



2009 College Senior Survey CIRP at HERI - UCLA

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Highlights

75% of respondents indicated they were satisfied or very satisfied with library and computer facilities and services.

45% of respondents spoke with faculty at least every week during office hours.

57% of respondents enrolled in an ethnic studies course.

37% of respondents indicated having a roommate of another race.

74% of respondents voted in the 2008 presidential election.

91% of respondents indicated their ability to think critically and 93% knowledge of their field or discipline was stronger or much stronger since entering college.

84% of respondents indicated being ready for employment after college and 78% of respondents for graduate or advanced education.

70% of respondents agreed they felt a part of the campus community.

77% of respondents also agreed faculty was interested in their problems and 79% of respondents were satisfied with the quality of instruction.

68% of respondents felt they were above average in their academic ability and 67% leadership ability.

80% of respondents felt they were more knowledgeable in their major/field and 71% of respondents felt courses were relevant to their major.

72% of respondents agreed Montclair State University was racially and ethnically diverse.

Over 70% indicated they planned to obtain either post-graduate or doctoral degrees and 32% of respondents indicated they would be attending graduate school in the fall.

77% of respondents indicated raising a family as being an important goal in their future.

79% of respondents indicated being well off financially as high in importance and 78% of respondents gave the same level of importance to helping others in difficulty.

72% of respondents would probably or definitely choose MSU again; 78% were satisfied with their overall college experience.

Introduction

Every year, the University distributes a survey to the undergraduates who are readying themselves for commencement in the spring. Spring 2009 brought a new graduating class with a fresh perspective on how their experience at MSU would prepare them for the future. The 2008-2009 College Senior Survey is developed by the Cooperative Institutional Research Program at the Higher Education Research Institute at UCLA and “provides information that can be used for student assessment activities, accreditation and self-study reports, campus planning, and policy analysis” (CIRP 2009). The questions asked of the graduating seniors vary slightly from year to year, as the trends which the institution studies differ as well. This year, “green” questions were interspersed throughout the survey.

This survey will highlight the most prominent questions that will aid the University’s growth and also lend insight to areas in which we may need to improve to better accommodate our students. As we strive to remain current in our technologies and programs, the responses garnered from our graduating class may help to understand the needs of our future graduates.

Findings

The survey was distributed via email. Respondents were sent a link to the survey, which consisted of 33 questions, was completely administered online. Emails were sent to 1,648 students. The response rate was 9% (148 students). This is slightly lower than last year’s response rate of 11%. Respondents were asked to provide certain valuable information that would allow us to assess how they correspond to the population of our graduating class.

The findings from the college student survey are provided below. Wherever applicable, comparisons are made with four-year public institutions that participated in the study. Results are not presented in the order of appearance on the survey. The report is discussed under the following sub-headings:

- *Demographics*
- *Academic and Social Involvement*
- *Political and Social Attitudes*
- *Personal Habits*
- *Perceptions and Satisfaction*
- *Degree aspirations and Future plans*

Demographics

In May 2009, the University awarded 2,675 undergraduate degrees. Of those degree recipients, 63.5% were female and 36.5% were male. The degree recipients' race was as follows: 58.5% White, 18.4% Hispanic, 8.6% Black, and 6.6% Asian. With regard to the survey respondents, the population identified themselves as the following: 72.3% female, 27.7 male. Respondents' race was identified as 60.8% White, 14.9% Hispanic, 5.4% Black, and 6.8% Asian. While the population of females seems overrepresented compared to our graduating class, the number of Hispanics and Blacks are underrepresented. For our purposes, the difference is not grossly disproportionate. The sample population is adequate enough to represent a fair assessment of the University's graduating class.

Academic and Social Involvement

Students were asked to rate their satisfaction with the University with regard to available services and facilities. Over 75% of respondents indicated they were satisfied or very satisfied with library and computer facilities and services. With regard to services such as academic advising, 51% said they were satisfied or very satisfied, over 41% indicated the same for career counseling, and 37% indicated being satisfied or very satisfied with job placement services.

The CSS examined the habits of our graduating seniors. Ninety percent of respondents claimed to use the internet frequently for research or homework. Respondents also indicated heavy use of the internet to read news (71.6%), blogs (41.2%) or to write blogs (27%). Fewer respondents indicated using the library for research or homework (47%).

With regard to the respondents rapport with professors, 24% answered they frequently sought advice from professors, and another 39% indicated communicating regularly with them. A good number of students (45%) spoke with faculty at least every week during office hours, and 43% spoke with them outside of office hours. Very few respondents indicated they frequently missed class due to employment (4%), while most students worked over 11 hours a week for pay off-campus (62%). Nearly 37% of respondents indicated they were involved in volunteer work.

Students were asked about their social activities since entering college. It is interesting to note that many respondents enrolled in an ethnic studies course (57%) and indicated having a roommate of another race (36.5%). Respondents also joined fraternities or sororities (12%) and many voted in the 2008 presidential election (74.3%). These responses were almost in line with their 4-year college counterparts as well.

It is important to note the majors of our graduating seniors. The most popular majors for our respondents were Social Sciences (20%), Business (17%), Education and Humanities (14% each), and Biology (10%), which correspond to the most popular majors at the college. When asked about their probable career/occupation, respondents answered highly in the fields of Education (27%) and Business (20%).

Political and Social Attitudes

Many respondents identified themselves as liberal (45%) or middle of the road (40%) with regard to political views. A smaller percentage identified their political views as conservative (14%). Conversely, these views seem to differ with their religious preference. Seventy-seven percent of respondents identified with a religious belief system, and 41% of those identified with the Roman Catholic faith.

Asked if abortion should be legal, a great deal of respondents agreed (74%). A greater number (78%) agreed same sex couples should have the right to marry. They disagreed largely with the statement that there should be laws prohibiting homosexual relationships (87%). A contemporary issue today is the national health care plan, and a large number of respondents (84%) agreed a plan is needed to cover everyone's medical costs.

Personal Habits

CSS respondents were asked about their emotional well-being, as well as their political and social habits. Most respondents indicated they only occasionally or didn't ever feel depressed (89%), while only 34% felt overwhelmed by all they had to do on a frequent basis. A smaller percentage of students discussed politics in class frequently (17%), with friends (23%), and family (20%). Fourteen percent claimed to contribute money frequently to support their family.

A new question arose in this year's CSS regarding the students' loans and debt to be repaid. The average amount of money the respondents reported owing was \$31,731. Only 37% of students reported receiving aid that does not need to be repaid, while 61% indicated the opposite. Students were also asked about their current state of employment, and 49% indicated they were looking but hadn't found any offers.

Perceptions and Satisfaction

Students were asked to assess their strengths and weaknesses since entering college. A high number of respondents indicated their ability to think critically (91%) and knowledge of their field or discipline (93%) was stronger or much stronger. Others indicated being ready for employment after college (84%) and for graduate or advanced education (78%). Many respondents also indicated a stronger or much stronger sense of leadership ability (80%). As far as perceptions of themselves, 70% of respondents agreed they felt a part of the campus community. Many also agreed faculty was interested in their problems (77%), while others disagreed that there was strong competition amongst students (59%).

Respondents believed they ranked above average in the following traits: academic ability (68%), leadership ability (67%), public speaking (46%), and writing ability (57%).

Respondents indicated asking for the following on a frequent basis: letters of recommendation (24%), help to improve study skills (22%), feedback (35%), and a number of respondents indicated

they frequently had an opportunity to discuss coursework (30%), achieve professional goals (24%), apply classroom learning (30%). Few indicated ever receiving negative feedback on a frequent basis (6%) and a good number of respondents never receiving any (46%). Eighty-seven percent of respondents indicated they had a B or above GPA.

A great number of respondents indicated they were satisfied or very satisfied with the courses in their major/field (80%), amount of contact with faculty (71%), relevancy of course to their major (71%), quality of instruction (79%), racial and ethnic diversity (72%), and overall college experience (78%). Asked if they would choose MSU again, 72% answered probably and definitely yes. The approval rating of the respondents in these crucial areas is very positive and crucial to the University's growth and its ability to accommodate future students' needs.

Degree aspirations and Future plans

Respondents indicated a desire to continue their post-graduate careers. Over 70% indicated they planned to obtain either post-graduate or doctoral degrees. CSS respondents indicated a high interest in the following regarding their future plans: becoming an authority in their field had a high response rate of 68% as being very important or essential. Also ranking high as important or essential on their aspirations: raising a family (77%), being well off financially (79%), and helping others in difficulty (78%).

Most respondents agreed that a stable, secure future when choosing their career path was very important or essential (94%), and many also placed high importance on high income potential (80%). Over half of the respondents acknowledged working for social change and social recognition or status played a role in their career path (54% and 52%, respectively).

Finally, students were asked what their plans would be for the fall of the same year. Thirty-two percent of respondents indicated they would be attending graduate school, while 91% of respondents indicated they would be working full-time (78%) or part-time (13%).

Table 1.0 – Satisfaction with MSU


 COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA	2008-2009 College Senior Survey Graduating Seniors					
	Total		Men		Women	
	MSU	Public 4-year colleges	MSU	Public 4-year colleges	MSU	Public 4-year colleges
Graduating Seniors	148	2,987	41	1,034	107	1,953
Please rate your satisfaction with your college in each area:						
General education or core curriculum courses						
Very satisfied	16.2%	20.3%	17.1%	17.9%	15.8%	21.7%
Satisfied	56.3%	58.7%	58.5%	58.1%	55.4%	59.0%
Neutral	12.7%	15.2%	12.2%	16.5%	12.9%	14.5%
Dissatisfied	13.4%	4.6%	12.2%	5.6%	13.9%	4.0%
Very dissatisfied	1.4%	1.2%				
Total (n)	142	2,891	0.0%	1.9%	2.0%	0.8%
Science and mathematics courses						
Very satisfied	14.2%	19.6%	53.8%	49.5%	42.1%	48.6%
Satisfied	45.5%	48.9%	15.4%	21.5%	26.3%	21.0%
Neutral	23.1%	21.2%	7.7%	6.3%	13.7%	9.3%
Dissatisfied	11.9%	8.3%	2.6%	1.7%	6.3%	2.2%
Very dissatisfied	5.2%	2.0%	39	966	95	1,778
Total (n)	134	2,744	21.1%	17.7%	21.2%	23.7%
Humanities courses						
Very satisfied	21.1%	21.6%	55.3%	47.8%	47.1%	50.8%
Satisfied	49.3%	49.7%	21.1%	27.6%	25.0%	20.8%
Neutral	23.9%	23.2%	2.6%	5.2%	4.8%	3.6%
Dissatisfied	4.2%	4.2%	0.0%	1.7%	1.9%	1.1%
Dissatisfied	1.4%	1.3%	38	923	104	1,719
Total (n)	142	2,642	23.7%	21.2%	23.0%	26.7%
Social science courses						
Very satisfied	23.2%	24.7%	47.4%	48.1%	50.0%	48.4%
Satisfied	49.3%	48.3%	26.3%	24.6%	23.0%	20.4%
Neutral	23.9%	21.9%	2.6%	5.0%	4.0%	3.8%
Dissatisfied	3.6%	4.2%	0.0%	1.2%	0.0%	0.7%
Very dissatisfied	0.0%	0.9%	38	944	100	1,747
Total (n)	138	2,691	23.7%	21.1%	19.4%	19.7%
Laboratory facilities and equipment						
Very satisfied	20.6%	20.2%	39.5%	45.4%	40.9%	47.6%
Satisfied	40.5%	46.8%	23.7%	20.1%	28.0%	22.2%
Please rate your satisfaction with your college in each area:	26.7%	21.5%	13.2%	10.3%	7.5%	8.5%

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	2008-2009 College Senior Survey Graduating Seniors					
	Total		Men		Women	
	MSU	Public 4-year colleges	MSU	Public 4-year colleges	MSU	Public 4-year colleges
Neutral						
Dissatisfied	9.2%	9.2%	0.0%	3.0%	4.3%	1.9%
Very dissatisfied	3.1%	2.3%	38	938	93	1,671
Total (n)	131	2,609	29.3%	41.2%	27.5%	42.6%
Library facilities						
Very satisfied	28.0%	42.1%	53.7%	43.9%	55.9%	42.7%
Satisfied	55.2%	43.1%	12.2%	8.6%	10.8%	10.1%
Neutral	11.2%	9.6%	4.9%	4.9%	3.9%	3.6%
Dissatisfied	4.2%	4.1%	0.0%	1.5%	2.0%	0.9%
Very dissatisfied	1.4%	1.1%	41	1,023	102	1,919
Total (n)	143	2,942	26.8%	35.3%	27.4%	37.1%
Computer facilities and services						
Very satisfied	27.2%	36.5%	43.9%	43.3%	49.1%	43.4%
Satisfied	47.6%	43.4%	12.2%	12.4%	10.4%	11.3%
Neutral	10.9%	11.7%	12.2%	6.5%	6.6%	6.6%
Dissatisfied	8.2%	6.6%	4.9%	2.4%	6.6%	1.6%
Very dissatisfied	6.1%	1.9%	41	1,025	106	1,930
Total (n)	147	2,955	12.8%	21.3%	20.9%	22.2%
Quality of computer training/assistance						
Very satisfied	18.5%	21.9%	46.2%	41.0%	37.4%	40.2%
Satisfied	40.0%	40.5%	15.4%	25.4%	30.8%	27.4%
Neutral	26.2%	26.7%	15.4%	9.3%	7.7%	7.9%
Dissatisfied	10.0%	8.4%	10.3%	2.9%	3.3%	2.3%
Very dissatisfied	5.4%	2.5%	39	920	91	1,716
Total (n)	130	2,636	48.8%	47.1%	33.0%	44.9%
Availability of Internet access						
Very satisfied	37.4%	45.7%	22.0%	36.9%	41.5%	40.2%
Satisfied	36.1%	39.1%	19.5%	9.4%	15.1%	8.6%
Neutral	16.3%	8.9%	7.3%	4.7%	4.7%	4.7%
Dissatisfied	5.4%	4.7%	2.4%	1.9%	5.7%	1.6%
Very dissatisfied	4.8%	1.7%	41	1,027	106	1,935
Total (n)	147	2,962	24.2%	21.7%	14.3%	26.5%
Tutoring or other academic assistance						
Very satisfied	17.5%	24.8%	39.4%	41.6%	47.1%	41.6%
Satisfied	44.7%	41.6%	27.3%	29.5%	30.0%	25.9%
Neutral	29.1%	27.1%	3.0%	4.4%	5.7%	4.7%
Dissatisfied	4.9%	4.6%	6.1%	2.9%	2.9%	1.4%

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	Total		Men		Women	
	MSU	Public 4-year colleges	MSU	Public 4-year colleges	MSU	Public 4-year colleges
Very dissatisfied	3.9%	1.9%	33	770	70	1,427
Total (n)	103	2,197	20.5%	22.8%	20.0%	25.2%
Academic advising						
Very satisfied	20.1%	24.4%	30.8%	40.1%	31.4%	36.4%
Satisfied	31.3%	37.6%	20.5%	19.0%	19.0%	17.0%
Neutral	19.4%	17.7%	20.5%	11.5%	19.0%	15.0%
Dissatisfied	19.4%	13.8%	7.7%	6.5%	10.5%	6.4%
Please rate your satisfaction with your college in each area:						
Academic advising (cont'd)						
Very dissatisfied	9.7%	6.5%	39	1,008	105	1,928
Total (n)	144	2,936	15.6%	18.4%	14.0%	21.3%
Career counseling and advising						
Very satisfied	14.4%	20.3%	31.3%	34.2%	25.6%	35.3%
Satisfied	27.1%	35.0%	25.0%	30.1%	32.6%	25.6%
Neutral	30.5%	27.2%	18.8%	11.3%	16.3%	12.7%
Dissatisfied	16.9%	12.2%	9.4%	5.9%	11.6%	5.0%
Very dissatisfied	11.0%	5.3%	32	879	86	1,650
Total (n)	118	2,529	8.3%	11.2%	7.1%	12.0%
Student housing facilities (residence halls, etc.)						
Very satisfied	7.5%	11.7%	29.2%	36.4%	21.4%	39.2%
Satisfied	23.8%	38.2%	41.7%	34.0%	39.3%	28.6%
Neutral	40.0%	30.5%	12.5%	12.2%	19.6%	12.9%
Dissatisfied	17.5%	12.7%	8.3%	6.1%	12.5%	7.2%
Very dissatisfied	11.3%	6.8%	24	623	56	1,145
Total (n)	80	1,768	8.7%	10.6%	7.3%	10.1%
Student housing office/services						
Very satisfied	7.7%	10.2%	30.4%	32.5%	27.3%	35.9%
Satisfied	28.2%	34.7%	52.2%	41.9%	32.7%	35.6%
Neutral	38.5%	37.8%	8.7%	10.6%	14.5%	11.9%
Dissatisfied	12.8%	11.4%	0.0%	4.5%	18.2%	6.5%
Very dissatisfied	12.8%	5.8%	23	597	55	1,094
Total (n)	78	1,691	20.6%	21.1%	13.6%	17.2%
Financial aid office						
Very satisfied	15.7%	18.6%	38.2%	43.0%	38.3%	39.1%
Satisfied	38.3%	40.5%	35.3%	22.7%	29.6%	27.5%

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	Total		Men		Women	
	MSU	Public 4-year colleges	MSU	Public 4-year colleges	MSU	Public 4-year colleges
Neutral	31.3%	25.8%	5.9%	8.7%	11.1%	10.6%
Dissatisfied	9.6%	9.9%	0.0%	4.4%	7.4%	5.6%
Very dissatisfied	5.2%	5.2%	34	809	81	1,525
Total (n)	115	2,334	18.2%	23.1%	10.4%	19.4%
Financial aid package						
Very satisfied	12.7%	20.7%	45.5%	38.3%	44.2%	38.8%
Satisfied	44.5%	38.6%	33.3%	26.3%	28.6%	27.5%
Neutral	30.0%	27.1%	3.0%	7.8%	9.1%	9.8%
Dissatisfied	7.3%	9.1%	0.0%	4.5%	7.8%	4.4%
Very dissatisfied	5.5%	4.5%	33	792	77	1,475
Total (n)	110	2,267	17.9%	19.4%	3.2%	22.1%
Please rate your satisfaction with your college in each area:						
Opportunities for community service						
Very satisfied	7.8%	21.2%	28.6%	37.0%	37.1%	40.1%
Satisfied	34.4%	39.1%	50.0%	34.9%	41.9%	31.1%
Neutral	44.4%	32.4%	3.6%	6.2%	14.5%	5.1%
Dissatisfied	11.1%	5.5%	0.0%	2.4%	3.2%	1.5%
Very dissatisfied	2.2%	1.8%	28	705	62	1,418
Total (n)	90	2,123	12.9%	13.7%	5.6%	12.2%
Job placement services for students						
Very satisfied	7.8%	12.7%	22.6%	30.9%	32.4%	31.1%
Satisfied	29.4%	31.0%	38.7%	31.9%	16.9%	33.2%
Neutral	23.5%	32.8%	12.9%	14.9%	31.0%	17.1%
Dissatisfied	25.5%	16.3%	12.9%	8.7%	14.1%	6.4%
Very dissatisfied	13.7%	7.2%	31	739	71	1,325
Total (n)	102	2,064	3.10	3.26	2.85	3.26
Student health services						
Very satisfied	12.5%	22.2%	46.7%	43.2%	44.6%	40.8%
Satisfied	45.2%	41.6%	40.0%	21.7%	31.1%	20.9%
Neutral	33.7%	21.1%	3.3%	8.1%	6.8%	10.8%
Dissatisfied	5.8%	9.9%	0.0%	4.4%	4.1%	5.5%
Very dissatisfied	2.9%	5.1%	30	826	74	1,611
Total (n)	104	2,437	3.63	3.72	3.57	3.63
Leadership opportunities						
Very satisfied	11.3%	23.8%	27.6%	42.3%	44.2%	42.3%
Satisfied	39.6%	42.3%	41.4%	29.8%	40.3%	29.5%

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	Total		Men		Women	
	MSU	Public 4-year colleges	MSU	Public 4-year colleges	MSU	Public 4-year colleges
Neutral	40.6%	29.6%	3.4%	3.6%	5.2%	2.3%
Dissatisfied	4.7%	2.8%	6.9%	1.8%	2.6%	1.4%
Very dissatisfied	3.8%	1.5%	29	822	77	1,531
Total (n)	106	2,353	3.52	3.80	3.49	3.86
Recreational facilities						
Very satisfied	27.8%	24.3%	55.6%	43.5%	51.1%	45.2%
Satisfied	52.4%	44.6%	13.9%	19.7%	17.8%	20.6%
Neutral	16.7%	20.3%	5.6%	9.3%	1.1%	7.0%
Dissatisfied	2.4%	7.8%	0.0%	3.9%	1.1%	2.6%
Very dissatisfied	0.8%	3.0%	36	905	90	1,630
Total (n)	126	2,535	4.00	3.74	4.06	3.82
Psychological counseling services						
Very satisfied	14.7%	19.2%	34.8%	33.8%	40.4%	33.5%
Satisfied	38.7%	33.6%	34.8%	43.3%	40.4%	36.8%
Neutral	38.7%	39.0%	4.3%	3.9%	1.9%	5.8%
Dissatisfied	2.7%	5.2%	0.0%	3.7%	7.7%	2.7%
Please rate your satisfaction with your college in each area:						
Psychological counseling services (cont'd)						
Very dissatisfied	5.3%	3.0%	23	464	52	895
Total (n)	75	1,359	3.83	3.53	3.42	3.65
Courses in your major field						
Very satisfied	33.8%	42.2%	43.9%	44.7%	47.7%	46.4%
Satisfied	46.6%	45.8%	14.6%	6.3%	7.5%	5.9%
Neutral	9.5%	6.1%	2.4%	4.0%	10.3%	5.1%
Dissatisfied	8.1%	4.7%	2.4%	2.1%	1.9%	0.7%
Very dissatisfied	2.0%	1.2%	41	1,032	107	1,951
Total (n)	148	2,983	19.5%	31.6%	24.3%	34.4%
Amount of contact with faculty						
Very satisfied	23.0%	33.5%	58.5%	51.2%	43.9%	48.0%
Satisfied	48.0%	49.1%	22.0%	13.6%	24.3%	13.8%
Neutral	23.6%	13.7%	0.0%	3.2%	6.5%	3.5%
Dissatisfied	4.7%	3.4%	0.0%	0.4%	0.9%	0.4%
Very dissatisfied	0.7%	0.4%	41	1,031	107	1,952
Total (n)	148	2,983	29.3%	35.6%	26.2%	37.7%
Class size						
Very satisfied	27.0%	37.0%	56.1%	51.6%	56.1%	49.8%
Satisfied	56.1%	50.4%	14.6%	9.4%	13.1%	9.5%

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	Total		Men		Women	
	MSU	Public 4-year colleges	MSU	Public 4-year colleges	MSU	Public 4-year colleges
Neutral	13.5%	9.5%	0.0%	3.3%	3.7%	2.7%
Dissatisfied	2.7%	2.9%	0.0%	0.2%	0.9%	0.3%
Very dissatisfied	0.7%	0.3%	41	1,032	107	1,952
Total (n)	148	2,984	26.8%	31.7%	23.4%	34.8%
Interaction with other students						
Very satisfied	24.3%	33.7%	53.7%	54.2%	58.9%	52.7%
Satisfied	57.4%	53.2%	19.5%	11.3%	17.8%	10.4%
Neutral	18.2%	10.7%	0.0%	2.0%	0.0%	1.8%
Dissatisfied	0.0%	1.9%	0.0%	0.8%	0.0%	0.3%
Very dissatisfied	0.0%	0.4%	41	1,032	107	1,952
Total (n)	148	2,984	19.5%	20.0%	20.6%	24.7%
Relevance of coursework to everyday life						
Very satisfied	20.3%	23.1%	46.3%	48.5%	52.3%	49.7%
Satisfied	50.7%	49.3%	24.4%	21.1%	15.0%	18.0%
Neutral	17.6%	19.1%	9.8%	8.7%	8.4%	6.7%
Dissatisfied	8.8%	7.4%	0.0%	1.6%	3.7%	1.0%
Very dissatisfied	2.7%	1.2%	41	1,032	107	1,952
Total (n)	148	2,984	22.0%	30.3%	27.1%	31.3%
Relevance of coursework to future career plans						
Very satisfied	25.7%	30.9%	53.7%	46.0%	42.1%	47.2%
Please rate your satisfaction with your college in each area:						
Relevance of coursework to future career plans (cont'd)						
Satisfied	45.3%	46.8%	17.1%	15.4%	16.8%	13.5%
Neutral	16.9%	14.2%	7.3%	6.8%	9.3%	6.5%
Dissatisfied	8.8%	6.6%	0.0%	1.6%	4.7%	1.6%
Very dissatisfied	3.4%	1.6%	41	1,031	107	1,951
Total (n)	148	2,982	24.4%	33.2%	23.4%	34.6%
Overall quality of instruction						
Very satisfied	23.6%	34.1%	53.7%	53.1%	56.1%	53.0%
Satisfied	55.4%	53.0%	17.1%	8.4%	15.9%	8.9%
Neutral	16.2%	8.7%	0.0%	3.9%	4.7%	2.8%
Dissatisfied	3.4%	3.2%	4.9%	1.4%	0.0%	0.7%
Very dissatisfied	1.4%	0.9%	41	1,032	107	1,952
Total (n)	148	2,984	17.1%	17.9%	18.7%	20.4%
Overall sense of community among students						
Very satisfied	18.2%	19.6%	46.3%	49.3%	52.3%	50.0%

Table 1.0 – Satisfaction with MSU


	2008-2009 College Senior Survey Graduating Seniors					
	Total		Men		Women	
	MSU	Public 4-year colleges	MSU	Public 4-year colleges	MSU	Public 4-year colleges
Satisfied	50.7%	49.8%	29.3%	23.7%	20.6%	22.8%
Neutral	23.0%	23.1%	4.9%	6.9%	5.6%	5.7%
Dissatisfied	5.4%	6.1%	2.4%	2.1%	2.8%	1.1%
Very dissatisfied	2.7%	1.4%	41	1,032	107	1,950
Total (n)	148	2,982	17.1%	15.0%	17.8%	19.4%
Availability of campus social activities						
Very satisfied	17.6%	17.9%	48.8%	47.0%	45.8%	44.3%
Satisfied	46.6%	45.2%	22.0%	28.9%	32.7%	30.1%
Neutral	29.7%	29.7%	9.8%	6.8%	2.8%	5.2%
Dissatisfied	4.7%	5.7%	2.4%	2.3%	0.9%	1.0%
Very dissatisfied	1.4%	1.5%	41	1,032	107	1,951
Total (n)	148	2,983	31.7%	31.6%	22.4%	35.4%
Overall college experience						
Very satisfied	25.0%	34.1%	43.9%	50.7%	57.0%	50.4%
Satisfied	53.4%	50.5%	17.1%	12.2%	14.0%	10.9%
Neutral	14.9%	11.3%	2.4%	4.0%	5.6%	2.3%
Dissatisfied	4.7%	2.9%	4.9%	1.6%	0.9%	1.0%
Very dissatisfied	2.0%	1.2%	41	1,032	107	1,947
Total (n)	148	2,979	24.4%	24.9%	24.3%	28.4%
Respect for the expression of diverse beliefs						
Very satisfied	24.3%	27.2%	53.7%	50.4%	52.3%	52.1%
Satisfied	52.7%	51.5%	19.5%	20.9%	17.8%	15.6%
Neutral	18.2%	17.4%	0.0%	2.3%	4.7%	3.2%
Dissatisfied	3.4%	2.9%	2.4%	1.5%	0.9%	0.7%
Very dissatisfied	1.4%	1.0%	41	1,031	107	1,950
Please rate your satisfaction with your college in each area:						
Total (n)	148	2,981	29.3%	22.4%	17.8%	25.6%
Ability to find a faculty or staff mentor						
Very satisfied	20.9%	24.5%	41.5%	49.9%	50.5%	48.8%
Satisfied	48.0%	49.2%	24.4%	21.5%	20.6%	19.9%
Neutral	21.6%	20.5%	2.4%	4.4%	8.4%	4.6%
Dissatisfied	6.8%	4.5%	2.4%	1.8%	2.8%	1.1%
Very dissatisfied	2.7%	1.3%	41	1,032	107	1,950
Total (n)	148	2,982	24.4%	23.7%	23.4%	28.2%
Size of student population						
Very satisfied	23.6%	26.6%	43.9%	52.7%	54.2%	53.2%
Satisfied	51.4%	53.0%	26.8%	19.1%	18.7%	15.4%

Table 1.0 – Satisfaction with MSU


	2008-2009 College Senior Survey Graduating Seniors					
	Total		Men		Women	
	MSU	Public 4-year colleges	MSU	Public 4-year colleges	MSU	Public 4-year colleges
Neutral	20.9%	16.7%	2.4%	4.1%	3.7%	2.8%
Dissatisfied	3.4%	3.3%	2.4%	0.5%	0.0%	0.4%
Very dissatisfied	0.7%	0.4%	41	1,031	107	1,950
Total (n)	148	2,981	24.4%	17.5%	23.4%	19.5%
Racial/ethnic diversity of the student body						
Very satisfied	23.6%	18.8%	41.5%	42.6%	51.4%	42.3%
Satisfied	48.6%	42.4%	34.1%	29.5%	24.3%	28.3%
Neutral	27.0%	28.7%	0.0%	6.9%	0.0%	8.3%
Dissatisfied	0.0%	7.8%	0.0%	3.6%	0.9%	1.7%
Very dissatisfied	0.7%	2.4%	41	1,031	107	1,950
Total (n)	148	2,981	9.8%	8.6%	9.3%	7.7%

Table 2.0 – Social attitudes


	2008-2009 College Senior Survey Graduating Seniors					
	Total	Men	Women	Total	Men	Women
	Public 4-year colleges	MSU	Public 4-year colleges	Public 4-year colleges	MSU	Public 4-year colleges
When thinking about your career path after college, how important are the following considerations:						
Working for social change						
Essential	24.5%	20.1%	17.1%	24.4%	34.0%	30.5%
Very important	29.3%	28.4%	36.6%	38.2%	30.2%	35.9%
Somewhat important	32.0%	36.7%	24.4%	21.1%	10.4%	11.4%
Not important	14.3%	14.8%	41	1,029	106	1,939
Total (n)	147	2,968	51.2%	32.0%	34.0%	22.4%
High income potential						
Essential	38.8%	25.7%	34.1%	37.8%	43.4%	38.0%
Very important	40.8%	38.0%	12.2%	25.1%	19.8%	32.2%
Somewhat important	17.7%	29.8%	2.4%	5.0%	2.8%	7.3%
Not important	2.7%	6.5%	41	1,031	106	1,940
Total (n)	147	2,971	24.4%	13.8%	18.9%	10.5%
Social recognition or status						
Essential	20.4%	11.6%	34.1%	29.6%	31.1%	25.9%
Very important	32.0%	27.2%	26.8%	38.7%	38.7%	44.4%
Somewhat important	35.4%	42.4%	14.6%	17.9%	11.3%	19.2%
Not important	12.2%	18.7%	41	1,031	106	1,940
Total (n)	147	2,971	61.0%	52.8%	65.1%	53.8%
When thinking about your career path after college, how important are the following considerations:						
Stable, secure future						
Essential	63.9%	53.4%	34.1%	38.3%	28.3%	38.0%
Very important	29.9%	38.1%	4.9%	7.3%	5.7%	7.3%
Somewhat important	5.4%	7.3%	0.0%	1.7%	0.9%	0.9%
Not important	0.7%	1.2%	41	1,030	106	1,940
Total (n)	147	2,970	43.9%	28.3%	38.7%	26.4%
Creativity and initiative						
Essential	40.1%	27.0%	39.0%	42.6%	34.9%	42.2%

Table 2.0 – Social attitudes


	2008-2009 College Senior Survey Graduating Seniors					
	Total	Men	Women	Total	Men	Women
	Public 4-year colleges	MSU	Public 4-year colleges	Public 4-year colleges	MSU	Public 4-year colleges
Very important	36.1%	42.4%	9.8%	24.2%	25.5%	26.6%
Somewhat important	21.1%	25.8%	7.3%	4.8%	0.9%	4.8%
Not important	2.7%	4.8%	41	1,031	106	1,939
Total (n)	147	2,970	34.1%	24.8%	38.7%	27.5%
Expression of personal values						
Essential	37.4%	26.6%	39.0%	41.7%	37.7%	44.2%
Very important	38.1%	43.3%	22.0%	27.2%	19.8%	25.2%
Somewhat important	20.4%	25.9%	4.9%	6.3%	3.8%	3.1%
Not important	4.1%	4.2%	41	1,031	106	1,939
Total (n)	147	2,970	51.2%	36.9%	55.7%	40.6%
When thinking about your career path after college, how important are the following considerations:						
Availability of jobs						
Essential	54.4%	39.3%	41.5%	46.2%	34.9%	47.4%
Very important	36.7%	47.0%	7.3%	14.7%	6.6%	10.8%
Somewhat important	6.8%	12.1%	0.0%	2.1%	2.8%	1.2%
Not important	2.0%	1.5%	41	1,032	106	1,941
Total (n)	147	2,973	19.5%	10.1%	14.2%	8.0%
Limited working hours						
Essential	15.6%	8.7%	43.9%	25.8%	27.4%	26.0%
Very important	32.0%	25.9%	29.3%	40.4%	37.7%	43.4%
Somewhat important	35.4%	42.4%	7.3%	23.7%	20.8%	22.6%
Not important	17.0%	23.0%	41	1,031	106	1,939
Total (n)	147	2,970	39.0%	30.5%	35.8%	25.4%
Leadership potential						
Essential	36.7%	27.1%	36.6%	43.0%	36.8%	40.5%
Very important	36.7%	41.4%	17.1%	20.9%	22.6%	27.5%
Somewhat important	21.1%	25.2%	7.3%	5.7%	4.7%	6.5%
Not important	5.4%	6.3%	41	1,031	106	1,939
Total (n)	147	2,970	51.2%	43.9%	44.3%	41.0%
When thinking about your career path after college, how important are the following considerations:						
Discovery/advancement of knowledge						
Essential	46.3%	42.0%	34.1%	38.4%	39.6%	41.3%
Very important	38.1%	40.3%	12.2%	14.2%	14.2%	15.4%

Table 2.0 – Social attitudes


	2008-2009 College Senior Survey Graduating Seniors					
	Total	Men	Women	Total	Men	Women
	Public 4-year colleges	MSU	Public 4-year colleges	Public 4-year colleges	MSU	Public 4-year colleges
Somewhat important	13.6%	15.0%	2.4%	3.5%	1.9%	2.3%
Not important	2.0%	2.7%	41	1,030	106	1,939
Total (n)	148	2,987	24.4%	16.6%	19.6%	17.8%

Table 3.0 – Future plans


	2008-2009 College Senior Survey Graduating Seniors					
	Total	Men	Women	Total	Men	Women
	Public 4-year colleges	MSU	Public 4-year colleges	Public 4-year colleges	MSU	Public 4-year colleges
If you are planning on being employed after graduation, which best describes the current state of your employment plans?						
Not actively looking for a position	20.9%	17.4%	56.1%	44.6%	45.8%	44.7%
Looking, but no offers yet	48.6%	44.7%	2.4%	1.9%	0.9%	1.1%
Received an offer for a position, but declined	1.4%	1.4%	9.8%	9.7%	10.3%	7.7%
Currently considering an offer	10.1%	8.4%	2.4%	19.4%	17.8%	18.6%
Accepted an offer of employment	13.5%	18.9%	4.9%	7.8%	5.6%	10.0%
Not planning on employment this fall	5.4%	9.3%	41	1,024	107	1,931

Table 3.0 – Future plans


 COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA	2008-2009 College Senior Survey Graduating Seniors					
	148	2,955	4.9%	12.0%	10.3%	13.9%
If you are planning to attend graduate or professional school, which of the following best estimates the current state of your educational plans?						
Accepted and will be attending in the fall	8.8%	13.2%	0.0%	0.9%	0.9%	1.0%
Accepted and deferred admission until a later date	0.7%	1.0%	0.0%	0.9%	0.0%	0.8%
Placed on waiting list, no acceptances	0.0%	0.8%	4.9%	5.9%	4.7%	6.6%
Still awaiting responses, no acceptances	4.7%	6.3%	24.4%	15.9%	19.6%	18.3%
Will be applying this coming fall	20.9%	17.5%	51.2%	49.0%	55.1%	45.2%
Not applying this fall, but might apply at a future date	54.1%	46.5%	14.6%	15.4%	9.3%	14.2%
No plans to apply to school now or in the future	10.8%	14.6%	41	1,024	107	1,927
Total (n)	148	2,951	0.0%	1.7%	0.9%	1.1%

Table 4.0 – Race of respondents


 COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA	2008-2009 College Senior Survey Graduating Seniors					
	Total	Men	Women	Total	Men	Women
	Public 4-year colleges	MSU	Public 4-year colleges	Public 4-year colleges	MSU	Public 4-year colleges
Single and multiple racial/ethnic groups: (total add to 100%)						
American Indian/Alaska Native	0.0%	0.4%	7.3%	11.3%	6.5%	7.0%
Asian American/Asian/Native Hawaiian/Pacific Islander	6.8%	8.5%	7.3%	8.6%	4.7%	7.7%
African American/Black	5.4%	8.0%	12.2%	10.7%	15.9%	10.3%
Mexican American/Chicano/Puerto Rican/Other Latino	14.9%	10.5%	58.5%	56.9%	61.7%	63.1%
White/Caucasian	60.8%	61.0%	2.4%	3.2%	5.6%	2.8%
Other	4.7%	3.0%	12.2%	9.0%	5.6%	8.7%
Two or more races/ethnicities	7.4%	8.8%	41	1,026	107	1,940
Total (n)	148	2,966	48.8%	60.0%	49.5%	57.5%

Table 5.0 – Undergraduate Majors of respondents



	2008-2009 College Senior Survey Graduating Seniors					
	Total	Men	Women	Total	Men	Women
	Public 4-year colleges	MSU	Public 4-year colleges	Public 4-year colleges	MSU	Public 4-year colleges
Undergraduate primary major (aggregated)						
Agriculture	0.0%	3.1%	7.3%	5.4%	10.4%	6.3%
Biological Science	9.5%	6.0%	26.8%	24.9%	13.2%	17.3%
Business	17.0%	19.9%	12.2%	3.8%	15.1%	10.9%
Education	14.3%	8.4%	0.0%	19.6%	0.0%	2.6%
Engineering	0.0%	8.5%	4.9%	2.6%	5.7%	3.2%
English	5.4%	3.0%	2.4%	1.2%	0.0%	3.8%
Health Professional	0.7%	2.9%	4.9%	5.3%	1.9%	4.3%
History or Political Science	2.7%	4.6%	7.3%	2.9%	16.0%	5.4%
Humanities	13.6%	4.5%	4.9%	5.3%	2.8%	5.7%
Fine Arts	3.4%	5.6%	4.9%	1.6%	3.8%	1.5%
Mathematics or Statistics	4.1%	1.5%	0.0%	1.5%	0.0%	0.9%
Physical Science	0.0%	1.1%	9.8%	9.9%	23.6%	18.1%
Social Science	19.7%	15.2%	2.4%	3.7%	0.9%	1.0%
Other Technical	1.4%	1.9%	12.2%	9.7%	6.6%	15.6%
Other Non-technical	8.2%	13.6%	0.0%	0.0%	0.0%	0.1%
Undecided	0.0%	0.1%	41	1,028	106	1,944
Total (n)	147	2,972	0.0%	0.9%	0.0%	2.6%
Undergraduate secondary major (aggregated)						
Agriculture	0.0%	2.0%	0.0%	3.5%	0.0%	2.6%
Biological Science	0.0%	2.9%	36.4%	22.2%	4.8%	21.0%
Business	15.6%	21.4%	27.3%	6.5%	42.9%	9.2%
Education	37.5%	8.3%	0.0%	10.0%	0.0%	1.4%
Engineering	0.0%	4.4%	0.0%	1.7%	0.0%	3.1%
English	0.0%	2.6%	0.0%	0.0%	0.0%	2.6%
Health Professional	0.0%	1.7%	9.1%	5.7%	0.0%	4.0%
History or Political Science	3.1%	4.6%	0.0%	9.1%	19.0%	9.2%
Humanities	12.5%	9.2%	9.1%	3.5%	4.8%	4.5%
Fine Arts	6.3%	4.1%	0.0%	2.6%	0.0%	1.7%
Mathematics or Statistics	0.0%	2.0%	0.0%	7.0%	0.0%	3.3%
Physical Science	0.0%	4.6%	18.2%	15.2%	9.5%	20.6%
Social Science	12.5%	18.7%	0.0%	0.4%	0.0%	1.9%
Other Technical	0.0%	1.4%	0.0%	8.3%	19.0%	11.3%
Other Non-technical	12.5%	10.3%	0.0%	3.5%	0.0%	0.9%
Undecided	0.0%	1.8%	11	230	21	423
Total (n)	32	653	0.0%	1.0%	0.0%	1.6%

Table 6.0 – Habits since entering college

	2008-2009 College Senior Survey Graduating Seniors					
	Total	Men	Women	Total	Men	Women
	Public 4-year colleges	MSU	Public 4-year colleges	Public 4-year colleges	MSU	Public 4-year colleges
Since entering college, indicate how often you:						
Missed class for other reasons						
Frequently	2.7%	5.6%	80.5%	72.8%	79.4%	78.3%
Occasionally	79.7%	76.4%	17.1%	21.1%	17.8%	16.2%
Not at all	17.6%	17.9%	41	1,031	107	1,952
Total (n)	148	2,983	12.2%	11.9%	7.5%	8.7%
Tutored another college student						
Frequently	8.8%	9.8%	48.8%	44.6%	29.9%	36.6%
Occasionally	35.1%	39.4%	39.0%	43.5%	62.6%	54.7%
Not at all	56.1%	50.8%	41	1,030	107	1,952
Total (n)	148	2,982	12.2%	17.3%	16.8%	21.9%
Met with an advisor/counselor about your career plans						
Frequently	15.5%	20.3%	51.2%	57.9%	61.7%	62.6%
Occasionally	58.8%	60.9%	36.6%	24.9%	21.5%	15.6%
Not at all	25.7%	18.8%	41	1,030	107	1,952
Total (n)	148	2,982	2.4%	4.7%	1.9%	2.1%
Fell asleep in class						
Frequently	2.0%	3.0%	46.3%	36.7%	25.2%	27.5%
Occasionally	31.1%	30.7%	51.2%	58.5%	72.9%	70.5%
Not at all	66.9%	66.3%	41	1,032	107	1,951
Total (n)	148	2,983	7.3%	21.7%	20.6%	16.9%
Had difficulty getting the courses you needed						
Frequently	16.9%	18.6%	63.4%	52.3%	52.3%	50.6%
Occasionally	55.4%	51.2%	29.3%	26.0%	27.1%	32.4%
Not at all	27.7%	30.2%	41	1,032	107	1,949
Total (n)	148	2,981	31.7%	29.1%	21.5%	28.2%
Asked a professor for advice after class						
Frequently	24.3%	28.5%	63.4%	64.4%	64.5%	63.1%
Occasionally	64.2%	63.5%	4.9%	6.5%	14.0%	8.7%
Not at all	11.5%	8.0%	41	1,030	107	1,951
Total (n)	148	2,981	0.0%	2.8%	0.9%	1.8%
Demonstrated for/against a war						
Frequently	0.7%	2.2%	26.8%	13.7%	12.1%	10.9%
Occasionally	16.2%	11.8%	73.2%	83.5%	86.9%	87.3%
Not at all	83.1%	86.0%	41	1,029	107	1,950
Total (n)	148	2,979	7.3%	8.6%	5.6%	5.1%
Challenged a professor's ideas in class						
Frequently	6.1%	6.3%	65.9%	54.3%	48.6%	45.1%

Occasionally	53.4%	48.2%	26.8%	37.1%	45.8%	49.9%
Not at all	40.5%	45.5%	41	1,032	107	1,953
Total (n)	148	2,985	0.0%	4.1%	4.7%	4.8%
Since entering college, indicate how often you: Felt intimidated by your professors						
Frequently	3.4%	4.6%	41.5%	41.5%	45.8%	52.2%
Occasionally	44.6%	48.5%	58.5%	54.4%	49.5%	43.0%
Not at all	52.0%	47.0%	41	1,031	107	1,952
Total (n)	148	2,983	4.9%	8.5%	7.5%	7.3%
Worked on a professor's research project						
Frequently	6.8%	7.7%	26.8%	22.4%	28.0%	21.4%
Occasionally	27.7%	21.7%	68.3%	69.1%	64.5%	71.4%
Not at all	65.5%	70.6%	41	1,032	107	1,952
Total (n)	148	2,984	29.3%	43.2%	42.5%	48.7%
Communicated regularly with your professors						
Frequently	38.8%	46.8%	65.9%	49.1%	50.9%	46.1%
Occasionally	55.1%	47.1%	4.9%	7.7%	6.6%	5.2%
Not at all	6.1%	6.0%	41	1,032	106	1,949
Total (n)	147	2,981	2.4%	14.4%	15.0%	15.8%

Table 7.0 – Personal Habits


 COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM <i>at the</i> HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA	2008-2009 College Senior Survey Graduating Seniors					
	Total	Men	Women	Total	Men	Women
	Public 4-year colleges	MSU	Public 4-year colleges	Public 4-year colleges	MSU	Public 4-year colleges
During the past year, how much time did you spend during a typical week doing the following activities?						
Studying/homework						
Over 20 hours	8.8%	10.1%	2.4%	7.7%	10.3%	10.0%
16 to 20 hours	8.1%	9.2%	12.2%	14.0%	5.6%	14.2%
11 to 15 hours	7.4%	14.2%	24.4%	23.7%	27.1%	30.1%
6 to 10 hours	26.4%	27.9%	29.3%	29.5%	31.8%	27.9%
3 to 5 hours	31.1%	28.5%	19.5%	10.9%	13.1%	7.9%
1 to 2 hours	14.9%	9.0%	7.3%	1.5%	1.9%	0.8%
Less than one hour	3.4%	1.0%	0.0%	0.1%	0.0%	0.1%
None	0.0%	0.1%	41	1,033	107	1,952
Total (n)	148	2,985	9.8%	9.8%	10.3%	8.9%
Attending classes/labs						
Over 20 hours	10.1%	9.2%	9.8%	19.9%	19.6%	21.9%
16 to 20 hours	16.9%	21.2%	26.8%	33.1%	26.2%	31.7%
11 to 15 hours	26.4%	32.2%	29.3%	22.4%	19.6%	24.4%
6 to 10 hours	22.3%	23.7%	17.1%	9.4%	12.1%	9.3%
3 to 5 hours	13.5%	9.3%	7.3%	3.5%	7.5%	2.1%
1 to 2 hours	7.4%	2.6%	0.0%	0.6%	0.9%	0.4%
Less than one hour	0.7%	0.5%	0.0%	1.4%	3.7%	1.3%
None	2.7%	1.3%	41	1,032	107	1,952
Total (n)	148	2,984	2.5%	8.6%	2.8%	5.9%
Socializing with friends						
Over 20 hours	2.7%	6.8%	7.5%	8.6%	9.3%	7.1%
16 to 20 hours	8.8%	7.6%	10.0%	12.6%	12.1%	12.5%
11 to 15 hours	11.6%	12.5%	20.0%	24.9%	29.9%	25.9%
6 to 10 hours	27.2%	25.5%	42.5%	27.4%	23.4%	27.7%
3 to 5 hours	28.6%	27.6%	15.0%	11.7%	15.0%	15.2%
1 to 2 hours	15.0%	14.0%	2.5%	4.9%	6.5%	4.8%
Less than one hour	5.4%	4.9%	0.0%	1.2%	0.9%	0.9%
None	0.7%	1.0%	40	1,032	107	1,947
Total (n)	147	2,979	0.0%	0.2%	0.0%	0.2%
Talking with faculty during office hours						
Over 20 hours	0.0%	0.2%	0.0%	0.3%	2.8%	0.3%
16 to 20 hours	2.0%	0.3%	0.0%	0.6%	0.9%	0.4%
11 to 15 hours	0.7%	0.4%	0.0%	1.8%	0.0%	1.0%
6 to 10 hours	0.0%	1.3%	7.3%	8.0%	8.4%	6.6%

Table 7.0 – Personal Habits


 COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA	2008-2009 College Senior Survey Graduating Seniors					
	Total	Men	Women	Total	Men	Women
	Public 4-year colleges	MSU	Public 4-year colleges	Public 4-year colleges	MSU	Public 4-year colleges
3 to 5 hours	8.1%	7.1%	22.0%	27.6%	20.6%	27.1%
1 to 2 hours	20.9%	27.3%	46.3%	49.5%	43.9%	48.3%
Less than one hour	44.6%	48.7%	24.4%	12.0%	23.4%	16.2%
None	23.6%	14.7%	41	1,034	107	1,950
Total (n)	148	2,984	0.0%	0.3%	1.9%	0.2%
Talking with faculty outside of class or office hours						
Over 20 hours	1.4%	0.2%	0.0%	0.2%	0.9%	0.1%
16 to 20 hours	0.7%	0.1%	0.0%	0.1%	0.0%	0.2%
11 to 15 hours	0.0%	0.1%	0.0%	1.5%	0.0%	0.9%
6 to 10 hours	0.0%	1.1%	4.9%	6.8%	5.6%	4.3%
3 to 5 hours	5.4%	5.1%	17.1%	19.5%	19.6%	18.8%
1 to 2 hours	18.9%	19.1%	56.1%	47.0%	38.3%	46.7%
Less than one hour	43.2%	46.8%	22.0%	24.6%	33.6%	28.9%
None	30.4%	27.4%	41	1,034	107	1,951
Total (n)	148	2,985	4.9%	2.9%	2.8%	1.2%
Exercising/sports						
Over 20 hours	3.4%	1.8%	0.0%	2.4%	0.9%	1.4%
16 to 20 hours	0.7%	1.8%	9.8%	5.2%	3.7%	2.5%
11 to 15 hours	5.4%	3.5%	9.8%	17.8%	15.9%	11.6%
6 to 10 hours	14.2%	13.8%	22.0%	28.1%	22.4%	31.5%
3 to 5 hours	22.3%	30.3%	26.8%	21.1%	23.4%	24.3%
1 to 2 hours	24.3%	23.2%	19.5%	13.0%	9.3%	15.1%
Less than one hour	12.2%	14.4%	7.3%	9.5%	21.5%	12.3%
None	17.6%	11.3%	41	1,034	107	1,950
Total (n)	148	2,984	0.0%	1.4%	0.9%	0.8%
During the past year, how much time did you spend during a typical week doing the following activities?						
Partying						
Over 20 hours	0.7%	1.0%	0.0%	1.7%	2.8%	1.1%
16 to 20 hours	2.0%	1.3%	2.4%	3.6%	1.9%	3.0%
11 to 15 hours	2.0%	3.2%	2.4%	13.9%	8.4%	10.4%
6 to 10 hours	6.8%	11.6%	22.0%	18.7%	21.5%	19.3%
3 to 5 hours	21.6%	19.1%	12.2%	18.7%	22.4%	17.6%
1 to 2 hours	19.6%	18.0%	26.8%	15.1%	12.1%	16.2%
Less than one hour	16.2%	15.8%	34.1%	27.0%	29.9%	31.6%
None	31.1%	30.0%	41	1,034	107	1,950
Total (n)	148	2,984	0.0%	3.4%	0.9%	2.7%

Table 7.0 – Personal Habits


 COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM <i>at the</i> HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA	2008-2009 College Senior Survey Graduating Seniors					
	Total	Men	Women	Total	Men	Women
	Public 4-year colleges	MSU	Public 4-year colleges	Public 4-year colleges	MSU	Public 4-year colleges
Working (for pay) on campus						
Over 20 hours	0.7%	2.9%	7.3%	5.3%	3.7%	5.0%
16 to 20 hours	4.7%	5.1%	2.4%	5.0%	3.7%	5.6%
11 to 15 hours	3.4%	5.4%	7.3%	4.7%	1.9%	5.4%
6 to 10 hours	3.4%	5.2%	4.9%	3.3%	2.8%	2.5%
3 to 5 hours	3.4%	2.8%	2.4%	1.7%	0.9%	1.1%
1 to 2 hours	1.4%	1.3%	4.9%	2.0%	0.0%	0.5%
Less than one hour	1.4%	1.0%	70.7%	74.4%	86.0%	77.2%
None	81.8%	76.2%	41	1,033	107	1,948
Total (n)	148	2,981	41.5%	33.9%	39.3%	30.2%
Working (for pay) off campus						
Over 20 hours	39.9%	31.5%	12.2%	12.0%	7.5%	14.0%
16 to 20 hours	8.8%	13.3%	12.2%	7.0%	14.0%	9.2%
11 to 15 hours	13.5%	8.5%	7.3%	6.4%	10.3%	9.0%
6 to 10 hours	9.5%	8.1%	2.4%	5.5%	9.3%	3.7%
3 to 5 hours	7.4%	4.4%	2.4%	1.8%	4.7%	1.6%
1 to 2 hours	4.1%	1.7%	0.0%	1.8%	0.0%	0.8%
Less than one hour	0.0%	1.1%	22.0%	31.6%	15.0%	31.5%
None	16.9%	31.5%	41	1,033	107	1,948
Total (n)	148	2,981	2.4%	1.7%	0.9%	1.4%
Student clubs/groups						
Over 20 hours	1.4%	1.5%	0.0%	1.8%	0.0%	0.8%
16 to 20 hours	0.0%	1.2%	0.0%	2.9%	0.9%	2.7%
11 to 15 hours	0.7%	2.8%	4.9%	5.5%	1.9%	6.3%
6 to 10 hours	2.7%	6.0%	9.8%	13.6%	11.2%	13.6%
3 to 5 hours	10.8%	13.6%	19.5%	17.3%	16.8%	17.8%
1 to 2 hours	17.6%	17.6%	14.6%	9.7%	3.7%	9.5%
Less than one hour	6.8%	9.6%	48.8%	47.3%	64.5%	47.9%
None	60.1%	47.7%	41	1,033	107	1,950
Total (n)	148	2,983	4.9%	4.4%	2.8%	2.9%
During the past year, how much time did you spend during a typical week doing the following activities?						
Watching TV						
Over 20 hours	3.4%	3.4%	4.9%	3.9%	1.9%	2.1%
16 to 20 hours	2.7%	2.7%	9.8%	8.1%	6.5%	6.5%
11 to 15 hours	7.4%	7.0%	24.4%	21.5%	15.0%	18.1%
6 to 10 hours	17.6%	19.3%	19.5%	27.0%	37.4%	34.0%
3 to 5 hours	32.4%	31.5%	22.0%	20.4%	18.7%	21.6%

Table 7.0 – Personal Habits


 COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM <i>at the</i> HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA	2008-2009 College Senior Survey Graduating Seniors					
	Total	Men	Women	Total	Men	Women
	Public 4-year colleges	MSU	Public 4-year colleges	Public 4-year colleges	MSU	Public 4-year colleges
1 to 2 hours	19.6%	21.2%	12.2%	9.2%	13.1%	9.7%
Less than one hour	12.8%	9.5%	2.4%	5.6%	4.7%	5.2%
None	4.1%	5.3%	41	1,034	107	1,949
Total (n)	148	2,983	0.0%	1.8%	3.8%	5.1%
Housework/childcare						
Over 20 hours	2.7%	4.0%	2.4%	1.5%	1.9%	1.5%
16 to 20 hours	2.0%	1.5%	0.0%	2.0%	3.8%	2.1%
11 to 15 hours	2.7%	2.0%	7.3%	5.5%	11.3%	7.7%
6 to 10 hours	10.2%	6.9%	19.5%	17.2%	22.6%	24.3%
3 to 5 hours	21.8%	21.8%	26.8%	30.9%	31.1%	34.3%
1 to 2 hours	29.9%	33.1%	26.8%	18.5%	10.4%	13.9%
Less than one hour	15.0%	15.5%	17.1%	22.5%	15.1%	11.2%
None	15.6%	15.1%	41	1,034	106	1,946
Total (n)	147	2,980	0.0%	0.5%	2.8%	0.6%
Reading for pleasure						
Over 20 hours	2.0%	0.5%	0.0%	0.3%	0.0%	0.6%
16 to 20 hours	0.0%	0.5%	0.0%	0.9%	0.9%	1.7%
11 to 15 hours	0.7%	1.4%	2.4%	5.3%	4.7%	4.8%
6 to 10 hours	4.1%	5.0%	7.3%	14.2%	18.7%	14.3%
3 to 5 hours	15.5%	14.3%	22.0%	25.8%	30.8%	27.2%
1 to 2 hours	28.4%	26.7%	29.3%	24.7%	26.2%	26.9%
Less than one hour	27.0%	26.1%	39.0%	28.3%	15.9%	23.9%
None	22.3%	25.4%	41	1,033	107	1,947
Total (n)	148	2,980	2.4%	2.4%	8.4%	2.4%
Commuting						
Over 20 hours	6.8%	2.4%	0.0%	1.3%	2.8%	1.2%
16 to 20 hours	2.0%	1.2%	7.3%	4.3%	4.7%	3.9%
11 to 15 hours	5.4%	4.0%	9.8%	13.3%	15.9%	14.0%
6 to 10 hours	14.2%	13.8%	34.1%	22.6%	31.8%	23.3%
3 to 5 hours	32.4%	23.0%	22.0%	19.2%	20.6%	20.0%
1 to 2 hours	20.9%	19.8%	12.2%	22.4%	8.4%	20.3%
Less than one hour	9.5%	21.0%	12.2%	14.4%	7.5%	14.9%
None	8.8%	14.7%	41	1,034	107	1,947
Total (n)	148	2,981	7.3%	0.9%	3.7%	1.0%
During the past year, how much time did you spend during a typical week doing the following activities?						
Prayer/meditation						
Over 20 hours	4.7%	0.9%	0.0%	0.4%	0.9%	0.5%

Table 7.0 – Personal Habits


 COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM <i>at the</i> HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA	2008-2009 College Senior Survey Graduating Seniors					
	Total	Men	Women	Total	Men	Women
	Public 4-year colleges	MSU	Public 4-year colleges	Public 4-year colleges	MSU	Public 4-year colleges
16 to 20 hours	0.7%	0.4%	0.0%	1.0%	0.0%	0.8%
11 to 15 hours	0.0%	0.8%	4.9%	1.9%	0.9%	2.5%
6 to 10 hours	2.0%	2.3%	2.4%	7.3%	9.3%	7.3%
3 to 5 hours	7.4%	7.3%	7.3%	17.7%	12.1%	20.0%
1 to 2 hours	10.8%	19.2%	24.4%	25.5%	29.0%	29.0%
Less than one hour	27.7%	27.8%	53.7%	45.4%	43.9%	38.9%
None	46.6%	41.2%	41	1,033	107	1,947
Total (n)	148	2,980	4.9%	2.6%	5.6%	2.6%
Career planning (job searches, internships, etc.)						
Over 20 hours	5.4%	2.6%	4.9%	1.5%	0.9%	1.6%
16 to 20 hours	2.0%	1.5%	4.9%	2.1%	2.8%	2.6%
11 to 15 hours	3.4%	2.4%	2.4%	5.2%	6.5%	6.2%
6 to 10 hours	5.4%	5.9%	14.6%	15.0%	21.5%	17.9%
3 to 5 hours	19.6%	16.9%	17.1%	27.2%	23.4%	28.1%
1 to 2 hours	21.6%	27.8%	24.4%	26.4%	21.5%	23.4%
Less than one hour	22.3%	24.5%	26.8%	20.0%	17.8%	17.5%
None	20.3%	18.4%	41	1,034	107	1,946
Total (n)	148	2,980	2.4%	1.7%	0.0%	0.4%
During the past year, how much time did you spend during a typical week doing the following activities?						
Playing video/computer games						
Over 20 hours	0.7%	0.8%	2.4%	1.3%	0.0%	0.3%
16 to 20 hours	0.7%	0.6%	0.0%	2.9%	0.9%	0.7%
11 to 15 hours	0.7%	1.4%	14.6%	7.3%	0.0%	0.8%
6 to 10 hours	4.1%	3.1%	12.2%	12.5%	9.3%	3.1%
3 to 5 hours	10.1%	6.3%	9.8%	16.8%	9.3%	7.3%
1 to 2 hours	9.5%	10.6%	24.4%	20.1%	12.1%	16.0%
Less than one hour	15.5%	17.5%	34.1%	37.4%	68.2%	71.4%
None	58.8%	59.6%	41	1,033	107	1,946
Total (n)	148	2,979	0.0%	0.9%	2.8%	1.1%
Volunteer work						
Over 20 hours	2.0%	1.0%	0.0%	0.7%	0.9%	0.4%
16 to 20 hours	0.7%	0.5%	0.0%	0.5%	0.9%	1.1%
11 to 15 hours	0.7%	0.9%	4.9%	2.7%	2.8%	3.6%
6 to 10 hours	3.4%	3.3%	4.9%	7.4%	7.5%	10.6%
3 to 5 hours	6.8%	9.5%	7.3%	11.3%	19.6%	18.4%
1 to 2 hours	16.2%	15.9%	14.6%	16.1%	3.7%	13.7%
Less than one hour	6.8%	14.5%	68.3%	60.5%	61.7%	51.1%

Table 7.0 – Personal Habits


 COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM <i>at the</i> HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA	2008-2009 College Senior Survey Graduating Seniors					
	Total	Men	Women	Total	Men	Women
	Public 4-year colleges	MSU	Public 4-year colleges	Public 4-year colleges	MSU	Public 4-year colleges
None	63.5%	54.3%	41	1,033	107	1,946
Total (n)	148	2,979	17.1%	5.0%	2.8%	2.7%
During the past year, how much time did you spend during a typical week doing the following activities?						
Surfing the Internet						
Over 20 hours	6.8%	3.5%	4.9%	3.3%	2.8%	2.3%
16 to 20 hours	3.4%	2.6%	9.8%	7.3%	6.5%	4.5%
11 to 15 hours	7.4%	5.4%	17.1%	18.4%	10.3%	13.2%
6 to 10 hours	12.2%	15.0%	22.0%	30.2%	32.7%	27.2%
3 to 5 hours	29.7%	28.2%	19.5%	24.2%	22.4%	28.8%
1 to 2 hours	21.6%	27.2%	9.8%	9.2%	15.9%	15.9%
Less than one hour	14.2%	13.6%	0.0%	2.4%	6.5%	5.5%
None	4.7%	4.5%	41	1,033	107	1,946
Total (n)	148	2,979	2.4%	1.0%	1.9%	1.7%
Online social networks (MySpace, Facebook, etc.)						
Over 20 hours	2.0%	1.4%	0.0%	0.8%	1.9%	1.5%
16 to 20 hours	1.4%	1.3%	4.9%	2.0%	4.7%	2.9%
11 to 15 hours	4.7%	2.6%	4.9%	5.0%	3.7%	7.6%
6 to 10 hours	4.1%	6.7%	17.1%	15.5%	25.2%	21.5%
3 to 5 hours	23.0%	19.4%	29.3%	24.9%	19.6%	28.2%
1 to 2 hours	22.3%	27.0%	29.3%	28.8%	22.4%	20.2%
Less than one hour	24.3%	23.2%	12.2%	22.1%	20.6%	16.3%
None	18.2%	18.3%	41	1,034	107	1,948
Total (n)	148	2,982	48.8%	54.7%	48.6%	55.4%
For the activities listed below, please indicate how often you engaged in each during the past year:						
Smoked cigarettes						
Frequently	9.5%	8.0%	19.5%	15.3%	11.2%	12.5%
Occasionally	13.5%	13.4%	70.7%	76.1%	79.4%	79.8%
Not at all	77.0%	78.5%	41	1,033	107	1,950
Total (n)	148	2,983	4.9%	4.9%	9.3%	5.8%
Felt lonely or homesick						
Frequently	8.1%	5.5%	29.3%	31.3%	31.8%	45.8%
Occasionally	31.1%	40.8%	65.9%	63.8%	58.9%	48.4%
Not at all	60.8%	53.7%	41	1,032	107	1,950
Total (n)	148	2,982	39.0%	52.4%	59.8%	52.2%
Socialized with someone of another racial/ethnic group						
	54.1%	52.3%	51.2%	41.1%	34.6%	42.4%

Table 7.0 – Personal Habits


	2008-2009 College Senior Survey Graduating Seniors					
	Total	Men	Women	Total	Men	Women
	Public 4-year colleges	MSU	Public 4-year colleges	Public 4-year colleges	MSU	Public 4-year colleges
Frequently						
Occasionally	39.2%	42.0%	9.8%	6.5%	5.6%	5.3%
Not at all	6.8%	5.7%	41	1,033	107	1,949
Total (n)	148	2,982	9.8%	8.1%	12.1%	7.8%
Felt depressed						
Frequently	11.5%	7.9%	51.2%	39.6%	45.8%	51.1%
Occasionally	47.3%	47.1%	39.0%	52.3%	42.1%	41.1%
Not at all	41.2%	45.0%	41	1,033	107	1,948
Total (n)	148	2,981	26.8%	27.7%	36.4%	43.4%
Felt overwhelmed by all I had to do						
Frequently	33.8%	38.0%	53.7%	59.3%	56.1%	52.7%
Occasionally	55.4%	55.0%	19.5%	13.0%	7.5%	3.8%
Not at all	10.8%	7.0%	41	1,032	107	1,949
Total (n)	148	2,981	12.2%	21.5%	14.0%	22.6%
Attended a religious service						
Frequently	13.5%	22.2%	26.8%	31.8%	30.8%	34.3%
Occasionally	29.7%	33.4%	61.0%	46.8%	55.1%	43.1%
Not at all	56.8%	44.4%	41	1,033	107	1,950
Total (n)	148	2,983	9.8%	30.9%	15.0%	18.6%
Drank beer						
Frequently	13.5%	22.9%	63.4%	47.7%	43.9%	44.0%
Occasionally	49.3%	45.3%	26.8%	21.4%	41.1%	37.4%
Not at all	37.2%	31.8%	41	1,033	107	1,949
Total (n)	148	2,982	12.2%	23.3%	18.7%	21.9%
Drank wine or liquor						
Frequently	16.9%	22.4%	63.4%	54.9%	63.6%	60.4%
Occasionally	63.5%	58.5%	24.4%	21.8%	17.8%	17.7%
Not at all	19.6%	19.1%	41	1,033	107	1,947
Total (n)	148	2,980	7.3%	12.0%	12.1%	19.5%
Participated in volunteer or community service work						
Frequently	10.8%	16.9%	39.0%	42.9%	43.9%	47.4%
Occasionally	42.6%	45.8%	53.7%	45.1%	43.9%	33.1%
Not at all	46.6%	37.3%	41	1,033	107	1,949
Total (n)	148	2,982	0.0%	1.6%	1.9%	1.8%
Participated in student protests or demonstrations						
Frequently	1.4%	1.7%	7.5%	11.7%	8.5%	11.9%
Occasionally	8.2%	11.8%	92.5%	86.8%	89.6%	86.3%

Table 7.0 – Personal Habits


 COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM <i>at the</i> HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA	2008-2009 College Senior Survey Graduating Seniors					
	Total	Men	Women	Total	Men	Women
	Public 4-year colleges	MSU	Public 4-year colleges	Public 4-year colleges	MSU	Public 4-year colleges
Not at all	90.4%	86.5%	40	1,030	106	1,948
Total (n)	146	2,978	12.2%	18.2%	18.7%	19.4%
Discussed politics in class						
Frequently	16.9%	19.0%	70.7%	60.8%	63.6%	62.5%
Occasionally	65.5%	61.9%	17.1%	21.0%	17.8%	18.1%
Not at all	17.6%	19.1%	41	1,032	107	1,950
Total (n)	148	2,982	22.0%	32.6%	23.6%	30.5%
Discussed politics with friends						
Frequently	23.1%	31.2%	73.2%	59.0%	66.0%	61.9%
Occasionally	68.0%	60.9%	4.9%	8.4%	10.4%	7.5%
Not at all	8.8%	7.8%	41	1,032	106	1,949
Total (n)	147	2,981	24.4%	31.4%	18.9%	30.8%
Discussed politics with family						
Frequently	20.4%	31.0%	65.9%	53.9%	67.9%	58.6%
Occasionally	67.3%	57.0%	9.8%	14.7%	13.2%	10.6%
Not at all	12.2%	12.0%	41	1,032	106	1,949
Total (n)	147	2,981	2.4%	2.9%	6.5%	4.0%
Sought personal counseling						
Frequently	5.4%	3.6%	26.8%	16.3%	16.8%	19.1%
Occasionally	19.6%	18.2%	70.7%	80.8%	76.6%	76.9%
Not at all	75.0%	78.3%	41	1,031	107	1,949
Total (n)	148	2,980	7.3%	18.5%	6.5%	18.2%
Discussed religion						
Frequently	6.8%	18.3%	65.9%	59.3%	62.6%	62.7%
Occasionally	63.5%	61.5%	26.8%	22.2%	30.8%	19.1%
Not at all	29.7%	20.2%	41	1,031	107	1,947
Total (n)	148	2,978	0.0%	2.2%	2.8%	2.7%
Worked on a local, state, or national political campaign						
Frequently	2.0%	2.5%	12.2%	8.2%	6.5%	8.8%
Occasionally	8.1%	8.6%	87.8%	89.6%	90.7%	88.5%
Not at all	89.9%	88.9%	41	1,030	107	1,949
Total (n)	148	2,979	9.8%	14.9%	15.9%	13.2%
Contributed money to help support my family						
Frequently	14.2%	13.8%	48.8%	30.7%	37.4%	29.2%
Occasionally	40.5%	29.7%	41.5%	54.3%	46.7%	57.6%
Not at all	45.3%	56.5%	41	1,031	107	1,948
Total (n)	148	2,979	0.0%	1.0%	1.9%	1.0%

Table 7.0 – Personal Habits


	2008-2009 College Senior Survey Graduating Seniors					
	Total	Men	Women	Total	Men	Women
	Public 4-year colleges	MSU	Public 4-year colleges	Public 4-year colleges	MSU	Public 4-year colleges
Contributed money to a political campaign						
Frequently	1.4%	1.0%	9.8%	11.1%	3.7%	8.6%
Occasionally	5.4%	9.4%	90.2%	88.0%	94.4%	90.5%
Not at all	93.2%	89.6%	41	1,031	107	1,949
Total (n)	148	2,980	26.8%	33.0%	25.2%	23.0%

Table 8.0 - Self-assessment


	2008-2009 College Senior Survey Graduating Seniors					
	Total	Men	Women	Total	Men	Women
	Public 4-year colleges	MSU	Public 4-year colleges	Public 4-year colleges	MSU	Public 4-year colleges
Compared with when you first entered this college, how would you now describe your:						
General knowledge						
Much stronger	48.6%	55.1%	43.9%	40.3%	46.7%	41.1%
Stronger	45.9%	40.8%	4.9%	4.3%	4.7%	3.3%
No change	4.7%	3.6%	2.4%	0.6%	0.0%	0.3%
Weaker	0.7%	0.4%	0.0%	0.1%	0.0%	0.0%
Much weaker	0.0%	0.0%	41	1,034	107	1,953
Total (n)	148	2,987	34.1%	50.5%	42.1%	47.9%
Analytical and problem solving skills						
Much stronger	39.9%	48.8%	51.2%	42.9%	48.6%	45.8%
Stronger	49.3%	44.8%	12.2%	6.0%	9.3%	6.0%
No change	10.1%	6.0%	2.4%	0.5%	0.0%	0.3%
Weaker	0.7%	0.4%	0.0%	0.1%	0.0%	0.0%
Much weaker	0.0%	0.0%	41	1,034	107	1,953
Total (n)	148	2,987	53.7%	70.4%	53.3%	71.2%
Knowledge of a particular field or discipline						
Much stronger	53.4%	70.9%	36.6%	27.0%	41.1%	27.1%
Stronger	39.9%	27.1%	9.8%	2.0%	5.6%	1.6%
No change	6.8%	1.7%	0.0%	0.3%	0.0%	0.2%
Weaker	0.0%	0.2%	0.0%	0.3%	0.0%	0.0%
Much weaker	0.0%	0.1%	41	1,034	107	1,953
Total (n)	148	2,987	34.1%	51.5%	41.1%	50.7%
Ability to think critically						
Much stronger	39.2%	51.0%	51.2%	40.9%	51.4%	42.8%
Stronger	51.4%	42.1%	12.2%	7.1%	7.5%	6.1%
No change	8.8%	6.4%	0.0%	0.3%	0.0%	0.4%
Weaker	0.0%	0.3%	2.4%	0.2%	0.0%	0.1%
Much weaker	0.7%	0.1%	41	1,034	107	1,953
Total (n)	148	2,987	36.6%	32.3%	32.7%	36.6%
Knowledge of people from different races/cultures						
Much stronger	33.8%	35.1%	46.3%	42.9%	47.7%	41.9%
Stronger	47.3%	42.3%	17.1%	23.7%	19.6%	20.6%
No change	18.9%	21.7%	0.0%	1.1%	0.0%	0.6%
Weaker	0.0%	0.8%	0.0%	0.0%	0.0%	0.3%
Much weaker	0.0%	0.2%	41	1,034	107	1,953
Total (n)	148	2,987	36.6%	38.6%	41.1%	40.6%

Table 8.0 - Self-assessment


	2008-2009 College Senior Survey Graduating Seniors					
	Total	Men	Women	Total	Men	Women
	Public 4-year colleges	MSU	Public 4-year colleges	Public 4-year colleges	MSU	Public 4-year colleges
Leadership abilities						
Much stronger	39.9%	39.9%	46.3%	44.8%	38.3%	42.7%
Stronger	40.5%	43.4%	14.6%	15.8%	20.6%	15.9%
No change	18.9%	15.9%	2.4%	0.7%	0.0%	0.7%
Weaker	0.7%	0.7%	0.0%	0.2%	0.0%	0.2%
Much weaker	0.0%	0.2%	41	1,034	107	1,953
Total (n)	148	2,987	41.5%	40.6%	41.1%	43.9%
Interpersonal skills						
Much stronger	41.2%	42.8%	46.3%	46.5%	43.9%	43.9%
Stronger	44.6%	44.8%	9.8%	11.9%	14.0%	11.3%
No change	12.8%	11.5%	2.4%	0.7%	0.9%	0.9%
Weaker	1.4%	0.8%	0.0%	0.3%	0.0%	0.0%
Much weaker	0.0%	0.1%	41	1,034	107	1,951
Total (n)	148	2,985	39.0%	32.6%	35.5%	33.1%
Ability to get along with people of different races/cultures						
Much stronger	36.5%	32.9%	41.5%	33.7%	34.6%	33.9%
Stronger	36.5%	33.8%	17.1%	31.4%	29.0%	32.0%
No change	25.7%	31.8%	2.4%	1.8%	0.0%	0.8%
Weaker	0.7%	1.1%	0.0%	0.5%	0.9%	0.3%
Much weaker	0.7%	0.3%	41	1,034	107	1,953
Total (n)	148	2,987	24.4%	30.4%	30.8%	33.8%
Understanding the problems facing your community						
Much stronger	29.1%	32.6%	53.7%	48.5%	49.5%	47.5%
Stronger	50.7%	47.9%	19.5%	20.0%	19.6%	17.9%
No change	19.6%	18.6%	0.0%	0.7%	0.0%	0.7%
Weaker	0.0%	0.7%	2.4%	0.4%	0.0%	0.1%
Much weaker	0.7%	0.2%	41	1,034	107	1,952
Total (n)	148	2,986	26.8%	37.2%	39.3%	41.4%
Understanding of social problems facing our nation						
Much stronger	35.8%	40.0%	43.9%	47.9%	44.9%	46.9%
Stronger	44.6%	47.2%	29.3%	14.4%	15.9%	11.2%
No change	19.6%	12.3%	0.0%	0.3%	0.0%	0.5%
Weaker	0.0%	0.4%	0.0%	0.2%	0.0%	0.1%
Much weaker	0.0%	0.1%	41	1,034	107	1,952
Total (n)	148	2,986	36.6%	40.3%	33.6%	38.2%
Preparedness for employment after college						
Much stronger	34.5%	39.0%	53.7%	47.0%	47.7%	49.2%

Table 8.0 - Self-assessment


	2008-2009 College Senior Survey Graduating Seniors					
	Total	Men	Women	Total	Men	Women
	Public 4-year colleges	MSU	Public 4-year colleges	Public 4-year colleges	MSU	Public 4-year colleges
Stronger	49.3%	48.4%	7.3%	10.9%	15.9%	10.6%
No change	13.5%	10.7%	0.0%	0.9%	2.8%	1.5%
Weaker	2.0%	1.3%	2.4%	0.9%	0.0%	0.5%
Much weaker	0.7%	0.6%	41	1,034	107	1,951
Total (n)	148	2,985	41.5%	40.1%	30.8%	39.2%
Preparedness for graduate or advanced education						
Much stronger	33.8%	39.5%	39.0%	45.9%	46.7%	47.8%
Stronger	44.6%	47.2%	17.1%	12.7%	18.7%	11.6%
No change	18.2%	12.0%	2.4%	0.9%	2.8%	0.9%
Weaker	2.7%	0.9%	0.0%	0.4%	0.9%	0.5%
Much weaker	0.7%	0.4%	41	1,034	107	1,953
Total (n)	148	2,987	34.1%	32.8%	29.0%	33.3%
Ability to manage your time effectively						
Much stronger	30.4%	33.1%	34.1%	49.0%	52.3%	46.4%
Stronger	47.3%	47.3%	22.0%	15.5%	14.0%	17.5%
No change	16.2%	16.8%	7.3%	2.5%	2.8%	2.4%
Weaker	4.1%	2.4%	2.4%	0.2%	1.9%	0.4%
Much weaker	2.0%	0.3%	41	1,034	107	1,952
Total (n)	148	2,986	26.8%	33.0%	26.2%	30.4%
Understanding of global issues						
Much stronger	26.4%	31.3%	51.2%	50.9%	53.3%	51.7%
Stronger	52.7%	51.4%	19.5%	15.7%	20.6%	17.1%
No change	20.3%	16.6%	2.4%	0.4%	0.0%	0.7%
Weaker	0.7%	0.6%	0.0%	0.1%	0.0%	0.2%
Much weaker	0.0%	0.1%	41	1,034	107	1,953
Total (n)	148	2,987	17.1%	14.7%	17.8%	14.9%
Foreign language ability						
Much stronger	17.6%	14.8%	48.8%	25.9%	29.9%	27.5%
Stronger	35.1%	26.9%	24.4%	48.4%	50.5%	48.6%
No change	43.2%	48.5%	7.3%	9.0%	1.9%	7.4%
Weaker	3.4%	7.9%	2.4%	2.0%	0.0%	1.7%
Much weaker	0.7%	1.8%	41	1,034	107	1,952
Total (n)	148	2,986	7.3%	5.3%	3.7%	4.1%

Table 9.0 – Personal Habits


	2008-2009 College Senior Survey Graduating Seniors					
	Total	Men	Women	Total	Men	Women
	Public 4-year colleges	MSU	Public 4-year colleges	Public 4-year colleges	MSU	Public 4-year colleges
Since entering college, indicate how often you: Worked on independent study projects						
Frequently	33.1%	40.9%	36.6%	42.0%	40.2%	36.0%
Occasionally	39.2%	38.1%	34.1%	20.3%	25.2%	21.4%
Not at all	27.7%	21.1%	41	1,032	107	1,950
Total (n)	148	2,982	56.1%	63.5%	56.1%	67.5%
Since entering college, indicate how often you: Discussed course content with students outside of class						
Frequently	56.1%	66.1%	36.6%	33.8%	41.1%	30.0%
Occasionally	39.9%	31.3%	7.3%	2.7%	2.8%	2.5%
Not at all	4.1%	2.6%	41	1,032	107	1,952
Total (n)	148	2,984	0.0%	3.6%	1.9%	2.3%
Have been a guest in a professor's home						
Frequently	1.4%	2.7%	15.0%	17.1%	10.3%	15.1%
Occasionally	11.6%	15.7%	85.0%	79.4%	87.9%	82.6%
Not at all	87.1%	81.5%	40	1,032	107	1,953
Total (n)	147	2,985	4.9%	4.5%	5.6%	2.7%
Failed to complete homework on time						
Frequently	5.4%	3.3%	53.7%	55.5%	35.5%	43.5%
Occasionally	40.5%	47.7%	41.5%	40.0%	58.9%	53.8%
Not at all	54.1%	49.0%	41	1,032	107	1,951
Total (n)	148	2,983	26.8%	27.1%	23.4%	27.5%
Have been bored in class						
Frequently	24.3%	27.4%	61.0%	66.2%	72.9%	66.9%
Occasionally	69.6%	66.7%	12.2%	6.7%	3.7%	5.5%
Not at all	6.1%	5.9%	41	1,033	107	1,951
Total (n)	148	2,984	4.9%	7.2%	7.5%	6.6%
Came late to class						
Frequently	6.8%	6.8%	80.5%	60.9%	53.3%	58.0%
Occasionally	60.8%	59.0%	14.6%	31.9%	39.3%	35.4%
Not at all	32.4%	34.2%	41	1,031	107	1,951
Total (n)	148	2,982	24.4%	39.1%	21.5%	38.6%
Studied with other students						
Frequently	22.3%	38.8%	68.3%	52.8%	66.4%	53.2%
Occasionally	66.9%	53.0%	7.3%	8.1%	12.1%	8.2%
Not at all	10.8%	8.2%	41	1,031	107	1,951
Total (n)	148	2,982	7.3%	7.8%	5.6%	12.5%

Table 9.0 – Personal Habits


	2008-2009 College Senior Survey Graduating Seniors					
	Total	Men	Women	Total	Men	Women
	Public 4-year colleges	MSU	Public 4-year colleges	Public 4-year colleges	MSU	Public 4-year colleges
Performed community service as part of a class						
Frequently	6.1%	10.9%	24.4%	32.4%	39.3%	38.8%
Occasionally	35.1%	36.6%	68.3%	59.8%	55.1%	48.7%
Not at all	58.8%	52.5%	41	1,032	107	1,952
Total (n)	148	2,984	9.8%	20.8%	13.1%	21.0%
Voted in a student election						
Frequently	12.2%	21.0%	31.7%	41.4%	35.5%	41.1%
Occasionally	34.5%	41.2%	58.5%	37.8%	51.4%	37.9%
Not at all	53.4%	37.9%	41	1,032	107	1,951
Total (n)	148	2,983	53.7%	58.0%	49.5%	59.3%
Since entering college, indicate how often you: Received course assignments electronically						
Frequently	50.7%	58.8%	46.3%	40.9%	50.5%	39.3%
Occasionally	49.3%	39.8%	0.0%	1.1%	0.0%	1.5%
Not at all	0.0%	1.3%	41	1,033	107	1,951
Total (n)	148	2,984	48.8%	45.3%	45.7%	51.9%
Turned in course assignments electronically						
Frequently	46.6%	49.6%	51.2%	52.5%	52.4%	46.3%
Occasionally	52.1%	48.4%	0.0%	2.3%	1.9%	1.8%
Not at all	1.4%	1.9%	41	1,018	105	1,937
Total (n)	146	2,955	95.1%	90.5%	87.9%	94.8%
Used the Internet for research or homework						
Frequently	89.9%	93.3%	4.9%	9.5%	11.2%	4.8%
Occasionally	9.5%	6.4%	0.0%	0.0%	0.9%	0.4%
Not at all	0.7%	0.2%	41	1,032	107	1,953
Total (n)	148	2,985	70.7%	73.6%	72.0%	73.7%
Used the Internet to read news sites						
Frequently	71.6%	73.6%	29.3%	22.4%	18.7%	21.3%
Occasionally	21.6%	21.7%	0.0%	4.0%	9.3%	5.0%
Not at all	6.8%	4.7%	41	1,031	107	1,951
Total (n)	148	2,982	39.0%	32.3%	42.1%	35.1%
Used the Internet to read blogs						
Frequently	41.2%	34.1%	26.8%	32.6%	24.3%	29.5%
Occasionally	25.0%	30.5%	34.1%	35.1%	33.6%	35.5%
Not at all	33.8%	35.3%	41	1,031	107	1,951
Total (n)	148	2,982	24.4%	16.3%	28.0%	18.8%
Used the Internet to blog						
Frequently	27.0%	17.9%	26.8%	19.7%	24.3%	19.1%

Table 9.0 – Personal Habits


	2008-2009 College Senior Survey Graduating Seniors					
	Total	Men	Women	Total	Men	Women
	Public 4-year colleges	MSU	Public 4-year colleges	Public 4-year colleges	MSU	Public 4-year colleges
Occasionally	25.0%	19.3%	48.8%	64.0%	47.7%	62.2%
Not at all	48.0%	62.8%	41	1,030	107	1,950
Total (n)	148	2,980	53.7%	47.4%	43.9%	53.9%
Used the library for research or homework						
Frequently	46.6%	51.7%	41.5%	46.7%	42.1%	40.2%
Occasionally	41.9%	42.4%	4.9%	5.9%	14.0%	5.8%
Not at all	11.5%	5.9%	41	1,031	107	1,949
Total (n)	148	2,980	4.9%	4.6%	3.7%	3.8%
Missed class due to employment						
Frequently	4.1%	4.1%	31.7%	37.7%	22.4%	29.9%
Occasionally	25.0%	32.6%	63.4%	57.7%	73.8%	66.3%
Not at all	70.9%	63.3%	41	1,031	107	1,952
Total (n)	148	2,983	2.4%	6.0%	2.8%	5.4%

Table 10.0 - Demographics


	2008-2009 College Senior Survey Graduating Seniors					
	Total	Men	Women	Total	Men	Women
	Public 4-year colleges	MSU	Public 4-year colleges	Public 4-year colleges	MSU	Public 4-year colleges
What year did you first enter your first college?						
2004 or earlier	53.2%	58.0%	27.5%	26.8%	49.5%	44.8%
2005	43.2%	38.7%	0.0%	2.5%	3.0%	2.8%
2006	2.2%	2.7%	2.5%	0.7%	1.0%	0.4%
2007	1.4%	0.5%	0.0%	0.0%	0.0%	0.2%
2008 or 2009	0.0%	0.1%	40	954	99	1,839
Total (n)	139	2,793	26.8%	35.9%	17.1%	20.1%
What year did you first enter this college?						
2004 or earlier	19.9%	25.6%	34.1%	28.3%	44.8%	43.8%
2005	41.8%	38.4%	19.5%	18.2%	22.9%	18.6%
2006	21.9%	18.5%	14.6%	15.4%	12.4%	15.4%
2007	13.0%	15.4%	4.9%	2.1%	2.9%	2.1%
2008 or 2009	3.4%	2.1%	41	999	105	1,875
Total (n)	146	2,874	87.8%	89.5%	86.9%	89.3%
Please indicate your enrollment status below:						
Full-time undergraduate	87.2%	89.4%	9.8%	8.9%	12.1%	9.2%
Part-time undergraduate	11.5%	9.1%	2.4%	1.6%	0.9%	1.5%
Not enrolled	1.4%	1.5%	41	1,022	107	1,929
Total (n)	148	2,951	4.9%	6.9%	0.9%	6.9%
Expected graduation date:						
2008	2.0%	6.9%	95.1%	92.0%	96.3%	92.1%
2009	95.9%	92.1%	0.0%	1.0%	0.9%	0.8%
Other	0.7%	0.8%	0.0%	0.1%	1.9%	0.2%
Not sure	1.4%	0.2%	41	1,028	107	1,936
Total (n)	148	2,964	29.3%	37.7%	34.6%	42.6%

Table 11.0 – Perception


 COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA	2008-2009 College Senior Survey Graduating Seniors					
	Total	Men	Women	Total	Men	Women
	Public 4-year colleges	MSU	Public 4-year colleges	Public 4-year colleges	MSU	Public 4-year colleges
Please indicate the extent to which you agree or disagree with the following statements:						
I have been singled out because of my race/ethnicity, gender, religious affiliation, or sexual orientation						
Strongly agree	4.7%	4.5%	19.5%	14.3%	12.1%	16.1%
Agree	14.2%	15.5%	39.0%	41.8%	44.9%	44.1%
Disagree	43.2%	43.3%	34.1%	38.5%	39.3%	35.8%
Strongly disagree	37.8%	36.7%	41	1,030	107	1,950
Total (n)	148	2,980	19.5%	16.5%	10.3%	15.1%
I see myself as part of the campus community						
Strongly agree	12.8%	15.6%	39.0%	56.7%	63.6%	61.4%
Agree	56.8%	59.8%	31.7%	20.5%	21.5%	19.3%
Disagree	24.3%	19.7%	9.8%	6.3%	4.7%	4.2%
Strongly disagree	6.1%	4.9%	41	1,031	107	1,950
Total (n)	148	2,981	2.4%	5.3%	3.7%	4.0%
I have heard faculty express stereotypes about racial/ethnic groups in class						
Strongly agree	3.4%	4.4%	19.5%	18.6%	19.6%	24.5%
Agree	19.6%	22.5%	43.9%	45.5%	53.3%	43.9%
Disagree	50.7%	44.4%	34.1%	30.6%	23.4%	27.7%
Strongly disagree	26.4%	28.7%	41	1,031	107	1,948
Total (n)	148	2,979	22.0%	26.7%	15.0%	25.4%
I feel I am a member of this college						
Strongly agree	16.9%	25.8%	65.9%	63.1%	70.1%	65.9%
Agree	68.9%	65.0%	7.3%	8.1%	11.2%	7.1%
Disagree	10.1%	7.4%	4.9%	2.0%	3.7%	1.6%
Strongly disagree	4.1%	1.7%	41	1,031	107	1,950
Total (n)	148	2,981	7.3%	9.8%	7.5%	8.0%
Faculty here are interested in students' personal problems						
Strongly agree	7.4%	8.6%	43.9%	50.4%	47.7%	55.2%
Agree	46.6%	53.6%	39.0%	32.8%	40.2%	31.7%
Disagree	39.9%	32.1%	9.8%	6.9%	4.7%	5.2%
Strongly disagree	6.1%	5.8%	41	1,029	107	1,949
Total (n)	148	2,978	4.9%	2.7%	0.0%	1.6%

Table 11.0 – Perception


 COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM <i>at the</i> HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA	2008-2009 College Senior Survey Graduating Seniors					
	Total	Men	Women	Total	Men	Women
	Public 4-year colleges	MSU	Public 4-year colleges	Public 4-year colleges	MSU	Public 4-year colleges
There is a lot of racial tension on this campus						
Strongly agree	1.4%	2.0%	9.8%	8.7%	8.4%	8.4%
Agree	8.8%	8.5%	43.9%	51.8%	57.0%	56.9%
Disagree	53.4%	55.1%	41.5%	36.8%	34.6%	33.1%
Strongly disagree	36.5%	34.4%	41	1,031	107	1,950
Total (n)	148	2,981	4.9%	9.2%	5.6%	7.9%
There is strong competition among most of the students for high grades						
Strongly agree	5.4%	8.4%	46.3%	41.8%	30.8%	38.5%
Agree	35.1%	39.7%	43.9%	43.3%	50.5%	47.4%
Disagree	48.6%	46.0%	4.9%	5.7%	13.1%	6.1%
Strongly disagree	10.8%	6.0%	41	1,032	107	1,951
Total (n)	148	2,983	7.3%	18.0%	10.3%	17.6%
Faculty here are interested in students' academic problems						
Strongly agree	9.5%	17.7%	58.5%	61.9%	71.0%	67.5%
Agree	67.6%	65.5%	26.8%	17.2%	15.0%	13.0%
Disagree	18.2%	14.4%	7.3%	2.9%	3.7%	1.9%
Strongly disagree	4.7%	2.3%	41	1,032	107	1,949
Total (n)	148	2,981	12.2%	21.4%	13.1%	21.3%
Please indicate the extent to which you agree or disagree with the following statements:						
I feel I have a sense of belonging to this campus						
Strongly agree	12.8%	21.3%	53.7%	58.3%	71.0%	61.5%
Agree	66.2%	60.4%	22.0%	17.4%	11.2%	14.4%
Disagree	14.2%	15.4%	12.2%	3.0%	4.7%	2.8%
Strongly disagree	6.8%	2.9%	41	1,030	107	1,950
Total (n)	148	2,980	7.3%	9.7%	6.5%	8.1%
Faculty feel that most students here are well-prepared academically						
Strongly agree	6.8%	8.6%	53.7%	60.8%	68.2%	66.5%
Agree	64.2%	64.6%	31.7%	25.4%	23.4%	22.8%
Disagree	25.7%	23.7%	7.3%	4.1%	1.9%	2.6%
Strongly disagree	3.4%	3.1%	41	1,029	107	1,945
Total (n)	148	2,974	36.6%	42.9%	32.7%	41.8%

Table 12.0 – Self-assessment


	2008-2009 College Senior Survey Graduating Seniors					
	Total	Men	Women	Total	Men	Women
	Public 4-year colleges	MSU	Public 4-year colleges	Public 4-year colleges	MSU	Public 4-year colleges
Rate yourself on each of the following traits as compared with the average person your age:						
Academic ability						
Highest 10%	25.7%	26.4%	43.9%	49.2%	42.1%	51.6%
Above average	42.6%	50.8%	29.3%	17.0%	32.7%	24.6%
Average	31.8%	22.0%	0.0%	0.8%	0.0%	0.7%
Below average	0.0%	0.7%	0.0%	0.0%	0.0%	0.2%
Lowest 10%	0.0%	0.1%	41	1,033	107	1,951
Total (n)	148	2,984	12.2%	11.8%	6.5%	7.4%
Artistic ability						
Highest 10%	8.1%	8.9%	26.8%	25.4%	27.1%	24.6%
Above average	27.0%	24.9%	31.7%	34.4%	44.9%	40.1%
Average	41.2%	38.1%	26.8%	23.2%	16.8%	23.4%
Below average	19.6%	23.3%	2.4%	5.1%	4.7%	4.5%
Lowest 10%	4.1%	4.7%	41	1,034	107	1,950
Total (n)	148	2,984	17.1%	19.4%	11.2%	6.5%
Computer skills						
Highest 10%	12.8%	11.0%	48.8%	47.6%	36.4%	38.3%
Above average	39.9%	41.5%	34.1%	30.4%	50.5%	50.2%
Average	45.9%	43.3%	0.0%	2.5%	1.9%	4.7%
Below average	1.4%	3.9%	0.0%	0.1%	0.0%	0.3%
Lowest 10%	0.0%	0.2%	41	1,034	107	1,951
Total (n)	148	2,985	31.7%	29.2%	20.6%	22.8%
Cooperativeness						
Highest 10%	23.6%	25.0%	43.9%	52.7%	55.1%	54.6%
Above average	52.0%	53.9%	19.5%	16.5%	24.3%	21.6%
Average	23.0%	19.9%	4.9%	1.3%	0.0%	0.9%
Below average	1.4%	1.0%	0.0%	0.3%	0.0%	0.1%
Lowest 10%	0.0%	0.1%	41	1,034	107	1,951
Total (n)	148	2,985	34.1%	24.4%	22.4%	15.5%
Creativity						
Highest 10%	25.7%	18.6%	24.4%	42.3%	47.7%	43.9%
Above average	41.2%	43.4%	34.1%	27.3%	28.0%	34.2%
Average	29.7%	31.8%	7.3%	5.9%	1.9%	6.0%
Below average	3.4%	6.0%	0.0%	0.2%	0.0%	0.3%
Lowest 10%	0.0%	0.3%	41	1,034	107	1,951
Total (n)	148	2,985	41.5%	38.2%	30.8%	36.4%

Table 12.0 – Self-assessment


	2008-2009 College Senior Survey					
	Graduating Seniors					
	Total	Men	Women	Total	Men	Women
	Public 4-year colleges	MSU	Public 4-year colleges	Public 4-year colleges	MSU	Public 4-year colleges
Drive to achieve						
Highest 10%	33.8%	37.1%	34.1%	41.0%	49.5%	43.8%
Above average	45.3%	42.8%	22.0%	17.4%	18.7%	18.6%
Average	19.6%	18.2%	2.4%	2.9%	0.9%	1.1%
Below average	1.4%	1.7%	0.0%	0.5%	0.0%	0.1%
Lowest 10%	0.0%	0.2%	41	1,034	107	1,951
Total (n)	148	2,985	24.4%	24.0%	13.1%	13.6%
Rate yourself on each of the following traits as compared with the average person your age:						
Emotional health						
Highest 10%	16.2%	17.2%	26.8%	39.9%	32.7%	36.7%
Above average	31.1%	37.8%	39.0%	28.7%	46.7%	41.0%
Average	44.6%	36.8%	7.3%	6.8%	7.5%	8.2%
Below average	7.4%	7.7%	2.4%	0.6%	0.0%	0.5%
Lowest 10%	0.7%	0.5%	41	1,034	107	1,950
Total (n)	148	2,984	36.6%	31.7%	22.4%	21.6%
Leadership ability						
Highest 10%	26.4%	25.1%	29.3%	45.4%	40.2%	44.7%
Above average	37.2%	45.0%	31.7%	19.4%	33.6%	28.9%
Average	33.1%	25.6%	2.4%	3.0%	3.7%	4.7%
Below average	3.4%	4.1%	0.0%	0.5%	0.0%	0.1%
Lowest 10%	0.0%	0.2%	41	1,034	107	1,949
Total (n)	148	2,983	17.1%	21.2%	6.5%	9.1%
Mathematical ability						
Highest 10%	9.5%	13.3%	31.7%	40.0%	26.2%	26.7%
Above average	27.7%	31.3%	39.0%	26.6%	39.3%	41.7%
Average	39.2%	36.5%	12.2%	10.3%	23.4%	18.5%
Below average	20.3%	15.7%	0.0%	1.8%	4.7%	4.0%
Lowest 10%	3.4%	3.3%	41	1,034	107	1,951
Total (n)	148	2,985	41.5%	36.8%	33.6%	28.2%
Persistence						
Highest 10%	35.8%	31.1%	29.3%	46.8%	43.0%	48.2%
Above average	39.2%	47.7%	24.4%	15.0%	22.4%	22.5%
Average	23.0%	19.9%	4.9%	1.4%	0.9%	1.1%
Below average	2.0%	1.2%	0.0%	0.1%	0.0%	0.1%
Lowest 10%	0.0%	0.1%	41	1,033	107	1,950
Total (n)	148	2,983	31.7%	20.8%	15.0%	9.6%

Table 12.0 – Self-assessment


	2008-2009 College Senior Survey					
	Graduating Seniors					
	Total	Men	Women	Total	Men	Women
	Public 4-year colleges	MSU	Public 4-year colleges	Public 4-year colleges	MSU	Public 4-year colleges
Physical health						
Highest 10%	19.6%	13.5%	34.1%	38.5%	29.0%	32.2%
Above average	30.4%	34.4%	22.0%	32.8%	43.9%	46.9%
Average	37.8%	42.0%	12.2%	7.3%	8.4%	10.3%
Below average	9.5%	9.2%	0.0%	0.7%	3.7%	1.0%
Lowest 10%	2.7%	0.9%	41	1,034	107	1,949
Total (n)	148	2,983	24.4%	20.2%	13.1%	10.8%
Public speaking ability						
Highest 10%	16.2%	14.1%	34.1%	37.3%	28.0%	31.0%
Above average	29.7%	33.2%	29.3%	33.5%	45.8%	42.8%
Average	41.2%	39.5%	12.2%	7.5%	10.3%	13.4%
Below average	10.8%	11.4%	0.0%	1.5%	2.8%	2.0%
Lowest 10%	2.0%	1.8%	41	1,034	107	1,948
Total (n)	148	2,982	26.8%	17.7%	13.1%	7.2%
Risk-taking						
Highest 10%	16.9%	10.8%	34.1%	36.8%	35.5%	28.5%
Above average	35.1%	31.3%	34.1%	37.1%	48.6%	48.9%
Average	44.6%	44.8%	4.9%	7.5%	2.8%	14.2%
Below average	3.4%	11.9%	0.0%	0.9%	0.0%	1.3%
Lowest 10%	0.0%	1.1%	41	1,031	107	1,950
Total (n)	148	2,981	46.3%	33.1%	15.0%	17.3%
Self-confidence (intellectual)						
Highest 10%	23.6%	22.8%	31.7%	47.1%	44.9%	46.2%
Above average	41.2%	46.5%	17.1%	17.2%	33.6%	32.3%
Average	29.1%	27.1%	4.9%	2.4%	6.5%	4.0%
Below average	6.1%	3.5%	0.0%	0.2%	0.0%	0.1%
Lowest 10%	0.0%	0.1%	41	1,034	107	1,951
Total (n)	148	2,985	34.1%	22.7%	11.2%	13.6%
Self-confidence (social)						
Highest 10%	17.6%	16.8%	26.8%	37.2%	44.9%	39.0%
Above average	39.9%	38.4%	26.8%	30.9%	38.3%	37.0%
Average	35.1%	34.9%	9.8%	8.0%	5.6%	9.9%
Below average	6.8%	9.2%	2.4%	1.1%	0.0%	0.5%
Lowest 10%	0.7%	0.7%	41	1,034	107	1,951
Total (n)	148	2,985	43.9%	31.2%	17.8%	20.5%
Self-understanding						
Highest 10%	25.0%	24.2%	26.8%	45.4%	39.3%	45.0%
Above average	35.8%	45.1%	26.8%	21.5%	41.1%	32.0%

Table 12.0 – Self-assessment


	2008-2009 College Senior Survey Graduating Seniors					
	Total	Men	Women	Total	Men	Women
	Public 4-year colleges	MSU	Public 4-year colleges	Public 4-year colleges	MSU	Public 4-year colleges
Average	37.2%	28.3%	2.4%	1.8%	1.9%	2.4%
Below average	2.0%	2.2%	0.0%	0.1%	0.0%	0.2%
Lowest 10%	0.0%	0.2%	41	1,034	107	1,951
Total (n)	148	2,985	26.8%	24.7%	23.4%	19.4%
Understanding of others						
Highest 10%	24.3%	21.2%	39.0%	48.5%	44.9%	52.0%
Above average	43.2%	50.8%	34.1%	25.4%	29.0%	27.7%
Average	30.4%	26.9%	0.0%	1.3%	2.8%	0.9%
Below average	2.0%	1.0%	0.0%	0.1%	0.0%	0.1%
Lowest 10%	0.0%	0.1%	41	1,034	107	1,951
Total (n)	148	2,985	22.0%	23.1%	13.1%	17.3%
Writing ability						
Highest 10%	15.5%	19.3%	26.8%	43.0%	46.7%	45.2%
Above average	41.2%	44.5%	43.9%	29.1%	31.8%	32.4%
Average	35.1%	31.3%	7.3%	4.0%	8.4%	4.8%
Below average	8.1%	4.5%	0.0%	0.8%	0.0%	0.3%
Lowest 10%	0.0%	0.4%	41	1,034	107	1,951
Total (n)	148	2,985	0.0%	0.0%	0.0%	0.0%

Table 13.0 – Degree earned and aspirations


	2008-2009 College Senior Survey Graduating Seniors					
	Total	Men	Women	Total	Men	Women
	Public 4-year colleges	MSU	Public 4-year colleges	Public 4-year colleges	MSU	Public 4-year colleges
Highest degree earned as of June 2009:						
None	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Vocational certificate	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Associate (A.A. or equivalent)	0.0%	0.0%	100.0%	100.0%	100.0%	100.0%
Bachelor's (B.A., B.S., etc.)	100.0%	100.0%	0.0%	0.0%	0.0%	0.0%
Master's (M.A., M.S., etc.)	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Ph.D. or Ed.D.	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
M.D., D.O., D.D.S., D.V.M.	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LL.B or J.D. (Law)	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
B.D. or M.DIV. (Divinity)	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.0%	0.0%	41	1,034	107	1,953
Total (n)	148	2,987	7.3%	3.0%	2.0%	3.1%
Highest degree planned to complete at any institution:						
None	3.5%	3.1%	0.0%	0.1%	0.0%	0.3%
Vocational certificate	0.0%	0.2%	0.0%	0.5%	0.0%	0.3%
Associate (A.A. or equivalent)	0.0%	0.4%	14.6%	18.0%	12.7%	14.8%
Bachelor's (B.A., B.S., etc.)	13.3%	15.9%	46.3%	49.2%	49.0%	51.5%
Master's (M.A., M.S., etc.)	48.3%	50.7%	19.5%	17.4%	23.5%	18.1%
Ph.D. or Ed.D.	22.4%	17.8%	7.3%	3.4%	6.9%	4.3%
M.D., D.O., D.D.S., D.V.M.	7.0%	4.0%	2.4%	4.8%	2.0%	3.8%
LL.B or J.D. (Law)	2.1%	4.2%	0.0%	0.4%	1.0%	0.3%
B.D. or M.DIV. (Divinity)	0.7%	0.3%	2.4%	3.1%	2.9%	3.5%
Other	2.8%	3.4%	41	990	102	1,861
Total (n)	143	2,851	4.9%	6.7%	9.3%	5.3%

Table 14.0 – Activities since entering college

	2008-2009 College Senior Survey					
	Graduating Seniors					
	Total	Men	Women	Total	Men	Women
	Public 4-year colleges	MSU	Public 4-year colleges	Public 4-year colleges	MSU	Public 4-year colleges
Joined a social fraternity or sorority						
Yes	11.5%	15.3%	97.6%	85.6%	85.0%	84.2%
No	88.5%	84.7%	41	1,033	107	1,952
Total (n)	148	2,985	34.1%	43.6%	28.0%	29.0%
Failed one or more courses						
Yes	29.7%	34.0%	65.9%	56.4%	72.0%	71.0%
No	70.3%	66.0%	41	1,033	107	1,951
Total (n)	148	2,984	41.5%	44.2%	45.8%	42.5%
Worked full-time while attending school						
Yes	44.6%	43.1%	58.5%	55.8%	54.2%	57.5%
No	55.4%	56.9%	41	1,033	107	1,951
Total (n)	148	2,984	4.9%	10.1%	5.6%	6.6%
Participated in student government						
Yes	5.4%	7.8%	95.1%	89.9%	94.4%	93.4%
No	94.6%	92.2%	41	1,033	107	1,951
Total (n)	148	2,984	17.1%	22.7%	25.2%	21.8%
Taken a remedial course						
Yes	23.0%	22.1%	82.9%	77.3%	74.8%	78.2%
No	77.0%	77.9%	41	1,033	107	1,952
Total (n)	148	2,985	48.8%	48.1%	59.8%	47.4%
Taken an ethnic studies course						
Yes	56.8%	47.6%	51.2%	51.9%	40.2%	52.6%
No	43.2%	52.4%	41	1,031	107	1,950
Total (n)	148	2,981	12.2%	15.1%	46.7%	30.9%
Taken a women's studies course						
Yes	37.2%	25.4%	87.8%	84.9%	53.3%	69.1%
No	62.8%	74.6%	41	1,032	107	1,952
Total (n)	148	2,984	19.5%	23.1%	22.4%	31.0%
Since entering college have you:						
Attended a racial/cultural awareness workshop						
Yes	21.6%	28.2%	80.5%	76.9%	77.6%	69.0%
No	78.4%	71.8%	41	1,032	107	1,950
Total (n)	148	2,982	36.6%	43.7%	36.4%	40.2%
Had a roommate of different race/ethnicity						
Yes	36.5%	41.4%	63.4%	56.3%	63.6%	59.8%
No	63.5%	58.6%	41	1,033	107	1,952
Total (n)	148	2,985	17.1%	16.2%	18.7%	17.1%
Participated in an ethnic/racial student organization						
Yes	18.2%	16.8%	82.9%	83.8%	81.3%	82.9%
No	81.8%	83.2%	41	1,033	107	1,951

Table 14.0 – Activities since entering college


	2008-2009 College Senior Survey					
	Graduating Seniors					
	Total	Men	Women	Total	Men	Women
	Public 4-year colleges	MSU	Public 4-year colleges	Public 4-year colleges	MSU	Public 4-year colleges
Total (n)	148	2,984	34.1%	48.0%	20.6%	28.7%
Played club, intramural, or recreational sports						
Yes	24.3%	35.4%	65.9%	52.0%	79.4%	71.3%
No	75.7%	64.6%	41	1,032	107	1,952
Total (n)	148	2,984	7.3%	8.3%	3.7%	4.7%
Played intercollegiate athletics (e.g., NCAA or NAIA-sponsored)						
Yes	4.7%	6.0%	92.7%	91.7%	96.3%	95.3%
No	95.3%	94.0%	41	1,033	107	1,952
Total (n)	148	2,985	12.2%	17.7%	20.6%	14.6%
Withdrawn from school temporarily						
Yes	18.2%	15.7%	87.8%	82.3%	79.4%	85.4%
No	81.8%	84.3%	41	1,033	107	1,951
Total (n)	148	2,984	22.0%	23.6%	14.0%	24.0%
Enrolled in honors or advanced courses						
Yes	16.2%	23.9%	78.0%	76.4%	86.0%	76.0%
No	83.8%	76.1%	41	1,033	107	1,951
Total (n)	148	2,984	48.8%	45.1%	38.3%	46.8%
Participated in an internship program						
Yes	41.2%	46.2%	51.2%	54.9%	61.7%	53.2%
No	58.8%	53.8%	41	1,032	107	1,951
Total (n)	148	2,983	7.3%	26.1%	14.0%	26.1%
Participated in leadership training						
Yes	12.2%	26.1%	92.7%	73.9%	86.0%	73.9%
No	87.8%	73.9%	41	1,032	107	1,951
Total (n)	148	2,983	39.0%	40.9%	32.7%	37.9%
Transferred from a community college						
Yes	34.5%	38.9%	61.0%	59.1%	67.3%	62.1%
No	65.5%	61.1%	41	1,033	107	1,952
Total (n)	148	2,985	17.1%	17.1%	20.6%	15.2%
Transferred from a 4-year college						
Yes	19.6%	15.8%	82.9%	82.9%	79.4%	84.8%
No	80.4%	84.2%	41	1,033	107	1,952
Total (n)	148	2,985	2.4%	7.8%	2.8%	13.9%
Participated in a study-abroad program						
Yes	2.7%	11.8%	97.6%	92.2%	97.2%	86.1%
No	97.3%	88.2%	41	1,030	107	1,947
Total (n)	148	2,977	48.8%	46.1%	43.9%	57.6%

Table 14.0 – Activities since entering college


	2008-2009 College Senior Survey					
	Graduating Seniors					
	Total	Men	Women	Total	Men	Women
	Public 4-year colleges	MSU	Public 4-year colleges	Public 4-year colleges	MSU	Public 4-year colleges
Taken courses for credit at another institution						
Yes	45.3%	53.6%	51.2%	53.9%	56.1%	42.4%
No	54.7%	46.4%	41	1,031	107	1,950
Total (n)	148	2,981	2.4%	6.0%	7.5%	6.6%
Participated in an undergraduate research program (e.g. MARC, MBRS, REU)						
Yes	6.1%	6.4%	97.6%	94.0%	92.5%	93.4%
No	93.9%	93.6%	41	1,031	107	1,950
Total (n)	148	2,981	7.3%	7.9%	3.7%	8.4%
Participated in an academic support program						
Yes	4.7%	8.2%	92.7%	92.1%	96.3%	91.6%
No	95.3%	91.8%	41	1,031	107	1,950
Total (n)	148	2,981	68.3%	74.4%	76.6%	80.9%
Voted in the 2008 presidential election						
Yes	74.3%	78.7%	31.7%	25.6%	23.4%	19.1%
No	25.7%	21.3%	41	1,031	107	1,952
Total (n)	148	2,983	0.0%	2.8%	0.0%	3.2%

Table 15.0 – Habits of College Seniors


 COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM <i>at the</i> HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA	2008-2009 College Senior Survey Graduating Seniors					
	Total	Men	Women	Total	Men	Women
	Public 4-year colleges	MSU	Public 4-year colleges	Public 4-year colleges	MSU	Public 4-year colleges
How many times in the past two weeks, if any, have you had five or more alcoholic drinks in a row?						
10 or more times	0.7%	1.3%	0.0%	4.8%	2.8%	2.5%
6-9 times	2.0%	3.3%	9.8%	18.0%	8.4%	9.3%
3-5 times	8.8%	12.3%	19.5%	11.3%	7.5%	11.3%
Twice	10.8%	11.3%	12.2%	13.4%	15.0%	16.3%
Once	14.2%	15.3%	58.5%	50.9%	65.4%	59.5%
None	63.5%	56.5%	41	1,030	107	1,942
Total (n)	148	2,972	36.6%	48.1%	39.3%	51.7%

Table 16.0 – College Seniors Priorities


 COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM <i>at the</i> HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA	2008-2009 College Senior Survey Graduating Seniors					
	Total	Men	Women	Total	Men	Women
	Public 4-year colleges	MSU	Public 4-year colleges	Public 4-year colleges	MSU	Public 4-year colleges
Indicate the importance to you personally of each of the following:						
Becoming accomplished in one of the performing arts (acting, dancing, etc.)						
Essential	8.1%	5.8%	14.6%	10.4%	10.3%	9.6%
Very important	11.5%	9.9%	29.3%	22.1%	25.2%	23.7%
Somewhat important	26.4%	23.1%	51.2%	60.9%	55.1%	61.3%
Not important	54.1%	61.2%	41	1,032	107	1,949
Total (n)	148	2,981	31.7%	25.6%	23.4%	20.9%
Becoming an authority in my field						
Essential	25.7%	22.5%	39.0%	44.5%	43.9%	42.6%
Very important	42.6%	43.2%	17.1%	21.6%	24.3%	29.4%
Somewhat important	22.3%	26.7%	12.2%	8.3%	8.4%	7.1%
Not important	9.5%	7.5%	41	1,032	107	1,949
Total (n)	148	2,981	14.6%	17.5%	18.7%	16.3%

Table 16.0 – College Seniors Priorities


	2008-2009 College Senior Survey Graduating Seniors					
	Total	Men	Women	Total	Men	Women
	Public 4-year colleges	MSU	Public 4-year colleges	Public 4-year colleges	MSU	Public 4-year colleges
Obtaining recognition from my colleagues for contributions to my special field						
Essential	17.6%	16.7%	46.3%	41.5%	44.9%	42.1%
Very important	45.3%	41.9%	26.8%	30.0%	28.0%	32.5%
Somewhat important	27.7%	31.7%	12.2%	10.9%	8.4%	9.1%
Not important	9.5%	9.8%	41	1,032	107	1,947
Total (n)	148	2,979	4.9%	9.1%	3.7%	4.8%
Influencing the political structure						
Essential	4.1%	6.3%	17.1%	19.8%	14.0%	17.5%
Very important	14.9%	18.3%	51.2%	40.3%	38.3%	41.7%
Somewhat important	41.9%	41.2%	26.8%	30.8%	43.9%	36.0%
Not important	39.2%	34.2%	41	1,031	107	1,947
Total (n)	148	2,978	14.6%	14.9%	15.0%	14.6%
Influencing social values						
Essential	14.9%	14.7%	31.7%	36.9%	45.8%	42.0%
Very important	41.9%	40.2%	34.1%	31.8%	28.0%	32.1%
Somewhat important	29.7%	32.0%	19.5%	16.4%	11.2%	11.3%
Not important	13.5%	13.0%	41	1,031	107	1,946
Total (n)	148	2,977	48.8%	47.3%	49.5%	47.8%
Raising a family						
Essential	49.3%	47.6%	14.6%	30.3%	32.7%	30.8%
Very important	27.7%	30.7%	17.1%	16.0%	9.3%	14.4%
Somewhat important	11.5%	14.9%	19.5%	6.4%	8.4%	7.0%
Not important	11.5%	6.8%	41	1,032	107	1,946
Total (n)	148	2,978	19.5%	14.8%	16.0%	10.8%
Having administrative responsibilities for the work of others						
Essential	17.0%	12.2%	26.8%	36.2%	36.8%	35.0%
Very important	34.0%	35.4%	34.1%	33.1%	33.0%	37.5%
Somewhat important	33.3%	36.0%	19.5%	15.8%	14.2%	16.7%
Not important	15.6%	16.4%	41	1,032	106	1,942
Total (n)	147	2,974	39.0%	33.0%	39.3%	25.9%
Being very well off financially						
Essential	39.2%	28.4%	43.9%	35.8%	38.3%	39.0%
Very important	39.9%	37.9%	14.6%	26.4%	20.6%	30.4%
Somewhat important	18.9%	29.0%	2.4%	4.8%	1.9%	4.7%
Not important	2.0%	4.7%	41	1,032	107	1,948

Table 16.0 – College Seniors Priorities


	2008-2009 College Senior Survey Graduating Seniors					
	Total	Men	Women	Total	Men	Women
	Public 4-year colleges	MSU	Public 4-year colleges	Public 4-year colleges	MSU	Public 4-year colleges
Total (n)	148	2,980	29.3%	26.5%	29.9%	31.9%
Helping others who are in difficulty						
Essential	29.7%	30.0%	36.6%	46.5%	52.3%	47.4%
Very important	48.0%	47.1%	24.4%	23.4%	15.9%	18.8%
Somewhat important	18.2%	20.4%	9.8%	3.6%	1.9%	1.9%
Not important	4.1%	2.5%	41	1,032	107	1,948
Total (n)	148	2,980	14.6%	9.4%	8.4%	4.6%
Indicate the importance to you personally of each of the following:						
Making a theoretical contribution to science						
Essential	10.1%	6.3%	17.1%	19.0%	13.1%	12.4%
Very important	14.2%	14.7%	26.8%	30.5%	24.3%	28.9%
Somewhat important	25.0%	29.5%	41.5%	41.1%	54.2%	54.1%
Not important	50.7%	49.6%	41	1,030	107	1,946
Total (n)	148	2,976	14.6%	9.2%	9.3%	7.0%
Writing original works (poems, novels, etc.)						
Essential	10.8%	7.8%	17.1%	15.6%	14.0%	10.9%
Very important	14.9%	12.5%	22.0%	25.4%	25.2%	25.6%
Somewhat important	24.3%	25.5%	46.3%	49.8%	51.4%	56.5%
Not important	50.0%	54.1%	41	1,032	107	1,945
Total (n)	148	2,977	12.2%	11.3%	14.0%	9.5%
Creating artistic work (painting, sculpture, etc.)						
Essential	13.5%	10.1%	7.3%	12.0%	12.1%	12.7%
Very important	10.8%	12.5%	31.7%	24.2%	25.2%	24.5%
Somewhat important	27.0%	24.4%	48.8%	52.5%	48.6%	53.3%
Not important	48.6%	53.0%	41	1,031	107	1,946
Total (n)	148	2,977	29.3%	25.9%	23.4%	16.1%
Indicate the importance to you personally of each of the following:						
Becoming successful in a business of my own						
Essential	25.0%	19.5%	19.5%	27.8%	24.3%	23.1%
Very important	23.0%	24.8%	36.6%	28.1%	32.7%	30.2%
Somewhat important	33.8%	29.5%	14.6%	18.1%	19.6%	30.5%
Not important	18.2%	26.2%	41	1,031	107	1,946
Total (n)	148	2,977	17.1%	11.7%	9.3%	11.7%

Table 16.0 – College Seniors Priorities


 COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA	2008-2009 College Senior Survey Graduating Seniors					
	Total	Men	Women	Total	Men	Women
	Public 4-year colleges	MSU	Public 4-year colleges	Public 4-year colleges	MSU	Public 4-year colleges
Becoming involved in programs to clean up the environment						
Essential	11.5%	11.7%	22.0%	28.2%	23.4%	27.4%
Very important	23.0%	27.7%	31.7%	42.2%	49.5%	45.8%
Somewhat important	44.6%	44.6%	29.3%	17.8%	17.8%	15.1%
Not important	20.9%	16.1%	41	1,031	107	1,945
Total (n)	148	2,976	26.8%	28.5%	20.6%	23.9%
Developing a meaningful philosophy of life						
Essential	22.3%	25.5%	29.3%	36.4%	26.2%	33.2%
Very important	27.0%	34.3%	26.8%	23.6%	39.3%	29.4%
Somewhat important	35.8%	27.4%	17.1%	11.4%	14.0%	13.5%
Not important	14.9%	12.8%	41	1,032	107	1,945
Total (n)	148	2,977	19.5%	8.8%	11.2%	11.0%
Indicate the importance to you personally of each of the following:						
Participating in a community action program						
Essential	13.5%	10.2%	12.2%	22.7%	19.6%	29.7%
Very important	17.6%	27.3%	41.5%	43.3%	46.7%	41.1%
Somewhat important	45.3%	41.8%	26.8%	25.2%	22.4%	18.2%
Not important	23.6%	20.7%	41	1,032	107	1,946
Total (n)	148	2,978	14.6%	13.0%	12.1%	13.9%
Helping to promote racial understanding						
Essential	12.8%	13.6%	29.3%	23.8%	26.2%	29.0%
Very important	27.0%	27.2%	34.1%	37.1%	38.3%	37.6%
Somewhat important	37.2%	37.4%	22.0%	26.1%	23.4%	19.5%
Not important	23.0%	21.8%	41	1,032	107	1,946
Total (n)	148	2,978	9.8%	18.7%	5.6%	13.7%
Keeping up to date with political affairs						
Essential	6.8%	15.4%	39.0%	35.9%	19.6%	35.0%
Very important	25.0%	35.3%	29.3%	34.6%	53.3%	37.2%
Somewhat important	46.6%	36.3%	22.0%	10.8%	21.5%	14.2%
Not important	21.6%	13.0%	41	1,032	107	1,946
Total (n)	148	2,978	14.6%	12.3%	12.1%	12.0%

Table 16.0 – College Seniors Priorities


	2008-2009 College Senior Survey Graduating Seniors					
	Total	Men	Women	Total	Men	Women
	Public 4-year colleges	MSU	Public 4-year colleges	Public 4-year colleges	MSU	Public 4-year colleges
Indicate the importance to you personally of each of the following:						
Becoming a community leader						
Essential	12.8%	12.1%	22.0%	28.8%	21.5%	25.8%
Very important	21.6%	26.8%	46.3%	37.1%	38.3%	39.1%
Somewhat important	40.5%	38.4%	17.1%	21.8%	28.0%	23.1%
Not important	25.0%	22.7%	41	1,031	107	1,945
Total (n)	148	2,976	24.4%	26.0%	19.6%	28.9%
Integrating spirituality into my life						
Essential	20.9%	27.9%	17.1%	25.7%	26.2%	27.0%
Very important	23.6%	26.5%	34.1%	23.9%	27.1%	25.4%
Somewhat important	29.1%	24.9%	24.4%	24.4%	27.1%	18.7%
Not important	26.4%	20.7%	41	1,032	107	1,944
Total (n)	148	2,976	29.3%	24.6%	16.8%	23.5%
Improving my understanding of other countries and cultures						
Essential	20.3%	23.9%	26.8%	35.6%	39.3%	39.9%
Very important	35.8%	38.4%	31.7%	30.6%	33.6%	29.0%
Somewhat important	33.1%	29.6%	12.2%	9.2%	10.3%	7.5%
Not important	10.8%	8.1%	41	1,032	107	1,945
Total (n)	148	2,977	24.4%	23.2%	19.6%	26.1%
Indicate the importance to you personally of each of the following:						
Adopting "green" practices to protect the environment						
Essential	20.9%	25.1%	19.5%	33.4%	28.0%	35.8%
Very important	25.7%	35.0%	34.1%	32.0%	43.0%	31.0%
Somewhat important	40.5%	31.3%	22.0%	11.4%	9.3%	7.1%
Not important	12.8%	8.6%	41	1,032	107	1,946
Total (n)	148	2,978	24.4%	27.4%	32.7%	29.1%

Table 17.0 – Personal Habits of Graduating Seniors


	2008-2009 College Senior Survey Graduating Seniors					
	Total	Men	Women	Total	Men	Women
	Public 4-year colleges	MSU	Public 4-year colleges	Public 4-year colleges	MSU	Public 4-year colleges
To what extent have you experienced the following with students from a racial/ethnic group other than your own?						
Dined or shared a meal						
Very often	30.4%	28.5%	24.4%	24.9%	29.0%	24.2%
Often	27.7%	24.5%	29.3%	26.6%	27.1%	27.1%
Sometimes	27.7%	26.9%	17.1%	13.2%	4.7%	13.7%
Seldom	8.1%	13.5%	4.9%	7.8%	6.5%	6.0%
Never	6.1%	6.6%	41	1,032	107	1,947
Total (n)	148	2,979	24.4%	16.5%	21.5%	17.0%
Had meaningful and honest discussions about race/ethnic relations outside of class						
Very often	22.3%	16.8%	12.2%	20.8%	25.2%	21.5%
Often	21.6%	21.2%	34.1%	31.0%	31.8%	30.2%
Sometimes	32.4%	30.5%	26.8%	19.6%	13.1%	20.7%
Seldom	16.9%	20.3%	2.4%	12.2%	8.4%	10.6%
Never	6.8%	11.2%	41	1,033	107	1,946
Total (n)	148	2,979	4.9%	4.3%	8.4%	3.2%
Had guarded interactions						
Very often	7.4%	3.6%	4.9%	9.2%	7.5%	7.9%
Often	6.8%	8.3%	22.0%	28.5%	27.1%	24.6%
Sometimes	25.7%	26.0%	34.1%	28.3%	24.3%	32.7%
Seldom	27.0%	31.1%	34.1%	29.7%	32.7%	31.6%
Never	33.1%	30.9%	41	1,032	107	1,941
Total (n)	148	2,973	17.1%	14.7%	26.2%	20.6%
To what extent have you experienced the following with students from a racial/ethnic group other than your own?						
Shared personal feelings and problems						
Very often	23.6%	18.6%	9.8%	22.5%	29.9%	24.9%
Often	24.3%	24.1%	46.3%	32.9%	29.0%	29.5%
Sometimes	33.8%	30.7%	24.4%	17.8%	12.1%	16.4%
Seldom	15.5%	16.9%	2.4%	12.1%	2.8%	8.6%
Never	2.7%	9.8%	41	1,033	107	1,945

Table 17.0 – Personal Habits of Graduating Seniors


	2008-2009 College Senior Survey Graduating Seniors					
	Total	Men	Women	Total	Men	Women
	Public 4-year colleges	MSU	Public 4-year colleges	Public 4-year colleges	MSU	Public 4-year colleges
Total (n)	148	2,978	4.9%	2.9%	3.7%	1.7%
Had tense, somewhat hostile interactions						
Very often	4.1%	2.1%	7.3%	4.7%	6.5%	3.0%
Often	6.8%	3.6%	14.6%	18.1%	15.9%	12.9%
Sometimes	15.5%	14.7%	34.1%	28.5%	28.0%	26.0%
Seldom	29.7%	26.8%	39.0%	45.8%	45.8%	56.4%
Never	43.9%	52.7%	41	1,033	107	1,946
Total (n)	148	2,979	26.8%	20.1%	21.5%	18.9%
Had intellectual discussions outside of class						
Very often	23.0%	19.3%	14.6%	25.8%	28.0%	26.1%
Often	24.3%	26.0%	34.1%	31.4%	31.8%	29.4%
Sometimes	32.4%	30.1%	14.6%	13.8%	10.3%	15.1%
Seldom	11.5%	14.7%	9.8%	8.9%	8.4%	10.5%
Never	8.8%	10.0%	41	1,031	107	1,945
Total (n)	148	2,976	2.4%	2.1%	3.7%	1.5%
To what extent have you experienced the following with students from a racial/ethnic group other than your own?						
Felt insulted or threatened because of your race/ethnicity						
Very often	3.4%	1.7%	4.9%	4.0%	3.7%	2.8%
Often	4.1%	3.2%	14.6%	13.3%	12.1%	11.0%
Sometimes	12.8%	11.8%	19.5%	21.5%	19.6%	23.1%
Seldom	19.6%	22.5%	58.5%	59.1%	60.7%	61.6%
Never	60.1%	60.7%	41	1,032	107	1,946
Total (n)	148	2,978	22.0%	21.9%	30.8%	23.9%
Studied or prepared for class						
Very often	28.4%	23.2%	22.0%	23.5%	29.0%	24.7%
Often	27.0%	24.3%	34.1%	30.1%	21.5%	27.5%
Sometimes	25.0%	28.4%	7.3%	14.1%	10.3%	14.1%
Seldom	9.5%	14.1%	14.6%	10.5%	8.4%	9.8%
Never	10.1%	10.0%	41	1,031	107	1,945
Total (n)	148	2,976	4.9%	6.0%	10.3%	7.5%

Table 17.0 – Personal Habits of Graduating Seniors


	2008-2009 College Senior Survey Graduating Seniors					
	Total	Men	Women	Total	Men	Women
	Public 4-year colleges	MSU	Public 4-year colleges	Public 4-year colleges	MSU	Public 4-year colleges
Attended events sponsored by other racial/ethnic groups						
Very often	8.8%	7.0%	2.4%	10.6%	16.8%	9.7%
Often	12.8%	10.0%	36.6%	25.3%	23.4%	26.7%
Sometimes	27.0%	26.2%	14.6%	21.6%	22.4%	24.8%
Seldom	20.3%	23.7%	41.5%	36.5%	27.1%	31.2%
Never	31.1%	33.1%	41	1,033	107	1,946
Total (n)	148	2,979	34.1%	39.7%	41.1%	46.0%

Table 18.0 – Personal and Political Beliefs


 COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM <i>at the</i> HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA	2008-2009 College Senior Survey					
	Graduating Seniors					
	Total	Men	Women	Total	Men	Women
Public 4-year colleges	MSU	Public 4-year colleges	Public 4-year colleges	MSU	Public 4-year colleges	
If you could make your college choice over, would you still choose to enroll at your current college?						
Definitely yes	38.5%	50.5%	31.7%	35.9%	34.6%	33.9%
Probably yes	33.8%	34.6%	24.4%	11.4%	17.8%	10.7%
Probably no	19.6%	11.0%	7.3%	4.5%	8.4%	3.7%
Definitely no	8.1%	4.0%	41	1,033	107	1,944
Total (n)	148	2,977	0.0%	3.4%	1.0%	2.4%
How would you characterize your political views?						
Far left	0.7%	2.8%	36.6%	28.2%	47.6%	37.3%
Liberal	44.5%	34.2%	43.9%	42.3%	38.1%	37.7%
Middle-of-the-road	39.7%	39.3%	19.5%	24.2%	12.4%	21.4%
Conservative	14.4%	22.4%	0.0%	1.9%	1.0%	1.1%
Far right	0.7%	1.4%	41	1,027	105	1,921
Total (n)	146	2,948	9.8%	11.3%	21.9%	17.4%
What is the average grade you received during your college career - overall GPA?						
A or A+	18.5%	15.3%	22.0%	15.6%	21.9%	20.6%
A-	21.9%	18.9%	31.7%	19.0%	25.7%	22.2%
B+	27.4%	21.1%	19.5%	21.1%	19.0%	19.9%
B	19.2%	20.3%	7.3%	15.9%	8.6%	10.3%
B-	8.2%	12.2%	7.3%	12.4%	1.0%	7.6%
C+	2.7%	9.2%	2.4%	4.8%	1.9%	2.0%
C	2.1%	2.9%	0.0%	0.0%	0.0%	0.0%
D	0.0%	0.0%	41	1,027	105	1,939
Total (n)	146	2,966	17.1%	19.5%	28.0%	28.3%
What is the average grade you received during your college career - primary major GPA?						
A-	25.0%	25.2%	26.8%	21.2%	22.4%	22.2%
A-	23.6%	21.8%	19.5%	21.1%	20.6%	21.7%
B+	20.3%	21.5%	24.4%	18.0%	15.0%	14.7%
B	17.6%	15.9%	4.9%	10.8%	10.3%	6.9%
B-	8.8%	8.3%	4.9%	7.0%	2.8%	4.5%
C+	3.4%	5.4%	2.4%	2.2%	0.9%	1.6%
C	1.4%	1.8%	0.0%	0.1%	0.0%	0.1%
D	0.0%	0.1%	41	1,025	107	1,927
Total (n)	148	2,952	4.9%	11.0%	0.9%	12.0%
Your current religious preference:						
Baptist	2.0%	11.7%	2.4%	3.5%	1.9%	2.0%
Buddhist	2.0%	2.5%	0.0%	2.9%	0.9%	2.0%
Church of Christ	0.7%	2.3%	2.4%	0.7%	3.7%	0.7%

Table 18.0 – Personal and Political Beliefs


	2008-2009 College Senior Survey Graduating Seniors					
	Total	Men	Women	Total	Men	Women
	Public 4-year colleges	MSU	Public 4-year colleges	Public 4-year colleges	MSU	Public 4-year colleges
Eastern Orthodox	3.4%	0.7%	0.0%	1.0%	1.9%	1.5%
Episcopalian	1.4%	1.3%	2.4%	0.8%	0.9%	0.2%
Hindu	1.4%	0.4%	2.4%	1.2%	5.6%	2.4%
Jewish	4.7%	2.0%	0.0%	0.7%	0.0%	0.6%
LDS (Mormon)	0.0%	0.6%	0.0%	2.7%	0.9%	3.4%
Lutheran	0.7%	3.1%	2.4%	4.0%	0.9%	5.7%
Methodist	1.4%	5.1%	7.3%	1.1%	2.8%	0.7%
Muslim	4.1%	0.8%	2.4%	2.5%	0.9%	2.7%
Presbyterian	1.4%	2.7%	0.0%	0.0%	0.0%	0.1%
Quaker	0.0%	0.1%	26.8%	17.3%	45.8%	20.4%
Roman Catholic	40.5%	19.3%	0.0%	0.5%	0.0%	0.4%
Seventh Day Adventist	0.0%	0.4%	0.0%	0.3%	0.0%	0.4%
United Church of Christ/Congregational	0.0%	0.3%	19.5%	16.6%	9.3%	17.7%
Other Christian	12.2%	17.3%	2.4%	2.5%	1.9%	2.5%
Other Religion	2.0%	2.5%	24.4%	30.8%	21.5%	24.7%
None	22.3%	26.8%	41	1,029	107	1,931
Total (n)	148	2,960	0.0%	2.5%	0.9%	2.9%

Table 19.0 – Satisfaction with Education


	2008-2009 College Senior Survey Graduating Seniors					
	Total	Men	Women	Total	Men	Women
	Public 4-year colleges	MSU	Public 4-year colleges	Public 4-year colleges	MSU	Public 4-year colleges
How often have professors at your college provided you with:						
Encouragement to pursue graduate/professional study						
Frequently	39.2%	43.8%	51.2%	48.1%	47.7%	41.4%
Occasionally	48.6%	43.7%	14.6%	12.2%	11.2%	12.6%
Not at all	12.2%	12.5%	41	1,033	107	1,947
Total (n)	148	2,980	9.8%	21.4%	23.4%	20.4%
An opportunity to work on a research project						
Frequently	19.6%	20.7%	56.1%	43.5%	40.2%	40.3%
Occasionally	44.6%	41.4%	34.1%	35.1%	36.4%	39.3%
Not at all	35.8%	37.9%	41	1,033	107	1,947
Total (n)	148	2,980	1.76	1.86	1.87	1.81
Advice and guidance about your educational program						
Frequently	28.4%	34.3%	70.7%	55.9%	54.2%	53.4%
Occasionally	58.8%	54.2%	7.3%	12.6%	15.0%	10.8%
Not at all	12.8%	11.4%	41	1,033	107	1,947
Total (n)	148	2,980	26.8%	20.6%	26.2%	30.0%
Emotional support and encouragement						
Frequently	26.4%	26.8%	48.8%	50.9%	49.5%	49.7%
Occasionally	49.3%	50.1%	24.4%	28.5%	24.3%	20.2%
Not at all	24.3%	23.1%	41	1,032	107	1,948
Total (n)	148	2,980	19.5%	24.5%	26.2%	28.2%
A letter of recommendation						
Frequently	24.3%	26.9%	48.8%	40.9%	48.6%	42.9%
Occasionally	48.6%	42.2%	31.7%	34.6%	25.2%	28.8%
Not at all	27.0%	30.8%	41	1,033	107	1,945
Total (n)	148	2,978	24.4%	22.4%	20.6%	19.6%
Help to improve your study skills						
Frequently	21.6%	20.6%	48.8%	52.5%	49.5%	52.2%
Occasionally	49.3%	52.3%	26.8%	25.1%	29.9%	28.2%
Not at all	29.1%	27.1%	41	1,032	107	1,948
Total (n)	148	2,980	39.0%	32.7%	32.7%	33.4%

Table 19.0 – Satisfaction with Education


 COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM <i>at the</i> HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA	2008-2009 College Senior Survey Graduating Seniors					
	Total	Men	Women	Total	Men	Women
	Public 4-year colleges	MSU	Public 4-year colleges	Public 4-year colleges	MSU	Public 4-year colleges
How often have professors at your college provided you with:						
Feedback on your academic work (outside of grades)						
Frequently	34.5%	33.2%	51.2%	50.8%	52.3%	50.1%
Occasionally	52.0%	50.3%	9.8%	16.6%	15.0%	16.5%
Not at all	13.5%	16.5%	41	1,032	107	1,948
Total (n)	148	2,980	39.0%	45.6%	40.2%	47.8%
Intellectual challenge and stimulation						
Frequently	39.9%	47.1%	53.7%	47.4%	52.3%	46.5%
Occasionally	52.7%	46.8%	7.3%	7.0%	7.5%	5.6%
Not at all	7.4%	6.1%	41	1,033	107	1,948
Total (n)	148	2,981	39.0%	42.6%	27.1%	46.1%
An opportunity to discuss coursework outside of class						
Frequently	30.4%	44.9%	56.1%	48.3%	62.6%	46.7%
Occasionally	60.8%	47.2%	4.9%	9.1%	10.3%	7.2%
Not at all	8.8%	7.9%	41	1,033	107	1,948
Total (n)	148	2,981	29.3%	29.9%	22.4%	33.3%
Help in achieving your professional goals						
Frequently	24.3%	32.2%	48.8%	51.0%	54.2%	48.8%
Occasionally	52.7%	49.6%	22.0%	19.1%	23.4%	17.8%
Not at all	23.0%	18.3%	41	1,032	107	1,947
Total (n)	148	2,979	26.8%	36.4%	31.8%	40.7%
How often have professors at your college provided you with:						
An opportunity to apply classroom learning to "real-life" issues						
Frequently	30.4%	39.2%	65.9%	50.6%	53.3%	49.6%
Occasionally	56.8%	49.9%	7.3%	13.0%	15.0%	9.8%
Not at all	12.8%	10.9%	41	1,032	107	1,948
Total (n)	148	2,980	56.1%	56.2%	54.2%	59.8%
Respect (treated you like a colleague/peer)						
Frequently	54.7%	58.6%	41.5%	38.8%	37.4%	35.7%
Occasionally	38.5%	36.8%	2.4%	5.0%	8.4%	4.5%

Table 19.0 – Satisfaction with Education


	2008-2009 College Senior Survey Graduating Seniors					
	Total	Men	Women	Total	Men	Women
	Public 4-year colleges	MSU	Public 4-year colleges	Public 4-year colleges	MSU	Public 4-year colleges
Not at all	6.8%	4.7%	41	1,032	107	1,946
Total (n)	148	2,978	12.2%	8.4%	9.3%	7.3%
An opportunity to publish						
Frequently	10.1%	7.7%	26.8%	29.2%	29.9%	26.5%
Occasionally	29.1%	27.4%	61.0%	62.4%	60.7%	66.2%
Not at all	60.8%	64.8%	41	1,031	107	1,947
Total (n)	148	2,978	36.6%	37.1%	34.6%	41.8%
How often have professors at your college provided you with:						
Honest feedback about your skills and abilities						
Frequently	35.1%	40.2%	58.5%	51.8%	52.3%	49.5%
Occasionally	54.1%	50.3%	4.9%	11.1%	13.1%	8.7%
Not at all	10.8%	9.5%	41	1,031	107	1,948
Total (n)	148	2,979	7.3%	9.8%	5.6%	6.4%
Negative feedback about your academic work						
Frequently	6.1%	7.6%	48.8%	56.1%	47.7%	50.5%
Occasionally	48.0%	52.4%	43.9%	34.1%	46.7%	43.1%
Not at all	45.9%	40.0%	41	1,032	107	1,946
Total (n)	148	2,978	46.3%	32.0%	44.3%	40.1%

Table 20.0 – Political and Social Views of College Seniors


 <small>COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA</small>	2008-2009 College Senior Survey Graduating Seniors					
	Total	Men	Women	Total	Men	Women
	Public 4-year colleges	MSU	Public 4-year colleges	Public 4- year colleges	MSU	Public 4-year colleges
Please indicate your agreement with each of the following statements:						
Abortion should be legal						
Agree strongly	44.9%	37.3%	26.8%	32.6%	30.2%	27.7%
Agree somewhat	29.3%	29.4%	14.6%	16.2%	14.2%	13.9%
Disagree somewhat	14.3%	14.7%	12.2%	19.1%	11.3%	18.3%
Disagree strongly	11.6%	18.6%	41	1,024	106	1,933
Total (n)	147	2,957	19.5%	13.2%	7.5%	12.0%
The death penalty should be abolished						
Agree strongly	10.9%	12.4%	14.6%	19.5%	31.1%	23.6%
Agree somewhat	26.5%	22.2%	36.6%	33.6%	34.0%	38.9%
Disagree somewhat	34.7%	37.0%	29.3%	33.8%	27.4%	25.5%
Disagree strongly	27.9%	28.4%	41	1,025	106	1,927
Total (n)	147	2,952	17.1%	27.0%	17.0%	17.8%
Marijuana should be legalized						
Agree strongly	17.0%	21.0%	22.0%	31.4%	34.9%	33.7%
Agree somewhat	31.3%	32.9%	36.6%	21.0%	26.4%	24.6%
Disagree somewhat	29.3%	23.4%	24.4%	20.6%	21.7%	23.8%
Disagree strongly	22.4%	22.7%	41	1,024	106	1,929
Total (n)	147	2,953	7.3%	10.9%	3.8%	5.9%
Please indicate your agreement with each of the following statements:						
It is important to have laws prohibiting homosexual relationships						
Agree strongly	4.8%	7.6%	14.6%	12.5%	5.7%	8.8%
Agree somewhat	8.2%	10.1%	31.7%	26.4%	17.9%	19.6%
Disagree somewhat	21.8%	22.0%	46.3%	50.2%	72.6%	65.7%
Disagree strongly	65.3%	60.3%	41	1,027	106	1,926
Total (n)	147	2,953	7.3%	5.0%	1.9%	2.3%
Racial discrimination is no longer a major problem in America						
Agree strongly	3.4%	3.2%	29.3%	22.8%	17.0%	14.1%
Agree somewhat	20.4%	17.1%	36.6%	38.6%	43.4%	42.2%
Disagree somewhat	41.5%	40.9%	26.8%	33.7%	37.7%	41.4%
Disagree strongly	34.7%	38.7%	41	1,024	106	1,931
Total (n)	147	2,955	12.2%	4.3%	4.7%	3.1%

Table 20.0 – Political and Social Views of College Seniors


	2008-2009 College Senior Survey Graduating Seniors					
	Total	Men	Women	Total	Men	Women
	Public 4-year colleges	MSU	Public 4-year colleges	Public 4-year colleges	MSU	Public 4-year colleges
Realistically, an individual can do little to bring about changes in our society						
Agree strongly	6.8%	3.5%	26.8%	26.1%	17.9%	17.4%
Agree somewhat	20.4%	20.4%	34.1%	39.3%	40.6%	41.1%
Disagree somewhat	38.8%	40.5%	26.8%	30.4%	36.8%	38.4%
Disagree strongly	34.0%	35.6%	41	1,024	106	1,929
Total (n)	147	2,953	34.1%	23.2%	28.3%	21.9%
Please indicate your agreement with each of the following statements:						
Wealthy people should pay a larger share of taxes than they do now						
Agree strongly	29.9%	22.3%	41.5%	37.6%	43.4%	39.3%
Agree somewhat	42.9%	38.7%	12.2%	23.4%	18.9%	25.8%
Disagree somewhat	17.0%	25.0%	12.2%	15.8%	9.4%	13.1%
Disagree strongly	10.2%	14.0%	41	1,025	106	1,926
Total (n)	147	2,951	34.1%	20.3%	37.7%	24.7%
Colleges should prohibit racist/sexist speech on campus						
Agree strongly	36.7%	23.2%	31.7%	25.9%	34.0%	30.9%
Agree somewhat	33.3%	29.1%	22.0%	33.5%	18.9%	27.9%
Disagree somewhat	19.7%	29.8%	12.2%	20.3%	9.4%	16.5%
Disagree strongly	10.2%	17.8%	41	1,024	106	1,930
Total (n)	147	2,954	31.7%	36.1%	55.7%	51.2%
Same sex couples should have the right to legal marital status						
Agree strongly	49.0%	45.9%	31.7%	25.2%	28.3%	21.6%
Agree somewhat	29.3%	22.8%	12.2%	15.2%	8.5%	13.2%
Disagree somewhat	9.5%	13.9%	24.4%	23.4%	7.5%	14.0%
Disagree strongly	12.2%	17.3%	41	1,024	106	1,925
Total (n)	147	2,949	24.4%	27.0%	7.6%	15.4%
Please indicate your agreement with each of the following statements:						
Affirmative action in college admissions should be abolished						
Agree strongly	12.3%	19.5%	34.1%	35.1%	38.1%	34.1%
Agree somewhat	37.0%	34.4%	26.8%	28.0%	39.0%	38.3%
Disagree somewhat	35.6%	34.7%	14.6%	9.9%	15.2%	12.3%
Disagree strongly	15.1%	11.4%	41	1,021	105	1,899

Table 20.0 – Political and Social Views of College Seniors


	2008-2009 College Senior Survey Graduating Seniors					
	Total	Men	Women	Total	Men	Women
	Public 4-year colleges	MSU	Public 4-year colleges	Public 4-year colleges	MSU	Public 4-year colleges
Total (n)	146	2,920	2.4%	5.5%	2.9%	4.0%
Federal military spending should be increased						
Agree strongly	2.7%	4.5%	26.8%	22.5%	21.0%	22.2%
Agree somewhat	22.6%	22.3%	46.3%	45.2%	52.4%	46.8%
Disagree somewhat	50.7%	46.2%	24.4%	26.9%	23.8%	27.0%
Disagree strongly	24.0%	27.0%	41	1,024	105	1,913
Total (n)	146	2,937	17.1%	26.7%	31.4%	27.9%
The federal government is not doing enough to control environmental pollution						
Agree strongly	27.4%	27.5%	61.0%	45.2%	54.3%	51.3%
Agree somewhat	56.2%	49.2%	12.2%	22.3%	11.4%	18.1%
Disagree somewhat	11.6%	19.5%	9.8%	5.8%	2.9%	2.8%
Disagree strongly	4.8%	3.8%	41	1,022	105	1,920
Total (n)	146	2,942	41.5%	28.3%	51.9%	31.0%
Please indicate your agreement with each of the following statements:						
A national health care plan is needed to cover everybody's medical costs						
Agree strongly	49.0%	30.1%	36.6%	34.3%	34.0%	39.6%
Agree somewhat	34.7%	37.7%	9.8%	18.6%	8.5%	17.2%
Disagree somewhat	8.8%	17.7%	12.2%	18.9%	5.7%	12.2%
Disagree strongly	7.5%	14.5%	41	1,023	106	1,921
Total (n)	147	2,944	34.1%	27.3%	14.2%	17.9%
Undocumented immigrants should be denied access to public education						
Agree strongly	19.7%	21.2%	22.0%	25.1%	29.2%	26.6%
Agree somewhat	27.2%	26.1%	26.8%	28.9%	31.1%	30.9%
Disagree somewhat	29.9%	30.2%	17.1%	18.7%	25.5%	24.5%
Disagree strongly	23.1%	22.5%	41	1,025	106	1,923
Total (n)	147	2,948	48.8%	39.6%	37.7%	30.9%
Through hard work, everybody can succeed in American society						
Agree strongly	40.8%	33.9%	34.1%	40.1%	47.2%	44.0%
Agree somewhat	43.5%	42.6%	17.1%	14.8%	10.4%	19.1%
Disagree somewhat	12.2%	17.6%	0.0%	5.5%	4.7%	6.0%
Disagree strongly	3.4%	5.8%	41	1,025	106	1,927
Total (n)	147	2,952	7.3%	26.0%	14.7%	17.5%

Table 20.0 – Political and Social Views of College Seniors


	2008-2009 College Senior Survey Graduating Seniors					
	Total	Men	Women	Total	Men	Women
	Public 4-year colleges	MSU	Public 4-year colleges	Public 4-year colleges	MSU	Public 4-year colleges
<p>Please indicate your agreement with each of the following statements:</p> <p>Dissent is a critical component of the political process</p>						
Agree strongly	12.6%	20.5%	58.5%	50.7%	50.0%	49.9%
Agree somewhat	52.4%	50.2%	34.1%	20.1%	31.4%	29.6%
Disagree somewhat	32.2%	26.2%	0.0%	3.2%	3.9%	3.0%
Disagree strongly	2.8%	3.0%	41	1,014	102	1,874
Total (n)	143	2,888	26.8%	30.0%	38.7%	31.8%
<p>Addressing global warming should be a federal priority</p>						
Agree strongly	35.4%	31.2%	41.5%	42.1%	50.9%	45.1%
Agree somewhat	48.3%	44.1%	24.4%	17.9%	6.6%	17.8%
Disagree somewhat	11.6%	17.8%	7.3%	10.0%	3.8%	5.3%
Disagree strongly	4.8%	7.0%	41	1,025	106	1,915
Total (n)	147	2,940	63.4%	59.9%	64.5%	58.8%

Table 21.0 – Financial information



	2008-2009 College Senior Survey Graduating Seniors					
	Total	Men	Women	Total	Men	Women
	Public 4-year colleges	MSU	Public 4-year colleges	Public 4-year colleges	MSU	Public 4-year colleges
If you borrowed money to help pay for college expenses, estimate how much you will owe as of June 30, 2009:						
Reported borrowing money	64.2%	59.2%	36.6%	40.1%	35.5%	41.2%
Did not report borrowing money	35.8%	40.8%	41	1,034	107	1,953
Total (n)	148	2,987	\$34,538	\$22,780	\$30,672	\$22,250
Mean	\$31,731	\$22,436	14.6%	16.8%	30.2%	22.7%
How much of the past year's educational expenses (room, board, tuition and fees) were covered from each of the following sources?						
Family resources (parents, relatives, spouse, etc.)						
\$10,000 or more	25.9%	20.7%	9.8%	10.9%	12.3%	10.1%
\$6,000 - \$9,999	11.6%	10.4%	14.6%	14.3%	8.5%	12.5%
\$3,000 - \$5,999	10.2%	13.1%	12.2%	14.9%	8.5%	13.3%
\$1,000 - \$2,999	9.5%	13.8%	12.2%	12.9%	6.6%	13.3%
Less than \$1,000	8.2%	13.2%	36.6%	30.2%	34.0%	28.0%
None	34.7%	28.8%	41	1,022	106	1,926
Total (n)	147	2,948	9.8%	12.3%	1.9%	7.0%
My own resources (income from work, work-study, etc.)						
\$10,000 or more	4.1%	8.8%	2.4%	8.6%	1.9%	7.1%
\$6,000 - \$9,999	2.0%	7.6%	12.2%	18.3%	10.4%	14.0%
\$3,000 - \$5,999	10.9%	15.5%	39.0%	25.3%	18.9%	22.8%
\$1,000 - \$2,999	24.5%	23.7%	19.5%	19.0%	27.4%	25.8%
Less than \$1,000	25.2%	23.4%	17.1%	16.5%	39.6%	23.4%
None	33.3%	21.0%	41	1,015	106	1,926
Total (n)	147	2,941	12.2%	8.5%	5.7%	8.8%
How much of the past year's educational expenses (room, board, tuition and fees) were covered from each of the following sources?						
Aid which need not be repaid (grants, scholarships)						
\$10,000 or more	7.5%	8.7%	7.3%	9.6%	1.9%	8.4%

Table 21.0 – Financial information

	2008-2009 College Senior Survey Graduating Seniors					
	Total	Men	Women	Total	Men	Women
	Public 4-year colleges	MSU	Public 4-year colleges	Public 4-year colleges	MSU	Public 4-year colleges
\$6,000 - \$9,999	3.4%	8.8%	2.4%	16.8%	13.3%	16.1%
\$3,000 - \$5,999	10.3%	16.4%	19.5%	17.6%	8.6%	16.5%
\$1,000 - \$2,999	11.6%	16.9%	2.4%	5.6%	4.8%	6.4%
Less than \$1,000	4.1%	6.2%	56.1%	41.8%	65.7%	43.7%
None	63.0%	43.0%	41	1,016	105	1,924
Total (n)	146	2,940	22.0%	18.2%	33.0%	21.6%
Aid which must be repaid (loans, etc.)						
\$10,000 or more	29.9%	20.5%	24.4%	11.6%	9.4%	11.3%
\$6,000 - \$9,999	13.6%	11.4%	7.3%	14.5%	13.2%	15.7%
\$3,000 - \$5,999	11.6%	15.3%	2.4%	6.2%	3.8%	4.2%
\$1,000 - \$2,999	3.4%	4.9%	4.9%	1.5%	0.9%	1.4%
Less than \$1,000	2.0%	1.4%	39.0%	47.9%	39.6%	45.9%
None	39.5%	46.6%	41	1,014	106	1,914
Total (n)	147	2,928	2.4%	1.9%	2.0%	1.7%
Other sources						
\$10,000 or more	2.1%	1.7%	4.9%	0.9%	0.0%	0.6%
\$6,000 - \$9,999	1.4%	0.7%	0.0%	1.8%	3.0%	1.6%
\$3,000 - \$5,999	2.1%	1.7%	0.0%	3.9%	2.0%	3.3%
\$1,000 - \$2,999	1.4%	3.5%	9.8%	7.8%	4.0%	7.1%
Less than \$1,000	5.6%	7.3%	82.9%	83.7%	89.1%	85.8%
None	87.3%	85.0%	41	999	101	1,875
Total (n)	142	2,874	22.0%	16.3%	25.5%	22.2%