



COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM  
*at the* HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

## 2013 CIRP Freshman Survey

CIRP Theme Reports

First-time, Full-time Freshmen

---

---

# Montclair State University

---

---

comparison group 1: Public 4yr Colleges-medium selectivity  
comparison group 2: Public 4yr Colleges



Table of Contents

**CIRP Theme Reports**

How to Read the CIRP Theme Reports	<a href="#">H1</a>
a. College Choice	<a href="#">1A</a>
b. Financing College	<a href="#">1B</a>
c. Academic Disengagement	<a href="#">1C</a>
d. Academic Preparation	<a href="#">1D</a>
e. Interaction with Teachers	<a href="#">1E</a>
f. Active and Collaborative Learning	<a href="#">1F</a>
g. Academic Enhancement Experiences	<a href="#">1G</a>
h. Written and Oral Communication	<a href="#">1H</a>
i. Leadership	<a href="#">1I</a>
j. Civic Engagement: Participation, Awareness, and Values	<a href="#">1J</a>
k. Diversity	<a href="#">1K</a>
l. Health and Wellness	<a href="#">1L</a>
m. Spirituality/Religiosity	<a href="#">1M</a>
n. Career Planning	<a href="#">1N</a>

---

---



## How to Read the CIRP Freshman Survey Report CIRP Theme

CIRP Surveys are comprehensive, covering a wide range of topics that research has shown are impacted by the college experience. Theme reports combine relevant items together for easy access. By examining these items together, these reports illustrate what contributes to specific areas of interest on campus and can be used to facilitate discussion on your campus. Although the survey items were included because they relate to the theme, the item(s) may not be the most important to your institution, its mission, programs, or goals. We encourage you to review your entire Institutional Profile for additional results of specific interest on your campus. Theme reports are generated for first-time, full-time freshmen, which we defined as those respondents who first entered college in 2013 and are currently enrolled full-time.

**Theme Description –**  
Provides a brief definition of the topics covered by the theme.

**Summarized Frequencies –** Full results for all items are provided in the Institutional Profile report.

**Mean –** The arithmetic mean is computed for each survey item based on the response options. Response options are given numeric values and are listed in descending order (i.e., 5=Much Stronger, 4=Stronger, 3=No Change, 2=Weaker, 1=Much Weaker).

**Interaction with Teachers** - These items relate to the amount of time and types of interactions students had with their high school teachers.

	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
<b>Asked a teacher for advice after class</b>									
Frequently / Occasionally	21.4%	73.6%	76.7%	28.6%	76.5%	77.8%	14.3%	68.5%	75.3%
Mean	1.21	1.97	2.00	1.29	2.00	2.02	1.14	1.90	1.98
Standard Deviation	0.42	0.70	0.68	0.47	0.69	0.68	0.36	0.72	0.68
Significance	--	***	***	--	***	***	--	***	***
Effect Size	--	-1.09	-1.16	--	-1.03	-1.07	--	-1.06	-1.24

Note: Significance \* p<.05, \*\* p<.01, \*\*\* p<.001

**Statistical Significance –** Uses t-test to examine the difference between the mean score for your institution and the comparison group. Items with mean differences that are larger than would be expected by chance are noted with one, two, or three stars, which correspond to the three standard levels of significance (\*p<.05, \*\*p<.01, and \*\*\*p<.001). Statistical significance measures the extent to which a difference is occurring by chance, not the extent to which a difference is practically important. Large sample sizes (like those in the comparison groups) tend to generate statistical significance even though the magnitude of the difference may be small and not practically significant. In order to provide additional context to statistical significance, effect sizes are provided.

**Effect Size –** Determines the practical significance of the mean difference between your institution and the comparison group. It is calculated by dividing the mean difference by the standard deviation of the comparison group. Generally, an effect size of .2 is considered small, .5 medium, and .8 large. A positive sign indicates that your institution's mean is greater than the mean of the comparison group; a negative sign indicates your mean is smaller than the mean of the comparison group. Note that a negative effect size is sometimes preferred (e.g. a negative effect size on "How often during the past year did you come late to class" suggests fewer students at your institution reported this was the case).

**Comp 1 –** The first comparison group is based on your institution's type, control, and selectivity.

**Comp 2 –** The second comparison group is based on your institution's type and control.

**Standard Deviation –** Measures the variability around the mean. A small standard deviation indicates that the responses to the item tend to be very close to the mean, whereas a large standard deviation indicates that the responses are spread over a larger range of response options.



COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM  
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

## 2013 CIRP Freshman Survey

First-time, Full-time Freshmen

### College Choice

CIRP Theme

**College Choice** - These items illustrate the areas students may have considered in choosing to attend college in general, as well as a particular college

See also CIRP Construct: College Reputation Orientation.

See also CIRP Theme: Financing College.

Montclair State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>To how many colleges other than this one did you apply for admission this year?</b>										
1	8.5%	13.0%	12.1%	8.7%	13.9%	13.7%	8.3%	12.4%	10.8%	
2	8.6%	9.4%	9.1%	8.7%	9.4%	9.7%	8.6%	9.5%	8.6%	
3	13.0%	12.6%	12.2%	14.7%	13.2%	12.8%	12.1%	12.2%	11.8%	
4	18.3%	15.6%	16.0%	20.2%	16.3%	16.6%	17.1%	15.1%	15.5%	
5	16.4%	13.5%	14.7%	15.7%	12.6%	14.2%	16.8%	14.1%	15.1%	
6	13.3%	10.4%	10.7%	12.5%	10.6%	10.6%	13.9%	10.3%	10.7%	
7-10	8.7%	7.9%	7.6%	8.8%	7.3%	6.9%	8.6%	8.3%	8.1%	
11 or more	10.9%	14.5%	14.1%	8.8%	14.0%	12.6%	12.1%	14.8%	15.2%	
	2.3%	3.1%	3.5%	2.1%	2.8%	2.8%	2.4%	3.3%	4.1%	
<b>Were you accepted by your first choice college?</b>										
Yes	80.9%	77.9%	77.0%	78.6%	74.2%	75.0%	82.3%	80.9%	78.6%	
<b>Is this college your:</b>										
First choice	57.4%	55.8%	55.5%	56.7%	55.2%	56.8%	57.8%	56.2%	54.4%	
Second choice	30.6%	29.5%	29.0%	31.5%	30.0%	28.4%	30.1%	29.1%	29.6%	
Third choice	8.5%	9.7%	9.9%	8.6%	9.7%	9.6%	8.4%	9.7%	10.2%	
Less than third choice	3.5%	5.1%	5.5%	3.2%	5.1%	5.2%	3.7%	5.0%	5.8%	
<b>The current economic situation significantly affected my college choice:</b>										
Agree strongly	34.9%	32.0%	28.8%	31.1%	28.4%	25.5%	37.2%	34.9%	31.4%	
Agree somewhat	45.3%	45.5%	44.2%	45.3%	46.7%	44.6%	45.2%	44.6%	43.8%	
Disagree somewhat	12.7%	14.2%	16.5%	14.4%	15.3%	17.8%	11.6%	13.3%	15.5%	
Disagree strongly	7.1%	8.3%	10.6%	9.1%	9.6%	12.2%	5.9%	7.2%	9.3%	
Mean	3.08	3.01	2.91	2.98	2.94	2.83	3.14	3.07	2.97	
Standard deviation	0.87	0.89	0.93	0.91	0.90	0.94	0.84	0.87	0.92	
Significance	-	***	***	-	-	***	-	**	***	
Effect size	-	0.08	0.18	-	0.04	0.16	-	0.08	0.18	



COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM  
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

## 2013 CIRP Freshman Survey

First-time, Full-time Freshmen

### College Choice

CIRP Theme

**College Choice** - These items illustrate the areas students may have considered in choosing to attend college in general, as well as a particular college

See also CIRP Construct: College Reputation Orientation.

See also CIRP Theme: Financing College.

Montclair State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>In deciding to go to college, how important to you was each of the following reasons?</b>										
<b>To be able to get a better job</b>										
Very important	87.2%	86.0%	86.6%	85.5%	85.2%	86.2%	88.3%	86.7%	86.9%	
Mean	2.86	2.84	2.84	2.84	2.83	2.84	2.87	2.84	2.85	
Standard deviation	0.39	0.43	0.42	0.42	0.44	0.42	0.37	0.42	0.42	
Significance	-	*	*	-			-	**		
Effect size	-	0.05	0.05	-	0.02	0.00	-	0.07	0.05	
<b>To gain a general education and appreciation of ideas</b>										
Very important	71.0%	65.7%	68.6%	65.2%	60.7%	63.6%	74.4%	69.7%	72.6%	
Mean	2.69	2.63	2.66	2.62	2.57	2.60	2.73	2.67	2.71	
Standard deviation	0.51	0.54	0.53	0.54	0.57	0.56	0.48	0.51	0.49	
Significance	-	***	**	-	*		-	***		
Effect size	-	0.11	0.06	-	0.09	0.04	-	0.12	0.04	
<b>To make me a more cultured person</b>										
Very important	44.8%	38.6%	43.2%	38.6%	33.6%	37.3%	48.3%	42.7%	47.9%	
Mean	2.30	2.22	2.29	2.21	2.13	2.20	2.36	2.29	2.37	
Standard deviation	0.71	0.71	0.70	0.72	0.72	0.71	0.69	0.69	0.67	
Significance	-	***		-	**		-	***		
Effect size	-	0.11	0.01	-	0.11	0.01	-	0.10	-0.01	
<b>To be able to make more money</b>										
Very important	79.7%	79.2%	77.1%	80.0%	80.4%	77.7%	79.5%	78.2%	76.7%	
Mean	2.77	2.76	2.74	2.78	2.77	2.74	2.77	2.75	2.73	
Standard deviation	0.47	0.50	0.52	0.47	0.48	0.51	0.48	0.51	0.52	
Significance	-		**	-		*	-		**	
Effect size	-	0.02	0.06	-	0.02	0.08	-	0.04	0.08	



COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM  
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

## 2013 CIRP Freshman Survey

First-time, Full-time Freshmen

### College Choice

CIRP Theme

**College Choice** - These items illustrate the areas students may have considered in choosing to attend college in general, as well as a particular college

See also CIRP Construct: College Reputation Orientation.

See also CIRP Theme: Financing College.

Montclair State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>In deciding to go to college, how important to you was each of the following reasons?</b>										
<b>To learn more about things that interest me</b>										
Very important	80.0%	78.4%	80.0%	78.0%	75.4%	76.3%	81.1%	80.9%	82.8%	
Mean	2.79	2.77	2.78	2.76	2.73	2.74	2.80	2.80	2.82	
Standard deviation	0.44	0.46	0.45	0.46	0.49	0.48	0.43	0.44	0.42	
Significance	-	*		-			-			
Effect size	-	0.04	0.02	-	0.06	0.04	-	0.00	-0.05	
<b>To get training for a specific career</b>										
Very important	80.3%	80.2%	79.8%	77.2%	77.0%	77.0%	82.1%	82.8%	82.0%	
Mean	2.78	2.78	2.77	2.74	2.74	2.74	2.80	2.81	2.80	
Standard deviation	0.47	0.47	0.47	0.50	0.50	0.50	0.44	0.44	0.45	
Significance	-			-			-			
Effect size	-	0.00	0.02	-	0.00	0.00	-	-0.02	0.00	
<b>To prepare myself for graduate or professional school</b>										
Very important	59.5%	57.0%	58.9%	49.8%	49.1%	50.7%	65.1%	63.5%	65.4%	
Mean	2.46	2.43	2.45	2.32	2.31	2.34	2.54	2.52	2.55	
Standard deviation	0.72	0.73	0.72	0.76	0.76	0.75	0.68	0.69	0.68	
Significance	-			-			-			
Effect size	-	0.04	0.01	-	0.01	-0.03	-	0.03	-0.01	



**College Choice** - These items illustrate the areas students may have considered in choosing to attend college in general, as well as a particular college

See also CIRP Construct: College Reputation Orientation.

See also CIRP Theme: Financing College.

Montclair State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>How important was each reason in your decision to come here?</b>										
<b>My parents wanted me to come here</b>										
Very important	20.9%	18.2%	18.5%	18.4%	16.0%	17.1%	22.3%	19.9%	19.5%	
Mean	1.85	1.76	1.77	1.80	1.71	1.74	1.88	1.80	1.78	
Standard deviation	0.74	0.74	0.74	0.73	0.72	0.73	0.74	0.75	0.75	
Significance	-	***	***	-	***	*	-	***	***	
Effect size	-	0.12	0.11	-	0.13	0.08	-	0.11	0.13	
<b>My relatives wanted me to come here</b>										
Very important	10.2%	8.5%	9.5%	11.0%	8.3%	9.6%	9.7%	8.6%	9.4%	
Mean	1.49	1.43	1.46	1.51	1.43	1.47	1.49	1.43	1.44	
Standard deviation	0.67	0.64	0.66	0.69	0.64	0.66	0.67	0.65	0.66	
Significance	-	***	*	-	***		-	***	**	
Effect size	-	0.09	0.05	-	0.13	0.06	-	0.09	0.08	
<b>My teacher advised me</b>										
Very important	10.4%	8.2%	8.9%	10.3%	8.0%	8.8%	10.5%	8.4%	9.1%	
Mean	1.53	1.45	1.46	1.53	1.45	1.45	1.54	1.45	1.47	
Standard deviation	0.68	0.64	0.65	0.67	0.64	0.65	0.68	0.64	0.66	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.13	0.11	-	0.13	0.12	-	0.14	0.11	
<b>This college has a very good academic reputation</b>										
Very important	56.6%	55.6%	54.6%	48.9%	48.7%	50.4%	61.0%	61.1%	57.9%	College Reputation Orientation
Mean	2.52	2.50	2.48	2.43	2.42	2.43	2.57	2.57	2.52	
Standard deviation	0.59	0.60	0.61	0.61	0.61	0.62	0.58	0.58	0.60	
Significance	-		**	-			-		**	
Effect size	-	0.03	0.07	-	0.02	0.00	-	0.00	0.08	



**College Choice** - These items illustrate the areas students may have considered in choosing to attend college in general, as well as a particular college

See also CIRP Construct: College Reputation Orientation.

See also CIRP Theme: Financing College.

Montclair State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>How important was each reason in your decision to come here?</b>										
<b>This college has a good reputation for its social activities</b>										
Very important	47.0%	41.0%	41.4%	43.6%	37.2%	37.9%	48.8%	44.1%	44.2%	
Mean	2.36	2.26	2.26	2.33	2.21	2.21	2.38	2.30	2.30	
Standard deviation	0.67	0.70	0.71	0.66	0.70	0.71	0.67	0.70	0.70	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.14	0.14	-	0.17	0.17	-	0.11	0.11	
<b>I was offered financial assistance</b>										
Very important	35.1%	41.6%	42.0%	31.4%	36.5%	37.5%	37.1%	45.7%	45.5%	
Mean	2.01	2.13	2.14	1.95	2.06	2.07	2.04	2.19	2.19	
Standard deviation	0.83	0.83	0.83	0.82	0.82	0.82	0.83	0.83	0.83	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.14	-0.16	-	-0.13	-0.15	-	-0.18	-0.18	
<b>The cost of attending this college</b>										
Very important	52.5%	58.6%	53.5%	47.1%	53.9%	49.2%	55.5%	62.5%	57.0%	
Mean	2.42	2.49	2.40	2.35	2.44	2.34	2.45	2.54	2.45	
Standard deviation	0.68	0.66	0.71	0.68	0.67	0.72	0.67	0.65	0.70	
Significance	-	***		-	***		-	***		
Effect size	-	-0.11	0.03	-	-0.13	0.01	-	-0.14	0.00	
<b>High school counselor advised me</b>										
Very important	15.7%	12.1%	12.4%	12.8%	10.2%	11.0%	17.3%	13.6%	13.6%	
Mean	1.67	1.55	1.55	1.62	1.53	1.53	1.69	1.56	1.56	
Standard deviation	0.73	0.70	0.70	0.70	0.67	0.68	0.75	0.72	0.72	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.17	0.17	-	0.13	0.13	-	0.18	0.18	





COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM  
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

## 2013 CIRP Freshman Survey

First-time, Full-time Freshmen

### College Choice

CIRP Theme

**College Choice** - These items illustrate the areas students may have considered in choosing to attend college in general, as well as a particular college

See also CIRP Construct: College Reputation Orientation.

See also CIRP Theme: Financing College.

Montclair State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>How important was each reason in your decision to come here?</b>										
<b>Private college counselor advised me</b>										
Very important	4.9%	3.7%	4.4%	5.2%	3.5%	4.1%	4.7%	3.9%	4.6%	
Mean	1.27	1.21	1.23	1.29	1.22	1.24	1.25	1.20	1.23	
Standard deviation	0.54	0.49	0.52	0.56	0.49	0.51	0.53	0.49	0.52	
Significance	-	***	***	-	***	**	-	***		
Effect size	-	0.12	0.08	-	0.14	0.10	-	0.10	0.04	
<b>I wanted to live near home</b>										
Very important	34.0%	30.1%	24.0%	30.8%	27.0%	20.7%	35.9%	32.6%	26.5%	
Mean	2.04	1.95	1.78	2.01	1.91	1.73	2.06	1.98	1.83	
Standard deviation	0.80	0.81	0.81	0.78	0.79	0.78	0.81	0.82	0.82	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.11	0.32	-	0.13	0.36	-	0.10	0.28	
<b>Not offered aid by first choice</b>										
Very important	12.4%	11.9%	11.6%	11.4%	10.1%	9.6%	13.0%	13.3%	13.1%	
Mean	1.48	1.44	1.42	1.47	1.41	1.39	1.48	1.46	1.44	
Standard deviation	0.71	0.70	0.69	0.69	0.67	0.65	0.71	0.72	0.71	
Significance	-	*	***	-	*	***	-		*	
Effect size	-	0.06	0.09	-	0.09	0.12	-	0.03	0.06	



COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM  
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

## 2013 CIRP Freshman Survey

First-time, Full-time Freshmen

### College Choice

CIRP Theme

**College Choice** - These items illustrate the areas students may have considered in choosing to attend college in general, as well as a particular college

See also CIRP Construct: College Reputation Orientation.

See also CIRP Theme: Financing College.

Montclair State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>How important was each reason in your decision to come here?</b>										
<b>Could not afford first choice</b>										
Very important	19.0%	19.1%	17.5%	16.9%	16.0%	14.3%	20.1%	21.7%	20.0%	
Mean	1.57	1.55	1.52	1.54	1.50	1.46	1.58	1.59	1.56	
Standard deviation	0.79	0.79	0.77	0.77	0.76	0.73	0.80	0.82	0.80	
Significance	-		**	-		**	-			
Effect size	-	0.03	0.06	-	0.05	0.11	-	-0.01	0.03	
<b>This college's graduates gain admission to top graduate/professional schools</b>										
Very important	25.1%	23.1%	25.6%	19.3%	18.8%	22.8%	28.4%	26.7%	27.7%	College Reputation Orientation
Mean	1.95	1.91	1.95	1.88	1.84	1.90	1.99	1.96	1.98	
Standard deviation	0.74	0.74	0.75	0.70	0.72	0.74	0.76	0.75	0.76	
Significance	-	*		-			-			
Effect size	-	0.05	0.00	-	0.06	-0.03	-	0.04	0.01	
<b>This college's graduates get good jobs</b>										
Very important	43.3%	42.0%	46.0%	38.5%	38.3%	44.8%	46.0%	45.0%	47.0%	College Reputation Orientation
Mean	2.28	2.26	2.31	2.22	2.22	2.30	2.32	2.30	2.32	
Standard deviation	0.71	0.72	0.72	0.70	0.71	0.71	0.71	0.72	0.72	
Significance	-		*	-		**	-			
Effect size	-	0.03	-0.04	-	0.00	-0.11	-	0.03	0.00	



COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM  
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

## 2013 CIRP Freshman Survey

First-time, Full-time Freshmen

### College Choice

CIRP Theme

**College Choice** - These items illustrate the areas students may have considered in choosing to attend college in general, as well as a particular college

See also CIRP Construct: College Reputation Orientation.

See also CIRP Theme: Financing College.

Montclair State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>How important was each reason in your decision to come here?</b>										
<b>I was attracted by the religious affiliation/orientation of this college</b>										
Very important	6.3%	4.0%	5.2%	6.2%	3.4%	4.9%	6.3%	4.4%	5.5%	
Mean	1.32	1.24	1.29	1.33	1.23	1.29	1.31	1.25	1.29	
Standard deviation	0.58	0.51	0.56	0.59	0.50	0.55	0.58	0.52	0.56	
Significance	-	***	*	-	***	*	-	***		
Effect size	-	0.16	0.05	-	0.20	0.07	-	0.12	0.04	
<b>I wanted to go to a school about the size of this college</b>										
Very important	35.7%	30.7%	32.7%	30.4%	25.9%	26.5%	38.6%	34.7%	37.6%	
Mean	2.14	2.03	2.05	2.06	1.96	1.95	2.19	2.08	2.13	
Standard deviation	0.74	0.77	0.77	0.74	0.75	0.76	0.74	0.78	0.78	
Significance	-	***	***	-	***	***	-	***	**	
Effect size	-	0.14	0.12	-	0.13	0.14	-	0.14	0.08	
<b>Rankings in national magazines</b>										
Very important	13.2%	10.1%	11.3%	12.1%	9.7%	11.6%	13.9%	10.4%	11.0%	
Mean	1.61	1.49	1.54	1.61	1.50	1.56	1.61	1.48	1.52	
Standard deviation	0.71	0.67	0.69	0.69	0.67	0.69	0.72	0.68	0.69	
Significance	-	***	***	-	***	*	-	***	***	
Effect size	-	0.18	0.10	-	0.16	0.07	-	0.19	0.13	



COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM  
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

## 2013 CIRP Freshman Survey

First-time, Full-time Freshmen

### College Choice

CIRP Theme

**College Choice** - These items illustrate the areas students may have considered in choosing to attend college in general, as well as a particular college

See also CIRP Construct: College Reputation Orientation.

See also CIRP Theme: Financing College.

Montclair State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>How important was each reason in your decision to come here?</b>										
<b>Information from a website</b>										
Very important	21.0%	15.2%	16.8%	16.8%	11.7%	13.3%	23.5%	18.0%	19.5%	
Mean	1.82	1.68	1.73	1.73	1.61	1.65	1.87	1.74	1.79	
Standard deviation	0.75	0.72	0.73	0.73	0.69	0.70	0.76	0.74	0.75	
Significance	-	***	***	-	***	**	-	***	***	
Effect size	-	0.19	0.12	-	0.17	0.11	-	0.18	0.11	
<b>I was admitted through an Early Action or Early Decision program</b>										
Very important	16.1%	9.9%	10.4%	14.5%	8.4%	8.4%	17.1%	11.2%	12.1%	
Mean	1.53	1.34	1.37	1.50	1.32	1.33	1.55	1.36	1.39	
Standard deviation	0.76	0.65	0.66	0.73	0.62	0.62	0.77	0.67	0.69	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.29	0.24	-	0.29	0.27	-	0.28	0.23	
<b>The athletic department recruited me</b>										
Very important	8.0%	7.0%	8.5%	11.3%	8.6%	10.4%	6.1%	5.7%	7.0%	
Mean	1.30	1.24	1.28	1.40	1.29	1.34	1.24	1.19	1.23	
Standard deviation	0.61	0.57	0.61	0.68	0.62	0.66	0.55	0.52	0.56	
Significance	-	***		-	***	*	-	***		
Effect size	-	0.11	0.03	-	0.18	0.09	-	0.10	0.02	



COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM  
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

## 2013 CIRP Freshman Survey

First-time, Full-time Freshmen

### College Choice

CIRP Theme

**College Choice** - These items illustrate the areas students may have considered in choosing to attend college in general, as well as a particular college

See also CIRP Construct: College Reputation Orientation.

See also CIRP Theme: Financing College.

Montclair State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>How important was each reason in your decision to come here?</b>										
<b>A visit to this campus</b>										
Very important	44.3%	35.4%	38.5%	37.7%	29.5%	32.0%	48.0%	40.1%	43.6%	
Mean	2.26	2.08	2.13	2.17	1.99	2.04	2.31	2.15	2.20	
Standard deviation	0.74	0.79	0.79	0.74	0.77	0.78	0.74	0.80	0.79	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.23	0.16	-	0.23	0.17	-	0.20	0.14	
<b>Ability to take online courses</b>										
Very important	7.4%	4.6%	5.5%	6.0%	4.0%	4.8%	8.1%	5.0%	6.1%	
Mean	1.37	1.27	1.30	1.35	1.27	1.28	1.38	1.28	1.31	
Standard deviation	0.62	0.54	0.57	0.59	0.53	0.55	0.63	0.55	0.58	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.19	0.12	-	0.15	0.13	-	0.18	0.12	
<b>The percentage of students that graduate from this college</b>										
Very important	29.6%	25.7%	27.0%	25.1%	20.6%	22.3%	32.2%	29.8%	30.7%	
Mean	1.99	1.90	1.92	1.92	1.82	1.84	2.02	1.96	1.98	
Standard deviation	0.78	0.78	0.78	0.76	0.75	0.76	0.79	0.79	0.79	
Significance	-	***	***	-	***	**	-	**		
Effect size	-	0.12	0.09	-	0.13	0.11	-	0.08	0.05	



COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM  
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

## 2013 CIRP Freshman Survey

First-time, Full-time Freshmen

### Financing College

CIRP Theme

**Financing College** - These items relate to the financial issues associated with attending college.

Montclair State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>The current economic situation significantly affected my college choice:</b>										
Agree strongly	34.9%	32.0%	28.8%	31.1%	28.4%	25.5%	37.2%	34.9%	31.4%	
Agree somewhat	45.3%	45.5%	44.2%	45.3%	46.7%	44.6%	45.2%	44.6%	43.8%	
Disagree somewhat	12.7%	14.2%	16.5%	14.4%	15.3%	17.8%	11.6%	13.3%	15.5%	
Disagree strongly	7.1%	8.3%	10.6%	9.1%	9.6%	12.2%	5.9%	7.2%	9.3%	
Mean	3.08	3.01	2.91	2.98	2.94	2.83	3.14	3.07	2.97	
Standard deviation	0.87	0.89	0.93	0.91	0.90	0.94	0.84	0.87	0.92	
Significance	-	***	***	-		***	-	**	***	
Effect size	-	0.08	0.18	-	0.04	0.16	-	0.08	0.18	
<b>How much of your first year's educational expenses (room, board, tuition, and fees) do you expect to cover from each of the sources listed below?</b>										
<b>Family resources (parents, relatives, spouse, etc.)</b>										
None	37.1%	29.2%	30.7%	36.7%	29.0%	32.1%	37.3%	29.5%	29.6%	
Less than \$1,000	7.4%	14.5%	14.5%	6.5%	13.4%	13.3%	7.9%	15.3%	15.5%	
\$1,000 - \$2,999	11.1%	14.9%	14.4%	10.6%	14.5%	13.7%	11.4%	15.1%	14.9%	
\$3,000 - \$5,999	11.8%	13.5%	12.1%	10.8%	13.2%	11.8%	12.4%	13.7%	12.4%	
\$6,000 - \$9,999	8.8%	9.9%	9.0%	9.0%	10.3%	8.8%	8.7%	9.6%	9.1%	
\$10,000 +	23.8%	18.1%	19.2%	26.4%	19.6%	20.2%	22.3%	16.8%	18.5%	
<b>My own resources (savings from work, work-study, other income)</b>										
None	52.0%	37.8%	41.7%	53.2%	38.3%	43.9%	51.3%	37.3%	39.9%	
Less than \$1,000	20.8%	28.7%	27.9%	17.6%	26.6%	25.4%	22.7%	30.5%	29.9%	
\$1,000 - \$2,999	15.7%	21.2%	19.0%	16.4%	21.6%	18.9%	15.2%	20.8%	19.2%	
\$3,000 - \$5,999	6.2%	7.4%	6.7%	7.0%	8.2%	7.1%	5.7%	6.7%	6.4%	
\$6,000 - \$9,999	2.5%	2.6%	2.4%	2.4%	2.8%	2.4%	2.6%	2.5%	2.3%	
\$10,000 +	2.9%	2.4%	2.3%	3.4%	2.6%	2.4%	2.6%	2.2%	2.2%	



COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM  
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

## 2013 CIRP Freshman Survey

First-time, Full-time Freshmen

### Financing College

CIRP Theme

**Financing College** - These items relate to the financial issues associated with attending college.

Montclair State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>How much of your first year's educational expenses (room, board, tuition, and fees) do you expect to cover from each of the sources listed below?</b>										
<b>Aid which need not be repaid (grants, scholarships, military funding, etc.)</b>										
None	54.8%	35.6%	32.2%	60.1%	37.8%	33.9%	51.7%	33.7%	30.8%	
Less than \$1,000	7.4%	9.0%	7.8%	6.4%	8.8%	7.4%	7.9%	9.2%	8.1%	
\$1,000 - \$2,999	9.6%	15.0%	13.8%	9.0%	14.3%	13.1%	9.9%	15.7%	14.4%	
\$3,000 - \$5,999	10.6%	15.7%	16.1%	9.0%	15.3%	15.0%	11.5%	16.0%	17.1%	
\$6,000 - \$9,999	6.9%	11.6%	11.3%	6.6%	11.3%	10.3%	7.1%	11.9%	12.1%	
\$10,000 +	10.8%	13.1%	18.8%	9.0%	12.4%	20.4%	11.9%	13.6%	17.4%	
<b>Aid which must be repaid (loans, etc.)</b>										
None	54.5%	49.9%	50.8%	57.1%	51.6%	53.7%	52.9%	48.5%	48.4%	
Less than \$1,000	3.4%	4.8%	4.6%	3.2%	4.5%	4.3%	3.6%	5.1%	4.8%	
\$1,000 - \$2,999	7.3%	10.0%	9.5%	7.2%	9.6%	9.0%	7.4%	10.3%	9.9%	
\$3,000 - \$5,999	12.0%	15.8%	15.8%	11.9%	15.5%	14.8%	12.1%	16.1%	16.6%	
\$6,000 - \$9,999	8.3%	9.6%	8.6%	7.4%	9.6%	7.9%	8.9%	9.7%	9.2%	
\$10,000 +	14.4%	9.9%	10.7%	13.1%	9.3%	10.3%	15.2%	10.3%	11.0%	
<b>Other than above</b>										
None	94.5%	92.6%	92.4%	94.2%	92.3%	92.2%	94.6%	92.8%	92.6%	
Less than \$1,000	1.6%	3.2%	3.0%	1.7%	3.4%	3.2%	1.5%	3.0%	2.8%	
\$1,000 - \$2,999	1.2%	1.9%	1.9%	1.0%	1.9%	1.9%	1.4%	1.9%	1.9%	
\$3,000 - \$5,999	0.9%	1.0%	1.1%	0.7%	0.9%	1.1%	1.1%	1.0%	1.1%	
\$6,000 - \$9,999	0.8%	0.6%	0.6%	1.1%	0.6%	0.6%	0.6%	0.6%	0.6%	
\$10,000 +	1.0%	0.8%	1.0%	1.4%	0.9%	1.0%	0.9%	0.8%	0.9%	



COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM  
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

## 2013 CIRP Freshman Survey

First-time, Full-time Freshmen

### Financing College

CIRP Theme

**Financing College** - These items relate to the financial issues associated with attending college.

Montclair State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>What is your best estimate of your parents' total income last year?</b>										
Less than \$10,000	4.5%	5.6%	5.8%	3.5%	4.4%	4.3%	5.2%	6.6%	7.1%	
\$10,000 to \$14,999	3.4%	4.3%	4.6%	2.8%	3.3%	3.5%	3.8%	5.3%	5.6%	
\$15,000 to \$19,999	3.3%	4.0%	4.0%	3.5%	3.6%	3.4%	3.2%	4.3%	4.5%	
\$20,000 to \$24,999	4.3%	5.0%	5.0%	3.5%	4.4%	4.2%	4.9%	5.6%	5.6%	
\$25,000 to \$29,999	3.2%	3.9%	3.9%	2.0%	2.8%	3.2%	3.9%	4.8%	4.5%	
\$30,000 to \$39,999	7.2%	7.9%	7.3%	6.6%	7.5%	6.6%	7.6%	8.2%	7.9%	
\$40,000 to \$49,999	7.8%	8.7%	8.1%	5.8%	7.8%	7.5%	9.2%	9.5%	8.6%	
\$50,000 to \$59,999	8.1%	8.9%	8.2%	6.2%	8.2%	8.0%	9.4%	9.5%	8.4%	
\$60,000 to \$74,999	11.0%	11.3%	10.4%	9.3%	11.2%	10.6%	12.1%	11.4%	10.2%	
\$75,000 to \$99,999	14.5%	14.0%	13.1%	17.7%	15.3%	14.2%	12.4%	12.8%	12.1%	
\$100,000 to \$149,999	17.2%	15.3%	15.2%	20.0%	18.7%	18.1%	15.4%	12.4%	12.8%	
\$150,000 to \$199,999	7.9%	6.0%	6.7%	9.6%	6.6%	7.5%	6.8%	5.5%	6.0%	
\$200,000 to \$249,999	3.5%	2.7%	3.3%	4.3%	3.4%	3.9%	2.9%	2.2%	2.8%	
\$250,000 or more	4.0%	2.4%	4.4%	5.1%	2.9%	5.1%	3.2%	2.0%	3.8%	
<b>Do you have any concern about your ability to finance your college education?</b>										
None (I am confident that I will have sufficient funds)	23.5%	24.5%	29.7%	33.3%	30.3%	37.1%	17.9%	19.7%	23.8%	
Some (but I probably will have enough funds)	59.8%	60.9%	56.8%	55.1%	58.3%	52.9%	62.5%	63.0%	59.9%	
Major (not sure I will have enough funds to complete college)	16.7%	14.6%	13.5%	11.6%	11.3%	10.0%	19.6%	17.3%	16.3%	





COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM  
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

## 2013 CIRP Freshman Survey

First-time, Full-time Freshmen

### Financing College

CIRP Theme

**Financing College** - These items relate to the financial issues associated with attending college.

Montclair State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>How important was each reason in your decision to come here?</b>										
<b>I was offered financial assistance</b>										
Very important / Somewhat important	66.2%	71.6%	71.8%	64.1%	69.2%	69.6%	67.3%	73.5%	73.5%	
Mean	2.01	2.13	2.14	1.95	2.06	2.07	2.04	2.19	2.19	
Standard deviation	0.83	0.83	0.83	0.82	0.82	0.82	0.83	0.83	0.83	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.14	-0.16	-	-0.13	-0.15	-	-0.18	-0.18	
<b>The cost of attending this college</b>										
Very important / Somewhat important	89.1%	90.5%	86.4%	88.1%	89.7%	85.1%	89.7%	91.2%	87.5%	
Mean	2.42	2.49	2.40	2.35	2.44	2.34	2.45	2.54	2.45	
Standard deviation	0.68	0.66	0.71	0.68	0.67	0.72	0.67	0.65	0.70	
Significance	-	***		-	***		-	***		
Effect size	-	-0.11	0.03	-	-0.13	0.01	-	-0.14	0.00	
<b>Not offered aid by first choice</b>										
Very important / Somewhat important	35.2%	31.7%	30.5%	35.6%	30.7%	29.4%	35.0%	32.5%	31.3%	
Mean	1.48	1.44	1.42	1.47	1.41	1.39	1.48	1.46	1.44	
Standard deviation	0.71	0.70	0.69	0.69	0.67	0.65	0.71	0.72	0.71	
Significance	-	*	***	-	*	***	-		*	
Effect size	-	0.06	0.09	-	0.09	0.12	-	0.03	0.06	
<b>Could not afford first choice</b>										
Very important / Somewhat important	37.9%	36.0%	34.4%	37.3%	34.1%	32.0%	38.1%	37.7%	36.4%	
Mean	1.57	1.55	1.52	1.54	1.50	1.46	1.58	1.59	1.56	
Standard deviation	0.79	0.79	0.77	0.77	0.76	0.73	0.80	0.82	0.80	
Significance	-		**	-		**	-			
Effect size	-	0.03	0.06	-	0.05	0.11	-	-0.01	0.03	



COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM  
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

## 2013 CIRP Freshman Survey

First-time, Full-time Freshmen

### Financing College

CIRP Theme

**Financing College** - These items relate to the financial issues associated with attending college.

Montclair State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>What is your best guess as to the chances that you will:</b>										
<b>Get a job to help pay for college expenses</b>										
Very good chance / Some chance	86.3%	86.9%	80.8%	81.0%	83.9%	74.7%	89.3%	89.2%	85.7%	
Mean	3.34	3.38	3.22	3.19	3.27	3.03	3.43	3.47	3.36	
Standard deviation	0.83	0.81	0.95	0.89	0.84	1.01	0.78	0.76	0.86	
Significance	-	*	***	-	*	***	-		**	
Effect size	-	-0.05	0.13	-	-0.10	0.16	-	-0.05	0.08	
<b>Work full-time while attending college</b>										
Very good chance / Some chance	49.0%	40.8%	37.2%	45.6%	37.9%	33.7%	50.9%	43.1%	40.1%	
Mean	2.48	2.31	2.21	2.39	2.25	2.12	2.54	2.36	2.29	
Standard deviation	0.96	0.92	0.95	0.94	0.89	0.93	0.97	0.95	0.95	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.18	0.28	-	0.16	0.29	-	0.19	0.26	



COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM  
at the HIGHER EDUCATION RESEARCH INSTITUTE at UCLA

## 2013 CIRP Freshman Survey

First-time, Full-time Freshmen

# Academic Disengagement

CIRP Theme

**Academic Disengagement** - These items relate to the extent to which students engage in behaviors that are inconsistent with academic success

Montclair State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>For the activities below, indicate which ones you did during the past year.</b>										
<b>Was bored in class</b>										
Frequently	43.6%	40.3%	38.2%	42.7%	39.3%	36.9%	44.1%	41.1%	39.2%	
Mean	2.39	2.35	2.33	2.37	2.33	2.31	2.40	2.37	2.35	
Standard deviation	0.57	0.57	0.57	0.59	0.58	0.58	0.57	0.56	0.57	
Significance	-	***	***	-	*	**	-	*	***	
Effect size	-	0.07	0.11	-	0.07	0.10	-	0.05	0.09	
<b>Came late to class</b>										
Frequently / Occasionally	59.6%	54.4%	54.3%	61.7%	54.3%	54.2%	58.4%	54.5%	54.4%	
Mean	1.70	1.62	1.62	1.73	1.62	1.61	1.69	1.62	1.62	
Standard deviation	0.65	0.62	0.62	0.65	0.62	0.61	0.65	0.63	0.63	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.13	0.13	-	0.18	0.20	-	0.11	0.11	
<b>Skipped school/class</b>										
Frequently / Occasionally	35.5%	29.7%	28.1%	36.1%	28.5%	26.7%	35.2%	30.7%	29.3%	
Mean	1.39	1.32	1.30	1.39	1.31	1.29	1.38	1.33	1.32	
Standard deviation	0.55	0.52	0.51	0.55	0.51	0.50	0.55	0.52	0.51	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.13	0.18	-	0.16	0.20	-	0.10	0.12	
<b>Fell asleep in class</b>										
Frequently / Occasionally	52.3%	48.0%	47.5%	58.0%	52.7%	51.9%	49.0%	44.2%	43.8%	
Mean	1.62	1.56	1.54	1.69	1.62	1.60	1.58	1.51	1.50	
Standard deviation	0.65	0.63	0.62	0.66	0.64	0.64	0.65	0.62	0.61	
Significance	-	***	***	-	**	***	-	***	***	
Effect size	-	0.10	0.13	-	0.11	0.14	-	0.11	0.13	
<b>Failed to complete homework on time</b>										
Frequently / Occasionally	59.1%	56.7%	55.2%	67.4%	62.5%	61.4%	54.5%	51.9%	50.2%	
Mean	1.67	1.63	1.60	1.79	1.70	1.68	1.61	1.57	1.54	
Standard deviation	0.62	0.60	0.59	0.63	0.60	0.59	0.61	0.59	0.58	
Significance	-	**	***	-	***	***	-	*	***	
Effect size	-	0.07	0.12	-	0.15	0.19	-	0.07	0.12	



COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM  
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

## 2013 CIRP Freshman Survey

First-time, Full-time Freshmen

### Academic Preparation

CIRP Theme

**Academic Preparation** - These items illustrate the academic skills and experiences students bring to college.

See also CIRP Construct: Habits of Mind, Academic Self-Concept.

See also CIRP Theme: Active and Collaborative Learning, Written and Oral Communication.

Montclair State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>SAT Critical Reading</b>										
Mean	507	516	530	515	522	536	501	512	525	
Median	500	510	520	500	520	530	500	500	520	
<b>SAT Mathematics</b>										
Mean	526	533	540	546	553	561	511	514	521	
Median	520	530	540	550	550	560	506	510	520	
<b>SAT Writing</b>										
Mean	515	513	524	514	513	523	515	514	525	
Median	500	510	520	500	510	520	510	510	520	
<b>ACT Composite</b>										
Mean	21	23	23	22	23	24	21	22	23	
Median	21	23	23	22	23	24	21	22	22	
<b>From what kind of high school did you graduate?</b>										
Public school (not charter or magnet)	87.4%	87.4%	82.3%	87.8%	86.9%	81.1%	87.1%	87.9%	83.3%	
Public charter school	0.9%	2.7%	4.3%	0.9%	2.8%	4.4%	0.9%	2.7%	4.2%	
Public magnet school	1.7%	2.2%	3.3%	1.2%	2.3%	3.3%	2.1%	2.2%	3.3%	
Private religious/parochial school	8.1%	6.1%	6.6%	8.1%	6.2%	7.3%	8.1%	6.0%	6.0%	
Private independent college-prep school	1.6%	1.2%	3.1%	1.8%	1.5%	3.5%	1.5%	1.0%	2.8%	
Home school	0.3%	0.3%	0.4%	0.2%	0.3%	0.5%	0.3%	0.3%	0.4%	



**Academic Preparation** - These items illustrate the academic skills and experiences students bring to college.

See also CIRP Construct: Habits of Mind, Academic Self-Concept.

See also CIRP Theme: Active and Collaborative Learning, Written and Oral Communication.

Montclair State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Prior to this term, have you ever taken courses for credit at this institution?</b>										
Yes	3.5%	4.5%	5.8%	2.9%	4.7%	6.5%	3.8%	4.4%	5.3%	
<b>Since leaving high school, have you ever taken courses, whether for credit or not for credit, at any other institution (university, 4- or 2-year college, technical, vocational, or business school)?</b>										
Yes	11.7%	11.0%	11.4%	8.2%	9.0%	9.4%	13.7%	12.7%	13.0%	
<b>How many Advanced Placement courses or exams did you take in high school?</b>										
<b>AP Courses</b>										
Not offered at my high school	4.8%	5.9%	5.8%	5.6%	6.5%	6.3%	4.3%	5.4%	5.5%	
None	50.4%	34.5%	32.1%	55.2%	35.9%	33.8%	47.6%	33.3%	30.9%	
1 to 4	42.5%	48.0%	49.1%	36.5%	45.8%	46.7%	45.9%	49.9%	51.1%	
5 to 9	2.2%	10.7%	11.6%	2.7%	11.0%	11.8%	1.9%	10.5%	11.4%	
10 to 14	0.1%	0.8%	1.1%	0.0%	0.7%	1.2%	0.1%	0.8%	1.0%	
15+	0.1%	0.1%	0.2%	0.0%	0.1%	0.2%	0.1%	0.1%	0.2%	
<b>AP Exams</b>										
Not offered at my high school	5.4%	6.9%	6.6%	5.8%	7.4%	7.0%	5.2%	6.5%	6.2%	
None	60.7%	44.2%	40.1%	64.7%	45.8%	41.9%	58.5%	43.0%	38.7%	
1 to 4	32.3%	40.6%	43.6%	27.9%	38.1%	40.9%	34.8%	42.5%	45.8%	
5 to 9	1.4%	7.8%	8.9%	1.4%	8.1%	9.2%	1.4%	7.5%	8.6%	
10 to 14	0.1%	0.4%	0.7%	0.1%	0.5%	0.9%	0.1%	0.4%	0.7%	
15+	0.1%	0.1%	0.1%	0.1%	0.1%	0.1%	0.1%	0.1%	0.1%	



2013 CIRP Freshman Survey  
First-time, Full-time Freshmen  
**Academic Preparation**  
CIRP Theme

**Academic Preparation** - These items illustrate the academic skills and experiences students bring to college.

See also CIRP Construct: Habits of Mind, Academic Self-Concept.

See also CIRP Theme: Active and Collaborative Learning, Written and Oral Communication.

Montclair State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Please mark which of the following courses you have completed:</b>										
<b>Algebra II</b>										
Yes	99.2%	98.3%	97.9%	99.4%	98.3%	97.9%	99.1%	98.3%	97.8%	
<b>Pre-calculus/Trigonometry</b>										
Yes	74.9%	78.6%	78.7%	78.4%	81.4%	81.3%	72.9%	76.3%	76.7%	
<b>Probability &amp; Statistics</b>										
Yes	29.1%	27.4%	29.2%	31.7%	29.0%	30.9%	27.6%	26.2%	28.0%	
<b>Calculus</b>										
Yes	18.2%	22.2%	23.9%	21.3%	26.2%	27.9%	16.3%	18.9%	20.8%	
<b>AP Probability &amp; Statistics</b>										
Yes	5.9%	11.0%	12.0%	8.5%	11.8%	12.9%	4.3%	10.4%	11.3%	
<b>AP Calculus</b>										
Yes	6.9%	18.2%	20.3%	9.0%	22.3%	25.1%	5.7%	14.9%	16.6%	
<b>Have you had any special tutoring or remedial work in any of the following subjects?</b>										
English	10.3%	9.8%	11.1%	12.4%	10.7%	11.7%	9.0%	9.0%	10.6%	
Reading	10.2%	8.7%	9.6%	11.7%	8.8%	9.8%	9.3%	8.6%	9.5%	
Mathematics	19.0%	17.5%	19.4%	17.7%	15.0%	17.0%	19.8%	19.5%	21.4%	
Social Studies	7.2%	6.3%	7.3%	8.4%	6.4%	7.3%	6.5%	6.3%	7.3%	
Science	8.3%	7.8%	9.0%	8.4%	7.4%	8.4%	8.2%	8.1%	9.4%	
Foreign Language	8.2%	7.2%	8.5%	9.2%	6.9%	8.5%	7.5%	7.4%	8.6%	
Writing	8.4%	7.4%	8.5%	9.4%	7.6%	8.8%	7.8%	7.2%	8.3%	



2013 CIRP Freshman Survey  
First-time, Full-time Freshmen  
**Academic Preparation**  
CIRP Theme

**Academic Preparation** - These items illustrate the academic skills and experiences students bring to college.

See also CIRP Construct: Habits of Mind, Academic Self-Concept.

See also CIRP Theme: Active and Collaborative Learning, Written and Oral Communication.

Montclair State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Do you feel you will need any special tutoring or remedial work in any of the following subjects?</b>										
English	7.3%	11.5%	12.9%	9.1%	12.3%	14.0%	6.2%	10.8%	12.0%	
Reading	5.7%	7.1%	7.5%	7.6%	7.9%	8.4%	4.6%	6.4%	6.8%	
Mathematics	24.4%	30.9%	34.0%	18.5%	24.0%	26.6%	27.9%	36.5%	39.9%	
Social Studies	3.1%	4.7%	6.1%	2.9%	3.5%	4.7%	3.2%	5.7%	7.2%	
Science	10.5%	15.1%	16.7%	8.1%	11.2%	12.4%	11.9%	18.4%	20.1%	
Foreign Language	9.9%	10.8%	15.9%	10.0%	10.1%	15.3%	9.8%	11.3%	16.4%	
Writing	8.8%	15.7%	16.8%	8.9%	14.8%	16.5%	8.7%	16.5%	17.1%	
<b>How often in the past year did you?</b>										
<b>Ask questions in class</b>										Habits of Mind
Frequently	49.8%	48.8%	52.7%	43.7%	44.7%	49.0%	53.3%	52.2%	55.7%	
Mean	2.46	2.45	2.49	2.39	2.40	2.45	2.50	2.48	2.53	
Standard deviation	0.57	0.58	0.57	0.57	0.58	0.57	0.56	0.57	0.56	
Significance	-		**	-		**	-		*	
Effect size	-	0.02	-0.05	-	-0.02	-0.11	-	0.04	-0.05	
<b>Support your opinions with a logical argument</b>										Habits of Mind
Frequently	49.4%	52.4%	54.2%	52.6%	56.1%	57.7%	47.6%	49.3%	51.4%	
Mean	2.43	2.46	2.49	2.48	2.51	2.53	2.40	2.42	2.45	
Standard deviation	0.61	0.61	0.60	0.59	0.59	0.58	0.63	0.62	0.62	
Significance	-	*	***	-		**	-		**	
Effect size	-	-0.05	-0.10	-	-0.05	-0.09	-	-0.03	-0.08	
<b>Seek solutions to problems and explain them to others</b>										Habits of Mind
Frequently	51.1%	48.4%	50.4%	48.6%	47.9%	49.4%	52.6%	48.9%	51.2%	
Mean	2.47	2.44	2.46	2.45	2.43	2.45	2.48	2.44	2.47	
Standard deviation	0.58	0.58	0.58	0.57	0.58	0.58	0.58	0.58	0.58	
Significance	-	*		-			-	*		
Effect size	-	0.05	0.02	-	0.03	0.00	-	0.07	0.02	



2013 CIRP Freshman Survey  
First-time, Full-time Freshmen  
**Academic Preparation**  
CIRP Theme

**Academic Preparation** - These items illustrate the academic skills and experiences students bring to college.

See also CIRP Construct: Habits of Mind, Academic Self-Concept.

See also CIRP Theme: Active and Collaborative Learning, Written and Oral Communication.

Montclair State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>How often in the past year did you?</b>										
<b>Revise your papers to improve your writing</b>										Habits of Mind
Frequently	40.7%	42.3%	45.1%	33.3%	33.7%	36.5%	44.9%	49.3%	52.0%	
Mean	2.31	2.33	2.37	2.20	2.21	2.26	2.37	2.42	2.46	
Standard deviation	0.64	0.64	0.63	0.65	0.65	0.64	0.63	0.62	0.60	
Significance	-		***	-		**	-	**	***	
Effect size	-	-0.03	-0.10	-	-0.02	-0.09	-	-0.08	-0.15	
<b>Evaluate the quality or reliability of information you received</b>										Habits of Mind
Frequently	34.9%	36.3%	38.7%	34.9%	37.0%	38.6%	35.0%	35.7%	38.7%	
Mean	2.27	2.29	2.32	2.28	2.30	2.33	2.27	2.28	2.32	
Standard deviation	0.59	0.59	0.59	0.59	0.59	0.58	0.59	0.59	0.59	
Significance	-		***	-		*	-		***	
Effect size	-	-0.03	-0.08	-	-0.03	-0.09	-	-0.02	-0.08	
<b>Take a risk because you feel you have more to gain</b>										Habits of Mind
Frequently	42.8%	38.4%	39.4%	46.1%	41.3%	41.5%	41.0%	36.0%	37.8%	
Mean	2.36	2.30	2.31	2.41	2.34	2.35	2.33	2.26	2.29	
Standard deviation	0.61	0.62	0.61	0.59	0.60	0.60	0.62	0.63	0.62	
Significance	-	***	***	-	***	**	-	***	*	
Effect size	-	0.10	0.08	-	0.12	0.10	-	0.11	0.06	
<b>Seek alternative solutions to a problem</b>										Habits of Mind
Frequently	44.5%	44.1%	45.8%	45.6%	45.6%	46.5%	43.9%	42.9%	45.3%	
Mean	2.41	2.41	2.43	2.42	2.43	2.44	2.40	2.39	2.42	
Standard deviation	0.56	0.55	0.55	0.55	0.55	0.55	0.56	0.56	0.56	
Significance	-			-			-			
Effect size	-	0.00	-0.04	-	-0.02	-0.04	-	0.02	-0.04	





2013 CIRP Freshman Survey  
First-time, Full-time Freshmen  
**Academic Preparation**  
CIRP Theme

**Academic Preparation** - These items illustrate the academic skills and experiences students bring to college.

See also CIRP Construct: Habits of Mind, Academic Self-Concept.

See also CIRP Theme: Active and Collaborative Learning, Written and Oral Communication.

Montclair State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>How often in the past year did you?</b>										
<b>Look up scientific research articles and resources</b>										
Frequently	18.7%	22.6%	24.8%	21.6%	24.6%	26.1%	17.0%	21.0%	23.7%	Habits of Mind
Mean	1.83	1.94	1.99	1.92	2.00	2.04	1.79	1.89	1.95	
Standard deviation	0.72	0.71	0.71	0.71	0.70	0.69	0.71	0.72	0.72	
Significance	-	***	***	-	**	***	-	***	***	
Effect size	-	-0.15	-0.23	-	-0.11	-0.17	-	-0.14	-0.22	
<b>Explore topics on your own, even though it was not required for a class</b>										
Frequently	32.7%	32.2%	33.3%	36.3%	36.2%	36.8%	30.7%	29.0%	30.6%	Habits of Mind
Mean	2.12	2.12	2.15	2.20	2.19	2.21	2.07	2.07	2.10	
Standard deviation	0.72	0.71	0.70	0.70	0.71	0.69	0.73	0.71	0.71	
Significance	-		*	-			-			
Effect size	-	0.00	-0.04	-	0.01	-0.01	-	0.00	-0.04	
<b>Accept mistakes as part of the learning process</b>										
Frequently	54.1%	54.9%	56.3%	53.2%	54.4%	55.1%	54.6%	55.3%	57.2%	Habits of Mind
Mean	2.52	2.53	2.54	2.50	2.52	2.53	2.52	2.53	2.55	
Standard deviation	0.55	0.54	0.54	0.56	0.55	0.55	0.54	0.54	0.54	
Significance	-			-			-		*	
Effect size	-	-0.02	-0.04	-	-0.04	-0.05	-	-0.02	-0.06	



2013 CIRP Freshman Survey  
First-time, Full-time Freshmen  
**Academic Preparation**  
CIRP Theme

**Academic Preparation** - These items illustrate the academic skills and experiences students bring to college.

See also CIRP Construct: Habits of Mind, Academic Self-Concept.

See also CIRP Theme: Active and Collaborative Learning, Written and Oral Communication.

Montclair State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>How often in the past year did you?</b>										
<b>Seek feedback on your academic work</b>										Habits of Mind
Frequently	41.0%	42.5%	46.3%	36.1%	36.9%	40.1%	43.8%	47.0%	51.3%	
Mean	2.31	2.33	2.39	2.24	2.25	2.31	2.36	2.40	2.45	
Standard deviation	0.64	0.64	0.62	0.65	0.65	0.63	0.63	0.62	0.61	
Significance	-		***	-		***	-	*	***	
Effect size	-	-0.03	-0.13	-	-0.02	-0.11	-	-0.06	-0.15	
<b>Work with other students on group projects</b>										
Frequently	49.1%	48.3%	49.4%	42.2%	43.2%	44.0%	53.0%	52.5%	53.6%	
Mean	2.46	2.44	2.45	2.38	2.38	2.40	2.50	2.49	2.50	
Standard deviation	0.56	0.57	0.57	0.57	0.58	0.57	0.56	0.57	0.57	
Significance	-			-			-			
Effect size	-	0.04	0.02	-	0.00	-0.04	-	0.02	0.00	
<b>Integrate skills and knowledge from different sources and experiences</b>										
Frequently	46.9%	47.7%	50.0%	45.4%	47.1%	49.1%	47.8%	48.2%	50.7%	
Mean	2.43	2.44	2.47	2.41	2.44	2.46	2.44	2.45	2.48	
Standard deviation	0.57	0.56	0.56	0.57	0.56	0.56	0.57	0.56	0.56	
Significance	-		***	-		**	-		**	
Effect size	-	-0.02	-0.07	-	-0.05	-0.09	-	-0.02	-0.07	



COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM  
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

## 2013 CIRP Freshman Survey

First-time, Full-time Freshmen

### Academic Preparation

CIRP Theme

**Academic Preparation** - These items illustrate the academic skills and experiences students bring to college.

See also CIRP Construct: Habits of Mind, Academic Self-Concept.

See also CIRP Theme: Active and Collaborative Learning, Written and Oral Communication.

Montclair State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Rate yourself on each of the following traits as compared with the average person your age.</b>										
<b>Academic ability</b>										
Highest 10% / Above average	50.6%	60.5%	61.0%	55.6%	66.6%	66.2%	47.7%	55.5%	57.0%	Academic Self-Concept
Mean	3.59	3.71	3.73	3.64	3.79	3.80	3.56	3.65	3.68	
Standard deviation	0.69	0.69	0.71	0.69	0.68	0.70	0.69	0.69	0.70	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.17	-0.20	-	-0.22	-0.23	-	-0.13	-0.17	
<b>Mathematical ability</b>										
Highest 10% / Above average	33.2%	40.0%	39.1%	40.8%	50.4%	49.5%	28.8%	31.6%	31.0%	Academic Self-Concept
Mean	3.06	3.22	3.22	3.26	3.47	3.46	2.94	3.03	3.02	
Standard deviation	1.03	1.02	1.04	1.01	0.99	1.00	1.03	1.01	1.02	
Significance	-	***	***	-	***	***	-	**	**	
Effect size	-	-0.16	-0.15	-	-0.21	-0.20	-	-0.09	-0.08	
<b>Self-confidence (intellectual)</b>										
Highest 10% / Above average	51.7%	54.5%	56.5%	64.1%	66.3%	67.3%	44.5%	44.8%	47.9%	Academic Self-Concept
Mean	3.60	3.62	3.67	3.85	3.84	3.87	3.45	3.44	3.51	
Standard deviation	0.93	0.90	0.90	0.90	0.85	0.85	0.92	0.89	0.90	
Significance	-		***	-			-		**	
Effect size	-	-0.02	-0.08	-	0.01	-0.02	-	0.01	-0.07	
<b>During your last year in high school, how much time did you spend during a typical week doing the following activities?</b>										
<b>Studying/homework</b>										
11 or more hours	8.6%	11.9%	13.1%	6.8%	9.3%	10.4%	9.6%	13.9%	15.2%	
Mean	3.59	3.83	3.92	3.37	3.62	3.73	3.72	4.00	4.08	
Standard deviation	1.46	1.46	1.48	1.44	1.44	1.46	1.45	1.46	1.47	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.16	-0.22	-	-0.17	-0.25	-	-0.19	-0.24	



COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM  
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

2013 CIRP Freshman Survey  
First-time, Full-time Freshmen  
**Interaction with Teachers**  
CIRP Theme

**Interaction with Teachers** - These items relate to the amount of time and types of interactions students have with their high school teachers  
See also CIRP Construct: Habits of Mind.

Montclair State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>For the activities below, indicate which ones you did during the past year.</b>										
<b>Was a guest in a teacher's home</b>										
Frequently / Occasionally	13.7%	15.0%	16.7%	13.2%	14.5%	16.8%	14.1%	15.5%	16.7%	
Mean	1.16	1.18	1.20	1.16	1.17	1.20	1.17	1.18	1.20	
Standard deviation	0.44	0.44	0.47	0.44	0.43	0.47	0.44	0.45	0.47	
Significance	-	*	***	-		**	-		*	
Effect size	-	-0.05	-0.09	-	-0.02	-0.09	-	-0.02	-0.06	
<b>Asked a teacher for advice after class</b>										
Frequently	28.4%	25.7%	28.8%	23.0%	22.1%	25.1%	31.6%	28.7%	31.7%	
Mean	2.09	2.06	2.12	2.01	2.02	2.08	2.13	2.10	2.15	
Standard deviation	0.69	0.67	0.67	0.67	0.65	0.65	0.70	0.68	0.68	
Significance	-	*	*	-		**	-			
Effect size	-	0.04	-0.04	-	-0.02	-0.11	-	0.04	-0.03	
<b>How often in the past year did you?</b>										
<b>Ask questions in class</b>										
Frequently	49.8%	48.8%	52.7%	43.7%	44.7%	49.0%	53.3%	52.2%	55.7%	Habits of Mind
Mean	2.46	2.45	2.49	2.39	2.40	2.45	2.50	2.48	2.53	
Standard deviation	0.57	0.58	0.57	0.57	0.58	0.57	0.56	0.57	0.56	
Significance	-		**	-		**	-		*	
Effect size	-	0.02	-0.05	-	-0.02	-0.11	-	0.04	-0.05	
<b>Seek feedback on your academic work</b>										
Frequently	41.0%	42.5%	46.3%	36.1%	36.9%	40.1%	43.8%	47.0%	51.3%	Habits of Mind
Mean	2.31	2.33	2.39	2.24	2.25	2.31	2.36	2.40	2.45	
Standard deviation	0.64	0.64	0.62	0.65	0.65	0.63	0.63	0.62	0.61	
Significance	-		***	-		***	-	*	***	
Effect size	-	-0.03	-0.13	-	-0.02	-0.11	-	-0.06	-0.15	



2013 CIRP Freshman Survey  
First-time, Full-time Freshmen  
**Interaction with Teachers**  
CIRP Theme

**Interaction with Teachers** - These items relate to the amount of time and types of interactions students have with their high school teachers  
See also CIRP Construct: Habits of Mind.

Montclair State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>How important was each reason in your decision to come here?</b>										
<b>My teacher advised me</b>										
Very important	10.4%	8.2%	8.9%	10.3%	8.0%	8.8%	10.5%	8.4%	9.1%	
Mean	1.53	1.45	1.46	1.53	1.45	1.45	1.54	1.45	1.47	
Standard deviation	0.68	0.64	0.65	0.67	0.64	0.65	0.68	0.64	0.66	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.13	0.11	-	0.13	0.12	-	0.14	0.11	
<b>During your last year in high school, how much time did you spend during a typical week doing the following activities?</b>										
<b>Talking with teachers outside of class</b>										
11 or more hours	3.8%	2.3%	2.6%	4.0%	1.8%	1.9%	3.6%	2.5%	2.8%	
Mean	2.67	2.56	2.64	2.64	2.47	2.55	2.68	2.63	2.71	
Standard deviation	1.36	1.17	1.19	1.36	1.14	1.16	1.36	1.20	1.20	
Significance	-	***		-	***	*	-			
Effect size	-	0.09	0.03	-	0.15	0.08	-	0.04	-0.02	



COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM  
at the HIGHER EDUCATION RESEARCH INSTITUTE at UCLA

## 2013 CIRP Freshman Survey

First-time, Full-time Freshmen

# Active and Collaborative Learning

CIRP Theme

**Active and Collaborative Learning** - These items illustrate the extent to which students are furthering their knowledge of course material through interaction with teachers and other students  
See also CIRP Theme: Academic Enhancement Experiences, Academic Preparation.

Montclair State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>For the activities below, indicate which ones you did during the past year.</b>										
<b>Tutored another student</b>										
Frequently / Occasionally	44.0%	50.4%	53.7%	39.0%	48.5%	52.3%	46.9%	52.0%	54.9%	
Mean	1.52	1.59	1.64	1.44	1.56	1.61	1.56	1.62	1.66	
Standard deviation	0.64	0.65	0.66	0.60	0.64	0.65	0.66	0.66	0.67	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.11	-0.18	-	-0.19	-0.26	-	-0.09	-0.15	
<b>Studied with other students</b>										
Frequently / Occasionally	81.8%	83.9%	86.1%	76.2%	80.1%	83.3%	85.1%	86.9%	88.4%	
Mean	2.07	2.10	2.16	1.96	2.02	2.08	2.13	2.17	2.22	
Standard deviation	0.65	0.64	0.64	0.66	0.65	0.64	0.64	0.63	0.63	
Significance	-	*	***	-	**	***	-	*	***	
Effect size	-	-0.05	-0.14	-	-0.09	-0.19	-	-0.06	-0.14	
<b>Performed community service as a part of a class</b>										
Frequently / Occasionally	54.4%	51.2%	55.9%	49.9%	46.6%	51.7%	56.9%	54.9%	59.2%	
Mean	1.74	1.68	1.75	1.64	1.60	1.67	1.80	1.75	1.82	
Standard deviation	0.76	0.75	0.76	0.72	0.71	0.73	0.79	0.77	0.78	
Significance	-	***		-			-	*		
Effect size	-	0.08	-0.01	-	0.06	-0.04	-	0.06	-0.03	



Academic Enhancement Experiences

CIRP Theme

**Academic Enhancement Experiences** - These items gauge participation in programs and initiatives which relate to student learning.

See also CIRP Construct: Habits of Mind, Likelihood of College Involvement.

See also CIRP Theme: Academic Preparation, Active and Collaborative Learning.

Montclair State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Do you feel you will need any special tutoring or remedial work in any of the following subjects?</b>										
English	7.3%	11.5%	12.9%	9.1%	12.3%	14.0%	6.2%	10.8%	12.0%	
Reading	5.7%	7.1%	7.5%	7.6%	7.9%	8.4%	4.6%	6.4%	6.8%	
Mathematics	24.4%	30.9%	34.0%	18.5%	24.0%	26.6%	27.9%	36.5%	39.9%	
Social Studies	3.1%	4.7%	6.1%	2.9%	3.5%	4.7%	3.2%	5.7%	7.2%	
Science	10.5%	15.1%	16.7%	8.1%	11.2%	12.4%	11.9%	18.4%	20.1%	
Foreign Language	9.9%	10.8%	15.9%	10.0%	10.1%	15.3%	9.8%	11.3%	16.4%	
Writing	8.8%	15.7%	16.8%	8.9%	14.8%	16.5%	8.7%	16.5%	17.1%	
<b>For the activities below, indicate which ones you did during the past year.</b>										
<b>Used an online instructional website (e.g., Khan Academy, Coursera) as assigned for a class</b>										
Frequently	10.9%	11.6%	12.9%	10.2%	10.2%	11.8%	11.4%	12.7%	13.8%	
Mean	1.48	1.51	1.55	1.49	1.49	1.54	1.48	1.52	1.56	
Standard deviation	0.68	0.69	0.71	0.67	0.67	0.70	0.69	0.71	0.72	
Significance	-	*	***	-	-	*	-	*	***	
Effect size	-	-0.04	-0.10	-	0.00	-0.07	-	-0.06	-0.11	
<b>Used an online instructional website (e.g., Khan Academy, Coursera) to learn something on your own</b>										
Frequently	35.6%	32.4%	32.9%	38.2%	34.4%	34.6%	34.2%	30.8%	31.6%	
Mean	2.12	2.05	2.06	2.15	2.08	2.08	2.10	2.03	2.04	
Standard deviation	0.76	0.77	0.77	0.77	0.77	0.78	0.76	0.77	0.77	
Significance	-	***	***	-	*	**	-	***	**	
Effect size	-	0.09	0.08	-	0.09	0.09	-	0.09	0.08	
<b>How often in the past year did you?</b>										
<b>Seek feedback on your academic work</b>										
Frequently	41.0%	42.5%	46.3%	36.1%	36.9%	40.1%	43.8%	47.0%	51.3%	Habits of Mind
Mean	2.31	2.33	2.39	2.24	2.25	2.31	2.36	2.40	2.45	
Standard deviation	0.64	0.64	0.62	0.65	0.65	0.63	0.63	0.62	0.61	
Significance	-	***	***	-	-	***	-	*	***	
Effect size	-	-0.03	-0.13	-	-0.02	-0.11	-	-0.06	-0.15	



COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM  
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

## 2013 CIRP Freshman Survey

First-time, Full-time Freshmen

# Academic Enhancement Experiences

CIRP Theme

**Academic Enhancement Experiences** - These items gauge participation in programs and initiatives which relate to student learning.

See also CIRP Construct: Habits of Mind, Likelihood of College Involvement.

See also CIRP Theme: Academic Preparation, Active and Collaborative Learning.

Montclair State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>What is your best guess as to the chances that you will:</b>										
<b>Communicate regularly with your professors</b>										
Very good chance	29.5%	29.6%	35.0%	22.0%	25.3%	30.6%	33.7%	33.1%	38.4%	
Mean	3.06	3.10	3.17	2.91	3.02	3.09	3.14	3.16	3.24	
Standard deviation	0.79	0.73	0.74	0.81	0.74	0.76	0.76	0.72	0.72	
Significance	-	*	***	-	***	***	-	-	***	
Effect size	-	-0.05	-0.15	-	-0.15	-0.24	-	-0.03	-0.14	
<b>Participate in a study abroad program</b>										
Very good chance	29.8%	23.3%	27.1%	18.4%	14.6%	16.9%	36.1%	30.3%	35.1%	Likelihood of College Involvement
Mean	2.79	2.63	2.74	2.49	2.40	2.50	2.96	2.81	2.93	
Standard deviation	1.01	1.01	1.01	0.99	0.97	0.97	0.98	1.01	1.00	
Significance	-	***	*	-	*		-	***		
Effect size	-	0.16	0.05	-	0.09	-0.01	-	0.15	0.03	
<b>Work on a professor's research project</b>										
Very good chance	28.2%	28.9%	31.5%	23.3%	26.0%	28.8%	30.9%	31.3%	33.5%	
Mean	2.89	2.94	2.99	2.81	2.92	2.95	2.93	2.95	3.01	
Standard deviation	0.92	0.88	0.88	0.91	0.85	0.86	0.92	0.90	0.89	
Significance	-	*	***	-	**	***	-	-	**	
Effect size	-	-0.06	-0.11	-	-0.13	-0.16	-	-0.02	-0.09	
<b>Take a course exclusively online at this institution</b>										
Very good chance	10.2%	6.9%	8.0%	8.0%	5.2%	6.6%	11.5%	8.3%	9.0%	
Mean	1.95	1.89	1.91	1.91	1.84	1.86	1.97	1.92	1.95	
Standard deviation	1.04	0.96	0.99	1.00	0.91	0.95	1.07	1.00	1.01	
Significance	-	*		-	-		-	-		
Effect size	-	0.06	0.04	-	0.08	0.05	-	0.05	0.02	
<b>Take a course exclusively online at a different institution</b>										
Very good chance	4.6%	2.9%	3.3%	4.4%	2.8%	3.1%	4.7%	2.9%	3.5%	
Mean	1.65	1.59	1.62	1.69	1.61	1.62	1.63	1.58	1.62	
Standard deviation	0.89	0.81	0.83	0.89	0.80	0.82	0.89	0.82	0.84	
Significance	-	**		-	*	*	-	*		
Effect size	-	0.07	0.04	-	0.10	0.09	-	0.06	0.01	





COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM  
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

## 2013 CIRP Freshman Survey

First-time, Full-time Freshmen

# Written and Oral Communication

CIRP Theme

**Written and Oral Communication** - These items illustrate students' written and oral communication skills and how these skills compare to their peers.

See also CIRP Construct: Habits of Mind, Social Self-Concept.

Montclair State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>SAT Critical Reading</b>										
Mean	507	516	530	515	522	536	501	512	525	
Median	500	510	520	500	520	530	500	500	520	
<b>SAT Writing</b>										
Mean	515	513	524	514	513	523	515	514	525	
Median	500	510	520	500	510	520	510	510	520	
<b>Have you had any special tutoring or remedial work in any of the following subjects?</b>										
Writing	8.4%	7.4%	8.5%	9.4%	7.6%	8.8%	7.8%	7.2%	8.3%	
<b>Do you feel you will need any special tutoring or remedial work in any of the following subjects?</b>										
Writing	8.8%	15.7%	16.8%	8.9%	14.8%	16.5%	8.7%	16.5%	17.1%	
<b>How often in the past year did you?</b>										
<b>Revise your papers to improve your writing</b>										Habits of Mind
Frequently	40.7%	42.3%	45.1%	33.3%	33.7%	36.5%	44.9%	49.3%	52.0%	
Mean	2.31	2.33	2.37	2.20	2.21	2.26	2.37	2.42	2.46	
Standard deviation	0.64	0.64	0.63	0.65	0.65	0.64	0.63	0.62	0.60	
Significance	-		***	-		**	-	**	***	
Effect size	-	-0.03	-0.10	-	-0.02	-0.09	-	-0.08	-0.15	
<b>Rate yourself on each of the following traits as compared with the average person your age.</b>										
<b>Public speaking ability</b>										Social Self-Concept
Highest 10% / Above average	33.6%	32.4%	34.5%	37.9%	37.2%	40.0%	31.0%	28.4%	30.4%	
Mean	3.05	3.03	3.10	3.18	3.17	3.24	2.97	2.92	2.98	
Standard deviation	1.14	1.09	1.09	1.11	1.07	1.06	1.15	1.10	1.09	
Significance	-		*	-			-			
Effect size	-	0.02	-0.05	-	0.01	-0.06	-	0.05	-0.01	
<b>Writing ability</b>										
Highest 10% / Above average	42.6%	40.4%	41.9%	40.8%	38.6%	40.2%	43.6%	42.0%	43.3%	
Mean	3.40	3.34	3.37	3.36	3.29	3.31	3.43	3.39	3.42	
Standard deviation	0.91	0.90	0.91	0.94	0.92	0.93	0.88	0.88	0.89	
Significance	-	**		-	*		-			
Effect size	-	0.07	0.03	-	0.08	0.05	-	0.05	0.01	



**Leadership**

CIRP Theme

**Leadership** - These items address issues related to leadership, such as leadership opportunities, and how students compare to their peers on leadership-related skills and abilities  
See also CIRP Construct: Academic Self-Concept, Social Self-Concept, Likelihood of College Involvement, Social Agency.

Montclair State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Rate yourself on each of the following traits as compared with the average person your age.</b>										
<b>Drive to achieve</b>										
Highest 10% / Above average	72.8%	72.8%	74.6%	74.0%	71.8%	73.9%	72.1%	73.6%	75.3%	Academic Self-Concept
Mean	4.06	4.03	4.07	4.06	4.00	4.05	4.06	4.05	4.09	
Standard deviation	0.85	0.85	0.84	0.86	0.87	0.86	0.85	0.83	0.82	
Significance	-			-			-			
Effect size	-	0.04	-0.01	-	0.07	0.01	-	0.01	-0.04	
<b>Leadership ability</b>										
Highest 10% / Above average	58.2%	56.9%	59.8%	63.9%	60.7%	64.7%	55.0%	53.8%	55.9%	Social Self-Concept
Mean	3.72	3.67	3.73	3.82	3.74	3.82	3.67	3.62	3.66	
Standard deviation	0.98	0.95	0.94	0.94	0.94	0.92	0.99	0.96	0.96	
Significance	-	*		-	*		-			
Effect size	-	0.05	-0.01	-	0.09	0.00	-	0.05	0.01	
<b>Self-confidence (social)</b>										
Highest 10% / Above average	49.5%	46.3%	48.3%	58.6%	53.2%	55.3%	44.3%	40.7%	42.8%	Social Self-Concept
Mean	3.52	3.42	3.48	3.71	3.56	3.62	3.41	3.32	3.37	
Standard deviation	1.02	1.00	1.00	0.98	1.01	0.99	1.03	0.99	0.99	
Significance	-	***	*	-	***	**	-	***		
Effect size	-	0.10	0.04	-	0.15	0.09	-	0.09	0.04	
<b>Think about your current abilities and tell us how strong or weak you believe you are in each of the following areas:</b>										
<b>Leadership abilities</b>										
A major strength / Somewhat strong	56.7%	56.7%	59.8%	60.5%	59.5%	63.3%	54.5%	54.4%	57.1%	
Mean	3.72	3.69	3.76	3.79	3.75	3.83	3.68	3.65	3.70	
Standard deviation	0.96	0.96	0.95	0.95	0.95	0.93	0.97	0.97	0.97	
Significance	-		*	-			-			
Effect size	-	0.03	-0.04	-	0.04	-0.04	-	0.03	-0.02	



COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM  
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

## 2013 CIRP Freshman Survey

First-time, Full-time Freshmen

### Leadership

CIRP Theme

**Leadership** - These items address issues related to leadership, such as leadership opportunities, and how students compare to their peers on leadership-related skills and abilities  
See also CIRP Construct: Academic Self-Concept, Social Self-Concept, Likelihood of College Involvement, Social Agency.

Montclair State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Please indicate the importance to you personally of each of the following:</b>										
<b>Becoming an authority in my field</b>										
Essential / Very important	60.0%	56.4%	58.7%	60.6%	58.5%	60.9%	59.7%	54.6%	56.8%	
Mean	2.74	2.66	2.71	2.75	2.69	2.75	2.73	2.63	2.68	
Standard deviation	0.97	0.94	0.93	0.96	0.92	0.91	0.97	0.95	0.95	
Significance	-	***		-			-	***		
Effect size	-	0.09	0.03	-	0.07	0.00	-	0.11	0.05	
<b>Becoming a community leader</b>										
Essential / Very important	35.8%	29.9%	34.9%	35.4%	29.2%	35.3%	36.1%	30.4%	34.6%	
Mean	2.24	2.08	2.20	2.22	2.07	2.20	2.25	2.09	2.19	Social Agency
Standard deviation	1.02	0.96	0.97	1.01	0.96	0.97	1.02	0.95	0.97	
Significance	-	***		-	***		-	***	*	
Effect size	-	0.17	0.04	-	0.16	0.02	-	0.17	0.06	
<b>What is your best guess as to the chances that you will:</b>										
<b>Participate in student government</b>										
Very good chance / Some chance	32.7%	31.0%	33.4%	30.5%	28.0%	30.9%	34.0%	33.3%	35.1%	Likelihood of College Involvement
Mean	2.10	2.07	2.12	2.06	2.02	2.09	2.12	2.11	2.15	
Standard deviation	0.93	0.89	0.91	0.89	0.87	0.88	0.95	0.92	0.93	
Significance	-			-			-			
Effect size	-	0.03	-0.02	-	0.05	-0.03	-	0.01	-0.03	



**Civic Engagement: Participation, Awareness, and Values**

CIRP Theme

**Civic Engagement: Participation, Awareness, and Values** - These items relate to the levels of engagement and satisfaction with community and volunteer work in high school, as well as items that reflect future orientation towards volunteer and community service.

See also CIRP Construct: Civic Engagement, Likelihood of College Involvement, Pluralistic Orientation, Social Agency.

Montclair State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>For the activities below, indicate which ones you did during the past year.</b>										
<b>Demonstrated for a cause (e.g., boycott, rally, protest)</b>										Civic Engagement
Frequently / Occasionally	24.1%	21.1%	22.3%	21.4%	18.8%	19.7%	25.6%	23.0%	24.3%	
Mean	1.28	1.24	1.26	1.24	1.21	1.22	1.31	1.27	1.28	
Standard deviation	0.54	0.49	0.51	0.50	0.46	0.48	0.56	0.52	0.53	
Significance	-	***		-			-	**	*	
Effect size	-	0.08	0.04	-	0.07	0.04	-	0.08	0.06	
<b>Performed volunteer work</b>										Civic Engagement
Frequently / Occasionally	82.1%	82.3%	84.5%	76.6%	77.4%	80.6%	85.2%	86.2%	87.5%	
Mean	2.13	2.12	2.16	1.99	1.99	2.05	2.21	2.22	2.25	
Standard deviation	0.69	0.68	0.67	0.68	0.66	0.66	0.68	0.67	0.66	
Significance	-		*	-		**	-		*	
Effect size	-	0.01	-0.04	-	0.00	-0.09	-	-0.01	-0.06	
<b>Voted in a student election</b>										
Frequently	18.6%	17.2%	19.5%	17.9%	16.1%	18.4%	19.1%	18.0%	20.3%	
Mean	1.80	1.83	1.86	1.76	1.79	1.84	1.83	1.86	1.88	
Standard deviation	0.73	0.70	0.71	0.74	0.70	0.71	0.72	0.70	0.71	
Significance	-	*	***	-		***	-		**	
Effect size	-	-0.04	-0.08	-	-0.04	-0.11	-	-0.04	-0.07	
<b>Performed community service as a part of a class</b>										
Frequently / Occasionally	54.4%	51.2%	55.9%	49.9%	46.6%	51.7%	56.9%	54.9%	59.2%	
Mean	1.74	1.68	1.75	1.64	1.60	1.67	1.80	1.75	1.82	
Standard deviation	0.76	0.75	0.76	0.72	0.71	0.73	0.79	0.77	0.78	
Significance	-	***		-			-	*		
Effect size	-	0.08	-0.01	-	0.06	-0.04	-	0.06	-0.03	
<b>Discussed politics</b>										
Frequently	18.9%	23.9%	26.7%	21.5%	27.6%	30.7%	17.3%	21.0%	23.6%	
Mean	1.85	1.99	2.04	1.92	2.06	2.12	1.81	1.92	1.98	
Standard deviation	0.71	0.70	0.70	0.71	0.70	0.69	0.71	0.70	0.70	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.20	-0.27	-	-0.20	-0.29	-	-0.16	-0.24	



**Civic Engagement: Participation, Awareness, and Values**

CIRP Theme

**Civic Engagement: Participation, Awareness, and Values** - These items relate to the levels of engagement and satisfaction with community and volunteer work in high school, as well as items that reflect future orientation towards volunteer and community service.

See also CIRP Construct: Civic Engagement, Likelihood of College Involvement, Pluralistic Orientation, Social Agency.

Montclair State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>For the activities below, indicate which ones you did during the past year.</b>										
<b>Worked on a local, state, or national political campaign</b>										
Frequently / Occasionally	6.8%	7.4%	9.1%	8.5%	7.5%	9.6%	5.8%	7.3%	8.9%	Civic Engagement
Mean	1.09	1.09	1.11	1.11	1.09	1.12	1.07	1.09	1.11	
Standard deviation	0.34	0.34	0.37	0.37	0.34	0.38	0.32	0.33	0.37	
Significance	-		**	-			-	*	***	
Effect size	-	0.00	-0.05	-	0.06	-0.03	-	-0.06	-0.11	
<b>Publicly communicated my opinion about a cause (e.g., blog, email, petition)</b>										
Frequently / Occasionally	47.2%	42.5%	43.3%	45.6%	40.5%	40.6%	48.1%	44.1%	45.4%	Civic Engagement
Mean	1.64	1.56	1.57	1.62	1.53	1.52	1.65	1.58	1.60	
Standard deviation	0.75	0.72	0.72	0.75	0.71	0.69	0.75	0.73	0.73	
Significance	-	***	***	-	***	***	-	***	**	
Effect size	-	0.11	0.10	-	0.13	0.14	-	0.10	0.07	
<b>Helped raise money for a cause or campaign</b>										
Frequently / Occasionally	62.5%	54.7%	56.2%	52.7%	46.0%	48.5%	68.0%	61.8%	62.3%	Civic Engagement
Mean	1.80	1.68	1.70	1.65	1.55	1.59	1.88	1.78	1.80	
Standard deviation	0.71	0.69	0.70	0.68	0.66	0.67	0.71	0.71	0.71	
Significance	-	***	***	-	***	**	-	***	***	
Effect size	-	0.17	0.14	-	0.15	0.09	-	0.14	0.11	



# Civic Engagement: Participation, Awareness, and Values

CIRP Theme

**Civic Engagement: Participation, Awareness, and Values** - These items relate to the levels of engagement and satisfaction with community and volunteer work in high school, as well as items that reflect future orientation towards volunteer and community service.

See also CIRP Construct: Civic Engagement, Likelihood of College Involvement, Pluralistic Orientation, Social Agency.

Montclair State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Rate yourself on each of the following traits as compared with the average person your age.</b>										
<b>Ability to see the world from someone else's perspective</b>										
A major strength / Somewhat strong	75.7%	73.7%	74.0%	77.7%	74.2%	73.4%	74.6%	73.1%	74.3%	Pluralistic Orientation
Mean	4.08	4.01	4.02	4.10	4.01	4.00	4.07	4.01	4.04	
Standard deviation	0.82	0.82	0.82	0.80	0.80	0.82	0.83	0.83	0.82	
Significance	-	***	***	-	**	***	-	**		
Effect size	-	0.09	0.07	-	0.11	0.12	-	0.07	0.04	
<b>Tolerance of others with different beliefs</b>										
A major strength / Somewhat strong	75.2%	75.9%	76.7%	76.1%	75.9%	75.8%	74.6%	75.9%	77.5%	Pluralistic Orientation
Mean	4.13	4.13	4.15	4.16	4.13	4.12	4.11	4.12	4.16	
Standard deviation	0.90	0.87	0.87	0.90	0.87	0.88	0.90	0.87	0.86	
Significance	-			-			-		*	
Effect size	-	0.00	-0.02	-	0.03	0.05	-	-0.01	-0.06	
<b>Openness to having my own views challenged</b>										
A major strength / Somewhat strong	61.5%	60.9%	62.0%	65.5%	63.5%	63.9%	59.3%	58.7%	60.5%	Pluralistic Orientation
Mean	3.81	3.77	3.80	3.87	3.81	3.83	3.77	3.73	3.77	
Standard deviation	0.99	0.96	0.96	0.97	0.94	0.95	1.00	0.96	0.96	
Significance	-			-			-			
Effect size	-	0.04	0.01	-	0.06	0.04	-	0.04	0.00	
<b>Ability to discuss and negotiate controversial issues</b>										
A major strength / Somewhat strong	64.7%	66.5%	67.8%	73.6%	71.9%	73.0%	59.7%	62.2%	63.8%	Pluralistic Orientation
Mean	3.91	3.92	3.94	4.09	4.04	4.06	3.80	3.82	3.85	
Standard deviation	0.99	0.96	0.95	0.90	0.91	0.90	1.02	0.99	0.98	
Significance	-			-			-		*	
Effect size	-	-0.01	-0.03	-	0.05	0.03	-	-0.02	-0.05	
<b>Ability to work cooperatively with diverse people</b>										
A major strength / Somewhat strong	85.0%	82.8%	83.8%	85.3%	81.3%	82.5%	84.8%	83.9%	84.8%	Pluralistic Orientation
Mean	4.40	4.32	4.35	4.40	4.27	4.30	4.41	4.36	4.38	
Standard deviation	0.81	0.81	0.81	0.78	0.83	0.83	0.82	0.80	0.79	
Significance	-	***	**	-	***	***	-	*		
Effect size	-	0.10	0.06	-	0.16	0.12	-	0.06	0.04	



COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM  
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

## 2013 CIRP Freshman Survey

First-time, Full-time Freshmen

# Civic Engagement: Participation, Awareness, and Values

CIRP Theme

**Civic Engagement: Participation, Awareness, and Values** - These items relate to the levels of engagement and satisfaction with community and volunteer work in high school, as well as items that reflect future orientation towards volunteer and community service.

See also CIRP Construct: Civic Engagement, Likelihood of College Involvement, Pluralistic Orientation, Social Agency.

Montclair State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Think about your current abilities and tell us how strong or weak you believe you are in each of the following areas:</b>										
<b>Understanding of problems facing your community</b>										
A major strength / Somewhat strong	41.2%	38.2%	42.1%	44.4%	40.1%	43.7%	39.3%	36.6%	40.8%	
Mean	3.40	3.35	3.42	3.45	3.39	3.45	3.37	3.32	3.41	
Standard deviation	0.89	0.85	0.85	0.92	0.86	0.86	0.87	0.85	0.85	
Significance	-	**		-			-	*		
Effect size	-	0.06	-0.02	-	0.07	0.00	-	0.06	-0.05	
<b>Understanding of national issues</b>										
A major strength / Somewhat strong	30.9%	32.9%	36.8%	40.0%	41.0%	45.2%	25.7%	26.3%	30.1%	
Mean	3.16	3.19	3.27	3.35	3.37	3.45	3.05	3.05	3.14	
Standard deviation	0.95	0.92	0.92	0.97	0.91	0.91	0.93	0.90	0.90	
Significance	-		***	-		**	-		***	
Effect size	-	-0.03	-0.12	-	-0.02	-0.11	-	0.00	-0.10	
<b>Understanding of global issues</b>										
A major strength / Somewhat strong	30.2%	29.5%	33.1%	38.9%	37.1%	40.6%	25.3%	23.3%	27.3%	
Mean	3.10	3.10	3.18	3.29	3.27	3.34	3.00	2.96	3.05	
Standard deviation	0.98	0.95	0.95	1.00	0.94	0.95	0.95	0.93	0.93	
Significance	-		***	-			-		*	
Effect size	-	0.00	-0.08	-	0.02	-0.05	-	0.04	-0.05	
<b>During your last year in high school, how much time did you spend during a typical week doing the following activities?</b>										
<b>Volunteer work</b>										
11 or more hours	8.9%	6.2%	7.0%	7.6%	4.7%	5.2%	9.6%	7.5%	8.3%	
Mean	2.82	2.64	2.77	2.56	2.38	2.52	2.97	2.85	2.97	
Standard deviation	1.84	1.68	1.71	1.79	1.60	1.62	1.85	1.72	1.74	
Significance	-	***		-	**		-	*		
Effect size	-	0.11	0.03	-	0.11	0.02	-	0.07	0.00	



COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM  
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

## 2013 CIRP Freshman Survey

First-time, Full-time Freshmen

# Civic Engagement: Participation, Awareness, and Values

CIRP Theme

**Civic Engagement: Participation, Awareness, and Values** - These items relate to the levels of engagement and satisfaction with community and volunteer work in high school, as well as items that reflect future orientation towards volunteer and community service.

See also CIRP Construct: Civic Engagement, Likelihood of College Involvement, Pluralistic Orientation, Social Agency.

Montclair State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Please indicate the importance to you personally of each of the following:</b>										
<b>Influencing social values</b>										Social Agency
Essential / Very important	49.4%	40.2%	43.0%	47.6%	38.5%	41.1%	50.4%	41.5%	44.6%	
Mean	2.53	2.33	2.39	2.49	2.29	2.34	2.56	2.36	2.42	
Standard deviation	0.96	0.92	0.92	0.97	0.93	0.92	0.95	0.91	0.91	Civic Engagement
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.22	0.15	-	0.22	0.16	-	0.22	0.15	
<b>Helping others who are in difficulty</b>										Social Agency
Essential / Very important	70.6%	69.4%	70.3%	65.9%	62.9%	64.3%	73.3%	74.7%	75.1%	
Mean	3.01	2.96	2.97	2.89	2.83	2.85	3.08	3.06	3.07	
Standard deviation	0.87	0.84	0.83	0.90	0.85	0.84	0.85	0.82	0.81	
Significance	-	*	*	-	-	-	-	-	-	
Effect size	-	0.06	0.05	-	0.07	0.05	-	0.02	0.01	
<b>Participating in a community action program</b>										Social Agency
Essential / Very important	30.1%	24.5%	28.0%	27.2%	20.8%	23.8%	31.8%	27.4%	31.4%	
Mean	2.11	1.99	2.07	2.04	1.89	1.96	2.15	2.07	2.16	
Standard deviation	0.95	0.88	0.90	0.93	0.86	0.89	0.96	0.89	0.91	
Significance	-	***	*	-	***	*	-	**		
Effect size	-	0.14	0.04	-	0.17	0.09	-	0.09	-0.01	





**Civic Engagement: Participation, Awareness, and Values**

CIRP Theme

**Civic Engagement: Participation, Awareness, and Values** - These items relate to the levels of engagement and satisfaction with community and volunteer work in high school, as well as items that reflect future orientation towards volunteer and community service.

See also CIRP Construct: Civic Engagement, Likelihood of College Involvement, Pluralistic Orientation, Social Agency.

Montclair State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Please indicate the importance to you personally of each of the following:</b>										
<b>Helping to promote racial understanding</b>										
Essential / Very important	39.1%	32.9%	35.5%	38.1%	31.5%	33.4%	39.6%	34.1%	37.1%	Social Agency
Mean	2.31	2.18	2.23	2.28	2.14	2.18	2.32	2.21	2.28	
Standard deviation	1.00	0.94	0.95	0.99	0.94	0.95	1.01	0.94	0.94	
Significance	-	***	***	-	***	**	-	***	-	
Effect size	-	0.14	0.08	-	0.15	0.11	-	0.12	0.04	
<b>Keeping up to date with political affairs</b>										
Essential / Very important	28.9%	27.5%	32.2%	32.5%	31.3%	36.5%	26.9%	24.6%	28.8%	Social Agency
Mean	2.08	2.04	2.15	2.17	2.13	2.24	2.03	1.97	2.07	Civic Engagement
Standard deviation	0.96	0.92	0.94	0.97	0.93	0.95	0.95	0.91	0.93	
Significance	-	-	***	-	-	*	-	*	-	
Effect size	-	0.04	-0.07	-	0.04	-0.07	-	0.07	-0.04	
<b>Becoming a community leader</b>										
Essential / Very important	35.8%	29.9%	34.9%	35.4%	29.2%	35.3%	36.1%	30.4%	34.6%	Social Agency
Mean	2.24	2.08	2.20	2.22	2.07	2.20	2.25	2.09	2.19	
Standard deviation	1.02	0.96	0.97	1.01	0.96	0.97	1.02	0.95	0.97	
Significance	-	***	-	-	***	-	-	***	*	
Effect size	-	0.17	0.04	-	0.16	0.02	-	0.17	0.06	



**Civic Engagement: Participation, Awareness, and Values**

CIRP Theme

**Civic Engagement: Participation, Awareness, and Values** - These items relate to the levels of engagement and satisfaction with community and volunteer work in high school, as well as items that reflect future orientation towards volunteer and community service.

See also CIRP Construct: Civic Engagement, Likelihood of College Involvement, Pluralistic Orientation, Social Agency.

Montclair State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>What is your best guess as to the chances that you will:</b>										
<b>Participate in student government</b>										Likelihood of College Involvement
Very good chance	7.7%	6.4%	7.3%	6.1%	5.2%	6.1%	8.6%	7.3%	8.1%	
Mean	2.10	2.07	2.12	2.06	2.02	2.09	2.12	2.11	2.15	
Standard deviation	0.93	0.89	0.91	0.89	0.87	0.88	0.95	0.92	0.93	
Significance	-			-			-			
Effect size	-	0.03	-0.02	-	0.05	-0.03	-	0.01	-0.03	
<b>Participate in student protests or demonstrations</b>										
Very good chance	8.7%	5.2%	6.2%	6.6%	4.6%	5.1%	9.9%	5.6%	7.0%	
Mean	2.12	1.99	2.02	2.08	1.96	1.95	2.14	2.01	2.08	
Standard deviation	0.94	0.86	0.89	0.90	0.84	0.87	0.97	0.87	0.90	
Significance	-	***	***	-	***	***	-	***	*	
Effect size	-	0.15	0.11	-	0.14	0.15	-	0.15	0.07	
<b>Participate in volunteer or community service work</b>										
Very good chance	23.3%	22.9%	27.0%	14.7%	13.7%	17.6%	28.2%	30.2%	34.3%	Likelihood of College Involvement
Mean	2.79	2.80	2.89	2.55	2.56	2.66	2.92	2.99	3.07	
Standard deviation	0.91	0.89	0.89	0.89	0.88	0.89	0.89	0.85	0.84	
Significance	-		***	-		***	-	**	***	
Effect size	-	-0.01	-0.11	-	-0.01	-0.12	-	-0.08	-0.18	



COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM  
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

## 2013 CIRP Freshman Survey

First-time, Full-time Freshmen

### Diversity

CIRP Theme

**Diversity** - These items relate to social attitudes and experiences with diversity.

See also CIRP Construct: Civic Engagement, Likelihood of College Involvement, Pluralistic Orientation, Social Agency.

Montclair State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>For the activities below, indicate which ones you did during the past year.</b>										
<b>Socialized with someone of another racial/ethnic group</b>										
Frequently	75.0%	70.6%	71.9%	76.2%	70.7%	71.8%	74.3%	70.5%	72.0%	
Mean	2.71	2.66	2.67	2.73	2.66	2.67	2.70	2.66	2.68	
Standard deviation	0.53	0.56	0.56	0.51	0.56	0.56	0.54	0.57	0.55	
Significance	-	***	***	-	***	**	-	**		
Effect size	-	0.09	0.07	-	0.13	0.11	-	0.07	0.04	
<b>Rate yourself on each of the following traits as compared with the average person your age.</b>										
<b>Ability to see the world from someone else's perspective</b>										
A major strength / Somewhat strong	75.7%	73.7%	74.0%	77.7%	74.2%	73.4%	74.6%	73.1%	74.3%	Pluralistic Orientation
Mean	4.08	4.01	4.02	4.10	4.01	4.00	4.07	4.01	4.04	
Standard deviation	0.82	0.82	0.82	0.80	0.80	0.82	0.83	0.83	0.82	
Significance	-	***	***	-	**	***	-	**		
Effect size	-	0.09	0.07	-	0.11	0.12	-	0.07	0.04	
<b>Tolerance of others with different beliefs</b>										
A major strength / Somewhat strong	75.2%	75.9%	76.7%	76.1%	75.9%	75.8%	74.6%	75.9%	77.5%	Pluralistic Orientation
Mean	4.13	4.13	4.15	4.16	4.13	4.12	4.11	4.12	4.16	
Standard deviation	0.90	0.87	0.87	0.90	0.87	0.88	0.90	0.87	0.86	
Significance	-			-			-		*	
Effect size	-	0.00	-0.02	-	0.03	0.05	-	-0.01	-0.06	
<b>Openness to having my own views challenged</b>										
A major strength / Somewhat strong	61.5%	60.9%	62.0%	65.5%	63.5%	63.9%	59.3%	58.7%	60.5%	Pluralistic Orientation
Mean	3.81	3.77	3.80	3.87	3.81	3.83	3.77	3.73	3.77	
Standard deviation	0.99	0.96	0.96	0.97	0.94	0.95	1.00	0.96	0.96	
Significance	-			-			-			
Effect size	-	0.04	0.01	-	0.06	0.04	-	0.04	0.00	
<b>Ability to discuss and negotiate controversial issues</b>										
A major strength / Somewhat strong	64.7%	66.5%	67.8%	73.6%	71.9%	73.0%	59.7%	62.2%	63.8%	Pluralistic Orientation
Mean	3.91	3.92	3.94	4.09	4.04	4.06	3.80	3.82	3.85	
Standard deviation	0.99	0.96	0.95	0.90	0.91	0.90	1.02	0.99	0.98	
Significance	-			-			-		*	
Effect size	-	-0.01	-0.03	-	0.05	0.03	-	-0.02	-0.05	

Note: Significance \* p<.05, \*\* p<.01, \*\*\* p<.001



COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM  
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

## 2013 CIRP Freshman Survey

First-time, Full-time Freshmen

### Diversity

CIRP Theme

**Diversity** - These items relate to social attitudes and experiences with diversity.

See also CIRP Construct: Civic Engagement, Likelihood of College Involvement, Pluralistic Orientation, Social Agency.

Montclair State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Rate yourself on each of the following traits as compared with the average person your age.</b>										
<b>Ability to work cooperatively with diverse people</b>										
A major strength / Somewhat strong	85.0%	82.8%	83.8%	85.3%	81.3%	82.5%	84.8%	83.9%	84.8%	Pluralistic Orientation
Mean	4.40	4.32	4.35	4.40	4.27	4.30	4.41	4.36	4.38	
Standard deviation	0.81	0.81	0.81	0.78	0.83	0.83	0.82	0.80	0.79	
Significance	-	***	**	-	***	***	-	*		
Effect size	-	0.10	0.06	-	0.16	0.12	-	0.06	0.04	
<b>Think about your current abilities and tell us how strong or weak you believe you are in each of the following areas:</b>										
<b>Knowledge of people from different races/cultures</b>										
A major strength / Somewhat strong	45.0%	40.0%	42.6%	48.5%	42.7%	44.0%	43.0%	37.9%	41.4%	
Mean	3.50	3.38	3.43	3.56	3.43	3.46	3.46	3.34	3.41	
Standard deviation	0.85	0.84	0.84	0.84	0.83	0.83	0.85	0.85	0.84	
Significance	-	***	***	-	***	***	-	***	*	
Effect size	-	0.14	0.08	-	0.16	0.12	-	0.14	0.06	
<b>Ability to get along with people of different races/cultures</b>										
A major strength / Somewhat strong	80.3%	80.8%	81.4%	82.4%	80.5%	81.0%	79.1%	80.9%	81.6%	
Mean	4.27	4.25	4.27	4.30	4.24	4.24	4.25	4.27	4.29	
Standard deviation	0.81	0.80	0.79	0.79	0.81	0.80	0.82	0.80	0.79	
Significance	-			-	*	*	-			
Effect size	-	0.02	0.00	-	0.07	0.07	-	-0.02	-0.05	
<b>High school I last attended: racial composition</b>										
Completely White	4.3%	6.3%	5.5%	4.5%	6.7%	6.0%	4.1%	6.0%	5.1%	
Mostly White	41.0%	40.0%	41.0%	43.2%	40.5%	42.2%	39.8%	39.6%	40.0%	
Roughly half non-White	30.6%	25.8%	26.8%	30.0%	25.4%	26.0%	30.9%	26.0%	27.5%	
Mostly non-White	19.0%	21.9%	20.4%	17.2%	21.5%	20.0%	20.0%	22.2%	20.8%	
Completely non-White	5.1%	6.1%	6.3%	5.1%	5.8%	5.9%	5.1%	6.3%	6.6%	
<b>Neighborhood where I grew up: racial composition</b>										
Completely White	9.0%	14.6%	14.0%	9.7%	14.9%	14.9%	8.5%	14.3%	13.4%	
Mostly White	44.9%	40.9%	42.4%	47.0%	41.6%	43.3%	43.7%	40.3%	41.6%	
Roughly half non-White	21.6%	15.9%	15.8%	19.8%	15.1%	14.5%	22.6%	16.6%	16.8%	
Mostly non-White	17.7%	19.4%	18.1%	16.9%	19.3%	17.8%	18.1%	19.6%	18.3%	
Completely non-White	6.9%	9.2%	9.7%	6.6%	9.1%	9.5%	7.1%	9.2%	9.9%	

Note: Significance \* p<.05, \*\* p<.01, \*\*\* p<.001



COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM  
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

## 2013 CIRP Freshman Survey

First-time, Full-time Freshmen

### Diversity

CIRP Theme

**Diversity** - These items relate to social attitudes and experiences with diversity.

See also CIRP Construct: Civic Engagement, Likelihood of College Involvement, Pluralistic Orientation, Social Agency.

Montclair State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Mark one in each row:</b>										
<b>Affirmative action in college admissions should be abolished</b>										
Agree strongly / Agree somewhat	53.3%	50.0%	50.9%	58.4%	54.8%	55.4%	49.9%	46.0%	47.2%	
Mean	2.55	2.51	2.53	2.62	2.59	2.61	2.50	2.44	2.46	
Standard deviation	0.75	0.74	0.76	0.75	0.76	0.78	0.75	0.72	0.74	
Significance	-	*		-			-	**		
Effect size	-	0.05	0.03	-	0.04	0.01	-	0.08	0.05	
<b>Gays and lesbians should have the legal right to adopt a child</b>										
Agree strongly / Agree somewhat	87.8%	83.6%	81.8%	84.8%	79.2%	76.0%	89.5%	87.0%	86.4%	
Mean	3.48	3.36	3.30	3.35	3.20	3.11	3.55	3.49	3.46	
Standard deviation	0.83	0.90	0.93	0.89	0.96	0.99	0.79	0.84	0.86	
Significance	-	***	***	-	***	***	-	*	***	
Effect size	-	0.13	0.19	-	0.16	0.24	-	0.07	0.10	
<b>Undocumented immigrants should be denied access to public education</b>										
Agree strongly / Agree somewhat	40.9%	40.2%	41.3%	44.5%	43.1%	46.3%	38.8%	37.6%	37.4%	
Mean	2.26	2.26	2.29	2.35	2.34	2.41	2.21	2.20	2.19	
Standard deviation	1.03	1.05	1.05	1.04	1.07	1.07	1.02	1.03	1.02	
Significance	-			-			-			
Effect size	-	0.00	-0.03	-	0.01	-0.06	-	0.01	0.02	



COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM  
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

## 2013 CIRP Freshman Survey

First-time, Full-time Freshmen

### Diversity

CIRP Theme

**Diversity** - These items relate to social attitudes and experiences with diversity.

See also CIRP Construct: Civic Engagement, Likelihood of College Involvement, Pluralistic Orientation, Social Agency.

Montclair State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Please indicate the importance to you personally of each of the following:</b>										
<b>Influencing social values</b>										Social Agency
Essential / Very important	49.4%	40.2%	43.0%	47.6%	38.5%	41.1%	50.4%	41.5%	44.6%	
Mean	2.53	2.33	2.39	2.49	2.29	2.34	2.56	2.36	2.42	
Standard deviation	0.96	0.92	0.92	0.97	0.93	0.92	0.95	0.91	0.91	Civic Engagement
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.22	0.15	-	0.22	0.16	-	0.22	0.15	
<b>Helping to promote racial understanding</b>										Social Agency
Essential / Very important	39.1%	32.9%	35.5%	38.1%	31.5%	33.4%	39.6%	34.1%	37.1%	
Mean	2.31	2.18	2.23	2.28	2.14	2.18	2.32	2.21	2.28	
Standard deviation	1.00	0.94	0.95	0.99	0.94	0.95	1.01	0.94	0.94	
Significance	-	***	***	-	***	**	-	***		
Effect size	-	0.14	0.08	-	0.15	0.11	-	0.12	0.04	
<b>Improving my understanding of other countries and cultures</b>										
Essential / Very important	44.1%	40.2%	45.0%	43.1%	39.0%	42.9%	44.7%	41.1%	46.7%	
Mean	2.42	2.35	2.45	2.39	2.30	2.39	2.44	2.39	2.49	
Standard deviation	0.99	0.93	0.94	0.98	0.92	0.94	0.99	0.94	0.94	
Significance	-	**		-	*		-			
Effect size	-	0.08	-0.03	-	0.10	0.00	-	0.05	-0.05	



COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM  
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

## 2013 CIRP Freshman Survey

First-time, Full-time Freshmen

### Diversity

CIRP Theme

**Diversity** - These items relate to social attitudes and experiences with diversity.

See also CIRP Construct: Civic Engagement, Likelihood of College Involvement, Pluralistic Orientation, Social Agency.

Montclair State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>What is your best guess as to the chances that you will:</b>										
<b>Socialize with someone of another racial/ethnic group</b>										Likelihood of College Involvement
Very good chance	51.7%	56.1%	58.7%	47.7%	52.7%	55.2%	53.9%	58.8%	61.5%	
Mean	3.36	3.44	3.47	3.28	3.39	3.42	3.41	3.49	3.52	
Standard deviation	0.78	0.73	0.72	0.82	0.75	0.75	0.75	0.70	0.69	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.11	-0.15	-	-0.15	-0.19	-	-0.11	-0.16	
<b>Have a roommate of different race/ethnicity</b>										
Very good chance	24.7%	22.2%	26.5%	20.8%	17.9%	23.1%	27.0%	25.6%	29.2%	
Mean	2.67	2.61	2.78	2.62	2.54	2.72	2.70	2.67	2.83	
Standard deviation	1.05	1.04	1.00	1.02	1.01	0.98	1.07	1.06	1.00	
Significance	-	*	***	-	*	**	-		***	
Effect size	-	0.06	-0.11	-	0.08	-0.10	-	0.03	-0.13	



COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM  
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

## 2013 CIRP Freshman Survey

First-time, Full-time Freshmen

## Health and Wellness

CIRP Theme

**Health and Wellness** - These items gauge student behaviors, attitudes, and experiences related to health and wellness issues.

Montclair State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>For the activities below, indicate which ones you did during the past year.</b>										
<b>Smoked cigarettes</b>										
Frequently	5.0%	3.2%	2.8%	5.4%	3.4%	3.1%	4.7%	3.0%	2.5%	
Mean	1.22	1.15	1.14	1.25	1.17	1.16	1.20	1.14	1.12	
Standard deviation	0.52	0.44	0.42	0.54	0.45	0.45	0.51	0.42	0.39	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.16	0.19	-	0.18	0.20	-	0.14	0.21	
<b>Drank beer</b>										
Frequently / Occasionally	55.1%	36.8%	33.8%	60.1%	41.0%	38.0%	52.2%	33.5%	30.5%	
Mean	1.69	1.44	1.40	1.76	1.50	1.46	1.65	1.40	1.36	
Standard deviation	0.70	0.63	0.61	0.70	0.65	0.64	0.70	0.60	0.58	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.40	0.48	-	0.40	0.47	-	0.42	0.50	
<b>Drank wine or liquor</b>										
Frequently / Occasionally	62.9%	42.4%	39.3%	61.3%	40.9%	37.9%	63.8%	43.5%	40.5%	
Mean	1.78	1.50	1.46	1.75	1.49	1.44	1.79	1.51	1.47	
Standard deviation	0.69	0.64	0.61	0.68	0.64	0.61	0.69	0.63	0.61	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.44	0.52	-	0.41	0.51	-	0.44	0.52	
<b>Felt overwhelmed by all I had to do</b>										
Frequently	39.2%	33.4%	31.8%	23.3%	19.8%	18.6%	48.3%	44.5%	42.2%	
Mean	2.28	2.21	2.19	2.03	1.99	1.97	2.42	2.38	2.35	
Standard deviation	0.66	0.65	0.64	0.66	0.64	0.63	0.61	0.60	0.61	
Significance	-	***	***	-		**	-	*	***	
Effect size	-	0.11	0.14	-	0.06	0.10	-	0.07	0.11	
<b>Felt depressed</b>										
Frequently	12.5%	9.6%	9.0%	9.7%	6.5%	5.9%	14.2%	12.2%	11.5%	
Mean	1.67	1.59	1.56	1.56	1.48	1.46	1.73	1.67	1.65	
Standard deviation	0.69	0.66	0.65	0.66	0.62	0.61	0.69	0.68	0.68	
Significance	-	***	***	-	***	***	-	**	***	
Effect size	-	0.12	0.17	-	0.13	0.16	-	0.09	0.12	





COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM  
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

## 2013 CIRP Freshman Survey

First-time, Full-time Freshmen

## Health and Wellness

CIRP Theme

**Health and Wellness** - These items gauge student behaviors, attitudes, and experiences related to health and wellness issues.

Montclair State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Rate yourself on each of the following traits as compared with the average person your age.</b>										
<b>Emotional health</b>										
Highest 10% / Above average	48.8%	49.6%	50.2%	57.6%	57.7%	58.3%	43.8%	42.9%	43.9%	
Mean	3.56	3.56	3.58	3.75	3.72	3.73	3.45	3.43	3.46	
Standard deviation	0.99	0.95	0.95	1.00	0.94	0.94	0.97	0.94	0.93	
Significance	-			-			-			
Effect size	-	0.00	-0.02	-	0.03	0.02	-	0.02	-0.01	
<b>Physical health</b>										
Highest 10% / Above average	54.7%	51.8%	53.1%	65.8%	63.5%	65.0%	48.2%	42.3%	43.7%	
Mean	3.69	3.61	3.64	3.92	3.82	3.85	3.56	3.44	3.46	
Standard deviation	0.92	0.91	0.91	0.92	0.91	0.90	0.89	0.88	0.88	
Significance	-	***	**	-	**	*	-	***	***	
Effect size	-	0.09	0.05	-	0.11	0.08	-	0.14	0.11	
<b>Self-understanding</b>										
Highest 10% / Above average	56.6%	54.7%	56.3%	64.4%	61.5%	62.7%	52.1%	49.0%	51.2%	
Mean	3.72	3.68	3.71	3.88	3.80	3.82	3.63	3.58	3.62	
Standard deviation	0.90	0.87	0.86	0.88	0.85	0.85	0.90	0.87	0.86	
Significance	-	*		-	**	*	-	*		
Effect size	-	0.05	0.01	-	0.09	0.07	-	0.06	0.01	



COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM  
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

## 2013 CIRP Freshman Survey

First-time, Full-time Freshmen

### Health and Wellness

CIRP Theme

**Health and Wellness** - These items gauge student behaviors, attitudes, and experiences related to health and wellness issues.

Montclair State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>During your last year in high school, how much time did you spend during a typical week doing the following activities?</b>										
<b>Exercise or sports</b>										
11 or more hours	33.0%	30.2%	31.2%	43.1%	37.9%	39.4%	27.3%	24.0%	24.7%	
Mean	4.58	4.47	4.52	5.11	4.88	4.98	4.28	4.13	4.17	
Standard deviation	2.08	2.02	2.00	2.09	2.02	1.97	2.02	1.97	1.94	
Significance	-	*		-	**		-	**	*	
Effect size	-	0.05	0.03	-	0.11	0.07	-	0.08	0.06	
<b>Partying</b>										
11 or more hours	13.1%	6.7%	6.0%	14.4%	7.6%	7.2%	12.4%	5.9%	5.1%	
Mean	3.40	2.71	2.68	3.54	2.84	2.80	3.33	2.59	2.59	
Standard deviation	1.91	1.75	1.70	1.94	1.80	1.77	1.88	1.70	1.64	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.39	0.42	-	0.39	0.42	-	0.44	0.45	
<b>What is your best guess as to the chances that you will:</b>										
<b>Seek personal counseling</b>										
Very good chance	12.1%	10.4%	11.4%	8.1%	7.5%	8.3%	14.4%	12.8%	13.8%	
Mean	2.34	2.32	2.36	2.23	2.24	2.28	2.39	2.39	2.42	
Standard deviation	0.95	0.90	0.90	0.90	0.86	0.87	0.97	0.92	0.92	
Significance	-			-			-			
Effect size	-	0.02	-0.02	-	-0.01	-0.06	-	0.00	-0.03	



COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM  
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

## 2013 CIRP Freshman Survey

First-time, Full-time Freshmen

# Spirituality/Religiosity

CIRP Theme

**Spirituality/Religiosity** - These items relate to religious and spiritual practices and beliefs.

Montclair State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Your probable major</b>										
Theology/Religion	0.2%	0.1%	0.2%	0.2%	0.2%	0.3%	0.1%	0.0%	0.1%	
<b>Career / Occupation</b>										
Clergy	0.6%	0.9%	0.6%	0.4%	1.0%	0.6%	0.7%	0.9%	0.7%	
<b>Your current religious preference</b>										
Baptist	4.1%	9.4%	12.9%	3.6%	9.5%	13.4%	4.5%	9.2%	12.6%	
Buddhist	1.0%	1.2%	1.1%	0.7%	1.1%	1.0%	1.1%	1.2%	1.1%	
Church of Christ	7.7%	8.6%	8.1%	8.3%	8.5%	8.3%	7.4%	8.7%	8.0%	
Eastern Orthodox	1.8%	0.6%	0.6%	1.7%	0.6%	0.6%	1.9%	0.6%	0.6%	
Episcopalian	0.5%	0.6%	1.1%	0.8%	0.6%	1.1%	0.4%	0.6%	1.1%	
Hindu	1.5%	0.4%	0.3%	1.8%	0.4%	0.3%	1.3%	0.4%	0.3%	
Jewish	2.9%	1.0%	1.4%	3.1%	0.9%	1.4%	2.8%	1.0%	1.4%	
LDS (Mormon)	0.1%	0.2%	0.2%	0.1%	0.2%	0.3%	0.1%	0.2%	0.2%	
Lutheran	1.0%	1.9%	1.7%	1.0%	2.1%	1.9%	1.1%	1.7%	1.5%	
Methodist	1.5%	2.4%	3.3%	1.1%	2.5%	3.4%	1.8%	2.4%	3.2%	
Muslim	4.4%	1.6%	1.0%	3.3%	1.5%	1.0%	5.0%	1.8%	1.1%	
Presbyterian	1.6%	1.2%	1.9%	1.1%	1.2%	2.1%	1.9%	1.3%	1.9%	
Quaker	0.2%	0.1%	0.1%	0.2%	0.1%	0.1%	0.1%	0.1%	0.1%	
Roman Catholic	40.0%	28.8%	26.1%	39.8%	27.1%	24.8%	40.2%	30.2%	27.1%	
Seventh-day Adventist	0.5%	0.5%	0.4%	0.5%	0.4%	0.3%	0.6%	0.6%	0.5%	
United Church of Christ/Congregational	0.2%	0.6%	0.6%	0.2%	0.6%	0.5%	0.1%	0.7%	0.6%	
Other Christian	8.7%	13.2%	13.4%	6.1%	12.1%	12.0%	10.1%	14.1%	14.5%	
Other Religion	2.8%	2.9%	2.9%	2.0%	2.6%	2.7%	3.3%	3.1%	2.9%	
None	19.3%	24.7%	22.7%	24.5%	27.9%	24.8%	16.3%	22.1%	21.1%	



COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM  
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

## 2013 CIRP Freshman Survey

First-time, Full-time Freshmen

# Spirituality/Religiosity

CIRP Theme

**Spirituality/Religiosity** - These items relate to religious and spiritual practices and beliefs.

Montclair State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Father's current religious preference</b>										
Baptist	4.2%	9.6%	13.1%	3.2%	9.5%	13.6%	4.8%	9.7%	12.7%	
Buddhist	0.6%	1.5%	1.3%	0.9%	1.6%	1.4%	0.5%	1.4%	1.2%	
Church of Christ	8.2%	9.0%	8.5%	9.9%	9.9%	9.4%	7.3%	8.3%	7.8%	
Eastern Orthodox	2.0%	0.7%	0.7%	2.0%	0.7%	0.8%	2.0%	0.7%	0.7%	
Episcopalian	0.6%	0.5%	1.3%	0.4%	0.4%	1.3%	0.8%	0.6%	1.3%	
Hindu	1.8%	0.5%	0.4%	2.2%	0.5%	0.5%	1.6%	0.4%	0.4%	
Jewish	3.8%	1.4%	1.9%	4.4%	1.5%	1.9%	3.5%	1.4%	1.9%	
LDS (Mormon)	0.2%	0.3%	0.3%	0.3%	0.3%	0.3%	0.2%	0.3%	0.3%	
Lutheran	0.9%	2.3%	2.1%	0.9%	2.7%	2.3%	0.9%	2.0%	1.9%	
Methodist	1.5%	2.3%	3.5%	1.5%	2.7%	3.9%	1.6%	2.0%	3.2%	
Muslim	5.5%	2.1%	1.5%	4.3%	1.9%	1.4%	6.1%	2.3%	1.6%	
Presbyterian	2.2%	1.4%	2.3%	1.8%	1.4%	2.4%	2.4%	1.5%	2.2%	
Quaker	0.2%	0.1%	0.1%	0.3%	0.1%	0.1%	0.2%	0.1%	0.2%	
Roman Catholic	45.5%	34.0%	30.7%	46.3%	33.8%	30.2%	45.0%	34.1%	31.2%	
Seventh-day Adventist	0.4%	0.4%	0.4%	0.3%	0.4%	0.3%	0.4%	0.4%	0.5%	
United Church of Christ/Congregational	0.1%	0.6%	0.6%	0.1%	0.8%	0.6%	0.1%	0.5%	0.6%	
Other Christian	9.1%	13.7%	13.4%	8.4%	13.5%	13.1%	9.6%	13.9%	13.7%	
Other Religion	2.3%	2.5%	2.4%	1.5%	2.4%	2.3%	2.7%	2.6%	2.5%	
None	10.8%	16.8%	15.5%	11.5%	15.9%	14.3%	10.4%	17.6%	16.4%	



COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM  
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

## 2013 CIRP Freshman Survey

First-time, Full-time Freshmen

# Spirituality/Religiosity

CIRP Theme

**Spirituality/Religiosity** - These items relate to religious and spiritual practices and beliefs.

Montclair State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Mother's current religious preference</b>										
Baptist	5.0%	10.3%	13.9%	4.1%	10.5%	14.3%	5.5%	10.1%	13.6%	
Buddhist	0.8%	1.6%	1.4%	1.0%	1.7%	1.4%	0.6%	1.5%	1.3%	
Church of Christ	8.0%	10.0%	9.4%	9.5%	10.6%	10.1%	7.2%	9.6%	8.8%	
Eastern Orthodox	1.9%	0.7%	0.7%	1.9%	0.7%	0.7%	1.9%	0.7%	0.6%	
Episcopalian	0.8%	0.8%	1.5%	0.9%	0.8%	1.5%	0.8%	0.7%	1.5%	
Hindu	1.9%	0.5%	0.4%	2.4%	0.5%	0.4%	1.7%	0.5%	0.3%	
Jewish	3.9%	1.4%	1.8%	4.1%	1.3%	1.7%	3.9%	1.5%	1.8%	
LDS (Mormon)	0.2%	0.4%	0.4%	0.1%	0.4%	0.4%	0.2%	0.3%	0.3%	
Lutheran	1.2%	2.3%	2.2%	1.0%	2.5%	2.3%	1.4%	2.2%	2.0%	
Methodist	2.1%	2.9%	3.9%	1.9%	3.1%	4.3%	2.2%	2.7%	3.7%	
Muslim	4.7%	1.7%	1.1%	3.6%	1.5%	1.0%	5.2%	1.9%	1.2%	
Presbyterian	2.2%	1.6%	2.4%	1.3%	1.6%	2.7%	2.8%	1.6%	2.3%	
Quaker	0.3%	0.2%	0.2%	0.4%	0.2%	0.1%	0.2%	0.2%	0.2%	
Roman Catholic	46.6%	35.3%	31.9%	48.1%	34.9%	31.5%	45.7%	35.6%	32.3%	
Seventh-day Adventist	0.6%	0.6%	0.5%	0.6%	0.5%	0.4%	0.6%	0.7%	0.6%	
United Church of Christ/Congregational	0.1%	0.8%	0.7%	0.1%	0.9%	0.7%	0.1%	0.7%	0.7%	
Other Christian	9.5%	14.9%	14.6%	8.5%	14.4%	14.1%	10.1%	15.3%	15.0%	
Other Religion	2.4%	2.6%	2.4%	2.1%	2.5%	2.2%	2.6%	2.7%	2.6%	
None	7.8%	11.5%	10.6%	8.4%	11.5%	10.2%	7.4%	11.5%	11.0%	



COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM  
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

2013 CIRP Freshman Survey

First-time, Full-time Freshmen

Spirituality/Religiosity

CIRP Theme

**Spirituality/Religiosity** - These items relate to religious and spiritual practices and beliefs.

Montclair State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>For the activities below, indicate which ones you did during the past year.</b>										
<b>Attended a religious service</b>										
Frequently / Occasionally	67.7%	68.7%	71.3%	62.9%	65.1%	69.4%	70.5%	71.6%	72.9%	
Mean	1.90	1.97	2.03	1.80	1.91	1.99	1.95	2.02	2.06	
Standard deviation	0.73	0.77	0.77	0.71	0.77	0.78	0.73	0.77	0.77	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.09	-0.17	-	-0.14	-0.24	-	-0.09	-0.14	
<b>Discussed religion</b>										
Frequently	22.8%	24.0%	26.4%	21.5%	23.4%	26.2%	23.6%	24.4%	26.6%	
Mean	1.92	1.96	2.01	1.91	1.94	2.01	1.94	1.97	2.01	
Standard deviation	0.73	0.72	0.72	0.72	0.72	0.72	0.73	0.72	0.72	
Significance	-	**	***	-	-	***	-	-	***	
Effect size	-	-0.06	-0.13	-	-0.04	-0.14	-	-0.04	-0.10	
<b>Rate yourself on each of the following traits as compared with the average person your age.</b>										
<b>Spirituality</b>										
Highest 10% / Above average	35.3%	34.8%	37.5%	35.2%	33.5%	36.9%	35.4%	35.8%	37.9%	
Mean	3.22	3.17	3.24	3.14	3.09	3.19	3.27	3.24	3.28	
Standard deviation	1.09	1.08	1.07	1.15	1.12	1.12	1.06	1.04	1.04	
Significance	-	*		-	-		-	-		
Effect size	-	0.05	-0.02	-	0.04	-0.04	-	0.03	-0.01	



**Spirituality/Religiosity** - These items relate to religious and spiritual practices and beliefs.

Montclair State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>How important was each reason in your decision to come here?</b>										
<b>I was attracted by the religious affiliation/orientation of this college</b>										
Very important	6.3%	4.0%	5.2%	6.2%	3.4%	4.9%	6.3%	4.4%	5.5%	
Mean	1.32	1.24	1.29	1.33	1.23	1.29	1.31	1.25	1.29	
Standard deviation	0.58	0.51	0.56	0.59	0.50	0.55	0.58	0.52	0.56	
Significance	-	***	*	-	***	*	-	***		
Effect size	-	0.16	0.05	-	0.20	0.07	-	0.12	0.04	
<b>Please indicate the importance to you personally of each of the following:</b>										
<b>Developing a meaningful philosophy of life</b>										
Essential / Very important	42.9%	39.0%	41.9%	44.6%	40.6%	43.2%	41.8%	37.6%	41.0%	
Mean	2.39	2.28	2.34	2.43	2.31	2.37	2.37	2.25	2.33	
Standard deviation	1.07	1.02	1.02	1.07	1.03	1.03	1.07	1.01	1.02	
Significance	-	***	*	-	**		-	***		
Effect size	-	0.11	0.05	-	0.12	0.06	-	0.12	0.04	



COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM  
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

## 2013 CIRP Freshman Survey

First-time, Full-time Freshmen

### Career Planning

CIRP Theme

**Career Planning** - These items relate to career plans and preparation for future careers.

See also CIRP Construct: College Reputation Orientation.

Montclair State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Your intended major (aggregated)</b>										
Agriculture	0.2%	0.1%	0.4%	0.1%	0.1%	0.4%	0.3%	0.2%	0.4%	
Biological & Life Sciences	10.9%	8.7%	10.6%	9.4%	7.9%	8.6%	11.8%	9.2%	12.2%	
Business	15.9%	12.6%	13.6%	24.1%	16.4%	17.7%	11.3%	9.5%	10.3%	
Education	8.8%	8.4%	7.0%	4.1%	3.8%	3.6%	11.5%	12.2%	9.8%	
Engineering	0.9%	8.9%	9.8%	1.3%	16.2%	18.0%	0.7%	2.9%	3.4%	
English	2.8%	1.7%	1.4%	1.9%	1.2%	1.0%	3.2%	2.1%	1.7%	
Health Professions	5.4%	16.5%	14.2%	5.0%	10.6%	8.3%	5.5%	21.3%	18.8%	
History or Political Science	2.4%	2.4%	3.0%	3.2%	2.9%	3.9%	2.0%	2.0%	2.3%	
Arts & Humanities	10.2%	5.7%	5.8%	8.4%	5.1%	5.3%	11.3%	6.2%	6.2%	
Fine Arts	5.7%	3.7%	3.1%	6.4%	3.5%	2.8%	5.3%	3.8%	3.3%	
Mathematics or Computer Science	4.8%	4.1%	4.2%	8.2%	7.0%	7.0%	2.9%	1.7%	1.9%	
Physical Science	1.0%	1.5%	2.1%	0.9%	1.9%	2.4%	1.1%	1.1%	1.8%	
Social Science	10.2%	7.6%	8.3%	5.0%	4.0%	4.1%	13.1%	10.6%	11.5%	
Justice and Security	2.3%	4.3%	4.1%	3.8%	5.4%	5.2%	1.5%	3.4%	3.3%	
Library Science	0.0%	0.1%	0.0%	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	
Other Non-technical	1.9%	2.0%	2.0%	1.1%	1.8%	1.7%	2.3%	2.2%	2.3%	
Undecided	16.6%	11.8%	10.5%	16.9%	12.1%	10.0%	16.4%	11.5%	10.9%	
<b>Highest academic degree planned</b>										
None	0.9%	0.6%	0.6%	1.5%	0.7%	0.8%	0.5%	0.4%	0.5%	
Vocational certificate	0.3%	0.1%	0.1%	0.5%	0.1%	0.1%	0.1%	0.1%	0.1%	
Associate (A.A. or equivalent)	0.4%	0.5%	0.6%	0.3%	0.5%	0.6%	0.5%	0.6%	0.6%	
Bachelor's degree (B.A., B.S., etc.)	24.6%	27.3%	25.3%	29.5%	31.6%	29.1%	21.7%	23.7%	22.3%	
Master's degree (M.A., M.S., etc.)	48.5%	46.1%	44.7%	45.6%	43.9%	44.1%	50.2%	47.8%	45.3%	
Ph.D. or Ed.D.	15.1%	16.2%	18.2%	12.6%	14.9%	16.2%	16.5%	17.2%	19.8%	
M.D., D.O., D.D.S., D.V.M.	6.2%	5.9%	6.5%	5.5%	5.4%	5.2%	6.6%	6.3%	7.6%	
J.D. (Law)	2.8%	2.1%	2.7%	2.9%	1.6%	2.6%	2.7%	2.5%	2.8%	
B.D. or M.DIV. (Divinity)	0.2%	0.2%	0.2%	0.1%	0.2%	0.2%	0.2%	0.2%	0.2%	
Other	1.2%	1.1%	1.0%	1.4%	1.2%	1.1%	1.1%	1.1%	0.9%	





COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM  
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

## 2013 CIRP Freshman Survey

First-time, Full-time Freshmen

### Career Planning

CIRP Theme

**Career Planning** - These items relate to career plans and preparation for future careers.

See also CIRP Construct: College Reputation Orientation.

Montclair State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Your intended career occupation (aggregated)</b>										
Agriculture/Natural Resources	1.8%	1.2%	1.1%	2.9%	1.7%	1.6%	1.1%	0.8%	0.8%	
Artist	14.0%	8.4%	8.0%	14.6%	7.7%	7.1%	13.7%	8.9%	8.8%	
Business	13.1%	10.3%	11.1%	16.2%	12.5%	13.1%	11.4%	8.5%	9.5%	
Business (Administrative Assistant)	1.2%	0.5%	0.4%	0.7%	0.4%	0.3%	1.5%	0.6%	0.4%	
Clergy	0.6%	0.9%	0.6%	0.4%	1.0%	0.6%	0.7%	0.9%	0.7%	
College Faculty	0.4%	0.2%	0.3%	0.3%	0.2%	0.4%	0.4%	0.2%	0.3%	
Communications	2.4%	1.4%	1.5%	1.4%	1.0%	1.0%	2.9%	1.8%	1.9%	
Doctor (MD or DDS)	4.6%	6.2%	6.7%	4.3%	7.0%	6.8%	4.8%	5.5%	6.7%	
Education (elementary/secondary)	11.1%	9.2%	7.8%	7.6%	6.8%	6.0%	13.1%	11.1%	9.2%	
Engineer	0.3%	4.8%	4.7%	0.4%	9.2%	9.0%	0.2%	1.2%	1.3%	
Government	4.3%	4.7%	4.7%	7.8%	6.9%	6.6%	2.4%	2.9%	3.1%	
Health Professional	13.3%	12.0%	10.2%	6.1%	7.9%	6.8%	17.4%	15.2%	12.9%	
Homemaker/Stay at Home Parent	3.1%	1.7%	1.5%	3.2%	1.6%	1.2%	3.1%	1.9%	1.7%	
Information Technology Professional	3.3%	3.6%	3.2%	4.4%	5.8%	5.3%	2.6%	1.8%	1.5%	
Lawyer	2.2%	1.6%	2.1%	2.8%	1.3%	1.9%	1.8%	1.9%	2.2%	
Military	2.0%	1.3%	4.6%	3.2%	1.8%	7.9%	1.3%	0.8%	1.9%	
Nurse	0.7%	3.8%	3.5%	0.6%	1.8%	1.4%	0.8%	5.5%	5.3%	
Research Scientist	1.1%	1.9%	2.7%	1.2%	2.2%	2.7%	1.0%	1.7%	2.6%	
Service Industry	0.1%	0.5%	0.5%	0.1%	0.6%	0.5%	0.1%	0.4%	0.5%	
Skilled Worker	0.2%	0.6%	0.8%	0.1%	0.6%	0.8%	0.2%	0.6%	0.8%	
Social/Non-Profit Services	0.7%	5.0%	4.7%	0.4%	1.7%	1.4%	0.8%	7.7%	7.3%	
Other	12.9%	12.0%	10.7%	12.8%	11.2%	9.3%	13.0%	12.6%	11.8%	
Undecided	6.7%	8.2%	8.6%	8.5%	9.0%	8.4%	5.7%	7.6%	8.7%	



COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM  
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

## 2013 CIRP Freshman Survey

First-time, Full-time Freshmen

### Career Planning

CIRP Theme

**Career Planning** - These items relate to career plans and preparation for future careers.

See also CIRP Construct: College Reputation Orientation.

Montclair State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Your father's occupation (aggregated)</b>										
Agriculture/Natural Resources	0.2%	1.2%	1.1%	0.6%	1.4%	1.3%	0.0%	1.1%	1.0%	
Artist	2.7%	1.7%	1.7%	2.2%	1.7%	1.7%	3.0%	1.7%	1.7%	
Business	17.7%	16.5%	18.4%	18.9%	16.7%	19.0%	17.0%	16.2%	17.9%	
Business (Administrative Assistant)	0.3%	0.3%	0.4%	0.2%	0.3%	0.3%	0.4%	0.3%	0.4%	
Clergy	0.4%	0.5%	0.6%	0.2%	0.6%	0.7%	0.5%	0.5%	0.5%	
College Faculty	0.4%	0.5%	0.5%	0.2%	0.6%	0.6%	0.5%	0.4%	0.4%	
Communications	0.7%	0.3%	0.4%	0.6%	0.3%	0.5%	0.8%	0.3%	0.4%	
Doctor (MD or DDS)	2.8%	1.9%	2.4%	2.4%	1.7%	2.5%	3.0%	2.1%	2.4%	
Education (elementary/secondary)	6.0%	4.4%	4.6%	6.8%	5.0%	5.2%	5.6%	3.9%	4.2%	
Engineer	4.7%	5.3%	5.6%	4.1%	5.5%	5.8%	5.1%	5.1%	5.4%	
Government	8.5%	7.9%	7.8%	10.0%	8.3%	8.1%	7.6%	7.6%	7.6%	
Health Professional	8.1%	5.2%	4.8%	7.9%	5.2%	4.9%	8.1%	5.3%	4.8%	
Homemaker/Stay at Home Parent	1.4%	1.9%	1.7%	1.5%	1.8%	1.6%	1.3%	1.9%	1.8%	
Information Technology Professional	4.2%	4.2%	4.0%	3.0%	4.1%	3.8%	4.9%	4.3%	4.2%	
Lawyer	1.3%	0.9%	1.3%	1.5%	0.9%	1.4%	1.2%	0.9%	1.2%	
Military	1.6%	1.9%	3.5%	1.7%	1.9%	3.8%	1.5%	1.9%	3.1%	
Nurse	0.9%	0.8%	0.7%	0.9%	1.0%	0.8%	0.9%	0.7%	0.7%	
Research Scientist	0.2%	0.5%	0.7%	0.0%	0.5%	0.7%	0.3%	0.4%	0.6%	
Service Industry	4.0%	3.8%	3.4%	3.9%	3.6%	3.1%	4.1%	4.0%	3.6%	
Skilled Worker	9.0%	11.5%	9.7%	9.1%	11.4%	9.7%	8.9%	11.6%	9.8%	
Social/Non-Profit Services	0.7%	0.9%	0.7%	0.9%	0.9%	0.6%	0.5%	0.9%	0.7%	
Other	24.3%	27.7%	25.8%	23.7%	26.5%	23.8%	24.7%	28.6%	27.3%	
Undecided	0.0%	0.1%	0.2%	0.0%	0.2%	0.2%	0.0%	0.1%	0.2%	



COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM  
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

## 2013 CIRP Freshman Survey

First-time, Full-time Freshmen

### Career Planning

CIRP Theme

**Career Planning** - These items relate to career plans and preparation for future careers.

See also CIRP Construct: College Reputation Orientation.

Montclair State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Your mother's occupation (aggregated)</b>										
Agriculture/Natural Resources	0.3%	0.3%	0.3%	0.2%	0.4%	0.4%	0.3%	0.2%	0.2%	
Artist	2.5%	1.9%	2.0%	2.1%	2.1%	2.1%	2.6%	1.8%	1.9%	
Business	12.4%	14.2%	15.1%	11.0%	13.8%	15.2%	13.2%	14.5%	15.1%	
Business (Administrative Assistant)	2.1%	2.2%	2.1%	1.9%	2.0%	2.1%	2.2%	2.4%	2.2%	
Clergy	1.0%	0.6%	0.6%	1.1%	0.5%	0.5%	1.0%	0.7%	0.7%	
College Faculty	0.2%	0.4%	0.5%	0.4%	0.5%	0.6%	0.1%	0.4%	0.4%	
Communications	0.7%	0.5%	0.6%	0.7%	0.4%	0.6%	0.7%	0.5%	0.6%	
Doctor (MD or DDS)	1.1%	0.7%	1.0%	1.4%	0.8%	1.1%	1.0%	0.6%	0.9%	
Education (elementary/secondary)	10.8%	10.0%	10.9%	11.7%	10.6%	11.9%	10.3%	9.5%	10.2%	
Engineer	0.5%	0.5%	0.7%	0.5%	0.6%	0.7%	0.5%	0.4%	0.6%	
Government	3.5%	3.0%	3.3%	3.2%	2.7%	3.1%	3.7%	3.2%	3.4%	
Health Professional	10.8%	9.9%	9.8%	11.3%	10.0%	9.6%	10.5%	9.7%	9.9%	
Homemaker/Stay at Home Parent	10.1%	12.3%	12.7%	10.3%	11.5%	12.3%	10.0%	12.9%	13.0%	
Information Technology Professional	4.2%	3.2%	2.8%	5.0%	3.5%	3.0%	3.7%	2.9%	2.7%	
Lawyer	0.4%	0.3%	0.6%	0.7%	0.3%	0.7%	0.3%	0.2%	0.5%	
Military	0.7%	0.7%	0.9%	0.5%	0.7%	1.0%	0.8%	0.7%	0.9%	
Nurse	4.3%	4.7%	4.7%	4.6%	4.9%	4.7%	4.2%	4.6%	4.8%	
Research Scientist	0.2%	0.2%	0.3%	0.2%	0.2%	0.3%	0.2%	0.2%	0.4%	
Service Industry	4.2%	4.9%	4.2%	3.9%	4.9%	4.1%	4.3%	4.9%	4.4%	
Skilled Worker	0.1%	0.4%	0.4%	0.2%	0.5%	0.5%	0.0%	0.4%	0.3%	
Social/Non-Profit Services	5.9%	5.2%	4.3%	5.5%	4.6%	4.0%	6.1%	5.6%	4.6%	
Other	24.0%	23.9%	21.8%	23.7%	24.4%	21.3%	24.2%	23.5%	22.2%	
Undecided	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	0.1%	0.2%	
<b>Current employment status:</b>										
<b>Your mother</b>										
Employed	79.9%	78.1%	76.8%	81.5%	79.0%	77.7%	79.0%	77.2%	76.1%	
Unemployed	18.9%	20.4%	21.1%	16.7%	19.1%	19.8%	20.2%	21.6%	22.2%	
Retired	1.2%	1.5%	2.0%	1.8%	1.9%	2.5%	0.8%	1.2%	1.7%	
<b>Your father</b>										
Employed	88.0%	86.3%	85.7%	88.8%	87.6%	86.7%	87.5%	85.2%	84.9%	
Unemployed	9.0%	10.3%	10.4%	8.1%	8.8%	9.1%	9.6%	11.6%	11.6%	
Retired	3.0%	3.4%	3.9%	3.1%	3.7%	4.3%	2.9%	3.2%	3.6%	



COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM  
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

## 2013 CIRP Freshman Survey

First-time, Full-time Freshmen

### Career Planning

CIRP Theme

**Career Planning** - These items relate to career plans and preparation for future careers.

See also CIRP Construct: College Reputation Orientation.

Montclair State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>In deciding to go to college, how important to you was each of the following reasons?</b>										
<b>To be able to get a better job</b>										
Very important	87.2%	86.0%	86.6%	85.5%	85.2%	86.2%	88.3%	86.7%	86.9%	
Mean	2.86	2.84	2.84	2.84	2.83	2.84	2.87	2.84	2.85	
Standard deviation	0.39	0.43	0.42	0.42	0.44	0.42	0.37	0.42	0.42	
Significance	-	*	*	-			-	**		
Effect size	-	0.05	0.05	-	0.02	0.00	-	0.07	0.05	
<b>To gain a general education and appreciation of ideas</b>										
Very important	71.0%	65.7%	68.6%	65.2%	60.7%	63.6%	74.4%	69.7%	72.6%	
Mean	2.69	2.63	2.66	2.62	2.57	2.60	2.73	2.67	2.71	
Standard deviation	0.51	0.54	0.53	0.54	0.57	0.56	0.48	0.51	0.49	
Significance	-	***	**	-	*		-	***		
Effect size	-	0.11	0.06	-	0.09	0.04	-	0.12	0.04	
<b>To make me a more cultured person</b>										
Very important	44.8%	38.6%	43.2%	38.6%	33.6%	37.3%	48.3%	42.7%	47.9%	
Mean	2.30	2.22	2.29	2.21	2.13	2.20	2.36	2.29	2.37	
Standard deviation	0.71	0.71	0.70	0.72	0.72	0.71	0.69	0.69	0.67	
Significance	-	***		-	**		-	***		
Effect size	-	0.11	0.01	-	0.11	0.01	-	0.10	-0.01	
<b>To be able to make more money</b>										
Very important	79.7%	79.2%	77.1%	80.0%	80.4%	77.7%	79.5%	78.2%	76.7%	
Mean	2.77	2.76	2.74	2.78	2.77	2.74	2.77	2.75	2.73	
Standard deviation	0.47	0.50	0.52	0.47	0.48	0.51	0.48	0.51	0.52	
Significance	-		**	-		*	-		**	
Effect size	-	0.02	0.06	-	0.02	0.08	-	0.04	0.08	
<b>To learn more about things that interest me</b>										
Very important	80.0%	78.4%	80.0%	78.0%	75.4%	76.3%	81.1%	80.9%	82.8%	
Mean	2.79	2.77	2.78	2.76	2.73	2.74	2.80	2.80	2.82	
Standard deviation	0.44	0.46	0.45	0.46	0.49	0.48	0.43	0.44	0.42	
Significance	-	*		-			-			
Effect size	-	0.04	0.02	-	0.06	0.04	-	0.00	-0.05	



**Career Planning** - These items relate to career plans and preparation for future careers.

See also CIRP Construct: College Reputation Orientation.

Montclair State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>In deciding to go to college, how important to you was each of the following reasons?</b>										
<b>To get training for a specific career</b>										
Very important	80.3%	80.2%	79.8%	77.2%	77.0%	77.0%	82.1%	82.8%	82.0%	
Mean	2.78	2.78	2.77	2.74	2.74	2.74	2.80	2.81	2.80	
Standard deviation	0.47	0.47	0.47	0.50	0.50	0.50	0.44	0.44	0.45	
Significance	-			-			-			
Effect size	-	0.00	0.02	-	0.00	0.00	-	-0.02	0.00	
<b>To prepare myself for graduate or professional school</b>										
Very important	59.5%	57.0%	58.9%	49.8%	49.1%	50.7%	65.1%	63.5%	65.4%	
Mean	2.46	2.43	2.45	2.32	2.31	2.34	2.54	2.52	2.55	
Standard deviation	0.72	0.73	0.72	0.76	0.76	0.75	0.68	0.69	0.68	
Significance	-			-			-			
Effect size	-	0.04	0.01	-	0.01	-0.03	-	0.03	-0.01	
<b>How important was each reason in your decision to come here?</b>										
<b>This college's graduates gain admission to top graduate/professional schools</b>										College Reputation Orientation
Very important	25.1%	23.1%	25.6%	19.3%	18.8%	22.8%	28.4%	26.7%	27.7%	
Mean	1.95	1.91	1.95	1.88	1.84	1.90	1.99	1.96	1.98	
Standard deviation	0.74	0.74	0.75	0.70	0.72	0.74	0.76	0.75	0.76	
Significance	-	*		-			-			
Effect size	-	0.05	0.00	-	0.06	-0.03	-	0.04	0.01	
<b>This college's graduates get good jobs</b>										College Reputation Orientation
Very important	43.3%	42.0%	46.0%	38.5%	38.3%	44.8%	46.0%	45.0%	47.0%	
Mean	2.28	2.26	2.31	2.22	2.22	2.30	2.32	2.30	2.32	
Standard deviation	0.71	0.72	0.72	0.70	0.71	0.71	0.71	0.72	0.72	
Significance	-		*	-		**	-			
Effect size	-	0.03	-0.04	-	0.00	-0.11	-	0.03	0.00	



COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM  
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

## 2013 CIRP Freshman Survey

First-time, Full-time Freshmen

### Career Planning

CIRP Theme

**Career Planning** - These items relate to career plans and preparation for future careers.

See also CIRP Construct: College Reputation Orientation.

Montclair State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Please indicate the importance to you personally of each of the following:</b>										
<b>Becoming accomplished in one of the performing arts (acting, dancing, etc.)</b>										
Essential / Very important	26.2%	16.8%	17.9%	27.2%	16.0%	16.7%	25.6%	17.3%	19.0%	
Mean	1.88	1.62	1.65	1.89	1.58	1.60	1.87	1.65	1.70	
Standard deviation	1.12	0.97	0.99	1.12	0.95	0.97	1.11	0.98	1.00	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.27	0.23	-	0.33	0.30	-	0.22	0.17	
<b>Becoming an authority in my field</b>										
Essential / Very important	60.0%	56.4%	58.7%	60.6%	58.5%	60.9%	59.7%	54.6%	56.8%	
Mean	2.74	2.66	2.71	2.75	2.69	2.75	2.73	2.63	2.68	
Standard deviation	0.97	0.94	0.93	0.96	0.92	0.91	0.97	0.95	0.95	
Significance	-	***		-			-	***		
Effect size	-	0.09	0.03	-	0.07	0.00	-	0.11	0.05	
<b>Being very well off financially</b>										
Essential / Very important	84.8%	85.2%	83.3%	84.5%	84.7%	82.5%	84.8%	85.7%	84.0%	
Mean	3.40	3.37	3.33	3.37	3.36	3.31	3.42	3.39	3.34	
Standard deviation	0.79	0.78	0.80	0.80	0.79	0.81	0.78	0.77	0.79	
Significance	-		***	-		*	-		***	
Effect size	-	0.04	0.09	-	0.01	0.07	-	0.04	0.10	
<b>Making a theoretical contribution to science</b>										
Essential / Very important	23.5%	21.0%	23.3%	27.0%	24.0%	24.9%	21.5%	18.6%	21.9%	
Mean	1.88	1.81	1.87	1.98	1.91	1.93	1.82	1.73	1.82	
Standard deviation	0.98	0.92	0.95	0.99	0.93	0.95	0.97	0.91	0.95	
Significance	-	**		-			-	***		
Effect size	-	0.08	0.01	-	0.08	0.05	-	0.10	0.00	
<b>Becoming successful in a business of my own</b>										
Essential / Very important	49.4%	40.3%	42.2%	54.3%	44.3%	45.5%	46.5%	37.2%	39.6%	
Mean	2.53	2.30	2.34	2.64	2.40	2.43	2.47	2.22	2.27	
Standard deviation	1.10	1.09	1.09	1.08	1.07	1.08	1.11	1.09	1.10	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.21	0.17	-	0.22	0.19	-	0.23	0.18	



COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM  
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

## 2013 CIRP Freshman Survey

First-time, Full-time Freshmen

### Career Planning

CIRP Theme

**Career Planning** - These items relate to career plans and preparation for future careers.

See also CIRP Construct: College Reputation Orientation.

Montclair State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>What is your best guess as to the chances that you will:</b>										
<b>Change major field</b>										
Very good chance	15.2%	12.2%	12.2%	16.1%	11.6%	10.9%	14.8%	12.6%	13.2%	
Mean	2.41	2.38	2.38	2.48	2.39	2.38	2.38	2.37	2.39	
Standard deviation	0.97	0.91	0.92	0.95	0.89	0.89	0.99	0.93	0.94	
Significance	-			-	**	**	-			
Effect size	-	0.03	0.03	-	0.10	0.11	-	0.01	-0.01	
<b>Change career choice</b>										
Very good chance	11.2%	10.9%	11.1%	10.9%	9.8%	9.2%	11.4%	11.8%	12.5%	
Mean	2.41	2.41	2.40	2.45	2.43	2.38	2.38	2.40	2.42	
Standard deviation	0.92	0.89	0.90	0.89	0.86	0.87	0.93	0.91	0.92	
Significance	-			-		*	-			
Effect size	-	0.00	0.01	-	0.02	0.08	-	-0.02	-0.04	