

# National Survey of Student Engagement

## NSSE 2005 Overview

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The National Survey of Student Engagement (NSSE) has been collecting data from students at four-year colleges and universities around the country since 2000 to assess the extent to which students engage in educationally effective activities. The guiding premise is that student participation in these activities at reasonable levels is a meaningful proxy for collegiate quality. A generous grant from The Pew Charitable Trusts launched the NSSE project which is now sustained by institutional participation fees. NSSE is cosponsored by The Carnegie Foundation for the Advancement of Teaching.

This overview is divided into two sections. First, we describe the characteristics of NSSE 2005 participating institutions and survey respondents and summarize overall response rates. Second, we present selected findings, including descriptive information about the students who completed the survey, new core survey items, and experimental items.

Later this fall you will receive the National Benchmarks of Effective Educational Practice, as well as benchmarks for your institution, based on the aggregated data from over 500 different colleges and universities that have participated in NSSE 2005.

### NSSE 2005 Institutions and Respondents

More than 660,000 first-year and senior students were included in the NSSE 2005 sample.<sup>1</sup> These students were randomly selected from data files provided by 529 participating four-year colleges and universities. Approximately 245,000 students from this sample responded. A list of participating institutions is available in the “Additional Information” tab of the institutional report binder.

NSSE sampling procedures require sending the survey to an equal number of first-year and senior students with the standard sample size determined by the number of undergraduate students enrolled at the institution. Students at 172 colleges and universities, or 33% of participating institutions, had the option of responding via a traditional paper questionnaire or online. One-hundred and sixty-eight schools (32%) opted for the Web-only administration where students received all contacts electronically and only completed the online survey. The Web+ survey mode includes multiple electronic contacts and one traditional paper questionnaire delivered to a portion of non-respondents. One-hundred and eighty-nine institutions (36%) participated through this method. This reflects a continuing trend of institutions moving to more web-based administrations.

Tables 1 and 2 on the next two pages show that NSSE 2005 respondents and institutions approximate the characteristics of students enrolled at participating schools as well as the national profile of all four-year colleges and universities. The comparative data for these tables are from selected 2004 Integrated Postsecondary Education Data System (IPEDS) data files.

## Profile of NSSE 2005 Institutions



NSSE 2005 schools closely resemble the national profile of four-year colleges and universities

NSSE 2005 schools closely resemble the national profile of four-year colleges and universities in all areas. Baccalaureate-General institutions as defined by the 2000 Carnegie Classification of Institutions of Higher Education were slightly underrepresented. Public institutions were slightly overrepresented. The inclusion of a broad array of campuses in NSSE 2005, including specialized institutions, insures that the results reflect the experiences of students attending four-year public and private colleges and universities from all regions of the country and different types of settings.

**Table 1**  
**NSSE 2005 Institutions and all Four-Year Colleges and Universities**

	<i>NSSE 2005</i>	<i>National</i>
<b>Carnegie Classification</b>		
Doctoral/Research – Extensive	11%	11%
Doctoral/Research – Intensive	8%	8%
Master's I & II	47%	43%
Baccalaureate – Liberal Arts	19%	16%
Baccalaureate – General	15%	23%
<b>Sector</b>		
Public 4-year	47%	38%
Private 4-year	53%	62%
<b>Region</b>		
Far West	10%	10%
Great Lakes	14%	15%
Mideast	19%	19%
New England	10%	9%
Plains	11%	11%
Rocky Mountains	3%	3%
Southeast	26%	25%
Southwest	7%	7%
<b>Location</b>		
Large city (>250,000)	18%	19%
Mid-size city (<250,000)	30%	29%
Urban fringe large city	17%	16%
Urban fringe mid-size city	8%	8%
Large town (>25,000)	4%	4%
Small town (~5,000)	18%	17%
Rural	5%	6%

Note: Percentages are based on U.S. postsecondary institutions that award baccalaureate degrees. NSSE-participating or other national institutions that do not share these characteristics were not included. Totals may not sum to 100% due to rounding error.

Source: National data are from the 2004 IPEDS Institutional Characteristics File.

## Profile of NSSE 2005 Respondents

Table 2 shows selected characteristics of the students who completed NSSE in 2005. The first column represents students who responded to the NSSE survey in 2005. The second column shows the characteristics of students at four-year schools that participated in NSSE 2005, as reflected by 2004 IPEDS data. The third column represents the national profile of students at all four-year colleges and universities.

### *Year in School*

First-year (52%) and senior (48%) students comprised nearly equal proportions of NSSE 2005 respondents.

### *Gender*

Women made up two-thirds (66%) of the respondents compared with 56% of the female students enrolled at NSSE 2005 schools as well as nationally (Table 2). The larger proportion of women respondents is consistent with widely reported survey research findings that women are more likely than men to return survey questionnaires.

### *Race and Ethnicity*

White students are slightly over-represented while African American, Hispanic, and Asian/Pacific Islander students are slightly under-represented (Table 2).



**Table 2**  
**Characteristics of NSSE 2005 Respondents, Students at NSSE 2005 Institutions, and Students at all Four-Year Institutions**

	NSSE Respondents	All NSSE 2005 Schools	National
Gender			
Men	34%	44%	44%
Women	66%	56%	56%
Race/Ethnicity			
African American/Black	7%	11%	11%
Amer. Indian/Alaska Native	1%	1%	1%
Asian/Pacific Islander	5%	6%	6%
Caucasian/White	74%	68%	65%
Hispanic	6%	8%	9%
Other	.8%	5%	6%
Multiple	.3%	-	-
International	5%	2%	2%
Employment Status			
Full-time	90%	82%	82%
Part-time	10%	18%	18%

Note: Students could check more than one racial or ethnic group so the percentages exceed 100%. The IPEDS and NSSE categories for race and ethnicity differ. Percentages are based on U.S. postsecondary institutions that award baccalaureate degrees. NSSE-participating or other national institutions that do not share these characteristics were not included. Totals may not sum to 100% due to rounding error.

Source: NSSE 2005 school and national data are from the 2004 IPEDS Enrollment Data File.

### *Enrollment Status*

About 90% of all respondents were enrolled full-time (Table 2). About a third of all students attended one or more institutions in addition to the one at which they were currently enrolled. Of this group, 27% went to another four-year college, 37% to a community college, 6% to a vocational-technical school, 5% to another form of post-secondary education, and 25% went to a combination of these.



Female students are almost twice as likely as men to major in education

### *Age*

Students 19 years of age or younger comprise the largest group (41%), reflecting the fact that half the students selected to receive the survey were in their first year of college. About 40% of respondents were 20-23, 9% were between the ages of 24 and 29, and 10% were 30 years of age or older.

### *Living Arrangements*

Forty-five percent of all students lived in campus housing; the largest proportion -- 70% -- was first-year students. The remainder lived within driving distance (41%), within walking distance (13%), or in a fraternity or sorority house (1%).

### *Fraternity or Sorority*

Approximately one of every ten students (12% men, 10% women) belonged to a social fraternity or sorority.

### *Grades*

About two-fifths (41%) of all students reported that they have earned mostly A grades. Only 4% of students reported earning mostly Cs or lower.

### *Parents' Education*

Thirty-three percent of all respondents were first-generation college students. Almost two fifths (39%) had parents who both graduated from college.

### *Primary Major Field*

Table 3 shows the percentages of students majoring in different fields broken down by class and gender. A greater proportion of men select Business, Engineering, and Physical Sciences as their major field of study, while a higher percentage of women pursue degrees in Education, Professional Schools, and the Social Sciences.

**Table 3**  
**Primary Major Field of Study by Class and Gender**

<i>Major</i>	<i>First-Year Students</i>		<i>Seniors</i>	
	<i>Male</i>	<i>Female</i>	<i>Male</i>	<i>Female</i>
Arts & Humanities	15%	16%	16%	17%
Biological Sciences	8%	9%	6%	7%
Business	16%	13%	21%	16%
Education	6%	13%	5%	14%
Engineering	11%	2%	10%	1%
Physical Sciences	5%	3%	5%	3%
Professional Schools	5%	14%	4%	10%
Social Sciences	12%	15%	13%	18%
Other	18%	12%	21%	14%
Undecided	5%	5%	0%	0%

## Response Rates

The average institutional response rate for NSSE 2005 was 39%.<sup>2</sup> The average institutional response rate for paper schools (institutions where students had the option of completing either the paper or the Web version) was 35%, with a range of 8% to 89% across schools. The average institutional response rate for NSSE 2005 Web-only schools (institutions where students only had the option of completing the survey online) was 42%, with a range of 3% to 87% across schools. Institutions participating using the Web+ mode of administration recorded an overall response rate of 39% with a majority of Web+ respondents using the online version (93%).

About 14% of the NSSE 2005 respondents completed the paper version of NSSE and approximately 86% completed it using the Web. This continues the trend of more students responding via the web, even at paper-only schools. Additional information about response rates, including the response rate for your institution, can be found under the Respondent Characteristics tab of this binder. Please note the average institutional response rate of 39% is slightly higher than NSSE 2005 response rate of 36% reported in the Respondent Characteristics tab due to differences in the unit of analysis (institutions versus students). Another thing to keep in mind is that because of the larger numbers of students sampled in the Web-only and Web+ modes, most of those institutions using these administration approaches typically have many more respondents represented in their data which reduces sampling error; thus, greater confidence can be placed in the results (Table 4).

The average institutional response rate for the Web-only mode of administration surpassed the paper response rate for the first time

**Table 4**  
**NSSE 2005 Average Number of Respondents, Response Rates, and Sampling Error**

<i>Institution Type</i>	<i>Number of Respondents</i>	<i>Response Rate</i>	<i>Sampling Error</i>
All	457	39%	4.9%
Paper	209	35%	6.8%
Web Only	728	42%	3.6%
Web+	440	39%	4.3%
Private	334	45%	5.1%
Public	570	33%	4.7%

## Selected Results

The following sections present a general view of the nature and frequency of undergraduate student engagement based upon NSSE 2005 aggregated data.

### College Activities

The first page of the survey includes questions about the nature of the activities in which students engage. A “substantial amount” of engagement is defined to be at least 60% of all students reporting “often” or “very often” on a given item (Table 5).

The least frequent activities are those where the percentages of students who respond “never” exceed 35%, meaning that roughly one-third or more of the students had no experiences in these areas during the 2004-2005 academic year (Table 5).

**Table 5**  
**Most Frequently and Least Frequently Reported Activities**

	<i>First-Year Responding "Very Often" or "Often"</i>	<i>Seniors Responding "Very Often" or "Often"</i>
<i>Most Frequent Activities</i>		
Worked on a paper or project that required integrating ideas or information from various sources	77%	88%
Used e-mail to communicate with an instructor	72%	82%
Asked questions in class or contributed to class discussions	62%	75%
Received prompt feedback from faculty on your academic performance (written or oral)	63%	73%
Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	61%	62%
Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	58%	65%
Put together ideas or concepts from different courses when completing assignments or during class discussions.	51%	70%
	<i>First-Year Responding "Never"</i>	<i>Seniors Responding "Never"</i>
<i>Least Frequent Activities</i>		
Participated in community-based project (e.g., service learning) as part of a regular course	62%	50%
Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	56%	42%
Tutored or taught other students (paid or voluntary)	49%	40%

Almost three quarters of all students say their institution provides the support they need to help them succeed academically

## **Institutional Environments**

Student engagement is comprised of two components: the time and energy students dedicate to educationally purposeful activities and to what extent institutions emphasize the use of effective educational practices. The items in this section measure students' perceptions of the degree to which their campus supports their academic and social needs.

- About four-fifths (81%) of both first-year students and seniors think their school emphasizes spending significant amounts of time studying and on academic work (combination of "quite a bit" and "very much" responses).
- Although three quarters (74%) say their institution provides the support they need to help them succeed academically, only 38% of students believe their institution provides the support they need to thrive socially.



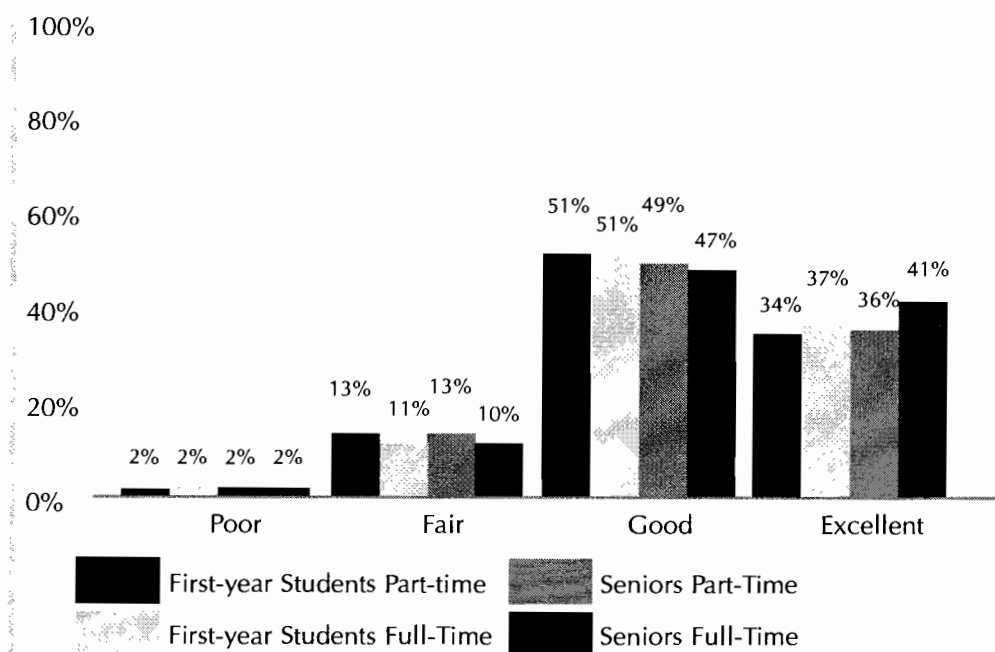
- Close to half (48%) of all students say their institution encourages contact among students from different economic, social, and racial or ethnic backgrounds.
- More than one in four (29%) of all students thinks their school helps them cope with non-academic responsibilities (work, family, etc.)
- Approximately two-thirds (66%) of first-year students and 56% of seniors reported that their campus places substantial emphasis on attending campus events and activities, such as special speakers, cultural performances, athletic events, and so forth.

## Student Satisfaction

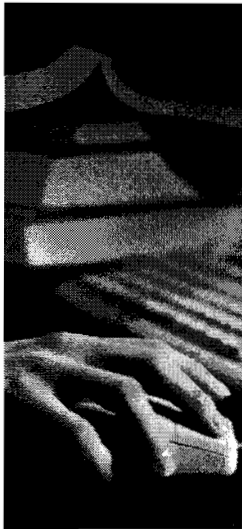
Most students are generally satisfied with their college experience. In fact, 87% of all students rate their college experience either “good” or “excellent” (Figure 1). Only 2% say their experience is “poor.” Eighty-four percent (84%) of first-year students and 81% of seniors would “probably” or “definitely” attend the same school if they were starting college again.

87% of all students rate their college experience either “good” or “excellent”

**Figure 1 Satisfaction With College**



NSSE creates a satisfaction scale by combining question #13 that asks students to evaluate their entire educational experience and question #14 that asks whether students would attend the same institution again if they could start over. Table 6 presents the bivariate correlations between the NSSE items that are most strongly correlated with student satisfaction.



More than four-fifths of seniors say their classes emphasized analyzing ideas or situations

**Table 6**  
**Correlations Between NSSE Items and Student Satisfaction**

	<i>First-year Students</i>		<i>Seniors</i>	
	<i>Part-time</i>	<i>Full-time</i>	<i>Part-time</i>	<i>Full-time</i>
The quality of academic advising you have received at your institution	.62	.47	.59	.48
Relationships with faculty members	.49	.41	.52	.45
Relationships with administrative personnel and offices	.48	.35	.45	.38
Institution provides the support you need to help you succeed academically	.47	.40	.48	.45
Relationships with other students	.35	.42	.36	.38
Institution encourages contact among students from different economic, social, and racial or ethnic backgrounds	.32	.37	.32	.37
Institution provides the support you need to thrive socially	.32	.37	.32	.33
Institution helps you cope with your non-academic responsibilities (work, family, etc.)	.31	.31	.32	.33
Received prompt feedback from faculty on your academic performance (written or oral)	.30	.27	.34	.32

Note: All correlations are significant at the  $p < .01$  level.

## Course Emphasis and Educational Programs

Another way to gain insight into the student experience is to look at the kinds of intellectual and mental activities that institutions emphasize and the types of educational programs in which students take part that complement and enrich their collegiate experience.

- Eighty percent of seniors say their classes emphasize applying theories or concepts to practical problems (combination of “quite a bit” and “very much” responses).
- More than four-fifths (84%) of seniors say their classes emphasized analyzing ideas or situations.
- Almost three-fifths (58%) of all seniors complete an internship or other type of field experience and another one in five (19%) plan to do so before graduating (Table 7).
- One-fifth (21%) of all seniors work on research with a faculty member outside of course or program requirements.



- Only about 18% of students have studied abroad by the time they are seniors; more than twice this number of students attending baccalaureate liberal arts colleges do so.

**Table 7**  
**Percentage of Seniors who Participated in Various**  
**Educationally Enriching Activities**

	<i>DR-Ext</i>	<i>DR-Int</i>	<i>Master's</i>	<i>B-LA</i>	<i>B-Gen</i>	<i>Total</i>
Practicum, internship, field experience	54%	53%	56%	68%	61%	58%
Community service/volunteer work	62%	60%	62%	75%	65%	64%
Research with faculty member	22%	20%	18%	32%	19%	21%
Learning community	25%	26%	27%	24%	31%	27%
Foreign language	49%	37%	41%	70%	36%	46%
Study abroad	17%	14%	13%	37%	14%	18%
Independent study/self-designed	18%	20%	20%	36%	24%	23%
Culminating senior experience	28%	35%	34%	56%	40%	38%

37% of seniors at Baccalaureate Liberal Arts colleges studied abroad, twice the number of seniors nationally

## Community Service and Volunteerism

Three-fifths of seniors (64%) are involved in community service or volunteer work at some point during college. Transfers, students 25 or older, part-time students, and first-generation students are less likely to engage in community service while students who belong to Greek organizations, varsity athletes, African Americans, and women are more likely to perform a service activity. Likewise, students who live on or near campus are more likely to volunteer than their peers who commute to campus.

Approximately two-fifths (38%) of first-year students and half (50%) of seniors participated at least sometimes in a community-based project (e.g. service learning) as part of a regular course during the current school year.

## Arts, Wellness, and Spirituality

The NSSE survey asks students about how often they attend fine and performing arts events, participate in exercise and physical fitness activities, and engage in spiritual and religious activities during college. Table 8 presents some of these findings.

**Table 8**  
**Student Engagement in Arts, Wellness, and Spirituality Activities**

	First-Year Students				Seniors			
	Responding "Never"				Responding "Very Often" or "Often"			
	Part-time	Full-time	Part-time	Full-time	Part-time	Full-time	Part-time	Full-time
Attended an art exhibit, gallery, play, dance, or other theater performance	40%	22%	18%	30%	18%	30%	17%	27%
Exercised or participated in physical fitness activities	27%	11%	22%	11%	42%	61%	42%	57%
Participated in activities to enhance spirituality (worship, meditation, prayer, etc.)	37%	37%	33%	34%	37%	34%	39%	36%



## Time on Task

What students put into their education determines what they get out of it. Of the seven time-usage items on the survey, three are positively correlated with other engagement items and self-reported educational and personal growth. These three items are "time devoted to preparing for class," "co-curricular activities," and "on-campus work." Of the remaining four time-usage items, two of them, "working off campus" and "caring for dependents," may be prompted by circumstances not fully under the control of the student.

- Only about 11% of full-time students spend more than 25 hours a week preparing for class, the approximate number that faculty members say is needed to do well in college. More than two-fifths (43%) spend 10 or fewer hours a week (Figure 2).
- On average, part-time seniors work about 21 hours per week off-campus which is about double that of full-time seniors (Table 9).
- A non-trivial fraction of seniors (about 19%) spend 11 or more hours per week caring for dependents.
- More than three quarters (78%) of all students spend 15 or fewer hours a week relaxing and socializing. About 7% spend more than 25 hours.

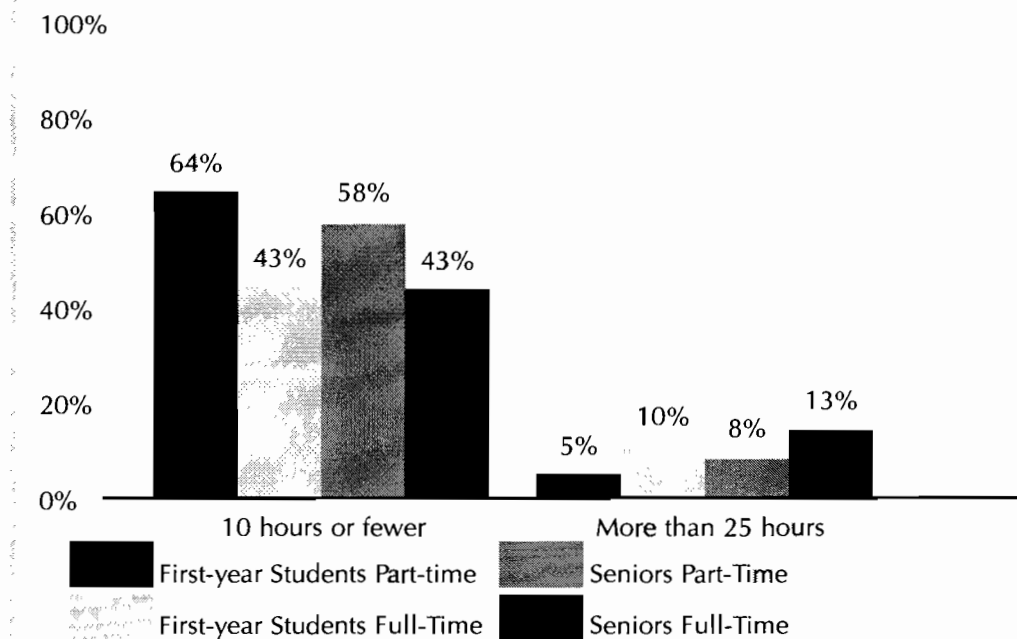
**Table 9**  
**Student Time Usage Hours Per Week**

	<i>First-Year Students</i>		<i>Seniors</i>	
	<i>Part-time</i>	<i>Full-time</i>	<i>Part-time</i>	<i>Full-time</i>
Studying	11	13	11	14
Working on-campus	2	3	2	4
Working off-campus	17	5	21	10
Participating in co-curricular activities	2	5	2	5
Relaxing and socializing	9	11	8	10
Caring for Dependents	12	2	13	4
Commuting to class	5	4	6	5

Note: Student time usage hours were calculated by averaging the median of each category in NSSE 05 Question 9.

A non-trivial fraction of seniors (about 19%) spend 11 or more hours per week caring for dependents.

**Figure 2**  
**Hours Per Week Students Spend Preparing for Class**



Only about 11% of full-time students spend more than 25 hours a week preparing for class, the approximate number that faculty members say is needed to do well in college.

## Educational and Personal Growth

A number of questions on the survey ask students to self-report the extent to which their college experience has contributed to their knowledge, skills, and personal development. Table 10 highlights the areas where students report the greatest and least gains.

**Table 10**  
**Self-Reported Educational and Personal Gains from College**

	<i>First-year Students</i>		<i>Seniors</i>	
	<i>Responding "Very much"</i>	<i>Responding "Very much"</i>	<i>Responding "Very much"</i>	<i>Responding "Very much"</i>
	<i>Part-time</i>	<i>Full-time</i>	<i>Part-time</i>	<i>Full-time</i>
Thinking critically and analytically	38%	40%	46%	52%
Acquiring a broad general education	35%	37%	45%	50%
Using computing and information technology	36%	33%	45%	43%
	<i>First-year Students</i>		<i>Seniors</i>	
	<i>Responding "Very little"</i>	<i>Responding "Very little"</i>	<i>Responding "Very little"</i>	<i>Responding "Very little"</i>
	<i>Part-time</i>	<i>Full-time</i>	<i>Part-time</i>	<i>Full-time</i>
Developing a deepened sense of spirituality	44%	36%	47%	42%
Voting in local, state, or national elections	38%	21%	38%	27%
Contributing to the welfare of your community	29%	19%	25%	18%

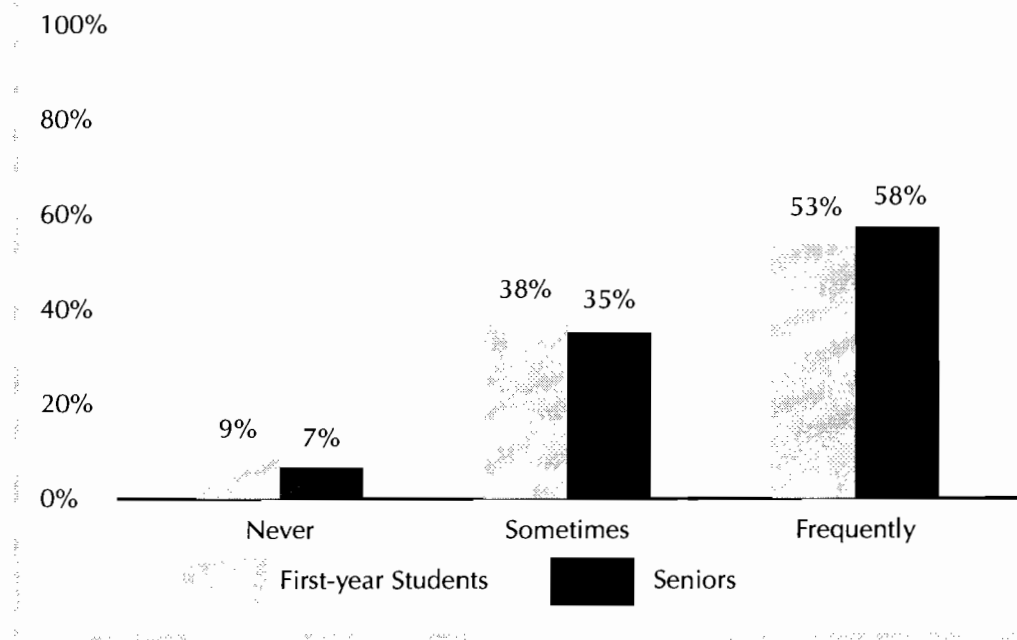


## New Core Survey Items: Reflective Learning

Several new questions appeared on the core survey this year focused on reflective learning, a component of deep or integrative learning.

- More than half (53%) first-year students and seniors (58%) reported frequently (combination of "often" and "very often" responses) examining the strengths and weaknesses of their own views on a topic or issue (Figure 3).
- Approximately three in five students (61% first-year students; 65% seniors) tried to better understand someone else's views by imagining how an issue looks from his or her perspective.
- About three-fifths of all students (62% first-year students; 66% seniors) frequently learned something that changed the way they understand an issue or concept (combination of "often" and "very often" responses).

**Figure 3**  
**Percentages of Students Who Examined the Strengths and Weaknesses of Their Own Views on a Topic or Issue**



## Experimental Questions

This year's experimental questions, included at the end of the online survey, related to the first-year experience, student enrollment patterns at multiple institutions, and academic motivation. Thus, only students responding to the online survey were asked these questions.

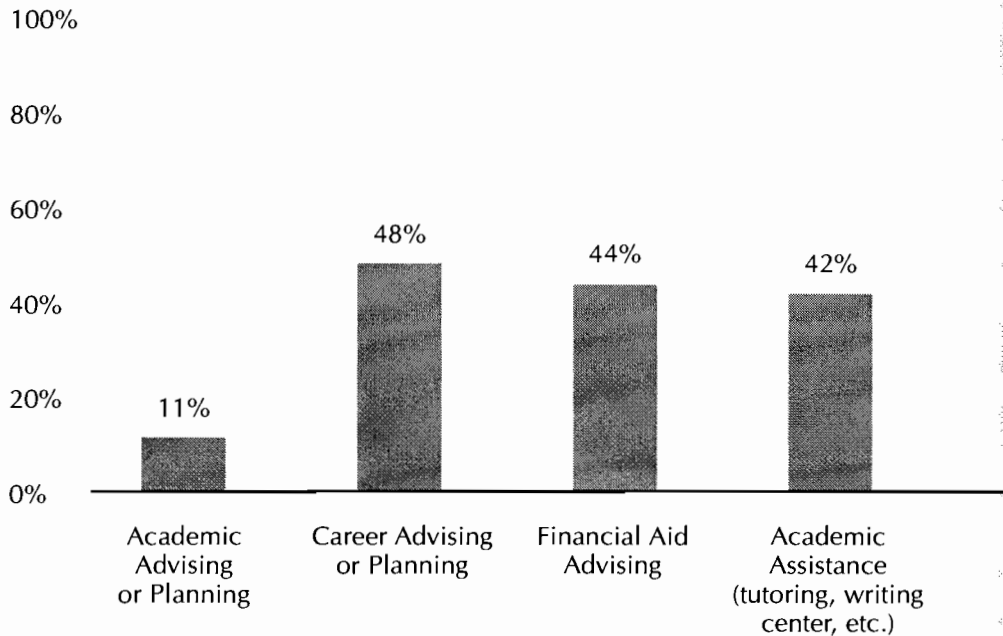
### First-year Experience

First-year experience programs are commonplace today. Items in this section focus on orientation and first-year experience programs, use of campus resources, sources for paying college expenses, and adjustment to campus life. Student responses to these items can assist institutions determine the effectiveness of those first-year experience programs.

- More than half (56%) of first-year students reported taking a course specifically designed to enhance the academic skills and/or social development of first-year college students.
- Two-fifths (42%) of first-year students "never" used campus academic assistance such as tutoring or the writing center (Figure 4).
- First-year students' parents contributed significantly to students' college costs, as three fifths (62%) reported parents/family as a major source of paying college expenses. Other major sources of support were scholarships and grants (55%) and loans (41%).
- The most difficult tasks reported by first-year students were "managing time" (12%) and "paying college expenses" (14%).
- The vast majority (91%) of first-year students indicated they plan to return for the next academic year.

**Figure 4**

**Percent of First-Year Students Who “Never” Used These Campus Resources**



**Enrollment Patterns**

Student responses to the enrollment pattern questions reveal that:

- A substantial proportion of seniors (45%) attended one or more postsecondary institutions prior to enrolling at their current institution.
- Among the students who attended more than one postsecondary institution, almost half (49%) reported taking the majority of their courses at a community, junior, or two year college prior to enrolling at their current institution.
- Students listed “location” (49%) and “availability of desired program or major” (48%) as the top two reasons they transferred to their current institution.
- Students listed “complete degree requirements sooner” (41%) and “financial reasons” (18%) as the top two reasons they decided to take courses at another school while enrolled at their current institution.

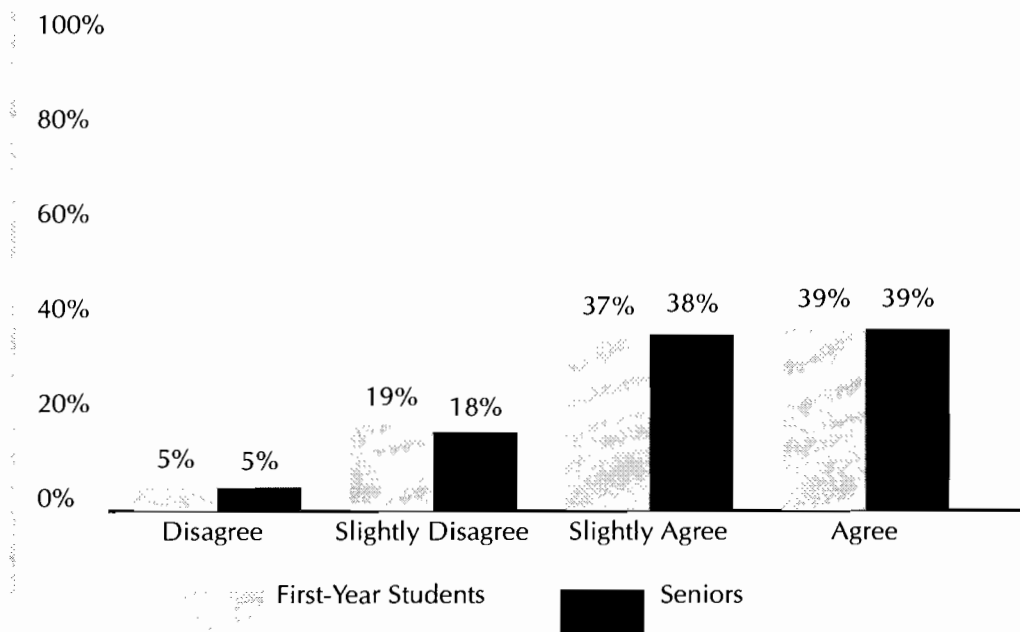
**Academic Self-Efficacy**

Another group of experimental items on this year’s online survey focused aspects of student motivation and beliefs about their ability to succeed.

- Approximately one in five first-year students (22%) and seniors (18%) agreed or slightly agreed with the statement that they are not highly motivated to succeed.
- Three-fourths of both first-year students and seniors slightly agree or agree that no concept is beyond a student’s understanding if they are willing to put in the effort (Figure 5).
- Nearly a fifth of all students believe that you can’t really change the abilities you are born with.



**Figure 5**  
**Percent of Students Who Believe That No Concept is Beyond Their Understanding if They are Willing to put in the Effort**



Three-fourths of both first-year students and seniors slightly agree or agree that no concept is beyond a student's understanding if they are willing to put in the effort.

## Final Word

We hope you find the information included in this overview and your institutional report informative and useful in stimulating conversation and action on campus. Please let us know if you'd be interested in seeing other types of data or results presented in future years. More detailed information on a number of these areas will be included in NSSE's annual report that is mailed to participating schools in November.

## Notes

- <sup>1</sup> Findings reported in the 2005 Overview represent only responses from approximately 100,000 students who made up the national norm group. The findings do not include students who were oversampled. Oversampling was done at Web+ and Web-only institutions and at schools that requested more of their students be surveyed than dictated by the NSSE sampling strategy, which is a function of institutional size. When all modes of administration are combined (base random group, oversampling, and local), approximately 240,000 students responded to the NSSE 2005 survey.
- <sup>2</sup> The NSSE 2005 average institutional response rates most likely underestimate the actual adjusted rate. Student postal service and e-mail addresses were based on fall 2004 enrollment information provided by the institutions. An unknown number of students in the sample were no longer eligible to complete the survey because they had dropped out or transferred to another institution. Even though first-class postage was used to guarantee the return of survey packets that could not be delivered, experience suggests that packets were not returned for some students who were no longer in school or residing at their fall 2004 address. In addition, at Web-only and Web+ schools, institution-provided e-mail addresses were used to send students the invitation to participate in NSSE 2005. We have found that many students have multiple e-mail accounts (e.g., Yahoo, AOL, Hotmail). Some institutions have more difficulty tracking these multiple e-mail accounts and some students may not forward their institution assigned e-mail. Therefore, the actual NSSE response rate for Web-only institutions, when corrected for the unknown number of students who were no longer in school or did not receive the invitation to participate, may be several percentage points higher than 39%. Recall also, as mentioned earlier in the Overview, that schools using the Web-only and Web+ modes typically have many more respondents represented in their data which reduces sampling error; thus, greater confidence can be placed in the results.



### National Survey of Student Engagement

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# National Survey of Student Engagement

## NSSE 2005 Respondent Characteristics Montclair State University

	Montclair State		Selected Peers		Master's		NSSE 2005	
	FY	SR	FY	SR	FY	SR	FY	SR
<b>Response Rate<sup>a</sup></b>								
Overall	26%		31%		35%		37%	
By Class	27%	25%	29%	34%	33%	37%	36%	38%
NSSE Sample Size <sup>b</sup>	327	340	36,851	36,541	59,473	59,033	135,109	131,641
<b>Sampling Error<sup>c</sup></b>								
Overall	7.3%		0.6%		0.5%		0.3%	
By Class	10.2%	10.4%	0.9%	0.9%	0.7%	0.6%	0.4%	0.4%
Number of Respondents <sup>b</sup>	87	86	10,523	12,281	19,897	21,866	47,990	50,543
Total Population	1,737	2,888	221,947	178,160	283,557	235,419	670,793	618,293
<b>Student Characteristics<sup>d</sup></b>								
<i><b>Mode of Completion</b></i>								
Paper	34%	55%	23%	30%	18%	26%	15%	21%
Web	66%	45%	77%	70%	82%	74%	85%	79%
<i><b>Gender</b></i>								
Female	75%	72%	69%	69%	71%	70%	67%	67%
Male	25%	28%	31%	31%	29%	30%	33%	33%
<i><b>Race/Ethnicity</b></i>								
Am. Indian/Native American	0%	0%	1%	1%	1%	1%	1%	1%
Asian Am./Pacific Islander	6%	9%	4%	4%	4%	4%	5%	4%
Black/African American	9%	4%	8%	8%	7%	7%	7%	7%
White (non-Hispanic)	58%	63%	68%	69%	71%	72%	72%	72%
Mexican/Mexican American	1%	1%	4%	4%	3%	3%	3%	2%
Puerto Rican	0%	4%	1%	1%	1%	1%	1%	1%
Other Hispanic or Latino	16%	9%	3%	3%	3%	2%	2%	2%
Multiracial	4%	1%	2%	2%	2%	2%	2%	2%
Other	3%	5%	2%	2%	2%	2%	2%	2%
I prefer not to respond	3%	5%	5%	6%	6%	6%	6%	7%
<i><b>International Student</b></i>	6%	20%	4%	4%	4%	4%	5%	5%
<i><b>Class Level</b></i>	50%	50%	46%	54%	48%	52%	49%	51%
<i><b>Enrollment Status</b></i>								
Full-time	96%	75%	93%	81%	94%	83%	95%	85%
Less than full-time	4%	25%	7%	19%	6%	17%	5%	15%
<i><b>Place of Residence</b></i>								
On-campus	53%	7%	54%	10%	64%	18%	70%	25%
Off-campus	48%	93%	46%	90%	36%	82%	30%	75%
<i><b>Transfer Status</b></i>								
Transfer Students	3%	69%	10%	51%	10%	46%	9%	39%
<i><b>Age</b></i>								
Non-Traditional (24 or older)	8%	55%	8%	43%	7%	37%	6%	31%
Traditional (less than 24)	93%	45%	92%	57%	93%	63%	94%	69%

<sup>a</sup> Response rate (number of respondents divided by sample size) is adjusted for non-deliverable mailing addresses.

<sup>b</sup> Oversampled students are included in institution numbers upon request but not in consortium, Carnegie, or NSSE 2005 sample numbers.

<sup>c</sup> Sampling error is an estimate of the margin by which the 'true' score for your institution on a given item could differ from the reported score. To interpret the sampling error, assume that 60% of your students reply "very often" to a particular item. If the sampling error is +/-5%, then the true population value is most likely between 55% and 65%.

<sup>d</sup> Each number represents the percent of total respondents within the category.



## **National Survey of Student Engagement**

# Montclair State University

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## Means Comparison Report

August 2005



## National Survey of Student Engagement

# Interpreting the Means Comparison Report

### Variables

The items from the NSSE survey appear in the left column in the same order and wording as they appear on the instrument. Responses set values are also provided to help you interpret the statistics.

### Variable Names

The name of each variable appears in the second column for easy reference to your data file and the summary statistics at the end of this section.

### Benchmark

Items that comprise the five “Benchmarks of Effective Educational Practice” are indicated by the following:

LAC=Level of Academic Challenge

ACL=Active and Collaborative Learning

SFI=Student-Faculty Interaction

EEE=Enriching Educational Experiences

SCE=Supportive Campus Environment

### Mean

The mean is the arithmetic average of student responses on a particular item. Means are provided for your institution, selected peers or consortium, Carnegie classification, and for the NSSE 2005 national sample.

### Class

Means are reported for first-year students (FY) and seniors (SR). If applicable, first-year and senior students that were part of an oversample are included in your institution's data, but not in any of the comparison groups.

### Statistical Significance

Items with mean differences that are larger than would be expected by chance alone are noted with one, two, or three asterisks, referring to three significance levels ( $p < .05$ ,  $p < .01$ , and  $p < .001$ ). The smaller the significance level, the smaller the likelihood that the difference is due to chance. *Please note that statistical significance does not guarantee that the result is substantive or important.* Large sample sizes (like those produced by NSSE) tend to produce more statistically significant results even though the magnitude of mean differences may be inconsequential. It is recommended to start by interpreting only those items with three asterisks ( $p < .001$ ) and to consult effect sizes (see below) in order to make judgments about the practical meaning of the results.

### Effect Size

Effect size indicates the “practical significance” of the mean difference. It is calculated by dividing the mean difference by the standard deviation of the group with which the institution is being compared (consortium, Carnegie type, or NSSE 2005). In practice, an effect size of .2 is often considered small, .5 moderate, and .8 large. A positive sign indicates that your institution's mean was greater, thus showing

# NSSE 2005 Means Comparison Report

## Nsseville University

*Nsseville compared with*

Nsseville	Selected Peers			Carnegie			NSSE 2005		
	Mean	Stdev	Effect Size *	Mean	Stdev	Effect Size *	Mean	Stdev	Effect Size *
<i>In your experience at your institution during the current school year, about how often have you done each of the following? 1=never, 2=sometimes, 3=often, 4=very often</i>									
2.70	2.70			2.74			2.86	***	-.19
2.95	3.06			3.08			3.16	**	-.26
1.98	2.23	***	-.32	2.23	***	-.33	2.28	***	-.38
2.85	2.79			2.83			2.88		
2.66	2.74			2.69			2.65		
2.65	2.56			2.52			2.51	*	.15
3.15	3.07			3.06	*	.11	3.08		
3.39	3.32			3.34			3.37		
2.74	2.74			2.75			2.77		
2.65	2.74			2.76			2.83	**	-.21
2.15	2.07			2.06	*	.12	2.03	**	.16
2.21	2.10			2.10			2.08	*	.17

an affirmative result for the institution. A negative sign indicates the institution lags behind the comparison group, suggesting that the student behavior or institutional practice represented by the item may warrant attention. An exception to this interpretation is the “coming to class unprepared” item (item 1f.) where a negative sign is preferred (i.e., meaning fewer students reporting coming to class unprepared).



# National Survey of Student Engagement

## NSSE 2005 Means Comparison Report Montclair State University

Montclair State	Montclair State compared with:								
	Selected Peers			Master's			NSSE 2005		

Variable	Benchmark	Class	Mean	Mean	Sig. <sup>a</sup>	Effect Size <sup>b</sup>	Mean	Sig. <sup>c</sup>	Effect Size <sup>b</sup>	Mean	Sig. <sup>c</sup>	Effect Size <sup>b</sup>
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In your experience at your institution during the current school year, about how often have you done each of the following? 1=never, 2=sometimes, 3=often, 4=very often

### 1. Academic and Intellectual Experiences

a.	Asked questions in class or contributed to class discussions	CLQUEST	ACL	FY	2.95	2.73	*	.27	2.84		2.86	
				SR	3.15	3.09			3.15		3.16	
b.	Made a class presentation	CLPRESEN	ACL	FY	2.72	2.24	***	.60	2.30	***	.54	2.28 *** .57
				SR	2.88	2.88			2.93		2.88	
c.	Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP		FY	3.13	2.71	***	.43	2.69	***	.45	2.65 *** .48
				SR	2.43	2.58			2.55		2.51	
d.	Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT		FY	3.25	3.04	*	.27	3.08	*	.22	3.08 * .23
				SR	3.29	3.33			3.36		3.37	
e.	Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS		FY	2.95	2.71	**	.28	2.75	*	.23	2.77
				SR	2.70	2.79			2.83		2.83	
f.	Come to class without completing readings or assignments	CLUNPREP		FY	1.94	2.04			2.01		2.03	
				SR	1.95	2.06			2.05		2.08	
g.	Worked with other students on projects during class	CLASSGRP	ACL	FY	2.45	2.44			2.42		2.40	
				SR	2.50	2.60			2.58		2.52	
h.	Worked with classmates outside of class to prepare class assignments	OCCGRP	ACL	FY	2.31	2.31			2.39		2.43	
				SR	2.50	2.76	**	-.29	2.76	**	-.30	2.77 ** -.31
i.	Put together ideas or concepts from different courses when completing assignments or during class discussions	INTIDEAS		FY	2.59	2.50			2.54		2.57	
				SR	2.75	2.90			2.91		2.93	* -.23
j.	Tutored or taught other students (paid or voluntary)	TUTOR	ACL	FY	1.51	1.64			1.68		1.72	* -.25
				SR	1.84	1.88			1.90		1.94	
k.	Participated in a community-based project (e.g. service learning) as part of a regular course	COMMPROJ	ACL	FY	1.51	1.45			1.56		1.54	
				SR	1.46	1.74	***	-.30	1.81	***	-.37	1.77 *** -.33

<sup>a</sup> \* p<.05 \*\* p<.01 \*\*\*p<.001 (2-tailed).

<sup>b</sup> Effect size = mean difference divided by comparison group standard deviation.





# National Survey of Student Engagement

## NSSE 2005 Means Comparison Report Montclair State University

				Montclair State	Montclair State compared with:								
				Selected Peers			Master's			NSSE 2005			
	Variable	Bench- mark	Class	Mean	Mean	Sig. <sup>a</sup>	Effect Size <sup>b</sup>	Mean	Sig. <sup>a</sup>	Effect Size <sup>b</sup>	Mean	Sig. <sup>a</sup>	Effect Size <sup>b</sup>
l.	Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	ITACADEM	EEE	FY	2.71								
				SR	2.66			2.55			2.57		
m.	Used e-mail to communicate with an instructor	EMAIL		FY	3.19								
				SR	3.17			2.95	*	.28	3.01		
n.	Discussed grades or assignments with an instructor	FACGRADE	SFI	FY	2.57								
				SR	2.73			2.58			2.62		
o.	Talked about career plans with a faculty member or advisor	FACPLANS	SFI	FY	2.14								
				SR	2.24			2.11			2.18	**	-.29
p.	Discussed ideas from your readings or classes with faculty members outside of class	FACIDEAS	SFI	FY	1.84								
				SR	1.96			1.76			1.82		
q.	Received prompt feedback from faculty on your academic performance (written or oral)	FACFEED	SFI	FY	2.74								
				SR	2.81			2.66			2.73		
r.	Worked harder than you thought you could to meet an instructor's standards or expectations	WORKHARD	LAC	FY	2.82								
				SR	2.71			2.62	*	.24	2.64	*	.22
s.	Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	FACOTHER	SFI	FY	1.51								
				SR	1.70			1.53			1.62		
t.	Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	OOCIDEAS	ACL	FY	2.56								
				SR	2.73			2.64			2.69		
u.	Had serious conversations with students of a different race or ethnicity than your own	DIVRSTUD	EEE	FY	2.80								
				SR	2.87			2.48	**	.32	2.52	*	.28
v.	Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTU2	EEE	FY	2.84								
				SR	2.82			2.60	*	.27	2.60	*	.27
					2.84								
					2.82								

<sup>a</sup> \* p<.05 \*\* p<.01 \*\*\*p<.001 (2-tailed).

<sup>b</sup> Effect size = mean difference divided by comparison group standard deviation.



# National Survey of Student Engagement

## NSSE 2005 Means Comparison Report Montclair State University

### 2. Mental Activities

Montclair State	Montclair State compared with:								
	Selected Peers			Master's			NSSE 2005		

Variable	Benchmark	Class	Mean	Mean	Sig. <sup>a</sup>	Effect Size <sup>b</sup>	Mean	Sig. <sup>a</sup>	Effect Size <sup>b</sup>	Mean	Sig. <sup>a</sup>	Effect Size <sup>b</sup>
----------	-----------	-------	------	------	-------------------	--------------------------	------	-------------------	--------------------------	------	-------------------	--------------------------

During the current school year, how much has your coursework emphasized the following mental activities?  
1=very little, 2=some, 3=quite a bit, 4=very much

a.	<b>Memorizing</b> facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form	MEMORIZE		FY	2.94	2.93			2.90			2.85		
				SR	2.71	2.80			2.75			2.70		
b.	<b>Analyzing</b> the basic elements of an idea, experience, or theory, such as examining a particular case or situation in depth and considering its components	ANALYZE	LAC	FY	3.24	2.97	**	.34	3.03	*	.26	3.09		
				SR	3.10	3.19			3.22			3.24		
c.	<b>Synthesizing</b> and organizing ideas, information, or experiences into new, more complex interpretations and relationships	SYNTHESZ	LAC	FY	3.07	2.75	***	.39	2.81	**	.31	2.87	*	.25
				SR	2.84	2.99			3.03	*	-.23	3.06	*	-.26
d.	<b>Making judgments</b> about the value of information, arguments, or methods, such as examining how others gathered and interpreted data and assessing the soundness of their conclusions	EVALUATE	LAC	FY	3.04	2.79	**	.29	2.82	*	.25	2.84	*	.23
				SR	2.86	2.94			2.97			2.99		
e.	<b>Applying</b> theories or concepts to practical problems or in new situations	APPLYING	LAC	FY	3.11	2.91	*	.23	2.96			2.99		
				SR	3.07	3.16			3.20			3.19		

### 3. Reading and Writing

During the current school year, about how much reading and writing have you done?  
1=none, 2=between 1 and 4, 3=between 5 and 10, 4=between 11 and 20, 5=more than 20

a.	Number of assigned textbooks, books, or book-length packs of course readings	READASGN	LAC	FY	3.37	3.11	*	.27	3.23		3.31			
				SR	2.91	3.06			3.14	*	-.22	3.22	**	-.29
b.	Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	READOWN		FY	1.95	2.06			2.07		2.08			
				SR	2.21	2.20			2.21		2.22			
c.	Number of written papers or reports of <b>20 pages or more</b>	WRITEMOR	LAC	FY	1.27	1.25			1.25		1.25			
				SR	1.67	1.63			1.65		1.68			
d.	Number of written papers or reports <b>between 5 and 19 pages</b>	WRITEMID	LAC	FY	2.76	2.27	***	.57	2.36	***	.46	2.39	***	.41
				SR	2.48	2.56			2.63		2.68			
e.	Number of written papers or reports of <b>fewer than 5 pages</b>	WRITESML	LAC	FY	3.41	3.07	**	.33	3.20		3.21			
				SR	2.85	3.04			3.12	*	-.22	3.13	*	-.23

<sup>a</sup> \* p<.05 \*\* p<.01 \*\*\*p<.001 (2-tailed).

<sup>b</sup> Effect size = mean difference divided by comparison group standard deviation.



# National Survey of Student Engagement

## NSSE 2005 Means Comparison Report Montclair State University

				Montclair State	Montclair State compared with:									
					Selected Peers			Master's			NSSE 2005			
	Variable	Benchmark	Class	Mean	Mean	Sig. <sup>a</sup>	Effect Size <sup>b</sup>	Mean	Sig. <sup>a</sup>	Effect Size <sup>b</sup>	Mean	Sig. <sup>a</sup>	Effect Size <sup>b</sup>	
In a typical week, how many homework problem sets do you complete?														
1=none, 2=1-2, 3=3-4, 4=5-6, 5=more than 6														
4. Problem Sets														
a.	Number of problem sets that take you more than an hour to complete	PROBSETA		FY	2.51	2.51		2.54			2.56			
				SR	2.42	2.54		2.53			2.51			
b.	Number of problem sets that take you less than an hour to complete	PROBSETB		FY	2.76	2.76		2.75			2.70			
				SR	2.31	2.42		2.40			2.33			
5. Examinations														
	To what extent have your examinations during the current school year challenged you to do your best work?	EXAMS		FY	5.23	5.37		5.40			5.46			
				SR	5.27	5.46		5.46			5.44			
6. Additional Collegiate Experiences														
a.	Attended an art exhibit, gallery, play, dance, or other theatre performance	ATDART05		FY	2.06	2.08		2.15			2.17			
				SR	1.85	1.95		2.03			2.08	*	-.26	
b.	Exercised or participated in physical fitness activities	EXRCSE05		FY	2.36	2.69	**	-.31	2.76	***	-.39	2.84	***	-.47
				SR	2.28	2.60	**	-.30	2.65	**	-.35	2.74	***	-.44
c.	Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.)	WORSHIP05		FY	1.65	2.01	**	-.32	2.16	***	-.45	2.16	***	-.45
				SR	1.94	2.19	*	-.22	2.26	*	-.29	2.23	*	-.26
d.	Examined the strengths and weaknesses of your own views on a topic or issue	OWNVIEW		FY	2.30	2.48			2.56	**	-.30	2.62	**	-.36
				SR	2.58	2.65			2.70			2.73		
e.	Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	OTHRVIEW		FY	2.64	2.68			2.73			2.77		
				SR	2.83	2.81			2.84			2.86		
f.	Learned something that changed the way you understand an issue or concept	CHNGVIEW		FY	2.70	2.72			2.77			2.80		
				SR	2.69	2.82			2.86			2.88	*	-.23
7. Enriching Educational Experiences														
a.	Practicum, internship, field experience, co-op experience, or clinical assignment	INTERN04	EEE	FY	.11	.07		.08			.09			
				SR	.44	.51		.56	*	-.24	.58	*	-.28	

<sup>a</sup> \*p<.05 \*\*p<.01 \*\*\*p<.001 (2-tailed).

<sup>b</sup> Effect size = mean difference divided by comparison group standard deviation.



# National Survey of Student Engagement

## NSSE 2005 Means Comparison Report Montclair State University

					Montclair State	Montclair State compared with:								
					Selected Peers			Master's		NSSE 2005				
					Mean	Mean	Sig. <sup>a</sup>	Effect Size <sup>b</sup>	Mean	Sig. <sup>a</sup>	Effect Size <sup>b</sup>	Mean	Sig. <sup>a</sup>	Effect Size <sup>b</sup>
	Variable	Benchmark	Class											
b.	Community service or volunteer work	VOLNTR04	EEE	FY	.30				.41	*	-.22	.42	*	-.25
				SR	.47				.62	**	-.31	.64	**	-.36
c.	Participate in a learning community or some other formal program where groups of students take two or more classes together	LRNCOM04		FY	.43				.16	***	.76	.15	***	.80
				SR	.14				.27	***	-.31	.27	**	-.29
d.	Work on a research project with a faculty member outside of course or program requirements	RESRCH04	SFI	FY	.09				.05			.05		
				SR	.17				.18			.21		
e.	Foreign language coursework	FORLNG04	EEE	FY	.33				.21	*	.29	.25		
				SR	.53				.41	*	.24	.46		
f.	Study abroad	STDABR04	EEE	FY	.04				.02			.02		
				SR	.10				.13			.18	*	-.21
g.	Independent study or self-designed major	INDSTD04	EEE	FY	.04				.03			.03		
				SR	.22				.20			.23		
h.	Culminating senior experience (capstone course, thesis, project, comprehensive exam, etc.)	SNRX04	EEE	FY	.02				.01			.02		
				SR	.16				.34	***	-.39	.38	***	-.46

Mark the box that best represents the quality of your relationships with people at your institution.

1=unfriendly, unsupportive, sense of alienation to 7=friendly, supportive, sense of belonging

### 8. Quality of Relationships

a.	Relationships with other students	ENVSTU	SCE	FY	5.54	5.47	5.54	5.56
				SR	5.72	5.68	5.70	5.68
1=unavailable, unhelpful, unsympathetic to 7=available, helpful, sympathetic								
b.	Relationships with faculty members	ENVFAC	SCE	FY	5.20	5.20	5.35	5.36
				SR	5.59	5.56	5.66	5.64
1=unhelpful, inconsiderate, rigid to 7=helpful, considerate, flexible								
c.	Relationships with administrative personnel and offices	ENVADM	SCE	FY	4.43	4.63	4.76	4.76
				SR	4.53	4.60	4.67	4.63

<sup>a</sup> \* p<.05 \*\* p<.01 \*\*\*p<.001 (2-tailed).

<sup>b</sup> Effect size = mean difference divided by comparison group standard deviation.



# National Survey of Student Engagement

## NSSE 2005 Means Comparison Report Montclair State University

Montclair State			Montclair State compared with:								
			Selected Peers			Master's			NSSE 2005		
Bench- mark	Class	Mean	Mean	Sig. <sup>a</sup>	Effect Size <sup>b</sup>	Mean	Sig. <sup>a</sup>	Effect Size <sup>b</sup>	Mean	Sig. <sup>a</sup>	Effect Size <sup>b</sup>

About how many hours do you spend in a typical 7-day week doing each of the following?

1=0 hrs/wk, 2=1-5 hrs/wk, 3=6-10 hrs/wk, 4=11-15 hrs/wk, 5=16-20 hrs/wk, 6=21-25 hrs/wk, 7=26-30 hrs/wk, 8=more than 30 hrs/wk

### 9. Time Usage

a.	Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	ACADPR01	LAC	FY	3.94	3.66		3.84		4.05		
				SR	3.63	3.91		3.94		4.09	*	-.26
b.	Working for pay on campus	WORKON01		FY	1.46	1.46		1.60		1.66		
				SR	1.29	1.73	*** -.29	1.80	*** -.34	1.90	***	-.39
c.	Working for pay off campus	WORKOF01		FY	3.25	2.77		2.52	** .31	2.27	***	.45
				SR	5.35	3.95	*** .49	3.84	*** .54	3.50	***	.68
d.	Participating in co-curricular activities (organizations, campus publications, student government, social fraternity or sorority, intercollegiate or intramural sports, etc.)	COCURR01	EEE	FY	2.27	2.01		2.17		2.31		
				SR	1.73	1.90		2.04		2.19	**	-.30
e.	Relaxing and socializing (watching TV, partying, etc.)	SOCIAL05		FY	3.75	3.69		3.64		3.63		
				SR	3.26	3.30		3.30		3.36		
f.	Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01		FY	2.35	1.86	* .27	1.74	** .36	1.62	**	.46
				SR	3.09	2.74		2.52	* .23	2.29	**	.35
g.	Commuting to class (driving, walking, etc.)	COMMUTE		FY	2.41	2.32		2.18		2.14		
				SR	2.53	2.49		2.40		2.31		

To what extent does your institution emphasize each of the following?

1=very little, 2=some, 3=quite a bit, 4=very much

### 10. Institutional Environment

a.	Spending significant amounts of time studying and on academic work	ENVSCHOL	LAC	FY	2.98	3.03		3.07		3.13		
				SR	2.94	3.07		3.08		3.14	*	-.26
b.	Providing the support you need to help you succeed academically	ENVSUPRT	SCE	FY	2.85	2.93		3.03	* -.23	3.06	*	-.27
				SR	2.67	2.87	* -.24	2.95	** -.35	2.97	**	-.36
c.	Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	ENVDIVRS	EEE	FY	2.78	2.50	* .29	2.57		2.60		
				SR	2.57	2.38		2.42		2.42		

<sup>a</sup> \* p<.05 \*\* p<.01 \*\*\*p<.001 (2-tailed).

<sup>b</sup> Effect size = mean difference divided by comparison group standard deviation.



# National Survey of Student Engagement

## NSSE 2005 Means Comparison Report Montclair State University

				Montclair State		Montclair State compared with:										
				Selected Peers			Master's			NSSE 2005						
				Variable	Bench- mark	Class	Mean	Mean	Sig. <sup>a</sup>	Effect Size <sup>b</sup>	Mean	Sig. <sup>a</sup>	Effect Size <sup>b</sup>	Mean	Sig. <sup>a</sup>	Effect Size <sup>b</sup>
d.	Helping you cope with your non-academic responsibilities (work, family, etc.)	ENVNACAD	SCE	FY	2.25	2.05					2.16			2.17		
				SR	1.77	1.87				1.96			1.97	*	-.22	
e.	Providing the support you need to thrive socially	ENVSOCAL	SCE	FY	2.34	2.28					2.37			2.38		
				SR	1.91	2.10				2.17	*	-.29	2.17	*	-.28	
f.	Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)	ENVEVENT		FY	2.68	2.68					2.79			2.84		
				SR	2.27	2.49	*	-.24	2.57	**	-.31	2.63	***	-.38		
g.	Using computers in academic work	ENVCOMPT		FY	3.19	3.28					3.28			3.32		
				SR	3.25	3.46	*	-.29	3.44	*	-.27	3.46	*	-.29		

To what extent has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?

1=very little, 2=some, 3=quite a bit, 4=very much

### 11. Educational and Personal Growth

a.	Acquiring a broad general education	NGENLED		FY 3.06 SR 3.30	3.09 3.25			3.15 3.31			3.18 3.33		
b.	Acquiring job or work-related knowledge and skills	GNWORK		FY 2.66 SR 2.93	2.64 3.07			2.73 3.10			2.72 3.04		
c.	Writing clearly and effectively	GNWRITE		FY 3.15 SR 3.15	2.96 3.09	*	.23	3.00 3.12			3.00 3.14		
d.	Speaking clearly and effectively	GNSPEAK		FY 3.03 SR 3.04	2.78 3.01	*	.27	2.81 3.05	*	.24	2.78 3.03	*	.27
e.	Thinking critically and analytically	GNANALY		FY 3.20 SR 3.24	3.09 3.29			3.14 3.34			3.18 3.37		
f.	Analyzing quantitative problems	GNQUANT		FY 2.72 SR 2.90	2.78 2.99			2.81 3.01			2.84 3.01		
g.	Using computing and information technology	GNCMPTS		FY 2.86 SR 3.00	2.98 3.25	**	-.30	2.96 3.20	*	-.24	2.96 3.18		
h.	Working effectively with others	GNOTHERS		FY 3.05 SR 3.03	2.91 3.17			2.96 3.20			2.95 3.18		

<sup>a</sup> \* p<.05 \*\* p<.01 \*\*\*p<.001 (2-tailed).

<sup>b</sup> Effect size = mean difference divided by comparison group standard deviation.





# National Survey of Student Engagement

## NSSE 2005 Means Comparison Report Montclair State University

Montclair State		Montclair State compared with:										
		Selected Peers			Master's			NSSE 2005				
	Mean	Mean	Sig. <sup>a</sup>	Effect Size <sup>b</sup>	Mean	Sig. <sup>a</sup>	Effect Size <sup>b</sup>	Mean	Sig. <sup>a</sup>	Effect Size <sup>b</sup>		
	2.61	2.45			2.45			2.48				
	2.00	2.28	*	-.26	2.29	**	-.27	2.31	**	-.29		
	2.80	2.86			2.89			2.93				
	2.93	3.02			3.04			3.07				
	2.71	2.68			2.76			2.77				
	2.74	2.76			2.85			2.88				
	2.75	2.55			2.58			2.59				
	2.78	2.59			2.61			2.60				
	2.63	2.52			2.55			2.58				
	2.61	2.69			2.72			2.72				
	2.68	2.49			2.62			2.64				
	2.53	2.59			2.73			2.74				
	2.34	2.24			2.40			2.43				
	2.25	2.36			2.49	*	-.24	2.50	*	-.24		
	2.04	1.97			2.19			2.15				
	1.90	1.85			2.09			2.04				

### 12. Academic Advising

1=poor, 2=fair, 3=good, 4=excellent

Overall, how would you evaluate the quality of academic advising you have received at your institution?	ADVISE		FY	2.90	2.90			2.99			3.00		
			SR	2.70	2.83			2.92	*	-.24	2.94	*	-.26

### 13. Satisfaction

1=poor, 2=fair, 3=good, 4=excellent

How would you evaluate your entire educational experience at this institution?	ENTIREXP		FY	3.08	3.10			3.18			3.22	*	-.20
			SR	3.18	3.18			3.24			3.27		

### 14.

1=definitely no, 2=probably no, 3=probably yes, 4=definitely yes

If you could start over again, would you go to the same institution you are now attending?	SAMECOLL		FY	3.16	3.15			3.20			3.22		
			SR	3.04	3.15			3.19			3.19		

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<sup>a</sup> \* p<.05 \*\* p<.01 \*\*\*p<.001 (2-tailed).

<sup>b</sup> Effect size = mean difference divided by comparison group standard deviation.



# National Survey of Student Engagement

## NSSE 2005 Detailed Statistics Montclair State University First-Year Students

	Mean				Standard Error of the Mean <sup>a</sup>				Standard deviation <sup>b</sup>				Number of respondents				Significance <sup>c</sup>			Effect size <sup>d</sup>		
	Montclair State	Selected Peers	Master's	NSSE 2005	Montclair State	Selected Peers	Master's	NSSE 2005	Montclair State	Selected Peers	Master's	NSSE 2005	Montclair State	Selected Peers	Master's	NSSE 2005	Montclair State compared with:			Montclair State compared with:		
CLQUEST	2.95	2.73	2.84	2.86	.09	.01	.01	.00	.81	.83	.84	.84	87	10,512	19,868	47,926	.012	.188	.302	.27	.14	.11
CLPRESEN	2.72	2.24	2.30	2.28	.09	.01	.01	.00	.84	.80	.78	.78	87	10,508	19,862	47,908	.000	.000	.000	.60	.54	.57
REWROPAP	3.13	2.71	2.69	2.65	.09	.01	.01	.00	.87	.97	.97	.98	87	10,501	19,852	47,868	.000	.000	.000	.43	.45	.48
INTEGRAT	3.25	3.04	3.08	3.08	.07	.01	.01	.00	.67	.78	.77	.78	87	10,495	19,846	47,871	.013	.038	.036	.27	.22	.23
DIVCLASS	2.95	2.71	2.75	2.77	.10	.01	.01	.00	.94	.87	.86	.86	87	10,500	19,845	47,858	.009	.031	.051	.28	.23	.21
CLUNPREP	1.94	2.04	2.01	2.03	.07	.01	.01	.00	.69	.74	.74	.74	87	10,489	19,824	47,823	.222	.377	.296	-.13	-.09	-.11
CLASSGRP	2.45	2.44	2.42	2.40	.09	.01	.01	.00	.85	.81	.81	.82	87	10,510	19,861	47,885	.940	.773	.586	.01	.03	.06
OCCGRP	2.31	2.31	2.39	2.43	.09	.01	.01	.00	.83	.86	.85	.84	87	10,509	19,861	47,898	.971	.397	.194	.00	-.09	-.14
INTIDEAS	2.59	2.50	2.54	2.57	.08	.01	.01	.00	.73	.79	.79	.80	83	10,099	19,067	45,993	.292	.580	.833	.12	.06	.02
TUTOR	1.51	1.64	1.68	1.72	.09	.01	.01	.00	.80	.81	.83	.84	83	10,106	19,077	46,017	.136	.054	.022	-.16	-.21	-.25
COMMPROJ	1.51	1.45	1.56	1.54	.10	.01	.01	.00	.88	.75	.82	.81	82	10,102	19,074	46,002	.556	.590	.753	.08	-.06	-.03
ITACADEM	2.71	2.55	2.57	2.61	.11	.01	.01	.00	1.02	1.05	1.05	1.05	83	10,105	19,077	46,023	.176	.213	.367	.15	.14	.10
EMAIL	3.19	2.95	3.01	3.06	.09	.01	.01	.00	.85	.87	.85	.85	83	10,105	19,072	46,012	.011	.052	.141	.28	.21	.16
FACGRADE	2.57	2.58	2.62	2.62	.10	.01	.01	.00	.95	.87	.86	.86	83	10,103	19,075	46,007	.873	.596	.542	-.02	-.06	-.07
FACPLANS	2.14	2.11	2.18	2.17	.09	.01	.01	.00	.86	.88	.89	.89	83	10,105	19,076	46,014	.759	.700	.832	.03	-.04	-.02
FACIDEAS	1.84	1.76	1.82	1.86	.10	.01	.01	.00	.88	.84	.85	.86	83	10,102	19,076	46,002	.388	.835	.882	.10	.02	-.02
FACFEED	2.74	2.66	2.73	2.76	.09	.01	.01	.00	.81	.81	.80	.80	82	10,007	18,886	45,555	.370	.896	.841	.10	.01	-.02
WORKHARD	2.82	2.62	2.64	2.63	.08	.01	.01	.00	.74	.82	.83	.84	82	10,006	18,882	45,559	.018	.031	.027	.24	.22	.22
FACOTHER	1.51	1.53	1.62	1.63	.09	.01	.01	.00	.79	.79	.84	.84	82	10,008	18,883	45,549	.883	.251	.194	-.02	-.13	-.14
OOCIDEAS	2.56	2.64	2.69	2.73	.09	.01	.01	.00	.80	.86	.86	.86	82	10,005	18,878	45,548	.433	.185	.079	-.09	-.15	-.19
DIVRSTUD	2.80	2.48	2.52	2.60	.12	.01	.01	.00	1.07	1.01	1.01	1.02	82	10,002	18,874	45,534	.004	.011	.066	.32	.28	.20
DIFFSTU2	2.84	2.66	2.70	2.77	.11	.01	.01	.00	.97	.98	.97	.97	82	10,004	18,877	45,543	.101	.197	.521	.18	.14	.07
MEMORIZE	2.94	2.93	2.90	2.85	.10	.01	.01	.00	.87	.85	.87	.88	82	9,959	18,777	45,263	.944	.657	.370	.01	.05	.10
ANALYZE	3.24	2.97	3.03	3.09	.07	.01	.01	.00	.68	.80	.79	.78	82	9,950	18,767	45,235	.002	.017	.068	.34	.26	.20
SYNTHESZ	3.07	2.75	2.81	2.87	.09	.01	.01	.00	.80	.84	.84	.84	82	9,945	18,753	45,215	.000	.005	.026	.39	.31	.25
EVALUATE	3.04	2.79	2.82	2.84	.10	.01	.01	.00	.87	.86	.85	.85	82	9,944	18,756	45,231	.009	.023	.035	.29	.25	.23
APPLYING	3.11	2.91	2.96	2.99	.10	.01	.01	.00	.87	.86	.85	.85	82	9,951	18,765	45,241	.040	.104	.188	.23	.18	.15
READASGN	3.37	3.11	3.23	3.31	.11	.01	.01	.00	.98	.94	.96	.97	82	9,890	18,672	45,060	.015	.187	.622	.27	.15	.05

<sup>a</sup> The 95% confidence interval for the population mean is equal to the sample mean plus/minus the product of 1.96 times the standard error of the sample mean.

<sup>b</sup> Standard deviation is a measure of the average amount the individual scores deviate from the mean of all the scores in the distribution.

<sup>c</sup> This statistic represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

<sup>d</sup> Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the standard deviation of the comparison group.



# National Survey of Student Engagement

## NSSE 2005 Detailed Statistics Montclair State University First-Year Students

	Mean				Standard Error of the Mean <sup>a</sup>				Standard deviation <sup>b</sup>				Number of respondents				Significance <sup>c</sup>			Effect size <sup>d</sup>		
	Montclair State	Selected Peers	Master's	NSSE 2005	Montclair State	Selected Peers	Master's	NSSE 2005	Montclair State	Selected Peers	Master's	NSSE 2005	Montclair State	Selected Peers	Master's	NSSE 2005	Montclair State compared with:			Montclair State compared with:		
READOWN	1.95	2.06	2.07	2.08	.08	.01	.01	.00	.75	.94	.92	.91	82	9,898	18,675	45,057	.296	.251	.208	-.12	-.13	-.14
WRITEMOR	1.27	1.25	1.25	1.25	.08	.01	.00	.00	.75	.65	.64	.63	82	9,899	18,676	45,045	.844	.800	.737	.02	.03	.04
WRITEMID	2.76	2.27	2.36	2.39	.11	.01	.01	.00	.96	.86	.87	.87	82	9,898	18,680	45,056	.000	.000	.000	.57	.46	.41
WRITESML	3.41	3.07	3.20	3.21	.12	.01	.01	.01	1.10	1.05	1.07	1.06	82	9,896	18,684	45,070	.003	.068	.087	.33	.20	.19
PROBSETA	2.51	2.51	2.54	2.56	.10	.01	.01	.01	.86	1.08	1.08	1.11	80	9,843	18,557	44,803	.973	.783	.643	.00	-.02	-.04
PROBSETB	2.76	2.76	2.75	2.70	.13	.01	.01	.01	1.16	1.20	1.19	1.20	80	9,841	18,548	44,766	.983	.935	.616	.00	.01	.06
EXAMS	5.23	5.37	5.40	5.46	.11	.01	.01	.01	1.03	1.13	1.13	1.13	81	9,862	18,616	44,942	.297	.183	.077	-.12	-.15	-.20
ATDART05	2.06	2.08	2.15	2.17	.11	.01	.01	.00	1.02	.89	.89	.90	81	9,794	18,492	44,636	.853	.393	.268	-.02	-.10	-.12
EXRCSE05	2.36	2.69	2.76	2.84	.12	.01	.01	.00	1.12	1.06	1.05	1.04	81	9,790	18,484	44,613	.005	.000	.000	-.31	-.39	-.47
WORSHPO5	1.65	2.01	2.16	2.16	.10	.01	.01	.01	.92	1.09	1.12	1.11	81	9,793	18,488	44,616	.004	.000	.000	-.32	-.45	-.45
OWNVIEW	2.30	2.48	2.56	2.62	.10	.01	.01	.00	.90	.88	.88	.88	81	9,787	18,482	44,615	.059	.007	.001	-.21	-.30	-.36
OTHRVIEW	2.64	2.68	2.73	2.77	.09	.01	.01	.00	.84	.85	.85	.84	81	9,796	18,492	44,627	.717	.338	.155	-.04	-.11	-.16
CHNGVIEW	2.70	2.72	2.77	2.80	.09	.01	.01	.00	.84	.82	.82	.82	81	9,787	18,483	44,614	.889	.503	.279	-.02	-.07	-.12
INTERN04	.11	.07	.08	.09	.04	.00	.00	.00	.32	.25	.27	.28	81	9,684	18,290	44,122	.222	.375	.413	.17	.12	.09
VOLNTR04	.30	.34	.41	.42	.05	.00	.00	.00	.46	.47	.49	.49	81	9,684	18,278	44,094	.435	.036	.016	-.09	-.22	-.25
LRNCOM04	.43	.15	.16	.15	.06	.00	.00	.00	.50	.36	.36	.36	81	9,680	18,267	44,081	.000	.000	.000	.79	.76	.80
RESRCH04	.09	.04	.05	.05	.03	.00	.00	.00	.28	.20	.21	.21	81	9,680	18,275	44,092	.177	.192	.194	.21	.20	.20
FORLNG04	.33	.18	.21	.25	.05	.00	.00	.00	.47	.38	.41	.43	81	9,681	18,287	44,103	.005	.026	.127	.40	.29	.19
STDABR04	.04	.02	.02	.02	.02	.00	.00	.00	.19	.15	.15	.15	81	9,675	18,277	44,087	.409	.431	.434	.09	.09	.09
INDSTD04	.04	.03	.03	.03	.02	.00	.00	.00	.19	.17	.17	.17	80	9,673	18,272	44,078	.654	.637	.717	.05	.05	.04
SNRX04	.02	.01	.01	.02	.02	.00	.00	.00	.16	.12	.12	.12	81	9,677	18,278	44,084	.432	.422	.480	.09	.09	.08
ENVSTU	5.54	5.47	5.54	5.56	.14	.01	.01	.01	1.28	1.33	1.34	1.34	81	9,664	18,266	44,079	.629	.997	.901	.05	.00	-.01
ENVFAC	5.20	5.20	5.35	5.36	.12	.01	.01	.01	1.08	1.28	1.26	1.26	81	9,666	18,271	44,079	.999	.289	.246	.00	-.12	-.13
ENVADM	4.43	4.63	4.76	4.76	.18	.02	.01	.01	1.63	1.52	1.51	1.51	81	9,659	18,255	44,037	.234	.050	.051	-.13	-.22	-.22
ACADPR01	3.94	3.66	3.84	4.05	.20	.02	.01	.01	1.77	1.55	1.60	1.66	81	9,593	18,126	43,727	.112	.595	.551	.18	.06	-.07
WORKON01	1.46	1.46	1.60	1.66	.12	.01	.01	.01	1.06	1.17	1.23	1.29	81	9,596	18,134	43,734	.993	.283	.093	.00	-.12	-.16
WORKOF01	3.25	2.77	2.52	2.27	.26	.02	.02	.01	2.35	2.43	2.30	2.16	81	9,598	18,131	43,708	.077	.005	.000	.20	.31	.45
COCURR01	2.27	2.01	2.17	2.31	.18	.01	.01	.01	1.66	1.44	1.50	1.54	81	9,597	18,131	43,713	.154	.557	.808	.19	.07	-.03

<sup>a</sup> The 95% confidence interval for the population mean is equal to the sample mean plus/minus the product of 1.96 times the standard error of the sample mean.

<sup>b</sup> Standard deviation is a measure of the average amount the individual scores deviate from the mean of all the scores in the distribution.

<sup>c</sup> This statistic represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

<sup>d</sup> Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the standard deviation of the comparison group.



# National Survey of Student Engagement

## NSSE 2005 Detailed Statistics Montclair State University First-Year Students

	Mean				Standard Error of the Mean <sup>a</sup>				Standard deviation <sup>b</sup>				Number of respondents				Significance <sup>c</sup>			Effect size <sup>d</sup>		
	Montclair State	Selected Peers	Master's	NSSE 2005	Montclair State	Selected Peers	Master's	NSSE 2005	Montclair State	Selected Peers	Master's	NSSE 2005	Montclair State	Selected Peers	Master's	NSSE 2005	Montclair State compared with:			Montclair State compared with:		
SOCIAL05	3.75	3.69	3.64	3.63	.18	.02	.01	.01	1.65	1.73	1.68	1.66	81	9,595	18,129	43,720	.763	.555	.509	.03	.07	.07
CAREDE01	2.35	1.86	1.74	1.62	.23	.02	.01	.01	2.03	1.79	1.69	1.56	81	9,589	18,116	43,703	.034	.009	.002	.27	.36	.46
COMMUTE	2.41	2.32	2.18	2.14	.16	.01	.01	.00	1.43	1.12	1.08	1.04	81	9,598	18,134	43,729	.488	.163	.100	.08	.21	.25
ENVSCHOL	2.98	3.03	3.07	3.13	.08	.01	.01	.00	.71	.78	.77	.77	80	9,558	18,052	43,543	.555	.221	.058	-.07	-.13	-.20
ENVSUPRT	2.85	2.93	3.03	3.06	.10	.01	.01	.00	.87	.80	.80	.80	80	9,552	18,045	43,527	.372	.044	.016	-.10	-.23	-.27
ENVDIVRS	2.78	2.50	2.57	2.60	.11	.01	.01	.00	.98	.96	.97	.97	80	9,544	18,033	43,498	.010	.063	.102	.29	.21	.18
ENVNACAD	2.25	2.05	2.16	2.17	.11	.01	.01	.00	1.01	.91	.93	.92	80	9,545	18,031	43,480	.085	.372	.413	.22	.10	.09
ENVSOCAL	2.34	2.28	2.37	2.38	.10	.01	.01	.00	.87	.91	.91	.92	80	9,531	18,008	43,447	.581	.739	.665	.06	-.04	-.05
ENVEVENT	2.68	2.68	2.79	2.84	.10	.01	.01	.00	.92	.93	.92	.91	80	9,546	18,028	43,497	.956	.266	.108	-.01	-.12	-.18
ENVCOMPT	3.19	3.28	3.28	3.32	.10	.01	.01	.00	.93	.80	.80	.78	80	9,548	18,041	43,514	.379	.365	.197	-.12	-.12	-.17
GNGENLED	3.06	3.09	3.15	3.18	.08	.01	.01	.00	.68	.78	.78	.78	80	9,445	17,862	43,090	.712	.256	.130	-.04	-.11	-.15
GNWORK	2.66	2.64	2.73	2.72	.11	.01	.01	.00	.99	.93	.93	.94	80	9,438	17,847	43,053	.859	.517	.569	.02	-.07	-.06
GNWRITE	3.15	2.96	3.00	3.00	.08	.01	.01	.00	.73	.85	.84	.85	80	9,442	17,858	43,075	.042	.107	.120	.23	.18	.17
GNSPEAK	3.03	2.78	2.81	2.78	.10	.01	.01	.00	.90	.90	.90	.92	80	9,439	17,856	43,066	.017	.034	.017	.27	.24	.27
GNANALY	3.20	3.09	3.14	3.18	.10	.01	.01	.00	.89	.80	.79	.79	80	9,446	17,861	43,065	.256	.571	.850	.14	.07	.02
GNQUANT	2.72	2.78	2.81	2.84	.10	.01	.01	.00	.92	.87	.88	.89	79	9,428	17,828	43,007	.546	.394	.239	-.07	-.10	-.13
GNCMPTS	2.86	2.98	2.96	2.96	.10	.01	.01	.00	.94	.89	.90	.91	80	9,443	17,857	43,065	.256	.336	.312	-.13	-.11	-.11
GNOTHERS	3.05	2.91	2.96	2.95	.10	.01	.01	.00	.93	.87	.86	.87	80	9,439	17,855	43,065	.140	.330	.314	.17	.11	.11
GNCITIZN	2.61	2.45	2.45	2.48	.12	.01	.01	.01	1.07	1.06	1.06	1.07	80	9,392	17,739	42,798	.185	.162	.285	.15	.16	.12
GNINQ	2.80	2.86	2.89	2.93	.09	.01	.01	.00	.82	.86	.85	.85	80	9,381	17,735	42,811	.519	.342	.171	-.07	-.11	-.15
GNSELF	2.71	2.68	2.76	2.77	.12	.01	.01	.00	1.03	.97	.96	.96	80	9,387	17,733	42,808	.787	.661	.573	.03	-.05	-.06
GNDIVERS	2.75	2.55	2.58	2.59	.12	.01	.01	.00	1.07	.96	.96	.96	80	9,391	17,742	42,799	.063	.120	.133	.21	.17	.17
GNPROBSV	2.63	2.52	2.55	2.58	.11	.01	.01	.00	.97	.92	.92	.92	80	9,390	17,743	42,805	.299	.497	.661	.12	.08	.05
GNETHICS	2.68	2.49	2.62	2.64	.12	.01	.01	.00	1.04	.98	.98	.99	80	9,388	17,739	42,802	.086	.636	.784	.19	.05	.03
GNCOMMUN	2.34	2.24	2.40	2.43	.12	.01	.01	.00	1.03	.96	.98	.98	80	9,388	17,735	42,798	.386	.540	.387	.10	-.07	-.10
GNSPIRIT	2.04	1.97	2.19	2.15	.12	.01	.01	.01	1.07	1.01	1.08	1.08	80	9,388	17,737	42,798	.524	.202	.347	.07	-.14	-.11
ADVISE	2.90	2.90	2.99	3.00	.09	.01	.01	.00	.81	.83	.83	.83	80	9,399	17,792	42,929	.976	.352	.267	.00	-.10	-.12
ENTIREXP	3.08	3.10	3.18	3.22	.07	.01	.01	.00	.63	.69	.70	.71	80	9,412	17,805	42,957	.701	.128	.046	-.04	-.16	-.20
SAMECOLL	3.16	3.15	3.20	3.22	.08	.01	.01	.00	.74	.83	.83	.83	80	9,409	17,802	42,939	.931	.680	.490	.01	-.04	-.07

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<sup>a</sup> The 95% confidence interval for the population mean is equal to the sample mean plus/minus the product of 1.96 times the standard error of the sample mean.

<sup>b</sup> Standard deviation is a measure of the average amount the individual scores deviate from the mean of all the scores in the distribution.

<sup>c</sup> This statistic represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

<sup>d</sup> Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the standard deviation of the comparison group.



# National Survey of Student Engagement

## NSSE 2005 Detailed Statistics Montclair State University Seniors

	Mean				Standard Error of the Mean <sup>a</sup>				Standard deviation <sup>b</sup>				Number of respondents				Significance <sup>c</sup>			Effect size <sup>d</sup>		
	Montclair State	Selected Peers	Master's	NSSE 2005	Montclair State	Selected Peers	Master's	NSSE 2005	Montclair State	Selected Peers	Master's	NSSE 2005	Montclair State	Selected Peers	Master's	NSSE 2005	Montclair State compared with:			Montclair State compared with:		
CLQUEST	3.15	3.09	3.15	3.16	.09	.01	.01	.00	.85	.84	.83	.83	86	12,268	21,837	50,476	.476	.986	.903	.08	.00	-.01
CLPRESEN	2.88	2.88	2.93	2.88	.09	.01	.01	.00	.85	.86	.84	.84	86	12,264	21,835	50,461	.999	.612	.965	.00	-.05	.00
REWROPAP	2.43	2.58	2.55	2.51	.10	.01	.01	.00	.91	.97	.98	.98	86	12,256	21,823	50,436	.143	.252	.446	-.16	-.12	-.08
INTEGRAT	3.29	3.33	3.36	3.37	.07	.01	.00	.00	.68	.73	.71	.72	86	12,257	21,827	50,449	.639	.382	.330	-.05	-.09	-.11
DIVCLASS	2.70	2.79	2.83	2.83	.10	.01	.01	.00	.93	.90	.89	.89	86	12,245	21,808	50,400	.345	.158	.166	-.10	-.15	-.15
CLUNPREP	1.95	2.06	2.05	2.08	.08	.01	.01	.00	.73	.76	.75	.76	86	12,252	21,820	50,415	.173	.242	.122	-.15	-.13	-.17
CLASSGRP	2.50	2.60	2.58	2.52	.08	.01	.01	.00	.78	.87	.86	.87	86	12,259	21,826	50,430	.287	.416	.857	-.12	-.09	-.02
OCCGRP	2.50	2.76	2.76	2.77	.09	.01	.01	.00	.88	.90	.88	.88	86	12,262	21,832	50,451	.008	.006	.004	-.29	-.30	-.31
INTIDEAS	2.75	2.90	2.91	2.93	.09	.01	.01	.00	.82	.80	.80	.80	83	12,036	21,428	49,467	.092	.062	.039	-.19	-.21	-.23
TUTOR	1.84	1.88	1.90	1.94	.10	.01	.01	.00	.89	.95	.96	.97	83	12,044	21,445	49,485	.732	.623	.369	-.04	-.05	-.10
COMMPROJ	1.46	1.74	1.81	1.77	.08	.01	.01	.00	.72	.92	.93	.92	83	12,040	21,437	49,471	.001	.000	.000	-.30	-.37	-.33
ITACADEM	2.66	2.84	2.81	2.81	.12	.01	.01	.00	1.06	1.03	1.04	1.03	83	12,045	21,448	49,495	.124	.184	.180	-.17	-.15	-.15
EMAIL	3.17	3.23	3.26	3.32	.10	.01	.01	.00	.89	.81	.80	.79	83	12,049	21,450	49,498	.502	.290	.133	-.07	-.12	-.19
FACGRADE	2.73	2.84	2.86	2.87	.10	.01	.01	.00	.93	.86	.85	.86	83	12,045	21,442	49,487	.245	.178	.148	-.13	-.15	-.16
FACPLANS	2.24	2.44	2.52	2.53	.11	.01	.01	.00	.96	.95	.96	.96	83	12,040	21,439	49,485	.058	.009	.005	-.21	-.29	-.31
FACIDEAS	1.96	2.07	2.13	2.16	.10	.01	.01	.00	.89	.90	.90	.91	83	12,043	21,443	49,489	.295	.094	.052	-.12	-.18	-.21
FACFEED	2.81	2.89	2.93	2.94	.08	.01	.01	.00	.72	.78	.77	.77	83	11,999	21,358	49,267	.307	.137	.112	-.11	-.16	-.17
WORKHARD	2.71	2.77	2.78	2.76	.09	.01	.01	.00	.86	.84	.83	.84	83	11,998	21,356	49,251	.519	.466	.604	-.07	-.08	-.06
FACOTHER	1.70	1.82	1.90	1.93	.11	.01	.01	.00	.97	.95	.97	.97	83	12,000	21,357	49,257	.232	.062	.028	-.13	-.21	-.24
OOCIDEAS	2.73	2.84	2.86	2.88	.09	.01	.01	.00	.84	.84	.84	.84	83	12,000	21,357	49,266	.249	.171	.107	-.13	-.15	-.18
DIVRSTUD	2.87	2.60	2.60	2.65	.11	.01	.01	.00	.96	.99	.99	.99	83	11,990	21,338	49,221	.013	.014	.047	.27	.27	.22
DIFFSTU2	2.82	2.69	2.71	2.76	.10	.01	.01	.00	.91	.96	.95	.95	83	11,987	21,331	49,227	.223	.292	.551	.13	.12	.07
MEMORIZE	2.71	2.80	2.75	2.70	.10	.01	.01	.00	.92	.91	.91	.92	83	11,961	21,285	49,092	.376	.692	.928	-.10	-.04	.01
ANALYZE	3.10	3.19	3.22	3.24	.08	.01	.01	.00	.76	.76	.75	.74	83	11,965	21,289	49,090	.278	.146	.073	-.12	-.16	-.20
SYNTHESZ	2.84	2.99	3.03	3.06	.09	.01	.01	.00	.83	.84	.83	.83	83	11,955	21,279	49,065	.106	.039	.019	-.18	-.23	-.26
EVALUATE	2.86	2.94	2.97	2.99	.10	.01	.01	.00	.91	.87	.86	.86	83	11,958	21,279	49,070	.407	.247	.168	-.09	-.13	-.15
APPLYING	3.07	3.16	3.20	3.19	.09	.01	.01	.00	.78	.83	.81	.82	83	11,959	21,282	49,070	.345	.170	.175	-.10	-.15	-.15
READASGN	2.91	3.06	3.14	3.22	.11	.01	.01	.00	.97	1.01	1.01	1.03	82	11,907	21,197	48,893	.201	.048	.008	-.14	-.22	-.29

<sup>a</sup> The 95% confidence interval for the population mean is equal to the sample mean plus/minus the product of 1.96 times the standard error of the sample mean.

<sup>b</sup> Standard deviation is a measure of the average amount the individual scores deviate from the mean of all the scores in the distribution.

<sup>c</sup> This statistic represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

<sup>d</sup> Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the standard deviation of the comparison group.



# National Survey of Student Engagement

## NSSE 2005 Detailed Statistics Montclair State University Seniors

	Mean				Standard Error of the Mean <sup>a</sup>				Standard deviation <sup>b</sup>				Number of respondents				Significance <sup>c</sup>			Effect size <sup>d</sup>		
	Montclair State	Selected Peers	Master's	NSSE 2005	Montclair State	Selected Peers	Master's	NSSE 2005	Montclair State	Selected Peers	Master's	NSSE 2005	Montclair State	Selected Peers	Master's	NSSE 2005	Montclair State compared with:			Montclair State compared with:		
READOWN	2.21	2.20	2.21	2.22	.11	.01	.01	.00	.98	1.00	.99	.98	82	11,914	21,212	48,935	.944	.988	.875	.01	.00	-.02
WRITEMOR	1.67	1.63	1.65	1.68	.08	.01	.01	.00	.72	.78	.77	.77	82	11,912	21,194	48,906	.633	.774	.909	.05	.03	-.01
WRITEMID	2.48	2.56	2.63	2.68	.09	.01	.01	.00	.85	.96	.96	.97	82	11,909	21,200	48,920	.444	.139	.054	-.08	-.16	-.21
WRITESML	2.85	3.04	3.12	3.13	.14	.01	.01	.01	1.24	1.20	1.20	1.19	81	11,915	21,212	48,922	.164	.048	.037	-.16	-.22	-.23
PROBSETA	2.42	2.54	2.53	2.51	.12	.01	.01	.01	1.04	1.18	1.17	1.19	81	11,829	21,039	48,550	.348	.398	.498	-.10	-.09	-.08
PROBSETB	2.31	2.42	2.40	2.33	.13	.01	.01	.01	1.13	1.21	1.20	1.20	81	11,812	21,006	48,483	.417	.508	.856	-.09	-.07	-.02
EXAMS	5.27	5.46	5.46	5.44	.15	.01	.01	.01	1.32	1.22	1.22	1.22	81	11,860	21,115	48,691	.159	.174	.206	-.16	-.15	-.14
ATDART05	1.85	1.95	2.03	2.08	.10	.01	.01	.00	.92	.89	.89	.91	81	11,867	21,116	48,675	.331	.080	.021	-.11	-.20	-.26
EXRCSE05	2.28	2.60	2.65	2.74	.12	.01	.01	.00	1.06	1.04	1.04	1.04	81	11,866	21,114	48,667	.007	.001	.000	-.30	-.35	-.44
WORSHPO5	1.94	2.19	2.26	2.23	.12	.01	.01	.01	1.09	1.13	1.13	1.12	81	11,860	21,109	48,661	.048	.010	.020	-.22	-.29	-.26
OWNVIEW	2.58	2.65	2.70	2.73	.11	.01	.01	.00	1.02	.88	.87	.87	81	11,858	21,110	48,663	.522	.283	.198	-.08	-.14	-.17
OTHRVIEW	2.83	2.81	2.84	2.86	.10	.01	.01	.00	.89	.84	.83	.83	81	11,864	21,117	48,666	.855	.866	.736	.02	-.02	-.04
CHNGVIEW	2.69	2.82	2.86	2.88	.08	.01	.01	.00	.74	.81	.81	.81	81	11,854	21,104	48,650	.155	.069	.036	-.16	-.20	-.23
INTERN04	.44	.51	.56	.58	.06	.00	.00	.00	.50	.50	.50	.49	81	11,782	20,980	48,363	.278	.035	.012	-.12	-.24	-.28
VOLNTR04	.47	.57	.62	.64	.06	.00	.00	.00	.50	.49	.48	.48	81	11,781	20,970	48,347	.063	.008	.003	-.21	-.31	-.36
LRNCOM04	.14	.25	.27	.27	.04	.00	.00	.00	.34	.43	.45	.44	81	11,779	20,975	48,326	.004	.001	.001	-.26	-.31	-.29
RESRCH04	.17	.17	.18	.21	.04	.00	.00	.00	.38	.37	.39	.41	81	11,782	20,979	48,346	.861	.789	.371	.02	-.03	-.10
FORLNG04	.53	.36	.41	.46	.06	.00	.00	.00	.50	.48	.49	.50	81	11,780	20,981	48,347	.003	.029	.179	.36	.24	.15
STDABR04	.10	.09	.13	.18	.03	.00	.00	.00	.30	.28	.34	.38	81	11,772	20,970	48,320	.670	.394	.020	.05	-.09	-.21
INDSTD04	.22	.16	.20	.23	.05	.00	.00	.00	.42	.37	.40	.42	81	11,776	20,968	48,331	.219	.579	.877	.16	.06	-.02
SNRX04	.16	.28	.34	.38	.04	.00	.00	.00	.37	.45	.48	.49	81	11,776	20,976	48,327	.004	.000	.000	-.27	-.39	-.46
ENVSTU	5.72	5.68	5.70	5.68	.13	.01	.01	.01	1.21	1.28	1.28	1.30	81	11,783	20,984	48,332	.806	.913	.799	.03	.01	.03
ENVFAC	5.59	5.56	5.66	5.64	.14	.01	.01	.01	1.26	1.26	1.24	1.26	81	11,783	20,984	48,333	.821	.609	.745	.03	-.06	-.04
ENVADM	4.53	4.60	4.67	4.63	.18	.02	.01	.01	1.66	1.64	1.65	1.66	81	11,770	20,963	48,298	.689	.453	.593	-.04	-.08	-.06
ACADPR01	3.63	3.91	3.94	4.09	.19	.02	.01	.01	1.73	1.73	1.71	1.75	81	11,702	20,850	48,049	.140	.103	.018	-.16	-.18	-.26
WORKON01	1.29	1.73	1.80	1.90	.10	.01	.01	.01	.90	1.53	1.53	1.57	80	11,698	20,835	48,050	.000	.000	.000	-.29	-.34	-.39
WORKOF01	5.35	3.95	3.84	3.50	.31	.03	.02	.01	2.75	2.82	2.78	2.73	80	11,692	20,837	48,031	.000	.000	.000	.49	.54	.68
COCURR01	1.73	1.90	2.04	2.19	.15	.01	.01	.01	1.32	1.39	1.48	1.55	81	11,706	20,858	48,067	.262	.059	.008	-.13	-.21	-.30

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# National Survey of Student Engagement

## NSSE 2005 Detailed Statistics Montclair State University Seniors

	Mean				Standard Error of the Mean <sup>a</sup>				Standard deviation <sup>b</sup>				Number of respondents				Significance <sup>c</sup>			Effect size <sup>d</sup>		
	Montclair State	Selected Peers	Master's	NSSE 2005	Montclair State	Selected Peers	Master's	NSSE 2005	Montclair State	Selected Peers	Master's	NSSE 2005	Montclair State	Selected Peers	Master's	NSSE 2005	Montclair State compared with:			Montclair State compared with:		
SOCIAL05	3.26	3.30	3.30	3.36	.18	.01	.01	.01	1.63	1.55	1.53	1.54	81	11,699	20,845	48,056	.834	.830	.572	-.02	-.02	-.06
CAREDE01	3.09	2.74	2.52	2.29	.30	.02	.02	.01	2.66	2.57	2.45	2.31	80	11,699	20,843	48,055	.228	.039	.009	.14	.23	.35
COMMUTE	2.53	2.49	2.40	2.31	.10	.01	.01	.00	.92	1.15	1.12	1.09	81	11,699	20,851	48,064	.758	.282	.068	.03	.12	.20
ENVSCHOL	2.94	3.07	3.08	3.14	.10	.01	.01	.00	.87	.78	.77	.77	81	11,680	20,809	47,928	.128	.088	.021	-.17	-.19	-.26
ENVSUPRT	2.67	2.87	2.95	2.97	.09	.01	.01	.00	.81	.83	.82	.83	81	11,671	20,791	47,902	.031	.002	.001	-.24	-.35	-.36
ENVDIVRS	2.57	2.38	2.42	2.42	.10	.01	.01	.00	.93	.97	.98	.98	81	11,652	20,768	47,853	.087	.183	.188	.19	.15	.15
ENVNACAD	1.77	1.87	1.96	1.97	.10	.01	.01	.00	.86	.89	.91	.91	81	11,645	20,756	47,842	.293	.056	.049	-.12	-.21	-.22
ENVSOCAL	1.91	2.10	2.17	2.17	.09	.01	.01	.00	.84	.89	.90	.91	81	11,619	20,727	47,780	.064	.010	.011	-.21	-.29	-.28
ENVEVENT	2.27	2.49	2.57	2.63	.10	.01	.01	.00	.94	.93	.94	.94	81	11,642	20,752	47,853	.033	.005	.001	-.24	-.31	-.38
ENVCOMPT	3.25	3.46	3.44	3.46	.09	.01	.01	.00	.84	.73	.74	.74	81	11,673	20,796	47,903	.029	.038	.025	-.29	-.27	-.29
GNGENLED	3.30	3.25	3.31	3.33	.09	.01	.01	.00	.79	.77	.76	.77	80	11,616	20,700	47,702	.589	.945	.755	.06	-.01	-.03
GNWORK	2.93	3.07	3.10	3.04	.10	.01	.01	.00	.94	.91	.90	.92	80	11,624	20,702	47,698	.157	.083	.273	-.16	-.19	-.12
GNWRITE	3.15	3.09	3.12	3.14	.09	.01	.01	.00	.80	.84	.84	.84	80	11,628	20,706	47,708	.501	.763	.884	.08	.03	.02
GNSPEAK	3.04	3.01	3.05	3.03	.09	.01	.01	.00	.83	.87	.86	.88	80	11,623	20,700	47,697	.760	.930	.972	.03	-.01	.00
GNANALY	3.24	3.29	3.34	3.37	.08	.01	.01	.00	.75	.76	.75	.74	80	11,625	20,702	47,702	.517	.235	.116	-.07	-.13	-.18
GNQUANT	2.90	2.99	3.01	3.01	.09	.01	.01	.00	.84	.88	.88	.89	80	11,616	20,683	47,668	.336	.275	.246	-.11	-.12	-.13
GNCMPTS	3.00	3.25	3.20	3.18	.09	.01	.01	.00	.81	.83	.84	.85	80	11,624	20,702	47,704	.008	.031	.052	-.30	-.24	-.21
GNOTHERS	3.03	3.17	3.20	3.18	.10	.01	.01	.00	.93	.83	.82	.83	80	11,612	20,693	47,692	.133	.056	.088	-.17	-.21	-.19
GNCITIZN	2.00	2.28	2.29	2.31	.11	.01	.01	.00	.95	1.07	1.07	1.07	80	11,583	20,625	47,511	.010	.008	.004	-.26	-.27	-.29
GNINQ	2.93	3.02	3.04	3.07	.10	.01	.01	.00	.91	.87	.87	.86	80	11,579	20,634	47,547	.334	.224	.135	-.11	-.14	-.17
GNSSELF	2.74	2.76	2.85	2.88	.11	.01	.01	.00	.95	1.01	.99	.99	80	11,578	20,632	47,534	.813	.296	.200	-.03	-.12	-.14
GNDIVERS	2.78	2.59	2.61	2.60	.12	.01	.01	.00	1.03	.99	.99	.99	80	11,584	20,636	47,536	.101	.133	.111	.18	.17	.18
GNPROBSV	2.61	2.69	2.72	2.72	.11	.01	.01	.00	.95	.94	.94	.94	80	11,588	20,639	47,554	.450	.288	.289	-.08	-.12	-.12
GNETHICS	2.53	2.59	2.73	2.74	.12	.01	.01	.00	1.06	1.02	1.02	1.02	80	11,581	20,634	47,543	.548	.072	.065	-.07	-.20	-.21
GNCOMMUN	2.25	2.36	2.49	2.50	.11	.01	.01	.00	1.00	1.00	1.01	1.01	80	11,581	20,632	47,542	.341	.032	.029	-.11	-.24	-.24
GNSPIRIT	1.90	1.85	2.09	2.04	.12	.01	.01	.01	1.05	1.02	1.10	1.09	80	11,576	20,627	47,524	.638	.129	.257	.05	-.17	-.13
ADVISE	2.70	2.83	2.92	2.94	.10	.01	.01	.00	.88	.94	.93	.92	80	11,609	20,678	47,651	.207	.031	.018	-.14	-.24	-.26
ENTIREXP	3.18	3.18	3.24	3.27	.07	.01	.00	.00	.65	.70	.71	.71	80	11,610	20,684	47,663	.967	.348	.217	.00	-.10	-.13
SAMECOLL	3.04	3.15	3.19	3.19	.08	.01	.01	.00	.72	.84	.84	.85	79	11,607	20,681	47,655	.165	.068	.059	-.14	-.18	-.18

IPEDS: 185590

<sup>a</sup> The 95% confidence interval for the population mean is equal to the sample mean plus/minus the product of 1.96 times the standard error of the sample mean.

<sup>b</sup> Standard deviation is a measure of the average amount the individual scores deviate from the mean of all the scores in the distribution.

<sup>c</sup> This statistic represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

<sup>d</sup> Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the standard deviation of the comparison group.



## **National Survey of Student Engagement**

**Montclair State University**

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**Frequency Distributions**

August 2005



# National Survey of Student Engagement

## NSSE 2005 Engagement Item Frequency Distributions Montclair State University

			First-Year Students								Seniors							
			Montclair State		Selected Peers		Master's		NSSE 2005		Montclair State		Selected Peers		Master's		NSSE 2005	
	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %
1a. Asked questions in class or contributed to class discussions	CLQUEST	Never	1	1%	382	4%	519	3%	1,264	3%	3	3%	215	2%	294	1%	754	1%
		Sometimes	27	31%	4276	41%	7,273	37%	16,980	35%	16	19%	3215	26%	5,190	24%	11,854	23%
		Often	34	39%	3661	35%	7,027	35%	16,843	35%	32	37%	4135	34%	7,241	33%	16,320	32%
		Very often	25	29%	2193	21%	5,049	25%	12,839	27%	35	41%	4703	38%	9,112	42%	21,548	43%
		Total	87	100%	10512	100%	19,868	100%	47,926	100%	86	100%	12268	100%	21,837	100%	50,476	100%
b. Made a class presentation	CLPRESEN	Never	4	5%	1593	15%	2,429	12%	6,187	13%	5	6%	499	4%	691	3%	1,775	4%
		Sometimes	34	39%	5525	53%	10,576	53%	25,949	54%	21	24%	3836	31%	6,405	29%	15,896	32%
		Often	31	36%	2619	25%	5,317	27%	12,137	25%	39	45%	4520	37%	8,490	39%	19,414	38%
		Very often	18	21%	771	7%	1,540	8%	3,635	8%	21	24%	3409	28%	6,249	29%	13,376	27%
		Total	87	100%	10508	100%	19,862	100%	47,908	100%	86	100%	12264	100%	21,835	100%	50,461	100%
c. Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP	Never	3	3%	1284	12%	2,401	12%	6,289	13%	12	14%	1652	13%	3,121	14%	7,728	15%
		Sometimes	19	22%	3110	30%	6,112	31%	15,226	32%	38	44%	4450	36%	8,133	37%	19,219	38%
		Often	29	33%	3491	33%	6,536	33%	15,181	32%	23	27%	3495	29%	5,989	27%	13,503	27%
		Very often	36	41%	2616	25%	4,803	24%	11,172	23%	13	15%	2659	22%	4,580	21%	9,986	20%
		Total	87	100%	10501	100%	19,852	100%	47,868	100%	86	100%	12256	100%	21,823	100%	50,436	100%
d. Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT	Never	0	0%	234	2%	368	2%	871	2%	0	0%	124	1%	165	1%	430	1%
		Sometimes	11	13%	2306	22%	4,082	21%	10,077	21%	11	13%	1570	13%	2,570	12%	5,805	12%
		Often	43	49%	4719	45%	8,979	45%	21,375	45%	39	45%	4726	39%	8,374	38%	19,084	38%
		Very often	33	38%	3236	31%	6,417	32%	15,548	32%	36	42%	5837	48%	10,718	49%	25,130	50%
		Total	87	100%	10495	100%	19,846	100%	47,871	100%	86	100%	12257	100%	21,827	100%	50,449	100%
e. Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or assignments	DIVCLASS	Never	5	6%	757	7%	1,229	6%	2,950	6%	9	10%	819	7%	1,245	6%	3,051	6%
		Sometimes	25	29%	3640	35%	6,724	34%	15,709	33%	27	31%	4102	33%	6,997	32%	15,989	32%
		Often	26	30%	3994	38%	7,584	38%	18,443	39%	31	36%	4155	34%	7,714	35%	17,755	35%
		Very often	31	36%	2109	20%	4,308	22%	10,756	22%	19	22%	3169	26%	5,852	27%	13,605	27%
		Total	87	100%	10500	100%	19,845	100%	47,858	100%	86	100%	12245	100%	21,808	100%	50,400	100%
f. Come to class without completing readings or assignments	CLUNPREP	Never	20	23%	2098	20%	4,280	22%	10,058	21%	20	23%	2401	20%	4,402	20%	9,573	19%
		Sometimes	55	63%	6438	61%	12,020	61%	28,997	61%	55	64%	7379	60%	13,199	60%	30,355	60%
		Often	9	10%	1394	13%	2,516	13%	6,245	13%	6	7%	1750	14%	2,982	14%	7,358	15%
		Very often	3	3%	559	5%	1,008	5%	2,523	5%	5	6%	722	6%	1,237	6%	3,129	6%
		Total	87	100%	10489	100%	19,824	100%	47,823	100%	86	100%	12252	100%	21,820	100%	50,415	100%
g. Worked with other students on projects during class	CLASSGRP	Never	8	9%	1061	10%	2,063	10%	5,497	11%	6	7%	982	8%	1,789	8%	4,987	10%
		Sometimes	44	51%	4844	46%	9,319	47%	22,490	47%	40	47%	5100	42%	9,336	43%	22,180	44%
		Often	23	26%	3507	33%	6,488	33%	15,121	32%	31	36%	4017	33%	7,049	32%	15,469	31%
		Very often	12	14%	1098	10%	1,991	10%	4,777	10%	9	10%	2160	18%	3,652	17%	7,794	15%
		Total	87	100%	10510	100%	19,861	100%	47,885	100%	86	100%	12259	100%	21,826	100%	50,430	100%



# National Survey of Student Engagement

## NSSE 2005 Engagement Item Frequency Distributions Montclair State University

of Student Engagement			First-Year Students								Seniors							
			Montclair State		Selected Peers		Master's		NSSE 2005		Montclair State		Selected Peers		Master's		NSSE 2005	
			Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %
h. Worked with classmates <b>outside of class</b> to prepare class assignments	OCCGRP	Never	13	15%	1690	16%	2,606	13%	5,601	12%	10	12%	853	7%	1,389	6%	3,073	6%
		Sometimes	41	47%	4874	46%	9,126	46%	21,813	46%	35	41%	4210	34%	7,557	35%	17,398	34%
		Often	26	30%	2903	28%	5,957	30%	14,857	31%	29	34%	4238	35%	7,700	35%	17,915	36%
		Very often	7	8%	1042	10%	2,172	11%	5,627	12%	12	14%	2961	24%	5,186	24%	12,065	24%
		Total	87	100%	10509	100%	19,861	100%	47,898	100%	86	100%	12262	100%	21,832	100%	50,451	100%
i. Put together ideas or concepts from different courses when completing assignments or during class discussions	INTIDEAS	Never	4	5%	792	8%	1,306	7%	2,955	6%	3	4%	383	3%	629	3%	1,330	3%
		Sometimes	34	41%	4593	45%	8,427	44%	19,766	43%	32	39%	3409	28%	5,955	28%	13,612	28%
		Often	37	45%	3603	36%	7,024	37%	17,283	38%	31	37%	5326	44%	9,544	45%	21,861	44%
		Very often	8	10%	1111	11%	2,310	12%	5,989	13%	17	20%	2918	24%	5,300	25%	12,664	26%
		Total	83	100%	10099	100%	19,067	100%	45,993	100%	83	100%	12036	100%	21,428	100%	49,467	100%
j. Tutored or taught other students (paid or voluntary)	TUTOR	Never	54	65%	5408	54%	9,701	51%	22,511	49%	35	42%	5169	43%	9,039	42%	19,755	40%
		Sometimes	19	23%	3328	33%	6,585	35%	16,130	35%	31	37%	4294	36%	7,691	36%	18,051	36%
		Often	7	8%	980	10%	1,964	10%	5,183	11%	12	14%	1446	12%	2,638	12%	6,624	13%
		Very often	3	4%	390	4%	827	4%	2,193	5%	5	6%	1135	9%	2,077	10%	5,055	10%
		Total	83	100%	10106	100%	19,077	100%	46,017	100%	83	100%	12044	100%	21,445	100%	49,485	100%
k. Participated in a community-based project (e.g. service learning) as part of a regular course	COMMPROJ	Never	57	70%	6828	68%	11,628	61%	28,701	62%	54	65%	6232	52%	10,187	48%	24,597	50%
		Sometimes	12	15%	2254	22%	4,941	26%	11,506	25%	22	27%	3601	30%	6,891	32%	15,429	31%
		Often	9	11%	721	7%	1,757	9%	4,037	9%	5	6%	1364	11%	2,699	13%	5,884	12%
		Very often	4	5%	299	3%	748	4%	1,758	4%	2	2%	843	7%	1,660	8%	3,561	7%
		Total	82	100%	10102	100%	19,074	100%	46,002	100%	83	100%	12040	100%	21,437	100%	49,471	100%
l. Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	ITACADEM	Never	9	11%	1890	19%	3,542	19%	7,978	17%	13	16%	1418	12%	2,662	12%	6,051	12%
		Sometimes	31	37%	3100	31%	5,775	30%	13,797	30%	26	31%	3304	27%	5,877	27%	13,736	28%
		Often	18	22%	2733	27%	5,159	27%	12,571	27%	20	24%	3140	26%	5,702	27%	13,031	26%
		Very often	25	30%	2382	24%	4,601	24%	11,677	25%	24	29%	4183	35%	7,207	34%	16,677	34%
		Total	83	100%	10105	100%	19,077	100%	46,023	100%	83	100%	12045	100%	21,448	100%	49,495	100%
m. Used e-mail to communicate with an instructor	EMAIL	Never	2	2%	401	4%	603	3%	1,257	3%	2	2%	191	2%	296	1%	572	1%
		Sometimes	17	20%	2916	29%	5,049	26%	11,483	25%	21	25%	2349	19%	3,928	18%	8,183	17%
		Often	27	33%	3582	35%	6,969	37%	16,699	36%	21	25%	4021	33%	7,085	33%	15,681	32%
		Very often	37	45%	3206	32%	6,451	34%	16,573	36%	39	47%	5488	46%	10,141	47%	25,062	51%
		Total	83	100%	10105	100%	19,072	100%	46,012	100%	83	100%	12049	100%	21,450	100%	49,498	100%
n. Discussed grades or assignments with an instructor	FACGRADE	Never	11	13%	814	8%	1,324	7%	3,189	7%	6	7%	413	3%	718	3%	1,760	4%
		Sometimes	30	36%	4348	43%	8,111	43%	19,403	42%	31	37%	4248	35%	7,367	34%	16,688	34%
		Often	26	31%	3193	32%	6,199	32%	14,935	32%	25	30%	4182	35%	7,522	35%	17,171	35%
		Very often	16	19%	1748	17%	3,441	18%	8,480	18%	21	25%	3202	27%	5,835	27%	13,868	28%
		Total	83	100%	10103	100%	19,075	100%	46,007	100%	83	100%	12045	100%	21,442	100%	49,487	100%



# National Survey of Student Engagement

## NSSE 2005 Engagement Item Frequency Distributions Montclair State University

	Variable	Response Options	First-Year Students								Seniors							
			Montclair State		Selected Peers		Master's		NSSE 2005		Montclair State		Selected Peers		Master's		NSSE 2005	
			Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %
o. Talked about career plans with a faculty member or advisor	FACPLANS	Never	19	23%	2529	25%	4,236	22%	10,628	23%	21	25%	1892	16%	3,015	14%	6,715	14%
		Sometimes	39	47%	4729	47%	8,950	47%	21,505	47%	30	36%	5003	42%	8,488	40%	19,572	40%
		Often	19	23%	2004	20%	4,069	21%	9,526	21%	23	28%	3113	26%	5,805	27%	13,216	27%
		Very often	6	7%	843	8%	1,821	10%	4,355	9%	9	11%	2032	17%	4,131	19%	9,982	20%
		Total	83	100%	10105	100%	19,076	100%	46,014	100%	83	100%	12040	100%	21,439	100%	49,485	100%
p. Discussed ideas from your readings or classes with faculty members outside of class	FACIDEAS	Never	34	41%	4563	45%	7,950	42%	18,186	40%	29	35%	3425	28%	5,454	25%	12,083	24%
		Sometimes	33	40%	3798	38%	7,533	39%	18,818	41%	33	40%	5455	45%	9,847	46%	22,703	46%
		Often	11	13%	1304	13%	2,597	14%	6,369	14%	16	19%	2086	17%	4,037	19%	9,446	19%
		Very often	5	6%	437	4%	996	5%	2,629	6%	5	6%	1077	9%	2,105	10%	5,257	11%
		Total	83	100%	10102	100%	19,076	100%	46,002	100%	83	100%	12043	100%	21,443	100%	49,489	100%
q. Received prompt feedback from faculty on your academic performance (written or oral)	FACFEED	Never	6	7%	638	6%	980	5%	2,136	5%	0	0%	358	3%	546	3%	1,245	3%
		Sometimes	22	27%	3602	36%	6,359	34%	14,818	33%	31	37%	3268	27%	5,438	25%	12,285	25%
		Often	41	50%	4256	43%	8,285	44%	20,369	45%	37	45%	5649	47%	10,274	48%	23,856	48%
		Very often	13	16%	1511	15%	3,262	17%	8,232	18%	15	18%	2724	23%	5,100	24%	11,881	24%
		Total	82	100%	10007	100%	18,886	100%	45,555	100%	83	100%	11999	100%	21,358	100%	49,267	100%
r. Worked harder than you thought you could to meet an instructor's standards or expectations	WORKHARD	Never	1	1%	702	7%	1,285	7%	3,349	7%	6	7%	603	5%	1,057	5%	2,654	5%
		Sometimes	28	34%	3898	39%	7,248	38%	17,406	38%	28	34%	4080	34%	7,168	34%	16,918	34%
		Often	38	46%	3923	39%	7,384	39%	17,430	38%	33	40%	4785	40%	8,596	40%	19,328	39%
		Very often	15	18%	1483	15%	2,965	16%	7,374	16%	16	19%	2530	21%	4,535	21%	10,351	21%
		Total	82	100%	10006	100%	18,882	100%	45,559	100%	83	100%	11998	100%	21,356	100%	49,251	100%
s. Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	FACOTHER	Never	53	65%	6307	63%	10,779	57%	25,462	56%	48	58%	5669	47%	9,266	43%	20,421	41%
		Sometimes	18	22%	2482	25%	5,336	28%	13,338	29%	19	23%	3748	31%	6,948	33%	16,409	33%
		Often	9	11%	884	9%	1,962	10%	4,784	11%	9	11%	1615	13%	3,215	15%	7,720	16%
		Very often	2	2%	335	3%	806	4%	1,965	4%	7	8%	968	8%	1,928	9%	4,707	10%
		Total	82	100%	10008	100%	18,883	100%	45,549	100%	83	100%	12000	100%	21,357	100%	49,257	100%
t. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	OOCIDEAS	Never	4	5%	754	8%	1,207	6%	2,672	6%	4	5%	445	4%	741	3%	1,683	3%
		Sometimes	40	49%	3953	40%	7,241	38%	16,697	37%	31	37%	4004	33%	6,961	33%	15,468	31%
		Often	26	32%	3479	35%	6,679	35%	16,541	36%	31	37%	4556	38%	8,180	38%	19,021	39%
		Very often	12	15%	1819	18%	3,751	20%	9,638	21%	17	20%	2995	25%	5,475	26%	13,094	27%
		Total	82	100%	10005	100%	18,878	100%	45,548	100%	83	100%	12000	100%	21,357	100%	49,266	100%
u. Had serious conversations with students of a different race or ethnicity than your own	DIVRSTUD	Never	11	13%	1819	18%	3,215	17%	6,959	15%	8	10%	1635	14%	2,826	13%	6,064	12%
		Sometimes	23	28%	3599	36%	6,713	36%	15,465	34%	20	24%	4378	37%	7,878	37%	17,446	35%
		Often	19	23%	2533	25%	4,836	26%	12,028	26%	30	36%	3156	26%	5,627	26%	13,276	27%
		Very often	29	35%	2051	21%	4,110	22%	11,082	24%	25	30%	2821	24%	5,007	23%	12,435	25%
		Total	82	100%	10002	100%	18,874	100%	45,534	100%	83	100%	11990	100%	21,338	100%	49,221	100%



# National Survey of Student Engagement

## NSSE 2005 Engagement Item Frequency Distributions Montclair State University

			First-Year Students								Seniors							
			Montclair State		Selected Peers		Master's		NSSE 2005		Montclair State		Selected Peers		Master's		NSSE 2005	
Variable	Response Options		Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %
v. Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTU2	Never	6	7%	1211	12%	2,054	11%	4,348	10%	7	8%	1223	10%	2,053	10%	4,364	9%
		Sometimes	28	34%	3397	34%	6,389	34%	14,592	32%	22	27%	4245	35%	7,526	35%	16,677	34%
		Often	21	26%	2940	29%	5,547	29%	13,660	30%	33	40%	3535	29%	6,329	30%	14,750	30%
		Very often	27	33%	2456	25%	4,887	26%	12,943	28%	21	25%	2984	25%	5,423	25%	13,436	27%
		Total	82	100%	10004	100%	18,877	100%	45,543	100%	83	100%	11987	100%	21,331	100%	49,227	100%
2a. Coursework emphasizes: Memorizing facts, ideas, or methods from your courses and readings	MEMORIZE	Very little	3	4%	491	5%	1,052	6%	2,867	6%	9	11%	928	8%	1,861	9%	4,873	10%
		Some	24	29%	2520	25%	5,014	27%	12,792	28%	23	28%	3581	30%	6,638	31%	15,871	32%
		Quite a bit	30	37%	4119	41%	7,541	40%	17,785	39%	34	41%	4414	37%	7,733	36%	17,379	35%
		Very much	25	30%	2829	28%	5,170	28%	11,819	26%	17	20%	3038	25%	5,053	24%	10,969	22%
		Total	82	100%	9959	100%	18,777	100%	45,263	100%	83	100%	11961	100%	21,285	100%	49,092	100%
b. Coursework emphasizes: Analyzing the basic elements of an idea, experience, or theory	ANALYZE	Very little	1	1%	316	3%	496	3%	1,001	2%	0	0%	206	2%	331	2%	694	1%
		Some	8	10%	2352	24%	4,093	22%	9,055	20%	20	24%	1920	16%	3,184	15%	6,954	14%
		Quite a bit	43	52%	4549	46%	8,449	45%	20,232	45%	35	42%	5268	44%	9,322	44%	21,187	43%
		Very much	30	37%	2733	27%	5,729	31%	14,947	33%	28	34%	4571	38%	8,452	40%	20,255	41%
		Total	82	100%	9950	100%	18,767	100%	45,235	100%	83	100%	11965	100%	21,289	100%	49,090	100%
c. Coursework emphasizes: Synthesizing and organizing ideas, information, or experiences	SYNTHESEZ	Very little	3	4%	584	6%	979	5%	2,087	5%	3	4%	478	4%	752	4%	1,636	3%
		Some	14	17%	3282	33%	5,750	31%	13,072	29%	27	33%	2870	24%	4,786	22%	10,690	22%
		Quite a bit	39	48%	4114	41%	7,850	42%	18,857	42%	33	40%	4858	41%	8,766	41%	19,978	41%
		Very much	26	32%	1965	20%	4,174	22%	11,199	25%	20	24%	3749	31%	6,975	33%	16,761	34%
		Total	82	100%	9945	100%	18,753	100%	45,215	100%	83	100%	11955	100%	21,279	100%	49,065	100%
d. Coursework emphasizes: Making judgments about the value of information, arguments, or methods	EVALUATE	Very little	4	5%	632	6%	1,081	6%	2,565	6%	6	7%	633	5%	1,047	5%	2,349	5%
		Some	17	21%	3052	31%	5,517	29%	13,090	29%	23	28%	3079	26%	5,195	24%	11,569	24%
		Quite a bit	33	40%	4066	41%	7,821	42%	18,698	41%	31	37%	4675	39%	8,480	40%	19,560	40%
		Very much	28	34%	2194	22%	4,337	23%	10,878	24%	23	28%	3571	30%	6,557	31%	15,592	32%
		Total	82	100%	9944	100%	18,756	100%	45,231	100%	83	100%	11958	100%	21,279	100%	49,070	100%
e. Coursework emphasizes: Applying theories or concepts to practical problems or in new situations	APPLYING	Very little	4	5%	483	5%	849	5%	1,879	4%	1	1%	363	3%	566	3%	1,335	3%
		Some	15	18%	2705	27%	4,712	25%	11,033	24%	19	23%	2202	18%	3,674	17%	8,476	17%
		Quite a bit	31	38%	3955	40%	7,616	41%	18,173	40%	36	43%	4573	38%	8,084	38%	18,597	38%
		Very much	32	39%	2808	28%	5,588	30%	14,156	31%	27	33%	4821	40%	8,958	42%	20,662	42%
		Total	82	100%	9951	100%	18,765	100%	45,241	100%	83	100%	11959	100%	21,282	100%	49,070	100%
3a. Number of assigned textbooks, books, or book-length packs of course readings	READASGN	None	0	0%	134	1%	199	1%	403	1%	1	1%	191	2%	282	1%	588	1%
		Between 1-4	16	20%	2555	26%	4,229	23%	9,128	20%	32	39%	3819	32%	6,173	29%	13,080	27%
		Between 5-10	33	40%	4213	43%	7,515	40%	17,403	39%	29	35%	4355	37%	7,722	36%	17,286	35%
		Between 11-20	20	24%	2042	21%	4,615	25%	12,207	27%	13	16%	2197	18%	4,415	21%	10,998	22%
		More than 20	13	16%	946	10%	2,114	11%	5,919	13%	7	9%	1345	11%	2,605	12%	6,941	14%
		Total	82	100%	9890	100%	18,672	100%	45,060	100%	82	100%	11907	100%	21,197	100%	48,893	100%



# National Survey of Student Engagement

## NSSE 2005 Engagement Item Frequency Distributions Montclair State University

of Student Engagement			First-Year Students								Seniors								
			Montclair State		Selected Peers		Master's		NSSE 2005		Montclair State		Selected Peers		Master's		NSSE 2005		
			Variable	Response Options	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	
b.	Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	READOWN	None	21	26%	2537	26%	4,573	24%	10,652	24%	16	20%	2518	21%	4,323	20%	9,406	19%
			Between 1-4	47	57%	5402	55%	10,344	55%	25,150	56%	45	55%	6391	54%	11,464	54%	26,576	54%
			Between 5-10	12	15%	1153	12%	2,315	12%	5,851	13%	13	16%	1719	14%	3,189	15%	7,831	16%
			Between 11-20	1	1%	444	4%	805	4%	1,909	4%	4	5%	681	6%	1,212	6%	2,816	6%
			More than 20	1	1%	362	4%	638	3%	1,495	3%	4	5%	605	5%	1,024	5%	2,306	5%
			Total	82	100%	9898	100%	18,675	100%	45,057	100%	82	100%	11914	100%	21,212	100%	48,935	100%
c.	Number of written papers or reports of <b>20 pages or more</b>	WRITEMOR	None	69	84%	8167	83%	15,380	82%	37,089	82%	37	45%	6001	50%	10,255	48%	22,181	45%
			Between 1-4	8	10%	1252	13%	2,462	13%	6,064	13%	37	45%	4820	40%	9,033	43%	22,167	45%
			Between 5-10	3	4%	260	3%	456	2%	1,057	2%	6	7%	743	6%	1,302	6%	3,143	6%
			Between 11-20	0	0%	137	1%	211	1%	477	1%	2	2%	199	2%	355	2%	833	2%
			More than 20	2	2%	83	1%	167	1%	358	1%	0	0%	149	1%	249	1%	582	1%
			Total	82	100%	9899	100%	18,676	100%	45,045	100%	82	100%	11912	100%	21,194	100%	48,906	100%
d.	Number of written papers or reports <b>between 5 and 19 pages</b>	WRITEMID	None	2	2%	1485	15%	2,267	12%	5,073	11%	7	9%	1135	10%	1,708	8%	3,623	7%
			Between 1-4	39	48%	5303	54%	9,730	52%	22,838	51%	40	49%	5383	45%	9,084	43%	19,980	41%
			Between 5-10	23	28%	2265	23%	4,821	26%	12,324	27%	25	30%	3480	29%	6,627	31%	16,033	33%
			Between 11-20	13	16%	671	7%	1,491	8%	3,924	9%	9	11%	1449	12%	2,831	13%	6,921	14%
			More than 20	5	6%	174	2%	371	2%	897	2%	1	1%	462	4%	950	4%	2,363	5%
			Total	82	100%	9898	100%	18,680	100%	45,056	100%	82	100%	11909	100%	21,200	100%	48,920	100%
e.	Number of written papers or reports of <b>fewer than 5 pages</b>	WRITESML	None	2	2%	344	3%	568	3%	1,312	3%	6	7%	878	7%	1,386	7%	3,018	6%
			Between 1-4	17	21%	3026	31%	4,880	26%	11,482	25%	36	44%	3841	32%	6,374	30%	14,481	30%
			Between 5-10	24	29%	3268	33%	6,106	33%	14,869	33%	17	21%	3047	26%	5,462	26%	12,976	27%
			Between 11-20	23	28%	2154	22%	4,529	24%	11,102	25%	8	10%	2247	19%	4,375	21%	10,118	21%
			More than 20	16	20%	1104	11%	2,601	14%	6,305	14%	14	17%	1902	16%	3,615	17%	8,329	17%
			Total	82	100%	9896	100%	18,684	100%	45,070	100%	81	100%	11915	100%	21,212	100%	48,922	100%
4a.	Number of problem sets that take you more than an hour to complete	PROBSETA	None	4	5%	1551	16%	2,808	15%	7,047	16%	15	19%	2309	20%	4,186	20%	10,477	22%
			1-2	43	54%	3971	40%	7,296	39%	16,955	38%	32	40%	4053	34%	7,178	34%	16,198	33%
			3-4	24	30%	2815	29%	5,469	29%	13,224	30%	22	27%	3348	28%	5,956	28%	13,186	27%
			5-6	6	8%	770	8%	1,609	9%	3,944	9%	9	11%	976	8%	1,779	8%	4,030	8%
			More than 6	3	4%	736	7%	1,375	7%	3,633	8%	3	4%	1143	10%	1,940	9%	4,659	10%
			Total	80	100%	9843	100%	18,557	100%	44,803	100%	81	100%	11829	100%	21,039	100%	48,550	100%
b.	Number of problem sets that take you less than an hour to complete	PROBSETB	None	8	10%	1240	13%	2,381	13%	6,753	15%	22	27%	2911	25%	5,272	25%	13,597	28%
			1-2	31	39%	3547	36%	6,597	36%	15,811	35%	28	35%	4284	36%	7,630	36%	17,152	35%
			3-4	23	29%	2624	27%	5,078	27%	11,830	26%	19	23%	2506	21%	4,479	21%	9,828	20%
			5-6	8	10%	1198	12%	2,232	12%	5,080	11%	8	10%	986	8%	1,739	8%	3,811	8%
			More than 6	10	13%	1232	13%	2,260	12%	5,292	12%	4	5%	1125	10%	1,886	9%	4,095	8%
			Total	80	100%	9841	100%	18,548	100%	44,766	100%	81	100%	11812	100%	21,006	100%	48,483	100%



# National Survey of Student Engagement

## NSSE 2005 Engagement Item Frequency Distributions Montclair State University

			First-Year Students								Seniors							
			Montclair State		Selected Peers		Master's		NSSE 2005		Montclair State		Selected Peers		Master's		NSSE 2005	
Variable	Response Options		Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %
5. Mark the box that best represents the extent to which your examinations during the current school year challenged you to do your best work	EXAMS	Very little	0	0%	46	0%	97	1%	252	1%	0	0%	98	1%	208	1%	501	1%
		2	1	1%	119	1%	223	1%	517	1%	3	4%	183	2%	320	2%	788	2%
		3	2	2%	332	3%	591	3%	1,407	3%	6	7%	458	4%	787	4%	1,838	4%
		4	14	17%	1421	14%	2,514	14%	5,507	12%	9	11%	1419	12%	2,481	12%	5,599	11%
		5	33	41%	3261	33%	5,942	32%	13,699	30%	28	35%	3439	29%	6,137	29%	14,230	29%
		6	22	27%	3131	32%	6,270	34%	15,703	35%	18	22%	3748	32%	6,873	33%	16,231	33%
		Very much	9	11%	1552	16%	2,979	16%	7,857	17%	17	21%	2515	21%	4,309	20%	9,504	20%
Total			81	100%	9862	100%	18,616	100%	44,942	100%	81	100%	11860	100%	21,115	100%	48,691	100%
6a. Attended an art exhibit, gallery, play, dance, or other theater performance	ATDART05	Never	28	35%	2616	27%	4,364	24%	10,160	23%	33	41%	4037	34%	6,242	30%	13,224	27%
		Sometimes	31	38%	4659	48%	8,899	48%	21,275	48%	35	43%	5385	45%	9,995	47%	22,977	47%
		Often	11	14%	1638	17%	3,381	18%	8,544	19%	5	6%	1468	12%	2,961	14%	7,624	16%
		Very often	11	14%	881	9%	1,848	10%	4,657	10%	8	10%	977	8%	1,918	9%	4,850	10%
		Total	81	100%	9794	100%	18,492	100%	44,636	100%	81	100%	11867	100%	21,116	100%	48,675	100%
b. Exercised or participated in physical fitness activities	EXRCSE05	Never	23	28%	1518	16%	2,454	13%	5,104	11%	21	26%	1901	16%	3,091	15%	6,265	13%
		Sometimes	24	30%	2934	30%	5,436	29%	12,646	28%	32	40%	4118	35%	7,160	34%	15,618	32%
		Often	16	20%	2440	25%	4,616	25%	10,967	25%	12	15%	2698	23%	4,814	23%	11,328	23%
		Very often	18	22%	2898	30%	5,978	32%	15,896	36%	16	20%	3149	27%	6,049	29%	15,456	32%
		Total	81	100%	9790	100%	18,484	100%	44,613	100%	81	100%	11866	100%	21,114	100%	48,667	100%
c. Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.)	WORSHPO5	Never	48	59%	4281	44%	6,793	37%	16,380	37%	38	47%	4319	36%	6,896	33%	16,414	34%
		Sometimes	18	22%	2696	28%	5,381	29%	13,083	29%	22	27%	3378	28%	6,282	30%	14,674	30%
		Often	10	12%	1295	13%	2,835	15%	6,911	15%	9	11%	1784	15%	3,491	17%	7,626	16%
		Very often	5	6%	1521	16%	3,479	19%	8,242	18%	12	15%	2379	20%	4,440	21%	9,947	20%
		Total	81	100%	9793	100%	18,488	100%	44,616	100%	81	100%	11860	100%	21,109	100%	48,661	100%
d. Examined the strengths and weaknesses of your own views on a topic or issue	OWNVIEW	Never	14	17%	1191	12%	1,894	10%	4,016	9%	13	16%	1003	8%	1,523	7%	3,293	7%
		Sometimes	39	48%	4052	41%	7,316	40%	17,067	38%	27	33%	4352	37%	7,491	35%	16,972	35%
		Often	18	22%	3188	33%	6,242	34%	15,605	35%	22	27%	4253	36%	7,824	37%	18,089	37%
		Very often	10	12%	1356	14%	3,030	16%	7,927	18%	19	23%	2250	19%	4,272	20%	10,309	21%
		Total	81	100%	9787	100%	18,482	100%	44,615	100%	81	100%	11858	100%	21,110	100%	48,663	100%
e. Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	OTHRVIEW	Never	8	10%	652	7%	1,029	6%	2,202	5%	5	6%	549	5%	856	4%	1,915	4%
		Sometimes	24	30%	3679	38%	6,660	36%	15,259	34%	25	31%	3869	33%	6,658	32%	15,013	31%
		Often	38	47%	3652	37%	7,037	38%	17,552	39%	30	37%	4733	40%	8,554	41%	19,790	41%
		Very often	11	14%	1813	19%	3,766	20%	9,614	22%	21	26%	2713	23%	5,049	24%	11,948	25%
		Total	81	100%	9796	100%	18,492	100%	44,627	100%	81	100%	11864	100%	21,117	100%	48,666	100%
f. Learned something that changed the way you understand an issue or concept	CHNGVIEW	Never	6	7%	448	5%	725	4%	1,646	4%	2	2%	356	3%	565	3%	1,203	2%
		Sometimes	26	32%	3760	38%	6,755	37%	15,494	35%	32	40%	4118	35%	6,989	33%	15,566	32%
		Often	35	43%	3697	38%	7,141	39%	17,480	39%	36	44%	4679	39%	8,485	40%	19,734	41%
		Very often	14	17%	1882	19%	3,862	21%	9,994	22%	11	14%	2701	23%	5,065	24%	12,147	25%
		Total	81	100%	9787	100%	18,483	100%	44,614	100%	81	100%	11854	100%	21,104	100%	48,650	100%





# National Survey of Student Engagement

## NSSE 2005 Engagement Item Frequency Distributions Montclair State University

			First-Year Students								Seniors							
			Montclair State		Selected Peers		Master's		NSSE 2005		Montclair State		Selected Peers		Master's		NSSE 2005	
	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %
7a. Practicum, internship, field experience, co-op experience, or clinical assignment	INTERN04	Have not decided	17	21%	1499	15%	2,499	14%	5,839	13%	9	11%	934	8%	1,467	7%	3,272	7%
		Do not plan to do	2	2%	440	5%	743	4%	1,712	4%	17	21%	1880	16%	3,238	15%	7,650	16%
		Plan to do	53	65%	7089	73%	13,590	74%	32,793	74%	19	23%	3014	26%	4,500	21%	9,296	19%
		Done	9	11%	656	7%	1,458	8%	3,778	9%	36	44%	5954	51%	11,775	56%	28,145	58%
		Total	81	100%	9684	100%	18,290	100%	44,122	100%	81	100%	11782	100%	20,980	100%	48,363	100%
b. Community service or volunteer work	VOLNTR04	Have not decided	16	20%	1672	17%	2,564	14%	5,933	13%	12	15%	1230	10%	1,907	9%	4,144	9%
		Do not plan to do	7	9%	837	9%	1,242	7%	2,838	6%	22	27%	2128	18%	3,350	16%	7,507	16%
		Plan to do	34	42%	3907	40%	7,059	39%	16,727	38%	9	11%	1687	14%	2,675	13%	5,700	12%
		Done	24	30%	3268	34%	7,413	41%	18,596	42%	38	47%	6736	57%	13,038	62%	30,996	64%
		Total	81	100%	9684	100%	18,278	100%	44,094	100%	81	100%	11781	100%	20,970	100%	48,347	100%
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	LRNCOM04	Have not decided	15	19%	3490	36%	6,659	36%	16,204	37%	17	21%	1931	16%	3,160	15%	6,695	14%
		Do not plan to do	21	26%	2557	26%	4,703	26%	11,964	27%	46	57%	5950	51%	10,505	50%	25,385	53%
		Plan to do	10	12%	2185	23%	4,034	22%	9,358	21%	7	9%	973	8%	1,583	8%	3,413	7%
		Done	35	43%	1448	15%	2,871	16%	6,555	15%	11	14%	2925	25%	5,727	27%	12,833	27%
		Total	81	100%	9680	100%	18,267	100%	44,081	100%	81	100%	11779	100%	20,975	100%	48,326	100%
d. Worked on a research project with a faculty member outside of course or program requirements	RESRCH04	Have not decided	37	46%	4032	42%	7,663	42%	18,241	41%	20	25%	2091	18%	3,309	16%	7,028	15%
		Do not plan to do	18	22%	2795	29%	4,947	27%	10,868	25%	41	51%	6383	54%	11,559	55%	26,001	54%
		Plan to do	19	23%	2432	25%	4,842	26%	12,986	29%	6	7%	1357	12%	2,243	11%	4,990	10%
		Done	7	9%	421	4%	823	5%	1,997	5%	14	17%	1951	17%	3,868	18%	10,327	21%
		Total	81	100%	9680	100%	18,275	100%	44,092	100%	81	100%	11782	100%	20,979	100%	48,346	100%
e. Foreign language coursework	FORLNG04	Have not decided	9	11%	1980	20%	3,447	19%	7,666	17%	1	1%	1064	9%	1,630	8%	3,444	7%
		Do not plan to do	5	6%	2922	30%	5,093	28%	11,127	25%	30	37%	5444	46%	9,065	43%	19,238	40%
		Plan to do	40	49%	3038	31%	5,848	32%	14,198	32%	7	9%	1028	9%	1,653	8%	3,598	7%
		Done	27	33%	1741	18%	3,899	21%	11,112	25%	43	53%	4244	36%	8,633	41%	22,067	46%
		Total	81	100%	9681	100%	18,287	100%	44,103	100%	81	100%	11780	100%	20,981	100%	48,347	100%
f. Study abroad	STDABR04	Have not decided	27	33%	3124	32%	5,507	30%	12,481	28%	8	10%	1654	14%	2,527	12%	5,286	11%
		Do not plan to do	23	28%	3199	33%	5,404	30%	11,492	26%	59	73%	8113	69%	14,117	67%	30,857	64%
		Plan to do	28	35%	3128	32%	6,933	38%	19,066	43%	6	7%	999	8%	1,585	8%	3,578	7%
		Done	3	4%	224	2%	433	2%	1,048	2%	8	10%	1006	9%	2,741	13%	8,599	18%
		Total	81	100%	9675	100%	18,277	100%	44,087	100%	81	100%	11772	100%	20,970	100%	48,320	100%
g. Independent study or self-designed major	INDSTD04	Have not decided	41	51%	3452	36%	6,375	35%	15,498	35%	9	11%	1580	13%	2,413	12%	4,968	10%
		Do not plan to do	25	31%	4479	46%	8,569	47%	19,883	45%	47	58%	7149	61%	12,671	60%	28,516	59%
		Plan to do	11	14%	1461	15%	2,804	15%	7,352	17%	7	9%	1110	9%	1,740	8%	3,756	8%
		Done	3	4%	281	3%	524	3%	1,345	3%	18	22%	1937	16%	4,144	20%	11,091	23%
		Total	80	100%	9673	100%	18,272	100%	44,078	100%	81	100%	11776	100%	20,968	100%	48,331	100%



# National Survey of Student Engagement

## NSSE 2005 Engagement Item Frequency Distributions Montclair State University

			First-Year Students								Seniors							
			Montclair State		Selected Peers		Master's		NSSE 2005		Montclair State		Selected Peers		Master's		NSSE 2005	
Variable	Response Options		Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %
h. Culminating senior experience (capstone course, thesis, project, comprehensive exam, etc.)	SNRX04	Have not decided	39	48%	4180	43%	7,397	40%	16,837	38%	15	19%	1518	13%	2,215	11%	4,583	9%
		Do not plan to do	12	15%	1321	14%	2,154	12%	4,593	10%	32	40%	3339	28%	5,421	26%	12,036	25%
		Plan to do	28	35%	4038	42%	8,469	46%	21,988	50%	21	26%	3584	30%	6,112	29%	13,244	27%
		Done	2	2%	138	1%	258	1%	666	2%	13	16%	3335	28%	7,228	34%	18,464	38%
		Total	81	100%	9677	100%	18,278	100%	44,084	100%	81	100%	11776	100%	20,976	100%	48,327	100%
8a. Quality of relationships with other students	ENVSTU	1 Unfriendly, Unsupportive, Sense of Alienation	0	0%	75	1%	151	1%	391	1%	0	0%	81	1%	151	1%	353	1%
		2	2	2%	229	2%	434	2%	1,067	2%	2	2%	188	2%	353	2%	907	2%
		3	4	5%	537	6%	933	5%	2,128	5%	3	4%	465	4%	819	4%	1,994	4%
		4	10	12%	1185	12%	2,052	11%	4,854	11%	5	6%	1238	11%	2,114	10%	4,885	10%
		5	18	22%	2258	23%	4,035	22%	9,425	21%	20	25%	2488	21%	4,286	20%	9,861	20%
		6	26	32%	2957	31%	5,587	31%	13,797	31%	27	33%	3564	30%	6,409	31%	14,822	31%
		7 Friendly, Supportive, Sense of Belonging	21	26%	2423	25%	5,074	28%	12,417	28%	24	30%	3759	32%	6,852	33%	15,510	32%
		Total	81	100%	9664	100%	18,266	100%	44,079	100%	81	100%	11783	100%	20,984	100%	48,332	100%
b. Quality of relationships with faculty members	ENVFAC	1 Unavailable, Unhelpful, Unsympathetic	0	0%	71	1%	121	1%	288	1%	1	1%	76	1%	129	1%	305	1%
		2	0	0%	244	3%	368	2%	897	2%	1	1%	220	2%	341	2%	862	2%
		3	4	5%	597	6%	925	5%	2,267	5%	3	4%	486	4%	770	4%	1,904	4%
		4	18	22%	1667	17%	2,783	15%	6,547	15%	8	10%	1388	12%	2,136	10%	4,988	10%
		5	27	33%	2809	29%	4,980	27%	11,781	27%	20	25%	2727	23%	4,520	22%	10,468	22%
		6	22	27%	2771	29%	5,640	31%	13,786	31%	27	33%	3842	33%	7,041	34%	16,172	33%
		7 Available, Helpful, Sympathetic	10	12%	1507	16%	3,454	19%	8,513	19%	21	26%	3044	26%	6,047	29%	13,634	28%
		Total	81	100%	9666	100%	18,271	100%	44,079	100%	81	100%	11783	100%	20,984	100%	48,333	100%
c. Quality of relationships with administrative personnel and offices	ENVADM	1 Unhelpful, Inconsiderate, Rigid	3	4%	292	3%	473	3%	1,192	3%	5	6%	523	4%	915	4%	2,240	5%
		2	9	11%	643	7%	1,043	6%	2,517	6%	6	7%	905	8%	1,599	8%	3,880	8%
		3	9	11%	1117	12%	1,932	11%	4,553	10%	7	9%	1395	12%	2,330	11%	5,474	11%
		4	21	26%	2345	24%	4,208	23%	10,117	23%	21	26%	2529	21%	4,281	20%	9,869	20%
		5	17	21%	2249	23%	4,322	24%	10,583	24%	17	21%	2581	22%	4,540	22%	10,344	21%
		6	12	15%	1879	19%	3,827	21%	9,177	21%	15	19%	2210	19%	4,144	20%	9,451	20%
		7 Helpful, Considerate, Flexible	10	12%	1134	12%	2,450	13%	5,898	13%	10	12%	1627	14%	3,154	15%	7,040	15%
		Total	81	100%	9659	100%	18,255	100%	44,037	100%	81	100%	11770	100%	20,963	100%	48,298	100%



# National Survey of Student Engagement

## NSSE 2005 Engagement Item Frequency Distributions Montclair State University

			First-Year Students								Seniors							
			Montclair State		Selected Peers		Master's		NSSE 2005		Montclair State		Selected Peers		Master's		NSSE 2005	
Variable	Response Options		Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %
9a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	ACADPR01	0 hr/wk	0	0%	61	1%	95	1%	215	0%	0	0%	51	0%	81	0%	194	0%
		1-5 hr/wk	23	28%	2424	25%	3,928	22%	8,045	18%	28	35%	2748	23%	4,608	22%	9,409	20%
		6-10 hr/wk	14	17%	2785	29%	4,980	27%	11,119	25%	19	23%	3059	26%	5,565	27%	12,198	25%
		11-15 hr/wk	18	22%	1867	19%	3,717	21%	9,087	21%	13	16%	2116	18%	3,883	19%	9,060	19%
		16-20 hr/wk	8	10%	1209	13%	2,538	14%	6,800	16%	7	9%	1599	14%	2,879	14%	7,160	15%
		21-25 hr/wk	12	15%	645	7%	1,473	8%	4,136	9%	7	9%	914	8%	1,681	8%	4,320	9%
		26-30 hr/wk	1	1%	324	3%	780	4%	2,389	5%	4	5%	579	5%	1,063	5%	2,750	6%
		30+ hr/wk	5	6%	278	3%	615	3%	1,936	4%	3	4%	636	5%	1,090	5%	2,958	6%
		Total	81	100%	9593	100%	18,126	100%	43,727	100%	81	100%	11702	100%	20,850	100%	48,049	100%
b. Working for pay on campus	WORKON01	0 hr/wk	66	81%	8007	83%	13,703	76%	32,019	73%	72	90%	8931	76%	14,981	72%	32,408	67%
		1-5 hr/wk	2	2%	285	3%	940	5%	2,657	6%	1	1%	413	4%	1,067	5%	3,169	7%
		6-10 hr/wk	7	9%	503	5%	1,751	10%	4,683	11%	0	0%	760	6%	1,876	9%	5,201	11%
		11-15 hr/wk	4	5%	357	4%	908	5%	2,322	5%	6	8%	556	5%	1,164	6%	3,002	6%
		16-20 hr/wk	1	1%	302	3%	582	3%	1,312	3%	1	1%	627	5%	1,033	5%	2,518	5%
		21-25 hr/wk	1	1%	74	1%	125	1%	293	1%	0	0%	168	1%	290	1%	679	1%
		26-30 hr/wk	0	0%	21	0%	40	0%	85	0%	0	0%	69	1%	124	1%	291	1%
		30+ hr/wk	0	0%	47	0%	85	0%	363	1%	0	0%	174	1%	300	1%	782	2%
		Total	81	100%	9596	100%	18,134	100%	43,734	100%	80	100%	11698	100%	20,835	100%	48,050	100%
c. Working for pay off campus	WORKOF01	0 hr/wk	35	43%	5529	58%	11,152	62%	29,372	67%	15	19%	4515	39%	8,095	39%	21,573	45%
		1-5 hr/wk	4	5%	496	5%	1,039	6%	2,272	5%	4	5%	540	5%	1,097	5%	2,648	6%
		6-10 hr/wk	6	7%	503	5%	1,008	6%	2,170	5%	4	5%	684	6%	1,398	7%	3,144	7%
		11-15 hr/wk	9	11%	550	6%	976	5%	2,048	5%	5	6%	772	7%	1,499	7%	3,148	7%
		16-20 hr/wk	8	10%	753	8%	1,229	7%	2,435	6%	8	10%	1084	9%	1,997	10%	4,149	9%
		21-25 hr/wk	10	12%	579	6%	877	5%	1,748	4%	5	6%	982	8%	1,614	8%	3,211	7%
		26-30 hr/wk	6	7%	411	4%	605	3%	1,223	3%	9	11%	735	6%	1,169	6%	2,289	5%
		30+ hr/wk	3	4%	777	8%	1,245	7%	2,440	6%	30	38%	2380	20%	3,968	19%	7,869	16%
		Total	81	100%	9598	100%	18,131	100%	43,708	100%	80	100%	11692	100%	20,837	100%	48,031	100%
d. Participating in co-curricular activities (organizations, campus publications, student government, social fraternity or sorority, intercollegiate or intramural sports, etc.)	COCURR01	0 hr/wk	36	44%	4704	49%	7,504	41%	15,833	36%	53	65%	6229	53%	9,977	48%	20,435	43%
		1-5 hr/wk	20	25%	2698	28%	5,746	32%	14,267	33%	13	16%	3179	27%	6,108	29%	14,635	30%
		6-10 hr/wk	11	14%	1011	11%	2,180	12%	6,057	14%	7	9%	1055	9%	2,113	10%	5,603	12%
		11-15 hr/wk	3	4%	532	6%	1,200	7%	3,338	8%	4	5%	519	4%	1,079	5%	3,023	6%
		16-20 hr/wk	7	9%	293	3%	700	4%	2,036	5%	2	2%	314	3%	690	3%	1,933	4%
		21-25 hr/wk	2	2%	139	1%	325	2%	965	2%	1	1%	154	1%	339	2%	1,012	2%
		26-30 hr/wk	0	0%	72	1%	181	1%	480	1%	0	0%	102	1%	206	1%	538	1%
		30+ hr/wk	2	2%	148	2%	295	2%	737	2%	1	1%	154	1%	346	2%	888	2%
		Total	81	100%	9597	100%	18,131	100%	43,713	100%	81	100%	11706	100%	20,858	100%	48,067	100%



# National Survey of Student Engagement

## NSSE 2005 Engagement Item Frequency Distributions Montclair State University

of Student Engagement			First-Year Students								Seniors							
			Montclair State		Selected Peers		Master's		NSSE 2005		Montclair State		Selected Peers		Master's		NSSE 2005	
			Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %
e. Relaxing and socializing (watching TV, partying, etc.)	SOCIAL05	0 hr/wk	1	1%	147	2%	263	1%	712	2%	4	5%	303	3%	500	2%	1,045	2%
		1-5 hr/wk	16	20%	2581	27%	4,974	27%	11,829	27%	32	40%	4111	35%	7,270	35%	15,836	33%
		6-10 hr/wk	26	32%	2693	28%	5,154	28%	12,518	29%	18	22%	3367	29%	6,077	29%	14,163	29%
		11-15 hr/wk	20	25%	1682	18%	3,262	18%	8,018	18%	7	9%	1778	15%	3,227	15%	7,863	16%
		16-20 hr/wk	8	10%	1043	11%	1,964	11%	4,755	11%	11	14%	1034	9%	1,829	9%	4,457	9%
		21-25 hr/wk	3	4%	587	6%	1,042	6%	2,466	6%	5	6%	504	4%	896	4%	2,138	4%
		26-30 hr/wk	1	1%	296	3%	513	3%	1,208	3%	3	4%	194	2%	364	2%	919	2%
		30+ hr/wk	6	7%	566	6%	957	5%	2,214	5%	1	1%	408	3%	682	3%	1,635	3%
	Total	81	100%	9595	100%	18,129	100%	43,720	100%	81	100%	11699	100%	20,845	100%	48,056	100%	
f. Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01	0 hr/wk	39	48%	6665	70%	13,319	74%	33,891	78%	35	44%	6535	56%	12,617	61%	31,572	66%
		1-5 hr/wk	23	28%	1287	13%	2,134	12%	4,368	10%	12	15%	1385	12%	2,314	11%	4,790	10%
		6-10 hr/wk	3	4%	508	5%	821	5%	1,675	4%	11	14%	754	6%	1,232	6%	2,544	5%
		11-15 hr/wk	3	4%	287	3%	467	3%	1,010	2%	3	4%	468	4%	751	4%	1,559	3%
		16-20 hr/wk	6	7%	188	2%	306	2%	612	1%	2	3%	386	3%	598	3%	1,175	2%
		21-25 hr/wk	0	0%	97	1%	155	1%	337	1%	0	0%	241	2%	383	2%	753	2%
		26-30 hr/wk	2	2%	67	1%	117	1%	245	1%	3	4%	202	2%	318	2%	632	1%
		30+ hr/wk	5	6%	490	5%	797	4%	1,565	4%	14	18%	1728	15%	2,630	13%	5,030	10%
	Total	81	100%	9589	100%	18,116	100%	43,703	100%	80	100%	11699	100%	20,843	100%	48,055	100%	
g. Commuting to class (driving, walking, etc.)	COMMUTE	0 hr/wk	10	12%	1062	11%	3,152	17%	8,039	18%	3	4%	720	6%	1,865	9%	5,600	12%
		1-5 hr/wk	50	62%	6299	66%	11,465	63%	27,791	64%	47	58%	7272	62%	13,190	63%	30,682	64%
		6-10 hr/wk	15	19%	1356	14%	2,142	12%	4,860	11%	21	26%	2340	20%	3,675	18%	7,464	16%
		11-15 hr/wk	2	2%	423	4%	662	4%	1,526	3%	6	7%	769	7%	1,177	6%	2,387	5%
		16-20 hr/wk	0	0%	202	2%	306	2%	645	1%	3	4%	248	2%	380	2%	807	2%
		21-25 hr/wk	0	0%	81	1%	138	1%	304	1%	1	1%	101	1%	170	1%	339	1%
		26-30 hr/wk	0	0%	44	0%	69	0%	151	0%	0	0%	53	0%	86	0%	201	0%
		30+ hr/wk	4	5%	131	1%	200	1%	413	1%	0	0%	196	2%	308	1%	584	1%
	Total	81	100%	9598	100%	18,134	100%	43,729	100%	81	100%	11699	100%	20,851	100%	48,064	100%	
10a. Spending significant amounts of time studying and on academic work	ENVSCHOL	Very little	2	3%	242	3%	403	2%	893	2%	5	6%	260	2%	466	2%	1,052	2%
		Some	15	19%	2044	21%	3,495	19%	7,682	18%	18	22%	2368	20%	3,982	19%	8,316	17%
		Quite a bit	46	58%	4490	47%	8,530	47%	19,913	46%	35	43%	5344	46%	9,685	47%	21,606	45%
		Very much	17	21%	2782	29%	5,624	31%	15,055	35%	23	28%	3708	32%	6,676	32%	16,954	35%
		Total	80	100%	9558	100%	18,052	100%	43,543	100%	81	100%	11680	100%	20,809	100%	47,928	100%
b. Providing the support you need to help you succeed academically	ENVSUPRT	Very little	6	8%	356	4%	528	3%	1,259	3%	5	6%	556	5%	847	4%	2,004	4%
		Some	19	24%	2376	25%	3,867	21%	8,787	20%	29	36%	3201	27%	5,013	24%	11,288	24%
		Quite a bit	36	45%	4394	46%	8,186	45%	19,349	44%	35	43%	5172	44%	9,255	45%	20,888	44%
		Very much	19	24%	2426	25%	5,464	30%	14,132	32%	12	15%	2742	23%	5,676	27%	13,722	29%
		Total	80	100%	9552	100%	18,045	100%	43,527	100%	81	100%	11671	100%	20,791	100%	47,902	100%



# National Survey of Student Engagement

## NSSE 2005 Engagement Item Frequency Distributions Montclair State University

			First-Year Students								Seniors							
			Montclair State		Selected Peers		Master's		NSSE 2005		Montclair State		Selected Peers		Master's		NSSE 2005	
	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %
c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	ENVDIVRS	Very little	9	11%	1558	16%	2,621	15%	6,186	14%	11	14%	2341	20%	3,965	19%	9,116	19%
		Some	22	28%	3365	35%	6,071	34%	14,357	33%	27	33%	4253	37%	7,442	36%	17,311	36%
		Quite a bit	27	34%	2937	31%	5,720	32%	13,769	32%	29	36%	3309	28%	5,966	29%	13,425	28%
		Very much	22	28%	1684	18%	3,621	20%	9,186	21%	14	17%	1749	15%	3,395	16%	8,001	17%
		Total	80	100%	9544	100%	18,033	100%	43,498	100%	81	100%	11652	100%	20,768	100%	47,853	100%
d. Helping you cope with your non-academic responsibilities (work, family, etc.)	ENVNACAD	Very little	22	28%	2989	31%	4,826	27%	11,390	26%	38	47%	4759	41%	7,558	36%	17,251	36%
		Some	27	34%	3814	40%	7,275	40%	17,662	41%	27	33%	4347	37%	7,977	38%	18,517	39%
		Quite a bit	20	25%	1999	21%	4,198	23%	10,278	24%	13	16%	1837	16%	3,736	18%	8,543	18%
		Very much	11	14%	743	8%	1,732	10%	4,150	10%	3	4%	702	6%	1,485	7%	3,531	7%
		Total	80	100%	9545	100%	18,031	100%	43,480	100%	81	100%	11645	100%	20,756	100%	47,842	100%
e. Providing the support you need to thrive socially	ENVSOCAL	Very little	16	20%	1982	21%	3,238	18%	7,761	18%	28	35%	3234	28%	5,200	25%	12,168	25%
		Some	26	33%	3867	41%	7,032	39%	16,764	39%	36	44%	4877	42%	8,551	41%	19,556	41%
		Quite a bit	33	41%	2701	28%	5,545	31%	13,485	31%	13	16%	2650	23%	5,213	25%	11,807	25%
		Very much	5	6%	981	10%	2,193	12%	5,437	13%	4	5%	858	7%	1,763	9%	4,249	9%
		Total	80	100%	9531	100%	18,008	100%	43,447	100%	81	100%	11619	100%	20,727	100%	47,780	100%
f. Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)	ENVEVENT	Very little	9	11%	1075	11%	1,690	9%	3,685	8%	19	23%	1819	16%	3,000	14%	6,182	13%
		Some	24	30%	2893	30%	4,903	27%	11,205	26%	29	36%	4057	35%	6,718	32%	14,845	31%
		Quite a bit	31	39%	3583	38%	6,938	38%	17,016	39%	25	31%	3971	34%	7,333	35%	17,256	36%
		Very much	16	20%	1995	21%	4,497	25%	11,591	27%	8	10%	1795	15%	3,701	18%	9,570	20%
		Total	80	100%	9546	100%	18,028	100%	43,497	100%	81	100%	11642	100%	20,752	100%	47,853	100%
g. Using computers in academic work	ENVCOMPT	Very little	5	6%	245	3%	461	3%	983	2%	2	2%	190	2%	366	2%	852	2%
		Some	13	16%	1323	14%	2,500	14%	5,611	13%	15	19%	1087	9%	1,994	10%	4,462	9%
		Quite a bit	24	30%	3497	37%	6,566	36%	15,306	35%	25	31%	3598	31%	6,457	31%	14,318	30%
		Very much	38	48%	4483	47%	8,514	47%	21,614	50%	39	48%	6798	58%	11,979	58%	28,271	59%
		Total	80	100%	9548	100%	18,041	100%	43,514	100%	81	100%	11673	100%	20,796	100%	47,903	100%
11a. Acquiring a broad general education	GNGENLED	Very little	0	0%	267	3%	448	3%	1,061	2%	1	1%	246	2%	420	2%	1,010	2%
		Some	16	20%	1674	18%	2,913	16%	6,722	16%	13	16%	1641	14%	2,562	12%	5,779	12%
		Quite a bit	43	54%	4400	47%	8,015	45%	18,737	43%	27	34%	4656	40%	7,985	39%	17,523	37%
		Very much	21	26%	3104	33%	6,486	36%	16,570	38%	39	49%	5073	44%	9,733	47%	23,390	49%
		Total	80	100%	9445	100%	17,862	100%	43,090	100%	80	100%	11616	100%	20,700	100%	47,702	100%
b. Acquiring job or work-related knowledge and skills	GNWORK	Very little	11	14%	1112	12%	1,800	10%	4,516	10%	7	9%	686	6%	1,148	6%	3,073	6%
		Some	24	30%	3054	32%	5,386	30%	13,095	30%	17	21%	2338	20%	3,984	19%	10,130	21%
		Quite a bit	26	33%	3355	36%	6,491	36%	15,264	35%	31	39%	4091	35%	7,226	35%	16,412	34%
		Very much	19	24%	1917	20%	4,170	23%	10,178	24%	25	31%	4509	39%	8,344	40%	18,083	38%
		Total	80	100%	9438	100%	17,847	100%	43,053	100%	80	100%	11624	100%	20,702	100%	47,698	100%



# National Survey of Student Engagement

## NSSE 2005 Engagement Item Frequency Distributions Montclair State University

of Student Engagement			First-Year Students								Seniors							
			Montclair State		Selected Peers		Master's		NSSE 2005		Montclair State		Selected Peers		Master's		NSSE 2005	
			Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %
c. Writing clearly and effectively	GNWRITE	Very little	1	1%	469	5%	798	4%	2,058	5%	1	1%	426	4%	739	4%	1,731	4%
		Some	13	16%	2207	23%	3,967	22%	9,502	22%	17	21%	2391	21%	3,972	19%	8,836	19%
		Quite a bit	39	49%	4034	43%	7,571	42%	17,834	41%	31	39%	4563	39%	8,026	39%	18,341	38%
		Very much	27	34%	2732	29%	5,522	31%	13,681	32%	31	39%	4248	37%	7,969	38%	18,800	39%
		Total	80	100%	9442	100%	17,858	100%	43,075	100%	80	100%	11628	100%	20,706	100%	47,708	100%
d. Speaking clearly and effectively	GNSPEAK	Very little	5	6%	792	8%	1,405	8%	3,819	9%	2	3%	565	5%	936	5%	2,371	5%
		Some	16	20%	2738	29%	5,107	29%	12,507	29%	20	25%	2640	23%	4,452	22%	10,375	22%
		Quite a bit	31	39%	3641	39%	6,824	38%	16,085	37%	31	39%	4558	39%	8,035	39%	18,212	38%
		Very much	28	35%	2268	24%	4,520	25%	10,655	25%	27	34%	3860	33%	7,277	35%	16,739	35%
		Total	80	100%	9439	100%	17,856	100%	43,066	100%	80	100%	11623	100%	20,700	100%	47,697	100%
e. Thinking critically and analytically	GNANALY	Very little	4	5%	265	3%	436	2%	1,058	2%	0	0%	199	2%	335	2%	743	2%
		Some	13	16%	1846	20%	3,171	18%	7,039	16%	15	19%	1528	13%	2,429	12%	5,270	11%
		Quite a bit	26	33%	4151	44%	7,654	43%	17,918	42%	31	39%	4572	39%	7,869	38%	17,402	36%
		Very much	37	46%	3184	34%	6,600	37%	17,050	40%	34	43%	5326	46%	10,069	49%	24,287	51%
		Total	80	100%	9446	100%	17,861	100%	43,065	100%	80	100%	11625	100%	20,702	100%	47,702	100%
f. Analyzing quantitative problems	GNQUANT	Very little	7	9%	673	7%	1,266	7%	3,039	7%	4	5%	576	5%	1,025	5%	2,463	5%
		Some	26	33%	2832	30%	5,175	29%	11,912	28%	20	25%	2756	24%	4,818	23%	10,955	23%
		Quite a bit	28	35%	3809	40%	7,137	40%	16,972	39%	36	45%	4439	38%	7,821	38%	17,661	37%
		Very much	18	23%	2114	22%	4,250	24%	11,084	26%	20	25%	3845	33%	7,019	34%	16,589	35%
		Total	79	100%	9428	100%	17,828	100%	43,007	100%	80	100%	11616	100%	20,683	100%	47,668	100%
g. Using computing and information technology	GNCMPTS	Very little	7	9%	573	6%	1,134	6%	2,764	6%	2	3%	375	3%	729	4%	1,773	4%
		Some	20	25%	2155	23%	4,187	23%	10,130	24%	20	25%	1789	15%	3,537	17%	8,535	18%
		Quite a bit	30	38%	3638	39%	6,805	38%	16,027	37%	34	43%	4065	35%	7,311	35%	16,788	35%
		Very much	23	29%	3077	33%	5,731	32%	14,144	33%	24	30%	5395	46%	9,125	44%	20,608	43%
		Total	80	100%	9443	100%	17,857	100%	43,065	100%	80	100%	11624	100%	20,702	100%	47,704	100%
h. Working effectively with others	GNOTHERS	Very little	5	6%	526	6%	862	5%	2,200	5%	4	5%	379	3%	598	3%	1,523	3%
		Some	17	21%	2497	26%	4,447	25%	10,719	25%	21	26%	2094	18%	3,517	17%	8,340	17%
		Quite a bit	27	34%	3760	40%	7,160	40%	17,092	40%	24	30%	4365	38%	7,708	37%	17,671	37%
		Very much	31	39%	2656	28%	5,386	30%	13,054	30%	31	39%	4774	41%	8,870	43%	20,158	42%
		Total	80	100%	9439	100%	17,855	100%	43,065	100%	80	100%	11612	100%	20,693	100%	47,692	100%
i. Voting in local, state, or national elections	GNCITIZN	Very little	12	15%	2138	23%	4,105	23%	9,517	22%	32	40%	3398	29%	5,981	29%	13,496	28%
		Some	31	39%	2801	30%	5,335	30%	12,523	29%	20	25%	3557	31%	6,363	31%	14,450	30%
		Quite a bit	13	16%	2495	27%	4,583	26%	11,255	26%	24	30%	2598	22%	4,596	22%	10,753	23%
		Very much	24	30%	1958	21%	3,716	21%	9,503	22%	4	5%	2030	18%	3,685	18%	8,812	19%
		Total	80	100%	9392	100%	17,739	100%	42,798	100%	80	100%	11583	100%	20,625	100%	47,511	100%



# National Survey of Student Engagement

## NSSE 2005 Engagement Item Frequency Distributions Montclair State University

			First-Year Students								Seniors							
			Montclair State		Selected Peers		Master's		NSSE 2005		Montclair State		Selected Peers		Master's		NSSE 2005	
			Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %
j. Learning effectively on your own	GNINQ	Very little	4	5%	597	6%	1,020	6%	2,312	5%	5	6%	621	5%	1,057	5%	2,362	5%
		Some	24	30%	2382	25%	4,389	25%	10,144	24%	21	26%	2431	21%	4,128	20%	9,141	19%
		Quite a bit	36	45%	4121	44%	7,844	44%	18,573	43%	29	36%	4627	40%	8,321	40%	18,872	40%
		Very much	16	20%	2281	24%	4,482	25%	11,782	28%	25	31%	3900	34%	7,128	35%	17,172	36%
	Total		80	100%	9381	100%	17,735	100%	42,811	100%	80	100%	11579	100%	20,634	100%	47,547	100%
k. Understanding yourself	GNSELF	Very little	11	14%	1247	13%	2,007	11%	4,748	11%	9	11%	1476	13%	2,256	11%	4,979	10%
		Some	24	30%	2680	29%	4,817	27%	11,594	27%	22	28%	3111	27%	5,060	25%	11,360	24%
		Quite a bit	22	28%	3262	35%	6,337	36%	15,081	35%	30	38%	3659	32%	6,773	33%	15,643	33%
		Very much	23	29%	2198	23%	4,572	26%	11,385	27%	19	24%	3332	29%	6,543	32%	15,552	33%
	Total		80	100%	9387	100%	17,733	100%	42,808	100%	80	100%	11578	100%	20,632	100%	47,534	100%
l. Understanding people of other racial and ethnic backgrounds	GNDIVERS	Very little	13	16%	1413	15%	2,526	14%	6,008	14%	12	15%	1720	15%	3,022	15%	7,126	15%
		Some	19	24%	3165	34%	5,896	33%	14,319	33%	17	21%	3827	33%	6,661	32%	15,331	32%
		Quite a bit	23	29%	3054	33%	5,784	33%	13,777	32%	28	35%	3485	30%	6,330	31%	14,585	31%
		Very much	25	31%	1759	19%	3,536	20%	8,695	20%	23	29%	2552	22%	4,623	22%	10,494	22%
	Total		80	100%	9391	100%	17,742	100%	42,799	100%	80	100%	11584	100%	20,636	100%	47,536	100%
m. Solving complex real-world problems	GNPROBSV	Very little	12	15%	1279	14%	2,262	13%	5,205	12%	9	11%	1288	11%	2,160	10%	4,984	10%
		Some	22	28%	3463	37%	6,422	36%	15,262	36%	30	38%	3622	31%	6,298	31%	14,524	31%
		Quite a bit	30	38%	3153	34%	6,009	34%	14,651	34%	24	30%	4044	35%	7,248	35%	16,665	35%
		Very much	16	20%	1495	16%	3,050	17%	7,687	18%	17	21%	2634	23%	4,933	24%	11,381	24%
	Total		80	100%	9390	100%	17,743	100%	42,805	100%	80	100%	11588	100%	20,639	100%	47,554	100%
n. Developing a personal code of values and ethics	GNETHICS	Very little	13	16%	1659	18%	2,575	15%	6,194	14%	16	20%	1960	17%	2,862	14%	6,591	14%
		Some	21	26%	3141	33%	5,453	31%	12,883	30%	24	30%	3493	30%	5,636	27%	12,904	27%
		Quite a bit	25	31%	2947	31%	5,798	33%	13,671	32%	22	28%	3417	30%	6,339	31%	14,517	31%
		Very much	21	26%	1641	17%	3,913	22%	10,054	23%	18	23%	2711	23%	5,797	28%	13,531	28%
	Total		80	100%	9388	100%	17,739	100%	42,802	100%	80	100%	11581	100%	20,634	100%	47,543	100%
o. Contributing to the welfare of your community	GNCOMMUN	Very little	22	28%	2304	25%	3,524	20%	8,135	19%	21	26%	2587	22%	3,844	19%	8,857	19%
		Some	20	25%	3611	38%	6,346	36%	15,131	35%	29	36%	4164	36%	6,881	33%	15,782	33%
		Quite a bit	27	34%	2349	25%	5,029	28%	12,431	29%	19	24%	2938	25%	5,789	28%	13,329	28%
		Very much	11	14%	1124	12%	2,836	16%	7,101	17%	11	14%	1892	16%	4,118	20%	9,574	20%
	Total		80	100%	9388	100%	17,735	100%	42,798	100%	80	100%	11581	100%	20,632	100%	47,542	100%
p. Developing a deepened sense of spirituality	GNSPIRIT	Very little	33	41%	3973	42%	6,082	34%	15,418	36%	39	49%	5824	50%	8,380	41%	20,269	43%
		Some	22	28%	2765	29%	5,073	29%	12,220	29%	19	24%	2972	26%	5,377	26%	12,363	26%
		Quite a bit	14	18%	1655	18%	3,674	21%	8,439	20%	13	16%	1518	13%	3,557	17%	7,683	16%
		Very much	11	14%	995	11%	2,908	16%	6,721	16%	9	11%	1262	11%	3,313	16%	7,209	15%
	Total		80	100%	9388	100%	17,737	100%	42,798	100%	80	100%	11576	100%	20,627	100%	47,524	100%



# National Survey of Student Engagement

## NSSE 2005 Engagement Item Frequency Distributions Montclair State University

		First-Year Students								Seniors							
		Montclair State		Selected Peers		Master's		NSSE 2005		Montclair State		Selected Peers		Master's		NSSE 2005	
Variable	Response Options	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %
12. Overall, how would you evaluate the quality of academic advising you have received at your institution?	ADVISE																
	Poor	5	6%	604	6%	977	5%	2,320	5%	6	8%	1231	11%	1,875	9%	4,107	9%
	Fair	15	19%	1933	21%	3,259	18%	7,845	18%	28	35%	2570	22%	4,092	20%	9,377	20%
	Good	43	54%	4635	49%	8,589	48%	20,137	47%	30	38%	4713	41%	8,460	41%	19,249	40%
	Excellent	17	21%	2227	24%	4,967	28%	12,627	29%	16	20%	3095	27%	6,251	30%	14,918	31%
Total		80	100%	9399	100%	17,792	100%	42,929	100%	80	100%	11609	100%	20,678	100%	47,651	100%
13. How would you evaluate your entire educational experience at this institution?	ENTIREXP																
	Poor	0	0%	175	2%	314	2%	758	2%	2	3%	197	2%	332	2%	802	2%
	Fair	13	16%	1248	13%	2,030	11%	4,757	11%	5	6%	1420	12%	2,237	11%	5,100	11%
	Good	48	60%	5407	57%	9,530	54%	21,797	51%	50	63%	6109	53%	10,168	49%	22,393	47%
	Excellent	19	24%	2582	27%	5,931	33%	15,645	36%	23	29%	3884	33%	7,947	38%	19,368	41%
Total		80	100%	9412	100%	17,805	100%	42,957	100%	80	100%	11610	100%	20,684	100%	47,663	100%
14. If you could start over again, would you go to the same institution you are now attending?	SAMECOLL																
	Definitely no	3	4%	443	5%	816	5%	1,945	5%	3	4%	579	5%	1,022	5%	2,414	5%
	Probably no	7	9%	1260	13%	2,253	13%	5,257	12%	10	13%	1606	14%	2,693	13%	6,323	13%
	Probably yes	44	55%	4106	44%	7,347	41%	17,159	40%	47	59%	4886	42%	8,313	40%	18,496	39%
	Definitely yes	26	33%	3600	38%	7,386	41%	18,578	43%	19	24%	4536	39%	8,653	42%	20,422	43%
Total		80	100%	9409	100%	17,802	100%	42,939	100%	79	100%	11607	100%	20,681	100%	47,655	100%

IPEDS: 185590





# National Survey of Student Engagement

## NSSE 2005 Background Item Frequency Distributions Montclair State University

			First-Year Students								Seniors							
			Montclair State		Selected Peers		Master's		NSSE 2005		Montclair State		Selected Peers		Master's		NSSE 2005	
			Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %
15. Age	AGE	19 or younger	73	91%	7724	82%	15,109	85%	37,113	86%	0	0%	21	0%	45	0%	129	0%
		20-23	1	1%	964	10%	1,394	8%	3,285	8%	36	45%	6563	57%	13,023	63%	32,618	68%
		24-29	0	0%	298	3%	484	3%	1,010	2%	27	34%	2420	21%	3,369	16%	6,711	14%
		30-39	4	5%	241	3%	450	3%	886	2%	10	13%	1308	11%	2,058	10%	4,046	8%
		40-55	2	3%	179	2%	361	2%	672	2%	6	8%	1158	10%	1,980	10%	3,763	8%
		Over 55	0	0%	21	0%	36	0%	61	0%	1	1%	121	1%	196	1%	351	1%
		Total	80	100%	9427	100%	17,834	100%	43,027	100%	80	100%	11591	100%	20,671	100%	47,618	100%
16. Sex	SEX	Male	20	25%	2919	31%	5,220	29%	14,204	33%	23	28%	3633	31%	6,202	30%	15,781	33%
		Female	60	75%	6532	69%	12,651	71%	28,890	67%	58	72%	7993	69%	14,524	70%	31,954	67%
		Total	80	100%	9451	100%	17,871	100%	43,094	100%	81	100%	11626	100%	20,726	100%	47,735	100%
17. Are you an international student or foreign national?	INTERNAT	No	75	94%	9067	96%	17,057	96%	40,911	95%	64	80%	11097	96%	19,783	96%	45,268	95%
		Yes	5	6%	364	4%	771	4%	2,101	5%	16	20%	512	4%	905	4%	2,405	5%
		Total	80	100%	9431	100%	17,828	100%	43,012	100%	80	100%	11609	100%	20,688	100%	47,673	100%
18. Racial or ethnic identification	RACE05	American Indian or other Native American	0	0%	72	1%	118	1%	333	1%	0	0%	104	1%	168	1%	384	1%
		Asian American or Pacific Islander	5	6%	411	4%	705	4%	1,948	5%	7	9%	430	4%	760	4%	1,978	4%
		Black or African American	7	9%	774	8%	1,252	7%	2,808	7%	3	4%	966	8%	1,455	7%	3,119	7%
		White (non-Hispanic)	46	58%	6444	68%	12,741	71%	30,910	72%	51	63%	8033	69%	14,864	72%	34,522	72%
		Mexican or Mexican American	1	1%	413	4%	599	3%	1,149	3%	1	1%	499	4%	673	3%	1,157	2%
		Puerto Rican	0	0%	140	1%	193	1%	391	1%	3	4%	111	1%	185	1%	382	1%
		Other Hispanic or Latino	13	16%	284	3%	479	3%	961	2%	7	9%	325	3%	511	2%	982	2%
		Multiracial	3	4%	212	2%	382	2%	981	2%	1	1%	197	2%	369	2%	885	2%
		Other	2	3%	192	2%	362	2%	930	2%	4	5%	238	2%	429	2%	1,073	2%
		I prefer not to respond	2	3%	485	5%	991	6%	2,578	6%	4	5%	706	6%	1,274	6%	3,166	7%
		Total	79	100%	9427	100%	17,822	100%	42,989	100%	81	100%	11609	100%	20,688	100%	47,648	100%
19. What is your current classification in college?	CLASS	Freshman/First year	78	98%	7337	78%	14,651	82%	36,186	84%	0	0%	10	0%	15	0%	42	0%
		Soph./Second Year	2	3%	1726	18%	2,483	14%	5,462	13%	0	0%	39	0%	59	0%	154	0%
		Junior/Third Year	0	0%	185	2%	355	2%	675	2%	1	1%	505	4%	914	4%	1,863	4%
		Senior/Fourth Year	0	0%	49	1%	98	1%	224	1%	72	91%	10711	93%	19,114	93%	44,408	93%
		Unclassified	0	0%	117	1%	231	1%	442	1%	6	8%	311	3%	546	3%	1,133	2%
		Total	80	100%	9414	100%	17,818	100%	42,989	100%	79	100%	11576	100%	20,648	100%	47,600	100%
20. Did you begin college at your current institution or elsewhere?	ENTER	Started here	78	98%	8472	90%	16,027	90%	38,999	91%	25	31%	5652	49%	11,265	54%	29,013	61%
		Started elsewhere	2	3%	954	10%	1,801	10%	4,003	9%	56	69%	5975	51%	9,451	46%	18,701	39%
		Total	80	100%	9426	100%	17,828	100%	43,002	100%	81	100%	11627	100%	20,716	100%	47,714	100%



# National Survey of Student Engagement

## NSSE 2005 Background Item Frequency Distributions Montclair State University

	Variable	Response Options	First-Year Students								Seniors							
			Montclair State		Selected Peers		Master's		NSSE 2005		Montclair State		Selected Peers		Master's		NSSE 2005	
			Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %
21. Since graduating from high school, which of the following types of schools have you attended other than the one you are attending now? (Mark all that apply.)	VOTECH05	Vocational or technical school	4	5%	422	4%	701	4%	1,448	3%	4	5%	1030	8%	1,676	8%	3,422	7%
	COMCOL05	Community or junior college	3	3%	845	8%	1,537	8%	3,434	7%	38	44%	5018	41%	7,971	36%	15,695	31%
	FOURY05	4-year college other than this one	2	2%	673	6%	1,320	7%	3,029	6%	29	34%	3199	26%	5,540	25%	11,812	23%
	NONE05	None	72	83%	7521	71%	14,376	72%	35,108	73%	22	26%	4253	35%	8,645	40%	22,581	45%
	OCOL1_05	Other	0	0%	213	2%	384	2%	958	2%	4	5%	410	3%	811	4%	2,080	4%
22. Thinking about this current academic term, how would you characterize your enrollment?	ENRLMENT	Less than full-time	3	4%	646	7%	1,003	6%	2,016	5%	20	25%	2189	19%	3,522	17%	7,027	15%
		Full-time	77	96%	8771	93%	16,812	94%	40,935	95%	60	75%	9404	81%	17,141	83%	40,577	85%
		Total	80	100%	9417	100%	17,815	100%	42,951	100%	80	100%	11593	100%	20,663	100%	47,604	100%
23. Are you member of a social fraternity or sorority?	FRATSORO	No	73	91%	8854	94%	16,509	93%	38,958	91%	70	86%	10459	90%	18,469	89%	41,664	87%
		Yes	7	9%	568	6%	1,305	7%	3,992	9%	11	14%	1158	10%	2,222	11%	6,005	13%
		Total	80	100%	9422	100%	17,814	100%	42,950	100%	81	100%	11617	100%	20,691	100%	47,669	100%
24. Are you a student-athlete on a team sponsored by your institution's athletics department?	ATHLETE	No	74	93%	8760	93%	15,847	89%	37,068	86%	80	99%	11173	96%	19,366	94%	43,613	92%
		Yes	6	8%	648	7%	1,954	11%	5,856	14%	1	1%	429	4%	1,304	6%	4,008	8%
		Total	80	100%	9408	100%	17,801	100%	42,924	100%	81	100%	11602	100%	20,670	100%	47,621	100%
25. What have most of your grades been up to now at this institution?	GRADES04	C- or lower	1	1%	190	2%	281	2%	752	2%	0	0%	34	0%	47	0%	104	0%
		C	0	0%	500	5%	748	4%	1,771	4%	1	1%	266	2%	350	2%	900	2%
		C+	2	3%	751	8%	1,153	7%	2,679	6%	2	3%	589	5%	800	4%	1,925	4%
		B-	3	4%	1001	11%	1,647	9%	3,851	9%	6	8%	941	8%	1,398	7%	3,320	7%
		B	21	27%	2242	24%	3,894	22%	9,156	22%	15	20%	2512	22%	4,153	20%	9,331	20%
		B+	24	31%	1763	19%	3,449	20%	8,450	20%	10	14%	2270	20%	4,260	21%	10,247	22%
		A-	13	17%	1270	14%	2,929	17%	7,401	17%	13	18%	1803	16%	3,810	19%	9,199	20%
		A	14	18%	1535	17%	3,458	20%	8,302	20%	27	36%	2918	26%	5,485	27%	11,779	25%
		Total	78	100%	9252	100%	17,559	100%	42,362	100%	74	100%	11333	100%	20,303	100%	46,805	100%
26. Which of the following best describes where you are living now while attending college?	LIVENOW	Dormitory or campus housing	41	51%	5026	54%	11,320	64%	29,658	69%	6	7%	1111	10%	3,415	17%	10,839	23%
		Residence, walking distance	3	4%	699	7%	959	5%	2,179	5%	3	4%	2185	19%	3,653	18%	9,398	20%
		Residence, driving distance	35	44%	3635	39%	5,425	31%	10,685	25%	72	89%	8182	71%	13,331	65%	26,323	55%
		Fraternity or sorority house	1	1%	32	0%	77	0%	332	1%	0	0%	68	1%	190	1%	903	2%
		Total	80	100%	9392	100%	17,781	100%	42,854	100%	81	100%	11546	100%	20,589	100%	47,463	100%



# National Survey of Student Engagement

## NSSE 2005 Background Item Frequency Distributions Montclair State University

	Variable	Response Options	First-Year Students								Seniors							
			Montclair State		Selected Peers		Master's		NSSE 2005		Montclair State		Selected Peers		Master's		NSSE 2005	
			Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %
27a. Father's educational attainment	FATHREDU	Did not finish HS	10	13%	927	10%	1,484	8%	3,011	7%	14	18%	1496	13%	2,345	11%	4,539	10%
		Graduated from HS	27	36%	2801	30%	4,835	28%	10,239	24%	24	30%	3314	29%	5,519	27%	11,437	24%
		Attended, no degree	9	12%	1536	17%	2,724	16%	6,085	14%	10	13%	1834	16%	3,132	15%	6,693	14%
		Completed Associate's	6	8%	787	8%	1,482	8%	3,304	8%	1	1%	963	8%	1,697	8%	3,677	8%
		Completed Bachelor's	15	20%	1993	22%	4,164	24%	10,704	25%	20	25%	2359	21%	4,495	22%	11,104	24%
		Completed Master's	6	8%	934	10%	2,112	12%	6,081	14%	8	10%	1102	10%	2,280	11%	6,289	13%
		Completed Doctorate	3	4%	287	3%	755	4%	2,940	7%	3	4%	407	4%	989	5%	3,430	7%
		Total	76	100%	9265	100%	17,556	100%	42,364	100%	80	100%	11475	100%	20,457	100%	47,169	100%
27b. Mother's educational attainment	MOTHREDU	Did not finish HS	9	11%	823	9%	1,247	7%	2,426	6%	12	15%	1284	11%	1,959	10%	3,713	8%
		Graduated from HS	22	28%	2591	28%	4,530	26%	9,653	23%	33	41%	3479	30%	5,879	29%	12,207	26%
		Attended, no degree	17	22%	1681	18%	3,050	17%	6,910	16%	3	4%	1940	17%	3,340	16%	7,338	15%
		Completed Associate's	6	8%	1194	13%	2,242	13%	5,148	12%	9	11%	1450	13%	2,578	13%	5,649	12%
		Completed Bachelor's	18	23%	1999	21%	4,305	24%	11,461	27%	16	20%	2147	19%	4,310	21%	11,174	24%
		Completed Master's	7	9%	942	10%	2,012	11%	5,944	14%	6	8%	1129	10%	2,257	11%	6,336	13%
		Completed Doctorate	0	0%	107	1%	282	2%	1,080	3%	1	1%	116	1%	256	1%	983	2%
		Total	79	100%	9337	100%	17,668	100%	42,622	100%	80	100%	11545	100%	20,579	100%	47,400	100%
28. Primary major or expected primary major, in collapsed categories	MAJRPCOL	Arts and humanities	13	16%	1031	11%	2,445	14%	6,490	15%	19	23%	1542	13%	3,039	15%	7,721	16%
		Biological science	8	10%	612	7%	1,249	7%	3,585	8%	5	6%	609	5%	1,144	6%	3,194	7%
		Business	16	20%	1484	16%	2,674	15%	5,772	14%	19	23%	2110	18%	3,894	19%	8,346	18%
		Education	14	18%	1391	15%	2,392	14%	4,480	11%	11	14%	1873	16%	2,900	14%	5,232	11%
		Engineering	0	0%	328	4%	472	3%	2,026	5%	0	0%	299	3%	419	2%	1,906	4%
		Physical science	3	4%	269	3%	473	3%	1,449	3%	3	4%	353	3%	578	3%	1,611	3%
		Professional	3	4%	1223	13%	2,358	13%	4,788	11%	1	1%	916	8%	1,926	9%	3,821	8%
		Social science	11	14%	970	10%	2,033	12%	5,842	14%	18	22%	1652	14%	3,020	15%	7,718	16%
		Other	5	6%	1496	16%	2,651	15%	5,880	14%	5	6%	2160	19%	3,617	18%	7,764	16%
		Undecided	7	9%	478	5%	816	5%	2,011	5%	0	0%	9	0%	9	0%	15	0%
		Total	80	100%	9282	100%	17,563	100%	42,323	100%	81	100%	11523	100%	20,546	100%	47,328	100%



# National Survey of Student Engagement

## NSSE 2005 Background Item Frequency Distributions Montclair State University

29. Second major or expected second major (not minor, concentration, etc.) if applicable, in collapsed categories

Institution reported gender

Institution reported race or ethnicity

Mode of completion

Variable	Response Options	First-Year Students								Seniors							
		Montclair State		Selected Peers		Master's		NSSE 2005		Montclair State		Selected Peers		Master's		NSSE 2005	
		Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %
MAJRSCOL	Arts and humanities	4	10%	719	15%	1,618	18%	4,767	21%	4	15%	492	11%	1,091	14%	3,014	16%
	Biological science	1	3%	139	3%	272	3%	785	3%	0	0%	70	2%	136	2%	404	2%
	Business	4	10%	551	12%	1,056	12%	2,358	10%	0	0%	502	12%	908	11%	2,035	11%
	Education	4	10%	355	8%	702	8%	1,463	6%	3	12%	422	10%	778	10%	1,492	8%
	Engineering	1	3%	76	2%	104	1%	410	2%	0	0%	57	1%	77	1%	245	1%
	Physical science	0	0%	158	3%	299	3%	945	4%	1	4%	113	3%	212	3%	586	3%
	Professional	0	0%	370	8%	642	7%	1,378	6%	1	4%	163	4%	277	3%	629	3%
	Social science	6	15%	484	10%	1,054	11%	3,066	13%	0	0%	464	11%	859	11%	2,252	12%
	Other	4	10%	574	12%	1,018	11%	2,210	10%	5	19%	385	9%	707	9%	1,714	9%
	Undecided	16	40%	1295	27%	2,405	26%	5,611	24%	12	46%	1642	38%	2,882	36%	6,737	35%
Total		40	100%	4721	100%	9,170	100%	22,993	100%	26	100%	4310	100%	7,927	100%	19,108	100%
GENDER	Male	22	25%	3326	32%	5,980	30%	16,136	34%	27	31%	3912	32%	6,675	31%	17,009	34%
	Female	65	75%	7197	68%	13,917	70%	31,854	66%	59	69%	8369	68%	15,191	69%	33,534	66%
	Total	87	100%	10523	100%	19,897	100%	47,990	100%	86	100%	12281	100%	21,866	100%	50,543	100%
ETHNICIT	African American/Black	6	7%	1006	10%	1,569	8%	3,544	8%	3	3%	1138	9%	1,675	8%	3,604	7%
	Am. Indian/Native Amer.	0	0%	76	1%	126	1%	353	1%	0	0%	107	1%	165	1%	417	1%
	Asian/Pacific Islander	8	9%	472	5%	795	4%	2,301	5%	5	6%	473	4%	815	4%	2,296	5%
	Caucasian/White	51	59%	7244	70%	14,257	73%	34,816	74%	48	56%	8592	71%	15,884	74%	37,370	75%
	Hispanic/Latino	18	21%	906	9%	1,390	7%	2,755	6%	10	12%	1010	8%	1,488	7%	2,708	5%
	Other	0	0%	80	1%	132	1%	389	1%	0	0%	106	1%	154	1%	394	1%
	Multi-racial	0	0%	68	1%	220	1%	725	2%	10	12%	106	1%	284	1%	878	2%
	Foreign	0	0%	24	0%	77	0%	181	0%	0	0%	22	0%	62	0%	152	0%
	Unknown	4	5%	440	4%	957	5%	2,087	4%	10	12%	523	4%	979	5%	2,024	4%
Total		87	100%	10316	100%	19,523	100%	47,151	100%	86	100%	12077	100%	21,506	100%	49,843	100%
MODECOMP	Paper	30	34%	2373	23%	3,586	18%	7,008	15%	47	55%	3671	30%	5,640	26%	10,633	21%
	Web	57	66%	8150	77%	16,311	82%	40,982	85%	39	45%	8610	70%	16,226	74%	39,910	79%
	Total	87	100%	10523	100%	19,897	100%	47,990	100%	86	100%	12281	100%	21,866	100%	50,543	100%

IPEDS: 185590



# National Survey of Student Engagement

## NSSE 2005 Experimental Items' Frequency Distributions First-Year Students

### Motivation to Learn<sup>2</sup>

1. How much do you agree or disagree with the following statements?

a. I am not highly motivated to succeed.

Variable	Response Options	Doc-Ext		Doc-Int		Master's		Bac-LA		Bac-Gen		Total	
		Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %
ex05L01a	Disagree	1,457	64%	1,223	65%	4,705	67%	3,071	67%	1,766	65%	13,232	66%
	Slightly disagree	286	13%	221	12%	844	12%	530	12%	338	12%	2,374	12%
	Slightly agree	202	9%	165	9%	581	8%	353	8%	229	8%	1,612	8%
	Agree	334	15%	265	14%	913	13%	625	14%	386	14%	2,728	14%
	Total	2,279	100%	1,874	100%	7,043	100%	4,579	100%	2,719	100%	19,946	100%
ex05L01b	Disagree	22	1%	21	1%	74	1%	36	1%	22	1%	190	1%
	Slightly disagree	84	4%	69	4%	237	3%	163	4%	86	3%	682	3%
	Slightly agree	562	25%	433	23%	1,603	23%	1,119	24%	611	22%	4,651	23%
	Agree	1,607	71%	1,350	72%	5,126	73%	3,268	71%	2,004	74%	14,424	72%
	Total	2,275	100%	1,873	100%	7,040	100%	4,586	100%	2,723	100%	19,947	100%
ex05L01c	Disagree	93	4%	79	4%	246	3%	169	4%	82	3%	715	4%
	Slightly disagree	488	21%	378	20%	1,332	19%	939	20%	505	19%	3,858	19%
	Slightly agree	1,072	47%	859	46%	3,459	49%	2,209	48%	1,308	48%	9,593	48%
	Agree	621	27%	560	30%	2,004	28%	1,267	28%	824	30%	5,782	29%
	Total	2,274	100%	1,876	100%	7,041	100%	4,584	100%	2,719	100%	19,948	100%
ex05L01d	Disagree	128	6%	78	4%	310	4%	250	5%	103	4%	933	5%
	Slightly disagree	477	21%	356	19%	1,255	18%	1,082	24%	449	17%	3,837	19%
	Slightly agree	811	36%	703	38%	2,661	38%	1,701	37%	1,018	37%	7,421	37%
	Agree	855	38%	730	39%	2,788	40%	1,537	34%	1,147	42%	7,697	39%
	Total	2,271	100%	1,867	100%	7,014	100%	4,570	100%	2,717	100%	19,888	100%
ex05L01e	Disagree	820	36%	661	35%	2,727	39%	1,662	36%	997	37%	7,446	37%
	Slightly disagree	814	36%	637	34%	2,258	32%	1,607	35%	904	33%	6,682	34%
	Slightly agree	483	21%	453	24%	1,569	22%	1,044	23%	603	22%	4,459	22%
	Agree	156	7%	124	7%	474	7%	267	6%	221	8%	1,349	7%
	Total	2,273	100%	1,875	100%	7,028	100%	4,580	100%	2,725	100%	19,936	100%
ex05L01f	Disagree	836	37%	717	38%	2,796	40%	1,954	43%	1,068	39%	8,049	40%
	Slightly disagree	697	31%	574	31%	2,195	31%	1,397	30%	860	32%	6,127	31%
	Slightly agree	594	26%	455	24%	1,593	23%	971	21%	616	23%	4,531	23%
	Agree	149	7%	129	7%	452	6%	259	6%	184	7%	1,241	6%
	Total	2,276	100%	1,875	100%	7,036	100%	4,581	100%	2,728	100%	19,948	100%
ex05L01g	Disagree	875	39%	711	38%	2,774	39%	1,727	38%	1,058	39%	7,793	39%
	Slightly disagree	919	40%	748	40%	2,724	39%	1,868	41%	1,024	38%	7,804	39%
	Slightly agree	396	17%	304	16%	1,176	17%	781	17%	479	18%	3,347	17%
	Agree	82	4%	112	6%	354	5%	209	5%	164	6%	993	5%
	Total	2,272	100%	1,875	100%	7,028	100%	4,585	100%	2,725	100%	19,937	100%

<sup>1</sup> Only students responding to the online survey received these questions.

<sup>2</sup> Only non-consortium school students received these questions.

<sup>3</sup> These questions are for first-year students.



# National Survey of Student Engagement

## NSSE 2005 Experimental Items<sup>1</sup> Frequency Distributions First-Year Students

		Doc-Ext		Doc-Int		Master's		Bac-LA		Bac-Gen		Total	
		Variable	Response Options	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %
<b>First-Year Experience<sup>3</sup></b>													
1.	Did you participate in an orientation program at this college or university?	ex05f01	No	482	11%	450	15%	1,807	13%	582	9%	549	16%
			Yes	4,053	89%	2,526	85%	11,684	87%	6,048	91%	2,988	84%
			Total	4,535	100%	2,976	100%	13,491	100%	6,630	100%	3,537	100%
2.	Did you take, or are you currently taking, a course specifically designed to enhance the academic skills and/or social development of first-year college students?	ex05f02	No	2,659	59%	1,548	52%	5,779	43%	2,423	37%	1,147	32%
			Yes	1,879	41%	1,422	48%	7,701	57%	4,202	63%	2,386	68%
			Total	4,538	100%	2,970	100%	13,480	100%	6,625	100%	3,533	100%
3.	During the current academic year, about how often did you use the following resources on your campus?												
a.	Academic advising or planning	ex05f03a	Never	540	12%	345	12%	1,540	11%	640	10%	399	11%
			Sometimes	2,450	54%	1,511	51%	6,804	50%	3,322	50%	1,685	47%
			Often	1,091	24%	783	26%	3,608	27%	1,864	28%	997	28%
			Very often	465	10%	343	12%	1,583	12%	816	12%	467	13%
			Total	4,546	100%	2,982	100%	13,535	100%	6,642	100%	3,548	100%
b.	Career advising or planning	ex05f03b	Never	2,390	53%	1,415	47%	6,313	47%	3,496	53%	1,541	44%
			Sometimes	1,527	34%	1,063	36%	4,790	35%	2,188	33%	1,298	37%
			Often	443	10%	347	12%	1,708	13%	679	10%	498	14%
			Very often	178	4%	154	5%	688	5%	258	4%	200	6%
			Total	4,538	100%	2,979	100%	13,499	100%	6,621	100%	3,537	100%
c.	Financial aid advising	ex05f03c	Never	2,604	57%	1,307	44%	5,544	41%	3,159	48%	1,154	33%
			Sometimes	1,224	27%	951	32%	4,574	34%	2,194	33%	1,337	38%
			Often	489	11%	459	15%	2,287	17%	871	13%	713	20%
			Very often	213	5%	258	9%	1,087	8%	387	6%	334	9%
			Total	4,530	100%	2,975	100%	13,492	100%	6,611	100%	3,538	100%
d.	Academic assistance (tutoring, writing center, etc.)	ex05f03d	Never	2,091	46%	1,226	41%	6,018	45%	2,358	36%	1,424	40%
			Sometimes	1,494	33%	1,077	36%	4,576	34%	2,622	40%	1,240	35%
			Often	621	14%	414	14%	1,888	14%	1,074	16%	565	16%
			Very often	327	7%	259	9%	1,002	7%	578	9%	304	9%
			Total	4,533	100%	2,976	100%	13,484	100%	6,632	100%	3,533	100%

<sup>1</sup> Only students responding to the online survey received these questions.

<sup>2</sup> Only non-consortium school students received these questions.

<sup>3</sup> These questions are for first-year students.



# National Survey of Student Engagement

## NSSE 2005 Experimental Items<sup>1</sup> Frequency Distributions First-Year Students

			Doc-Ext		Doc-Int		Master's		Bac-LA		Bac-Gen		Total		
Variable			Response Options		Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	
4.	During the current academic year, which of the following sources contributed to paying your college expenses?														
	a. Parents/family	ex05f04a	Do not know	27	1%	24	1%	136	1%	34	1%	37	1%	277	1%
			Not a source	531	12%	496	17%	2,149	17%	535	8%	591	18%	4,773	15%
			Minor source	933	21%	654	23%	2,998	23%	1,297	20%	826	25%	7,067	22%
			Major source	2,891	66%	1,683	59%	7,555	59%	4,622	71%	1,885	56%	19,427	62%
			Total	4,382	100%	2,857	100%	12,838	100%	6,488	100%	3,339	100%	31,544	100%
	b. Self (job, savings, etc.)	ex05f04b	Do not know	88	2%	61	2%	270	2%	119	2%	61	2%	643	2%
			Not a source	1,754	42%	1,095	40%	4,689	38%	2,501	41%	1,038	32%	11,724	39%
			Minor source	1,781	42%	1,110	40%	5,244	42%	2,800	46%	1,483	45%	13,010	43%
			Major source	577	14%	477	17%	2,232	18%	717	12%	678	21%	5,014	16%
			Total	4,200	100%	2,743	100%	12,435	100%	6,137	100%	3,260	100%	30,391	100%
	c. Scholarships and grants	ex05f04c	Do not know	74	2%	52	2%	243	2%	105	2%	50	1%	560	2%
			Not a source	997	23%	543	19%	2,063	16%	823	13%	360	11%	5,146	16%
			Minor source	1,293	30%	788	28%	3,598	28%	1,638	25%	975	29%	8,705	27%
			Major source	1,996	46%	1,478	52%	7,117	55%	3,858	60%	1,990	59%	17,318	55%
			Total	4,360	100%	2,861	100%	13,021	100%	6,424	100%	3,375	100%	31,729	100%
	d. Loans	ex05f04d	Do not know	159	4%	94	3%	448	4%	235	4%	126	4%	1,112	4%
			Not a source	2,109	49%	1,071	38%	4,401	34%	2,177	35%	861	26%	11,303	36%
			Minor source	666	16%	496	18%	2,463	19%	1,520	24%	680	21%	6,066	20%
			Major source	1,331	31%	1,154	41%	5,467	43%	2,359	37%	1,647	50%	12,623	41%
Total			4,265	100%	2,815	100%	12,779	100%	6,291	100%	3,314	100%	31,104	100%	
5.	How difficult have the following been during the current school year?														
	a. Keeping up with school work	ex05f05a	Not at all difficult	218	5%	169	6%	882	7%	298	5%	243	7%	1,938	6%
			2	387	9%	297	10%	1,549	12%	607	9%	455	13%	3,470	11%
			3	654	15%	489	17%	2,443	18%	1,034	16%	670	19%	5,564	17%
			4	945	21%	664	22%	3,151	24%	1,462	22%	782	22%	7,341	22%
			5	1,237	28%	731	25%	3,155	24%	1,779	27%	813	23%	8,133	25%
			6	678	15%	404	14%	1,451	11%	933	14%	359	10%	4,069	12%
			Very difficult	374	8%	206	7%	769	6%	476	7%	184	5%	2,199	7%
			Total	4,493	100%	2,960	100%	13,400	100%	6,589	100%	3,506	100%	32,714	100%

<sup>1</sup> Only students responding to the online survey received these questions.

<sup>2</sup> Only non-consortium school students received these questions.

<sup>3</sup> These questions are for first-year students.



# National Survey of Student Engagement

## NSSE 2005 Experimental Items<sup>1</sup> Frequency Distributions First-Year Students

	Variable	Response Options	Doc-Ext		Doc-Int		Master's		Bac-LA		Bac-Gen		Total	
			Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %
b. Managing time	ex05f05b	Not at all difficult	197	4%	154	5%	728	5%	255	4%	203	6%	1,629	5%
		2	349	8%	240	8%	1,292	10%	592	9%	375	11%	3,001	9%
		3	582	13%	426	14%	1,992	15%	918	14%	511	15%	4,632	14%
		4	840	19%	567	19%	2,715	20%	1,324	20%	696	20%	6,437	20%
		5	1,077	24%	663	22%	3,066	23%	1,539	23%	801	23%	7,531	23%
		6	832	19%	518	18%	2,150	16%	1,180	18%	540	15%	5,528	17%
		Very difficult	613	14%	388	13%	1,445	11%	776	12%	374	11%	3,924	12%
		Total	4,490	100%	2,956	100%	13,388	100%	6,584	100%	3,500	100%	32,682	100%
c. Paying for college expenses	ex05f05c	Not at all difficult	1,024	23%	549	19%	2,480	19%	1,325	20%	542	15%	6,483	20%
		2	700	16%	388	13%	1,739	13%	942	14%	433	12%	4,401	13%
		3	538	12%	344	12%	1,696	13%	879	13%	423	12%	4,068	12%
		4	672	15%	433	15%	1,983	15%	1,015	15%	549	16%	4,872	15%
		5	577	13%	408	14%	1,854	14%	871	13%	526	15%	4,429	14%
		6	444	10%	347	12%	1,680	13%	743	11%	450	13%	3,830	12%
		Very difficult	529	12%	488	17%	1,945	15%	791	12%	581	17%	4,567	14%
		Total	4,484	100%	2,957	100%	13,377	100%	6,566	100%	3,504	100%	32,650	100%
d. Getting help with school work	ex05f05d	Not at all difficult	827	18%	537	18%	3,025	23%	1,534	23%	813	23%	7,253	22%
		2	1,002	22%	682	23%	3,297	25%	1,814	28%	908	26%	8,127	25%
		3	955	21%	651	22%	2,800	21%	1,397	21%	750	21%	6,892	21%
		4	915	20%	571	19%	2,398	18%	1,062	16%	554	16%	5,752	18%
		5	481	11%	309	10%	1,085	8%	481	7%	282	8%	2,769	8%
		6	189	4%	115	4%	463	3%	194	3%	123	4%	1,141	3%
		Very difficult	116	3%	92	3%	305	2%	95	1%	69	2%	719	2%
		Total	4,485	100%	2,957	100%	13,373	100%	6,577	100%	3,499	100%	32,653	100%
e. Making new friends	ex05f05e	Not at all difficult	1,224	27%	829	28%	4,323	32%	2,099	32%	1,221	35%	10,370	32%
		2	952	21%	644	22%	2,737	20%	1,562	24%	792	23%	7,067	22%
		3	707	16%	421	14%	2,004	15%	1,013	15%	502	14%	4,879	15%
		4	605	13%	421	14%	1,767	13%	819	12%	412	12%	4,232	13%
		5	464	10%	257	9%	1,155	9%	520	8%	265	8%	2,798	9%
		6	278	6%	199	7%	783	6%	323	5%	159	5%	1,819	6%
		Very difficult	257	6%	184	6%	601	4%	246	4%	149	4%	1,489	5%
		Total	4,487	100%	2,955	100%	13,370	100%	6,582	100%	3,500	100%	32,654	100%

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# National Survey of Student Engagement

## NSSE 2005 Experimental Items<sup>1</sup> Frequency Distributions First-Year Students

6. Please mark the statement below that best represents your educational plans for the next academic year.

Variable ex05f06	Response Options	Doc-Ext		Doc-Int		Master's		Bac-LA		Bac-Gen		Total	
		Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %
	I plan to return to this college or university for the next academic year.	4,205	93%	2,708	91%	12,189	91%	6,087	92%	3,108	89%	29,937	91%
	I plan to attend another college or university for the next academic year.	254	6%	232	8%	1,108	8%	471	7%	342	10%	2,515	8%
	I do not plan to attend any college or university during the next academic year.	46	1%	23	1%	108	1%	36	1%	59	2%	295	1%
	Total	4,505	100%	2,963	100%	13,405	100%	6,594	100%	3,509	100%	32,747	100%

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# National Survey of Student Engagement

## NSSE 2005 Experimental Items<sup>1</sup> Frequency Distributions Seniors

### Motivation to Learn<sup>2</sup>

1. How much do you agree or disagree with the following statements?

a. I am not highly motivated to succeed.

Variable	Response Options	Doc-Ext		Doc-Int		Master's		Bac-LA		Bac-Gen		Total	
		Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %
ex05L01a	Disagree	1,615	70%	1,460	73%	5,546	73%	3,296	74%	2,091	73%	15,002	73%
	Slightly disagree	241	10%	169	8%	681	9%	393	9%	245	9%	1,852	9%
	Slightly agree	130	6%	115	6%	394	5%	223	5%	145	5%	1,082	5%
	Agree	321	14%	249	12%	1,001	13%	549	12%	396	14%	2,713	13%
	Total	2,307	100%	1,993	100%	7,622	100%	4,461	100%	2,877	100%	20,649	100%
ex05L01b	Disagree	24	1%	19	1%	90	1%	43	1%	28	1%	219	1%
	Slightly disagree	79	3%	71	4%	218	3%	182	4%	56	2%	655	3%
	Slightly agree	489	21%	427	21%	1,549	20%	1,179	26%	599	21%	4,503	22%
	Agree	1,716	74%	1,478	74%	5,764	76%	3,064	69%	2,196	76%	15,283	74%
	Total	2,308	100%	1,995	100%	7,621	100%	4,468	100%	2,879	100%	20,660	100%
ex05L01c	Disagree	68	3%	32	2%	153	2%	108	2%	47	2%	441	2%
	Slightly disagree	271	12%	209	10%	732	10%	539	12%	246	9%	2,119	10%
	Slightly agree	955	41%	829	42%	3,052	40%	1,794	40%	1,190	41%	8,357	40%
	Agree	1,014	44%	923	46%	3,688	48%	2,024	45%	1,391	48%	9,738	47%
	Total	2,308	100%	1,993	100%	7,625	100%	4,465	100%	2,874	100%	20,655	100%
ex05L01d	Disagree	129	6%	88	4%	366	5%	270	6%	111	4%	1,033	5%
	Slightly disagree	448	19%	359	18%	1,333	17%	999	22%	433	15%	3,779	18%
	Slightly agree	868	38%	734	37%	2,809	37%	1,757	39%	1,108	39%	7,759	38%
	Agree	863	37%	810	41%	3,110	41%	1,441	32%	1,222	43%	8,075	39%
	Total	2,308	100%	1,991	100%	7,618	100%	4,467	100%	2,874	100%	20,646	100%
ex05L01e	Disagree	860	37%	816	41%	3,107	41%	1,695	38%	1,192	42%	8,216	40%
	Slightly disagree	713	31%	599	30%	2,362	31%	1,536	34%	850	30%	6,476	31%
	Slightly agree	552	24%	440	22%	1,609	21%	1,002	22%	619	22%	4,531	22%
	Agree	182	8%	140	7%	545	7%	240	5%	205	7%	1,431	7%
	Total	2,307	100%	1,995	100%	7,623	100%	4,473	100%	2,866	100%	20,654	100%
ex05L01f	Disagree	1,081	47%	1,044	52%	4,095	54%	2,306	52%	1,569	55%	10,846	53%
	Slightly disagree	614	27%	500	25%	1,913	25%	1,147	26%	710	25%	5,222	25%
	Slightly agree	476	21%	357	18%	1,256	16%	776	17%	461	16%	3,540	17%
	Agree	138	6%	96	5%	358	5%	237	5%	135	5%	1,048	5%
	Total	2,309	100%	1,997	100%	7,622	100%	4,466	100%	2,875	100%	20,656	100%
ex05L01g	Disagree	1,082	47%	950	48%	3,661	48%	1,980	44%	1,459	51%	9,840	48%
	Slightly disagree	815	35%	731	37%	2,693	35%	1,754	39%	966	34%	7,401	36%
	Slightly agree	325	14%	255	13%	988	13%	605	14%	324	11%	2,662	13%
	Agree	81	4%	56	3%	276	4%	125	3%	121	4%	731	4%
	Total	2,303	100%	1,992	100%	7,618	100%	4,464	100%	2,870	100%	20,634	100%

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<sup>2</sup> Only non-consortium school students received these questions.

<sup>3</sup> These questions are for senior students.



# National Survey of Student Engagement

## NSSE 2005 Experimental Items<sup>1</sup> Frequency Distributions Seniors

			Doc-Ext		Doc-Int		Master's		Bac-LA		Bac-Gen		Total		
			Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	
Multiple Institution Attendance <sup>3</sup>															
1.	What class standing were you assigned at the time that you first enrolled at your current institution?	ex05s01	First-year / Freshman	2,821	62%	1,891	57%	8,694	60%	5,551	84%	2,466	67%	22,544	65%
			Sophomore	807	18%	616	19%	2,325	16%	506	8%	529	14%	5,099	15%
			Junior	745	16%	631	19%	2,974	20%	425	6%	556	15%	5,615	16%
			Senior	149	3%	160	5%	552	4%	135	2%	140	4%	1,224	4%
			Total	4,522	100%	3,298	100%	14,545	100%	6,617	100%	3,691	100%	34,482	100%
2.	Since graduating from high school, but prior to enrolling at your current institution, from how many other postsecondary institutions did you take at least one course?	ex05s02	None	2,503	55%	1,551	47%	7,168	49%	4,891	74%	2,004	54%	18,937	55%
			1	1,185	26%	938	28%	3,922	27%	1,070	16%	940	25%	8,531	25%
			2	565	13%	529	16%	2,130	15%	446	7%	479	13%	4,467	13%
			3	156	3%	195	6%	851	6%	129	2%	165	4%	1,627	5%
			4	59	1%	46	1%	239	2%	44	1%	44	1%	466	1%
			5 or more	46	1%	38	1%	215	1%	39	1%	57	2%	430	1%
			Total	4,514	100%	3,297	100%	14,525	100%	6,619	100%	3,689	100%	34,458	100%
3a.	Since graduating from high school, but prior to enrolling at your current institution: From what type of postsecondary institution did you take the majority of your courses?	ex05s03a	Vocational-technical school	50	3%	63	4%	260	4%	41	2%	127	8%	611	4%
			Community, junior, or other two-year college	1,018	51%	885	51%	3,734	51%	699	41%	750	45%	7,524	49%
			Four-year college or university	878	44%	752	43%	3,140	43%	898	53%	751	45%	6,847	45%
			Other, specify:	37	2%	33	2%	144	2%	54	3%	43	3%	357	2%
			Total	1,983	100%	1,733	100%	7,278	100%	1,692	100%	1,671	100%	15,339	100%
4.	What was your primary enrollment status at the other postsecondary institution(s)?	ex05s04	Less than full-time	538	27%	483	28%	2,055	28%	680	40%	489	29%	4,519	29%
			Full-time	1,441	73%	1,246	72%	5,217	72%	1,016	60%	1,177	71%	10,804	71%
			Total	1,979	100%	1,729	100%	7,272	100%	1,696	100%	1,666	100%	15,323	100%
5.	What were your reasons for transferring to your current institution? (Select all that apply)														
		ex05s05a	Checked	969	48%	894	51%	3,753	51%	732	42%	806	48%	7,628	49%
		ex05s05b	Checked	954	47%	860	49%	3,682	50%	643	37%	755	45%	7,410	48%
		ex05s05c	Checked	658	33%	478	27%	1,971	27%	386	22%	382	23%	4,115	27%
		ex05s05d	Checked	702	35%	552	32%	2,379	32%	675	39%	506	30%	5,101	33%

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# National Survey of Student Engagement

## NSSE 2005 Experimental Items' Frequency Distributions Seniors

		Doc-Ext		Doc-Int		Master's		Bac-LA		Bac-Gen		Total	
Variable	Response Options	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %
e. Better academic fit than at previous	ex05s05e Checked	397	20%	313	18%	1,274	17%	439	25%	298	18%	2,915	19%
f. Better social fit than at previous institution(s)	ex05s05f Checked	323	16%	182	10%	828	11%	293	17%	227	13%	1,944	13%
g. To prepare for a new career or advance in	ex05s05g Checked	376	19%	403	23%	1,667	23%	287	17%	408	24%	3,475	22%
h. Other, specify:	ex05s05h Checked	267	13%	237	14%	1,192	16%	407	24%	372	22%	2,635	17%
6. Since first enrolling at your current institution, from how many other postsecondary institutions have you taken at least one course?	ex05s06 None	3,048	68%	2,208	67%	9,970	69%	4,259	65%	2,588	70%	23,434	68%
	1	1,061	24%	803	24%	3,294	23%	1,685	26%	821	22%	7,973	23%
	2	306	7%	206	6%	892	6%	503	8%	195	5%	2,180	6%
	3	50	1%	38	1%	213	1%	94	1%	40	1%	471	1%
	4	17	0%	9	0%	55	0%	36	1%	15	0%	143	0%
	5 or more	15	0%	17	1%	68	0%	14	0%	25	1%	149	0%
	Total	4,497	100%	3,281	100%	14,492	100%	6,591	100%	3,684	100%	34,350	100%
7. Part A: During the following years at your current institution, how many courses have you taken from other postsecondary institutions?													
a. Senior	ex05s07a None	745	70%	541	66%	2,187	65%	1,055	68%	520	65%	5,256	66%
	1	155	15%	162	20%	612	18%	279	18%	143	18%	1,404	18%
	2	76	7%	59	7%	238	7%	111	7%	51	6%	555	7%
	3	26	2%	17	2%	104	3%	37	2%	28	4%	221	3%
	4	17	2%	9	1%	70	2%	35	2%	13	2%	156	2%
	5 or more	46	4%	37	4%	167	5%	35	2%	44	6%	357	4%
	Total	1,065	100%	825	100%	3,378	100%	1,552	100%	799	100%	7,949	100%
b. Junior	ex05s07b None	539	47%	396	49%	1,647	46%	620	32%	392	47%	3,789	44%
	1	282	24%	213	26%	931	26%	467	24%	215	26%	2,163	25%
	2	138	12%	90	11%	447	12%	243	13%	90	11%	1,031	12%
	3	61	5%	29	4%	159	4%	122	6%	42	5%	431	5%
	4	51	4%	30	4%	133	4%	228	12%	34	4%	488	6%
	5 or more	83	7%	58	7%	269	8%	258	13%	57	7%	762	9%
	Total	1,154	100%	816	100%	3,586	100%	1,938	100%	830	100%	8,664	100%

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<sup>2</sup> Only non-consortium school students received these questions.

<sup>3</sup> These questions are for senior students.



# National Survey of Student Engagement

## NSSE 2005 Experimental Items<sup>1</sup> Frequency Distributions Seniors

			Doc-Ext		Doc-Int		Master's		Bac-LA		Bac-Gen		Total	
			Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %
c. Sophomore	ex05s07c	Variable	Response Options											
		None	358	39%	252	39%	1,171	42%	750	47%	336	48%	3,004	43%
		1	258	28%	201	31%	852	31%	502	32%	181	26%	2,048	30%
		2	158	17%	83	13%	398	14%	196	12%	83	12%	948	14%
		3	34	4%	39	6%	92	3%	41	3%	22	3%	237	3%
		4	35	4%	17	3%	64	2%	39	2%	11	2%	170	2%
		5 or more	83	9%	60	9%	210	8%	56	4%	63	9%	506	7%
Total		926	100%	652	100%	2,787	100%	1,584	100%	696	100%	6,913	100%	
d. First-year/Freshman	ex05s07d	None	377	59%	232	60%	1,108	60%	861	72%	317	66%	3,017	64%
		1	129	20%	84	22%	400	22%	210	18%	86	18%	938	20%
		2	53	8%	38	10%	162	9%	79	7%	28	6%	373	8%
		3	22	3%	7	2%	50	3%	11	1%	17	4%	108	2%
		4	16	3%	6	2%	40	2%	16	1%	6	1%	87	2%
		5 or more	38	6%	21	5%	92	5%	22	2%	25	5%	219	5%
		Total	635	100%	388	100%	1,852	100%	1,199	100%	479	100%	4,742	100%
8. Part B: From what type of institution did you take the majority of the courses identified in Part A?	ex05s08a	Vocational-technical school	35	3%	33	3%	128	3%	31	1%	50	5%	293	3%
		Community or junior college	781	59%	568	58%	2,235	54%	682	31%	392	40%	4,820	48%
		4-year college	425	32%	316	32%	1,488	36%	1,115	51%	449	45%	3,965	40%
		Other, specify:	87	7%	56	6%	283	7%	371	17%	100	10%	939	9%
		Total	1,328	100%	973	100%	4,134	100%	2,199	100%	991	100%	10,017	100%

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<sup>3</sup> These questions are for senior students.


**NSSE 2005 Experimental Items<sup>1</sup> Frequency Distributions  
Seniors**

		Doc-Ext		Doc-Int		Master's		Bac-LA		Bac-Gen		Total	
Variable	Response Options	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %
9. Part C: In what format did you take the majority of the courses identified in Part A?	ex05s09 Classroom instruction on a campus within 30 minutes of your residence	960	73%	639	67%	2,771	68%	1,397	64%	585	60%	6,602	67%
	Classroom instruction on a campus more than 30 minutes from my residence	254	19%	212	22%	814	20%	643	30%	240	25%	2,252	23%
	Distance education (live or pre-recorded video/audio, Internet, CD-ROM, correspondence, etc.)	98	7%	104	11%	482	12%	135	6%	146	15%	1,016	10%
	Total	1,312	100%	955	100%	4,067	100%	2,175	100%	971	100%	9,870	100%
10. Why did you decide to take courses at another institution while attending your current institution? (Select all that apply)													
a. Complete degree requirements sooner	ex05s10a Checked	597	41%	449	42%	1,943	43%	853	37%	459	42%	4,440	41%
b. Take easier courses to fulfill requirements	ex05s10b Checked	336	23%	180	17%	691	15%	361	15%	135	12%	1,750	16%
c. Better course schedule at other school	ex05s10c Checked	193	13%	171	16%	666	15%	203	9%	154	14%	1,430	13%
d. Prepare to transfer to or try out another	ex05s10d Checked	48	3%	31	3%	152	3%	60	3%	50	5%	364	3%
e. Try a program or major not available at	ex05s10e Checked	57	4%	53	5%	258	6%	248	11%	62	6%	709	6%
f. Take courses at a branch campus, through	ex05s10f Checked	141	10%	59	5%	360	8%	528	23%	113	10%	1,220	11%
g. Take extra courses not related to my program	ex05s10g Checked	93	6%	61	6%	267	6%	220	9%	82	7%	754	7%
h. Financial reasons	ex05s10h Checked	314	22%	263	25%	929	21%	209	9%	187	17%	1,967	18%
i. Other, specify:	ex05s10i Checked	285	20%	212	20%	879	19%	534	23%	225	21%	2,239	21%

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# National Survey of Student Engagement

## NSSE 2005 Institutions by State/Province

INSTITUTION	CITY	INSTITUTION	CITY
<b>Alabama</b>		Scripps College	Claremont
Auburn University at Montgomery	Montgomery	Sierra College	Rocklin
Judson College (AL)	Marion	Simpson University	Redding
Samford University	Birmingham	University of California-Davis	Davis
University of Alabama	Tuscaloosa	University of Redlands	Redlands
University of Alabama in Huntsville	Huntsville	University of San Diego	San Diego
<b>Alaska</b>		University of San Francisco	San Francisco
Alaska Pacific University	Anchorage	Whittier College	Whittier
University of Alaska Anchorage	Anchorage	Woodbury University	Burbank
University of Alaska Southeast	Juneau	<b>Colorado</b>	
<b>Arizona</b>		Adams State College	Alamosa
Arizona State University at the West Campus	Glendale	Colorado State University	Fort Collins
Northern Arizona University	Flagstaff	Colorado State University-Pueblo	Pueblo
<b>Arkansas</b>		Regis University	Denver
Hendrix College	Conway	United States Air Force Academy	USAF
Lyon College	Batesville	University of Colorado at Denver & Health Sciences Center	Denver
Southern Arkansas University	Magnolia	University of Denver	Denver
University of Arkansas	Fayetteville	<b>Connecticut</b>	
University of Arkansas - Fort Smith	Ft. Smith	Connecticut College	New London
University of Arkansas at Little Rock	Little Rock	Fairfield University	Fairfield
University of Central Arkansas	Conway	Post University	Waterbury
University of the Ozarks	Clarksville	Quinnipiac University	Hamden
<b>California</b>		Sacred Heart University	Fairfield
Alliant International University	San Diego	Saint Joseph College	West Hartford
California Lutheran University	Thousand Oaks	Southern Connecticut State University	New Haven
California Polytechnic State University-San Luis Obispo	San Luis Obispo	University of Bridgeport	Bridgeport
California State Polytechnic University-Pomona	Pomona	University of Connecticut	Storrs
California State University San Marcos	San Marcos	<b>Delaware</b>	
California State University, Fresno	Fresno	University of Delaware	Newark
California State University, Sacramento	Sacramento	<b>District of Columbia</b>	
California State University-Monterey Bay	Seaside	Catholic University of America	Washington
California State University-San Bernardino	San Bernardino	Gallaudet University	Washington
Chapman University	Orange	<b>Florida</b>	
Holy Names University	Oakland	Barry University	Miami
Humboldt State University	Arcata	Eckerd College	St. Petersburg
Point Loma Nazarene University	San Diego	Flagler College	St. Augustine
Saint Mary's College of California	Moraga	Florida A&M University	Tallahassee
San Jose State University	San Jose	Florida Gulf Coast University	Ft. Myers
Santa Clara University	Santa Clara	Florida Institute of Technology	Melbourne

INSTITUTION	CITY	INSTITUTION	CITY
Florida Southern College	Lakeland	Depaul University	Chicago
Florida State University	Tallahassee	Illinois College	Jacksonville
Jacksonville University	Jacksonville	Illinois Institute of Technology	Chicago
New College of Florida	Sarasota	Illinois State University	Normal
Ringling School of Art and Design	Sarasota	Illinois Wesleyan University	Bloomington
Saint John Vianney College Seminary	Miami	Loyola University Chicago	Chicago
Saint Leo University	St. Leo	Millikin University	Decatur
University of Central Florida	Orlando	Northeastern Illinois University	Chicago
University of South Florida	Tampa	Robert Morris College	Chicago
University of South Florida St. Petersburg	St. Petersburg	Rockford College	Rockford
University of Tampa, The	Tampa	Roosevelt University	Chicago
University of West Florida, The	Pensacola	Saint Xavier University	Chicago
Warner Southern College	Lake Wales	Southern Illinois University Edwardsville	Edwardsville
<b>Georgia</b>		University of Illinois at Chicago	Chicago
Albany State University	Albany	University of Illinois at Springfield	Springfield
Armstrong Atlantic State University	Savannah	Western Illinois University	Macomb
Augusta State University	Augusta	<b>Indiana</b>	
Brenau University	Gainesville	Butler University	Indianapolis
Clayton College and State University	Morrow	Calumet College of Saint Joseph	Whiting
Columbus State University	Columbus	Depauw University	Greencastle
Covenant College	Lookout Mountain	Hanover College	Hanover
Dalton State College	Dalton	Indiana State University	Terre Haute
Fort Valley State University	Ft. Valley	Indiana University Kokomo	Kokomo
Georgia College and State University	Milledgeville	Indiana University-Bloomington	Bloomington
Georgia Institute of Technology	Atlanta	Indiana University-Northwest	Gary
Georgia Southern University	Statesboro	Indiana University-South Bend	South Bend
Georgia Southwestern State University	Americus	Purdue University-Calumet Campus	Hammond
Georgia State University	Atlanta	Taylor University-Upland	Upland
Kennesaw State University	Kennesaw	University of Evansville	Evansville
LaGrange College	LaGrange	University of Indianapolis	Indianapolis
Macon State College	Macon	Wabash College	Crawfordsville
Medical College of Georgia	Augusta	<b>Iowa</b>	
North Georgia College & State University	Dahlgren	Clarke College	Dubuque
Oglethorpe University	Atlanta	Drake University	Des Moines
Savannah State University	Savannah	Grand View College	Des Moines
Southern Polytechnic State University	Marietta	Grinnell College	Grinnell
University of Georgia	Athens	Iowa State University	Ames
University of West Georgia	Carrollton	Loras College	Dubuque
Valdosta State University	Valdosta	Luther College	Decorah
Wesleyan College	Macon	Maharishi University of Management	Fairfield
<b>Hawaii</b>		University of Dubuque	Dubuque
Brigham Young University-Hawaii Campus	Laie	<b>Kansas</b>	
Chaminade University of Honolulu	Honolulu	Benedictine College	Atchison
University of Hawaii at Hilo	Hilo	Emporia State University	Emporia
University of Hawaii at Manoa	Honolulu	Fort Hays State University	Hays
University of Hawaii-West Oahu	Pearl City	Friends University	Wichita
<b>Idaho</b>		Newman University	Wichita
Idaho State University	Pocatello	Southwestern College	Winfield
University of Idaho	Moscow	Wichita State University	Wichita
<b>Illinois</b>		<b>Kentucky</b>	
Blackburn College	Carlinville	Bellarmine University	Louisville
Bradley University	Peoria	Campbellsville University	Campbellsville



INSTITUTION	CITY	INSTITUTION	CITY
Centre College	Danville	University of Massachusetts Lowell	Lowell
Eastern Kentucky University	Richmond	Western New England College	Springfield
Lindsey Wilson College	Columbia	Wheaton College (MA)	Norton
Morehead State University	Morehead	Wheelock College	Boston
Murray State University	Murray	Williams College	Williamstown
Northern Kentucky University	Highland Heights	<b>Michigan</b>	
Transylvania University	Lexington	Albion College	Albion
University of Kentucky	Lexington	Alma College	Alma
University of Louisville	Louisville	Central Michigan University	Mt. Pleasant
Western Kentucky University	Bowling Green	Cleary University	Ann Arbor
<b>Louisiana</b>		Davenport University	Grand Rapids
Centenary College of Louisiana	Shreveport	Grand Valley State University	Allendale
Loyola University New Orleans	New Orleans	Great Lakes Christian College	Lansing
Southeastern Louisiana University	Hammond	Hope College	Holland
University of Louisiana at Monroe	Monroe	Kettering University	Flint
Xavier University of Louisiana	New Orleans	Oakland University	Rochester Hills
<b>Maine</b>		Spring Arbor University	Spring Arbor
College of the Atlantic	Bar Harbor	University of Detroit Mercy	Detroit
Husson College	Bangor	Wayne State University	Detroit
Saint Joseph's College (Maine)	Standish	<b>Minnesota</b>	
University of Maine at Farmington	Farmington	Augsburg College	Minneapolis
University of Maine at Presque Isle	Presque Isle	Bemidji State University	Bemidji
University of Southern Maine	Portland	Bethel University	St. Paul
<b>Maryland</b>		College of Saint Scholastica, The	Duluth
College of Notre Dame of Maryland	Baltimore	College of St. Catherine, The	St. Paul
Frostburg State University	Frostburg	Hamline University	St. Paul
Goucher College	Baltimore	Macalester College	St. Paul
McDaniel College	Westminster	Minnesota State University-Mankato	Mankato
Morgan State University	Baltimore	Saint Cloud State University	St. Cloud
Salisbury University	Salisbury	Saint Olaf College	Northfield
St. Mary's College of Maryland	St. Mary's City	University of Minnesota-Duluth	Duluth
Towson University	Towson	University of St. Thomas (MN)	St. Paul
United States Naval Academy	Annapolis	<b>Mississippi</b>	
University of Maryland-Baltimore County	Baltimore	Mississippi State University	Mississippi State
University of Maryland-College Park	College Park	University of Southern Mississippi	Hattiesburg
Villa Julie College	Stevenson	<b>Missouri</b>	
Washington College	Chestertown	Central Methodist University	Fayette
<b>Massachusetts</b>		Central Missouri State University	Warrensburg
Bridgewater State College	Bridgewater	Drury University	Springfield
College of the Holy Cross	Worcester	Maryville University of Saint Louis	St. Louis
Emerson College	Boston	Missouri Baptist University	St. Louis
Endicott College	Beverly	Missouri Southern State University	Joplin
Framingham State College	Framingham	Missouri Valley College	Marshall
Franklin W. Olin College of Engineering	Neeham	Missouri Western State College	St. Joseph
Gordon College	Wenham	Northwest Missouri State University	Maryville
Massachusetts College of Liberal Arts	North Adams	Rockhurst University	Kansas City
Northeastern University	Boston	Saint Louis University	St. Louis
Pine Manor College	Chestnut Hill	Truman State University	Kirksville
Simons Rock College of Bard	Great Barrington	University of Missouri-Kansas City	Kansas City
Stonehill College	Easton	University of Missouri-St. Louis	St. Louis
University of Massachusetts Amherst	Amherst	Westminster College (MO)	Fulton
University of Massachusetts Dartmouth	North Dartmouth	William Jewell College	Liberty

INSTITUTION	CITY	INSTITUTION	CITY
William Woods University	Fulton	Sage College of Albany	Albany
<b>Nebraska</b>		School of Visual Arts	New York
Concordia University Nebraska	Seward	Siena College	Loudonville
Nebraska Wesleyan University	Lincoln	St. Francis College (NY)	Brooklyn
<b>Nevada</b>		SUNY College at Brockport	Brockport
Nevada State College at Henderson	Henderson	SUNY College at Old Westbury	Old Westbury
University of Nevada-Reno	Reno	SUNY College at Oneonta	Oneonta
<b>New Hampshire</b>		SUNY College of Environmental Science and Forestry	Syracuse
Colby-Sawyer College	New London	SUNY Fredonia	Fredonia
Daniel Webster College	Nashua	SUNY-Potsdam	Potsdam
New England College	Henniker	United States Merchant Marine Academy	Kings Point
Plymouth State University	Plymouth	United States Military Academy	West Point
Saint Anselm College	Manchester	Vassar College	Poughkeepsie
<b>New Jersey</b>		Wagner College	Staten Island
Bloomfield College	Bloomfield	York College (CUNY)	Jamaica
Centenary College	Hackettstown	<b>North Carolina</b>	
College of New Jersey, The	Ewing	Catawba College	Salisbury
Drew University	Madison	East Carolina University	Greenville
Georgian Court University	Lakewood	Elizabeth City State University	Elizabeth City
Monmouth University	West Long Branch	Elon University	Elon
Montclair State University	Upper Montclair	Lces-McRac College	Banner Elk
New Jersey City University	Jersey City	Livingstone College	Salisbury
Ramapo College of New Jersey	Mahwah	Mars Hill College	Mars Hill
Richard Stockton College of New Jersey, The	Pomona	Meredith College	Ralcih
Rutgers University-New Brunswick	New Brunswick	Peace College	Raleigh
Seton Hall University	South Orange	Pfeiffer University	Misenheimer
William Paterson University of New Jersey	Wayne	Salem College	Winston Salem
<b>New Mexico</b>		St. Andrews Presbyterian College	Laurinburg
Eastern New Mexico University	Portales	University of North Carolina at Chapel Hill	Chapel Hill
Western New Mexico University	Silver City	University of North Carolina at Greensboro	Greensboro
<b>New York</b>		University of North Carolina at Pembroke	Pembroke
Adelphi University	Garden City	University of North Carolina Wilmington	Wilmington
Alfred University	Alfred	Winston-Salem State University	Winston-Salem
College of New Rochelle, The	New Rochelle	<b>North Dakota</b>	
CUNY Bernard M Baruch College	New York	Dickinson State University	Dickinson
CUNY Medgar Evers College	Brooklyn	Mayville State University	Mayville
CUNY Queens College	Flushing	Minot State University	Minot
Daemen College	Amherst	North Dakota State University	Fargo
Elmira College	Elmira	University of Mary	Bismarck
Hartwick College	Oneonta	University of North Dakota	Grand Forks
Hobart and William Smith Colleges	Geneva	Valley City State University	Valley City
Houghton College	Houghton	<b>Ohio</b>	
Laboratory Institute of Merchandising	New York	Antioch College	Yellow Springs
Le Moyne College	Syracuse	Baldwin-Wallace College	Berea
Manhattanville College	Purchase	Bowling Green State University	Bowling Green
Marymount Manhattan College	New York	Capital University	Columbus
Medaille College	Buffalo	Case Western Reserve University	Cleveland
Paul Smiths College of Arts and Science	Paul Smiths	Central State University	Wilberforce
Polytechnic University	Brooklyn	Circleville Bible College	Circleville
Rochester Institute of Technology	Rochester	College of Wooster, The	Wooster
Russell Sage College	Troy	Defiance College	Defiance

INSTITUTION	CITY	INSTITUTION	CITY
Denison University	Granville	Seton Hill University	Greensburg
Franciscan University of Steubenville	Steubenville	Shippensburg University of Pennsylvania	Shippensburg
Heidelberg College	Tiffin	Slippery Rock University of Pennsylvania	Slippery Rock
Hiram College	Hiram	Susquehanna University	Selinsgrove
John Carroll University	Cleveland	Swarthmore College	Swarthmore
Kent State University	Kent	Temple University	Philadelphia
Kenyon College	Gambier	Thiel College	Greenville
Miami University-Oxford	Oxford	University of Pittsburgh-Bradford	Bradford
Ohio University	Athens	University of Scranton	Scranton
Tiffin University	Tiffin	University of the Sciences in Philadelphia	Philadelphia
University of Cincinnati	Cincinnati	Ursinus College	Collegeville
University of Dayton	Dayton	Waynesburg College	Waynesburg
Urbana University	Urbana	Widener University	Chester
Wittenberg University	Springfield		
Xavier University	Cincinnati		
<b>Oklahoma</b>		<b>Puerto Rico</b>	
Oklahoma City University	Oklahoma City	Universidad Politecnica de Puerto Rico	Hato Rey
Oklahoma State University	Stillwater	University of Puerto Rico-Mayaguez	Mayaguez
Rogers State University	Claremore		
<b>Oregon</b>		<b>Rhode Island</b>	
Eastern Oregon University	La Grande	Providence College	Providence
Linfield College	McMinnville	Rhode Island College	Providence
Northwest Christian College	Eugene	Roger Williams University	Bristol
Oregon State University	Corvallis	Salve Regina University	Newport
Portland State University	Portland	University of Rhode Island	Kingston
Southern Oregon University	Ashland		
Western Oregon University	Monmouth		
Willamette University	Salem		
<b>Pennsylvania</b>		<b>South Carolina</b>	
Allegheny College	Meadville	Anderson College	Anderson
Alvernia College	Reading	Benedict College	Columbia
Arcadia University	Glenside	Clemson University	Clemson
Bucknell University	Lewisburg	Coker College	Hartsville
California University of Pennsylvania	California	College of Charleston	Charleston
Chatham College	Pittsburgh	Columbia International University	Columbia
Cheyney University of Pennsylvania	Cheyney	Converse College	Spartanburg
College Misericordia	Dallas	Furman University	Greenville
Elizabethtown College	Elizabethtown	Limestone College	Gaffney
Franklin and Marshall College	Lancaster	Presbyterian College	Clinton
Gettysburg College	Gettysburg	University of South Carolina Columbia	Columbia
Keystone College	La Plume	Winthrop University	Rock Hill
Lincoln University	Lincoln University	Wofford College	Spartanburg
Lock Haven University of Pennsylvania	Lock Haven		
Mercyhurst College	Erie		
Millersville University of Pennsylvania	Millersville	<b>South Dakota</b>	
Muhlenberg College	Allentown	Oglala Lakota College	Kyle
Neumann College	Aston		
Pennsylvania State University-Penn State Altoona	Altoona	<b>Tennessee</b>	
Pennsylvania State Univ-Penn St. Eric-Behrend College	Erie	Baptist Memorial College of Health Sciences	Memphis
Rosemont College	Rosemont	Belmont University	Nashville
Saint Francis University	Loretto	Christian Brothers University	Memphis
		Lee University	Cleveland
		Lipscomb University	Nashville
		Middle Tennessee State University	Murfreesboro
		Milligan College	Milligan College
		Rhodes College	Memphis
		Southern Adventist University	Collegedale
		Tennessee State University	Nashville
		Union University	Jackson
		University of Tennessee, The	Knoxville

INSTITUTION	CITY	INSTITUTION	CITY
University of Tennessee-Chattanooga, The	Chattanooga	University of Virginia	Charlottesville
University of Tennessee-Martin, The	Martin	University of Virginia's College at Wise, The	Wise
University of the South, The	Sewanee	Virginia Intermont College	Bristol
<b>Texas</b>		Virginia Military Institute	Lexington
Abilene Christian University	Abilene	Virginia Wesleyan College	Norfolk
Angelo State University	San Angelo	Washington and Lee University	Lexington
Prairie View A&M University	Prairie View	<b>Washington</b>	
Southwestern University	Georgetown	Central Washington University	Ellensburg
Stephen F Austin State University	Nacogdoches	Evergreen State College	Olympia
Tarleton State University	Stephenville	Heritage University	Toppenish
Texas A&M International University	Laredo	Pacific Lutheran University	Tacoma
Texas A&M University	College Station	Seattle University	Seattle
Texas A&M University at Galveston	Galveston	University of Puget Sound	Tacoma
Texas A&M University-Commerce	Commerce	University of Washington-Seattle Campus	Seattle
Texas A&M University-Corpus Christi	Corpus Christi	Whitman College	Walla Walla
Texas A&M University-Kingsville	Kingsville	Whitworth College	Spokane
Texas A&M University-Texarkana	Texarkana	<b>West Virginia</b>	
Texas Tech University	Lubbock	Mountain State University	Beckley
University of North Texas	Denton	Shepherd University	Shepherdstown
University of St. Thomas (TX)	Houston	Wheeling Jesuit University	Wheeling
University of Texas at Arlington, The	Arlington	<b>Wisconsin</b>	
University of Texas at Austin, The	Austin	Alverno College	Milwaukee
University of Texas at Brownsville, The	Brownsville	Concordia University-Wisconsin	Mequon
University of Texas at Dallas, The	Richardson	Edgewood College	Madison
University of Texas at El Paso, The	El Paso	Lawrence University	Appleton
University of Texas at San Antonio, The	San Antonio	Marian College of Fond du Lac	Fond du Lac
University of Texas at Tyler, The	Tyler	University of Wisconsin-Stout	Menomonie
University of Texas of the Permian Basin, The	Odessa	University of Wisconsin-Whitewater	Whitewater
University of Texas-Pan American, The	Edinburg	<b>Wyoming</b>	
University of the Incarnate Word	San Antonio	University of Wyoming	Laramie
West Texas A&M University	Canyon	<b>British Columbia, Canada</b>	
<b>Utah</b>		Trinity Western University	Langley
Brigham Young University	Provo	<b>New Brunswick, Canada</b>	
Weber State University	Ogden	University of New Brunswick - Fredericton Campus	Fredericton
Westminster College (UT)	Salt Lake City	<b>Nova Scotia, Canada</b>	
<b>Vermont</b>		Acadia University	Wolfville
Bennington College	Bennington	<b>Ontario, Canada</b>	
Champlain College	Burlington	Carleton University	Ottawa
Johnson State College	Johnson	Ryerson University	Toronto
Lyndon State College	Lyndonville	University of Guelph	Guelph
Marlboro College	Marlboro	University of Ottawa	Ottawa
University of Vermont	Burlington	University of Windsor	Windsor
<b>Virgin Islands</b>		York University	Toronto
University of the Virgin Islands	Charlotte Amalie	<b>Saskatchewan, Canada</b>	
<b>Virginia</b>		University of Regina	Regina
Christopher Newport University	Newport News		
James Madison University	Harrisonburg		
Longwood University	Farmville		
Norfolk State University	Norfolk		
Radford University	Radford		
Randolph-Macon College	Ashland		



# National Survey of Student Engagement

## NSSE 2005 Institutions by Carnegie Classification

INSTITUTION	CITY/STATE	INSTITUTION	CITY/STATE
<b>Baccalaureate Colleges—General</b>		Missouri Baptist University	St. Louis, MO
Alvernia College	Reading, PA	Missouri Southern State University	Joplin, MO
Alverno College	Milwaukee, WI	Missouri Valley College	Marshall, MO
Anderson College	Anderson, SC	Missouri Western State College	St. Joseph, MO
Benedict College	Columbia, SC	Neumann College	Aston, PA
Bloomfield College	Bloomfield, NJ	New England College	Henniker, NH
Brigham Young University-Hawaii Campus	Laie, HI	Northwest Christian College	Eugene, OR
Calumet College of Saint Joseph	Whiting, IN	Post University	Waterbury, CT
Catawba College	Salisbury, NC	Ramapo College of New Jersey	Mahwah, NJ
Centenary College	Hackettstown, NJ	Roger Williams University	Bristol, RI
Central Methodist University	Fayette, MO	Russell Sage College	Troy, NY
Central State University	Wilberforce, OH	Shepherd University	Shepherdstown, WV
Clarke College	Dubuque, IA	Southern Adventist University	Collegedale, TN
Coker College	Hartsville, SC	Southwestern College	Winfield, KS
Colby-Sawyer College	New London, NH	St. Francis College (NY)	Brooklyn, NY
Covenant College	Lookout Mountain, GA	Stonehill College	Easton, MA
CUNY Medgar Evers College	Brooklyn, NY	SUNY College at Old Westbury	Old Westbury, NY
Daemen College	Amherst, NY	Taylor University-Upland	Upland, IN
Daniel Webster College	Nashua, NH	Thiel College	Greenville, PA
Defiance College	Defiance, OH	University of Maine at Farmington	Farmington, ME
Dickinson State University	Dickinson, ND	University of the Ozarks	Clarksville, AR
Elizabeth City State University	Elizabeth City, NC	Urbana University	Urbana, OH
Elizabethtown College	Elizabethtown, PA	Valley City State University	Valley City, ND
Elmira College	Elmira, NY	Villa Julie College	Stevenson, MD
Endicott College	Beverly, MA	Virginia Intermont College	Bristol, VA
Flagler College	St. Augustine, FL	Warner Southern College	Lake Wales, FL
Florida Southern College	Lakeland, FL	Winston-Salem State University	Winston-Salem, NC
Grand View College	Des Moines, IA	York College (CUNY)	Jamaica, NY
Illinois College	Jacksonville, IL		
Indiana University Kokomo	Kokomo, IN	<b>Baccalaureate Colleges—Liberal Arts</b>	
LaGrange College	LaGrange, GA	Albion College	Albion, MI
Lee University	Cleveland, TN	Allegheny College	Meadville, PA
Limestone College	Gaffney, SC	Alma College	Alma, MI
Linfield College	McMinnville, OR	Antioch College	Yellow Springs, OH
Livingstone College	Salisbury, NC	Bennington College	Bennington, VT
Loras College	Dubuque, IA	Blackburn College	Carlinville, IL
Lyndon State College	Lyndonville, VT	Bucknell University	Lewisburg, PA
Mars Hill College	Mars Hill, NC	California State University-Monterey Bay	Seaside, CA
Mayville State University	Mayville, ND	Centre College	Danville, KY
Medaille College	Buffalo, NY	Chatham College	Pittsburgh, PA
Mercyhurst College	Eric, PA	Christopher Newport University	Newport News, VA
Millikin University	Decatur, IL	College of the Atlantic	Bar Harbor, ME
		College of the Holy Cross	Worcester, MA

INSTITUTION	CITY/STATE	INSTITUTION	CITY/STATE
College of Wooster, The	Wooster, OH	Swarthmore College	Swarthmore, PA
Connecticut College	New London, CT	Texas A&M University at Galveston	Galveston, TX
Denison University	Granville, OH	Transylvania University	Lexington, KY
Depauw University	Greencastle, IN	University of Hawaii at Hilo	Hilo, HI
Drew University	Madison, NJ	University of Hawaii-West Oahu	Pearl City, HI
Eckerd College	St. Petersburg, FL	University of Maine at Presque Isle	Presque Isle, ME
Evergreen State College	Olympia, WA	University of Pittsburgh-Bradford	Bradford, PA
Franklin and Marshall College	Lancaster, PA	University of Puget Sound	Tacoma, WA
Furman University	Greenville, SC	University of the South, The	Sewanee, TN
Gettysburg College	Gettysburg, PA	University of Virginia's College at Wise, The	Wise, VA
Gordon College	Wenham, MA	Ursinus College	Collegeville, PA
Goucher College	Baltimore, MD	Vassar College	Poughkeepsie, NY
Grinnell College	Grinnell, IA	Virginia Military Institute	Lexington, VA
Hanover College	Hanover, IN	Virginia Wesleyan College	Norfolk, VA
Hartwick College	Onconta, NY	Wabash College	Crawfordsville, IN
Hendrix College	Conway, AR	Washington and Lee University	Lexington, VA
Hiram College	Hiram, OH	Washington College	Chestertown, MD
Hobart and William Smith Colleges	Geneva, NY	Wesleyan College	Macon, GA
Hope College	Holland, MI	Westminster College (MO)	Fulton, MO
Houghton College	Houghton, NY	Wheaton College (MA)	Norton, MA
Illinois Wesleyan University	Bloomington, IL	Whitman College	Walla Walla, WA
Judson College (AL)	Marion, AL	Whittier College	Whittier, CA
Kenyon College	Gambier, OH	Willamette University	Salem, OR
Lawrence University	Appleton, WI	William Jewell College	Liberty, MO
Lees-McRae College	Banner Elk, NC	Williams College	Williamstown, MA
Lindsy Wilson College	Columbia, KY	Wittenberg University	Springfield, OH
Luther College	Decorah, IA	Wofford College	Spartanburg, SC
Lyon College	Batesville, AR		
Macalester College	St. Paul, MN	<b>Doctoral/Research Universities—Extensive</b>	
Marlboro College	Marlboro, VT	Brigham Young University	Provo, UT
Marymount Manhattan College	New York, NY	Case Western Reserve University	Cleveland, OH
Massachusetts College of Liberal Arts	North Adams, MA	Catholic University of America	Washington, DC
McDaniel College	Westminster, MD	Clemson University	Clemson, SC
Muhlenberg College	Allentown, PA	Colorado State University	Fort Collins, CO
Nebraska Wesleyan University	Lincoln, NE	Florida State University	Tallahassee, FL
New College of Florida	Sarasota, FL	Georgia Institute of Technology	Atlanta, GA
Oglethorpe University	Atlanta, GA	Georgia State University	Atlanta, GA
Pine Manor College	Chestnut Hill, MA	Indiana University-Bloomington	Bloomington, IN
Presbyterian College	Clinton, SC	Iowa State University	Ames, IA
Randolph-Macon College	Ashland, VA	Kent State University	Kent, OH
Rhodes College	Memphis, TN	Loyola University Chicago	Chicago, IL
Richard Stockton College of New Jersey, The	Pomona, NJ	Mississippi State University	Mississippi State, MS
Rosemont College	Rosemont, PA	Northeastern University	Boston, MA
Saint Anselm College	Manchester, NH	Ohio University	Athens, OH
Saint Olaf College	Northfield, MN	Oklahoma State University	Stillwater, OK
Salem College	Winston Salem, NC	Oregon State University	Corvallis, OR
Scripps College	Claremont, CA	Rutgers University-New Brunswick	New Brunswick, NJ
Seton Hill University	Greensburg, PA	Saint Louis University	St. Louis, MO
Siena College	Loudonville, NY	Temple University	Philadelphia, PA
Southwestern University	Georgetown, TX	Texas A&M University	College Station, TX
St. Andrews Presbyterian College	Laurinburg, NC	Texas Tech University	Lubbock, TX
St. Mary's College of Maryland	St. Mary's City, MD	University of Alabama	Tuscaloosa, AL
Susquehanna University	Selinsgrove, PA	University of Arkansas	Fayetteville, AR
		University of California-Davis	Davis, CA

INSTITUTION	CITY/STATE	INSTITUTION	CITY/STATE
University of Cincinnati	Cincinnati, OH	University of Arkansas at Little Rock	Little Rock, AR
University of Connecticut	Storrs, CT	University of Bridgeport	Bridgeport, CT
University of Delaware	Newark, DE	University of Central Florida	Orlando, FL
University of Denver	Denver, CO	University of Colorado at Denver & Health Sciences Center	Denver, CO
University of Georgia	Athens, GA	University of Dayton	Dayton, OH
University of Hawaii at Manoa	Honolulu, HI	University of Massachusetts Lowell	Lowell, MA
University of Idaho	Moscow, ID	University of Missouri-Kansas City	Kansas City, MO
University of Illinois at Chicago	Chicago, IL	University of Missouri-St. Louis	St. Louis, MO
University of Kentucky	Lexington, KY	University of North Carolina at Greensboro	Greensboro, NC
University of Louisville	Louisville, KY	University of North Dakota	Grand Forks, ND
University of Maryland-Baltimore County	Baltimore, MD	University of San Diego	San Diego, CA
University of Maryland-College Park	College Park, MD	University of San Francisco	San Francisco, CA
University of Massachusetts Amherst	Amherst, MA	University of St. Thomas (MN)	St. Paul, MN
University of Nevada-Reno	Reno, NV	University of Texas at Dallas, The	Richardson, TX
University of North Carolina at Chapel Hill	Chapel Hill, NC	University of Texas at El Paso, The	El Paso, TX
University of North Texas	Denton, TX	Wichita State University	Wichita, KS
University of Rhode Island	Kingston, RI	Widener University	Chester, PA
University of South Carolina Columbia	Columbia, SC		
University of South Florida	Tampa, FL		
University of Southern Mississippi	Hattiesburg, MS		
University of Tennessee, The	Knoxville, TN		
University of Texas at Arlington, The	Arlington, TX		
University of Texas at Austin, The	Austin, TX		
University of Vermont	Burlington, VT		
University of Virginia	Charlottesville, VA		
University of Washington-Seattle Campus	Seattle, WA		
University of Wyoming	Laramie, WY		
Wayne State University	Detroit, MI		
<b>Doctoral/Research Universities—Intensive</b>		<b>Master's Colleges and Universities</b>	
Adelphi University	Garden City, NY	Abilene Christian University	Abilene, TX
Bowling Green State University	Bowling Green, OH	Adams State College	Alamosa, CO
Central Michigan University	Mt. Pleasant, MI	Alaska Pacific University	Anchorage, AK
DePaul University	Chicago, IL	Albany State University	Albany, GA
East Carolina University	Greenville, NC	Alfred University	Alfred, NY
Florida Institute of Technology	Melbourne, FL	Angelo State University	San Angelo, TX
Idaho State University	Pocatello, ID	Arcadia University	Glenside, PA
Illinois Institute of Technology	Chicago, IL	Arizona State University at the West Campus	Glendale, AZ
Illinois State University	Normal, IL	Armstrong Atlantic State University	Savannah, GA
Indiana State University	Terre Haute, IN	Auburn University at Montgomery	Montgomery, AL
Miami University-Oxford	Oxford, OH	Augsburg College	Minneapolis, MN
Middle Tennessee State University	Murfreesboro, TN	Augusta State University	Augusta, GA
North Dakota State University	Fargo, ND	Baldwin-Wallace College	Berea, OH
Northern Arizona University	Flagstaff, AZ	Barry University	Miami, FL
Oakland University	Rochester Hills, MI	Bellarmino University	Louisville, KY
Polytechnic University	Brooklyn, NY	Belmont University	Nashville, TN
Portland State University	Portland, OR	Bemidji State University	Bemidji, MN
Seton Hall University	South Orange, NJ	Benedictine College	Atchison, KS
SUNY College of Environmental Science and Forestry	Syracuse, NY	Bethel University	St. Paul, MN
Tennessee State University	Nashville, TN	Bradley University	Peoria, IL
Texas A&M University-Commerce	Commerce, TX	Brenau University	Gainesville, GA
Texas A&M University-Kingsville	Kingsville, TX	Bridgewater State College	Bridgewater, MA
University of Alabama in Huntsville	Huntsville, AL	Butler University	Indianapolis, IN
		California Lutheran University	Thousand Oaks, CA
		California Polytechnic State University-San Luis Obispo	San Luis Obispo, CA
		California State Polytechnic University-Pomona	Pomona, CA
		California State University San Marcos	San Marcos, CA
		California State University, Fresno	Fresno, CA
		California State University, Sacramento	Sacramento, CA
		California State University-San Bernardino	San Bernardino, CA
		California University of Pennsylvania	California, PA
		Campbellsville University	Campbellsville, KY
		Capital University	Columbus, OH

INSTITUTION	CITY/STATE	INSTITUTION	CITY/STATE
Centenary College of Louisiana	Shreveport, LA	James Madison University	Harrisonburg, VA
Central Missouri State University	Warrensburg, MO	John Carroll University	Cleveland, OH
Central Washington University	Ellensburg, WA	Johnson State College	Johnson, VT
Chaminade University of Honolulu	Honolulu, HI	Kennesaw State University	Kennesaw, GA
Chapman University	Orange, CA	Le Moyne College	Syracuse, NY
Cheyney University of Pennsylvania	Cheyney, PA	Lincoln University	Lincoln University, PA
Christian Brothers University	Memphis, TN	Lipscomb University	Nashville, TN
College of the Holy Cross	Dallas, PA	Lock Haven University of Pennsylvania	Lock Haven, PA
College of Charleston	Charleston, SC	Longwood University	Farmville, VA
College of New Jersey, The	Ewing, NJ	Loyola University New Orleans	New Orleans, LA
College of New Rochelle, The	New Rochelle, NY	Maharishi University of Management	Fairfield, IA
College of Notre Dame of Maryland	Baltimore, MD	Manhattanville College	Purchase, NY
College of Saint Scholastica, The	Duluth, MN	Marian College of Fond du Lac	Fond du Lac, WI
College of St. Catherine, The	St. Paul, MN	Maryville University of Saint Louis	St. Louis, MO
Colorado State University-Pueblo	Pueblo, CO	Meredith College	Raleigh, NC
Columbus State University	Columbus, GA	Millersville University of Pennsylvania	Millersville, PA
Concordia University Nebraska	Seward, NE	Milligan College	Milligan College, TN
Concordia University-Wisconsin	Mequon, WI	Minnesota State University-Mankato	Mankato, MN
Converse College	Spartanburg, SC	Minot State University	Minot, ND
CUNY Bernard M Baruch College	New York, NY	Monmouth University	West Long Branch, NJ
CUNY Queens College	Flushing, NY	Montclair State University	Upper Montclair, NJ
Drake University	Des Moines, IA	Morehead State University	Morehead, KY
Drury University	Springfield, MO	Morgan State University	Baltimore, MD
Eastern Kentucky University	Richmond, KY	Murray State University	Murray, KY
Eastern New Mexico University	Portales, NM	New Jersey City University	Jersey City, NJ
Eastern Oregon University	La Grande, OR	Newman University	Wichita, KS
Edgewood College	Madison, WI	Norfolk State University	Norfolk, VA
Elon University	Elon, NC	North Georgia College & State University	Dahlonega, GA
Emerson College	Boston, MA	Northeastern Illinois University	Chicago, IL
Emporia State University	Emporia, KS	Northern Kentucky University	Highland Heights, KY
Fairfield University	Fairfield, CT	Northwest Missouri State University	Maryville, MO
Florida A&M University	Tallahassee, FL	Oklahoma City University	Oklahoma City, OK
Florida Gulf Coast University	Ft. Myers, FL	Pacific Lutheran University	Tacoma, WA
Fort Hays State University	Hays, KS	Pennsylvania State Univ-Penn St. Erie-	Erie, PA
Fort Valley State University	Ft. Valley, GA	Behrend College	
Framingham State College	Framingham, MA	Pfeiffer University	Misenheimer, NC
Franciscan University of Steubenville	Steubenville, OH	Plymouth State University	Plymouth, NH
Friends University	Wichita, KS	Point Loma Nazarene University	San Diego, CA
Frostburg State University	Frostburg, MD	Prairie View A&M University	Prairie View, TX
Gallaudet University	Washington, DC	Providence College	Providence, RI
Georgia College and State University	Milledgeville, GA	Purdue University-Calumet Campus	Hammond, IN
Georgia Southern University	Statesboro, GA	Quinnipiac University	Hamden, CT
Georgia Southwestern State University	Americus, GA	Radford University	Radford, VA
Georgian Court University	Lakewood, NJ	Regis University	Denver, CO
Grand Valley State University	Allendale, MI	Rhode Island College	Providence, RI
Hamline University	St. Paul, MN	Rochester Institute of Technology	Rochester, NY
Heidelberg College	Tiffin, OH	Rockford College	Rockford, IL
Heritage University	Toppenish, WA	Rockhurst University	Kansas City, MO
Holy Names University	Oakland, CA	Roosevelt University	Chicago, IL
Humboldt State University	Arcata, CA	Sacred Heart University	Fairfield, CT
Husson College	Bangor, ME	Sage College of Albany	Albany, NY
Indiana University-Northwest	Gary, IN	Saint Cloud State University	St. Cloud, MN
Indiana University-South Bend	South Bend, IN	Saint Francis University	Loretto, PA
Jacksonville University	Jacksonville, FL	Saint Joseph College	West Hartford, CT



INSTITUTION	CITY/STATE	INSTITUTION	CITY/STATE
Saint Joseph's College (Maine)	Standish, ME	University of Texas at Brownsville, The	Brownsville, TX
Saint Leo University	St. Leo, FL	University of Texas at San Antonio, The	San Antonio, TX
Saint Mary's College of California	Moraga, CA	University of Texas at Tyler, The	Tyler, TX
Saint Xavier University	Chicago, IL	University of Texas of the Permian Basin, The	Odessa, TX
Salisbury University	Salisbury, MD	University of Texas-Pan American, The	Edinburg, TX
Salve Regina University	Newport, RI	University of the Incarnate Word	San Antonio, TX
Samford University	Birmingham, AL	University of the Virgin Islands	Charlotte Amalie, VI
San Jose State University	San Jose, CA	University of West Florida, The	Pensacola, FL
Santa Clara University	Santa Clara, CA	University of West Georgia	Carrollton, GA
Savannah State University	Savannah, GA	University of Wisconsin-Stout	Menomonie, WI
Seattle University	Seattle, WA	University of Wisconsin-Whitewater	Whitewater, WI
Shippensburg University of Pennsylvania	Shippensburg, PA	Valdosta State University	Valdosta, GA
Simpson University	Redding, CA	Wagner College	Staten Island, NY
Slippery Rock University of Pennsylvania	Slippery Rock, PA	Waynesburg College	Waynesburg, PA
Southeastern Louisiana University	Hammond, LA	Weber State University	Ogden, UT
Southern Arkansas University	Magnolia, AR	West Texas A&M University	Canyon, TX
Southern Connecticut State University	New Haven, CT	Western Illinois University	Macomb, IL
Southern Illinois University Edwardsville	Edwardsville, IL	Western Kentucky University	Bowling Green, KY
Southern Oregon University	Ashland, OR	Western New England College	Springfield, MA
Spring Arbor University	Spring Arbor, MI	Western New Mexico University	Silver City, NM
Stephen F Austin State University	Nacogdoches, TX	Western Oregon University	Monmouth, OR
SUNY College at Brockport	Brockport, NY	Westminster College (UT)	Salt Lake City, UT
SUNY College at Oneonta	Oneonta, NY	Wheeling Jesuit University	Wheeling, WV
SUNY Fredonia	Fredonia, NY	Wheelock College	Boston, MA
SUNY-Potsdam	Potsdam, NY	Whitworth College	Spokane, WA
Tarleton State University	Stephenville, TX	William Paterson University of New Jersey	Wayne, NJ
Texas A&M International University	Laredo, TX	William Woods University	Fulton, MO
Texas A&M University-Corpus Christi	Corpus Christi, TX	Winthrop University	Rock Hill, SC
Texas A&M University-Texarkana	Texarkana, TX	Woodbury University	Burbank, CA
Towson University	Towson, MD	Xavier University	Cincinnati, OH
Truman State University	Kirksville, MO	Xavier University of Louisiana	New Orleans, LA
Union University	Jackson, TN		
University of Alaska Anchorage	Anchorage, AK	<b>Associate's Colleges</b>	
University of Alaska Southeast	Juneau, AK	Baptist Memorial College of Health Sciences	Memphis, TN
University of Central Arkansas	Conway, AR	Dalton State College	Dalton, GA
University of Detroit Mercy	Detroit, MI	Keystone College	La Plume, PA
University of Dubuque	Dubuque, IA	Macon State College	Macon, GA
University of Evansville	Evansville, IN	Paul Smiths College of Arts and Science	Paul Smiths, NY
University of Illinois at Springfield	Springfield, IL	Rogers State University	Claremore, OK
University of Indianapolis	Indianapolis, IN	Sierra College	Rocklin, CA
University of Louisiana at Monroe	Monroe, LA	University of Arkansas - Fort Smith	Ft. Smith, AR
University of Mary	Bismarck, ND		
University of Massachusetts Dartmouth	North Dartmouth, MA	<b>Baccalaureate/Associate's Colleges</b>	
University of Minnesota-Duluth	Duluth, MN	Champlain College	Burlington, VT
University of North Carolina at Pembroke	Pembroke, NC	Clayton College and State University	Morrow, GA
University of North Carolina Wilmington	Wilmington, NC	Mountain State University	Beckley, WV
University of Puerto Rico-Mayaguez	Mayaguez, PR	Peace College	Raleigh, NC
University of Redlands	Redlands, CA	Simons Rock College of Bard	Great Barrington, MA
University of Scranton	Scranton, PA		
University of Southern Maine	Portland, ME	<b>Medical Schools and Medical Centers</b>	
University of St. Thomas (TX)	Houston, TX	Medical College of Georgia	Augusta, GA
University of Tampa, The	Tampa, FL		
University of Tennessee-Chattanooga, The	Chattanooga, TN	<b>Military Academies</b>	
University of Tennessee-Martin, The	Martin, TN	United States Air Force Academy	USAFA, CO

INSTITUTION	CITY/STATE	INSTITUTION	CITY/STATE
United States Merchant Marine Academy	Kings Point, NY		
United States Military Academy	West Point, NY		
United States Naval Academy	Annapolis, MD		

### Other Separate Health Profession Schools

University of the Sciences in Philadelphia	Philadelphia, PA
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### Schools of Art, Music, and Design

Ringling School of Art and Design	Sarasota, FL
School of Visual Arts	New York, NY

### Schools of Business and Management

Cleary University	Ann Arbor, MI
Davenport University	Grand Rapids, MI
Laboratory Institute of Merchandising	New York, NY
Robert Morris College	Chicago, IL
Tiffin University	Tiffin, OH

### Schools of Engineering and Technology

Franklin W. Olin College of Engineering	Neeham, MA
Kettering University	Flint, MI
Southern Polytechnic State University	Marietta, GA
Universidad Politecnica de Puerto Rico	Hato Rey, PR

### Theological Seminaries and Other Specialized Faith-Based Institutions

Circleville Bible College	Circleville, OH
Columbia International University	Columbia, SC
Great Lakes Christian College	Lansing, MI
Saint John Vianney College Seminary	Miami, FL

### Tribal Colleges and Universities

Oglala Lakota College	Kyle, SD
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### Not Yet Classified Institutions

Alliant International University	San Diego, CA
Nevada State College at Henderson	Henderson, NV
Pennsylvania State University-Penn State Altoona	Altoona, PA
University of South Florida St. Petersburg	St. Petersburg, FL

### Canadian Institutions

Acadia University	Wolfville, NS
Carleton University	Ottawa, ON
Ryerson University	Toronto, ON
Trinity Western University	Langley, BC
University of Guelph	Guelph, ON
University of New Brunswick - Fredericton Campus	Fredericton, NB
University of Ottawa	Ottawa, ON
University of Regina	Regina, SK
University of Windsor	Windsor, ON
York University	Toronto, ON



# National Survey of Student Engagement

## NSSE 2005 Institutions by Consortium

INSTITUTION	CITY/STATE	INSTITUTION	CITY/STATE
<b>American Democracy Project</b>		Wagner College	Staten Island, NY
Auburn University at Montgomery	Montgomery, AL	<b>Association of American Universities Data Exchange (AAUDE)</b>	
Bemidji State University	Bemidji, MN	Indiana University-Bloomington	Bloomington, IN
Colorado State University-Pueblo	Pueblo, CO	Iowa State University	Ames, IA
CUNY Medgar Evers College	Brooklyn, NY	Rutgers University-New Brunswick	New Brunswick, NJ
Eastern Oregon University	La Grande, OR	University of California-Davis	Davis, CA
Fort Hays State University	Hays, KS	University of Maryland-College Park	College Park, MD
Illinois State University	Normal, IL	University of North Carolina at Chapel Hill	Chapel Hill, NC
Indiana State University	Terre Haute, IN	University of Texas at Austin, The	Austin, TX
Indiana University Kokomo	Kokomo, IN	University of Virginia	Charlottesville, VA
Indiana University-South Bend	South Bend, IN	University of Washington-Seattle Campus	Seattle, WA
Middle Tennessee State University	Murfreesboro, TN	<b>California State University</b>	
Missouri Western State College	St. Joseph, MO	California Polytechnic State University-San Luis Obispo	San Luis Obispo, CA
Norfolk State University	Norfolk, VA	California State Polytechnic University-Pomona	Pomona, CA
Richard Stockton College of New Jersey, The	Pomona, NJ	California State University San Marcos	San Marcos, CA
Salisbury University	Salisbury, MD	California State University, Fresno	Fresno, CA
Southern Oregon University	Ashland, OR	California State University, Sacramento	Sacramento, CA
Stephen F Austin State University	Nacogdoches, TX	California State University-Monterey Bay	Seaside, CA
SUNY Fredonia	Fredonia, NY	California State University-San Bernardino	San Bernardino, CA
SUNY-Potsdam	Potsdam, NY	Humboldt State University	Arcata, CA
University of Alaska Anchorage	Anchorage, AK	San Jose State University	San Jose, CA
University of Alaska Southeast	Juneau, AK	<b>Canadian Consortium</b>	
University of Central Florida	Orlando, FL	Acadia University	Wolfville, NS
University of Tennessee-Martin, The	Martin, TN	Carleton University	Ottawa, ON
University of West Florida, The	Pensacola, FL	Ryerson University	Toronto, ON
Western Illinois University	Macomb, IL	University of New Brunswick - Fredericton Campus	Fredericton, NB
<b>Associated New American Colleges (ANAC)</b>		University of Ottawa	Ottawa, ON
Belmont University	Nashville, TN	University of Regina	Regina, SK
Butler University	Indianapolis, IN	University of Windsor	Windsor, ON
Capital University	Columbus, OH	York University	Toronto, ON
Drake University	Des Moines, IA	<b>Catholic Colleges &amp; Universities</b>	
Drury University	Springfield, MO	Alvernia College	Reading, PA
Elon University	Elon, NC	College of Saint Scholastica, The	Duluth, MN
Hamline University	St. Paul, MN	Edgewood College	Madison, WI
Pacific Lutheran University	Tacoma, WA	Franciscan University of Steubenville	Steubenville, OH
Quinnipiac University	Hamden, CT	Georgian Court University	Lakewood, NJ
Sage College of Albany	Albany, NY		
Susquehanna University	Selinsgrove, PA		
University of Evansville	Evansville, IN		
University of Redlands	Redlands, CA		

INSTITUTION	CITY/STATE	INSTITUTION	CITY/STATE
Neumann College	Aston, PA	<b>Kentucky Council on Postsecondary Education</b>	
Newman University	Wichita, KS	Eastern Kentucky University	Richmond, KY
Sacred Heart University	Fairfield, CT	Morehead State University	Morehead, KY
Saint Francis University	Loretto, PA	Murray State University	Murray, KY
Saint Leo University	St. Leo, FL	Northern Kentucky University	Highland Heights, KY
Saint Xavier University	Chicago, IL	University of Kentucky	Lexington, KY
Siena College	Loudonville, NY	University of Louisville	Louisville, KY
Stonehill College	Easton, MA	Western Kentucky University	Bowling Green, KY
University of Mary	Bismarck, ND	<b>North Dakota University System</b>	
University of San Diego	San Diego, CA	Dickinson State University	Dickinson, ND
University of St. Thomas (TX)	Houston, TX	Mayville State University	Mayville, ND
<b>Council for Christian Colleges &amp; Universities</b>		Minot State University	Minot, ND
Bethel University	St. Paul, MN	North Dakota State University	Fargo, ND
Covenant College	Lookout Mountain, GA	University of North Dakota	Grand Forks, ND
Gordon College	Wenham, MA	Valley City State University	Valley City, ND
Great Lakes Christian College	Lansing, MI	<b>Private Liberal Arts Colleges and Universities</b>	
Houghton College	Houghton, NY	College of Wooster, The	Wooster, OH
Judson College (AL)	Marion, AL	Denison University	Granville, OH
Lec University	Cleveland, TN	Depauw University	Greencastle, IN
Northwest Christian College	Eugene, OR	Hiram College	Hiram, OH
Simpson University	Redding, CA	Illinois Wesleyan University	Bloomington, IL
Taylor University-Upland	Upland, IN	Kenyon College	Gambier, OH
Trinity Western University	Langley, BC	Manhattanville College	Purchase, NY
Union University	Jackson, TN	Muhlenberg College	Allentown, PA
Warner Southern College	Lake Wales, FL	Saint Olaf College	Northfield, MN
<b>Council of Independent Colleges (CIC)</b>		Ursinus College	Collegeville, PA
Alaska Pacific University	Anchorage, AK	Washington College	Chestertown, MD
Arcadia University	Glenside, PA	Willamette University	Salem, OR
Augsburg College	Minneapolis, MN	<b>Texas A&amp;M System</b>	
Eckerd College	St. Petersburg, FL	Prairie View A&M University	Prairie View, TX
Keystone College	La Plume, PA	Tarleton State University	Stephenville, TX
New England College	Henniker, NH	Texas A&M International University	Laredo, TX
Oglethorpe University	Atlanta, GA	Texas A&M University	College Station, TX
Paul Smiths College of Arts and Science	Paul Smiths, NY	Texas A&M University at Galveston	Galveston, TX
<b>Jesuit Universities</b>		Texas A&M University-Commerce	Commerce, TX
College of the Holy Cross	Worcester, MA	Texas A&M University-Corpus Christi	Corpus Christi, TX
Fairfield University	Fairfield, CT	Texas A&M University-Kingsville	Kingsville, TX
John Carroll University	Cleveland, OH	Texas A&M University-Texarkana	Texarkana, TX
Le Moyne College	Syracuse, NY	West Texas A&M University	Canyon, TX
Loyola University Chicago	Chicago, IL	<b>University of Hawaii</b>	
Loyola University New Orleans	New Orleans, LA	University of Hawaii at Hilo	Hilo, HI
Regis University	Denver, CO	University of Hawaii at Manoa	Honolulu, HI
Rockhurst University	Kansas City, MO	University of Hawaii-West Oahu	Pearl City, HI
Saint Louis University	St. Louis, MO	<b>University of Texas</b>	
Seattle University	Seattle, WA	University of Texas at Arlington, The	Arlington, TX
University of Detroit Mercy	Detroit, MI	University of Texas at Brownsville, The	Brownsville, TX
University of San Francisco	San Francisco, CA	University of Texas at Dallas, The	Richardson, TX
University of Scranton	Scranton, PA	University of Texas at El Paso, The	El Paso, TX
Wheeling Jesuit University	Wheeling, WV		
Xavier University	Cincinnati, OH		

INSTITUTION	CITY/STATE	INSTITUTION	CITY/STATE
University of Texas at San Antonio, The	San Antonio, TX	Converse College	Spartanburg, SC
University of Texas at Tyler, The	Tyler, TX	Meredith College	Raleigh, NC
University of Texas of the Permian Basin, The	Odessa, TX	Peace College	Raleigh, NC
University of Texas-Pan American, The	Edinburg, TX	Pine Manor College	Chestnut Hill, MA
<b>University System of Georgia</b>		Russell Sage College	Troy, NY
Albany State University	Albany, GA	Saint Joseph College	West Hartford, CT
Armstrong Atlantic State University	Savannah, GA	Salem College	Winston Salem, NC
Augusta State University	Augusta, GA	Wesleyan College	Macon, GA
Clayton College and State University	Morrow, GA		
Columbus State University	Columbus, GA		
Dalton State College	Dalton, GA		
Fort Valley State University	Ft. Valley, GA		
Georgia College and State University	Milledgeville, GA		
Georgia Institute of Technology	Atlanta, GA		
Georgia Southern University	Statesboro, GA		
Georgia Southwestern State University	Americus, GA		
Georgia State University	Atlanta, GA		
Kennesaw State University	Kennesaw, GA		
Macon State College	Macon, GA		
Medical College of Georgia	Augusta, GA		
North Georgia College & State University	Dahlonega, GA		
Savannah State University	Savannah, GA		
Southern Polytechnic State University	Marietta, GA		
University of Georgia	Athens, GA		
University of West Georgia	Carrollton, GA		
Valdosta State University	Valdosta, GA		
<b>Urban Universities</b>			
DePaul University	Chicago, IL		
New Jersey City University	Jersey City, NJ		
Northeastern Illinois University	Chicago, IL		
Portland State University	Portland, OR		
Purdue University-Calumet Campus	Hammond, IN		
Roosevelt University	Chicago, IL		
Southern Illinois University Edwardsville	Edwardsville, IL		
Temple University	Philadelphia, PA		
University of Arkansas at Little Rock	Little Rock, AR		
University of Cincinnati	Cincinnati, OH		
University of Colorado at Denver & Health Sciences Center	Denver, CO		
University of Illinois at Chicago	Chicago, IL		
University of Missouri-Kansas City	Kansas City, MO		
University of Missouri-St. Louis	St. Louis, MO		
University of Southern Maine	Portland, ME		
Wayne State University	Detroit, MI		
Wichita State University	Wichita, KS		
William Paterson University of New Jersey	Wayne, NJ		
<b>Women's Colleges</b>			
Alverno College	Milwaukee, WI		
Chatham College	Pittsburgh, PA		
College of Notre Dame of Maryland	Baltimore, MD		
College of St. Catherine, The	St. Paul, MN		



# National Survey of Student Engagement 2005

## The College Student Report

**1** In your experience at your institution during the current school year, about how often have you done each of the following? Mark your answers in the boxes. Examples: ☒ or ☐

	Very often ▼	Often ▼	Some- times ▼	Never ▼
a. Asked questions in class or contributed to class discussions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Made a class presentation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Prepared two or more drafts of a paper or assignment before turning it in	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. Worked on a paper or project that required integrating ideas or information from various sources	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f. Come to class without completing readings or assignments	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g. Worked with other students on projects <b>during class</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h. Worked with classmates <b>outside of class</b> to prepare class assignments	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
i. Put together ideas or concepts from different courses when completing assignments or during class discussions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
j. Tutored or taught other students (paid or voluntary)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
k. Participated in a community-based project (e.g., service learning) as part of a regular course	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
l. Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
m. Used e-mail to communicate with an instructor	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
n. Discussed grades or assignments with an instructor	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
o. Talked about career plans with a faculty member or advisor	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
p. Discussed ideas from your readings or classes with faculty members outside of class	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
q. Received prompt feedback from faculty on your academic performance (written or oral)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

	Very often ▼	Often ▼	Some- times ▼	Never ▼
r. Worked harder than you thought you could to meet an instructor's standards or expectations	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
s. Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
t. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
u. Had serious conversations with students of a different race or ethnicity than your own	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
v. Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**2** During the current school year, how much has your coursework emphasized the following mental activities?

	Very much ▼	Quite a bit ▼	Some ▼	Very little ▼
a. <b>Memorizing</b> facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. <b>Analyzing</b> the basic elements of an idea, experience, or theory, such as examining a particular case or situation in depth and considering its components	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. <b>Synthesizing</b> and organizing ideas, information, or experiences into new, more complex interpretations and relationships	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. <b>Making judgments</b> about the value of information, arguments, or methods, such as examining how others gathered and interpreted data and assessing the soundness of their conclusions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. <b>Applying</b> theories or concepts to practical problems or in new situations	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**3** During the current school year, about how much reading and writing have you done?

	None	Between 1 and 4	Between 5 and 10	Between 11 and 20	More than 20
a. Number of assigned textbooks, books, or book-length packs of course readings	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Number of written papers or reports of 20 pages or more	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. Number of written papers or reports between 5 and 19 pages	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. Number of written papers or reports of fewer than 5 pages	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**4** In a typical week, how many homework problem sets do you complete?

	None	1-2	3-4	5-6	More than 6
a. Number of problem sets that take you more than an hour to complete	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Number of problem sets that take you less than an hour to complete	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**5** Mark the box that best represents the extent to which your examinations during the current school year have challenged you to do your best work.

Very little							Very much
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1	2	3	4	5	6	7	

**6** During the current school year, about how often have you done each of the following?

	Very often	Often	Sometimes	Never
a. Attended an art exhibit, gallery, play, dance, or other theater performance	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Exercised or participated in physical fitness activities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. Examined the strengths and weaknesses of your own views on a topic or issue	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f. Learned something that changed the way you understand an issue or concept	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**7** Which of the following have you done or do you plan to do before you graduate from your institution?

	Done	Plan to do	Do not plan to do	Have not decided
a. Practicum, internship, field experience, co-op experience, or clinical assignment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Community service or volunteer work	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. Work on a research project with a faculty member outside of course or program requirements	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. Foreign language coursework	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f. Study abroad	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g. Independent study or self-designed major	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h. Culminating senior experience (capstone course, thesis, project, comprehensive exam, etc.)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**8** Mark the box that best represents the quality of your relationships with people at your institution.

Relationships with:		
a. Other Students	b. Faculty Members	c. Administrative Personnel and Offices
Friendly, Supportive, Sense of Belonging	Available, Helpful, Sympathetic	Helpful, Considerate, Flexible
7 <input type="checkbox"/>	7 <input type="checkbox"/>	7 <input type="checkbox"/>
6 <input type="checkbox"/>	6 <input type="checkbox"/>	6 <input type="checkbox"/>
5 <input type="checkbox"/>	5 <input type="checkbox"/>	5 <input type="checkbox"/>
4 <input type="checkbox"/>	4 <input type="checkbox"/>	4 <input type="checkbox"/>
3 <input type="checkbox"/>	3 <input type="checkbox"/>	3 <input type="checkbox"/>
2 <input type="checkbox"/>	2 <input type="checkbox"/>	2 <input type="checkbox"/>
1 <input type="checkbox"/>	1 <input type="checkbox"/>	1 <input type="checkbox"/>
Unfriendly, Unsupportive, Sense of Alienation	Unavailable, Unhelpful, Unsympathetic	Unhelpful, Inconsiderate, Rigid

**9** About how many hours do you spend in a typical 7-day week doing each of the following?

# of hours per week	0	1-5	6-10	11-15	16-20	21-25	26-30	More than 30
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Working for pay on campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Working for pay off campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. Participating in co-curricular activities (organizations, campus publications, student government, social fraternity or sorority, intercollegiate or intramural sports, etc.)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. Relaxing and socializing (watching TV, partying, etc.)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f. Providing care for dependents living with you (parents, children, spouse, etc.)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g. Commuting to class (driving, walking, etc.)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**10** To what extent does your institution emphasize each of the following?

	Very much ▼	Quite a bit ▼	Some ▼	Very little ▼
a. Spending significant amounts of time studying and on academic work	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Providing the support you need to help you succeed academically	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. Helping you cope with your non-academic responsibilities (work, family, etc.)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. Providing the support you need to thrive socially	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f. Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g. Using computers in academic work	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**11** To what extent has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?

	Very much ▼	Quite a bit ▼	Some ▼	Very little ▼
a. Acquiring a broad general education	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Acquiring job or work-related knowledge and skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Writing clearly and effectively	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. Speaking clearly and effectively	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. Thinking critically and analytically	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f. Analyzing quantitative problems	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g. Using computing and information technology	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h. Working effectively with others	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
i. Voting in local, state, or national elections	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
j. Learning effectively on your own	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
k. Understanding yourself	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
l. Understanding people of other racial and ethnic backgrounds	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
m. Solving complex real-world problems	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
n. Developing a personal code of values and ethics	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
o. Contributing to the welfare of your community	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
p. Developing a deepened sense of spirituality	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**12** Overall, how would you evaluate the quality of academic advising you have received at your institution?

- ☐ Excellent  
☐ Good  
☐ Fair  
☐ Poor

**13** How would you evaluate your entire educational experience at this institution?

- ☐ Excellent  
☐ Good  
☐ Fair  
☐ Poor

**14** If you could start over again, would you go to the same institution you are now attending?

- ☐ Definitely yes  
☐ Probably yes  
☐ Probably no  
☐ Definitely no



**15** Write in your year of birth: 

1	9		
---	---	--	--

**16** Your sex  
☐ Male ☐ Female

**17** Are you an international student or foreign national?  
☐ Yes ☐ No

**18** What is your racial or ethnic identification? (Mark only one.)  
☐ American Indian or other Native American  
☐ Asian American or Pacific Islander  
☐ Black or African American  
☐ White (non-Hispanic)  
☐ Mexican or Mexican American  
☐ Puerto Rican  
☐ Other Hispanic or Latino  
☐ Multiracial  
☐ Other  
☐ I prefer not to respond

**19** What is your current classification in college?  
☐ Freshman/first-year ☐ Senior  
☐ Sophomore ☐ Unclassified  
☐ Junior

**20** Did you begin college at your current institution or elsewhere?  
☐ Started here ☐ Started elsewhere

**21** Since graduating from high school, which of the following types of schools have you attended other than the one you are attending now? (Mark all that apply.)  
☐ Vocational or technical school  
☐ Community or junior college  
☐ 4-year college other than this one  
☐ None  
☐ Other, specify: 

--

**22** Thinking about this current academic term, how would you characterize your enrollment?  
☐ Full-time ☐ Less than full-time

**23** Are you a member of a social fraternity or sorority?  
☐ Yes ☐ No

**24** Are you a student-athlete on a team sponsored by your institution's athletics department?  
☐ Yes ☐ No (go to question 25)

↓  
On what team(s) are you an athlete (e.g., football, swimming)? Please answer below:

--

**25** What have most of your grades been up to now at this institution?  

<input type="checkbox"/> A	<input type="checkbox"/> B+	<input type="checkbox"/> C+
<input type="checkbox"/> A-	<input type="checkbox"/> B	<input type="checkbox"/> C
	<input type="checkbox"/> B-	<input type="checkbox"/> C- or lower

**26** Which of the following best describes where you are living now while attending college?  
☐ Dormitory or other campus housing (not fraternity/sorority house)  
☐ Residence (house, apartment, etc.) within walking distance of the institution  
☐ Residence (house, apartment, etc.) within driving distance  
☐ Fraternity or sorority house

**27** What is the highest level of education that your parent(s) completed? (Mark one box per column.)

Father      Mother

Father	Mother
<input type="checkbox"/>	<input type="checkbox"/> Did not finish high school
<input type="checkbox"/>	<input type="checkbox"/> Graduated from high school
<input type="checkbox"/>	<input type="checkbox"/> Attended college but did not complete degree
<input type="checkbox"/>	<input type="checkbox"/> Completed an associate's degree (A.A., A.S., etc.)
<input type="checkbox"/>	<input type="checkbox"/> Completed a bachelor's degree (B.A., B.S., etc.)
<input type="checkbox"/>	<input type="checkbox"/> Completed a master's degree (M.A., M.S., etc.)
<input type="checkbox"/>	<input type="checkbox"/> Completed a doctoral degree (Ph.D., J.D., M.D., etc.)

**28** Please print your primary major or your expected primary major.

--

**29** If applicable, please print your second major or your expected second major (not minor, concentration, etc.).

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## THANKS FOR SHARING YOUR VIEWS!

After completing the survey, please put it in the enclosed postage-paid envelope and deposit it in any U.S. Postal Service mailbox. Questions or comments? Contact the National Survey of Student Engagement, Indiana University, 1900 East Tenth Street, Eigenmann Hall Suite 419, Bloomington IN 47406-7512 or [nsse@indiana.edu](mailto:nsse@indiana.edu) or [www.iub.edu/~nsse](http://www.iub.edu/~nsse). Copyright © 2004 Indiana University.

# NSSE Benchmark Report

November 2005

Montclair State University

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**National Survey  
of Student Engagement**



# National Survey of Student Engagement

NSSE 2005 Benchmark Report

Montclair State University

To focus discussions about the importance of student engagement and guide institutional improvement efforts, NSSE created five clusters or benchmarks of effective educational practice: (1) Level of academic challenge, (2) Active and collaborative learning, (3) Student-faculty interaction, (4) Enriching educational experiences, and (5) Supportive campus environment. Using approximately 225,000 randomly selected students from 518 institutions that participated in NSSE 2005, this Benchmark Report compares the performance of your institution with its selected peer group, Carnegie group, and the 2005 national norms. In addition, page 8 provides two other comparisons between your school and above-average institutions with benchmarks in the top 50% nationally and high-performing institutions with benchmarks in the top 10% nationally. These displays allow you to determine if the engagement of your typical student differs in a statistically significant, meaningful way from the average student in these comparison groups. More detailed information about how benchmarks are created can be found in the 2005 annual report and on the NSSE website at [nsse.iub.edu](http://nsse.iub.edu).

## Guide to Your Benchmark Report

### Class

Means are reported for first-year students and seniors. Only students who were part of the base random sample or random oversample are included in these analyses. Students in targeted oversamples are not included.

### Mean

The mean is the weighted arithmetic average of student level benchmark scores. Although institutional benchmark score calculations have not changed from prior years, reference group calculations were revised in 2005.

### Benchmark Description & Survey Items

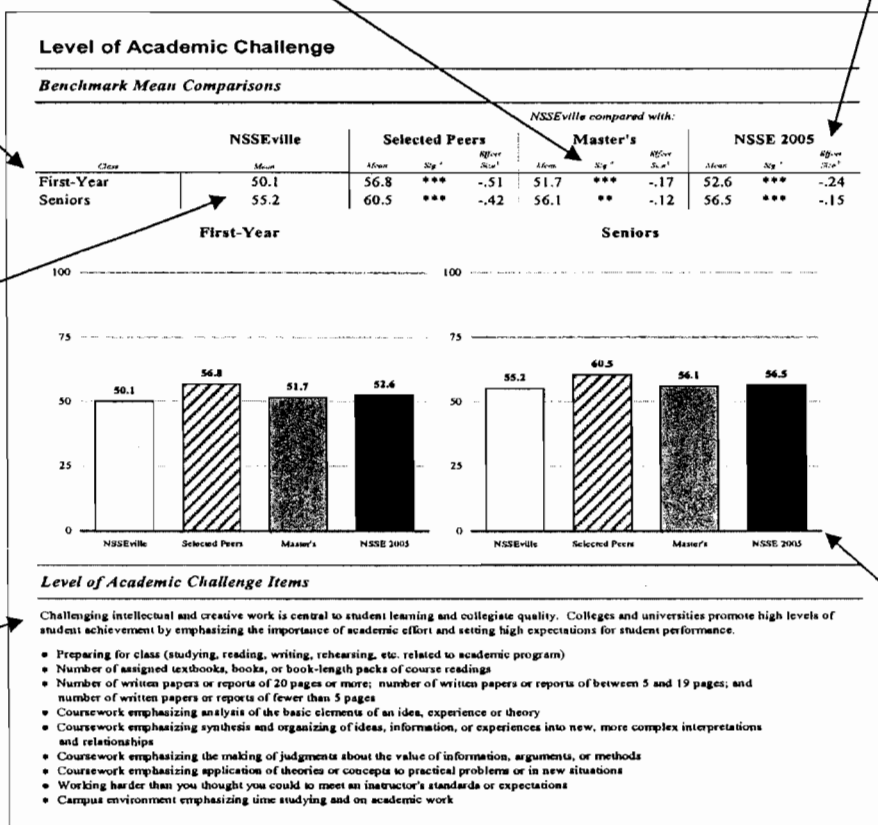
A theoretical rationale for measuring the benchmark and the individual items used in its creation are summarized.

### Statistical Significance

Benchmarks with mean differences that are larger than would be expected by chance alone are noted with one, two, or three asterisks, denoting one of three significance levels ( $p < .05$ ,  $p < .01$ , and  $p < .001$ ). The smaller the significance level, the smaller the likelihood that the difference is due to chance. Please note that statistical significance does not guarantee that the result is substantive or important. Large sample sizes (like those seen with NSSE data) tend to produce more statistically significant results even though the magnitude of mean differences may be inconsequential.

### Effect Size

Effect size indicates the "practical significance" of the mean difference. It is calculated by dividing the mean difference by the standard deviation of the group with which the institution is being compared (selected peers, Carnegie type, or 2005 national norm). In practice, an effect size of .2 is often considered small, .5 moderate, and .8 large. A positive sign indicates that your institution's mean was greater, thus showing an affirmative result for the institution. A negative sign indicates the institution lags behind the comparison group. Look for patterns of effect sizes that point to areas of student or institutional performance that warrant attention.



### Bar Charts

A visual display of first-year and senior mean benchmark scores for your institution and three reference groups.



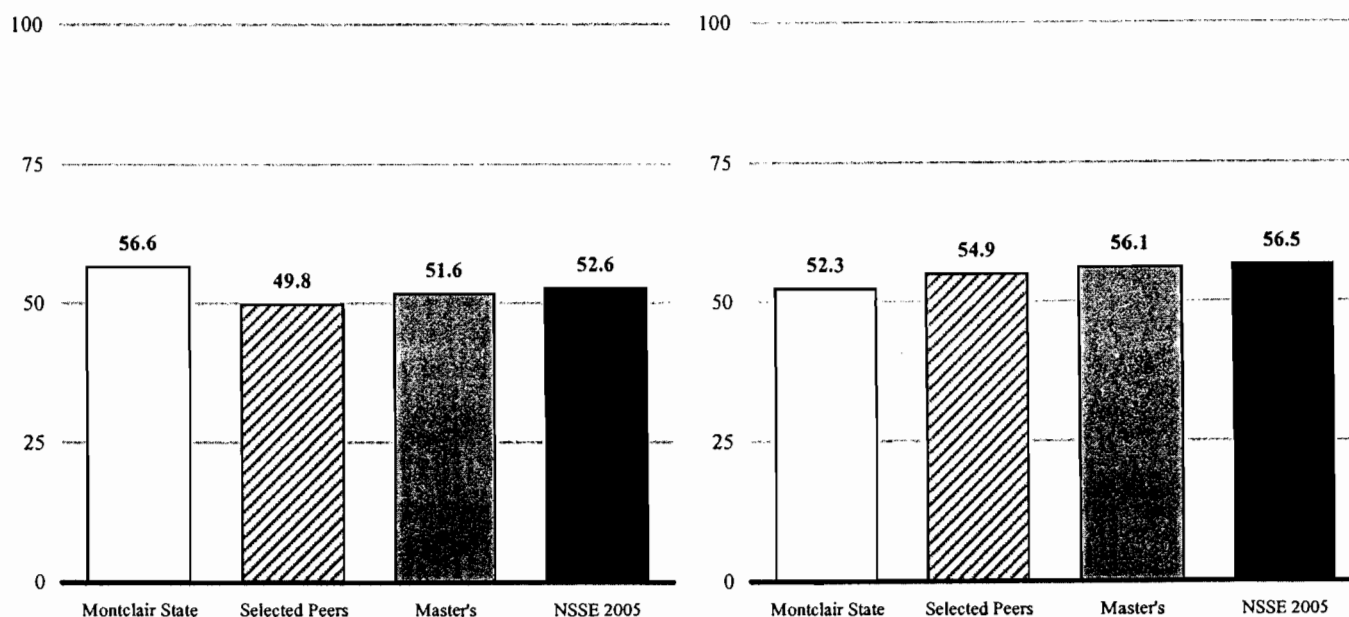
## Level of Academic Challenge

### Benchmark Mean Comparisons

		Montclair State compared with:								
Class	Montclair State	Selected Peers			Master's			NSSE 2005		
	Mean	Mean	Sig. <sup>a</sup>	Effect Size <sup>b</sup>	Mean	Sig. <sup>a</sup>	Effect Size <sup>b</sup>	Mean	Sig. <sup>a</sup>	Effect Size <sup>b</sup>
First-Year	56.6	49.8	***	.52	51.6	***	.37	52.6	**	.30
Seniors	52.3	54.9		-.19	56.1	*	-.27	56.5	**	-.30

#### First-Year

#### Seniors



### Level of Academic Challenge Items

Challenging intellectual and creative work is central to student learning and collegiate quality. Colleges and universities promote high levels of student achievement by emphasizing the importance of academic effort and setting high expectations for student performance.

- Preparing for class (studying, reading, writing, rehearsing, etc. related to academic program)
- Number of assigned textbooks, books, or book-length packs of course readings
- Number of written papers or reports of 20 pages or more; number of written papers or reports of between 5 and 19 pages; and number of written papers or reports of fewer than 5 pages
- Coursework emphasizing analysis of the basic elements of an idea, experience or theory
- Coursework emphasizing synthesis and organizing of ideas, information, or experiences into new, more complex interpretations and relationships
- Coursework emphasizing the making of judgments about the value of information, arguments, or methods
- Coursework emphasizing application of theories or concepts to practical problems or in new situations
- Working harder than you thought you could to meet an instructor's standards or expectations
- Campus environment emphasizing time studying and on academic work

a \* p<.05 \*\* p<.01 \*\*\*p<.001 (2-tailed).

b Effect size = mean difference divided by comparison group standard deviation.

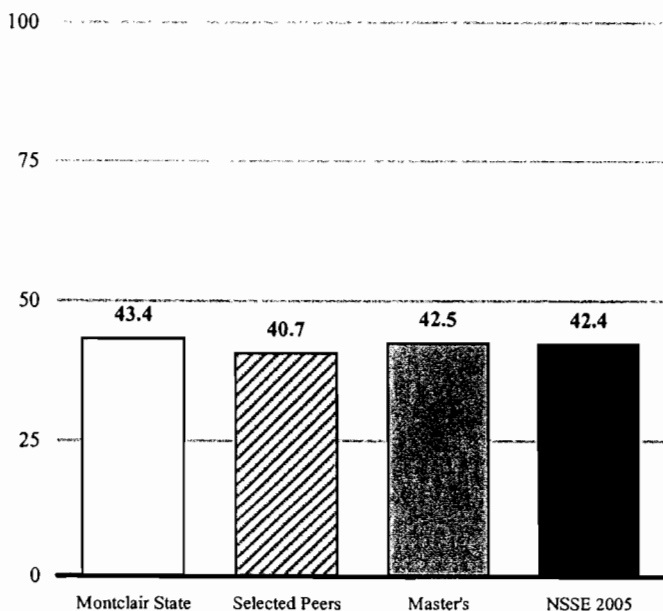


## Active and Collaborative Learning

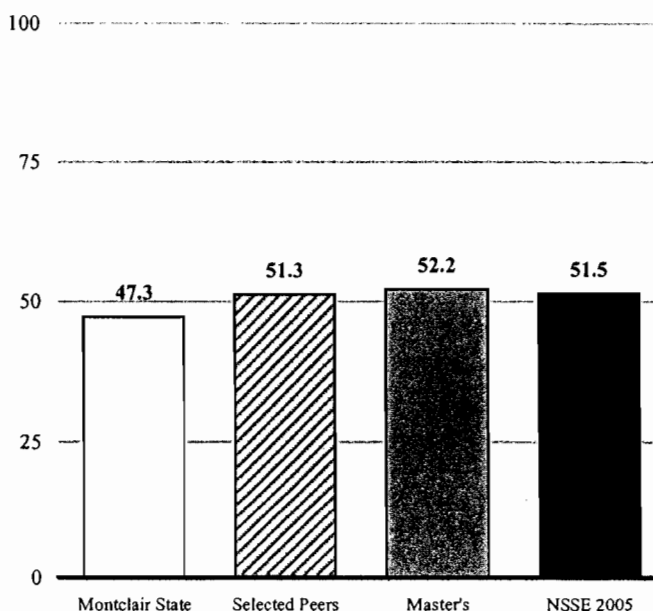
### Benchmark Mean Comparisons

Class	Montclair State Mean	Selected Peers			Master's			NSSE 2005		
		Mean	Sig. <sup>a</sup>	Effect Size <sup>b</sup>	Mean	Sig. <sup>a</sup>	Effect Size <sup>b</sup>	Mean	Sig. <sup>a</sup>	Effect Size <sup>b</sup>
First-Year	43.4	40.7		.17	42.5		.06	42.4		.06
Seniors	47.3	51.3	*	-.23	52.2	**	-.29	51.5	*	-.25

#### First-Year



#### Seniors



### Active and Collaborative Learning Items

Students learn more when they are intensely involved in their education and asked to think about what they are learning in different settings. Collaborating with others in solving problems or mastering difficult material prepares students for the messy, unscripted problems they will encounter daily during and after college.

- Asked questions in class or contributed to class discussions
- Made a class presentation
- Worked with other students on projects during class
- Worked with classmates outside of class to prepare class assignments
- Tutored or taught other students
- Participated in a community-based project as part of a regular course
- Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)

a \* p<.05 \*\* p<.01 \*\*\*p<.001 (2-tailed).

b Effect size = mean difference divided by comparison group standard deviation.

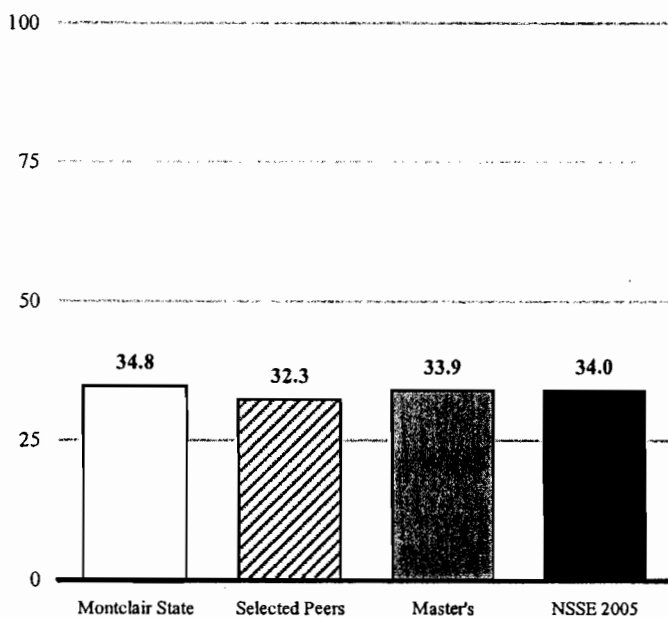


## Student-Faculty Interaction

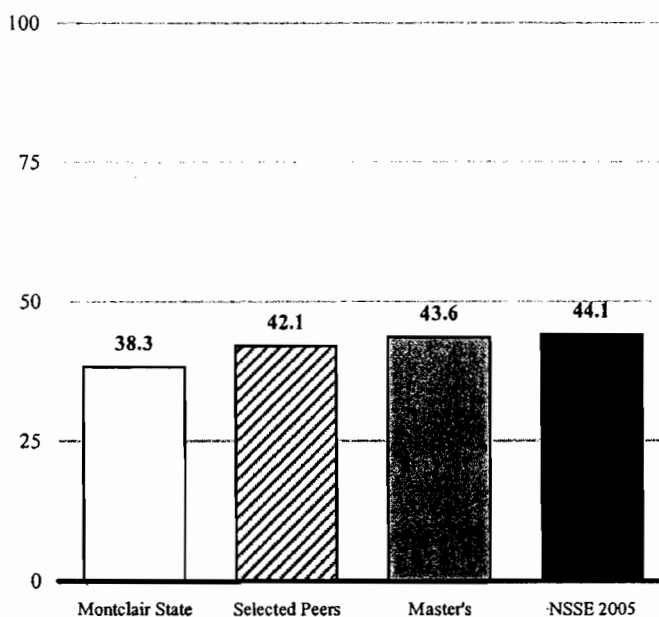
### Benchmark Mean Comparisons

Class	Montclair State compared with:									
	Montclair State	Selected Peers			Master's			NSSE 2005		
	Mean	Mean	Sig. <sup>a</sup>	Effect Size <sup>b</sup>	Mean	Sig. <sup>a</sup>	Effect Size <sup>b</sup>	Mean	Sig. <sup>a</sup>	Effect Size <sup>b</sup>
First-Year	34.8	32.3		.14	33.9		.05	34.0		.04
Seniors	38.3	42.1		-.18	43.6	*	-.26	44.1	*	-.28

#### First-Year



#### Seniors



### Student-Faculty Interaction Items

Students learn firsthand how experts think about and solve practical problems by interacting with faculty members inside and outside the classroom. As a result, their teachers become role models, mentors, and guides for continuous, life-long learning.

- Discussed grades or assignments with an instructor
- Talked about career plans with a faculty member or advisor
- Discussed ideas from your readings or classes with faculty members outside of class
- Worked with faculty members on activities other than coursework (committees, orientation, student-life activities, etc.)
- Received prompt feedback from faculty on your academic performance (written or oral)
- Worked with a faculty member on a research project outside of course or program requirements

a \* p<.05 \*\* p<.01 \*\*\*p<.001 (2-tailed).

b Effect size = mean difference divided by comparison group standard deviation.



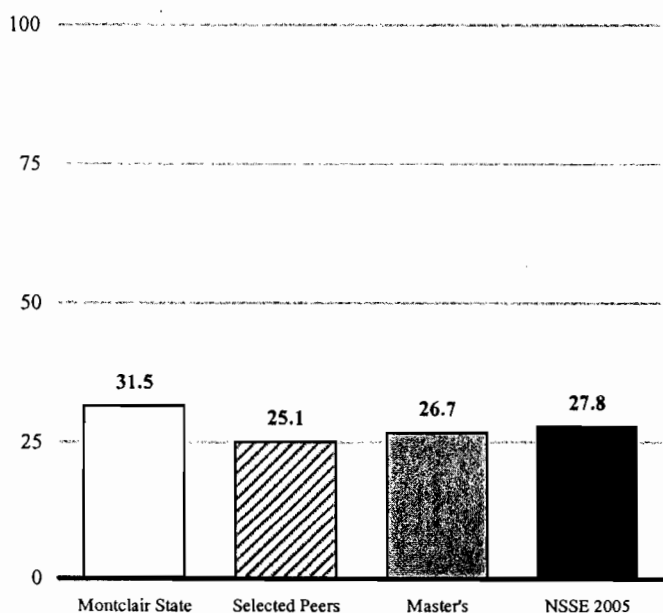
## Enriching Educational Experiences

### Benchmark Mean Comparisons

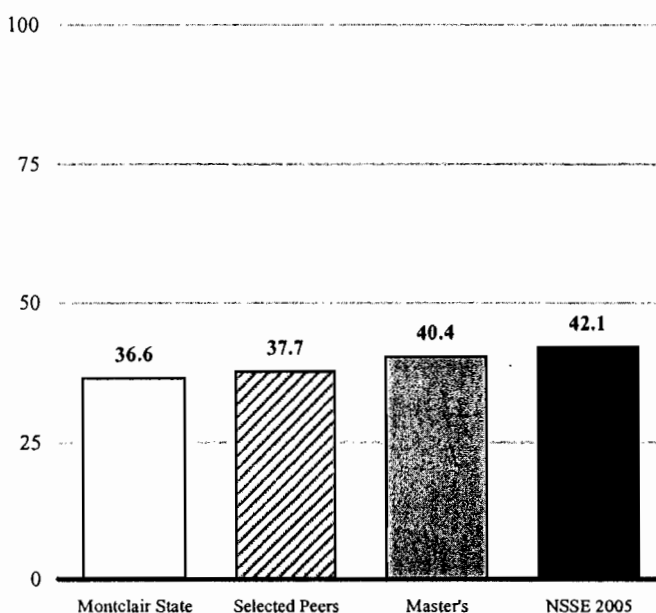
Montclair State compared with:

Class	Montclair State	Selected Peers			Master's			NSSE 2005		
	Mean	Mean	Sig. <sup>a</sup>	Effect Size <sup>b</sup>	Mean	Sig. <sup>a</sup>	Effect Size <sup>b</sup>	Mean	Sig. <sup>a</sup>	Effect Size <sup>b</sup>
First-Year	31.5	25.1	***	.51	26.7	**	.38	27.8	*	.29
Seniors	36.6	37.7		-.07	40.4		-.21	42.1	**	-.31

#### First-Year



#### Seniors



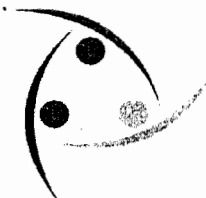
### Enriching Educational Experiences Items

Complementary learning opportunities in and out of class augment academic programs. Diversity experiences teach students valuable things about themselves and others. Technology facilitates collaboration between peers and instructors. Internships, community service, and senior capstone courses provide opportunities to integrate and apply knowledge.

- Participating in co-curricular activities (organizations, publications, student government, sports, etc.)
- Practicum, internship, field experience, co-op experience, or clinical assignment
- Community service or volunteer work
- Foreign language coursework & study abroad
- Independent study or self-designed major
- Culminating senior experience (comprehensive exam, capstone course, thesis, project, etc.)
- Serious conversations with students of different religious beliefs, political opinions, or personal values
- Serious conversations with students of a different race or ethnicity
- Using electronic technology to discuss or complete an assignment
- Campus environment encouraging contact among students from different economic, social, and racial or ethnic backgrounds
- Participate in a learning community or some other formal program where groups of students take two or more classes together

a \* p<.05 \*\* p<.01 \*\*\*p<.001 (2-tailed).

b Effect size = mean difference divided by comparison group standard deviation.

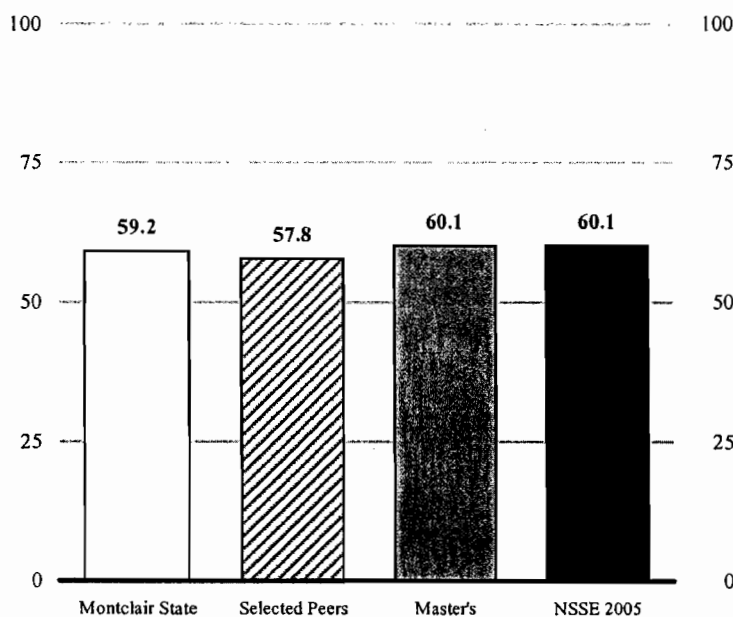


## Supportive Campus Environment

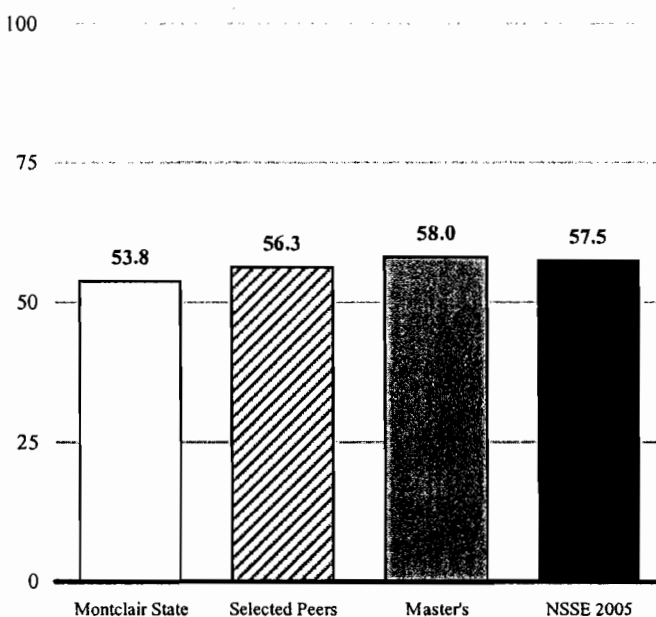
### Benchmark Mean Comparisons

Montclair State compared with:										
Montclair State		Selected Peers			Master's			NSSE 2005		
Class	Mean	Mean	Sig. <sup>a</sup>	Effect Size <sup>b</sup>	Mean	Sig. <sup>a</sup>	Effect Size <sup>b</sup>	Mean	Sig. <sup>a</sup>	Effect Size <sup>b</sup>
First-Year	59.2	57.8		.08	60.1		-.05	60.1		-.05
Seniors	53.8	56.3		-.14	58.0	*	-.23	57.5		-.20

#### First-Year



#### Seniors



### Supportive Campus Environment Items

Students perform better and are more satisfied at colleges that are committed to their success and cultivate positive working and social relations among different groups on campus.

- Campus environment provides the support you need to help you succeed academically
- Campus environment helps you cope with your non-academic responsibilities (work, family, etc.)
- Campus environment provides the support you need to thrive socially
- Quality of relationships with other students
- Quality of relationships with faculty members
- Quality of relationships with administrative personnel and offices

a \* p<.05 \*\* p<.01 \*\*\*p<.001 (2-tailed).

b Effect size = mean difference divided by comparison group standard deviation.





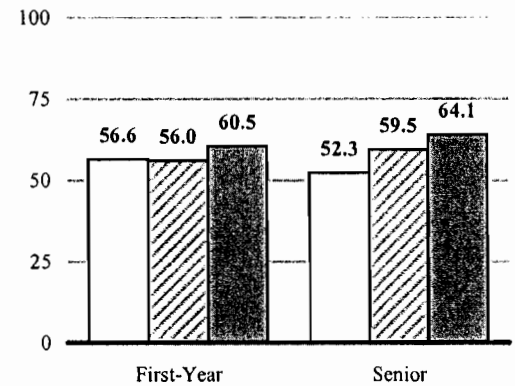
# National Survey of Student Engagement

## NSSE 2005 Benchmark Report Comparisons with Highly Engaging Institutions Montclair State University

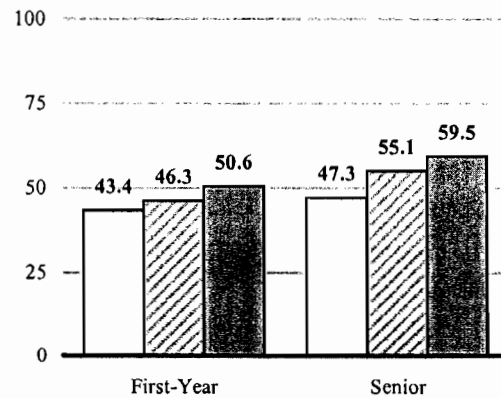
Montclair State compared with

	Montclair State	NSSE 2005 Top 50%			NSSE 2005 Top 10%		
		mean	sig <sup>a</sup>	effect size <sup>b</sup>	mean	sig <sup>a</sup>	effect size <sup>b</sup>
First-Year	LAC	56.6		.04	60.5	**	-.33
	ACL	43.4		-.19	50.6	***	-.46
	SFI	34.8		-.17	42.4	***	-.41
	EEE	31.5		.09	33.9		-.19
	SCE	59.2	**	-.31	69.5	***	-.62
Senior	LAC	52.3	***	-.53	64.1	***	-.92
	ACL	47.3	***	-.47	59.5	***	-.73
	SFI	38.3	***	-.54	56.9	***	-.87
	EEE	36.6	***	-.64	55.9	***	-1.18
	SCE	53.8	***	-.49	67.0	***	-.77

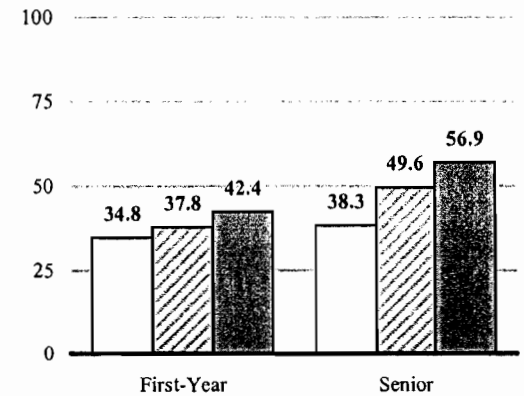
Level of Academic Challenge



Active and Collaborative Learning



Student-Faculty Interaction

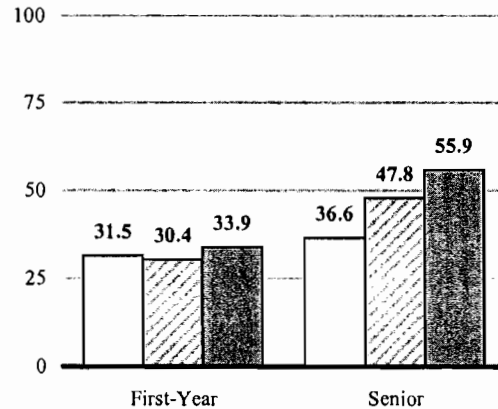


### Legend

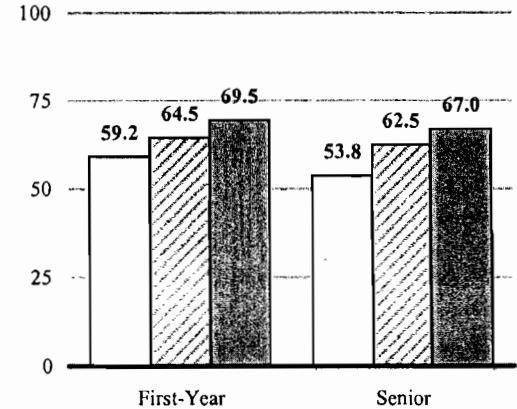
- Montclair State
- Top 50%
- Top 10%

This display compares your students with those attending schools that scored in the top 50% and top 10% of all NSSE 2005 institutions on the benchmark.

Enriching Educational Experiences



Supportive Campus Environment



a \* p<.05 \*\* p<.01 \*\*\*p<.001 (2-tailed).

b Effect size = mean difference divided by comparison group standard deviation.



# National Survey of Student Engagement

## NSSE 2005 Benchmark Report Detailed Benchmark Statistics and Effect Sizes Montclair State University

### First-Year Students

	N	Mean Statistics					Distribution Statistics					Reference Group Comparison Statistics								
		Mean	SD	SE	Conf. Interval		Percentile Distribution					Mean Diff.	SE	Conf. Interval		Sig.	Effect size	Conf. Interval		
					Lower	Upper	5	25	50	75	95			Lower	Upper			Lower	Upper	
LEVEL OF ACADEMIC CHALLENGE																				
Montclair State	83	56.6	12.8	1.4	53.8	59.3	32	47	56	67	75									
Selected Peers	23,685	49.8	13.2	.1	49.6	50.0	29	41	50	59	72	6.8	1.4	4.0	9.6	.000	.52	.30	.73	
Master's	41,556	51.6	13.3	.1	51.5	51.8	30	43	51	61	74	4.9	1.5	2.1	7.8	.001	.37	.16	.59	
NSSE 2005	106,324	52.6	13.4	.0	52.5	52.7	31	44	53	62	75	4.0	1.5	1.1	6.9	.007	.30	.08	.51	
Top 50%	51,971	56.0	12.8	.1	55.9	56.1	35	47	56	65	77	.5	1.4	-2.2	3.3	.698	.04	-.17	.26	
Top 10%	12,161	60.5	12.0	.1	60.3	60.7	40	52	61	69	80	-3.9	1.3	-6.5	-1.4	.003	-.33	-.54	-.11	
ACTIVE AND COLLABORATIVE LEARNING																				
Montclair State	88	43.4	17.0	1.8	39.8	46.9	17	29	43	57	71									
Selected Peers	25,602	40.7	15.7	.1	40.5	40.9	19	29	38	50	67	2.7	1.7	-.6	6.0	.114	.17	-.04	.38	
Master's	44,793	42.5	15.9	.1	42.3	42.6	19	33	43	52	71	.9	1.7	-2.4	4.2	.600	.06	-.15	.27	
NSSE 2005	114,334	42.4	15.8	.0	42.3	42.5	19	33	43	52	71	1.0	1.7	-2.3	4.3	.553	.06	-.15	.27	
Top 50%	49,444	46.3	15.6	.1	46.1	46.4	24	33	43	57	75	-2.9	1.7	-6.2	.4	.082	-.19	-.40	.02	
Top 10%	10,896	50.6	15.9	.2	50.3	50.9	29	38	48	62	76	-7.2	1.7	-10.6	-3.9	.000	-.46	-.67	-.25	
STUDENT-FACULTY INTERACTION																				
Montclair State	83	34.8	17.8	2.0	30.9	38.6	11	22	33	44	61									
Selected Peers	23,965	32.3	17.2	.1	32.1	32.6	11	22	28	44	67	2.4	1.9	-1.3	6.1	.202	.14	-.08	.36	
Master's	42,023	33.9	17.5	.1	33.8	34.1	11	22	33	44	67	.8	1.9	-2.9	4.6	.664	.05	-.17	.26	
NSSE 2005	107,449	34.0	17.6	.1	33.9	34.1	11	22	33	44	67	.7	1.9	-3.0	4.5	.698	.04	-.17	.26	
Top 50%	44,873	37.8	18.2	.1	37.7	38.0	11	22	33	50	72	-3.1	2.0	-7.0	.8	.123	-.17	-.38	.05	
Top 10%	8,844	42.4	18.5	.2	42.0	42.8	17	28	39	56	78	-7.6	2.0	-11.6	-3.6	.000	-.41	-.63	-.20	
ENRICHING EDUCATIONAL EXPERIENCES																				
Montclair State	81	31.5	15.0	1.7	28.3	34.8	10	22	31	44	52									
Selected Peers	23,037	25.1	12.6	.1	25.0	25.3	8	17	23	33	47	6.4	1.7	3.1	9.7	.000	.51	.24	.77	
Master's	40,489	26.7	12.8	.1	26.6	26.9	8	17	25	35	50	4.8	1.7	1.5	8.1	.005	.38	.12	.63	
NSSE 2005	103,735	27.8	12.8	.0	27.7	27.9	8	19	26	36	50	3.7	1.7	.5	7.0	.028	.29	.03	.55	
Top 50%	55,452	30.4	12.7	.1	30.3	30.5	11	22	30	38	52	1.1	1.7	-2.1	4.4	.499	.09	-.17	.35	
Top 10%	10,423	33.9	12.4	.1	33.7	34.2	15	25	33	42	55	-2.4	1.7	-5.7	.9	.155	-.19	-.46	.07	
SUPPORTIVE CAMPUS ENVIRONMENT																				
Montclair State	81	59.2	18.1	2.0	55.2	63.1	28	44	61	69	89									
Selected Peers	22,596	57.8	17.8	.1	57.6	58.0	28	47	58	69	89	1.4	2.0	-2.5	5.3	.488	.08	-.14	.30	
Master's	39,763	60.1	18.0	.1	59.9	60.3	31	47	61	72	89	-.9	2.0	-4.9	3.0	.638	-.05	-.27	.17	
NSSE 2005	102,011	60.1	18.1	.1	60.0	60.3	31	47	61	72	89	-1.0	2.0	-4.9	3.0	.630	-.05	-.27	.16	
Top 50%	46,610	64.5	17.3	.1	64.3	64.6	36	53	64	78	92	-5.3	1.9	-9.1	-1.5	.006	-.31	-.53	-.09	
Top 10%	8,245	69.5	16.5	.2	69.1	69.8	42	58	69	81	97	-10.3	1.9	-13.9	-6.7	.000	-.62	-.84	-.40	



# National Survey of Student Engagement

## NSSE 2005 Benchmark Report Detailed Benchmark Statistics and Effect Sizes Montclair State University

### Senior Students

	N	Mean Statistics					Distribution Statistics					Reference Group Comparison Statistics							
		Mean	SD	SE	Conf. Interval		Percentile Distribution					Mean Diff.	SE	Conf. Interval		Sig.	Effect size	Conf. Interval	
					Lower	Upper	5	25	50	75	95			Lower	Upper			Lower	Upper
LEVEL OF ACADEMIC CHALLENGE																			
Montclair State	82	52.3	13.6	1.5	49.3	55.2	26	44	54	61	73								
Selected Peers	27,356	54.9	14.1	.1	54.8	55.1	32	45	55	65	78	-2.7	1.6	-5.7	.4	.089	-.19	-.40	.03
Master's	44,657	56.1	14.1	.1	55.9	56.2	32	47	56	66	79	-3.8	1.6	-6.8	-.7	.015	-.27	-.48	-.05
NSSE 2005	105,013	56.5	14.1	.0	56.4	56.6	33	47	57	67	79	-4.2	1.6	-7.3	-1.2	.007	-.30	-.52	-.08
Top 50%	46,242	59.5	13.6	.1	59.3	59.6	37	50	60	69	81	-7.2	1.5	-10.1	-4.2	.000	-.53	-.75	-.31
Top 10%	9,096	64.1	12.7	.1	63.8	64.3	42	56	65	73	84	-11.8	1.4	-14.5	-9.0	.000	-.92	-1.14	-.71
ACTIVE AND COLLABORATIVE LEARNING																			
Montclair State	86	47.3	16.9	1.8	43.7	50.9	14	38	48	57	71								
Selected Peers	28,350	51.3	17.2	.1	51.1	51.5	24	38	52	62	81	-4.0	1.9	-7.6	-.3	.033	-.23	-.44	-.02
Master's	46,276	52.2	16.9	.1	52.0	52.3	24	38	52	62	81	-4.9	1.8	-8.5	-1.3	.007	-.29	-.50	-.08
NSSE 2005	109,050	51.5	16.9	.1	51.4	51.6	24	38	52	62	81	-4.2	1.8	-7.7	-.6	.022	-.25	-.46	-.03
Top 50%	45,628	55.1	16.5	.1	55.0	55.3	29	43	52	67	86	-7.8	1.8	-11.3	-4.3	.000	-.47	-.68	-.26
Top 10%	9,597	59.5	16.6	.2	59.2	59.8	33	48	57	71	86	-12.2	1.8	-15.7	-8.7	.000	-.73	-.95	-.52
STUDENT-FACULTY INTERACTION																			
Montclair State	83	38.3	21.5	2.4	33.7	42.9	11	22	33	50	78								
Selected Peers	27,569	42.1	20.5	.1	41.8	42.3	11	28	39	56	83	-3.8	2.3	-8.2	.6	.094	-.18	-.40	.03
Master's	45,000	43.6	20.7	.1	43.4	43.8	17	28	39	56	83	-5.3	2.3	-9.8	-.9	.019	-.26	-.47	-.04
NSSE 2005	105,793	44.1	21.0	.1	44.0	44.2	17	28	39	56	83	-5.8	2.3	-10.3	-1.3	.012	-.28	-.49	-.06
Top 50%	42,492	49.6	21.1	.1	49.4	49.8	17	33	50	67	89	-11.3	2.3	-15.9	-6.8	.000	-.54	-.75	-.32
Top 10%	7,126	56.9	21.4	.3	56.4	57.4	22	39	56	72	94	-18.6	2.4	-23.3	-14.0	.000	-.87	-1.09	-.65
ENRICHING EDUCATIONAL EXPERIENCES																			
Montclair State	81	36.6	19.1	2.1	32.4	40.7	8	19	38	51	69								
Selected Peers	26,932	37.7	17.1	.1	37.5	37.9	11	25	36	50	67	-1.1	1.9	-4.9	2.6	.558	-.07	-.28	.15
Master's	44,024	40.4	17.8	.1	40.2	40.5	12	28	40	53	71	-3.8	2.0	-7.7	.1	.055	-.21	-.43	.00
NSSE 2005	103,470	42.1	18.1	.1	42.0	42.2	14	28	42	55	73	-5.6	2.0	-9.5	-1.6	.006	-.31	-.52	-.09
Top 50%	49,935	47.8	17.5	.1	47.7	48.0	18	36	48	60	76	-11.2	2.0	-15.1	-7.4	.000	-.64	-.86	-.42
Top 10%	9,212	55.9	16.3	.2	55.6	56.3	28	46	57	67	82	-19.4	2.1	-23.5	-15.2	.000	-1.18	-1.44	-.92
SUPPORTIVE CAMPUS ENVIRONMENT																			
Montclair State	81	53.8	16.7	1.9	50.1	57.4	25	42	53	67	83								
Selected Peers	26,592	56.3	18.2	.1	56.0	56.5	25	44	56	69	86	-2.5	2.0	-6.5	1.5	.220	-.14	-.35	.08
Master's	43,515	58.0	18.4	.1	57.8	58.2	28	44	58	69	89	-4.2	2.0	-8.2	-.2	.038	-.23	-.45	-.01
NSSE 2005	102,281	57.5	18.5	.1	57.4	57.6	28	44	58	69	89	-3.7	2.1	-7.7	.3	.072	-.20	-.42	.02
Top 50%	39,784	62.5	17.6	.1	62.3	62.7	33	50	64	75	92	-8.7	2.0	-12.6	-4.9	.000	-.49	-.71	-.28
Top 10%	7,281	67.0	17.1	.2	66.6	67.4	36	56	67	78	94	-13.2	1.9	-16.9	-9.4	.000	-.77	-.99	-.55

Montclair State University IPEDS: 185590

In 2004, changes were made in the process for calculating the NSSE benchmarks of effective educational practice. The changes were a result of our continuing efforts to provide institutions with the best information possible. By revising our calculation process, we enhanced the usability of the information for intra-institutional comparisons. For example, institutions can now calculate scores using the benchmark items at the school, college, or department level. This was not previously possible because the benchmarks were only constructed at the institution level. In addition, using the student-level scores, the precursors to the benchmarks, institutions can compare groups of students (e.g., seniors from two different years). For more information about the benchmark construction process and to download syntax that calculates student-level scores, please see the NSSE Web site: [nsse.iub.edu](http://nsse.iub.edu).

### **Recalculated Benchmarks**

While individual institutions now have more options to reconstruct NSSE benchmark scores for their own purposes, the changes in the benchmark calculation procedures require that benchmarks prior to 2004 also be recalculated to more accurately interpret changes in institutional performance over the years. Table 1 provides all of your institution's scores for four of the five benchmarks based upon this revised process, allowing you to compare benchmark scores from two or more years using the same metric. Note that the Student Faculty Interaction benchmark<sup>c</sup> has been computed in a way to make possible accurate year-to-year comparisons. In contrast, no adjustment could be made to allow for comparisons between the 2004 and 2005 Enriching Educational Experiences benchmarks<sup>d</sup> and earlier years.

**Table 1**  
**Recalculated Benchmarks for All Years of NSSE Participation<sup>a</sup>**

<i>Benchmark</i>	<i>Class</i>	<i>2001</i>	<i>2002</i>	<i>2003</i>	<i>2004<sup>b</sup></i>	<i>2005<sup>b</sup></i>
Level of Academic Challenge	FY	52	54	53	54	57
	SR	53	54	54	55	52
Active and Collaborative Learning	FY	36	39	41	40	43
	SR	47	45	48	49	47
Student-Faculty Interaction <sup>c</sup>	FY	32	34	36	35	39
	SR	36	37	42	42	42
Supportive Campus Environment	FY	57	59	60	61	59
	SR	50	50	51	55	54

Note: Due to changes in the response set for survey items that comprise the Enriching Educational Experiences<sup>d</sup> benchmark, it is not possible to compare 2004 and 2005 results to earlier years, hence its omission from the table above.

## How comparable are benchmark scores from year to year?

This report is a brief introduction to how to compare institutional performance over time, not an exhaustive treatment of all the pertinent issues that need to be considered. We recommend that you do further analysis and investigation to better understand the changes in relation to your institutional context. It is important to keep in mind three issues before comparing benchmark scores from year to year:

- 7) Drawing a random sample from a population results in a certain amount of sampling error – an estimate of the degree to which the characteristics of the sample do not match those of the population. Smaller samples relative to the size of the population risk larger sampling errors. Thus, relatively small benchmark differences could be attributed to random sampling fluctuation.
- 8) In addition to sampling error, you should examine the demographic characteristics of the samples to be sure that similar groups of students are represented among the respondents in various years. If respondent characteristics are different, and these differences likely could affect engagement scores, these differences should be acknowledged and taken into account when attributing reasons for benchmark differences. A more sophisticated approach would be to weight the samples so they more closely resemble the student population, and then recalculate the benchmark scores using the formulas provided by NSSE.
- 9) Some questions and response options were changed over the years based on psychometric analyses to

improve the survey's validity and reliability. Most notably, response options for the 'enriching' items (question 7 on the survey) were revised in 2004.<sup>d</sup> Our analysis shows that these items are not comparable with prior years. *For most institutions, this change will produce a substantially lower Enriching Educational Experiences score in 2004 and 2005 compared to prior years, particularly for first-year students.* See the NSSE website for specific changes to these and other items.

## What constitutes a real change in a benchmark score?

One way to estimate the magnitude of change in a benchmark score over time is to combine your institutional data from all participating years and run statistical analyses between students from the respective years. For example, t-tests can be computed between first-year students in 2003 and first-year students in 2004 to see if the differences between benchmark scores are statistically significant. Effect sizes can also be computed by dividing the difference of the benchmark scores by the standard deviation of the entire distribution. The t-tests can also be weighted according to statistical weights provided by NSSE (based on gender and enrollment status), or institutions can create their own weights based on school records.

Institutions can also conduct regression analyses using this multi-year data and include a dummy variable for the year of participation as an independent variable. With this approach, the regression model could control for student demographic variables or other independent variables to see what the unique effect of the year of administration might be.

### Notes

- a. Scores from NSSE 2000 are not included because several significant changes were made to the survey instrument after that year, thus making year-to-year comparisons less suitable.
- b. Student weights prior to 2004 were computed exclusively using the most recent IPEDS data available. In 2004, institutional population files were used for class rank and gender because these files provide more recent and accurate data. Beginning in 2005, enrollment status information (full-time/part-time) was also taken from institutional population files rather than IPEDS.
- c. All items in question 7 on the 2004 instrument were rescaled in 2004. One of these items, "Work on a research project with a faculty member outside of course or program requirements," contributes to the Student-Faculty Interaction benchmark. The old response set (NSSE 2000-2003) was 'yes,' 'no,' or 'undecided' whereas the new response set is 'done,' 'plan to do,' 'do not plan to do,' or 'have not decided.' Our analysis shows that these items are not comparable across years. Therefore the Student-Faculty Interaction scores on this report do not include the 'research' item. This also means that the score on this report
- d. All items in question 7 on the 2004 instrument were rescaled in 2004. The old response set (NSSE 2000-2003) was 'yes,' 'no,' or 'undecided' whereas the new response set is 'done,' 'plan to do,' 'do not plan to do,' or 'have not decided.' Our analysis shows that these items are not comparable across years. Therefore, it is not possible to compare the 2004 and 2005 Enriching Educational Experiences benchmark with prior years (2001 – 2003).

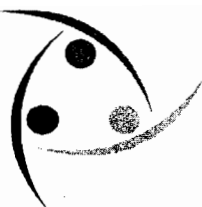


# National Survey of Student Engagement

## NSSE 2005 Selected Peer Institutions Montclair State University

This report displays the 2005 comparison institutions for Montclair State University. The institutions listed below are represented in the 'Selected Peers' column of the Respondent Characteristics, Mean Comparisons, Frequency Distributions, and Benchmark reports.

Institution Name	City	State
Adams State College	Alamosa	CO
Albany State University	Albany	GA
Angelo State University	San Angelo	TX
Arizona State University at the West Campus	Glendale	AZ
Armstrong Atlantic State University	Savannah	GA
Auburn University at Montgomery	Montgomery	AL
Augusta State University	Augusta	GA
Bemidji State University	Bemidji	MN
Bridgewater State College	Bridgewater	MA
California Polytechnic State University-San Luis Obispo	San Luis Obispo	CA
California State Polytechnic University-Pomona	Pomona	CA
California State University-San Bernardino	San Bernardino	CA
California State University San Marcos	San Marcos	CA
California State University, Fresno	Fresno	CA
California State University, Sacramento	Sacramento	CA
California University of Pennsylvania	California	PA
Central Missouri State University	Warrensburg	MO
Central Washington University	Ellensburg	WA
Cheyney University of Pennsylvania	Cheyney	PA
College of Charleston	Charleston	SC
Colorado State University-Pueblo	Pueblo	CO
Columbus State University	Columbus	GA
CUNY Bernard M Baruch College	New York	NY
CUNY Queens College	Flushing	NY
Eastern Kentucky University	Richmond	KY
Eastern New Mexico University	Portales	NM
Eastern Oregon University	La Grande	OR
Emporia State University	Emporia	KS
Florida A&M University	Tallahassee	FL
Florida Gulf Coast University	Ft. Myers	FL
Fort Hays State University	Hays	KS
Fort Valley State University	Ft. Valley	GA
Framingham State College	Framingham	MA
Frostburg State University	Frostburg	MD
Georgia College and State University	Milledgeville	GA
Georgia Southern University	Statesboro	GA
Georgia Southwestern State University	Americus	GA
Grand Valley State University	Allendale	MI
Humboldt State University	Arcata	CA
Indiana University-Northwest	Gary	IN
Indiana University-South Bend	South Bend	IN
James Madison University	Harrisonburg	VA
Johnson State College	Johnson	VT
Kennesaw State University	Kennesaw	GA
Lincoln University	Lincoln University	PA



# National Survey of Student Engagement

## NSSE 2005 Selected Peer Institutions Montclair State University

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Institution Name	City	State
Lock Haven University of Pennsylvania	Lock Haven	PA
Longwood University	Farmville	VA
Millersville University of Pennsylvania	Millersville	PA
Minnesota State University-Mankato	Mankato	MN
Minot State University	Minot	ND
Morehead State University	Morehead	KY
Morgan State University	Baltimore	MD
Murray State University	Murray	KY
New Jersey City University	Jersey City	NJ
Norfolk State University	Norfolk	VA
North Georgia College & State University	Dahlonega	GA
Northeastern Illinois University	Chicago	IL
Northern Kentucky University	Highland Heights	KY
Northwest Missouri State University	Maryville	MO
Pennsylvania State Univ-Penn St. Erie-Behrend College	Erie	PA
Plymouth State University	Plymouth	NH
Prairie View A&M University	Prairie View	TX
Purdue University-Calumet Campus	Hammond	IN
Radford University	Radford	VA
Rhode Island College	Providence	RI
Saint Cloud State University	St. Cloud	MN
Salisbury University	Salisbury	MD
San Jose State University	San Jose	CA
Savannah State University	Savannah	GA
Shippensburg University of Pennsylvania	Shippensburg	PA
Slippery Rock University of Pennsylvania	Slippery Rock	PA
Southeastern Louisiana University	Hammond	LA
Southern Arkansas University	Magnolia	AR
Southern Connecticut State University	New Haven	CT
Southern Illinois University Edwardsville	Edwardsville	IL
Southern Oregon University	Ashland	OR
Stephen F Austin State University	Nacogdoches	TX
SUNY-Potsdam	Potsdam	NY
SUNY College at Brockport	Brockport	NY
SUNY College at Oneonta	Oneonta	NY
SUNY Fredonia	Fredonia	NY
Tarleton State University	Stephenville	TX
Texas A&M International University	Laredo	TX
Texas A&M University-Corpus Christi	Corpus Christi	TX
Texas A&M University-Texarkana	Texarkana	TX
The College of New Jersey	Ewing	NJ
The University of Tennessee-Chattanooga	Chattanooga	TN
The University of Tennessee-Martin	Martin	TN
The University of Texas-Pan American	Edinburg	TX
The University of Texas at Brownsville	Brownsville	TX



# National Survey of Student Engagement

## NSSE 2005 Selected Peer Institutions Montclair State University

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Institution Name	City	State
The University of Texas at San Antonio	San Antonio	TX
The University of Texas at Tyler	Tyler	TX
The University of Texas of the Permian Basin	Odessa	TX
The University of West Florida	Pensacola	FL
Towson University	Towson	MD
Truman State University	Kirksville	MO
University of Alaska Anchorage	Anchorage	AK
University of Alaska Southeast	Juneau	AK
University of Central Arkansas	Conway	AR
University of Illinois at Springfield	Springfield	IL
University of Louisiana at Monroe	Monroe	LA
University of Massachusetts Dartmouth	North Dartmouth	MA
University of Minnesota-Duluth	Duluth	MN
University of North Carolina at Pembroke	Pembroke	NC
University of North Carolina Wilmington	Wilmington	NC
University of Puerto Rico-Mayaguez	Mayaguez	PR
University of Southern Maine	Portland	ME
University of the Virgin Islands	Charlotte Amalie	Other
University of West Georgia	Carrollton	GA
University of Wisconsin-Stout	Menomonie	WI
University of Wisconsin-Whitewater	Whitewater	WI
Valdosta State University	Valdosta	GA
Weber State University	Ogden	UT
West Texas A&M University	Canyon	TX
Western Illinois University	Macomb	IL
Western Kentucky University	Bowling Green	KY
Western New Mexico University	Silver City	NM
Western Oregon University	Monmouth	OR
William Paterson University of New Jersey	Wayne	NJ
Winthrop University	Rock Hill	SC