM	1	
	CompUSA	1	
	Greater Newark Conservancy	1	
Geoscience	NJ DEP	1	
Mathematics	Huntington Learning Center		1
	Paterson Public Schools	1	
	Teaneck High School	1	
	West Orange Board of Education	1	
Molecular Biology	Irvington Board of Education		1
	St. Barnabas		1
Missing Major	Compensation Resources Inc.	1	
UNDERGRADUATE TOTAL		309	37

Table 15.0
Size of Company that Employed MSU graduates By School and Major

COLLEGE AND MAJOR	Number of Employees						Total N
	< than 50 %	51 - 100 %	101 - 250 %	251 - 500 %	501 - 1,000 %	> than 1,000 %	
School of the Arts							
Broadcasting	14.3	28.6	28.6	14.3	0.0	14.3	7
Dance	100.0	0.0	0.0	0.0	0.0	0.0	1
Fine Arts	33.3	11.1	11.1	11.1	11.1	22.2	18
Music	0.0	0.0	0.0	0.0	100.0	0.0	2
Speech Communication	20.0	40.0	0.0	0.0	0.0	40.0	5
Theatre Studies	50.0	0.0	25.0	0.0	25.0	0.0	4
Total	29.7	16.2	13.5	8.1	13.5	18.9	37
School of Business							
Business Administration	10.8	14.5	9.6	1.2	7.2	56.6	83
Economics	0.0	0.0	0.0	0.0	0.0	100.0	1
Total	10.7	14.3	9.5	1.2	7.1	57.1	84
College of Education and Human Services							
Allied Health	0.0	0.0	0.0	0.0	0.0	100.0	2
Health Education	0.0	0.0	0.0	100.0	0.0	0.0	1
Human Ecology	17.1	8.6	37.1	5.7	8.6	22.9	35
Physical Education	0.0	30.8	38.5	15.4	7.7	7.7	13
Recreation Profession	0.0	0.0	0.0	50.0	0.0	50.0	2
Technology Education	0.0	0.0	0.0	0.0	0.0	100.0	1
Total	11.1	13.0	33.3	11.1	7.4	24.1	54
College of Humanities and Social Science							
Anthropology	100.0	0.0	0.0	0.0	0.0	0.0	1
English	17.4	8.7	8.7	21.7	4.3	39.1	23
French	66.7	0.0	0.0	33.3	0.0	0.0	3
General Humanities	33.3	33.3	0.0	0.0	0.0	33.3	3
History	0.0	33.3	33.3	11.1	11.1	11.1	9
Italian	50.0	0.0	50.0	0.0	0.0	0.0	2
Justice Studies	30.0	0.0	20.0	0.0	20.0	30.0	10
Philosophy	0.0	0.0	0.0	0.0	0.0	100.0	1
Political Science	45.5	9.1	0.0	9.1	0.0	36.4	11
Psychology	28.2	7.7	20.5	10.3	2.6	30.8	39
Religious Studies	100.0	0.0	0.0	0.0	0.0	0.0	1
Sociology	6.7	26.7	6.7	6.7	0.0	53.3	15
Spanish	25.0	25.0	25.0	0.0	0.0	25.0	4
Women's Studies	0.0	0.0	100.0	0.0	0.0	0.0	1
Total	25.2	12.2	15.4	10.6	4.1	32.5	123

Table 15.0
Size of Company that Employed MSU graduates By School and Major

COLLEGE AND MAJOR	Number of Employees						Total N
	< than 50	51 - 100	101 - 250	251 - 500	501 - 1,000	> than 1,000	
	%	%	%	%	%	%	
College of Science and Math							
Biology	8.3	0.0	0.0	8.3	25.0	58.3	12
Computer Science	14.3	14.3	0.0	14.3	0.0	57.1	7
Geography	66.7	0.0	0.0	0.0	0.0	33.3	3
Geoscience	0.0	0.0	0.0	0.0	0.0	100.0	1
Mathematics	0.0	50.0	0.0	50.0	0.0	0.0	2
Total	16.0	8.0	0.0	12.0	12.0	52.0	25
TOTAL	18.9	13.0	15.5	8.0	7.1	37.5	323

Table 16.0
Starting and Current Salaries of Alumni

Starting Salary		Salary	Current Salary	
N	%		N	%
27	8.6	Less than \$19,999	6	2.0
32	10.2	\$20,000 to \$24,999	15	5.1
51	16.2	\$25,000 to \$29,999	37	12.6
74	23.6	\$30,000 to \$34,999	46	15.7
62	19.7	\$35,000 to \$39,999	60	20.5
46	14.6	\$40,000 to \$44,999	59	20.1
13	4.1	\$45,000 to \$49,999	25	8.5
5	1.6	\$50,000 to \$59,999	31	10.6
3	1.0	\$60,000 to \$69,999	8	2.7
1	0.3	\$70,000 to \$79,999	3	1.0
0	0.0	\$80,000 and above	3	1.0
314	100		293	100

Table 17.0
Starting Salary Of Alumni By School and Major

DEGREE AND MAJOR	Starting Salary											Total N
	Less than 19,999	20,000 to 24,999	25,000 to 29,999	30,000 to 34,999	35,000 to 39,999	40,000 to 44,999	45,000 to 49,999	50,000 to 59,999	60,000 to 69,999	70,000 to 79,999	80,000 & above	
	%	%	%	%	%	%	%	%	%	%	%	
Italian	0.0	0.0	0.0	50.0	0.0	50.0	0.0	0.0	0.0	0.0	0.0	2
Justice Studies	10.0	10.0	20.0	0.0	20.0	40.0	0.0	0.0	0.0	0.0	0.0	10
Philosophy	0.0	0.0	0.0	100.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	1
Political Science	12.5	12.5	25.0	50.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	8
Psychology	7.9	13.2	23.7	26.3	21.1	5.3	2.6	0.0	0.0	0.0	0.0	38
Religious Studies	0.0	0.0	0.0	100.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	1
Sociology	13.3	20.0	20.0	26.7	6.7	13.3	0.0	0.0	0.0	0.0	0.0	15
Spanish	25.0	25.0	0.0	0.0	25.0	25.0	0.0	0.0	0.0	0.0	0.0	4
Women's Studies	100.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	1
Total	10.2	13.6	19.5	24.6	17.8	13.6	0.8	0.0	0.0	0.0	0.0	118
College of Science and Math												
Biology	8.3	0.0	25.0	16.7	8.3	16.7	16.7	0.0	8.3	0.0	0.0	12
Computer Science	14.3	28.6	0.0	28.6	0.0	14.3	14.3	0.0	0.0	0.0	0.0	7
Geography	33.3	0.0	0.0	33.3	33.3	0.0	0.0	0.0	0.0	0.0	0.0	3
Geoscience	0.0	0.0	0.0	0.0	100.0	0.0	0.0	0.0	0.0	0.0	0.0	1
Mathematics	0.0	0.0	0.0	0.0	66.7	33.3	0.0	0.0	0.0	0.0	0.0	3
Total	11.5	7.7	11.5	19.2	19.2	15.4	11.5	0.0	3.8	0.0	0.0	26
TOTAL	8.6	10.2	16.0	23.6	19.8	14.7	4.2	1.6	1.0	0.3	0.0	313

Table 18.0
Current Salary Of Alumni By School and Major

DEGREE AND MAJOR	Current Salary											Total N
	Less than 19,999 %	20,000 to 24,999 %	25,000 to 29,999 %	30,000 to 34,999 %	35,000 to 39,999 %	40,000 to 44,999 %	45,000 to 49,999 %	50,000 to 59,999 %	60,000 to 69,999 %	70,000 to 79,999 %	80,000 & above %	
Justice Studies	0.0	0.0	0.0	11.1	22.2	44.4	22.2	0.0	0.0	0.0	0.0	9
Philosophy	0.0	0.0	0.0	0.0	100.0	0.0	0.0	0.0	0.0	0.0	0.0	1
Political Science	0.0	11.1	11.1	44.4	11.1	0.0	0.0	22.2	0.0	0.0	0.0	9
Psychology	6.1	9.1	18.2	9.1	24.2	12.1	9.1	12.1	0.0	0.0	0.0	33
Religious Studies	0.0	0.0	0.0	0.0	100.0	0.0	0.0	0.0	0.0	0.0	0.0	1
Sociology	0.0	7.7	23.1	15.4	30.8	0.0	7.7	7.7	7.7	0.0	0.0	13
Spanish	0.0	33.3	0.0	0.0	66.7	0.0	0.0	0.0	0.0	0.0	0.0	3
Women's Studies	0.0	100.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	1
Total	2.8	9.3	17.8	15.0	21.5	16.8	8.4	7.5	0.9	0.0	0.0	107
College of Science and Math												
Biology	0.0	10.0	10.0	0.0	20.0	30.0	10.0	10.0	10.0	0.0	0.0	10
Computer Science	0.0	0.0	33.3	0.0	16.7	33.3	0.0	16.7	0.0	0.0	0.0	6
Geography	50.0	0.0	0.0	0.0	50.0	0.0	0.0	0.0	0.0	0.0	0.0	2
Geoscience	0.0	0.0	0.0	0.0	0.0	100.0	0.0	0.0	0.0	0.0	0.0	1
Mathematics	0.0	0.0	0.0	0.0	33.3	66.7	0.0	0.0	0.0	0.0	0.0	3
Total	4.5	4.5	13.6	0.0	22.7	36.4	4.5	9.1	4.5	0.0	0.0	22
TOTAL	2.1	5.1	12.7	15.8	20.5	20.2	8.6	10.6	2.7	1.0	0.7	292

Table 19.0
Satisfaction With Current Job By School and Major

COLLEGE AND MAJOR	Satisfaction with Job						Total	Average
	Very Satisfied		Somewhat Satisfied		Not Satisfied			
	N	%	N	%	N	%	N	
School of the Arts								
Broadcasting	4	57.1	3	42.9	0	0.0	7	1.4
Dance	1	100.0	0	0.0	0	0.0	1	1.0
Fine Arts	13	72.2	4	22.2	1	5.6	18	1.3
Music	2	100.0	0	0.0	0	0.0	2	1.0
Speech Communication	2	40.0	2	40.0	1	20.0	5	1.8
Theatre Studies	3	75.0	0	0.0	1	25.0	4	1.5
Total	25	67.6	9	24.3	3	8.1	37	1.4
School of Business								
Business Administration	47	56.0	32	38.1	5	6.0	84	1.5
Economics	1	100.0	0	0.0	0	0.0	1	1.0
Total	48	56.5	32	37.6	5	5.9	85	1.5
College of Education and Human Services								
Allied Health	0	0.0	2	100.0	0	0.0	2	2.0
Health Education	1	100.0	0	0.0	0	0.0	1	1.0
Human Ecology	24	68.6	9	25.7	2	5.7	35	1.4
Physical Education	12	80.0	3	20.0	0	0.0	15	1.2
Recreation Profession	1	50.0	1	50.0	0	0.0	2	1.5
Technology Education	0	0.0	0	0.0	1	100.0	1	3.0
Total	38	67.9	15	26.8	3	5.4	56	1.4
College of Humanities and Social Science								
Anthropology	0	0.0	1	100.0	0	0.0	1	2.0
English	13	59.1	8	36.4	1	4.5	22	1.5
French	2	66.7	1	33.3	0	0.0	3	1.3
General Humanities	1	33.3	2	66.7	0	0.0	3	1.7
History	5	55.6	3	33.3	1	11.1	9	1.6
Italian	1	50.0	1	50.0	0	0.0	2	1.5
Justice Studies	4	40.0	5	50.0	1	10.0	10	1.7
Philosophy	0	0.0	1	100.0	0	0.0	1	2.0
Political Science	5	45.5	5	45.5	1	9.1	11	1.6
Psychology	17	43.6	16	41.0	6	15.4	39	1.7
Religious Studies	1	100.0	0	0.0	0	0.0	1	1.0
Sociology	9	60.0	5	33.3	1	6.7	15	1.5
Spanish	1	25.0	2	50.0	1	25.0	4	2.0
Women's Studies	1	100.0	0	0.0	0	0.0	1	1.0
Total	60	49.2	50	41.0	12	9.8	122	1.6
College of Science and Math								
Biology	10	83.3	2	16.7	0	0.0	12	1.2

Table 19.0
Satisfaction With Current Job By School and Major

COLLEGE AND MAJOR	Satisfaction with Job						N	Average	
	Very Satisfied		Somewhat Satisfied		Not Satisfied				Total
	N	%	N	%	N	%			N
Computer Science	3	42.9	4	57.1	0	0.0	7	1.6	
Geography	0	0.0	3	100.0	0	0.0	3	2.0	
Geoscience	1	100.0	0	0.0	0	0.0	1	1.0	
Mathematics	2	66.7	1	33.3	0	0.0	3	1.3	
Total	16	61.5	10	38.5	0	0.0	26	1.4	
TOTAL	187	57.4	116	35.6	23	7.1	326	1.5	

Scale: 1= Very satisfied, 2= Somewhat satisfied, 3= Not satisfied.

Table 20.0
Post-Baccalaureate Institutions that MSU Graduates are Attending

GRADUATE SCHOOL	NUMBER	PERCENT
In-State Institutions		
Seton Hall	4	3.0
William Paterson University	4	3.0
Montclair State University	41	30.8
Kean University	6	4.5
Rutgers University	6	4.5
Fairleigh Dickinson University	2	1.5
Caldwell College	4	3.0
Bergen Community College	4	3.0
NJ City University	5	3.8
Monmouth University	2	1.5
University of Medicine and Dentistry of NJ	4	3.0
Richard Stockton College of NJ	1	0.8
Felician College	1	0.8
Stevens Institute of Technology	2	1.5
St Peters College	1	0.8
Ramapo College	1	0.8
College of St Elizabeth	1	0.8
Institute of Therapeutic Massage	1	0.8
Rowan University	1	0.8
		0.0
Total	91	68.4
Out-of-State Institutions		
Berkeley College	1	0.8
Hofstra University	1	0.8
Columbia University	3	2.3
New York University	4	3.0
Fordham University	2	1.5
CUNY City College	1	0.8
CUNY Graduate Center	1	0.8
New York College of Podiatric Medicine	1	0.8
Institute of Culinary Education	1	0.8
University of Buffalo Law School	1	0.8
Dominican College	1	0.8
SUNY University of Buffalo	1	0.8
NY College of Osteopathic Medicine	1	0.8
St Johns University	1	0.8
Iona College	1	0.8
Boston University	1	0.8
Marygrove College	4	3.0
Villanova University	2	1.5
Middlebury College	1	0.8
Florida State University	1	0.8

Table 20.0
Post-Baccalaureate Institutions that MSU Graduates are Attending

GRADUATE SCHOOL	NUMBER	PERCENT
Nova Southeastern University	1	0.8
St Thomas School of Law	1	0.8
Walden University	2	1.5
Quinnipiac School of Law	1	0.8
Houston Community College	1	0.8
IL School of Professional Psychology	1	0.8
Jagiellonian University	1	0.8
Rodec International	1	0.8
University of Phoenix	3	2.3
		0.0
Total	42	31.6
TOTAL	133	100.0

Table 21.0
Type of Degree Chosen by MSU Graduates for Further Study

TYPE OF DEGREE	NUMBER	PERCENT
Associates		
Nursing (RN etc.)	2	1.6
Bachelors		
BA	1	0.8
BS	2	1.6
Masters		
MA	49	38.3
MS	12	9.4
MAT	8	6.3
MBA	15	11.7
MPA	3	2.3
MED	3	2.3
MSW	3	2.3
Doctoral		
PhD	5	3.9
JD	5	3.9
DPM (Doctor of Podiatric Medicine)	1	0.8
DO (Doctor of Osteopathic Medicine)	1	0.8
DMD (Doctor of Dental Medicine)	1	0.8
Certificates		
Certification	12	9.4
Certificate	4	3.1
CPA	1	0.8
TOTAL	128	100.0

Table 22.0
Major at Other Institution for Students Pursuing Further Study

MAJOR AT OTHER INSTITUTION	NUMBER	PERCENT
History	1	0.8
Special Education	4	3.1
Industrial/Organizational Psychology	1	0.8
Accounting	5	3.8
English	4	3.1
Teaching	8	6.1
Applied Educational Psychology	1	0.8
Finance	4	3.1
Educational Psychology	2	1.5
Paralegal Studies	1	0.8
English Literature	2	1.5
Preschool Psychology	1	0.8
Financial Management	1	0.8
Mathematics Education	1	0.8
Health Education	1	0.8
Public Administration	3	2.3
Counseling	5	3.8
Teaching English to Speakers of Other Languages	1	0.8
Fine Arts and Design	1	0.8
Statistics	1	0.8
Molecular Biology	1	0.8
Mathematics	1	0.8
Legal Studies	2	1.5
French	1	0.8
Clinical Psychology	2	1.5
Marketing	2	1.5
Elementary Education	3	2.3
Education	9	6.9
Environmental Studies	1	0.8
Applied Sociology	1	0.8
Reading	2	1.5
Interior Design	2	1.5
Biology	1	0.8
Sociology	2	1.5
Administration and Supervision	3	2.3
Multicultural	1	0.8
Dental	1	0.8
Nursing	2	1.5
Studio Art	1	0.8
Pre pharmacy	1	0.8
Art	1	0.8
Law	4	3.1
Business Administration	1	0.8
Occupational Therapy	1	0.8
Management	1	0.8

Table 22.0
Major at Other Institution for Students Pursuing Further Study

MAJOR AT OTHER INSTITUTION	NUMBER	PERCENT
Cell and Developmental Biology	1	0.8
Purchasing Management	1	0.8
Social Work	4	3.1
Teaching Middle Grade Math	1	0.8
Medical Physics	1	0.8
Psychology	2	1.5
Education Curriculum	1	0.8
Early Childhood Education	1	0.8
Chemical Biology	1	0.8
Liberal Studies	1	0.8
Earth Science	1	0.8
Human Resources Training & Development	1	0.8
Educational Counseling	1	0.8
Microbiology	1	0.8
Financial Engineering	1	0.8
Osteopathic Medicine	1	0.8
Speech Pathology	1	0.8
Child & Adolescent Clinical Psychology	1	0.8
School Psychology	2	1.5
Urban Education	1	0.8
Educational Technology	1	0.8
Criminal Justice	1	0.8
Massage Therapy	1	0.8
Rehabilitation Counseling	1	0.8
Justice Studies	1	0.8
Computer Science	1	0.8
Social Psychology	1	0.8
Curriculum & Instruction	1	0.8
Teacher of the Handicapped	1	0.8
Information Technology	1	0.8
General Psychology	1	0.8
TOTAL	131	100.0

Table 23.0
Major at MSU and Major at Other Institution for Students Pursuing Further Study

COLLEGE & MAJOR	Transfer Institution	MAJOR AT OTHER INSTITUTION	N
School of the Arts			
Fine Arts	Montclair State University	Fine Arts and Design	1
	Montclair State University	Education	1
	New York University	Studio Art	1
	Caldwell College	Art	1
	University of Phoenix	Special Education	1
Music	Columbia University	Applied Educational Psychology	1
Speech Communication	Unknown	Speech Pathology	1
	St Thomas School of Law	Law	1
School of Business			
Business Administration	Unknown	Purchasing Management	1
	Seton Hall	Accounting	1
	Montclair State University	Accounting	3
	Montclair State University	Finance	2
	Montclair State University	Legal Studies	1
	Montclair State University	Marketing	1
	Montclair State University	Management	1
	Kean University	English	1
	Rutgers University	Finance	1
	Rutgers University	Financial Management	1
	Fairleigh Dickinson University	Finance	1
	Caldwell College	Education	1
	Bergen Community College	Nursing	1
	NJ City University	Urban Education	1
	University of Medicine and Dentistry of NJ	Medical Physics	1
	Stevens Institute of Technology	Financial Engineering	1
	Iona College	Information Technology	1
	IL School of Professional Psychology	Clinical Psychology	1
College of Education and Human Services			
Allied Health	Kean University	Public Administration	1
Health Education	Montclair State University	Counseling	1
Human Ecology	Unknown	Elementary Education	1
	Montclair State University	Counseling	2
	Montclair State University	Elementary Education	1
	Montclair State University	Education	1
	Montclair State University	Reading	1
	Marygrove College	Teaching	2
	New York University	Counseling	1

Table 23.0
Major at MSU and Major at Other Institution for Students Pursuing Further Study

COLLEGE & MAJOR	Transfer Institution	MAJOR AT OTHER INSTITUTION	N
	Walden University	Reading	1
Physical Education	William Paterson University	Teaching	1
	Montclair State University	Health Education	1
	Montclair State University	Administration and Supervision	1
	Marygrove College	Teaching	2
	NJ City University	Educational Technology	1
	St Peters College	Administration and Supervision	1
	Institute of Therapeutic Massage	Massage Therapy	1
Technology Education	Montclair State University	Teaching Middle Grade Math	1
College of Humanities and Social Science			
English	Montclair State University	English	2
	Rutgers University	Administration and Supervision	1
	Villanova University	English Literature	1
	Walden University	Education	1
	Monmouth University	Education	1
	Monmouth University	Educational Counseling	1
	SUNY University of Buffalo	English Literature	1
	College of St Elizabeth	Education	1
French	Middlebury College	French	1
History	Unknown	Accounting	1
	William Paterson University	History	1
	Montclair State University	Legal Studies	1
	Kean University	Public Administration	1
	Caldwell College	Curriculum & Instruction	1
	Bergen Community College	Pre pharmacy	1
	Nova Southeastern University	Education Curriculum	1
	Ramapo College	Liberal Studies	1
Italian	Montclair State University	Education	1
	CUNY City College	Teaching English to Speakers of Other Languages	1
Justice Studies	Unknown	Interior Design	1
	Montclair State University	Applied Sociology	1
	Montclair State University	Sociology	1
	Montclair State University	Justice Studies	1
	Rutgers University	Social Work	1
	NJ City University	Multicultural	1
	Jagiellonian University	Sociology	1

Table 23.0
Major at MSU and Major at Other Institution for Students Pursuing Further Study

COLLEGE & MAJOR	Transfer Institution	MAJOR AT OTHER INSTITUTION	N
Political Science	Unknown	Law	1
	Seton Hall	Human Resources Training & Development	1
	University of Buffalo Law School	Law	1
	University of Phoenix	Marketing	1
	Quinnipiac School of Law	Law	1
	St Johns University	Criminal Justice	1
Psychology	William Paterson University	Special Education	1
	Montclair State University	Special Education	1
	Montclair State University	Educational Psychology	2
	Montclair State University	Counseling	1
	Montclair State University	Psychology	1
	Montclair State University	Child & Adolescent Clinical Psychology	1
	Montclair State University	Teacher of the Handicapped	1
	Hofstra University	Industrial/Organizational Psychology	1
	Kean University	School Psychology	1
	Columbia University	Social Work	1
	Columbia University	Social Psychology	1
	New York University	Paralegal Studies	1
	New York University	Social Work	1
	Villanova University	Psychology	1
	Fordham University	Preschool Psychology	1
	Fordham University	Social Work	1
	Fairleigh Dickinson University	Clinical Psychology	1
	Caldwell College	Elementary Education	1
	Florida State University	Education	1
	NJ City University	Early Childhood Education	1
	University of Medicine and Dentistry of NJ	Rehabilitation Counseling	1
	Felician College	Special Education	1
	University of Phoenix	Business Administration	1
	Dominican College	Occupational Therapy	1
	Rowan University	School Psychology	1
	Boston University	General Psychology	1
Religious Studies	Houston Community College	Nursing	1
Sociology	Seton Hall	Teaching	1
	Montclair State University	Teaching	1
	Kean University	Public Administration	1
	NJ City University	Education	1
Spanish	Unknown	Teaching	1

Table 23.0
Major at MSU and Major at Other Institution for Students Pursuing Further Study

COLLEGE & MAJOR	Transfer Institution	MAJOR AT OTHER INSTITUTION	N
College of Science and Math			
Biology	Montclair State University	Biology	1
	Rutgers University	Cell and Developmental Biology	1
	Stevens Institute of Technology	Chemical Biology	1
	NY College of Osteopathic Medicine	Osteopathic Medicine	1
Computer Science	Montclair State University	Computer Science	1
Geography	Kean University	Earth Science	1
Geoscience	Montclair State University	Environmental Studies	1
Mathematics	Montclair State University	Mathematics Education	1
	Montclair State University	Statistics	1
	CUNY Graduate Center	Mathematics	1
Molecular Biology	Montclair State University	Molecular Biology	1
	Rodec International	Interior Design	1
	University of Medicine and Dentistry of NJ	Dental	1
	University of Medicine and Dentistry of NJ	Microbiology	1
UNDERGRADUATE TOTAL			131

Table 24.0
Intentions for Further Study

	N	%
Do not intend to pursue further study	5	4.1
Intend to study further within the next three years	91	74.6
Intend to study further more than three years from now	8	6.6
Am undecided whether or not I will pursue further study	14	11.5
Other	4	3.3
maybe teacher certification	2	1.6
course to upgrade computer skills	1	0.8
would like to if affordable	1	0.8
TOTAL	122	100.0

Table 25.0
Importance and Helpfulness of Skill By School/College
School of Art

Importance						Helped						
					Skills							
Not at all	A little	Somewhat	Very	Average		Not at all	A little	Somewhat	Very	Average		
N	%	%	%	%	Average	Average	%	%	%	%	N	
48	2.1	6.3	6.3	85.4	3.7	Speak effectively in front of a group	2.9	4.2	29.2	35.4	31.3	48
47	17.0	36.2	36.2	10.6	2.8	Apply mathematical concepts	2.0	37.5	37.5	14.6	10.4	48
48		16.7	31.3	52.1	3.6	Express clearly in writing	3.0	6.3	16.7	43.8	33.3	48
48	12.5	8.3	37.5	41.7	3.2	Research skills	3.1	6.3	12.5	50.0	31.3	48
48		14.6	22.9	62.5	3.6	Critical thinking/problem solving skills	2.9	12.8	21.3	34.0	31.9	47
48	22.9	33.3	20.8	22.9	2.4	Foreign language skills	2.1	35.4	27.1	27.1	10.4	48
48	8.3	14.6	25.0	52.1	3.4	Computer skills/information management	2.3	20.8	39.6	29.2	10.4	48
48	43.8	35.4	18.8	2.1	2.3	Applying scientific methods	1.9	45.8	27.1	14.6	12.5	48
48	10.4	12.5	14.6	62.5	3.6	Making lifelong commitment to learning	3.0	6.3	25.0	33.3	35.4	48
48	14.6	12.5	37.5	35.4	3.1	Exercising your responsibilities as a citizen	2.5	29.2	18.8	25.0	27.1	48
48	6.3	4.2	20.8	68.8	3.5	Working effectively with a diverse population	3.1	4.2	18.8	43.8	33.3	48
48	4.2	8.3	25.0	62.5	3.5	Working effectively with people in teams	3.3	2.1	16.7	33.3	47.9	48
48	14.6	25.0	27.1	33.3	3.0	Understanding domestic/international issues	2.1	33.3	29.2	27.1	10.4	48
48		6.3	27.1	66.7	3.6	Using effective leadership skills	2.8	16.7	16.7	37.5	29.2	48
48	4.2	4.2	22.9	68.8	3.6	Time management and organizational skills	2.8	12.5	25.0	35.4	27.1	48
48	10.4	14.6	16.7	58.3	2.6	Appreciate the arts	3.3	8.3	10.4	20.8	60.4	48
48		8.3	35.4	56.3	3.5	Organize large amounts of information	2.6	16.7	27.1	35.4	20.8	48
48	14.6	16.7	22.9	45.8	3.1	Maintain good health habits/physical fitness	2.0	47.9	20.8	18.8	12.5	48
48	4.2	10.4	43.8	41.7	3.6	Apply moral/ethical principles of everyday life	2.4	18.8	33.3	33.3	14.6	48

Scale: 1= Not at all, 2= A little, 3= Somewhat, 4= Very.

Table 25.0 contd...
Importance and Helpfulness of Skill By School/College
School of Business

Importance						Helped						
Not at all		A little	Somewhat	Very	Skills	Not at all		A little	Somewhat	Very	N	
N	%	%	%	Average		Average	%	%	%	%		
94		3.2	21.3	75.5	3.7	Speak effectively in front of a group	3.1	3.2	19.4	46.2	31.2	93
94	4.3	16.0	43.6	36.2	3.1	Apply mathematical concepts	3.2	3.2	8.6	48.4	39.8	93
94		7.4	21.3	71.3	3.6	Express clearly in writing	3.2	3.2	11.8	47.3	37.6	93
94	3.2	7.4	39.4	50.0	3.4	Research skills	3.5	2.2	8.7	30.4	58.7	92
94	1.1	4.3	24.5	70.2	3.6	Critical thinking/problem solving skills	3.2	1.1	10.9	53.3	34.8	92
94	30.9	31.9	22.3	14.9	2.2	Foreign language skills	2.1	31.5	38.0	20.7	9.8	92
94		2.1	29.8	68.1	3.7	Computer skills/information management	3.0	2.2	28.0	37.6	32.3	93
94	25.5	29.8	31.9	12.8	2.3	Applying scientific methods	2.4	21.7	31.5	28.3	18.5	92
94	3.2	7.4	21.3	68.1	3.5	Making lifelong commitment to learning	3.0	11.8	12.9	41.9	33.3	93
94	7.4	20.2	36.2	36.2	3.0	Exercising your responsibilities as a citizen	2.7	17.2	21.5	33.3	28.0	93
94	5.3	16.0	20.2	58.5	3.3	Working effectively with a diverse population	3.5	2.2	6.5	35.5	55.9	93
93	4.3	12.9	15.1	67.7	3.5	Working effectively with people in teams	3.4	5.4	7.6	32.6	54.3	92
94	5.3	16.0	33.0	45.7	3.2	Understanding domestic/international issues	2.9	9.7	19.4	44.1	26.9	93
93	1.1	7.5	14.0	77.4	3.7	Using effective leadership skills	3.1	2.2	15.1	49.5	33.3	93
94	4.3	7.4	18.1	70.2	3.5	Time management and organizational skills	3.1	4.3	15.2	43.5	37.0	92
94	30.9	26.6	30.9	11.7	2.2	Appreciate the arts	2.4	22.6	34.4	24.7	18.3	93
94		11.7	18.1	70.2	3.6	Organize large amounts of information	2.9	9.7	23.7	36.6	30.1	93
94	8.5	23.4	26.6	41.5	3.0	Maintain good health habits/physical fitness	2.4	25.8	31.2	23.7	19.4	93
94	3.2	5.3	25.5	66.0	3.5	Apply moral/ethical principles of everyday life	3.0	8.6	15.1	45.2	31.2	93

Scale: 1= Not at all, 2= A little, 3= Somewhat, 4= Very.

Table 25.0 contd...
Importance and Helpfulness of Skill By School/College
College of Education and Human Services

Importance						Skills	Helped					
Not at all	A little	Somewhat	Very				Not at all	A little	Somewhat	Very		
N	%	%	%	%	Average	Average	%	%	%	%	N	
70		2.9	20.0	77.1	3.7	Speak effectively in front of a group	3.1	7.1	14.3	42.9	35.7	70
70	10.0	27.1	41.4	21.4	2.7	Apply mathematical concepts	2.4	23.2	26.1	37.7	13.0	69
70		7.1	31.4	61.4	3.5	Express clearly in writing	3.1	2.9	18.6	42.9	35.7	70
69	2.9	23.2	29.0	44.9	3.2	Research skills	3.3	1.5	13.2	42.6	42.6	68
69		2.9	26.1	71.0	3.7	Critical thinking/problem solving skills	3.1	5.9	13.2	50.0	30.9	68
68	25.0	32.4	25.0	17.6	2.4	Foreign language skills	1.9	39.7	38.2	14.7	7.4	68
69		11.6	43.5	44.9	3.3	Computer skills/information management	2.5	20.3	24.6	39.1	15.9	69
69	24.6	42.0	20.3	13.0	2.2	Applying scientific methods	2.2	23.9	47.8	14.9	13.4	67
69	4.3	4.3	15.9	75.4	3.6	Making lifelong commitment to learning	3.1	8.7	11.6	37.7	42.0	69
68	5.9	16.2	30.9	47.1	3.2	Exercising your responsibilities as a citizen	2.7	15.9	26.1	27.5	30.4	69
70	4.3	2.9	18.6	74.3	3.6	Working effectively with a diverse population	3.3	0.0	20.0	28.6	51.4	70
70	2.9	5.7	17.1	74.3	3.6	Working effectively with people in teams	3.6	2.9	1.4	33.3	62.3	69
70	7.1	22.9	38.6	31.4	2.9	Understanding domestic/international issues	2.3	17.4	44.9	29.0	8.7	69
69	2.9	2.9	21.7	72.5	3.6	Using effective leadership skills	3.0	2.9	20.0	47.1	30.0	70
69	2.9	1.4	14.5	81.2	3.7	Time management and organizational skills	3.1	4.3	18.8	42.0	34.8	69
69	24.6	27.5	27.5	20.3	2.4	Appreciate the arts	2.4	19.1	36.8	29.4	14.7	68
69	1.4	1.4	40.6	56.5	3.5	Organize large amounts of information	2.8	7.2	24.6	47.8	20.3	69
69	2.9	14.5	26.1	56.5	3.4	Maintain good health habits/physical fitness	2.7	17.4	29.0	20.3	33.3	69
69	1.4	5.8	21.7	71.0	3.6	Apply moral/ethical principles of everyday life	2.8	11.6	24.6	37.7	26.1	69

Scale: 1= Not at all, 2= A little, 3= Somewhat, 4= Very.

Table 25.0 contd...
Importance and Helpfulness of Skill By School/College
College of Humanities and Social Science

Importance						Skills	Helped					
Not at all	A little	Somewhat	Very				Not at all	A little	Somewhat	Very		
N	%	%	%	%	Average	Average	%	%	%	%	N	
157	0.6	7.6	19.1	72.6	3.6	Speak effectively in front of a group	2.9	9.0	18.7	47.1	25.2	155
156	13.5	27.6	42.9	16.0	2.6	Apply mathematical concepts	2.3	27.7	27.1	31.6	13.5	155
157	1.9	9.6	11.5	77.1	3.6	Express clearly in writing	3.3	1.9	12.3	35.5	50.3	155
157	7.0	15.3	26.1	51.6	3.2	Research skills	3.4	2.0	9.9	31.8	56.3	151
157	0.0	5.1	15.9	79.0	3.7	Critical thinking/problem solving skills	3.1	3.4	14.8	45.6	36.2	149
157	27.4	22.9	21.7	28.0	2.5	Foreign language skills	2.3	32.7	25.5	22.2	19.6	153
157	1.9	11.5	29.3	57.3	3.4	Computer skills/information management	2.6	11.0	36.4	38.3	14.3	154
156	32.1	25.6	24.4	17.9	2.3	Applying scientific methods	2.4	27.5	27.5	23.5	21.6	153
156	0.6	7.7	17.9	73.7	3.6	Making lifelong commitment to learning	3.2	6.5	18.2	28.6	46.8	154
154	6.5	15.6	27.3	50.6	3.2	Exercising your responsibilities as a citizen	2.8	15.0	23.5	28.1	33.3	153
157	4.5	7.0	14.6	73.9	3.6	Working effectively with a diverse population	3.2	5.2	13.6	33.8	47.4	154
156	5.1	10.3	16.0	68.6	3.5	Working effectively with people in teams	3.2	4.5	13.6	35.7	46.1	154
156	4.5	15.4	38.5	41.7	3.2	Understanding domestic/international issues	2.7	13.3	27.3	32.0	27.3	150
157	3.2	6.4	29.9	60.5	3.5	Using effective leadership skills	2.9	5.8	22.1	48.1	24.0	154
157	3.2	5.7	14.6	76.4	3.6	Time management and organizational skills	2.9	8.4	23.4	37.7	30.5	154
157	14.6	30.6	21.7	33.1	2.7	Appreciate the arts	2.8	13.2	28.3	25.0	33.6	152
157	3.8	5.1	24.2	66.9	3.5	Organize large amounts of information	2.9	8.4	20.8	41.6	29.2	154
157	7.0	13.4	35.7	43.9	3.2	Maintain good health habits/physical fitness	2.4	25.5	34.0	18.3	22.2	153
157	2.5	3.2	19.7	74.5	3.7	Apply moral/ethical principles of everyday life	2.7	11.0	31.2	31.8	26.0	154

Scale: 1= Not at all, 2= A little, 3= Somewhat, 4= Very.

Table 25.0 contd...
Importance and Helpfulness of Skill By School/College
College of Science and Math

Importance						Skills	Helped					
Not at all	A little	Somewhat	Very				Not at all	A little	Somewhat	Very		
N	%	%	%	%	Average	Average	%	%	%	%	N	
41	2.4	2.4	22.0	73.2	3.7	Speak effectively in front of a group	2.9	2.5	30.0	40.0	27.5	40
41	4.9	22.0	36.6	36.6	3.0	Apply mathematical concepts	3.1	5.0	17.5	37.5	40.0	40
41	2.4	7.3	24.4	65.9	3.5	Express clearly in writing	3.1		25.0	45.0	30.0	40
41	7.3	17.1	22.0	53.7	3.2	Research skills	3.4		10.3	38.5	51.3	39
41	2.4	17.1	17.1	63.4	3.4	Critical thinking/problem solving skills	3.0	5.0	20.0	42.5	32.5	40
41	24.4	29.3	31.7	14.6	2.4	Foreign language skills	2.4	24.4	26.8	36.6	12.2	41
41	7.3	2.4	31.7	58.5	3.4	Computer skills/information management	2.9	7.5	25.0	37.5	30.0	40
41	12.2	17.1	26.8	43.9	3.0	Applying scientific methods	3.2	7.5	12.5	32.5	47.5	40
41	4.9	4.9	19.5	70.7	3.6	Making lifelong commitment to learning	2.9	12.2	14.6	46.3	26.8	41
41	12.2	19.5	41.5	26.8	2.8	Exercising your responsibilities as a citizen	2.4	32.5	20.0	25.0	22.5	40
41	7.3	12.2	14.6	65.9	3.4	Working effectively with a diverse population	3.1	5.0	22.5	27.5	45.0	40
41	4.9	4.9	26.8	63.4	3.5	Working effectively with people in teams	3.2	10.0	10.0	32.5	47.5	40
41	7.3	36.6	31.7	24.4	2.7	Understanding domestic/international issues	2.2	17.5	50.0	27.5	5.0	40
41	2.4	12.2	29.3	56.1	3.4	Using effective leadership skills	2.9	10.0	22.5	32.5	35.0	40
41	2.4	4.9	17.1	75.6	3.7	Time management and organizational skills	2.8	5.0	30.0	42.5	22.5	40
41	31.7	26.8	22.0	19.5	2.3	Appreciate the arts	2.5	20.0	35.0	20.0	25.0	40
41	7.3	7.3	29.3	56.1	3.3	Organize large amounts of information	3.0	7.5	17.5	47.5	27.5	40
41	12.2	12.2	36.6	39.0	3.0	Maintain good health habits/physical fitness	2.5	22.5	27.5	30.0	20.0	40
41	2.4	12.2	24.4	61.0	3.4	Apply moral/ethical principles of everyday life	2.6	17.5	27.5	35.0	20.0	40

Scale: 1= Not at all, 2= A little, 3= Somewhat, 4= Very.

Table 25.0 contd...
Importance and Helpfulness of Skill By School/College
Overall Summary

Importance						Skills	Helped					
Not at all	A little	Somewhat	Very				Not at all	A little	Somewhat	Very		
N	%	%	%	%	Average	Average	%	%	%	%	N	
411	0.7	5.1	18.5	75.7	3.7	Speak effectively in front of a group	3.0	6.1	20.4	44.2	29.2	407
409	10.3	25.2	41.6	23.0	2.8	Apply mathematical concepts	2.6	20.2	22.9	35.2	21.7	406
411	1.0	9.2	20.7	69.1	3.6	Express clearly in writing	3.2	2.7	15.0	41.5	40.8	407
410	6.1	14.1	30.7	49.0	3.2	Research skills	3.4	2.3	10.5	36.1	51.1	399
410	0.5	6.8	20.5	72.2	3.6	Critical thinking/problem solving skills	3.1	4.5	14.9	46.6	34.0	397
409	26.9	28.4	23.2	21.5	2.4	Foreign language skills	2.2	33.0	30.8	22.8	13.4	403
410	2.4	8.8	31.5	57.3	3.4	Computer skills/information management	2.7	11.4	31.9	37.0	19.8	405
409	28.6	29.6	24.9	16.9	2.3	Applying scientific methods	2.4	25.7	30.2	22.9	21.2	401
408	3.4	7.4	18.1	71.1	3.6	Making lifelong commitment to learning	3.1	8.6	16.5	35.5	39.4	406
406	8.1	17.0	32.5	42.4	3.1	Exercising your responsibilities as a citizen	2.7	19.1	22.5	28.7	29.7	404
411	5.1	8.8	17.3	68.9	3.5	Working effectively with a diverse population	3.3	3.4	14.5	34.0	48.0	406
409	4.6	9.3	18.1	68.0	3.5	Working effectively with people in teams	3.3	4.7	10.1	34.2	51.0	404
410	6.6	20.0	35.4	38.0	3.0	Understanding domestic/international issues	2.6	16.0	30.9	33.4	19.7	401
409	2.2	6.8	24.4	66.5	3.6	Using effective leadership skills	3.0	6.2	19.5	45.3	29.1	406
410	3.4	5.1	16.6	74.9	3.6	Time management and organizational skills	3.0	6.9	21.5	40.1	31.4	404
410	21.2	26.8	24.1	27.8	2.6	Appreciate the arts	2.7	16.4	29.6	24.6	29.4	402
410	2.4	6.6	27.3	63.7	3.5	Organize large amounts of information	2.9	9.4	22.5	41.5	26.7	405
410	8.0	16.1	30.7	45.1	3.1	Maintain good health habits/physical fitness	2.4	26.5	30.2	21.0	22.3	404
410	2.7	5.9	24.9	66.6	3.6	Apply moral/ethical principles of everyday life	2.7	12.1	26.2	36.3	25.4	405

Scale: 1= Not at all, 2= A little, 3= Somewhat, 4= Very.

Table 26.0
Satisfaction with Program at MSU
School of Arts

	Strongly Disagree		Disagree		Neutral		Agree		Strongly Agree		Total	
	N	%	N	%	N	%	N	%	N	%	N	Average
Quality of Program												
The quality of instruction (education) in my major courses was excellent			2	4.2	7	14.6	19	39.6	20	41.7	48	4.2
The quality of instruction in my General Education Courses was excellent			3	6.4	15	31.9	21	44.7	8	17.0	47	3.7
I was satisfied with the academic advisement provided by my department	3	6.4	7	14.9	7	14.9	13	27.7	17	36.2	47	3.7
There was good exposure to current development in my field.	2	4.2	9	18.8	9	18.8	14	29.2	14	29.2	48	3.6
Courses content was appropriate for my degree level	1	2.1	3	6.3	8	16.7	17	35.4	19	39.6	48	4.0
The tuition I paid was a worthwhile investment		0.0	5	10.4	10	20.8	14	29.2	19	39.6	48	4.0
My professors challenged me to do my best work		0.0	1	2.1	7	14.6	19	39.6	21	43.8	48	4.3
I was an active learner (read assignments, contributed to class discussions, etc.)		0.0		0.0	3	6.3	22	45.8	23	47.9	48	4.4
Preparedness												
My program helped me get to where I want to be academically/ professionally	4	8.7	3	6.5	13	28.3	14	30.4	12	26.1	46	3.6
My degree enhanced my career opportunities	2	4.3	6	12.8	10	21.3	12	25.5	17	36.2	47	3.8
My program equipped me with skills required to perform competently in my field	2	4.4	6	13.3	9	20.0	16	35.6	12	26.7	45	3.7
My program enabled me to perform more effectively in my profession	1	2.2	5	11.1	11	24.4	13	28.9	15	33.3	45	3.8
My studies at MSU provided sufficient preparation for the career I actually entered	1	2.2	11	23.9	10	21.7	12	26.1	12	26.1	46	3.5
The education I received at MSU is relevant to the duties I perform in my workplace	3	6.7	8	17.8	9	20.0	15	33.3	10	22.2	45	3.5
Participation in campus activities was an important part of my education	8	17.8	13	28.9	10	22.2	8	17.8	6	13.3	45	2.8

Table 26.0
Satisfaction with Program at MSU
School of Arts

	Strongly Disagree		Disagree		Neutral		Agree		Strongly Agree		Total	Average
	N	%	N	%	N	%	N	%	N	%	N	
Overall												
I would recommend my program to students with similar academic and professional interests	5	10.6	4	8.5	3	6.4	16	34.0	19	40.4	47	3.9
If I had to do it all over again, I would enroll as a student in my program	4	8.5	10	21.3	5	10.6	9	19.1	19	40.4	47	3.6

Scale: 1= Strongly disagree, 2= Disagree, 3= Neutral, 4= Agree, 5= Strongly agree.

Table 26.0 contd...
Satisfaction with Program at MSU
School of Business

	Strongly Disagree		Disagree		Neutral		Agree		Strongly Agree		Total	
	N	%	N	%	N	%	N	%	N	%	N	Average
Quality of Program												
The quality of instruction (education) in my major courses was excellent	2	2.1	2	2.1	9	9.6	52	55.3	29	30.9	94	4.1
The quality of instruction in my General Education Courses was excellent	2	2.2	5	5.4	23	25.0	47	51.1	15	16.3	92	3.7
I was satisfied with the academic advisement provided by my department	3	3.2	15	16.0	22	23.4	32	34.0	22	23.4	94	3.6
There was good exposure to current development in my field.	7	7.4	13	13.8	21	22.3	34	36.2	19	20.2	94	3.5
Courses content was appropriate for my degree level	1	1.1	4	4.3	11	12.0	51	55.4	25	27.2	92	4.0
The tuition I paid was a worthwhile investment	3	3.2	3	3.2	13	13.8	32	34.0	43	45.7	94	4.2
My professors challenged me to do my best work	1	1.1	7	7.4	19	20.2	40	42.6	27	28.7	94	3.9
I was an active learner (read assignments, contributed to class discussions, etc.)	1	1.1	3	3.2	9	9.7	38	40.9	42	45.2	93	4.3
Preparedness												
My program helped me get to where I want to be academically/ professionally	4	4.3	14	15.2	17	18.5	35	38.0	22	23.9	92	3.6
My degree enhanced my career opportunities	3	3.3	6	6.5	17	18.5	29	31.5	37	40.2	92	4.0
My program equipped me with skills required to perform competently in my field	3	3.3	6	6.6	17	18.7	41	45.1	24	26.4	91	3.8
My program enabled me to perform more effectively in my profession	4	4.3	7	7.6	20	21.7	37	40.2	24	26.1	92	3.8
My studies at MSU provided sufficient preparation for the career I actually entered	4	4.4	12	13.3	20	22.2	34	37.8	20	22.2	90	3.6
The education I received at MSU is relevant to the duties I perform in my workplace	7	7.7	8	8.8	19	20.9	39	42.9	18	19.8	91	3.6
Participation in campus activities was an important part of my education	22	24.7	25	28.1	22	24.7	11	12.4	9	10.1	89	2.6

Table 26.0 contd...
Satisfaction with Program at MSU
School of Business

	Strongly Disagree		Disagree		Neutral		Agree		Strongly Agree		Total	
	N	%	N	%	N	%	N	%	N	%	N	Average
Overall												
I would recommend my program to students with similar academic and professional interests	4	4.3	2	2.2	10	10.8	50	53.8	27	29.0	93	4.0
If I had to do it all over again, I would enroll as a student in my program	5	5.4	13	14.0	13	14.0	28	30.1	34	36.6	93	3.8

Scale: 1= Strongly disagree, 2= Disagree, 3= Neutral, 4= Agree, 5= Strongly agree.

Table 26.0 contd...
Satisfaction with Program at MSU
College of Education and Human Services

	Strongly Disagree		Disagree		Neutral		Agree		Strongly Agree		Total	
	N	%	N	%	N	%	N	%	N	%	N	Average
Quality of Program												
The quality of instruction (education) in my major courses was excellent	1	1.5	4	5.9	9	13.2	27	39.7	27	39.7	68	4.1
The quality of instruction in my General Education Courses was excellent	1	1.5	11	16.9	18	27.7	29	44.6	6	9.2	65	3.4
I was satisfied with the academic advisement provided by my department	3	4.4	15	22.1	10	14.7	27	39.7	13	19.1	68	3.5
There was good exposure to current development in my field.	3	4.5	10	14.9	13	19.4	21	31.3	20	29.9	67	3.7
Courses content was appropriate for my degree level		0.0	2	3.0	11	16.4	32	47.8	22	32.8	67	4.1
The tuition I paid was a worthwhile investment	1	1.5	2	3.0	10	15.2	31	47.0	22	33.3	66	4.1
My professors challenged me to do my best work	1	1.5	7	10.6	6	9.1	33	50.0	19	28.8	66	3.9
I was an active learner (read assignments, contributed to class discussions, etc.)	1	1.5		0.0	7	10.6	22	33.3	36	54.5	66	4.4
Preparedness												
My program helped me get to where I want to be academically/ professionally	3	4.5	4	6.0	8	11.9	26	38.8	26	38.8	67	4.0
My degree enhanced my career opportunities	2	3.0	3	4.5	8	11.9	22	32.8	32	47.8	67	4.2
My program equipped me with skills required to perform competently in my field	2	3.0	4	6.0	9	13.4	31	46.3	21	31.3	67	4.0
My program enabled me to perform more effectively in my profession	1	1.5	4	6.1	9	13.6	29	43.9	23	34.8	66	4.0
My studies at MSU provided sufficient preparation for the career I actually entered	1	1.5	5	7.5	12	17.9	29	43.3	20	29.9	67	3.9
The education I received at MSU is relevant to the duties I perform in my workplace		0.0	6	9.2	12	18.5	25	38.5	22	33.8	65	4.0
Participation in campus activities was an important part of my education	8	13.6	16	27.1	15	25.4	11	18.6	9	15.3	59	2.9

Table 26.0 contd...
Satisfaction with Program at MSU
College of Education and Human Services

	Strongly Disagree		Disagree		Neutral		Agree		Strongly Agree		Total	
	N	%	N	%	N	%	N	%	N	%	N	Average
Overall												
I would recommend my program to students with similar academic and professional interests	2	3.0	5	7.6	8	12.1	23	34.8	28	42.4	66	4.1
If I had to do it all over again, I would enroll as a student in my program	5	7.5	6	9.0	12	17.9	17	25.4	27	40.3	67	3.8

Scale: 1= Strongly disagree, 2= Disagree, 3= Neutral, 4= Agree, 5= Strongly agree.

Table 26.0 contd...
Satisfaction with Program at MSU
College of Humanities and Social Science

	Strongly Disagree		Disagree		Neutral		Agree		Strongly Agree		Total	Average
	N	%	N	%	N	%	N	%	N	%	N	
Quality of Program												
The quality of instruction (education) in my major courses was excellent	1	0.6	6	3.9	14	9.0	69	44.5	65	41.9	155	4.2
The quality of instruction in my General Education Courses was excellent	5	3.4	11	7.4	25	16.9	85	57.4	22	14.9	148	3.7
I was satisfied with the academic advisement provided by my department	19	12.3	21	13.5	31	20.0	48	31.0	36	23.2	155	3.4
There was good exposure to current development in my field.	11	7.4	18	12.1	32	21.5	60	40.3	28	18.8	149	3.5
Courses content was appropriate for my degree level	2	1.3	4	2.6	14	9.0	88	56.8	47	30.3	155	4.1
The tuition I paid was a worthwhile investment	7	4.5	3	1.9	27	17.5	63	40.9	54	35.1	154	4.0
My professors challenged me to do my best work	1	0.6	7	4.5	14	9.1	70	45.5	62	40.3	154	4.2
I was an active learner (read assignments, contributed to class discussions, etc.)					9	5.8	52	33.5	94	60.6	155	4.5
Preparedness												
My program helped me get to where I want to be academically/ professionally	5	3.3	16	10.6	42	27.8	56	37.1	32	21.2	151	3.6
My degree enhanced my career opportunities	8	5.3	14	9.2	34	22.4	57	37.5	39	25.7	152	3.7
My program equipped me with skills required to perform competently in my field	5	3.4	11	7.5	42	28.8	55	37.7	33	22.6	146	3.7
My program enabled me to perform more effectively in my profession	5	3.5	13	9.2	38	26.8	55	38.7	31	21.8	142	3.7
My studies at MSU provided sufficient preparation for the career I actually entered	10	7.2	20	14.5	39	28.3	46	33.3	23	16.7	138	3.4
The education I received at MSU is relevant to the duties I perform in my workplace	17	12.4	20	14.6	36	26.3	39	28.5	25	18.2	137	3.3
Participation in campus activities was an important part of my education	33	23.1	34	23.8	27	18.9	25	17.5	24	16.8	143	2.8
Overall												

Table 26.0 contd...
Satisfaction with Program at MSU
College of Humanities and Social Science

	Strongly Disagree		Disagree		Neutral		Agree		Strongly Agree		Total	
	N	%	N	%	N	%	N	%	N	%	N	Average
I would recommend my program to students with similar academic and professional interests	7	4.5	4	2.6	33	21.4	67	43.5	43	27.9	154	3.9
If I had to do it all over again, I would enroll as a student in my program	9	5.9	21	13.7	26	17.0	45	29.4	52	34.0	153	3.7

Scale: 1= Strongly disagree, 2= Disagree, 3= Neutral, 4= Agree, 5= Strongly agree.

Table 26.0 contd...
Satisfaction with Program at MSU
College of Science and Math

	Strongly Disagree		Disagree		Neutral		Agree		Strongly Agree		Total	
	N	%	N	%	N	%	N	%	N	%	N	Average
Quality of Program												
The quality of instruction (education) in my major courses was excellent	3	7.5	3	7.5	6	15.0	18	45.0	10	25.0	40	3.7
The quality of instruction in my General Education Courses was excellent	1	2.6	3	7.7	11	28.2	20	51.3	4	10.3	39	3.6
I was satisfied with the academic advisement provided by my department	2	5.1	10	25.6	8	20.5	10	25.6	9	23.1	39	3.4
There was good exposure to current development in my field.	5	12.8	4	10.3	6	15.4	20	51.3	4	10.3	39	3.4
Courses content was appropriate for my degree level	1	2.6	3	7.7	5	12.8	21	53.8	9	23.1	39	3.9
The tuition I paid was a worthwhile investment	2	5.0	4	10.0	7	17.5	15	37.5	12	30.0	40	3.8
My professors challenged me to do my best work	1	2.5	3	7.5	10	25.0	16	40.0	10	25.0	40	3.8
I was an active learner (read assignments, contributed to class discussions, etc.)			1	2.5	4	10.0	22	55.0	13	32.5	40	4.2
Preparedness												
My program helped me get to where I want to be academically/ professionally	4	10.5	3	7.9	9	23.7	15	39.5	7	18.4	38	3.5
My degree enhanced my career opportunities	2	5.6	1	2.8	8	22.2	14	38.9	11	30.6	36	3.9
My program equipped me with skills required to perform competently in my field	5	13.2	2	5.3	12	31.6	14	36.8	5	13.2	38	3.3
My program enabled me to perform more effectively in my profession	5	14.3	3	8.6	11	31.4	11	31.4	5	14.3	35	3.2
My studies at MSU provided sufficient preparation for the career I actually entered	4	11.4	6	17.1	9	25.7	10	28.6	6	17.1	35	3.2
The education I received at MSU is relevant to the duties I perform in my workplace	3	8.6	3	8.6	12	34.3	12	34.3	5	14.3	35	3.4
Participation in campus activities was an important part of my education	7	20.0	7	20.0	7	20.0	8	22.9	6	17.1	35	3.0

Table 26.0 contd...
Satisfaction with Program at MSU
College of Science and Math

	Strongly Disagree		Disagree		Neutral		Agree		Strongly Agree		Total	
	N	%	N	%	N	%	N	%	N	%	N	Average
Overall												
I would recommend my program to students with similar academic and professional interests	7	17.5	2	5.0	4	10.0	17	42.5	10	25.0	40	3.5
If I had to do it all over again, I would enroll as a student in my program	6	15.0	4	10.0	5	12.5	15	37.5	10	25.0	40	3.5

Scale: 1= Strongly disagree, 2= Disagree, 3= Neutral, 4= Agree, 5= Strongly agree.

Table 26.0 contd...
Satisfaction with Program at MSU
Overall

	Strongly Disagree		Disagree		Neutral		Agree		Strongly Agree		Total	Average
	N	%	N	%	N	%	N	%	N	%	N	
Quality of Program												
The quality of instruction (education) in my major courses was excellent	7	1.7	17	4.2	45	11.1	186	45.8	151	37.2	406	4.1
The quality of instruction in my General Education Courses was excellent	9	2.3	33	8.4	92	23.5	203	51.8	55	14.0	392	3.7
I was satisfied with the academic advisement provided by my department	30	7.4	68	16.8	79	19.6	130	32.2	97	24.0	404	3.5
There was good exposure to current development in my field.	28	7.0	55	13.8	81	20.4	149	37.4	85	21.4	398	3.5
Courses content was appropriate for my degree level	5	1.2	17	4.2	49	12.2	209	52.0	122	30.3	402	4.1
The tuition I paid was a worthwhile investment	13	3.2	17	4.2	67	16.6	156	38.7	150	37.2	403	4.0
My professors challenged me to do my best work	4	1.0	25	6.2	56	13.9	179	44.4	139	34.5	403	4.1
I was an active learner (read assignments, contributed to class discussions, etc.)	2	0.5	4	1.0	32	7.9	156	38.7	209	51.9	403	4.4
Preparedness												
My program helped me get to where I want to be academically/ professionally	20	5.1	40	10.1	90	22.8	146	37.0	99	25.1	395	3.7
My degree enhanced my career opportunities	17	4.3	30	7.6	78	19.7	134	33.9	136	34.4	395	3.9
My program equipped me with skills required to perform competently in my field	17	4.4	29	7.5	89	22.9	158	40.7	95	24.5	388	3.7
My program enabled me to perform more effectively in my profession	16	4.2	32	8.4	89	23.4	146	38.3	98	25.7	381	3.7
My studies at MSU provided sufficient preparation for the career I actually entered	20	5.3	54	14.3	91	24.1	131	34.7	81	21.5	377	3.5
The education I received at MSU is relevant to the duties I perform in my workplace	30	8.0	45	12.0	89	23.8	130	34.8	80	21.4	374	3.5
Participation in campus activities was an important part of my education	78	21.0	96	25.8	81	21.8	63	16.9	54	14.5	372	2.8

Table 26.0 contd...
Satisfaction with Program at MSU
Overall

	Strongly Disagree		Disagree		Neutral		Agree		Strongly Agree		Total	Average
	N	%	N	%	N	%	N	%	N	%	N	
Overall												
I would recommend my program to students with similar academic and professional interests	25	6.2	17	4.2	58	14.5	174	43.4	127	31.7	401	3.9
If I had to do it all over again, I would enroll as a student in my program	29	7.2	54	13.5	61	15.2	115	28.7	142	35.4	401	3.7

Scale: 1= Strongly disagree, 2= Disagree, 3= Neutral, 4= Agree, 5= Strongly agree.

Table 27.0
Summary of Importance and Satisfaction with Various Units at MSU
School of Arts

Importance						Satisfaction						
Not at all	A little	Somewhat	Very			Not at all	A little	Somewhat	Very			
N	%	%	%	Average		Average	%	%	%	%	N	
Program and Curriculum												
47		8.5	34.0	57.4	3.5							
44	2.3	9.1	22.7	65.9	3.5	Class size	3.4	2.1	8.5	34.0	55.3	47
45		4.4	31.1	64.4	3.6	Academic rigor of the program	3.2	2.3	13.6	43.2	40.9	44
45	4.4	22.2	33.3	40.0	3.1	Curriculum depth and breadth	3.2		19.6	43.5	37.0	46
46		2.2	15.2	82.6	3.8	Emphasis devoted to theory	2.7	6.7	33.3	40.0	20.0	45
45		13.3	37.8	48.9	3.4	Program quality	3.3		19.6	34.8	45.7	46
45	8.9	11.1	44.4	35.6	3.1	Program reputation	2.9	8.9	17.8	46.7	26.7	45
45	4.4	26.7	40.0	28.9	2.9	Quality of student body	2.8	6.7	31.1	35.6	26.7	45
						Diversity of student body	2.9	13.0	19.6	28.3	39.1	46
Faculty												
46			10.9	89.1	3.9	Quality of faculty	3.2	6.5	19.6	26.1	47.8	46
46		2.2	15.2	82.6	3.8	Quality of faculty-student interaction	3.1	6.7	17.8	37.8	37.8	45
46		2.2	28.3	69.6	3.7	Faculty teaching style	3.2	2.2	21.7	34.8	41.3	46
46		6.5	15.2	78.3	3.7	Accessibility of faculty members	2.9	10.9	19.6	39.1	30.4	46
Advisement/Information Provision												
46		6.5	32.6	60.9	3.5	Quality of pre-registration advisement	2.5	19.6	26.1	37.0	17.4	46
46		2.2	30.4	67.4	3.7	Quality of academic advisement	2.7	19.6	21.7	32.6	26.1	46
46	2.2	10.9	21.7	65.2	3.5	Availability of career counseling	2.3	26.1	32.6	30.4	10.9	46
45		6.7	15.6	77.8	3.7	Clarity of degree completion requirements	3.0	4.4	33.3	24.4	37.8	45
44	4.5	13.6	22.7	59.1	3.4	Availability of information on licensing/certification	2.5	20.5	34.1	22.7	22.7	44
Student Services												
46	8.7	4.3	17.4	69.6	3.5	Financial Aid Services	2.4	28.9	22.2	28.9	20.0	45
46	8.7	10.9	23.9	56.5	3.3	Health Services	2.8	9.1	34.1	29.5	27.3	44
46	2.2	0.0	15.2	82.6	3.8	Library Resources	3.3		10.9	43.5	45.7	46
45	4.4	6.7	28.9	60.0	3.4	Public Safety	2.9	6.7	26.7	37.8	28.9	45
46		6.5	21.7	71.7	3.7	Registration Office Services	2.7	10.9	26.1	45.7	17.4	46
46		4.3	32.6	63.0	3.6	Computer Development	2.7	8.7	28.3	50.0	13.0	46
46		2.2	34.8	63.0	3.6	Career Services	2.3	26.2	23.8	40.5	9.5	42
45		4.4	28.9	66.7	3.6	Campus Safety	2.8	11.1	24.4	33.3	31.1	45
45	11.1	11.1	28.9	48.9	3.2	Campus life	2.6	13.6	31.8	34.1	20.5	44

Scale: 1= Not at all, 2= A little, 3= Somewhat, 4= Very.

Table 27.0 contd...
Summary of Importance and Satisfaction with Various Units at MSU
School of Business

Importance						Satisfaction						
Not at all	A little	Somewhat	Very			Not at all	A little	Somewhat	Very			
N	%	%	%	Average		Average	%	%	%	%	N	
Program and Curriculum												
94	3.2	5.3	33.0	58.5	3.5							
						Class size	3.6	1.1	4.3	30.4	64.1	92
94	1.1	2.1	35.1	61.7	3.6	Academic rigor of the program	3.1	2.2	15.2	51.1	31.5	92
94		2.1	38.3	59.6	3.6	Curriculum depth and breadth	3.1	3.3	12.0	53.3	31.5	92
94	3.2	21.3	50.0	25.5	3.0	Emphasis devoted to theory	2.8	8.8	20.9	53.8	16.5	91
94	1.1	3.2	17.0	78.7	3.7	Program quality	3.3	3.3	12.0	32.6	52.2	92
94	1.1	6.4	35.1	57.4	3.5	Program reputation	3.2	3.3	19.6	35.9	41.3	92
94	3.2	11.7	46.8	38.3	3.2	Quality of student body	3.0	6.5	19.6	44.6	29.3	92
94	8.5	18.1	33.0	40.4	3.1	Diversity of student body	3.1	8.7	10.9	40.2	40.2	92
Faculty												
93			10.8	89.2	3.9	Quality of faculty	3.2	2.2	13.2	51.6	33.0	91
93			34.4	65.6	3.7	Quality of faculty-student interaction	3.0	6.8	17.6	40.5	35.1	74
92		3.3	25.0	71.7	3.7	Faculty teaching style	3.0	5.6	13.3	55.6	25.6	90
92		1.1	28.3	70.7	3.7	Accessibility of faculty members	3.2	5.5	14.3	36.3	44.0	91
Advisement/Information Provision												
93		14.0	29.0	57.0	3.4	Quality of pre-registration advisement	2.8	12.1	24.2	34.1	29.7	91
93		8.6	28.0	63.4	3.5	Quality of academic advisement	2.9	9.9	17.6	41.8	30.8	91
93	4.3	5.4	24.7	65.6	3.5	Availability of career counseling	2.9	9.9	27.5	28.6	34.1	91
92		1.1	25.0	73.9	3.7	Clarity of degree completion requirements	3.1	7.9	11.2	44.9	36.0	89
89	4.5	3.4	33.7	58.4	3.5	Availability of information on licensing/certification	2.8	10.6	23.5	42.4	23.5	85
Student Services												
93	16.1	5.4	25.8	52.7	3.2	Financial Aid Services	2.8	18.2	15.9	29.5	36.4	88
92	16.3	9.8	37.0	37.0	2.9	Health Services	2.8	15.9	21.6	31.8	30.7	88
94	2.1	2.1	24.5	71.3	3.6	Library Resources	3.4	3.3	9.8	29.3	57.6	92
94	1.1	6.4	28.7	63.8	3.6	Public Safety	3.1	6.6	12.1	49.5	31.9	91
94	1.1	9.6	50.0	39.4	3.3	Registration Office Services	2.8	10.8	22.6	46.2	20.4	93
94	1.1	6.4	23.4	69.1	3.6	Computer Development	3.1	1.1	20.4	46.2	32.3	93
94	1.1	4.3	34.0	60.6	3.5	Career Services	2.7	13.2	27.6	35.5	23.7	76
93	2.2	6.5	23.7	67.7	3.6	Campus Safety	3.0	8.7	15.2	40.2	35.9	92
93	12.9	20.4	31.2	35.5	2.9	Campus life	2.8	11.4	25.0	39.8	23.9	88

Scale: 1= Not at all, 2= A little, 3= Somewhat, 4= Very.

Table 27.0 contd...
Summary of Importance and Satisfaction with Various Units at MSU
College of Education and Human Services

Importance						Satisfaction						
Not at all		A little	Somewhat	Very	Average		Not at all		A little	Somewhat	Very	N
N	%	%	%	%			Average	%	%	%	%	
Program and Curriculum												
68	5.9	2.9	29.4	61.8	3.5	Class size	3.5	1.5	2.9	36.8	58.8	68
67		4.5	38.8	56.7	3.5	Academic rigor of the program	3.0	2.9	19.1	48.5	29.4	68
68		4.4	35.3	60.3	3.6	Curriculum depth and breadth	3.1	4.5	14.9	43.3	37.3	67
67	6.0	25.4	50.7	17.9	2.8	Emphasis devoted to theory	2.7	11.9	23.9	47.8	16.4	67
66		6.1	24.2	69.7	3.6	Program quality	3.3	1.5	14.7	32.4	51.5	68
66	1.5	9.1	34.8	54.5	3.4	Program reputation	3.2	6.0	14.9	34.3	44.8	67
67	3.0	11.9	40.3	44.8	3.3	Quality of student body	3.0	4.5	17.9	47.8	29.9	67
67	3.0	20.9	28.4	47.8	3.2	Diversity of student body	3.4	1.5	14.9	29.9	53.7	67
Faculty												
67		0.0	14.9	85.1	3.9	Quality of faculty	3.1	2.9	16.2	50.0	30.9	68
67		7.5	19.4	73.1	3.7	Quality of faculty-student interaction	2.9	6.3	23.8	39.7	30.2	63
66	1.5	4.5	19.7	74.2	3.7	Faculty teaching style	3.1	1.5	14.7	52.9	30.9	68
65		7.7	21.5	70.8	3.6	Accessibility of faculty members	3.0	4.4	17.6	48.5	29.4	68
Advisement/Information Provision												
67	1.5	3.0	23.9	71.6	3.7	Quality of pre-registration advisement	2.7	13.4	28.4	34.3	23.9	67
67	1.5	1.5	23.9	73.1	3.7	Quality of academic advisement	2.6	20.9	20.9	37.3	20.9	67
67	3.0	7.5	26.9	62.7	3.5	Availability of career counseling	2.6	20.9	22.4	29.9	26.9	67
68		2.9	23.5	73.5	3.7	Clarity of degree completion requirements	2.8	10.3	23.5	38.2	27.9	68
68	2.9	2.9	19.1	75.0	3.7	Availability of information on licensing/certification	2.8	11.8	19.1	42.6	26.5	68
Student Services												
65	9.2	13.8	18.5	58.5	3.3	Financial Aid Services	2.6	13.1	27.9	41.0	18.0	61
67	10.4	11.9	23.9	53.7	3.2	Health Services	2.9	13.4	17.9	37.3	31.3	67
68	1.5	8.8	22.1	67.6	3.6	Library Resources	3.3	1.5	8.8	44.1	45.6	68
67	1.5	10.4	20.9	67.2	3.5	Public Safety	3.0	7.5	17.9	43.3	31.3	67
68		7.4	27.9	64.7	3.6	Registration Office Services	2.7	9.0	25.4	47.8	17.9	67
67	1.5	11.9	26.9	59.7	3.4	Computer Development	2.9	4.5	23.9	47.8	23.9	67
67	6.0	13.4	28.4	52.2	3.3	Career Services	2.5	14.8	29.5	44.3	11.5	61
67	0.0	7.5	20.9	71.6	3.6	Campus Safety	3.0	6.0	17.9	44.8	31.3	67
67	17.9	16.4	23.9	41.8	2.9	Campus life	2.6	20.0	20.0	41.5	18.5	65

Scale: 1= Not at all, 2= A little, 3= Somewhat, 4= Very.

Table 27.0 contd...
Summary of Importance and Satisfaction with Various Units at MSU
College of Humanities and Social Science

Importance						Satisfaction						
Not at all		A little	Somewhat	Very	Average		Not at all		A little	Somewhat	Very	N
N	%	%	%	%			Average	%	%	%	%	
Program and Curriculum												
150	3.3	5.3	32.7	58.7	3.5	Class size	3.6	0.7	4.0	31.1	64.2	151
149	0.7	4.0	32.2	63.1	3.6	Academic rigor of the program	3.2	4.1	8.8	52.4	34.7	147
150	2.0	3.3	26.7	68.0	3.6	Curriculum depth and breadth	3.3	2.7	8.7	47.0	41.6	149
152	4.6	15.8	53.9	25.7	3.0	Emphasis devoted to theory	3.0	6.0	18.1	47.7	28.2	149
152		3.9	21.1	75.0	3.7	Program quality	3.3	2.0	6.7	46.3	45.0	149
150	1.3	11.3	35.3	52.0	3.4	Program reputation	3.2	3.4	13.8	42.8	40.0	145
152	5.9	13.8	42.1	38.2	3.1	Quality of student body	3.0	6.0	21.5	40.3	32.2	149
141	0.7	19.9	41.1	38.3	3.0	Diversity of student body	3.1	8.1	14.1	34.9	43.0	149
Faculty												
151		2.0	9.9	88.1	3.9	Quality of faculty	3.4	3.3	7.3	38.7	50.7	150
152	0.7	3.3	25.0	71.1	3.7	Quality of faculty-student interaction	3.2	6.6	13.2	36.8	43.4	136
152	1.3	1.3	19.1	78.3	3.7	Faculty teaching style	3.2	1.3	12.0	50.7	36.0	150
152	1.3	3.3	27.6	67.8	3.6	Accessibility of faculty members	3.1	6.0	15.4	39.6	38.9	149
Advisement/Information Provision												
152	2.6	4.6	30.3	62.5	3.5	Quality of pre-registration advisement	2.8	14.6	22.5	32.5	30.5	151
152	2.6	7.2	27.0	63.2	3.5	Quality of academic advisement	2.7	16.6	25.2	34.4	23.8	151
150	4.7	10.0	26.7	58.7	3.4	Availability of career counseling	2.6	17.3	28.7	32.0	22.0	150
152	0.7	2.6	21.7	75.0	3.7	Clarity of degree completion requirements	2.9	9.2	21.7	35.5	33.6	152
150	4.0	3.3	25.3	67.3	3.6	Availability of information on licensing/certification	2.6	18.6	22.1	35.2	24.1	145
Student Services												
149	10.7	8.1	16.1	65.1	3.4	Financial Aid Services	2.8	17.7	15.6	34.8	31.9	141
149	13.4	12.1	26.2	48.3	3.1	Health Services	2.7	14.1	20.4	42.3	23.2	142
151	1.3	2.0	15.9	80.8	3.8	Library Resources	3.4	2.0	8.7	36.7	52.7	150
151	2.6	4.6	29.1	63.6	3.5	Public Safety	3.1	2.0	16.0	50.0	32.0	150
149	1.3	6.7	29.5	62.4	3.5	Registration Office Services	2.9	10.8	18.9	43.9	26.4	148
151	1.3	7.3	32.5	58.9	3.5	Computer Development	2.9	4.7	24.3	45.9	25.0	148
151	4.6	10.6	27.8	57.0	3.4	Career Services	2.5	20.8	23.1	40.8	15.4	130
151	2.6	7.3	22.5	67.5	3.5	Campus Safety	3.0	4.0	20.1	47.0	28.9	149
148	19.6	14.9	27.7	37.8	2.8	Campus life	2.6	16.5	21.6	42.4	19.4	139

Scale: 1= Not at all, 2= A little, 3= Somewhat, 4= Very.

Table 27.0 contd...
Summary of Importance and Satisfaction with Various Units at MSU
College of Science and Math

Importance						Satisfaction						
Not at all	A little	Somewhat	Very			Not at all	A little	Somewhat	Very			
N	%	%	%	%	Average	Average	%	%	%	%	N	
Program and Curriculum												
40	2.5		42.5	55.0	3.5							
						Class size	3.5	2.6		38.5	59.0	39
39		5.1	30.8	64.1	3.6	Academic rigor of the program	2.9	2.6	25.6	48.7	23.1	39
39		2.6	20.5	76.9	3.7	Curriculum depth and breadth	3.1	2.6	23.1	41.0	33.3	39
38		26.3	39.5	34.2	3.1	Emphasis devoted to theory	2.8	5.1	25.6	51.3	17.9	39
40		2.5	7.5	90.0	3.9	Program quality	3.0	5.0	20.0	45.0	30.0	40
40		7.5	25.0	67.5	3.6	Program reputation	3.0	2.6	25.6	43.6	28.2	39
39	2.6	15.4	38.5	43.6	3.2	Quality of student body	3.2		17.9	48.7	33.3	39
40	5.0	22.5	37.5	35.0	3.0	Diversity of student body	3.3	2.5	15.0	32.5	50.0	40
Faculty												
40		2.5	7.5	90.0	3.9	Quality of faculty	3.1	7.5	12.5	40.0	40.0	40
39	2.6	5.1	20.5	71.8	3.6	Quality of faculty-student interaction	3.1	5.9	17.6	35.3	41.2	34
40	2.5	7.5	20.0	70.0	3.6	Faculty teaching style	2.9	5.1	23.1	48.7	23.1	39
40	2.5	5.0	32.5	60.0	3.5	Accessibility of faculty members	3.2	5.0	10.0	47.5	37.5	40
Advisement/Information Provision												
40	2.5	2.5	45.0	50.0	3.4	Quality of pre-registration advisement	2.6	15.4	25.6	38.5	20.5	39
40	2.5	7.5	32.5	57.5	3.5	Quality of academic advisement	2.7	10.3	30.8	41.0	17.9	39
40	2.5	10.0	30.0	57.5	3.4	Availability of career counseling	2.5	15.8	31.6	36.8	15.8	38
40	2.5	2.5	27.5	67.5	3.6	Clarity of degree completion requirements	2.9	5.3	28.9	34.2	31.6	38
40	7.5	12.5	20.0	60.0	3.3	Availability of information on licensing/certification	2.6	17.9	30.8	28.2	23.1	39
Student Services												
38	5.3	13.2	18.4	63.2	3.4	Financial Aid Services	2.8	10.5	31.6	28.9	28.9	38
39	7.7	12.8	33.3	46.2	3.2	Health Services	2.8	7.9	28.9	36.8	26.3	38
40	2.5	5.0	30.0	62.5	3.5	Library Resources	3.3	2.5	12.5	40.0	45.0	40
39	5.1	2.6	30.8	61.5	3.5	Public Safety	3.2	2.6	17.9	38.5	41.0	39
39	2.6	7.7	30.8	59.0	3.5	Registration Office Services	2.7	10.0	30.0	37.5	22.5	40
39	2.6	7.7	25.6	64.1	3.5	Computer Development	2.7	10.3	28.2	41.0	20.5	39
39	2.6	7.7	38.5	51.3	3.4	Career Services	2.5	11.8	38.2	41.2	8.8	34
40	2.5	2.5	27.5	67.5	3.6	Campus Safety	3.0	5.0	12.5	57.5	25.0	40
40	7.5	35.0	17.5	40.0	2.9	Campus life	2.8	7.5	27.5	42.5	22.5	40

Scale: 1= Not at all, 2= A little, 3= Somewhat, 4= Very.

Table 27.0 contd...
Summary of Importance and Satisfaction with Various Units at MSU
Overall

Importance						Satisfaction							
Not at all		A little	Somewhat	Very	Average		Average	Not at all		A little	Somewhat	Very	N
N	%	%	%	%				%	%	%	%	%	
Program and Curriculum													
400	3.3	4.8	33.5	58.5	3.5	Class size	3.6	1.5	4.0	32.9	61.6	398	
394	0.8	4.3	32.7	62.2	3.6	Academic rigor of the program	3.1	3.3	14.3	49.9	32.5	391	
397	0.8	3.3	30.7	65.2	3.6	Curriculum depth and breadth	3.2	3.0	13.2	46.7	37.1	394	
397	4.0	20.4	48.9	26.7	3.0	Emphasis devoted to theory	2.8	7.9	22.2	48.5	21.4	392	
399	0.3	3.8	18.8	77.2	3.7	Program quality	3.3	2.5	12.1	39.1	46.2	396	
396	1.0	9.6	34.6	54.8	3.4	Program reputation	3.1	4.6	17.0	40.1	38.3	389	
398	4.8	13.1	42.7	39.4	3.2	Quality of student body	3.0	5.6	21.1	42.7	30.5	393	
399	6.5	20.3	35.3	37.8	3.0	Diversity of student body	3.2	7.3	14.2	34.2	44.3	395	
Faculty													
398	0.0	1.0	11.1	87.9	3.9	Quality of faculty	3.2	4.0	12.1	42.2	41.7	396	
398	0.5	3.3	24.9	71.4	3.7	Quality of faculty-student interaction	3.1	6.8	17.0	38.0	38.2	353	
397	1.0	3.0	21.9	74.1	3.7	Faculty teaching style	3.1	3.0	15.0	50.0	32.0	394	
396	0.8	4.0	26.0	69.2	3.6	Accessibility of faculty members	3.1	6.3	15.4	41.0	37.2	395	
Advisement/Information Provision													
399	1.5	6.5	30.8	61.2	3.5	Quality of pre-registration advisement	2.7	14.7	24.6	34.2	26.6	395	
399	1.8	6.0	27.6	64.7	3.6	Quality of academic advisement	2.7	15.7	22.8	37.0	24.6	395	
397	3.8	8.6	26.2	61.5	3.5	Availability of career counseling	2.6	17.3	28.0	31.0	23.7	393	
398	0.5	2.8	22.9	73.9	3.7	Clarity of degree completion requirements	3.0	8.4	21.6	36.6	33.3	393	
392	4.3	5.4	25.3	65.1	3.5	Availability of information on licensing/certification	2.7	16.0	24.1	35.9	24.1	382	
Student Services													
392	11.0	8.4	19.1	61.5	3.3	Financial Aid Services	2.7	17.9	20.1	33.2	28.9	374	
394	12.4	11.4	28.7	47.5	3.1	Health Services	2.8	13.4	22.6	36.8	27.1	380	
400	1.8	3.3	20.5	74.5	3.7	Library Resources	3.4	2.3	9.6	37.3	50.9	397	
397	2.5	6.0	28.0	63.5	3.5	Public Safety	3.1	4.8	16.8	46.1	32.3	393	
397	1.0	7.6	33.5	57.9	3.5	Registration Office Services	2.8	10.6	22.8	44.6	22.0	395	
398	1.3	7.5	28.6	62.6	3.5	Computer Development	2.9	5.1	24.1	46.2	24.6	394	
398	3.3	8.3	31.4	57.0	3.4	Career Services	2.5	18.0	26.7	40.1	15.1	344	
397	2.0	6.3	23.7	68.0	3.6	Campus Safety	3.0	6.6	18.3	44.4	30.7	394	
394	15.7	18.0	26.9	39.3	2.9	Campus life	2.7	14.9	23.9	40.6	20.7	377	

Scale: 1= Not at all, 2= A little, 3= Somewhat, 4= Very.

Table 28.0
Overall Satisfaction with Undergraduate Education at MSU

COLLEGE AND MAJOR	Very Dissatisfied		Dissatisfied		Neutral		Satisfied		Very Satisfied		Total	Average
	N	%	N	%	N	%	N	%	N	%	N	
School of the Arts												
Broadcasting	0	0.0	0	0.0	1	12.5	4	50.0	3	37.5	8	4.3
Dance	1	100.0	0	0.0	0	0.0	0	0.0	0	0.0	1	1.0
Fine Arts	0	0.0	1	4.8	6	28.6	3	14.3	11	52.4	21	4.1
Music	0	0.0	0	0.0	1	33.3	2	66.7	0	0.0	3	3.7
Speech Communication	0	0.0	1	14.3	0	0.0	4	57.1	2	28.6	7	4.0
Theatre Studies	0	0.0	1	14.3	1	14.3	3	42.9	2	28.6	7	3.9
Total	1	2.1	3	6.4	9	19.2	16	34.0	18	38.3	47	4.0
School of Business												
Business Administration	6	6.5	2	2.2	10	10.9	41	44.6	33	35.9	92	4.0
Business Education	0	0.0	0	0.0	1	100.0	0	0.0	0	0.0	1	3.0
Economics	0	0.0	0	0.0	0	0.0	1	100.0	0	0.0	1	4.0
Total	6	6.4	2	2.1	11	11.7	42	44.7	33	35.1	94	4.0
College of Education and Human Services												
Allied Health	0	0.0	0	0.0	0	0.0	2	100.0	0	0.0	2	4.0
Health Education	0	0.0	0	0.0	0	0.0	2	66.7	1	33.3	3	4.3
Human Ecology	0	0.0	2	4.8	6	14.3	20	47.6	14	33.3	42	4.1
Physical Education	0	0.0	0	0.0	0	0.0	12	75.0	4	25.0	16	4.3
Recreation Profession	0	0.0	0	0.0	2	40.0	3	60.0	0	0.0	5	3.6
Technology Education	0	0.0	0	0.0	0	0.0	2	100.0	0	0.0	2	4.0
Total	0	0.0	2	2.9	8	11.4	41	58.6	19	27.1	70	4.1
College of Humanities and Social Science												
Anthropology	1	100.0	0	0.0	0	0.0	0	0.0	0	0.0	1	1.0
English	0	0.0	0	0.0	3	11.5	13	50.0	10	38.5	26	4.3
French	0	0.0	0	0.0	1	33.3	1	33.3	1	33.3	3	4.0
General Humanities	0	0.0	0	0.0	0	0.0	2	66.7	1	33.3	3	4.3
History	0	0.0	0	0.0	1	9.1	9	81.8	1	9.1	11	4.0
Italian	0	0.0	1	25.0	1	25.0	1	25.0	1	25.0	4	3.5

Table 28.0
Overall Satisfaction with Undergraduate Education at MSU

COLLEGE AND MAJOR	Very Dissatisfied		Dissatisfied		Neutral		Satisfied		Very Satisfied		Total	Average
	N	%	N	%	N	%	N	%	N	%	N	
Justice Studies	0	0.0	1	7.7	1	7.7	7	53.8	4	30.8	13	4.1
Linguistics	0	0.0	0	0.0	0	0.0	1	50.0	1	50.0	2	4.5
Philosophy	0	0.0	0	0.0	0	0.0	1	100.0	0	0.0	1	4.0
Political Science	1	7.1	1	7.1	0	0.0	7	50.0	5	35.7	14	4.0
Psychology	2	3.6	2	3.6	5	9.1	23	41.8	23	41.8	55	4.1
Religious Studies	0	0.0	0	0.0	0	0.0	0	0.0	2	100.0	2	5.0
Sociology	0	0.0	1	6.3	0	0.0	8	50.0	7	43.8	16	4.3
Spanish	0	0.0	0	0.0	0	0.0	3	60.0	2	40.0	5	4.4
Women's Studies	0	0.0	0	0.0	1	100.0	0	0.0	0	0.0	1	3.0
Total	4	2.5	6	3.8	13	8.3	76	48.4	58	36.9	157	4.1
College of Science and Math												
Biology	0	0.0	0	0.0	1	6.7	10	66.7	4	26.7	15	4.2
Computer Science	2	20.0	1	10.0	3	30.0	4	40.0	0	0.0	10	2.9
Geography	0	0.0	0	0.0	1	25.0	2	50.0	1	25.0	4	4.0
Geoscience	0	0.0	0	0.0	0	0.0	1	100.0	0	0.0	1	4.0
Mathematics	0	0.0	0	0.0	0	0.0	0	0.0	5	100.0	5	5.0
Molecular Biology	0	0.0	1	16.7	2	33.3	1	16.7	2	33.3	6	3.7
Total	2	4.9	2	4.9	7	17.1	18	43.9	12	29.3	41	3.9
TOTAL	13	3.2	15	3.7	48	11.7	193	47.2	140	34.2	409	4.1

Scale: 1= Very dissatisfied, 2= Dissatisfied, 3= Neutral, 4= Satisfied, 5= Very satisfied.

Table 29.0
Comments By Alumni

COMMENT	NUMBER	PERCENT
Do an internship	27	9.9
Suggestion for revised/additional courses or programs	24	8.8
Dissatisfied with some aspect of college experience	21	7.7
Experience in field is important	19	7.0
Connections/networking are important	18	6.6
Very satisfied with MSU	14	5.1
Explore all options - look outside your major	12	4.4
Difficult to find job	12	4.4
Plan to further education beyond Bachelors	11	4.0
Look for job while still in school	9	3.3
Do not give up	9	3.3
Research your degree & job availability	6	2.2
Research the job & company	6	2.2
Use the Career Development Center	6	2.2
Maintain high GPA - study hard	6	2.2
Get teacher certification at MSU	5	1.8
Start at the bottom and work your way up	5	1.8
Need to improve Career Center	4	1.5
Double major or minor to be more marketable	4	1.5
Send out lots of resumes	4	1.5
Learn a second language	3	1.1
Develop a good resume/portfolio	3	1.1
Get involved on campus	3	1.1
Job satisfaction is more important than salary	3	1.1
Use all available resources	3	1.1
Good public speaking skills are important	2	0.7
Take leadership roles	2	0.7
Become a Registered Dietician	2	0.7
Be prepared for interviews	2	0.7
Do volunteer work	2	0.7
Seek career advice from professors	2	0.7
Check with government agencies HR dept	2	0.7
Use internet	2	0.7
Computer skills are important	1	0.4
Go through temp agency	1	0.4
Attend job fairs	1	0.4
Go on many interviews	1	0.4
Contact alumni	1	0.4
Substitute teach to gain experience	1	0.4
Know your subject matter	1	0.4
Take business classes	1	0.4
Follow up after interviews	1	0.4
Take civil service tests	1	0.4
Take Praxis exam ASAP	1	0.4
Respect others	1	0.4
Take CPA exam	1	0.4

Table 29.0
Comments By Alumni

COMMENT	NUMBER	PERCENT
Major or minor in a language	1	0.4
Graduate with degree you enjoy	1	0.4
Look into accelerated nursing program	1	0.4
Look into provisional teaching certificate/Alt Route	1	0.4
Be active in school projects	1	0.4
Ask for advisement change if not happy	1	0.4
Enroll in direct social work program	1	0.4
Total Responses	273	100.0



**MONTCLAIR STATE UNIVERSITY
NEW ALUMNI
POST-BACCALAUREATE EDUCATION SURVEY
2002-2003**

Please take a few minutes to answer this questionnaire. Your response to this survey is strictly confidential and will be reported only in summary form. The number at the bottom of the page is used only as identification to track survey responses. Please fill in the appropriate circles completely using a pen or a pencil.

1. Are you currently: *(Fill in as many as apply)*

- Employed full-time
- Employed part-time
- Managing a household
- Not employed and seeking work
- Not employed and not seeking work
- Attending graduate school part-time
- Attending graduate school full-time

4. Which of the following best describes where you are currently employed? *(Fill in just one circle)*

- Accounting Firm/Bank/Finance
- Computer/Information Systems
- Chemical/Energy/Science Lab
- School system (Elem./Sec./High)
- Government Agency
- Health Care Provider/Hospital
- Law/Insurance Company
- Library/Museum
- Recreational Facility
- Merchandising/Retail Store/Sales
- Telecommunications
- Other (please specify)

If you are not currently employed, please go to question 11

EMPLOYMENT INFORMATION

2. Please list your current occupation (e.g., fifth grade teacher, accountant, etc.):

Employer _____

City/town _____ State: _____

3. If you are currently a teacher, did you receive your certification training from MSU?

Yes

No

5. Approximately how many people does your company employ? *(Fill in just one circle)*

- Less than 50
- 51 - 100
- 101 - 250
- 251 - 500
- 501 - 1,000
- More than 1,000

6. Overall, how would you rate the job market for a person in your field?

- Excellent
- Good
- Fair
- Poor
- Bleak
- Don't know

7. How satisfied are you with your job?

- Very satisfied
- Somewhat satisfied
- Not satisfied

8. How related is your job to your MSU major?

- Very related
- Quite related
- Somewhat related
- Slightly related
- Not related

8b. If your job is unrelated to your major of study, which of the following explains the reasons:

- Developed other career interests
- No suitable positions in my field/discipline
- Better job opportunities than in my field
- Better Salary in other fields
- My Job does not need to be related
- Other: _____

9. Please check your starting annual salary in the second column and then your current salary in the third column.

<i>Salary Range</i>	<i>Starting Salary</i>	<i>Current Salary</i>
Less than \$19,999	<input type="radio"/>	<input type="radio"/>
\$20,000 to \$24,999	<input type="radio"/>	<input type="radio"/>
\$25,000 to \$29,999	<input type="radio"/>	<input type="radio"/>
\$30,000 to \$34,999	<input type="radio"/>	<input type="radio"/>
\$35,000 to \$39,999	<input type="radio"/>	<input type="radio"/>
\$40,000 to \$44,999	<input type="radio"/>	<input type="radio"/>
\$45,000 to \$49,999	<input type="radio"/>	<input type="radio"/>
\$50,000 to \$99,999	<input type="radio"/>	<input type="radio"/>
\$60,000 to \$69,999	<input type="radio"/>	<input type="radio"/>
\$70,000 to \$79,999	<input type="radio"/>	<input type="radio"/>
\$80,000 and above	<input type="radio"/>	<input type="radio"/>

10. Which of the following, if any, helped you in getting your current position.
(Fill in just one circle)

- Career Development Center
- Career Fair
- College Central
- Departmental Internships
- Departmental Bulletin Board
- On Campus/Corporate Recruiting
- Service Learning Experience
- Faculty Member
- Center of Pedagogy
- Alumni Contact
- MSU Administrative Staff
- Other (please specify)

YOUR TIME AT MONTCLAIR STATE UNIVERSITY

11. Below is a list of abilities or skills one might expect to develop while pursuing a college education. Please tell us

how **important** you feel each skill or ability is to your personal/professional success (*fill in the circles on the left*)

and how well you feel MSU helped you **attain** or enhance these skills/abilities (*fill in the appropriate circle on the right side of each skill/ability*).

<i>Importance to Personal/ Professional Success</i>				Skill or Ability	<i>MSU helped me attain this skill/ability</i>			
Very	Some what	A little	Not at all		Not at all	A little	Some what	Very
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Speak effectively in front of a group	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Apply mathematical concepts	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Express yourself clearly in writing	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Research skills (accessing information, collecting data, etc.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Critical thinking/problem solving skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Foreign language skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Computer skills/ information management	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Applying scientific methods	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Making a lifelong commitment to learning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Exercising your responsibilities as a citizen	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Working effectively with people of various backgrounds & cultures	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Working with people in teams or groups	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Understand how domestic & international issues affect you	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Use effective leadership skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Time management & organizational skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Appreciate the arts (music, theatre, art, film)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Organize large amounts of information	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Maintain good health habits and physical fitness	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Apply moral/ethical principles to everyday life	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

13. In the left hand column, please rate the *importance* of each of the following program characteristics in contribution to the overall quality of your educational experience. In the right hand column, rate your level of *satisfaction* with the program along each of these dimensions.

<i>Level of Importance</i>					<i>Level of Satisfaction</i>			
Very	Some what	A little	Not at all		Not at all	A little	Some what	Very
Program and Curriculum								
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Class size	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Academic rigor of the program	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Curriculum depth and breadth	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Emphasis devoted to theory	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Program Quality	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Program reputation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Quality of student body	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Diversity of student body	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Faculty								
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Quality of Faculty	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Quality of faculty-student Interaction	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Faculty Teaching Style	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Accessibility of Faculty members	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Advisement/Information Provision								
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Quality of pre-registration advisement	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Quality of academic advisement	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Availability of Career Counseling	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Clarity of degree completion requirements	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Availability of information on licensing/certification	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student Services								
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Financial Aid Services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Health Services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Library Resources	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Public Safety	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Registration Office Services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Computer Development	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Career Services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Campus Safety	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

14. Overall, how satisfied are you with your undergraduate education at Montclair State University?

- Very Dissatisfied ○
- Dissatisfied ○
- Neutral ○
- Satisfied ○
- Very Satisfied ○

POST-BACCALAUREATE EDUCATIONAL INFORMATION

(If not applicable please skip to Comments, question 20)

15. Which college or university are you currently attending and where is it located?

Name: _____

City: _____

State: _____

16. What type of degree/certificate program are you pursuing? _____

17. What major/program are you enrolled in? _____

18. If you are not currently enrolled as a student at any institution, how would you describe your intentions for further study?

- Do not intend to pursue further study ○
- Intend to study further within the next three years ○
- Intend to study further more than three years from now ○
- Am undecided whether or not I will pursue further study ○

Other: _____

19. Are you interested in learning more about the graduate programs that are being offered by MSU?

If so, please provide your e-mail address: _____

20. Your *comments* and *suggestions* for new graduates seeking a job with your major, or in your field, are most welcomed.

Thank you very much for your assistance!

I.D.: