



COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

2014 College Senior Survey

CIRP Theme Reports

Graduating Seniors

Montclair State University

Comparison group 1: Public Universities and four-year colleges
Comparison group 2: Public/Private Universities, Public 4yr Colleges



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How to Read the CIRP Theme Reports

CIRP Surveys are comprehensive, covering a wide range of topics that research has shown are impacted by the college experience. Theme reports combine relevant items together for easy access. By examining these items together, these reports illustrate what contributes to specific areas of interest on campus and to facilitate discussion on your campus. Although the survey items were included because they relate to the theme, the item(s) may not be the most important to your institution, its mission, programs, or goals. We encourage you to review your entire Institutional Profile for additional results of specific interest on your campus. Theme reports are generated for graduating seniors, defined as those respondents who indicated that they will have earned a bachelor's degree as of June 2014.

Theme Description –
Provides a brief definition of the topics covered by the theme.

Summarized Frequencies – Full results for all items are provided in the Institutional Profile Report.

Mean – The arithmetic mean is computed for each survey item based on the response options. Response options are given numeric values and are listed in descending order (i.e., 5=Much Stronger, 4=Stronger, 3=No Change, 2=Weaker, 1=Much Weaker).

Academic Outcomes illustrates changes to academic skills and abilities during college and how students' academic skills compare to their peers. See also - CIRP Construct: Academic Disengagement, Faculty Interaction: Mentorship, Civic Awareness, Academic Self-Confidence; CIRP Theme: Active and Collaborative Learning, Academic Enhancement Experiences, Written and Oral Communication.

Sample University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Ability to think critically									
Much Stronger / Stronger	67.9%	62.3%	72.0%	69.3%	67.2%	76.4%	67.1%	60.0%	69.5%
Mean	3.82	3.76	3.92	3.87	3.83	4.03	3.79	3.72	3.86
Standard Deviation	0.68	0.73	0.75	0.71	0.75	0.77	0.66	0.72	0.73
Significance	-	**	***	-	-	***	-	**	**
Effect Size		0.08	-0.13	-	0.05	-0.21	-	0.10	-0.10

Note: Significance * p<.05, ** p<.01, *** p<.001

Statistical Significance – Uses the t-test to examine the difference between the mean score for your institution and the comparison group. Items with mean differences that are larger than would be expected by chance are noted with one, two, or three stars, which correspond to the three standard levels of significance (*p< .05, **p< .01, and ***p< .001). Statistical significance measures the extent to which a difference is occurring by chance, not the extent to which a difference is important. Large sample sizes (like those in the comparison groups) tend to generate statistical significance even though the magnitude of the difference may be small and not practically significant. In order to provide additional context to statistical significance, effect sizes are provided.

Effect Size – Determines the practical significance of the mean difference between your institution and the comparison group. It is calculated by dividing the mean difference by the standard deviation of the comparison group. Generally, an effect size of .2 is considered small, .5 medium, and .8 large. A positive sign indicates that your institution's mean is greater than the mean of the comparison group; a negative sign indicates your mean is smaller than the mean of the comparison group. Note that a negative effect size is sometimes preferred (e.g., a negative effect size on "Since entering college, how often have you felt unsafe on this campus" suggests fewer students at your institution reported this was the case).

Comp 1 – The first comparison group is based on your institution's type and control.

Comp 2 – The second comparison group is based on a similar grouping of institution type and control.

Standard Deviation – Measures the variability around the mean. A small standard deviation indicates that the responses to the item tend to be very close to the mean, whereas a large standard deviation indicates that the responses are spread over a larger range of response options.



Academic Outcomes illustrates changes to academic skills and abilities during college and how students' academic skills compare to their peers.
See also — CIRP Constructs: Civic Awareness, Academic Self-Concept, Academic Disengagement, Faculty Interaction: Mentorship.

Montclair State University	Graduating Seniors			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Think about your current abilities and tell us how strong or weak you believe you are in each of the following areas:										
General knowledge										
A major strength / Somewhat strong	93.4%	85.3%	84.7%	97.2%	90.4%	88.9%	91.4%	83.1%	82.7%	
Mean	4.33	4.23	4.20	4.47	4.38	4.34	4.26	4.17	4.13	
Standard deviation	0.60	0.71	0.71	0.56	0.70	0.71	0.61	0.71	0.70	
Significance	-			-			-			
Effect size	-	0.14	0.18	-	0.13	0.18	-	0.13	0.19	
Knowledge of a particular field or discipline										
A major strength / Somewhat strong	97.0%	91.4%	90.3%	94.4%	92.5%	89.9%	98.5%	90.9%	90.5%	
Mean	4.52	4.37	4.34	4.53	4.40	4.36	4.52	4.36	4.33	
Standard deviation	0.56	0.65	0.67	0.61	0.67	0.69	0.53	0.64	0.65	
Significance	-	*	**	-			-	*	*	
Effect size	-	0.23	0.27	-	0.19	0.25	-	0.25	0.29	
Critical thinking skills										
A major strength / Somewhat strong	88.6%	84.2%	85.1%	91.6%	87.6%	88.9%	87.2%	82.8%	83.1%	
Mean	4.30	4.27	4.29	4.33	4.37	4.41	4.29	4.22	4.24	
Standard deviation	0.75	0.76	0.75	0.72	0.76	0.72	0.76	0.75	0.76	
Significance	-			-			-			
Effect size	-	0.04	0.01	-	-0.05	-0.11	-	0.09	0.07	
Problem-solving skills										
A major strength / Somewhat strong	90.6%	86.7%	87.3%	91.7%	89.4%	90.0%	90.0%	85.7%	85.9%	
Mean	4.38	4.32	4.34	4.31	4.40	4.44	4.41	4.29	4.29	
Standard deviation	0.74	0.74	0.73	0.71	0.74	0.71	0.75	0.74	0.73	
Significance	-			-			-			
Effect size	-	0.08	0.05	-	-0.12	-0.18	-	0.16	0.16	
Foreign language ability										
A major strength / Somewhat strong	52.4%	24.1%	29.0%	44.4%	25.0%	29.8%	56.5%	23.8%	28.7%	
Mean	3.38	2.50	2.67	3.11	2.52	2.69	3.52	2.49	2.67	
Standard deviation	1.28	1.32	1.34	1.21	1.34	1.36	1.30	1.32	1.33	
Significance	-	***	***	-	*		-	***	***	
Effect size	-	0.67	0.53	-	0.44	0.31	-	0.78	0.64	



Academic Outcomes illustrates changes to academic skills and abilities during college and how students' academic skills compare to their peers.
See also — CIRP Constructs: Civic Awareness, Academic Self-Concept, Academic Disengagement, Faculty Interaction: Mentorship.

Montclair State University	Graduating Seniors			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How often in the past year did you:										
Ask questions in class										
Frequently / Occasionally	93.8%	95.0%	93.9%	91.5%	95.3%	93.6%	94.8%	94.9%	94.0%	Habits of Mind
Mean	2.40	2.44	2.40	2.30	2.43	2.39	2.45	2.44	2.40	
Standard deviation	0.61	0.59	0.60	0.62	0.58	0.61	0.60	0.59	0.60	
Significance	-			-			-			
Effect size	-	-0.07	0.00	-	-0.22	-0.15	-	0.02	0.08	
Support your opinions with a logical argument										
Frequently / Occasionally	99.3%	98.1%	98.1%	100.0%	98.5%	98.4%	99.0%	97.9%	98.0%	Habits of Mind
Mean	2.63	2.65	2.67	2.57	2.70	2.71	2.66	2.63	2.65	
Standard deviation	0.50	0.52	0.51	0.50	0.49	0.49	0.50	0.52	0.52	
Significance	-			-			-			
Effect size	-	-0.04	-0.08	-	-0.27	-0.29	-	0.06	0.02	
Seek solutions to problems and explain them to others										
Frequently / Occasionally	99.3%	97.8%	98.3%	97.8%	97.5%	97.9%	100.0%	97.9%	98.3%	Habits of Mind
Mean	2.58	2.65	2.65	2.47	2.65	2.65	2.64	2.65	2.65	
Standard deviation	0.51	0.52	0.51	0.55	0.53	0.52	0.48	0.52	0.51	
Significance	-			-	*	*	-			
Effect size	-	-0.13	-0.14	-	-0.34	-0.35	-	-0.02	-0.02	
Revise your papers to improve your writing										
Frequently / Occasionally	93.7%	96.0%	95.1%	91.5%	94.3%	93.0%	94.8%	96.6%	96.1%	Habits of Mind
Mean	2.50	2.57	2.53	2.30	2.48	2.44	2.60	2.61	2.58	
Standard deviation	0.62	0.57	0.59	0.62	0.60	0.62	0.59	0.55	0.57	
Significance	-			-	*		-			
Effect size	-	-0.12	-0.05	-	-0.30	-0.23	-	-0.02	0.04	
Evaluate the quality or reliability of information you received										
Frequently / Occasionally	99.3%	97.5%	97.2%	100.0%	97.3%	97.4%	98.9%	97.5%	97.1%	Habits of Mind
Mean	2.54	2.60	2.60	2.47	2.59	2.60	2.57	2.60	2.59	
Standard deviation	0.51	0.54	0.54	0.50	0.54	0.54	0.52	0.54	0.55	
Significance	-			-			-			
Effect size	-	-0.11	-0.11	-	-0.22	-0.24	-	-0.06	-0.04	



Academic Outcomes illustrates changes to academic skills and abilities during college and how students' academic skills compare to their peers.
See also — CIRP Constructs: Civic Awareness, Academic Self-Concept, Academic Disengagement, Faculty Interaction: Mentorship.

Montclair State University	Graduating Seniors			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How often in the past year did you:										
Take a risk because you feel you have more to gain										Habits of Mind
Frequently / Occasionally	91.5%	93.4%	93.0%	91.3%	94.9%	94.2%	91.6%	92.7%	92.5%	
Mean	2.35	2.38	2.36	2.35	2.45	2.43	2.36	2.35	2.33	
Standard deviation	0.63	0.61	0.61	0.64	0.59	0.60	0.63	0.61	0.61	
Significance	-			-			-			
Effect size	-	-0.05	-0.02	-	-0.17	-0.13	-	0.02	0.05	
Seek alternative solutions to a problem										Habits of Mind
Frequently / Occasionally	95.0%	97.8%	97.8%	93.5%	97.8%	98.1%	95.8%	97.9%	97.6%	
Mean	2.52	2.59	2.58	2.54	2.59	2.59	2.52	2.59	2.57	
Standard deviation	0.59	0.53	0.54	0.62	0.53	0.53	0.58	0.53	0.54	
Significance	-			-			-			
Effect size	-	-0.13	-0.11	-	-0.09	-0.09	-	-0.13	-0.09	
Look up scientific research articles and resources										Habits of Mind
Frequently / Occasionally	87.3%	93.2%	92.0%	80.5%	92.4%	91.3%	90.7%	93.5%	92.4%	
Mean	2.39	2.51	2.50	2.17	2.46	2.45	2.50	2.54	2.52	
Standard deviation	0.70	0.62	0.64	0.74	0.63	0.65	0.66	0.62	0.63	
Significance	-	*	*	-	**	**	-			
Effect size	-	-0.19	-0.17	-	-0.46	-0.43	-	-0.06	-0.03	
Explore topics on your own, even though it was not required for a class										Habits of Mind
Frequently / Occasionally	94.4%	92.6%	92.5%	97.8%	93.5%	93.3%	92.7%	92.1%	92.1%	
Mean	2.39	2.40	2.41	2.39	2.45	2.47	2.40	2.39	2.38	
Standard deviation	0.59	0.62	0.63	0.54	0.61	0.62	0.62	0.63	0.63	
Significance	-			-			-			
Effect size	-	-0.02	-0.03	-	-0.10	-0.13	-	0.02	0.03	



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Montclair State University	Graduating Seniors			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How often in the past year did you:										
Accept mistakes as part of the learning process										
Frequently / Occasionally	96.5%	98.4%	98.1%	97.8%	97.7%	97.5%	95.8%	98.6%	98.4%	Habits of Mind
Mean	2.63	2.68	2.65	2.72	2.66	2.64	2.58	2.68	2.66	
Standard deviation	0.55	0.50	0.51	0.50	0.52	0.53	0.57	0.49	0.51	
Significance	-			-			-			
Effect size	-	-0.10	-0.04	-	0.12	0.15	-	-0.20	-0.16	
Seek feedback on your academic work										
Frequently / Occasionally	95.8%	97.1%	96.2%	97.8%	96.0%	94.7%	94.8%	97.7%	96.9%	Habits of Mind
Mean	2.58	2.61	2.56	2.48	2.53	2.49	2.63	2.64	2.60	
Standard deviation	0.58	0.54	0.57	0.55	0.57	0.60	0.58	0.53	0.55	
Significance	-			-			-			
Effect size	-	-0.06	0.04	-	-0.09	-0.02	-	-0.02	0.05	
Integrate skills and knowledge from different sources and experiences										
Frequently / Occasionally	100.0%	99.4%	99.4%	100.0%	98.8%	99.0%	100.1%	99.7%	99.6%	
Mean	2.78	2.79	2.78	2.71	2.74	2.73	2.81	2.81	2.80	
Standard deviation	0.42	0.42	0.43	0.46	0.47	0.46	0.39	0.40	0.41	
Significance	-			-			-			
Effect size	-	-0.02	0.00	-	-0.06	-0.04	-	0.00	0.02	
For the activities listed below, please indicate how often you engaged in each during the past year.										
Applied concepts from courses to everyday life										
Frequently / Occasionally	93.0%	93.5%	93.7%	90.9%	91.2%	91.2%	94.0%	94.5%	95.0%	
Mean	2.36	2.34	2.32	2.18	2.26	2.24	2.45	2.37	2.37	
Standard deviation	0.61	0.59	0.59	0.58	0.61	0.60	0.61	0.59	0.58	
Significance	-			-			-			
Effect size	-	0.03	0.07	-	-0.13	-0.10	-	0.14	0.14	



Academic Outcomes illustrates changes to academic skills and abilities during college and how students' academic skills compare to their peers.
See also — CIRP Constructs: Civic Awareness, Academic Self-Concept, Academic Disengagement, Faculty Interaction: Mentorship.

Montclair State University	Graduating Seniors			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age:										
Academic ability										
Highest 10% / Above average	84.3%	74.5%	77.5%	80.6%	76.0%	78.5%	86.1%	73.8%	77.0%	Academic Self-Concept
Mean	4.10	3.98	4.04	4.10	4.02	4.10	4.11	3.96	4.01	
Standard deviation	0.64	0.76	0.75	0.70	0.78	0.79	0.62	0.75	0.73	
Significance	-			-			-			
Effect size	-	0.16	0.08	-	0.10	0.00	-	0.20	0.14	
Mathematical ability										
Highest 10% / Above average	41.7%	38.4%	41.2%	41.9%	49.4%	53.7%	41.5%	33.7%	35.0%	Academic Self-Concept
Mean	3.25	3.21	3.28	3.29	3.43	3.54	3.23	3.12	3.15	
Standard deviation	1.03	1.01	1.00	1.16	1.02	1.01	0.96	0.99	0.97	
Significance	-			-			-			
Effect size	-	0.04	-0.03	-	-0.14	-0.25	-	0.11	0.08	
Self-confidence (intellectual)										
Highest 10% / Above average	75.0%	67.6%	67.4%	77.4%	76.9%	76.0%	73.9%	63.5%	63.1%	Academic Self-Concept
Mean	4.01	3.84	3.82	4.06	4.06	4.02	3.98	3.75	3.72	
Standard deviation	0.77	0.84	0.85	0.73	0.83	0.87	0.80	0.82	0.82	
Significance	-		*	-			-	*	*	
Effect size	-	0.20	0.22	-	0.00	0.05	-	0.28	0.32	
Writing ability										
Highest 10% / Above average	63.5%	65.9%	66.9%	51.6%	65.1%	65.9%	69.3%	66.3%	67.4%	
Mean	3.86	3.81	3.82	3.74	3.80	3.80	3.92	3.81	3.83	
Standard deviation	0.76	0.83	0.83	0.82	0.92	0.90	0.74	0.79	0.79	
Significance	-			-			-			
Effect size	-	0.06	0.05	-	-0.07	-0.07	-	0.14	0.11	



Interaction with Faculty relates to the amount of time students spend with faculty and their perceptions of faculty support.

See also — CIRP Construct: Faculty Interaction: Mentorship.

Montclair State University	Graduating Seniors			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Since entering college, indicate how often you:										
Have been a guest in a professor's home										
Frequently / Occasionally	22.1%	26.8%	31.3%	25.6%	29.4%	33.3%	20.4%	25.6%	30.3%	
Mean	1.24	1.32	1.38	1.26	1.37	1.42	1.24	1.30	1.36	
Standard deviation	0.48	0.57	0.61	0.44	0.62	0.65	0.50	0.54	0.59	
Significance	-		**	-			-			
Effect size	-	-0.14	-0.23	-	-0.18	-0.25	-	-0.11	-0.20	
Asked a professor for advice after class										
Frequently / Occasionally	90.9%	93.1%	92.6%	95.3%	93.5%	92.6%	88.9%	92.9%	92.6%	
Mean	2.18	2.27	2.24	2.24	2.26	2.23	2.16	2.28	2.24	
Standard deviation	0.58	0.58	0.57	0.53	0.57	0.57	0.60	0.58	0.58	
Significance	-			-			-			
Effect size	-	-0.16	-0.11	-	-0.04	0.02	-	-0.21	-0.14	
Challenged a professor's ideas in class										
Frequently / Occasionally	51.5%	55.7%	55.5%	64.3%	67.1%	64.8%	45.6%	50.8%	51.0%	
Mean	1.61	1.63	1.63	1.81	1.78	1.75	1.52	1.57	1.57	
Standard deviation	0.66	0.61	0.62	0.71	0.63	0.63	0.62	0.60	0.60	
Significance	-			-			-			
Effect size	-	-0.03	-0.03	-	0.05	0.10	-	-0.08	-0.08	
Worked on a professor's research project										
Frequently / Occasionally	42.4%	36.1%	35.2%	47.7%	38.3%	37.5%	40.0%	35.2%	34.0%	
Mean	1.56	1.48	1.47	1.64	1.50	1.49	1.52	1.47	1.45	
Standard deviation	0.72	0.70	0.69	0.76	0.69	0.70	0.71	0.70	0.69	
Significance	-			-			-			
Effect size	-	0.11	0.13	-	0.20	0.21	-	0.07	0.10	
Communicated regularly with your professors										
Frequently / Occasionally	92.4%	94.7%	93.2%	95.3%	93.2%	91.6%	91.1%	95.3%	93.9%	
Mean	2.33	2.45	2.39	2.36	2.38	2.33	2.32	2.48	2.42	
Standard deviation	0.61	0.59	0.61	0.58	0.61	0.63	0.63	0.59	0.60	
Significance	-	*		-			-	*		
Effect size	-	-0.20	-0.10	-	-0.03	0.05	-	-0.27	-0.17	



Interaction with Faculty relates to the amount of time students spend with faculty and their perceptions of faculty support.
See also — CIRP Construct: Faculty Interaction: Mentorship.

Montclair State University	Graduating Seniors			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please rate your satisfaction with your college in each area:										
Amount of contact with faculty										
Very satisfied / Satisfied	70.6%	85.0%	83.7%	64.7%	84.3%	82.3%	73.6%	85.4%	84.4%	
Mean	3.94	4.27	4.23	3.88	4.26	4.22	3.97	4.27	4.24	
Standard deviation	1.03	0.85	0.85	1.20	0.86	0.88	0.95	0.84	0.83	
Significance	-	***	***	-	*	*	-	**	**	
Effect size	-	-0.39	-0.34	-	-0.44	-0.39	-	-0.36	-0.33	
Ability to find a faculty or staff mentor										
Very satisfied / Satisfied	71.8%	74.2%	72.1%	73.5%	75.9%	72.3%	71.0%	73.5%	71.9%	
Mean	3.91	4.00	3.95	3.91	4.00	3.95	3.91	3.99	3.95	
Standard deviation	1.10	0.96	0.96	1.16	0.94	0.96	1.08	0.96	0.96	
Significance	-			-			-			
Effect size	-	-0.09	-0.04	-	-0.10	-0.04	-	-0.08	-0.04	
For the activities listed below, please indicate how often you engaged in each during the past year.										
Felt that faculty provided me with feedback that helped me assess my progress in class										
Frequently / Occasionally	87.0%	93.8%	93.8%	87.9%	91.1%	91.2%	86.6%	95.0%	94.9%	
Mean	2.27	2.39	2.38	2.18	2.32	2.31	2.31	2.43	2.41	
Standard deviation	0.68	0.60	0.60	0.64	0.63	0.62	0.70	0.59	0.59	
Significance	-			-			-			
Effect size	-	-0.20	-0.18	-	-0.22	-0.21	-	-0.20	-0.17	
Felt that my contributions were valued in class										
Frequently / Occasionally	86.0%	93.6%	94.3%	81.8%	92.2%	93.0%	88.0%	94.2%	94.9%	
Mean	2.37	2.42	2.42	2.21	2.38	2.39	2.45	2.44	2.44	
Standard deviation	0.72	0.61	0.60	0.74	0.63	0.62	0.70	0.60	0.59	
Significance	-			-			-			
Effect size	-	-0.08	-0.08	-	-0.27	-0.29	-	0.02	0.02	



Interaction with Faculty relates to the amount of time students spend with faculty and their perceptions of faculty support.
See also — CIRP Construct: Faculty Interaction: Mentorship.

Montclair State University	Graduating Seniors			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities listed below, please indicate how often you engaged in each during the past year.										
Felt that faculty encouraged me to ask questions and participate in discussions										
Frequently / Occasionally	90.0%	95.8%	96.3%	84.9%	94.5%	95.0%	92.6%	96.4%	96.9%	
Mean	2.45	2.57	2.57	2.21	2.48	2.50	2.57	2.60	2.61	
Standard deviation	0.67	0.57	0.57	0.70	0.60	0.59	0.63	0.56	0.55	
Significance	-	*	*	-	*	**	-			
Effect size	-	-0.21	-0.21	-	-0.45	-0.49	-	-0.05	-0.07	
Please indicate the extent to which you agree or disagree with the following statements:										
Faculty showed concern about my progress										
Strongly agree / Agree	77.9%	81.2%	79.7%	74.2%	82.7%	79.7%	79.7%	80.5%	79.7%	
Mean	2.89	3.01	2.98	2.90	3.02	2.97	2.89	3.01	2.98	
Standard deviation	0.82	0.76	0.77	0.91	0.72	0.75	0.78	0.77	0.78	
Significance	-			-			-			
Effect size	-	-0.16	-0.12	-	-0.17	-0.09	-	-0.16	-0.12	
Faculty empower me to learn here										
Strongly agree / Agree	83.1%	90.4%	90.9%	74.2%	88.6%	88.1%	87.5%	91.3%	92.3%	
Mean	2.99	3.17	3.17	2.94	3.13	3.11	3.02	3.19	3.20	
Standard deviation	0.68	0.62	0.61	0.77	0.64	0.65	0.63	0.61	0.59	
Significance	-	**	**	-			-	*	*	
Effect size	-	-0.29	-0.30	-	-0.30	-0.26	-	-0.28	-0.31	
Faculty believe in my potential to succeed academically										
Strongly agree / Agree	89.5%	93.0%	93.1%	87.1%	92.0%	90.9%	90.7%	93.5%	94.2%	
Mean	3.29	3.36	3.36	3.16	3.34	3.31	3.36	3.37	3.38	
Standard deviation	0.77	0.66	0.65	0.90	0.68	0.69	0.70	0.64	0.63	
Significance	-			-			-			
Effect size	-	-0.11	-0.11	-	-0.26	-0.22	-	-0.02	-0.03	



Interaction with Faculty relates to the amount of time students spend with faculty and their perceptions of faculty support.
See also — CIRP Construct: Faculty Interaction: Mentorship.

Montclair State University	Graduating Seniors			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the extent to which you agree or disagree with the following statements:										
In class, I have heard faculty express stereotypes based on race/ethnicity, gender, sexual orientation, or religious affiliation										
Strongly agree / Agree	27.6%	25.5%	25.7%	29.0%	28.3%	25.4%	27.0%	24.3%	25.8%	
Mean	1.97	1.97	1.98	2.03	2.01	1.95	1.94	1.95	1.99	
Standard deviation	0.82	0.84	0.83	0.84	0.87	0.84	0.82	0.82	0.82	
Significance	-			-			-			
Effect size	-	0.00	-0.01	-	0.02	0.10	-	-0.01	-0.06	
Faculty encouraged me to meet with them outside of class										
Strongly agree / Agree	77.7%	84.9%	86.5%	67.8%	84.9%	85.9%	82.5%	84.8%	86.9%	
Mean	2.99	3.09	3.12	2.84	3.08	3.10	3.06	3.10	3.12	
Standard deviation	0.75	0.70	0.68	0.86	0.69	0.69	0.69	0.71	0.67	
Significance	-			-		*	-			
Effect size	-	-0.14	-0.19	-	-0.35	-0.38	-	-0.06	-0.09	
At least one faculty member has taken an interest in my development										
Strongly agree / Agree	90.5%	91.4%	90.5%	90.3%	88.7%	88.8%	90.7%	92.6%	91.2%	
Mean	3.36	3.31	3.30	3.26	3.23	3.24	3.41	3.35	3.32	
Standard deviation	0.74	0.68	0.69	0.82	0.72	0.72	0.71	0.65	0.67	
Significance	-			-			-			
Effect size	-	0.07	0.09	-	0.04	0.03	-	0.09	0.13	
How often have professors at your college provided you with:										
Encouragement to pursue graduate/professional study										
Frequently / Occasionally	86.5%	87.8%	87.5%	79.3%	87.3%	87.0%	90.0%	88.0%	87.7%	Faculty Interaction
Mean	2.25	2.30	2.29	2.10	2.25	2.24	2.32	2.33	2.32	
Standard deviation	0.68	0.68	0.68	0.72	0.66	0.66	0.65	0.68	0.68	
Significance	-			-			-			
Effect size	-	-0.07	-0.06	-	-0.23	-0.21	-	-0.01	0.00	



2014 College Senior Survey
CIRP Theme
Interaction with Faculty
Graduating Seniors

Interaction with Faculty relates to the amount of time students spend with faculty and their perceptions of faculty support.
See also — CIRP Construct: Faculty Interaction: Mentorship.

Montclair State University	Graduating Seniors			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How often have professors at your college provided you with:										
An opportunity to work on a research project										
Frequently / Occasionally	59.5%	67.7%	67.7%	69.0%	69.1%	68.5%	55.0%	67.0%	67.4%	Faculty Interaction
Mean	1.74	1.93	1.91	1.83	1.94	1.91	1.70	1.92	1.91	
Standard deviation	0.70	0.75	0.74	0.66	0.74	0.73	0.72	0.76	0.74	
Significance	-	*	*	-	-	-	-	*	*	
Effect size	-	-0.25	-0.23	-	-0.15	-0.11	-	-0.29	-0.28	
Advice and guidance about your educational program										
Frequently / Occasionally	91.1%	92.2%	91.3%	89.6%	90.3%	89.9%	91.8%	93.0%	92.1%	Faculty Interaction
Mean	2.23	2.37	2.32	2.21	2.32	2.27	2.25	2.39	2.34	
Standard deviation	0.60	0.62	0.62	0.62	0.64	0.63	0.60	0.61	0.62	
Significance	-	*	-	-	-	-	-	-	-	
Effect size	-	-0.23	-0.15	-	-0.17	-0.10	-	-0.23	-0.15	
Emotional support and encouragement										
Frequently / Occasionally	81.1%	82.8%	82.0%	69.0%	77.4%	76.5%	86.9%	85.0%	84.8%	Faculty Interaction
Mean	2.20	2.19	2.15	1.97	2.05	2.01	2.31	2.25	2.22	
Standard deviation	0.74	0.71	0.70	0.78	0.71	0.70	0.70	0.70	0.69	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	0.01	0.07	-	-0.11	-0.06	-	0.09	0.13	
A letter of recommendation										
Frequently / Occasionally	86.7%	78.7%	79.5%	75.9%	76.5%	77.7%	91.8%	79.6%	80.3%	Faculty Interaction
Mean	2.26	2.15	2.13	2.10	2.09	2.07	2.33	2.18	2.16	
Standard deviation	0.68	0.75	0.73	0.77	0.74	0.72	0.63	0.75	0.73	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	0.15	0.18	-	0.01	0.04	-	0.20	0.23	
Honest feedback about your skills and abilities										
Frequently / Occasionally	94.5%	94.6%	94.3%	96.5%	94.8%	93.6%	93.4%	94.6%	94.7%	Faculty Interaction
Mean	2.51	2.50	2.46	2.48	2.45	2.40	2.52	2.53	2.49	
Standard deviation	0.60	0.60	0.60	0.57	0.59	0.61	0.62	0.60	0.60	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	0.02	0.08	-	0.05	0.13	-	-0.02	0.05	



Interaction with Faculty relates to the amount of time students spend with faculty and their perceptions of faculty support.
See also — CIRP Construct: Faculty Interaction: Mentorship.

Montclair State University	Graduating Seniors			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How often have professors at your college provided you with:										
Help to improve your study skills										
Frequently / Occasionally	81.1%	84.1%	82.6%	72.4%	85.3%	82.0%	85.3%	83.6%	82.8%	Faculty Interaction
Mean	2.22	2.24	2.17	2.07	2.25	2.16	2.30	2.23	2.17	
Standard deviation	0.75	0.71	0.70	0.80	0.69	0.70	0.72	0.71	0.70	
Significance	-			-			-			
Effect size	-	-0.03	0.07	-	-0.26	-0.13	-	0.10	0.19	
Feedback on your academic work (outside of grades)										
Frequently / Occasionally	91.2%	90.4%	88.9%	89.6%	91.7%	89.3%	91.8%	89.8%	88.7%	Faculty Interaction
Mean	2.27	2.35	2.29	2.21	2.33	2.28	2.30	2.36	2.30	
Standard deviation	0.61	0.65	0.65	0.62	0.62	0.64	0.61	0.66	0.66	
Significance	-			-			-			
Effect size	-	-0.12	-0.03	-	-0.19	-0.11	-	-0.09	0.00	
Intellectual challenge and stimulation										
Frequently / Occasionally	95.6%	95.9%	96.4%	96.5%	96.2%	96.6%	95.1%	95.8%	96.3%	
Mean	2.36	2.51	2.52	2.41	2.47	2.47	2.33	2.53	2.55	
Standard deviation	0.57	0.58	0.57	0.57	0.57	0.56	0.57	0.58	0.57	
Significance	-	*	**	-			-	**	**	
Effect size	-	-0.26	-0.28	-	-0.11	-0.11	-	-0.34	-0.39	
An opportunity to discuss coursework outside of class										
Frequently / Occasionally	91.1%	93.4%	94.3%	82.8%	92.6%	93.7%	95.1%	93.8%	94.6%	Faculty Interaction
Mean	2.33	2.46	2.46	2.17	2.44	2.43	2.41	2.47	2.48	
Standard deviation	0.64	0.62	0.60	0.71	0.63	0.61	0.59	0.61	0.60	
Significance	-		*	-	*	*	-			
Effect size	-	-0.21	-0.22	-	-0.43	-0.43	-	-0.10	-0.12	



2014 College Senior Survey
CIRP Theme
Interaction with Faculty
Graduating Seniors

Interaction with Faculty relates to the amount of time students spend with faculty and their perceptions of faculty support.
See also — CIRP Construct: Faculty Interaction: Mentorship.

Montclair State University	Graduating Seniors			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How often have professors at your college provided you with:										
Help in achieving your professional goals										Faculty Interaction
Frequently / Occasionally	82.7%	88.5%	87.5%	69.0%	87.1%	87.2%	89.7%	89.0%	87.7%	
Mean	2.18	2.34	2.28	1.97	2.29	2.24	2.29	2.36	2.30	
Standard deviation	0.71	0.68	0.67	0.78	0.68	0.66	0.65	0.67	0.68	
Significance	-	*		-	*	*	-			
Effect size	-	-0.24	-0.15	-	-0.47	-0.41	-	-0.10	-0.01	
An opportunity to apply classroom learning to "real-life" issues										
Frequently / Occasionally	91.0%	93.6%	92.5%	86.2%	92.8%	91.0%	93.3%	93.9%	93.1%	
Mean	2.28	2.43	2.39	2.17	2.38	2.32	2.33	2.45	2.42	
Standard deviation	0.62	0.61	0.62	0.66	0.62	0.63	0.60	0.61	0.62	
Significance	-	*		-			-			
Effect size	-	-0.25	-0.18	-	-0.34	-0.24	-	-0.20	-0.15	
An opportunity to publish										
Frequently / Occasionally	39.4%	40.5%	40.0%	44.8%	44.8%	43.0%	36.6%	38.7%	38.4%	
Mean	1.52	1.51	1.49	1.55	1.55	1.52	1.50	1.49	1.47	
Standard deviation	0.71	0.67	0.65	0.69	0.67	0.65	0.72	0.67	0.65	
Significance	-			-			-			
Effect size	-	0.01	0.05	-	0.00	0.05	-	0.01	0.05	



2014 College Senior Survey
CIRP Theme
Academic Enhancement Experiences
Graduating Seniors

Academic Enhancement Experiences gauges participation in programs and initiatives on campus which relate to student learning.
See also — CIRP Construct: Leadership; CIRP Themes: Active and Collaborative Learning, Academic Outcomes.

Montclair State University	Graduating Seniors			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Since entering college, indicate how often you:										
Worked on independent study projects										
Frequently / Occasionally	75.0%	79.9%	81.0%	72.1%	79.3%	80.1%	76.4%	80.2%	81.5%	
Mean	2.18	2.23	2.24	2.05	2.17	2.19	2.25	2.26	2.26	
Standard deviation	0.81	0.76	0.75	0.79	0.75	0.74	0.82	0.77	0.75	
Significance	-			-			-			
Effect size	-	-0.07	-0.08	-	-0.16	-0.19	-	-0.01	-0.01	
Tutored another college student										
Frequently / Occasionally	47.4%	45.0%	45.8%	61.9%	54.1%	52.5%	40.4%	41.1%	42.6%	
Mean	1.54	1.54	1.56	1.71	1.66	1.64	1.46	1.49	1.51	
Standard deviation	0.62	0.65	0.66	0.64	0.68	0.68	0.60	0.64	0.65	
Significance	-			-			-			
Effect size	-	0.00	-0.03	-	0.07	0.10	-	-0.05	-0.08	
Worked on a professor's research project										
Frequently / Occasionally	42.4%	36.1%	35.2%	47.7%	38.3%	37.5%	40.0%	35.2%	34.0%	
Mean	1.56	1.48	1.47	1.64	1.50	1.49	1.52	1.47	1.45	
Standard deviation	0.72	0.70	0.69	0.76	0.69	0.70	0.71	0.70	0.69	
Significance	-			-			-			
Effect size	-	0.11	0.13	-	0.20	0.21	-	0.07	0.10	
Worked with classmates on group projects during class										
Frequently / Occasionally	93.1%	97.3%	95.6%	95.1%	97.6%	94.7%	92.1%	97.1%	95.9%	
Mean	2.29	2.50	2.41	2.29	2.47	2.37	2.28	2.51	2.43	
Standard deviation	0.59	0.55	0.58	0.56	0.54	0.58	0.61	0.55	0.57	
Significance	-	***	*	-	*		-	***	*	
Effect size	-	-0.38	-0.21	-	-0.33	-0.14	-	-0.42	-0.26	
Worked with classmates on group projects outside of class										
Frequently / Occasionally	94.5%	97.3%	97.2%	92.6%	97.1%	96.8%	95.4%	97.4%	97.5%	
Mean	2.34	2.52	2.50	2.27	2.47	2.46	2.37	2.55	2.52	
Standard deviation	0.58	0.55	0.55	0.59	0.56	0.56	0.57	0.55	0.55	
Significance	-	***	**	-	*	*	-	**	*	
Effect size	-	-0.33	-0.29	-	-0.36	-0.34	-	-0.33	-0.27	



2014 College Senior Survey
CIRP Theme
Academic Enhancement Experiences
Graduating Seniors

Academic Enhancement Experiences gauges participation in programs and initiatives on campus which relate to student learning.
See also — CIRP Construct: Leadership; CIRP Themes: Active and Collaborative Learning, Academic Outcomes.

Montclair State University	Graduating Seniors			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Since entering college, indicate how often you:										
Made a presentation in class										
Frequently / Occasionally	98.4%	98.9%	99.2%	100.0%	98.6%	98.9%	97.7%	99.1%	99.3%	
Mean	2.72	2.73	2.71	2.68	2.68	2.66	2.74	2.75	2.73	
Standard deviation	0.48	0.47	0.47	0.47	0.50	0.50	0.49	0.45	0.46	
Significance	-			-			-			
Effect size	-	-0.02	0.02	-	0.00	0.04	-	-0.02	0.02	
Contributed to class discussions										
Frequently / Occasionally	99.2%	99.0%	98.8%	100.0%	99.0%	98.3%	98.9%	98.9%	99.0%	
Mean	2.64	2.72	2.69	2.54	2.70	2.67	2.69	2.72	2.70	
Standard deviation	0.50	0.47	0.49	0.50	0.48	0.50	0.49	0.47	0.48	
Significance	-			-	*		-			
Effect size	-	-0.17	-0.10	-	-0.33	-0.26	-	-0.06	-0.02	
Completed a culminating experience for your degree (e.g., capstone course/project, thesis, comp exam)										
Yes	56.5%	75.1%	78.0%	65.9%	76.8%	78.3%	51.8%	74.4%	77.9%	
Participated in an internship program										
Yes	54.8%	52.2%	60.1%	53.7%	52.6%	59.7%	55.4%	52.0%	60.3%	
Participated in study-abroad										
Yes	11.4%	21.7%	28.0%	12.2%	19.5%	24.7%	11.0%	22.6%	29.6%	
Participated in student clubs/groups										
Yes	59.3%	65.2%	71.0%	57.5%	63.1%	70.0%	60.2%	66.1%	71.4%	
Participated in an undergraduate research program										
Yes	19.4%	23.7%	26.5%	19.5%	25.0%	27.4%	19.3%	23.1%	26.0%	
Participated in an entrepreneurship program/club										
Yes	8.1%	7.0%	8.6%	7.3%	10.2%	12.9%	8.5%	5.6%	6.5%	



2014 College Senior Survey
CIRP Theme
Active and Collaborative Learning
Graduating Seniors

Active and Collaborative Learning illustrates the extent to which students are furthering their knowledge of course material through interaction with faculty and other students.
See also — CIRP Constructs: Faculty Interaction: Mentorship, Academic Disengagement.

Montclair State University	Graduating Seniors			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How often in the past year did you:										
Ask questions in class										
Frequently	93.8%	95.0%	93.9%	91.5%	95.3%	93.6%	94.8%	94.9%	94.0%	Habits of Mind
Mean	2.40	2.44	2.40	2.30	2.43	2.39	2.45	2.44	2.40	
Standard deviation	0.61	0.59	0.60	0.62	0.58	0.61	0.60	0.59	0.60	
Significance	-			-			-			
Effect size	-	-0.07	0.00	-	-0.22	-0.15	-	0.02	0.08	
Seek feedback on your academic work										
Frequently	95.8%	97.1%	96.2%	97.8%	96.0%	94.7%	94.8%	97.7%	96.9%	Habits of Mind
Mean	2.58	2.61	2.56	2.48	2.53	2.49	2.63	2.64	2.60	
Standard deviation	0.58	0.54	0.57	0.55	0.57	0.60	0.58	0.53	0.55	
Significance	-			-			-			
Effect size	-	-0.06	0.04	-	-0.09	-0.02	-	-0.02	0.05	
Integrate skills and knowledge from different sources and experiences										
Frequently	100.0%	99.4%	99.4%	100.0%	98.8%	99.0%	100.1%	99.7%	99.6%	
Mean	2.78	2.79	2.78	2.71	2.74	2.73	2.81	2.81	2.80	
Standard deviation	0.42	0.42	0.43	0.46	0.47	0.46	0.39	0.40	0.41	
Significance	-			-			-			
Effect size	-	-0.02	0.00	-	-0.06	-0.04	-	0.00	0.02	



2014 College Senior Survey
CIRP Theme
Active and Collaborative Learning
Graduating Seniors

Active and Collaborative Learning illustrates the extent to which students are furthering their knowledge of course material through interaction with faculty and other students.
See also — CIRP Constructs: Faculty Interaction: Mentorship, Academic Disengagement.

Montclair State University	Graduating Seniors			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Since entering college, indicate how often you:										
Discussed course content with students outside of class										
Frequently / Occasionally	98.6%	97.9%	98.1%	97.7%	97.6%	97.3%	98.9%	98.1%	98.5%	
Mean	2.63	2.63	2.64	2.51	2.59	2.60	2.68	2.65	2.66	
Standard deviation	0.52	0.52	0.52	0.55	0.54	0.54	0.49	0.52	0.50	
Significance	-			-			-			
Effect size	-	0.00	-0.02	-	-0.15	-0.17	-	0.06	0.04	
Studied with other students										
Frequently / Occasionally	82.4%	90.3%	90.7%	81.4%	89.9%	89.7%	82.8%	90.4%	91.2%	
Mean	2.09	2.32	2.31	2.05	2.27	2.29	2.11	2.34	2.33	
Standard deviation	0.66	0.64	0.63	0.65	0.63	0.64	0.67	0.64	0.63	
Significance	-	***	***	-	*	*	-	***	***	
Effect size	-	-0.36	-0.35	-	-0.35	-0.38	-	-0.36	-0.35	
Performed community service as part of a class										
Frequently / Occasionally	44.5%	55.6%	51.4%	44.2%	50.6%	45.0%	44.6%	57.7%	54.6%	
Mean	1.56	1.73	1.67	1.58	1.64	1.56	1.55	1.77	1.72	
Standard deviation	0.70	0.74	0.73	0.73	0.70	0.69	0.69	0.75	0.74	
Significance	-	**		-			-	**	*	
Effect size	-	-0.23	-0.15	-	-0.09	0.03	-	-0.29	-0.23	
Posted on a course-related on-line discussion board										
Frequently / Occasionally	89.6%	85.2%	81.7%	88.4%	77.8%	74.8%	90.2%	88.2%	85.0%	
Mean	2.35	2.28	2.18	2.21	2.07	2.01	2.41	2.37	2.27	
Standard deviation	0.66	0.71	0.72	0.64	0.72	0.72	0.67	0.68	0.70	
Significance	-		**	-			-			
Effect size	-	0.10	0.24	-	0.19	0.28	-	0.06	0.20	
Tutored another college student										
Frequently / Occasionally	47.4%	45.0%	45.8%	61.9%	54.1%	52.5%	40.4%	41.1%	42.6%	
Mean	1.54	1.54	1.56	1.71	1.66	1.64	1.46	1.49	1.51	
Standard deviation	0.62	0.65	0.66	0.64	0.68	0.68	0.60	0.64	0.65	
Significance	-			-			-			
Effect size	-	0.00	-0.03	-	0.07	0.10	-	-0.05	-0.08	



2014 College Senior Survey
CIRP Theme
Active and Collaborative Learning
Graduating Seniors

Active and Collaborative Learning illustrates the extent to which students are furthering their knowledge of course material through interaction with faculty and other students.
See also — CIRP Constructs: Faculty Interaction: Mentorship, Academic Disengagement.

Montclair State University	Graduating Seniors			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Since entering college, indicate how often you:										
Challenged a professor's ideas in class										
Frequently / Occasionally	51.5%	55.7%	55.5%	64.3%	67.1%	64.8%	45.6%	50.8%	51.0%	
Mean	1.61	1.63	1.63	1.81	1.78	1.75	1.52	1.57	1.57	
Standard deviation	0.66	0.61	0.62	0.71	0.63	0.63	0.62	0.60	0.60	
Significance	-			-			-			
Effect size	-	-0.03	-0.03	-	0.05	0.10	-	-0.08	-0.08	
Worked with classmates on group projects during class										
Frequently / Occasionally	93.1%	97.3%	95.6%	95.1%	97.6%	94.7%	92.1%	97.1%	95.9%	
Mean	2.29	2.50	2.41	2.29	2.47	2.37	2.28	2.51	2.43	
Standard deviation	0.59	0.55	0.58	0.56	0.54	0.58	0.61	0.55	0.57	
Significance	-	***	*	-	*		-	***	*	
Effect size	-	-0.38	-0.21	-	-0.33	-0.14	-	-0.42	-0.26	
Worked with classmates on group projects outside of class										
Frequently / Occasionally	94.5%	97.3%	97.2%	92.6%	97.1%	96.8%	95.4%	97.4%	97.5%	
Mean	2.34	2.52	2.50	2.27	2.47	2.46	2.37	2.55	2.52	
Standard deviation	0.58	0.55	0.55	0.59	0.56	0.56	0.57	0.55	0.55	
Significance	-	***	**	-	*	*	-	**	*	
Effect size	-	-0.33	-0.29	-	-0.36	-0.34	-	-0.33	-0.27	
Contributed to class discussions										
Frequently / Occasionally	99.2%	99.0%	98.8%	100.0%	99.0%	98.3%	98.9%	98.9%	99.0%	
Mean	2.64	2.72	2.69	2.54	2.70	2.67	2.69	2.72	2.70	
Standard deviation	0.50	0.47	0.49	0.50	0.48	0.50	0.49	0.47	0.48	
Significance	-			-	*		-			
Effect size	-	-0.17	-0.10	-	-0.33	-0.26	-	-0.06	-0.02	
Since entering college have you:										
Completed a culminating experience for your degree (e.g., capstone course/project, thesis, comp exam)										
Yes	56.5%	75.1%	78.0%	65.9%	76.8%	78.3%	51.8%	74.4%	77.9%	



2014 College Senior Survey
CIRP Theme
Active and Collaborative Learning
Graduating Seniors

Active and Collaborative Learning illustrates the extent to which students are furthering their knowledge of course material through interaction with faculty and other students.
See also — CIRP Constructs: Faculty Interaction: Mentorship, Academic Disengagement.

Montclair State University	Graduating Seniors			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
To what extent have you experienced the following with students from a racial/ethnic group other than your own?										
Had meaningful and honest discussions about race/ethnic relations outside of class										Positive Cross-Racial Interaction
Very often / Often	50.0%	35.1%	39.7%	56.6%	38.2%	41.5%	46.6%	33.9%	38.9%	
Mean	3.51	3.04	3.20	3.50	3.11	3.23	3.52	3.02	3.18	
Standard deviation	1.27	1.22	1.21	1.46	1.26	1.21	1.17	1.20	1.20	
Significance	-	***	*	-	-	-	-	**	*	
Effect size	-	0.39	0.26	-	0.31	0.22	-	0.42	0.28	
Had intellectual discussions outside of class										Positive Cross-Racial Interaction
Very often / Often	64.4%	45.7%	51.9%	70.0%	46.7%	53.6%	61.7%	45.2%	51.1%	
Mean	3.78	3.33	3.51	3.77	3.39	3.56	3.78	3.31	3.49	
Standard deviation	1.19	1.18	1.14	1.28	1.18	1.13	1.15	1.18	1.14	
Significance	-	***	*	-	-	-	-	**	-	
Effect size	-	0.38	0.24	-	0.32	0.19	-	0.40	0.25	
Studied or prepared for class										Positive Cross-Racial Interaction
Very often / Often	61.1%	52.0%	55.8%	53.3%	51.5%	55.9%	65.0%	52.1%	55.8%	
Mean	3.72	3.49	3.61	3.33	3.44	3.58	3.92	3.51	3.62	
Standard deviation	1.10	1.24	1.20	1.12	1.22	1.17	1.05	1.25	1.21	
Significance	-	-	-	-	-	-	-	*	-	
Effect size	-	0.19	0.09	-	-0.09	-0.21	-	0.33	0.25	
How often have professors at your college provided you with:										
An opportunity to apply classroom learning to "real-life" issues										
Frequently / Occasionally	91.0%	93.6%	92.5%	86.2%	92.8%	91.0%	93.3%	93.9%	93.1%	
Mean	2.28	2.43	2.39	2.17	2.38	2.32	2.33	2.45	2.42	
Standard deviation	0.62	0.61	0.62	0.66	0.62	0.63	0.60	0.61	0.62	
Significance	-	*	-	-	-	-	-	-	-	
Effect size	-	-0.25	-0.18	-	-0.34	-0.24	-	-0.20	-0.15	

2014 College Senior Survey
CIRP Theme
Satisfaction with Academic Support and Courses
Graduating Seniors

Satisfaction with Academic Support and Courses gauges use of and satisfaction with campus academic support structures and types of coursework typically required in general education. See also — CIRP Constructs: Satisfaction with Coursework, Overall Satisfaction; CIRP Theme: Satisfaction with Services and Community.

Montclair State University	Graduating Seniors			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please rate your satisfaction with your college in each area:										
General education or core curriculum courses										
Very satisfied / Satisfied	65.4%	72.1%	72.4%	62.8%	66.7%	68.1%	66.7%	74.4%	74.5%	Satisfaction with Coursework
Mean	3.75	3.82	3.83	3.60	3.70	3.74	3.83	3.88	3.87	
Standard deviation	0.98	0.93	0.92	1.03	1.03	1.01	0.95	0.88	0.86	
Significance	-			-			-			
Effect size	-	-0.08	-0.09	-	-0.10	-0.14	-	-0.06	-0.05	
Science and mathematics courses										
Very satisfied / Satisfied	50.5%	62.7%	62.8%	40.7%	60.5%	61.7%	55.1%	63.7%	63.3%	
Mean	3.46	3.69	3.69	3.22	3.68	3.70	3.57	3.70	3.68	
Standard deviation	1.07	0.95	0.94	1.24	0.99	0.99	0.98	0.93	0.92	
Significance	-	*	*	-	*	**	-			
Effect size	-	-0.24	-0.24	-	-0.46	-0.48	-	-0.14	-0.12	
Arts and Humanities courses										
Very satisfied / Satisfied	73.5%	71.0%	71.8%	64.7%	61.8%	65.0%	78.0%	75.0%	75.2%	
Mean	3.93	3.88	3.90	3.76	3.74	3.80	4.01	3.94	3.95	
Standard deviation	0.94	0.86	0.85	0.92	0.91	0.89	0.94	0.83	0.82	
Significance	-			-			-			
Effect size	-	0.06	0.04	-	0.02	-0.04	-	0.08	0.07	
Social science courses										
Very satisfied / Satisfied	77.7%	72.2%	72.0%	69.7%	63.6%	64.0%	81.9%	75.9%	75.8%	
Mean	4.06	3.92	3.93	3.85	3.76	3.79	4.17	3.99	3.99	
Standard deviation	0.85	0.86	0.85	1.00	0.91	0.88	0.76	0.83	0.82	
Significance	-			-			-			
Effect size	-	0.16	0.15	-	0.10	0.07	-	0.22	0.22	



Satisfaction with Academic Support and Courses

Graduating Seniors

Satisfaction with Academic Support and Courses gauges use of and satisfaction with campus academic support structures and types of coursework typically required in general education. See also — CIRP Constructs: Satisfaction with Coursework, Overall Satisfaction; CIRP Theme: Satisfaction with Services and Community.

Montclair State University	Graduating Seniors			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please rate your satisfaction with your college in each area:										
Laboratory facilities and equipment										
Very satisfied / Satisfied	56.7%	63.0%	60.3%	50.1%	60.9%	57.4%	60.0%	63.9%	61.7%	
Mean	3.51	3.70	3.65	3.31	3.70	3.62	3.60	3.70	3.67	
Standard deviation	1.02	0.90	0.92	1.00	0.92	0.96	1.03	0.89	0.89	
Significance	-	*		-	*		-			
Effect size	-	-0.21	-0.15	-	-0.42	-0.32	-	-0.11	-0.08	
Library facilities										
Very satisfied / Satisfied	70.8%	77.7%	77.0%	67.8%	73.2%	73.3%	72.0%	79.5%	78.7%	
Mean	3.77	4.02	4.01	3.74	3.93	3.95	3.78	4.06	4.04	
Standard deviation	1.10	0.87	0.88	0.96	0.88	0.91	1.16	0.86	0.87	
Significance	-	**	**	-			-	*	*	
Effect size	-	-0.29	-0.27	-	-0.22	-0.23	-	-0.33	-0.30	
Computing assistance										
Very satisfied / Satisfied	63.6%	64.7%	63.2%	60.0%	64.2%	63.0%	65.2%	65.0%	63.3%	
Mean	3.64	3.76	3.74	3.53	3.73	3.72	3.68	3.77	3.75	
Standard deviation	1.03	0.90	0.88	1.17	0.90	0.89	0.96	0.90	0.87	
Significance	-			-			-			
Effect size	-	-0.13	-0.11	-	-0.22	-0.21	-	-0.10	-0.08	
Tutoring or other academic assistance										
Very satisfied / Satisfied	51.8%	59.1%	58.2%	42.3%	59.0%	58.2%	56.1%	59.2%	58.4%	
Mean	3.45	3.69	3.69	3.27	3.71	3.70	3.53	3.68	3.68	
Standard deviation	1.05	0.95	0.91	1.04	0.94	0.93	1.05	0.95	0.90	
Significance	-	*	*	-	*	*	-			
Effect size	-	-0.25	-0.26	-	-0.47	-0.46	-	-0.16	-0.17	



Satisfaction with Academic Support and Courses

Graduating Seniors

Satisfaction with Academic Support and Courses gauges use of and satisfaction with campus academic support structures and types of coursework typically required in general education. See also — CIRP Constructs: Satisfaction with Coursework, Overall Satisfaction; CIRP Theme: Satisfaction with Services and Community.

Montclair State University	Graduating Seniors			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please rate your satisfaction with your college in each area:										
Courses in your major field										
Very satisfied / Satisfied	82.6%	88.5%	87.0%	67.6%	86.3%	84.5%	89.8%	89.5%	88.2%	Satisfaction with Coursework
Mean	4.17	4.32	4.26	3.85	4.27	4.21	4.33	4.35	4.29	
Standard deviation	0.97	0.83	0.87	1.21	0.91	0.95	0.80	0.79	0.82	
Significance	-			-	*	*	-			
Effect size	-	-0.18	-0.10	-	-0.46	-0.38	-	-0.03	0.05	
Amount of contact with faculty										
Very satisfied / Satisfied	70.6%	85.0%	83.7%	64.7%	84.3%	82.3%	73.6%	85.4%	84.4%	
Mean	3.94	4.27	4.23	3.88	4.26	4.22	3.97	4.27	4.24	
Standard deviation	1.03	0.85	0.85	1.20	0.86	0.88	0.95	0.84	0.83	
Significance	-	***	***	-	*	*	-	**	**	
Effect size	-	-0.39	-0.34	-	-0.44	-0.39	-	-0.36	-0.33	
Class size										
Very satisfied / Satisfied	83.3%	88.6%	88.4%	79.4%	89.1%	88.5%	85.3%	88.3%	88.4%	
Mean	4.22	4.37	4.33	4.15	4.40	4.34	4.25	4.36	4.33	
Standard deviation	0.74	0.75	0.75	0.74	0.74	0.75	0.74	0.76	0.75	
Significance	-	*		-			-			
Effect size	-	-0.20	-0.15	-	-0.34	-0.25	-	-0.14	-0.11	



Satisfaction with Academic Support and Courses

Graduating Seniors

Satisfaction with Academic Support and Courses gauges use of and satisfaction with campus academic support structures and types of coursework typically required in general education. See also — CIRP Constructs: Satisfaction with Coursework, Overall Satisfaction; CIRP Theme: Satisfaction with Services and Community.

Montclair State University	Graduating Seniors			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please rate your satisfaction with your college in each area:										
Relevance of coursework to everyday life										
Very satisfied / Satisfied	68.9%	75.6%	73.7%	61.8%	74.9%	71.6%	72.5%	75.9%	74.7%	Satisfaction with Coursework
Mean	3.88	3.97	3.92	3.71	3.92	3.84	3.97	4.00	3.96	
Standard deviation	0.97	0.89	0.90	1.09	0.95	0.96	0.91	0.86	0.88	
Significance	-			-			-			
Effect size	-	-0.10	-0.04	-	-0.22	-0.14	-	-0.03	0.01	
Relevance of coursework to future career plans										
Very satisfied / Satisfied	69.9%	76.1%	74.5%	67.6%	75.4%	73.9%	71.0%	76.3%	74.8%	Satisfaction with Coursework
Mean	3.86	4.02	3.98	3.79	3.99	3.95	3.90	4.04	4.00	
Standard deviation	1.03	0.92	0.94	1.01	0.97	0.98	1.05	0.90	0.92	
Significance	-			-			-			
Effect size	-	-0.17	-0.13	-	-0.21	-0.16	-	-0.16	-0.11	
Overall quality of instruction										
Very satisfied / Satisfied	79.6%	85.6%	84.3%	67.6%	83.5%	80.3%	85.5%	86.4%	86.2%	
Mean	4.04	4.18	4.14	3.76	4.14	4.07	4.17	4.21	4.18	
Standard deviation	0.90	0.78	0.80	1.05	0.84	0.88	0.79	0.75	0.75	
Significance	-			-	*	*	-			
Effect size	-	-0.18	-0.13	-	-0.45	-0.35	-	-0.05	-0.01	
Ability to find a faculty or staff mentor										
Very satisfied / Satisfied	71.8%	74.2%	72.1%	73.5%	75.9%	72.3%	71.0%	73.5%	71.9%	
Mean	3.91	4.00	3.95	3.91	4.00	3.95	3.91	3.99	3.95	
Standard deviation	1.10	0.96	0.96	1.16	0.94	0.96	1.08	0.96	0.96	
Significance	-			-			-			
Effect size	-	-0.09	-0.04	-	-0.10	-0.04	-	-0.08	-0.04	



Satisfaction with Academic Support and Courses

Graduating Seniors

Satisfaction with Academic Support and Courses gauges use of and satisfaction with campus academic support structures and types of coursework typically required in general education. See also — CIRP Constructs: Satisfaction with Coursework, Overall Satisfaction; CIRP Theme: Satisfaction with Services and Community.

Montclair State University	Graduating Seniors			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please rate your satisfaction with your college in each area:										
Overall college experience										
Very satisfied / Satisfied	78.7%	85.2%	85.3%	70.6%	82.6%	81.6%	82.6%	86.2%	87.1%	Overall Satisfaction
Mean	4.05	4.23	4.24	3.79	4.17	4.15	4.17	4.26	4.28	
Standard deviation	1.01	0.82	0.82	1.15	0.87	0.90	0.92	0.79	0.78	
Significance	-	*	*	-	*	*	-			
Effect size	-	-0.22	-0.23	-	-0.44	-0.40	-	-0.11	-0.14	
If you could make your college choice over, would you still choose to enroll at your current college?										
Definitely yes / Probably yes	77.0%	83.6%	84.8%	72.4%	80.9%	82.2%	79.0%	84.8%	86.1%	Overall Satisfaction
Mean	3.02	3.27	3.30	2.86	3.20	3.23	3.10	3.29	3.34	
Standard deviation	0.92	0.82	0.81	0.92	0.85	0.83	0.92	0.81	0.79	
Significance	-	**	**	-	*	*	-		*	
Effect size	-	-0.30	-0.35	-	-0.40	-0.45	-	-0.23	-0.30	



2014 College Senior Survey
CIRP Theme
Satisfaction with Services and Community
Graduating Seniors

Satisfaction with Services and Community gauges satisfaction with campus services and the general campus community.

See also — CIRP Constructs: Satisfaction with Coursework, Overall Satisfaction, Sense of Belonging; CIRP Theme: Satisfaction with Academic Support and Courses.

Montclair State University	Graduating Seniors			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please rate your satisfaction with your college in each area:										
Academic Advising										
Very satisfied / Satisfied	48.9%	58.6%	58.1%	38.7%	57.7%	57.7%	53.7%	59.0%	58.2%	
Mean	3.21	3.55	3.55	3.06	3.53	3.55	3.28	3.55	3.55	
Standard deviation	1.31	1.21	1.17	1.26	1.22	1.18	1.33	1.21	1.17	
Significance	-	**	**	-	*	*	-			
Effect size	-	-0.28	-0.29	-	-0.39	-0.42	-	-0.22	-0.23	
Student housing (e.g., res. halls)										
Very satisfied / Satisfied	54.2%	58.3%	57.3%	46.1%	53.8%	55.0%	58.7%	60.3%	58.5%	
Mean	3.49	3.57	3.53	3.35	3.50	3.48	3.57	3.61	3.55	
Standard deviation	1.09	0.98	1.02	1.16	1.07	1.12	1.05	0.93	0.96	
Significance	-			-			-			
Effect size	-	-0.08	-0.04	-	-0.14	-0.12	-	-0.04	0.02	
Financial aid package										
Very satisfied / Satisfied	45.4%	49.0%	48.8%	46.7%	48.8%	50.8%	44.8%	49.2%	47.9%	
Mean	3.30	3.35	3.35	3.30	3.37	3.40	3.29	3.35	3.33	
Standard deviation	1.16	1.15	1.16	1.21	1.18	1.19	1.14	1.14	1.15	
Significance	-			-			-			
Effect size	-	-0.04	-0.04	-	-0.06	-0.08	-	-0.05	-0.03	



2014 College Senior Survey
CIRP Theme
Satisfaction with Services and Community
Graduating Seniors

Satisfaction with Services and Community gauges satisfaction with campus services and the general campus community.

See also — CIRP Constructs: Satisfaction with Coursework, Overall Satisfaction, Sense of Belonging; CIRP Theme: Satisfaction with Academic Support and Courses.

Montclair State University	Graduating Seniors			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please rate your satisfaction with your college in each area:										
Student health services										
Very satisfied / Satisfied	56.4%	49.3%	50.1%	50.0%	52.0%	51.7%	59.6%	48.1%	49.5%	
Mean	3.49	3.34	3.36	3.46	3.42	3.42	3.50	3.31	3.32	
Standard deviation	1.17	1.12	1.12	1.14	1.11	1.11	1.20	1.12	1.12	
Significance	-			-			-			
Effect size	-	0.13	0.12	-	0.04	0.04	-	0.17	0.16	
Student psychological services										
Very satisfied / Satisfied	58.5%	49.6%	51.3%	65.0%	49.0%	51.7%	55.5%	49.9%	51.1%	
Mean	3.68	3.51	3.53	3.85	3.49	3.58	3.60	3.51	3.51	
Standard deviation	1.11	1.01	1.04	1.04	1.01	1.05	1.14	1.01	1.04	
Significance	-			-			-			
Effect size	-	0.17	0.14	-	0.36	0.26	-	0.09	0.09	
Overall sense of community among students										
Very satisfied / Satisfied	70.6%	70.9%	70.5%	67.6%	67.3%	66.9%	72.0%	72.4%	72.2%	
Mean	3.88	3.92	3.91	3.82	3.85	3.83	3.91	3.96	3.94	
Standard deviation	0.99	0.98	1.01	1.09	1.00	1.07	0.94	0.97	0.97	
Significance	-			-			-			
Effect size	-	-0.04	-0.03	-	-0.03	-0.01	-	-0.05	-0.03	
Availability of campus social activities										
Very satisfied / Satisfied	60.2%	61.2%	64.2%	58.9%	60.1%	61.8%	60.8%	61.7%	65.4%	
Mean	3.74	3.75	3.80	3.65	3.73	3.77	3.78	3.76	3.82	
Standard deviation	0.95	0.98	0.96	1.15	0.98	0.97	0.84	0.98	0.96	
Significance	-			-			-			
Effect size	-	-0.01	-0.06	-	-0.08	-0.12	-	0.02	-0.04	



2014 College Senior Survey
CIRP Theme
Satisfaction with Services and Community
Graduating Seniors

Satisfaction with Services and Community gauges satisfaction with campus services and the general campus community.

See also — CIRP Constructs: Satisfaction with Coursework, Overall Satisfaction, Sense of Belonging; CIRP Theme: Satisfaction with Academic Support and Courses.

Montclair State University	Graduating Seniors			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please rate your satisfaction with your college in each area:										
Respect for the expression of diverse beliefs										
Very satisfied / Satisfied	75.5%	67.0%	69.4%	70.6%	62.7%	67.4%	77.9%	68.7%	70.5%	
Mean	4.08	3.84	3.87	3.91	3.75	3.83	4.16	3.88	3.89	
Standard deviation	0.86	0.94	0.95	1.03	0.98	0.99	0.77	0.93	0.92	
Significance	-	*	*	-			-	*	*	
Effect size	-	0.26	0.22	-	0.16	0.08	-	0.30	0.29	
Racial/ethnic diversity of the student body										
Very satisfied / Satisfied	81.5%	51.3%	52.4%	76.5%	50.6%	52.7%	84.0%	51.6%	52.2%	
Mean	4.19	3.50	3.52	4.06	3.50	3.53	4.26	3.50	3.51	
Standard deviation	0.79	1.07	1.04	0.92	1.07	1.04	0.72	1.07	1.03	
Significance	-	***	***	-	**	**	-	***	***	
Effect size	-	0.64	0.64	-	0.52	0.51	-	0.71	0.73	
Overall college experience										
Very satisfied / Satisfied	78.7%	85.2%	85.3%	70.6%	82.6%	81.6%	82.6%	86.2%	87.1%	Overall Satisfaction
Mean	4.05	4.23	4.24	3.79	4.17	4.15	4.17	4.26	4.28	
Standard deviation	1.01	0.82	0.82	1.15	0.87	0.90	0.92	0.79	0.78	
Significance	-	*	*	-	*	*	-			
Effect size	-	-0.22	-0.23	-	-0.44	-0.40	-	-0.11	-0.14	
If you could make your college choice over, would you still choose to enroll at your current college?										
Definitely yes / Probably yes	77.0%	83.6%	84.8%	72.4%	80.9%	82.2%	79.0%	84.8%	86.1%	Overall Satisfaction
Mean	3.02	3.27	3.30	2.86	3.20	3.23	3.10	3.29	3.34	
Standard deviation	0.92	0.82	0.81	0.92	0.85	0.83	0.92	0.81	0.79	
Significance	-	**	**	-	*	*	-		*	
Effect size	-	-0.30	-0.35	-	-0.40	-0.45	-	-0.23	-0.30	



2014 College Senior Survey
CIRP Theme
Written and Oral Communication
Graduating Seniors

Written and Oral Communication illustrates to what extent written and oral communication skills change during college and how students' skills compare to their peers.
See also — CIRP Themes: Academic Outcomes, Academic Enhancement Experiences.

Montclair State University	Graduating Seniors			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Since entering college, indicate how often you:										
Took a class that required one or more 10+ page papers										
Frequently / Occasionally	93.0%	90.5%	92.6%	87.8%	89.7%	91.5%	95.5%	90.9%	93.2%	
Mean	2.33	2.27	2.33	2.17	2.23	2.26	2.41	2.29	2.36	
Standard deviation	0.60	0.62	0.61	0.63	0.62	0.60	0.58	0.62	0.61	
Significance	-			-			-			
Effect size	-	0.10	0.00	-	-0.10	-0.15	-	0.19	0.08	
Took a class that required multiple short papers										
Frequently / Occasionally	98.4%	99.4%	99.3%	97.5%	99.3%	99.2%	98.9%	99.4%	99.3%	
Mean	2.72	2.74	2.72	2.61	2.68	2.63	2.77	2.77	2.76	
Standard deviation	0.49	0.45	0.47	0.54	0.48	0.50	0.45	0.43	0.44	
Significance	-			-			-			
Effect size	-	-0.04	0.00	-	-0.15	-0.04	-	0.00	0.02	
Made a presentation in class										
Frequently / Occasionally	98.4%	98.9%	99.2%	100.0%	98.6%	98.9%	97.7%	99.1%	99.3%	
Mean	2.72	2.73	2.71	2.68	2.68	2.66	2.74	2.75	2.73	
Standard deviation	0.48	0.47	0.47	0.47	0.50	0.50	0.49	0.45	0.46	
Significance	-			-			-			
Effect size	-	-0.02	0.02	-	0.00	0.04	-	-0.02	0.02	
Contributed to class discussions										
Frequently / Occasionally	99.2%	99.0%	98.8%	100.0%	99.0%	98.3%	98.9%	98.9%	99.0%	
Mean	2.64	2.72	2.69	2.54	2.70	2.67	2.69	2.72	2.70	
Standard deviation	0.50	0.47	0.49	0.50	0.48	0.50	0.49	0.47	0.48	
Significance	-			-	*		-			
Effect size	-	-0.17	-0.10	-	-0.33	-0.26	-	-0.06	-0.02	



2014 College Senior Survey
CIRP Theme
Written and Oral Communication
Graduating Seniors

Written and Oral Communication illustrates to what extent written and oral communication skills change during college and how students' skills compare to their peers.
See also — CIRP Themes: Academic Outcomes, Academic Enhancement Experiences.

Montclair State University	Graduating Seniors			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How often in the past year did you:										
Revise your papers to improve your writing										
Frequently / Occasionally	93.7%	96.0%	95.1%	91.5%	94.3%	93.0%	94.8%	96.6%	96.1%	Habits of Mind
Mean	2.50	2.57	2.53	2.30	2.48	2.44	2.60	2.61	2.58	
Standard deviation	0.62	0.57	0.59	0.62	0.60	0.62	0.59	0.55	0.57	
Significance	-			-	*		-			
Effect size	-	-0.12	-0.05	-	-0.30	-0.23	-	-0.02	0.04	
Rate yourself on each of the following traits as compared with the average person your age:										
Public speaking ability										
Highest 10% / Above average	58.3%	48.1%	49.5%	64.5%	58.6%	59.9%	55.4%	43.7%	44.4%	
Mean	3.83	3.46	3.48	3.97	3.68	3.69	3.77	3.37	3.38	
Standard deviation	0.93	0.96	0.94	0.98	0.92	0.92	0.90	0.96	0.93	
Significance	-	***	***	-			-	**	***	
Effect size	-	0.39	0.37	-	0.32	0.30	-	0.42	0.42	
Writing ability										
Highest 10% / Above average	63.5%	65.9%	66.9%	51.6%	65.1%	65.9%	69.3%	66.3%	67.4%	
Mean	3.86	3.81	3.82	3.74	3.80	3.80	3.92	3.81	3.83	
Standard deviation	0.76	0.83	0.83	0.82	0.92	0.90	0.74	0.79	0.79	
Significance	-			-			-			
Effect size	-	0.06	0.05	-	-0.07	-0.07	-	0.14	0.11	



Civic Engagement: Participation, Awareness, and Values relates to the levels of engagement and satisfaction with community and volunteer work during college, as well as items that reflect future orientation towards volunteer and community service.

See also — CIRP Constructs: Social Agency, Civic Awareness, Civic Engagement, Pluralistic Orientation.

Montclair State University	Graduating Seniors			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Are you currently registered to vote?										
Yes	84.4%	86.0%	84.7%	85.7%	86.5%	84.4%	83.9%	85.7%	84.9%	
Since entering college, indicate how often you:										
Voted in a student election										
Frequently / Occasionally	57.4%	53.2%	57.9%	55.8%	53.4%	56.9%	58.1%	53.2%	58.4%	
Mean	1.76	1.71	1.76	1.74	1.72	1.76	1.76	1.70	1.77	
Standard deviation	0.75	0.75	0.74	0.76	0.76	0.75	0.74	0.74	0.74	
Significance	-			-			-			
Effect size	-	0.07	0.00	-	0.03	-0.03	-	0.08	-0.01	
Demonstrated for a cause (e.g., boycott, rally, protest)										
Frequently / Occasionally	26.0%	20.8%	20.5%	33.4%	23.6%	23.1%	22.5%	19.5%	19.3%	
Mean	1.31	1.25	1.24	1.38	1.28	1.28	1.27	1.23	1.23	
Standard deviation	0.55	0.51	0.51	0.58	0.54	0.54	0.54	0.50	0.49	
Significance	-			-			-			
Effect size	-	0.12	0.14	-	0.19	0.19	-	0.08	0.08	Civic Engagement
Helped raise money for a cause or campaign										
Frequently / Occasionally	52.7%	51.7%	52.2%	46.4%	53.1%	50.7%	55.7%	51.1%	52.9%	
Mean	1.72	1.68	1.68	1.63	1.67	1.64	1.76	1.68	1.70	
Standard deviation	0.77	0.74	0.73	0.77	0.71	0.70	0.77	0.75	0.74	
Significance	-			-			-			
Effect size	-	0.05	0.05	-	-0.06	-0.01	-	0.11	0.08	Civic Engagement
Publicly communicated your opinion about a cause (e.g., blog, email, petition)										
Frequently / Occasionally	57.9%	56.2%	54.3%	57.5%	56.8%	53.1%	58.0%	56.0%	55.0%	
Mean	1.84	1.74	1.71	1.90	1.75	1.70	1.82	1.73	1.71	
Standard deviation	0.82	0.74	0.73	0.87	0.74	0.74	0.80	0.73	0.73	
Significance	-		*	-			-			
Effect size	-	0.14	0.18	-	0.20	0.27	-	0.12	0.15	Civic Engagement
Joined a student-run political club										
Yes	11.5%	9.0%	9.6%	19.5%	11.2%	11.5%	7.4%	8.1%	8.7%	



Civic Engagement: Participation, Awareness, and Values

Graduating Seniors

Civic Engagement: Participation, Awareness, and Values relates to the levels of engagement and satisfaction with community and volunteer work during college, as well as items that reflect future orientation towards volunteer and community service.

See also — CIRP Constructs: Social Agency, Civic Awareness, Civic Engagement, Pluralistic Orientation.

Montclair State University	Graduating Seniors			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Think about your current abilities and tell us how strong or weak you believe you are in each of the following areas:										
Understanding of the problems facing your community										Civic Awareness
A major strength / Somewhat strong	69.5%	54.8%	55.3%	77.7%	59.4%	58.0%	65.2%	52.9%	54.0%	
Mean	4.00	3.63	3.63	4.08	3.70	3.67	3.96	3.60	3.62	
Standard deviation	0.90	0.90	0.89	0.81	0.91	0.90	0.95	0.89	0.89	
Significance	-	***	***	-	*	**	-	**	**	
Effect size	-	0.41	0.42	-	0.42	0.46	-	0.40	0.38	
Understanding of national issues										Civic Awareness
A major strength / Somewhat strong	46.3%	42.7%	42.6%	44.4%	60.2%	55.8%	47.2%	35.2%	36.1%	
Mean	3.56	3.34	3.34	3.64	3.68	3.60	3.51	3.19	3.21	
Standard deviation	0.92	0.98	0.97	0.80	0.97	1.00	0.97	0.94	0.93	
Significance	-	*	*	-	-	-	-	**	**	
Effect size	-	0.22	0.23	-	-0.04	0.04	-	0.34	0.32	
Understanding of global issues										Civic Awareness
A major strength / Somewhat strong	47.6%	39.7%	41.6%	44.4%	55.4%	54.6%	49.2%	33.1%	35.3%	
Mean	3.50	3.24	3.28	3.58	3.60	3.57	3.46	3.09	3.14	
Standard deviation	0.97	1.03	1.02	0.94	1.00	1.01	0.99	1.00	0.99	
Significance	-	*	*	-	-	-	-	**	**	
Effect size	-	0.25	0.22	-	-0.02	0.01	-	0.37	0.32	



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Montclair State University	Graduating Seniors			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities listed below, please indicate how often you engaged in each during the past year.										
Performed volunteer or community service work										
Frequently / Occasionally	61.0%	73.3%	73.0%	45.5%	67.6%	67.3%	68.7%	75.9%	75.9%	Civic Engagement
Mean	1.86	1.96	1.96	1.61	1.83	1.84	1.99	2.01	2.02	
Standard deviation	0.79	0.70	0.71	0.75	0.67	0.69	0.79	0.70	0.71	
Significance	-			-			-			
Effect size	-	-0.14	-0.14	-	-0.33	-0.33	-	-0.03	-0.04	
Discussed politics										
Frequently / Occasionally	60.4%	65.4%	68.4%	64.7%	75.5%	75.8%	58.2%	60.9%	64.8%	
Mean	1.75	1.79	1.84	1.79	1.94	1.96	1.73	1.72	1.78	
Standard deviation	0.70	0.66	0.67	0.69	0.66	0.67	0.71	0.65	0.66	
Significance	-			-			-			
Effect size	-	-0.06	-0.13	-	-0.23	-0.25	-	0.02	-0.08	
Worked on a local, state, or national political campaign										
Frequently / Occasionally	9.0%	8.6%	8.6%	12.2%	10.6%	10.3%	7.5%	7.7%	7.8%	Civic Engagement
Mean	1.15	1.10	1.10	1.18	1.13	1.13	1.13	1.09	1.09	
Standard deviation	0.50	0.35	0.35	0.53	0.40	0.40	0.49	0.32	0.32	
Significance	-			-			-			
Effect size	-	0.14	0.14	-	0.13	0.13	-	0.12	0.12	
For the activities listed below, please indicate how often you engaged in each during the past year.										
Applied concepts from courses to everyday life										
Frequently / Occasionally	93.0%	93.5%	93.7%	90.9%	91.2%	91.2%	94.0%	94.5%	95.0%	
Mean	2.36	2.34	2.32	2.18	2.26	2.24	2.45	2.37	2.37	
Standard deviation	0.61	0.59	0.59	0.58	0.61	0.60	0.61	0.59	0.58	
Significance	-			-			-			
Effect size	-	0.03	0.07	-	-0.13	-0.10	-	0.14	0.14	



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See also — CIRP Constructs: Social Agency, Civic Awareness, Civic Engagement, Pluralistic Orientation.

Montclair State University	Graduating Seniors			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<p>Please indicate the extent to which you agree or disagree with the following statements:</p> <p>I am interested in seeking information about current social and political issues</p> <p>Strongly agree / Agree</p> <p>Mean</p> <p>Standard deviation</p> <p>Significance</p> <p>Effect size</p>	55.3%	55.1%	60.1%	48.4%	61.4%	64.5%	58.7%	52.3%	57.9%	Civic Engagement
	2.60	2.56	2.65	2.52	2.69	2.74	2.63	2.50	2.60	
	1.01	0.88	0.87	1.06	0.88	0.88	0.99	0.88	0.86	
	-			-			-			
	-	0.05	-0.06	-	-0.19	-0.25	-	0.15	0.03	
<p>Rate yourself on each of the following traits as compared with the average person your age.</p> <p>Ability to see the world from someone else's perspective</p> <p>Highest 10% / Above average</p> <p>Mean</p> <p>Standard deviation</p> <p>Significance</p> <p>Effect size</p>	84.0%	77.9%	79.8%	83.3%	76.7%	78.6%	84.4%	78.5%	80.3%	Pluralistic Orientation
	4.18	4.03	4.06	4.23	4.02	4.05	4.16	4.04	4.07	
	0.72	0.72	0.71	0.82	0.75	0.74	0.67	0.70	0.70	
	-	*		-			-			
	-	0.21	0.17	-	0.28	0.24	-	0.17	0.13	
<p>Rate yourself on each of the following traits as compared with the average person your age.</p> <p>Tolerance of others with different beliefs</p> <p>Highest 10% / Above average</p> <p>Mean</p> <p>Standard deviation</p> <p>Significance</p> <p>Effect size</p>	85.1%	79.4%	80.0%	90.0%	77.4%	80.2%	82.9%	80.2%	79.9%	Pluralistic Orientation
	4.26	4.10	4.10	4.33	4.08	4.10	4.22	4.11	4.10	
	0.70	0.75	0.73	0.66	0.80	0.75	0.72	0.72	0.72	
	-	*	*	-			-			
	-	0.21	0.22	-	0.31	0.31	-	0.15	0.17	
<p>Openness to having my own views challenged</p> <p>Highest 10% / Above average</p> <p>Mean</p> <p>Standard deviation</p> <p>Significance</p>	76.3%	66.7%	67.2%	86.6%	70.6%	72.0%	71.5%	64.9%	64.8%	Pluralistic Orientation
	4.04	3.86	3.86	4.17	3.93	3.95	3.98	3.83	3.82	
	0.78	0.79	0.78	0.75	0.81	0.80	0.79	0.78	0.77	
	-	*	*	-			-			

Note: Significance * p<.05, ** p<.01, *** p<.001



COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

Civic Engagement: Participation, Awareness, and Values

Graduating Seniors

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Montclair State University	Graduating Seniors			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Effect size	-	0.23	0.23	-	0.30	0.28	-	0.19	0.21	



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Montclair State University	Graduating Seniors			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Ability to discuss and negotiate controversial issues										Pluralistic Orientation
Highest 10% / Above average	72.3%	66.9%	68.0%	76.7%	75.2%	77.0%	70.3%	63.2%	63.7%	
Mean	4.00	3.86	3.87	4.13	4.03	4.05	3.94	3.79	3.79	
Standard deviation	0.78	0.82	0.81	0.78	0.79	0.77	0.77	0.82	0.81	
Significance	-			-			-			
Effect size	-	0.17	0.16	-	0.13	0.10	-	0.18	0.19	
Ability to work cooperatively with diverse people										Pluralistic Orientation
Highest 10% / Above average	86.2%	82.3%	83.2%	83.3%	81.3%	82.5%	87.5%	82.7%	83.5%	
Mean	4.31	4.15	4.15	4.27	4.15	4.15	4.33	4.14	4.15	
Standard deviation	0.70	0.71	0.70	0.74	0.76	0.73	0.69	0.69	0.69	
Significance	-	*	*	-			-	*	*	
Effect size	-	0.23	0.23	-	0.16	0.16	-	0.28	0.26	
Indicate the importance to you personally of each of the following:										
Influencing social values										Civic Engagement ---- Social Agency
Essential / Very important	63.4%	56.5%	56.3%	72.4%	56.0%	53.0%	59.0%	56.7%	57.9%	
Mean	2.84	2.63	2.63	3.00	2.60	2.56	2.77	2.65	2.66	
Standard deviation	0.89	0.89	0.90	0.85	0.90	0.92	0.90	0.88	0.88	
Significance	-	*	*	-	*	*	-			
Effect size	-	0.24	0.23	-	0.44	0.48	-	0.14	0.13	
Helping others who are in difficulty										Social Agency
Essential / Very important	91.3%	80.9%	80.5%	89.6%	74.7%	74.9%	92.0%	83.6%	83.2%	
Mean	3.34	3.17	3.17	3.31	3.05	3.06	3.35	3.22	3.23	
Standard deviation	0.70	0.76	0.77	0.76	0.80	0.82	0.68	0.74	0.75	
Significance	-	*	*	-			-			
Effect size	-	0.22	0.22	-	0.33	0.30	-	0.18	0.16	



Civic Engagement: Participation, Awareness, and Values relates to the levels of engagement and satisfaction with community and volunteer work during college, as well as items that reflect future orientation towards volunteer and community service.

See also — CIRP Constructs: Social Agency, Civic Awareness, Civic Engagement, Pluralistic Orientation.

Montclair State University	Graduating Seniors			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Indicate the importance to you personally of each of the following:										
Participating in a community action program										
Essential / Very important	45.6%	44.5%	43.1%	34.5%	36.6%	34.9%	50.8%	47.8%	47.1%	Social Agency
Mean	2.51	2.42	2.40	2.38	2.28	2.25	2.57	2.48	2.47	
Standard deviation	0.97	0.90	0.90	1.01	0.87	0.88	0.96	0.90	0.90	
Significance	-			-			-			
Effect size	-	0.10	0.12	-	0.11	0.15	-	0.10	0.11	
Helping to promote racial understanding										
Essential / Very important	51.1%	41.3%	41.1%	55.2%	38.6%	37.1%	49.2%	42.3%	43.0%	Social Agency
Mean	2.54	2.36	2.35	2.62	2.29	2.26	2.51	2.38	2.40	
Standard deviation	1.06	0.93	0.93	0.98	0.93	0.93	1.10	0.93	0.92	
Significance	-			-		*	-			
Effect size	-	0.19	0.20	-	0.35	0.39	-	0.14	0.12	
Keeping up to date with political affairs										
Essential / Very important	41.5%	40.3%	42.2%	41.4%	48.6%	48.0%	41.7%	36.8%	39.4%	Civic Engagement ---- Social Agency
Mean	2.35	2.34	2.38	2.34	2.51	2.50	2.35	2.26	2.32	
Standard deviation	1.00	0.92	0.92	0.97	0.92	0.93	1.02	0.91	0.91	
Significance	-			-			-			
Effect size	-	0.01	-0.03	-	-0.18	-0.17	-	0.10	0.03	
Becoming a community leader										
Essential / Very important	54.4%	44.2%	44.5%	58.6%	47.2%	46.8%	52.4%	42.9%	43.3%	Social Agency
Mean	2.57	2.38	2.38	2.69	2.45	2.43	2.51	2.35	2.36	
Standard deviation	1.09	0.96	0.96	1.14	0.96	0.97	1.07	0.96	0.95	
Significance	-			-			-			
Effect size	-	0.20	0.20	-	0.25	0.27	-	0.17	0.16	



Diversity relates to social attitudes and experiences with diversity during college.

See also — CIRP Constructs: Positive Cross-Racial Interaction, Negative Cross-Racial Interaction, Pluralistic Orientation.

Montclair State University	Graduating Seniors			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Since entering college have you:										
Attended a racial/cultural awareness workshop										
Yes	35.4%	36.2%	38.1%	29.3%	33.0%	33.4%	38.4%	37.5%	40.4%	
Had a roommate of different race/ethnicity										
Yes	40.2%	41.7%	54.1%	43.9%	45.5%	57.2%	38.4%	40.0%	52.5%	
Participated in an ethnic/racial student organization										
Yes	21.1%	10.9%	15.1%	24.4%	11.8%	15.5%	19.5%	10.6%	15.0%	
Think about your current abilities and tell us how strong or weak you believe you are in each of the following areas:										
Knowledge of people from different races/cultures										
A major strength / Somewhat strong	68.3%	53.4%	57.1%	75.0%	55.2%	59.0%	64.7%	52.8%	56.1%	
Mean	3.89	3.61	3.67	3.94	3.64	3.69	3.87	3.60	3.66	
Standard deviation	0.82	0.90	0.88	0.75	0.92	0.90	0.86	0.89	0.88	
Significance	-	**	*	-			-	*		
Effect size	-	0.31	0.25	-	0.33	0.28	-	0.30	0.24	



Diversity relates to social attitudes and experiences with diversity during college.

See also — CIRP Constructs: Positive Cross-Racial Interaction, Negative Cross-Racial Interaction, Pluralistic Orientation.

Montclair State University	Graduating Seniors			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please rate your satisfaction with your college in each area:										
Respect for the expression of diverse beliefs										
Very satisfied / Satisfied	75.5%	67.0%	69.4%	70.6%	62.7%	67.4%	77.9%	68.7%	70.5%	
Mean	4.08	3.84	3.87	3.91	3.75	3.83	4.16	3.88	3.89	
Standard deviation	0.86	0.94	0.95	1.03	0.98	0.99	0.77	0.93	0.92	
Significance	-	*	*	-			-	*	*	
Effect size	-	0.26	0.22	-	0.16	0.08	-	0.30	0.29	
Racial/ethnic diversity of the student body										
Very satisfied / Satisfied	81.5%	51.3%	52.4%	76.5%	50.6%	52.7%	84.0%	51.6%	52.2%	
Mean	4.19	3.50	3.52	4.06	3.50	3.53	4.26	3.50	3.51	
Standard deviation	0.79	1.07	1.04	0.92	1.07	1.04	0.72	1.07	1.03	
Significance	-	***	***	-	**	**	-	***	***	
Effect size	-	0.64	0.64	-	0.52	0.51	-	0.71	0.73	
Please indicate the extent to which you agree or disagree with the following statements:										
I have felt discriminated against at this institution because of my race/ethnicity, gender, sexual orientation, or religious affiliation										
Strongly agree / Agree	16.8%	11.9%	13.5%	22.6%	13.6%	13.5%	14.0%	11.0%	13.3%	
Mean	1.62	1.62	1.65	1.65	1.62	1.62	1.61	1.62	1.67	
Standard deviation	0.87	0.76	0.77	0.98	0.79	0.79	0.81	0.74	0.76	
Significance	-			-			-			
Effect size	-	0.00	-0.04	-	0.04	0.04	-	-0.01	-0.08	
There is a lot of racial tension on this campus										
Strongly agree / Agree	11.6%	12.3%	13.6%	16.1%	14.6%	14.8%	9.4%	11.3%	13.0%	
Mean	1.67	1.74	1.77	1.71	1.73	1.75	1.66	1.75	1.78	
Standard deviation	0.76	0.71	0.73	0.82	0.77	0.77	0.74	0.69	0.70	
Significance	-			-			-			
Effect size	-	-0.10	-0.14	-	-0.03	-0.05	-	-0.13	-0.17	



Diversity relates to social attitudes and experiences with diversity during college.

See also — CIRP Constructs: Positive Cross-Racial Interaction, Negative Cross-Racial Interaction, Pluralistic Orientation.

Montclair State University	Graduating Seniors			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the extent to which you agree or disagree with the following statements:										
In class, I have heard faculty express stereotypes based on race/ethnicity, gender, sexual orientation, or religious affiliation										
Strongly agree / Agree	27.6%	25.5%	25.7%	29.0%	28.3%	25.4%	27.0%	24.3%	25.8%	
Mean	1.97	1.97	1.98	2.03	2.01	1.95	1.94	1.95	1.99	
Standard deviation	0.82	0.84	0.83	0.84	0.87	0.84	0.82	0.82	0.82	
Significance	-			-			-			
Effect size	-	0.00	-0.01	-	0.02	0.10	-	-0.01	-0.06	
Rate yourself on each of the following traits as compared with the average person your age.										
Ability to see the world from someone else's perspective										
Highest 10% / Above average	84.0%	77.9%	79.8%	83.3%	76.7%	78.6%	84.4%	78.5%	80.3%	Pluralistic Orientation
Mean	4.18	4.03	4.06	4.23	4.02	4.05	4.16	4.04	4.07	
Standard deviation	0.72	0.72	0.71	0.82	0.75	0.74	0.67	0.70	0.70	
Significance	-	*		-			-			
Effect size	-	0.21	0.17	-	0.28	0.24	-	0.17	0.13	
Tolerance of others with different beliefs										
Highest 10% / Above average	85.1%	79.4%	80.0%	90.0%	77.4%	80.2%	82.9%	80.2%	79.9%	Pluralistic Orientation
Mean	4.26	4.10	4.10	4.33	4.08	4.10	4.22	4.11	4.10	
Standard deviation	0.70	0.75	0.73	0.66	0.80	0.75	0.72	0.72	0.72	
Significance	-	*	*	-			-			
Effect size	-	0.21	0.22	-	0.31	0.31	-	0.15	0.17	
Openness to having my own views challenged										
Highest 10% / Above average	76.3%	66.7%	67.2%	86.6%	70.6%	72.0%	71.5%	64.9%	64.8%	Pluralistic Orientation
Mean	4.04	3.86	3.86	4.17	3.93	3.95	3.98	3.83	3.82	
Standard deviation	0.78	0.79	0.78	0.75	0.81	0.80	0.79	0.78	0.77	
Significance	-	*	*	-			-			
Effect size	-	0.23	0.23	-	0.30	0.28	-	0.19	0.21	



Diversity relates to social attitudes and experiences with diversity during college.

See also — CIRP Constructs: Positive Cross-Racial Interaction, Negative Cross-Racial Interaction, Pluralistic Orientation.

Montclair State University	Graduating Seniors			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Ability to discuss and negotiate controversial issues										Pluralistic Orientation
Highest 10% / Above average	72.3%	66.9%	68.0%	76.7%	75.2%	77.0%	70.3%	63.2%	63.7%	
Mean	4.00	3.86	3.87	4.13	4.03	4.05	3.94	3.79	3.79	
Standard deviation	0.78	0.82	0.81	0.78	0.79	0.77	0.77	0.82	0.81	
Significance	-			-			-			
Effect size	-	0.17	0.16	-	0.13	0.10	-	0.18	0.19	
Ability to work cooperatively with diverse people										Pluralistic Orientation
Highest 10% / Above average	86.2%	82.3%	83.2%	83.3%	81.3%	82.5%	87.5%	82.7%	83.5%	
Mean	4.31	4.15	4.15	4.27	4.15	4.15	4.33	4.14	4.15	
Standard deviation	0.70	0.71	0.70	0.74	0.76	0.73	0.69	0.69	0.69	
Significance	-	*	*	-			-	*	*	
Effect size	-	0.23	0.23	-	0.16	0.16	-	0.28	0.26	
To what extent have you experienced the following with students from a racial/ethnic group other than your own?										
Dined or shared a meal										Positive Cross-Racial Interaction
Very often / Often	65.2%	48.5%	56.7%	66.7%	47.6%	56.2%	64.5%	48.9%	56.9%	
Mean	3.89	3.46	3.68	3.90	3.48	3.69	3.89	3.45	3.67	
Standard deviation	1.06	1.18	1.15	1.18	1.16	1.14	1.01	1.20	1.16	
Significance	-	***		-			-	**		
Effect size	-	0.36	0.18	-	0.36	0.18	-	0.37	0.19	
Had meaningful and honest discussions about race/ethnic relations outside of class										Positive Cross-Racial Interaction
Very often / Often	50.0%	35.1%	39.7%	56.6%	38.2%	41.5%	46.6%	33.9%	38.9%	
Mean	3.51	3.04	3.20	3.50	3.11	3.23	3.52	3.02	3.18	
Standard deviation	1.27	1.22	1.21	1.46	1.26	1.21	1.17	1.20	1.20	
Significance	-	***	*	-			-	**	*	
Effect size	-	0.39	0.26	-	0.31	0.22	-	0.42	0.28	



Diversity relates to social attitudes and experiences with diversity during college.

See also — CIRP Constructs: Positive Cross-Racial Interaction, Negative Cross-Racial Interaction, Pluralistic Orientation.

Montclair State University	Graduating Seniors			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
To what extent have you experienced the following with students from a racial/ethnic group other than your own?										
Had guarded, cautious interactions										Negative Cross-Racial Interaction
Very often / Often	14.3%	10.6%	10.8%	16.6%	14.4%	13.7%	13.1%	8.8%	9.2%	
Mean	2.30	2.23	2.29	2.30	2.39	2.41	2.30	2.17	2.23	
Standard deviation	1.17	1.04	1.03	1.18	1.11	1.07	1.17	1.00	1.00	
Significance	-			-			-			
Effect size	-	0.07	0.01	-	-0.08	-0.10	-	0.13	0.07	
Shared personal feelings and problems										Positive Cross-Racial Interaction
Very often / Often	56.1%	41.7%	47.7%	53.3%	35.8%	43.0%	57.4%	44.2%	50.0%	
Mean	3.65	3.24	3.40	3.53	3.11	3.26	3.70	3.30	3.47	
Standard deviation	1.21	1.16	1.14	1.17	1.15	1.15	1.23	1.16	1.13	
Significance	-	**	*	-			-	**		
Effect size	-	0.35	0.22	-	0.37	0.23	-	0.34	0.20	
Had tense, somewhat hostile interactions										Negative Cross-Racial Interaction
Very often / Often	8.8%	5.5%	5.1%	10.0%	9.5%	7.7%	8.2%	3.8%	3.9%	
Mean	1.81	1.72	1.71	1.83	1.95	1.87	1.80	1.62	1.63	
Standard deviation	1.12	0.95	0.94	1.12	1.07	1.03	1.14	0.88	0.89	
Significance	-			-			-			
Effect size	-	0.09	0.11	-	-0.11	-0.04	-	0.20	0.19	
Had intellectual discussions outside of class										Positive Cross-Racial Interaction
Very often / Often	64.4%	45.7%	51.9%	70.0%	46.7%	53.6%	61.7%	45.2%	51.1%	
Mean	3.78	3.33	3.51	3.77	3.39	3.56	3.78	3.31	3.49	
Standard deviation	1.19	1.18	1.14	1.28	1.18	1.13	1.15	1.18	1.14	
Significance	-	***	*	-			-	**		
Effect size	-	0.38	0.24	-	0.32	0.19	-	0.40	0.25	
Felt insulted or threatened because of your race/ethnicity										Negative Cross-Racial Interaction
Very often / Often	8.8%	4.8%	4.7%	10.0%	6.9%	6.4%	8.2%	3.9%	3.8%	
Mean	1.69	1.50	1.54	1.70	1.64	1.63	1.69	1.44	1.49	
Standard deviation	1.13	0.90	0.91	1.21	1.01	1.00	1.10	0.84	0.86	
Significance	-			-			-	*		
Effect size	-	0.21	0.16	-	0.06	0.07	-	0.30	0.23	



Diversity relates to social attitudes and experiences with diversity during college.

See also — CIRP Constructs: Positive Cross-Racial Interaction, Negative Cross-Racial Interaction, Pluralistic Orientation.

Montclair State University	Graduating Seniors			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
To what extent have you experienced the following with students from a racial/ethnic group other than your own?										
Studied or prepared for class										Positive Cross-Racial Interaction
Very often / Often	61.1%	52.0%	55.8%	53.3%	51.5%	55.9%	65.0%	52.1%	55.8%	
Mean	3.72	3.49	3.61	3.33	3.44	3.58	3.92	3.51	3.62	
Standard deviation	1.10	1.24	1.20	1.12	1.22	1.17	1.05	1.25	1.21	
Significance	-			-			-	*		
Effect size	-	0.19	0.09	-	-0.09	-0.21	-	0.33	0.25	
Socialized or partied										Positive Cross-Racial Interaction
Very often / Often	52.2%	44.6%	50.8%	46.6%	47.8%	52.5%	55.0%	43.1%	49.9%	
Mean	3.57	3.29	3.46	3.57	3.36	3.51	3.57	3.25	3.44	
Standard deviation	1.06	1.21	1.18	1.01	1.19	1.15	1.09	1.22	1.19	
Significance	-	*		-			-	*		
Effect size	-	0.23	0.09	-	0.18	0.05	-	0.26	0.11	
Indicate the importance to you personally of each of the following:										
Improving my understanding of other countries and cultures										
Essential / Very important	67.8%	62.0%	65.2%	75.8%	60.3%	62.1%	64.0%	62.7%	66.6%	
Mean	2.91	2.80	2.86	3.10	2.75	2.79	2.82	2.82	2.90	
Standard deviation	0.93	0.89	0.89	0.86	0.91	0.90	0.96	0.88	0.88	
Significance	-			-	*		-			
Effect size	-	0.12	0.06	-	0.38	0.34	-	0.00	-0.09	



Diversity relates to social attitudes and experiences with diversity during college.

See also — CIRP Constructs: Positive Cross-Racial Interaction, Negative Cross-Racial Interaction, Pluralistic Orientation.

Montclair State University	Graduating Seniors			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate your agreement with each of the following statements.										
Gays and lesbians should have the legal right to adopt a child										
Agree strongly / Agree somewhat	93.2%	87.4%	83.6%	89.6%	83.0%	80.0%	94.9%	89.4%	85.3%	
Mean	3.64	3.48	3.39	3.55	3.31	3.26	3.68	3.56	3.46	
Standard deviation	0.75	0.84	0.92	0.87	0.91	0.95	0.68	0.80	0.89	
Significance	-		*	-			-			
Effect size	-	0.19	0.27	-	0.26	0.31	-	0.15	0.25	
Affirmative action in college admissions should be abolished										
Agree strongly / Agree somewhat	54.9%	52.7%	52.2%	64.3%	60.6%	60.7%	50.0%	49.2%	48.1%	
Mean	2.62	2.57	2.57	2.75	2.75	2.75	2.56	2.49	2.48	
Standard deviation	0.86	0.88	0.88	0.75	0.91	0.93	0.90	0.85	0.85	
Significance	-			-			-			
Effect size	-	0.06	0.06	-	0.00	0.00	-	0.08	0.09	



Health and Wellness gauges student behaviors, attitudes, and experiences related to health and wellness issues, and their use of and satisfaction with related campus services.
See also — CIRP Construct: Sense of Belonging.

Montclair State University	Graduating Seniors			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During the past year, how much time did you spend during a typical week doing the following activities?										
Exercising/sports										
11 or more hours	10.4%	9.7%	9.9%	16.2%	15.7%	13.6%	7.7%	7.1%	8.1%	
Mean	3.70	3.76	3.78	3.73	4.10	4.04	3.69	3.62	3.66	
Standard deviation	1.51	1.48	1.48	1.81	1.54	1.54	1.36	1.43	1.44	
Significance	-			-			-			
Effect size	-	-0.04	-0.05	-	-0.24	-0.20	-	0.05	0.02	
Partying										
11 or more hours	6.0%	8.1%	6.9%	2.6%	12.9%	9.4%	7.7%	5.9%	5.5%	
Mean	2.66	3.02	2.95	2.71	3.35	3.16	2.63	2.88	2.85	
Standard deviation	1.56	1.74	1.69	1.45	1.86	1.76	1.62	1.67	1.64	
Significance	-	*		-	*		-			
Effect size	-	-0.21	-0.17	-	-0.34	-0.26	-	-0.15	-0.13	
Please rate your satisfaction with your college in each area:										
Student health services										
Very satisfied / Satisfied	56.4%	49.3%	50.1%	50.0%	52.0%	51.7%	59.6%	48.1%	49.5%	
Mean	3.49	3.34	3.36	3.46	3.42	3.42	3.50	3.31	3.32	
Standard deviation	1.17	1.12	1.12	1.14	1.11	1.11	1.20	1.12	1.12	
Significance	-			-			-			
Effect size	-	0.13	0.12	-	0.04	0.04	-	0.17	0.16	
Student psychological services										
Very satisfied / Satisfied	58.5%	49.6%	51.3%	65.0%	49.0%	51.7%	55.5%	49.9%	51.1%	
Mean	3.68	3.51	3.53	3.85	3.49	3.58	3.60	3.51	3.51	
Standard deviation	1.11	1.01	1.04	1.04	1.01	1.05	1.14	1.01	1.04	
Significance	-			-			-			
Effect size	-	0.17	0.14	-	0.36	0.26	-	0.09	0.09	



Health and Wellness gauges student behaviors, attitudes, and experiences related to health and wellness issues, and their use of and satisfaction with related campus services.
See also — CIRP Construct: Sense of Belonging.

Montclair State University	Graduating Seniors			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities listed below, please indicate how often you engaged in each during the past year.										
Smoked cigarettes										
Frequently / Occasionally	15.8%	18.3%	17.6%	14.7%	26.1%	23.9%	16.4%	15.0%	14.5%	
Mean	1.22	1.25	1.23	1.21	1.34	1.30	1.22	1.21	1.19	
Standard deviation	0.54	0.56	0.52	0.54	0.62	0.58	0.55	0.53	0.49	
Significance	-			-			-			
Effect size	-	-0.05	-0.02	-	-0.21	-0.16	-	0.02	0.06	
Felt depressed										
Frequently / Occasionally	61.4%	56.0%	57.9%	52.9%	50.3%	54.7%	65.7%	58.6%	59.5%	
Mean	1.69	1.66	1.69	1.62	1.59	1.64	1.73	1.69	1.71	
Standard deviation	0.61	0.65	0.66	0.65	0.64	0.65	0.59	0.65	0.66	
Significance	-			-			-			
Effect size	-	0.05	0.00	-	0.05	-0.03	-	0.06	0.03	
Felt overwhelmed by all I had to do										
Frequently / Occasionally	91.1%	92.5%	93.5%	88.2%	86.4%	88.2%	92.5%	95.2%	96.1%	
Mean	2.26	2.31	2.32	2.18	2.12	2.15	2.30	2.39	2.40	
Standard deviation	0.61	0.60	0.59	0.63	0.61	0.60	0.60	0.58	0.56	
Significance	-			-			-			
Effect size	-	-0.08	-0.10	-	0.10	0.05	-	-0.16	-0.18	
Drank beer										
Frequently / Occasionally	55.4%	72.8%	69.9%	76.4%	82.9%	79.1%	44.8%	68.4%	65.3%	
Mean	1.74	1.99	1.95	1.94	2.22	2.14	1.64	1.90	1.86	
Standard deviation	0.76	0.73	0.74	0.65	0.72	0.73	0.79	0.72	0.73	
Significance	-	***	**	-	*		-	**	*	
Effect size	-	-0.34	-0.28	-	-0.39	-0.27	-	-0.36	-0.30	



Health and Wellness gauges student behaviors, attitudes, and experiences related to health and wellness issues, and their use of and satisfaction with related campus services.
See also — CIRP Construct: Sense of Belonging.

Montclair State University	Graduating Seniors			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities listed below, please indicate how often you engaged in each during the past year.										
Drank wine or liquor										
Frequently / Occasionally	76.3%	84.0%	80.3%	76.5%	81.7%	78.3%	76.1%	85.0%	81.3%	
Mean	2.00	2.13	2.07	1.97	2.14	2.07	2.01	2.13	2.08	
Standard deviation	0.69	0.66	0.68	0.67	0.70	0.71	0.71	0.64	0.67	
Significance	-			-			-			
Effect size	-	-0.20	-0.10	-	-0.24	-0.14	-	-0.19	-0.10	
Sought personal counseling										
Frequently / Occasionally	33.0%	28.3%	33.3%	27.2%	22.4%	30.3%	35.8%	30.9%	34.7%	
Mean	1.41	1.35	1.42	1.30	1.27	1.37	1.46	1.39	1.44	
Standard deviation	0.64	0.60	0.64	0.53	0.53	0.61	0.68	0.63	0.66	
Significance	-			-			-			
Effect size	-	0.10	-0.02	-	0.06	-0.11	-	0.11	0.03	
Rate yourself on each of the following traits as compared with the average person your age.										
Emotional health										
Highest 10% / Above average	60.0%	53.5%	52.3%	61.3%	59.6%	57.3%	59.4%	51.0%	49.9%	
Mean	3.73	3.59	3.56	3.71	3.75	3.68	3.73	3.52	3.50	
Standard deviation	0.95	0.92	0.94	1.13	0.93	0.97	0.86	0.91	0.92	
Significance	-			-			-		*	
Effect size	-	0.15	0.18	-	-0.04	0.03	-	0.23	0.25	
Physical health										
Highest 10% / Above average	48.0%	47.5%	48.7%	51.6%	57.8%	57.7%	46.2%	43.1%	44.3%	
Mean	3.58	3.50	3.53	3.65	3.70	3.71	3.55	3.42	3.44	
Standard deviation	0.89	0.91	0.90	1.02	0.97	0.95	0.83	0.87	0.86	
Significance	-			-			-			
Effect size	-	0.09	0.06	-	-0.05	-0.06	-	0.15	0.13	



Health and Wellness gauges student behaviors, attitudes, and experiences related to health and wellness issues, and their use of and satisfaction with related campus services.
See also — CIRP Construct: Sense of Belonging.

Montclair State University	Graduating Seniors			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How many times in the past two weeks, if any, have you had five or more alcoholic drinks in a row?										
1 or more times	47.9%	50.3%	46.5%	68.9%	60.2%	53.1%	38.2%	46.2%	43.2%	
Mean	2.02	2.20	2.06	2.59	2.59	2.33	1.76	2.02	1.92	
Standard deviation	1.35	1.45	1.37	1.45	1.63	1.55	1.23	1.32	1.26	
Significance	-			-			-			
Effect size	-	-0.12	-0.03	-	0.00	0.17	-	-0.20	-0.13	
When thinking about your career path after college, how important are the following considerations:										
Work/life balance										
Essential / Very important	94.3%	92.3%	91.1%	89.7%	88.2%	87.5%	96.6%	94.1%	92.9%	
Mean	3.57	3.47	3.43	3.45	3.37	3.35	3.63	3.51	3.48	
Standard deviation	0.60	0.66	0.68	0.69	0.72	0.75	0.55	0.62	0.65	
Significance	-			-			-			
Effect size	-	0.15	0.21	-	0.11	0.13	-	0.19	0.23	



Spirituality/Religiosity relates to religious and spiritual practices and beliefs.

Montclair State University	Graduating Seniors			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your current religious preference:										
Baptist	4.4%	7.3%	6.4%	3.4%	6.8%	6.0%	4.9%	7.5%	6.6%	
Buddhist	1.1%	1.6%	1.8%	0.0%	1.8%	1.9%	1.6%	1.6%	1.7%	
Church of Christ	1.1%	3.0%	2.4%	3.4%	1.8%	1.9%	0.0%	3.4%	2.7%	
Eastern Orthodox	0.0%	0.7%	0.8%	0.0%	0.9%	1.2%	0.0%	0.5%	0.6%	
Episcopalian	1.1%	1.1%	1.1%	3.4%	1.5%	1.1%	0.0%	1.0%	1.2%	
Hindu	1.1%	0.2%	0.6%	0.0%	0.0%	0.6%	1.6%	0.3%	0.6%	
Jewish	3.3%	1.6%	1.9%	3.4%	1.8%	2.2%	3.3%	1.6%	1.8%	
LDS (Mormon)	0.0%	0.4%	0.3%	0.0%	0.5%	0.3%	0.0%	0.4%	0.3%	
Lutheran	1.1%	3.2%	2.5%	0.0%	2.7%	2.1%	1.6%	3.4%	2.7%	
Methodist	2.2%	5.2%	3.6%	0.0%	4.6%	3.2%	3.3%	5.5%	3.8%	
Muslim	8.9%	1.0%	1.0%	3.4%	1.3%	1.5%	11.5%	0.9%	0.8%	
Presbyterian	0.0%	3.2%	3.4%	0.0%	1.8%	2.7%	0.0%	3.7%	3.7%	
Quaker	0.0%	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.1%	0.2%	
Roman Catholic	38.9%	20.7%	21.0%	24.1%	20.1%	21.0%	45.9%	21.0%	21.0%	
Seventh-day Adventist	0.0%	0.2%	0.2%	0.0%	0.0%	0.0%	0.0%	0.3%	0.3%	
United Church of Christ/Congregational	0.0%	1.0%	1.0%	0.0%	0.9%	1.2%	0.0%	1.1%	1.0%	
Other Christian	8.9%	16.0%	20.1%	17.2%	13.3%	17.8%	4.9%	17.2%	21.2%	
Other Religion	5.6%	3.3%	2.9%	6.9%	4.0%	3.4%	4.9%	3.0%	2.7%	
None	22.2%	30.1%	28.7%	34.5%	36.1%	32.1%	16.4%	27.5%	27.1%	
Undergraduate primary major										
Theology or Religion	0.0%	0.1%	0.9%	0.0%	0.2%	1.7%	0.0%	0.1%	0.5%	
During the past year, how much time did you spend during a typical week doing the following activities?										
Prayer/meditation										
3 or more hours	10.3%	9.5%	11.6%	7.9%	10.6%	11.7%	11.6%	9.1%	11.4%	
Mean	1.94	1.86	1.97	1.55	1.85	1.97	2.13	1.86	1.97	
Standard deviation	1.16	1.16	1.22	0.95	1.25	1.27	1.21	1.12	1.20	
Significance	-	-	-	-	-	*	-	*	-	
Effect size	-	0.07	-0.02	-	-0.24	-0.33	-	0.24	0.13	



Spirituality/Religiosity relates to religious and spiritual practices and beliefs.

Montclair State University	Graduating Seniors			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities listed below, please indicate how often you engaged in each during the past year.										
Attended a religious service										
Frequently / Occasionally	37.7%	46.9%	52.2%	23.5%	41.3%	48.6%	44.7%	49.3%	53.9%	
Mean	1.50	1.63	1.76	1.38	1.55	1.71	1.57	1.67	1.78	
Standard deviation	0.72	0.75	0.81	0.74	0.72	0.81	0.70	0.76	0.81	
Significance	-		**	-		*	-		*	
Effect size	-	-0.17	-0.32	-	-0.24	-0.41	-	-0.13	-0.26	
Discussed religion										
Frequently / Occasionally	59.0%	66.9%	72.1%	57.6%	64.2%	70.1%	59.7%	68.0%	73.1%	
Mean	1.74	1.81	1.94	1.64	1.79	1.92	1.79	1.82	1.95	
Standard deviation	0.71	0.66	0.70	0.60	0.68	0.72	0.75	0.66	0.69	
Significance	-		**	-		*	-			
Effect size	-	-0.11	-0.29	-	-0.22	-0.39	-	-0.05	-0.23	
Rate yourself on each of the following traits as compared with the average person your age.										
Spirituality										
Highest 10% / Above average	40.7%	38.0%	40.5%	38.8%	37.1%	41.0%	41.6%	38.4%	40.4%	
Mean	3.43	3.22	3.25	3.42	3.16	3.22	3.43	3.24	3.26	
Standard deviation	0.96	1.06	1.07	1.03	1.15	1.14	0.93	1.02	1.04	
Significance	-			-			-			
Effect size	-	0.20	0.17	-	0.23	0.18	-	0.19	0.16	



Spirituality/Religiosity relates to religious and spiritual practices and beliefs.

Montclair State University	Graduating Seniors			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the extent to which you agree or disagree with the following statements:										
I have felt discriminated against at this institution because of my race/ethnicity, gender, sexual orientation, or religious affiliation										
Strongly agree / Agree	16.8%	11.9%	13.5%	22.6%	13.6%	13.5%	14.0%	11.0%	13.3%	
Mean	1.62	1.62	1.65	1.65	1.62	1.62	1.61	1.62	1.67	
Standard deviation	0.87	0.76	0.77	0.98	0.79	0.79	0.81	0.74	0.76	
Significance	-			-			-			
Effect size	-	0.00	-0.04	-	0.04	0.04	-	-0.01	-0.08	
Indicate the importance to you personally of each of the following:										
Developing a meaningful philosophy of life										
Essential / Very important	70.0%	59.2%	61.2%	72.4%	63.2%	65.9%	68.9%	57.6%	59.0%	
Mean	2.88	2.69	2.75	3.00	2.77	2.86	2.82	2.66	2.70	
Standard deviation	0.98	1.00	1.00	0.93	1.00	1.00	1.01	1.00	0.99	
Significance	-			-			-			
Effect size	-	0.19	0.13	-	0.23	0.14	-	0.16	0.12	
Integrating spirituality into my life										
Essential / Very important	51.1%	47.5%	50.6%	48.2%	42.3%	46.8%	52.5%	49.7%	52.4%	
Mean	2.59	2.47	2.55	2.66	2.35	2.46	2.56	2.52	2.59	
Standard deviation	1.12	1.10	1.14	1.08	1.11	1.16	1.15	1.09	1.13	
Significance	-			-			-			
Effect size	-	0.11	0.04	-	0.28	0.17	-	0.04	-0.03	



Career Planning relates to career plans, preparation for future careers, and students' use of and satisfaction with career services on campus.

Montclair State University	Graduating Seniors			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Since entering college, indicate how often you:										
Met with an advisor/counselor about your career plans										
Frequently / Occasionally	69.0%	86.3%	86.0%	61.9%	83.1%	83.1%	72.2%	87.6%	87.5%	
Mean	1.91	2.15	2.13	1.81	2.09	2.07	1.96	2.18	2.16	
Standard deviation	0.73	0.63	0.63	0.74	0.65	0.64	0.72	0.63	0.62	
Significance	-	***	***	-	**	*	-	**	**	
Effect size	-	-0.38	-0.35	-	-0.43	-0.41	-	-0.35	-0.32	
Probable career (aggregated)										
Artist	12.6%	5.1%	5.9%	15.4%	4.5%	5.1%	11.3%	5.3%	6.3%	
Business	10.9%	17.9%	18.1%	12.8%	26.9%	25.0%	10.0%	14.0%	14.6%	
Business (clerical)	0.8%	1.2%	1.0%	0.0%	1.0%	0.7%	1.3%	1.2%	1.1%	
Clergy	0.0%	0.3%	0.8%	0.0%	0.5%	1.5%	0.0%	0.3%	0.5%	
College teacher	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Doctor (MD or DDS)	5.9%	2.9%	4.8%	7.7%	1.8%	5.3%	5.0%	3.4%	4.6%	
Education (secondary)	5.9%	5.6%	4.3%	2.6%	5.5%	4.0%	7.5%	5.7%	4.5%	
Education (elementary)	4.2%	9.4%	6.2%	0.0%	2.3%	1.5%	6.3%	12.4%	8.6%	
Engineer	0.0%	1.2%	4.2%	0.0%	3.1%	8.0%	0.0%	0.4%	2.3%	
Farmer or forester	0.0%	0.5%	0.5%	0.0%	0.6%	0.4%	0.0%	0.5%	0.5%	
Health professional	7.6%	7.3%	6.6%	7.7%	4.2%	3.0%	7.5%	8.6%	8.4%	
Homemaker (full-time)	0.0%	0.1%	0.1%	0.0%	0.2%	0.1%	0.0%	0.1%	0.0%	
Lawyer	3.4%	1.7%	2.7%	5.1%	1.6%	2.7%	2.5%	1.7%	2.7%	
Military service (career)	0.0%	0.8%	0.7%	0.0%	1.9%	1.7%	0.0%	0.3%	0.2%	
Nurse	5.9%	4.9%	5.4%	2.6%	2.9%	3.4%	7.5%	5.8%	6.3%	
Research scientist	1.7%	2.3%	3.1%	5.1%	3.5%	4.2%	0.0%	1.7%	2.5%	
Social, welfare, or recreation worker	5.0%	4.4%	3.8%	0.0%	0.8%	0.9%	7.5%	5.9%	5.2%	
Skilled trades	0.8%	0.6%	0.4%	2.6%	1.1%	0.9%	0.0%	0.3%	0.2%	
Other	35.3%	33.9%	31.4%	38.5%	37.7%	31.6%	33.8%	32.3%	31.3%	
Undecided	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	



Career Planning relates to career plans, preparation for future careers, and students' use of and satisfaction with career services on campus.

Montclair State University	Graduating Seniors			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During the past year, how much time did you spend during a typical week doing the following activities?										
Career planning (job searches, internships, etc.)										
6 or more hours	18.0%	15.7%	14.7%	10.4%	15.5%	13.3%	21.7%	15.6%	15.3%	
Mean	3.08	3.11	3.09	2.71	3.03	2.99	3.26	3.14	3.15	
Standard deviation	1.77	1.56	1.51	1.68	1.57	1.50	1.81	1.55	1.52	
Significance	-			-			-			
Effect size	-	-0.02	-0.01	-	-0.20	-0.19	-	0.08	0.07	
Think about your current abilities and tell us how strong or weak you believe you are in each of the following areas:										
Preparedness for employment after college										
A major strength / Somewhat strong	69.8%	71.6%	71.7%	63.9%	73.3%	73.2%	72.9%	71.0%	71.1%	
Mean	3.96	3.98	3.98	3.89	4.03	4.01	4.00	3.96	3.96	
Standard deviation	0.93	0.97	0.97	1.01	0.98	1.00	0.88	0.97	0.95	
Significance	-			-			-			
Effect size	-	-0.02	-0.02	-	-0.14	-0.12	-	0.04	0.04	
Preparedness for graduate or advanced education										
A major strength / Somewhat strong	68.5%	61.8%	63.7%	61.1%	61.6%	62.8%	72.4%	61.8%	64.1%	
Mean	3.98	3.76	3.81	3.81	3.75	3.80	4.07	3.77	3.82	
Standard deviation	0.98	1.04	1.03	1.12	1.07	1.07	0.90	1.03	1.01	
Significance	-	*		-			-	*	*	
Effect size	-	0.21	0.17	-	0.06	0.01	-	0.29	0.25	



Career Planning relates to career plans, preparation for future careers, and students' use of and satisfaction with career services on campus.

Montclair State University	Graduating Seniors			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please rate your satisfaction with your college in each area:										
Career-related resources and support										
Very satisfied / Satisfied	39.8%	56.8%	58.1%	33.3%	54.9%	57.1%	43.1%	57.7%	58.5%	
Mean	3.13	3.59	3.61	3.03	3.57	3.61	3.17	3.60	3.62	
Standard deviation	1.25	1.05	1.04	1.16	1.08	1.08	1.30	1.04	1.02	
Significance	-	***	***	-	**	**	-	**	**	
Effect size	-	-0.44	-0.46	-	-0.50	-0.54	-	-0.41	-0.44	
Relevance of coursework to future career plans										
Very satisfied / Satisfied	69.9%	76.1%	74.5%	67.6%	75.4%	73.9%	71.0%	76.3%	74.8%	Satisfaction with Coursework
Mean	3.86	4.02	3.98	3.79	3.99	3.95	3.90	4.04	4.00	
Standard deviation	1.03	0.92	0.94	1.01	0.97	0.98	1.05	0.90	0.92	
Significance	-			-			-			
Effect size	-	-0.17	-0.13	-	-0.21	-0.16	-	-0.16	-0.11	



Career Planning relates to career plans, preparation for future careers, and students' use of and satisfaction with career services on campus.

Montclair State University	Graduating Seniors			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Indicate the importance to you personally of each of the following:										
Becoming an authority in my field										
Essential / Very important	73.3%	67.3%	67.4%	78.6%	71.0%	70.3%	70.9%	65.6%	66.0%	
Mean	3.00	2.86	2.85	3.11	2.96	2.93	2.95	2.81	2.81	
Standard deviation	0.82	0.87	0.86	0.83	0.87	0.87	0.82	0.87	0.85	
Significance	-			-			-			
Effect size	-	0.16	0.17	-	0.17	0.21	-	0.16	0.16	
Being very well off financially										
Essential / Very important	79.2%	72.6%	68.6%	79.3%	74.0%	68.9%	79.0%	72.0%	68.5%	
Mean	3.18	3.05	2.96	3.14	3.12	3.01	3.19	3.01	2.93	
Standard deviation	0.81	0.85	0.87	0.83	0.87	0.90	0.81	0.84	0.85	
Significance	-		*	-			-		*	
Effect size	-	0.15	0.25	-	0.02	0.14	-	0.21	0.31	
Making a theoretical contribution to science										
Essential / Very important	35.6%	23.3%	22.8%	41.4%	29.5%	27.8%	32.8%	20.7%	20.3%	
Mean	2.16	1.87	1.84	2.34	2.03	1.98	2.07	1.80	1.77	
Standard deviation	1.08	0.96	0.94	1.11	1.00	0.98	1.06	0.93	0.91	
Significance	-	**	**	-			-	*	*	
Effect size	-	0.30	0.34	-	0.31	0.37	-	0.29	0.33	
Becoming successful in a business of my own										
Essential / Very important	50.5%	40.7%	38.4%	62.0%	49.0%	45.6%	45.0%	37.1%	34.9%	
Mean	2.47	2.27	2.23	2.83	2.50	2.43	2.30	2.17	2.13	
Standard deviation	1.17	1.08	1.06	1.14	1.07	1.07	1.15	1.07	1.05	
Significance	-		*	-		*	-			
Effect size	-	0.19	0.23	-	0.31	0.37	-	0.12	0.16	



Career Planning relates to career plans, preparation for future careers, and students' use of and satisfaction with career services on campus.

Montclair State University	Graduating Seniors			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
When thinking about your career path after college, how important are the following considerations:										
Working for social change										
Essential / Very important	60.2%	49.8%	48.4%	62.0%	43.5%	40.1%	59.3%	52.4%	52.6%	
Mean	2.77	2.56	2.53	2.72	2.40	2.34	2.80	2.64	2.63	
Standard deviation	0.94	0.95	0.97	0.84	0.97	0.96	1.00	0.94	0.96	
Significance	-	*	*	-		*	-			
Effect size	-	0.22	0.25	-	0.33	0.40	-	0.17	0.18	
High income potential										
Essential / Very important	62.5%	63.5%	60.4%	65.5%	69.9%	65.6%	61.0%	60.8%	57.8%	
Mean	2.77	2.81	2.75	2.76	2.94	2.86	2.78	2.75	2.69	
Standard deviation	0.89	0.89	0.89	0.91	0.88	0.90	0.89	0.88	0.87	
Significance	-			-			-			
Effect size	-	-0.04	0.02	-	-0.20	-0.11	-	0.03	0.10	
Social recognition or status										
Essential / Very important	51.1%	37.3%	35.9%	72.4%	43.8%	42.1%	40.7%	34.5%	32.8%	
Mean	2.49	2.29	2.24	2.90	2.44	2.38	2.29	2.22	2.18	
Standard deviation	0.97	0.90	0.90	0.86	0.92	0.92	0.97	0.88	0.88	
Significance	-	*	*	-	**	**	-			
Effect size	-	0.22	0.28	-	0.50	0.57	-	0.08	0.13	
Stable, secure future										
Essential / Very important	90.9%	89.8%	86.4%	93.1%	88.4%	83.8%	89.8%	90.5%	87.6%	
Mean	3.53	3.41	3.33	3.59	3.37	3.27	3.51	3.42	3.35	
Standard deviation	0.66	0.70	0.75	0.63	0.72	0.78	0.68	0.70	0.74	
Significance	-		*	-		*	-			
Effect size	-	0.17	0.27	-	0.31	0.41	-	0.13	0.22	



Career Planning relates to career plans, preparation for future careers, and students' use of and satisfaction with career services on campus.

Montclair State University	Graduating Seniors			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
When thinking about your career path after college, how important are the following considerations:										
Creativity and initiative										
Essential / Very important	72.8%	66.0%	64.5%	82.7%	66.9%	66.1%	67.8%	65.7%	63.6%	
Mean	3.11	2.86	2.84	3.41	2.88	2.88	2.97	2.84	2.81	
Standard deviation	0.84	0.87	0.87	0.78	0.87	0.88	0.83	0.87	0.87	
Significance	-	**	**	-	**	**	-	-	-	
Effect size	-	0.29	0.31	-	0.61	0.60	-	0.15	0.18	
Expression of personal values										
Essential / Very important	80.7%	72.6%	72.3%	79.3%	68.8%	67.2%	81.4%	74.4%	74.8%	
Mean	3.16	2.97	2.97	3.24	2.90	2.89	3.12	2.99	3.01	
Standard deviation	0.79	0.82	0.83	0.87	0.87	0.89	0.74	0.80	0.80	
Significance	-	*	*	-	*	*	-	-	-	
Effect size	-	0.23	0.23	-	0.39	0.39	-	0.16	0.14	
Availability of jobs										
Essential / Very important	89.7%	86.8%	82.7%	86.2%	82.8%	78.5%	91.5%	88.5%	84.8%	
Mean	3.40	3.26	3.16	3.34	3.19	3.08	3.42	3.29	3.19	
Standard deviation	0.70	0.71	0.74	0.81	0.77	0.79	0.65	0.68	0.71	
Significance	-	-	**	-	-	-	-	-	*	
Effect size	-	0.20	0.32	-	0.19	0.33	-	0.19	0.32	
Leadership potential										
Essential / Very important	75.9%	72.1%	70.7%	75.9%	76.0%	72.4%	75.9%	70.4%	69.9%	
Mean	3.14	2.98	2.94	3.21	3.05	2.99	3.10	2.94	2.92	
Standard deviation	0.81	0.84	0.85	0.90	0.86	0.90	0.77	0.83	0.83	
Significance	-	-	*	-	-	-	-	-	-	
Effect size	-	0.19	0.24	-	0.19	0.24	-	0.19	0.22	



Career Planning relates to career plans, preparation for future careers, and students' use of and satisfaction with career services on campus.

Montclair State University	Graduating Seniors			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
When thinking about your career path after college, how important are the following considerations:										
Work/life balance										
Essential / Very important	94.3%	92.3%	91.1%	89.7%	88.2%	87.5%	96.6%	94.1%	92.9%	
Mean	3.57	3.47	3.43	3.45	3.37	3.35	3.63	3.51	3.48	
Standard deviation	0.60	0.66	0.68	0.69	0.72	0.75	0.55	0.62	0.65	
Significance	-			-			-			
Effect size	-	0.15	0.21	-	0.11	0.13	-	0.19	0.23	
Ability to pay off debt										
Essential / Very important	79.5%	78.6%	76.6%	82.8%	78.4%	74.2%	77.9%	78.8%	77.7%	
Mean	3.22	3.17	3.10	3.24	3.16	3.05	3.20	3.17	3.12	
Standard deviation	0.98	0.97	1.00	0.91	0.96	1.01	1.01	0.97	0.99	
Significance	-			-			-			
Effect size	-	0.05	0.12	-	0.08	0.19	-	0.03	0.08	
Opportunity for innovation										
Essential / Very important	79.5%	69.5%	66.8%	86.2%	74.2%	71.8%	76.3%	67.4%	64.3%	
Mean	3.18	2.92	2.89	3.34	3.01	3.00	3.10	2.88	2.83	
Standard deviation	0.75	0.85	0.85	0.72	0.84	0.85	0.76	0.85	0.85	
Significance	-	**	**	-	*	*	-		*	
Effect size	-	0.31	0.34	-	0.39	0.40	-	0.26	0.32	



Career Planning relates to career plans, preparation for future careers, and students' use of and satisfaction with career services on campus.

Montclair State University	Graduating Seniors			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What do you primarily plan to be doing in fall 2014?										
Working full-time	2.2%	2.1%	2.6%	0.0%	2.3%	2.7%	3.2%	2.1%	2.5%	
Working part-time	0.0%	0.4%	0.4%	0.0%	0.4%	0.2%	0.0%	0.5%	0.5%	
Attending graduate/professional school full-time	0.0%	0.9%	1.0%	0.0%	0.4%	0.7%	0.0%	1.1%	1.2%	
Attending graduate/professional school part-time	3.3%	1.3%	1.3%	3.4%	0.9%	1.0%	3.2%	1.5%	1.4%	
Completing additional undergraduate coursework/Post-baccalaureate program	0.0%	0.8%	0.9%	0.0%	1.8%	2.1%	0.0%	0.3%	0.3%	
Participating in an organization like the Peace Corps, AmeriCorps/VISTA, or Teach for America	3.3%	1.7%	1.8%	3.4%	1.3%	0.9%	3.2%	1.9%	2.3%	
Serving in the Armed Forces	3.3%	2.6%	3.0%	0.0%	1.4%	2.4%	4.8%	3.1%	3.3%	
Traveling	3.3%	1.8%	1.7%	3.4%	1.4%	1.4%	3.2%	1.9%	1.8%	
Volunteer work	19.8%	17.1%	19.1%	13.8%	13.4%	18.3%	22.6%	18.7%	19.5%	
Staying at home to be with or start a family	2.2%	2.7%	3.3%	3.4%	2.9%	3.1%	1.6%	2.7%	3.4%	
No current plans	62.6%	68.5%	65.0%	72.4%	73.8%	67.2%	58.1%	66.2%	64.0%	
Do you plan on doing any of these other activities in addition to the Primary Activity marked in the previous question?										
Working full-time	15.4%	16.7%	13.8%	19.1%	18.8%	15.0%	13.5%	15.7%	13.2%	
Working part-time	20.3%	17.1%	17.9%	12.8%	14.2%	16.3%	24.0%	18.4%	18.8%	
Attending graduate/professional school full-time	4.9%	5.1%	4.5%	4.3%	5.1%	5.0%	5.2%	5.1%	4.3%	
Attending graduate/professional school part-time	8.4%	8.5%	8.5%	6.4%	7.6%	7.6%	9.4%	8.8%	9.0%	
Completing additional undergraduate coursework/Post-baccalaureate program	5.6%	4.5%	4.1%	4.3%	4.7%	3.7%	6.3%	4.4%	4.2%	
Participating in an organization like the Peace Corps, AmeriCorps/VISTA, or Teach for America	2.8%	2.3%	2.2%	2.1%	1.8%	1.4%	3.1%	2.6%	2.5%	
Serving in the Armed Forces	0.7%	1.3%	1.0%	2.1%	2.8%	2.1%	0.0%	0.7%	0.5%	
Traveling	30.8%	31.3%	31.1%	27.7%	30.2%	29.1%	32.3%	31.8%	32.1%	
Volunteer work	20.3%	28.1%	29.4%	8.5%	19.6%	22.4%	26.0%	31.7%	33.0%	
Staying at home to be with or start a family	9.1%	11.5%	10.6%	8.5%	11.4%	10.6%	9.4%	11.5%	10.7%	
No current plans	4.2%	8.4%	8.3%	2.1%	9.2%	8.8%	5.2%	8.1%	8.1%	
If you are planning on being employed after graduation, which best describes the current state of your employment plans?										
Not actively looking for a position	13.5%	12.6%	12.3%	10.3%	9.9%	10.3%	15.0%	13.8%	13.3%	
Looking, but no offers yet	51.7%	42.0%	40.3%	51.7%	36.6%	36.4%	51.7%	44.4%	42.2%	
Received an offer for a position, but declined	3.4%	2.3%	2.7%	6.9%	3.1%	3.3%	1.7%	1.9%	2.4%	
Currently considering an offer	5.6%	8.7%	8.3%	6.9%	11.2%	9.6%	5.0%	7.6%	7.6%	
Accepted an offer of employment	23.6%	25.7%	25.9%	24.1%	32.5%	30.7%	23.3%	22.7%	23.5%	
Not planning on employment this fall	2.2%	8.7%	10.5%	0.0%	6.8%	9.6%	3.3%	9.6%	10.9%	



Career Planning relates to career plans, preparation for future careers, and students' use of and satisfaction with career services on campus.

Montclair State University	Graduating Seniors			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
If you are planning to attend graduate or professional school, which of the following best estimates the current state of your educational plans?										
Accepted and will be attending in the fall	26.2%	17.5%	19.9%	20.8%	14.5%	18.8%	28.3%	18.7%	20.4%	
Accepted and deferred admission until a later date	2.4%	1.2%	1.2%	4.2%	1.1%	1.2%	1.7%	1.2%	1.2%	
Placed on waiting list, no acceptances	0.0%	1.0%	0.9%	0.0%	0.6%	0.7%	0.0%	1.2%	1.0%	
Still awaiting responses, no acceptances	1.2%	3.3%	3.4%	0.0%	2.9%	3.2%	1.7%	3.6%	3.6%	
Will be applying this coming fall	19.0%	11.4%	11.7%	20.8%	10.7%	10.9%	18.3%	11.6%	12.0%	
Not applying this fall, but might apply at a future date	39.3%	48.0%	46.5%	37.5%	47.3%	45.4%	40.0%	48.2%	47.1%	
No plans to apply to school now or in the future	11.9%	17.7%	16.3%	16.7%	22.9%	19.8%	10.0%	15.4%	14.6%	
Highest degree you will have earned as of June 2014										
None	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Vocational certificate	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Associate (A.A. or equivalent)	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Bachelor's (B.A., B.S., etc.)	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	
Master's (M.A., M.S., etc.)	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Ph.D. or Ed.D.	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
M.D., D.O., D.D.S., or D.V.M.	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
LL.B or J.D. (Law)	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B.D. or M.DIV. (Divinity)	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Other	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Highest degree you plan to complete at any institution										
None	1.4%	2.2%	2.0%	2.1%	2.3%	2.3%	1.1%	2.1%	1.8%	
Vocational certificate	0.0%	0.0%	0.1%	0.0%	0.1%	0.1%	0.0%	0.0%	0.1%	
Associate (A.A. or equivalent)	0.0%	0.3%	0.2%	0.0%	0.0%	0.0%	0.0%	0.4%	0.3%	
Bachelor's (B.A., B.S., etc.)	19.7%	20.6%	19.5%	25.5%	23.3%	21.5%	16.8%	19.4%	18.5%	
Master's (M.A., M.S., etc.)	46.5%	55.8%	51.8%	38.3%	53.3%	47.5%	50.5%	56.8%	54.0%	
Ph.D. or Ed.D.	16.9%	13.2%	14.8%	17.0%	13.2%	15.6%	16.8%	13.1%	14.4%	
M.D., D.O., D.D.S., or D.V.M.	5.6%	3.2%	5.2%	6.4%	2.8%	6.3%	5.3%	3.4%	4.6%	
LL.B or J.D. (Law)	7.7%	2.3%	3.8%	10.6%	2.8%	4.4%	6.3%	2.0%	3.5%	
B.D. or M.DIV. (Divinity)	0.0%	0.2%	0.3%	0.0%	0.3%	0.5%	0.0%	0.1%	0.2%	
Other	2.1%	2.3%	2.4%	0.0%	1.8%	1.8%	3.2%	2.5%	2.7%	

1. Group Learning Experiences	
Discussed course content with students outside of class	
Frequently	64.0%
Occasionally	34.6%
Studied with other students	
Frequently	26.5%
Occasionally	55.9%
Hours per week in student clubs/groups	
Over 20 hours	0.9%
16 to 20 hours	2.6%
11 to 15 hours	7.8%
6 to 10 hours	7.0%

2. Active Learning Environment	
Hours per week studying/homework	
Over 20 hours	8.5%
16 to 20 hours	7.7%
11 to 15 hours	13.7%
6 to 10 hours	26.5%
Challenged a professor's idea in class	
Frequently	9.8%
Occasionally	41.7%
An opportunity to work on a research project	
Frequently	14.6%
Occasionally	44.9%
An opportunity to apply classroom learning to "real-life" issues	
Frequently	37.1%
Occasionally	53.9%
Performed community service as part of a class	
Frequently	11.9%
Occasionally	32.6%
Participated in a study-abroad program	
Yes	11.4%
Worked on independent study project	
Frequently	43.4%
Occasionally	31.6%
Participated in an internship program	
Yes	54.8%

3. Institutional Commitment to Student Learning and Success	
Tutoring or other academic assistance	
Very satisfied	15.7%
Satisfied	36.1%
Career-related resources and support	
Very satisfied	14.8%
Satisfied	25.0%

4. Student Satisfaction	
Overall quality of instruction	
Very satisfied	32.0%
Satisfied	47.6%
Would you still choose to enroll at your current college?	
Definitely yes	34.1%
Probably yes	42.9%
Overall sense of community among students	
Very satisfied	29.4%
Satisfied	41.2%
Overall college experience	
Very satisfied	37.9%
Satisfied	40.8%

5. Student Interaction with Campus Faculty and Staff	
Amount of contact with faculty	
Very satisfied	35.3%
Satisfied	35.3%
Ability to find a faculty or staff mentor	
Very satisfied	35.9%
Satisfied	35.9%
An opportunity to discuss coursework outside of class	
Frequently	42.2%
Occasionally	48.9%

6. Experiences with Diverse Groups of People and Ideas	
Socialized or partied with someone of another racial/ethnic group	
Very often	22.2%
Often	30.0%
Sometimes	33.3%
Had meaningful and honest discussions about race/ethnic relations outside of class	
Very often	30.0%
Often	20.0%
Sometimes	28.9%
Knowledge of people from different races/cultures	
A major strength	25.0%
Somewhat strong	43.3%