



FRESHMAN TRENDS: CIRP Survey Results, 2001-2005

Office of Institutional Research

January 2006



FRESHMAN TRENDS:

Fall 2001 to Fall 2005

*Office of Institutional Research
Montclair State University*

Steven L. Johnson, Director
Gurvinder K. Khaneja, Associate Director
Fenghua Peng, Research Associate
Alexa Fernandez, Research Assistant
David Kois, Student Assistant

January 2006

CONTENTS

I. Selected Findings

A. Response Rates and Representativeness	iv
B. Trends.....	v

II. Data Tables

Table 1: College Choice	4
This College was Student's.....	4
Why Select This College.....	4
Number of Other College Applications.....	5
Important Reasons for Attending College.....	5
Table 2: High School Activities.....	10
Average High School Grades	10
Activities Engaged in	10
Student Rated Self.....	11
Hours per Week on Studying.....	11
Hours per Week on Socializing.....	12
Hours per Week on Talking with Teachers.....	12
Hours per Week on Exercise/Sport.....	12
Hours per Week on Partying.....	13
Hours per Week on Working for Pay.....	13
Hours per Week on Volunteer Work.....	13
Hours per Week on Student Clubs.....	14
Hours per Week on Watching TV.....	14
Hours per Week on Household Chores.....	14
Hours per Week on Pleasure Reading.....	15
Hours per Week on Video/Computer Games.....	15
Hours per Week on Prayer/Meditation.....	15
High School Required Community Service.....	16
Type of Community Service.....	16
Type of High School.....	16

Table 3: Aspirations.....	26
Highest Degree Planned at Any College.....	26
Personal Goals	26
Highest Degree Planned at This College	27
Estimated Very Likely They Will	27
Student’s Probable Career	28
Student’s Probable Major.....	29
Table 4: Negotiating College	34
Residence Planned.....	34
Amount of First Year’s Expenses to be Covered from	
Family Resources.....	34
Student’s Own Resources	34
Aid Which Need Not Be Repaid (i.e., Grants and Scholarships)	34
Aid Which Must Be Repaid (i.e., Loans).....	35
Resources Other Than Those Above	35
Concern About Financing College.....	35
Table 5: Freshman Characteristics.....	41
Miles from College to Home	41
Citizenship Status	41
Native English Speaker?.....	41
Political Orientation	41
Agrees Strongly/Somewhat With Statements	42
Student’s Religion.....	42
Father’s Education	43
Father’s Career	43
Mother’s Education.....	44
Mother’s Career	44
Father’s Religion	45
Mother’s Religion	45
Estimated Parental Income.....	46
Status of Parents	46
Will Need Special Tutoring or Remedial Work in.....	46

III. Appendix

Appendix.....	39
Table A-1: Survey Response Rate.....	39
Table A-2: Representativeness of Survey Respondents - Demographics.....	40
Table A-3: Institutions In Our Comparison Group.....	41

Graphs

Graph 1: College Choice, 1975-2005.....	1
Graph 2A: Top Ten Reasons Freshmen Chose MSU, 2001-2005.....	2
Graph 2B: Greatest Variation in Reasons Freshmen Chose MSU, 2001-2005.....	3
Graph 3A: Top Ten Activities in High School, 2001-2005.....	6
Graph 3B: Greatest Variation in High School Activities, 2001-2005.....	7
Graph 4A: While in High School, More Than 15 Hours per Week Were Spent On.....	8
Graph 4B: Variation in How Time Was Spent in High School, 2001-2005.....	9
Graph 5: Highest Degree Planned at Any College or University, 1975-2005.....	17
Graph 6A: Top Ten Personal Goals of Freshmen, 2001-2005.....	18
Graph 6B: Greatest Variation in Personal Goals of Freshmen, 2001-2005.....	19
Graph 7A: Top Ten Likely Occurrences While in College, 2001-2005.....	20
Graph 7B: Greatest Variation in Likely College Occurrences, 2001-2005.....	21
Graph 8A: Top Ten Probable Careers, 2001-2005.....	22
Graph 8B: Greatest Variation in Choice of Career, 2001-2005.....	23
Graph 9A: General Area of Probable Major, 2001-2005.....	24
Graph 9B: Variation in Area of Probable Major, 2001-2005.....	25
Graph 10: Planned Residence for Fall, 1975-2005.....	32
Graph 11: Concern About Financing College, 1975-2005.....	33
Graph 12: Miles from Home to Montclair State University, 1975-2005.....	36
Graph 13: Freshmen Characterize Their Political Orientation, 1975-2005.....	37
Graph 14A: Top Ten Statements With Which Freshmen Agree, 2001-2005.....	38
Graph 14B: Greatest Variation in Agreement with Political Statements, 2001-2005.....	39
Graph 15: Academic Experiences of Parents, 1975-2005.....	40

SELECTED FINDINGS

In 2005, Montclair State University participated in the 40th administration of the Cooperative Institutional Research Program's (CIRP) annual survey of incoming college freshmen. Sponsored by the American Council on Education and the Graduate School of Education and Information Studies at the University of California, Los Angeles, the CIRP freshman survey is administered by the Higher Education Research Institute (HERI) that is also located at UCLA.

Montclair State University has participated in the CIRP program 20 times since the survey was first administered in 1966. In each of these years, the responses of MSU freshmen were compared to nationally-normed responses of freshmen from similar institutions. Currently, MSU's comparison group, as determined by HERI, includes four-year public colleges of medium selectivity. Institutions in this category admit freshmen with average combined SAT's between 985 and 1054. Table A-3 in the Appendix contains a list of institutions in our comparison group that have participated in CIRP during the past several years.

Surveys were distributed at Orientation to entering freshmen by the New Student Experience Office. The Office of Institutional Research coordinated arrangements with HERI, and summarized the findings.

A. Response Rates and Representativeness

- Nearly all of MSU's freshmen completed the CIRP survey.

Of the 1,871 full-time, first-time freshmen who entered MSU in fall 2005, a total of 1,759 (94%) returned surveys. This response rate is over 48 percentage points higher than in fall 2004. [Table A-1]

- MSU's fall 2005 freshman respondents varied marginally from their cohort peers.

Of the freshmen who responded to the CIRP survey, higher than expected numbers were younger and White, non-Hispanic. Respondents did not differ significantly from the overall population of incoming freshmen on the basis of sex. [Table A-2]

B. Trends

College Choice

- The proportion of freshmen who said MSU was their “first choice” rose.

Nearly 64% of fall 2005 freshmen rated MSU as their first choice college. This percentage was up from 58% in fall 2004 and 63% in fall 2001. The proportion of freshmen who apply *only* to MSU has remained stable over the period at approximately 11%. [Table 1 and Graph 1]

- An increasing proportion of freshmen approached the college experience pragmatically.

Compared to fall 2001 freshmen, more freshmen who entered in fall 2005 cited making more money (+5 percentage points) and getting a better job (+3 percentage points) as important reasons for attending college. More (+11 percentage points) fall 2005 freshmen also said they enrolled in college because their parents wanted them to go. [Table 1]

- Freshmen listed quality, cost, and proximity as major reasons for choosing MSU.

Over the past five years, most freshmen said they chose MSU because of its good academic reputation (53%), the low cost of attendance (44%), and its proximity to their homes (38%). Since fall 2001, information available on the Internet (+11 percentage points) and national magazine rankings (+5 points) have become more important reasons for attending MSU, while outcomes such as graduates getting into good graduate schools (-2 percentage points) and graduates getting good jobs (-1 points) have become less important. [Table 1 and Graphs 2A and 2B]

High School Activities

- Freshmen mentioned that technology use and social activities occupied much of their time in high school, with the former becoming increasingly important in their lives.

Over the past five years, MSU freshmen reported that they frequently used a personal computer (82%), studied with peers (81%), used the internet for research and homework (79%), socialized with people from different ethnic groups (79%), and attended religious services (76%). [Table 2 and Graph 3A]

Between 2001 and 2005, the proportions of freshmen who used a personal computer (+9 percentage points) or who used the internet for research and homework (+7 points) increased most. The largest declines over the same period were in the percentages of freshmen who tutored other students (-9 percentage points) or who attended religious services (-6 points). [Table 2 and Graph 3B]

- Freshmen expressed greater confidence in their technical, academic, and social abilities, but less confidence in their spirituality and religiosity.

Compared to freshmen who entered in fall 2001, higher percentages of fall 2005 freshmen rated themselves above average in computer skills (+8 percentage points), writing ability (+6 points), and social skills (+6 points). Fewer fall 2005 freshmen rated themselves above average in spirituality (-4 percentage points) and religiousness (-4 points). [Table 2]

- While in high school, freshmen devoted significant amounts of time to jobs and socializing.

Over the past five years, freshmen reported that they spent more than 15 hours per week while in high school working for pay (41%) and socializing with friends (35%). [Table 2 and Graph 4A]

Between 2001 and 2005, the proportion of freshmen who devoted more than 15 hours per week to socializing with friends rose more than 2 percentage points. In contrast, the proportion of freshmen who devoted 15 or more hours per week to student clubs declined nearly 2 percentage points. [Table 2 and Graph 4B]

Aspirations

- The degree aspirations of MSU freshmen have risen significantly since the 1970's.

Over 73% of fall 2005 freshmen said they intended to earn graduate or professional degrees, compared to only 43% of freshmen who entered in 1985, and 60% of full-time, first-time freshmen who entered in 1975. Degree aspirations peaked in 2000, when nearly 78% of entering freshmen said they planned to earn master's, doctoral, or professional degrees. [Table 3 and Graph 5]

- For some time, MSU freshmen have said that personal finances, family, sharing, and recognition were their most important personal goals, but leadership and community involvement have grown in importance over the past five years.

For freshmen entering MSU between 2001 and 2005, the most important life objectives were: to be financially well-off (81%), to raise a family (79%), to help others in need (66%), to become authorities in their chosen fields (63%), and to obtain recognition from colleagues (59%). [Table 3 and Graph 6A]

Since fall 2001, having administrative responsibility (+5 percentage points), contributing to scientific theory (+5 points), and being a community leader (+5 points) have become more important personal objectives of MSU freshmen, while becoming authorities in their chosen fields (-5 percentage points), integrating spirituality into one's daily life (-4 points), and promoting racial understanding (-2 points) have become less important personal goals. [Table 3 and Graph 6B]

- Freshmen said they expect to be socially active, academically successful, busy working, satisfied, and involved.

For freshmen who entered MSU between 2001 and 2005, most expected to: socialize with people from other ethnic groups (70%), make at least a B average (61%), get a job to help pay expenses (50%), be satisfied with college (43%), and participate in student clubs (35%). [Table 3 and Graph 7A]

Fall 2005 freshmen were more likely than their peers from 2001 to say it was likely that they would be satisfied with college (+5 percentage points), work full-time while attending (+3 points), and play varsity sports (+2 points). Fall 2005 freshmen were less likely to say they would talk regularly with faculty (-8 percentage points) or socialize with people from other ethnic groups (-8 points). [Table 3 and Graph 7B]

- Over the past five years, most freshmen identified teaching, business, and entertainment as their probable careers, with teaching growing in popularity over time.

Since fall 2001, most freshmen have said they expect to pursue careers as elementary teachers (11%), secondary teachers (10%), business executives (9%), or actors/entertainers (5%). [Table 3 and Graph 8A]

Career choices that have grown most in popularity since 2001 include elementary teacher (+3 percentage points), therapist (+1 point), and artist (+1 point), while the popularity of such careers as business executive (-4 percentage points), computer programmer (-3 points), and accountant (-1 point) has waned the most. [Table 3 and Graph 8B]

- Over the past five years, most freshmen said they planned to major in the broad areas of education, business, or the arts and humanities.

Averaged over five years, the top major fields chosen by freshmen were Education (21%), Business (19%), the Arts and Humanities (17%), and Social Sciences (10%). [Table 3 and Graph 9A]

Compared to freshmen who entered in fall 2001, more of this year's freshmen said they planned to major in the broad areas of Biological Sciences (+3 percentage points), Education (+2 points), and the Arts and Humanities (+2 points). Fewer of this year's freshmen were undecided about their major (-3 percentage points) or planning to major in technical fields (-1 point). [Table 3 and Graph 9B]

Negotiating College

- Most freshmen reported that they planned to live in college residence halls.

Over 57% of fall 2005 freshmen said they intended to live in college residence halls. This represents an increase of nearly 2 percentage points since fall 2001. [Table 4 and Graph 10]

- Freshman concerns about paying for a college education have been remarkably stable for the past 30 years.

Approximately 71% of fall 2005 freshmen expressed "some" or "major" concern about financing their college education, compared to 73% in fall 2001 and 72% in fall 1975. The level of concern was at its lowest point in 1985 when only 64% of freshmen expressed some or major concern about financing college. [Table 4 and Graph 11]

- Parents and other family members provided substantial support to fall 2005 freshmen, but loans played a larger role in college financing than in past years.

Nearly 66% of fall 2005 freshmen received \$1,000 or more in support from their parents and family for their college education. Students also reported receiving \$1,000 or more in loans (40%), scholarships (36%), and their own resources (26%). [Table 4]

Between 2001 and 2005, the percentage of freshmen receiving \geq \$1,000 from loans rose over 10 percentage points (from 29.7% to 39.8%), while the percentage of freshmen receiving \geq \$1,000 from their parents and family rose approximately 8 percentage points (from 57.7% to 65.8%). [Table 4]

Freshman Characteristics

- MSU continues to attract many freshmen from homes located more than 50 miles from the campus.

Nearly 23% of fall 2005 freshmen said they lived 50 or more miles from the campus, which is up over 2 percentage points from 2001. In 1985, only 15% of freshmen lived 50 or more miles from the campus, and in 1975 a mere 12% of freshmen lived that far from the campus. [Table 5 and Graph 12]

- The sharp increase in the percentage of students who identified themselves as “liberal” in fall 2004 was partially reversed in fall 2005 with more freshmen reporting that their political views were “conservative” to “middle of the road.”

Compared to fall 2004, more fall 2005 freshmen reported being conservative (+1.2 percentage points) and middle of the road (+.07 percentage point), while fewer (-1.9 percentage points) said they were liberal. Since fall 2001, the proportion of freshmen identifying themselves as conservative has grown nearly 4 percentage points. [Table 5 and Graph 13]

Over the past five years, freshmen have strongly supported the following opinions: the government should do more to control the sale of handguns (87%), same sex couples should have the right to legal marital status (70%), there is too much concern in the courts for the rights of criminals (62%), and abortion should be legal (62%). [Table 5 and Graph 14A]

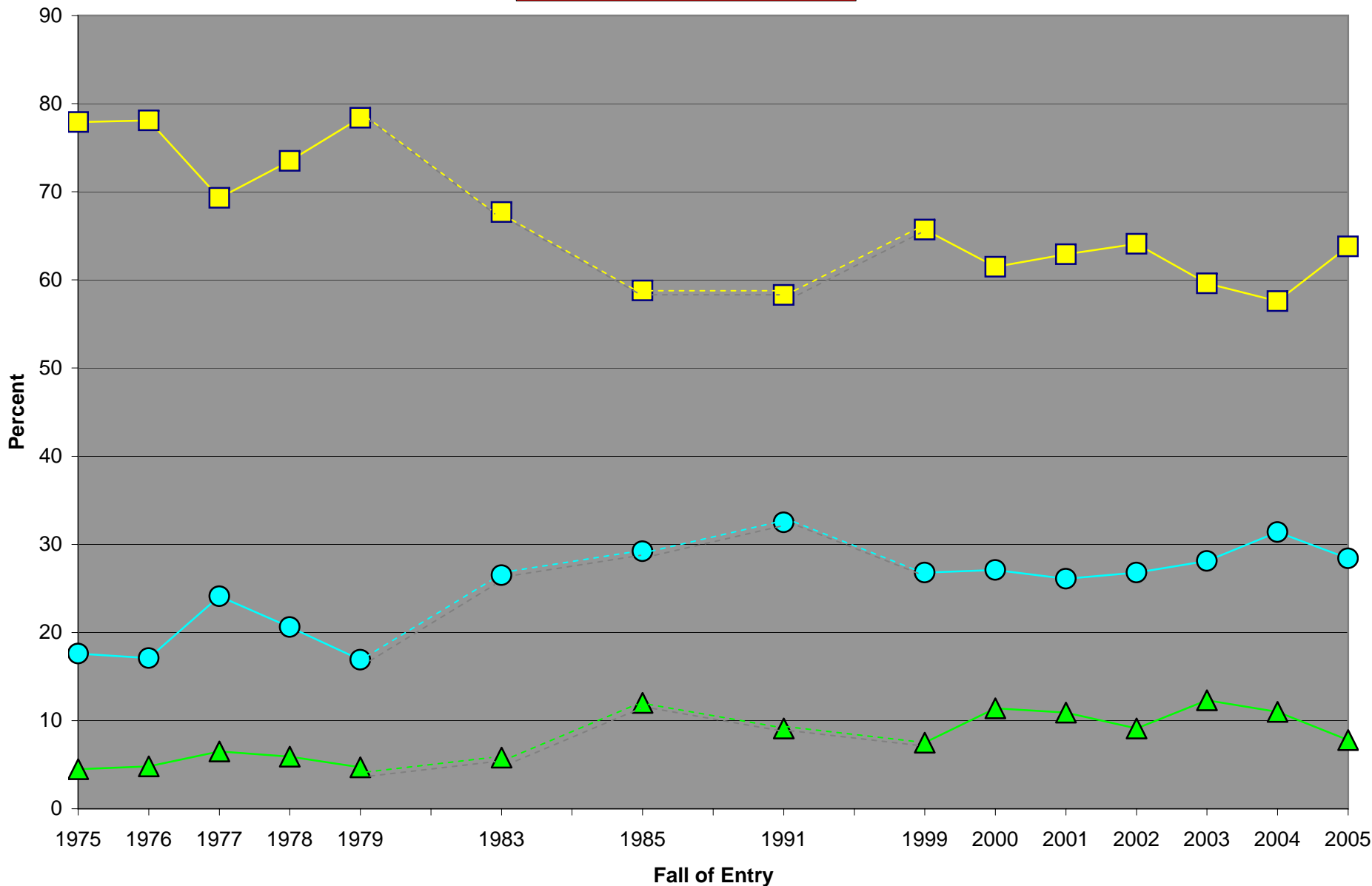
Since 2001, support has risen for the legalization of marijuana (+6 percentage points), prohibition of homosexual relations (+6 points), and increased taxes for the wealthy (+4 points), while support for limiting the rights of criminals has declined over 6 percentage points. [Table 5 and Graph 14B]

- Fewer incoming freshmen are first-generation college students.

Nearly 40% of this year's freshmen reported that their fathers were college graduates, and 36% said their mothers had earned college degrees. The percentage of mothers with college degrees rose 2 percentage points between 2001 and 2005, and +25 percentage points between 1975 and 2005. The percentage of fathers with college degrees rose 15 percentage points between 1975 and 2005, and 2 points from 2001 to 2005. [Table 5 and Graph 15]

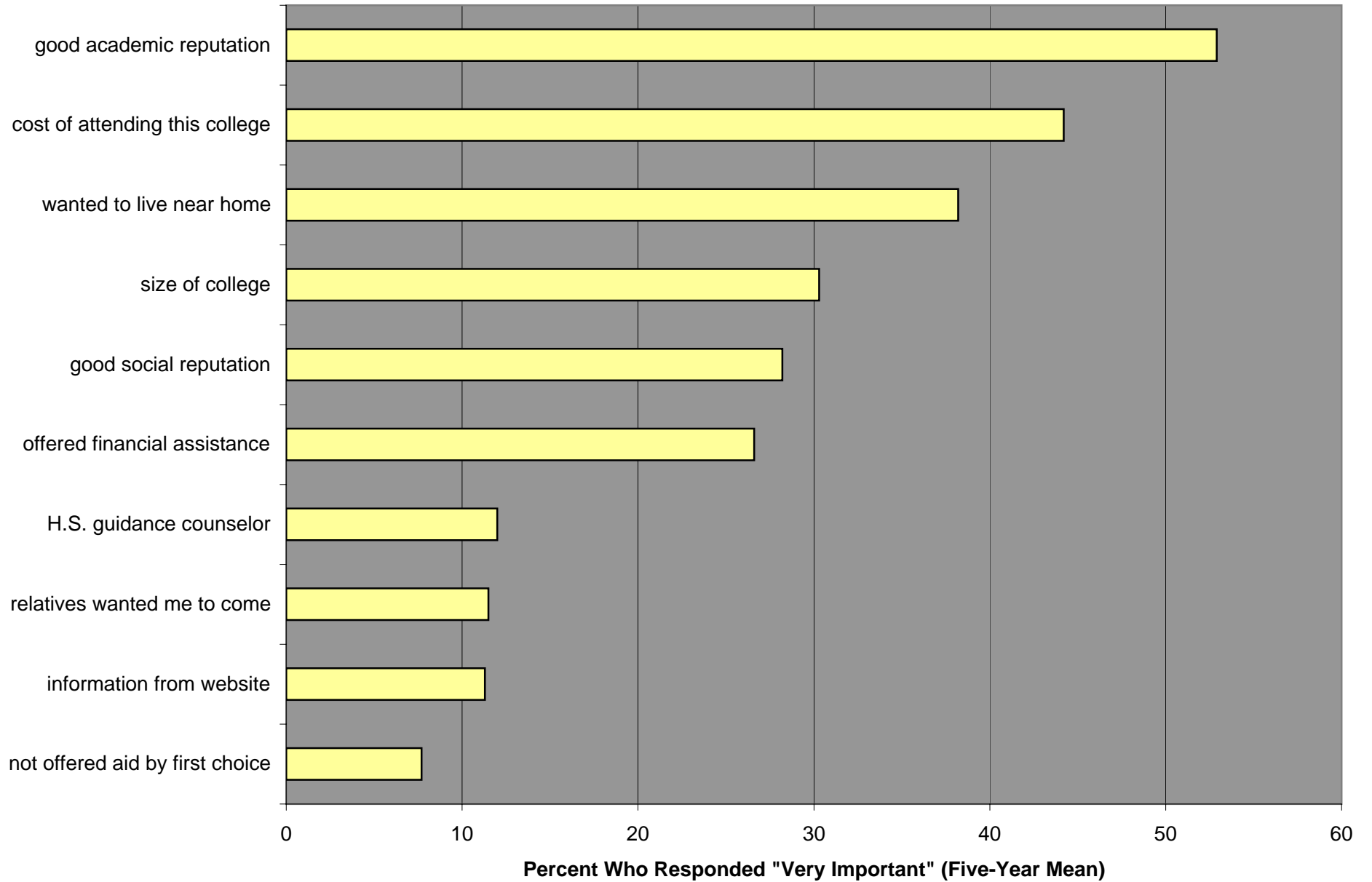
Tables and Charts

GRAPH 1: COLLEGE CHOICE



—■— First —●— Second —▲— Less than second

GRAPH 2A: TOP TEN REASONS FRESHMEN CHOSE MSU, 2001-2005



GRAPH 2B: GREATEST VARIATION IN REASONS FRESHMEN CHOSE MSU, 2001-2005

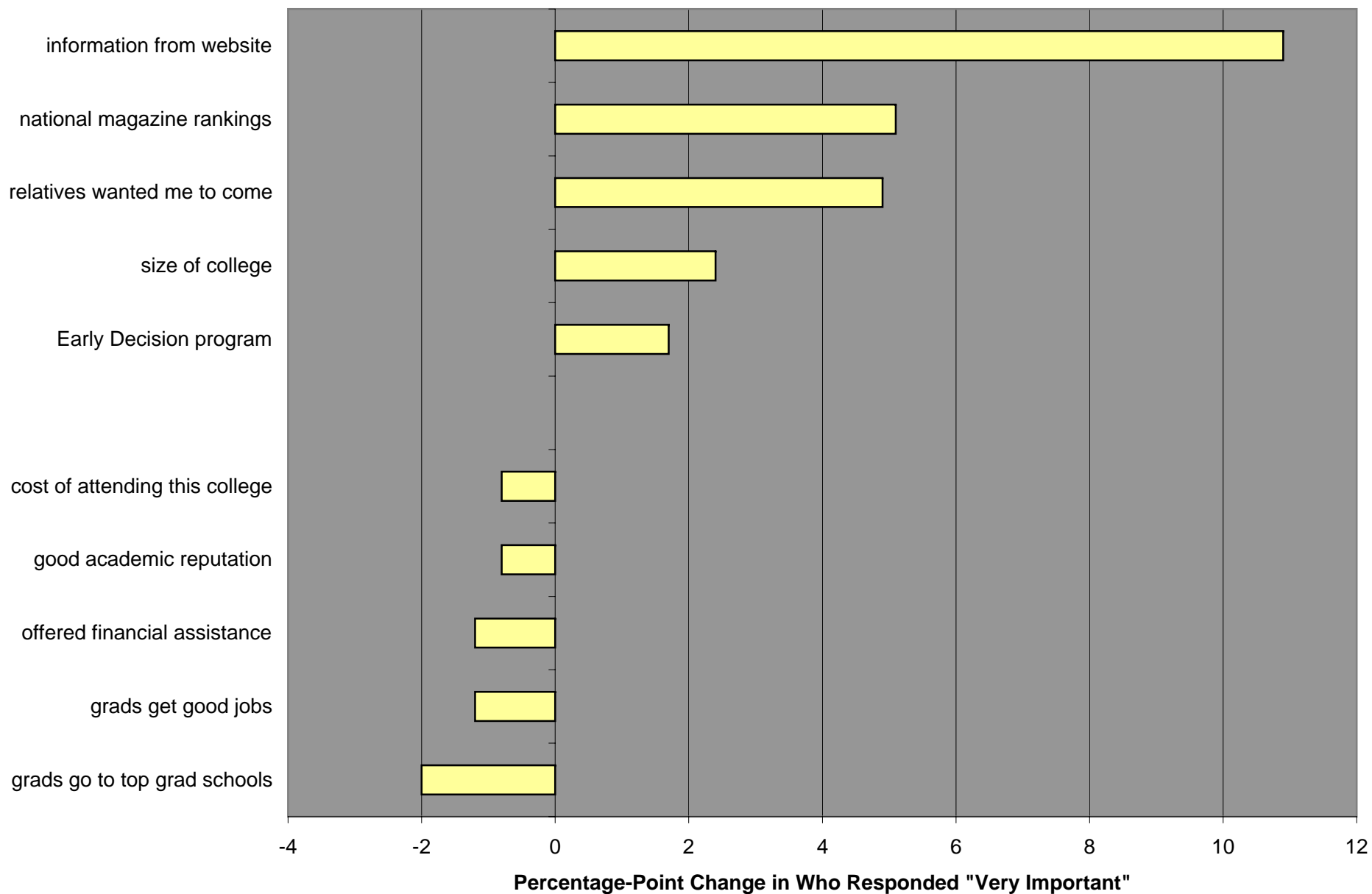


TABLE 1: COLLEGE CHOICE

	MSU					MSU		PEER GROUP	
	Fall 2001 Pct. of Respondents	Fall 2002 Pct. of Respondents	Fall 2003 Pct. of Respondents	Fall 2004 Pct. of Respondents	Fall 2005 Pct. of Respondents	Pct. Point Difference 01 to 05	Pct. Point Difference 04 to 05	Fall 2005 Pct. of Respondents	Difference (MSU - Peer Group)
This College was Student's									
first choice	62.9	64.1	59.6	57.6	63.8	0.9	6.2	68.7	-4.9
second choice	26.1	26.8	28.1	31.4	28.4	2.3	-3.0	24.0	4.4
third choice	7.3	7.0	7.2	8.0	4.9	-2.4	-3.1	5.0	-0.1
less than third choice	3.6	2.1	5.1	3.0	2.9	-0.7	-0.1	2.2	0.7
Number of Respondents	1,048	817	961	790	1,751				

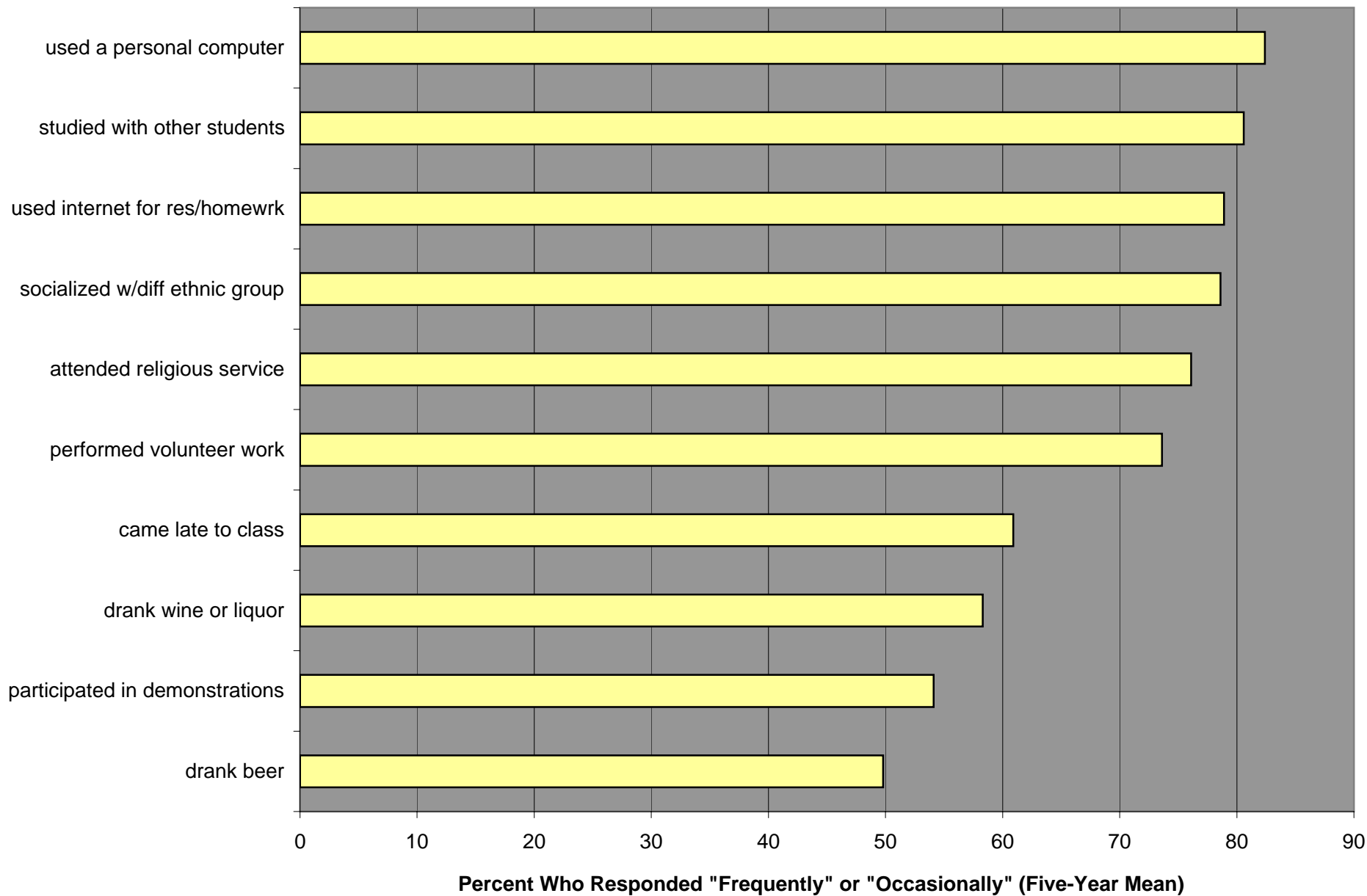
Why Select This College	MSU					MSU		PEER GROUP	
	Fall 2001 Pct. of Respondents	Fall 2002 Pct. of Respondents	Fall 2003 Pct. of Respondents	Fall 2004 Pct. of Respondents	Fall 2005 Pct. of Respondents	Pct. Point Difference 01 to 05	Pct. Point Difference 04 to 05	Fall 2005 Pct. of Respondents	Difference (MSU - Peer Group)
relatives wanted me to come	8.9	11.5	10.5	13.0	13.8	4.9	0.8	10.0	3.8
teacher advised me	7.0	8.0	4.7	7.8	8.3	1.3	0.5	5.6	2.7
good academic reputation	54.2	54.6	51.0	51.3	53.4	-0.8	2.1	47.3	6.1
good social reputation	30.6	23.5	24.5	25.3	37.0	6.4	11.7	27.6	9.4
offered financial assistance	25.1	30.3	27.9	26.0	23.9	-1.2	-2.1	24.7	-0.8
cost of attending this college	42.4	42.1	41.6	53.4	41.6	-0.8	-11.8	39.7	1.9
H.S. guidance counselor	12.4	12.0	10.7	11.7	13.2	0.8	1.5	8.6	4.6
wanted to live near home	36.5	37.7	38.0	41.9	36.7	0.2	-5.2	24.7	12.0
not offered aid by first choice	7.1	7.8	8.2	7.7	7.7	0.6	0.0	5.9	1.8
private college counselor	2.4	1.7	1.6	1.2	3.1	0.7	1.9	1.8	1.3
religious orientation	3.2	1.0	1.4	1.6	3.4	0.2	1.8	2.4	1.0
size of college	30.0	26.8	29.1	33.1	32.4	2.4	-0.7	35.3	-2.9
national magazine rankings	5.7	5.8	5.9	9.5	10.8	5.1	1.3	8.0	2.8
Early Decision program	5.2	5.3	5.6	3.1	6.9	1.7	3.8	6.2	0.7
information from website	7.5	8.6	8.6	13.3	18.4	10.9	5.1	14.8	3.6
a visit to the campus	--	--	26.7	31.4	35.1	N/A	3.7	38.6	-3.5
grads get good jobs	47.0	--	--	39.2	45.8	-1.2	6.6	41.4	4.4
grads go to top grad schools	27.5	--	--	19.6	25.5	-2.0	5.9	20.5	5.0
offers special programs	24.9	30.6	21.6	--	--	N/A	N/A	--	N/A
recruited by athletics dept.	--	6.1	--	--	--	N/A	N/A	--	N/A
campus is safe	--	11.6	--	--	--	N/A	N/A	--	N/A
not accepted anywhere else	3.6	--	--	--	--	N/A	N/A	--	N/A
my friends are attending	6.6	--	--	--	--	N/A	N/A	--	N/A
offered merit-based aid	12.3	--	--	--	--	N/A	N/A	--	N/A
offered need-based aid	7.8	--	--	--	--	N/A	N/A	--	N/A

TABLE 1: COLLEGE CHOICE (CONT.)

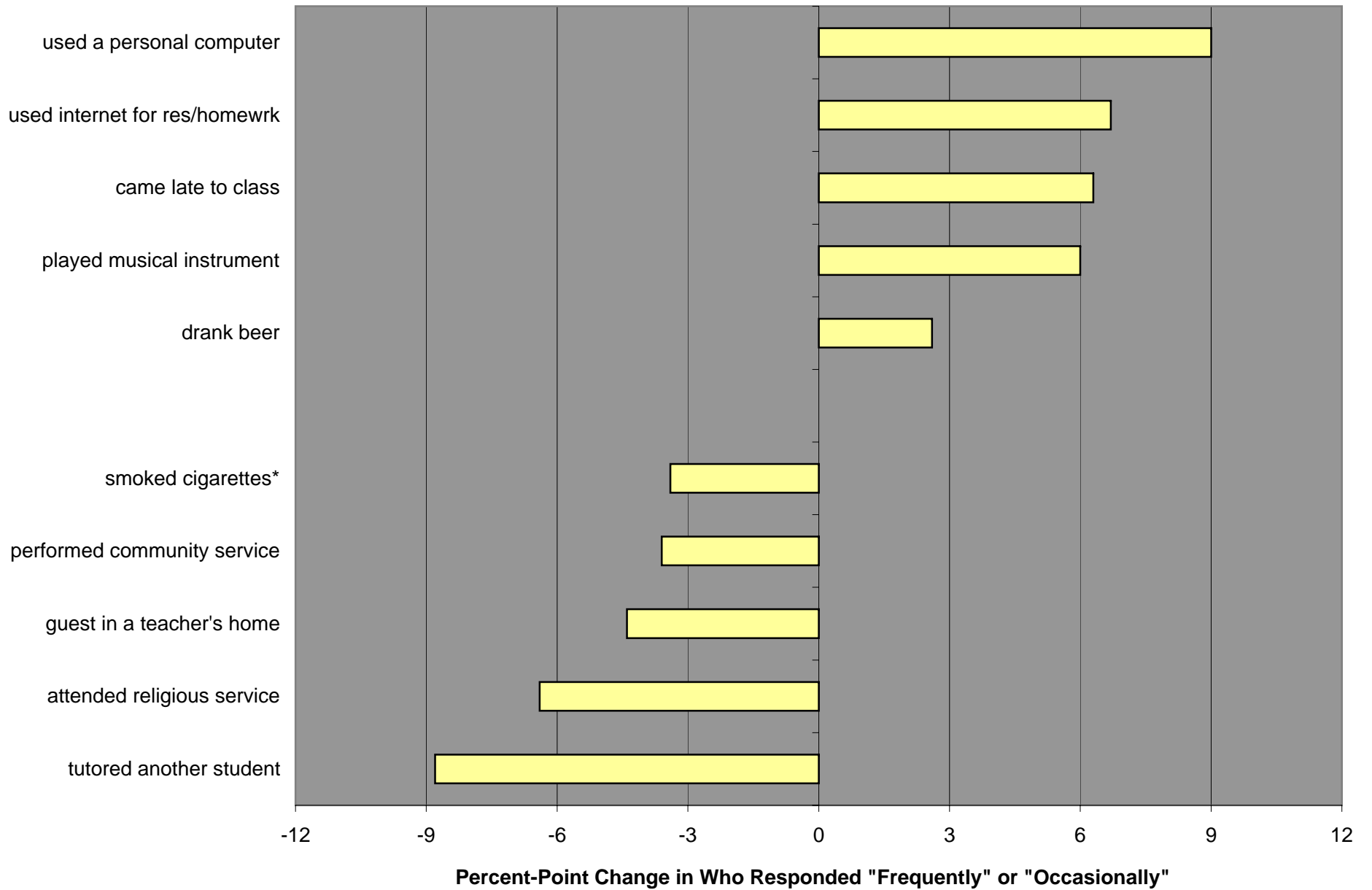
No. of Other College Applic.	MSU					MSU		PEER GROUP	
	Fall 2001 Pct. of Respondents	Fall 2002 Pct. of Respondents	Fall 2003 Pct. of Respondents	Fall 2004 Pct. of Respondents	Fall 2005 Pct. of Respondents	Pct. Point Difference 01 to 05	Pct. Point Difference 04 to 05	Fall 2005 Pct. of Respondents	Difference (MSU - Peer Group)
none	10.4	11.7	11.0	10.7	10.5	0.1	-0.2	20.0	-9.5
one	11.2	10.3	10.6	13.5	12.6	1.4	-0.9	13.7	-1.1
two	17.3	17.4	19.6	19.4	17.3	0.0	-2.1	17.6	-0.3
three	21.6	24.2	21.9	22.6	21.5	-0.1	-1.1	18.6	2.9
four	18.2	18.1	17.8	15.4	17.3	-0.9	1.9	13.0	4.3
five	11.6	8.9	9.6	8.6	10.4	-1.2	1.8	7.5	2.9
six or more	9.7	9.4	9.5	9.9	10.4	0.7	0.5	9.7	0.7
Number of Respondents	1,050	818	963	788	1,744				

Important Reasons for College	MSU					MSU		PEER GROUP	
	Fall 2001 Pct. of Respondents	Fall 2002 Pct. of Respondents	Fall 2003 Pct. of Respondents	Fall 2004 Pct. of Respondents	Fall 2005 Pct. of Respondents	Pct. Point Difference 01 to 05	Pct. Point Difference 04 to 05	Fall 2005 Pct. of Respondents	Difference (MSU - Peer Group)
parents wanted me to go	34.9	43.5	41.4	49.2	45.8	10.9	-3.4	44.9	0.9
could not find a job	8.1	6.7	5.4	5.6	8.0	-0.1	2.4	8.0	0.0
to get away from home	18.1	12.7	17.8	18.3	17.9	-0.2	-0.4	22.4	-4.5
get a better job	68.1	71.7	72.0	74.2	70.9	2.8	-3.3	73.3	-2.4
gain general education	71.1	68.7	69.2	64.0	66.0	-5.1	2.0	60.7	5.3
there was nothing better to do	4.4	3.3	3.7	4.9	4.4	0.0	-0.5	3.8	0.6
become more cultured person	43.2	43.5	41.9	40.4	45.1	1.9	4.7	36.1	9.0
make more money	71.6	76.8	76.2	77.0	76.6	5.0	-0.4	74.2	2.4
prepare for grad/prof school	59.6	56.8	52.3	55.6	57.7	-1.9	2.1	52.5	5.2
learn things that interest me	77.6	77.9	76.3	73.5	77.8	0.2	4.3	74.6	3.2
get training for specific career	78.7	77.8	74.4	78.8	74.0	-4.7	-4.8	73.8	0.2
to find my purpose in life	--	--	--	56.7	60.9	N/A	4.2	52.7	8.2
mentor encouraged me	17.2	15.8	12.3	--	20.1	2.9	20.1	15.9	4.2
improve reading/study skills	49.2	49.6	49.0	--	--	N/A	N/A	--	N/A

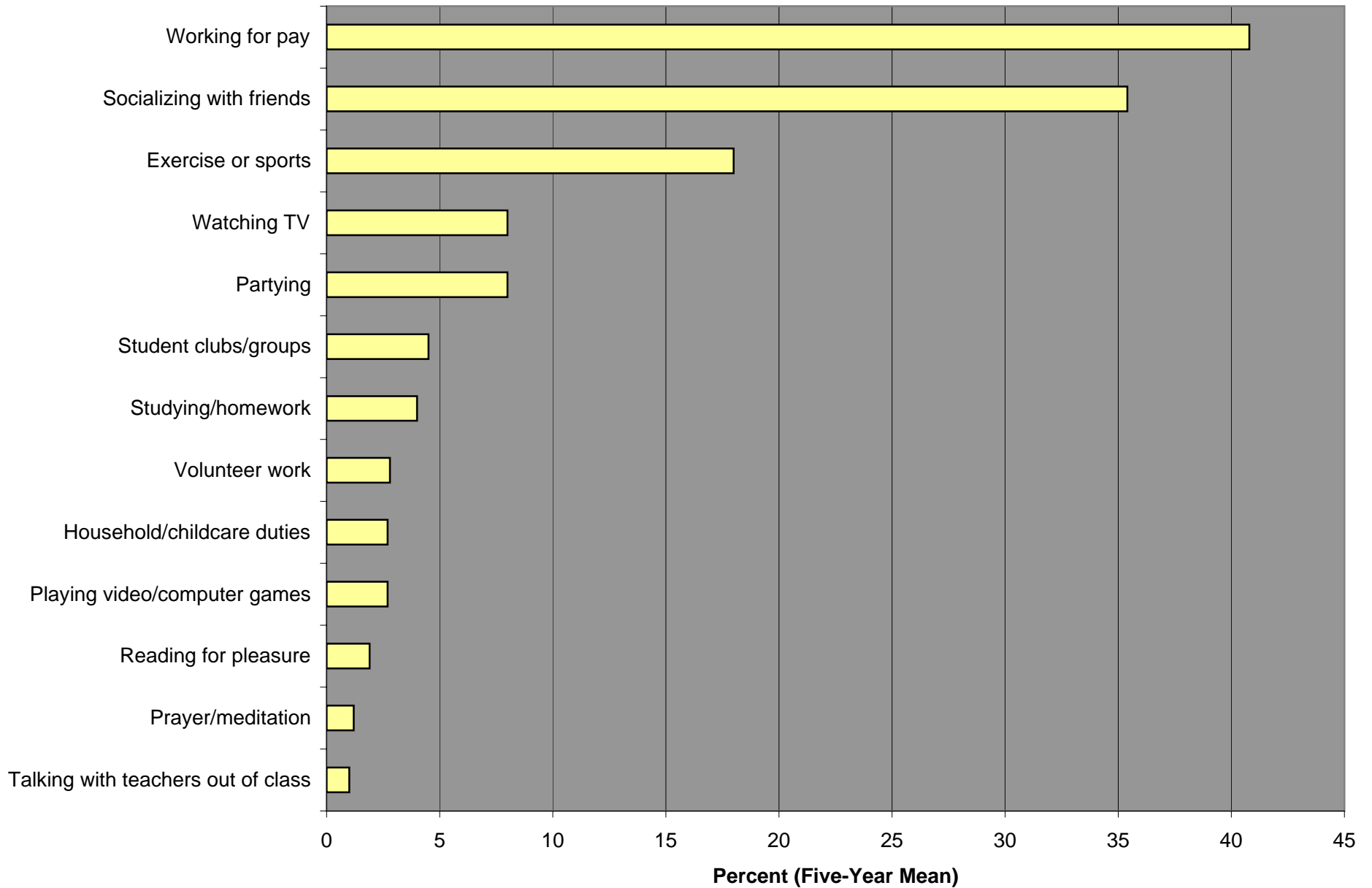
GRAPH 3A: TOP TEN ACTIVITIES IN HIGH SCHOOL, 2001-2005



GRAPH 3B: GREATEST VARIATION IN HIGH SCHOOL ACTIVITIES, 2001-2005



GRAPH 4A: WHILE IN HIGH SCHOOL, MORE THAN 15 HOURS PER WEEK WERE SPENT ON...



GRAPH 4B: VARIATION IN HOW TIME WAS SPENT IN HIGH SCHOOL, 2001-2005

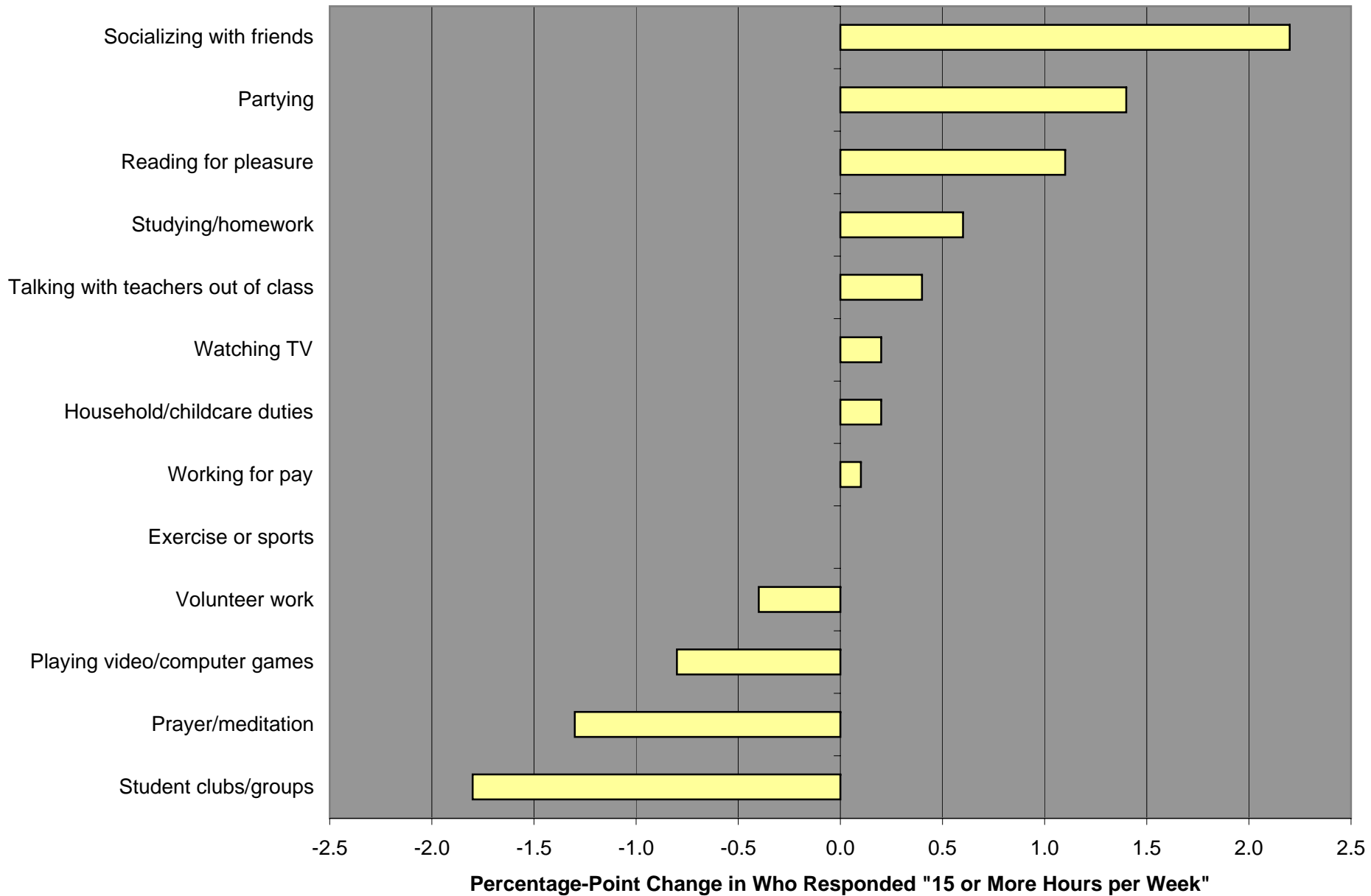


TABLE 2: HIGH SCHOOL ACTIVITIES

Average H.S. Grade	MSU					MSU		PEER GROUP	
	Fall 2001 Pct. of Respondents	Fall 2002 Pct. of Respondents	Fall 2003 Pct. of Respondents	Fall 2004 Pct. of Respondents	Fall 2005 Pct. of Respondents	Pct. Point Difference 01 to 05	Pct. Point Difference 04 to 05	Fall 2005 Pct. of Respondents	Difference (MSU - Peer Group)
A or A+	11.7	11.5	12.5	12.2	12.5	0.8	0.3	12.6	-0.1
A-	19.5	19.4	19.5	20.7	17.6	-1.9	-3.1	17.9	-0.3
B+	27.9	25.3	26.9	30.3	27.0	-0.9	-3.3	22.9	4.1
B	26.2	27.9	27.7	25.3	27.6	1.4	2.3	28.6	-1.0
B-	8.5	9.3	9.4	7.6	9.3	0.8	1.7	10.3	-1.0
C+	4.6	4.3	2.7	2.3	4.2	-0.4	1.9	5.7	-1.5
C	1.6	2.2	1.2	1.5	1.9	0.3	0.4	2.0	-0.1
D	0.0	0.0	0.1	0.1	0.0	0.0	-0.1	0.1	-0.1
Number of Respondents	1,040	809	947	789	1,715				

Activities Engaged in	MSU					MSU		PEER GROUP	
	Fall 2001 Pct. of Respondents	Fall 2002 Pct. of Respondents	Fall 2003 Pct. of Respondents	Fall 2004 Pct. of Respondents	Fall 2005 Pct. of Respondents	Pct. Point Difference 01 to 05	Pct. Point Difference 04 to 05	Fall 2005 Pct. of Respondents	Difference (MSU - Peer Group)
attended religious service	78.3	79.6	74.2	76.4	71.9	-6.4	-4.5	76.8	-4.9
felt bored in class*	42.5	34.0	39.7	48.7	39.8	-2.7	-8.9	43.3	-3.5
participated in demonstrations	58.0	52.3	47.0	54.3	58.7	0.7	4.4	55.1	3.6
tutored another student	52.8	48.6	47.9	48.2	44.0	-8.8	-4.2	46.5	-2.5
studied with other students	81.8	82.8	78.6	80.7	79.3	-2.5	-1.4	83.0	-3.7
guest in a teacher's home	23.5	21.6	20.0	20.9	19.1	-4.4	-1.8	20.9	-1.8
smoked cigarettes*	12.1	11.2	9.1	10.2	8.7	-3.4	-1.5	7.6	1.1
drank beer	46.4	48.9	49.9	54.9	49.0	2.6	-5.9	44.4	4.6
drank wine or liquor	56.9	56.6	57.8	62.9	57.3	0.4	-5.6	50.9	6.4
felt overwhelmed*	29.0	34.0	32.1	38.8	26.3	-2.7	-12.5	27.4	-1.1
felt depressed*	10.9	11.0	13.2	14.2	8.7	-2.2	-5.5	7.9	0.8
discussed politics*	15.6	10.5	14.4	18.8	--	-15.6	-18.8	--	N/A
discussed politics in class*	--	--	--	--	39.3	39.3	39.3	44.0	-4.7
discussed politics w/friends*	--	--	--	--	22.6	22.6	22.6	22.6	0.0
discussed politics w/family*	--	--	--	--	22.0	22.0	22.0	22.2	-0.2
discussed religion*	26.2	22.1	21.9	25.1	27.1	0.9	2.0	30.3	-3.2
used a personal computer	76.9	77.8	84.2	87.3	85.9	9.0	-1.4	83.3	2.6
performed volunteer work	77.1	72.5	72.6	71.5	74.5	-2.6	3.0	77.7	-3.2
played musical instrument	34.8	34.9	32.4	35.5	40.8	6.0	5.3	41.0	-0.2
asked teacher for advice*	25.1	23.1	18.9	18.2	24.7	-0.4	6.5	22.9	1.8
socialized w/diff ethnic grp*	79.2	79.0	78.1	80.0	76.7	-2.5	-3.3	69.7	7.0
voted in student election*	24.6	17.0	14.9	17.3	23.3	-1.3	6.0	21.3	2.0
came late to class	59.5	56.9	58.2	63.9	65.8	6.3	1.9	63.6	2.2
performed community service	52.2	43.9	43.6	44.0	48.6	-3.6	4.6	51.3	-2.7
used internet for res/homewrk	73.7	75.5	81.9	82.8	80.4	6.7	-2.4	77.7	2.7
worked on a political campaign	--	--	--	7.3	9.3	N/A	2.0	9.3	0.0
maintained a healthy diet*	--	--	--	23.6	--	N/A	N/A	--	N/A
stayed up all night	--	--	--	78.0	--	N/A	N/A	--	N/A
missed school because of illness*	--	--	--	9.0	--	N/A	N/A	--	N/A
visited art gallery or museum	57.9	54.5	52.4	--	--	N/A	N/A	--	N/A
communicated via e-mail	66.7	66.3	68.9	--	--	N/A	N/A	--	N/A
overslept and missed class	31.6	28.7	28.1	--	--	N/A	N/A	--	N/A
other internet use*	55.6	57.2	66.3	--	--	N/A	N/A	--	N/A
used instant messaging*	--	--	79.5	--	--	N/A	N/A	--	N/A
attended public recital/concer	77.6	74.4	--	--	--	N/A	N/A	--	N/A
took part in internet chat room	21.1	18.9	--	--	--	N/A	N/A	--	N/A

* Percent reporting "frequently" only. Percentages on other items reflect responses of "frequently" or "occasionally."

TABLE 2: HIGH SCHOOL ACTIVITIES (CONT.)

Student Rated Self*	MSU					MSU		PEER GROUP	
	Fall 2001 Pct. of Respondents	Fall 2002 Pct. of Respondents	Fall 2003 Pct. of Respondents	Fall 2004 Pct. of Respondents	Fall 2005 Pct. of Respondents	Pct. Point Difference 01 to 05	Pct. Point Difference 04 to 05	Fall 2005 Pct. of Respondents	Difference (MSU - Peer Group)
academic ability	61.6	55.5	58.9	57.1	59.8	-1.8	2.7	58.2	-1.6
artistic ability	30.7	27.8	27.7	28.5	33.5	2.8	5.0	29.2	4.3
drive to achieve	66.7	67.2	66.8	65.5	71.2	4.5	5.7	65.7	5.5
emotional health	45.8	46.6	42.5	38.1	49.9	4.1	11.8	50.5	-0.6
leadership ability	54.8	56.1	56.5	57.3	57.5	2.7	0.2	56.4	1.1
mathematical ability	34.4	32.1	35.5	34.3	32.3	-2.1	-2.0	36.8	-4.5
physical health	48.9	49.0	46.7	43.8	51.4	2.5	7.6	52.0	-0.6
public speaking ability	32.2	31.0	31.2	31.5	36.3	4.1	4.8	32.1	4.2
self-confidence (intellectual)	53.7	53.4	50.6	50.8	57.9	4.2	7.1	54.2	3.7
self-confidence (social)	47.9	49.2	43.6	49.7	54.2	6.3	4.5	50.8	3.4
writing ability	47.8	42.4	42.7	47.0	53.8	6.0	6.8	43.2	10.6
computer skills	28.7	29.0	35.4	33.3	36.3	7.6	3.0	38.4	-2.1
cooperativeness	71.8	68.4	71.0	65.9	72.1	0.3	6.2	72.0	0.1
creativity/originality	58.8	58.3	57.0	56.3	62.2	3.4	5.9	57.2	5.0
self-understanding	54.2	52.7	47.1	48.5	56.9	2.7	8.4	51.7	5.2
spirituality	37.5	31.8	28.7	29.2	33.4	-4.1	4.2	33.8	-0.4
understanding of others	69.3	69.0	65.2	66.6	67.2	-2.1	0.6	65.4	1.8
religiousness	27.8	22.8	23.1	24.5	23.7	-4.1	-0.8	27.2	-3.5
compassion	--	--	--	65.4	--	N/A	N/A	--	N/A
courage	--	--	--	52.7	--	N/A	N/A	--	N/A
forgiveness	--	--	--	52.0	--	N/A	N/A	--	N/A
generosity	--	--	--	69.8	--	N/A	N/A	--	N/A
kindness	--	--	--	76.0	--	N/A	N/A	--	N/A
time management	--	--	--	34.3	--	N/A	N/A	--	N/A
risk taking	--	39.3	38.3	--	--	N/A	N/A	--	N/A
popularity	34.4	34.6	31.8	--	--	N/A	N/A	--	N/A
persistence	59.4	60.7	56.5	--	--	N/A	N/A	--	N/A
competitiveness	50.5	--	--	--	--	N/A	N/A	--	N/A

* "Above Average" or "Highest 10%."

Hours/Week on Studying	MSU					MSU		PEER GROUP	
	Fall 2001 Pct. of Respondents	Fall 2002 Pct. of Respondents	Fall 2003 Pct. of Respondents	Fall 2004 Pct. of Respondents	Fall 2005 Pct. of Respondents	Pct. Point Difference 01 to 05	Pct. Point Difference 04 to 05	Fall 2005 Pct. of Respondents	Difference (MSU - Peer Group)
none	5.6	2.4	3.7	2.2	5.3	-0.3	3.1	3.8	1.5
less than an hour	19.9	16.0	17.7	12.8	22.9	3.0	10.1	19.2	3.7
1 to 2 hours	26.8	27.5	24.8	21.8	29.3	2.5	7.5	27.4	1.9
3 to 5 hours	27.7	29.8	28.8	32.7	22.8	-4.9	-9.9	28.1	-5.3
6 to 10 hours	12.9	16.0	15.4	18.0	11.8	-1.1	-6.2	13.9	-2.1
11 to 15 hours	3.8	5.1	5.6	6.7	3.9	0.1	-2.8	4.6	-0.7
16 to 20 hours	1.1	2.1	2.2	4.0	1.9	0.8	-2.1	1.7	0.2
over 20 hours	2.1	1.1	1.7	1.8	1.9	-0.2	0.1	1.2	0.7
Number of Respondents	974	806	934	779	1,701				

TABLE 2: HIGH SCHOOL ACTIVITIES (CONT.)

Hours/Week on Socializing	MSU					MSU		PEER GROUP	
	Fall 2001 Pct. of Respondents	Fall 2002 Pct. of Respondents	Fall 2003 Pct. of Respondents	Fall 2004 Pct. of Respondents	Fall 2005 Pct. of Respondents	Pct. Point Difference 01 to 05	Pct. Point Difference 04 to 05	Fall 2005 Pct. of Respondents	Difference (MSU - Peer Group)
none	0.7	0.9	0.8	0.3	0.6	-0.1	0.3	0.3	0.3
less than an hour	1.4	2.7	1.3	1.2	1.8	0.4	0.6	1.6	0.2
1 to 2 hours	7.5	6.8	4.7	3.1	5.8	-1.7	2.7	5.8	0.0
3 to 5 hours	15.7	16.9	16.9	17.4	15.5	-0.2	-1.9	17.6	-2.1
6 to 10 hours	20.8	22.0	24.0	23.4	20.8	0.0	-2.6	23.7	-2.9
11 to 15 hours	17.0	17.9	18.0	20.4	16.5	-0.5	-3.9	18.2	-1.7
16 to 20 hours	12.3	10.6	12.7	12.1	13.1	0.8	1.0	11.5	1.6
over 20 hours	24.5	22.1	21.7	22.2	25.9	1.4	3.7	21.3	4.6
Number of Respondents	967	804	930	778	1,699				

Hrs/Wk Talking w/Teachers	MSU					MSU		PEER GROUP	
	Fall 2001 Pct. of Respondents	Fall 2002 Pct. of Respondents	Fall 2003 Pct. of Respondents	Fall 2004 Pct. of Respondents	Fall 2005 Pct. of Respondents	Pct. Point Difference 01 to 05	Pct. Point Difference 04 to 05	Fall 2005 Pct. of Respondents	Difference (MSU - Peer Group)
none	8.6	10.2	13.0	12.3	12.9	4.3	0.6	13.1	-0.2
less than an hour	41.1	42.3	41.8	42.0	41.5	0.4	-0.5	45.3	-3.8
1 to 2 hours	29.2	28.1	28.9	29.7	26.4	-2.8	-3.3	27.2	-0.8
3 to 5 hours	13.4	13.2	10.6	11.3	10.4	-3.0	-0.9	9.7	0.7
6 to 10 hours	5.1	4.1	3.6	3.2	5.2	0.1	2.0	2.9	2.3
11 to 15 hours	1.4	1.5	0.9	0.8	1.9	0.5	1.1	1.0	0.9
16 to 20 hours	0.5	0.2	0.6	0.4	0.6	0.1	0.2	0.4	0.2
over 20 hours	0.6	0.4	0.5	0.4	0.9	0.3	0.5	0.4	0.5
Number of Respondents	973	804	932	779	1,694				

Hours/Week on Exercise/Sport	MSU					MSU		PEER GROUP	
	Fall 2001 Pct. of Respondents	Fall 2002 Pct. of Respondents	Fall 2003 Pct. of Respondents	Fall 2004 Pct. of Respondents	Fall 2005 Pct. of Respondents	Pct. Point Difference 01 to 05	Pct. Point Difference 04 to 05	Fall 2005 Pct. of Respondents	Difference (MSU - Peer Group)
none	6.1	8.7	8.6	8.8	6.4	0.3	-2.4	5.8	0.6
less than an hour	11.5	13.2	11.0	9.6	11.6	0.1	2.0	11.1	0.5
1 to 2 hours	19.8	16.0	16.3	16.8	15.4	-4.4	-1.4	17.3	-1.9
3 to 5 hours	21.0	21.1	19.0	19.3	21.6	0.6	2.3	19.5	2.1
6 to 10 hours	13.8	15.0	14.6	15.3	15.7	1.9	0.4	16.9	-1.2
11 to 15 hours	9.0	10.7	10.9	12.9	10.5	1.5	-2.4	11.9	-1.4
16 to 20 hours	8.4	7.1	7.6	8.2	6.7	-1.7	-1.5	7.2	-0.5
over 20 hours	10.4	8.2	12.0	9.2	12.1	1.7	2.9	10.2	1.9
Number of Respondents	968	805	933	773	1,698				

TABLE 2: HIGH SCHOOL ACTIVITIES (CONT.)

Hours/Week on Partying	MSU					MSU		PEER GROUP	
	Fall 2001 Pct. of Respondents	Fall 2002 Pct. of Respondents	Fall 2003 Pct. of Respondents	Fall 2004 Pct. of Respondents	Fall 2005 Pct. of Respondents	Pct. Point Difference 01 to 05	Pct. Point Difference 04 to 05	Fall 2005 Pct. of Respondents	Difference (MSU - Peer Group)
none	12.9	20.0	22.3	18.1	15.0	2.1	-3.1	23.7	-8.7
less than an hour	11.7	11.8	14.4	10.3	12.0	0.3	1.7	14.7	-2.7
1 to 2 hours	18.3	17.1	16.1	18.6	16.9	-1.4	-1.7	17.2	-0.3
3 to 5 hours	25.3	25.0	19.5	24.1	21.7	-3.6	-2.4	19.7	2.0
6 to 10 hours	15.5	15.0	13.6	16.2	15.2	-0.3	-1.0	12.4	2.8
11 to 15 hours	6.4	5.3	6.8	7.4	7.9	1.5	0.5	6.4	1.5
16 to 20 hours	3.1	2.8	3.8	2.5	5.4	2.3	2.9	2.8	2.6
over 20 hours	6.9	3.0	3.6	2.8	6.0	-0.9	3.2	3.1	2.9
Number of Respondents	969	799	928	773	1,694				

Hrs/Wk on Working for Pay	MSU					MSU		PEER GROUP	
	Fall 2001 Pct. of Respondents	Fall 2002 Pct. of Respondents	Fall 2003 Pct. of Respondents	Fall 2004 Pct. of Respondents	Fall 2005 Pct. of Respondents	Pct. Point Difference 01 to 05	Pct. Point Difference 04 to 05	Fall 2005 Pct. of Respondents	Difference (MSU - Peer Group)
none	18.7	18.8	25.1	22.8	21.5	2.8	-1.3	25.2	-3.7
less than an hour	1.9	1.2	2.3	1.4	1.8	-0.1	0.4	2.5	-0.7
1 to 2 hours	2.2	2.6	1.7	2.8	2.2	0.0	-0.6	3.3	-1.1
3 to 5 hours	4.5	5.9	5.8	6.2	5.9	1.4	-0.3	6.0	-0.1
6 to 10 hours	13.1	12.6	10.2	13.1	13.5	0.4	0.4	11.5	2.0
11 to 15 hours	18.4	14.8	15.8	15.1	13.8	-4.6	-1.3	14.2	-0.4
16 to 20 hours	16.9	20.9	16.8	19.1	17.6	0.7	-1.5	16.8	0.8
over 20 hours	24.3	23.1	22.4	19.4	23.7	-0.6	4.3	20.5	3.2
Number of Respondents	968	802	930	773	1,685				

Hrs/Wk on Volunteer Work	MSU					MSU		PEER GROUP	
	Fall 2001 Pct. of Respondents	Fall 2002 Pct. of Respondents	Fall 2003 Pct. of Respondents	Fall 2004 Pct. of Respondents	Fall 2005 Pct. of Respondents	Pct. Point Difference 01 to 05	Pct. Point Difference 04 to 05	Fall 2005 Pct. of Respondents	Difference (MSU - Peer Group)
none	36.1	41.1	42.5	38.9	39.0	2.9	0.1	36.9	2.1
less than an hour	20.1	18.1	18.2	17.0	19.4	-0.7	2.4	23.2	-3.8
1 to 2 hours	18.9	19.6	19.3	21.6	18.5	-0.4	-3.1	20.0	-1.5
3 to 5 hours	13.3	11.9	10.9	13.9	10.9	-2.4	-3.0	11.0	-0.1
6 to 10 hours	5.4	5.5	5.3	5.6	5.5	0.1	-0.1	4.3	1.2
11 to 15 hours	2.2	1.8	1.0	1.6	3.1	0.9	1.5	1.9	1.2
16 to 20 hours	1.3	0.5	0.9	0.5	1.3	0.0	0.8	0.9	0.4
over 20 hours	2.7	1.5	1.9	1.0	2.3	-0.4	1.3	1.7	0.6
Number of Respondents	966	799	927	772	1,686				

TABLE 2: HIGH SCHOOL ACTIVITIES (CONT.)

Hrs/Wk on Student Clubs	MSU					MSU		PEER GROUP	
	Fall 2001 Pct. of Respondents	Fall 2002 Pct. of Respondents	Fall 2003 Pct. of Respondents	Fall 2004 Pct. of Respondents	Fall 2005 Pct. of Respondents	Pct. Point Difference 01 to 05	Pct. Point Difference 04 to 05	Fall 2005 Pct. of Respondents	Difference (MSU - Peer Group)
none	23.5	28.4	32.4	28.8	30.5	7.0	1.7	35.1	-4.6
less than an hour	14.7	13.8	14.1	13.6	15.3	0.6	1.7	16.2	-0.9
1 to 2 hours	25.3	27.1	23.0	22.9	22.7	-2.6	-0.2	23.0	-0.3
3 to 5 hours	17.2	16.5	16.1	19.6	15.5	-1.7	-4.1	13.6	1.9
6 to 10 hours	8.8	8.0	6.6	7.7	7.4	-1.4	-0.3	6.0	1.4
11 to 15 hours	4.2	3.4	3.6	3.0	3.9	-0.3	0.9	2.7	1.2
16 to 20 hours	2.7	1.0	2.2	2.9	1.9	-0.8	-1.0	1.4	0.5
over 20 hours	3.7	1.8	2.2	1.6	2.7	-1.0	1.1	2.1	0.6
Number of Respondents	962	798	927	770	1,676				

Hours/Week on Watching TV	MSU					MSU		PEER GROUP	
	Fall 2001 Pct. of Respondents	Fall 2002 Pct. of Respondents	Fall 2003 Pct. of Respondents	Fall 2004 Pct. of Respondents	Fall 2005 Pct. of Respondents	Pct. Point Difference 01 to 05	Pct. Point Difference 04 to 05	Fall 2005 Pct. of Respondents	Difference (MSU - Peer Group)
none	4.7	5.1	3.7	2.5	5.7	1.0	3.2	4.8	0.9
less than an hour	15.6	14.3	15.1	11.3	15.7	0.1	4.4	15.5	0.2
1 to 2 hours	22.8	21.5	21.3	21.2	21.9	-0.9	0.7	24.5	-2.6
3 to 5 hours	27.3	29.8	26.6	30.0	25.0	-2.3	-5.0	27.0	-2.0
6 to 10 hours	15.4	14.7	14.8	18.6	16.2	0.8	-2.4	15.7	0.5
11 to 15 hours	5.9	8.0	8.6	10.0	7.0	1.1	-3.0	5.8	1.2
16 to 20 hours	2.5	2.2	4.0	3.1	3.0	0.5	-0.1	2.7	0.3
over 20 hours	5.8	4.5	5.9	3.4	5.5	-0.3	2.1	4.0	1.5
Number of Respondents	963	805	931	770	1,689				

Hours/Week on Household	MSU					MSU		PEER GROUP	
	Fall 2001 Pct. of Respondents	Fall 2002 Pct. of Respondents	Fall 2003 Pct. of Respondents	Fall 2004 Pct. of Respondents	Fall 2005 Pct. of Respondents	Pct. Point Difference 01 to 05	Pct. Point Difference 04 to 05	Fall 2005 Pct. of Respondents	Difference (MSU - Peer Group)
none	16.6	18.2	17.8	17.8	19.8	3.2	2.0	19.8	0.0
less than an hour	18.8	19.8	20.9	19.9	20.6	1.8	0.7	21.1	-0.5
1 to 2 hours	31.4	30.0	29.0	28.8	26.8	-4.6	-2.0	29.3	-2.5
3 to 5 hours	20.1	18.4	20.4	20.1	17.1	-3.0	-3.0	18.5	-1.4
6 to 10 hours	7.7	8.0	6.0	8.4	8.7	1.0	0.3	6.5	2.2
11 to 15 hours	2.5	3.2	2.9	3.1	3.8	1.3	0.7	2.3	1.5
16 to 20 hours	0.8	1.1	1.4	0.9	0.9	0.1	0.0	0.9	0.0
over 20 hours	2.2	1.2	1.6	0.9	2.3	0.1	1.4	1.6	0.7
Number of Respondents	965	803	928	770	1,686				

TABLE 2: HIGH SCHOOL ACTIVITIES (CONT.)

Hrs/Wk on Pleasure Reading	MSU					MSU		PEER GROUP	
	Fall 2001 Pct. of Respondents	Fall 2002 Pct. of Respondents	Fall 2003 Pct. of Respondents	Fall 2004 Pct. of Respondents	Fall 2005 Pct. of Respondents	Pct. Point Difference 01 to 05	Pct. Point Difference 04 to 05	Fall 2005 Pct. of Respondents	Difference (MSU - Peer Group)
none	26.9	30.5	32.3	30.6	28.5	1.6	-2.1	29.1	-0.6
less than an hour	27.0	28.1	26.9	24.8	23.7	-3.3	-1.1	26.0	-2.3
1 to 2 hours	23.8	22.8	20.6	23.4	22.0	-1.8	-1.4	21.7	0.3
3 to 5 hours	12.0	11.5	13.1	12.6	14.5	2.5	1.9	13.4	1.1
6 to 10 hours	6.3	5.4	3.4	4.9	5.5	-0.8	0.6	5.6	-0.1
11 to 15 hours	1.7	1.1	2.1	2.3	2.4	0.7	0.1	2.1	0.3
16 to 20 hours	0.5	0.4	1.1	0.7	1.4	0.9	0.7	1.0	0.4
over 20 hours	1.8	0.3	0.7	0.7	2.0	0.2	1.3	1.1	0.9
Number of Respondents	963	798	923	769	1,684				

Hrs/Wk on Video/Comp. Games	MSU					MSU		PEER GROUP	
	Fall 2001 Pct. of Respondents	Fall 2002 Pct. of Respondents	Fall 2003 Pct. of Respondents	Fall 2004 Pct. of Respondents	Fall 2005 Pct. of Respondents	Pct. Point Difference 01 to 05	Pct. Point Difference 04 to 05	Fall 2005 Pct. of Respondents	Difference (MSU - Peer Group)
none	34.4	42.0	36.2	41.3	37.3	2.9	-4.0	39.4	-2.1
less than an hour	23.6	24.1	22.7	18.2	21.7	-1.9	3.5	21.4	0.3
1 to 2 hours	18.3	16.3	18.1	19.4	14.8	-3.5	-4.6	15.3	-0.5
3 to 5 hours	10.9	8.6	11.7	11.6	12.5	1.6	0.9	11.5	1.0
6 to 10 hours	5.8	5.5	6.3	5.7	6.3	0.5	0.6	5.9	0.4
11 to 15 hours	2.6	1.7	3.0	2.0	3.8	1.2	1.8	2.9	0.9
16 to 20 hours	1.5	1.4	0.9	0.5	1.4	-0.1	0.9	1.3	0.1
over 20 hours	2.9	0.4	1.2	1.3	2.2	-0.7	0.9	2.1	0.1
Number of Respondents	962	802	926	768	1,689				

Hrs/Wk on Prayer/Meditation	MSU					MSU		PEER GROUP	
	Fall 2001 Pct. of Respondents	Fall 2002 Pct. of Respondents	Fall 2003 Pct. of Respondents	Fall 2004 Pct. of Respondents	Fall 2005 Pct. of Respondents	Pct. Point Difference 01 to 05	Pct. Point Difference 04 to 05	Fall 2005 Pct. of Respondents	Difference (MSU - Peer Group)
none	41.2	35.2	41.5	42.5	49.0	7.8	6.5	42.4	6.6
less than an hour	32.5	37.8	33.0	31.6	30.2	-2.3	-1.4	33.8	-3.6
1 to 2 hours	16.5	18.3	15.6	17.8	12.6	-3.9	-5.2	15.3	-2.7
3 to 5 hours	4.7	5.5	6.2	4.8	4.4	-0.3	-0.4	5.0	-0.6
6 to 10 hours	1.9	1.4	2.0	1.7	2.0	0.1	0.3	1.8	0.2
11 to 15 hours	1.0	1.1	0.8	0.5	0.9	-0.1	0.4	0.6	0.3
16 to 20 hours	0.3	0.0	0.2	0.3	0.3	0.0	0.0	0.3	0.0
over 20 hours	1.9	0.7	0.8	0.8	0.6	-1.3	-0.2	0.7	-0.1
Number of Respondents	958		923	769	1,694				

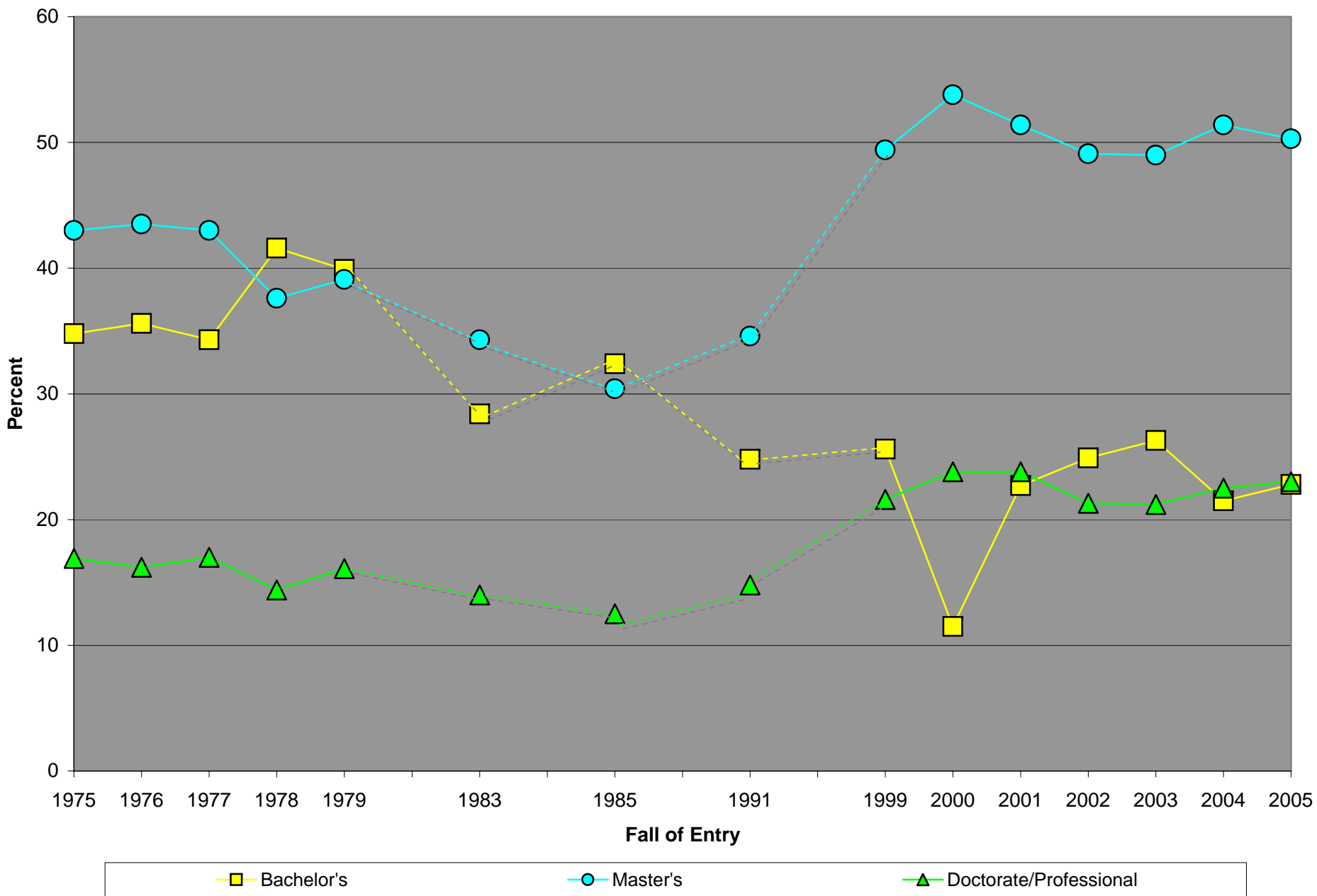
TABLE 2: HIGH SCHOOL ACTIVITIES (CONT.)

HS required community service	MSU					MSU		PEER GROUP	
	Fall 2001 Pct. of Respondents	Fall 2002 Pct. of Respondents	Fall 2003 Pct. of Respondents	Fall 2004 Pct. of Respondents	Fall 2005 Pct. of Respondents	Pct. Point Difference 01 to 05	Pct. Point Difference 04 to 05	Fall 2005 Pct. of Respondents	Difference (MSU - Peer Group)
Yes	20.1	22.1	19.9	20.6	19.7	-0.4	-0.9	27.7	-8.0
No	79.9	77.9	80.1	79.4	80.3	0.4	0.9	72.3	8.0
Number of Respondents	974	809	939	788	1,743				

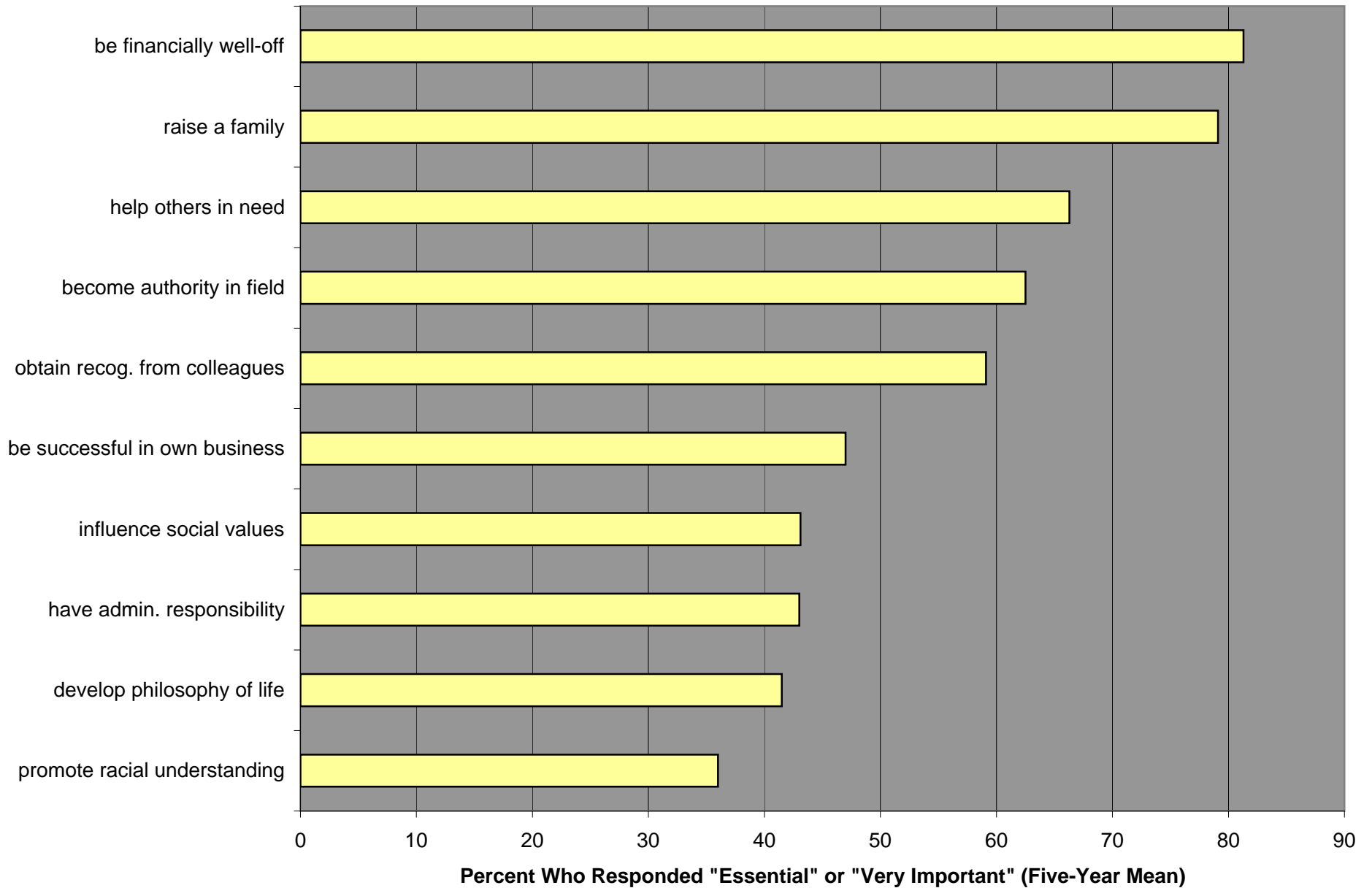
Type of community service	MSU					MSU		PEER GROUP	
	Fall 2001 Pct. of Respondents	Fall 2002 Pct. of Respondents	Fall 2003 Pct. of Respondents	Fall 2004 Pct. of Respondents	Fall 2005 Pct. of Respondents	Pct. Point Difference 01 to 05	Pct. Point Difference 04 to 05	Fall 2005 Pct. of Respondents	Difference (MSU - Peer Group)
tutoring/teaching	--	--	--	43.0	--	N/A	N/A	--	N/A
counseling/mentoring	--	--	--	18.3	--	N/A	N/A	--	N/A
environmental activities	--	--	--	18.8	--	N/A	N/A	--	N/A
child care	--	--	--	36.5	--	N/A	N/A	--	N/A
elder care	--	--	--	18.8	--	N/A	N/A	--	N/A
hospital work	--	--	--	10.5	--	N/A	N/A	--	N/A
substance abuse education	--	--	--	5.0	--	N/A	N/A	--	N/A
other health education	--	--	--	4.4	--	N/A	N/A	--	N/A
services to the homeless	--	--	--	18.4	--	N/A	N/A	--	N/A
community improvement/constr.	--	--	--	12.9	--	N/A	N/A	--	N/A
conflict mediation	--	--	--	6.1	--	N/A	N/A	--	N/A
service to my religious community	--	--	--	28.1	--	N/A	N/A	--	N/A
other community service	--	--	--	35.7	--	N/A	N/A	--	N/A
None	--	--	--	12.5	--	N/A	N/A	--	N/A
Number of Respondents				798					

Type of high school	MSU					MSU		PEER GROUP	
	Fall 2001 Pct. of Respondents	Fall 2002 Pct. of Respondents	Fall 2003 Pct. of Respondents	Fall 2004 Pct. of Respondents	Fall 2005 Pct. of Respondents	Pct. Point Difference 01 to 05	Pct. Point Difference 04 to 05	Fall 2005 Pct. of Respondents	Difference (MSU - Peer Group)
public (not charter/magnet)	--	--	--	83.7	86.3	N/A	2.6	86.4	-0.1
public charter	--	--	--	1.3	0.5	N/A	-0.8	1.0	-0.5
public magnet	--	--	--	2.8	1.9	N/A	-0.9	1.6	0.3
private religious/parochial	--	--	--	10.4	9.6	N/A	-0.8	8.5	1.1
private independent college-prep	--	--	--	1.7	1.6	N/A	-0.1	2.3	-0.7
home school	--	--	--	0.1	0.2	N/A	0.1	0.3	-0.1
Number of Respondents				781	1,725				

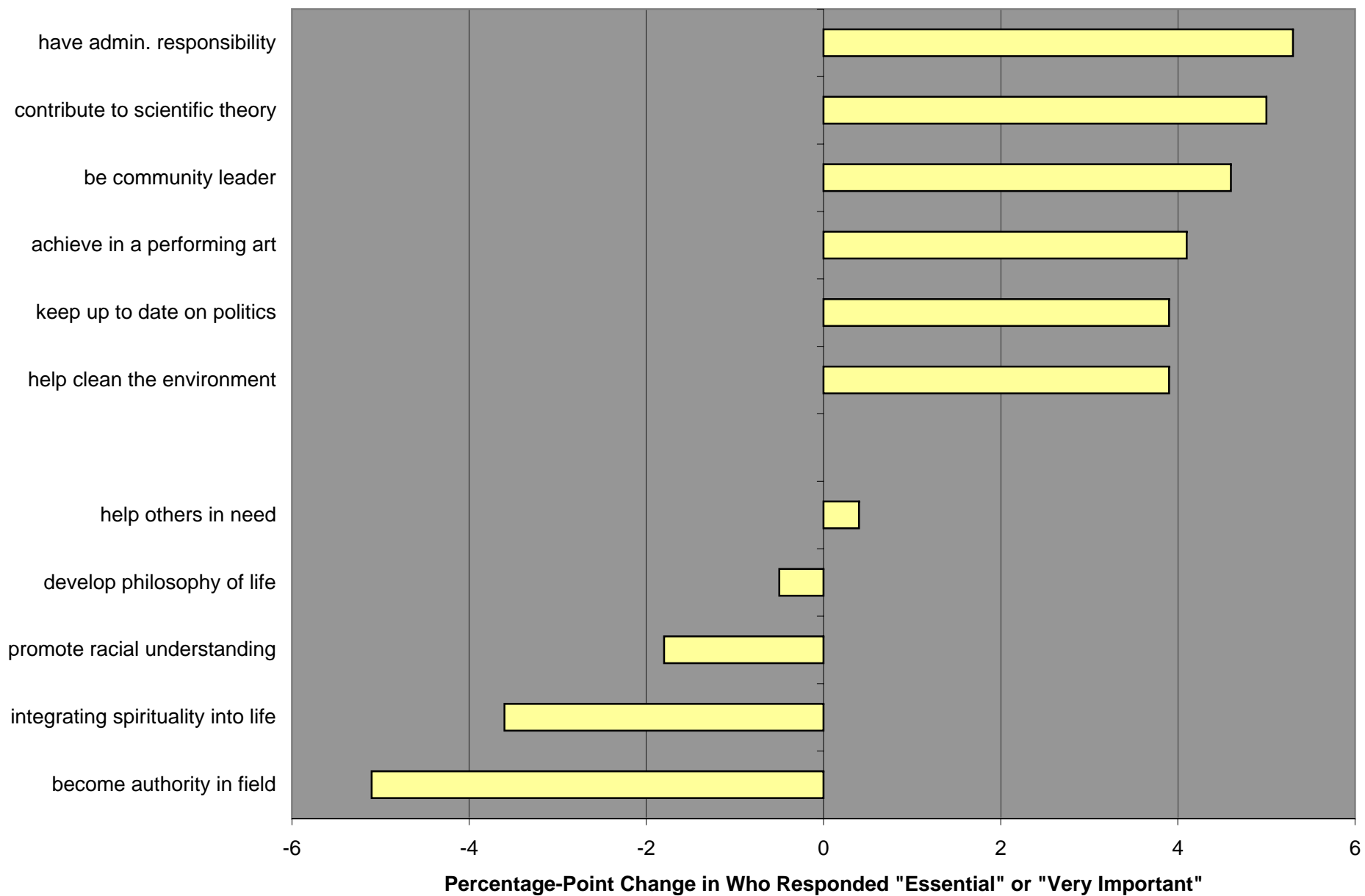
GRAPH 5: HIGHEST DEGREE PLANNED AT ANY COLLEGE OR UNIVERSITY



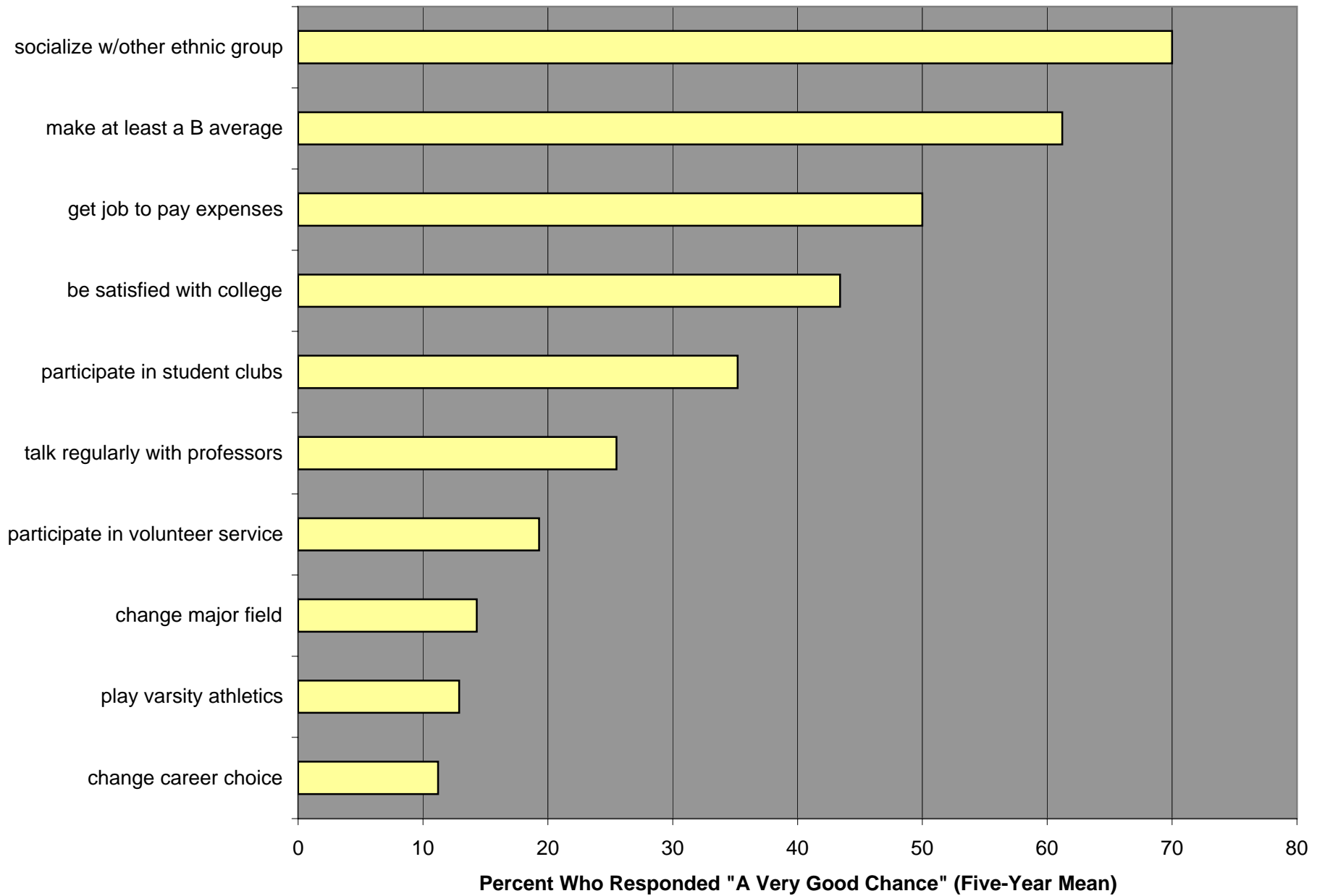
GRAPH 6A: TOP TEN PERSONAL GOALS OF FRESHMEN, 2001-2005



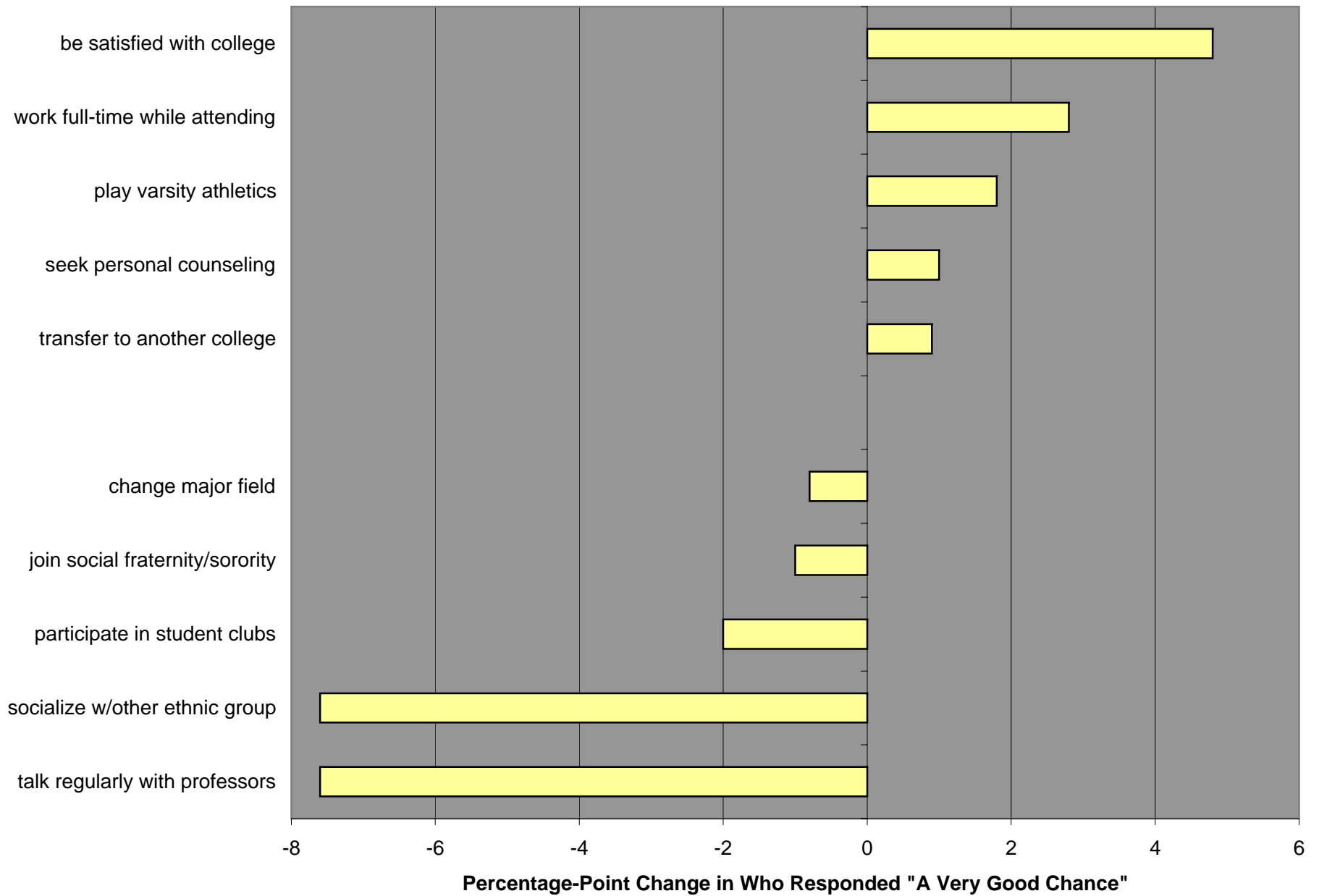
GRAPH 6B: GREATEST VARIATION IN PERSONAL GOALS OF FRESHMEN, 2001-2005



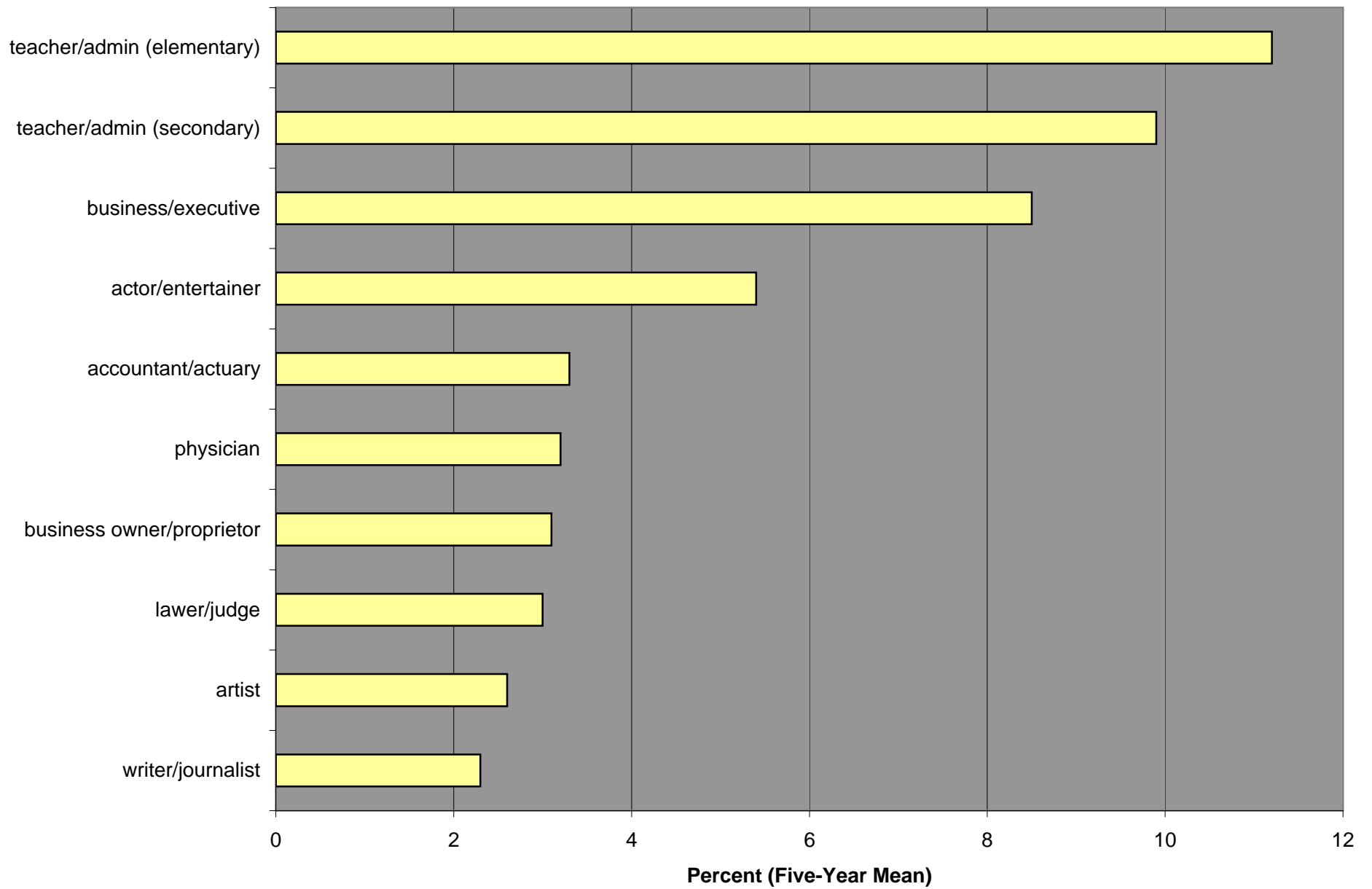
GRAPH 7A: TOP TEN LIKELY OCCURRENCES WHILE IN COLLEGE, 2001-2005



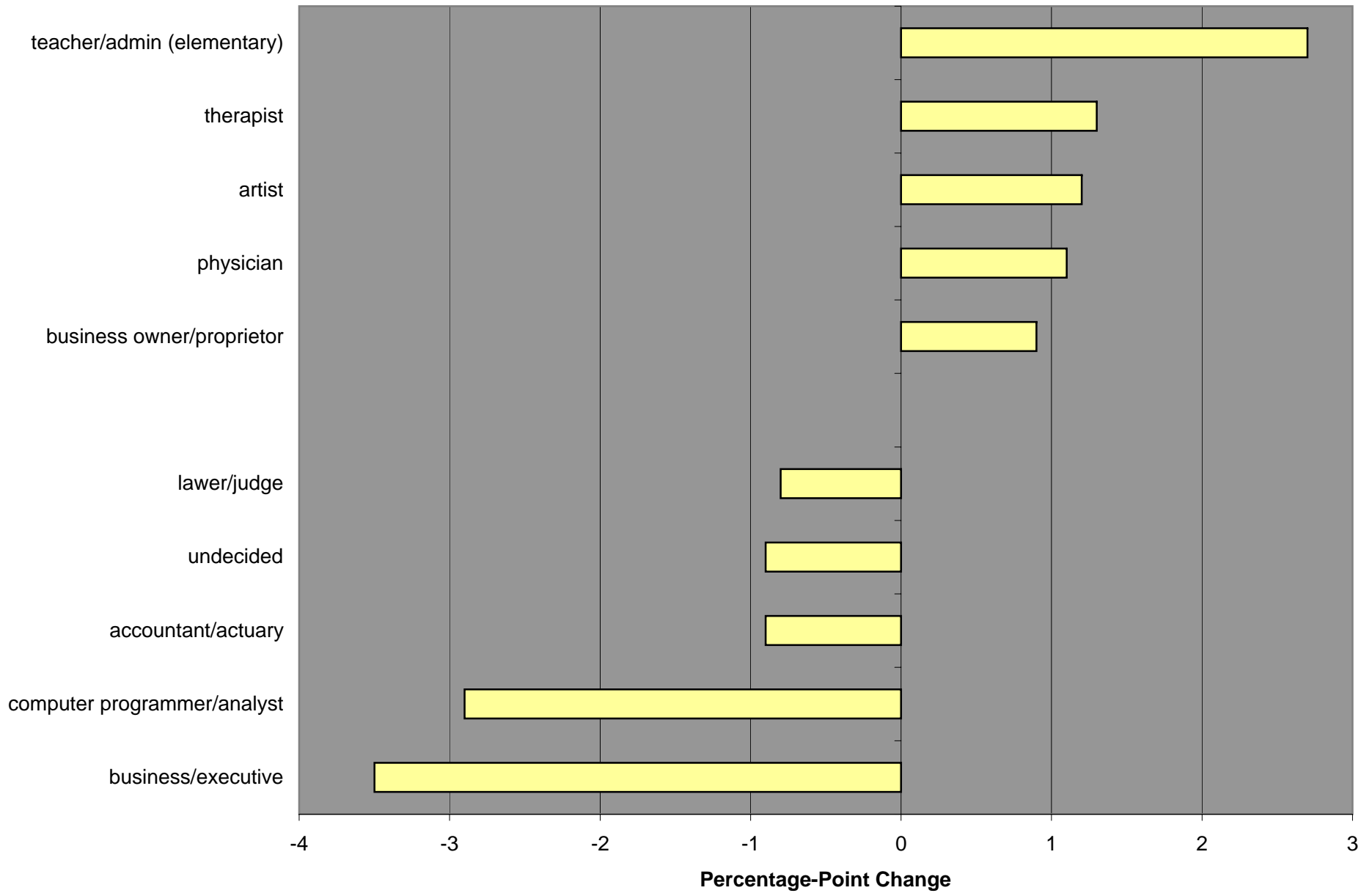
GRAPH 7B: GREATEST VARIATION IN LIKELY COLLEGE OCCURRENCES, 2001-2005



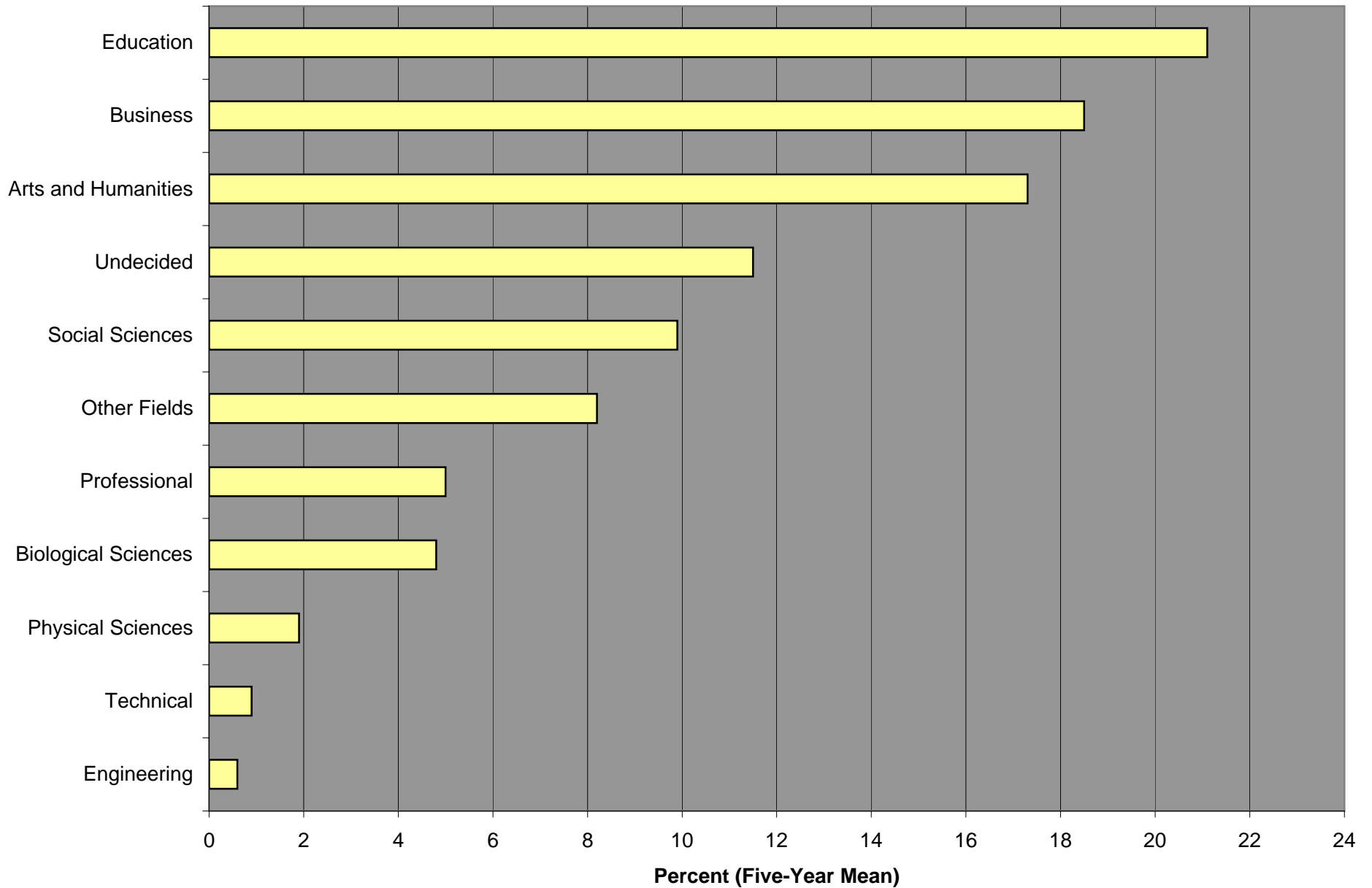
GRAPH 8A: TOP TEN PROBABLE CAREERS, 2001-2005



GRAPH 8B: GREATEST VARIATION IN CHOICE OF CAREER, 2001-2005



GRAPH 9A: GENERAL AREA OF PROBABLE MAJOR, 2001-2005



GRAPH 9B: VARIATION IN AREA OF PROBABLE MAJOR, 2001-2005

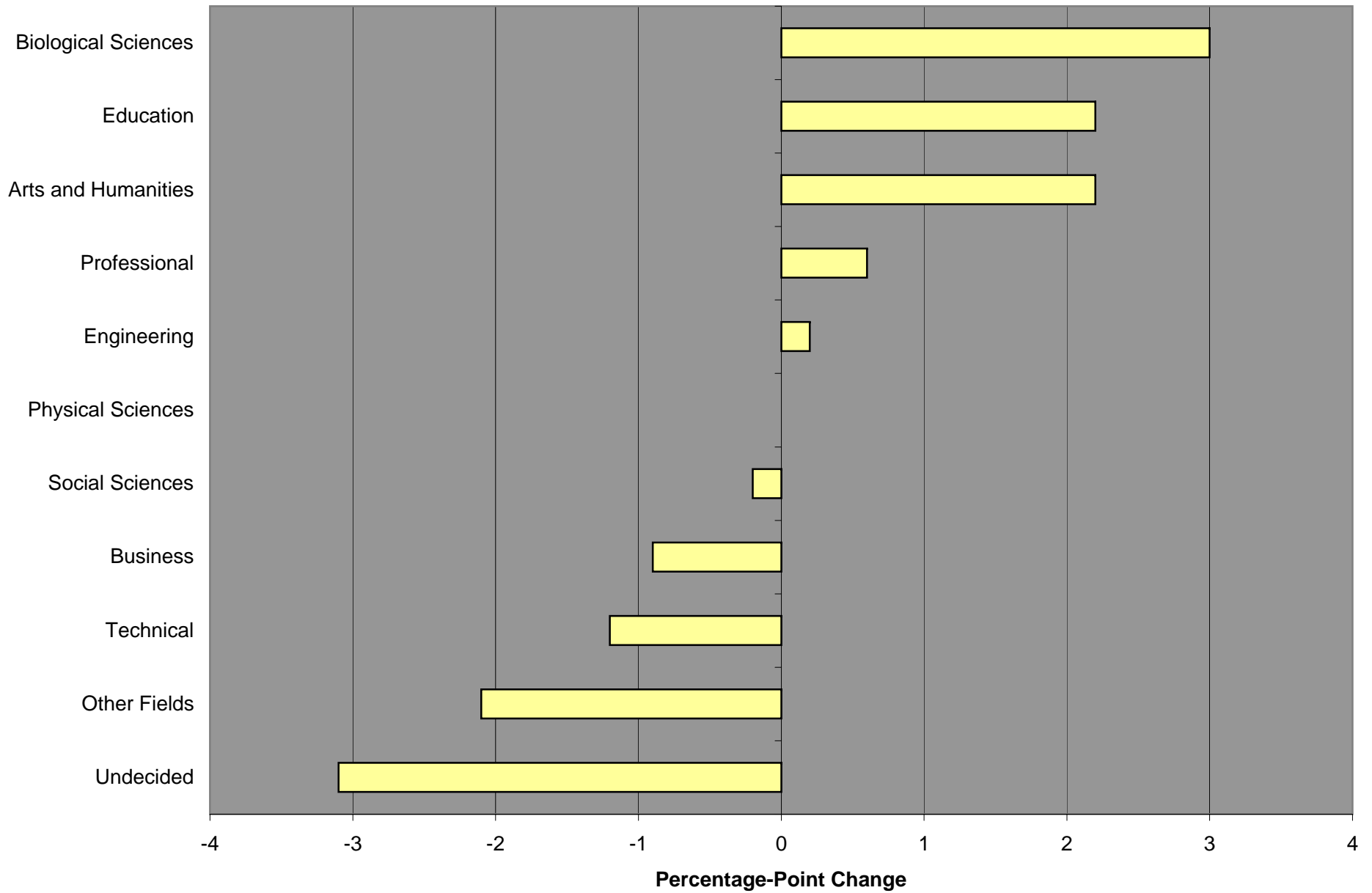


TABLE 3: ASPIRATIONS

Highest Deg. Planned Any Col.	MSU					MSU		PEER GROUP	
	Fall 2001 Pct. of Respondents	Fall 2002 Pct. of Respondents	Fall 2003 Pct. of Respondents	Fall 2004 Pct. of Respondents	Fall 2005 Pct. of Respondents	Pct. Point Difference 01 to 05	Pct. Point Difference 04 to 05	Fall 2005 Pct. of Respondents	Difference (MSU - Peer Group)
none	1.1	1.6	1.4	1.2	1.1	0	-0.1	0.9	0.2
associate or certificate	0.2	0.8	1.0	1.1	1.2	1.0	0.1	0.9	0.3
bachelor's	22.7	24.9	26.3	21.5	22.8	0.1	1.3	29.0	-6.2
master's	51.4	49.1	49.0	51.4	50.3	-1.1	-1.1	46.3	4.0
Ph.D. or Ed.D.	15.9	13.8	12.8	14.8	14.8	-1.1	0.0	13.7	1.1
M.D., D.O., D.D.S., D.V.M.	5.4	4.2	4.0	4.5	5.3	-0.1	0.8	4.8	0.5
LL.B. or J.D.	1.9	3.3	4.0	2.7	2.6	0.7	-0.1	2.8	-0.2
B.D. or M.Div.	0.6	0.0	0.4	0.5	0.3	-0.3	-0.2	0.3	0.0
other	0.7	2.4	1.0	2.4	1.8	1.1	-0.6	1.4	0.4
Number of Respondents	830	638	773	664	1,367				

Personal Goals	MSU					MSU		PEER GROUP	
	Fall 2001 Pct. of Respondents	Fall 2002 Pct. of Respondents	Fall 2003 Pct. of Respondents	Fall 2004 Pct. of Respondents	Fall 2005 Pct. of Respondents	Pct. Point Difference 01 to 05	Pct. Point Difference 04 to 05	Fall 2005 Pct. of Respondents	Difference (MSU - Peer Group)
achieve in a performing art	22.5	22.7	21.9	21.9	26.6	4.1	4.7	16.8	9.8
become authority in field	64.4	64.5	61.4	63.0	59.3	-5.1	-3.7	55.9	3.4
obtain recog. from colleagues	58.5	59.5	58.3	59.7	59.7	1.2	0.0	53.4	6.3
influence political structure	22.5	19.3	17.6	16.8	24.8	2.3	8.0	19.4	5.4
influence social values	44.1	42.1	40.8	42.9	45.8	1.7	2.9	39.8	6.0
raise a family	73.9	80.4	80.7	83.0	77.6	3.7	-5.4	76.5	1.1
have admin. responsibility	40.7	44.5	42.9	40.7	46.0	5.3	5.3	40.3	5.7
be financially well-off	78.9	81.3	80.0	86.1	80.1	1.2	-6.0	77.2	2.9
help others in need	64.8	70.0	67.2	64.3	65.2	0.4	0.9	64.1	1.1
contribute to scientific theory	14.3	13.3	11.8	12.3	19.3	5.0	7.0	16.0	3.3
write original works	20.3	19.1	19.2	18.7	21.5	1.2	2.8	15.6	5.9
create artistic work	20.4	16.5	18.6	15.0	21.5	1.1	6.5	17.4	4.1
be successful in own business	46.3	47.9	45.3	48.3	47.2	0.9	-1.1	41.9	5.3
develop philosophy of life	45.0	39.8	39.1	39.0	44.5	-0.5	5.5	40.9	3.6
participate in community action	24.0	22.9	20.4	17.6	24.5	0.5	6.9	21.7	2.8
promote racial understanding	37.6	33.6	37.3	35.5	35.8	-1.8	0.3	31.4	4.4
keep up to date on politics	25.9	27.6	25.2	26.8	29.8	3.9	3.0	30.4	-0.6
be community leader	28.0	28.9	28.1	27.1	32.6	4.6	5.5	28.7	3.9
help clean the environment	16.9	16.4	16.7	14.2	20.8	3.9	6.6	19.2	1.6
integrating spirituality into life	36.9	38.1	33.8	31.9	33.3	-3.6	1.4	34.3	-1.0
understanding other cultures	--	46.4	43.8	40.6	45.5	N/A	4.9	42.3	3.2
find a cure to a health problem	--	--	--	22.5	--	N/A	N/A	--	N/A

TABLE 3: ASPIRATIONS (CONT.)

Highest Deg. Planned This Col	MSU					MSU		PEER GROUP	
	Fall 2001 Pct. of Respondents	Fall 2002 Pct. of Respondents	Fall 2003 Pct. of Respondents	Fall 2004 Pct. of Respondents	Fall 2005 Pct. of Respondents	Pct. Point Difference 01 to 05	Pct. Point Difference 04 to 05	Fall 2005 Pct. of Respondents	Difference (MSU - Peer Group)
none	1.7	2.0	1.7	1.5	1.7	0.0	0.2	2.3	-0.6
associate or certificate	1.7	1.3	2.3	2.9	2.1	0.4	-0.8	2.9	-0.8
bachelor's	57.1	65.0	64.8	64.2	59.2	2.1	-5.0	68.3	-9.1
master's	32.5	25.2	27.3	24.8	29.0	-3.5	4.2	22.0	7.0
Ph.D. or Ed.D.	5.1	4.1	1.9	4.4	4.2	-0.9	-0.2	2.2	2.0
M.D., D.O., D.D.S., D.V.M.	0.6	0.9	0.2	0.2	0.9	0.3	0.7	0.6	0.3
LL.B. or J.D.	0.2	0.2	0.4	0.2	0.6	0.4	0.4	0.4	0.2
B.D. or M.Div.	0.2	0.0	0.0	0.4	0.2	0.0	-0.2	0.1	0.1
other	0.9	1.3	1.4	1.3	1.9	1.0	0.6	1.2	0.7
Number of Respondents	532	460	517	452	925				

Estimated Very Likely They will	MSU					MSU		PEER GROUP	
	Fall 2001 Pct. of Respondents	Fall 2002 Pct. of Respondents	Fall 2003 Pct. of Respondents	Fall 2004 Pct. of Respondents	Fall 2005 Pct. of Respondents	Pct. Point Difference 01 to 05	Pct. Point Difference 04 to 05	Fall 2005 Pct. of Respondents	Difference (MSU - Peer Group)
change major field	14.6	14.0	15.4	13.7	13.8	-0.8	0.1	13.5	0.3
change career choice	11.3	11.1	10.4	11.6	11.6	0.3	0.0	11.3	0.3
get job to pay expenses	48.8	50.0	50.5	51.7	48.9	0.1	-2.8	51.5	-2.6
work full-time while attending	10.8	9.5	10.0	11.4	13.6	2.8	2.2	9.4	4.2
play varsity athletics	12.9	12.6	12.0	12.4	14.7	1.8	2.3	14.3	0.4
make at least a B average	58.5	64.2	64.0	60.9	58.4	-0.1	-2.5	54.9	3.5
participate in student protests	7.1	4.8	4.2	4.0	6.5	-0.6	2.5	5.4	1.1
transfer to another college	6.4	6.9	7.0	8.2	7.3	0.9	-0.9	9.3	-2.0
be satisfied with college	39.1	47.2	45.7	41.3	43.9	4.8	2.6	45.7	-1.8
participate in volunteer service	18.1	20.4	18.9	21.4	17.5	-0.6	-3.9	17.8	-0.3
seek personal counseling	8.9	11.0	7.3	7.0	9.9	1.0	2.9	7.3	2.6
join social fraternity/sorority	13.3	10.3	8.4	10.8	12.3	-1.0	1.5	9.6	2.7
participate in student govt.	10.1	7.9	6.1	5.1	9.5	-0.6	4.4	6.4	3.1
talk regularly with professors	32.6	30.1	23.1	16.8	25.0	-7.6	8.2	26.6	-1.6
socialize w/other ethnic group	68.0	74.4	73.3	73.8	60.4	-7.6	-13.4	61.7	-1.3
participate in student clubs	41.2	30.2	32.5	32.7	39.2	-2.0	6.5	35.6	3.6
participate in study abroad	--	15.7	12.6	16.0	22.7	N/A	6.7	18.2	4.5
strengthen religious beliefs	--	17.3	18.4	18.7	17.0	N/A	-1.7	19.1	-2.1
get bachelor's degree	72.1	76.3	79.5	--	--	N/A	N/A	--	N/A
drop out of college	1.7	0.8	0.9	--	--	N/A	N/A	--	N/A
develop close friendships	62.5	64.3	64.4	--	--	N/A	N/A	--	N/A
graduate with honors	21.2	--	--	--	--	N/A	N/A	--	N/A
need extra time for degree	11.2	--	--	--	--	N/A	N/A	--	N/A
stop out of college	2.2	--	--	--	--	N/A	N/A	--	N/A

TABLE 3: ASPIRATIONS (CONT.)

Student's Probable Career	MSU					MSU		PEER GROUP	
	Fall 2001 Pct. of Respondents	Fall 2002 Pct. of Respondents	Fall 2003 Pct. of Respondents	Fall 2004 Pct. of Respondents	Fall 2005 Pct. of Respondents	Pct. Point Difference 01 to 05	Pct. Point Difference 04 to 05	Fall 2005 Pct. of Respondents	Difference (MSU - Peer Group)
accountant/actuary	3.8	3.2	3.8	3.0	2.9	-0.9	-0.1	2.5	0.4
actor/entertainer	5.5	5.8	5.5	4.6	5.5	0.0	0.9	1.7	3.8
architect/urban planner	0.1	0.1	0.0	0.3	0.2	0.1	-0.1	1.3	-1.1
artist	2.2	2.4	3.0	1.9	3.4	1.2	1.5	2.3	1.1
business/clerical	0.9	0.9	0.6	0.5	0.9	0.0	0.4	0.6	0.3
business/executive	9.8	9.7	8.4	8.3	6.3	-3.5	-2.0	7.2	-0.9
business owner/proprietor	2.0	3.5	3.5	3.7	2.9	0.9	-0.8	3.5	-0.6
business salesperson/buyer	1.3	1.2	1.0	0.8	1.2	-0.1	0.4	1.1	0.1
clergy (minister/priest)	0.1	0.0	0.0	0.0	0.1	0.0	0.1	0.2	-0.1
clinical psychologist	1.9	1.5	1.7	2.7	1.6	-0.3	-1.1	1.9	-0.3
college teacher/administrator	0.4	0.8	0.5	0.4	0.4	0.0	0.0	0.4	0.0
computer programmer/analyst	4.3	2.6	1.4	1.0	1.4	-2.9	0.4	2.2	-0.8
conservationist/forester	0.1	0.0	0.0	0.0	0.1	0.0	0.1	0.3	-0.2
dentist	0.8	0.8	0.2	0.5	0.9	0.1	0.4	1.0	-0.1
dietitian/nutritionist	0.2	0.4	0.3	0.5	0.7	0.5	0.2	0.5	0.2
engineer	0.5	0.6	0.3	0.3	0.4	-0.1	0.1	5.7	-5.3
farmer/rancher	0.0	0.1	0.1	0.0	0.1	0.1	0.1	0.2	-0.1
foreign service/diplomat	0.5	0.3	0.1	0.4	0.4	-0.1	0.0	0.3	0.1
homemaker	0.0	0.0	0.0	0.1	0.0	0.0	-0.1	0.1	-0.1
interior decorator/design	0.3	0.3	0.3	0.0	0.5	0.2	0.5	0.5	0.0
lab technician/hygienist	0.1	0.0	0.1	0.1	0.1	0.0	0.0	0.2	-0.1
law enforcement officer	1.8	1.4	1.8	1.5	2.2	0.4	0.7	1.5	0.7
lawyer/judge	3.3	3.1	3.9	2.2	2.5	-0.8	0.3	2.5	0.0
military service	0.0	0.0	0.0	0.0	0.1	0.1	0.1	0.5	-0.4
musician	2.1	2.8	1.7	1.2	2.5	0.4	1.3	2.0	0.5
nurse	0.3	0.6	0.2	0.3	0.3	0.0	0.0	4.1	-3.8
optometrist	0.4	0.3	0.0	0.0	0.1	-0.3	0.1	0.2	-0.1
pharmacist	0.8	0.6	1.0	1.4	1.5	0.7	0.1	1.9	-0.4
physician	3.2	3.7	2.8	1.9	4.3	1.1	2.4	2.5	1.8
policy-maker/government	0.4	0.5	0.6	0.1	0.4	0.0	0.3	0.4	0.0
school counselor	0.2	0.3	0.8	0.7	0.6	0.4	-0.1	0.5	0.1
school principal/super.	0.1	0.0	0.1	0.0	0.1	0.0	0.1	0.1	0.0
scientific researcher	0.5	0.4	0.7	0.8	0.4	-0.1	-0.4	1.2	-0.8
social worker	1.4	0.9	1.0	1.2	0.8	-0.6	-0.4	1.1	-0.3
therapist	1.8	1.4	1.4	2.2	3.1	1.3	0.9	2.9	0.2
teacher/admin (elementary)	8.2	11.3	12.6	13.1	10.9	2.7	-2.2	9.0	1.9
teacher/admin (secondary)	10.1	8.3	8.8	11.6	10.7	0.6	-0.9	8.0	2.7
veterinarian	0.4	0.4	0.0	0.1	0.2	-0.2	0.1	1.3	-1.1
writer/journalist	2.5	1.7	1.9	1.9	3.2	0.7	1.3	2.4	0.8
laborer (skilled or unskilled)	0.8	1.4	1.6	1.1	0.9	0.1	-0.2	1.1	-0.2
other career	8.4	9.0	8.2	10.6	7.9	-0.5	-2.7	9.0	-1.1
undecided/unemployed	18.2	17.9	20.2	18.8	17.3	-0.9	-1.5	14.2	3.1
Number of Respondents	914	780	880	734	1,610				

TABLE 3: ASPIRATIONS (CONT.)

Student's Probable Major	MSU					MSU		PEER GROUP	
	Fall 2001 Pct. of Respondents	Fall 2002 Pct. of Respondents	Fall 2003 Pct. of Respondents	Fall 2004 Pct. of Respondents	Fall 2005 Pct. of Respondents	Pct. Point Difference 01 to 05	Pct. Point Difference 04 to 05	Fall 2005 Pct. of Respondents	Difference (MSU - Peer Group)
Arts and Humanities	17.7	16.1	16.4	16.3	19.9	2.2	3.6	12.2	7.7
art, fine/applied	3.7	3.6	4.1	3.4	4.3	0.6	0.9	2.6	1.7
English, lang./literature	3.0	2.7	2.4	2.3	2.6	-0.4	0.3	1.5	1.1
history	1.6	1.7	1.6	1.8	1.6	0.0	-0.2	1.4	0.2
journalism	1.1	1.3	0.8	0.8	1.7	0.6	0.9	1.6	0.1
lang./literature (excl. Engl.)	0.7	0.1	0.3	0.7	0.5	-0.2	-0.2	0.4	0.1
music	1.9	2.3	1.0	1.8	2.2	0.3	0.4	2.0	0.2
philosophy	0.2	0.1	0.0	0.0	0.1	-0.1	0.1	0.1	0.0
speech	0.2	0.0	0.2	0.4	0.2	0.0	-0.2	0.2	0.0
theater/drama	4.0	3.7	3.9	2.7	4.6	0.6	1.9	1.5	3.1
theology/religion	0.0	0.0	0.1	0.1	0.0	0.0	-0.1	0.1	-0.1
other Arts/Hum. areas	1.3	0.6	2.0	2.3	2.1	0.8	-0.2	0.8	1.3
Biological Sciences	5.1	3.9	1.8	5.0	8.1	3.0	3.1	5.3	2.8
biology, general	4.2	3.1	0.6	3.0	6.9	2.7	3.9	2.9	4.0
biochemistry/biophysics	0.5	0.4	0.9	0.5	0.7	0.2	0.2	0.4	0.3
botany	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
environmental science	0.2	0.0	0.0	0.3	0.1	-0.1	-0.2	0.4	-0.3
marine (life) science	0.0	0.0	0.1	0.3	0.0	0.0	-0.3	0.7	-0.7
microbiology/bacteriology	0.0	0.0	0.1	0.1	0.0	0.0	-0.1	0.2	-0.2
zoology	0.1	0.3	0.0	0.3	0.2	0.1	-0.1	0.4	-0.2
other Biological sciences	0.1	0.1	0.1	0.5	0.2	0.1	-0.3	0.3	-0.1
Business	17.5	20.5	20.0	18.1	16.6	-0.9	-1.5	16.8	-0.2
accounting	3.3	4.1	3.9	3.0	3.3	0.0	0.3	2.6	0.7
business admin., general	2.2	3.3	3.9	2.4	2.5	0.3	0.1	3.8	-1.3
finance	1.7	2.0	2.1	2.3	1.9	0.2	-0.4	1.0	0.9
international business	1.7	4.0	1.8	1.6	0.9	-0.8	-0.7	0.9	0.0
marketing	3.7	2.9	2.7	2.8	3.7	0.0	0.9	3.1	0.6
management	4.2	3.3	4.9	4.9	3.8	-0.4	-1.1	4.8	-1.0
secretarial studies	0.0	0.1	0.0	0.0	0.0	0.0	0.0	0.0	0.0
other Business	0.7	0.8	0.7	1.1	0.5	-0.2	-0.6	0.6	-0.1
Education	18.3	21.0	22.0	23.9	20.5	2.2	-3.4	17.7	2.8
business education	0.4	0.5	0.3	0.3	0.3	-0.1	0.0	0.2	0.1
elementary education	7.9	11.4	11.8	10.6	8.9	1.0	-1.7	7.9	1.0
music/art education	2.0	1.5	0.7	0.9	1.9	-0.1	1.0	1.8	0.1
physical education	1.9	2.9	4.3	4.0	3.2	1.3	-0.8	1.6	1.6
secondary education	5.0	2.8	3.5	6.1	5.3	0.3	-0.8	4.4	0.9
special education	0.1	1.0	0.6	0.5	0.5	0.4	0.0	1.2	-0.7
other Education	1.0	0.9	0.8	1.5	0.4	-0.6	-1.1	0.6	-0.2

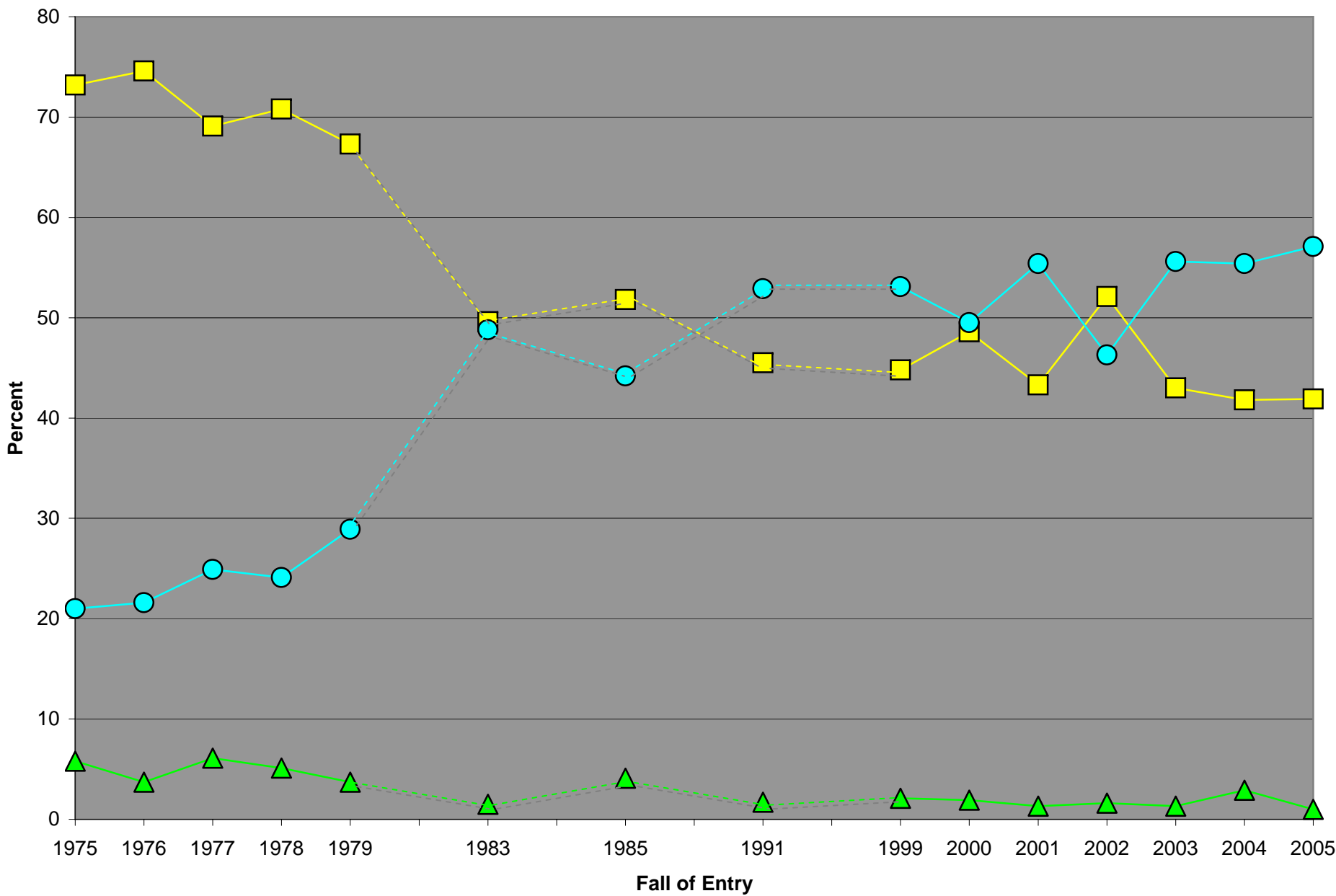
TABLE 3: ASPIRATIONS (CONT.)

Student's Probable Major	MSU					MSU		PEER GROUP	
	Fall 2001 Pct. of Respondents	Fall 2002 Pct. of Respondents	Fall 2003 Pct. of Respondents	Fall 2004 Pct. of Respondents	Fall 2005 Pct. of Respondents	Pct. Point Difference 01 to 05	Pct. Point Difference 04 to 05	Fall 2005 Pct. of Respondents	Difference (MSU - Peer Group)
Engineering	0.4	0.6	0.7	0.7	0.6	0.2	-0.1	7.1	-6.5
aeronautical	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.7	-0.7
civil	0.2	0.0	0.1	0.0	0.0	-0.2	0.0	1.4	-1.4
chemical	0.0	0.0	0.1	0.0	0.0	0.0	0.0	0.2	-0.2
computer	--	0.6	0.2	0.4	0.2	0.2	-0.2	1.4	-1.2
electrical	0.1	0.0	0.1	0.0	0.1	0.0	-0.1	0.9	-0.8
industrial	0.0	0.0	0.0	0.1	0.0	0.0	-0.1	0.1	-0.1
mechanical	0.1	0.0	0.1	0.1	0.2	0.1	0.1	2.0	-1.8
other Engineering	0.0	0.0	0.1	0.1	0.1	0.1	0.0	0.4	-0.3
Physical Sciences	2.3	1.2	2.0	1.9	2.3	0.0	0.4	2.7	-0.4
astronomy	0.0	0.1	0.0	0.0	0.1	0.1	0.1	0.0	0.1
atmospheric science	0.0	0.0	0.1	0.3	0.1	0.1	-0.2	0.1	0.0
chemistry	0.7	0.5	0.7	0.7	0.4	-0.3	-0.3	0.9	-0.5
earth science	0.4	0.3	0.1	0.4	0.1	-0.3	-0.3	0.2	-0.1
marine science	0.0	0.0	0.1	0.0	0.1	0.1	0.1	0.4	-0.3
mathematics	1.1	0.3	0.8	0.4	1.1	0.0	0.7	0.6	0.5
physics	0.1	0.0	0.1	0.1	0.2	0.1	0.1	0.3	-0.1
statistics	0.0	0.0	0.0	0.0	0.1	0.1	0.1	0.0	0.1
other Physical Sciences	0.0	0.0	0.1	0.0	0.1	0.1	0.1	0.2	-0.1
Professional	4.5	5.4	5.5	4.4	5.1	0.6	0.7	12.4	-7.3
architecture/urban planning	0.1	0.1	0.1	0.3	0.2	0.1	-0.1	1.2	-1.0
fam. & consumer sci./home ec.	0.2	0.3	0.3	0.0	0.1	-0.1	0.1	0.2	-0.1
health technology	0.2	0.0	0.1	0.3	0.5	0.3	0.2	0.5	0.0
library science	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
nursing	0.3	0.5	0.2	0.4	0.1	-0.2	-0.3	4.1	-4.0
pharmacy	0.5	0.3	0.9	0.9	0.7	0.2	-0.2	1.4	-0.7
pre-medical/pre-dental	1.9	2.2	2.1	0.9	1.5	-0.4	0.6	2.6	-1.1
therapy	0.7	1.2	1.0	0.8	1.2	0.5	0.4	1.7	-0.5
other Professional	0.6	0.8	0.8	0.8	0.8	0.2	0.0	0.7	0.1
Social Sciences	9.7	9.3	10.5	10.6	9.5	-0.2	-1.1	9.2	0.3
anthropology	0.2	0.3	0.1	0.3	0.2	0.0	-0.1	0.3	-0.1
economics	0.1	0.3	0.4	0.1	0.1	0.0	0.0	0.1	0.0
ethnic studies	0.0	0.0	0.0	0.0	0.1	0.1	0.1	0.0	0.1
geography	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.1	-0.1
political science	2.2	1.0	2.2	0.9	1.2	-1.0	0.3	1.7	-0.5
psychology	6.0	6.1	6.6	7.7	6.3	0.3	-1.4	5.1	1.2
social work	0.6	0.5	0.4	1.2	0.8	0.2	-0.4	0.8	0.0
sociology	0.6	0.8	0.4	0.1	0.4	-0.2	0.3	0.7	-0.3
women's studies	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
other Social Science	0.0	0.3	0.4	0.3	0.4	0.4	0.1	0.4	0.0

TABLE 3: ASPIRATIONS (CONT.)

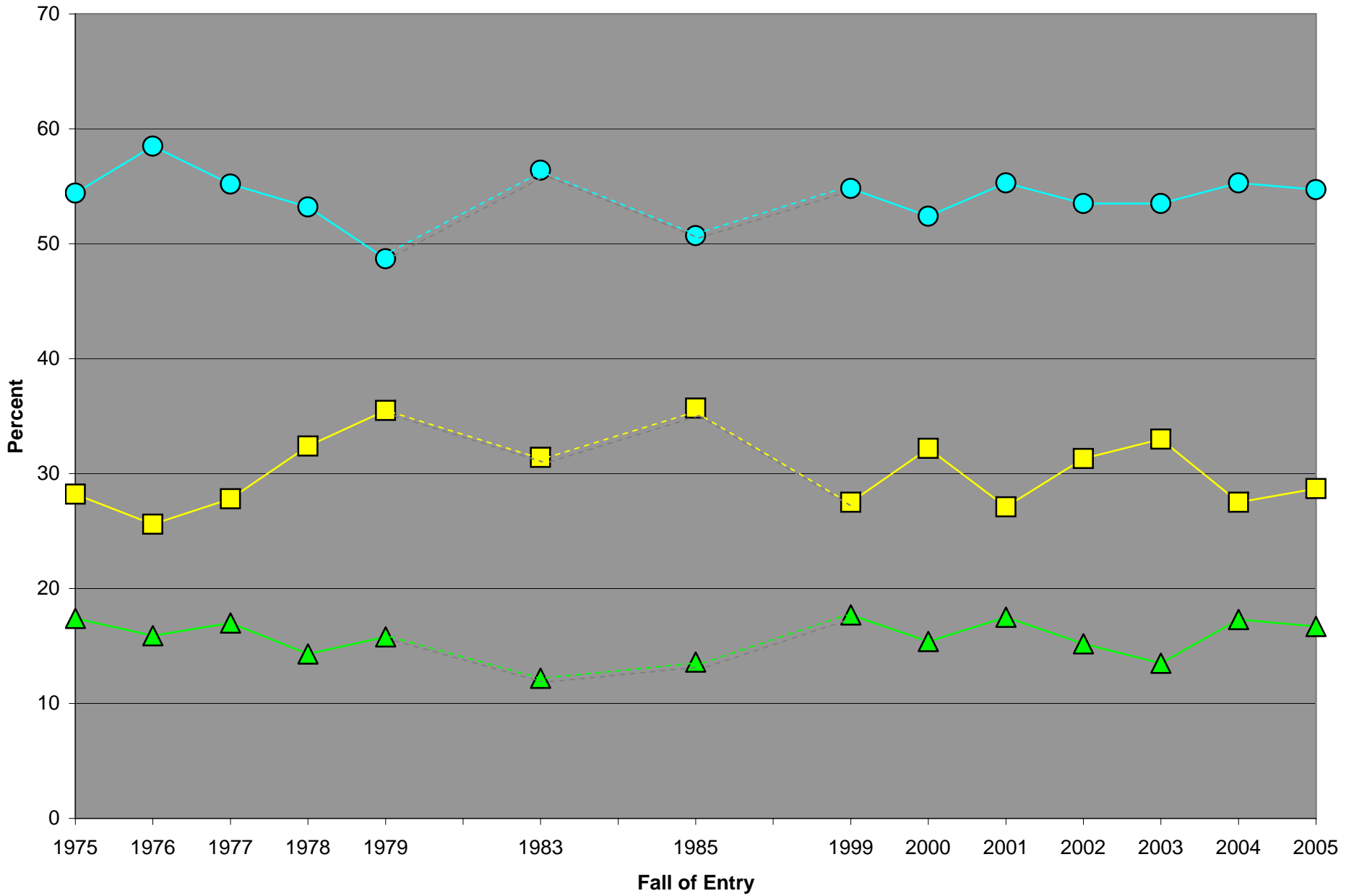
Student's Probable Major	MSU					MSU		PEER GROUP	
	Fall 2001 Pct. of Respondents	Fall 2002 Pct. of Respondents	Fall 2003 Pct. of Respondents	Fall 2004 Pct. of Respondents	Fall 2005 Pct. of Respondents	Pct. Point Difference 01 to 05	Pct. Point Difference 04 to 05	Fall 2005 Pct. of Respondents	Difference (MSU - Peer Group)
Technical	1.6	1.4	0.8	0.5	0.4	-1.2	-0.1	1.3	-0.9
building trades	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.1	-0.1
data proc/computer prog	1.0	0.6	0.4	0.3	0.3	-0.7	0.0	0.6	-0.3
drafting/design	0.2	0.4	0.3	0.1	0.1	-0.1	0.0	0.3	-0.2
electronics	0.2	0.3	0.1	0.1	0.0	-0.2	-0.1	0.1	-0.1
mechanics	0.0	0.1	0.0	0.0	0.0	0.0	0.0	0.1	-0.1
other Technical	0.2	0.0	0.0	0.0	0.0	-0.2	0.0	0.1	-0.1
Other Fields	9.5	8.0	7.6	8.5	7.4	-2.1	-1.1	7.7	-0.3
agriculture	0.1	0.0	0.0	0.0	0.0	-0.1	0.0	0.6	-0.6
communications	2.2	2.4	1.8	4.3	2.2	0.0	-2.1	1.7	0.5
computer science	4.3	1.9	1.4	0.4	1.2	-3.1	0.8	1.4	-0.2
forestry	0.0	0.0	0.0	0.0	0.1	0.1	0.1	0.1	0.0
kinesiology	0.0	0.1	0.0	0.0	0.1	0.1	0.1	0.6	-0.5
law enforcement	1.7	2.3	2.8	2.3	2.7	1.0	0.4	1.9	0.8
military science	0.0	0.0	0.0	0.0	0.1	0.1	0.1	0.1	0.0
Other Field	1.2	1.3	1.6	1.5	1.0	-0.2	-0.5	1.3	-0.3
Undecided	12.6	12.7	12.5	10.0	9.5	-3.1	-0.5	7.5	2.0
Number of Respondents	935	782	903	742	1,612				

GRAPH 10: PLANNED RESIDENCE FOR FALL



■ With Family/Relatives ● On-Campus Housing ▲ Off Campus

GRAPH 11: CONCERN ABOUT FINANCING COLLEGE



None Some Major

TABLE 4: NEGOTIATING COLLEGE

Residence Planned	MSU					MSU		PEER GROUP	
	Fall 2001 Pct. of Respondents	Fall 2002 Pct. of Respondents	Fall 2003 Pct. of Respondents	Fall 2004 Pct. of Respondents	Fall 2005 Pct. of Respondents	Pct. Point Difference 01 to 05	Pct. Point Difference 04 to 05	Fall 2005 Pct. of Respondents	Difference (MSU - Peer Group)
with family or relatives	43.3	52.1	43.0	41.8	41.9	-1.4	0.1	26.3	15.6
other private home, apt., room	1.1	1.5	1.2	2.1	0.6	-0.5	-1.5	3.4	-2.8
college dormitory	55.4	45.7	54.9	52.1	56.4	1.0	4.3	68.2	-11.8
other campus housing	0.0	0.6	0.7	3.3	0.7	0.7	-2.6	1.7	-1.0
other/frat or sorority house	0.2	0.1	0.1	0.8	0.4	0.2	-0.4	0.3	0.1
Number of Respondents	1,049	816	963	795	1,751				

Amount of first year's expenses to be covered from family resources	MSU					MSU		PEER GROUP	
	Fall 2001 Pct. of Respondents	Fall 2002 Pct. of Respondents	Fall 2003 Pct. of Respondents	Fall 2004 Pct. of Respondents	Fall 2005 Pct. of Respondents	Pct. Point Difference 01 to 05	Pct. Point Difference 04 to 05	Fall 2005 Pct. of Respondents	Difference (MSU - Peer Group)
None	31.2	26.7	28.1	21.8	25.1	-6.1	3.3	23.2	1.9
Less than \$1,000	11.1	13.9	11.0	11.9	9.2	-1.9	-2.7	12.6	-3.4
\$1,000 - \$2,999	14.1	19.2	14.3	12.3	12.7	-1.4	0.4	16.4	-3.7
\$3,000 - \$5,999	18.1	15.4	15.0	17.8	13.3	-4.8	-4.5	15.5	-2.2
\$6,000 - \$9,999	10.9	11.9	13.7	14.2	15.1	4.2	0.9	12.1	3.0
\$10,000 or more	14.6	12.9	17.9	22.1	24.7	10.1	2.6	20.2	4.5
Number of Respondents	1,063	823	965	798	1,759				

Amount of first year's expenses to be covered from student's own resources	MSU					MSU		PEER GROUP	
	Fall 2001 Pct. of Respondents	Fall 2002 Pct. of Respondents	Fall 2003 Pct. of Respondents	Fall 2004 Pct. of Respondents	Fall 2005 Pct. of Respondents	Pct. Point Difference 01 to 05	Pct. Point Difference 04 to 05	Fall 2005 Pct. of Respondents	Difference (MSU - Peer Group)
None	53.2	50.4	53.7	47.0	48.7	-4.5	1.7	42.6	6.1
Less than \$1,000	27.0	30.0	29.2	30.5	25.4	-1.6	-5.1	29.2	-3.8
\$1,000 - \$2,999	15.1	13.1	11.6	13.9	17.8	2.7	3.9	19.3	-1.5
\$3,000 - \$5,999	2.7	4.5	2.9	6.3	4.7	2.0	-1.6	6.1	-1.4
\$6,000 - \$9,999	0.8	0.9	1.6	1.0	2.0	1.2	1.0	1.6	0.4
\$10,000 or more	1.1	1.1	1.0	1.4	1.5	0.4	0.1	1.2	0.3
Number of Respondents	1,063	823	965	798	1,759				

Amount of first year's expenses to be covered from aid which need not be repaid	MSU					MSU		PEER GROUP	
	Fall 2001 Pct. of Respondents	Fall 2002 Pct. of Respondents	Fall 2003 Pct. of Respondents	Fall 2004 Pct. of Respondents	Fall 2005 Pct. of Respondents	Pct. Point Difference 01 to 05	Pct. Point Difference 04 to 05	Fall 2005 Pct. of Respondents	Difference (MSU - Peer Group)
None	54.1	51.4	52.7	52.3	53.5	-0.6	1.2	42.1	11.4
Less than \$1,000	10.3	9.1	9.3	8.8	10.6	0.3	1.8	11.4	-0.8
\$1,000 - \$2,999	15.7	15.9	16.5	17.5	13.8	-1.9	-3.7	19.9	-6.1
\$3,000 - \$5,999	10.7	11.7	10.1	11.3	10.2	-0.5	-1.1	14.9	-4.7
\$6,000 - \$9,999	5.1	6.1	6.8	6.4	6.2	1.1	-0.2	7.0	-0.8
\$10,000 or more	4.1	5.8	4.6	3.8	5.7	1.6	1.9	4.7	1.0
Number of Respondents	1,063	823	965	798	1,759				

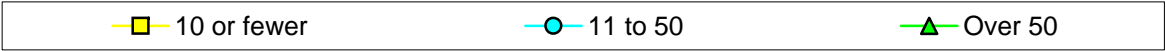
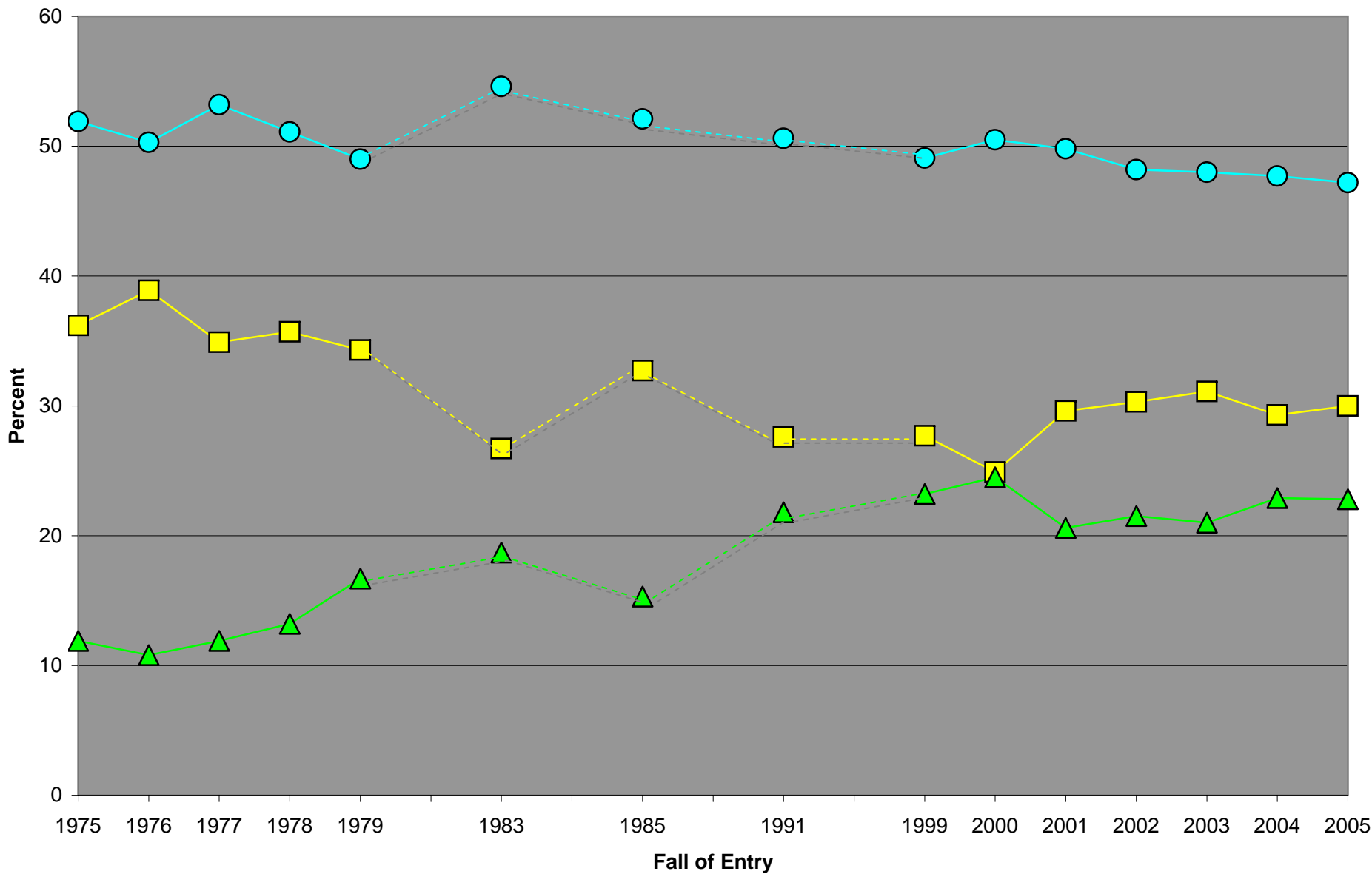
TABLE 4: NEGOTIATING COLLEGE (CONT.)

Amount of first year's expenses to be covered from aid which must be repaid	MSU					MSU		PEER GROUP	
	Fall 2001 Pct. of Respondents	Fall 2002 Pct. of Respondents	Fall 2003 Pct. of Respondents	Fall 2004 Pct. of Respondents	Fall 2005 Pct. of Respondents	Pct. Point Difference 01 to 05	Pct. Point Difference 04 to 05	Fall 2005 Pct. of Respondents	Difference (MSU - Peer Group)
None	65.1	57.5	56.7	52.6	56.3	-8.8	3.7	52.7	3.6
Less than \$1,000	5.3	7.0	4.7	5.1	3.9	-1.4	-1.2	5.7	-1.8
\$1,000 - \$2,999	14.0	19.9	20.4	19.3	15.5	1.5	-3.8	16.0	-0.5
\$3,000 - \$5,999	8.2	9.2	8.9	11.0	10.1	1.9	-0.9	11.6	-1.5
\$6,000 - \$9,999	3.8	4.0	4.4	7.1	6.4	2.6	-0.7	7.3	-0.9
\$10,000 or more	3.7	2.3	5.0	4.8	7.8	4.1	3.0	6.6	1.2
Number of Respondents	1,063	823	965	798	1,759				

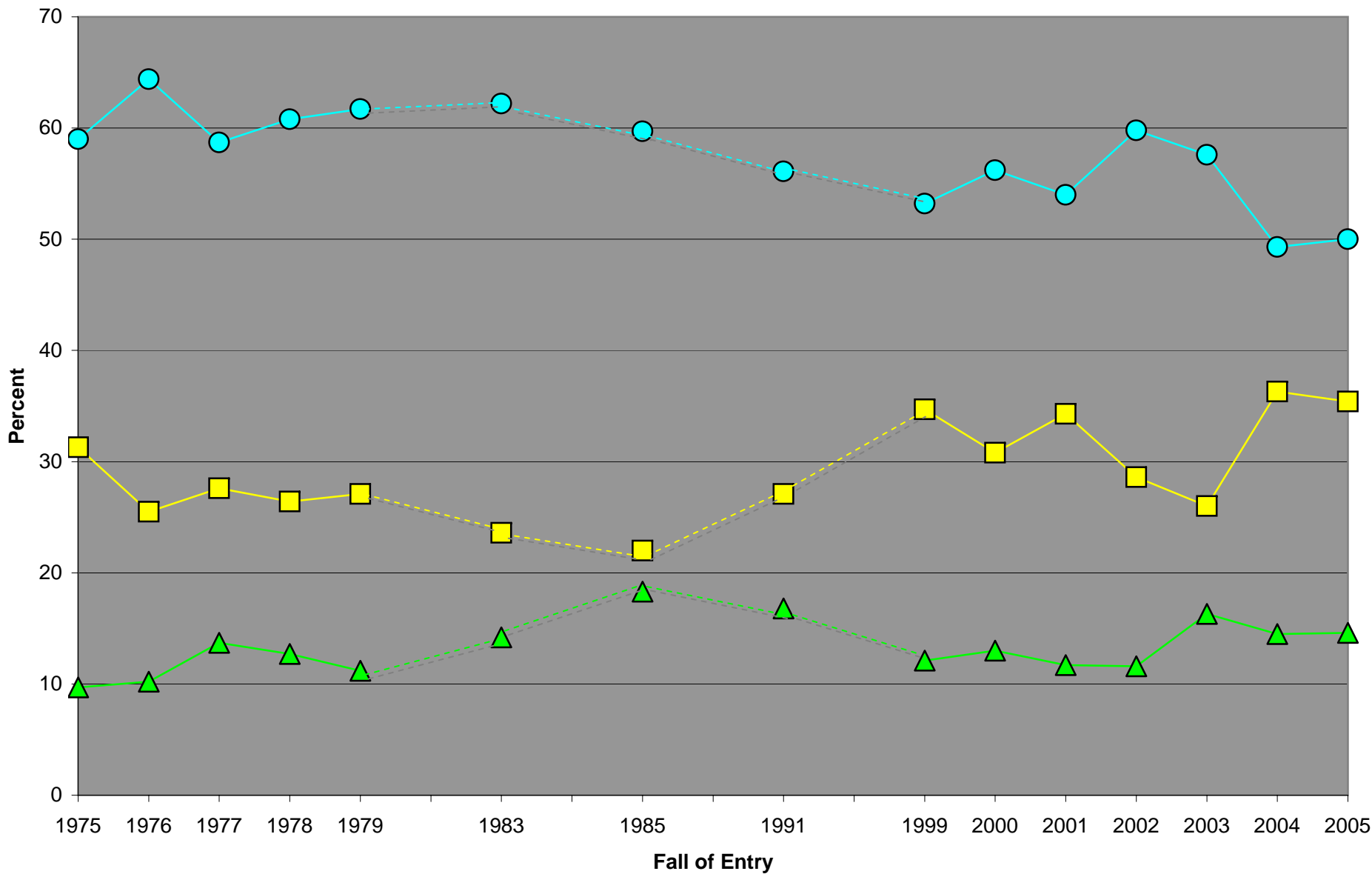
Amount of first year's expenses to be covered from resources other than those above	MSU					MSU		PEER GROUP	
	Fall 2001 Pct. of Respondents	Fall 2002 Pct. of Respondents	Fall 2003 Pct. of Respondents	Fall 2004 Pct. of Respondents	Fall 2005 Pct. of Respondents	Pct. Point Difference 01 to 05	Pct. Point Difference 04 to 05	Fall 2005 Pct. of Respondents	Difference (MSU - Peer Group)
None	95.2	95.3	95.9	96.7	94.1	-1.1	-2.6	94.5	-0.4
Less than \$1,000	2.5	2.8	2.8	1.8	2.2	-0.3	0.4	2.6	-0.4
\$1,000 - \$2,999	0.8	0.6	1.0	0.6	1.3	0.5	0.7	1.4	-0.1
\$3,000 - \$5,999	0.5	0.7	0.2	0.6	1.1	0.6	0.5	0.7	0.4
\$6,000 - \$9,999	0.2	0.2	0.0	0.3	0.7	0.5	0.4	0.3	0.4
\$10,000 or more	0.8	0.4	0.1	0.0	0.6	-0.2	0.6	0.5	0.1
Number of Respondents	1,063	823	965	798	1,759				

Concern about Financing Col.	MSU					MSU		PEER GROUP	
	Fall 2001 Pct. of Respondents	Fall 2002 Pct. of Respondents	Fall 2003 Pct. of Respondents	Fall 2004 Pct. of Respondents	Fall 2005 Pct. of Respondents	Pct. Point Difference 01 to 05	Pct. Point Difference 04 to 05	Fall 2005 Pct. of Respondents	Difference (MSU - Peer Group)
none	27.1	31.3	33.0	27.5	28.7	1.6	1.2	30.7	-2.0
some	55.3	53.5	53.5	55.3	54.7	-0.6	-0.6	55.1	-0.4
major	17.5	15.2	13.5	17.3	16.7	-0.8	-0.6	14.2	2.5
Number of Respondents	963	792	924	771	1,685				

GRAPH 12: MILES FROM HOME TO MONTCLAIR STATE UNIVERSITY

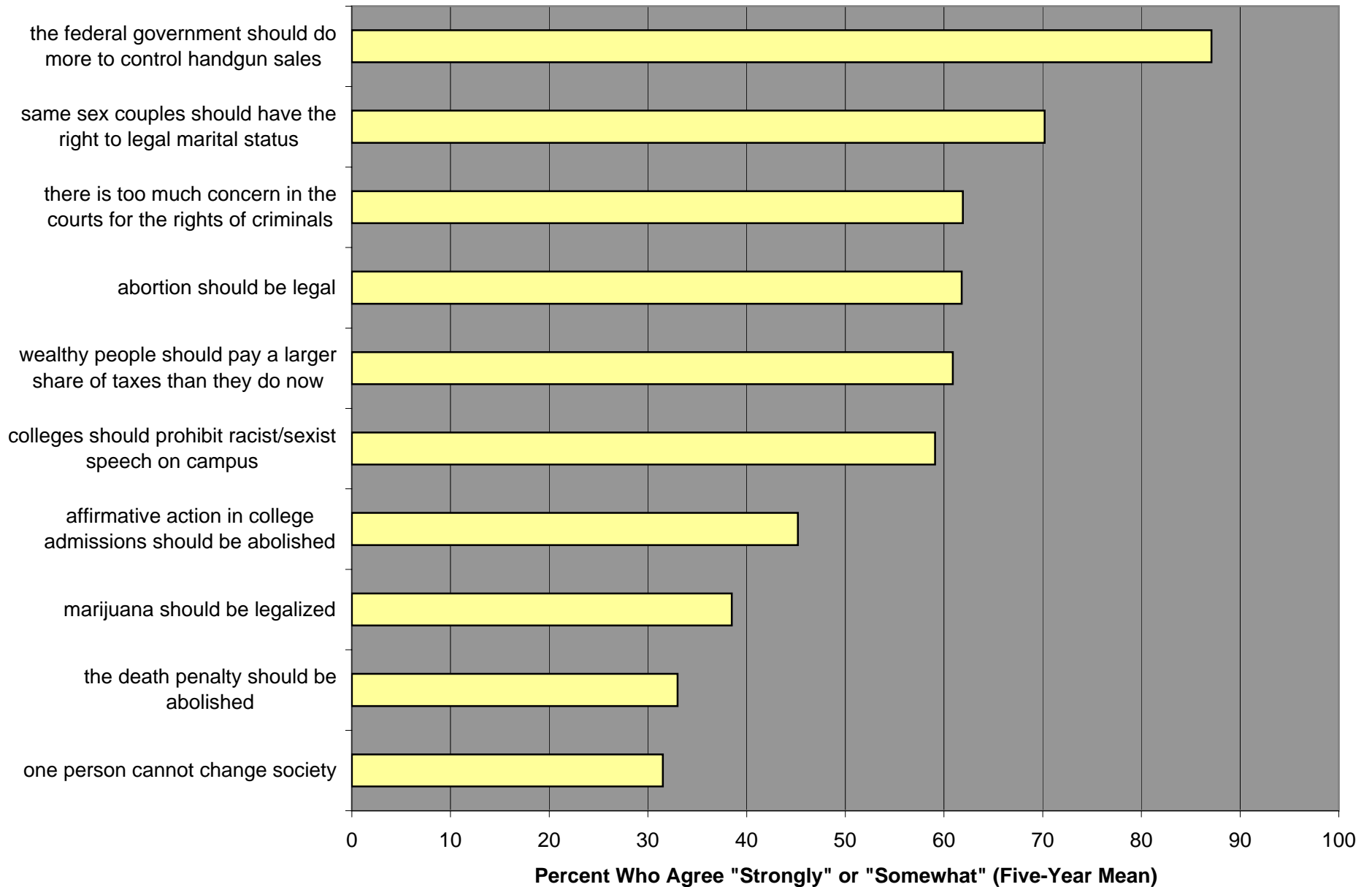


GRAPH 13: FRESHMEN CHARACTERIZE THEIR POLITICAL ORIENTATION

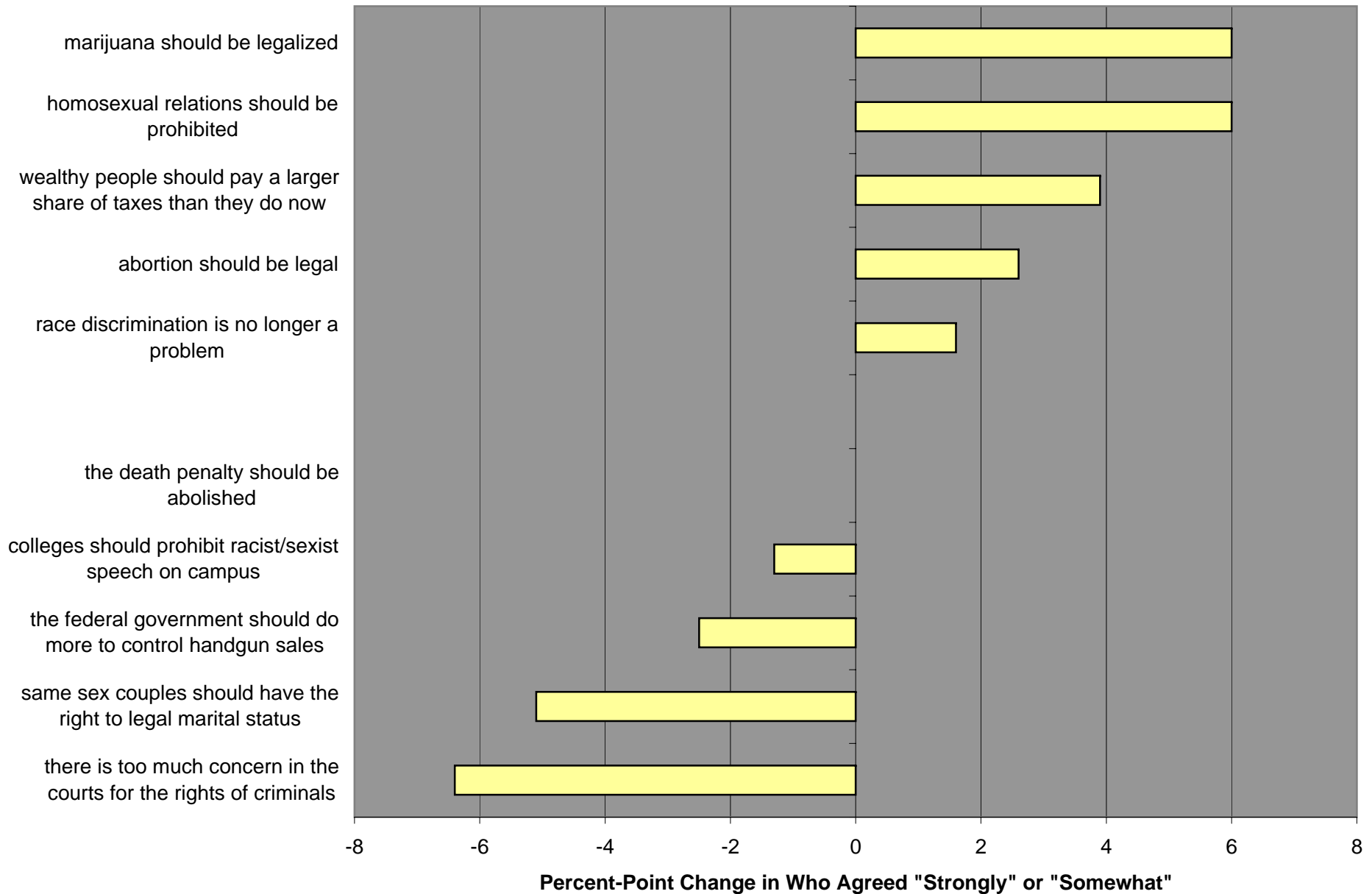


Legend: Liberal/Far Left (Yellow Square), Middle of the Road (Cyan Circle), Conservative/Far Right (Green Triangle)

GRAPH 14A: TOP TEN STATEMENTS WITH WHICH FRESHMEN AGREE, 2001-2005



GRAPH 14B: GREATEST VARIATION IN AGREEMENT WITH POLITICAL STATEMENTS, 2001-2005



GRAPH 15: ACADEMIC EXPERIENCES OF PARENTS

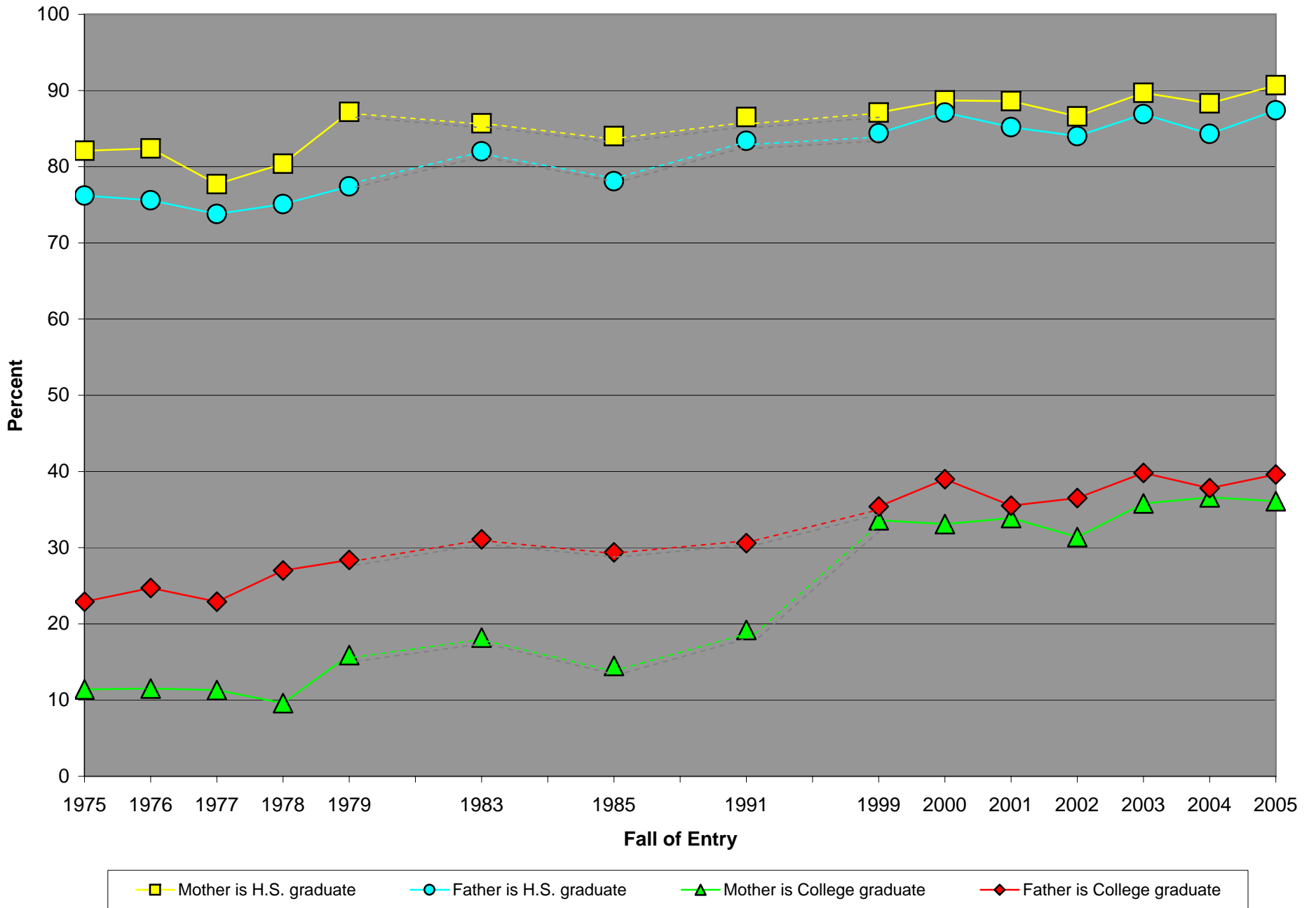


TABLE 5: FRESHMAN CHARACTERISTICS

	MSU					MSU		PEER GROUP	
	Fall 2001 Pct. of Respondents	Fall 2002 Pct. of Respondents	Fall 2003 Pct. of Respondents	Fall 2004 Pct. of Respondents	Fall 2005 Pct. of Respondents	Pct. Point Difference 01 to 05	Pct. Point Difference 04 to 05	Fall 2005 Pct. of Respondents	Difference (MSU - Peer Group)
Miles from College to Home									
5 or fewer	13.1	12.4	13.5	10.6	11.9	-1.2	1.3	5.3	6.6
6 to 10	16.5	17.9	17.6	18.7	18.1	1.6	-0.6	8.6	9.5
11 to 50	49.8	48.2	48.0	47.7	47.2	-2.6	-0.5	37.8	9.4
51 to 100	13.5	14.5	14.0	16.5	16.6	3.1	0.1	21.1	-4.5
101 to 500	6.8	6.1	6.3	5.9	5.6	-1.2	-0.3	22.3	-16.7
over 500	0.3	0.9	0.7	0.5	0.6	0.3	0.1	4.9	-4.3
Number of Respondents	1,026	758	892	763	1,680				

	MSU					MSU		PEER GROUP	
	Fall 2001 Pct. of Respondents	Fall 2002 Pct. of Respondents	Fall 2003 Pct. of Respondents	Fall 2004 Pct. of Respondents	Fall 2005 Pct. of Respondents	Pct. Point Difference 01 to 05	Pct. Point Difference 04 to 05	Fall 2005 Pct. of Respondents	Difference (MSU - Peer Group)
Citizenship Status									
U.S. Citizen	90.2	90.7	92.3	92.6	94.3	4.1	1.7	97.4	-3.1
permanent resident	9.0	8.5	6.5	5.8	4.6	-4.4	-1.2	1.9	2.7
neither	0.8	0.9	1.3	1.6	1.1	0.3	-0.5	0.7	0.4
Number of Respondents	1,042	813	958	797	1,751				

	MSU					MSU		PEER GROUP	
	Fall 2001 Pct. of Respondents	Fall 2002 Pct. of Respondents	Fall 2003 Pct. of Respondents	Fall 2004 Pct. of Respondents	Fall 2005 Pct. of Respondents	Pct. Point Difference 01 to 05	Pct. Point Difference 04 to 05	Fall 2005 Pct. of Respondents	Difference (MSU - Peer Group)
Native English Speaker?									
yes	81.6	77.7	80.5	80.5	84.7	3.1	4.2	93.0	-8.3
no	18.4	22.3	19.5	19.5	15.3	-3.1	-4.2	7.0	8.3
Number of Respondents	1,049	804	948	786	1,707				

	MSU					MSU		PEER GROUP	
	Fall 2001 Pct. of Respondents	Fall 2002 Pct. of Respondents	Fall 2003 Pct. of Respondents	Fall 2004 Pct. of Respondents	Fall 2005 Pct. of Respondents	Pct. Point Difference 01 to 05	Pct. Point Difference 04 to 05	Fall 2005 Pct. of Respondents	Difference (MSU - Peer Group)
Political Orientation									
far left	4.9	1.9	3.1	4.0	5.0	0.1	1.0	3.3	1.7
liberal	29.4	26.7	22.9	32.3	30.4	1.0	-1.9	24.4	6.0
middle of the road	54.0	59.8	57.6	49.3	50.0	-4.0	0.7	50.8	-0.8
conservative	9.5	10.7	14.1	12.0	13.2	3.7	1.2	19.6	-6.4
far right	2.2	0.9	2.2	2.5	1.4	-0.8	-1.1	1.8	-0.4
Number of Respondents	902	738	859	753	1,629				

TABLE 5: FRESHMAN CHARACTERISTICS (CONT.)

	MSU					MSU		PEER GROUP	
	Fall 2001 Pct. of Respondents	Fall 2002 Pct. of Respondents	Fall 2003 Pct. of Respondents	Fall 2004 Pct. of Respondents	Fall 2005 Pct. of Respondents	Pct. Point Difference 01 to 05	Pct. Point Difference 04 to 05	Fall 2005 Pct. of Respondents	Difference (MSU - Peer Group)
Agrees Strongly/Somewhat									
too much concern for criminals	66.5	63.0	63.5	56.2	60.1	-6.4	3.9	61.5	-1.4
abortion should be legal	60.6	58.1	60.8	66.5	63.2	2.6	-3.3	54.6	8.6
abolish death penalty	32.1	31.9	32.8	36.0	32.1	0.0	-3.9	28.8	3.3
marijuana use should be legal	37.6	36.2	36.0	38.9	43.6	6.0	4.7	38.7	4.9
prohibit homosexual relations	16.2	16.5	18.0	20.2	22.2	6.0	2.0	26.4	-4.2
married women best stay home	25.8	22.4	19.5	20.8	26.5	0.7	5.7	21.4	5.1
feds must control handguns	87.0	85.6	87.4	91.2	84.5	-2.5	-6.7	78.7	5.8
race discrim no longer a problem	20.3	19.3	20.7	19.9	21.9	1.6	2.0	22.3	-0.4
one person can't change society	30.8	29.2	35.4	30.9	31.1	0.3	0.2	29.3	1.8
wealthy should pay more tax	61.9	55.7	59.5	61.8	65.8	3.9	4.0	60.2	5.6
prohibit racist/sexist speech	61.7	59.4	57.9	56.0	60.4	-1.3	4.4	59.3	1.1
abolish affirm action in col adm	45.3	44.3	45.9	44.2	46.2	0.9	2.0	46.5	-0.3
allow same sex couples to marry	72.1	71.1	71.1	69.5	67.0	-5.1	-2.5	59.4	7.6
sex okay if you like person	49.5	--	--	53.6	55.5	6.0	1.9	47.3	8.2
increase military spending	--	42.3	37.1	34.0	37.0	N/A	3.0	35.8	1.2
only volunteers in armed services	--	--	--	--	65.2	N/A	N/A	61.0	4.2
feds not controlling env'l pollution	--	--	--	--	79.3	N/A	N/A	76.8	2.5
national health care plan needed	--	--	--	--	82.4	N/A	N/A	75.6	6.8
h.s. grading becoming too easy	--	--	--	--	47.8	N/A	N/A	47.3	0.5
no public educ. for undoc. aliens	--	--	--	--	39.3	N/A	N/A	43.5	-4.2
hard work brings success in U.S.	--	--	--	--	79.3	N/A	N/A	81.7	-2.4
dissent is critical to political proc.	--	--	--	--	57.7	N/A	N/A	58.9	-1.2
col. can ban extreme speakers	--	--	--	37.1	--	N/A	N/A	--	N/A
disobey laws that offend beliefs	--	37.1	34.7	--	--	N/A	N/A	--	N/A
discourage energy consumption	--	70.8	--	--	--	N/A	N/A	--	N/A
employer drug tests okay	71.2	--	--	--	--	N/A	N/A	--	N/A

Student's Religion	MSU					MSU		PEER GROUP	
	Fall 2001 Pct. of Respondents	Fall 2002 Pct. of Respondents	Fall 2003 Pct. of Respondents	Fall 2004 Pct. of Respondents	Fall 2005 Pct. of Respondents	Pct. Point Difference 01 to 05	Pct. Point Difference 04 to 05	Fall 2005 Pct. of Respondents	Difference (MSU - Peer Group)
Baptist	5.9	6.5	5.3	4.9	4.9	-1.0	0.0	13.0	-8.1
Buddhist	0.6	0.3	0.6	0.7	0.4	-0.2	-0.3	1.0	-0.6
Church of Christ	--	--	--	4.1	3.2	N/A	-0.9	4.6	-1.4
Eastern Orthodox	1.3	2.2	0.6	1.2	1.2	-0.1	0.0	0.5	0.7
Episcopal	1.4	1.0	1.2	0.9	1.0	-0.4	0.1	1.2	-0.2
Hindu	--	--	1.1	1.4	1.9	N/A	0.5	0.4	1.5
Islamic	2.2	2.8	3.0	2.8	3.5	1.3	0.7	0.8	2.7
Jewish	2.0	2.8	3.5	3.4	3.4	1.4	0.0	1.3	2.1
Mormon	0.1	0.1	0.2	0.0	0.1	0.0	0.1	0.2	-0.1
Lutheran	0.9	0.5	2.3	0.9	1.7	0.8	0.8	4.2	-2.5
Methodist	2.2	1.9	2.2	2.4	1.7	-0.5	-0.7	5.9	-4.2
Presbyterian	2.2	2.0	2.5	2.0	2.5	0.3	0.5	3.3	-0.8
Quaker	0.2	0.3	0.0	0.1	0.2	0.0	0.1	0.2	0.0
Roman Catholic	52.9	50.6	48.5	46.9	43.6	-9.3	-3.3	29.1	14.5
Seventh Day Adventist	0.1	1.4	0.5	0.5	0.4	0.3	-0.1	0.3	0.1
United Church of Christ	0.7	0.4	0.8	0.0	0.4	-0.3	0.4	1.1	-0.7
other Christian	8.0	10.4	9.1	10.0	9.7	1.7	-0.3	11.5	-1.8
other Religion	4.8	4.1	3.7	3.8	3.0	-1.8	-0.8	3.2	-0.2
none	14.6	12.9	14.8	14.0	17.3	2.7	3.3	18.1	-0.8
Number of Respondents	1,004	789	930	759	1,673				

TABLE 5: FRESHMAN CHARACTERISTICS (CONT.)

Father's Education	MSU					MSU		PEER GROUP	
	Fall 2001 Pct. of Respondents	Fall 2002 Pct. of Respondents	Fall 2003 Pct. of Respondents	Fall 2004 Pct. of Respondents	Fall 2005 Pct. of Respondents	Pct. Point Difference 01 to 05	Pct. Point Difference 04 to 05	Fall 2005 Pct. of Respondents	Difference (MSU - Peer Group)
grammar school or less	5.7	5.7	5.8	6.8	5.3	-0.4	-1.5	3.4	1.9
some high school	9.0	10.2	7.2	8.9	7.3	-1.7	-1.6	5.7	1.6
high school graduate	28.5	26.7	26.6	28.2	29.1	0.6	0.9	28.1	1.0
postsec. other than college	4.7	5.2	5.7	4.5	4.8	0.1	0.3	4.3	0.5
some college	16.5	15.6	14.8	13.8	13.9	-2.6	0.1	16.9	-3.0
college degree	22.3	24.3	25.1	22.6	25.8	3.5	3.2	25.7	0.1
some graduate school	1.0	1.4	1.1	1.7	1.2	0.2	-0.5	1.5	-0.3
graduate degree	12.2	10.8	13.6	13.5	12.6	0.4	-0.9	14.5	-1.9
Number of Respondents	996	786	925	776	1,682				

Father's Career	MSU					MSU		PEER GROUP	
	Fall 2001 Pct. of Respondents	Fall 2002 Pct. of Respondents	Fall 2003 Pct. of Respondents	Fall 2004 Pct. of Respondents	Fall 2005 Pct. of Respondents	Pct. Point Difference 01 to 05	Pct. Point Difference 04 to 05	Fall 2005 Pct. of Respondents	Difference (MSU - Peer Group)
artist	1.2	1.5	1.0	0.9	1.2	0.0	0.3	0.7	0.5
business	25.6	24.5	25.6	28.3	27.8	2.2	-0.5	25.5	2.3
business/clerical	1.4	1.9	0.7	1.3	1.7	0.3	0.4	1.2	0.5
clergy	0.6	0.7	0.2	1.2	0.7	0.1	-0.5	0.7	0.0
college teacher	0.1	0.1	0.5	0.1	0.3	0.2	0.2	0.4	-0.1
physician/dentist	1.4	1.4	1.1	0.5	0.9	-0.5	0.4	1.0	-0.1
education/secondary	2.8	2.9	1.7	2.5	1.2	-1.6	-1.3	2.2	-1.0
education/elementary	0.6	1.4	1.0	0.5	1.6	1.0	1.1	0.9	0.7
engineer	6.4	6.7	6.4	7.4	7.1	0.7	-0.3	8.5	-1.4
farmer/forester	0.1	0.3	0.2	0.0	0.1	0.0	0.1	1.6	-1.5
health professional	0.8	0.7	1.5	0.9	1.1	0.3	0.2	1.4	-0.3
homemaker	0.2	0.1	0.1	0.0	0.1	-0.1	0.1	0.3	-0.2
lawyer	0.4	0.8	1.5	1.9	0.6	0.2	-1.3	0.9	-0.3
military career	0.4	0.4	0.6	0.5	0.1	-0.3	-0.4	1.8	-1.7
nurse	0.6	0.3	0.2	0.1	0.4	-0.2	0.3	0.5	-0.1
research scientist	0.3	0.3	0.6	0.3	0.2	-0.1	-0.1	0.3	-0.1
social worker	0.2	0.7	0.5	0.4	0.5	0.3	0.1	0.6	-0.1
skilled worker	11.8	9.8	9.6	8.3	7.8	-4.0	-0.5	9.3	-1.5
semi-skilled worker	3.3	3.4	4.3	3.2	2.7	-0.6	-0.5	3.6	-0.9
unskilled worker	4.5	5.7	5.2	5.1	3.7	-0.8	-1.4	4.3	-0.6
unemployed	3.9	4.0	4.1	3.5	3.5	-0.4	0.0	2.8	0.7
other	33.3	32.5	33.4	32.8	36.7	3.4	3.9	31.6	5.1
Number of Respondents	902	732	885	746	1,584				

TABLE 5: FRESHMAN CHARACTERISTICS (CONT.)

Mother's Education	MSU					MSU		PEER GROUP	
	Fall 2001 Pct. of Respondents	Fall 2002 Pct. of Respondents	Fall 2003 Pct. of Respondents	Fall 2004 Pct. of Respondents	Fall 2005 Pct. of Respondents	Pct. Point Difference 01 to 05	Pct. Point Difference 04 to 05	Fall 2005 Pct. of Respondents	Difference (MSU - Peer Group)
grammar school or less	5.1	5.7	4.7	5.9	3.5	-1.6	-2.4	3.0	0.5
some high school	6.3	7.6	5.6	5.9	5.8	-0.5	-0.1	4.1	1.7
high school graduate	33.4	32.0	31.0	32.0	33.6	0.2	1.6	27.3	6.3
postsec. other than college	6.6	7.3	6.8	5.8	6.1	-0.5	0.3	4.8	1.3
some college	14.7	15.9	16.1	13.9	14.9	0.2	1.0	18.7	-3.8
college degree	22.5	22.5	23.2	23.8	23.1	0.6	-0.7	27.8	-4.7
some graduate school	1.4	1.7	2.3	1.3	2.1	0.7	0.8	1.9	0.2
graduate degree	10.0	7.2	10.3	11.5	10.9	0.9	-0.6	12.4	-1.5
Number of Respondents	1,013	804	944	782	1,721				

Mother's Career	MSU					MSU		PEER GROUP	
	Fall 2001 Pct. of Respondents	Fall 2002 Pct. of Respondents	Fall 2003 Pct. of Respondents	Fall 2004 Pct. of Respondents	Fall 2005 Pct. of Respondents	Pct. Point Difference 01 to 05	Pct. Point Difference 04 to 05	Fall 2005 Pct. of Respondents	Difference (MSU - Peer Group)
artist	1.0	0.9	1.1	1.6	1.7	0.7	0.1	1.3	0.4
business	13.6	11.4	12.7	16.2	16.3	2.7	0.1	17.0	-0.7
business/clerical	7.7	7.4	7.4	4.8	5.5	-2.2	0.7	5.6	-0.1
clergy	0.1	0.1	0.3	0.3	0.2	0.1	-0.1	0.2	0.0
college teacher	0.1	0.1	0.2	0.0	0.2	0.1	0.2	0.2	0.0
physician/dentist	0.2	0.4	0.7	0.7	0.9	0.7	0.2	0.8	0.1
education/secondary	3.6	3.6	2.5	5.4	3.5	-0.1	-1.9	4.2	-0.7
education/elementary	9.5	11.3	9.6	7.8	9.1	-0.4	1.3	8.5	0.6
engineer	0.5	0.0	0.7	0.1	0.3	-0.2	0.2	0.6	-0.3
farmer/forester	0.1	0.0	0.0	0.0	0.1	0.0	0.1	0.2	-0.1
health professional	2.1	1.4	1.4	1.7	2.1	0.0	0.4	2.6	-0.5
homemaker	9.9	10.8	11.3	8.3	8.1	-1.8	-0.2	7.7	0.4
lawyer	0.3	0.1	0.1	0.4	0.9	0.6	0.5	0.4	0.5
military career	0.1	0.0	0.0	0.0	0.0	-0.1	0.0	0.2	-0.2
nurse	8.8	7.0	7.9	7.5	7.2	-1.6	-0.3	9.2	-2.0
research scientist	0.2	0.0	0.4	0.1	0.0	-0.2	-0.1	0.1	-0.1
social worker	1.5	1.6	1.3	1.3	2.0	0.5	0.7	1.9	0.1
skilled worker	3.2	2.4	1.9	2.6	1.5	-1.7	-1.1	1.7	-0.2
semi-skilled worker	2.5	3.4	2.1	2.0	2.0	-0.5	0.0	2.2	-0.2
unskilled worker	3.1	4.2	2.2	2.7	1.9	-1.2	-0.8	2.1	-0.2
unemployed	4.4	6.4	6.1	5.7	7.6	3.2	1.9	5.8	1.8
other	27.5	27.4	29.8	30.7	28.7	1.2	-2.0	27.5	1.2
Number of Respondents	937	760	902	743	1,634				

TABLE 5: FRESHMAN CHARACTERISTICS (CONT.)

Father's Religion	Fall 2001	Fall 2002	MSU		Fall 2005	MSU		PEER GROUP	
	Pct. of Respondents	Pct. of Respondents	Fall 2003 Pct. of Respondents	Fall 2004 Pct. of Respondents	Pct. of Respondents	Pct. Point Difference 01 to 05	Pct. Point Difference 04 to 05	Fall 2005 Pct. of Respondents	Difference (MSU - Peer Group)
Baptist	4.4	5.7	4.4	4.8	4.3	-0.1	-0.5	12.6	-8.3
Buddhist	0.6	0.3	0.7	0.7	1.1	0.5	0.4	1.6	-0.5
Church of Christ	--	--	--	4.2	3.2	N/A	-1.0	4.4	-1.2
Eastern Orthodox	1.4	1.9	1.0	0.9	1.6	0.2	0.7	0.7	0.9
Episcopal	1.6	0.8	1.6	1.2	1.0	-0.6	-0.2	1.3	-0.3
Hindu	--	--	1.0	1.5	1.9	N/A	0.4	0.4	1.5
Islamic	3.2	4.2	3.5	3.8	4.7	1.5	0.9	1.1	3.6
Jewish	2.8	3.7	5.5	4.5	4.7	1.9	0.2	1.8	2.9
Mormon	0.1	0.1	0.1	0.0	0.1	0.0	0.1	0.3	-0.2
Lutheran	2.1	1.0	2.1	0.9	1.4	-0.7	0.5	4.7	-3.3
Methodist	2.0	2.3	1.7	1.8	1.8	-0.2	0.0	6.3	-4.5
Presbyterian	3.7	2.7	2.7	2.9	3.0	-0.7	0.1	4.0	-1.0
Quaker	0.2	0.3	0.0	0.1	0.2	0.0	0.1	0.2	0.0
Roman Catholic	56.2	55.3	52.0	50.9	49.4	-6.8	-1.5	32.2	17.2
Seventh Day Adventist	0.1	1.0	0.5	0.4	0.3	0.2	-0.1	0.2	0.1
United Church of Christ	0.5	0.5	0.9	0.0	0.4	-0.1	0.4	1.1	-0.7
other Christian	7.2	9.4	8.6	9.2	8.6	1.4	-0.6	10.4	-1.8
other Religion	4.2	3.7	2.9	3.2	1.8	-2.4	-1.4	2.4	-0.6
none	9.6	7.0	10.6	8.9	10.4	0.8	1.5	14.3	-3.9
Number of Respondents	931	731	858	684	1,541				

Mother's Religion	Fall 2001	Fall 2002	MSU		Fall 2005	MSU		PEER GROUP	
	Pct. of Respondents	Pct. of Respondents	Fall 2003 Pct. of Respondents	Fall 2004 Pct. of Respondents	Pct. of Respondents	Pct. Point Difference 01 to 05	Pct. Point Difference 04 to 05	Fall 2005 Pct. of Respondents	Difference (MSU - Peer Group)
Baptist	6.5	6.5	5.6	5.0	5.2	-1.3	0.2	13.4	-8.2
Buddhist	0.6	0.5	0.7	0.9	0.8	0.2	-0.1	1.6	-0.8
Church of Christ	--	--	--	4.3	4.0	N/A	-0.3	4.9	-0.9
Eastern Orthodox	1.2	2.1	0.8	1.1	1.5	0.3	0.4	0.6	0.9
Episcopal	2.3	0.9	1.6	1.0	1.5	-0.8	0.5	1.5	0.0
Hindu	--	--	1.0	1.7	1.8	N/A	0.1	0.4	1.4
Islamic	2.5	3.2	3.1	2.8	3.8	1.3	1.0	0.8	3.0
Jewish	2.5	3.5	4.7	4.8	5.0	2.5	0.2	1.8	3.2
Mormon	0.1	0.3	0.3	0.0	0.1	0.0	0.1	0.4	-0.3
Lutheran	2.0	1.3	2.1	1.1	2.0	0.0	0.9	4.9	-2.9
Methodist	2.6	1.7	2.4	2.8	2.0	-0.6	-0.8	7.0	-5.0
Presbyterian	3.3	3.5	3.5	3.0	3.0	-0.3	0.0	4.1	-1.1
Quaker	0.4	0.3	0.0	0.1	0.1	-0.3	0.0	0.2	-0.1
Roman Catholic	56.4	55.7	52.9	52.6	50.0	-6.4	-2.6	33.4	16.6
Seventh Day Adventist	0.1	1.3	0.7	0.6	0.4	0.3	-0.2	0.3	0.1
United Church of Christ	0.7	0.7	0.8	0.0	0.5	-0.2	0.5	1.3	-0.8
other Christian	9.5	10.7	10.2	11.4	9.3	-0.2	-2.1	11.3	-2.0
other Religion	3.8	3.7	2.9	2.2	2.0	-1.8	-0.2	2.6	-0.6
none	5.4	4.1	6.6	4.4	6.9	1.5	2.5	9.5	-2.6
Number of Respondents	965	751	890	702	1,575				

TABLE 5: FRESHMAN CHARACTERISTICS (CONT.)

Estimated Parental Income	MSU					MSU		PEER GROUP	
	Fall 2001 Pct. of Respondents	Fall 2002 Pct. of Respondents	Fall 2003 Pct. of Respondents	Fall 2004 Pct. of Respondents	Fall 2005 Pct. of Respondents	Pct. Point Difference 01 to 05	Pct. Point Difference 04 to 05	Fall 2005 Pct. of Respondents	Difference (MSU - Peer Group)
Less than \$10,000	5.0	5.2	4.9	3.8	4.0	-1.0	0.2	3.3	0.7
\$10,000 to \$14,999	3.8	5.3	4.4	3.2	2.7	-1.1	-0.5	2.9	-0.2
\$15,000 to \$19,999	3.4	4.1	4.2	2.7	3.3	-0.1	0.6	2.8	0.5
\$20,000 to \$24,999	4.9	6.3	5.7	3.8	4.9	0.0	1.1	3.9	1.0
\$25,000 to \$29,999	3.9	6.6	2.9	4.3	3.9	0.0	-0.4	3.9	0.0
\$30,000 to \$39,999	10.5	10.0	7.8	9.0	9.0	-1.5	0.0	8.0	1.0
\$40,000 to \$49,999	11.6	7.4	9.4	9.1	8.3	-3.3	-0.8	9.5	-1.2
\$50,000 to \$59,999	10.6	13.3	7.9	12.7	9.1	-1.5	-3.6	10.2	-1.1
\$60,000 to \$74,999	12.8	11.9	13.4	12.9	13.2	0.4	0.3	13.8	-0.6
\$75,000 to \$99,999	14.2	13.2	16.5	15.9	15.3	1.1	-0.6	15.8	-0.5
\$100,000 to \$149,999	12.0	11.7	15.5	14.2	16.2	4.2	2.0	15.4	0.8
\$150,000 to \$199,999	5.0	2.7	3.7	3.6	5.6	0.6	2.0	5.4	0.2
\$200,000 or more	2.3	2.2	3.8	4.9	4.6	2.3	-0.3	5.1	-0.5
Number of Respondents	794	699	794	692	1,508				

Status of Parents	MSU					MSU		PEER GROUP	
	Fall 2001 Pct. of Respondents	Fall 2002 Pct. of Respondents	Fall 2003 Pct. of Respondents	Fall 2004 Pct. of Respondents	Fall 2005 Pct. of Respondents	Pct. Point Difference 01 to 05	Pct. Point Difference 04 to 05	Fall 2005 Pct. of Respondents	Difference (MSU - Peer Group)
both alive living with each other	69.3	65.6	69.8	69.3	68.2	-1.1	-1.1	69.1	-0.9
both alive divorced or separated	24.5	28.4	24.7	26.4	27.8	3.3	1.4	27.2	0.6
one or both deceased	6.2	5.9	5.6	4.4	4.0	-2.2	-0.4	3.8	0.2
Number of Respondents	1,034	812	953	781	1,746				

Will need special tutoring or remedial work in...	MSU					MSU		PEER GROUP	
	Fall 2001 Pct. of Respondents	Fall 2002 Pct. of Respondents	Fall 2003 Pct. of Respondents	Fall 2004 Pct. of Respondents	Fall 2005 Pct. of Respondents	Pct. Point Difference 01 to 05	Pct. Point Difference 04 to 05	Fall 2005 Pct. of Respondents	Difference (MSU - Peer Group)
English	8.0	8.6	5.7	--	6.0	-2.0	N/A	10.3	-4.3
Reading	6.9	6.3	5.0	--	5.0	-1.9	N/A	4.5	0.5
Mathematics	27.8	23.7	20.6	--	27.5	-0.3	N/A	28.1	-0.6
Social Studies	2.8	3.9	1.5	--	2.4	-0.4	N/A	3.4	-1.0
Science	8.8	7.9	5.5	--	6.5	-2.3	N/A	10.4	-3.9
Foreign Language	15.4	13.2	12.0	--	9.6	-5.8	N/A	12.3	-2.7
Writing	8.7	12.8	10.9	--	6.3	-2.4	N/A	10.8	-4.5
	1,063	823	965		1,759				

Appendix

TABLE A-1: SURVEY RESPONSE RATE

Full-Time, First-Time Freshmen Fall Semester of Entry [1]	Total Number in Entering Cohort [2]	Number of Respondents	Survey Response Rate
1975	2,058	866	42.1%
1976	1,450	927	63.9%
1977	2,015	977	48.5%
1978	1,782	1,012	56.8%
1979	1,725	430	24.9%
1983	1,684	743	44.1%
1985	1,063	744	70.0%
1991	913	641	70.2%
1999	1,319	771	58.5%
2000	1,324	858	64.8%
2001	1,378	1,069	77.6%
2002	1,470	826	56.2%
2003	1,595	965	60.5%
2004	1,738	798	45.9%
2005	1,871	1,759	94.0%

[1] Survey results from 1966 through 1970 are unavailable.

[2] Sources: Registrar's Office, 1975-76. HEGIS, 1977-1983. IPEDS/SURE, 1985-2005.

TABLE A-2: REPRESENTATIVENESS OF FALL 2005 SURVEY RESPONDENTS - DEMOGRAPHICS

Representativeness by Age

Age Range	Total Population		Survey Respondents		Expected Frequencies	Chi-Square
	Number	Percent	Number	Percent		
17 or younger	19	1%	31	2%	18	23.40
18	1,389	74%	1,294	75%	1286	
19	420	22%	388	22%	389	
20	21	1%	14	1%	19	
21 or older	22	1%	5	0%	20	
Missing	0		27			
Totals	1,871		1,759			df=4

Are the differences between groups statistically significant at the .05 level?

Yes

Is the sample representative of the total population on this scale?

No

Representativeness by Sex

Sex	Total Population		Survey Respondents		Expected Frequencies	Chi-Square
	Number	Percent	Number	Percent		
Female	1,067	57%	1,006	57%	1003	0.02
Male	804	43%	753	43%	756	
Missing	0		0			
Totals	1,871		1,759			df=1

Are the differences between groups statistically significant at the .05 level?

No

Is the sample representative of the total population on this scale?

Yes

Representativeness by Ethnicity*

Ethnic Category	Total Population		Survey Respondents*		Expected Frequencies	Chi-Square
	Number	Percent	Number	Percent		
American Indian/Alaskan Native	3	0%	19	1%	3	102.92
Asian/Pacific Islander	146	8%	133	7%	148	
Black, non-Hispanic	202	11%	201	11%	196	
Hispanic	353	19%	283	16%	343	
White, non-Hispanic	1,153	62%	1,168	65%	1120	
Missing/Other	14		96			
Totals*	1,871		1,900			df=4

* CIRP allows respondents to check more than one ethnic category, which may mean a duplicated headcount in some ethnic categories.

Are the differences between groups statistically significant at the .05 level?

Yes

Is the sample representative of the total population on this scale?

No

TABLE A-3: COMPARISON GROUP INSTITUTIONS

Arkansas State University	Kentucky State University	Southern Utah University
Austin Peay State University	Kutztown University of Pennsylvania	Southwest Minnesota State University
Black Hills State University	Mansfield University of Pennsylvania	Texas A&M University-Commerce
Bloomsburg University of Pennsylvania	Middle Tennessee State University	Troy State University
Bridgewater State University	Minnesota State University-Mankato	University of Central Oklahoma
Brooklyn College-CUNY	Missouri Southern State College	University of Maine-Farmington
Cal Poly State University - Pomona	Moorhead State University	University of Massachusetts-Dartmouth
Central Michigan University	Northern Arizona University	University of Memphis
Clarion University of Pennsylvania	Northwest Missouri State University	University of Montevallo
Coastal Carolina University	Oakland University	University of Nebraska-Omaha
East Central University	Oregon Institute of Technology	University of Nevada-Las Vegas
Eastern Michigan University	Radford University	University of Pittsburg-Johnstown
Eastern Washington University	Rutgers University-Camden	University of Science and Arts of Oklahoma
Edinboro University of Pennsylvania	SUNY A&T College-Cobleskill	University of South Carolina-Aiken
Emporia State University	SUNY College-Brockport	University of Texas-San Antonio
Framingham State College	SUNY College-Buffalo	University of Wisconsin-Parkside
Georgia State University	SUNY College-Plattsburgh	University of Wisconsin-Superior
Glenville State College	SUNY College-Potsdam	University of Wisconsin-Whitewater
Henderson State University	Saginaw Valley State University	Valley City State University
Humbolt State University	San Francisco State University	Wayne State College
Hunter College-CUNY	Sonoma State University	West Chester University of Pennsylvania
Idaho State University	Southeast Missouri State University	Western Illinois University
Illinois State University	Southern Illinois University-Edwardsville	Western Oregon University