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# **FSSE 2015**

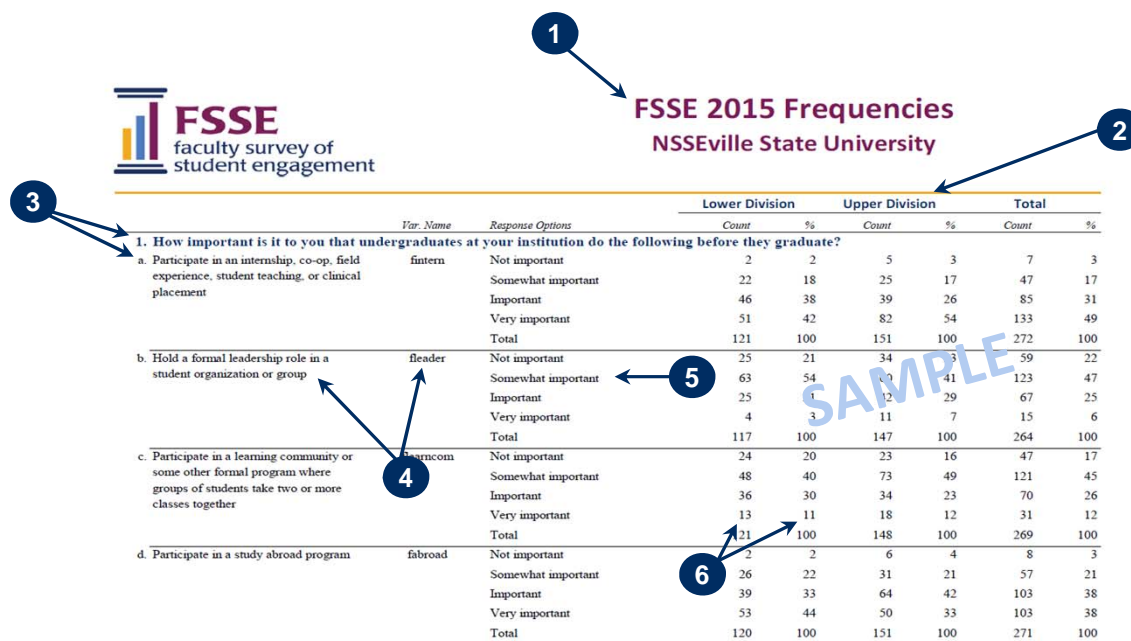
## **Frequencies**

Montclair State University

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The display below highlights details in the *FSSE Frequencies* report that are important to keep in mind when interpreting your results. For more information about the survey, please visit our website ([fsse.indiana.edu](http://fsse.indiana.edu)) or contact a member of the FSSE team.

- Sample:** The *FSSE Frequencies* report is based on information from all faculty at your institution who responded to the survey based on their experiences teaching either a lower- or upper-division course. Faculty who responded based on another type of course or who did not report the course level are not included in this report.
- Class level:** Frequency distributions are reported separately for faculty who teach lower-division and upper-division courses.
- Item numbers:** Item numbering corresponds to the survey facsimile included in your *Institutional Report* and available on the FSSE website.



**FSSE 2015 Frequencies**  
NSSEville State University

Var. Name	Response Options	Lower Division		Upper Division		Total	
		Count	%	Count	%	Count	%
<b>1. How important is it to you that undergraduates at your institution do the following before they graduate?</b>							
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	fintern						
	Not important	2	2	5	3	7	3
	Somewhat important	22	18	25	17	47	17
	Important	46	38	39	26	85	31
	Very important	51	42	82	54	133	49
	Total	121	100	151	100	272	100
b. Hold a formal leadership role in a student organization or group	flleader						
	Not important	25	21	34	3	59	22
	Somewhat important	63	54	71	41	123	47
	Important	25	1	12	29	67	25
	Very important	4	3	11	7	15	6
	Total	117	100	147	100	264	100
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	larncom						
	Not important	24	20	23	16	47	17
	Somewhat important	48	40	73	49	121	45
	Important	36	30	34	23	70	26
	Very important	13	11	18	12	31	12
	Total	121	100	148	100	269	100
d. Participate in a study abroad program	fabroad						
	Not important	2	2	6	4	8	3
	Somewhat important	26	22	31	21	57	21
	Important	39	33	64	42	103	38
	Very important	53	44	50	33	103	38
	Total	120	100	151	100	271	100

- Item wording and variable names:** Survey items are in the same order and wording as they appear on the instrument. Variable names are included for easy reference to your data file and codebook.
- Response options:** Response options are listed just as they appear on the instrument.
- Count and column percentage (%):** The Count column contains the number of faculty who selected the corresponding response option. The column percentage represents the percentage of faculty selecting the corresponding response option.

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
<b>1. How important is it to you that undergraduates at your institution do the following before they graduate?</b>								
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	fintern	Not important	6	8	8	6	14	7
		Somewhat important	16	20	12	9	28	13
		Important	27	34	30	23	57	27
		Very important	31	39	82	62	113	53
		Total	80	100	132	100	212	100
b. Hold a formal leadership role in a student organization or group	fleader	Not important	24	30	33	25	57	27
		Somewhat important	29	37	57	44	86	41
		Important	20	25	30	23	50	24
		Very important	6	8	10	8	16	8
		Total	79	100	130	100	209	100
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	flearncom	Not important	11	14	26	20	37	18
		Somewhat important	24	30	36	28	60	29
		Important	31	39	48	37	79	38
		Very important	13	16	20	15	33	16
		Total	79	100	130	100	209	100
d. Participate in a study abroad program	fabroad	Not important	16	21	32	25	48	23
		Somewhat important	26	33	42	32	68	33
		Important	24	31	39	30	63	30
		Very important	12	15	17	13	29	14
		Total	78	100	130	100	208	100
e. Work with a faculty member on a research project	fresearch	Not important	6	8	10	8	16	8
		Somewhat important	24	30	47	36	71	34
		Important	31	39	43	33	74	35
		Very important	19	24	31	24	50	24
		Total	80	100	131	100	211	100
f. Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)	fcapstone	Not important	3	4	8	6	11	5
		Somewhat important	7	9	11	9	18	9
		Important	40	51	51	40	91	44
		Very important	29	37	59	46	88	42
		Total	79	100	129	100	208	100
g. Participate in a community-based project (service-learning) as part of a course	fservice	Not important	15	19	20	15	35	17
		Somewhat important	31	39	39	30	70	33
		Important	24	30	45	34	69	33
		Very important	9	11	28	21	37	18
		Total	79	100	132	100	211	100
<b>2. How important is it to you that your institution <i>increase</i> its emphasis on each of the following?</b>								
a. Students spending significant amounts of time studying and on academic work	fempstudy	Not important	0	0	0	0	0	0
		Somewhat important	3	4	9	7	12	6
		Important	19	24	45	34	64	30
		Very important	57	72	78	59	135	64
		Total	79	100	132	100	211	100
b. Providing support to help students succeed academically	fSEacademic	Not important	0	0	2	2	2	1
		Somewhat important	6	8	11	9	17	8
		Important	21	27	39	30	60	29
		Very important	52	66	77	60	129	62
		Total	79	100	129	100	208	100
c. Students using learning support services (tutoring services, writing center, etc.)	fSElearnsup	Not important	2	3	0	0	2	1
		Somewhat important	9	12	21	16	30	14
		Important	25	32	46	35	71	34
		Very important	42	54	65	49	107	51
		Total	78	100	132	100	210	100

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	fSEdiverse	Not important	3	4	3	2	6	3
		Somewhat important	12	15	32	24	44	21
		Important	33	42	34	26	67	32
		Very important	31	39	63	48	94	45
		Total	79	100	132	100	211	100
e. Providing opportunities for students to be involved socially	fSEsocial	Not important	6	8	14	11	20	10
		Somewhat important	24	31	37	28	61	29
		Important	33	42	35	27	68	32
		Very important	15	19	46	35	61	29
		Total	78	100	132	100	210	100
f. Providing support for students' overall well-being (recreation, health care, counseling, etc.)	fSEwellness	Not important	3	4	3	2	6	3
		Somewhat important	16	21	25	19	41	20
		Important	24	31	41	31	65	31
		Very important	34	44	62	47	96	46
		Total	77	100	131	100	208	100
g. Helping students manage their non-academic responsibilities (work, family, etc.)	fSEnonacad	Not important	6	8	10	8	16	8
		Somewhat important	17	22	38	29	55	26
		Important	42	53	48	36	90	43
		Very important	14	18	36	27	50	24
		Total	79	100	132	100	211	100
h. Students attending campus activities and events (performing arts, athletic events, etc.)	fSEactivities	Not important	9	12	6	5	15	7
		Somewhat important	31	40	34	26	65	31
		Important	28	36	58	45	86	41
		Very important	10	13	32	25	42	20
		Total	78	100	130	100	208	100
i. Students attending events that address important social, economic, or political issues	fSEevents	Not important	5	6	1	1	6	3
		Somewhat important	15	19	33	26	48	23
		Important	38	49	47	36	85	41
		Very important	20	26	48	37	68	33
		Total	78	100	129	100	207	100
<b>3. Indicate your perception of the quality of student interactions with the following people at your institution.</b>								
a. Other students	fQIstudent	Poor	0	0	2	2	2	1
		2	2	3	3	2	5	2
		3	9	11	8	6	17	8
		4	25	31	34	26	59	28
		5	30	38	52	39	82	39
		6	12	15	26	20	38	18
		Excellent	2	3	7	5	9	4
		Total	80	100	132	100	212	100
b. Academic advisors	fQIadvisor	Poor	6	8	2	2	8	4
		2	15	19	16	12	31	15
		3	20	25	27	21	47	22
		4	23	29	39	30	62	29
		5	11	14	30	23	41	19
		6	3	4	13	10	16	8
		Excellent	2	3	4	3	6	3
		Total	80	100	131	100	211	100

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
c. Faculty	fQIfaculty	Poor	0	0	1	1	1	0
		2	7	9	9	7	16	8
		3	18	23	21	16	39	18
		4	26	33	42	32	68	32
		5	18	23	35	27	53	25
		6	6	8	17	13	23	11
		Excellent	4	5	7	5	11	5
		Total	79	100	132	100	211	100
d. Student services staff (career services, student activities, housing, etc.)	fQIstaff	Poor	2	3	3	2	5	2
		2	10	13	11	9	21	10
		3	25	32	21	16	46	22
		4	28	36	56	43	84	41
		5	8	10	28	22	36	17
		6	5	6	8	6	13	6
		Excellent	0	0	2	2	2	1
		Total	78	100	129	100	207	100
e. Other administrative staff and offices (registrar, financial aid, etc.)	fQIadmin	Poor	9	12	9	7	18	9
		2	13	17	18	14	31	15
		3	28	36	28	22	56	27
		4	20	26	44	34	64	31
		5	6	8	22	17	28	14
		6	2	3	6	5	8	4
		Excellent	0	0	2	2	2	1
		Total	78	100	129	100	207	100
<b>4. In a typical 7-day week, about how many hours do you spend on each of the following?</b>								
a. Teaching activities (preparing, teaching class sessions, grading, meeting with students outside of class, etc.)	ftmteach	0	0	0	0	0	0	
		1-4	0	0	0	0	0	0
		5-8	1	1	7	5	8	4
		9-12	8	10	15	11	23	11
		13-16	8	10	26	20	34	16
		17-20	25	32	33	25	58	28
		21-30	27	35	31	23	58	28
		More than 30 hours	9	12	20	15	29	14
		Total	78	100	132	100	210	100
b. Advising students	ftmadvise	0	9	11	4	3	13	6
		1-4	45	57	70	53	115	55
		5-8	10	13	31	24	41	20
		9-12	9	11	15	11	24	11
		13-16	2	3	5	4	7	3
		17-20	3	4	3	2	6	3
		21-30	1	1	2	2	3	1
		More than 30 hours	0	0	1	1	1	0
		Total	79	100	131	100	210	100
c. Research, creative, or scholarly activities	ftmresearch	0	0	0	1	1	1	0
		1-4	17	22	16	12	33	16
		5-8	17	22	24	18	41	20
		9-12	12	15	21	16	33	16
		13-16	12	15	26	20	38	18
		17-20	11	14	20	15	31	15
		21-30	5	6	10	8	15	7
		More than 30 hours	5	6	13	10	18	9
		Total	79	100	131	100	210	100

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
d. Service activities (committee work, administrative duties, etc.)	ftmserviceacts	0	0	0	3	2	3	1
		1-4	31	39	35	27	66	31
		5-8	19	24	47	36	66	31
		9-12	15	19	26	20	41	20
		13-16	6	8	10	8	16	8
		17-20	4	5	4	3	8	4
		21-30	1	1	4	3	5	2
		More than 30 hours	3	4	2	2	5	2
		Total	79	100	131	100	210	100
<b>5. In a typical 7-day week, about how many hours do you spend on each of the following teaching-related activities?</b>								
a. Preparing class sessions	ftmprepclass	0	0	0	0	0	0	0
		1-4	30	38	30	23	60	29
		5-8	26	33	59	45	85	40
		9-12	12	15	28	21	40	19
		13-16	6	8	4	3	10	5
		17-20	5	6	4	3	9	4
		More than 20 hours	0	0	6	5	6	3
		Total	79	100	131	100	210	100
b. Teaching class sessions	ftmteachclass	0	0	0	0	0	0	
		1-4	8	10	11	8	19	9
		5-8	35	45	56	43	91	44
		9-12	28	36	56	43	84	41
		13-16	4	5	4	3	8	4
		17-20	2	3	1	1	3	1
		More than 20 hours	0	0	2	2	2	1
Total	77	100	130	100	207	100		
c. Grading assignments and exams	ftmgrade	0	0	0	0	0	0	
		1-4	33	42	52	41	85	41
		5-8	20	25	55	43	75	36
		9-12	12	15	12	9	24	12
		13-16	7	9	3	2	10	5
		17-20	4	5	3	2	7	3
		More than 20 hours	3	4	3	2	6	3
Total	79	100	128	100	207	100		
d. Meeting with students outside of class	ftmmeet	0	3	4	1	1	4	2
		1-4	56	72	89	68	145	70
		5-8	13	17	31	24	44	21
		9-12	2	3	4	3	6	3
		13-16	3	4	1	1	4	2
		17-20	1	1	1	1	2	1
		More than 20 hours	0	0	3	2	3	1
		Total	78	100	130	100	208	100
e. Course administration (emailing students, maintaining course website, etc.)	ftmadmin	0	2	3	1	1	3	1
		1-4	51	67	79	60	130	63
		5-8	15	20	34	26	49	24
		9-12	5	7	8	6	13	6
		13-16	3	4	5	4	8	4
		17-20	0	0	2	2	2	1
		More than 20 hours	0	0	3	2	3	1
Total	76	100	132	100	208	100		

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
f. Working to improve your teaching (self-reflection, meeting with teaching consultants, attending teaching workshops, conducting research on your own courses, etc.)	ftmimprove	0	8	10	8	6	16	8
		1-4	51	65	84	64	135	65
		5-8	13	17	25	19	38	18
		9-12	5	6	6	5	11	5
		13-16	0	0	2	2	2	1
		17-20	1	1	1	1	2	1
		More than 20 hours	0	0	5	4	5	2
<b>Total</b>			<b>78</b>	<b>100</b>	<b>131</b>	<b>100</b>	<b>209</b>	<b>100</b>
<b>6. In a typical 7-day week, do you participate in the following activities?</b>								
a. Working with undergraduates on research	fdresearch	No	45	56	69	53	114	55
		Yes	35	44	60	47	95	45
		<b>Total</b>	<b>80</b>	<b>100</b>	<b>129</b>	<b>100</b>	<b>209</b>	<b>100</b>
b. Supervising undergraduate internships or other field experiences	fdintern	No	51	65	82	63	133	64
		Yes	28	35	48	37	76	36
		<b>Total</b>	<b>79</b>	<b>100</b>	<b>130</b>	<b>100</b>	<b>209</b>	<b>100</b>
<b>7. During the current school year, have you taught an undergraduate course? If No, respondent answers #11 then skips to #31.</b>								
	ugradcrs	No	0	0	0	0	0	0
		Yes	79	100	129	100	208	100
		<b>Total</b>	<b>79</b>	<b>100</b>	<b>129</b>	<b>100</b>	<b>208</b>	<b>100</b>
<b>8. During the current school year, about how often have you done each of the following with the undergraduate students you teach or advise?</b>								
a. Talked about their career plans	fSFcareer	Never	3	4	0	0	3	1
		Sometimes	21	26	25	19	46	22
		Often	28	35	56	42	84	40
		Very often	28	35	51	39	79	37
		<b>Total</b>	<b>80</b>	<b>100</b>	<b>132</b>	<b>100</b>	<b>212</b>	<b>100</b>
b. Worked on activities other than coursework (committees, student groups, etc.)	fSFotherwork	Never	23	29	28	22	51	24
		Sometimes	30	38	58	45	88	42
		Often	12	15	20	15	32	15
		Very often	15	19	24	18	39	19
		<b>Total</b>	<b>80</b>	<b>100</b>	<b>130</b>	<b>100</b>	<b>210</b>	<b>100</b>
c. Discussed course topics, ideas, or concepts outside of class	fSFdiscuss	Never	3	4	3	2	6	3
		Sometimes	26	33	40	30	66	31
		Often	31	39	48	36	79	37
		Very often	20	25	41	31	61	29
		<b>Total</b>	<b>80</b>	<b>100</b>	<b>132</b>	<b>100</b>	<b>212</b>	<b>100</b>
d. Discussed their academic performance	fSFperform	Never	1	1	1	1	2	1
		Sometimes	20	25	35	27	55	26
		Often	35	44	49	37	84	40
		Very often	24	30	47	36	71	33
		<b>Total</b>	<b>80</b>	<b>100</b>	<b>132</b>	<b>100</b>	<b>212</b>	<b>100</b>
<b>9. About how many of your undergraduate courses at this institution have included a community-based project (service-learning)?</b>								
	fservcourse	None	46	59	65	49	111	53
		Some	23	29	55	42	78	37
		Most	6	8	8	6	14	7
		All	3	4	4	3	7	3
		<b>Total</b>	<b>78</b>	<b>100</b>	<b>132</b>	<b>100</b>	<b>210</b>	<b>100</b>
<b>10. In your undergraduate courses, to what extent do you do the following?</b>								
a. Clearly explain course goals and requirements	fETgoals	Very little	0	0	0	0	0	0
		Some	2	3	3	2	5	2
		Quite a bit	9	11	27	20	36	17
		Very much	68	86	102	77	170	81
		<b>Total</b>	<b>79</b>	<b>100</b>	<b>132</b>	<b>100</b>	<b>211</b>	<b>100</b>

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
b. Teach course sessions in an organized way	fETorganize	Very little	0	0	1	1	1	0
		Some	0	0	2	2	2	1
		Quite a bit	9	11	26	20	35	17
		Very much	70	89	103	78	173	82
		Total	79	100	132	100	211	100
c. Use examples or illustrations to explain difficult points	fETexample	Very little	0	0	0	0	0	0
		Some	0	0	1	1	1	0
		Quite a bit	10	13	19	15	29	14
		Very much	69	87	110	85	179	86
		Total	79	100	130	100	209	100
d. Use a variety of teaching techniques to accommodate diversity in student learning styles	fETvariety	Very little	0	0	2	2	2	1
		Some	8	10	19	14	27	13
		Quite a bit	23	29	39	30	62	30
		Very much	47	60	72	55	119	57
		Total	78	100	132	100	210	100
e. Review and summarize material for students	fETreview	Very little	0	0	0	0	0	0
		Some	18	23	19	15	37	18
		Quite a bit	20	26	44	34	64	31
		Very much	39	51	68	52	107	51
		Total	77	100	131	100	208	100
f. Provide standards for satisfactory completion of assignments (rubrics, detailed outlines, etc.)	fETstandards	Very little	1	1	3	2	4	2
		Some	14	18	26	20	40	19
		Quite a bit	21	27	33	25	54	26
		Very much	42	54	70	53	112	53
		Total	78	100	132	100	210	100
g. Provide feedback to students on drafts or works in progress	fETdraftfb	Very little	1	1	5	4	6	3
		Some	15	19	24	18	39	18
		Quite a bit	18	23	39	30	57	27
		Very much	45	57	64	48	109	52
		Total	79	100	132	100	211	100
h. Provide prompt and detailed feedback on tests or completed assignments	fETfeedback	Very little	0	0	0	0	0	0
		Some	6	8	14	11	20	10
		Quite a bit	16	20	35	27	51	24
		Very much	57	72	81	62	138	66
		Total	79	100	130	100	209	100

*Responses to Questions #11-#13 can be found in the Respondent Profile.*

<b>14. Estimate the total number of students in your selected course section.</b>								
	crssize	20 or fewer	13	16	33	25	46	22
		21-30	27	34	58	44	85	40
		31-40	23	29	28	21	51	24
		41-50	6	8	3	2	9	4
		51-100	6	8	7	5	13	6
		More than 100	5	6	3	2	8	4
		Total	80	100	132	100	212	100
<b>15. Does your selected course section fulfill a general education requirement on your campus?</b>								
	gened	No	30	38	111	85	141	67
		Yes	49	62	19	15	68	33
		Total	79	100	130	100	209	100



Var. Name	Response Options	Lower Division		Upper Division		Total	
		Count	%	Count	%	Count	%
<b>16. In what format do you teach your selected course section?</b>							
format	Classroom instruction on-campus	69	86	113	86	182	86
	Classroom instruction at an auxiliary location (satellite campus, rented facility, etc.)	0	0	2	2	2	1
	Distance education (online, live or pre-recorded video or audio, correspondence, etc.)	1	1	3	2	4	2
	Combination of classroom instruction and distance education	10	13	13	10	23	11
	Total	80	100	131	100	211	100
<b>17. In an average 7-day week, about how many hours do you <i>expect</i> the typical student to spend preparing for your selected course section (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)?</b>							
ftmprepect	0	0	0	0	0	0	0
	1	1	1	0	0	1	0
	2	4	5	5	4	9	4
	3	16	21	22	17	38	18
	4	15	19	33	25	48	23
	5	14	18	22	17	36	17
	6	13	17	19	14	32	15
	7	7	9	11	8	18	9
	8	3	4	7	5	10	5
	9	0	0	5	4	5	2
	10	5	6	3	2	8	4
	More than 10 hours	0	0	5	4	5	2
	Total	78	100	132	100	210	100
<b>18. In an average 7-day week, about how many hours do you think the typical student <i>actually</i> spends preparing for your selected course section (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)?</b>							
ftmprepectual	0	4	5	8	6	12	6
	1	34	43	38	29	72	34
	2	21	27	40	31	61	29
	3	13	16	20	15	33	16
	4	5	6	14	11	19	9
	5	0	0	3	2	3	1
	6	0	0	7	5	7	3
	7	1	1	0	0	1	0
	8	1	1	0	0	1	0
	9	0	0	0	0	0	0
	10	0	0	0	0	0	0
	More than 10 hours	0	0	1	1	1	0
	Total	79	100	131	100	210	100
<b>19a. In an average 7-day week, of the time students spend preparing for your selected course section, about how many hours do you expect the typical student to spend on assigned reading?</b>							
ftmread	0	9	11	4	3	13	6
	1	24	30	28	21	52	25
	2	12	15	51	39	63	30
	3	21	27	20	15	41	20
	4	9	11	16	12	25	12
	5	3	4	6	5	9	4
	6	0	0	4	3	4	2
	7	0	0	1	1	1	0
	8	0	0	0	0	0	0
	9	0	0	0	0	0	0
	10	1	1	0	0	1	0
	More than 10 hours	0	0	1	1	1	0
	Total	79	100	131	100	210	100

Var. Name	Response Options	Lower Division		Upper Division		Total		
		Count	%	Count	%	Count	%	
<b>19b. If #19a is greater than 0: About how much of the assigned reading in your selected course section do you think the typical student completes?</b>								
freading	None	3	4	11	9	14	7	
	Some	45	65	81	64	126	64	
	Most	21	30	31	24	52	27	
	All	0	0	4	3	4	2	
	Total	69	100	127	100	196	100	
<b>20. In an average 7-day week, about how many hours do you think the typical student in your selected course section spends doing each of the following?</b>								
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	ftmprep	0	5	7	5	4	10	5
		1-5	56	74	95	74	151	74
		6-10	8	11	16	13	24	12
		11-15	3	4	5	4	8	4
		16-20	3	4	4	3	7	3
		21-25	0	0	1	1	1	0
		26-30	0	0	1	1	1	0
		More than 30 hours	1	1	1	1	2	1
	Total	76	100	128	100	204	100	
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	ftmcocurr	0	6	8	8	6	14	7
		1-5	48	66	87	69	135	68
		6-10	14	19	25	20	39	20
		11-15	5	7	4	3	9	5
		16-20	0	0	2	2	2	1
		21-25	0	0	0	0	0	0
		26-30	0	0	0	0	0	0
		More than 30 hours	0	0	1	1	1	1
	Total	73	100	127	100	200	100	
c. Working for pay <b>on campus</b>	ftmworkon	0	16	22	32	27	48	25
		1-5	26	36	46	39	72	38
		6-10	20	28	23	19	43	23
		11-15	3	4	10	8	13	7
		16-20	4	6	5	4	9	5
		21-25	3	4	0	0	3	2
		26-30	0	0	1	1	1	1
		More than 30 hours	0	0	1	1	1	1
	Total	72	100	118	100	190	100	
d. Working for pay <b>off campus</b>	ftmworkoff	0	0	0	2	2	2	1
		1-5	2	3	10	8	12	6
		6-10	19	25	16	13	35	18
		11-15	7	9	23	18	30	15
		16-20	27	36	39	31	66	33
		21-25	10	13	16	13	26	13
		26-30	4	5	10	8	14	7
		More than 30 hours	6	8	9	7	15	8
	Total	75	100	125	100	200	100	
e. Doing community service or volunteer work	ftmservice	0	31	42	51	41	82	42
		1-5	40	55	62	50	102	52
		6-10	1	1	6	5	7	4
		11-15	0	0	1	1	1	1
		16-20	1	1	1	1	2	1
		21-25	0	0	1	1	1	1
		26-30	0	0	0	0	0	0
		More than 30 hours	0	0	1	1	1	1
	Total	73	100	123	100	196	100	

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	ftmrelax	0	0	0	1	1	1	1
		1-5	3	4	17	14	20	10
		6-10	14	19	29	24	43	22
		11-15	17	24	25	21	42	22
		16-20	18	25	24	20	42	22
		21-25	8	11	12	10	20	10
		26-30	3	4	6	5	9	5
		More than 30 hours	9	13	6	5	15	8
		Total	72	100	120	100	192	100
g. Providing care for dependents (children, parents, etc.)	ftmcare	0	11	16	21	18	32	17
		1-5	35	50	62	53	97	52
		6-10	18	26	23	19	41	22
		11-15	4	6	8	7	12	6
		16-20	2	3	1	1	3	2
		21-25	0	0	1	1	1	1
		26-30	0	0	1	1	1	1
		More than 30 hours	0	0	1	1	1	1
		Total	70	100	118	100	188	100
h. Commuting to campus (driving, walking, etc.)	ftmcommute	0	0	0	1	1	1	1
		1-5	41	56	70	57	111	57
		6-10	24	33	42	34	66	34
		11-15	5	7	6	5	11	6
		16-20	2	3	1	1	3	2
		21-25	0	0	1	1	1	1
		26-30	1	1	0	0	1	1
		More than 30 hours	0	0	1	1	1	1
		Total	73	100	122	100	195	100
<b>21. In your selected course section, to what extent do you think the typical student does his or her best work?</b>								
	fchallenge	Very little	7	9	6	5	13	6
		Some	41	53	56	44	97	48
		Quite a bit	25	32	51	40	76	37
		Very much	5	6	13	10	18	9
		Total	78	100	126	100	204	100
<b>22. In your selected course section, how important is it to you that the typical student do the following?</b>								
a. Ask questions or contribute to course discussions in other ways	faskquest	Not important	0	0	0	0	0	0
		Somewhat important	1	1	5	4	6	3
		Important	16	21	19	15	35	17
		Very important	61	78	106	82	167	80
		Total	78	100	130	100	208	100
b. Prepare two or more drafts of a paper or assignment before turning it in	fdrafts	Not important	15	20	22	17	37	18
		Somewhat important	18	24	31	24	49	24
		Important	20	27	42	33	62	30
		Very important	22	29	34	26	56	27
		Total	75	100	129	100	204	100
c. Come to class having completed readings or assignments	fprepared	Not important	0	0	0	0	0	0
		Somewhat important	3	4	2	2	5	2
		Important	22	29	34	26	56	27
		Very important	52	68	93	72	145	70
		Total	77	100	129	100	206	100
d. Reach conclusions based on his or her own analysis of numerical information (numbers, graphs, statistics, etc.)	fQRconclude	Not important	18	24	22	17	40	20
		Somewhat important	12	16	15	12	27	13
		Important	24	32	30	23	54	26
		Very important	22	29	62	48	84	41
		Total	76	100	129	100	205	100

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
e. Use numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	fQRproblem	Not important	25	34	29	22	54	27
		Somewhat important	13	18	23	18	36	18
		Important	20	27	25	19	45	22
		Very important	16	22	52	40	68	33
		Total	74	100	129	100	203	100
f. Evaluate what others have concluded from numerical information	fQRevaluate	Not important	21	28	30	24	51	25
		Somewhat important	19	25	20	16	39	19
		Important	22	29	36	28	58	29
		Very important	14	18	41	32	55	27
		Total	76	100	127	100	203	100
<b>23. In your selected course section, how important is it to you that the typical student do the following?</b>								
a. Combine ideas from different courses when completing assignments	fRIintegrate	Not important	1	1	1	1	2	1
		Somewhat important	21	28	19	15	40	20
		Important	29	38	46	36	75	37
		Very important	25	33	62	48	87	43
		Total	76	100	128	100	204	100
b. Connect his or her learning to societal problems or issues	fRIsocietal	Not important	3	4	12	9	15	7
		Somewhat important	13	17	20	16	33	16
		Important	26	35	37	29	63	31
		Very important	33	44	59	46	92	45
		Total	75	100	128	100	203	100
c. Include diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	fRIDiverse	Not important	17	23	25	20	42	21
		Somewhat important	10	13	25	20	35	17
		Important	23	31	29	23	52	26
		Very important	25	33	49	38	74	36
		Total	75	100	128	100	203	100
d. Examine the strengths and weaknesses of his or her own views on a topic or issue	fRIownview	Not important	11	15	7	6	18	9
		Somewhat important	11	15	18	14	29	14
		Important	18	24	35	28	53	26
		Very important	35	47	67	53	102	50
		Total	75	100	127	100	202	100
e. Try to better understand someone else's views by imagining how an issue looks from his or her perspective	fRIperspect	Not important	11	15	14	11	25	12
		Somewhat important	7	9	20	16	27	13
		Important	17	23	34	27	51	25
		Very important	39	53	60	47	99	49
		Total	74	100	128	100	202	100
f. Learn something that changes the way he or she understands an issue or concept	fRInewview	Not important	3	4	0	0	3	1
		Somewhat important	3	4	6	5	9	4
		Important	20	26	34	27	54	27
		Very important	51	66	86	68	137	67
		Total	77	100	126	100	203	100
g. Connect ideas from your course to his or her prior experiences and knowledge	fRIconnect	Not important	0	0	1	1	1	0
		Somewhat important	7	9	5	4	12	6
		Important	17	22	32	26	49	24
		Very important	53	69	86	69	139	69
		Total	77	100	124	100	201	100

			Lower Division		Upper Division		Total	
<i>Var. Name</i>	<i>Response Options</i>		<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>
<b>24. In your selected course section, about what percent of class time is spent on the following?</b>								
a. Lecture	flecture	0%	0	0	3	2	3	1
		1-9%	6	8	18	14	24	12
		10-19%	18	24	12	9	30	15
		20-29%	13	17	19	15	32	16
		30-39%	11	14	17	13	28	14
		40-49%	8	11	25	20	33	16
		50-74%	14	18	24	19	38	19
		75% or more	6	8	9	7	15	7
		Total	76	100	127	100	203	100
b. Discussion	fdiscuss	0%	2	3	1	1	3	2
		1-9%	16	22	16	13	32	16
		10-19%	15	21	41	34	56	29
		20-29%	15	21	22	18	37	19
		30-39%	17	23	16	13	33	17
		40-49%	3	4	14	12	17	9
		50-74%	3	4	8	7	11	6
		75% or more	2	3	3	2	5	3
		Total	73	100	121	100	194	100
c. Small-group activities	fsmgroup	0%	9	12	17	14	26	13
		1-9%	16	22	28	23	44	23
		10-19%	21	28	44	36	65	33
		20-29%	15	20	12	10	27	14
		30-39%	8	11	11	9	19	10
		40-49%	1	1	6	5	7	4
		50-74%	4	5	1	1	5	3
		75% or more	0	0	2	2	2	1
		Total	74	100	121	100	195	100
d. Student presentations or performances	fpresent	0%	20	28	33	28	53	28
		1-9%	25	35	34	29	59	31
		10-19%	19	27	25	21	44	23
		20-29%	2	3	11	9	13	7
		30-39%	2	3	5	4	7	4
		40-49%	0	0	5	4	5	3
		50-74%	2	3	2	2	4	2
		75% or more	1	1	2	2	3	2
		Total	71	100	117	100	188	100
e. Independent student work (writing, painting, designing, etc.)	findwork	0%	29	39	48	40	77	40
		1-9%	17	23	37	31	54	28
		10-19%	11	15	19	16	30	16
		20-29%	6	8	9	8	15	8
		30-39%	8	11	1	1	9	5
		40-49%	2	3	1	1	3	2
		50-74%	0	0	3	3	3	2
		75% or more	1	1	1	1	2	1
		Total	74	100	119	100	193	100
f. Movies, videos, music, or other performances not involving or produced by students	fperform	0%	30	42	53	44	83	43
		1-9%	30	42	49	41	79	41
		10-19%	10	14	11	9	21	11
		20-29%	0	0	3	3	3	2
		30-39%	1	1	1	1	2	1
		40-49%	0	0	1	1	1	1
		50-74%	0	0	0	0	0	0
		75% or more	1	1	2	2	3	2
		Total	72	100	120	100	192	100

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
g. Assessing student learning (tests, evaluations, surveys, polls, etc.)	fassess	0%	8	11	17	13	25	12
		1-9%	42	56	65	51	107	53
		10-19%	16	21	33	26	49	24
		20-29%	6	8	6	5	12	6
		30-39%	2	3	2	2	4	2
		40-49%	0	0	2	2	2	1
		50-74%	1	1	1	1	2	1
		75% or more	0	0	1	1	1	0
		Total	75	100	127	100	202	100
h. Experiential activities (labs, field work, clinical or field placements, etc.)	factivity	0%	40	54	57	46	97	49
		1-9%	10	14	26	21	36	18
		10-19%	6	8	14	11	20	10
		20-29%	10	14	13	10	23	12
		30-39%	3	4	2	2	5	3
		40-49%	5	7	3	2	8	4
		50-74%	0	0	4	3	4	2
		75% or more	0	0	6	5	6	3
		Total	74	100	125	100	199	100
<b>25. In your selected course section, how much do you encourage students to do the following?</b>								
a. Ask other students for help understanding course material	fCLaskhelp	Very little	3	4	3	2	6	3
		Some	15	20	39	31	54	27
		Quite a bit	26	34	41	33	67	33
		Very much	32	42	42	34	74	37
		Total	76	100	125	100	201	100
b. Explain course material to other students	fCLexplain	Very little	2	3	8	6	10	5
		Some	21	28	40	32	61	31
		Quite a bit	21	28	37	30	58	29
		Very much	30	41	39	31	69	35
		Total	74	100	124	100	198	100
c. Prepare for exams by discussing or working through course material with other students	fCLstudy	Very little	8	11	11	9	19	10
		Some	13	18	37	30	50	26
		Quite a bit	23	31	38	31	61	31
		Very much	30	41	36	30	66	34
		Total	74	100	122	100	196	100
d. Work with other students on course projects or assignments	fCLproject	Very little	6	8	10	8	16	8
		Some	14	18	22	18	36	18
		Quite a bit	31	41	40	32	71	35
		Very much	25	33	53	42	78	39
		Total	76	100	125	100	201	100
e. Identify key information from reading assignments	fLSreading	Very little	6	8	5	4	11	6
		Some	13	17	25	20	38	19
		Quite a bit	21	28	48	39	69	35
		Very much	36	47	46	37	82	41
		Total	76	100	124	100	200	100
f. Review notes after class	fLSnotes	Very little	10	13	16	13	26	13
		Some	23	31	38	30	61	31
		Quite a bit	17	23	29	23	46	23
		Very much	25	33	42	34	67	34
		Total	75	100	125	100	200	100
g. Summarize what has been learned from class or from course materials	fLSsummary	Very little	4	5	9	7	13	7
		Some	22	29	25	20	47	24
		Quite a bit	23	30	44	35	67	34
		Very much	27	36	46	37	73	37
		Total	76	100	124	100	200	100

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
<b>26. In your selected course section, how much opportunity do students have to engage in discussions with people from the following groups?</b>								
a. People of a race or ethnicity other than their own	fDDrace	Very little	4	5	14	11	18	9
		Some	17	23	23	19	40	20
		Quite a bit	19	25	34	28	53	27
		Very much	35	47	52	42	87	44
		Total	75	100	123	100	198	100
b. People from an economic background other than their own	fDDeconomic	Very little	3	4	16	13	19	10
		Some	24	32	33	27	57	29
		Quite a bit	21	28	30	24	51	26
		Very much	27	36	44	36	71	36
		Total	75	100	123	100	198	100
c. People with religious beliefs other than their own	fDDreligion	Very little	5	7	17	14	22	11
		Some	22	29	44	36	66	33
		Quite a bit	22	29	21	17	43	22
		Very much	26	35	41	33	67	34
		Total	75	100	123	100	198	100
d. People with political views other than their own	fDDpolitical	Very little	6	8	16	13	22	11
		Some	27	36	48	39	75	38
		Quite a bit	20	27	22	18	42	21
		Very much	21	28	36	30	57	29
		Total	74	100	122	100	196	100
e. People with a sexual orientation other than their own	fddsexorient	Very little	9	13	20	17	29	15
		Some	27	38	43	36	70	36
		Quite a bit	16	22	22	18	38	20
		Very much	20	28	35	29	55	29
		Total	72	100	120	100	192	100
<b>27. In your selected course section, how much does the coursework emphasize the following?</b>								
a. Memorizing course material	fmemorize	Very little	32	43	36	29	68	34
		Some	19	26	62	49	81	41
		Quite a bit	17	23	18	14	35	18
		Very much	6	8	10	8	16	8
		Total	74	100	126	100	200	100
b. Applying facts, theories, or methods to practical problems or new situations	fHOapply	Very little	3	4	3	2	6	3
		Some	7	10	14	11	21	11
		Quite a bit	30	42	39	31	69	35
		Very much	32	44	70	56	102	52
		Total	72	100	126	100	198	100
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	fHOanalyze	Very little	3	4	0	0	3	2
		Some	7	9	13	10	20	10
		Quite a bit	17	23	47	37	64	32
		Very much	47	64	66	52	113	57
		Total	74	100	126	100	200	100
d. Evaluating a point of view, decision, or information source	fHOevaluate	Very little	9	12	8	6	17	9
		Some	12	16	28	22	40	20
		Quite a bit	25	34	40	32	65	33
		Very much	28	38	50	40	78	39
		Total	74	100	126	100	200	100
e. Forming a new idea or understanding from various pieces of information	fHOform	Very little	2	3	3	2	5	3
		Some	9	12	13	10	22	11
		Quite a bit	20	27	40	32	60	30
		Very much	42	58	69	55	111	56
		Total	73	100	125	100	198	100

			Lower Division		Upper Division		Total	
Var. Name	Response Options		Count	%	Count	%	Count	%
<b>28a. Does your selected course section include assigned papers, reports, or other writing tasks?</b>								
fwrwriting	No		12	16	12	10	24	12
	Yes		62	84	114	90	176	88
	Total		74	100	126	100	200	100
<i>If #28a is Yes: About how many papers, reports, or other writing tasks of the following lengths do you assign?</i>								
b. Up to 5 pages	fwrshort	0	4	7	6	6	10	6
		1	8	14	20	20	28	18
		2	15	26	16	16	31	19
		3	14	24	16	16	30	19
		4	2	3	13	13	15	9
		5	1	2	8	8	9	6
		6	2	3	2	2	4	3
		7	0	0	3	3	3	2
		8	3	5	4	4	7	4
		9	0	0	1	1	1	1
		10	4	7	8	8	12	8
		More than 10 papers, etc.	5	9	4	4	9	6
Total		58	100	101	100	159	100	
c. From 6 to 10 pages	fwrmed	0	19	39	31	32	50	34
		1	23	47	39	41	62	43
		2	5	10	22	23	27	19
		3	1	2	0	0	1	1
		4	1	2	3	3	4	3
		5	0	0	0	0	0	0
		6	0	0	1	1	1	1
		7	0	0	0	0	0	0
		8	0	0	0	0	0	0
		9	0	0	0	0	0	0
		10	0	0	0	0	0	0
		More than 10 papers, etc.	0	0	0	0	0	0
Total		49	100	96	100	145	100	
d. 11 pages or more	fwrlong	0	26	76	47	55	73	61
		1	7	21	30	35	37	31
		2	1	3	3	4	4	3
		3	0	0	2	2	2	2
		4	0	0	1	1	1	1
		5	0	0	0	0	0	0
		6	0	0	0	0	0	0
		7	0	0	0	0	0	0
		8	0	0	1	1	1	1
		9	0	0	0	0	0	0
		10	0	0	0	0	0	0
		More than 10 papers, etc.	0	0	1	1	1	1
Total		34	100	85	100	119	100	
<b>29. To what extent do you structure your selected course section so that students learn and develop in the following areas?</b>								
a. Writing clearly and effectively	fcgwrite	Very little	6	8	9	7	15	7
		Some	16	22	17	13	33	16
		Quite a bit	23	31	48	38	71	35
		Very much	29	39	53	42	82	41
		Total	74	100	127	100	201	100



	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
b. Speaking clearly and effectively	fcgspeak	Very little	9	12	14	11	23	12
		Some	26	35	27	22	53	27
		Quite a bit	21	28	48	39	69	35
		Very much	18	24	34	28	52	26
		Total	74	100	123	100	197	100
c. Thinking critically and analytically	fcgthink	Very little	1	1	0	0	1	1
		Some	3	4	6	5	9	5
		Quite a bit	17	24	31	25	48	24
		Very much	51	71	89	71	140	71
		Total	72	100	126	100	198	100
d. Analyzing numerical and statistical information	fcganalyze	Very little	33	46	35	28	68	35
		Some	17	24	20	16	37	19
		Quite a bit	7	10	23	18	30	15
		Very much	15	21	47	38	62	31
		Total	72	100	125	100	197	100
e. Acquiring job- or work-related knowledge and skills	fcgwork	Very little	13	18	12	9	25	13
		Some	25	34	21	17	46	23
		Quite a bit	19	26	45	35	64	32
		Very much	16	22	49	39	65	33
		Total	73	100	127	100	200	100
f. Working effectively with others	fcgothers	Very little	5	7	7	6	12	6
		Some	24	33	23	19	47	24
		Quite a bit	27	37	46	37	73	37
		Very much	17	23	48	39	65	33
		Total	73	100	124	100	197	100
g. Developing or clarifying a personal code of values and ethics	fcgvalues	Very little	16	22	26	21	42	21
		Some	24	32	36	29	60	30
		Quite a bit	25	34	28	22	53	27
		Very much	9	12	35	28	44	22
		Total	74	100	125	100	199	100
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	fcgdiverse	Very little	14	19	26	20	40	20
		Some	15	20	38	30	53	26
		Quite a bit	20	27	30	24	50	25
		Very much	25	34	33	26	58	29
		Total	74	100	127	100	201	100
i. Solving complex real-world problems	fcgprobsolve	Very little	9	12	13	10	22	11
		Some	15	20	25	20	40	20
		Quite a bit	29	39	43	34	72	36
		Very much	21	28	44	35	65	33
		Total	74	100	125	100	199	100
j. Being an informed and active citizen	fcgcitizen	Very little	5	7	18	14	23	12
		Some	25	34	39	31	64	32
		Quite a bit	15	20	24	19	39	20
		Very much	29	39	44	35	73	37
		Total	74	100	125	100	199	100
<b>30. Prior to the current school year, about how many times have you taught your selected course?</b>								
	crstimes	0	2	3	15	12	17	8
		1-2	12	16	22	17	34	17
		3-4	7	9	15	12	22	11
		5-9	15	20	31	24	46	23
		10 or more times	38	51	44	35	82	41
		Total	74	100	127	100	201	100

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