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## **FRESHMAN TRENDS: CIRP Survey Results, 2000-2004**

Office of Institutional Research

September 2005



# FRESHMAN TRENDS:

Fall 2000 to Fall 2004

*Office of Institutional Research  
Montclair State University*

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## SELECTED FINDINGS

In 2004, Montclair State University participated in the 39<sup>th</sup> administration of the Cooperative Institutional Research Program's (CIRP) annual survey of incoming college freshmen. Sponsored by the American Council on Education and the Graduate School of Education and Information Studies at the University of California, Los Angeles, the CIRP freshman survey is administered by the Higher Education Research Institute (HERI) that is also located at UCLA.

Montclair State University has participated in the CIRP program 19 times since the survey was first administered in 1966. In each of these years, the responses of MSU freshmen were compared to nationally-normed responses of freshmen from similar institutions. Currently, MSU's comparison group, as determined by HERI, includes four-year public colleges of medium selectivity. Institutions in this category admit freshmen with average combined SAT's between 985 and 1054. Table A-3 in the Appendix contains a complete list of institutions in our comparison group that have participated in CIRP in each of the past five years (2000-2004).

Surveys were distributed to entering freshmen by the New Student Experience office. The Office of Institutional Research coordinated arrangements with HERI, and summarized the findings.

### **A. Response Rates and Representativeness**

- Slightly less than half of MSU's freshmen completed the CIRP survey.

Of the 1,738 full-time, first-time freshmen who entered MSU in fall 2004, a total of 798 (46%) returned surveys. This response rate is 19 percentage points lower than in fall 2000. [Table A-1]

- MSU's fall 2004 freshman respondents varied somewhat from their cohort peers.

Of the freshmen who responded to the CIRP survey, higher than expected numbers were female and White, non-Hispanic. Respondents did not differ significantly from the overall population of incoming freshmen on the basis of age. [Table A-2]

## B. Trends

### College Choice

- The proportion of freshmen who said MSU was their “first choice” declined.

Approximately 58% of fall 2004 freshmen rated MSU as their first choice college. This percentage was down from 60% in fall 2003 and 62% in fall 2000. Despite this decline, the proportion of freshmen who apply *only* to MSU has remained stable over the period at approximately 11%. [Table 1 and Graph 1]

- An increasing proportion of freshmen approached the college experience pragmatically.

Compared to fall 2000 freshmen, more freshmen who entered in fall 2004 cited getting a better job (+9 percentage points), making more money (+8 points), and career training (+6 points) as important reasons for attending college. More (+10 percentage points) of the fall 2004 freshmen also said they enrolled in college because their parents wanted them to go. [Table 1]

- Freshmen listed quality and cost as major reasons for choosing MSU, with cost growing in importance over time.

Over the past five years, most freshmen said they chose MSU because of its good academic reputation (53%) and the low cost of attendance (44%). Since fall 2000, low cost (+12 percentage points) and the offer of financial aid (+7 points) have become more important reasons for attending MSU, while outcomes such as graduates getting good jobs (-7 percentage points) and graduates getting into good graduate schools (-5 points) have become less important. [Table 1 and Graphs 2A and 2B]

### High School Activities

- Freshmen mentioned that social activities and use of technology occupied much of their time in high school, with the latter becoming increasingly important in their lives.

MSU freshmen reported that they frequently studied with peers (80%), used a personal computer (80%), socialized with people from different ethnic groups (79%), attended religious services (77%), used the internet for research and homework (76%), and performed volunteer work (73%). [Table 2 and Graph 3A]

Between 2000 and 2004, the proportions of freshmen who used the internet for research and homework (+16 percentage points) or who used a personal computer (+13 points) increased most. The largest declines over the same period were in the percentages of freshmen who asked teachers for advice (-6 percentage points) or who smoked cigarettes (-5 points). [Table 2 and Graph 3B]

- Freshmen expressed greater confidence in their technical and leadership abilities, but less confidence regarding their spirituality and emotional health.

The percentages of freshmen who rated themselves above average in computer skills (+5 percentage points), leadership ability (+4 points), and self-confidence in social situations (+4 points) increased most between 2000 and 2004. The ratings declined most over this period with respect to spirituality (-8 percentage points) and emotional health (-7 points). [Table 2]

- Freshmen devoted significant amounts of time to jobs and socializing while in high school, but this year's entering class spent more time studying than did their peers from earlier years.

Freshmen who entered in 2004 reported that they devoted more than 15 hours per week while in high school working for pay (42%) and socializing (36%). [Table 2 and Graph 4A]

Between 2000 and 2004, the proportion of freshmen who devoted more than 15 hours per week while in high school on studying rose nearly 2 percentage points. In contrast, fewer 2004 freshmen reported spending 15 or more hours per week on working for pay (-9 percentage points) and socializing (-5 points). [Table 2 and Graph 4B]

### Aspirations

- Following several years of decline, the degree aspirations of entering freshmen rebounded.

Degree aspirations were at a high point in fall 2000 when nearly 54% of entering freshmen said that they planned to earn a master's degree, and an additional 24% said they planned to earn doctoral or professional degrees. These percentages fell between 2000 and 2003 to 49% and 21%, respectively. Aspirations rose again in fall 2004, with over 51% of freshmen planning to earn master's degrees, and nearly 23% intending to seek doctoral or professional degrees. [Table 3 and Graph 5]



- The most important personal goals of 2004 freshmen were related to personal finances, family, sharing, and recognition, and these had grown in importance over the years.

For freshmen who entered MSU over the past five years, the most important life objectives were: to be financially well-off (81%), to raise a family (78%), to help others in need (66%), to become authorities in their chosen fields (63%), and to obtain recognition from colleagues (59%). [Table 3 and Graph 6A]

Since fall 2000, raising a family (+9 percentage points), being financially well-off (+5 points), and promoting racial understanding (+3 points) have become more important personal objectives of MSU freshmen, while influencing the political structure (-6 percentage points), helping to clean the environment (-6 points), and integrating spirituality (-6 points) have become less important personal goals. [Table 3 and Graph 6B]

- Freshmen expected to be socially active, academically successful, busy working, satisfied, and involved.

For freshmen who entered MSU between 2000 and 2004, most expected to: socialize with people from other ethnic groups (70%), make at least a B average (60%), get a job to help pay expenses (49%), be satisfied with college (42%), and participate in student clubs (35%). [Table 3 and Graph 7A]

Fall 2004 freshmen were more likely than their peers from 2000 to say it was likely that they would socialize with people from other ethnic groups (+12 percentage points), get a job to help pay expenses (+10 points), and make at least a B average (+7 points). Fall 2004 freshmen were less likely to say they would talk regularly with faculty (-13 percentage points) or participate in student clubs (-5 points). [Table 3 and Graph 7B]

- Over the past five years, most freshmen identified teaching, business, and entertainment as their probable careers, with teaching growing in popularity over time.

Since fall 2000, most freshmen have said they expect to pursue careers as elementary teachers (11%), secondary teachers (10%), business executives (9%), or actors/entertainers (5%). [Table 3 and Graph 8A]

Career choices that have grown most in popularity since 2000 include elementary teacher (+5 percentage points), secondary teacher (+2 points), and business owner (+1 point), while the popularity of careers as a computer programmer (-3 percentage points), accountant (-3 points), and business executive (-2 points) have waned the most. [Table 3 and Graph 8B]

- Over the past five years, most freshmen said they planned to major in the broad areas of education, business, or the arts and humanities. Specifically, since 2000, interest in education has increased while interest in business has declined.

Averaged over five years, the top majors chosen by freshmen were Elementary Education (9.8%), Psychology (7.2%), Secondary Education (4.3%), Accounting (3.9%), Business Management (3.9%), Theater (3.7%), and Art (3.6%). [Table 3 and Graph 9A]

Compared to freshmen who entered in fall 2000, more of this year's freshmen said they planned to major in the broad areas of education (+5 percentage points), biological sciences (+2 point), and the professions (+1 point). Fewer of this year's freshmen said they planned to major in business (-5 percentage points) or the social sciences (-2 points). [Table 3 and Graph 9B]

#### Negotiating College

- Most freshmen reported that they planned to live in college residence halls.

Over 52% of fall 2004 freshmen said they intended to live in college residence halls. This represents an increase of over 3 percentage points since fall 2000. [Table 4 and Graph 10]

- Concern over college financing rose from 2003 levels, but remained far below 1999 levels.

Freshmen entering in 2004 expressed more concern about financing college than did freshmen who entered a year earlier. Over 17% of the entering freshmen class reported having major concerns about paying for college compared to nearly 14% in 2003, while over 55% of this year's freshmen said they had some concerns about paying for college versus almost 54% in 2003. Fall 2004 freshmen also expressed more concerned about college financing than did freshmen entering in 2000. In fall 2000, 15% of freshmen had major concerns about paying for college and 52% had some concerns. [Table 4 and Graph 11]

- Parents and other family members provided substantial support to fall 2004 freshmen, but loans played a larger role in college financing than in past years.

Over 66% of fall 2004 freshmen received \$1,000 or more in support from their parents and family for their college education. Students also reported receiving that level of support from loans (42%), scholarships (39%), and their own resources (23%). [Table 4]

Between 2001 and 2004, the percentage of freshmen receiving  $\geq$ \$1,000 from loans rose nearly 13 percentage points (from 29.7% to 42.2%), while the percentage of freshmen receiving  $\geq$ \$1,000 from their parents and family rose approximately 9 percentage points (57.7% to 66.4%). [Table 4]

### Freshman Characteristics

- The 2004 freshman class included more students who were more than 50 miles from home than in recent years.

Nearly 23% of fall 2004 freshmen were 50 or more miles from home, which was up nearly 2 percentage points from 2003. However, that percentage was lower than the benchmark of 25% established in fall 2000. [Table 5 and Graph 12]

- More fall 2004 freshmen reported being “liberal” to “far left” in their political views.

Over 36% of fall 2004 freshmen reported being liberal to far left, which was over 10 percentage points higher than in 2003, and nearly 6 percentage points higher than 2000. [Table 5 and Graph 13]

Over the past five years, freshmen have strongly supported the following opinions: the government should do more to control the sale of handguns (88%), same sex couples should have the right to legal marital status (70%), there is too much concern in the courts for the rights of criminals (64%), and abortion should be legal (61%). [Table 5 and Graph 14A]

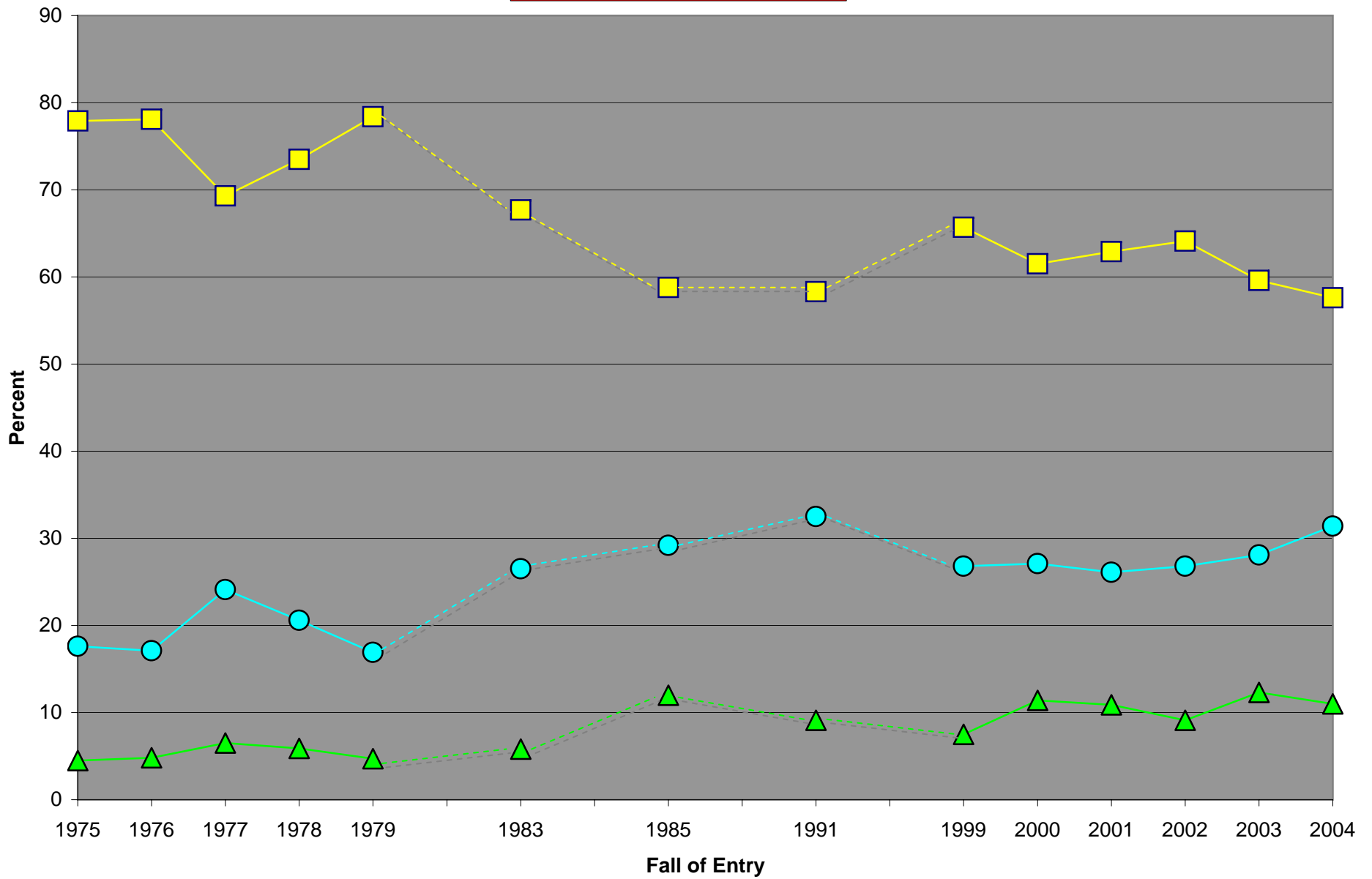
Since 2000, support has risen for abortion rights (+9 percentage points), higher taxes on the wealthy (+7 points), and abolishment of the death penalty (+5 points), while support for limiting the rights of criminals has declined 14 percentage points. [Table 5 and Graph 14B]

- Fewer incoming freshmen are first-generation college students.

Nearly 38% of this year’s freshmen reported that their fathers were college graduates, and 37% said their mothers had earned college degrees. The percentage of mothers with college degrees rose 4 percentage points between 2000 and 2004, and +25 percentage points between 1975 and 2004. The percentage of fathers with college degrees rose 15 percentage points between 1975 and 2004, but declined 1 point from 2000 to 2004. [Table 5 and Graph 15]

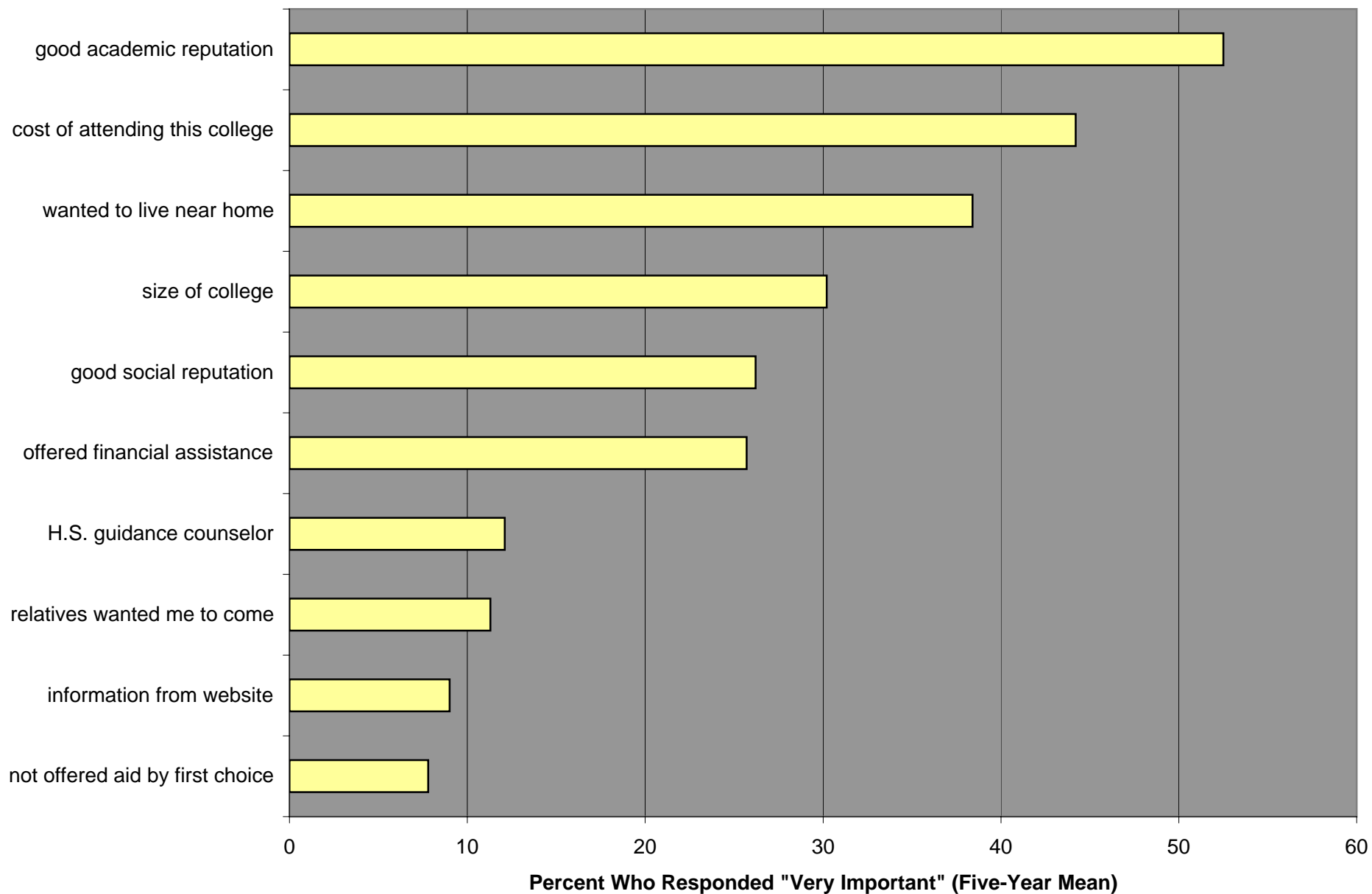
# **Tables and Charts**

**GRAPH 1: COLLEGE CHOICE**

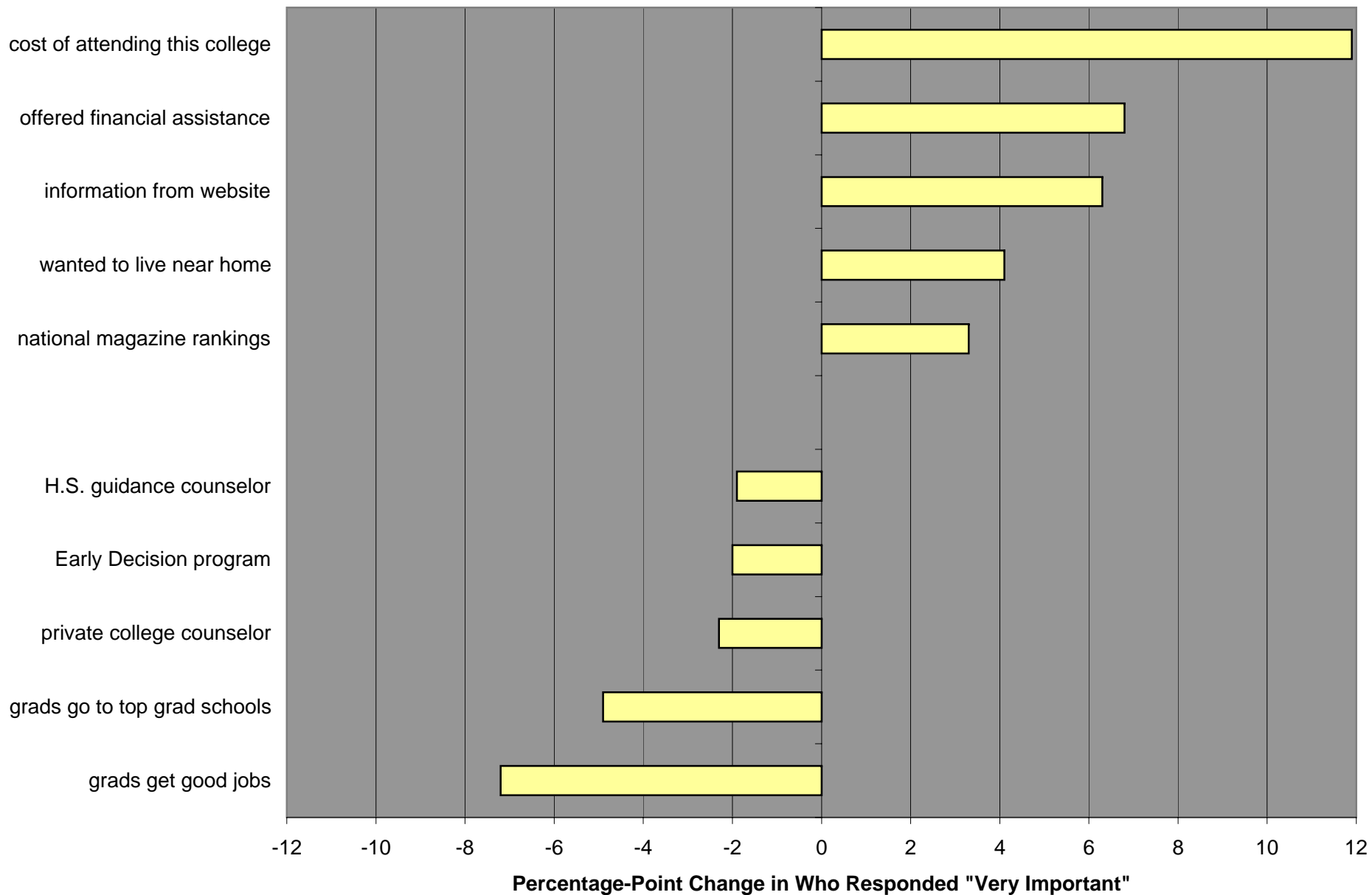


—■— First      —●— Second      —▲— Less than second

**GRAPH 2A: TOP TEN REASONS FRESHMEN CHOSE MSU, 2000-2004**



**GRAPH 2B: GREATEST VARIATION IN REASONS FRESHMEN CHOSE MSU, 2000-2004**



**TABLE 1: COLLEGE CHOICE**

This College was Student's	MSU					MSU		PEER GROUP	
	Fall 2000 Pct. of Respondents	Fall 2001 Pct. of Respondents	Fall 2002 Pct. of Respondents	Fall 2003 Pct. of Respondents	Fall 2004 Pct. of Respondents	Pct. Point Difference 00 to 04	Pct. Point Difference 03 to 04	Fall 2004 Pct. of Respondents	Difference (MSU - Peer Group)
first choice	61.5	62.9	64.1	59.6	57.6	-3.9	-2.0	68.9	-11.3
second choice	27.1	26.1	26.8	28.1	31.4	4.3	3.3	23.8	7.6
third choice	8.6	7.3	7.0	7.2	8.0	-0.6	0.8	5.1	2.9
less than third choice	2.8	3.6	2.1	5.1	3.0	0.2	-2.1	2.3	0.7
Number of Respondents	849	1,048	817	961	790				

Why Select This College	MSU					MSU		PEER GROUP	
	Fall 2000 Pct. of Respondents	Fall 2001 Pct. of Respondents	Fall 2002 Pct. of Respondents	Fall 2003 Pct. of Respondents	Fall 2004 Pct. of Respondents	Pct. Point Difference 00 to 04	Pct. Point Difference 03 to 04	Fall 2004 Pct. of Respondents	Difference (MSU - Peer Group)
relatives wanted me to come	12.4	8.9	11.5	10.5	13.0	0.6	2.5	9.0	4.0
teacher advised me	8.0	7.0	8.0	4.7	7.8	-0.2	3.1	5.0	2.8
good academic reputation	51.4	54.2	54.6	51.0	51.3	-0.1	0.3	44.4	6.9
good social reputation	27.1	30.6	23.5	24.5	25.3	-1.8	0.8	23.2	2.1
offered financial assistance	19.2	25.1	30.3	27.9	26.0	6.8	-1.9	26.3	-0.3
cost of attending this college	41.5	42.4	42.1	41.6	53.4	11.9	11.8	39.2	14.2
H.S. guidance counselor	13.6	12.4	12.0	10.7	11.7	-1.9	1.0	7.5	4.2
wanted to live near home	37.8	36.5	37.7	38.0	41.9	4.1	3.9	25.3	16.6
not offered aid by first choice	8.4	7.1	7.8	8.2	7.7	-0.7	-0.5	5.5	2.2
private college counselor	3.5	2.4	1.7	1.6	1.2	-2.3	-0.4	1.7	-0.5
religious orientation	2.3	3.2	1.0	1.4	1.6	-0.7	0.2	2.3	-0.7
size of college	31.8	30.0	26.8	29.1	33.1	1.3	4.0	31.7	1.4
national magazine rankings	6.2	5.7	5.8	5.9	9.5	3.3	3.6	6.7	2.8
Early Decision program	5.1	5.2	5.3	5.6	3.1	-2.0	-2.5	5.5	-2.4
information from website	7.0	7.5	8.6	8.6	13.3	6.3	4.7	11.6	1.7
a visit to the campus	--	--	--	26.7	31.4	N/A	4.7	32.2	-0.8
grads get good jobs	46.4	47.0	--	--	39.2	-7.2	N/A	39.3	-0.1
grads go to top grad schools	24.5	27.5	--	--	19.6	-4.9	N/A	18.8	0.8
offers special programs	21.4	24.9	30.6	21.6	--	N/A	N/A	--	N/A
recruited by athletics dept.	--	--	6.1	--	--	N/A	N/A	--	N/A
campus is safe	--	--	11.6	--	--	N/A	N/A	--	N/A
not accepted anywhere else	5.1	3.6	--	--	--	N/A	N/A	--	N/A
my friends are attending	5.6	6.6	--	--	--	N/A	N/A	--	N/A
offered merit-based aid	10.0	12.3	--	--	--	N/A	N/A	--	N/A
offered need-based aid	6.4	7.8	--	--	--	N/A	N/A	--	N/A

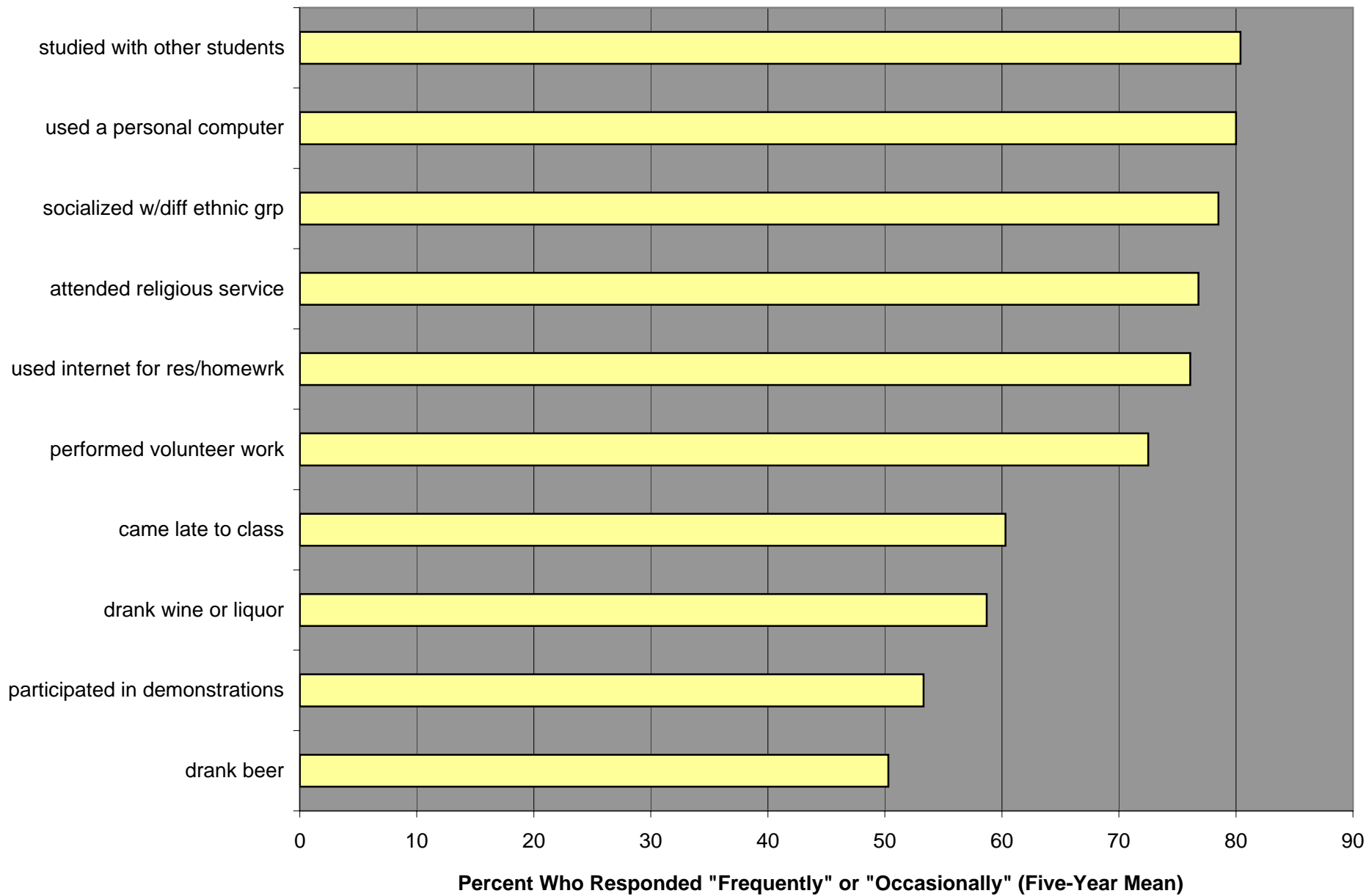


**TABLE 1: COLLEGE CHOICE (CONT.)**

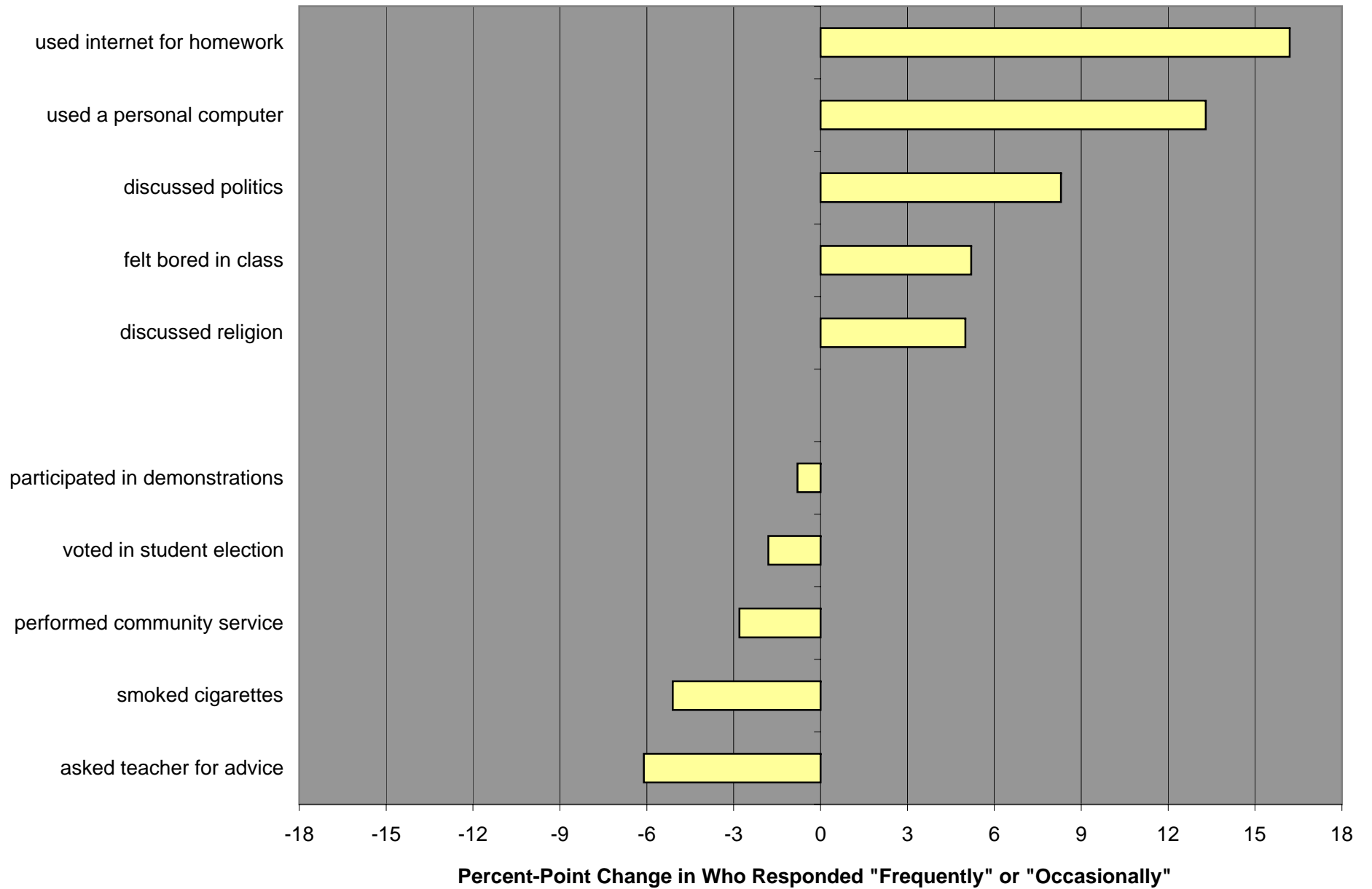
No. of Other College Applic.	MSU					MSU		PEER GROUP	
	Fall 2000 Pct. of Respondents	Fall 2001 Pct. of Respondents	Fall 2002 Pct. of Respondents	Fall 2003 Pct. of Respondents	Fall 2004 Pct. of Respondents	Pct. Point Difference 00 to 04	Pct. Point Difference 03 to 04	Fall 2004 Pct. of Respondents	Difference (MSU - Peer Group)
none	10.6	10.4	11.7	11.0	10.7	0.1	-0.3	23.1	-12.4
one	15.0	11.2	10.3	10.6	13.5	-1.5	2.9	16.3	-2.8
two	19.9	17.3	17.4	19.6	19.4	-0.5	-0.2	18.6	0.8
three	20.6	21.6	24.2	21.9	22.6	2.0	0.7	18.1	4.5
four	15.9	18.2	18.1	17.8	15.4	-0.5	-2.4	10.9	4.5
five	9.3	11.6	8.9	9.6	8.6	-0.7	-1.0	6.0	2.6
six or more	8.7	9.7	9.4	9.5	9.9	1.2	0.4	7.0	2.9
Number of Respondents	839	1,050	818	963	788				

Important Reasons for College	MSU					MSU		PEER GROUP	
	Fall 2000 Pct. of Respondents	Fall 2001 Pct. of Respondents	Fall 2002 Pct. of Respondents	Fall 2003 Pct. of Respondents	Fall 2004 Pct. of Respondents	Pct. Point Difference 00 to 04	Pct. Point Difference 03 to 04	Fall 2004 Pct. of Respondents	Difference (MSU - Peer Group)
parents wanted me to go	39.1	34.9	43.5	41.4	49.2	10.1	7.8	43.7	5.5
could not find a job	4.9	8.1	6.7	5.4	5.6	0.7	0.2	7.4	-1.8
to get away from home	18.7	18.1	12.7	17.8	18.3	-0.4	0.5	21.5	-3.2
get a better job	65.7	68.1	71.7	72.0	74.2	8.5	2.2	72.9	1.3
gain general education	63.6	71.1	68.7	69.2	64.0	0.4	-5.2	61.0	3.0
there was nothing better to do	3.3	4.4	3.3	3.7	4.9	1.6	1.2	3.8	1.1
become more cultured person	39.0	43.2	43.5	41.9	40.4	1.4	-1.5	36.7	3.7
make more money	69.5	71.6	76.8	76.2	77.0	7.5	0.8	72.9	4.1
prepare for grad/prof school	56.7	59.6	56.8	52.3	55.6	-1.1	3.3	52.3	3.3
learn things that interest me	69.5	77.6	77.9	76.3	73.5	4.0	-2.8	74.4	-0.9
get training for specific career	73.3	78.7	77.8	74.4	78.8	5.5	4.4	77.9	0.9
to find my purpose in life	--	--	--	--	56.7	N/A	N/A	53.0	3.7
mentor encouraged me	17.8	17.2	15.8	12.3	--	N/A	N/A	--	N/A
improve reading/study skills	40.8	49.2	49.6	49.0	--	N/A	N/A	--	N/A

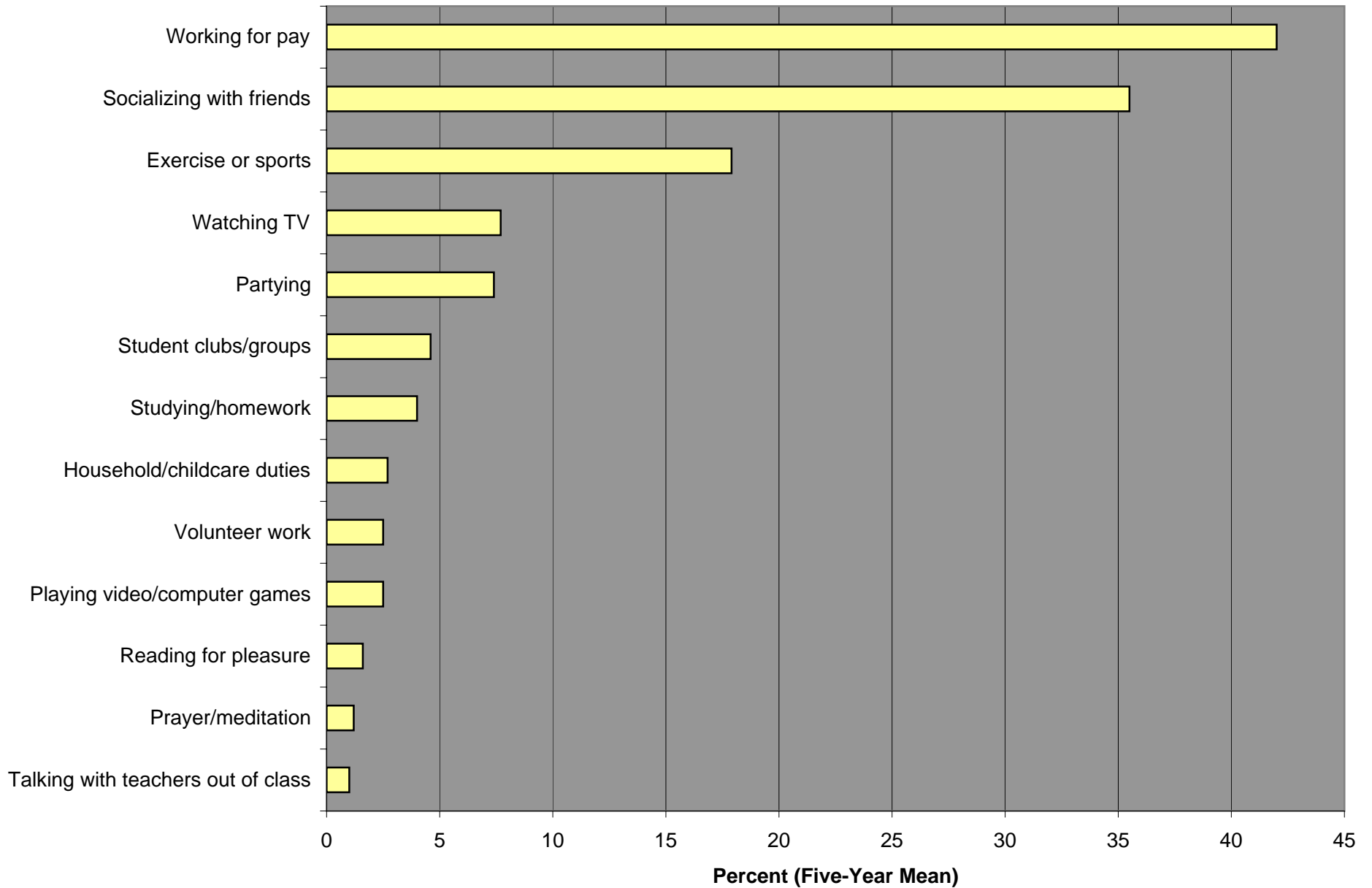
**GRAPH 3A: TOP TEN ACTIVITIES IN HIGH SCHOOL, 2000-2004**



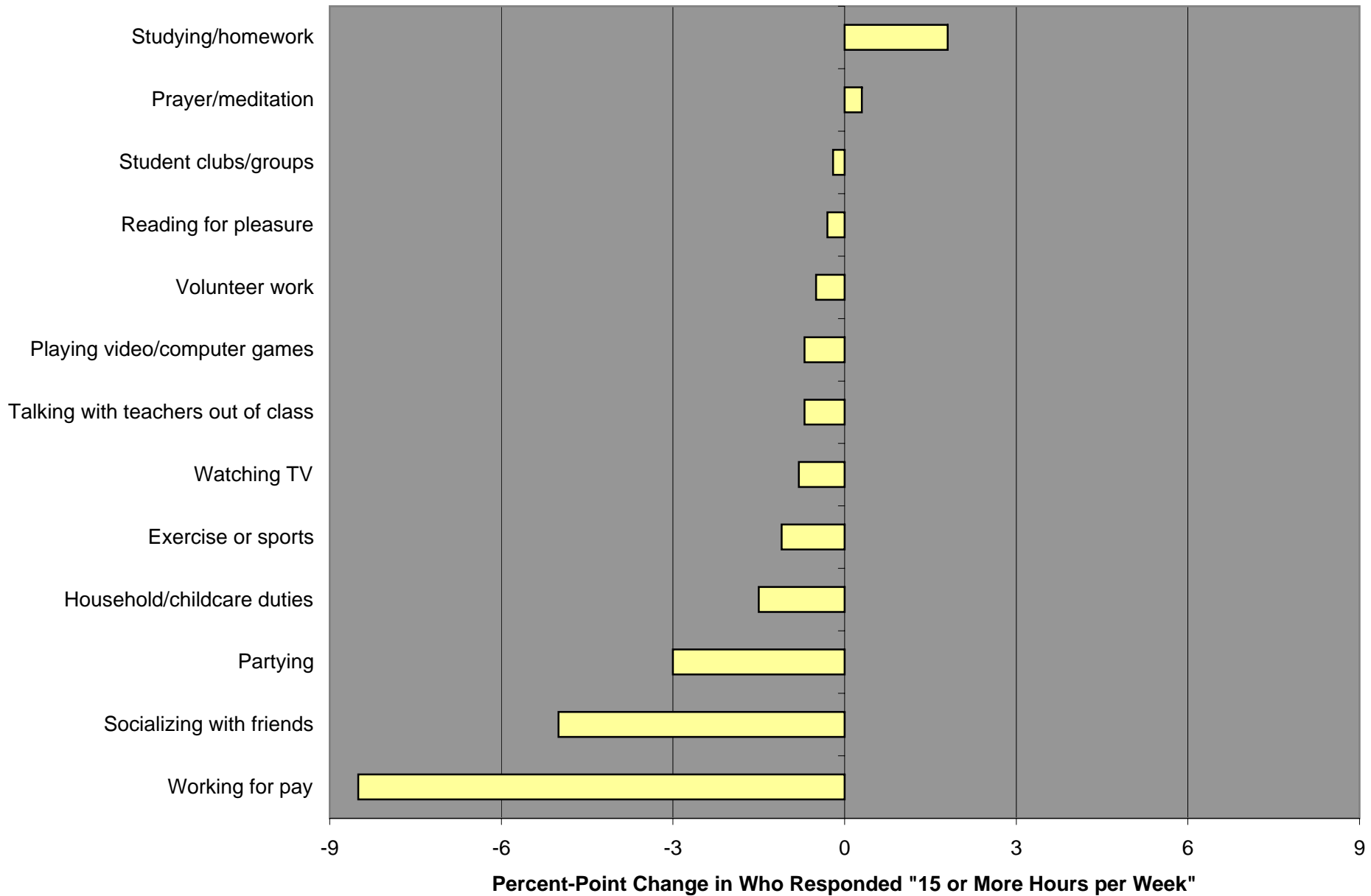
**GRAPH 3B: GREATEST VARIATION IN HIGH SCHOOL ACTIVITIES, 2000-2004**



**GRAPH 4A: WHILE IN HIGH SCHOOL, MORE THAN 15 HOURS PER WEEK WERE SPENT ON...**



**GRAPH 4B: VARIATION IN HOW TIME WAS SPENT IN HIGH SCHOOL, 2000-2004**



**TABLE 2: HIGH SCHOOL ACTIVITIES**

Average H.S. Grade	MSU					MSU		PEER GROUP	
	Fall 2000 Pct. of Respondents	Fall 2001 Pct. of Respondents	Fall 2002 Pct. of Respondents	Fall 2003 Pct. of Respondents	Fall 2004 Pct. of Respondents	Pct. Point Difference 00 to 04	Pct. Point Difference 03 to 04	Fall 2004 Pct. of Respondents	Difference (MSU - Peer Group)
A or A+	11.6	11.7	11.5	12.5	12.2	0.6	-0.3	14.9	-2.7
A-	17.5	19.5	19.4	19.5	20.7	3.2	1.2	20.4	0.3
B+	29.0	27.9	25.3	26.9	30.3	1.3	3.4	22.7	7.6
B	27.8	26.2	27.9	27.7	25.3	-2.5	-2.4	26.2	-0.9
B-	9.4	8.5	9.3	9.4	7.6	-1.8	-1.8	9.5	-1.9
C+	3.0	4.6	4.3	2.7	2.3	-0.7	-0.4	4.2	-1.9
C	1.7	1.6	2.2	1.2	1.5	-0.2	0.3	2.0	-0.5
D	0.1	0.0	0.0	0.1	0.1	0.0	0.0	0.0	0.1
Number of Respondents	842	1,040	809	947	789				

Activities Engaged in	MSU					MSU		PEER GROUP	
	Fall 2000 Pct. of Respondents	Fall 2001 Pct. of Respondents	Fall 2002 Pct. of Respondents	Fall 2003 Pct. of Respondents	Fall 2004 Pct. of Respondents	Pct. Point Difference 00 to 04	Pct. Point Difference 03 to 04	Fall 2004 Pct. of Respondents	Difference (MSU - Peer Group)
attended religious service	75.7	78.3	79.6	74.2	76.4	0.7	2.2	78.4	-2.0
felt bored in class*	43.5	42.5	34.0	39.7	48.7	5.2	9.0	44.9	3.8
participated in demonstrations	55.1	58.0	52.3	47.0	54.3	-0.8	7.3	53.8	0.5
tutored another student	46.6	52.8	48.6	47.9	48.2	1.6	0.3	50.1	-1.9
studied with other students	78.0	81.8	82.8	78.6	80.7	2.7	2.1	84.3	-3.6
guest in a teacher's home	20.7	23.5	21.6	20.0	20.9	0.2	0.9	22.1	-1.2
smoked cigarettes*	15.3	12.1	11.2	9.1	10.2	-5.1	1.1	8.0	2.2
drank beer	51.5	46.4	48.9	49.9	54.9	3.4	5.0	45.3	9.6
drank wine or liquor	59.4	56.9	56.6	57.8	62.9	3.5	5.1	51.2	11.7
felt overwhelmed*	35.8	29.0	34.0	32.1	38.8	3.0	6.7	27.9	10.9
felt depressed*	14.8	10.9	11.0	13.2	14.2	-0.6	1.0	8.7	5.5
discussed politics*	10.5	15.6	10.5	14.4	18.8	8.3	4.4	22.1	-3.3
discussed religion*	20.1	26.2	22.1	21.9	25.1	5.0	3.2	25.3	-0.2
used a personal computer	74.0	76.9	77.8	84.2	87.3	13.3	3.1	83.2	4.1
performed volunteer work	68.9	77.1	72.5	72.6	71.5	2.6	-1.1	77.3	-5.8
played musical instrument	33.2	34.8	34.9	32.4	35.5	2.3	3.1	40.5	-5.0
asked teacher for advice*	24.3	25.1	23.1	18.9	18.2	-6.1	-0.7	22.9	-4.7
socialized w/diff ethnic grp*	76.4	79.2	79.0	78.1	80.0	3.6	1.9	68.0	12.0
voted in student election*	19.1	24.6	17.0	14.9	17.3	-1.8	2.4	19.0	-1.7
came late to class	62.8	59.5	56.9	58.2	63.9	1.1	5.7	64.6	-0.7
performed community service	46.8	52.2	43.9	43.6	44.0	-2.8	0.4	50.1	-6.1
used internet for res/homewrk	66.6	73.7	75.5	81.9	82.8	16.2	0.9	76.1	6.7
worked on a political campaign	--	--	--	--	7.3	N/A	N/A	7.2	0.1
maintained a healthy diet*	--	--	--	--	23.6	N/A	N/A	30.4	-6.8
stayed up all night	--	--	--	--	78.0	N/A	N/A	80.0	-2.0
missed school because of illness*	--	--	--	--	9.0	N/A	N/A	5.7	3.3
visited art gallery or museum	52.9	57.9	54.5	52.4	--	N/A	N/A	--	N/A
communicated via e-mail	60.5	66.7	66.3	68.9	--	N/A	N/A	--	N/A
overslept and missed class	35.4	31.6	28.7	28.1	--	N/A	N/A	--	N/A
other internet use*	50.0	55.6	57.2	66.3	--	N/A	N/A	--	N/A
used instant messaging*	--	--	--	79.5	--	N/A	N/A	--	N/A
attended public recital/concert	76.2	77.6	74.4	--	--	N/A	N/A	--	N/A
took part in internet chat room	22.1	21.1	18.9	--	--	N/A	N/A	--	N/A

\* Percent reporting "frequently" only. Percentages on other items reflect responses of "frequently" or "occasionally."

**TABLE 2: HIGH SCHOOL ACTIVITIES (CONT.)**

Student Rated Self*	MSU					MSU		PEER GROUP	
	Fall 2000 Pct. of Respondents	Fall 2001 Pct. of Respondents	Fall 2002 Pct. of Respondents	Fall 2003 Pct. of Respondents	Fall 2004 Pct. of Respondents	Pct. Point Difference 00 to 04	Pct. Point Difference 03 to 04	Fall 2004 Pct. of Respondents	Difference (MSU - Peer Group)
academic ability	60.4	61.6	55.5	58.9	57.1	-3.3	-1.8	62.4	-5.3
artistic ability	29.3	30.7	27.8	27.7	28.5	-0.8	0.8	30.3	-1.8
drive to achieve	65.2	66.7	67.2	66.8	65.5	0.3	-1.3	65.7	-0.2
emotional health	45.4	45.8	46.6	42.5	38.1	-7.3	-4.4	47.5	-9.4
leadership ability	52.9	54.8	56.1	56.5	57.3	4.4	0.8	56.7	0.6
mathematical ability	37.4	34.4	32.1	35.5	34.3	-3.1	-1.2	38.4	-4.1
physical health	48.4	48.9	49.0	46.7	43.8	-4.6	-2.9	48.1	-4.3
public speaking ability	31.6	32.2	31.0	31.2	31.5	-0.1	0.3	32.2	-0.7
self-confidence (intellectual)	50.1	53.7	53.4	50.6	50.8	0.7	0.2	53.2	-2.4
self-confidence (social)	45.9	47.9	49.2	43.6	49.7	3.8	6.1	48.3	1.4
writing ability	44.1	47.8	42.4	42.7	47.0	2.9	4.3	43.6	3.4
computer skills	28.3	28.7	29.0	35.4	33.3	5.0	-2.1	38.4	-5.1
cooperativeness	69.5	71.8	68.4	71.0	65.9	-3.6	-5.1	68.6	-2.7
creativity/originality	55.1	58.8	58.3	57.0	56.3	1.2	-0.7	55.9	0.4
self-understanding	52.4	54.2	52.7	47.1	48.5	-3.9	1.4	48.8	-0.3
spirituality	37.0	37.5	31.8	28.7	29.2	-7.8	0.5	33.4	-4.2
understanding of others	66.0	69.3	69.0	65.2	66.6	0.6	1.4	62.2	4.4
religiousness	--	27.8	22.8	23.1	24.5	N/A	1.4	27.8	-3.3
compassion	--	--	--	--	65.4	N/A	N/A	66.0	-0.6
courage	--	--	--	--	52.7	N/A	N/A	53.0	-0.3
forgiveness	--	--	--	--	52.0	N/A	N/A	56.2	-4.2
generosity	--	--	--	--	69.8	N/A	N/A	67.7	2.1
kindness	--	--	--	--	76.0	N/A	N/A	75.4	0.6
time management	--	--	--	--	34.3	N/A	N/A	32.1	2.2
risk taking	--	--	39.3	38.3	--	N/A	N/A	--	N/A
popularity	39.3	34.4	34.6	31.8	--	N/A	N/A	--	N/A
persistence	--	59.4	60.7	56.5	--	N/A	N/A	--	N/A
competitiveness	48.9	50.5	--	--	--	N/A	N/A	--	N/A
initiative	45.3	--	--	--	--	N/A	N/A	--	N/A

\* "Above Average" or "Highest 10%."

Hours/Week on Studying	MSU					MSU		PEER GROUP	
	Fall 2000 Pct. of Respondents	Fall 2001 Pct. of Respondents	Fall 2002 Pct. of Respondents	Fall 2003 Pct. of Respondents	Fall 2004 Pct. of Respondents	Pct. Point Difference 00 to 04	Pct. Point Difference 03 to 04	Fall 2004 Pct. of Respondents	Difference (MSU - Peer Group)
none	4.5	5.6	2.4	3.7	2.2	-2.3	-1.5	3.3	-1.1
less than an hour	20.9	19.9	16.0	17.7	12.8	-8.1	-4.9	16.0	-3.2
1 to 2 hours	25.3	26.8	27.5	24.8	21.8	-3.5	-3.0	26.4	-4.6
3 to 5 hours	26.9	27.7	29.8	28.8	32.7	5.8	3.9	29.6	3.1
6 to 10 hours	13.0	12.9	16.0	15.4	18.0	5.0	2.6	15.9	2.1
11 to 15 hours	5.3	3.8	5.1	5.6	6.7	1.4	1.1	5.3	1.4
16 to 20 hours	2.1	1.1	2.1	2.2	4.0	1.9	1.8	2.2	1.8
over 20 hours	1.9	2.1	1.1	1.7	1.8	-0.1	0.1	1.3	0.5
Number of Respondents	770	974	806	934	779				

**TABLE 2: HIGH SCHOOL ACTIVITIES (CONT.)**

Hours/Week on Socializing	MSU					MSU		PEER GROUP	
	Fall 2000 Pct. of Respondents	Fall 2001 Pct. of Respondents	Fall 2002 Pct. of Respondents	Fall 2003 Pct. of Respondents	Fall 2004 Pct. of Respondents	Pct. Point Difference 00 to 04	Pct. Point Difference 03 to 04	Fall 2004 Pct. of Respondents	Difference (MSU - Peer Group)
none	0.8	0.7	0.9	0.8	0.3	-0.5	-0.5	0.4	-0.1
less than an hour	2.0	1.4	2.7	1.3	1.2	-0.8	-0.1	1.4	-0.2
1 to 2 hours	5.3	7.5	6.8	4.7	3.1	-2.2	-1.6	5.5	-2.4
3 to 5 hours	16.9	15.7	16.9	16.9	17.4	0.5	0.5	16.7	0.7
6 to 10 hours	19.9	20.8	22.0	24.0	23.4	3.5	-0.6	23.6	-0.2
11 to 15 hours	15.6	17.0	17.9	18.0	20.4	4.8	2.4	18.3	2.1
16 to 20 hours	13.0	12.3	10.6	12.7	12.1	-0.9	-0.6	13.2	-1.1
over 20 hours	26.3	24.5	22.1	21.7	22.2	-4.1	0.5	20.9	1.3
Number of Respondents	767	967	804	930	778				

Hrs/Wk Talking w/Teachers	MSU					MSU		PEER GROUP	
	Fall 2000 Pct. of Respondents	Fall 2001 Pct. of Respondents	Fall 2002 Pct. of Respondents	Fall 2003 Pct. of Respondents	Fall 2004 Pct. of Respondents	Pct. Point Difference 00 to 04	Pct. Point Difference 03 to 04	Fall 2004 Pct. of Respondents	Difference (MSU - Peer Group)
none	8.1	8.6	10.2	13.0	12.3	4.2	-0.7	11.5	0.8
less than an hour	43.6	41.1	42.3	41.8	42.0	-1.6	0.2	45.0	-3.0
1 to 2 hours	26.8	29.2	28.1	28.9	29.7	2.9	0.8	28.2	1.5
3 to 5 hours	12.4	13.4	13.2	10.6	11.3	-1.1	0.7	10.7	0.6
6 to 10 hours	5.8	5.1	4.1	3.6	3.2	-2.6	-0.4	2.9	0.3
11 to 15 hours	1.8	1.4	1.5	0.9	0.8	-1.0	-0.1	0.9	-0.1
16 to 20 hours	0.8	0.5	0.2	0.6	0.4	-0.4	-0.2	0.4	0.0
over 20 hours	0.7	0.6	0.4	0.5	0.4	-0.3	-0.1	0.3	0.1
Number of Respondents	764	973	804	932	779				

Hours/Week on Exercise/Sport	MSU					MSU		PEER GROUP	
	Fall 2000 Pct. of Respondents	Fall 2001 Pct. of Respondents	Fall 2002 Pct. of Respondents	Fall 2003 Pct. of Respondents	Fall 2004 Pct. of Respondents	Pct. Point Difference 00 to 04	Pct. Point Difference 03 to 04	Fall 2004 Pct. of Respondents	Difference (MSU - Peer Group)
none	7.0	6.1	8.7	8.6	8.8	1.8	0.2	5.6	3.2
less than an hour	12.9	11.5	13.2	11.0	9.6	-3.3	-1.4	10.9	-1.3
1 to 2 hours	18.4	19.8	16.0	16.3	16.8	-1.6	0.5	16.4	0.4
3 to 5 hours	17.6	21.0	21.1	19.0	19.3	1.7	0.3	19.7	-0.4
6 to 10 hours	13.8	13.8	15.0	14.6	15.3	1.5	0.7	17.1	-1.8
11 to 15 hours	11.8	9.0	10.7	10.9	12.9	1.1	2.0	12.6	0.3
16 to 20 hours	8.2	8.4	7.1	7.6	8.2	0.0	0.6	7.6	0.6
over 20 hours	10.3	10.4	8.2	12.0	9.2	-1.1	-2.8	10.1	-0.9
Number of Respondents	768	968	805	933	773				



**TABLE 2: HIGH SCHOOL ACTIVITIES (CONT.)**

Hours/Week on Partying	MSU					MSU		PEER GROUP	
	Fall 2000 Pct. of Respondents	Fall 2001 Pct. of Respondents	Fall 2002 Pct. of Respondents	Fall 2003 Pct. of Respondents	Fall 2004 Pct. of Respondents	Pct. Point Difference 00 to 04	Pct. Point Difference 03 to 04	Fall 2004 Pct. of Respondents	Difference (MSU - Peer Group)
none	14.8	12.9	20.0	22.3	18.1	3.3	-4.2	23.7	-5.6
less than an hour	10.2	11.7	11.8	14.4	10.3	0.1	-4.1	14.8	-4.5
1 to 2 hours	16.4	18.3	17.1	16.1	18.6	2.2	2.5	17.3	1.3
3 to 5 hours	23.0	25.3	25.0	19.5	24.1	1.1	4.6	19.6	4.5
6 to 10 hours	19.4	15.5	15.0	13.6	16.2	-3.2	2.6	13.0	3.2
11 to 15 hours	8.0	6.4	5.3	6.8	7.4	-0.6	0.6	5.9	1.5
16 to 20 hours	3.7	3.1	2.8	3.8	2.5	-1.2	-1.3	2.9	-0.4
over 20 hours	4.6	6.9	3.0	3.6	2.8	-1.8	-0.8	2.9	-0.1
Number of Respondents	764	969	799	928	773				

Hrs/Wk on Working for Pay	MSU					MSU		PEER GROUP	
	Fall 2000 Pct. of Respondents	Fall 2001 Pct. of Respondents	Fall 2002 Pct. of Respondents	Fall 2003 Pct. of Respondents	Fall 2004 Pct. of Respondents	Pct. Point Difference 00 to 04	Pct. Point Difference 03 to 04	Fall 2004 Pct. of Respondents	Difference (MSU - Peer Group)
none	17.3	18.7	18.8	25.1	22.8	5.5	-2.3	24.8	-2.0
less than an hour	2.0	1.9	1.2	2.3	1.4	-0.6	-0.9	2.4	-1.0
1 to 2 hours	2.2	2.2	2.6	1.7	2.8	0.6	1.1	3.1	-0.3
3 to 5 hours	4.1	4.5	5.9	5.8	6.2	2.1	0.4	6.1	0.1
6 to 10 hours	11.1	13.1	12.6	10.2	13.1	2.0	2.9	11.1	2.0
11 to 15 hours	16.3	18.4	14.8	15.8	15.1	-1.2	-0.7	14.6	0.5
16 to 20 hours	17.6	16.9	20.9	16.8	19.1	1.5	2.3	17.7	1.4
over 20 hours	29.4	24.3	23.1	22.4	19.4	-10.0	-3.0	20.2	-0.8
Number of Respondents	765	968	802	930	773				

Hrs/Wk on Volunteer Work	MSU					MSU		PEER GROUP	
	Fall 2000 Pct. of Respondents	Fall 2001 Pct. of Respondents	Fall 2002 Pct. of Respondents	Fall 2003 Pct. of Respondents	Fall 2004 Pct. of Respondents	Pct. Point Difference 00 to 04	Pct. Point Difference 03 to 04	Fall 2004 Pct. of Respondents	Difference (MSU - Peer Group)
none	45.1	36.1	41.1	42.5	38.9	-6.2	-3.6	33.5	5.4
less than an hour	15.4	20.1	18.1	18.2	17.0	1.6	-1.2	24.0	-7.0
1 to 2 hours	21.1	18.9	19.6	19.3	21.6	0.5	2.3	21.8	-0.2
3 to 5 hours	9.9	13.3	11.9	10.9	13.9	4.0	3.0	12.0	1.9
6 to 10 hours	4.7	5.4	5.5	5.3	5.6	0.9	0.3	4.7	0.9
11 to 15 hours	1.8	2.2	1.8	1.0	1.6	-0.2	0.6	1.8	-0.2
16 to 20 hours	0.7	1.3	0.5	0.9	0.5	-0.2	-0.4	0.8	-0.3
over 20 hours	1.3	2.7	1.5	1.9	1.0	-0.3	-0.9	1.4	-0.4
Number of Respondents	760	966	799	927	772				

**TABLE 2: HIGH SCHOOL ACTIVITIES (CONT.)**

Hrs/Wk on Student Clubs	MSU					MSU		PEER GROUP	
	Fall 2000 Pct. of Respondents	Fall 2001 Pct. of Respondents	Fall 2002 Pct. of Respondents	Fall 2003 Pct. of Respondents	Fall 2004 Pct. of Respondents	Pct. Point Difference 00 to 04	Pct. Point Difference 03 to 04	Fall 2004 Pct. of Respondents	Difference (MSU - Peer Group)
none	28.2	23.5	28.4	32.4	28.8	0.6	-3.6	35.2	-6.4
less than an hour	16.2	14.7	13.8	14.1	13.6	-2.6	-0.5	15.0	-1.4
1 to 2 hours	25.6	25.3	27.1	23.0	22.9	-2.7	-0.1	22.6	0.3
3 to 5 hours	15.2	17.2	16.5	16.1	19.6	4.4	3.5	14.6	5.0
6 to 10 hours	7.5	8.8	8.0	6.6	7.7	0.2	1.1	6.6	1.1
11 to 15 hours	2.6	4.2	3.4	3.6	3.0	0.4	-0.6	2.7	0.3
16 to 20 hours	1.5	2.7	1.0	2.2	2.9	1.4	0.7	1.3	1.6
over 20 hours	3.2	3.7	1.8	2.2	1.6	-1.6	-0.6	1.9	-0.3
Number of Respondents	758	962	798	927	770				

Hours/Week on Watching TV	MSU					MSU		PEER GROUP	
	Fall 2000 Pct. of Respondents	Fall 2001 Pct. of Respondents	Fall 2002 Pct. of Respondents	Fall 2003 Pct. of Respondents	Fall 2004 Pct. of Respondents	Pct. Point Difference 00 to 04	Pct. Point Difference 03 to 04	Fall 2004 Pct. of Respondents	Difference (MSU - Peer Group)
none	5.0	4.7	5.1	3.7	2.5	-2.5	-1.2	4.4	-1.9
less than an hour	16.8	15.6	14.3	15.1	11.3	-5.5	-3.8	14.4	-3.1
1 to 2 hours	24.4	22.8	21.5	21.3	21.2	-3.2	-0.1	23.8	-2.6
3 to 5 hours	25.3	27.3	29.8	26.6	30.0	4.7	3.4	27.8	2.2
6 to 10 hours	15.6	15.4	14.7	14.8	18.6	3.0	3.8	16.3	2.3
11 to 15 hours	5.6	5.9	8.0	8.6	10.0	4.4	1.4	6.5	3.5
16 to 20 hours	2.5	2.5	2.2	4.0	3.1	0.6	-0.9	2.8	0.3
over 20 hours	4.8	5.8	4.5	5.9	3.4	-1.4	-2.5	3.9	-0.5
Number of Respondents	763	963	805	931	770				

Hours/Week on Household	MSU					MSU		PEER GROUP	
	Fall 2000 Pct. of Respondents	Fall 2001 Pct. of Respondents	Fall 2002 Pct. of Respondents	Fall 2003 Pct. of Respondents	Fall 2004 Pct. of Respondents	Pct. Point Difference 00 to 04	Pct. Point Difference 03 to 04	Fall 2004 Pct. of Respondents	Difference (MSU - Peer Group)
none	23.3	16.6	18.2	17.8	17.8	-5.5	0.0	19.3	-1.5
less than an hour	17.1	18.8	19.8	20.9	19.9	2.8	-1.0	19.1	0.8
1 to 2 hours	28.5	31.4	30.0	29.0	28.8	0.3	-0.2	29.9	-1.1
3 to 5 hours	17.0	20.1	18.4	20.4	20.1	3.1	-0.3	19.7	0.4
6 to 10 hours	8.0	7.7	8.0	6.0	8.4	0.4	2.4	6.9	1.5
11 to 15 hours	2.9	2.5	3.2	2.9	3.1	0.2	0.2	2.3	0.8
16 to 20 hours	1.3	0.8	1.1	1.4	0.9	-0.4	-0.5	1.0	-0.1
over 20 hours	2.0	2.2	1.2	1.6	0.9	-1.1	-0.7	1.7	-0.8
Number of Respondents	761	965	803	928	770				

**TABLE 2: HIGH SCHOOL ACTIVITIES (CONT.)**

Hrs/Wk on Pleasure Reading	MSU					MSU		PEER GROUP	
	Fall 2000 Pct. of Respondents	Fall 2001 Pct. of Respondents	Fall 2002 Pct. of Respondents	Fall 2003 Pct. of Respondents	Fall 2004 Pct. of Respondents	Pct. Point Difference 00 to 04	Pct. Point Difference 03 to 04	Fall 2004 Pct. of Respondents	Difference (MSU - Peer Group)
none	30.5	26.9	30.5	32.3	30.6	0.1	-1.7	26.6	4.0
less than an hour	27.9	27.0	28.1	26.9	24.8	-3.1	-2.1	26.3	-1.5
1 to 2 hours	22.3	23.8	22.8	20.6	23.4	1.1	2.8	23.0	0.4
3 to 5 hours	10.6	12.0	11.5	13.1	12.6	2.0	-0.5	13.8	-1.2
6 to 10 hours	5.2	6.3	5.4	3.4	4.9	-0.3	1.5	6.1	-1.2
11 to 15 hours	1.8	1.7	1.1	2.1	2.3	0.5	0.2	2.2	0.1
16 to 20 hours	0.8	0.5	0.4	1.1	0.7	-0.1	-0.4	1.0	-0.3
over 20 hours	0.9	1.8	0.3	0.7	0.7	-0.2	0.0	1.0	-0.3
Number of Respondents	757	963	798	923	769				

Hrs/Wk on Video/Comp. Games	MSU					MSU		PEER GROUP	
	Fall 2000 Pct. of Respondents	Fall 2001 Pct. of Respondents	Fall 2002 Pct. of Respondents	Fall 2003 Pct. of Respondents	Fall 2004 Pct. of Respondents	Pct. Point Difference 00 to 04	Pct. Point Difference 03 to 04	Fall 2004 Pct. of Respondents	Difference (MSU - Peer Group)
none	38.8	34.4	42.0	36.2	41.3	2.5	5.1	38.9	2.4
less than an hour	22.1	23.6	24.1	22.7	18.2	-3.9	-4.5	21.6	-3.4
1 to 2 hours	16.4	18.3	16.3	18.1	19.4	3.0	1.3	15.8	3.6
3 to 5 hours	11.3	10.9	8.6	11.7	11.6	0.3	-0.1	11.6	0.0
6 to 10 hours	5.9	5.8	5.5	6.3	5.7	-0.2	-0.6	6.1	-0.4
11 to 15 hours	2.9	2.6	1.7	3.0	2.0	-0.9	-1.0	2.7	-0.7
16 to 20 hours	0.9	1.5	1.4	0.9	0.5	-0.4	-0.4	1.2	-0.7
over 20 hours	1.6	2.9	0.4	1.2	1.3	-0.3	0.1	2.0	-0.7
Number of Respondents	760	962	802	926	768				

Hrs/Wk on Prayer/Meditation	MSU					MSU		PEER GROUP	
	Fall 2000 Pct. of Respondents	Fall 2001 Pct. of Respondents	Fall 2002 Pct. of Respondents	Fall 2003 Pct. of Respondents	Fall 2004 Pct. of Respondents	Pct. Point Difference 00 to 04	Pct. Point Difference 03 to 04	Fall 2004 Pct. of Respondents	Difference (MSU - Peer Group)
none	41.4	41.2	35.2	41.5	42.5	1.1	1.0	41.0	1.5
less than an hour	32.7	32.5	37.8	33.0	31.6	-1.1	-1.4	32.4	-0.8
1 to 2 hours	17.1	16.5	18.3	15.6	17.8	0.7	2.2	16.8	1.0
3 to 5 hours	5.0	4.7	5.5	6.2	4.8	-0.2	-1.4	5.8	-1.0
6 to 10 hours	2.4	1.9	1.4	2.0	1.7	-0.7	-0.3	2.2	-0.5
11 to 15 hours	0.7	1.0	1.1	0.8	0.5	-0.2	-0.3	0.8	-0.3
16 to 20 hours	0.1	0.3	0.0	0.2	0.3	0.2	0.1	0.3	0.0
over 20 hours	0.7	1.9	0.7	0.8	0.8	0.1	0.0	0.8	0.0
Number of Respondents	756	958		923	769				

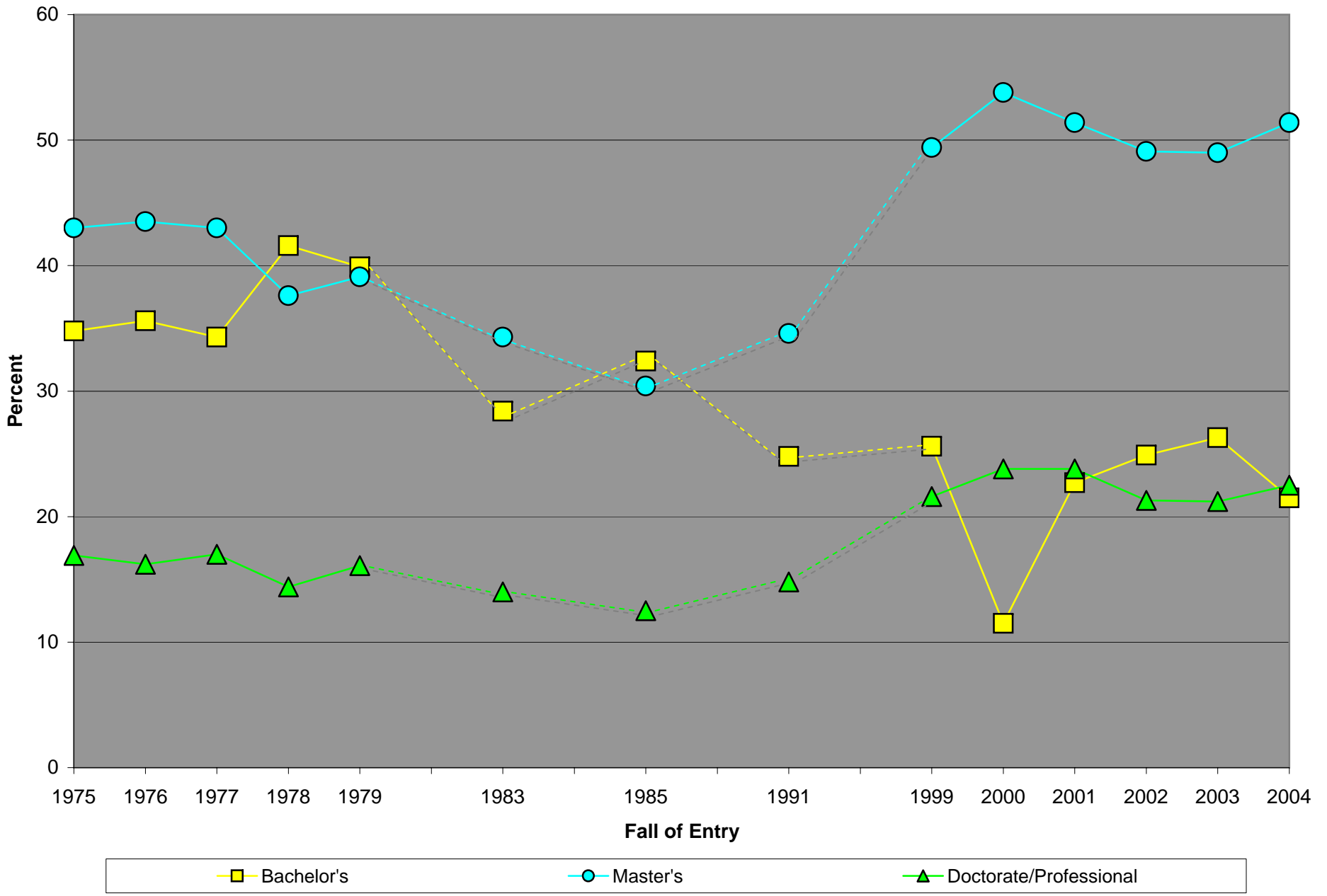
**TABLE 2: HIGH SCHOOL ACTIVITIES (CONT.)**

HS required	MSU					MSU		PEER GROUP	
	Fall 2000 Pct. of Respondents	Fall 2001 Pct. of Respondents	Fall 2002 Pct. of Respondents	Fall 2003 Pct. of Respondents	Fall 2004 Pct. of Respondents	Pct. Point Difference 00 to 04	Pct. Point Difference 03 to 04	Fall 2004 Pct. of Respondents	Difference (MSU - Peer Group)
community service									
Yes	16.4	20.1	22.1	19.9	20.6	4.2	0.7	27.2	-6.6
No	83.6	79.9	77.9	80.1	79.4	-4.2	-0.7	72.8	6.6
Number of Respondents	749	974	809	939	788				

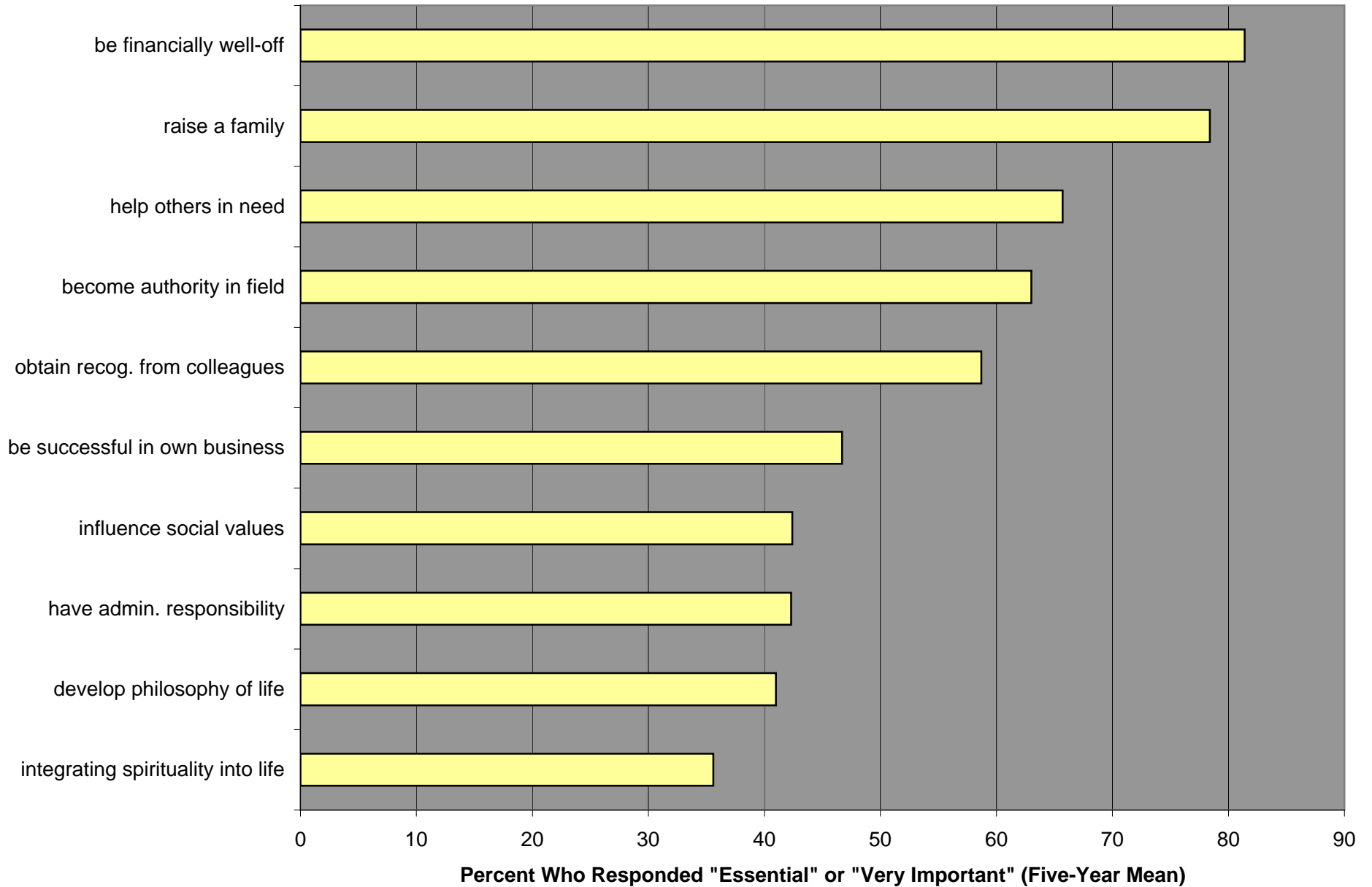
Type of community service	MSU					MSU		PEER GROUP	
	Fall 2000 Pct. of Respondents	Fall 2001 Pct. of Respondents	Fall 2002 Pct. of Respondents	Fall 2003 Pct. of Respondents	Fall 2004 Pct. of Respondents	Pct. Point Difference 00 to 04	Pct. Point Difference 03 to 04	Fall 2004 Pct. of Respondents	Difference (MSU - Peer Group)
tutoring/teaching	--	--	--	--	43.0	N/A	N/A	38.3	4.7
counseling/mentoring	--	--	--	--	18.3	N/A	N/A	16.5	1.8
environmental activities	--	--	--	--	18.8	N/A	N/A	21.8	-3.0
child care	--	--	--	--	36.5	N/A	N/A	32.6	3.9
elder care	--	--	--	--	18.8	N/A	N/A	15.8	3.0
hospital work	--	--	--	--	10.5	N/A	N/A	8.4	2.1
substance abuse education	--	--	--	--	5.0	N/A	N/A	4.0	1.0
other health education	--	--	--	--	4.4	N/A	N/A	3.8	0.6
services to the homeless	--	--	--	--	18.4	N/A	N/A	17.6	0.8
community improvement/constr.	--	--	--	--	12.9	N/A	N/A	20.8	-7.9
conflict mediation	--	--	--	--	6.1	N/A	N/A	4.1	2.0
service to my religious community	--	--	--	--	28.1	N/A	N/A	28.0	0.1
other community service	--	--	--	--	35.7	N/A	N/A	40.1	-4.4
None	--	--	--	--	12.5	N/A	N/A	12.1	0.4
Number of Respondents					798				

Type of high school	MSU					MSU		PEER GROUP	
	Fall 2000 Pct. of Respondents	Fall 2001 Pct. of Respondents	Fall 2002 Pct. of Respondents	Fall 2003 Pct. of Respondents	Fall 2004 Pct. of Respondents	Pct. Point Difference 00 to 04	Pct. Point Difference 03 to 04	Fall 2004 Pct. of Respondents	Difference (MSU - Peer Group)
public (not charter/magnet)	--	--	--	--	83.7	N/A	N/A	85.7	-2.0
public charter	--	--	--	--	1.3	N/A	N/A	1.3	0.0
public magnet	--	--	--	--	2.8	N/A	N/A	2.3	0.5
private religious/parochial	--	--	--	--	10.4	N/A	N/A	8.4	2.0
private independent college-prep	--	--	--	--	1.7	N/A	N/A	1.9	-0.2
home school	--	--	--	--	0.1	N/A	N/A	0.4	-0.3
Number of Respondents					781				

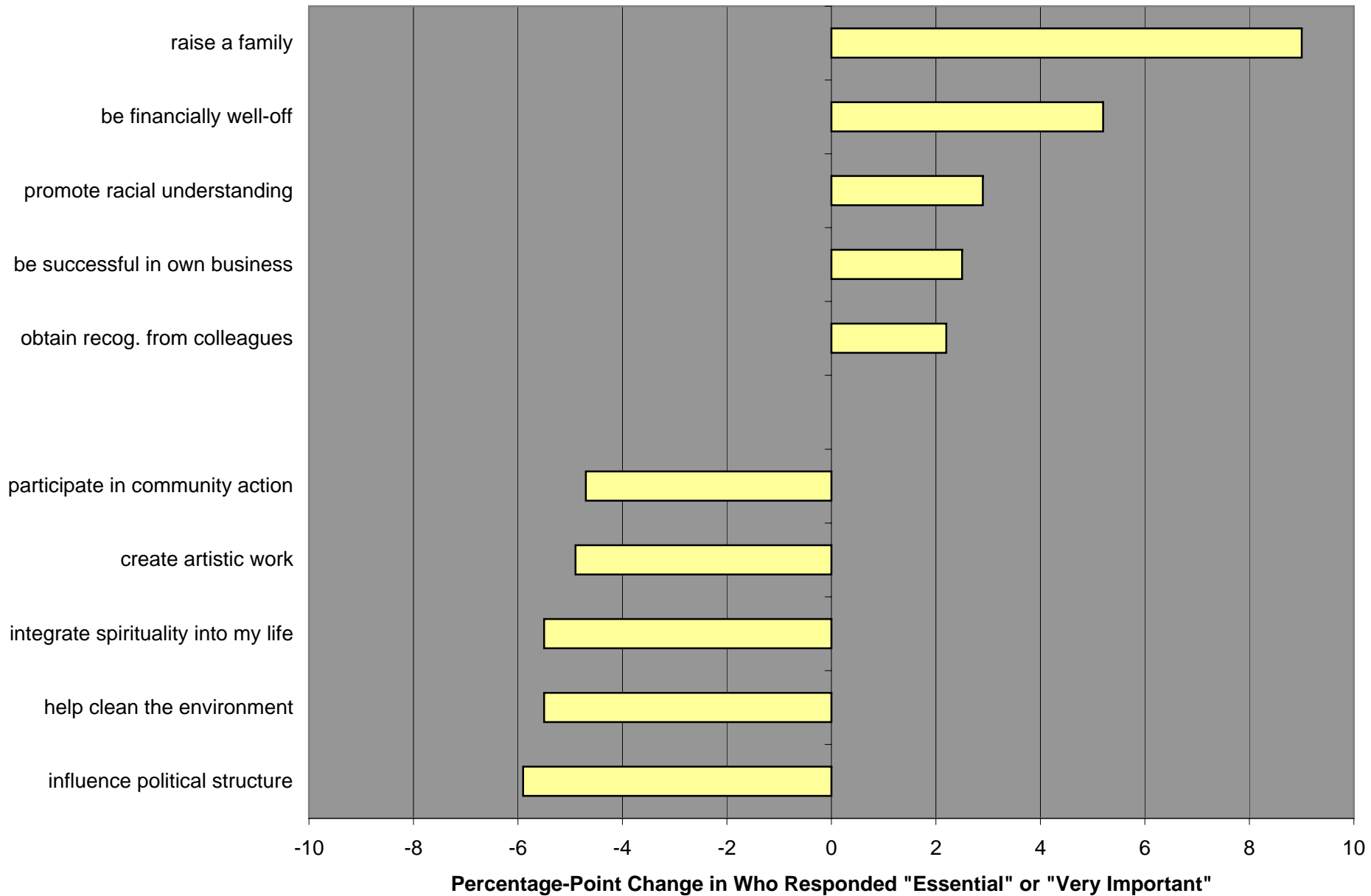
**GRAPH 5: HIGHEST DEGREE PLANNED AT ANY COLLEGE OR UNIVERSITY**



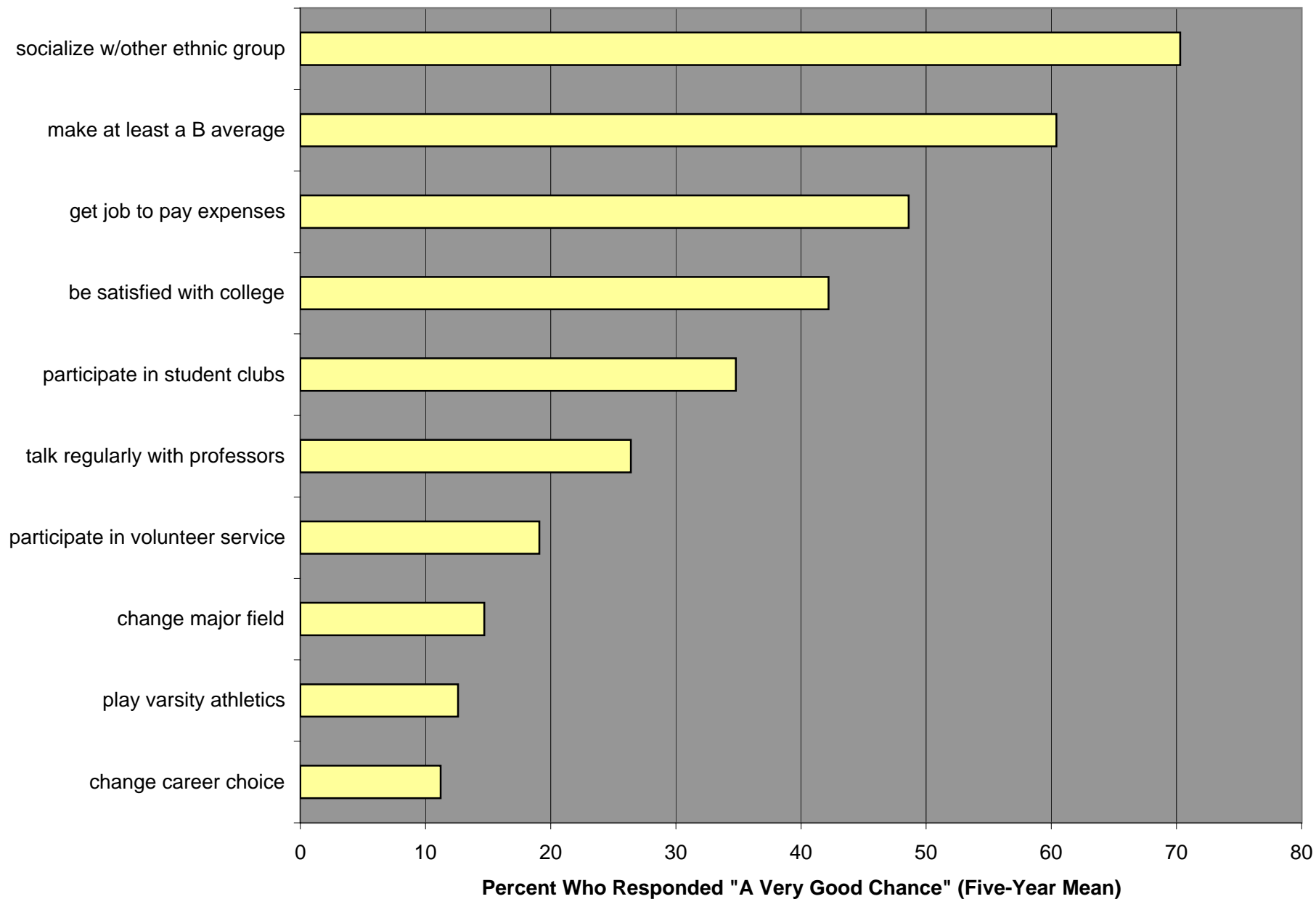
**GRAPH 6A: TOP TEN PERSONAL GOALS OF FRESHMEN, 2000-2004**



**GRAPH 6B: GREATEST VARIATION IN PERSONAL GOALS OF FRESHMEN, 2000-2004**

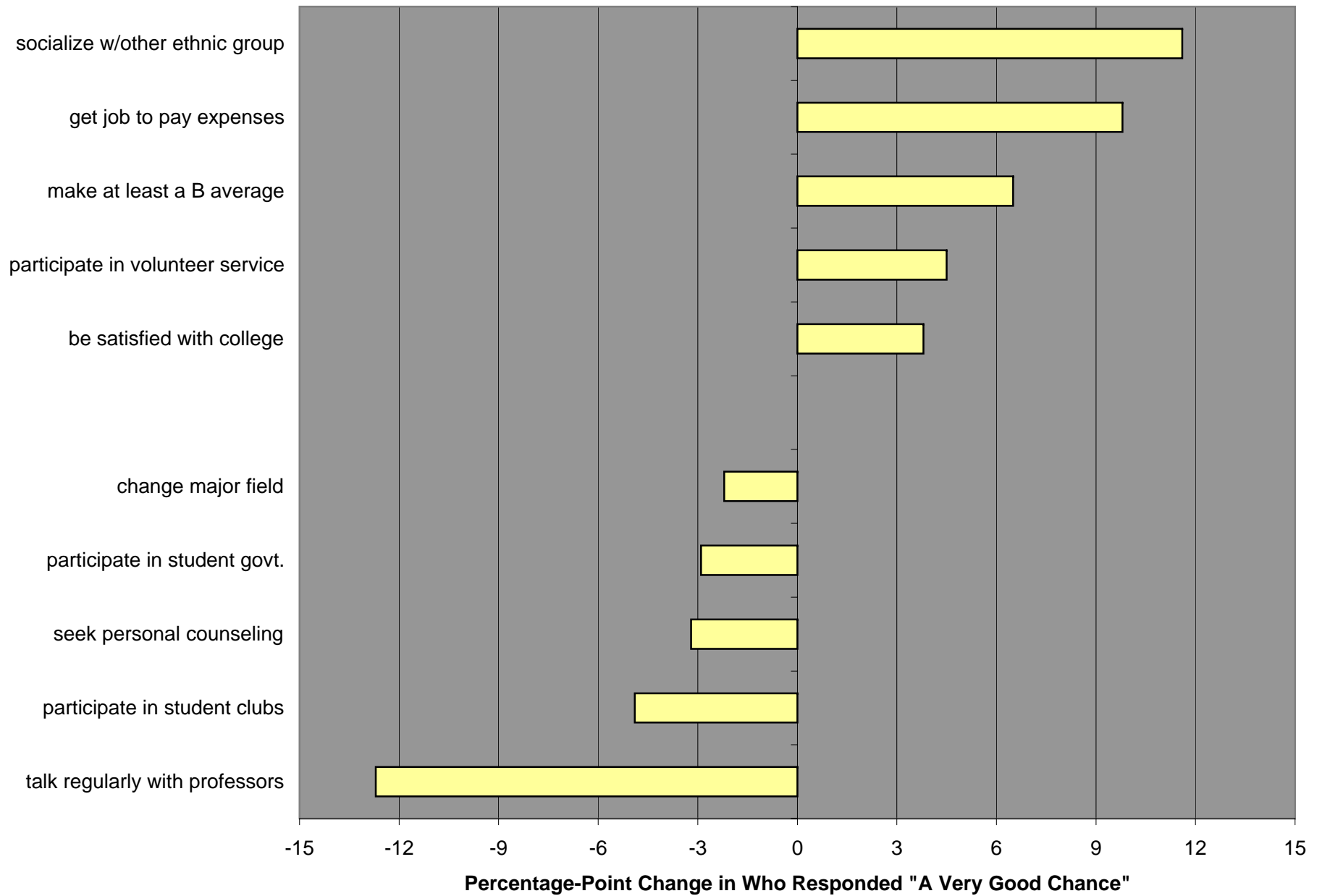


**GRAPH 7A: TOP TEN LIKELY OCCURRENCES WHILE IN COLLEGE, 2000-2004**

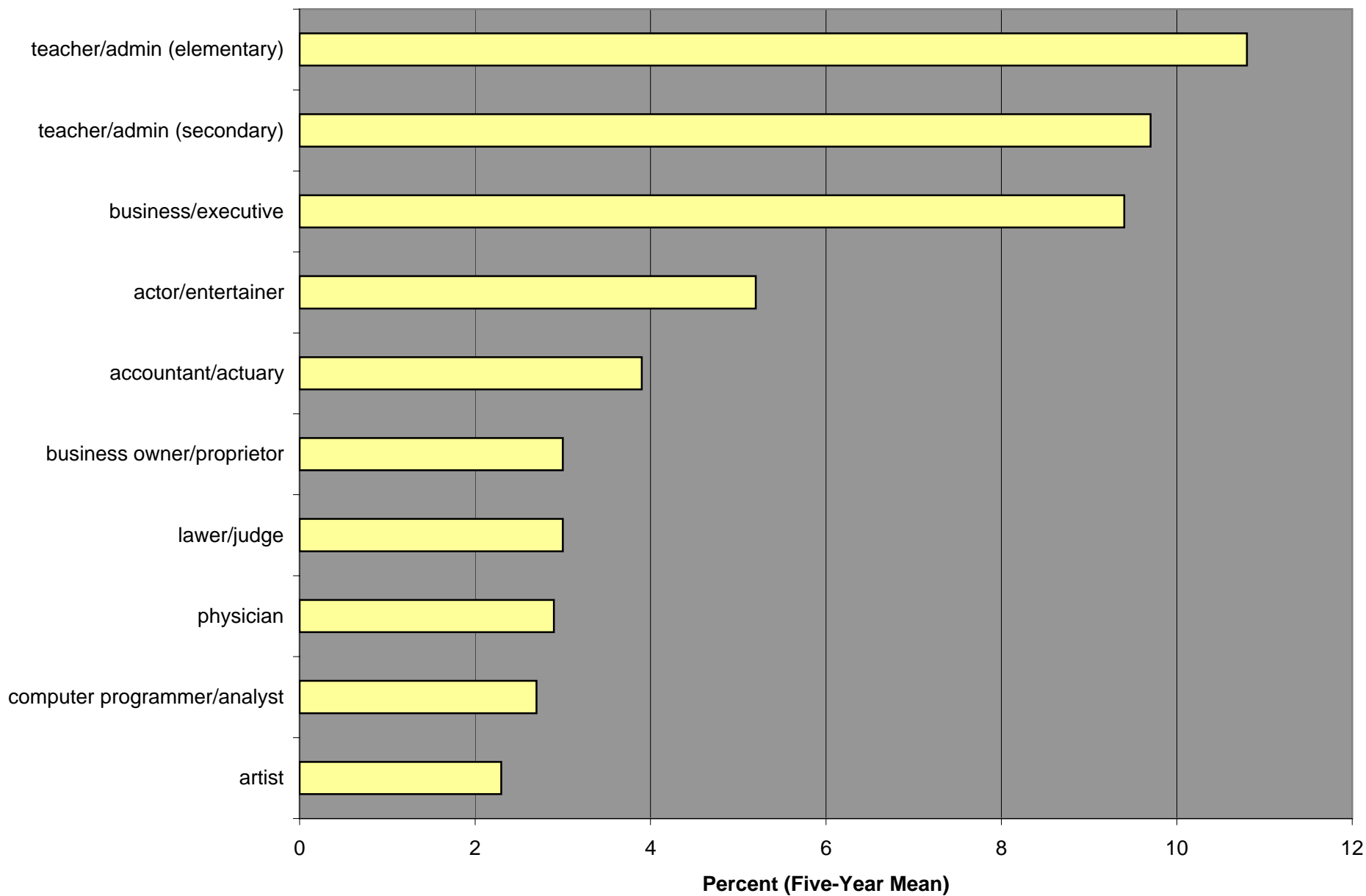




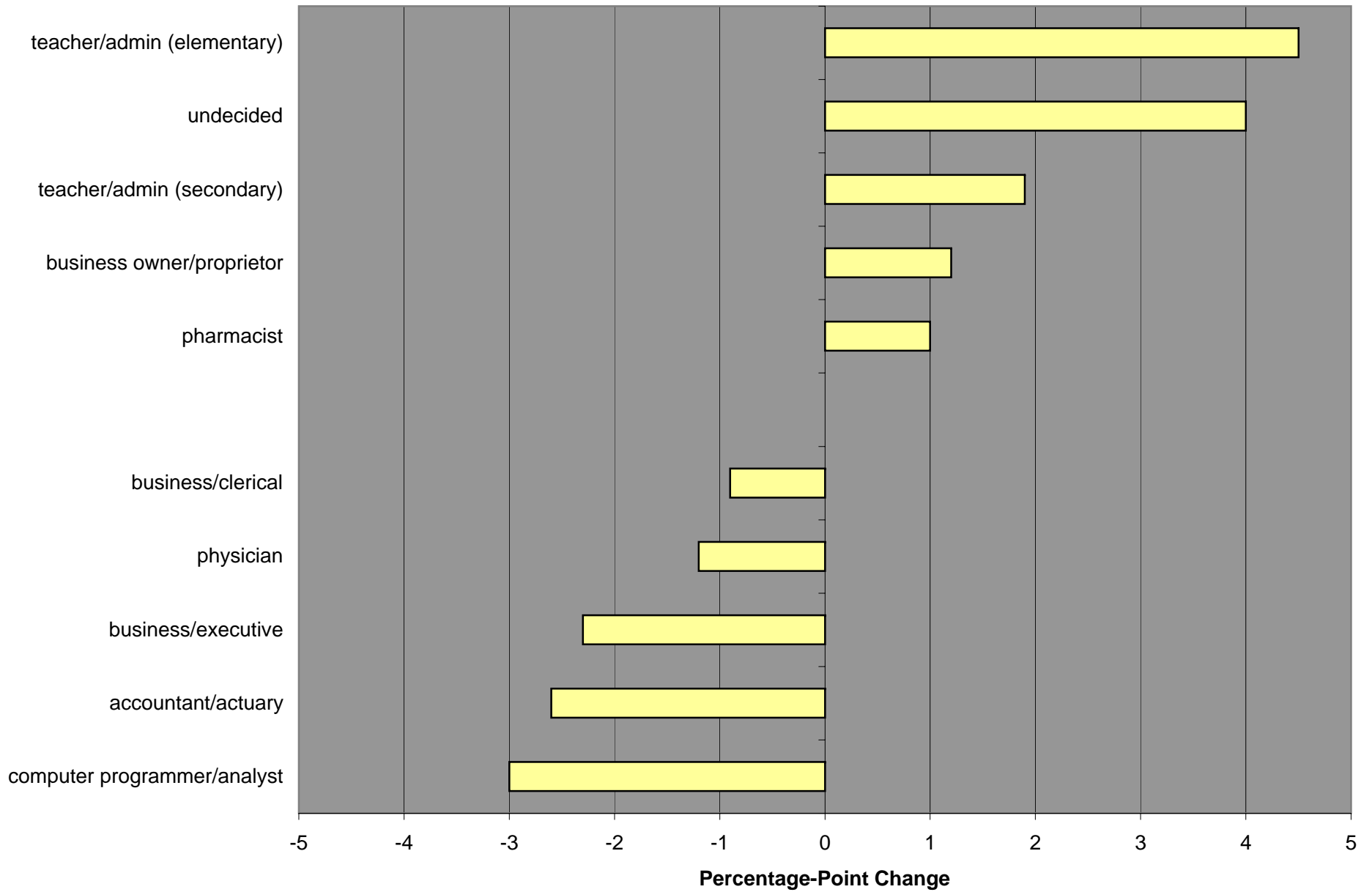
**GRAPH 7B: GREATEST VARIATION IN LIKELY COLLEGE OCCURRENCES, 2000-2004**



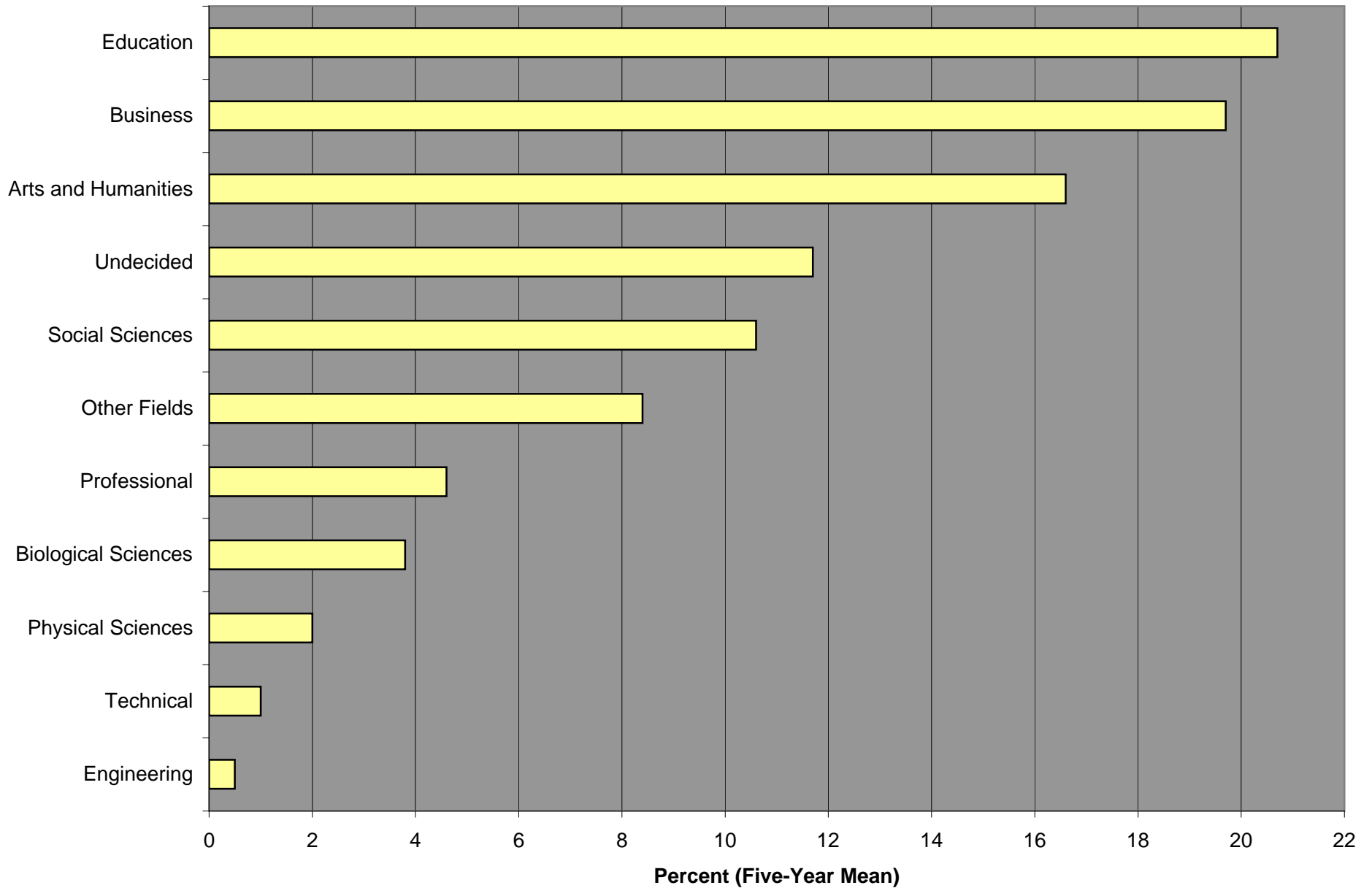
**GRAPH 8A: TOP TEN PROBABLE CAREERS, 2000-2004**



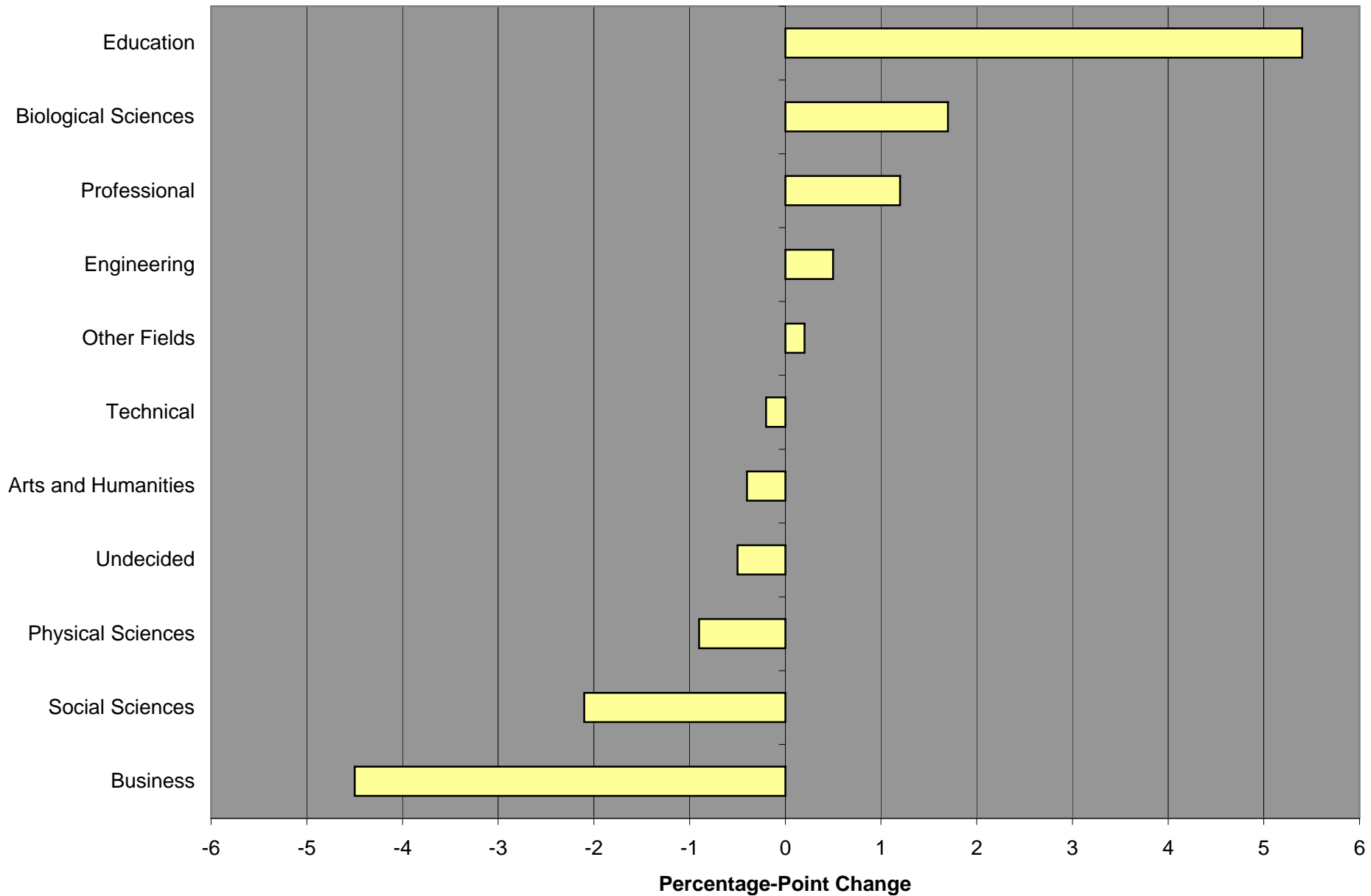
**GRAPH 8B: GREATEST VARIATION IN CHOICE OF CAREER, 2000-2004**



**GRAPH 9A: GENERAL AREA OF PROBABLE MAJOR, 2000-2004**



**GRAPH 9B: VARIATION IN AREA OF PROBABLE MAJOR, 2000-2004**



**TABLE 3: ASPIRATIONS**

Highest Deg. Planned Any Col.	MSU					MSU		PEER GROUP	
	Fall 2000 Pct. of Respondents	Fall 2001 Pct. of Respondents	Fall 2002 Pct. of Respondents	Fall 2003 Pct. of Respondents	Fall 2004 Pct. of Respondents	Pct. Point Difference 00 to 04	Pct. Point Difference 03 to 04	Fall 2004 Pct. of Respondents	Difference (MSU - Peer Group)
none	8.8	1.1	1.6	1.4	1.2	-7.6	-0.2	1.3	-0.1
associate or certificate	0.4	0.2	0.8	1.0	1.1	0.7	0.1	0.8	0.3
bachelor's	11.5	22.7	24.9	26.3	21.5	10.0	-4.8	28.9	-7.4
master's	53.8	51.4	49.1	49.0	51.4	-2.4	2.4	44.4	7.0
Ph.D. or Ed.D.	15.6	15.9	13.8	12.8	14.8	-0.8	2.0	14.0	0.8
M.D., D.O., D.D.S., D.V.M.	4.9	5.4	4.2	4.0	4.5	-0.4	0.5	5.8	-1.3
LL.B. or J.D.	2.3	1.9	3.3	4.0	2.7	0.4	-1.3	3.1	-0.4
B.D. or M.Div.	1.0	0.6	0.0	0.4	0.5	-0.5	0.1	0.2	0.3
other	1.6	0.7	2.4	1.0	2.4	0.8	1.4	1.6	0.8
Number of Respondents	487	830	638	773	664				

Personal Goals	MSU					MSU		PEER GROUP	
	Fall 2000 Pct. of Respondents	Fall 2001 Pct. of Respondents	Fall 2002 Pct. of Respondents	Fall 2003 Pct. of Respondents	Fall 2004 Pct. of Respondents	Pct. Point Difference 00 to 04	Pct. Point Difference 03 to 04	Fall 2004 Pct. of Respondents	Difference (MSU - Peer Group)
achieve in a performing art	19.9	22.5	22.7	21.9	21.9	2.0	0.0	16.3	5.6
become authority in field	61.6	64.4	64.5	61.4	63.0	1.4	1.6	56.5	6.5
obtain recog. from colleagues	57.5	58.5	59.5	58.3	59.7	2.2	1.4	51.0	8.7
influence political structure	22.7	22.5	19.3	17.6	16.8	-5.9	-0.8	18.5	-1.7
influence social values	41.9	44.1	42.1	40.8	42.9	1.0	2.1	37.7	5.2
raise a family	74.0	73.9	80.4	80.7	83.0	9.0	2.3	74.5	8.5
have admin. responsibility	42.7	40.7	44.5	42.9	40.7	-2.0	-2.2	38.6	2.1
be financially well-off	80.9	78.9	81.3	80.0	86.1	5.2	6.1	76.2	9.9
help others in need	62.3	64.8	70.0	67.2	64.3	2.0	-2.9	61.0	3.3
contribute to scientific theory	16.7	14.3	13.3	11.8	12.3	-4.4	0.5	14.8	-2.5
write original works	21.0	20.3	19.1	19.2	18.7	-2.3	-0.5	16.0	2.7
create artistic work	19.9	20.4	16.5	18.6	15.0	-4.9	-3.6	17.1	-2.1
be successful in own business	45.8	46.3	47.9	45.3	48.3	2.5	3.0	40.9	7.4
develop philosophy of life	42.2	45.0	39.8	39.1	39.0	-3.2	-0.1	39.4	-0.4
participate in community action	22.3	24.0	22.9	20.4	17.6	-4.7	-2.8	19.1	-1.5
promote racial understanding	32.6	37.6	33.6	37.3	35.5	2.9	-1.8	29.6	5.9
keep up to date on politics	24.7	25.9	27.6	25.2	26.8	2.1	1.6	30.3	-3.5
be community leader	28.1	28.0	28.9	28.1	27.1	-1.0	-1.0	27.3	-0.2
help clean the environment	19.7	16.9	16.4	16.7	14.2	-5.5	-2.5	16.8	-2.6
integrating spirituality into life	37.4	36.9	38.1	33.8	31.9	-5.5	-1.9	34.8	-2.9
understanding other cultures	--	--	46.4	43.8	40.6	N/A	-3.2	38.1	2.5
find a cure to a health problem	--	--	--	--	22.5	N/A	N/A	21.5	1.0

**TABLE 3: ASPIRATIONS (CONT.)**

Highest Deg. Planned This Col	MSU					MSU		PEER GROUP	
	Fall 2000 Pct. of Respondents	Fall 2001 Pct. of Respondents	Fall 2002 Pct. of Respondents	Fall 2003 Pct. of Respondents	Fall 2004 Pct. of Respondents	Pct. Point Difference 00 to 04	Pct. Point Difference 03 to 04	Fall 2004 Pct. of Respondents	Difference (MSU - Peer Group)
none	2.9	1.7	2.0	1.7	1.5	-1.4	-0.2	3.5	-2.0
associate or certificate	0.9	1.7	1.3	2.3	2.9	2.0	0.6	3.0	-0.1
bachelor's	61.3	57.1	65.0	64.8	64.2	2.9	-0.6	66.4	-2.2
master's	28.9	32.5	25.2	27.3	24.8	-4.1	-2.5	21.6	3.2
Ph.D. or Ed.D.	3.6	5.1	4.1	1.9	4.4	0.8	2.5	2.5	1.9
M.D., D.O., D.D.S., D.V.M.	0.9	0.6	0.9	0.2	0.2	-0.7	0.0	0.7	-0.5
LL.B. or J.D.	0.2	0.2	0.2	0.4	0.2	0.0	-0.2	0.5	-0.3
B.D. or M.Div.	0.2	0.2	0.0	0.0	0.4	0.2	0.4	0.2	0.2
other	1.1	0.9	1.3	1.4	1.3	0.2	-0.1	1.5	-0.2
Number of Respondents	550	532	460	517	452				

Estimated Very Likely They will	MSU					MSU		PEER GROUP	
	Fall 2000 Pct. of Respondents	Fall 2001 Pct. of Respondents	Fall 2002 Pct. of Respondents	Fall 2003 Pct. of Respondents	Fall 2004 Pct. of Respondents	Pct. Point Difference 00 to 04	Pct. Point Difference 03 to 04	Fall 2004 Pct. of Respondents	Difference (MSU - Peer Group)
change major field	15.9	14.6	14.0	15.4	13.7	-2.2	-1.7	13.5	0.2
change career choice	11.7	11.3	11.1	10.4	11.6	-0.1	1.2	11.9	-0.3
get job to pay expenses	41.9	48.8	50.0	50.5	51.7	9.8	1.2	52.5	-0.8
work full-time while attending	8.4	10.8	9.5	10.0	11.4	3.0	1.4	9.8	1.6
play varsity athletics	12.9	12.9	12.6	12.0	12.4	-0.5	0.4	12.5	-0.1
make at least a B average	54.4	58.5	64.2	64.0	60.9	6.5	-3.1	56.1	4.8
participate in student protests	6.0	7.1	4.8	4.2	4.0	-2.0	-0.2	5.3	-1.3
transfer to another college	7.0	6.4	6.9	7.0	8.2	1.2	1.2	11.0	-2.8
be satisfied with college	37.5	39.1	47.2	45.7	41.3	3.8	-4.4	44.7	-3.4
participate in volunteer service	16.9	18.1	20.4	18.9	21.4	4.5	2.5	17.2	4.2
seek personal counseling	10.2	8.9	11.0	7.3	7.0	-3.2	-0.3	6.7	0.3
join social fraternity/sorority	11.3	13.3	10.3	8.4	10.8	-0.5	2.4	9.0	1.8
participate in student govt.	8.0	10.1	7.9	6.1	5.1	-2.9	-1.0	6.1	-1.0
talk regularly with professors	29.5	32.6	30.1	23.1	16.8	-12.7	-6.3	26.0	-9.2
socialize w/other ethnic group	62.2	68.0	74.4	73.3	73.8	11.6	0.5	61.5	12.3
participate in student clubs	37.6	41.2	30.2	32.5	32.7	-4.9	0.2	33.3	-0.6
participate in study abroad	--	--	15.7	12.6	16.0	N/A	3.4	15.5	0.5
strengthen religious beliefs	--	--	17.3	18.4	18.7	N/A	0.3	19.1	-0.4
get bachelor's degree	70.1	72.1	76.3	79.5	--	N/A	N/A	--	N/A
drop out of college	1.0	1.7	0.8	0.9	--	N/A	N/A	--	N/A
develop close friendships	58.8	62.5	64.3	64.4	--	N/A	N/A	--	N/A
graduate with honors	20.6	21.2	--	--	--	N/A	N/A	--	N/A
need extra time for degree	11.0	11.2	--	--	--	N/A	N/A	--	N/A
stop out of college	0.9	2.2	--	--	--	N/A	N/A	--	N/A

**TABLE 3: ASPIRATIONS (CONT.)**

Student's Probable Career	MSU					MSU		PEER GROUP	
	Fall 2000 Pct. of Respondents	Fall 2001 Pct. of Respondents	Fall 2002 Pct. of Respondents	Fall 2003 Pct. of Respondents	Fall 2004 Pct. of Respondents	Pct. Point Difference 00 to 04	Pct. Point Difference 03 to 04	Fall 2004 Pct. of Respondents	Difference (MSU - Peer Group)
accountant/actuary	5.6	3.8	3.2	3.8	3.0	-2.6	-0.8	2.4	0.6
actor/entertainer	4.5	5.5	5.8	5.5	4.6	0.1	-0.9	1.5	3.1
architect/urban planner	0.1	0.1	0.1	0.0	0.3	0.2	0.3	1.0	-0.7
artist	2.1	2.2	2.4	3.0	1.9	-0.2	-1.1	2.1	-0.2
business/clerical	1.4	0.9	0.9	0.6	0.5	-0.9	-0.1	0.7	-0.2
business/executive	10.6	9.8	9.7	8.4	8.3	-2.3	-0.1	7.0	1.3
business owner/proprietor	2.5	2.0	3.5	3.5	3.7	1.2	0.2	3.6	0.1
business salesperson/buyer	1.6	1.3	1.2	1.0	0.8	-0.8	-0.2	1.0	-0.2
clergy (minister/priest)	0.0	0.1	0.0	0.0	0.0	0.0	0.0	0.1	-0.1
clinical psychologist	2.5	1.9	1.5	1.7	2.7	0.2	1.0	1.7	1.0
college teacher/administrator	0.3	0.4	0.8	0.5	0.4	0.1	-0.1	0.4	0.0
computer programmer/analyst	4.0	4.3	2.6	1.4	1.0	-3.0	-0.4	2.6	-1.6
conservationist/forester	0.1	0.1	0.0	0.0	0.0	-0.1	0.0	0.3	-0.3
dentist	0.4	0.8	0.8	0.2	0.5	0.1	0.3	1.2	-0.7
dietitian/home economist	0.3	0.2	0.4	0.3	0.5	0.2	0.2	0.4	0.1
engineer	0.1	0.5	0.6	0.3	0.3	0.2	0.0	5.3	-5.0
farmer/rancher	0.1	0.0	0.1	0.1	0.0	-0.1	-0.1	0.1	-0.1
foreign service/diplomat	0.3	0.5	0.3	0.1	0.4	0.1	0.3	0.4	0.0
homemaker	0.1	0.0	0.0	0.0	0.1	0.0	0.1	0.1	0.0
interior decorator/design	0.3	0.3	0.3	0.3	0.0	-0.3	-0.3	0.5	-0.5
lab technician/hygienist	0.0	0.1	0.0	0.1	0.1	0.1	0.0	0.3	-0.2
law enforcement officer	1.8	1.8	1.4	1.8	1.5	-0.3	-0.3	1.9	-0.4
lawyer/judge	2.4	3.3	3.1	3.9	2.2	-0.2	-1.7	3.0	-0.8
military service	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.4	-0.4
musician	1.8	2.1	2.8	1.7	1.2	-0.6	-0.5	1.8	-0.6
nurse	0.6	0.3	0.6	0.2	0.3	-0.3	0.1	4.4	-4.1
optometrist	0.3	0.4	0.3	0.0	0.0	-0.3	0.0	0.2	-0.2
pharmacist	0.4	0.8	0.6	1.0	1.4	1.0	0.4	1.7	-0.3
physician	3.1	3.2	3.7	2.8	1.9	-1.2	-0.9	3.4	-1.5
policy-maker/government	0.3	0.4	0.5	0.6	0.1	-0.2	-0.5	0.7	-0.6
school counselor	0.8	0.2	0.3	0.8	0.7	-0.1	-0.1	0.3	0.4
school principal/super.	0.0	0.1	0.0	0.1	0.0	0.0	-0.1	0.1	-0.1
scientific researcher	0.7	0.5	0.4	0.7	0.8	0.1	0.1	1.2	-0.4
social worker	1.6	1.4	0.9	1.0	1.2	-0.4	0.2	1.0	0.2
therapist	1.8	1.8	1.4	1.4	2.2	0.4	0.8	3.1	-0.9
teacher/admin (elementary)	8.6	8.2	11.3	12.6	13.1	4.5	0.5	8.7	4.4
teacher/admin (secondary)	9.7	10.1	8.3	8.8	11.6	1.9	2.8	7.5	4.1
veterinarian	0.3	0.4	0.4	0.0	0.1	-0.2	0.1	1.1	-1.0
writer/journalist	2.5	2.5	1.7	1.9	1.9	-0.6	0.0	2.4	-0.5
laborer (skilled or unskilled)	0.4	0.8	1.4	1.6	1.1	0.7	-0.5	1.2	-0.1
other career	10.7	8.4	9.0	8.2	10.6	-0.1	2.4	8.7	1.9
undecided/unemployed	14.8	18.2	17.9	20.2	18.8	4.0	-1.4	14.4	4.4
Number of Respondents	708	914	780	880	734				



**TABLE 3: ASPIRATIONS (CONT.)**

Student's Probable Major	MSU					MSU		PEER GROUP	
	Fall 2000 Pct. of Respondents	Fall 2001 Pct. of Respondents	Fall 2002 Pct. of Respondents	Fall 2003 Pct. of Respondents	Fall 2004 Pct. of Respondents	Pct. Point Difference 00 to 04	Pct. Point Difference 03 to 04	Fall 2004 Pct. of Respondents	Difference (MSU - Peer Group)
<b>Arts and Humanities</b>	<b>16.7</b>	<b>17.7</b>	<b>16.1</b>	<b>16.4</b>	<b>16.3</b>	<b>-0.4</b>	<b>-0.1</b>	<b>11.7</b>	<b>4.6</b>
art, fine/applied	3.2	3.7	3.6	4.1	3.4	0.2	-0.7	2.6	0.8
English, lang./literature	2.1	3.0	2.7	2.4	2.3	0.2	-0.1	1.5	0.8
history	1.7	1.6	1.7	1.6	1.8	0.1	0.2	1.2	0.6
journalism	1.3	1.1	1.3	0.8	0.8	-0.5	0.0	1.7	-0.9
lang./literature (excl. Engl.)	0.8	0.7	0.1	0.3	0.7	-0.1	0.4	0.4	0.3
music	1.1	1.9	2.3	1.0	1.8	0.7	0.8	1.9	-0.1
philosophy	0.1	0.2	0.1	0.0	0.0	-0.1	0.0	0.2	-0.2
speech	0.1	0.2	0.0	0.2	0.4	0.3	0.2	0.2	0.2
theater/drama	4.2	4.0	3.7	3.9	2.7	-1.5	-1.2	1.1	1.6
theology/religion	0.0	0.0	0.0	0.1	0.1	0.1	0.0	0.1	0.0
other Arts/Hum. areas	2.1	1.3	0.6	2.0	2.3	0.2	0.3	0.8	1.5
<b>Biological Sciences</b>	<b>3.3</b>	<b>5.1</b>	<b>3.9</b>	<b>1.8</b>	<b>5.0</b>	<b>1.7</b>	<b>3.2</b>	<b>5.1</b>	<b>-0.1</b>
biology, general	2.7	4.2	3.1	0.6	3.0	0.3	2.4	3.0	0.0
biochemistry/biophysics	0.4	0.5	0.4	0.9	0.5	0.1	-0.4	0.4	0.1
botany	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
environmental science	0.1	0.2	0.0	0.0	0.3	0.2	0.3	0.4	-0.1
marine (life) science	0.0	0.0	0.0	0.1	0.3	0.3	0.2	0.2	0.1
microbiology/bacteriology	0.0	0.0	0.0	0.1	0.1	0.1	0.0	0.2	-0.1
zoology	0.0	0.1	0.3	0.0	0.3	0.3	0.3	0.5	-0.2
other Biological sciences	0.1	0.1	0.1	0.1	0.5	0.4	0.4	0.4	0.1
<b>Business</b>	<b>22.6</b>	<b>17.5</b>	<b>20.5</b>	<b>20.0</b>	<b>18.1</b>	<b>-4.5</b>	<b>-1.9</b>	<b>16.6</b>	<b>1.5</b>
accounting	5.3	3.3	4.1	3.9	3.0	-2.3	-0.9	2.5	0.5
business admin., general	4.1	2.2	3.3	3.9	2.4	-1.7	-1.5	3.6	-1.2
finance	2.8	1.7	2.0	2.1	2.3	-0.5	0.2	1.1	1.2
international business	3.4	1.7	4.0	1.8	1.6	-1.8	-0.2	1.2	0.4
marketing	3.5	3.7	2.9	2.7	2.8	-0.7	0.1	2.9	-0.1
management	2.4	4.2	3.3	4.9	4.9	2.5	0.0	4.4	0.5
secretarial studies	0.0	0.0	0.1	0.0	0.0	0.0	0.0	0.0	0.0
other Business	1.1	0.7	0.8	0.7	1.1	0.0	0.4	0.9	0.2
<b>Education</b>	<b>18.5</b>	<b>18.3</b>	<b>21.0</b>	<b>22.0</b>	<b>23.9</b>	<b>5.4</b>	<b>1.9</b>	<b>16.5</b>	<b>7.4</b>
business education	0.6	0.4	0.5	0.3	0.3	-0.3	0.0	0.2	0.1
elementary education	7.3	7.9	11.4	11.8	10.6	3.3	-1.2	7.7	2.9
music/art education	1.4	2.0	1.5	0.7	0.9	-0.5	0.2	1.5	-0.6
physical education	3.2	1.9	2.9	4.3	4.0	0.8	-0.3	1.5	2.5
secondary education	4.2	5.0	2.8	3.5	6.1	1.9	2.6	4.0	2.1
special education	0.4	0.1	1.0	0.6	0.5	0.1	-0.1	1.2	-0.7
other Education	1.4	1.0	0.9	0.8	1.5	0.1	0.7	0.4	1.1

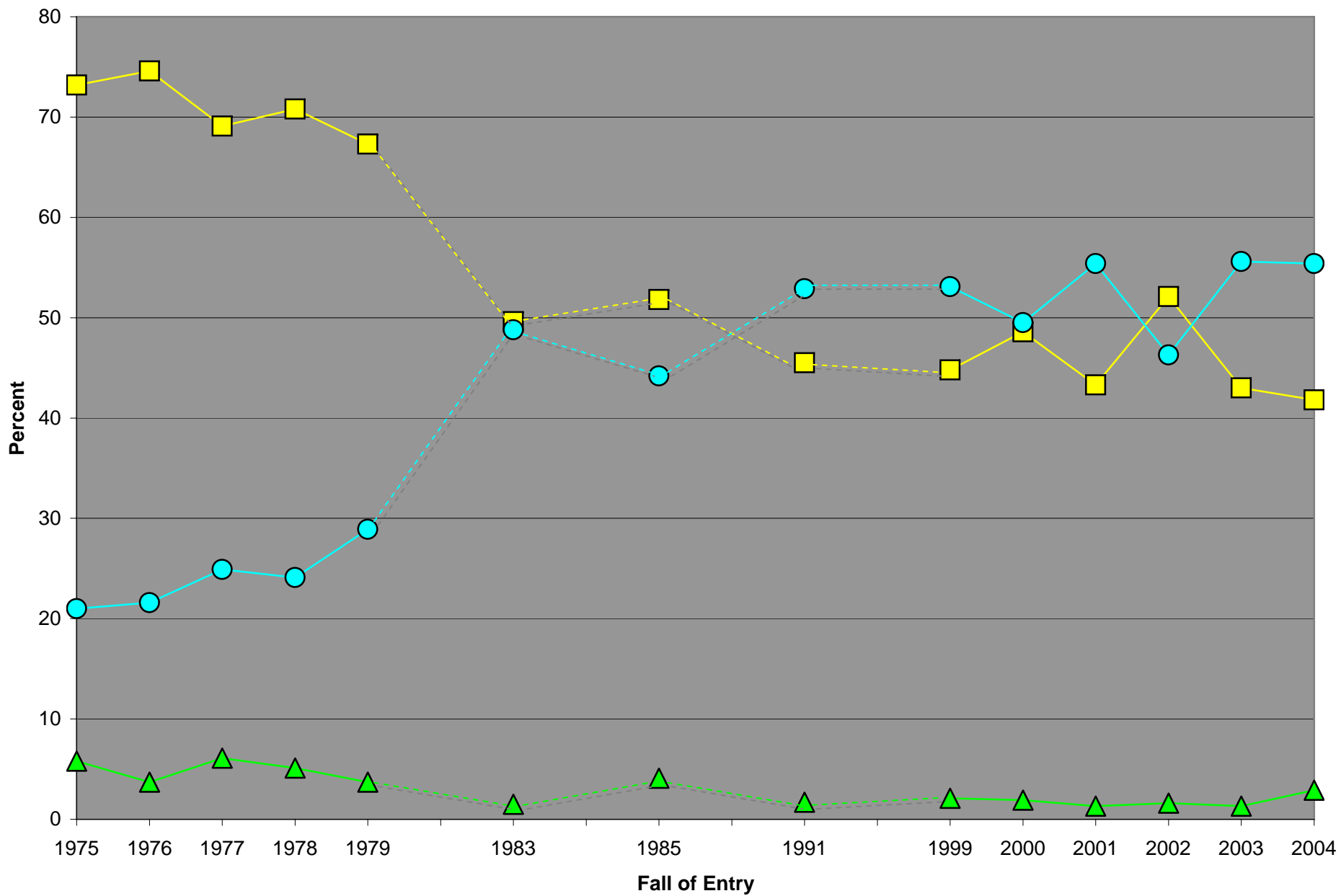
**TABLE 3: ASPIRATIONS (CONT.)**

Student's Probable Major	MSU					MSU		PEER GROUP	
	Fall 2000 Pct. of Respondents	Fall 2001 Pct. of Respondents	Fall 2002 Pct. of Respondents	Fall 2003 Pct. of Respondents	Fall 2004 Pct. of Respondents	Pct. Point Difference 00 to 04	Pct. Point Difference 03 to 04	Fall 2004 Pct. of Respondents	Difference (MSU - Peer Group)
<b>Engineering</b>	<b>0.2</b>	<b>0.4</b>	<b>0.6</b>	<b>0.7</b>	<b>0.7</b>	<b>0.5</b>	<b>0.0</b>	<b>6.4</b>	<b>-5.7</b>
aeronautical	0.1	0.0	0.0	0.0	0.0	-0.1	0.0	0.6	-0.6
civil	0.0	0.2	0.0	0.1	0.0	0.0	-0.1	1.1	-1.1
chemical	0.0	0.0	0.0	0.1	0.0	0.0	-0.1	0.2	-0.2
computer	--	--	0.6	0.2	0.4	0.4	0.2	1.2	-0.8
electrical	0.1	0.1	0.0	0.1	0.0	-0.1	-0.1	0.9	-0.9
industrial	0.0	0.0	0.0	0.0	0.1	0.1	0.1	0.1	0.0
mechanical	0.0	0.1	0.0	0.1	0.1	0.1	0.0	1.7	-1.6
other Engineering	0.0	0.0	0.0	0.1	0.1	0.1	0.0	0.6	-0.5
<b>Physical Sciences</b>	<b>2.8</b>	<b>2.3</b>	<b>1.2</b>	<b>2.0</b>	<b>1.9</b>	<b>-0.9</b>	<b>-0.1</b>	<b>2.3</b>	<b>-0.4</b>
astronomy	0.0	0.0	0.1	0.0	0.0	0.0	0.0	0.1	-0.1
atmospheric science	0.1	0.0	0.0	0.1	0.3	0.2	0.2	0.1	0.2
chemistry	0.7	0.7	0.5	0.7	0.7	0.0	0.0	0.9	-0.2
earth science	0.3	0.4	0.3	0.1	0.4	0.1	0.3	0.2	0.2
marine science	0.0	0.0	0.0	0.1	0.0	0.0	-0.1	0.1	-0.1
mathematics	1.3	1.1	0.3	0.8	0.4	-0.9	-0.4	0.5	-0.1
physics	0.4	0.1	0.0	0.1	0.1	-0.3	0.0	0.3	-0.2
statistics	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
other Physical Sciences	0.0	0.0	0.0	0.1	0.0	0.0	-0.1	0.1	-0.1
<b>Professional</b>	<b>3.2</b>	<b>4.5</b>	<b>5.4</b>	<b>5.5</b>	<b>4.4</b>	<b>1.2</b>	<b>-1.1</b>	<b>13.9</b>	<b>-9.5</b>
architecture/urban planning	0.0	0.1	0.1	0.1	0.3	0.3	0.2	0.9	-0.6
home economics	0.0	0.2	0.3	0.3	0.0	0.0	-0.3	0.0	0.0
health technology	0.0	0.2	0.0	0.1	0.3	0.3	0.2	0.5	-0.2
library science	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
nursing	0.1	0.3	0.5	0.2	0.4	0.3	0.2	4.6	-4.2
pharmacy	0.0	0.5	0.3	0.9	0.9	0.9	0.0	1.4	-0.5
pre-medical/pre-dental	1.8	1.9	2.2	2.1	0.9	-0.9	-1.2	3.6	-2.7
therapy	1.0	0.7	1.2	1.0	0.8	-0.2	-0.2	2.2	-1.4
other Professional	0.3	0.6	0.8	0.8	0.8	0.5	0.0	0.7	0.1
<b>Social Sciences</b>	<b>12.7</b>	<b>9.7</b>	<b>9.3</b>	<b>10.5</b>	<b>10.6</b>	<b>-2.1</b>	<b>0.1</b>	<b>9.3</b>	<b>1.3</b>
anthropology	0.4	0.2	0.3	0.1	0.3	-0.1	0.2	0.4	-0.1
economics	0.0	0.1	0.3	0.4	0.1	0.1	-0.3	0.1	0.0
ethnic studies	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
geography	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.1	-0.1
political science	1.3	2.2	1.0	2.2	0.9	-0.4	-1.3	2.1	-1.2
psychology	9.6	6.0	6.1	6.6	7.7	-1.9	1.1	4.8	2.9
social work	0.6	0.6	0.5	0.4	1.2	0.6	0.8	0.8	0.4
sociology	0.4	0.6	0.8	0.4	0.1	-0.3	-0.3	0.6	-0.5
women's studies	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
other Social Science	0.4	0.0	0.3	0.4	0.3	-0.1	-0.1	0.4	-0.1

**TABLE 3: ASPIRATIONS (CONT.)**

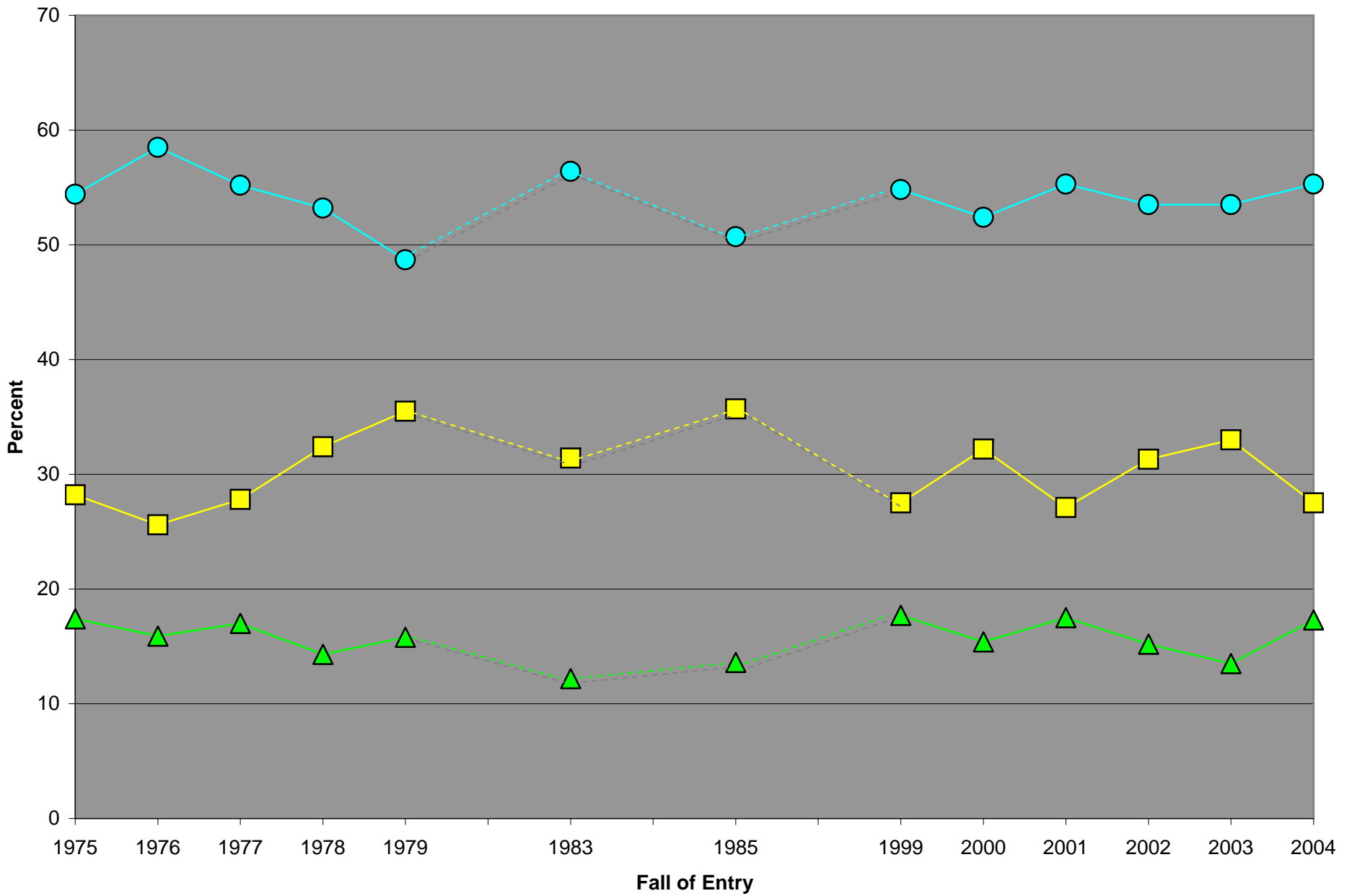
Student's Probable Major	Fall 2000	Fall 2001	MSU	Fall 2003	Fall 2004	MSU		PEER GROUP	
	Pct. of Respondents	Pct. of Respondents	Fall 2002 Pct. of Respondents	Pct. of Respondents	Pct. of Respondents	Pct. Point Difference 00 to 04	Pct. Point Difference 03 to 04	Fall 2004 Pct. of Respondents	Difference (MSU - Peer Group)
<b>Technical</b>	<b>0.7</b>	<b>1.6</b>	<b>1.4</b>	<b>0.8</b>	<b>0.5</b>	<b>-0.2</b>	<b>-0.3</b>	<b>1.6</b>	<b>-1.1</b>
building trades	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.1	-0.1
data proc/computer prog	0.7	1.0	0.6	0.4	0.3	-0.4	-0.1	0.7	-0.4
drafting/design	0.0	0.2	0.4	0.3	0.1	0.1	-0.2	0.2	-0.1
electronics	0.0	0.2	0.3	0.1	0.1	0.1	0.0	0.3	-0.2
mechanics	0.0	0.0	0.1	0.0	0.0	0.0	0.0	0.1	-0.1
other Technical	0.0	0.2	0.0	0.0	0.0	0.0	0.0	0.2	-0.2
<b>Other Fields</b>	<b>8.3</b>	<b>9.5</b>	<b>8.0</b>	<b>7.6</b>	<b>8.5</b>	<b>0.2</b>	<b>0.9</b>	<b>8.5</b>	<b>0.0</b>
agriculture	0.0	0.1	0.0	0.0	0.0	0.0	0.0	0.4	-0.4
communications	1.0	2.2	2.4	1.8	4.3	3.3	2.5	1.9	2.4
computer science	4.1	4.3	1.9	1.4	0.4	-3.7	-1.0	1.8	-1.4
forestry	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.2	-0.2
kinesiology	0.3	0.0	0.1	0.0	0.0	-0.3	0.0	0.7	-0.7
law enforcement	2.1	1.7	2.3	2.8	2.3	0.2	-0.5	2.0	0.3
military science	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.1	-0.1
Other Field	0.8	1.2	1.3	1.6	1.5	0.7	-0.1	1.4	0.1
<b>Undecided</b>	<b>10.5</b>	<b>12.6</b>	<b>12.7</b>	<b>12.5</b>	<b>10.0</b>	<b>-0.5</b>	<b>-2.5</b>	<b>8.0</b>	<b>2.0</b>
Number of Respondents	711	935	782	903	742				

**GRAPH 10: PLANNED RESIDENCE FOR FALL**



With Parents      On Campus      Off Campus

**GRAPH 11: CONCERN ABOUT FINANCING COLLEGE**



None Some Major

**TABLE 4: NEGOTIATING COLLEGE**

Residence Planned	MSU					MSU		PEER GROUP	
	Fall 2000 Pct. of Respondents	Fall 2001 Pct. of Respondents	Fall 2002 Pct. of Respondents	Fall 2003 Pct. of Respondents	Fall 2004 Pct. of Respondents	Pct. Point Difference 00 to 04	Pct. Point Difference 03 to 04	Fall 2004 Pct. of Respondents	Difference (MSU - Peer Group)
with family or relatives	48.6	43.3	52.1	43.0	41.8	-6.8	-1.2	28.3	13.5
other private home, apt., room	1.3	1.1	1.5	1.2	2.1	0.8	0.9	5.6	-3.5
college dormitory	49.0	55.4	45.7	54.9	52.1	3.1	-2.8	62.0	-9.9
other campus housing	0.5	0.0	0.6	0.7	3.3	2.8	2.6	3.4	-0.1
other/frat or sorority house	0.6	0.2	0.1	0.1	0.8	0.2	0.7	0.6	0.2
Number of Respondents	832	1,049	816	963	795				

Amount of first year's expenses to be covered from family resources	MSU					MSU		PEER GROUP	
	Fall 2000 Pct. of Respondents	Fall 2001 Pct. of Respondents	Fall 2002 Pct. of Respondents	Fall 2003 Pct. of Respondents	Fall 2004 Pct. of Respondents	Pct. Point Difference 00 to 04	Pct. Point Difference 03 to 04	Fall 2004 Pct. of Respondents	Difference (MSU - Peer Group)
None	--	31.2	26.7	28.1	21.8	N/A	-6.3	21.0	0.8
Less than \$1,000	--	11.1	13.9	11.0	11.9	N/A	0.9	14.5	-2.6
\$1,000 - \$2,999	--	14.1	19.2	14.3	12.3	N/A	-2.0	17.5	-5.2
\$3,000 - \$5,999	--	18.1	15.4	15.0	17.8	N/A	2.8	16.5	1.3
\$6,000 - \$9,999	--	10.9	11.9	13.7	14.2	N/A	0.5	12.4	1.8
\$10,000 or more	--	14.6	12.9	17.9	22.1	N/A	4.2	18.1	4.0
Number of Respondents		1,063	823	965	798				

Amount of first year's expenses to be covered from student's own resources	MSU					MSU		PEER GROUP	
	Fall 2000 Pct. of Respondents	Fall 2001 Pct. of Respondents	Fall 2002 Pct. of Respondents	Fall 2003 Pct. of Respondents	Fall 2004 Pct. of Respondents	Pct. Point Difference 00 to 04	Pct. Point Difference 03 to 04	Fall 2004 Pct. of Respondents	Difference (MSU - Peer Group)
None	--	53.2	50.4	53.7	47.0	N/A	-6.7	36.9	10.1
Less than \$1,000	--	27.0	30.0	29.2	30.5	N/A	1.3	31.2	-0.7
\$1,000 - \$2,999	--	15.1	13.1	11.6	13.9	N/A	2.3	22.1	-8.2
\$3,000 - \$5,999	--	2.7	4.5	2.9	6.3	N/A	3.4	6.8	-0.5
\$6,000 - \$9,999	--	0.8	0.9	1.6	1.0	N/A	-0.6	1.7	-0.7
\$10,000 or more	--	1.1	1.1	1.0	1.4	N/A	0.4	1.2	0.2
Number of Respondents		1,063	823	965	798				

Amount of first year's expenses to be covered from aid which need not be repaid	MSU					MSU		PEER GROUP	
	Fall 2000 Pct. of Respondents	Fall 2001 Pct. of Respondents	Fall 2002 Pct. of Respondents	Fall 2003 Pct. of Respondents	Fall 2004 Pct. of Respondents	Pct. Point Difference 00 to 04	Pct. Point Difference 03 to 04	Fall 2004 Pct. of Respondents	Difference (MSU - Peer Group)
None	--	54.1	51.4	52.7	52.3	N/A	-0.4	38.8	13.5
Less than \$1,000	--	10.3	9.1	9.3	8.8	N/A	-0.5	11.4	-2.6
\$1,000 - \$2,999	--	15.7	15.9	16.5	17.5	N/A	1.0	22.1	-4.6
\$3,000 - \$5,999	--	10.7	11.7	10.1	11.3	N/A	1.2	15.6	-4.3
\$6,000 - \$9,999	--	5.1	6.1	6.8	6.4	N/A	-0.4	7.2	-0.8
\$10,000 or more	--	4.1	5.8	4.6	3.8	N/A	-0.8	4.8	-1.0
Number of Respondents		1,063	823	965	798				

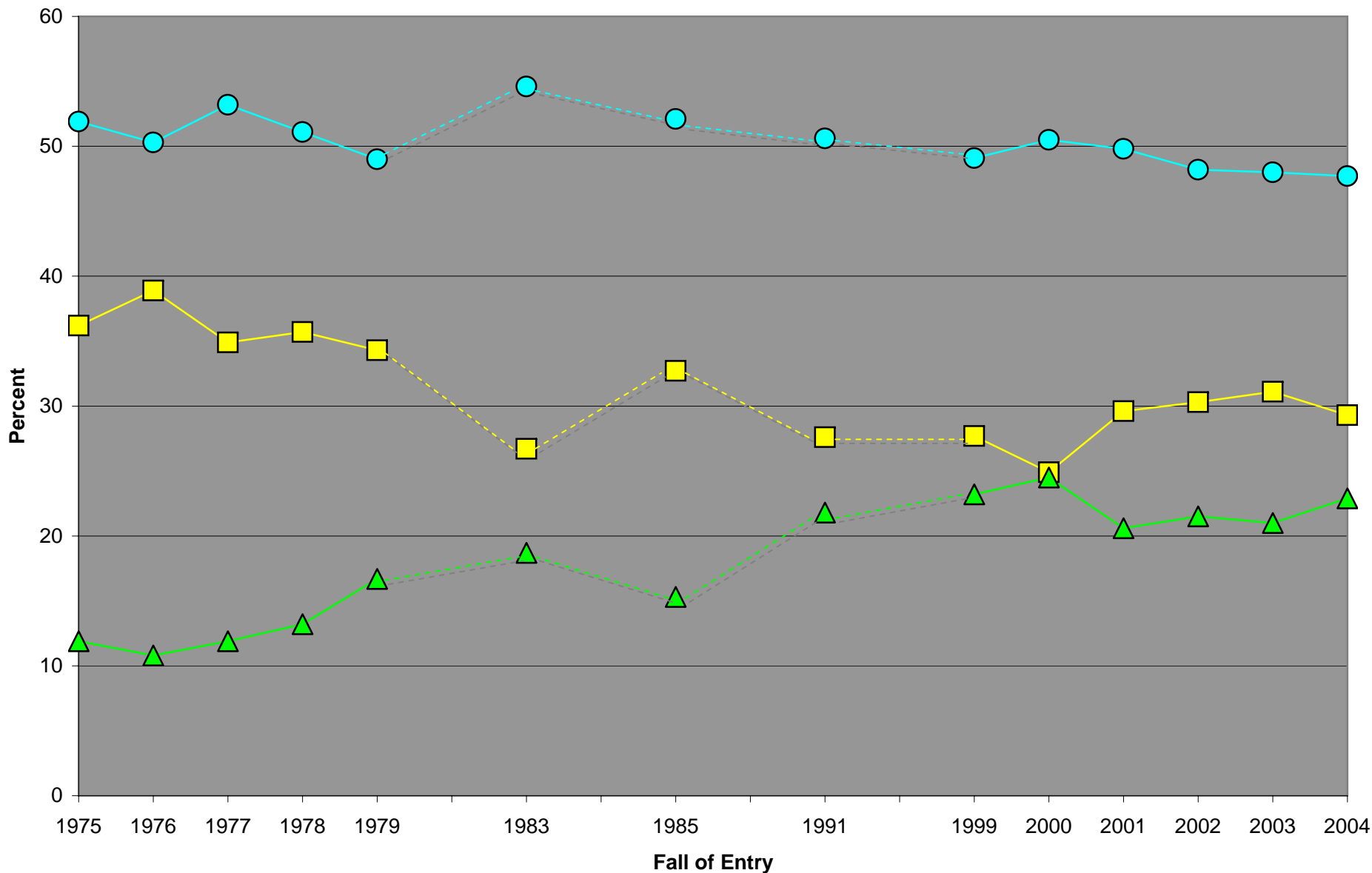
**TABLE 4: NEGOTIATING COLLEGE (CONT.)**

Amount of first year's expenses to be covered from aid which must be repaid	MSU					MSU		PEER GROUP	
	Fall 2000 Pct. of Respondents	Fall 2001 Pct. of Respondents	Fall 2002 Pct. of Respondents	Fall 2003 Pct. of Respondents	Fall 2004 Pct. of Respondents	Pct. Point Difference 00 to 04	Pct. Point Difference 03 to 04	Fall 2004 Pct. of Respondents	Difference (MSU - Peer Group)
None	--	65.1	57.5	56.7	52.6	N/A	-4.1	53.3	-0.7
Less than \$1,000	--	5.3	7.0	4.7	5.1	N/A	0.4	6.3	-1.2
\$1,000 - \$2,999	--	14.0	19.9	20.4	19.3	N/A	-1.1	17.2	2.1
\$3,000 - \$5,999	--	8.2	9.2	8.9	11.0	N/A	2.1	11.8	-0.8
\$6,000 - \$9,999	--	3.8	4.0	4.4	7.1	N/A	2.7	6.5	0.6
\$10,000 or more	--	3.7	2.3	5.0	4.8	N/A	-0.2	5.0	-0.2
Number of Respondents		1,063	823	965	798				

Amount of first year's expenses to be covered from resources other than those above	MSU					MSU		PEER GROUP	
	Fall 2000 Pct. of Respondents	Fall 2001 Pct. of Respondents	Fall 2002 Pct. of Respondents	Fall 2003 Pct. of Respondents	Fall 2004 Pct. of Respondents	Pct. Point Difference 00 to 04	Pct. Point Difference 03 to 04	Fall 2004 Pct. of Respondents	Difference (MSU - Peer Group)
None	--	95.2	95.3	95.9	96.7	N/A	0.8	94.2	2.5
Less than \$1,000	--	2.5	2.8	2.8	1.8	N/A	-1.0	2.5	-0.7
\$1,000 - \$2,999	--	0.8	0.6	1.0	0.6	N/A	-0.4	1.7	-1.1
\$3,000 - \$5,999	--	0.5	0.7	0.2	0.6	N/A	0.4	0.8	-0.2
\$6,000 - \$9,999	--	0.2	0.2	0.0	0.3	N/A	0.3	0.4	-0.1
\$10,000 or more	--	0.8	0.4	0.1	0.0	N/A	-0.1	0.5	-0.5
Number of Respondents		1,063	823	965	798				

Concern about Financing Col.	MSU					MSU		PEER GROUP	
	Fall 2000 Pct. of Respondents	Fall 2001 Pct. of Respondents	Fall 2002 Pct. of Respondents	Fall 2003 Pct. of Respondents	Fall 2004 Pct. of Respondents	Pct. Point Difference 00 to 04	Pct. Point Difference 03 to 04	Fall 2004 Pct. of Respondents	Difference (MSU - Peer Group)
none	32.2	27.1	31.3	33.0	27.5	-4.7	-5.5	32.3	-4.8
some	52.4	55.3	53.5	53.5	55.3	2.9	1.8	54.0	1.3
major	15.4	17.5	15.2	13.5	17.3	1.9	3.8	13.8	3.5
Number of Respondents	748	963	792	924	771				

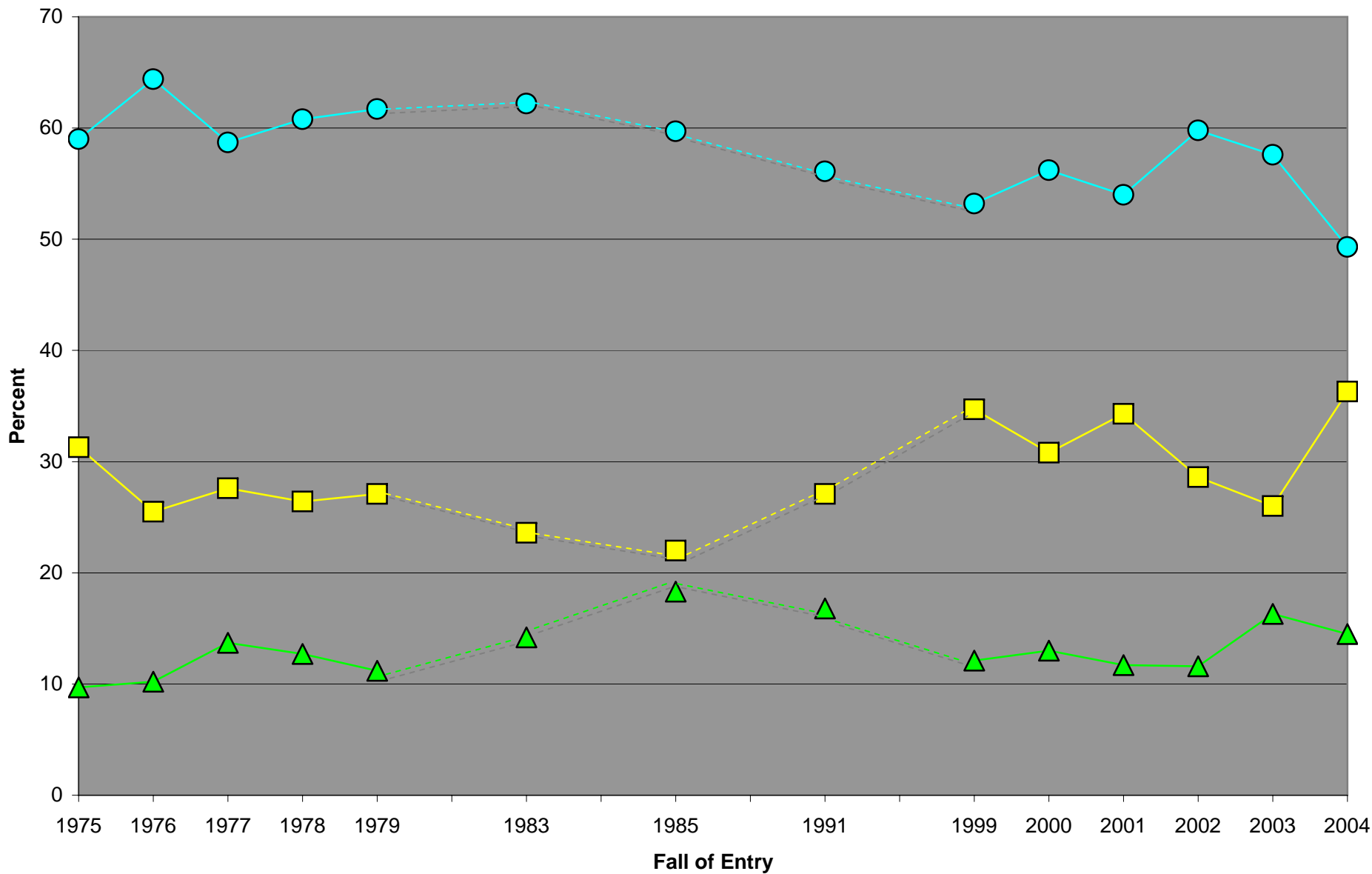
**GRAPH 12: MILES FROM HOME TO MONTCLAIR STATE UNIVERSITY**



10 or fewer      11 to 50      Over 50

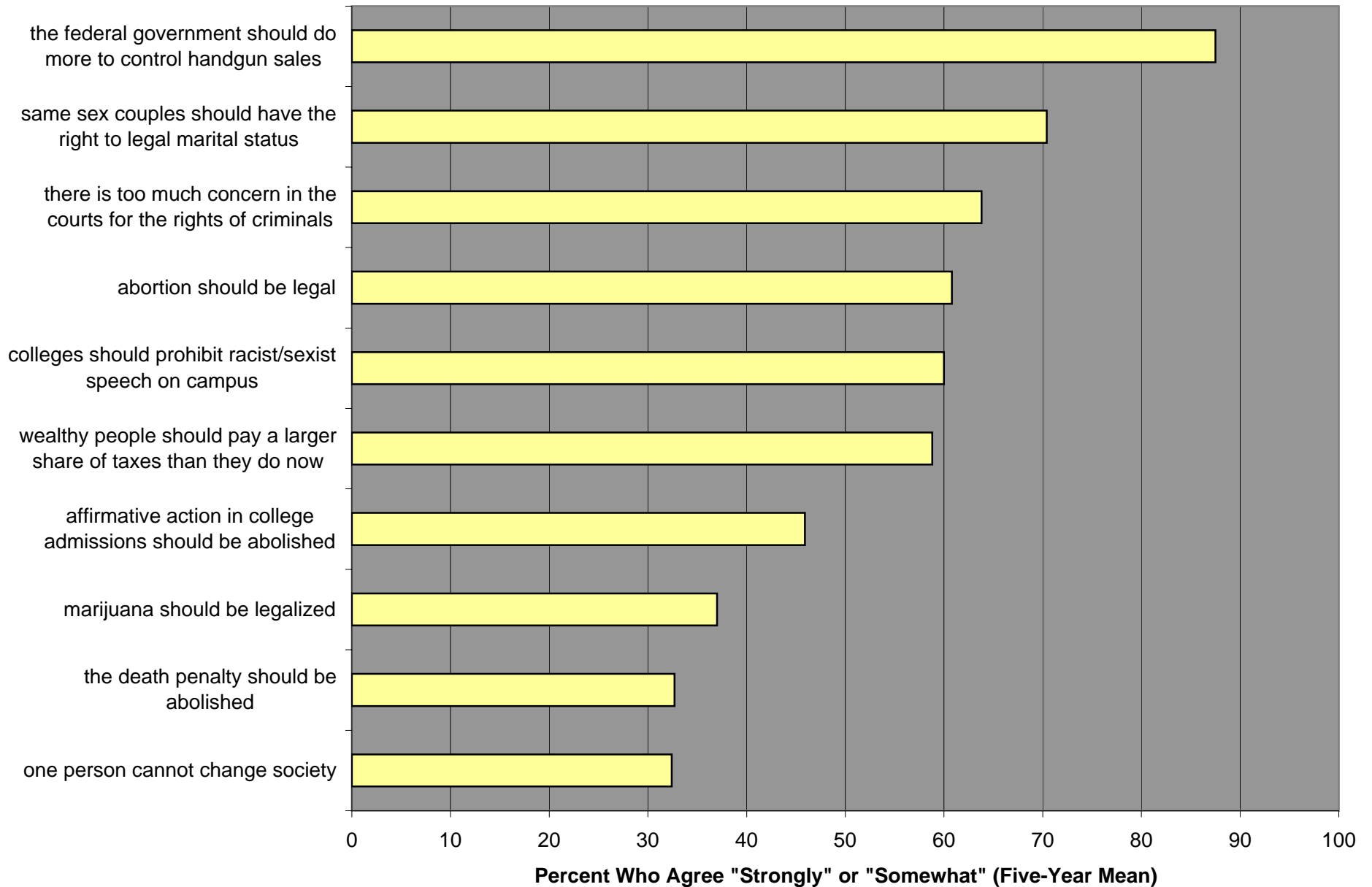


**GRAPH 13: FRESHMEN CHARACTERIZE THEIR POLITICAL ORIENTATION**

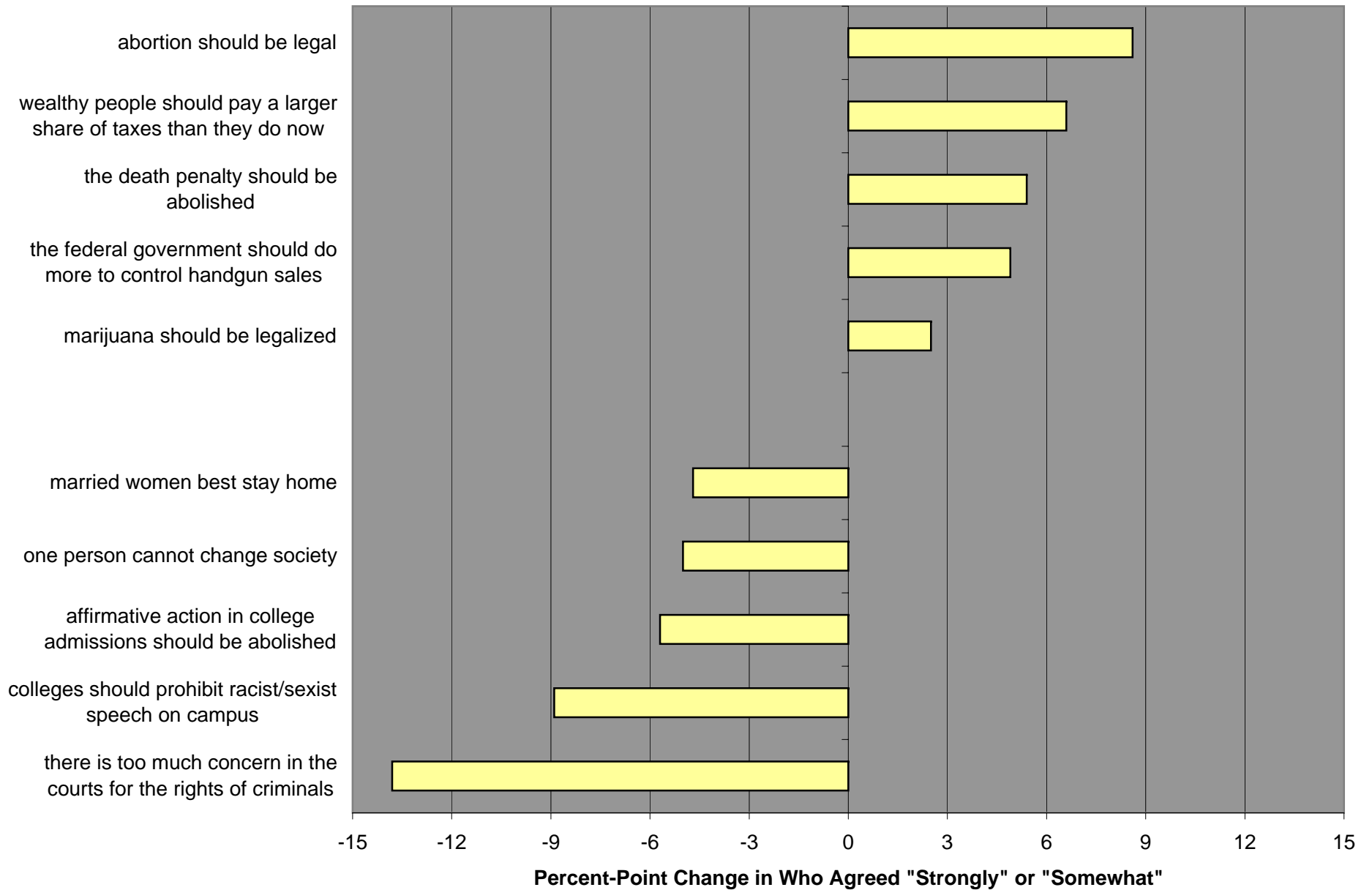


Legend: Liberal/Far Left (Yellow Square), Middle of the Road (Cyan Circle), Conservative/Far Right (Green Triangle)

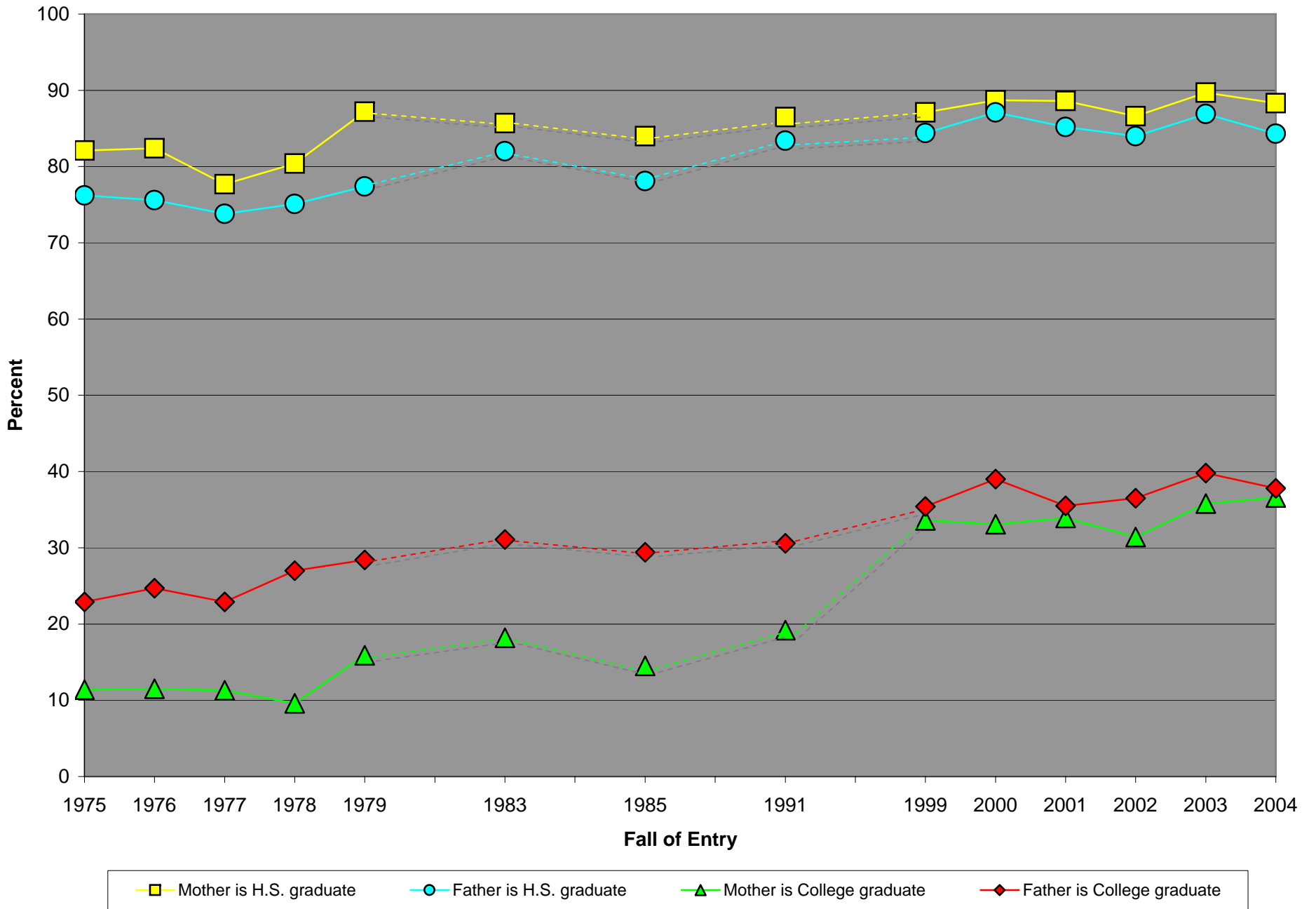
**GRAPH 14A: TOP TEN STATEMENTS WITH WHICH FRESHMEN AGREE, 2000-2004**



**GRAPH 14B: GREATEST VARIATION IN AGREEMENT WITH POLITICAL STATEMENTS, 2000-2004**



**GRAPH 15: ACADEMIC EXPERIENCES OF PARENTS**



**TABLE 5: FRESHMAN CHARACTERISTICS**

	MSU					MSU		PEER GROUP	
	Fall 2000 Pct. of Respondents	Fall 2001 Pct. of Respondents	Fall 2002 Pct. of Respondents	Fall 2003 Pct. of Respondents	Fall 2004 Pct. of Respondents	Pct. Point Difference 00 to 04	Pct. Point Difference 03 to 04	Fall 2004 Pct. of Respondents	Difference (MSU - Peer Group)
Miles from College to Home									
5 or fewer	9.1	13.1	12.4	13.5	10.6	1.5	-2.9	5.9	4.7
6 to 10	15.8	16.5	17.9	17.6	18.7	2.9	1.1	8.7	10.0
11 to 50	50.5	49.8	48.2	48.0	47.7	-2.8	-0.3	39.2	8.5
51 to 100	17.2	13.5	14.5	14.0	16.5	-0.7	2.5	17.6	-1.1
101 to 500	6.6	6.8	6.1	6.3	5.9	-0.7	-0.4	24.8	-18.9
over 500	0.7	0.3	0.9	0.7	0.5	-0.2	-0.2	3.9	-3.4
Number of Respondents	831	1,026	758	892	763				

	MSU					MSU		PEER GROUP	
	Fall 2000 Pct. of Respondents	Fall 2001 Pct. of Respondents	Fall 2002 Pct. of Respondents	Fall 2003 Pct. of Respondents	Fall 2004 Pct. of Respondents	Pct. Point Difference 00 to 04	Pct. Point Difference 03 to 04	Fall 2004 Pct. of Respondents	Difference (MSU - Peer Group)
Citizenship Status									
U.S. Citizen	90.6	90.2	90.7	92.3	92.6	2	0.3	97.3	-4.7
permanent resident	8.0	9.0	8.5	6.5	5.8	-2.2	-0.7	2.0	3.8
neither	1.4	0.8	0.9	1.3	1.6	0.2	0.3	0.7	0.9
Number of Respondents	838	1,042	813	958	797				

	MSU					MSU		PEER GROUP	
	Fall 2000 Pct. of Respondents	Fall 2001 Pct. of Respondents	Fall 2002 Pct. of Respondents	Fall 2003 Pct. of Respondents	Fall 2004 Pct. of Respondents	Pct. Point Difference 00 to 04	Pct. Point Difference 03 to 04	Fall 2004 Pct. of Respondents	Difference (MSU - Peer Group)
Native English Speaker?									
yes	81.7	81.6	77.7	80.5	80.5	-1.2	0.0	93.8	-13.3
no	18.3	18.4	22.3	19.5	19.5	1.2	0.0	6.2	13.3
Number of Respondents	842	1,049	804	948	786				

	MSU					MSU		PEER GROUP	
	Fall 2000 Pct. of Respondents	Fall 2001 Pct. of Respondents	Fall 2002 Pct. of Respondents	Fall 2003 Pct. of Respondents	Fall 2004 Pct. of Respondents	Pct. Point Difference 00 to 04	Pct. Point Difference 03 to 04	Fall 2004 Pct. of Respondents	Difference (MSU - Peer Group)
Political Orientation									
far left	5.2	4.9	1.9	3.1	4.0	-1.2	0.9	3.4	0.6
liberal	25.6	29.4	26.7	22.9	32.3	6.7	9.4	24.6	7.7
middle of the road	56.2	54.0	59.8	57.6	49.3	-6.9	-8.3	51.5	-2.2
conservative	11.8	9.5	10.7	14.1	12.0	0.2	-2.1	18.7	-6.7
far right	1.2	2.2	0.9	2.2	2.5	1.3	0.3	1.9	0.6
Number of Respondents	687	902	738	859	753				

**TABLE 5: FRESHMAN CHARACTERISTICS (CONT.)**

Agrees Strongly/Somewhat	MSU					MSU		PEER GROUP	
	Fall 2000 Pct. of Respondents	Fall 2001 Pct. of Respondents	Fall 2002 Pct. of Respondents	Fall 2003 Pct. of Respondents	Fall 2004 Pct. of Respondents	Pct. Point Difference 00 to 04	Pct. Point Difference 03 to 04	Fall 2004 Pct. of Respondents	Difference (MSU - Peer Group)
too much concern for criminals	70.0	66.5	63.0	63.5	56.2	-13.8	-7.3	60.1	-3.9
abortion should be legal	57.9	60.6	58.1	60.8	66.5	8.6	5.7	53.9	12.6
abolish death penalty	30.6	32.1	31.9	32.8	36.0	5.4	3.2	29.9	6.1
marijuana use should be legal	36.4	37.6	36.2	36.0	38.9	2.5	2.9	37.9	1.0
prohibit homosexual relations	19.9	16.2	16.5	18.0	20.2	0.3	2.2	28.5	-8.3
married women best stay home	25.5	25.8	22.4	19.5	20.8	-4.7	1.3	21.9	-1.1
feds must control handguns	86.3	87.0	85.6	87.4	91.2	4.9	3.8	78.7	12.5
race discrim no longer a problem	24.5	20.3	19.3	20.7	19.9	-4.6	-0.8	23.2	-3.3
one person can't change society	35.9	30.8	29.2	35.4	30.9	-5.0	-4.5	28.2	2.7
wealthy should pay more tax	55.2	61.9	55.7	59.5	61.8	6.6	2.3	56.4	5.4
prohibit racist/sexist speech	64.9	61.7	59.4	57.9	56.0	-8.9	-1.9	59.3	-3.3
abolish affirm action in col adm	49.9	45.3	44.3	45.9	44.2	-5.7	-1.7	47.9	-3.7
allow same sex couples to marry	68.4	72.1	71.1	71.1	69.5	1.1	-1.6	58.8	10.7
sex okay if you like person	49.9	49.5	--	--	53.6	3.7	N/A	47.5	6.1
increase military spending	--	--	42.3	37.1	34.0	N/A	-3.1	35.0	-1.0
col. can ban extreme speakers	--	--	--	--	37.1	N/A	N/A	42.4	-5.3
disobey laws that offend beliefs	--	--	37.1	34.7	--	N/A	N/A	--	N/A
discourage energy consumption	--	--	70.8	--	--	N/A	N/A	--	N/A
employer drug tests okay	68.8	71.2	--	--	--	N/A	N/A	--	N/A
ok to know pers. life of public fig.	22.0	--	--	--	--	N/A	N/A	--	N/A

Student's Religion	MSU					MSU		PEER GROUP	
	Fall 2000 Pct. of Respondents	Fall 2001 Pct. of Respondents	Fall 2002 Pct. of Respondents	Fall 2003 Pct. of Respondents	Fall 2004 Pct. of Respondents	Pct. Point Difference 00 to 04	Pct. Point Difference 03 to 04	Fall 2004 Pct. of Respondents	Difference (MSU - Peer Group)
Baptist	4.8	5.9	6.5	5.3	4.9	0.1	-0.4	12.1	-7.2
Buddhist	1.3	0.6	0.3	0.6	0.7	-0.6	0.1	1.1	-0.4
Church of Christ	--	--	--	--	4.1	N/A	N/A	4.2	-0.1
Eastern Orthodox	1.5	1.3	2.2	0.6	1.2	-0.3	0.6	0.5	0.7
Episcopal	0.9	1.4	1.0	1.2	0.9	0.0	-0.3	1.1	-0.2
Hindu	--	--	--	1.1	1.4	N/A	0.3	0.5	0.9
Islamic	3.0	2.2	2.8	3.0	2.8	-0.2	-0.2	0.7	2.1
Jewish	2.8	2.0	2.8	3.5	3.4	0.6	-0.1	1.4	2.0
Mormon	0.0	0.1	0.1	0.2	0.0	0.0	-0.2	0.6	-0.6
Lutheran	1.8	0.9	0.5	2.3	0.9	-0.9	-1.4	5.2	-4.3
Methodist	3.0	2.2	1.9	2.2	2.4	-0.6	0.2	5.5	-3.1
Presbyterian	3.0	2.2	2.0	2.5	2.0	-1.0	-0.5	3.1	-1.1
Quaker	0.3	0.2	0.3	0.0	0.1	-0.2	0.1	0.1	0.0
Roman Catholic	51.0	52.9	50.6	48.5	46.9	-4.1	-1.6	28.3	18.6
Seventh Day Adventist	0.4	0.1	1.4	0.5	0.5	0.1	0.0	0.3	0.2
United Church of Christ	0.8	0.7	0.4	0.8	0.0	-0.8	-0.8	1.1	-1.1
other Christian	7.8	8.0	10.4	9.1	10.0	2.2	0.9	11.8	-1.8
other Religion	4.9	4.8	4.1	3.7	3.8	-1.1	0.1	3.3	0.5
none	12.8	14.6	12.9	14.8	14.0	1.2	-0.8	18.8	-4.8
Number of Respondents	792	1,004	789	930	759				

**TABLE 5: FRESHMAN CHARACTERISTICS (CONT.)**

Father's Education	MSU					MSU		PEER GROUP	
	Fall 2000 Pct. of Respondents	Fall 2001 Pct. of Respondents	Fall 2002 Pct. of Respondents	Fall 2003 Pct. of Respondents	Fall 2004 Pct. of Respondents	Pct. Point Difference 00 to 04	Pct. Point Difference 03 to 04	Fall 2004 Pct. of Respondents	Difference (MSU - Peer Group)
grammar school or less	5.2	5.7	5.7	5.8	6.8	1.6	1.0	3.0	3.8
some high school	7.8	9.0	10.2	7.2	8.9	1.1	1.7	5.1	3.8
high school graduate	26.4	28.5	26.7	26.6	28.2	1.8	1.6	26.4	1.8
postsec. other than college	4.8	4.7	5.2	5.7	4.5	-0.3	-1.2	4.6	-0.1
some college	16.9	16.5	15.6	14.8	13.8	-3.1	-1.0	17.6	-3.8
college degree	23.0	22.3	24.3	25.1	22.6	-0.4	-2.5	26.1	-3.5
some graduate school	1.4	1.0	1.4	1.1	1.7	0.3	0.6	1.5	0.2
graduate degree	14.6	12.2	10.8	13.6	13.5	-1.1	-0.1	15.7	-2.2
Number of Respondents	795	996	786	925	776				

Father's Career	MSU					MSU		PEER GROUP	
	Fall 2000 Pct. of Respondents	Fall 2001 Pct. of Respondents	Fall 2002 Pct. of Respondents	Fall 2003 Pct. of Respondents	Fall 2004 Pct. of Respondents	Pct. Point Difference 00 to 04	Pct. Point Difference 03 to 04	Fall 2004 Pct. of Respondents	Difference (MSU - Peer Group)
artist	1.5	1.2	1.5	1.0	0.9	-0.6	-0.1	0.9	0.0
business	23.9	25.6	24.5	25.6	28.3	4.4	2.7	26.5	1.8
business/clerical	1.4	1.4	1.9	0.7	1.3	-0.1	0.6	1.3	0.0
clergy	0.3	0.6	0.7	0.2	1.2	0.9	1.0	0.8	0.4
college teacher	0.3	0.1	0.1	0.5	0.1	-0.2	-0.4	0.4	-0.3
physician/dentist	1.3	1.4	1.4	1.1	0.5	-0.8	-0.6	1.3	-0.8
education/secondary	3.5	2.8	2.9	1.7	2.5	-1.0	0.8	2.5	0.0
education/elementary	1.5	0.6	1.4	1.0	0.5	-1.0	-0.5	0.8	-0.3
engineer	6.0	6.4	6.7	6.4	7.4	1.4	1.0	9.0	-1.6
farmer/forester	0.0	0.1	0.3	0.2	0.0	0.0	-0.2	1.8	-1.8
health professional	1.4	0.8	0.7	1.5	0.9	-0.5	-0.6	1.5	-0.6
homemaker	0.0	0.2	0.1	0.1	0.0	0.0	-0.1	0.2	-0.2
lawyer	0.4	0.4	0.8	1.5	1.9	1.5	0.4	1.2	0.7
military career	0.6	0.4	0.4	0.6	0.5	-0.1	-0.1	1.6	-1.1
nurse	0.4	0.6	0.3	0.2	0.1	-0.3	-0.1	0.6	-0.5
research scientist	0.3	0.3	0.3	0.6	0.3	0.0	-0.3	0.4	-0.1
social worker	0.8	0.2	0.7	0.5	0.4	-0.4	-0.1	0.5	-0.1
skilled worker	10.7	11.8	9.8	9.6	8.3	-2.4	-1.3	9.6	-1.3
semi-skilled worker	2.2	3.3	3.4	4.3	3.2	1.0	-1.1	3.5	-0.3
unskilled worker	4.2	4.5	5.7	5.2	5.1	0.9	-0.1	3.8	1.3
unemployed	3.5	3.9	4.0	4.1	3.5	0.0	-0.6	2.8	0.7
other	35.9	33.3	32.5	33.4	32.8	-3.1	-0.6	29.2	3.6
Number of Respondents	719	902	732	885	746				

**TABLE 5: FRESHMAN CHARACTERISTICS (CONT.)**

Mother's Education	MSU					MSU		PEER GROUP	
	Fall 2000 Pct. of Respondents	Fall 2001 Pct. of Respondents	Fall 2002 Pct. of Respondents	Fall 2003 Pct. of Respondents	Fall 2004 Pct. of Respondents	Pct. Point Difference 00 to 04	Pct. Point Difference 03 to 04	Fall 2004 Pct. of Respondents	Difference (MSU - Peer Group)
grammar school or less	3.8	5.1	5.7	4.7	5.9	2.1	1.2	2.7	3.2
some high school	7.4	6.3	7.6	5.6	5.9	-1.5	0.3	4.1	1.8
high school graduate	36.2	33.4	32.0	31.0	32.0	-4.2	1.0	26.7	5.3
postsec. other than college	6.5	6.6	7.3	6.8	5.8	-0.7	-1.0	5.2	0.6
some college	12.9	14.7	15.9	16.1	13.9	1.0	-2.2	20.3	-6.4
college degree	20.1	22.5	22.5	23.2	23.8	3.7	0.6	26.5	-2.7
some graduate school	3.2	1.4	1.7	2.3	1.3	-1.9	-1.0	1.8	-0.5
graduate degree	9.8	10.0	7.2	10.3	11.5	1.7	1.2	12.6	-1.1
Number of Respondents	806	1,013	804	944	782				

Mother's Career	MSU					MSU		PEER GROUP	
	Fall 2000 Pct. of Respondents	Fall 2001 Pct. of Respondents	Fall 2002 Pct. of Respondents	Fall 2003 Pct. of Respondents	Fall 2004 Pct. of Respondents	Pct. Point Difference 00 to 04	Pct. Point Difference 03 to 04	Fall 2004 Pct. of Respondents	Difference (MSU - Peer Group)
artist	1.3	1.0	0.9	1.1	1.6	0.3	0.5	1.3	0.3
business	11.9	13.6	11.4	12.7	16.2	4.3	3.5	16.9	-0.7
business/clerical	7.0	7.7	7.4	7.4	4.8	-2.2	-2.6	6.4	-1.6
clergy	0.5	0.1	0.1	0.3	0.3	-0.2	0.0	0.2	0.1
college teacher	0.0	0.1	0.1	0.2	0.0	0.0	-0.2	0.3	-0.3
physician/dentist	0.9	0.2	0.4	0.7	0.7	-0.2	0.0	0.9	-0.2
education/secondary	4.0	3.6	3.6	2.5	5.4	1.4	2.9	4.4	1.0
education/elementary	8.5	9.5	11.3	9.6	7.8	-0.7	-1.8	8.0	-0.2
engineer	0.3	0.5	0.0	0.7	0.1	-0.2	-0.6	0.5	-0.4
farmer/forester	0.1	0.1	0.0	0.0	0.0	-0.1	0.0	0.3	-0.3
health professional	1.9	2.1	1.4	1.4	1.7	-0.2	0.3	2.8	-1.1
homemaker	11.1	9.9	10.8	11.3	8.3	-2.8	-3.0	8.6	-0.3
lawyer	0.5	0.3	0.1	0.1	0.4	-0.1	0.3	0.4	0.0
military career	0.1	0.1	0.0	0.0	0.0	-0.1	0.0	0.2	-0.2
nurse	6.7	8.8	7.0	7.9	7.5	0.8	-0.4	9.1	-1.6
research scientist	0.1	0.2	0.0	0.4	0.1	0.0	-0.3	0.2	-0.1
social worker	2.7	1.5	1.6	1.3	1.3	-1.4	0.0	1.5	-0.2
skilled worker	1.3	3.2	2.4	1.9	2.6	1.3	0.7	2.0	0.6
semi-skilled worker	3.0	2.5	3.4	2.1	2.0	-1.0	-0.1	2.4	-0.4
unskilled worker	1.8	3.1	4.2	2.2	2.7	0.9	0.5	2.1	0.6
unemployed	7.6	4.4	6.4	6.1	5.7	-1.9	-0.4	5.2	0.5
other	28.5	27.5	27.4	29.8	30.7	2.2	0.9	26.4	4.3
Number of Respondents	741	937	760	902	743				



**TABLE 5: FRESHMAN CHARACTERISTICS (CONT.)**

Father's Religion	MSU					MSU		PEER GROUP	
	Fall 2000 Pct. of Respondents	Fall 2001 Pct. of Respondents	Fall 2002 Pct. of Respondents	Fall 2003 Pct. of Respondents	Fall 2004 Pct. of Respondents	Pct. Point Difference 00 to 04	Pct. Point Difference 03 to 04	Fall 2004 Pct. of Respondents	Difference (MSU - Peer Group)
Baptist	3.2	4.4	5.7	4.4	4.8	1.6	0.4	11.5	-6.7
Buddhist	1.0	0.6	0.3	0.7	0.7	-0.3	0.0	1.4	-0.7
Church of Christ	--	--	--	--	4.2	N/A	N/A	4.1	0.1
Eastern Orthodox	1.4	1.4	1.9	1.0	0.9	-0.5	-0.1	0.6	0.3
Episcopal	0.4	1.6	0.8	1.6	1.2	0.8	-0.4	1.3	-0.1
Hindu	--	--	--	1.0	1.5	N/A	0.5	0.6	0.9
Islamic	3.5	3.2	4.2	3.5	3.8	0.3	0.3	1.0	2.8
Jewish	3.6	2.8	3.7	5.5	4.5	0.9	-1.0	2.0	2.5
Mormon	0.0	0.1	0.1	0.1	0.0	0.0	-0.1	0.7	-0.7
Lutheran	1.8	2.1	1.0	2.1	0.9	-0.9	-1.2	6.0	-5.1
Methodist	2.5	2.0	2.3	1.7	1.8	-0.7	0.1	6.1	-4.3
Presbyterian	4.5	3.7	2.7	2.7	2.9	-1.6	0.2	3.6	-0.7
Quaker	0.6	0.2	0.3	0.0	0.1	-0.5	0.1	0.2	-0.1
Roman Catholic	56.0	56.2	55.3	52.0	50.9	-5.1	-1.1	31.1	19.8
Seventh Day Adventist	0.4	0.1	1.0	0.5	0.4	0.0	-0.1	0.3	0.1
United Church of Christ	0.7	0.5	0.5	0.9	0.0	-0.7	-0.9	1.1	-1.1
other Christian	7.1	7.2	9.4	8.6	9.2	2.1	0.6	10.6	-1.4
other Religion	4.2	4.2	3.7	2.9	3.2	-1.0	0.3	2.5	0.7
none	9.2	9.6	7.0	10.6	8.9	-0.3	-1.7	15.4	-6.5
Number of Respondents	718	931	731	858	684				

Mother's Religion	MSU					MSU		PEER GROUP	
	Fall 2000 Pct. of Respondents	Fall 2001 Pct. of Respondents	Fall 2002 Pct. of Respondents	Fall 2003 Pct. of Respondents	Fall 2004 Pct. of Respondents	Pct. Point Difference 00 to 04	Pct. Point Difference 03 to 04	Fall 2004 Pct. of Respondents	Difference (MSU - Peer Group)
Baptist	4.5	6.5	6.5	5.6	5.0	0.5	-0.6	12.5	-7.5
Buddhist	1.2	0.6	0.5	0.7	0.9	-0.3	0.2	1.3	-0.4
Church of Christ	--	--	--	--	4.3	N/A	N/A	4.5	-0.2
Eastern Orthodox	1.5	1.2	2.1	0.8	1.1	-0.4	0.3	0.6	0.5
Episcopal	0.9	2.3	0.9	1.6	1.0	0.1	-0.6	1.4	-0.4
Hindu	--	--	--	1.0	1.7	N/A	0.7	0.6	1.1
Islamic	3.1	2.5	3.2	3.1	2.8	-0.3	-0.3	0.8	2.0
Jewish	4.0	2.5	3.5	4.7	4.8	0.8	0.1	1.8	3.0
Mormon	0.0	0.1	0.3	0.3	0.0	0.0	-0.3	0.7	-0.7
Lutheran	2.6	2.0	1.3	2.1	1.1	-1.5	-1.0	6.2	-5.1
Methodist	3.6	2.6	1.7	2.4	2.8	-0.8	0.4	6.8	-4.0
Presbyterian	3.5	3.3	3.5	3.5	3.0	-0.5	-0.5	3.9	-0.9
Quaker	0.3	0.4	0.3	0.0	0.1	-0.2	0.1	0.2	-0.1
Roman Catholic	56.7	56.4	55.7	52.9	52.6	-4.1	-0.3	33.0	19.6
Seventh Day Adventist	0.3	0.1	1.3	0.7	0.6	0.3	-0.1	0.3	0.3
United Church of Christ	0.9	0.7	0.7	0.8	0.0	-0.9	-0.8	1.2	-1.2
other Christian	8.0	9.5	10.7	10.2	11.4	3.4	1.2	11.6	-0.2
other Religion	3.6	3.8	3.7	2.9	2.2	-1.4	-0.7	2.5	-0.3
none	5.3	5.4	4.1	6.6	4.4	-0.9	-2.2	10.1	-5.7
Number of Respondents	741	965	751	890	702				

**TABLE 5: FRESHMAN CHARACTERISTICS (CONT.)**

Estimated Parental Income	MSU					MSU		PEER GROUP	
	Fall 2000 Pct. of Respondents	Fall 2001 Pct. of Respondents	Fall 2002 Pct. of Respondents	Fall 2003 Pct. of Respondents	Fall 2004 Pct. of Respondents	Pct. Point Difference 00 to 04	Pct. Point Difference 03 to 04	Fall 2004 Pct. of Respondents	Difference (MSU - Peer Group)
Less than \$10,000	3.6	5.0	5.2	4.9	3.8	0.2	-1.1	3.2	0.6
\$10,000 to \$14,999	2.8	3.8	5.3	4.4	3.2	0.4	-1.2	2.9	0.3
\$15,000 to \$19,999	3.2	3.4	4.1	4.2	2.7	-0.5	-1.5	2.8	-0.1
\$20,000 to \$24,999	4.8	4.9	6.3	5.7	3.8	-1.0	-1.9	4.2	-0.4
\$25,000 to \$29,999	6.1	3.9	6.6	2.9	4.3	-1.8	1.4	4.1	0.2
\$30,000 to \$39,999	10.3	10.5	10.0	7.8	9.0	-1.3	1.2	7.6	1.4
\$40,000 to \$49,999	11.2	11.6	7.4	9.4	9.1	-2.1	-0.3	9.6	-0.5
\$50,000 to \$59,999	10.3	10.6	13.3	7.9	12.7	2.4	4.8	11.0	1.7
\$60,000 to \$74,999	14.3	12.8	11.9	13.4	12.9	-1.4	-0.5	13.6	-0.7
\$75,000 to \$99,999	15.3	14.2	13.2	16.5	15.9	0.6	-0.6	16.0	-0.1
\$100,000 to \$149,999	12.0	12.0	11.7	15.5	14.2	2.2	-1.3	14.7	-0.5
\$150,000 to \$199,999	3.5	5.0	2.7	3.7	3.6	0.1	-0.1	5.1	-1.5
\$200,000 or more	2.6	2.3	2.2	3.8	4.9	2.3	1.1	4.9	0.0
Number of Respondents	652	794	699	794	692				

Status of Parents	MSU					MSU		PEER GROUP	
	Fall 2000 Pct. of Respondents	Fall 2001 Pct. of Respondents	Fall 2002 Pct. of Respondents	Fall 2003 Pct. of Respondents	Fall 2004 Pct. of Respondents	Pct. Point Difference 00 to 04	Pct. Point Difference 03 to 04	Fall 2004 Pct. of Respondents	Difference (MSU - Peer Group)
both alive living with each other	73.1	69.3	65.6	69.8	69.3	-3.8	-0.5	68.6	0.7
both alive divorced or separated	23.0	24.5	28.4	24.7	26.4	3.4	1.7	27.6	-1.2
one or both deceased	3.9	6.2	5.9	5.6	4.4	0.5	-1.2	3.8	0.6
Number of Respondents	830	1,034	812	953	781				

Spent most time living with...	MSU					MSU		PEER GROUP	
	Fall 2000 Pct. of Respondents	Fall 2001 Pct. of Respondents	Fall 2002 Pct. of Respondents	Fall 2003 Pct. of Respondents	Fall 2004 Pct. of Respondents	Pct. Point Difference 00 to 04	Pct. Point Difference 03 to 04	Fall 2004 Pct. of Respondents	Difference (MSU - Peer Group)
Mother	--	--	--	--	93.9	N/A	N/A	92.7	1.2
Father	--	--	--	--	76.4	N/A	N/A	77.9	-1.5
Stepmother	--	--	--	--	1.9	N/A	N/A	3.6	-1.7
Stepfather	--	--	--	--	8.8	N/A	N/A	11.7	-2.9
Grandparent	--	--	--	--	9.1	N/A	N/A	5.4	3.7
Legal Guardian	--	--	--	--	8.1	N/A	N/A	8.9	-0.8
Other adult(s)	--	--	--	--	6.1	N/A	N/A	3.9	2.2

# **Appendix**

**TABLE A-1: SURVEY RESPONSE RATE**

Full-Time, First-Time Freshmen Fall Semester of Entry [1]	Total Number in Entering Cohort [2]	Number of Respondents	Survey Response Rate
1975	2,058	866	42.1%
1976	1,450	927	63.9%
1977	2,015	977	48.5%
1978	1,782	1,012	56.8%
1979	1,725	430	24.9%
1983	1,684	743	44.1%
1985	1,063	744	70.0%
1991	913	641	70.2%
1999	1,319	771	58.5%
2000	1,324	858	64.8%
2001	1,378	1,069	77.6%
2002	1,470	826	56.2%
2003	1,595	965	60.5%
2004	1,738	798	45.9%

[1] Survey results from 1966 through 1970 are unavailable.

[2] Sources: Registrar's Office, 1975-76. HEGIS, 1977-1983. IPEDS/SURE, 1985-2004.

**TABLE A-2: REPRESENTATIVENESS OF FALL 2004 SURVEY RESPONDENTS - DEMOGRAPHICS**

**Representativeness by Age**

Age Range	Total Population		Survey Respondents		Expected Frequencies	Chi-Square
	Number	Percent	Number	Percent		
17 or younger	24	1%	11	1%	11	5.34
18	1,249	72%	587	74%	573	
19	412	24%	183	23%	189	
20	35	2%	15	2%	16	
21 or older	18	1%	2	0%	8	
Missing	0		0			
Totals	1,738		798			df=4

Are the differences between groups statistically significant at the .05 level?

**No**

Is the sample representative of the total population on this scale?

**Yes**

**Representativeness by Sex**

Sex	Total Population		Survey Respondents		Expected Frequencies	Chi-Square
	Number	Percent	Number	Percent		
Female	1,015	58%	498	62%	466	5.27
Male	723	42%	300	38%	332	
Missing	0		0			
Totals	1,738		798			df=1

Are the differences between groups statistically significant at the .05 level?

**Yes**

Is the sample representative of the total population on this scale?

**No**

**Representativeness by Ethnicity\***

Ethnic Category	Total Population		Survey Respondents*		Expected Frequencies	Chi-Square
	Number	Percent	Number	Percent		
American Indian/Alaskan Native	3	0%	12	1%	1	82.19
Asian/Pacific Islander	133	8%	61	8%	67	
Black, non-Hispanic	199	12%	82	10%	96	
Hispanic	287	17%	123	15%	138	
White, non-Hispanic	1,067	63%	534	66%	513	
Missing/Other	49		45			
Totals*	1,738		857			df=4

\* CIRP allows respondents to check more than one ethnic category, which may mean a duplicated headcount in some ethnic categories.

Are the differences between groups statistically significant at the .05 level?

**Yes**

Is the sample representative of the total population on this scale?

**No**

**TABLE A-3: COMPARISON GROUP INSTITUTIONS, 2000-2004 (N=69)**

Arkansas State University	Kentucky State University	Southern Utah University
Austin Peay State University	Kutztown University of Pennsylvania	Southwest Minnesota State University
Black Hills State University	Mansfield University of Pennsylvania	Texas A&M University-Commerce
Bloomsburg University of Pennsylvania	Middle Tennessee State University	Troy State University
Bridgewater State University	Minnesota State University-Mankato	University of Central Oklahoma
Brooklyn College-CUNY	Missouri Southern State College	University of Maine-Farmington
Cal Poly State University - Pomona	Moorhead State University	University of Massachusetts-Dartmouth
Central Michigan University	Northern Arizona University	University of Memphis
Clarion University of Pennsylvania	Northwest Missouri State University	University of Montevallo
Coastal Carolina University	Oakland University	University of Nebraska-Omaha
East Central University	Oregon Institute of Technology	University of Nevada-Las Vegas
Eastern Michigan University	Radford University	University of Pittsburg-Johnstown
Eastern Washington University	Rutgers University-Camden	University of Science and Arts of Oklahoma
Edinboro University of Pennsylvania	SUNY A&T College-Cobleskill	University of South Carolina-Aiken
Emporia State University	SUNY College-Brockport	University of Texas-San Antonio
Framingham State College	SUNY College-Buffalo	University of Wisconsin-Parkside
Georgia State University	SUNY College-Plattsburgh	University of Wisconsin-Superior
Glenville State College	SUNY College-Potsdam	University of Wisconsin-Whitewater
Henderson State University	Saginaw Valley State University	Valley City State University
Humbolt State University	San Francisco State University	Wayne State College
Hunter College-CUNY	Sonoma State University	West Chester University of Pennsylvania
Idaho State University	Southeast Missouri State University	Western Illinois University
Illinois State University	Southern Illinois University-Edwardsville	Western Oregon University