Montclair State University
CIRP Freshman Survey
2022 Results

First-time, Full-time Freshmen

Montclair State University
N=1,479

Public Universities-medium/high selectivity
N=7,451

Higher Education Research Institute, University of California at Los Angeles
The CIRP Freshman Survey (TFS) collects important information on what your incoming students are like before they experience college. Key sections of the survey examine the following:

- College choice
- Financing college
- High school experiences
- College preparation
- Expectations for college: major and career
- Expectations for college life
- Recruitment and orientation
- COVID-19 pandemic
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A Note about CIRP Constructs

We use the CIRP Constructs throughout this PowerPoint to help summarize important information about your students from the TFS.

Constructs statistically aggregate the results from CIRP questions that tap into key aspects of the college experience. Constructs focus on student traits and institutional practices contributing to students’ academic and social development.
Demographics

Gender Identity

- Man: 36.3%
- Woman: 60.0%
- Non-binary: 1.8%
- Genderqueer/Gender non-conforming: 1.4%
- Identity not listed above: 0.5%

Comparison Group:
- Man: 37.9%
- Woman: 58.4%
- Non-binary: 1.9%
- Genderqueer/Gender non-conforming: 1.3%
- Identity not listed above: 0.5%

Your Institution vs. Comparison Group
Demographics

Race/Ethnicity

- African American/Black: 15.6% (Your Institution), 6.9% (Comparison Group)
- Native American/Alaska Native: 0.0% (Your Institution), 0.2% (Comparison Group)
- Asian/Pacific Islander: 8.8% (Your Institution), 27.6% (Comparison Group)
- Latina/o/e/x: 23.8% (Your Institution), 14.3% (Comparison Group)
- White: 34.1% (Your Institution), 35.4% (Comparison Group)
- Other Race/Ethnicity: 2.4% (Your Institution), 1.3% (Comparison Group)
- Two or More Races/Ethnicities: 15.3% (Your Institution), 14.3% (Comparison Group)
Demographics

How many miles is this college from your permanent home?

<table>
<thead>
<tr>
<th>Range</th>
<th>Your Institution</th>
<th>Comparison Group</th>
</tr>
</thead>
<tbody>
<tr>
<td>5 or less</td>
<td>11.3%</td>
<td>3.8%</td>
</tr>
<tr>
<td>6-10</td>
<td>27.5%</td>
<td>7.4%</td>
</tr>
<tr>
<td>11-50</td>
<td>43.6%</td>
<td>20.9%</td>
</tr>
<tr>
<td>51-100</td>
<td>20.0%</td>
<td>20.0%</td>
</tr>
<tr>
<td>101-500</td>
<td>29.5%</td>
<td></td>
</tr>
<tr>
<td>Over 500</td>
<td>18.5%</td>
<td>1.8%</td>
</tr>
</tbody>
</table>
Many factors impact incoming students’ college choice, including the benefits they see in attending college and considerations about which particular college to attend.
College Applications

To how many colleges other than this one did you apply for admission this year?
## College Choice

**Were you accepted by your first-choice college?**

- **Yes**: 83.1%
- **No**: 16.9%

### Choice of College

<table>
<thead>
<tr>
<th>Choice of College</th>
<th>Your Institution</th>
<th>Comparison Group</th>
</tr>
</thead>
<tbody>
<tr>
<td>First Choice</td>
<td>52.9%</td>
<td>44.0%</td>
</tr>
<tr>
<td>Second Choice</td>
<td>32.2%</td>
<td>29.6%</td>
</tr>
<tr>
<td>Third Choice</td>
<td>9.5%</td>
<td>14.2%</td>
</tr>
<tr>
<td>Less than Third Choice</td>
<td>5.4%</td>
<td>12.2%</td>
</tr>
</tbody>
</table>

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2022 The Freshman Survey
Reasons for Attending College

In deciding to go to college, how important to you was each of the following reasons?

- To be able to get a better job
- To gain a general education and appreciation of ideas
- To make me a more cultured person
- To be able to make more money

**Your Institution**
- Very Important
- Somewhat Important

**Comparison Group**
- Very Important
- Somewhat Important
In deciding to *go to college*, how important to you was each of the following reasons?

<table>
<thead>
<tr>
<th>Reason for Attending College</th>
<th>Your Institution</th>
<th>Comparison Group</th>
</tr>
</thead>
<tbody>
<tr>
<td>To learn about things that interest me</td>
<td>82.8% Very Important</td>
<td>83.4% Very Important</td>
</tr>
<tr>
<td>To get training for a specific career</td>
<td>81.2% Very Important</td>
<td>73.4% Very Important</td>
</tr>
<tr>
<td>To prepare myself for graduate or professional school</td>
<td>61.0% Very Important</td>
<td>61.8% Very Important</td>
</tr>
<tr>
<td>To please my family</td>
<td>45.5% Very Important</td>
<td>34.1% Very Important</td>
</tr>
</tbody>
</table>

2022 The Freshman Survey
Reasons for Attending *This* College

How important was each reason in your decision to attend *this college*?

<table>
<thead>
<tr>
<th>Reason</th>
<th>Your Institution</th>
<th>Comparison Group</th>
</tr>
</thead>
<tbody>
<tr>
<td>This college has a very good academic reputation</td>
<td>54.9%</td>
<td>20.7%</td>
</tr>
<tr>
<td>This college’s graduates make a difference in the world</td>
<td>77.4%</td>
<td>44.2%</td>
</tr>
<tr>
<td>This college’s graduates gain admission to top graduate/professional schools</td>
<td>44.2%</td>
<td>42.8%</td>
</tr>
<tr>
<td>This college’s graduates get good jobs</td>
<td>50.8%</td>
<td>36.8%</td>
</tr>
</tbody>
</table>

*Return to contents*
Reasons for Attending *This* College

How important was each reason in your decision to attend *this college*?

<table>
<thead>
<tr>
<th>Reason</th>
<th>Your Institution</th>
<th>Comparison Group</th>
</tr>
</thead>
<tbody>
<tr>
<td>I was offered financial assistance</td>
<td>51.9%</td>
<td>27.6%</td>
</tr>
<tr>
<td>The cost of attending this college</td>
<td>63.3%</td>
<td>37.0%</td>
</tr>
<tr>
<td>Not offered aid by first choice</td>
<td>43.4%</td>
<td>29.4%</td>
</tr>
<tr>
<td>Could not afford first choice</td>
<td>14.3%</td>
<td>35.2%</td>
</tr>
<tr>
<td></td>
<td>10.0%</td>
<td>26.5%</td>
</tr>
<tr>
<td></td>
<td>21.9%</td>
<td>17.2%</td>
</tr>
<tr>
<td></td>
<td>12.4%</td>
<td>15.1%</td>
</tr>
</tbody>
</table>
Reasons for Attending *This* College

How important was each reason in your decision to attend *this college*?
Economic factors play an important role in students’ decisions about college.
Funding Sources

Students’ first-year funding sources:

- **Family resources**: 74.6% of Your Institution and 82.9% of the Comparison Group.
- **Personal resources**: 54.1% of Your Institution and 57.8% of the Comparison Group.
- **Aid not to be repaid**: 74.5% of Your Institution and 65.9% of the Comparison Group.
- **Aid to be repaid**: 44.3% of Your Institution and 37.1% of the Comparison Group.
Financial Aid

Did you receive any of the following forms of financial aid?

- Military grants
- Work-study
- Pell grant
- Need-based grants or scholarships
- Merit-based grants or scholarships

<table>
<thead>
<tr>
<th></th>
<th>Your Institution</th>
<th>Comparison Group</th>
</tr>
</thead>
<tbody>
<tr>
<td>Military grants</td>
<td>1.8%</td>
<td>3.7%</td>
</tr>
<tr>
<td>Work-study</td>
<td>11.1%</td>
<td>22.9%</td>
</tr>
<tr>
<td>Pell grant</td>
<td>35.4%</td>
<td>28.6%</td>
</tr>
<tr>
<td>Need-based</td>
<td>40.5%</td>
<td>36.3%</td>
</tr>
<tr>
<td>scholarships</td>
<td>55.1%</td>
<td>44.8%</td>
</tr>
</tbody>
</table>
Ability to Finance Education

Do you have any concern about your ability to finance your college education?

24.7% None
57.9% Some
54.1% Major

Your Institution
Comparison Group
Understanding students’ established behaviors in high school helps foster skills, knowledge, and abilities in the curriculum and co-curriculum.
Academic Preparation

Please mark which of the following courses you have completed.
**Habits of Mind**

*Habits of Mind* is a unified measure of the behaviors and traits associated with academic success. These learning behaviors are seen as the foundation for lifelong learning.

**Construct Items**

- Seek solutions to problems and explain them to others
- Support your opinions with a logical argument
- Look up scientific research articles and resources
- Accept mistakes as part of the learning process
- Explore topics on your own, even though it was not required for a class

* Includes non-binary, genderqueer, gender non-conforming, identity not listed above.

Data are included if your campus has an n>=5.
Pluralistic Orientation

*Pluralistic Orientation* measures skills and dispositions appropriate for living and working in a diverse society.

### Construct Items

- Ability to see the world from someone else's perspective
- Tolerance of others with different beliefs
- Openness to having my own views challenged
- Ability to discuss and negotiate controversial issues
- Ability to work cooperatively with diverse people

*Includes non-binary, genderqueer, gender non-conforming, identity not listed above. Data are included if your campus has an n>=5.*

![Bar chart showing Pluralistic Orientation scores for different groups](chart.png)
Academic Self-Concept

Self-awareness and confidence in academic environments help students learn by encouraging their intellectual inquiry. *Academic Self-Concept* is a unified measure of students’ beliefs about their abilities and confidence in academic environments.

**Construct Items**

- Self-rated academic ability
- Self-rated mathematical ability
- Self-rated self-confidence (intellectual)
- Self-rated drive to achieve

Data are included if your campus has an n>=5.
Engaged citizens are a critical element in the functioning of our democratic society. *Civic Engagement* measures the extent to which students are motivated and involved in civic, electoral, and political activities.

### Construct Items
- Demonstrated for a cause (e.g., boycott, rally, protest)
- Performed volunteer work
- Helped raise money for a cause or campaign
- Publicly communicated my opinion about a cause (e.g., blog, email, petition)
- Influencing social values
- Keeping up to date with political affairs

*Includes non-binary, genderqueer, gender non-conforming, identity not listed above.*

Data are included if your campus has an n>=5.
Health and Wellness

Students’ emotional well-being can affect many important aspects of the student experience including academic performance and persistence.

In the past year, how often have you:

- Felt overwhelmed by all I had to do:
  - Frequently: 45.1%
  - Occasionally: 45.7%

- Felt depressed:
  - Frequently: 45.4%
  - Occasionally: 22.5%

- Comparison Group:
  - Frequently: 43.7%
  - Occasionally: 20.4%
College Preparation

These items illustrate students’ academic preparation.
AP Exam Scores
On how many AP exams did you score a 3 or higher?

- None: 69.0%
- 1-2: 26.9%
- 3-4: 22.4%
- 5-6: 19.1%
- 7-8: 14.3%
- 9 or more: 12.8%
- 10 or more: 11.4%
- 15 or more: 15.4%

Legend:
- Red: Your Institution
- Blue: Comparison Group
Previous College Coursework

Have taken courses for credit at this institution prior to this term

15.7% Yes

Have taken courses, whether for credit or not for credit, at any other institution since leaving high school

15.4% Yes

10.1% Yes

19.8% Yes

Your Institution

Comparison Group

2022 The Freshman Survey
Understanding students’ intended majors and career aspirations helps them plot an intentional and meaningful course of study.
## Intended Major

Please indicate your intended major.

<table>
<thead>
<tr>
<th>Major</th>
<th>Your Inst</th>
<th>Your Group</th>
<th>Comp Inst</th>
<th>Comp Group</th>
</tr>
</thead>
<tbody>
<tr>
<td>Agriculture</td>
<td>0.0%</td>
<td>0.1%</td>
<td>Fine Arts</td>
<td>11.1%</td>
</tr>
<tr>
<td>Biological Sciences</td>
<td>11.0%</td>
<td>20.3%</td>
<td>Mathematics or Computer Science</td>
<td>7.6%</td>
</tr>
<tr>
<td>Business</td>
<td>18.6%</td>
<td>10.2%</td>
<td>Physical Science</td>
<td>1.2%</td>
</tr>
<tr>
<td>Education</td>
<td>5.4%</td>
<td>1.6%</td>
<td>Social Science</td>
<td>13.8%</td>
</tr>
<tr>
<td>Engineering</td>
<td>0.7%</td>
<td>14.0%</td>
<td>Justice and Security</td>
<td>2.3%</td>
</tr>
<tr>
<td>English</td>
<td>1.4%</td>
<td>1.4%</td>
<td>Library Science</td>
<td>0.0%</td>
</tr>
<tr>
<td>Health Professions</td>
<td>5.7%</td>
<td>4.1%</td>
<td>Other Non-technical</td>
<td>4.5%</td>
</tr>
<tr>
<td>History or Political Science</td>
<td>1.4%</td>
<td>4.5%</td>
<td>Undecided</td>
<td>10.5%</td>
</tr>
<tr>
<td>Arts &amp; Humanities</td>
<td>4.9%</td>
<td>3.4%</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Pre-Med or Pre-Law

Do you consider yourself Pre-Med or Pre-Law?

<table>
<thead>
<tr>
<th>Pre-Med</th>
<th>Pre-Law</th>
</tr>
</thead>
<tbody>
<tr>
<td>17.1%</td>
<td>6.6%</td>
</tr>
<tr>
<td>23.3%</td>
<td>8.2%</td>
</tr>
</tbody>
</table>

- Your Institution
- Comparison Group
### Intended Career

Please indicate your intended career.

<table>
<thead>
<tr>
<th>Career</th>
<th>Your Inst</th>
<th>Comp Group</th>
<th>Your Inst</th>
<th>Comp Group</th>
</tr>
</thead>
<tbody>
<tr>
<td>Artist</td>
<td>13.4%</td>
<td>5.0%</td>
<td>0.0%</td>
<td>0.0%</td>
</tr>
<tr>
<td>Homemaker/Stay-at-Home Parent</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Business</td>
<td>17.7%</td>
<td>12.4%</td>
<td>7.2%</td>
<td>10.7%</td>
</tr>
<tr>
<td>IT Professional</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Business (Admin Assistant)</td>
<td>0.1%</td>
<td>0.0%</td>
<td>1.9%</td>
<td>4.8%</td>
</tr>
<tr>
<td>Lawyer</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Clergy</td>
<td>0.0%</td>
<td>0.0%</td>
<td>0.1%</td>
<td>0.3%</td>
</tr>
<tr>
<td>Military</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Educators</td>
<td>6.5%</td>
<td>2.8%</td>
<td>3.7%</td>
<td>1.8%</td>
</tr>
<tr>
<td>Nurse</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Education Administrator</td>
<td>1.2%</td>
<td>0.5%</td>
<td>1.3%</td>
<td>5.3%</td>
</tr>
<tr>
<td>Research Scientist (e.g., Biologist, Chemist, Physicist)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Doctor (MD, DDS, or DVM)</td>
<td>7.1%</td>
<td>15.1%</td>
<td>1.2%</td>
<td>0.6%</td>
</tr>
<tr>
<td>Social/Non-Profit Services</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Engineer</td>
<td>0.5%</td>
<td>11.3%</td>
<td>0.3%</td>
<td>0.2%</td>
</tr>
<tr>
<td>Skilled Worker (e.g., Plumber, Electrician, Construction)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Farmer or Forester</td>
<td>0.4%</td>
<td>0.8%</td>
<td>11.8%</td>
<td>8.4%</td>
</tr>
<tr>
<td>Other Choice</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Health Professional</td>
<td>12.8%</td>
<td>9.2%</td>
<td>12.7%</td>
<td>10.6%</td>
</tr>
<tr>
<td>Undecided</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

2022 The Freshman Survey
How many years do you expect it will take you to graduate from this college?

- Less than 4 years: Your Institution: 3.8%, Comparison Group: 7.5%
- 4 years: Your Institution: 84.5%, Comparison Group: 76.4%
- 5 years: Your Institution: 14.3%, Comparison Group: 5.5%
- 6 or more years: Your Institution: 3.2%, Comparison Group: 1.5%
- Do not plan to graduate from this college: Your Institution: 2.2%, Comparison Group: 0.8%
Degree Aspirations

What is the highest academic degree that you intend to attain?

- None
- Vocational certificate
- Associate (A.A., A.S., or equivalent)
- Bachelor's degree (B.A., B.S., B.D., etc.)
- Master's degree (M.A., M.S., M.B.A., etc.)
- J.D. (Law)
- M.D., D.D.S., D.V.M., etc. (Medical)
- Ph.D.
- Professional Doctorate (Ed.D., Psy.D., etc.)
- Other

Your Institution
Comparison Group

2022 The Freshman Survey
Understanding students’ expectations helps provide opportunities for students to grow intellectually, interpersonally, and affectively.
Civic & Campus Engagement

What is your best guess as to the chances that you will:

- Participate in volunteer or community service work
  - **Your Institution:**
    - Very Good Chance: 49.5%
    - Some Chance: 24.9%
  - **Comparison Group:**
    - Very Good Chance: 41.1%
    - Some Chance: 39.0%

- Participate in student clubs/groups
  - **Your Institution:**
    - Very Good Chance: 70.0%
    - Some Chance: 24.5%
Academic Engagement

What is your best guess as to the chances that you will:

- Participate in a study abroad program
- Take a course exclusively online
- Work on a professor’s research project

Your Institution
- Very Good Chance
- Some Chance

Comparison Group
- Very Good Chance
- Some Chance

2022 The Freshman Survey

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Political Behaviors

What is your best guess as to the chances that you will:

Vote in a local, state, or national election

- **Your Institution**
  - Very Good Chance: 44.2%
  - Some Chance: 34.0%

- **Comparison Group**
  - Very Good Chance: 64.4%
  - Some Chance: 21.6%

Participate in student protests or demonstrations

- **Your Institution**
  - Very Good Chance: 15.4%
  - Some Chance: 35.1%

- **Comparison Group**
  - Very Good Chance: 19.9%
  - Some Chance: 41.1%
Examining students’ experiences with recruitment and orientation processes can improve future outreach and new student activities.
The admissions staff responded to my questions in a timely manner
The communications I received from the institution regarding enrollment were clear
Financial aid office staff explained the details of my financial package

<table>
<thead>
<tr>
<th>Statement</th>
<th>Your Institution</th>
<th>Comparison Group</th>
</tr>
</thead>
<tbody>
<tr>
<td>The admissions staff responded to my questions in a timely manner</td>
<td>52.6%</td>
<td>35.2%</td>
</tr>
<tr>
<td>The communications I received from the institution regarding enrollment were clear</td>
<td>47.9%</td>
<td>37.0%</td>
</tr>
<tr>
<td>Financial aid office staff explained the details of my financial package</td>
<td>50.5%</td>
<td>25.1%</td>
</tr>
</tbody>
</table>

2022 The Freshman Survey
I am pleased with how my on-campus housing arrangements worked out.
My academic advisor has helped me choose my classes.
Orientation for new students has made me feel connected to the institution.

**Your Institution**
- Strongly Agree
- Agree Somewhat

**Comparison Group**
- Strongly Agree
- Agree Somewhat
Understanding students’ perceptions and experiences during the COVID-19 pandemic is essential.
Sources of Stress

Rate the extent to which each of the following has been a source of stress for you due to the COVID-19 pandemic.

- Mental health
  - Your Institution: To a very large extent - 25.7%, To a large extent - 35.2%
  - Comparison Group: To a very large extent - 25.6%, To a large extent - 28.5%

- Physical health
  - Your Institution: To a very large extent - 23.6%, To a large extent - 16.4%
  - Comparison Group: To a very large extent - 20.2%, To a large extent - 11.1%

- Completing high school diploma requirements
  - Your Institution: To a very large extent - 14.2%, To a large extent - 13.4%
  - Comparison Group: To a very large extent - 6.5%, To a large extent - 7.9%

- Being academically prepared for college
  - Your Institution: To a very large extent - 24.7%, To a large extent - 26.9%
  - Comparison Group: To a very large extent - 22.1%, To a large extent - 17.6%

Your Institution
- To a very large extent
- To a large extent

Comparison Group
- To a very large extent
- To a large extent
The more you get to know your students, the better you can understand their needs.

For more information about HERI/CIRP Surveys
- The Freshman Survey
- Your First College Year Survey
- Diverse Learning Environments Survey
- College Senior Survey
- Staff Climate Survey
- The Faculty Survey

Please contact:
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www.heri.ucla.edu