



COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM  
*at the* HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

## 2009-2010 College Senior Survey

CIRP Theme Reports

Graduating Seniors

---

---

# Montclair State University

---

---

comparison group 1: Public 4yr Colleges  
comparison group 2: Public/Private Universities and Public 4yr Colleges



Table of Contents

1. CIRP Theme Reports

How to Read the CIRP Theme Reports	<a href="#">H1</a>
a. Academic Outcomes	<a href="#">1A</a>
b. Interaction with Faculty	<a href="#">1B</a>
c. Academic Enhancement Experiences	<a href="#">1C</a>
d. Active and Collaborative Learning	<a href="#">1D</a>
e. Satisfaction with Academic Support and Courses	<a href="#">1E</a>
f. Satisfaction with Services and Community	<a href="#">1F</a>
g. Written and Oral Communication	<a href="#">1G</a>
h. Civic Engagement	<a href="#">1H</a>
i. Diversity	<a href="#">1I</a>
j. Health and Wellness	<a href="#">1J</a>
k. Religiosity/Spirituality	<a href="#">1K</a>
l. Career Planning	<a href="#">1L</a>
m. Voluntary System of Accountability (VSA)	<a href="#">1M</a>

---



## How to Read the CIRP Theme Reports

CIRP Surveys are comprehensive, covering a wide range of topics that research has shown are impacted by the college experience. Theme reports combine relevant items together for easy access. By examining these items together, these reports illustrate what contributes to specific areas of interest on campus and to facilitate discussion on your campus. Although the survey items were included because they relate to the theme, the item(s) may not be the most important to your institution, its mission, programs, or goals. We encourage you to review your entire Institutional Profile for additional results of specific interest on your campus. Theme reports are generated for graduating seniors as defined as those respondents who indicated that they will have earned a bachelor's degree as of June 2010.

**Theme Description –**  
Provides a brief definition of the topics covered by the theme.

**Summarized Frequencies –** Full results for all items are provided in the Institutional Profile Report.

**Mean –** The arithmetic mean is computed for each survey item based on the response options. Response options are given numeric values and are listed in descending order (i.e., 5=Much Stronger, 4=Stronger, 3=No Change, 2=Weaker, 1=Much Weaker).

**Academic Outcomes** illustrates changes to academic skills and abilities during college and how students' academic skills compare to their peers. See also - CIRP Construct: Academic Disengagement, Student-Faculty Interaction, Civic Awareness, Academic Self-Confidence; CIRP Theme: Active and Collaborative Learning, Academic Enhancement Experiences, Written and Oral Communication.

Whatsamatta University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
<b>Ability to think critically</b>									
Much Stronger / Stronger	67.9%	62.3%	72.0%	69.3%	67.2%	76.4%	67.1%	60.0%	69.5%
Mean	3.82	3.76	3.92	3.87	3.83	4.03	3.79	3.72	3.86
Standard Deviation	0.68	0.73	0.75	0.71	0.75	0.77	0.66	0.72	0.73
Significance	-	**	***	-	-	***	-	**	**
Effect Size	-	0.08	-0.13	-	0.05	-0.21	-	0.10	-0.10

Note: Significance \* p<.05, \*\* p<.01, \*\*\* p<.001

**Statistical Significance –** Uses the t-test to examine the difference between the mean score for your institution and the comparison group. Items with mean differences that are larger than would be expected by chance are noted with one, two, or three stars, which correspond to the three standard levels of significance (\*p< .05, \*\*p< .01, and \*\*\*p< .001). Statistical significance measures the extent to which a difference is occurring by chance, not the extent to which a difference is important. Large sample sizes (like those in the comparison groups) tend to generate statistical significance even though the magnitude of the difference may be small and not practically significant. In order to provide additional context to statistical significance, effect sizes are provided.

**Effect Size –** Determines the practical significance of the mean difference between your institution and the comparison group. It is calculated by dividing the mean difference by the standard deviation of the comparison group. Generally, an effect size of .2 is considered small, .5 medium, and .8 large. A positive sign indicates that your institution's mean is greater than the mean of the comparison group; a negative sign indicates your mean is smaller than the mean of the comparison group. Note that a negative effect size is sometimes preferred (e.g., a negative effect size on "Since entering college, how often have you felt unsafe on this campus" suggests fewer students at your institution reported this was the case).

**Comp 1 –** The first comparison group is based on your institution's type, control, and selectivity.

**Comp 2 –** The second comparison group is based on your institution's type and control.

**Standard Deviation –** Measures the variability around the mean. A small standard deviation indicates that the responses to the item tend to be very close to the mean, whereas a large standard deviation indicates that the responses are spread over a larger range of response options.



**Academic Outcomes** illustrates changes to academic skills and abilities during college and how students' academic skills compare to their peers. See also - CIRP Construct: Civic Awareness, Academic Self-Concept, Academic Disengagement, Student-Faculty Interaction.

Montclair State University	Graduating Seniors			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
<b>General knowledge</b>									
Much Stronger / Stronger	96.3%	95.9%	96.6%	97.7%	96.7%	95.8%	95.8%	95.7%	97.1%
Mean	4.43	4.41	4.45	4.42	4.46	4.44	4.43	4.39	4.45
Standard Deviation	0.59	0.63	0.61	0.54	0.62	0.63	0.60	0.64	0.60
Significance	-			-			-		
Effect Size	-	0.03	-0.03	-	-0.06	-0.03	-	0.06	-0.03
<b>Knowledge of a particular field or discipline</b>									
Much Stronger / Stronger	97.6%	97.5%	97.9%	98.8%	97.6%	97.2%	97.1%	97.5%	98.4%
Mean	4.59	4.65	4.67	4.58	4.65	4.63	4.59	4.66	4.69
Standard Deviation	0.56	0.59	0.56	0.52	0.57	0.58	0.58	0.60	0.54
Significance	-		*	-			-		**
Effect Size	-	-0.10	-0.14	-	-0.12	-0.09	-	-0.12	-0.19
<b>Critical thinking skills</b>									
Much Stronger / Stronger	91.2%	92.1%	91.8%	90.7%	94.1%	91.7%	91.3%	91.4%	92.0%
Mean	4.31	4.32	4.35	4.38	4.37	4.36	4.28	4.29	4.35
Standard Deviation	0.65	0.67	0.67	0.65	0.64	0.69	0.65	0.68	0.66
Significance	-			-			-		
Effect Size	-	-0.01	-0.06	-	0.02	0.03	-	-0.01	-0.11
<b>Problem-solving skills</b>									
Much Stronger / Stronger	89.0%	90.9%	91.1%	88.4%	91.4%	90.4%	89.2%	90.6%	91.4%
Mean	4.28	4.30	4.33	4.35	4.33	4.33	4.26	4.29	4.32
Standard Deviation	0.68	0.69	0.68	0.68	0.68	0.71	0.68	0.69	0.66
Significance	-			-			-		
Effect Size	-	-0.03	-0.07	-	0.03	0.03	-	-0.04	-0.09
<b>Writing ability</b>									
Highest 10% / Above average	62.6%	62.1%	66.5%	66.2%	65.5%	67.3%	61.3%	60.8%	66.0%
Mean	3.79	3.78	3.82	3.87	3.83	3.83	3.77	3.76	3.81
Standard Deviation	0.84	0.81	0.83	0.89	0.83	0.87	0.82	0.80	0.81
Significance	-			-			-		
Effect Size	-	0.01	-0.04	-	0.05	0.05	-	0.01	-0.05



**Academic Outcomes** illustrates changes to academic skills and abilities during college and how students' academic skills compare to their peers. See also - CIRP Construct: Civic Awareness, Academic Self-Concept, Academic Disengagement, Student-Faculty Interaction.

Montclair State University	Graduating Seniors			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
<b>Applied concepts from courses to everyday life</b>									
Frequently / Occasionally	91.1%	93.1%	92.6%	89.6%	91.5%	89.8%	91.7%	93.8%	94.2%
Mean	2.22	2.30	2.28	2.13	2.27	2.23	2.25	2.32	2.31
Standard Deviation	0.59	0.59	0.59	0.57	0.61	0.62	0.60	0.58	0.57
Significance	-	*		-			-		
Effect Size	-	-0.14	-0.10	-	-0.23	-0.16	-	-0.12	-0.11



Interaction with Faculty relates to the amount of time students spend with faculty and their perceptions of faculty support.  
See also - CIRP Construct: Student-Faculty Interaction.

Montclair State University	Graduating Seniors			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
<b>Talking with faculty during office hours</b>									
1 or more hour	33.0%	34.6%	38.0%	32.6%	37.2%	40.3%	33.2%	33.6%	36.4%
Mean	2.23	2.29	2.38	2.26	2.37	2.45	2.22	2.26	2.34
Standard Deviation	0.94	0.95	0.98	1.02	1.04	1.03	0.91	0.91	0.95
Significance	-		**	-			-		
Effect Size	-	-0.06	-0.15	-	-0.11	-0.18	-	-0.04	-0.13
<b>Talking with faculty outside of class or office hours</b>									
1 or more hour	25.4%	25.4%	29.8%	26.8%	29.8%	33.1%	24.9%	23.5%	27.8%
Mean	2.06	2.10	2.22	2.14	2.19	2.31	2.03	2.06	2.17
Standard Deviation	0.87	0.92	1.03	0.90	0.98	1.09	0.87	0.90	0.98
Significance	-		**	-			-		*
Effect Size	-	-0.04	-0.16	-	-0.05	-0.16	-	-0.03	-0.14
<b>Worked on a professor's research project</b>									
Frequently / Occasionally	32.7%	28.2%	31.6%	29.1%	28.6%	33.9%	34.0%	28.0%	30.2%
Mean	1.40	1.36	1.41	1.34	1.35	1.43	1.42	1.36	1.39
Standard Deviation	0.62	0.61	0.65	0.57	0.59	0.65	0.64	0.63	0.65
Significance	-			-			-		
Effect Size	-	0.07	-0.02	-	-0.02	-0.14	-	0.10	0.05
<b>Challenged a professor's ideas in class</b>									
Frequently / Occasionally	59.9%	58.2%	62.5%	75.6%	72.0%	71.1%	54.4%	52.6%	57.4%
Mean	1.66	1.65	1.72	1.85	1.82	1.83	1.59	1.59	1.65
Standard Deviation	0.59	0.61	0.62	0.56	0.59	0.62	0.58	0.60	0.61
Significance	-			-			-		
Effect Size	-	0.02	-0.10	-	0.05	0.03	-	0.00	-0.10
<b>Felt intimidated by your professors</b>									
Frequently / Occasionally	52.3%	54.8%	59.0%	40.7%	47.4%	51.2%	56.5%	57.8%	63.6%
Mean	1.58	1.59	1.64	1.43	1.51	1.56	1.63	1.63	1.69
Standard Deviation	0.60	0.58	0.57	0.54	0.56	0.59	0.61	0.58	0.56
Significance	-			-		*	-		
Effect Size	-	-0.02	-0.11	-	-0.14	-0.22	-	0.00	-0.11



2009-2010 College Senior Survey  
CIRP Theme  
**Interaction with Faculty**  
Graduating Seniors

**Interaction with Faculty** relates to the amount of time students spend with faculty and their perceptions of faculty support.  
See also - CIRP Construct: Student-Faculty Interaction.

Montclair State University	Graduating Seniors			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
<b>Communicated regularly with professors</b>									
Frequently / Occasionally	93.3%	94.4%	93.0%	91.8%	92.6%	91.8%	93.8%	95.1%	93.9%
Mean	2.30	2.39	2.31	2.31	2.33	2.26	2.29	2.41	2.34
Standard Deviation	0.59	0.59	0.59	0.62	0.61	0.60	0.58	0.58	0.59
Significance	-	*		-			-	**	
Effect Size	-	-0.15	-0.02	-	-0.03	0.08	-	-0.21	-0.08
<b>Have been a guest in a professor's home</b>									
Frequently / Occasionally	16.5%	17.8%	29.0%	19.8%	19.1%	30.3%	15.4%	17.2%	28.2%
Mean	1.19	1.20	1.32	1.23	1.23	1.35	1.17	1.19	1.31
Standard Deviation	0.44	0.46	0.53	0.50	0.50	0.56	0.42	0.44	0.51
Significance	-		***	-			-		***
Effect Size	-	-0.02	-0.25	-	0.00	-0.21	-	-0.05	-0.27
<b>Asked a professor for advice after class</b>									
Frequently / Occasionally	91.5%	90.8%	91.8%	90.7%	92.0%	92.5%	91.7%	90.4%	91.5%
Mean	2.11	2.16	2.17	2.13	2.19	2.18	2.10	2.15	2.17
Standard Deviation	0.52	0.56	0.55	0.55	0.56	0.55	0.51	0.57	0.56
Significance	-			-			-		
Effect Size	-	-0.09	-0.11	-	-0.11	-0.09	-	-0.09	-0.13
<b>Faculty here are interested in students' academic problems</b>									
Strongly agree / Agree	80.4%	82.9%	84.5%	82.6%	84.0%	82.9%	79.6%	82.4%	85.4%
Mean	2.90	2.94	3.00	2.93	2.96	2.98	2.89	2.94	3.01
Standard Deviation	0.62	0.63	0.63	0.61	0.64	0.66	0.62	0.62	0.61
Significance	-		**	-			-		**
Effect Size	-	-0.06	-0.16	-	-0.05	-0.08	-	-0.08	-0.20
<b>Amount of contact with faculty</b>									
Very satisfied / Satisfied	82.0%	85.7%	83.4%	84.9%	86.7%	81.9%	81.0%	85.3%	84.3%
Mean	4.09	4.18	4.15	4.09	4.22	4.13	4.09	4.17	4.16
Standard Deviation	0.80	0.78	0.81	0.81	0.78	0.82	0.80	0.78	0.81
Significance	-			-			-		
Effect Size	-	-0.12	-0.07	-	-0.17	-0.05	-	-0.10	-0.09



Interaction with Faculty relates to the amount of time students spend with faculty and their perceptions of faculty support.  
See also - CIRP Construct: Student-Faculty Interaction.

Montclair State University	Graduating Seniors			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
<b>I have heard faculty express stereotypes about race/ethnic groups in class</b>									
Strongly agree / Agree	23.9%	21.4%	26.5%	22.1%	20.0%	26.8%	24.5%	21.9%	26.3%
Mean	1.97	1.93	2.03	1.91	1.90	2.02	2.00	1.94	2.03
Standard Deviation	0.84	0.80	0.82	0.85	0.84	0.84	0.83	0.78	0.80
Significance	-			-			-		
Effect Size	-	0.05	-0.07	-	0.01	-0.13	-	0.08	-0.04
<b>Professors provided honest feedback about your skills and abilities</b>									
Frequently / Occasionally	93.3%	93.6%	94.2%	93.0%	92.6%	93.3%	93.3%	94.0%	94.8%
Mean	2.33	2.41	2.37	2.30	2.37	2.31	2.34	2.42	2.41
Standard Deviation	0.60	0.61	0.59	0.60	0.62	0.59	0.60	0.60	0.59
Significance	-	*		-			-		
Effect Size	-	-0.13	-0.07	-	-0.11	-0.02	-	-0.13	-0.12
<b>Professors provided intellectual challenge and stimulation</b>									
Frequently / Occasionally	97.5%	97.2%	97.3%	96.5%	96.4%	96.7%	97.9%	97.6%	97.8%
Mean	2.48	2.53	2.55	2.49	2.53	2.50	2.48	2.53	2.58
Standard Deviation	0.55	0.55	0.55	0.57	0.57	0.56	0.54	0.55	0.54
Significance	-		*	-			-		**
Effect Size	-	-0.09	-0.13	-	-0.07	-0.02	-	-0.09	-0.19
<b>Professors provided an opportunity to publish</b>									
Frequently / Occasionally	34.1%	36.3%	40.6%	37.2%	41.9%	45.1%	32.9%	34.0%	38.1%
Mean	1.38	1.43	1.48	1.38	1.49	1.54	1.38	1.41	1.45
Standard Deviation	0.56	0.62	0.64	0.51	0.62	0.65	0.57	0.61	0.63
Significance	-		**	-		*	-		
Effect Size	-	-0.08	-0.16	-	-0.18	-0.25	-	-0.05	-0.11
<b>Professors provided negative feedback about your academic work</b>									
Frequently / Occasionally	60.7%	65.0%	70.5%	69.7%	71.1%	76.2%	57.5%	62.4%	67.2%
Mean	1.66	1.71	1.78	1.72	1.77	1.86	1.63	1.68	1.74
Standard Deviation	0.57	0.57	0.57	0.50	0.54	0.56	0.59	0.58	0.57
Significance	-		***	-		*	-		**
Effect Size	-	-0.09	-0.21	-	-0.09	-0.25	-	-0.09	-0.19

Note: Significance \* p<.05, \*\* p<.01, \*\*\* p<.001





COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM  
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

2009-2010 College Senior Survey  
CIRP Theme  
**Academic Enhancement Experiences**  
Graduating Seniors

**Academic Enhancement Experiences** gauges participation in programs and initiatives on campus which relate to student learning.  
See also - CIRP Construct: Leadership; CIRP Theme: Active and Collaborative Learning, Academic Outcomes.

Montclair State University	Graduating Seniors			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
<b>Worked on independent study project</b>									
Frequently / Occasionally	84.7%	82.2%	77.8%	83.8%	80.2%	77.4%	85.1%	83.0%	78.2%
Mean	2.26	2.26	2.16	2.13	2.16	2.11	2.31	2.30	2.19
Standard Deviation	0.71	0.74	0.76	0.67	0.73	0.74	0.72	0.74	0.77
Significance	-		*	-			-		*
Effect Size	-	0.00	0.13	-	-0.04	0.03	-	0.01	0.16
<b>Worked on a professor's research project</b>									
Frequently / Occasionally	32.7%	28.2%	31.6%	29.1%	28.6%	33.9%	34.0%	28.0%	30.2%
Mean	1.40	1.36	1.41	1.34	1.35	1.43	1.42	1.36	1.39
Standard Deviation	0.62	0.61	0.65	0.57	0.59	0.65	0.64	0.63	0.65
Significance	-			-			-		
Effect Size	-	0.07	-0.02	-	-0.02	-0.14	-	0.10	0.05
<b>Worked with classmates on group projects during class</b>									
Frequently / Occasionally	98.2%	97.9%	96.0%	98.8%	98.2%	95.3%	98.0%	97.9%	96.3%
Mean	2.40	2.41	2.33	2.30	2.37	2.29	2.44	2.43	2.35
Standard Deviation	0.53	0.53	0.55	0.49	0.52	0.55	0.54	0.54	0.55
Significance	-		*	-			-		*
Effect Size	-	-0.02	0.13	-	-0.13	0.02	-	0.02	0.16
<b>Worked with classmates on group projects outside of class</b>									
Frequently / Occasionally	95.5%	97.4%	97.7%	94.2%	96.4%	97.1%	95.8%	97.8%	98.1%
Mean	2.30	2.41	2.45	2.23	2.36	2.43	2.33	2.44	2.46
Standard Deviation	0.55	0.54	0.54	0.55	0.55	0.55	0.55	0.54	0.53
Significance	-	**	***	-		***	-	**	***
Effect Size	-	-0.20	-0.28	-	-0.24	-0.36	-	-0.20	-0.25
<b>Took a class that required one or more 10+ page papers</b>									
Frequently / Occasionally	92.1%	92.4%	93.5%	94.2%	93.5%	93.5%	91.3%	92.0%	93.6%
Mean	2.24	2.29	2.31	2.24	2.30	2.28	2.23	2.28	2.33
Standard Deviation	0.58	0.60	0.59	0.55	0.59	0.58	0.60	0.60	0.59
Significance	-		*	-			-		*
Effect Size	-	-0.08	-0.12	-	-0.10	-0.07	-	-0.08	-0.17



2009-2010 College Senior Survey  
CIRP Theme  
**Academic Enhancement Experiences**  
Graduating Seniors

**Academic Enhancement Experiences** gauges participation in programs and initiatives on campus which relate to student learning.  
See also - CIRP Construct: Leadership; CIRP Theme: Active and Collaborative Learning, Academic Outcomes.

Montclair State University	Graduating Seniors			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
<b>Took a class that required multiple short papers</b>									
Frequently / Occasionally	99.1%	99.5%	99.4%	98.8%	99.7%	99.4%	99.1%	99.4%	99.5%
Mean	2.77	2.75	2.71	2.66	2.68	2.65	2.80	2.77	2.74
Standard Deviation	0.44	0.45	0.47	0.50	0.47	0.49	0.42	0.43	0.45
Significance	-		*	-			-		*
Effect Size	-	0.04	0.13	-	-0.04	0.02	-	0.07	0.13
<b>Made a presentation in class</b>									
Frequently / Occasionally	100.0%	99.7%	99.5%	100.0%	100.0%	99.3%	100.0%	99.6%	99.5%
Mean	2.69	2.71	2.64	2.57	2.64	2.61	2.73	2.73	2.66
Standard Deviation	0.47	0.46	0.49	0.50	0.48	0.50	0.45	0.45	0.48
Significance	-			-			-		*
Effect Size	-	-0.04	0.10	-	-0.15	-0.08	-	0.00	0.15
<b>Taken a remedial course</b>									
Yes	30.7%	23.2%	12.3%	22.4%	19.8%	10.2%	33.6%	24.6%	13.6%
<b>Enrolled in honors or advanced courses</b>									
Yes	20.2%	24.4%	30.8%	16.3%	22.1%	31.9%	21.7%	25.4%	30.1%
<b>Participated in an undergraduate research program (e.g. MARC, MBRS, REU)</b>									
Yes	6.4%	7.4%	11.3%	8.1%	6.8%	11.4%	5.8%	7.7%	11.2%
<b>Completed a culminating experience for your degree (e.g., capstone course/project, thesis, comp exam)</b>									
Yes	26.0%	48.1%	51.7%	31.4%	51.9%	49.9%	24.1%	46.5%	52.8%
<b>Participated in an internship program</b>									
Yes	42.8%	49.3%	56.2%	36.0%	40.4%	55.1%	45.2%	53.0%	56.9%
<b>Participated in a study-abroad program</b>									
Yes	9.2%	11.5%	27.3%	7.0%	9.4%	22.7%	10.0%	12.3%	30.0%
<b>Participated in an academic support program</b>									
Yes	4.9%	10.6%	11.4%	3.5%	11.8%	10.3%	5.4%	10.1%	12.1%
<b>Participated in student clubs/groups</b>									
Yes	42.2%	53.6%	71.4%	40.7%	54.3%	69.8%	42.7%	53.3%	72.3%



2009-2010 College Senior Survey  
CIRP Theme  
**Active and Collaborative Learning**  
Graduating Seniors

**Active and Collaborative Learning** illustrates the extent to which students are furthering their knowledge of course material through interaction with faculty and other students. See also - CIRP Construct: Student-Faculty Interaction, Academic Disengagement.

Montclair State University	Graduating Seniors			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
<b>Studied with other students</b>									
Frequently / Occasionally	88.3%	92.3%	94.6%	91.8%	92.1%	93.9%	87.2%	92.3%	95.0%
Mean	2.17	2.27	2.36	2.19	2.24	2.34	2.17	2.28	2.38
Standard Deviation	0.61	0.59	0.58	0.56	0.58	0.59	0.63	0.60	0.58
Significance	-	**	***	-		*	-	*	***
Effect Size	-	-0.17	-0.33	-	-0.09	-0.25	-	-0.18	-0.36
<b>Discussed course content with students outside of class</b>									
Frequently / Occasionally	91.1%	92.1%	94.1%	94.2%	93.2%	93.7%	90.0%	91.7%	94.4%
Mean	2.34	2.38	2.39	2.37	2.37	2.35	2.33	2.38	2.42
Standard Deviation	0.63	0.63	0.60	0.60	0.61	0.60	0.65	0.63	0.59
Significance	-			-			-		*
Effect Size	-	-0.06	-0.08	-	0.00	0.03	-	-0.08	-0.15
<b>Tutored another college student</b>									
Frequently / Occasionally	37.9%	42.8%	48.8%	47.7%	50.4%	55.8%	34.4%	39.6%	44.7%
Mean	1.43	1.50	1.58	1.53	1.61	1.67	1.40	1.46	1.53
Standard Deviation	0.60	0.64	0.66	0.61	0.67	0.67	0.59	0.62	0.65
Significance	-		***	-			-		**
Effect Size	-	-0.11	-0.23	-	-0.12	-0.21	-	-0.10	-0.20
<b>Performed community service as part of a class</b>									
Frequently / Occasionally	43.1%	48.3%	53.2%	26.7%	38.9%	48.9%	48.9%	52.2%	55.8%
Mean	1.51	1.58	1.64	1.29	1.43	1.57	1.59	1.64	1.68
Standard Deviation	0.64	0.65	0.66	0.51	0.57	0.64	0.66	0.68	0.67
Significance	-		***	-	*	***	-		*
Effect Size	-	-0.11	-0.20	-	-0.25	-0.44	-	-0.07	-0.13
<b>Challenged a professor's ideas in class</b>									
Frequently / Occasionally	59.9%	58.2%	62.5%	75.6%	72.0%	71.1%	54.4%	52.6%	57.4%
Mean	1.66	1.65	1.72	1.85	1.82	1.83	1.59	1.59	1.65
Standard Deviation	0.59	0.61	0.62	0.56	0.59	0.62	0.58	0.60	0.61
Significance	-			-			-		
Effect Size	-	0.02	-0.10	-	0.05	0.03	-	0.00	-0.10



2009-2010 College Senior Survey  
CIRP Theme  
**Active and Collaborative Learning**  
Graduating Seniors

**Active and Collaborative Learning** illustrates the extent to which students are furthering their knowledge of course material through interaction with faculty and other students. See also - CIRP Construct: Student-Faculty Interaction, Academic Disengagement.

Montclair State University	Graduating Seniors			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
<b>Professors provided an opportunity to apply classroom learning to "real life" issues</b>									
Frequently / Occasionally	90.8%	91.9%	92.1%	90.7%	91.5%	90.8%	90.8%	92.0%	92.7%
Mean	2.25	2.35	2.31	2.16	2.28	2.25	2.29	2.38	2.34
Standard Deviation	0.61	0.62	0.61	0.57	0.61	0.61	0.62	0.63	0.61
Significance	-	**		-			-		
Effect Size	-	-0.16	-0.10	-	-0.20	-0.15	-	-0.14	-0.08
<b>Worked with classmates on group projects during class</b>									
Frequently / Occasionally	98.2%	97.9%	96.0%	98.8%	98.2%	95.3%	98.0%	97.9%	96.3%
Mean	2.40	2.41	2.33	2.30	2.37	2.29	2.44	2.43	2.35
Standard Deviation	0.53	0.53	0.55	0.49	0.52	0.55	0.54	0.54	0.55
Significance	-		*	-			-		*
Effect Size	-	-0.02	0.13	-	-0.13	0.02	-	0.02	0.16
<b>Worked with classmates on group projects outside of class</b>									
Frequently / Occasionally	95.5%	97.4%	97.7%	94.2%	96.4%	97.1%	95.8%	97.8%	98.1%
Mean	2.30	2.41	2.45	2.23	2.36	2.43	2.33	2.44	2.46
Standard Deviation	0.55	0.54	0.54	0.55	0.55	0.55	0.55	0.54	0.53
Significance	-	**	***	-		***	-	**	***
Effect Size	-	-0.20	-0.28	-	-0.24	-0.36	-	-0.20	-0.25
<b>Take notes during class</b>									
Frequently / Occasionally	98.8%	98.8%	98.9%	97.6%	97.0%	97.9%	99.2%	99.5%	99.6%
Mean	2.82	2.83	2.79	2.69	2.72	2.67	2.87	2.87	2.86
Standard Deviation	0.41	0.41	0.43	0.51	0.51	0.51	0.36	0.35	0.35
Significance	-			-			-		
Effect Size	-	-0.02	0.07	-	-0.06	0.04	-	0.00	0.03
<b>Integrated skills and knowledge from different sources and experiences</b>									
Frequently / Occasionally	99.0%	99.2%	99.1%	100.0%	99.5%	99.0%	98.8%	99.2%	99.2%
Mean	2.69	2.71	2.68	2.67	2.67	2.62	2.70	2.73	2.72
Standard Deviation	0.48	0.47	0.48	0.47	0.48	0.51	0.49	0.46	0.47
Significance	-			-			-		
Effect Size	-	-0.04	0.02	-	0.00	0.10	-	-0.07	-0.04



2009-2010 College Senior Survey  
CIRP Theme  
**Active and Collaborative Learning**  
Graduating Seniors

**Active and Collaborative Learning** illustrates the extent to which students are furthering their knowledge of course material through interaction with faculty and other students. See also - CIRP Construct: Student-Faculty Interaction, Academic Disengagement.

Montclair State University	Graduating Seniors			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Completed a culminating experience for your degree (e.g., capstone course/project, thesis, comp exam) Yes	26.0%	48.1%	51.7%	31.4%	51.9%	49.9%	24.1%	46.5%	52.8%



**Satisfaction with Academic Support and Courses**  
Graduating Seniors

**Satisfaction with Academic Support and Courses** gauges use of and satisfaction with campus academic support structures and types of coursework typically required in general education.

See also - CIRP Construct: Satisfaction with Coursework, Overall Satisfaction; CIRP Theme: Satisfaction with Services and Community.

Montclair State University	Graduating Seniors			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
<b>Overall quality of instruction</b>									
Very satisfied / Satisfied	85.3%	85.7%	85.9%	86.1%	87.9%	84.6%	85.0%	84.8%	86.7%
Mean	4.13	4.17	4.16	4.13	4.19	4.13	4.13	4.16	4.17
Standard Deviation	0.75	0.77	0.77	0.78	0.77	0.80	0.74	0.77	0.75
Significance	-			-			-		
Effect Size	-	-0.05	-0.04	-	-0.08	0.00	-	-0.04	-0.05
<b>Class size</b>									
Very satisfied / Satisfied	90.2%	91.8%	88.6%	86.0%	89.7%	86.6%	91.7%	92.7%	89.7%
Mean	4.20	4.31	4.26	4.07	4.29	4.23	4.24	4.32	4.28
Standard Deviation	0.73	0.68	0.75	0.89	0.78	0.79	0.67	0.64	0.73
Significance	-	*		-	*		-		
Effect Size	-	-0.16	-0.08	-	-0.28	-0.20	-	-0.13	-0.05
<b>Ability to find a faculty or staff mentor</b>									
Very satisfied / Satisfied	70.0%	72.4%	71.9%	74.4%	73.8%	71.5%	68.4%	71.8%	72.1%
Mean	3.76	3.85	3.89	3.84	3.88	3.89	3.74	3.84	3.88
Standard Deviation	0.94	0.88	0.88	0.91	0.90	0.88	0.96	0.87	0.89
Significance	-		**	-			-		*
Effect Size	-	-0.10	-0.15	-	-0.04	-0.06	-	-0.11	-0.16
<b>Amount of contact with faculty</b>									
Very satisfied / Satisfied	82.0%	85.7%	83.4%	84.9%	86.7%	81.9%	81.0%	85.3%	84.3%
Mean	4.09	4.18	4.15	4.09	4.22	4.13	4.09	4.17	4.16
Standard Deviation	0.80	0.78	0.81	0.81	0.78	0.82	0.80	0.78	0.81
Significance	-			-			-		
Effect Size	-	-0.12	-0.07	-	-0.17	-0.05	-	-0.10	-0.09
<b>Science and mathematics courses</b>									
Very satisfied / Satisfied	59.8%	63.9%	60.9%	66.7%	64.4%	63.0%	57.4%	63.7%	59.7%
Mean	3.58	3.68	3.63	3.77	3.70	3.68	3.51	3.68	3.60
Standard Deviation	0.97	0.94	0.97	0.99	0.94	0.96	0.95	0.94	0.98
Significance	-			-			-	*	
Effect Size	-	-0.11	-0.05	-	0.07	0.09	-	-0.18	-0.09



COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM  
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

Satisfaction with Academic Support and Courses  
Graduating Seniors

Satisfaction with Academic Support and Courses gauges use of and satisfaction with campus academic support structures and types of coursework typically required in general education.

See also - CIRP Construct: Satisfaction with Coursework, Overall Satisfaction; CIRP Theme: Satisfaction with Services and Community.

Montclair State University	Graduating Seniors			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
<b>Humanities courses</b>									
Very satisfied / Satisfied	73.9%	71.7%	70.5%	77.4%	69.4%	65.4%	72.7%	72.5%	73.4%
Mean	3.91	3.87	3.85	4.00	3.82	3.77	3.88	3.88	3.90
Standard Deviation	0.85	0.81	0.83	0.82	0.87	0.88	0.87	0.79	0.79
Significance	-			-		*	-		
Effect Size	-	0.05	0.07	-	0.21	0.26	-	0.00	-0.03
<b>Social science courses</b>									
Very satisfied / Satisfied	74.6%	74.0%	72.7%	72.8%	71.0%	67.9%	75.2%	75.1%	75.5%
Mean	3.93	3.93	3.90	3.96	3.91	3.82	3.92	3.94	3.95
Standard Deviation	0.86	0.81	0.84	0.87	0.89	0.90	0.85	0.78	0.80
Significance	-			-			-		
Effect Size	-	0.00	0.04	-	0.06	0.16	-	-0.03	-0.04
<b>Academic advising</b>									
Very satisfied / Satisfied	49.3%	54.3%	54.0%	48.8%	51.0%	54.5%	49.6%	55.6%	53.9%
Mean	3.21	3.36	3.40	3.24	3.29	3.42	3.20	3.39	3.39
Standard Deviation	1.24	1.23	1.16	1.28	1.27	1.15	1.22	1.21	1.17
Significance	-		**	-			-	*	*
Effect Size	-	-0.12	-0.16	-	-0.04	-0.16	-	-0.16	-0.16
<b>Tutoring or other academic assistance</b>									
Very satisfied / Satisfied	50.7%	56.8%	53.9%	59.3%	54.1%	52.3%	48.0%	58.0%	54.8%
Mean	3.53	3.63	3.57	3.74	3.60	3.55	3.47	3.64	3.58
Standard Deviation	0.82	0.84	0.86	0.76	0.83	0.86	0.83	0.84	0.87
Significance	-			-			-	*	
Effect Size	-	-0.12	-0.05	-	0.17	0.22	-	-0.20	-0.13
<b>Laboratory facilities and equipment</b>									
Very satisfied / Satisfied	66.7%	67.5%	61.2%	75.3%	66.1%	59.8%	63.7%	68.1%	62.1%
Mean	3.73	3.74	3.65	3.87	3.72	3.62	3.68	3.75	3.66
Standard Deviation	0.80	0.84	0.91	0.68	0.88	0.96	0.83	0.82	0.89
Significance	-			-		*	-		
Effect Size	-	-0.01	0.09	-	0.17	0.26	-	-0.09	0.02



**Satisfaction with Academic Support and Courses**  
Graduating Seniors

**Satisfaction with Academic Support and Courses** gauges use of and satisfaction with campus academic support structures and types of coursework typically required in general education.

See also - CIRP Construct: Satisfaction with Coursework, Overall Satisfaction; CIRP Theme: Satisfaction with Services and Community.

Montclair State University	Graduating Seniors			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
<b>Library facilities</b>									
Very satisfied / Satisfied	78.3%	80.1%	74.2%	81.2%	80.3%	72.6%	77.4%	79.9%	75.2%
Mean	3.98	4.01	3.89	4.08	4.02	3.86	3.94	4.00	3.90
Standard Deviation	0.75	0.79	0.95	0.68	0.81	0.97	0.78	0.79	0.93
Significance	-			-		*	-		
Effect Size	-	-0.04	0.09	-	0.07	0.23	-	-0.08	0.04
<b>Computing assistance</b>									
Very satisfied / Satisfied	65.2%	66.1%	60.9%	69.5%	65.9%	59.2%	63.6%	66.1%	61.9%
Mean	3.74	3.75	3.64	3.79	3.76	3.61	3.71	3.74	3.66
Standard Deviation	0.92	0.88	0.91	0.87	0.85	0.94	0.94	0.89	0.90
Significance	-			-			-		
Effect Size	-	-0.01	0.11	-	0.04	0.19	-	-0.03	0.06





2009-2010 College Senior Survey  
CIRP Theme  
**Satisfaction with Services and Community**  
Graduating Seniors

**Satisfaction with Services and Community** gauges satisfaction with campus services and the general campus community.

See also - CIRP Construct: Satisfaction with Coursework, Overall Satisfaction, Sense of Belonging; CIRP Theme: Satisfaction with Academic Support and Courses.

Montclair State University	Graduating Seniors			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
<b>Overall college experience</b>									
Very satisfied / Satisfied	82.5%	85.8%	85.8%	81.4%	84.1%	83.7%	83.0%	86.6%	87.0%
Mean	4.07	4.14	4.19	4.06	4.13	4.15	4.08	4.14	4.22
Standard Deviation	0.88	0.80	0.81	1.02	0.88	0.84	0.82	0.77	0.79
Significance	-		**	-			-		**
Effect Size	-	-0.09	-0.15	-	-0.08	-0.11	-	-0.08	-0.18
<b>Overall sense of community among students</b>									
Very satisfied / Satisfied	65.1%	67.7%	71.9%	59.3%	65.5%	71.0%	67.2%	68.7%	72.4%
Mean	3.73	3.76	3.88	3.63	3.73	3.86	3.77	3.77	3.89
Standard Deviation	0.89	0.95	0.95	0.97	1.02	0.96	0.85	0.92	0.94
Significance	-		**	-		*	-		
Effect Size	-	-0.03	-0.16	-	-0.10	-0.24	-	0.00	-0.13
<b>Availability of campus social activities</b>									
Very satisfied / Satisfied	60.9%	63.3%	67.8%	61.7%	64.6%	66.1%	60.6%	62.7%	69.0%
Mean	3.65	3.72	3.82	3.60	3.73	3.77	3.66	3.72	3.86
Standard Deviation	0.92	0.89	0.92	0.94	0.95	0.96	0.92	0.87	0.90
Significance	-		**	-			-		***
Effect Size	-	-0.08	-0.18	-	-0.14	-0.18	-	-0.07	-0.22
<b>Respect for the expression of diverse beliefs</b>									
Very satisfied / Satisfied	77.0%	72.8%	70.6%	77.9%	71.4%	69.5%	76.8%	73.4%	71.3%
Mean	3.95	3.86	3.85	4.01	3.85	3.83	3.93	3.86	3.86
Standard Deviation	0.80	0.85	0.90	0.71	0.87	0.91	0.83	0.84	0.90
Significance	-		*	-			-		
Effect Size	-	0.11	0.11	-	0.18	0.20	-	0.08	0.08
<b>Racial/ethnic diversity of the student body</b>									
Very satisfied / Satisfied	77.1%	65.4%	53.5%	82.6%	64.0%	53.8%	75.1%	66.0%	53.2%
Mean	3.98	3.76	3.49	4.05	3.73	3.51	3.95	3.76	3.48
Standard Deviation	0.78	0.85	1.02	0.75	0.86	1.01	0.79	0.85	1.02
Significance	-	***	***	-	**	***	-	**	***
Effect Size	-	0.26	0.48	-	0.37	0.53	-	0.22	0.46



2009-2010 College Senior Survey  
CIRP Theme  
**Satisfaction with Services and Community**  
Graduating Seniors

**Satisfaction with Services and Community** gauges satisfaction with campus services and the general campus community.

See also - CIRP Construct: Satisfaction with Coursework, Overall Satisfaction, Sense of Belonging; CIRP Theme: Satisfaction with Academic Support and Courses.

Montclair State University	Graduating Seniors			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
<b>Job placement services for students</b>									
Very satisfied / Satisfied	24.5%	29.7%	36.6%	21.5%	29.7%	37.9%	25.7%	29.7%	35.8%
Mean	2.86	2.95	3.08	2.89	2.96	3.11	2.85	2.94	3.06
Standard Deviation	1.04	1.08	1.12	0.91	1.08	1.12	1.09	1.08	1.11
Significance	-		**	-			-		*
Effect Size	-	-0.08	-0.20	-	-0.06	-0.20	-	-0.08	-0.19
<b>Career counseling and advising</b>									
Very satisfied / Satisfied	47.2%	49.0%	49.8%	46.3%	46.1%	48.6%	47.4%	50.2%	50.5%
Mean	3.21	3.32	3.35	3.16	3.23	3.32	3.23	3.36	3.36
Standard Deviation	1.13	1.12	1.13	1.09	1.16	1.13	1.15	1.10	1.13
Significance	-		*	-			-		
Effect Size	-	-0.10	-0.12	-	-0.06	-0.14	-	-0.12	-0.12
<b>Student housing (e.g., res. halls)</b>									
Very satisfied / Satisfied	36.9%	48.5%	52.8%	38.4%	45.5%	50.4%	36.2%	49.8%	54.1%
Mean	3.01	3.34	3.38	3.02	3.31	3.34	3.01	3.35	3.41
Standard Deviation	1.13	1.06	1.05	1.11	1.11	1.09	1.14	1.03	1.02
Significance	-	***	***	-		*	-	***	***
Effect Size	-	-0.31	-0.35	-	-0.26	-0.29	-	-0.33	-0.39
<b>Financial aid package</b>									
Very satisfied / Satisfied	49.0%	51.1%	49.3%	55.7%	50.8%	51.1%	46.5%	51.2%	48.3%
Mean	3.40	3.40	3.31	3.50	3.37	3.37	3.36	3.41	3.27
Standard Deviation	1.08	1.11	1.18	1.14	1.16	1.17	1.06	1.09	1.18
Significance	-			-			-		
Effect Size	-	0.00	0.08	-	0.11	0.11	-	-0.05	0.08
<b>Student health services</b>									
Very satisfied / Satisfied	47.8%	45.3%	47.4%	46.8%	40.9%	49.5%	48.1%	47.2%	46.1%
Mean	3.38	3.27	3.27	3.29	3.20	3.37	3.42	3.30	3.22
Standard Deviation	1.03	1.06	1.11	1.06	1.07	1.07	1.02	1.06	1.13
Significance	-			-			-		*
Effect Size	-	0.10	0.10	-	0.08	-0.07	-	0.11	0.18



2009-2010 College Senior Survey  
CIRP Theme  
**Satisfaction with Services and Community**  
Graduating Seniors

**Satisfaction with Services and Community** gauges satisfaction with campus services and the general campus community.

See also - CIRP Construct: Satisfaction with Coursework, Overall Satisfaction, Sense of Belonging; CIRP Theme: Satisfaction with Academic Support and Courses.

Montclair State University	Graduating Seniors			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
<b>Psychological counseling services</b>									
Very satisfied / Satisfied	38.6%	41.6%	44.7%	31.4%	33.0%	42.4%	40.6%	45.5%	46.2%
Mean	3.39	3.44	3.43	3.34	3.34	3.41	3.40	3.48	3.44
Standard Deviation	0.96	0.90	0.97	0.64	0.82	0.93	1.04	0.94	1.00
Significance	-			-			-		
Effect Size	-	-0.06	-0.04	-	0.00	-0.08	-	-0.09	-0.04



2009-2010 College Senior Survey  
CIRP Theme  
Written and Oral Communication  
Graduating Seniors

**Written and Oral Communication** illustrates to what extent written and oral communication skills change during college and how students' skills compare to their peers. See also - CIRP Theme: Academic Outcomes, Academic Enhancement Experiences.

Montclair State University	Graduating Seniors			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
<b>Writing ability</b>									
Highest 10% / Above average	62.6%	62.1%	66.5%	66.2%	65.5%	67.3%	61.3%	60.8%	66.0%
Mean	3.79	3.78	3.82	3.87	3.83	3.83	3.77	3.76	3.81
Standard Deviation	0.84	0.81	0.83	0.89	0.83	0.87	0.82	0.80	0.81
Significance	-			-			-		
Effect Size	-	0.01	-0.04	-	0.05	0.05	-	0.01	-0.05
<b>Public speaking ability</b>									
Highest 10% / Above average	49.7%	46.1%	51.4%	60.5%	55.4%	60.4%	45.9%	42.2%	46.1%
Mean	3.53	3.47	3.54	3.78	3.68	3.73	3.45	3.38	3.43
Standard Deviation	0.89	0.92	0.93	0.93	0.94	0.93	0.87	0.89	0.92
Significance	-			-			-		
Effect Size	-	0.07	-0.01	-	0.11	0.05	-	0.08	0.02
<b>Took a class that required one or more 10+ page papers</b>									
Frequently / Occasionally	92.1%	92.4%	93.5%	94.2%	93.5%	93.5%	91.3%	92.0%	93.6%
Mean	2.24	2.29	2.31	2.24	2.30	2.28	2.23	2.28	2.33
Standard Deviation	0.58	0.60	0.59	0.55	0.59	0.58	0.60	0.60	0.59
Significance	-		*	-			-		*
Effect Size	-	-0.08	-0.12	-	-0.10	-0.07	-	-0.08	-0.17
<b>Took a class that required multiple short papers</b>									
Frequently / Occasionally	99.1%	99.5%	99.4%	98.8%	99.7%	99.4%	99.1%	99.4%	99.5%
Mean	2.77	2.75	2.71	2.66	2.68	2.65	2.80	2.77	2.74
Standard Deviation	0.44	0.45	0.47	0.50	0.47	0.49	0.42	0.43	0.45
Significance	-		*	-			-		*
Effect Size	-	0.04	0.13	-	-0.04	0.02	-	0.07	0.13
<b>Made a presentation in class</b>									
Frequently / Occasionally	100.0%	99.7%	99.5%	100.0%	100.0%	99.3%	100.0%	99.6%	99.5%
Mean	2.69	2.71	2.64	2.57	2.64	2.61	2.73	2.73	2.66
Standard Deviation	0.47	0.46	0.49	0.50	0.48	0.50	0.45	0.45	0.48
Significance	-			-			-		*
Effect Size	-	-0.04	0.10	-	-0.15	-0.08	-	0.00	0.15



2009-2010 College Senior Survey  
CIRP Theme  
**Written and Oral Communication**  
Graduating Seniors

**Written and Oral Communication** illustrates to what extent written and oral communication skills change during college and how students' skills compare to their peers.  
See also - CIRP Theme: Academic Outcomes, Academic Enhancement Experiences.

Montclair State University	Graduating Seniors			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
<b>Contributed to class discussions</b>									
Frequently / Occasionally	99.1%	99.4%	98.8%	97.7%	98.9%	98.2%	99.6%	99.7%	99.0%
Mean	2.72	2.72	2.66	2.70	2.72	2.63	2.73	2.72	2.67
Standard Deviation	0.47	0.46	0.50	0.51	0.48	0.52	0.45	0.46	0.49
Significance	-		*	-			-		
Effect Size	-	0.00	0.12	-	-0.04	0.13	-	0.02	0.12



**Civic Engagement** relates to the levels of engagement and satisfaction with community and volunteer work during college, as well as items that reflect future orientation towards volunteer and community service.

See also - CIRP Construct: Social Agency, Civic Awareness.

Montclair State University	Graduating Seniors			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
<b>Performed community service as part of a class</b>									
Frequently / Occasionally	43.1%	48.3%	53.2%	26.7%	38.9%	48.9%	48.9%	52.2%	55.8%
Mean	1.51	1.58	1.64	1.29	1.43	1.57	1.59	1.64	1.68
Standard Deviation	0.64	0.65	0.66	0.51	0.57	0.64	0.66	0.68	0.67
Significance	-		***	-	*	***	-		*
Effect Size	-	-0.11	-0.20	-	-0.25	-0.44	-	-0.07	-0.13
<b>Demonstrated for/against a cause</b>									
Frequently / Occasionally	45.6%	50.2%	52.1%	39.5%	49.0%	50.9%	47.7%	50.7%	52.7%
Mean	1.54	1.60	1.63	1.51	1.60	1.61	1.55	1.60	1.64
Standard Deviation	0.65	0.66	0.68	0.70	0.68	0.67	0.63	0.66	0.68
Significance	-		*	-			-		*
Effect Size	-	-0.09	-0.13	-	-0.13	-0.15	-	-0.08	-0.13
<b>Helped raise money for a cause or campaign</b>									
Frequently / Occasionally	34.9%	42.3%	54.1%	20.9%	36.3%	51.6%	39.9%	44.7%	55.5%
Mean	1.43	1.53	1.69	1.23	1.44	1.64	1.50	1.57	1.72
Standard Deviation	0.64	0.68	0.72	0.48	0.63	0.69	0.67	0.70	0.73
Significance	-	*	***	-	**	***	-		***
Effect Size	-	-0.15	-0.36	-	-0.33	-0.59	-	-0.10	-0.30
<b>Publicly communicated your opinion about a cause (e.g., blog, email, petition)</b>									
Frequently / Occasionally	50.2%	49.2%	54.1%	44.2%	46.3%	54.4%	52.3%	50.4%	54.1%
Mean	1.65	1.63	1.70	1.56	1.59	1.69	1.69	1.64	1.70
Standard Deviation	0.73	0.71	0.72	0.70	0.71	0.71	0.74	0.71	0.73
Significance	-			-			-		
Effect Size	-	0.03	-0.07	-	-0.04	-0.18	-	0.07	-0.01
<b>Applied concepts from courses to everyday life</b>									
Frequently / Occasionally	91.1%	93.1%	92.6%	89.6%	91.5%	89.8%	91.7%	93.8%	94.2%
Mean	2.22	2.30	2.28	2.13	2.27	2.23	2.25	2.32	2.31
Standard Deviation	0.59	0.59	0.59	0.57	0.61	0.62	0.60	0.58	0.57
Significance	-	*		-			-		
Effect Size	-	-0.14	-0.10	-	-0.23	-0.16	-	-0.12	-0.11



**Civic Engagement** relates to the levels of engagement and satisfaction with community and volunteer work during college, as well as items that reflect future orientation towards volunteer and community service.

See also - CIRP Construct: Social Agency, Civic Awareness.

Montclair State University	Graduating Seniors			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
<b>Performed volunteer or community service work</b>									
Frequently / Occasionally	51.2%	60.7%	70.5%	36.1%	52.2%	63.5%	56.7%	64.2%	74.6%
Mean	1.64	1.75	1.89	1.47	1.63	1.77	1.70	1.80	1.95
Standard Deviation	0.70	0.69	0.68	0.68	0.66	0.67	0.70	0.69	0.68
Significance	-	*	***	-	*	***	-	*	***
Effect Size	-	-0.16	-0.37	-	-0.24	-0.45	-	-0.14	-0.37
<b>Worked on a local, state, or national political campaign</b>									
Frequently / Occasionally	7.9%	10.0%	13.9%	5.9%	11.5%	16.3%	8.7%	9.4%	12.6%
Mean	1.09	1.11	1.16	1.07	1.13	1.19	1.10	1.10	1.14
Standard Deviation	0.33	0.36	0.42	0.30	0.39	0.46	0.34	0.34	0.39
Significance	-	-	**	-	-	*	-	-	-
Effect Size	-	-0.06	-0.17	-	-0.15	-0.26	-	0.00	-0.10
<b>Working for social change</b>									
Essential / Very important	57.5%	52.7%	46.6%	42.4%	42.3%	38.7%	63.0%	57.0%	51.4%
Mean	2.71	2.61	2.50	2.40	2.39	2.31	2.82	2.69	2.61
Standard Deviation	0.98	0.94	0.96	0.98	0.95	0.96	0.96	0.92	0.95
Significance	-	-	***	-	-	-	-	-	***
Effect Size	-	0.11	0.22	-	0.01	0.09	-	0.14	0.22
<b>Influencing the political structure</b>									
Essential / Very important	25.8%	26.8%	27.6%	32.6%	36.8%	34.7%	23.4%	22.6%	23.5%
Mean	2.02	2.00	2.03	2.17	2.20	2.18	1.96	1.92	1.94
Standard Deviation	0.89	0.92	0.92	0.91	0.94	0.94	0.88	0.90	0.89
Significance	-	-	-	-	-	-	-	-	-
Effect Size	-	0.02	-0.01	-	-0.03	-0.01	-	0.04	0.02
<b>Realistically, an individual can do little to bring about changes in our society</b>									
Agree Strongly / Agree somewhat	23.9%	23.6%	23.7%	32.6%	30.1%	30.9%	20.9%	20.9%	19.4%
Mean	1.97	1.96	1.96	2.06	2.05	2.10	1.94	1.92	1.88
Standard Deviation	0.82	0.81	0.81	0.89	0.87	0.85	0.79	0.78	0.77
Significance	-	-	-	-	-	-	-	-	-
Effect Size	-	0.01	0.01	-	0.01	-0.05	-	0.03	0.08



**Civic Engagement** relates to the levels of engagement and satisfaction with community and volunteer work during college, as well as items that reflect future orientation towards volunteer and community service.

See also - CIRP Construct: Social Agency, Civic Awareness.

Montclair State University	Graduating Seniors			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
<b>Volunteer work</b>									
11 or more	4.2%	3.5%	2.5%	2.4%	2.1%	1.9%	5.1%	4.0%	2.9%
Mean	2.08	2.16	2.28	1.83	1.94	2.13	2.17	2.24	2.36
Standard Deviation	1.58	1.50	1.43	1.46	1.39	1.38	1.61	1.53	1.45
Significance	-		*	-		*	-		
Effect Size	-	-0.05	-0.14	-	-0.08	-0.22	-	-0.05	-0.13
<b>What do you plan to be doing in fall 2010?</b>									
Doing volunteer work	12.5%	15.9%	17.2%	5.8%	10.6%	11.9%	14.9%	18.1%	20.3%
Participating in an organization like the Peace Corps, AmeriCorps/VISTA, or Teach for America	2.1%	2.5%	4.2%	2.3%	3.2%	3.3%	2.1%	2.2%	4.7%





Diversity relates to social attitudes and experiences with diversity during college.

See also - CIRP Construct: Positive Cross-Racial Interaction, Negative Cross Racial Interaction, Pluralistic Orientation.

Montclair State University	Graduating Seniors			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
<b>Attended a racial/cultural awareness workshop</b>									
Yes	29.1%	32.1%	34.4%	22.1%	26.0%	28.3%	31.5%	34.6%	38.0%
<b>Participated in an ethnic/racial student organization</b>									
Yes	12.5%	12.8%	15.9%	8.1%	10.0%	14.3%	14.1%	14.0%	16.9%
<b>Had a roommate of different race/ethnicity</b>									
Yes	39.1%	39.4%	44.5%	32.6%	36.6%	45.3%	41.5%	40.6%	44.0%
<b>I have been singled out because of my race/ethnicity, gender, religious affiliation, or sexual orientation</b>									
Strongly agree / Agree	13.8%	15.4%	19.5%	13.9%	16.5%	19.3%	13.6%	15.0%	19.6%
Mean	1.74	1.77	1.85	1.65	1.76	1.82	1.77	1.78	1.87
Standard Deviation	0.79	0.80	0.82	0.78	0.84	0.85	0.79	0.78	0.81
Significance	-		*	-			-		
Effect Size	-	-0.04	-0.13	-	-0.13	-0.20	-	-0.01	-0.12
<b>There is a lot of racial tension on this campus</b>									
Strongly agree / Agree	9.8%	11.5%	14.3%	12.8%	13.6%	15.5%	8.8%	10.6%	13.5%
Mean	1.76	1.78	1.85	1.72	1.78	1.84	1.78	1.78	1.86
Standard Deviation	0.66	0.69	0.70	0.71	0.74	0.74	0.64	0.67	0.68
Significance	-		*	-			-		
Effect Size	-	-0.03	-0.13	-	-0.08	-0.16	-	0.00	-0.12
<b>I have heard faculty express stereotypes about racial/ethnic groups in class</b>									
Strongly agree / Agree	23.9%	21.4%	26.5%	22.1%	20.0%	26.8%	24.5%	21.9%	26.3%
Mean	1.97	1.93	2.03	1.91	1.90	2.02	2.00	1.94	2.03
Standard Deviation	0.84	0.80	0.82	0.85	0.84	0.84	0.83	0.78	0.80
Significance	-			-			-		
Effect Size	-	0.05	-0.07	-	0.01	-0.13	-	0.08	-0.04
<b>Racial discrimination is no longer a major problem in America</b>									
Agree strongly / Agree somewhat	20.6%	20.0%	20.1%	25.6%	27.7%	27.6%	18.8%	16.8%	15.5%
Mean	1.96	1.92	1.89	2.09	2.07	2.04	1.91	1.86	1.80
Standard Deviation	0.79	0.79	0.79	0.78	0.83	0.84	0.79	0.76	0.75
Significance	-			-			-		*
Effect Size	-	0.05	0.09	-	0.02	0.06	-	0.07	0.15



Diversity relates to social attitudes and experiences with diversity during college.

See also - CIRP Construct: Positive Cross-Racial Interaction, Negative Cross Racial Interaction, Pluralistic Orientation.

Montclair State University	Graduating Seniors			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
<b>Same-sex couples should have the right to legal marital status</b>									
Agree strongly / Agree somewhat	80.6%	75.6%	76.5%	80.2%	72.9%	70.4%	80.7%	76.8%	80.1%
Mean	3.21	3.09	3.14	3.13	2.96	2.96	3.23	3.14	3.24
Standard Deviation	1.02	1.08	1.03	1.02	1.10	1.06	1.03	1.07	1.00
Significance	-			-			-		
Effect Size	-	0.11	0.07	-	0.15	0.16	-	0.08	-0.01
<b>Racial/ethnic diversity of the student body</b>									
Very satisfied / Satisfied	77.1%	65.4%	53.5%	82.6%	64.0%	53.8%	75.1%	66.0%	53.2%
Mean	3.98	3.76	3.49	4.05	3.73	3.51	3.95	3.76	3.48
Standard Deviation	0.78	0.85	1.02	0.75	0.86	1.01	0.79	0.85	1.02
Significance	-	***	***	-	**	***	-	**	***
Effect Size	-	0.26	0.48	-	0.37	0.53	-	0.22	0.46
<b>Respect for the expression of diverse beliefs</b>									
Very satisfied / Satisfied	77.0%	72.8%	70.6%	77.9%	71.4%	69.5%	76.8%	73.4%	71.3%
Mean	3.95	3.86	3.85	4.01	3.85	3.83	3.93	3.86	3.86
Standard Deviation	0.80	0.85	0.90	0.71	0.87	0.91	0.83	0.84	0.90
Significance	-		*	-			-		
Effect Size	-	0.11	0.11	-	0.18	0.20	-	0.08	0.08
<b>Knowledge of people from different races/cultures</b>									
Much stronger / Stronger	78.1%	78.0%	75.3%	82.6%	77.6%	74.8%	76.5%	78.0%	75.6%
Mean	4.10	4.04	4.00	4.08	4.01	3.99	4.10	4.06	4.01
Standard Deviation	0.75	0.74	0.79	0.65	0.69	0.79	0.78	0.76	0.80
Significance	-		*	-			-		
Effect Size	-	0.08	0.13	-	0.10	0.11	-	0.05	0.11
<b>Ability to get along with people of different races/cultures</b>									
Much stronger / Stronger	66.7%	64.5%	64.4%	60.4%	64.6%	66.0%	68.9%	64.5%	63.5%
Mean	3.98	3.92	3.90	3.88	3.88	3.91	4.01	3.94	3.89
Standard Deviation	0.84	0.84	0.84	0.89	0.82	0.83	0.82	0.84	0.84
Significance	-			-			-		*
Effect Size	-	0.07	0.10	-	0.00	-0.04	-	0.08	0.14



Diversity relates to social attitudes and experiences with diversity during college.

See also - CIRP Construct: Positive Cross-Racial Interaction, Negative Cross Racial Interaction, Pluralistic Orientation.

Montclair State University	Graduating Seniors			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
<b>Improving my understanding of other countries and cultures</b>									
Essential / Very important	63.8%	63.1%	67.0%	58.1%	57.5%	62.9%	65.9%	65.3%	69.2%
Mean	2.80	2.80	2.87	2.73	2.70	2.80	2.83	2.84	2.92
Standard Deviation	0.81	0.83	0.84	0.77	0.85	0.87	0.83	0.82	0.83
Significance	-			-			-		
Effect Size	-	0.00	-0.08	-	0.04	-0.08	-	-0.01	-0.11



**Health and Wellness** gauges student behaviors, attitudes, and experiences related to health and wellness issues, and their use of and satisfaction with related campus services. See also - CIRP Construct: Sense of Belonging.

Montclair State University	Graduating Seniors			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
<b>Felt overwhelmed by all I had to do</b>									
Frequently / Occasionally	92.9%	94.0%	91.6%	88.4%	87.6%	84.8%	94.6%	96.6%	95.6%
Mean	2.26	2.31	2.25	2.05	2.12	2.07	2.34	2.39	2.35
Standard Deviation	0.58	0.58	0.59	0.53	0.59	0.61	0.58	0.55	0.56
Significance	-			-			-		
Effect Size	-	-0.09	0.02	-	-0.12	-0.03	-	-0.09	-0.02
<b>Felt depressed</b>									
Frequently / Occasionally	55.6%	57.4%	56.2%	48.8%	52.5%	51.7%	58.0%	59.4%	58.7%
Mean	1.63	1.65	1.64	1.52	1.58	1.58	1.67	1.68	1.67
Standard Deviation	0.62	0.61	0.62	0.57	0.59	0.61	0.63	0.62	0.62
Significance	-			-			-		
Effect Size	-	-0.03	-0.02	-	-0.10	-0.10	-	-0.02	0.00
<b>Sought personal counseling</b>									
Frequently / Occasionally	25.4%	25.6%	26.5%	11.6%	20.9%	23.8%	30.3%	27.5%	28.1%
Mean	1.31	1.31	1.31	1.15	1.25	1.28	1.37	1.33	1.34
Standard Deviation	0.58	0.56	0.56	0.45	0.53	0.53	0.61	0.57	0.58
Significance	-			-		*	-		
Effect Size	-	0.00	0.00	-	-0.19	-0.25	-	0.07	0.05
<b>Smoked cigarettes</b>									
Frequently / Occasionally	19.0%	20.4%	22.2%	22.1%	25.1%	29.0%	17.9%	18.4%	18.3%
Mean	1.25	1.27	1.29	1.30	1.36	1.37	1.24	1.24	1.24
Standard Deviation	0.57	0.58	0.58	0.61	0.67	0.63	0.55	0.54	0.54
Significance	-			-			-		
Effect Size	-	-0.03	-0.07	-	-0.09	-0.11	-	0.00	0.00
<b>Drank beer</b>									
Frequently / Occasionally	60.8%	69.1%	78.4%	77.9%	81.7%	87.0%	54.6%	63.8%	73.2%
Mean	1.73	1.90	2.11	1.97	2.15	2.31	1.64	1.80	2.00
Standard Deviation	0.66	0.71	0.73	0.64	0.70	0.69	0.65	0.69	0.73
Significance	-	***	***	-	*	***	-	**	***
Effect Size	-	-0.24	-0.52	-	-0.26	-0.49	-	-0.23	-0.49



2009-2010 College Senior Survey  
CIRP Theme  
**Health and Wellness**  
Graduating Seniors

**Health and Wellness** gauges student behaviors, attitudes, and experiences related to health and wellness issues, and their use of and satisfaction with related campus services.  
See also - CIRP Construct: Sense of Belonging.

Montclair State University	Graduating Seniors			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
<b>Drank wine or liquor</b>									
Frequently / Occasionally	82.5%	84.1%	87.5%	81.4%	81.7%	87.3%	83.0%	85.1%	87.7%
Mean	1.97	2.06	2.19	1.98	2.11	2.23	1.97	2.04	2.17
Standard Deviation	0.57	0.61	0.64	0.59	0.68	0.66	0.56	0.58	0.62
Significance	-	*	***	-		***	-		***
Effect Size	-	-0.15	-0.34	-	-0.19	-0.38	-	-0.12	-0.32
<b>How many times in the past two weeks, if any, have you had five or more alcoholic drinks in a row?</b>									
1 or more times	43.0%	46.9%	59.5%	52.4%	58.0%	69.6%	39.5%	42.2%	53.5%
Mean	1.84	2.00	2.46	2.07	2.35	2.86	1.76	1.86	2.23
Standard Deviation	1.17	1.31	1.51	1.24	1.44	1.61	1.14	1.23	1.40
Significance	-	*	***	-		***	-		***
Effect Size	-	-0.12	-0.41	-	-0.19	-0.49	-	-0.08	-0.34
<b>Partying</b>									
11 or more hours	4.2%	5.3%	12.2%	2.3%	7.4%	16.5%	4.9%	4.6%	9.9%
Mean	3.00	2.98	3.64	2.95	3.19	3.94	3.01	2.90	3.46
Standard Deviation	1.57	1.61	1.73	1.45	1.67	1.75	1.61	1.58	1.69
Significance	-		***	-		***	-		***
Effect Size	-	0.01	-0.37	-	-0.14	-0.57	-	0.07	-0.27
<b>Exercising/sports</b>									
11 or more hours	10.1%	8.3%	10.6%	12.7%	11.8%	13.6%	9.1%	7.0%	8.8%
Mean	3.51	3.53	3.82	3.84	3.75	4.08	3.40	3.43	3.67
Standard Deviation	1.62	1.54	1.56	1.58	1.58	1.54	1.62	1.51	1.55
Significance	-		***	-			-		**
Effect Size	-	-0.01	-0.20	-	0.06	-0.16	-	-0.02	-0.17
<b>Physical health</b>									
Highest 10% / Above average	49.1%	46.1%	54.0%	54.7%	55.7%	63.3%	47.1%	42.2%	48.6%
Mean	3.50	3.45	3.60	3.58	3.61	3.78	3.47	3.39	3.50
Standard Deviation	0.89	0.87	0.87	1.00	0.93	0.90	0.85	0.84	0.84
Significance	-		*	-		*	-		
Effect Size	-	0.06	-0.11	-	-0.03	-0.22	-	0.10	-0.04



2009-2010 College Senior Survey  
CIRP Theme  
**Health and Wellness**  
Graduating Seniors

**Health and Wellness** gauges student behaviors, attitudes, and experiences related to health and wellness issues, and their use of and satisfaction with related campus services.  
See also - CIRP Construct: Sense of Belonging.

Montclair State University	Graduating Seniors			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
<b>Emotional health</b>									
Highest 10% / Above average	54.8%	54.1%	56.7%	60.5%	58.7%	63.0%	52.7%	52.2%	52.9%
Mean	3.59	3.61	3.64	3.71	3.75	3.77	3.55	3.56	3.57
Standard Deviation	0.89	0.87	0.88	0.89	0.92	0.93	0.89	0.85	0.85
Significance	-			-			-		
Effect Size	-	-0.02	-0.06	-	-0.04	-0.06	-	-0.01	-0.02
<b>Student health services</b>									
Very satisfied / Satisfied	47.8%	45.3%	47.4%	46.8%	40.9%	49.5%	48.1%	47.2%	46.1%
Mean	3.38	3.27	3.27	3.29	3.20	3.37	3.42	3.30	3.22
Standard Deviation	1.03	1.06	1.11	1.06	1.07	1.07	1.02	1.06	1.13
Significance	-			-			-		*
Effect Size	-	0.10	0.10	-	0.08	-0.07	-	0.11	0.18
<b>Psychological counseling services</b>									
Very satisfied / Satisfied	38.6%	41.6%	44.7%	31.4%	33.0%	42.4%	40.6%	45.5%	46.2%
Mean	3.39	3.44	3.43	3.34	3.34	3.41	3.40	3.48	3.44
Standard Deviation	0.96	0.90	0.97	0.64	0.82	0.93	1.04	0.94	1.00
Significance	-			-			-		
Effect Size	-	-0.06	-0.04	-	0.00	-0.08	-	-0.09	-0.04
<b>Work/life balance</b>									
Essential / Very important	93.2%	94.6%	91.6%	88.2%	91.2%	87.5%	95.0%	96.1%	94.0%
Mean	3.54	3.53	3.46	3.42	3.43	3.37	3.58	3.57	3.51
Standard Deviation	0.63	0.61	0.67	0.73	0.69	0.73	0.59	0.57	0.62
Significance	-		*	-			-		
Effect Size	-	0.02	0.12	-	-0.01	0.07	-	0.02	0.11



Spirituality/Religiosity relates to religious and spiritual practices and beliefs.

Montclair State University	Graduating Seniors			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
<b>Your current religious preference:</b>									
Baptist	3.4%	5.9%	3.4%	1.2%	4.4%	2.9%	4.1%	6.5%	3.7%
Buddhist	0.6%	0.9%	1.2%	1.2%	1.2%	1.2%	0.4%	0.7%	1.1%
Church of Christ	1.5%	1.5%	1.1%	1.2%	1.2%	1.2%	1.7%	1.6%	1.1%
Eastern Orthodox	0.9%	0.7%	1.0%	0.0%	0.9%	1.0%	1.2%	0.6%	1.0%
Episcopalian	1.5%	1.9%	1.3%	1.2%	1.8%	1.0%	1.7%	2.0%	1.4%
Hindu	1.5%	0.6%	0.8%	3.5%	1.2%	1.0%	0.8%	0.4%	0.6%
Jewish	2.1%	2.4%	3.1%	2.3%	3.5%	3.1%	2.1%	2.0%	3.0%
LDS (Mormon)	0.3%	0.7%	0.3%	0.0%	0.6%	0.2%	0.4%	0.7%	0.3%
Lutheran	0.9%	3.6%	2.9%	0.0%	2.9%	2.3%	1.2%	3.9%	3.2%
Methodist	2.4%	5.3%	2.9%	0.0%	3.2%	2.0%	3.3%	6.1%	3.5%
Muslim	2.1%	1.0%	1.3%	1.2%	0.9%	1.5%	2.5%	1.1%	1.3%
Presbyterian	0.3%	2.5%	2.5%	0.0%	2.4%	2.2%	0.4%	2.6%	2.6%
Quaker	0.0%	0.0%	0.3%	0.0%	0.0%	0.3%	0.0%	0.0%	0.2%
Roman Catholic	45.0%	27.2%	40.2%	38.4%	23.9%	41.2%	47.3%	28.5%	39.6%
Seventh Day Adventist	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%
United Church of Christ/Congregational	0.3%	0.7%	0.9%	0.0%	0.6%	0.7%	0.4%	0.7%	1.0%
Other Christian	11.6%	15.4%	10.9%	14.0%	15.0%	9.0%	10.8%	15.5%	12.0%
Other Religion	3.4%	3.3%	2.4%	3.5%	3.2%	2.7%	3.3%	3.3%	2.2%
None	22.0%	26.6%	23.6%	32.6%	33.0%	26.6%	18.3%	23.9%	21.8%
<b>Attended a religious service</b>									
Frequently / Occasionally	47.6%	50.6%	57.9%	41.9%	44.3%	54.0%	49.6%	53.2%	60.1%
Mean	1.60	1.68	1.78	1.51	1.57	1.71	1.64	1.72	1.82
Standard Deviation	0.71	0.75	0.76	0.66	0.71	0.74	0.72	0.76	0.76
Significance	-		***	-		*	-		***
Effect Size	-	-0.11	-0.24	-	-0.08	-0.27	-	-0.11	-0.24
<b>Discussed religion</b>									
Frequently / Occasionally	63.9%	69.5%	75.8%	67.5%	70.5%	73.1%	62.6%	69.1%	77.4%
Mean	1.76	1.86	1.94	1.87	1.90	1.91	1.72	1.84	1.95
Standard Deviation	0.65	0.67	0.65	0.72	0.69	0.66	0.63	0.66	0.63
Significance	-	*	***	-			-	*	***
Effect Size	-	-0.15	-0.28	-	-0.04	-0.06	-	-0.18	-0.37



Spirituality/Religiosity relates to religious and spiritual practices and beliefs.

Montclair State University	Graduating Seniors			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
<b>Prayer/meditation</b>									
3 or more hours	7.9%	9.6%	10.7%	7.1%	8.4%	11.7%	8.3%	10.0%	10.2%
Mean	1.91	1.97	2.03	1.75	1.81	2.01	1.97	2.04	2.04
Standard Deviation	1.23	1.22	1.21	1.21	1.17	1.24	1.23	1.24	1.18
Significance	-			-			-		
Effect Size	-	-0.05	-0.10	-	-0.05	-0.21	-	-0.06	-0.06
<b>Undergraduate primary major</b>									
Theology or Religion	0.0%	0.0%	0.2%	0.0%	0.0%	0.4%	0.0%	0.0%	0.1%
<b>I have been singled out because of my race/ethnicity, gender, religious affiliation, or sexual orientation</b>									
Strongly agree / Agree	13.8%	15.4%	19.5%	13.9%	16.5%	19.3%	13.6%	15.0%	19.6%
Mean	1.74	1.77	1.85	1.65	1.76	1.82	1.77	1.78	1.87
Standard Deviation	0.79	0.80	0.82	0.78	0.84	0.85	0.79	0.78	0.81
Significance	-		*	-			-		
Effect Size	-	-0.04	-0.13	-	-0.13	-0.20	-	-0.01	-0.12
<b>Developing a meaningful philosophy of life</b>									
Essential / Very important	67.2%	65.4%	64.1%	69.8%	68.4%	65.9%	66.3%	64.0%	63.2%
Mean	2.88	2.83	2.81	2.94	2.89	2.86	2.86	2.81	2.78
Standard Deviation	0.88	0.91	0.94	0.86	0.92	0.95	0.89	0.91	0.93
Significance	-			-			-		
Effect Size	-	0.05	0.07	-	0.05	0.08	-	0.05	0.09
<b>Integrating spirituality into my life</b>									
Essential / Very important	48.1%	49.6%	50.5%	40.7%	42.4%	46.5%	50.9%	52.5%	52.8%
Mean	2.48	2.53	2.55	2.28	2.36	2.45	2.55	2.61	2.61
Standard Deviation	1.02	1.08	1.06	0.99	1.10	1.06	1.02	1.07	1.05
Significance	-			-			-		
Effect Size	-	-0.05	-0.07	-	-0.07	-0.16	-	-0.06	-0.06
<b>Spirituality</b>									
Highest 10% / Above average	40.5%	39.5%	39.4%	41.9%	38.4%	40.9%	40.0%	40.0%	38.5%
Mean	3.28	3.26	3.24	3.19	3.16	3.21	3.32	3.30	3.26
Standard Deviation	1.05	1.07	1.04	1.17	1.15	1.13	1.01	1.03	0.99
Significance	-			-			-		
Effect Size	-	0.02	0.04	-	0.03	-0.02	-	0.02	0.06





Career Planning relates to career plans, preparation for future careers, and students' use of and satisfaction with career services on campus.

Montclair State University	Graduating Seniors			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
<b>What do you plan to be doing in fall 2010?</b> (Mark all that apply)									
Attending undergraduate college full-time	1.2%	4.0%	3.1%	1.2%	4.4%	3.2%	1.2%	3.9%	3.1%
Attending undergraduate college part-time	1.5%	2.1%	1.8%	2.3%	1.5%	1.5%	1.2%	2.3%	1.9%
Attending graduate/professional school	33.9%	26.5%	31.0%	33.7%	24.2%	31.7%	34.0%	27.5%	30.6%
Working full-time	74.9%	75.4%	63.5%	76.7%	74.0%	62.5%	74.3%	75.9%	64.2%
Working part-time	17.7%	17.9%	16.5%	17.4%	17.7%	14.1%	17.8%	18.0%	18.0%
Participating in a post-baccalaureate program	6.7%	4.8%	3.5%	7.0%	3.5%	2.5%	6.6%	5.4%	4.1%
Participating in an organization like the Peace Corps, AmeriCorps/VISTA, or Teach for America	2.1%	2.5%	4.2%	2.3%	3.2%	3.3%	2.1%	2.2%	4.7%
Participating in a community service organization	8.6%	7.8%	7.4%	3.5%	3.2%	4.1%	10.4%	9.6%	9.4%
Serving in the Armed Forces	0.3%	1.2%	1.3%	1.2%	3.2%	2.4%	0.0%	0.4%	0.6%
Attending a vocational training program	0.3%	1.2%	0.7%	0.0%	1.5%	0.5%	0.4%	1.1%	0.9%
Traveling	20.2%	21.1%	17.9%	15.1%	18.3%	15.4%	22.0%	22.3%	19.4%
Doing volunteer work	12.5%	15.9%	17.2%	5.8%	10.6%	11.9%	14.9%	18.1%	20.3%
Staying at home to be with or start a family	5.5%	6.6%	4.6%	8.1%	7.4%	4.3%	4.6%	6.3%	4.7%
No current plans	3.1%	2.8%	5.4%	4.7%	4.1%	6.2%	2.5%	2.3%	4.9%
<b>If you are planning on being employed after graduation, which best describes the current state of your employment plans?</b>									
Not actively looking for a position	16.3%	13.1%	13.2%	18.6%	14.2%	13.1%	15.4%	12.7%	13.3%
Looking, but no offers yet	55.8%	55.2%	43.5%	52.3%	49.7%	40.8%	57.1%	57.4%	45.1%
Received an offer for a position, but declined	1.2%	1.6%	1.8%	2.3%	1.5%	2.4%	0.8%	1.7%	1.4%
Currently considering an offer	5.8%	7.5%	7.3%	8.1%	9.5%	7.7%	5.0%	6.7%	7.1%
Accepted an offer of employment	11.7%	13.4%	19.0%	8.1%	16.0%	21.4%	12.9%	12.3%	17.6%
Not planning on employment this fall	9.2%	9.2%	15.1%	10.5%	9.2%	14.5%	8.8%	9.1%	15.4%



Career Planning relates to career plans, preparation for future careers, and students' use of and satisfaction with career services on campus.

Montclair State University	Graduating Seniors			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
<b>If you are planning to attend graduate or professional school, which of the following best estimates the current state of your educational plans?</b>									
Accepted and will be attending the fall	8.6%	10.2%	18.5%	10.5%	10.4%	18.9%	7.9%	10.1%	18.3%
Accepted and deferred admission until a later date	0.0%	0.9%	1.3%	0.0%	0.3%	0.9%	0.0%	1.1%	1.5%
Placed on waiting list, no acceptances	0.0%	0.8%	1.1%	0.0%	1.5%	1.4%	0.0%	0.5%	1.0%
Still awaiting responses, no acceptances	10.4%	6.3%	7.7%	12.8%	5.3%	8.4%	9.5%	6.8%	7.4%
Will be applying this coming fall	21.7%	17.0%	13.0%	11.6%	15.4%	12.3%	25.3%	17.6%	13.5%
Not applying this fall, but might apply at a future date	45.6%	49.9%	46.3%	44.2%	44.4%	43.4%	46.1%	52.2%	48.0%
No plans to apply to school now or in the future	13.8%	15.0%	12.1%	20.9%	22.8%	14.8%	11.2%	11.7%	10.4%
<b>Probable career (aggregated)</b>									
Artist	5.8%	7.3%	6.1%	5.8%	8.9%	6.6%	5.8%	6.7%	5.8%
Business	17.4%	19.3%	22.5%	24.4%	31.4%	30.1%	14.9%	14.4%	18.1%
Business (clerical)	0.3%	0.4%	1.0%	1.2%	0.6%	1.2%	0.0%	0.4%	0.8%
Clergy	0.3%	0.1%	0.3%	0.0%	0.0%	0.5%	0.4%	0.1%	0.1%
College teacher	2.1%	1.9%	1.8%	4.7%	2.7%	2.1%	1.2%	1.6%	1.6%
Doctor (MD or DDS)	2.8%	2.2%	5.9%	1.2%	1.8%	6.5%	3.3%	2.3%	5.5%
Education (secondary)	13.8%	10.3%	5.5%	17.4%	9.5%	4.2%	12.4%	10.6%	6.2%
Education (elementary)	14.7%	13.9%	5.0%	3.5%	2.1%	0.7%	18.7%	18.7%	7.6%
Engineer	0.3%	0.7%	4.3%	1.2%	1.5%	8.2%	0.0%	0.4%	2.1%
Farmer or forester	0.3%	0.4%	0.3%	1.2%	0.6%	0.4%	0.0%	0.4%	0.3%
Health professional	4.0%	5.3%	4.9%	1.2%	3.0%	2.9%	5.0%	6.2%	6.1%
Homemaker (full-time)	0.0%	0.1%	0.2%	0.0%	0.0%	0.1%	0.0%	0.1%	0.2%
Lawyer	3.4%	2.0%	5.8%	2.3%	2.4%	6.5%	3.7%	1.8%	5.3%
Military (career)	0.0%	0.5%	0.9%	0.0%	1.2%	1.9%	0.0%	0.2%	0.3%
Nurse	0.9%	3.2%	4.0%	0.0%	0.0%	0.6%	1.2%	4.5%	6.0%
Research scientist	2.4%	2.2%	2.4%	0.0%	1.8%	2.6%	3.3%	2.3%	2.3%
Social, welfare, recreation worker	5.2%	3.4%	2.2%	2.3%	1.2%	0.5%	6.2%	4.4%	3.1%
Skilled worker	0.3%	0.5%	0.3%	1.2%	1.5%	0.6%	0.0%	0.1%	0.2%
Other	18.3%	20.1%	18.4%	24.4%	24.0%	16.7%	16.2%	18.5%	19.4%
Undecided	7.6%	6.3%	8.3%	8.1%	6.2%	7.1%	7.5%	6.3%	9.0%



Career Planning relates to career plans, preparation for future careers, and students' use of and satisfaction with career services on campus.

Montclair State University	Graduating Seniors			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
<b>Highest degree planned to complete at any institution</b>									
None	3.2%	2.9%	1.6%	2.4%	3.7%	2.0%	3.4%	2.6%	1.4%
Vocational certificate	0.3%	0.4%	0.2%	0.0%	0.6%	0.2%	0.4%	0.4%	0.2%
Associate (A.A. or equivalent)	0.0%	0.1%	0.1%	0.0%	0.3%	0.1%	0.0%	0.0%	0.1%
Bachelor's (B.A., B.S., etc.)	14.8%	15.1%	12.0%	17.9%	20.1%	14.5%	13.7%	13.0%	10.6%
Master's (M.A., M.S., etc.)	52.1%	54.5%	49.3%	54.8%	48.6%	46.4%	51.1%	56.8%	51.0%
Ph.D. or Ed.D.	21.8%	19.1%	17.9%	16.7%	17.6%	16.1%	23.6%	19.7%	19.0%
M.D., D.O., D.D.S., D.V.M.	3.8%	2.9%	7.2%	3.6%	2.5%	7.8%	3.9%	3.1%	6.9%
LL.B or J.D. (Law)	3.2%	2.9%	8.8%	3.6%	4.3%	10.2%	3.0%	2.3%	8.0%
B.D. or M.DIV. (Divinity)	0.0%	0.1%	0.2%	0.0%	0.0%	0.4%	0.0%	0.1%	0.1%
Other	0.9%	2.0%	2.5%	1.2%	2.2%	2.3%	0.9%	1.9%	2.7%
<b>Preparedness for employment after college</b>									
Much stronger / Stronger	79.5%	85.2%	85.9%	75.5%	85.2%	85.1%	80.9%	85.3%	86.4%
Mean	4.08	4.17	4.20	4.00	4.17	4.18	4.11	4.17	4.21
Standard Deviation	0.81	0.78	0.77	0.78	0.73	0.78	0.82	0.81	0.77
Significance	-	-	**	-	-	*	-	-	-
Effect Size	-	-0.12	-0.16	-	-0.23	-0.23	-	-0.07	-0.13
<b>Preparedness for graduate or advanced education</b>									
Much stronger / Stronger	84.4%	87.3%	89.5%	81.4%	86.1%	88.2%	85.4%	87.8%	90.3%
Mean	4.19	4.25	4.30	4.14	4.24	4.29	4.21	4.25	4.31
Standard Deviation	0.83	0.77	0.73	0.88	0.79	0.75	0.81	0.77	0.72
Significance	-	-	**	-	-	-	-	-	*
Effect Size	-	-0.08	-0.15	-	-0.13	-0.20	-	-0.05	-0.14
<b>Career planning (job searches, internships, etc.)</b>									
6 or more hours	16.3%	15.8%	12.8%	10.6%	13.0%	12.8%	18.4%	16.9%	12.8%
Mean	3.17	3.18	3.08	2.77	2.81	2.97	3.31	3.33	3.15
Standard Deviation	1.76	1.68	1.45	1.64	1.55	1.47	1.78	1.71	1.44
Significance	-	-	-	-	-	-	-	-	-
Effect Size	-	-0.01	0.06	-	-0.03	-0.14	-	-0.01	0.11



Career Planning relates to career plans, preparation for future careers, and students' use of and satisfaction with career services on campus.

Montclair State University	Graduating Seniors			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
<b>Met with an advisor/counselor about your career plans</b>									
Frequently / Occasionally	75.6%	83.0%	83.4%	67.4%	77.8%	79.6%	78.4%	85.1%	85.6%
Mean	1.95	2.06	2.05	1.85	1.99	1.98	1.99	2.09	2.09
Standard Deviation	0.66	0.63	0.62	0.69	0.66	0.62	0.65	0.62	0.61
Significance	-	**	**	-			-	*	*
Effect Size	-	-0.17	-0.16	-	-0.21	-0.21	-	-0.16	-0.16
<b>Relevance of coursework to future career plans</b>									
Very satisfied / Satisfied	75.5%	77.4%	76.1%	70.9%	77.3%	74.5%	77.2%	77.4%	77.0%
Mean	3.98	4.01	3.97	3.83	3.95	3.93	4.03	4.04	3.99
Standard Deviation	0.93	0.93	0.92	1.01	0.93	0.93	0.89	0.92	0.91
Significance	-			-			-		
Effect Size	-	-0.03	0.01	-	-0.13	-0.11	-	-0.01	0.04
<b>Career counseling and advising</b>									
Very satisfied / Satisfied	47.2%	49.0%	49.8%	46.3%	46.1%	48.6%	47.4%	50.2%	50.5%
Mean	3.21	3.32	3.35	3.16	3.23	3.32	3.23	3.36	3.36
Standard Deviation	1.13	1.12	1.13	1.09	1.16	1.13	1.15	1.10	1.13
Significance	-		*	-			-		
Effect Size	-	-0.10	-0.12	-	-0.06	-0.14	-	-0.12	-0.12
<b>Job placement services for students</b>									
Very satisfied / Satisfied	24.5%	29.7%	36.6%	21.5%	29.7%	37.9%	25.7%	29.7%	35.8%
Mean	2.86	2.95	3.08	2.89	2.96	3.11	2.85	2.94	3.06
Standard Deviation	1.04	1.08	1.12	0.91	1.08	1.12	1.09	1.08	1.11
Significance	-		**	-			-		*
Effect Size	-	-0.08	-0.20	-	-0.06	-0.20	-	-0.08	-0.19
<b>Becoming an authority in my field</b>									
Essential / Very important	73.0%	69.8%	67.4%	76.7%	72.8%	70.1%	71.7%	68.5%	65.7%
Mean	2.98	2.89	2.85	3.03	2.95	2.91	2.95	2.87	2.81
Standard Deviation	0.84	0.84	0.86	0.83	0.84	0.87	0.85	0.84	0.85
Significance	-		**	-			-		*
Effect Size	-	0.11	0.15	-	0.10	0.14	-	0.10	0.16



Career Planning relates to career plans, preparation for future careers, and students' use of and satisfaction with career services on campus.

Montclair State University	Graduating Seniors			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
<b>Being very well off financially</b>									
Essential / Very important	77.5%	71.4%	68.4%	77.9%	72.2%	69.7%	77.4%	71.0%	67.5%
Mean	3.13	2.99	2.92	3.10	3.02	2.97	3.13	2.98	2.90
Standard Deviation	0.78	0.84	0.87	0.83	0.87	0.87	0.77	0.84	0.86
Significance	-	**	***	-			-	*	***
Effect Size	-	0.17	0.24	-	0.09	0.15	-	0.18	0.27
<b>Making a theoretical contribution to science</b>									
Essential / Very important	23.3%	22.7%	21.9%	23.2%	26.6%	26.5%	23.3%	21.0%	19.2%
Mean	1.87	1.83	1.80	1.91	1.95	1.94	1.86	1.79	1.72
Standard Deviation	0.95	0.92	0.92	0.94	0.96	0.97	0.95	0.90	0.88
Significance	-			-			-		*
Effect Size	-	0.04	0.08	-	-0.04	-0.03	-	0.08	0.16
<b>Becoming successful in a business of my own</b>									
Essential / Very important	51.8%	45.7%	45.6%	55.8%	57.2%	55.8%	50.4%	40.8%	39.5%
Mean	2.55	2.40	2.39	2.65	2.66	2.64	2.51	2.29	2.25
Standard Deviation	1.09	1.07	1.06	1.15	1.07	1.03	1.07	1.05	1.05
Significance	-	*	**	-			-	**	***
Effect Size	-	0.14	0.15	-	-0.01	0.01	-	0.21	0.25
<b>Working for social change</b>									
Essential / Very important	57.5%	52.7%	46.6%	42.4%	42.3%	38.7%	63.0%	57.0%	51.4%
Mean	2.71	2.61	2.50	2.40	2.39	2.31	2.82	2.69	2.61
Standard Deviation	0.98	0.94	0.96	0.98	0.95	0.96	0.96	0.92	0.95
Significance	-		***	-			-		***
Effect Size	-	0.11	0.22	-	0.01	0.09	-	0.14	0.22
<b>High income potential</b>									
Essential / Very important	74.5%	64.7%	64.5%	74.1%	70.7%	70.2%	74.6%	62.3%	61.1%
Mean	3.01	2.83	2.83	3.01	2.96	2.96	3.01	2.78	2.75
Standard Deviation	0.83	0.87	0.88	0.79	0.86	0.87	0.84	0.87	0.87
Significance	-	***	***	-			-	***	***
Effect Size	-	0.21	0.20	-	0.06	0.06	-	0.26	0.30



Career Planning relates to career plans, preparation for future careers, and students' use of and satisfaction with career services on campus.

Montclair State University	Graduating Seniors			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
<b>Social recognition or status</b>									
Essential / Very important	50.4%	45.1%	42.2%	42.4%	48.8%	46.7%	53.4%	43.6%	39.4%
Mean	2.54	2.42	2.37	2.35	2.50	2.47	2.61	2.39	2.31
Standard Deviation	0.93	0.90	0.89	0.92	0.91	0.90	0.92	0.90	0.89
Significance	-	*	***	-			-	***	***
Effect Size	-	0.13	0.19	-	-0.16	-0.13	-	0.24	0.34
<b>Stable, secure future</b>									
Essential / Very important	92.3%	92.0%	88.9%	87.1%	88.8%	87.5%	94.2%	93.3%	89.7%
Mean	3.50	3.44	3.35	3.32	3.38	3.33	3.56	3.46	3.36
Standard Deviation	0.66	0.65	0.70	0.73	0.70	0.72	0.63	0.63	0.69
Significance	-		***	-			-	*	***
Effect Size	-	0.09	0.21	-	-0.09	-0.01	-	0.16	0.29
<b>Creativity and initiative</b>									
Essential / Very important	76.6%	72.0%	67.2%	68.3%	70.1%	66.6%	79.6%	72.7%	67.5%
Mean	3.04	2.95	2.86	2.85	2.93	2.86	3.11	2.96	2.86
Standard Deviation	0.80	0.82	0.85	0.92	0.86	0.86	0.75	0.81	0.85
Significance	-		***	-			-	*	***
Effect Size	-	0.11	0.21	-	-0.09	-0.01	-	0.19	0.29
<b>Expression of personal values</b>									
Essential / Very important	78.1%	73.4%	70.8%	69.4%	68.4%	65.7%	81.3%	75.4%	73.8%
Mean	3.09	2.97	2.92	2.93	2.87	2.82	3.14	3.01	2.98
Standard Deviation	0.80	0.80	0.81	0.88	0.84	0.85	0.76	0.78	0.78
Significance	-	*	***	-			-	*	**
Effect Size	-	0.15	0.21	-	0.07	0.13	-	0.17	0.21
<b>Availability of jobs</b>									
Essential / Very important	87.7%	88.5%	82.3%	81.1%	82.0%	77.9%	90.1%	91.1%	84.8%
Mean	3.33	3.29	3.12	3.15	3.16	3.04	3.40	3.35	3.17
Standard Deviation	0.75	0.70	0.74	0.81	0.78	0.78	0.71	0.66	0.71
Significance	-		***	-			-		***
Effect Size	-	0.06	0.28	-	-0.01	0.14	-	0.08	0.32



Career Planning relates to career plans, preparation for future careers, and students' use of and satisfaction with career services on campus.

Montclair State University	Graduating Seniors			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
<b>Leadership potential</b>									
Essential / Very important	73.9%	74.2%	72.2%	67.1%	75.8%	73.9%	76.3%	73.5%	71.1%
Mean	3.00	2.98	2.95	2.88	3.01	2.99	3.04	2.97	2.92
Standard Deviation	0.86	0.81	0.83	0.96	0.83	0.84	0.83	0.80	0.82
Significance	-			-			-		*
Effect Size	-	0.02	0.06	-	-0.16	-0.13	-	0.09	0.15
<b>Work/life balance</b>									
Essential / Very important	93.2%	94.6%	91.6%	88.2%	91.2%	87.5%	95.0%	96.1%	94.0%
Mean	3.54	3.53	3.46	3.42	3.43	3.37	3.58	3.57	3.51
Standard Deviation	0.63	0.61	0.67	0.73	0.69	0.73	0.59	0.57	0.62
Significance	-		*	-			-		
Effect Size	-	0.02	0.12	-	-0.01	0.07	-	0.02	0.11

1. Group Learning Experiences	
Discussed course content with students outside of class	
Frequently	56.1%
Occasionally	41.1%
Studied with other students	
Frequently	28.7%
Occasionally	59.6%
Hours per week in student clubs/groups	
Over 20 hours	1.5%
16 to 20 hours	0.9%
11 to 15 hours	1.5%
6 to 10 hours	5.5%

2. Active Learning Environment	
Hours per week studying/homework	
Over 20 hours	6.1%
16 to 20 hours	4.6%
11 to 15 hours	12.2%
6 to 10 hours	31.5%
Challenged a professor's idea in class	
Frequently	5.8%
Occasionally	54.1%
An opportunity to work on a research project	
Frequently	20.9%
Occasionally	44.2%
Had an opportunity to apply classroom learning to "real life" issues	
Frequently	34.7%
Occasionally	56.1%
Performed community service as part of a class	
Frequently	7.6%
Occasionally	35.5%
Participated in a study-abroad program	
Yes	9.2%
Worked on independent study project	
Frequently	41.6%
Occasionally	43.1%
Participated in an internship program	
Yes	42.8%

3. Institutional Commitment to Student Learning and Success	
Tutoring or other academic assistance	
Very satisfied	11.1%
Satisfied	39.6%
Academic advising	
Very satisfied	13.9%
Satisfied	35.4%
Career counseling and advising	
Very satisfied	9.6%
Satisfied	37.6%

4. Student Satisfaction	
Overall quality of instruction	
Very satisfied	31.5%
Satisfied	53.8%
Would you still choose to enroll at your current college?	
Definitely yes	38.8%
Probably yes	41.0%
Overall sense of community among students	
Very satisfied	18.0%
Satisfied	47.1%
Overall college experience	
Very satisfied	32.7%
Satisfied	49.8%

5. Student Interaction with Campus Faculty and Staff	
Amount of contact with faculty	
Very satisfied	31.5%
Satisfied	50.5%
Ability to find a faculty or staff mentor	
Very satisfied	20.2%
Satisfied	49.8%
An opportunity to discuss coursework outside of class	
Frequently	42.6%
Occasionally	48.5%

6. Experiences with Diverse Groups of People and Ideas	
Socialized with someone of another racial/ethnic group	
Very often	18.7%
Often	29.4%
Sometimes	29.8%
Had meaningful and honest discussions about race/ethnic relations outside of class	
Very often	16.3%
Often	27.3%
Sometimes	27.3%
Knowledge of people from different races/cultures	
Much stronger	32.6%
Stronger	45.5%
Ability to get along with people of different races/cultures	
Much stronger	32.1%
Stronger	34.6%