



# National Survey of Student Engagement

## NSSE 2009 Overview

The National Survey of Student Engagement (NSSE) collects information annually from samples of first-year and senior students about the nature and quality of their undergraduate experience. Since its inception, nearly 1,400 baccalaureate-granting colleges and universities in the US and Canada have used NSSE to measure the extent to which students engage in effective educational practices that are empirically linked with learning, personal development, and other desired outcomes such as student satisfaction, persistence, and graduation. NSSE data are used by faculty, administrators, researchers, and others for institutional improvement, accountability, and related purposes. Launched by a generous grant from The Pew Charitable Trusts, since 2002 the NSSE project has been supported by institutional participation fees.

About 1.1 million first-year and senior students from 640 institutions in the US and Canada were invited to participate in the 2009 NSSE administration. Of this survey population, 367,318 students responded, including 8,965 students from Canadian institutions. A list of all participating institutions is available on the NSSE Web site at: [www.nsse.iub.edu/nsse\\_2009/2009-colleges.cfm](http://www.nsse.iub.edu/nsse_2009/2009-colleges.cfm).

The trend of more institutions electing Web-based administrations continued in 2009 as 418 institutions (65%) opted for the Web-only administration mode, in which students received all contacts by e-mail and completed the survey online. The Web+ survey option was used by 180 institutions (28%). This mode includes multiple e-mail contacts and one paper questionnaire sent to a portion of nonrespondents. The remaining 42 institutions (7%) chose the paper questionnaire mode. Notably, more than half of all respondents at paper administration institutions elected to complete the survey online rather than complete and return the paper instrument. Overall, about 98% of all NSSE 2009 respondents completed the survey online.

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- 6 Canadian Institutions and Respondents

## U.S. Institutions and Respondents

Table 1 shows how NSSE 2009 institutional characteristics compare with the profile of all baccalaureate-granting colleges and universities in the United States. Comparative data for these tables are from the U.S. Department of Education's Integrated Postsecondary Education Data System (IPEDS). The Far West region is slightly underrepresented in NSSE 2009, while the Southeast region is slightly overrepresented. Although NSSE 2009 institutions are generally representative of the distribution of institutional types in the 2005 Basic Carnegie Classification, Master's Colleges and Universities with larger programs and Research Universities with high research activity are somewhat overrepresented, and Baccalaureate Colleges-Diverse Fields and Baccalaureate Colleges-Arts & Sciences are slightly underrepresented. In all, the NSSE 2009 participating institutions reflect the diversity of U.S. higher education with respect to institutional type, sector, region, and location.



University of Akron

**Table 1**  
**Profile of U.S. NSSE 2009 Institutions and Respondents Against All U.S. Baccalaureate-Granting Institutions<sup>a</sup> and their Students<sup>a</sup>**

		Institution-Level		Student-Level	
		NSSE	US <sup>b</sup>	NSSE	US <sup>b</sup>
<b>Carnegie Classification – Basic 2005<sup>c</sup></b>					
	RU/VH	5%	6%	15%	21%
	RU/H	10%	7%	18%	17%
	DRU	6%	5%	8%	8%
	Master's L	25%	22%	29%	28%
	Master's M	12%	12%	9%	8%
	Master's S	7%	8%	4%	4%
	Bac/A&S	16%	18%	9%	7%
	Bac/Diverse	19%	23%	9%	8%
<b>Sector</b>					
	Public	40%	35%	57%	68%
	Private	60%	65%	43%	32%
<b>Undergraduate Enrollment</b>					
	Fewer than 1,000	13%	19%	3%	2%
	1,000 – 2,499	32%	33%	17%	11%
	2,500 – 4,999	21%	18%	18%	12%
	5,000 – 9,999	15%	15%	20%	20%
	10,000 – 19,999	13%	10%	26%	27%
	20,000 or more	6%	5%	17%	27%
<b>Region</b>					
	New England	9%	9%	7%	6%
	Mid East	18%	18%	17%	17%
	Great Lakes	16%	15%	16%	16%
	Plains	10%	11%	10%	9%
	Southeast	26%	24%	26%	23%
	Southwest	9%	8%	9%	11%
	Rocky Mountains	3%	3%	5%	4%
	Far West	8%	10%	8%	12%
	Outlying Areas	1%	2%	<1%	2%
	U.S. Service Schools	<1%	<1%	<1%	<1%
<b>Location</b>					
	City	49%	46%	57%	60%
	Suburban	20%	24%	19%	19%
	Town	22%	21%	19%	15%
	Rural	9%	9%	5%	6%

RU/VH	Research Universities (very high research activity)
RU/H	Research Universities (high research activity)
DRU	Doctoral/Research Universities
Master's L	Master's Colleges and Universities (larger programs)
Master's M	Master's Colleges and Universities (medium programs)
Master's S	Master's Colleges and Universities (smaller programs)
Bac/A&S	Baccalaureate Colleges-Arts & Sciences
Bac/Diverse	Baccalaureate Colleges-Diverse Fields

- a. Percentages are unweighted and based on U.S. postsecondary institutions that award baccalaureate degrees and belong to one of the eight Carnegie classes in the table. Totals may not sum to 100% due to rounding.
- b. U.S. percentages are based on data from the 2008 IPEDS Institutional Characteristics File.
- c. For information on the 2005 Carnegie Classifications, see: [www.carnegiefoundation.org/classifications](http://www.carnegiefoundation.org/classifications).

Table 1 also shows the distribution of NSSE 2009 respondents and the national distribution of students by these same characteristics. At both the institution and student levels we see that NSSE 2009 participants largely reflect the U.S. undergraduate population. While small and private institutions account for a majority of institutions, more students attend large and public institutions, both in NSSE and nationally. NSSE comparison reports use weights to prevent distortions due to the presence of institutions of varying size in comparison groups.

Table 2 shows selected characteristics of NSSE 2009 U.S. respondents. The first column represents the students who responded to the survey in 2009. The second column represents the undergraduate population at NSSE 2009 participating institutions. The third column shows the profile of all students attending all baccalaureate-granting institutions in the US as indicated by IPEDS data.

## NSSE 2009 U.S. Cohort Profile

The standard NSSE sampling scheme calls for an equal number of randomly sampled first-year and senior

students at a given institution, with the sample size based on the total number of undergraduate students enrolled. Institutions participating in Web-only and Web+ administrations are afforded larger standard sample sizes than paper institutions with the same enrollment, made possible by the efficiency of Web-based data collection. In addition, many institutions request random oversamples to increase the number of respondents, thereby reducing sampling error and enhancing their ability to examine results by subgroups. All randomly selected eligible student respondents from U.S. institutions are referred to collectively as the NSSE 2009 U.S. cohort. Only randomly selected respondents are used for institution and comparison groups in institutional reports. The NSSE 2009 cohort consists of 341,285 respondents, made up of 332,487 students sampled under the standard sampling scheme and an additional 8,798 students selected through random oversamples. The data provided in the remainder of this *NSSE 2009 Overview* are based on the NSSE 2009 U.S. cohort unless otherwise noted.

**Table 2**

**Characteristics of NSSE 2009 Respondents, Undergraduate Population at Participating U.S. NSSE Institutions, and Undergraduate Population at All U.S. Baccalaureate-Granting Institutions<sup>a</sup>**

	NSSE 2009 Respondents	NSSE 2009 Population <sup>b</sup>	U.S. Baccalaureate Population <sup>c</sup>
<b>Gender</b>			
Male	36%	45%	44%
Female	64%	55%	56%
<b>Race/Ethnicity<sup>d</sup></b>			
African American/Black	9%	11%	12%
American Indian/Alaska Native	1%	1%	1%
Asian/Asian American/Pacific Islander	6%	6%	7%
Caucasian/White	75%	68%	67%
Hispanic	7%	10%	10%
Other	1%	1%	n/a
Multiracial/Ethnic	<1%	<1%	n/a
<b>International</b>	5%	2%	3%
<b>Enrollment Status</b>			
Full-time	89%	85%	82%
Part-time	11%	15%	18%

a. Totals may not sum to 100% due to rounding.

b. NSSE 2009 population data are provided by participating institutions.

c. U.S. percentages are unweighted and based on data from the 2008 IPEDS Institutional Characteristics and Enrollment data.

d. IPEDS and NSSE categories for race and ethnicity differ. Percentages exclude students whose ethnicity was unknown or not provided.

# Select NSSE 2009 U.S. Cohort Characteristics<sup>a</sup>

## Year in School

The NSSE 2009 U.S. cohort respondents were almost equally divided between first-year (48%) and senior (52%) students.

## Gender

Women made up more than three-fifths (64%) of respondents, compared with 55% of students enrolled at NSSE 2009 institutions and 56% of students enrolled nationally (Table 2). The larger proportion of female respondents is consistent with widely reported survey research findings that women are more likely than men to respond to surveys. Weighting adjusts for the gender imbalance in institutional comparisons.

## Age

Students 19 years of age or younger represent the largest group (40%) of respondents. About 38% of all respondents were 20-23 years old, 10% were between the ages of 24 and 29, and 13% were 30 years of age or older. Of first-year student respondents, 15% were 20 years of age or older, while 35% of seniors were 24 years of age or older.

## Race and Ethnicity

African American/Black and Hispanic students are slightly underrepresented, while Caucasian/White students are overrepresented (Table 2).

## Living Arrangements

Overall, approximately 39% of students lived in campus housing (65% of first-year students and 16% of seniors). The next most common locations were within driving distance (40%) and within walking distance (15%). The remainder lived in a fraternity or sorority house (1%) or indicated that none of the choices applied (6%).

## Fraternity or Sorority

About 11% of men and 10% of women were members of a fraternity or sorority.

## Grades

Approximately 46% of all students report earning mostly A grades (42% of first-year students and 49% of seniors). Only 4% of students report earning mostly C grades or lower (5% of first-year students and 2% of seniors).

## Enrollment Status

About 89% of all respondents were enrolled full time (Table 2). Institutional comparison reports are weighted to adjust for the slight overrepresentation of full-time students among NSSE respondents.

## Parents' Education

Of all respondents for whom education information was provided for both parents, about 81% of respondents had at least one parent with some college education. Approximately 56% had at least one parent who completed a baccalaureate degree, and about one-third of respondents (31%) indicated both parents having a baccalaureate or higher degree.

## Transfer Status

Approximately two-fifths (42%) of senior respondents began postsecondary education at an institution other than the one they were attending when they completed the NSSE survey. About 51% of these transfer students had previously attended another baccalaureate-granting institution, 70% had attended a community college, 14% had attended a vocational-technical school, and 5% had enrolled in some other form of postsecondary education (percentages sum to more than 100% because some students previously attended more than one type of institution).

## Primary Major Field

Table 3 shows the percentage of students pursuing majors in various fields of study, by class and by gender. Proportionally more men pursue studies in business, engineering, and physical sciences, while majors in arts & humanities, the social sciences, education, and other professional programs are more popular among women.

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- a. Students for whom institutions did not provide class year are omitted from "Select NSSE 2009 U.S. Cohort Characteristics" findings. Percentages reported are unweighted.



Oxford College

**Table 3**  
**Primary Majors by Class and Gender at NSSE U.S. Institutions**

	First-Years		Seniors	
	Male	Female	Male	Female
<b>Major<sup>a</sup></b>				
Arts & Humanities	12%	14%	13%	15%
Biological Sciences	8%	9%	7%	7%
Business	19%	14%	21%	17%
Education	5%	12%	5%	13%
Engineering	15%	3%	13%	2%
Physical Sciences	5%	3%	5%	3%
Professional (other)	5%	16%	4%	13%
Social Sciences	10%	14%	11%	17%
Other	18%	12%	20%	14%
Undecided	4%	4%	<1%	<1%

a. NSSE codes major information using 85 categories developed by NSSE from the 2000 Classification of Instructional Programs. For information on the classification, see: [www.nces.ed.gov/pubsearch/pubsinfo.asp?pubid=2002165](http://www.nces.ed.gov/pubsearch/pubsinfo.asp?pubid=2002165). The condensed major categories above are used for NSSE reporting purposes. Additional details concerning the majors included in each category are available in the *NSSE 2009 Codebook*.

## U.S. and Canadian Response Rates

The average institutional response rate for NSSE 2009 was 36% (Table 4). The highest institutional response rate was 81%, with 70% of institutions achieving a response rate between 22% and 50%. The average institutional response rate for paper mode schools (institutions where students were invited by postal mail, but had the option of completing either the paper or the Web version of the survey) was 31%. Fewer than half of the students responding at these institutions completed the paper survey, while 54% elected

to complete NSSE online. The average institutional response rate for NSSE 2009 Web-only institutions (institutions where students were invited by e-mail to complete the survey online) was 37%. Institutions participating using the Web+ mode of administration recorded an average institutional response rate of 34%.

Additional information about response rates, including response rates for your institution, is provided in the *NSSE 2009 Respondent Characteristics* report.

**Table 4**  
**NSSE 2009 Participation and Response Information by Survey Administration Mode<sup>a</sup>**

Survey Administration Mode	Number of Institutions <sup>b</sup>	Average Institutional Response Rate	% of Students Responding via Web
Paper	39	31%	54%
Web-only	412	37%	100%
Web+	179	34%	96%
<b>All Institutions</b>	<b>630</b>	<b>36%</b>	<b>98%</b>

a. Response rates and percent of students responding via Web are based on randomly sampled participants only.

b. Table does not include results for 10 NSSE 2009 institutions that participated as part of a special research program.



## Canadian Institutions and Respondents

Fourteen Canadian institutions from six provinces participated in NSSE 2009. Of these, four institutions were from Ontario, four were from British Columbia, three were from Nova Scotia, and one each was from Quebec, Alberta, and New Brunswick. All Canadian institutions participated via the Web-only administration mode.

## Response Rates

The average Canadian institutional response rate for NSSE 2009 was 43%, with the highest rate achieved being 63%.

## Student Overview

More than 22,000 Canadian students were invited to participate and the total number of respondents was 8,965 (Table 5). Women made up 67% of the respondents. About 85% of respondents were enrolled full-time. Of all respondents, 23% were enrolled in a social science major, 15% in an arts & humanities major, 15% in business, and 9% in biological sciences.

## Summary of Ethno-Cultural Categories

The majority of students providing ethno-cultural information identified themselves as White (76%). Additionally, 11% identified as Chinese, 4% as South Asian, 3% as Black, and 2% each self-identified as North American Indian, Filipino, Southeast Asian, or Arab. Less than 2% of respondents identified with each of the remaining categories. Ethno-cultural categories for Canadian institutions participating in NSSE were adapted from Statistics Canada, Canada's national statistical agency, see [www.statcan.gc.ca/](http://www.statcan.gc.ca/) for additional details.

## Age

Students 19 years old or younger represented the largest group (43%). About 39% of respondents were between 20 and 23 years old and 11% were between the ages of 24 and 29.

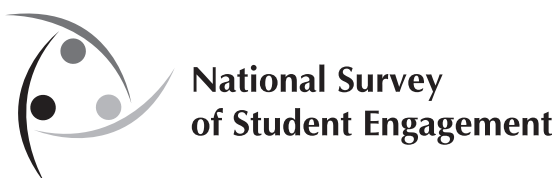
**Table 5**  
**Characteristics of Canadian**  
**NSSE 2009 Respondents<sup>a</sup>**

<b>NSSE 2009 Respondents at Canadian Institutions</b>		<b>N=8,965</b>
<b>Gender</b>		
	Male	33%
	Female	67%
<b>Enrollment Status</b>		
	Full-time	85%
	Part-time	16%
<b>Major</b>		
	Arts & Humanities	15%
	Biological Sciences	9%
	Business	15%
	Education	3%
	Engineering	3%
	Physical Sciences	4%
	Professional (other)	10%
	Social Sciences	23%
	Other	18%
	Undecided	1%

a. Percentages are unweighted.



Ryerson University



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# **National Survey of Student Engagement**

## **Montclair State University**

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**Respondent Characteristics**

August 2009

	<b>Montclair State</b>		<b>Mid East Public</b>		<b>Carnegie Class</b>		<b>NSSE 2009</b>	
	<b>FY</b>	<b>SR</b>	<b>FY</b>	<b>SR</b>	<b>FY</b>	<b>SR</b>	<b>FY</b>	<b>SR</b>
<b>Response Rate<sup>a</sup></b>								
Overall	25%		25%		29%		31%	
By class	25%	25%	23%	29%	26%	32%	29%	34%
NSSE sample size <sup>b</sup>	2,486	2,495	43,689	34,962	167,476	158,211	555,696	518,881
<b>Sampling Error<sup>c</sup></b>								
Overall	2.5%		0.6%		0.3%		0.1%	
By class	3.5%	3.6%	0.9%	0.9%	0.4%	0.4%	0.2%	0.2%
Number of respondents <sup>b</sup>	618	620	9,843	10,006	44,153	50,526	158,573	175,316
Total population	3,184	4,023	51,498	41,474	190,280	193,662	716,853	704,670
<b>Student Characteristics<sup>d</sup></b>								
<b><i>Mode of Completion</i></b>								
Paper	0%	0%	4%	3%	2%	2%	2%	2%
Web	100%	100%	96%	97%	98%	98%	98%	98%
<b><i>Enrollment Status<sup>e</sup></i></b>								
Full-time	97%	74%	95%	88%	93%	81%	95%	84%
Less than full-time	3%	26%	5%	12%	7%	19%	5%	16%
<b><i>Gender<sup>e</sup></i></b>								
Female	73%	67%	66%	66%	66%	66%	64%	63%
Male	27%	33%	34%	34%	34%	34%	36%	37%
<b><i>Race/Ethnicity</i></b>								
Am. Indian/Native American	0%	0%	0%	0%	1%	1%	1%	1%
Asian/Asian Am./Pacific Isl.	7%	7%	11%	9%	6%	4%	6%	5%
Black/African American	7%	10%	13%	13%	9%	8%	8%	7%
White (non-Hispanic)	59%	60%	55%	59%	67%	69%	68%	70%
Mexican/Mexican American	1%	0%	1%	0%	4%	4%	3%	3%
Puerto Rican	4%	3%	2%	1%	1%	1%	1%	1%
Other Hispanic or Latino	10%	9%	5%	4%	4%	3%	3%	3%
Multiracial	3%	2%	3%	3%	3%	2%	3%	2%
Other	4%	3%	3%	2%	2%	2%	2%	1%
I prefer not to respond	6%	7%	6%	7%	5%	6%	5%	6%
<b><i>International Student</i></b>	6%	12%	7%	8%	5%	5%	6%	5%
<b><i>Place of Residence</i></b>								
On-campus <sup>f</sup>	41%	12%	54%	15%	59%	13%	67%	17%
<b><i>Transfer Status</i></b>								
Transfer students	8%	58%	8%	44%	10%	50%	9%	42%
<b><i>Age</i></b>								
Non-traditional (24 or older)	4%	42%	5%	30%	9%	42%	7%	35%
Traditional (less than 24)	96%	58%	95%	70%	91%	58%	93%	65%

<sup>a</sup> Response rate (number of respondents divided by sample size) is adjusted for non-deliverable mailing addresses, students for whom contact information was not available, and other students who were sampled yet unavailable during the survey administration.

<sup>b</sup> This report is based on information from all randomly selected students for both your institution and your comparison institutions. Targeted and locally administered oversamples (i.e., non-randomly selected students) are not included in this report.

<sup>c</sup> Sampling error is an estimate of the margin by which the *true* score for your institution on a given item could differ from the reported score. To interpret the sampling error, assume that 60% of your students reply "very often" to a particular item. If the sampling error is +/-5%, then the true population value is most likely between 55% and 65%.

<sup>d</sup> Percent of total respondents within each category. These results are *not* weighted.

<sup>e</sup> Institution-reported data. This information was used to weight your Mean Comparisons, Frequency Distributions, and Benchmark Comparisons reports.

<sup>f</sup> Students who identified their residence as "dormitory or other campus housing" or "fraternity or sorority house."





## **National Survey of Student Engagement**

# **Montclair State University**

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**Selected Comparison Groups**  
August 2009

NSSE participants are able to customize their *Institutional Reports* by tailoring up to three comparison groups. In May and June of 2009, your institution was invited to select comparison groups via the "Report Form" on the Institution Interface. This Selected Comparison Groups Report summarizes how your institution selected its comparison groups and lists the institutions within them.

NSSE reports display results for each institution alongside three comparison group columns. Institutions have the option to customize each column or select a recommended default group of institutions. NSSE comparison groups may be customized in several ways. Contacts may identify specific institutions from the list of all current-year NSSE participants, create the list using institutional criteria, or begin with institutional criteria, then add or remove specific institutions to refine the comparison group.

If an institution does not select a customized comparison group, NSSE provides default comparison groups which we have found to provide relevant comparisons for most institutions. If your institution opted for any of the default groups, they are:

**Comparison Group 1** - For institutions not participating in a NSSE consortium, this group contains current-year NSSE institutions in the same geographic region and sector (private/public). For consortium institutions, this groups contains results for the other consortium members.

**Comparison Group 2** - All other current-year U.S. NSSE institutions sharing your institution's Basic Carnegie Classification.

**Comparison Group 3** - All other current-year U.S. NSSE institutions (Canadian participants are also included in this group for Canadian institutions).

The terms "comp. group 1," "comp. group 2," and "comp. group 3" correspond to the selected comparison group locations in the institutional reports. In NSSEville's example below, comp. group 1 is "Mid East Public", comp. group 2 "Carnegie Class" and comp. group 3 "NSSE 2009".

Your Institution's Responses				Comp. Group 1 or Consortium				Comp. Group 2				Comp. Group 3			
				NSSEville State				Mid East Public				Carnegie Class			
				NSSEville State compared with:											
Variable	Benchmark	Class		Mean <sup>a</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>
In your experience at your institution during the current school year, about how often have you done each of the following? 1=Never, 2=Sometimes, 3=Often, 4=Very often															
<b>1. Academic and Intellectual Experiences</b>															
a. Asked questions in class or contributed to class discussions	CLQUEST	ACL	FY	2.94	2.61	***	.40	2.64	2.91	***	.35	2.78	3.07	***	.18
			SR	3.25	2.90	***	.39	2.91	3.07	***	.39	3.07	3.07	***	.21
b. Made a class presentation	CLPRESEN	ACL	FY	2.22	2.11	**	.14	2.14	2.27	*	.10	2.27	2.27		-.07
			SR	3.11	2.65	***	.54	2.65	2.80	***	.54	2.80	2.80	***	.36

The Selected Comparison Groups report consists of a summary page that details when and how your comparison groups were selected (or if you received the default due to not completing the Report Form) and three sections that provide comparison group details for each of the three report columns.

**Comp. Group Name**  
Comparison group name in your reports.

**Institution Names**  
The name, city and state of the comparison institutions are listed for your review.

## Comparison Group 1 Details

This report displays the 2009 comparison group 1 institutions for NSSEville State University. The institutions listed below are represented in the "Mid East Public" column of the Respondent Characteristics, Mean Comparisons, Frequency Distributions, and Benchmark Comparisons reports.

### HOW GROUP WAS SELECTED

Your institution did not identify a comparison group 1. The default group includes all institutions in your geographic region and sector (public/private).

### SELECTED PEER GROUP CRITERIA \*

Basic 2005 Carnegie Classification(s):

Carnegie - Undergraduate Instructional Program(s):

Carnegie - Graduate Instructional Program(s):

Carnegie - Enrollment Profile(s):

Carnegie - Undergraduate Profile(s):

Carnegie - Size and Settings:

Sector(s) (public/private): 1

Undergraduate enrollment(s):

Locale(s):

Geographic Region(s): 2

State(s):

Barron's admissions selectivity ratings(s):

### COMPARISON GROUP 1 INSTITUTIONS

Institution Name	City	State
Binghamton University (State University of New York)	Binghamton	NY
Bloomsburg University of Pennsylvania	Bloomsburg	PA
Cheyney University of Pennsylvania	Cheyney	PA

**How Group was Selected**  
Indicates whether your group was drawn from a list, built based on criteria, or is the default group.

**Selection Criteria**  
If criteria were used to build your comparison group, they are listed here. The criterion codes are explained on the Comparison Group Selection Criteria Codelist.

## **SUMMARY - Comparison Group Selection**

This page provides an overview of how your three NSSE 2009 comparison groups were selected. These groups were either (a) submitted by your institution through the *Report Form* located on the NSSE Institution Interface or (b) defaults assigned because your institution did not complete the *Report Form*. Included below are the date the groups were submitted, the method used to pick them, the column labels your institutional contact provided for each group, the number of institutions in each group, and a short description of the group written by the contact at the time of submission. The following pages list the institutions selected for each comparison group.

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### **COMPARISON GROUP 1 SELECTION**

---

Date Submitted: N/A  
Selection Method: ASSIGNED DEFAULT GROUP - Your institution did not select a comparison group 1.  
Column Label: Mid East Public  
Number of Institutions: 30  
The Reason Your  
Institution Provided For  
Choosing This Group:

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### **COMPARISON GROUP 2 SELECTION**

---

Date Submitted: N/A  
Selection Method: ASSIGNED DEFAULT GROUP - Your institution did not select a comparison group 2.  
Column Label: Carnegie Class  
Number of Institutions: 143  
The Reason Your  
Institution Provided For  
Choosing This Group:

---

### **COMPARISON GROUP 3 SELECTION**

---

Date Submitted: N/A  
Selection Method: ASSIGNED DEFAULT GROUP - Your institution did not select a comparison group 3.  
Column Label: NSSE2009  
Number of Institutions: 616  
The Reason Your  
Institution Provided For  
Choosing This Group:

## Comparison Group 1 Details

This report displays the 2009 comparison group 1 institutions for Montclair State University. The institutions listed below are represented in the 'Mid East Public' column of the Respondent Characteristics, Mean Comparisons, Frequency Distributions, and Benchmark Comparisons reports.

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### HOW GROUP WAS SELECTED

---

Your institution did not identify a comparison group 1. The default group includes all institutions in your geographic region and sector (public/private).

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### SELECTED PEER GROUP CRITERIA <sup>a</sup>

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Basic 2005 Carnegie Classification(s):

Carnegie - Undergraduate Instructional Program(s):

Carnegie - Graduate Instructional Program(s):

Carnegie - Enrollment Profile(s):

Carnegie - Undergraduate Profile(s):

Carnegie - Size and Setting(s):

Sector(s) (public/private): 1

Undergraduate enrollment(s):

Locale(s):

Geographic Region(s): 2

State(s):

Barron's admissions selectivity ratings(s):

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### COMPARISON GROUP 1 INSTITUTIONS

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Institution Name	City	State
California University of Pennsylvania	California	PA
Coppin State University	Baltimore	MD
CUNY Bernard M Baruch College	New York	NY
CUNY Brooklyn College	Brooklyn	NY
CUNY City College of New York	New York	NY
CUNY College of Staten Island	Staten Island	NY
CUNY Herbert H. Lehman College	Bronx	NY
CUNY Hunter College	New York	NY
CUNY John Jay College of Criminal Justice	New York	NY
CUNY Medgar Evers College	Brooklyn	NY
CUNY New York City College of Technology	Brooklyn	NY
CUNY Queens College	Flushing	NY
CUNY York College	Jamaica	NY
Frostburg State University	Frostburg	MD
Indiana University of Pennsylvania	Indiana	PA
Kutztown University of Pennsylvania	Kutztown	PA

<sup>a</sup> See the Comparison Group Selection Criteria Codelist for code details.

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**COMPARISON GROUP 1 INSTITUTIONS**

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<b>Institution Name</b>	<b>City</b>	<b>State</b>
Lincoln University of Pennsylvania	Lincoln University	PA
Pennsylvania State University - Hazleton	Hazleton	PA
St. Mary's College of Maryland	Saint Mary's City	MD
SUNY Potsdam	Potsdam	NY
Temple University	Philadelphia	PA
The College of New Jersey	Ewing	NJ
Towson University	Towson	MD
University of Baltimore	Baltimore	MD
University of Maryland-College Park	College Park	MD
University of Maryland-Eastern Shore	Princess Anne	MD
University of Maryland, Baltimore County	Baltimore	MD
University of Pittsburgh-Bradford	Bradford	PA
University of Pittsburgh-Johnstown	Johnstown	PA
William Paterson University of New Jersey	Wayne	NJ

<sup>a</sup>. See the Comparison Group Selection Criteria Codelist for code details.



## Comparison Group 2 Details

This report displays the 2009 comparison group 2 institutions for Montclair State University. The institutions listed below are represented in the 'Carnegie Class' column of the Respondent Characteristics, Mean Comparisons, Frequency Distributions, and Benchmark Comparisons reports.

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### HOW GROUP WAS SELECTED

---

Your institution did not identify a comparison group 2. The default group includes all institutions in your 2005 Basic Carnegie Classification.

---

### SELECTED COMPARISON GROUP CRITERIA <sup>a</sup>

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Basic 2005 Carnegie Classification(s): 18

Carnegie - Undergraduate Instructional Program(s):

Carnegie - Graduate Instructional Program(s):

Carnegie - Enrollment Profile(s):

Carnegie - Undergraduate Profile(s):

Carnegie - Size and Setting(s):

Sector(s) (public/private):

Undergraduate enrollment(s):

Locale(s):

Geographic Region(s):

State(s):

Barron's admissions selectivity ratings(s):

---

### COMPARISON GROUP 2 INSTITUTIONS

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<b>Institution Name</b>	<b>City</b>	<b>State</b>
Alabama A&M University	Normal	AL
Baldwin-Wallace College	Berea	OH
Bellarmino University	Louisville	KY
Belmont University	Nashville	TN
Bentley University	Waltham	MA
Bradley University	Peoria	IL
California State University-Los Angeles	Los Angeles	CA
California State University, Fullerton	Fullerton	CA
California State University, Northridge	Northridge	CA
California University of Pennsylvania	California	PA
Central Connecticut State University	New Britain	CT
Chaminade University of Honolulu	Honolulu	HI
Chapman University	Orange	CA
Concordia University-Wisconsin	Mequon	WI
CUNY Bernard M Baruch College	New York	NY
CUNY Brooklyn College	Brooklyn	NY

<sup>a</sup> See the Comparison Group Selection Criteria Codelist for code details.

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**COMPARISON GROUP 2 INSTITUTIONS**


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<b>Institution Name</b>	<b>City</b>	<b>State</b>
CUNY City College of New York	New York	NY
CUNY College of Staten Island	Staten Island	NY
CUNY Herbert H. Lehman College	Bronx	NY
CUNY Hunter College	New York	NY
CUNY John Jay College of Criminal Justice	New York	NY
CUNY Queens College	Flushing	NY
East Central University	Ada	OK
Eastern Kentucky University	Richmond	KY
Eastern Michigan University	Ypsilanti	MI
Eastern University	Saint Davids	PA
Eastern Washington University	Cheney	WA
Emporia State University	Emporia	KS
Fitchburg State College	Fitchburg	MA
Fort Hays State University	Hays	KS
Frostburg State University	Frostburg	MD
Gannon University	Erie	PA
Heritage University	Toppenish	WA
Holy Family University	Philadelphia	PA
Indiana University South Bend	South Bend	IN
Indiana University Southeast	New Albany	IN
Indiana Wesleyan University	Marion	IN
Kutztown University of Pennsylvania	Kutztown	PA
Le Moyne College	Syracuse	NY
Liberty University	Lynchburg	VA
Lindenwood University	Saint Charles	MO
Long Island University-Brooklyn Campus	Brooklyn	NY
Loyola College in Maryland	Baltimore	MD
Loyola University New Orleans	New Orleans	LA
Manhattanville College	Purchase	NY
Marian University	Fond Du Lac	WI
Marshall University	Huntington	WV
Marygrove College	Detroit	MI
Marymount University	Arlington	VA
Maryville University of Saint Louis	Saint Louis	MO
McNeese State University	Lake Charles	LA
Medaille College	Buffalo	NY
Mercer University	Macon	GA
MidAmerica Nazarene University	Olathe	KS
Middle Tennessee State University	Murfreesboro	TN
Minnesota State University-Mankato	Mankato	MN
Missouri State University	Springfield	MO
Monmouth University	West Long Branch	NJ
Morehead State University	Morehead	KY
Murray State University	Murray	KY
Naropa University	Boulder	CO
New Mexico Highlands University	Las Vegas	NM
Niagara University	Niagara University	NY
Norfolk State University	Norfolk	VA
North Carolina Central University	Durham	NC
Northeastern Illinois University	Chicago	IL
Northeastern State University	Tahlequah	OK
Northern Kentucky University	Highland Heights	KY

<sup>a</sup>. See the Comparison Group Selection Criteria Codelist for code details.

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**COMPARISON GROUP 2 INSTITUTIONS**


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<b>Institution Name</b>	<b>City</b>	<b>State</b>
Oklahoma City University	Oklahoma City	OK
Olivet Nazarene University	Bourbonnais	IL
Our Lady of the Lake University-San Antonio	San Antonio	TX
Pittsburg State University	Pittsburg	KS
Prairie View A&M University	Prairie View	TX
Radford University	Radford	VA
Regis University	Denver	CO
Rhode Island College	Providence	RI
Roberts Wesleyan College	Rochester	NY
Rochester Institute of Technology	Rochester	NY
Rockhurst University	Kansas City	MO
Sacred Heart University	Fairfield	CT
Saint Ambrose University	Davenport	IA
Saint Francis University	Loretto	PA
Saint Joseph's University	Philadelphia	PA
Saint Mary's College of California	Moraga	CA
Saint Peters College	Jersey City	NJ
Saint Xavier University	Chicago	IL
Salem State College	Salem	MA
Santa Clara University	Santa Clara	CA
Seattle University	Seattle	WA
Shenandoah University	Winchester	VA
Southeast Missouri State University	Cape Girardeau	MO
Southern Connecticut State University	New Haven	CT
Southern Illinois Univ Edwardsville	Edwardsville	IL
Southern Oregon University	Ashland	OR
Springfield College	Springfield	MA
St. Cloud State University	St. Cloud	MN
St. Edward's University	Austin	TX
Stephen F. Austin State University	Nacogdoches	TX
Strayer University	Washington	DC
SUNY Potsdam	Potsdam	NY
Tarleton State University	Stephenville	TX
Tennessee Technological University	Cookeville	TN
Texas A&M University - Corpus Christi	Corpus Christi	TX
The Citadel, The Military College of South Carolina	Charleston	SC
The College of New Jersey	Ewing	NJ
The College of Saint Rose	Albany	NY
The College of Saint Scholastica	Duluth	MN
The University of Tennessee at Chattanooga	Chattanooga	TN
The University of Texas-Pan American	Edinburg	TX
The University of Texas at San Antonio	San Antonio	TX
The University of Texas at Tyler	Tyler	TX
Touro College	New York	NY
Towson University	Towson	MD
Union University	Jackson	TN
University of Alaska Anchorage	Anchorage	AK
University of Baltimore	Baltimore	MD
University of Central Arkansas	Conway	AR
University of Central Oklahoma	Edmond	OK
University of Colorado at Colorado Springs	Colorado Springs	CO
University of Houston-Clear Lake	Houston	TX

<sup>a</sup> See the Comparison Group Selection Criteria Codelist for code details.

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**COMPARISON GROUP 2 INSTITUTIONS**

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<b>Institution Name</b>	<b>City</b>	<b>State</b>
University of Houston-Victoria	Victoria	TX
University of Indianapolis	Indianapolis	IN
University of New England	Biddeford	ME
University of North Carolina Wilmington	Wilmington	NC
University of North Florida	Jacksonville	FL
University of Northern Iowa	Cedar Falls	IA
University of Phoenix - Phoenix Campus	Phoenix	AZ
University of South Alabama	Mobile	AL
University of Southern Maine	Portland	ME
University of St. Francis	Joliet	IL
University of St. Thomas	Houston	TX
Villanova University	Villanova	PA
Webster University Worldwide	Saint Louis	MO
West Texas A&M University	Canyon	TX
Western Carolina University	Cullowhee	NC
Western Connecticut State University	Danbury	CT
Western Illinois University	Macomb	IL
Western Kentucky University	Bowling Green	KY
Western New England College	Springfield	MA
Wheelock College	Boston	MA
William Paterson University of New Jersey	Wayne	NJ
Winthrop University	Rock Hill	SC
Xavier University	Cincinnati	OH

## Comparison Group 3 Details

This report displays the 2009 comparison group 3 institutions for Montclair State University. The institutions listed below are represented in the 'NSSE2009' column of the Respondent Characteristics, Mean Comparisons, Frequency Distributions, and Benchmark Comparisons reports.

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### HOW GROUP WAS SELECTED

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Your institution did not identify a comparison group 3. The default group includes all U.S. NSSE 2009 institutions.

---

### SELECTED COMPARISON GROUP CRITERIA <sup>a</sup>

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Basic 2005 Carnegie Classification(s):

Carnegie - Undergraduate Instructional Program(s):

Carnegie - Graduate Instructional Program(s):

Carnegie - Enrollment Profile(s):

Carnegie - Undergraduate Profile(s):

Carnegie - Size and Setting(s):

Sector(s) (public/private):

Undergraduate enrollment(s):

Locale(s):

Geographic Region(s):

State(s):

Barron's admissions selectivity ratings(s):

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### COMPARISON GROUP 3 INSTITUTIONS

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Institution Name	City	State
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ALL U.S. NSSE 2009 INSTITUTIONS

View list at [http://nsse.iub.edu/nsse\\_2009/2009-colleges.cfm](http://nsse.iub.edu/nsse_2009/2009-colleges.cfm)





## **National Survey of Student Engagement**

# Montclair State University

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## Mean Comparisons

August 2009

# Interpreting the Mean Comparisons Report

## Sample

The *Mean Comparisons* report is based on information from all randomly selected students for both your institution and your comparison institutions. Targeted oversamples and other non-randomly selected students are not included in this report.

## Variables

The items from the NSSE survey appear in the left column in the same order and wording as they appear on the instrument. The name of each variable appears in the second column for easy reference to your data file and the summary statistics at the end of this section. Response options are also provided to help you interpret the statistics.

## Benchmark

Items that make up the five “Benchmarks of Effective Educational Practice” are indicated by the following:

**LAC**=Level of Academic Challenge

**ACL**=Active and Collaborative Learning

**SFI**=Student-Faculty Interaction

**EEE**=Enriching Educational Experiences

**SCE**=Supportive Campus Environment

## Mean

The mean is the *weighted* arithmetic average of student responses on a particular item. Means are provided for your institution and all comparison groups. For more information about weighting go to:

[www.nsse.iub.edu/2009\\_Institutional\\_Report/NSSE\\_2009\\_Weighting.cfm](http://www.nsse.iub.edu/2009_Institutional_Report/NSSE_2009_Weighting.cfm).

## Class

Results are reported separately for first-year students (FY) and seniors (SR). Institution-reported class ranks are used.

## Statistical Significance

Items with mean differences that are larger than would be expected by chance alone are noted with one, two, or three asterisks, referring to three significance levels ( $p < .05$ ,  $p < .01$ , and  $p < .001$ ). The smaller the significance level, the smaller the likelihood that the difference is due to chance. *Statistical significance does not guarantee the result is substantive or important.* Large sample sizes (like those produced by NSSE) tend to generate more statistically significant results even though the magnitude of mean differences may be inconsequential. It is recommended to consult effect sizes (see below) to judge the practical meaning of the results.

## Effect Size

Effect size indicates the “practical significance” of the mean difference. It is calculated by dividing the mean difference by the pooled standard deviation. In practice, an effect size of .2 is often considered small, .5 moderate, and .8 large. A positive sign indicates that your institution's mean was greater, thus showing an affirmative result for your institution. A negative sign indicates the institution lags behind the comparison group, suggesting that the student behavior or



## NSSE 2009 Mean Comparisons NSSEville State University

NSSEville State compared with:

			NSSEville State			Mid East Public			Carnegie Class			NSSE 2009			
	Variable	Bench- mark	Class	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>
In your experience at your institution during the current school year, about how often have you done each of the following? 1=Never, 2=Sometimes, 3=Often, 4=Very often															
1. Academic and Intellectual Experiences															
a.	Asked questions in class or contributed to class discussions	CLQUEST	ACL	FY	2.94	2.61 ***	.40	2.64 ***	.35	2.78 ***	.18				
			SR	3.25	2.90 ***	.39	2.91 ***	.39		3.07 ***	.21				
b.	Made a class presentation	CLPRESEN	ACL	FY	2.22	2.11 **	.14	2.14 *	.10	2.27	-.07				
			SR	3.11	2.65 ***	.54	2.65 ***	.54		2.80 ***	.36				
c.	Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP		FY	2.73	2.50 ***	.23	2.56 ***	.18	2.65 *	.08				
			SR	2.36	2.32	.04	2.34	.03		2.47	-.11				
d.	Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT		FY	3.27	2.93 ***	.42	2.98 ***	.36	3.06 ***	.26				
			SR	3.40	3.22 ***	.24	3.23 ***	.23		3.30 ***	.14				
e.	Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS		FY	2.88	2.67 ***	.23	2.72 ***	.18	2.78 *	.11				
			SR	2.89	2.72 ***	.19	2.72 ***	.19		2.81 *	.09				
f.	Come to class without completing readings or assignments	CLUNPREP		FY	1.96	2.07 **	-.14	2.05 **	-.12	2.01	-.07				
			SR	2.07	2.22 ***	-.18	2.21 ***	-.18		2.10	-.04				

institutional practice represented by the item may warrant attention. An exception to this interpretation is the “coming to class unprepared” item (item 1f.) where a negative sign is preferred (i.e., meaning fewer students reporting coming to class unprepared).

**NSSE 2009 Mean Comparisons  
Montclair State University**

*Montclair State compared with:*

				Montclair State	Mid East Public			Carnegie Class			NSSE 2009			
				Mean <sup>a</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	
Variable				Bench- mark	Class	In your experience at your institution during the current school year, about how often have you done each of the following? 1=Never, 2=Sometimes, 3=Often, 4=Very often								
1. Academic and Intellectual Experiences	a. Asked questions in class or contributed to class discussions	CLQUEST	ACL	FY	2.97	2.84	***	.15	2.88	**	.11	2.84	***	.16
				SR	3.18	3.10	*	.09	3.17		.01	3.11	*	.09
	b. Made a class presentation	CLPRESEN	ACL	FY	2.56	2.23	***	.42	2.34	***	.28	2.27	***	.36
				SR	2.95	2.75	***	.24	2.84	**	.13	2.78	***	.20
	c. Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP		FY	3.21	2.64	***	.58	2.75	***	.47	2.69	***	.53
				SR	2.47	2.39		.08	2.54		-.07	2.49		-.01
	d. Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT		FY	3.31	3.09	***	.28	3.12	***	.24	3.10	***	.26
				SR	3.34	3.30		.05	3.36		-.03	3.34		.00
	e. Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS		FY	3.09	2.87	***	.25	2.83	***	.29	2.80	***	.32
				SR	2.99	2.88	**	.12	2.89	**	.11	2.83	***	.17
	f. Come to class without completing readings or assignments	CLUNPREP		FY	1.97	1.97		.00	1.99		-.02	2.03		-.07
				SR	2.01	2.13	***	-.15	2.06		-.07	2.13	***	-.15
	g. Worked with other students on projects <b>during class</b>	CLASSGRP	ACL	FY	2.59	2.46	***	.15	2.49	**	.12	2.44	***	.17
				SR	2.62	2.53	*	.11	2.61		.01	2.55	*	.08
	h. Worked with classmates <b>outside of class</b> to prepare class assignments	OCCGRP	ACL	FY	2.36	2.31		.05	2.37		-.01	2.44	*	-.09
				SR	2.58	2.65		-.07	2.71	***	-.14	2.76	***	-.20
	i. Put together ideas or concepts from different courses when completing assignments or during class discussions	INTIDEAS		FY	2.72	2.64	*	.10	2.62	**	.13	2.63	**	.12
				SR	2.94	2.92		.03	2.94		.01	2.95		-.01
	j. Tutored or taught other students (paid or voluntary)	TUTOR	ACL	FY	1.56	1.64	*	-.09	1.64	*	-.09	1.69	***	-.14
				SR	1.77	1.82		-.05	1.81		-.05	1.86	*	-.09
	k. Participated in a community-based project (e.g. service learning) as part of a regular course	COMMPROJ	ACL	FY	1.60	1.47	***	.17	1.56		.06	1.56		.05
				SR	1.65	1.61		.05	1.73	*	-.09	1.71		-.06

<sup>a</sup> Weighted by gender, enrollment status, and institutional size.

<sup>b</sup> \* p<.05 \*\* p<.01 \*\*\* p<.001 (2-tailed).

<sup>c</sup> Mean difference divided by the pooled standard deviation.

**NSSE 2009 Mean Comparisons  
Montclair State University**

*Montclair State compared with:*

	Variable	Bench- mark	Class	Montclair State	Mid East Public			Carnegie Class			NSSE 2009		
				Mean <sup>a</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>
l.	Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	ITACADEM	EEE	2.74	2.61	**	.12	2.60	**	.13	2.64	*	.09
			SR	2.77	2.85		-.07	2.87	*	-.09	2.87	*	-.09
m.	Used e-mail to communicate with an instructor	EMAIL	FY	3.36	3.13	***	.28	3.18	***	.23	3.17	***	.24
			SR	3.45	3.40		.07	3.41		.05	3.42		.04
n.	Discussed grades or assignments with an instructor	FACGRADE	FY	2.72	2.61	**	.12	2.67		.05	2.64	*	.09
			SR	2.82	2.79		.03	2.86		-.04	2.83		-.01
o.	Talked about career plans with a faculty member or advisor	FACPLANS	FY	2.17	2.11		.06	2.22		-.06	2.20		-.04
			SR	2.34	2.38		-.03	2.43	*	-.09	2.42		-.07
p.	Discussed ideas from your readings or classes with faculty members outside of class	FACIDEAS	FY	2.01	1.90	**	.12	1.90	**	.12	1.88	***	.14
			SR	2.08	2.08		.00	2.09		.00	2.08		.00
q.	Received prompt written or oral feedback from faculty on your academic performance	FACFEED	FY	2.82	2.63	***	.23	2.70	***	.15	2.67	***	.18
			SR	2.77	2.76		.02	2.85	*	-.10	2.81		-.04
r.	Worked harder than you thought you could to meet an instructor's standards or expectations	WORKHARD	FY	2.80	2.69	**	.13	2.71	*	.11	2.68	**	.14
			SR	2.87	2.75	**	.14	2.79	*	.09	2.74	***	.15
s.	Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	FACOTHER	FY	1.67	1.61		.07	1.64		.03	1.64		.04
			SR	1.72	1.80		-.08	1.79		-.08	1.82	*	-.11
t.	Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	OOCIDEAS	FY	2.67	2.73		-.07	2.74	*	-.09	2.76	*	-.11
			SR	2.81	2.85		-.04	2.90	*	-.10	2.90	*	-.11
u.	Had serious conversations with students of a different race or ethnicity than your own	DIVRSTUD	FY	2.82	2.72	*	.10	2.60	***	.21	2.62	***	.19
			SR	2.88	2.84		.04	2.68	***	.19	2.70	***	.17
v.	Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTU2	FY	2.76	2.72		.04	2.68	*	.08	2.72		.04
			SR	2.81	2.82		.00	2.72	*	.09	2.76		.06

<sup>a</sup> Weighted by gender, enrollment status, and institutional size.

<sup>b</sup> \* p<.05 \*\* p<.01 \*\*\* p<.001 (2-tailed).

<sup>c</sup> Mean difference divided by the pooled standard deviation.

**NSSE 2009 Mean Comparisons  
Montclair State University**

*Montclair State compared with:*

				Montclair State compared with:										
				Montclair State		Mid East Public			Carnegie Class			NSSE 2009		
		Bench- mark	Class	Mean <sup>a</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	
Variable														
During the current school year, how much has your coursework emphasized the following mental activities? 1=Very little, 2=Some, 3=Quite a bit, 4=Very much														
2. Mental Activities														
a.	Memorizing facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form	MEMORIZE	FY	2.84	2.93	*	-.11	2.94	**	-.12	2.93	*	-.10	
			SR	2.79	2.81		-.03	2.78		.01	2.77		.01	
b.	Analyzing the basic elements of an idea, experience, or theory, such as examining a particular case or situation in depth and considering its components	ANALYZE	LAC	3.23	3.15	*	.10	3.11	***	.16	3.14	**	.12	
			SR	3.28	3.29		-.01	3.27		.01	3.28		-.01	
c.	Synthesizing and organizing ideas, information, or experiences into new, more complex interpretations and relationships	SYNTHESZ	LAC	3.05	2.96	**	.12	2.90	***	.18	2.93	***	.15	
			SR	3.10	3.09		.01	3.08		.03	3.08		.03	
d.	Making judgments about the value of information, arguments, or methods, such as examining how others gathered and interpreted data and assessing the soundness of their	EVALUATE	LAC	3.09	2.95	***	.16	2.94	***	.17	2.93	***	.19	
			SR	3.02	3.04		-.02	3.05		-.04	3.03		-.02	
e.	Applying theories or concepts to practical problems or in new situations	APPLYING	LAC	3.07	3.04		.03	3.05		.03	3.08		.00	
			SR	3.20	3.21		-.01	3.25		-.06	3.24		-.05	
During the current school year, about how much reading and writing have you done? 1=None, 2=1-4, 3=5-10, 4=11-20, 5=More than 20														
3. Reading and Writing														
a.	Number of assigned textbooks, books, or book-length packs of course readings	READASGN	LAC	3.26	3.36	*	-.10	3.23		.03	3.26		.00	
			SR	3.09	3.18	*	-.09	3.16		-.07	3.19	*	-.10	
b.	Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	READOWN	FY	2.00	2.11	**	-.12	2.10	**	-.11	2.09	*	-.10	
			SR	2.16	2.19		-.03	2.20		-.04	2.21		-.05	
c.	Number of written papers or reports of 20 pages or more	WRITEMOR	LAC	1.33	1.33		.00	1.31		.03	1.30		.05	
			SR	1.74	1.66	*	.10	1.64	**	.13	1.65	**	.12	
d.	Number of written papers or reports between 5 and 19 pages	WRITEMID	LAC	2.56	2.30	***	.30	2.26	***	.36	2.28	***	.33	
			SR	2.68	2.57	*	.11	2.54	***	.14	2.55	**	.14	
e.	Number of written papers or reports of fewer than 5 pages	WRITESML	LAC	3.27	2.98	***	.28	3.03	***	.23	3.04	***	.22	
			SR	2.96	2.95		.01	2.97		.00	3.00		-.03	

<sup>a</sup> Weighted by gender, enrollment status, and institutional size.

<sup>b</sup> \* p<.05 \*\* p<.01 \*\*\* p<.001 (2-tailed).

<sup>c</sup> Mean difference divided by the pooled standard deviation.



## NSSE 2009 Mean Comparisons Montclair State University

*Montclair State compared with:*

				Montclair State compared with:									
				Montclair State		Mid East Public		Carnegie Class			NSSE 2009		
				Mean <sup>a</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>
Variable				Bench-mark	Class								
4. Problem Sets													
In a typical week, how many homework problem sets do you complete? 1=None, 2=1-2, 3=3-4, 4=5-6, 5=More than 6													
a.	Number of problem sets that take you <b>more</b> than an hour to complete	PROBSETA	FY	2.62	2.66		-.03	2.66		-.03	2.69		-.06
			SR	2.72	2.55	***	.14	2.65		.07	2.61	*	.09
b.	Number of problem sets that take you <b>less</b> than an hour to complete	PROBSETB	FY	2.64	2.71		-.06	2.79	**	-.12	2.75	*	-.09
			SR	2.44	2.31	*	.11	2.42		.01	2.34		.08
5. Examinations													
1=Very little to 7=Very much													
	Select the circle that best represents the extent to which your examinations during the current school year challenged you to do your best work.	EXAMS	FY	5.29	5.32		-.03	5.39		-.08	5.45	**	-.13
			SR	5.31	5.39		-.06	5.47	**	-.13	5.46	**	-.12
6. Additional Collegiate Experiences													
During the current school year, about how often have you done each of the following? 1=Never, 2=Sometimes, 3=Often, 4=Very often													
a.	Attended an art exhibit, play, dance, music, theatre or other performance	ATDART07	FY	2.02	2.11	*	-.10	2.15	**	-.14	2.18	***	-.17
			SR	1.96	2.06	*	-.10	1.98		-.02	2.05	*	-.10
b.	Exercised or participated in physical fitness activities	EXRCSE05	FY	2.57	2.52		.04	2.74	***	-.16	2.82	***	-.24
			SR	2.53	2.58		-.04	2.62	*	-.09	2.73	***	-.19
c.	Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.)	WORSHPO5	FY	1.66	1.80	**	-.14	2.05	***	-.36	2.08	***	-.38
			SR	1.74	1.90	***	-.15	2.15	***	-.36	2.15	***	-.36
d.	Examined the strengths and weaknesses of your own views on a topic or issue	OWNVIEW	FY	2.58	2.54		.05	2.60		-.03	2.62		-.05
			SR	2.59	2.65		-.07	2.72	***	-.15	2.73	***	-.16
e.	Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	OTHRVIEW	FY	2.83	2.76		.08	2.80		.03	2.80		.03
			SR	2.83	2.85		-.02	2.88		-.05	2.88		-.05
f.	Learned something that changed the way you understand an issue or concept	CHNGVIEW	FY	2.94	2.85	*	.10	2.87		.08	2.88		.07
			SR	2.93	2.90		.03	2.92		.01	2.92		.01
7. Enriching Educational Experiences													
Which of the following have you done or do you plan to do before you graduate from your institution? (Recoded: 0=Have not decided, Do not plan to do, Plan to do; 1=Done. Thus, the mean is the proportion responding "Done" among all valid respondents.)													
a.	Practicum, internship, field experience, co-op experience, or clinical assignment	INTERN04	EEE	FY	.06	.08	-.05	.07		-.04	.08		-.05
			SR	.50	.53		-.05	.49		.04	.52		-.04

<sup>a</sup> Weighted by gender, enrollment status, and institutional size.

<sup>b</sup> \* p<.05 \*\* p<.01 \*\*\* p<.001 (2-tailed).

<sup>c</sup> Mean difference divided by the pooled standard deviation.

**NSSE 2009 Mean Comparisons  
Montclair State University**

*Montclair State compared with:*

	Variable	Bench- mark	Class	Montclair State	Mid East Public			Carnegie Class			NSSE 2009		
				Mean <sup>a</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>
b. Community service or volunteer work	VOLNTR04	EEE	FY	.32	.31		.03	.36	*	-.10	.39	***	-.16
			SR	.48	.54	**	-.12	.55	***	-.15	.60	***	-.24
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	LRNCOM04	EEE	FY	.43	.19	***	.62	.16	***	.72	.18	***	.67
			SR	.28	.26		.05	.25		.07	.26		.04
d. Work on a research project with a faculty member outside of course or program requirements	RESRCH04	SFI	FY	.05	.05		.01	.05		.01	.05		.01
			SR	.13	.19	***	-.16	.16	*	-.08	.19	***	-.16
e. Foreign language coursework	FORLNG04	EEE	FY	.21	.19		.05	.18		.08	.21		-.01
			SR	.53	.41	***	.22	.34	***	.40	.41	***	.24
f. Study abroad	STDABR04	EEE	FY	.02	.03	**	-.09	.03	**	-.10	.03	**	-.08
			SR	.09	.14	***	-.16	.11		-.06	.15	***	-.18
g. Independent study or self-designed major	INDSTD04	EEE	FY	.04	.04		-.01	.04		-.01	.04		.01
			SR	.15	.16		-.01	.15		-.01	.17		-.05
h. Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)	SNRX04	EEE	FY	.02	.02		-.04	.02		-.05	.02		-.04
			SR	.22	.33	***	-.22	.31	***	-.18	.34	***	-.24

*Select the circle that best represents the quality of your relationships with people at your institution.*

*1=Unfriendly, Unsupportive, Sense of alienation to 7=Friendly, Supportive, Sense of belonging*

**8. Quality of Relationships**

a.	Relationships with <b>other students</b>	ENVSTU	SCE	FY	5.33	5.33	.00	5.43	-08	5.47	*	-11	
				SR	5.49	5.46	.02	5.59	-07	5.59	-08		
				1=Unavailable, Unhelpful, Unsympathetic to 7=Available, Helpful, Sympathetic									
b.	Relationships with <b>faculty members</b>	ENVFAC	SCE	FY	5.09	5.09	.00	5.24	**	-12	5.21	*	-09
				SR	5.29	5.25	.03	5.49	***	-14	5.42	*	-09
				1=Unhelpful, Inconsiderate, Rigid to 7=Helpful, Considerate, Flexible									
c.	Relationships with <b>administrative personnel and offices</b>	ENVADM	SCE	FY	4.45	4.51	-04	4.76	***	-21	4.74	***	-19
				SR	4.24	4.25	.00	4.65	***	-24	4.60	***	-22

<sup>a</sup> Weighted by gender, enrollment status, and institutional size.

<sup>b</sup> \* p<.05 \*\* p<.01 \*\*\* p<.001 (2-tailed).

<sup>c</sup> Mean difference divided by the pooled standard deviation.

**NSSE 2009 Mean Comparisons  
Montclair State University**

*Montclair State compared with:*

				Montclair State		Mid East Public			Carnegie Class			NSSE 2009				
Variable		Bench- mark	Class	Mean <sup>a</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>			
About how many hours do you spend in a typical 7-day week doing each of the following? 1=0 hrs/wk, 2=1-5 hrs/wk, 3=6-10 hrs/wk, 4=11-15 hrs/wk, 5=16-20 hrs/wk, 6=21-25 hrs/wk, 7=26-30 hrs/wk, 8=More than 30 hrs/wk																
9. Time Usage																
a.	Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	ACADPR01	LAC	FY	3.99			4.05		-.04	3.97		.01	4.17	*	-.11
				SR	3.81			4.09	***	-.16	4.11	***	-.17	4.24	***	-.24
b.	Working for pay <b>on campus</b>	WORKON01		FY	1.59			1.41	**	.17	1.52		.06	1.53		.05
				SR	1.53			1.69	**	-.11	1.68	**	-.10	1.83	***	-.19
c.	Working for pay <b>off campus</b>	WORKOF01		FY	2.91			2.45	***	.21	2.62	**	.12	2.35	***	.25
				SR	4.84			3.74	***	.41	4.23	***	.21	3.73	***	.40
d.	Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	COCURR01	EEE	FY	2.01			2.05		-.03	2.18	**	-.11	2.30	***	-.18
				SR	1.74			2.05	***	-.21	1.95	***	-.14	2.11	***	-.24
e.	Relaxing and socializing (watching TV, partying, etc.)	SOCIAL05		FY	3.80			3.81		.00	3.78		.01	3.81		-.01
				SR	3.47			3.55		-.05	3.44		.02	3.53		-.04
f.	Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01		FY	2.20			2.05		.09	2.01	*	.10	1.84	***	.21
				SR	2.88			2.32	***	.26	2.81		.03	2.47	***	.18
g.	Commuting to class (driving, walking, etc.)	COMMUTE		FY	2.52			2.59		-.05	2.38	*	.12	2.32	***	.18
				SR	2.72			2.66		.05	2.44	***	.24	2.39	***	.31
To what extent does your institution emphasize each of the following? 1=Very little, 2=Some, 3=Quite a bit, 4=Very much																
10. Institutional Environment																
a.	Spending significant amounts of time studying and on academic work	ENVSCHOL	LAC	FY	3.04			3.09		-.06	3.10		-.08	3.14	**	-.13
				SR	2.94			3.09	***	-.18	3.12	***	-.23	3.13	***	-.25
b.	Providing the support you need to help you succeed academically	ENVSUPRT	SCE	FY	2.89			3.00	**	-.13	3.06	***	-.21	3.08	***	-.23
				SR	2.80			2.86		-.08	2.96	***	-.19	2.94	***	-.16
c.	Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	ENVDIVRS	EEE	FY	2.80			2.75		.05	2.72		.08	2.72		.08
				SR	2.70			2.62		.08	2.56	**	.14	2.55	***	.15

<sup>a</sup> Weighted by gender, enrollment status, and institutional size.

<sup>b</sup> \* p<.05 \*\* p<.01 \*\*\* p<.001 (2-tailed).

<sup>c</sup> Mean difference divided by the pooled standard deviation.

**NSSE 2009 Mean Comparisons  
Montclair State University**

*Montclair State compared with:*

				Montclair State	Mid East Public			Carnegie Class			NSSE 2009		
				Mean <sup>a</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>
d.	Helping you cope with your non-academic responsibilities (work, family, etc.)	ENVNACAD	SCE	FY	2.33		.09	2.30		.02	2.28		.05
			SR	1.98	1.98		.00	2.03		-.05	2.00		-.02
e.	Providing the support you need to thrive socially	ENVSOCAL	SCE	FY	2.55		.12	2.50		.05	2.50		.05
			SR	2.20	2.21		-.01	2.24		-.03	2.23		-.03
f.	Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)	ENVEVENT		FY	2.68		-.06	2.79	*	-.12	2.85	***	-.18
			SR	2.46	2.60	***	-.15	2.54		-.08	2.63	***	-.18
g.	Using computers in academic work	ENVCOMPT		FY	3.29		.01	3.30		-.01	3.33		-.05
			SR	3.38	3.43		-.07	3.46	**	-.11	3.47	**	-.13

*To what extent has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?*

*1=Very little, 2=Some, 3=Quite a bit, 4=Very much*

**11. Educational and Personal Growth**

a.	Acquiring a broad general education	NGGENLED		FY	3.17		.05	3.16		.01	3.16		.00
				SR	3.25		.03	3.26		-.01	3.25		-.01
b.	Acquiring job or work-related knowledge and skills	GNWORK		FY	2.80		.09	2.81		-.01	2.82		-.03
				SR	2.97		-.01	3.11	***	-.15	3.06	*	-.10
c.	Writing clearly and effectively	GNWRITE		FY	3.17		.18	3.06	**	.14	3.02	***	.18
				SR	2.99		-.11	3.14	***	-.17	3.11	**	-.13
d.	Speaking clearly and effectively	GNSPEAK		FY	3.02		.19	2.91	*	.12	2.84	***	.19
				SR	3.00		.03	3.04		-.05	2.99		.01
e.	Thinking critically and analytically	GNANALY		FY	3.24		.08	3.20		.05	3.23		.02
				SR	3.28		-.02	3.36	*	-.11	3.37	*	-.12
f.	Analyzing quantitative problems	GNQUANT		FY	2.92		-.02	2.93		-.02	2.96		-.05
				SR	2.97		-.04	3.09	**	-.13	3.08	**	-.12
g.	Using computing and information technology	GNCMPTS		FY	3.04		.05	3.03		.01	3.05		-.01
				SR	3.15		-.02	3.23	*	-.10	3.21		-.07
h.	Working effectively with others	GNOTHERS		FY	3.01		.06	3.01		.00	3.01		.01
				SR	3.09		-.02	3.18	*	-.11	3.16		-.09

<sup>a</sup> Weighted by gender, enrollment status, and institutional size.

<sup>b</sup> \* p<.05 \*\* p<.01 \*\*\* p<.001 (2-tailed).

<sup>c</sup> Mean difference divided by the pooled standard deviation.

**NSSE 2009 Mean Comparisons  
Montclair State University**

*Montclair State compared with:*

				Montclair State	Mid East Public			Carnegie Class			NSSE 2009		
	Variable	Bench- mark	Class	Mean <sup>a</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>
i.	Voting in local, state, or national elections	GNCITIZN	FY	2.63	2.57		.05	2.54		.08	2.57		.06
			SR	2.41	2.34		.06	2.31		.08	2.33		.07
j.	Learning effectively on your own	GNINQ	FY	2.97	2.97		.00	2.99		-.02	2.99		-.03
			SR	2.99	3.02		-.03	3.05		-.06	3.05		-.07
k.	Understanding yourself	GNSELF	FY	2.85	2.83		.02	2.85		.00	2.83		.02
			SR	2.81	2.81		.00	2.83		-.02	2.82		-.01
l.	Understanding people of other racial and ethnic backgrounds	GNDIVERS	FY	2.91	2.83		.09	2.73	***	.19	2.71	***	.21
			SR	2.84	2.79		.05	2.69	***	.15	2.66	***	.18
m.	Solving complex real-world problems	GNPROBSV	FY	2.75	2.69		.07	2.71		.04	2.72		.03
			SR	2.71	2.74		-.03	2.80	*	-.09	2.80	*	-.10
n.	Developing a personal code of values and ethics	GNETHICS	FY	2.75	2.67		.08	2.74		.01	2.72		.03
			SR	2.67	2.67		.01	2.75		-.07	2.72		-.04
o.	Contributing to the welfare of your community	GNCOMMUN	FY	2.35	2.40		-.05	2.47	*	-.12	2.50	**	-.15
			SR	2.29	2.39	*	-.09	2.49	***	-.20	2.50	***	-.20
p.	Developing a deepened sense of spirituality	GNSPIRIT	FY	2.17	2.05	*	.11	2.23		-.05	2.17		.00
			SR	1.90	1.83		.06	2.02	*	-.11	1.96		-.05
12. Academic Advising				1=Poor, 2=Fair, 3=Good, 4=Excellent									
	Overall, how would you evaluate the quality of academic advising you have received at your institution?	ADVISE	FY	2.87	2.90		-.04	3.04	***	-.21	3.05	***	-.21
			SR	2.62	2.73	*	-.12	2.91	***	-.31	2.89	***	-.29
13. Satisfaction				1=Poor, 2=Fair, 3=Good, 4=Excellent									
	How would you evaluate your entire educational experience at this institution?	ENTIREXP	FY	3.02	3.08		-.07	3.18	***	-.22	3.21	***	-.27
			SR	3.07	3.12		-.06	3.20	***	-.17	3.22	***	-.20
14.				1=Definitely no, 2=Probably no, 3=Probably yes, 4=Definitely yes									
	If you could start over again, would you go to the same institution you are now attending?	SAMECOLL	FY	3.04	3.09		-.07	3.19	***	-.19	3.24	***	-.25
			SR	3.04	3.09		-.05	3.17	***	-.15	3.20	***	-.18

IPEDS: 185590

<sup>a</sup> Weighted by gender, enrollment status, and institutional size.

<sup>b</sup> \* p<.05 \*\* p<.01 \*\*\* p<.001 (2-tailed).

<sup>c</sup> Mean difference divided by the pooled standard deviation.

**NSSE 2009 Detailed Statistics <sup>a</sup>**  
**Montclair State University**  
**First-Year Students**

	N	Mean				Standard Error of the Mean <sup>b</sup>				Standard Deviation <sup>c</sup>				Degrees of Freedom <sup>d</sup>			Significance <sup>e</sup>			Effect Size <sup>f</sup>		
	Montclair State	Montclair State	Mid East Public	Carnegie Class	NSSE 2009	Montclair State	Mid East Public	Carnegie Class	NSSE 2009	Montclair State	Mid East Public	Carnegie Class	NSSE 2009	Mid East Public	Carnegie Class	NSSE 2009	Montclair State compared with:			Montclair State compared with:		
	Montclair State	Montclair State	Mid East Public	Carnegie Class	NSSE 2009	Montclair State	Mid East Public	Carnegie Class	NSSE 2009	Montclair State	Mid East Public	Carnegie Class	NSSE 2009	Mid East Public	Carnegie Class	NSSE 2009	Mid East Public	Carnegie Class	NSSE 2009	Mid East Public	Carnegie Class	NSSE 2009
CLQUEST	611	2.97	2.84	2.88	2.84	.03	.01	.00	.00	.82	.85	.85	.85	692	631	616	.000	.006	.000	.15	.11	.16
CLPRESEN	606	2.56	2.23	2.34	2.27	.03	.01	.00	.00	.76	.80	.82	.81	10,462	37,333	139,415	.000	.000	.000	.42	.28	.36
REWROPAP	611	3.21	2.64	2.75	2.69	.04	.01	.01	.00	.91	.98	.97	.98	701	634	617	.000	.000	.000	.58	.47	.53
INTEGRAT	612	3.31	3.09	3.12	3.10	.03	.01	.00	.00	.73	.80	.78	.79	10,473	37,345	139,605	.000	.000	.000	.28	.24	.26
DIVCLASS	609	3.09	2.87	2.83	2.80	.03	.01	.00	.00	.80	.88	.88	.88	704	633	615	.000	.000	.000	.25	.29	.32
CLUNPREP	615	1.97	1.97	1.99	2.03	.03	.01	.00	.00	.80	.78	.77	.78	10,461	37,309	139,479	.964	.554	.064	.00	-.02	-.07
CLASSGRP	614	2.59	2.46	2.49	2.44	.03	.01	.00	.00	.85	.85	.85	.86	10,486	37,342	139,498	.000	.004	.000	.15	.12	.17
OCCGRP	614	2.36	2.31	2.37	2.44	.03	.01	.00	.00	.85	.90	.90	.89	700	636	619	.167	.813	.024	.05	-.01	-.09
INTIDEAS	562	2.72	2.64	2.62	2.63	.03	.01	.00	.00	.78	.84	.83	.82	643	581	566	.011	.002	.004	.10	.13	.12
TUTOR	564	1.56	1.64	1.64	1.69	.04	.01	.00	.00	.84	.85	.84	.85	9,789	35,266	132,300	.036	.037	.001	-.09	-.09	-.14
COMMPROJ	558	1.60	1.47	1.56	1.56	.04	.01	.00	.00	.88	.78	.82	.82	613	573	562	.001	.200	.254	.17	.06	.05
ITACADEM	563	2.74	2.61	2.60	2.64	.04	.01	.01	.00	.98	1.03	1.03	1.03	641	583	567	.003	.001	.024	.12	.13	.09
EMAIL	564	3.36	3.13	3.18	3.17	.03	.01	.00	.00	.76	.82	.81	.81	9,801	35,234	132,255	.000	.000	.000	.28	.23	.24
FACGRADE	564	2.72	2.61	2.67	2.64	.04	.01	.00	.00	.86	.88	.87	.87	9,784	35,224	132,175	.006	.239	.041	.12	.05	.09
FACPLANS	564	2.17	2.11	2.22	2.20	.04	.01	.00	.00	.95	.92	.91	.90	9,801	35,225	132,198	.201	.153	.362	.06	-.06	-.04
FACIDEAS	563	2.01	1.90	1.90	1.88	.04	.01	.00	.00	.93	.93	.91	.89	9,803	35,286	132,369	.007	.004	.001	.12	.12	.14
FACFEED	545	2.82	2.63	2.70	2.67	.03	.01	.00	.00	.78	.85	.85	.84	623	565	549	.000	.000	.000	.23	.15	.18
WORKHARD	547	2.80	2.69	2.71	2.68	.04	.01	.00	.00	.84	.86	.84	.85	9,587	34,606	129,902	.003	.015	.001	.13	.11	.14
FACOTHER	547	1.67	1.61	1.64	1.64	.04	.01	.00	.00	.92	.86	.87	.86	605	562	550	.146	.473	.437	.07	.03	.04
OOCIDEAS	543	2.67	2.73	2.74	2.76	.04	.01	.00	.00	.88	.89	.88	.87	9,590	34,586	129,835	.100	.046	.011	-.07	-.09	-.11
DIVRSTUD	549	2.82	2.72	2.60	2.62	.04	.01	.01	.00	.96	1.03	1.03	1.02	626	568	553	.020	.000	.000	.10	.21	.19
DIFFSTU2	549	2.76	2.72	2.68	2.72	.04	.01	.01	.00	.94	1.00	.99	.98	626	568	553	.370	.048	.299	.04	.08	.04
MEMORIZE	536	2.84	2.93	2.94	2.93	.04	.01	.00	.00	.85	.86	.85	.86	9,502	34,310	129,055	.018	.007	.017	-.11	-.12	-.10
ANALYZE	534	3.23	3.15	3.11	3.14	.03	.01	.00	.00	.75	.79	.78	.78	9,464	34,197	128,599	.019	.000	.007	.10	.16	.12
SYNTHESZ	532	3.05	2.96	2.90	2.93	.04	.01	.00	.00	.82	.84	.84	.84	9,446	34,135	128,433	.010	.000	.001	.12	.18	.15
EVALUATE	536	3.09	2.95	2.94	2.93	.03	.01	.00	.00	.78	.85	.85	.85	614	34,202	540	.000	.000	.000	.16	.17	.19
APPLYING	536	3.07	3.04	3.05	3.08	.03	.01	.00	.00	.81	.86	.84	.84	610	34,264	539	.415	.509	.916	.03	.03	.00
READASGN	537	3.26	3.36	3.23	3.26	.04	.01	.01	.00	.97	.98	.98	.98	9,470	34,235	128,757	.031	.541	.949	-.10	.03	.00

<sup>a</sup> All statistics are weighted by gender, enrollment status, and institutional size.

<sup>b</sup> The 95% confidence interval for the population mean is equal to the sample mean plus/minus the product of 1.96 times the standard error of the mean.

<sup>c</sup> A measure of the average amount individual scores deviate from the mean of all the scores in the distribution.

<sup>d</sup> Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and the equal variances assumption.

<sup>e</sup> Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

<sup>f</sup> Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the pooled standard deviation.

**NSSE 2009 Detailed Statistics <sup>a</sup>**  
**Montclair State University**  
**First-Year Students**

	N	Mean				Standard Error of the Mean <sup>b</sup>				Standard Deviation <sup>c</sup>				Degrees of Freedom <sup>d</sup>			Significance <sup>e</sup>			Effect Size <sup>f</sup>		
	Monclair State	Monclair State	Mid East Public	Carnegie Class	NSSE 2009	Monclair State	Mid East Public	Carnegie Class	NSSE 2009	Monclair State	Mid East Public	Carnegie Class	NSSE 2009	Mid East Public	Carnegie Class	NSSE 2009	Monclair State compared with:			Monclair State compared with:		
READOWN	533	2.00	2.11	2.10	2.09	.04	.01	.01	.00	.83	.96	.96	.93	619	555	538	.003	.004	.014	-.12	-.11	-.10
WRITEMOR	535	1.33	1.33	1.31	1.30	.03	.01	.00	.00	.76	.77	.74	.71	9,461	34,188	538	.938	.482	.277	.00	.03	.05
WRITEMID	535	2.56	2.30	2.26	2.28	.04	.01	.00	.00	.89	.84	.84	.83	594	550	538	.000	.000	.000	.30	.36	.33
WRITESML	536	3.27	2.98	3.03	3.04	.04	.01	.01	.00	1.03	1.04	1.03	1.04	602	552	540	.000	.000	.000	.28	.23	.22
PROBSETA	533	2.62	2.66	2.66	2.69	.04	.01	.01	.00	1.03	1.12	1.10	1.11	611	552	538	.448	.433	.134	-.03	-.03	-.06
PROBSETB	535	2.64	2.71	2.79	2.75	.05	.01	.01	.00	1.14	1.24	1.21	1.22	612	553	539	.151	.003	.027	-.06	-.12	-.09
EXAMS	537	5.29	5.32	5.39	5.45	.05	.01	.01	.00	1.11	1.21	1.17	1.16	615	34,236	128,676	.531	.062	.002	-.03	-.08	-.13
ATDART07	522	2.02	2.11	2.15	2.18	.04	.01	.01	.00	.91	.92	.92	.92	9,330	538	526	.029	.001	.000	-.10	-.14	-.17
EXRCSE05	525	2.57	2.52	2.74	2.82	.05	.01	.01	.00	1.11	1.11	1.07	1.04	9,306	539	527	.355	.001	.000	.04	-.16	-.24
WORSHPO5	526	1.66	1.80	2.05	2.08	.04	.01	.01	.00	.95	1.03	1.11	1.12	601	548	531	.001	.000	.000	-.14	-.36	-.38
OWNVIEW	522	2.58	2.54	2.60	2.62	.04	.01	.00	.00	.90	.92	.90	.89	9,297	33,654	126,771	.311	.562	.262	.05	-.03	-.05
OTHRVIEW	520	2.83	2.76	2.80	2.80	.04	.01	.00	.00	.86	.88	.87	.86	587	33,708	126,897	.068	.554	.534	.08	.03	.03
CHNGVIEW	525	2.94	2.85	2.87	2.88	.03	.01	.00	.00	.79	.85	.84	.84	599	543	528	.013	.056	.104	.10	.08	.07
INTERN04	507	.06	.08	.07	.08	.01	.00	.00	.00	.24	.27	.26	.26	579	33,164	510	.208	.390	.229	-.05	-.04	-.05
VOLNTR04	503	.32	.31	.36	.39	.02	.00	.00	.00	.47	.46	.48	.49	9,110	519	507	.579	.027	.000	.03	-.10	-.16
LRNCOM04	502	.43	.19	.16	.18	.02	.00	.00	.00	.50	.39	.37	.38	538	509	503	.000	.000	.000	.62	.72	.67
RESRCH04	505	.05	.05	.05	.05	.01	.00	.00	.00	.23	.22	.22	.22	9,117	33,110	124,905	.799	.743	.847	.01	.01	.01
FORLNG04	507	.21	.19	.18	.21	.02	.00	.00	.00	.41	.39	.38	.41	562	520	125,107	.290	.098	.760	.05	.08	-.01
STDABR04	507	.02	.03	.03	.03	.01	.00	.00	.00	.12	.17	.18	.17	630	538	513	.007	.003	.009	-.09	-.10	-.08
INDSTD04	503	.04	.04	.04	.04	.01	.00	.00	.00	.20	.20	.20	.19	9,095	33,041	124,625	.833	.774	.799	-.01	-.01	.01
SNRX04	503	.02	.02	.02	.02	.01	.00	.00	.00	.12	.14	.15	.14	9,119	524	125,086	.420	.200	.407	-.04	-.05	-.04
ENVSTU	506	5.33	5.33	5.43	5.47	.06	.02	.01	.00	1.33	1.42	1.39	1.37	574	33,105	124,884	.954	.092	.018	.00	-.08	-.11
ENVFAC	506	5.09	5.09	5.24	5.21	.06	.01	.01	.00	1.25	1.34	1.33	1.32	9,124	522	124,930	.978	.006	.035	.00	-.12	-.09
ENVADM	504	4.45	4.51	4.76	4.74	.07	.02	.01	.00	1.60	1.56	1.54	1.53	9,118	33,066	124,800	.355	.000	.000	-.04	-.21	-.19
ACADPR01	499	3.99	4.05	3.97	4.17	.07	.02	.01	.00	1.62	1.66	1.58	1.64	9,020	32,857	124,045	.418	.797	.016	-.04	.01	-.11
WORKON01	500	1.59	1.41	1.52	1.53	.06	.01	.01	.00	1.30	1.11	1.24	1.23	543	513	503	.002	.186	.261	.17	.06	.05
WORKOF01	499	2.91	2.45	2.62	2.35	.10	.02	.01	.01	2.18	2.23	2.39	2.24	9,011	517	123,905	.000	.004	.000	.21	.12	.25
COCURR01	499	2.01	2.05	2.18	2.30	.07	.02	.01	.00	1.50	1.49	1.60	1.61	9,032	515	502	.541	.009	.000	-.03	-.11	-.18

<sup>a</sup> All statistics are weighted by gender, enrollment status, and institutional size.

<sup>b</sup> The 95% confidence interval for the population mean is equal to the sample mean plus/minus the product of 1.96 times the standard error of the mean.

<sup>c</sup> A measure of the average amount individual scores deviate from the mean of all the scores in the distribution.

<sup>d</sup> Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and the equal variances assumption.

<sup>e</sup> Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

<sup>f</sup> Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the pooled standard deviation.





# NSSE 2009 Detailed Statistics <sup>a</sup>

## Montclair State University

### First-Year Students

	N	Mean				Standard Error of the Mean <sup>b</sup>				Standard Deviation <sup>c</sup>				Degrees of Freedom <sup>d</sup>			Significance <sup>e</sup>			Effect Size <sup>f</sup>		
	Monclair State	Monclair State	Mid East Public	Carnegie Class	NSSE 2009	Monclair State	Mid East Public	Carnegie Class	NSSE 2009	Monclair State	Mid East Public	Carnegie Class	NSSE 2009	Mid East Public	Carnegie Class	NSSE 2009	Monclair State compared with:			Monclair State compared with:		
																	Mid East Public	Carnegie Class	NSSE 2009	Mid East Public	Carnegie Class	NSSE 2009
SOCIAL05	493	3.80	3.81	3.78	3.81	.08	.02	.01	.00	1.73	1.69	1.66	1.64	8,965	32,626	123,282	.925	.796	.884	.00	.01	-.01
CAREDE01	490	2.20	2.05	2.01	1.84	.07	.02	.01	.00	1.57	1.77	1.84	1.72	8,936	32,564	123,086	.062	.023	.000	.09	.10	.21
COMMUTE	496	2.52	2.59	2.38	2.32	.06	.01	.01	.00	1.26	1.27	1.18	1.13	8,978	508	498	.256	.015	.000	-.05	.12	.18
ENVSCHOL	482	3.04	3.09	3.10	3.14	.04	.01	.00	.00	.79	.79	.76	.76	8,887	32,340	122,323	.180	.081	.004	-.06	-.08	-.13
ENVSUPRT	482	2.89	3.00	3.06	3.08	.04	.01	.00	.00	.83	.83	.80	.80	8,862	32,238	121,932	.005	.000	.000	-.13	-.21	-.23
ENVDIVRS	479	2.80	2.75	2.72	2.72	.04	.01	.01	.00	.93	.98	.97	.97	540	493	482	.276	.058	.072	.05	.08	.08
ENVNACAD	483	2.33	2.24	2.30	2.28	.04	.01	.01	.00	.97	.98	.97	.97	8,849	32,234	122,003	.067	.605	.256	.09	.02	.05
ENVSOCAL	480	2.55	2.44	2.50	2.50	.04	.01	.01	.00	.90	.95	.95	.94	543	496	121,612	.008	.231	.265	.12	.05	.05
ENVEVENT	481	2.68	2.74	2.79	2.85	.05	.01	.01	.00	.99	.97	.96	.94	8,844	494	484	.167	.012	.000	-.06	-.12	-.18
ENVCOMPT	483	3.29	3.28	3.30	3.33	.04	.01	.00	.00	.80	.82	.80	.78	8,848	32,280	122,144	.751	.880	.285	.01	-.01	-.05
GNGENLED	471	3.17	3.13	3.16	3.16	.04	.01	.00	.00	.77	.80	.79	.79	8,698	31,747	120,226	.335	.890	.981	.05	.01	.00
GNWORK	473	2.80	2.71	2.81	2.82	.04	.01	.01	.00	.96	.96	.94	.93	8,708	31,750	120,180	.051	.839	.579	.09	-.01	-.03
GNWRITE	469	3.17	3.02	3.06	3.02	.04	.01	.00	.00	.76	.86	.84	.85	8,709	31,803	120,364	.000	.002	.000	.18	.14	.18
GNSPEAK	470	3.02	2.85	2.91	2.84	.04	.01	.01	.00	.88	.93	.90	.92	530	31,724	473	.000	.010	.000	.19	.12	.19
GNANALY	472	3.24	3.17	3.20	3.23	.04	.01	.00	.00	.79	.81	.79	.78	8,709	31,747	120,188	.083	.320	.739	.08	.05	.02
GNQUANT	467	2.92	2.94	2.93	2.96	.04	.01	.00	.00	.86	.87	.87	.87	8,658	31,639	119,779	.608	.724	.241	-.02	-.02	-.05
GNCMPTS	470	3.04	2.99	3.03	3.05	.04	.01	.00	.00	.88	.91	.88	.88	8,715	31,764	120,228	.251	.910	.794	.05	.01	-.01
GNOTHERS	473	3.01	2.95	3.01	3.01	.04	.01	.00	.00	.86	.90	.87	.87	534	31,762	120,305	.165	.992	.900	.06	.00	.01
GNCITIZN	465	2.63	2.57	2.54	2.57	.05	.01	.01	.00	1.04	1.11	1.08	1.08	526	480	118,399	.264	.066	.223	.05	.08	.06
GNINQ	460	2.97	2.97	2.99	2.99	.04	.01	.00	.00	.87	.87	.85	.85	8,535	31,197	118,226	.999	.640	.484	.00	-.02	-.03
GNSELF	463	2.85	2.83	2.85	2.83	.04	.01	.01	.00	.96	.97	.96	.96	8,521	31,141	117,964	.606	.995	.667	.02	.00	.02
GNDIVERS	462	2.91	2.83	2.73	2.71	.04	.01	.01	.00	.91	.95	.96	.96	519	476	465	.058	.000	.000	.09	.19	.21
GNPROBSV	463	2.75	2.69	2.71	2.72	.04	.01	.01	.00	.92	.96	.93	.93	8,557	31,227	118,352	.168	.349	.454	.07	.04	.03
GNETHICS	462	2.75	2.67	2.74	2.72	.05	.01	.01	.00	.97	.99	.98	.98	8,561	31,225	118,344	.090	.850	.556	.08	.01	.03
GNCOMMUN	460	2.35	2.40	2.47	2.50	.05	.01	.01	.00	1.01	1.00	1.00	.99	8,557	31,215	118,313	.336	.010	.001	-.05	-.12	-.15
GNSPIRIT	463	2.17	2.05	2.23	2.17	.05	.01	.01	.00	1.10	1.07	1.10	1.10	513	31,254	118,392	.021	.270	.964	.11	-.05	.00
ADVISE	474	2.87	2.90	3.04	3.05	.04	.01	.00	.00	.85	.85	.82	.83	8,691	487	119,944	.366	.000	.000	-.04	-.21	-.21
ENTIREXP	473	3.02	3.08	3.18	3.21	.03	.01	.00	.00	.73	.74	.71	.72	528	486	476	.113	.000	.000	-.07	-.22	-.27
SAMECOLL	474	3.04	3.09	3.19	3.24	.04	.01	.00	.00	.83	.84	.82	.82	531	487	477	.136	.000	.000	-.07	-.19	-.25

<sup>a</sup> All statistics are weighted by gender, enrollment status, and institutional size.

<sup>b</sup> The 95% confidence interval for the population mean is equal to the sample mean plus/minus the product of 1.96 times the standard error of the mean.

<sup>c</sup> A measure of the average amount individual scores deviate from the mean of all the scores in the distribution.

<sup>d</sup> Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and the equal variances assumption.

<sup>e</sup> Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

<sup>f</sup> Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the pooled standard deviation.

IPEDS: 185590





# National Survey of Student Engagement

## NSSE 2009 Detailed Statistics <sup>a</sup> Montclair State University Seniors

	N	Mean				Standard Error of the Mean <sup>b</sup>				Standard Deviation <sup>c</sup>				Degrees of Freedom <sup>d</sup>			Significance <sup>e</sup>			Effect Size <sup>f</sup>		
	Montclair State	Montclair State	Mid East Public	Carnegie Class	NSSE 2009	Montclair State	Mid East Public	Carnegie Class	NSSE 2009	Montclair State	Mid East Public	Carnegie Class	NSSE 2009	Mid East Public	Carnegie Class	NSSE 2009	Mid East Public	Carnegie Class	NSSE 2009	Mid East Public	Carnegie Class	NSSE 2009
CLQUEST	615	3.18	3.10	3.17	3.11	.03	.01	.00	.00	.83	.85	.84	.86	6,919	30,026	107,842	.027	.720	.033	.09	.01	.09
CLPRESENT	620	2.95	2.75	2.84	2.78	.03	.01	.01	.00	.83	.85	.88	.88	754	649	627	.000	.001	.000	.24	.13	.20
REWROPAP	618	2.47	2.39	2.54	2.49	.04	.01	.01	.00	.99	.98	.98	.98	6,927	30,124	107,982	.050	.086	.753	.08	-.07	-.01
INTEGRAT	614	3.34	3.30	3.36	3.34	.03	.01	.00	.00	.72	.75	.73	.74	6,952	30,195	108,270	.257	.478	.960	.05	-.03	.00
DIVCLASS	614	2.99	2.88	2.89	2.83	.04	.01	.01	.00	.87	.91	.91	.93	749	641	621	.003	.004	.000	.12	.11	.17
CLUNPREP	612	2.01	2.13	2.06	2.13	.03	.01	.00	.00	.77	.79	.79	.80	742	30,132	619	.000	.102	.000	-.15	-.07	-.15
CLASSGRP	612	2.62	2.53	2.61	2.55	.04	.01	.01	.00	.88	.86	.90	.90	6,945	30,167	108,190	.011	.826	.041	.11	.01	.08
OCCGRP	617	2.58	2.65	2.71	2.76	.04	.01	.01	.00	.87	.89	.93	.92	6,966	645	108,481	.081	.000	.000	-.07	-.14	-.20
INTIDEAS	588	2.94	2.92	2.94	2.95	.03	.01	.00	.00	.83	.82	.82	.82	6,661	29,264	104,730	.557	.892	.853	.03	.01	-.01
TUTOR	591	1.77	1.82	1.81	1.86	.04	.01	.01	.00	.91	.95	.94	.95	6,691	29,363	105,060	.206	.266	.021	-.05	-.05	-.09
COMMPROJ	590	1.65	1.61	1.73	1.71	.04	.01	.01	.00	.88	.86	.92	.90	6,663	29,260	104,705	.206	.032	.155	.05	-.09	-.06
ITACADEM	590	2.77	2.85	2.87	2.87	.04	.01	.01	.00	1.00	.97	1.02	1.01	6,702	29,394	105,154	.091	.028	.028	-.07	-.09	-.09
EMAIL	590	3.45	3.40	3.41	3.42	.03	.01	.00	.00	.68	.74	.73	.73	730	618	597	.080	.242	.355	.07	.05	.04
FACGRADE	590	2.82	2.79	2.86	2.83	.04	.01	.01	.00	.88	.87	.87	.87	6,683	29,367	105,041	.500	.288	.827	.03	-.04	-.01
FACPLANS	585	2.34	2.38	2.43	2.42	.04	.01	.01	.00	.98	.96	.97	.96	6,684	29,355	105,054	.419	.041	.072	-.03	-.09	-.07
FACIDEAS	590	2.08	2.08	2.09	2.08	.04	.01	.01	.00	.93	.92	.94	.93	6,691	29,372	105,138	.915	.912	.978	.00	.00	.00
FACFEED	574	2.77	2.76	2.85	2.81	.03	.01	.00	.00	.82	.82	.81	.82	6,597	29,070	103,984	.694	.018	.334	.02	-.10	-.04
WORKHARD	578	2.87	2.75	2.79	2.74	.04	.01	.01	.00	.88	.86	.85	.86	6,592	29,106	104,047	.002	.027	.000	.14	.09	.15
FACOTHER	576	1.72	1.80	1.79	1.82	.04	.01	.01	.00	.92	.94	.95	.95	6,577	29,043	103,841	.056	.059	.011	-.08	-.08	-.11
OOCIDEAS	573	2.81	2.85	2.90	2.90	.04	.01	.01	.00	.89	.86	.86	.85	6,598	594	578	.349	.022	.014	-.04	-.10	-.11
DIVRSTUD	578	2.88	2.84	2.68	2.70	.04	.01	.01	.00	1.00	.98	1.00	1.00	6,614	29,130	104,130	.371	.000	.000	.04	.19	.17
DIFFSTU2	579	2.81	2.82	2.72	2.76	.04	.01	.01	.00	.97	.96	.97	.97	6,611	29,145	104,166	.953	.025	.146	.00	.09	.06
MEMORIZE	570	2.79	2.81	2.78	2.77	.04	.01	.01	.00	.90	.91	.91	.92	6,554	28,953	103,519	.509	.884	.729	-.03	.01	.01
ANALYZE	571	3.28	3.29	3.27	3.28	.03	.01	.00	.00	.76	.74	.74	.74	6,537	28,882	103,257	.749	.733	.852	-.01	.01	-.01
SYNTHESZ	568	3.10	3.09	3.08	3.08	.03	.01	.00	.00	.82	.83	.83	.83	6,526	28,858	103,156	.777	.440	.508	.01	.03	.03
EVALUATE	572	3.02	3.04	3.05	3.03	.04	.01	.01	.00	.86	.86	.85	.86	6,536	28,886	103,271	.581	.355	.692	-.02	-.04	-.02
APPLYING	574	3.20	3.21	3.25	3.24	.03	.01	.00	.00	.83	.83	.81	.81	6,552	28,933	103,481	.807	.146	.228	-.01	-.06	-.05
READASGN	566	3.09	3.18	3.16	3.19	.05	.01	.01	.00	1.09	1.05	1.04	1.04	6,537	28,865	103,243	.036	.084	.020	-.09	-.07	-.10

<sup>a</sup> All statistics are weighted by gender, enrollment status, and institutional size.

<sup>b</sup> The 95% confidence interval for the population mean is equal to the sample mean plus/minus the product of 1.96 times the standard error of the mean.

<sup>c</sup> A measure of the average amount individual scores deviate from the mean of all the scores in the distribution.

<sup>d</sup> Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and the equal variances assumption.

<sup>e</sup> Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

<sup>f</sup> Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the pooled standard deviation.



# National Survey of Student Engagement

## NSSE 2009 Detailed Statistics <sup>a</sup> Montclair State University Seniors

	N	Mean				Standard Error of the Mean <sup>b</sup>				Standard Deviation <sup>c</sup>				Degrees of Freedom <sup>d</sup>			Significance <sup>e</sup> <i>Montclair State compared with:</i>			Effect Size <sup>f</sup> <i>Montclair State compared with:</i>		
	Montclair State	Montclair State	Mid East Public	Carnegie Class	NSSE 2009	Montclair State	Mid East Public	Carnegie Class	NSSE 2009	Montclair State	Mid East Public	Carnegie Class	NSSE 2009	Mid East Public	Carnegie Class	NSSE 2009	Mid East Public	Carnegie Class	NSSE 2009	Mid East Public	Carnegie Class	NSSE 2009
READOWN	570	2.16	2.19	2.20	2.21	.04	.01	.01	.00	.94	.98	.98	.98	692	594	576	.426	.318	.225	-.03	-.04	-.05
WRITEMOR	570	1.74	1.66	1.64	1.65	.04	.01	.00	.00	.86	.84	.81	.81	6,539	28,854	103,188	.030	.003	.004	.10	.13	.12
WRITEMID	568	2.68	2.57	2.54	2.55	.04	.01	.01	.00	1.01	.96	.96	.95	6,529	28,813	103,050	.010	.001	.001	.11	.14	.14
WRITESML	566	2.96	2.95	2.97	3.00	.05	.01	.01	.00	1.14	1.15	1.15	1.15	6,537	28,837	103,189	.844	.988	.520	.01	.00	-.03
PROBSETA	568	2.72	2.55	2.65	2.61	.05	.02	.01	.00	1.22	1.22	1.21	1.21	6,509	28,739	102,762	.001	.119	.027	.14	.07	.09
PROBSETB	569	2.44	2.31	2.42	2.34	.05	.02	.01	.00	1.18	1.21	1.22	1.22	6,494	28,711	102,643	.014	.736	.067	.11	.01	.08
EXAMS	565	5.31	5.39	5.47	5.46	.05	.02	.01	.00	1.30	1.24	1.25	1.24	6,534	28,849	103,110	.158	.002	.006	-.06	-.13	-.12
ATDART07	559	1.96	2.06	1.98	2.05	.04	.01	.01	.00	.91	.93	.90	.91	6,460	28,568	102,224	.024	.577	.023	-.10	-.02	-.10
EXRCSE05	560	2.53	2.58	2.62	2.73	.05	.01	.01	.00	1.07	1.05	1.05	1.04	6,457	28,556	102,200	.314	.042	.000	-.04	-.09	-.19
WORSHPO5	559	1.74	1.90	2.15	2.15	.04	.01	.01	.00	.98	1.05	1.13	1.14	686	588	566	.000	.000	.000	-.15	-.36	-.36
OWNVIEW	558	2.59	2.65	2.72	2.73	.04	.01	.01	.00	.90	.90	.90	.89	6,431	28,519	102,046	.114	.001	.000	-.07	-.15	-.16
OTHRVIEW	560	2.83	2.85	2.88	2.88	.04	.01	.01	.00	.88	.87	.86	.85	6,443	28,522	102,076	.680	.214	.202	-.02	-.05	-.05
CHNGVIEW	558	2.93	2.90	2.92	2.92	.04	.01	.00	.00	.84	.82	.83	.82	6,454	28,583	102,284	.475	.782	.894	.03	.01	.01
INTERN04	552	.50	.53	.49	.52	.02	.01	.00	.00	.50	.50	.50	.50	6,371	28,267	101,217	.232	.413	.376	-.05	.04	-.04
VOLNTR04	547	.48	.54	.55	.60	.02	.01	.00	.00	.50	.50	.50	.49	6,347	568	552	.009	.000	.000	-.12	-.15	-.24
LRNCOM04	547	.28	.26	.25	.26	.02	.01	.00	.00	.45	.44	.43	.44	648	566	100,637	.306	.118	.344	.05	.07	.04
RESRCH04	547	.13	.19	.16	.19	.01	.01	.00	.00	.34	.39	.37	.40	695	571	554	.000	.045	.000	-.16	-.08	-.16
FORLNG04	551	.53	.41	.34	.41	.02	.01	.00	.00	.50	.49	.47	.49	655	570	556	.000	.000	.000	.22	.40	.24
STDABR04	550	.09	.14	.11	.15	.01	.00	.00	.00	.28	.35	.31	.36	720	575	559	.000	.122	.000	-.16	-.06	-.18
INDSTD04	546	.15	.16	.15	.17	.02	.00	.00	.00	.36	.36	.36	.38	6,333	28,123	552	.783	.902	.202	-.01	-.01	-.05
SNRX04	550	.22	.33	.31	.34	.02	.01	.00	.00	.42	.47	.46	.47	687	576	557	.000	.000	.000	-.22	-.18	-.24
ENVSTU	549	5.49	5.46	5.59	5.59	.06	.02	.01	.00	1.32	1.37	1.33	1.32	6,360	28,207	101,069	.614	.083	.072	.02	-.07	-.08
ENVFAC	549	5.29	5.25	5.49	5.42	.06	.02	.01	.00	1.39	1.38	1.33	1.34	6,361	28,200	101,067	.440	.001	.031	.03	-.14	-.09
ENVADM	548	4.24	4.25	4.65	4.60	.08	.02	.01	.01	1.77	1.71	1.68	1.67	6,363	28,199	553	.954	.000	.000	.00	-.24	-.22
ACADPR01	540	3.81	4.09	4.11	4.24	.07	.02	.01	.01	1.63	1.74	1.72	1.75	659	28,048	546	.000	.000	.000	-.16	-.17	-.24
WORKON01	539	1.53	1.69	1.68	1.83	.06	.02	.01	.01	1.30	1.43	1.49	1.60	665	566	547	.006	.008	.000	-.11	-.10	-.19
WORKOF01	538	4.84	3.74	4.23	3.73	.12	.04	.02	.01	2.69	2.72	2.86	2.80	6,303	561	543	.000	.000	.000	.41	.21	.40
COCURR01	541	1.74	2.05	1.95	2.11	.06	.02	.01	.00	1.34	1.51	1.50	1.57	677	567	548	.000	.000	.000	-.21	-.14	-.24

<sup>a</sup> All statistics are weighted by gender, enrollment status, and institutional size.

<sup>b</sup> The 95% confidence interval for the population mean is equal to the sample mean plus/minus the product of 1.96 times the standard error of the mean.

<sup>c</sup> A measure of the average amount individual scores deviate from the mean of all the scores in the distribution.

<sup>d</sup> Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and the equal variances assumption.

<sup>e</sup> Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

<sup>f</sup> Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the pooled standard deviation.



# National Survey of Student Engagement

## NSSE 2009 Detailed Statistics <sup>a</sup> Montclair State University Seniors

	N	Mean				Standard Error of the Mean <sup>b</sup>				Standard Deviation <sup>c</sup>				Degrees of Freedom <sup>d</sup>			Significance <sup>e</sup> <i>Montclair State compared with:</i>			Effect Size <sup>f</sup> <i>Montclair State compared with:</i>		
	Montclair State	Montclair State	Mid East Public	Carnegie Class	NSSE 2009	Montclair State	Mid East Public	Carnegie Class	NSSE 2009	Montclair State	Mid East Public	Carnegie Class	NSSE 2009	Mid East Public	Carnegie Class	NSSE 2009	Mid East Public	Carnegie Class	NSSE 2009	Mid East Public	Carnegie Class	NSSE 2009
SOCIAL05	537	3.47	3.55	3.44	3.53	.06	.02	.01	.00	1.49	1.59	1.52	1.54	656	27,899	100,022	.216	.621	.393	-.05	.02	-.04
CAREDE01	537	2.88	2.32	2.81	2.47	.10	.03	.02	.01	2.28	2.13	2.51	2.34	627	562	99,912	.000	.439	.000	.26	.03	.18
COMMUTE	537	2.72	2.66	2.44	2.39	.05	.02	.01	.00	1.22	1.20	1.12	1.07	6,287	554	541	.316	.000	.000	.05	.24	.31
ENVSCHOL	530	2.94	3.09	3.12	3.13	.04	.01	.00	.00	.86	.80	.78	.78	618	546	534	.000	.000	.000	-.18	-.23	-.25
ENVSUPRT	530	2.80	2.86	2.96	2.94	.04	.01	.01	.00	.89	.86	.85	.85	624	548	535	.107	.000	.000	-.08	-.19	-.16
ENVDIVRS	531	2.70	2.62	2.56	2.55	.04	.01	.01	.00	1.00	1.01	1.00	1.00	6,222	27,643	99,154	.095	.002	.000	.08	.14	.15
ENVNACAD	530	1.98	1.98	2.03	2.00	.04	.01	.01	.00	.98	.96	.97	.95	6,221	27,699	99,292	.915	.223	.627	.00	-.05	-.02
ENVSOCAL	529	2.20	2.21	2.24	2.23	.04	.01	.01	.00	.95	.95	.96	.94	6,185	27,570	98,913	.854	.429	.444	-.01	-.03	-.03
ENVEVENT	527	2.46	2.60	2.54	2.63	.04	.01	.01	.00	1.00	.97	.99	.97	6,202	27,604	99,066	.001	.061	.000	-.15	-.08	-.18
ENVCOMPT	529	3.38	3.43	3.46	3.47	.03	.01	.00	.00	.78	.77	.75	.74	6,218	27,736	533	.123	.010	.005	-.07	-.11	-.13
GNGENLED	519	3.25	3.23	3.26	3.25	.04	.01	.00	.00	.84	.81	.80	.80	6,123	27,355	98,178	.570	.808	.907	.03	-.01	-.01
GNWORK	521	2.97	2.98	3.11	3.06	.04	.01	.01	.00	.95	.95	.91	.92	6,139	27,385	98,280	.818	.001	.019	-.01	-.15	-.10
GNWRITE	520	2.99	3.09	3.14	3.11	.04	.01	.01	.00	.90	.85	.84	.85	6,138	27,422	98,375	.017	.000	.002	-.11	-.17	-.13
GNSPEAK	522	3.00	2.97	3.04	2.99	.04	.01	.01	.00	.90	.90	.89	.90	6,124	27,364	98,155	.462	.280	.900	.03	-.05	.01
GNANALY	521	3.28	3.30	3.36	3.37	.04	.01	.00	.00	.81	.78	.75	.75	6,120	538	525	.601	.026	.013	-.02	-.11	-.12
GNQUANT	521	2.97	3.01	3.09	3.08	.04	.01	.01	.00	.90	.89	.87	.88	6,109	27,310	98,011	.351	.003	.005	-.04	-.13	-.12
GNCMPTS	521	3.15	3.16	3.23	3.21	.04	.01	.01	.00	.88	.87	.84	.85	6,141	27,414	98,377	.741	.020	.101	-.02	-.10	-.07
GNOTHERS	518	3.09	3.10	3.18	3.16	.04	.01	.01	.00	.91	.87	.85	.85	6,143	534	522	.724	.020	.058	-.02	-.11	-.09
GNCITIZN	506	2.41	2.34	2.31	2.33	.05	.01	.01	.00	1.12	1.09	1.09	1.09	6,062	524	510	.216	.071	.154	.06	.08	.07
GNINQ	505	2.99	3.02	3.05	3.05	.04	.01	.01	.00	.91	.89	.88	.88	6,046	27,030	97,119	.455	.151	.111	-.03	-.06	-.07
GNSSELF	502	2.81	2.81	2.83	2.82	.04	.01	.01	.00	.98	.99	1.00	1.00	6,028	26,966	96,926	.952	.644	.785	.00	-.02	-.01
GNDIVERS	503	2.84	2.79	2.69	2.66	.04	.01	.01	.00	.96	.96	.99	.99	6,040	522	507	.253	.001	.000	.05	.15	.18
GNPROBSV	503	2.71	2.74	2.80	2.80	.04	.01	.01	.00	.97	.96	.95	.95	6,058	27,071	97,223	.458	.036	.024	-.03	-.09	-.10
GNETHICS	504	2.67	2.67	2.75	2.72	.05	.01	.01	.00	1.03	1.03	1.03	1.03	6,057	27,070	97,222	.909	.109	.344	.01	-.07	-.04
GNCOMMUN	501	2.29	2.39	2.49	2.50	.05	.01	.01	.00	1.01	1.02	1.03	1.02	6,048	27,060	97,213	.045	.000	.000	-.09	-.20	-.20
GNSPIRIT	505	1.90	1.83	2.02	1.96	.05	.01	.01	.00	1.07	1.05	1.11	1.09	6,044	27,062	97,236	.174	.017	.238	.06	-.11	-.05
ADVISE	516	2.62	2.73	2.91	2.89	.04	.01	.01	.00	1.01	.96	.93	.94	604	532	519	.013	.000	.000	-.12	-.31	-.29
ENTIREXP	516	3.07	3.12	3.20	3.22	.03	.01	.00	.00	.76	.75	.74	.74	6,126	27,400	520	.194	.000	.000	-.06	-.17	-.20
SAMECOLL	517	3.04	3.09	3.17	3.20	.04	.01	.01	.00	.94	.88	.86	.85	6,130	27,397	98,388	.291	.001	.000	-.05	-.15	-.18

<sup>a</sup> All statistics are weighted by gender, enrollment status, and institutional size.

<sup>b</sup> The 95% confidence interval for the population mean is equal to the sample mean plus/minus the product of 1.96 times the standard error of the mean.

<sup>c</sup> A measure of the average amount individual scores deviate from the mean of all the scores in the distribution.

<sup>d</sup> Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and the equal variances assumption.

<sup>e</sup> Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

<sup>f</sup> Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the pooled standard deviation.

IPEDS: 185590



## National Survey of Student Engagement

Montclair State University

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Frequency Distributions

August 2009

# Interpreting the Frequency Distributions Report

## Sample

The *Frequency Distributions* report is based on information from all randomly selected students for both your institution and your comparison institutions. Targeted oversamples and other non-randomly selected students are not included in this report.

## Variables

The items from the NSSE survey appear in the left column in the same order and wording as they appear on the instrument.

## Variable Names

The name of each variable appears in the first column for easy reference to your raw data file and the *Mean Comparisons* report.

## Benchmark

Items that comprise the five “Benchmarks of Effective Educational Practice” are indicated by the following:

**LAC**=Level of Academic

Challenge

**ACL**=Active and

Collaborative Learning

**SFI**=Student-Faculty

Interaction

**EEE**=Enriching Educational

Experiences

**SCE**=Supportive Campus

Environment

## Response Options

Response options listed just as they appear on the instrument.

## Weighting

Weights adjusting for gender, enrollment status, and institutional size are applied to the percentage column (%) of this report. Weights are computed separately for first-year students and seniors. Weighted results present a more accurate representation of your institution and comparison group students.

*Only the column percents are weighted. The counts are the actual number of respondents. Because the counts are unweighted and the column percentages are weighted, you will not be able to calculate the column percent directly from the count numbers.* For more information about weighting, please visit the NSSE Web site at

[www.nsse.iub.edu/2009\\_Institutional\\_Report/NSSE\\_2009\\_Weighting.cfm](http://www.nsse.iub.edu/2009_Institutional_Report/NSSE_2009_Weighting.cfm).

## Class

Frequency distributions are reported separately for first-year students and seniors. Institution-reported class ranks are used.



## NSSE 2009 Engagement Item Frequency Distributions<sup>a</sup> NSSEville State University

		First-Year Students										Seniors									
		NSSEville State		Mid East Public		Carnegie Class		NSSE 2009		NSSEville State		Mid East Public		Carnegie Class		NSSE 2009					
		Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%				
la.	Asked questions in class or contributed to class discussions	CLQUEST (ACL)	Never	10	2%	1,003	5%	1,917	6%	6,351	4%	7	2%	602	3%	937	4%	3,773	2%		
			Sometimes	158	31%	9,276	45%	14,476	42%	65,653	37%	96	19%	7,194	33%	9,772	33%	47,285	27%		
			Often	191	38%	7,127	34%	12,442	34%	64,626	35%	169	31%	7,649	33%	10,741	32%	62,543	33%		
			Very often	150	29%	3,377	16%	7,030	18%	44,696	24%	250	48%	7,570	31%	11,379	31%	78,261	38%		
			Total	509	100%	20,783	100%	35,865	100%	181,326	100%	522	100%	23,015	100%	32,829	100%	191,862	100%		
lb.	Made a class presentation	CLPRESEN (ACL)	Never	57	11%	3,518	19%	5,573	18%	23,434	15%	7	1%	1,109	6%	1,545	6%	8,445	5%		
			Sometimes	310	61%	11,820	56%	19,707	55%	96,070	52%	121	21%	8,839	41%	12,395	42%	61,770	34%		
			Often	116	22%	4,398	20%	8,225	21%	46,873	25%	222	43%	8,362	34%	11,854	33%	72,438	36%		
			Very often	26	5%	1,037	5%	2,274	6%	14,562	8%	172	35%	4,691	19%	7,007	19%	49,038	24%		
			Total	509	100%	20,773	100%	35,779	100%	180,939	100%	522	100%	23,001	100%	32,801	100%	191,691	100%		
lc.	Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP	Never	49	10%	3,263	18%	5,137	16%	23,636	13%	82	16%	4,379	20%	6,096	20%	31,065	16%		
			Sometimes	152	29%	6,885	33%	11,440	32%	58,221	31%	240	47%	9,607	42%	13,342	41%	74,803	38%		
			Often	187	39%	6,567	30%	11,717	32%	58,917	32%	120	22%	5,583	24%	8,216	24%	50,342	27%		
			Very often	121	22%	4,072	19%	7,540	20%	40,343	23%	81	15%	3,423	14%	5,128	15%	35,502	18%		
			Total	509	100%	20,787	100%	35,834	100%	181,117	100%	523	100%	22,992	100%	32,782	100%	191,712	100%		
ld.	Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT	Never	5	1%	597	4%	894	3%	3,635	2%	2	0%	263	1%	339	1%	1,927	1%		
			Sometimes	63	13%	5,196	26%	8,045	24%	36,672	21%	48	9%	3,381	16%	4,706	16%	23,178	13%		
			Often	218	44%	9,614	45%	16,368	44%	82,244	45%	209	41%	9,613	41%	13,373	41%	74,885	40%		
			Very often	222	42%	5,384	25%	10,532	28%	58,631	32%	262	50%	9,729	41%	14,375	42%	91,727	46%		
			Total	508	100%	20,791	100%	35,839	100%	181,182	100%	521	100%	22,986	100%	32,793	100%	191,717	100%		
le.	Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing	DIVCLASS	Never	21	4%	1,486	8%	2,468	8%	10,808	7%	29	6%	1,616	9%	2,411	9%	12,010	7%		
			Sometimes	141	28%	7,408	35%	12,131	34%	57,446	32%	147	29%	7,895	35%	11,050	34%	59,116	31%		
			Often	219	43%	7,953	37%	13,742	38%	70,683	38%	182	36%	7,873	33%	11,133	33%	66,426	34%		
			Very often	127	24%	3,904	19%	7,456	21%	41,971	23%	161	29%	5,575	23%	8,138	24%	53,888	27%		
			Total	508	100%	20,751	100%	35,797	100%	180,908	100%	519	100%	22,959	100%	32,732	100%	191,440	100%		

## Count

The Count column represents the actual number of students who responded to the particular option in each question. *Counts are unweighted.*

## Column Percentage (%)

This column represents the *weighted* percentage of students responding to the particular option in each question.



# National Survey of Student Engagement

## NSSE 2009 Engagement Item Frequency Distributions <sup>a</sup> Montclair State University

			First-Year Students								Seniors								
			Montclair State		Mid East Public		Carnegie Class		NSSE 2009		Montclair State		Mid East Public		Carnegie Class		NSSE 2009		
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
1a.	Asked questions in class or contributed to class discussions	CLQUEST (ACL)	Never	11	2%	300	3%	1,161	3%	4,497	3%	10	2%	197	2%	735	2%	2,960	2%
Sometimes			191	30%	3,609	36%	14,575	34%	54,359	36%	133	22%	2,527	26%	10,970	23%	40,756	26%	
Often			221	37%	3,392	35%	15,696	36%	56,321	35%	204	33%	3,149	32%	15,630	31%	54,498	32%	
Very often			188	31%	2,432	26%	12,366	28%	43,294	26%	268	43%	4,025	40%	22,562	44%	75,338	41%	
Total		611	100%	9,733	100%	43,798	100%	158,471	100%	615	100%	9,898	100%	49,897	100%	173,552	100%		
1b.	Made a class presentation	CLPRESEN (ACL)	Never	26	4%	1,451	16%	5,187	13%	19,993	15%	19	3%	439	5%	2,635	6%	8,986	6%
Sometimes			286	48%	5,231	53%	22,328	51%	83,708	52%	166	27%	3,536	37%	14,722	31%	56,227	34%	
Often			221	36%	2,376	24%	12,205	27%	41,396	25%	254	41%	3,610	36%	18,857	37%	64,354	36%	
Very often			75	12%	693	7%	4,152	9%	13,621	9%	181	29%	2,348	22%	13,874	26%	44,484	24%	
Total		608	100%	9,751	100%	43,872	100%	158,718	100%	620	100%	9,933	100%	50,088	100%	174,051	100%		
1c.	Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP	Never	30	5%	1,321	14%	5,109	11%	19,428	13%	110	18%	1,886	19%	7,714	15%	28,185	16%
Sometimes			104	18%	3,156	32%	13,093	29%	48,584	30%	228	37%	3,876	39%	18,328	36%	66,060	38%	
Often			177	28%	3,077	32%	14,266	33%	51,480	33%	159	26%	2,482	26%	13,590	28%	46,354	27%	
Very often			300	49%	2,174	23%	11,257	27%	38,737	25%	121	19%	1,666	17%	10,407	21%	33,188	19%	
Total		611	100%	9,728	100%	43,725	100%	158,229	100%	618	100%	9,910	100%	50,039	100%	173,787	100%		
1d.	Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT	Never	6	1%	237	3%	734	2%	2,779	2%	8	1%	138	2%	499	1%	1,762	1%
Sometimes			81	13%	2,034	20%	8,088	19%	29,939	20%	63	10%	1,262	13%	5,499	12%	19,954	13%	
Often			238	40%	4,256	43%	19,395	44%	70,289	44%	253	41%	3,757	39%	18,421	37%	64,534	38%	
Very often			287	46%	3,228	34%	15,676	35%	55,842	34%	290	47%	4,783	46%	25,744	50%	87,958	49%	
Total		612	100%	9,755	100%	43,893	100%	158,849	100%	614	100%	9,940	100%	50,163	100%	174,208	100%		
1e.	Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS	Never	16	3%	581	6%	2,534	6%	9,280	7%	27	5%	635	6%	2,933	6%	11,472	8%
Sometimes			122	20%	2,907	29%	13,369	30%	48,887	31%	151	25%	2,882	29%	14,149	29%	51,040	30%	
Often			256	44%	3,748	38%	17,158	39%	62,161	38%	234	38%	3,450	35%	17,643	35%	60,233	34%	
Very often			214	34%	2,513	27%	10,791	25%	38,239	24%	202	33%	2,957	30%	15,332	30%	51,164	28%	
Total		608	100%	9,749	100%	43,852	100%	158,567	100%	614	100%	9,924	100%	50,057	100%	173,909	100%		
1f.	Come to class without completing readings or assignments	CLUNPREP	Never	174	27%	2,621	26%	11,288	25%	38,349	23%	147	24%	1,916	18%	11,207	22%	34,882	19%
Sometimes			337	56%	5,467	56%	24,933	57%	91,181	57%	346	56%	5,713	58%	28,433	57%	99,519	57%	
Often			63	11%	1,140	12%	5,304	12%	20,460	14%	86	14%	1,555	16%	7,188	15%	27,011	16%	
Very often			41	7%	518	6%	2,346	6%	8,729	6%	34	5%	749	8%	3,264	7%	12,607	8%	
Total		615	100%	9,746	100%	43,871	100%	158,719	100%	613	100%	9,933	100%	50,092	100%	174,019	100%		
1g.	Worked with other students on projects <b>during class</b>	CLASSGRP (ACL)	Never	50	8%	1,071	11%	4,969	11%	19,139	12%	53	9%	929	9%	4,965	10%	19,079	11%
Sometimes			259	41%	4,269	43%	18,755	42%	68,821	43%	231	38%	4,254	43%	19,234	38%	70,541	40%	
Often			207	35%	3,273	33%	14,637	34%	52,131	33%	218	36%	3,224	33%	16,480	33%	54,767	31%	
Very often			98	16%	1,149	12%	5,518	13%	18,662	12%	110	18%	1,531	15%	9,452	19%	29,730	17%	
Total		614	100%	9,762	100%	43,879	100%	158,753	100%	612	100%	9,938	100%	50,131	100%	174,117	100%		

<sup>a</sup> Column percentages are weighted by gender, enrollment status, and institutional size. Counts are not weighted so one cannot calculate the column percentages directly from the counts.



# National Survey of Student Engagement

## NSSE 2009 Engagement Item Frequency Distributions <sup>a</sup> Montclair State University

			First-Year Students								Seniors								
			Montclair State		Mid East Public		Carnegie Class		NSSE 2009		Montclair State		Mid East Public		Carnegie Class		NSSE 2009		
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
1h.	Worked with classmates <b>outside of class</b> to prepare class assignments	OCCGRP	Never	76	12%	1,576	18%	6,504	16%	19,495	14%	55	9%	761	8%	4,353	9%	13,122	8%
		(ACL)	Sometimes	309	51%	4,237	43%	18,382	42%	65,851	41%	247	40%	3,728	39%	16,350	34%	56,500	33%
		Often	153	24%	2,845	27%	13,410	29%	51,491	31%	210	34%	3,395	33%	17,105	33%	60,282	34%	
		Very often	76	12%	1,132	11%	5,714	12%	22,401	14%	105	17%	2,081	20%	12,455	23%	44,664	25%	
		Total	614	100%	9,790	100%	44,010	100%	159,238	100%	617	100%	9,965	100%	50,263	100%	174,568	100%	
1i.	Put together ideas or concepts from different courses when completing assignments or during class discussions	INTIDEAS	Never	18	3%	615	7%	2,687	7%	9,307	7%	24	4%	289	3%	1,547	3%	5,011	3%
		Sometimes	212	38%	3,560	39%	16,141	39%	58,807	39%	143	25%	2,682	28%	12,757	27%	43,913	26%	
		Often	232	42%	3,507	38%	16,353	39%	59,215	39%	258	43%	3,992	42%	20,783	42%	72,224	43%	
		Very often	101	17%	1,483	17%	6,387	15%	23,679	15%	163	28%	2,576	27%	13,699	27%	47,972	28%	
		Total	563	100%	9,165	100%	41,568	100%	151,008	100%	588	100%	9,539	100%	48,786	100%	169,120	100%	
1j.	Tutored or taught other students (paid or voluntary)	TUTOR	Never	352	62%	5,127	56%	22,984	55%	78,518	52%	287	48%	4,463	47%	23,060	47%	74,276	44%
		(ACL)	Sometimes	136	24%	2,700	29%	12,839	30%	49,467	32%	196	34%	3,180	34%	16,187	33%	58,716	35%
		Often	54	10%	921	10%	4,042	10%	16,188	11%	65	11%	1,053	11%	5,492	12%	20,728	12%	
		Very often	23	4%	437	5%	1,877	5%	7,348	5%	43	7%	889	9%	4,202	8%	15,916	9%	
		Total	565	100%	9,185	100%	41,742	100%	151,521	100%	591	100%	9,585	100%	48,941	100%	169,636	100%	
1k.	Participated in a community-based project (e.g. service learning) as part of a regular course	COMMPROJ	Never	343	61%	6,023	67%	24,581	62%	89,162	61%	327	56%	5,479	59%	24,378	52%	85,640	53%
		(ACL)	Sometimes	124	22%	2,125	22%	11,009	25%	40,240	25%	163	27%	2,645	26%	14,795	29%	52,170	30%
		Often	65	12%	657	7%	4,071	9%	14,831	9%	67	11%	860	9%	5,978	12%	19,516	11%	
		Very often	28	5%	338	4%	1,842	4%	6,529	4%	33	5%	552	6%	3,640	7%	11,767	6%	
		Total	560	100%	9,143	100%	41,503	100%	150,762	100%	590	100%	9,536	100%	48,791	100%	169,093	100%	
1l.	Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	ITACADEM	Never	57	10%	1,485	16%	6,763	17%	23,750	16%	69	12%	883	9%	5,012	11%	17,958	11%
		(EEE)	Sometimes	190	33%	2,858	31%	12,799	31%	46,640	31%	166	28%	2,731	29%	13,084	27%	46,239	27%
		Often	155	29%	2,594	28%	11,773	28%	42,593	28%	180	30%	2,860	30%	13,409	27%	46,411	27%	
		Very often	162	28%	2,255	25%	10,413	25%	38,590	26%	175	30%	3,119	32%	17,489	35%	59,194	35%	
		Total	564	100%	9,192	100%	41,748	100%	151,573	100%	590	100%	9,593	100%	48,994	100%	169,802	100%	
1m.	Used e-mail to communicate with an instructor	EMAIL	Never	5	1%	125	2%	445	1%	1,664	2%	2	0%	55	1%	237	1%	757	1%
		Sometimes	74	14%	1,943	23%	7,731	21%	28,454	21%	54	10%	1,164	13%	5,600	13%	18,967	13%	
		Often	178	33%	3,369	36%	15,141	36%	54,966	36%	205	35%	3,001	32%	14,542	31%	50,627	31%	
		Very often	308	52%	3,754	39%	18,388	41%	66,374	41%	329	55%	5,374	54%	28,579	55%	99,319	56%	
		Total	565	100%	9,191	100%	41,705	100%	151,458	100%	590	100%	9,594	100%	48,958	100%	169,670	100%	
1n.	Discussed grades or assignments with an instructor	FACGRADE	Never	31	5%	744	8%	2,744	7%	10,176	7%	32	6%	407	5%	1,803	4%	6,564	4%
		(SFI)	Sometimes	217	39%	3,788	41%	16,225	39%	60,333	41%	191	33%	3,454	37%	16,389	34%	57,647	35%
		Often	196	35%	2,905	32%	14,132	34%	50,732	33%	214	36%	3,184	34%	16,683	34%	57,924	34%	
		Very often	121	21%	1,736	19%	8,579	20%	30,134	19%	153	26%	2,531	25%	14,078	28%	47,485	27%	
		Total	565	100%	9,173	100%	41,680	100%	151,375	100%	590	100%	9,576	100%	48,953	100%	169,620	100%	

<sup>a</sup> Column percentages are weighted by gender, enrollment status, and institutional size. Counts are not weighted so one cannot calculate the column percentages directly from the counts.





# National Survey of Student Engagement

## NSSE 2009 Engagement Item Frequency Distributions <sup>a</sup> Montclair State University

			First-Year Students								Seniors							
			Montclair State		Mid East Public		Carnegie Class		NSSE 2009		Montclair State		Mid East Public		Carnegie Class		NSSE 2009	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
1o. Talked about career plans with a faculty member or advisor	FACPLANS (SFI)	Never	151	26%	2,367	28%	8,759	22%	31,908	23%	119	21%	1,583	18%	8,067	18%	25,975	17%
		Sometimes	232	42%	4,011	43%	18,821	44%	69,068	45%	228	39%	3,897	41%	19,169	40%	67,630	41%
		Often	114	20%	1,877	20%	9,591	23%	34,572	22%	147	25%	2,426	25%	12,715	25%	44,777	25%
		Very often	68	12%	931	10%	4,518	11%	15,846	10%	91	15%	1,670	16%	8,977	18%	31,244	17%
		Total	565	100%	9,186	100%	41,689	100%	151,394	100%	585	100%	9,576	100%	48,928	100%	169,626	100%
1p. Discussed ideas from your readings or classes with faculty members outside of class	FACIDEAS (SFI)	Never	201	35%	3,829	41%	16,881	40%	59,648	40%	176	30%	2,829	29%	14,200	30%	46,872	29%
		Sometimes	205	37%	3,321	36%	15,775	37%	59,426	38%	242	41%	4,086	43%	20,809	42%	73,656	43%
		Often	113	21%	1,367	15%	6,242	15%	22,562	15%	117	19%	1,719	18%	8,925	18%	31,654	18%
		Very often	46	8%	676	8%	2,859	7%	9,953	7%	55	10%	954	10%	5,045	10%	17,615	10%
		Total	565	100%	9,193	100%	41,757	100%	151,589	100%	590	100%	9,588	100%	48,979	100%	169,797	100%
1q. Received prompt written or oral feedback from faculty on your academic performance	FACFEED (SFI)	Never	18	3%	682	8%	2,534	7%	9,119	7%	33	6%	484	6%	1,792	4%	6,580	5%
		Sometimes	165	31%	3,300	37%	13,687	34%	50,915	35%	171	30%	2,931	32%	13,132	28%	47,789	31%
		Often	247	46%	3,565	39%	17,096	41%	61,956	40%	257	45%	4,180	44%	22,114	45%	76,074	44%
		Very often	117	20%	1,445	16%	7,674	18%	27,054	17%	113	19%	1,865	19%	11,468	23%	37,630	21%
		Total	547	100%	8,992	100%	40,991	100%	149,044	100%	574	100%	9,460	100%	48,506	100%	168,073	100%
1r. Worked harder than you thought you could to meet an instructor's standards or expectations	WORKHARD (LAC)	Never	24	5%	580	7%	2,377	6%	9,580	7%	38	7%	600	7%	2,369	5%	9,630	6%
		Sometimes	170	33%	3,246	36%	14,361	35%	53,205	36%	150	26%	3,125	33%	15,583	33%	56,243	34%
		Often	220	40%	3,498	38%	16,384	39%	58,529	39%	239	42%	3,643	39%	19,424	40%	65,416	39%
		Very often	134	22%	1,670	19%	7,897	19%	27,723	18%	151	26%	2,091	21%	11,156	22%	36,843	21%
		Total	548	100%	8,994	100%	41,019	100%	149,037	100%	578	100%	9,459	100%	48,532	100%	168,132	100%
1s. Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	FACOTHER (SFI)	Never	325	58%	5,256	59%	23,039	57%	81,529	57%	308	53%	4,406	49%	23,173	50%	75,387	48%
		Sometimes	129	23%	2,319	25%	11,320	26%	42,849	27%	163	28%	2,903	30%	14,451	29%	52,823	30%
		Often	59	12%	972	11%	4,633	11%	17,170	11%	66	11%	1,329	13%	6,654	13%	24,533	14%
		Very often	35	7%	415	5%	1,907	5%	7,115	5%	39	7%	801	8%	4,167	8%	15,057	8%
		Total	548	100%	8,962	100%	40,899	100%	148,663	100%	576	100%	9,439	100%	48,445	100%	167,800	100%
1t. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	OOCIDEAS (ACL)	Never	37	7%	601	7%	2,419	7%	8,149	6%	35	6%	420	5%	1,800	4%	5,887	4%
		Sometimes	213	40%	3,219	35%	14,380	35%	51,255	35%	180	32%	3,042	33%	14,532	30%	50,152	30%
		Often	177	33%	3,131	35%	14,770	36%	54,610	36%	210	36%	3,454	37%	18,324	37%	63,425	38%
		Very often	118	20%	2,046	23%	9,443	23%	34,976	23%	149	26%	2,556	26%	13,916	28%	48,689	28%
		Total	545	100%	8,997	100%	41,012	100%	148,990	100%	574	100%	9,472	100%	48,572	100%	168,153	100%
1u. Had serious conversations with students of a different race or ethnicity than your own	DIVRSTUD (EEE)	Never	53	10%	1,249	14%	6,513	16%	21,962	15%	62	11%	925	10%	6,280	13%	20,221	12%
		Sometimes	155	28%	2,647	29%	13,417	32%	48,640	32%	140	24%	2,730	28%	16,310	33%	56,376	33%
		Often	179	33%	2,585	29%	11,050	27%	40,717	27%	178	31%	2,901	31%	13,567	28%	46,885	28%
		Very often	163	29%	2,521	29%	10,056	25%	37,842	25%	198	34%	2,926	31%	12,439	26%	44,781	27%
		Total	550	100%	9,002	100%	41,036	100%	149,161	100%	578	100%	9,482	100%	48,596	100%	168,263	100%

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# National Survey of Student Engagement

## NSSE 2009 Engagement Item Frequency Distributions <sup>a</sup> Montclair State University

### First-Year Students

### Seniors

			First Year Students								Seniors									
			Montclair State		Mid East Public		Carnegie Class		NSSE 2009		Montclair State		Mid East Public		Carnegie Class		NSSE 2009			
			Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%		
1v.	Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTU2 (EEE)	Never		51	9%	1,072	12%	4,852	12%	15,896	11%	57	10%	830	9%	4,987	11%	15,758	10%
			Sometimes		171	32%	2,756	31%	13,569	33%	48,166	32%	164	28%	2,908	30%	16,406	33%	55,613	33%
			Often		186	33%	2,642	29%	11,957	29%	44,402	29%	183	32%	2,908	31%	14,376	30%	50,421	30%
			Very often		142	26%	2,535	28%	10,704	26%	40,812	27%	175	30%	2,838	30%	12,841	27%	46,528	28%
		Total			550	100%	9,005	100%	41,082	100%	149,276	100%	579	100%	9,484	100%	48,610	100%	168,320	100%
2a.	Coursework emphasizes: <b>Memorizing</b> facts, ideas, or methods from your courses and readings	MEMORIZE	Very little		29	6%	396	5%	1,976	5%	7,666	5%	39	7%	744	8%	4,096	8%	15,024	9%
			Some		143	27%	2,167	25%	10,007	25%	37,793	25%	188	33%	2,759	29%	14,439	30%	50,589	30%
			Quite a bit		233	43%	3,752	41%	16,962	42%	60,792	41%	201	35%	3,411	37%	17,965	37%	61,122	37%
			Very much		134	23%	2,609	28%	11,761	28%	41,854	28%	142	25%	2,496	26%	11,825	25%	40,615	25%
		Total			539	100%	8,924	100%	40,706	100%	148,105	100%	570	100%	9,410	100%	48,325	100%	167,350	100%
2b.	Coursework emphasizes: <b>Analyzing</b> the basic elements of an idea, experience, or theory	ANALYZE (LAC)	Very little		6	1%	168	2%	828	2%	2,808	2%	11	2%	122	1%	618	1%	2,143	1%
			Some		86	15%	1,646	18%	7,464	19%	25,148	18%	71	13%	1,265	13%	6,382	14%	21,103	13%
			Quite a bit		222	42%	3,763	42%	18,005	44%	65,253	44%	232	40%	3,801	41%	20,125	42%	68,828	41%
			Very much		222	41%	3,310	38%	14,293	34%	54,455	36%	257	45%	4,195	44%	21,093	43%	74,906	44%
		Total			536	100%	8,887	100%	40,590	100%	147,664	100%	571	100%	9,383	100%	48,218	100%	166,980	100%
2c.	Coursework emphasizes: <b>Synthesizing</b> and organizing ideas, information, or experiences	SYNTHESZ (LAC)	Very little		18	3%	356	4%	1,716	5%	5,863	4%	15	3%	294	3%	1,433	3%	5,119	3%
			Some		116	22%	2,269	25%	10,738	27%	37,564	26%	118	21%	1,921	21%	9,857	21%	33,260	21%
			Quite a bit		220	42%	3,662	41%	17,163	42%	62,310	42%	225	39%	3,657	40%	19,627	41%	67,152	40%
			Very much		180	33%	2,586	29%	10,899	26%	41,701	28%	210	37%	3,489	36%	17,255	35%	61,278	36%
		Total			534	100%	8,873	100%	40,516	100%	147,438	100%	568	100%	9,361	100%	48,172	100%	166,809	100%
2d.	Coursework emphasizes: <b>Making judgments</b> about the value of information, arguments, or methods	EVALUATE (LAC)	Very little		10	2%	432	5%	1,780	5%	6,728	5%	25	5%	424	5%	1,911	4%	7,036	5%
			Some		110	21%	2,175	24%	9,933	25%	36,771	25%	129	23%	2,012	21%	9,895	21%	35,010	22%
			Quite a bit		235	44%	3,735	42%	17,373	42%	62,580	42%	225	39%	3,648	39%	19,302	40%	66,361	39%
			Very much		183	33%	2,535	29%	11,512	28%	41,630	28%	193	34%	3,300	35%	17,107	35%	58,576	34%
		Total			538	100%	8,877	100%	40,598	100%	147,709	100%	572	100%	9,384	100%	48,215	100%	166,983	100%
2e.	Coursework emphasizes: <b>Applying</b> theories or concepts to practical problems or in new situations	APPLYING (LAC)	Very little		18	3%	355	4%	1,349	4%	4,899	4%	18	3%	273	3%	1,094	3%	4,001	3%
			Some		100	19%	1,881	22%	8,530	22%	30,210	21%	91	17%	1,511	17%	7,057	16%	25,299	16%
			Quite a bit		235	44%	3,523	39%	16,482	40%	58,908	39%	213	37%	3,359	37%	17,444	36%	60,068	36%
			Very much		185	33%	3,144	35%	14,306	34%	53,971	36%	252	43%	4,258	44%	22,706	46%	77,964	45%
		Total			538	100%	8,903	100%	40,667	100%	147,988	100%	574	100%	9,401	100%	48,301	100%	167,332	100%
3a.	Number of assigned textbooks, books, or book-length packs of course readings	READASGN (LAC)	None		10	2%	97	1%	505	1%	1,766	1%	20	4%	165	2%	845	2%	2,812	2%
			1-4		99	19%	1,608	18%	8,214	22%	28,109	21%	168	31%	2,514	27%	12,599	28%	42,027	27%
			5-10		226	43%	3,556	39%	16,496	41%	59,097	40%	183	32%	3,436	37%	17,956	37%	61,298	37%
			11-20		135	24%	2,317	27%	9,993	23%	38,186	24%	117	20%	1,818	19%	9,742	20%	35,099	20%
			More than 20		69	12%	1,307	15%	5,398	13%	20,604	13%	78	13%	1,457	15%	7,063	14%	25,740	15%
		Total			539	100%	8,885	100%	40,606	100%	147,762	100%	566	100%	9,390	100%	48,205	100%	166,976	100%

<sup>a</sup> Column percentages are weighted by gender, enrollment status, and institutional size. Counts are not weighted so one cannot calculate the column percentages directly from the counts.



# National Survey of Student Engagement

## NSSE 2009 Engagement Item Frequency Distributions <sup>a</sup> Montclair State University

			First-Year Students								Seniors							
			Montclair State		Mid East Public		Carnegie Class		NSSE 2009		Montclair State		Mid East Public		Carnegie Class		NSSE 2009	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
3b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	READOWN	None	131	25%	2,226	25%	9,958	25%	35,844	25%	114	20%	1,952	21%	10,042	21%	33,864	21%
		1-4	296	56%	4,544	51%	21,356	52%	78,247	52%	320	56%	4,897	52%	25,300	52%	88,078	53%
		5-10	84	15%	1,394	15%	6,073	15%	22,542	15%	87	15%	1,596	17%	8,052	17%	28,535	17%
		11-20	8	1%	403	5%	1,690	4%	6,025	4%	23	4%	491	5%	2,531	5%	8,880	5%
		More than 20	16	3%	317	4%	1,521	4%	5,029	3%	26	4%	444	5%	2,271	5%	7,576	5%
		Total	535	100%	8,884	100%	40,598	100%	147,687	100%	570	100%	9,380	100%	48,196	100%	166,933	100%
3c. Number of written papers or reports of <b>20 pages or more</b>	WRITEMOR (LAC)	None	418	78%	7,126	80%	33,146	80%	119,958	80%	258	45%	4,573	50%	24,074	51%	81,072	50%
		1-4	82	15%	1,134	13%	4,931	13%	19,235	14%	235	42%	3,823	39%	19,413	39%	69,553	40%
		5-10	20	3%	371	4%	1,434	4%	4,863	4%	51	9%	646	7%	3,171	7%	10,990	7%
		11-20	10	2%	133	2%	603	2%	1,992	2%	16	3%	173	2%	801	2%	2,890	2%
		More than 20	7	1%	106	2%	423	1%	1,446	1%	10	2%	167	2%	721	2%	2,394	1%
		Total	537	100%	8,870	100%	40,537	100%	147,494	100%	570	100%	9,382	100%	48,180	100%	166,899	100%
3d. Number of written papers or reports <b>between 5 and 19 pages</b>	WRITEMID (LAC)	None	34	7%	1,223	14%	5,555	15%	18,073	14%	41	7%	888	10%	4,369	10%	14,586	10%
		1-4	259	49%	4,694	52%	21,683	53%	78,038	53%	244	43%	3,973	42%	21,181	45%	71,926	44%
		5-10	162	29%	2,292	26%	10,192	24%	39,541	26%	172	30%	3,014	32%	14,980	30%	53,362	31%
		11-20	67	13%	513	6%	2,484	6%	9,509	6%	71	12%	1,094	12%	5,394	10%	19,562	11%
		More than 20	15	3%	139	2%	587	2%	2,224	2%	40	7%	405	4%	2,204	4%	7,267	4%
		Total	537	100%	8,861	100%	40,501	100%	147,385	100%	568	100%	9,374	100%	48,128	100%	166,703	100%
3e. Number of written papers or reports of <b>fewer than 5 pages</b>	WRITESML (LAC)	None	10	2%	285	3%	1,024	3%	3,682	3%	34	6%	579	6%	2,785	7%	9,373	6%
		1-4	135	25%	2,971	34%	12,202	32%	43,073	32%	195	34%	3,373	36%	16,207	35%	54,417	34%
		5-10	165	32%	2,962	33%	14,008	34%	51,453	34%	165	29%	2,523	27%	13,424	28%	47,056	28%
		11-20	157	29%	1,726	19%	8,683	20%	32,218	20%	94	17%	1,643	17%	8,822	18%	31,276	18%
		More than 20	71	13%	926	10%	4,646	11%	17,203	11%	78	13%	1,268	14%	6,935	13%	24,787	14%
		Total	538	100%	8,870	100%	40,563	100%	147,629	100%	566	100%	9,386	100%	48,173	100%	166,909	100%
4a. Number of problem sets that take you <b>more</b> than an hour to complete	PROBSETA	None	59	11%	1,167	13%	5,014	13%	18,027	12%	80	14%	2,057	21%	8,641	18%	32,808	19%
		1-2	194	38%	3,255	36%	14,748	37%	52,753	36%	197	35%	3,063	33%	15,537	33%	53,407	32%
		3-4	195	35%	2,785	32%	13,056	32%	47,321	32%	165	29%	2,420	26%	13,766	29%	46,425	28%
		5-6	51	9%	809	9%	4,015	10%	15,199	10%	47	8%	840	9%	4,680	10%	15,373	9%
		More than 6	37	7%	831	10%	3,625	9%	13,897	10%	80	14%	956	11%	5,366	11%	18,115	11%
		Total	536	100%	8,847	100%	40,458	100%	147,197	100%	569	100%	9,336	100%	47,990	100%	166,128	100%
4b. Number of problem sets that take you <b>less</b> than an hour to complete	PROBSETB	None	75	13%	1,233	15%	4,758	12%	19,418	13%	133	24%	2,810	29%	11,815	25%	46,356	28%
		1-2	211	39%	3,155	36%	14,359	36%	52,786	36%	198	34%	3,250	35%	17,355	36%	59,187	36%
		3-4	144	28%	2,313	25%	11,032	27%	39,146	26%	142	25%	1,840	20%	10,249	21%	32,955	20%
		5-6	54	10%	992	11%	4,840	12%	16,801	11%	52	9%	617	7%	3,882	8%	12,488	7%
		More than 6	53	10%	1,157	13%	5,488	14%	19,080	13%	45	8%	805	9%	4,666	10%	14,987	9%
		Total	537	100%	8,850	100%	40,477	100%	147,231	100%	570	100%	9,322	100%	47,967	100%	165,973	100%

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# National Survey of Student Engagement

## NSSE 2009 Engagement Item Frequency Distributions <sup>a</sup> Montclair State University

### First-Year Students

### Seniors

First Four Students											Seniors								
			Montclair State		Mid East Public		Carnegie Class		NSSE 2009		Montclair State		Mid East Public		Carnegie Class		NSSE 2009		
			Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
5.	Select the circle that best represents the extent to which your examinations during the current school year challenged you to do your best work	EXAMS	1 Very little	3	0%	71	1%	238	1%	849	1%	10	2%	93	1%	505	1%	1,758	1%
			2	6	1%	116	2%	451	1%	1,562	1%	14	2%	157	2%	713	2%	2,593	2%
			3	22	4%	342	4%	1,389	4%	4,819	4%	22	4%	396	4%	1,740	4%	6,080	4%
			4	81	15%	1,245	15%	5,062	13%	16,993	12%	68	12%	1,137	12%	5,359	11%	18,322	11%
			5	184	35%	2,809	31%	12,866	32%	44,920	30%	178	31%	2,800	31%	13,274	28%	47,250	28%
			6	167	32%	2,834	31%	13,701	32%	52,058	34%	179	31%	2,966	31%	16,287	33%	56,585	33%
			7 Very much	76	13%	1,465	17%	6,897	17%	26,476	18%	95	17%	1,835	19%	10,315	21%	34,188	20%
		Total	539	100%	8,882	100%	40,604	100%	147,677	100%	566	100%	9,384	100%	48,193	100%	166,776	100%	
6a.	Attended an art exhibit, play, dance, music, theater, or other performance	ATDART07	Never	165	31%	2,226	27%	9,322	25%	30,980	24%	193	35%	2,728	30%	15,006	33%	46,370	30%
			Sometimes	237	45%	3,965	45%	18,550	46%	67,408	46%	239	42%	4,192	45%	21,494	44%	75,609	46%
			Often	75	15%	1,619	18%	7,657	18%	29,981	19%	80	14%	1,390	15%	6,933	14%	26,402	15%
			Very often	48	9%	952	10%	4,587	11%	17,681	11%	48	8%	970	10%	4,307	9%	17,095	10%
Total	525	100%	8,762	100%	40,116	100%	146,050	100%	560	100%	9,280	100%	47,740	100%	165,476	100%			
6b.	Exercised or participated in physical fitness activities	EXRCSE05	Never	118	22%	1,772	23%	5,430	15%	16,447	12%	108	19%	1,570	17%	7,267	16%	20,854	13%
			Sometimes	143	26%	2,485	29%	11,201	28%	39,579	27%	194	35%	3,109	33%	15,627	33%	51,865	32%
			Often	125	24%	1,997	22%	9,945	25%	37,459	26%	118	21%	2,161	24%	11,218	23%	40,046	24%
			Very often	141	27%	2,485	26%	13,504	32%	52,482	34%	141	26%	2,437	26%	13,607	28%	52,633	31%
Total	527	100%	8,739	100%	40,080	100%	145,967	100%	561	100%	9,277	100%	47,719	100%	165,398	100%			
6c.	Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.)	WORSHPO5	Never	319	61%	4,733	54%	16,124	43%	57,932	41%	303	54%	4,418	48%	17,351	38%	60,794	38%
			Sometimes	113	21%	2,093	24%	10,621	26%	39,516	27%	156	28%	2,522	27%	13,582	28%	46,392	28%
			Often	54	10%	927	11%	6,121	15%	22,082	15%	43	8%	1,072	12%	7,108	14%	24,495	14%
			Very often	42	8%	984	11%	7,156	17%	26,224	17%	58	10%	1,247	13%	9,615	19%	33,529	20%
Total	528	100%	8,737	100%	40,022	100%	145,754	100%	560	100%	9,259	100%	47,656	100%	165,210	100%			
6d.	Examined the strengths and weaknesses of your own views on a topic or issue	OWNVIEW	Never	61	11%	1,129	13%	3,891	10%	13,180	10%	62	11%	870	9%	3,615	8%	11,742	8%
			Sometimes	197	37%	3,362	38%	14,752	37%	54,040	37%	202	36%	3,312	36%	16,021	34%	55,250	34%
			Often	179	35%	2,830	33%	13,997	34%	51,333	35%	199	36%	3,219	35%	17,459	36%	61,170	37%
			Very often	88	17%	1,400	17%	7,356	18%	27,109	19%	96	17%	1,841	20%	10,575	22%	36,998	22%
Total	525	100%	8,721	100%	39,996	100%	145,662	100%	559	100%	9,242	100%	47,670	100%	165,160	100%			
6e.	Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	OTHRVIEW	Never	27	5%	621	7%	2,183	6%	7,492	6%	31	6%	498	5%	2,125	5%	7,002	5%
			Sometimes	160	31%	2,872	33%	12,655	32%	46,508	32%	174	31%	2,795	31%	13,754	29%	47,991	29%
			Often	208	40%	3,286	37%	15,638	38%	57,347	39%	210	37%	3,561	38%	19,097	40%	66,208	40%
			Very often	128	24%	1,951	23%	9,588	24%	34,467	24%	146	26%	2,406	26%	12,703	26%	44,060	26%
Total	523	100%	8,730	100%	40,064	100%	145,814	100%	561	100%	9,260	100%	47,679	100%	165,261	100%			
6f.	Learned something that changed the way you understand an issue or concept	CHNGVIEW	Never	12	3%	374	5%	1,445	4%	4,917	4%	23	4%	293	3%	1,379	3%	4,436	3%
			Sometimes	143	27%	2,739	32%	12,069	31%	43,646	31%	146	26%	2,744	30%	13,595	29%	47,225	29%
			Often	238	45%	3,443	39%	16,075	39%	58,888	40%	234	41%	3,763	40%	19,526	40%	67,763	41%
			Very often	134	26%	2,200	25%	10,528	26%	38,651	26%	156	28%	2,480	26%	13,282	27%	46,182	27%
Total	527	100%	8,756	100%	40,117	100%	146,102	100%	559	100%	9,280	100%	47,782	100%	165,606	100%			

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# National Survey of Student Engagement

## NSSE 2009 Engagement Item Frequency Distributions <sup>a</sup> Montclair State University

### First-Year Students

### Seniors

			First Year Students								Seniors								
			Montclair State		Mid East Public		Carnegie Class		NSSE 2009		Montclair State		Mid East Public		Carnegie Class		NSSE 2009		
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
7a.	Practicum, internship, field experience, co-op experience, or clinical assignment	INTERN04 (EEE)	Have not decided	73	15%	1,051	13%	5,323	15%	18,030	13%	42	8%	677	8%	3,884	9%	12,304	8%
			Do not plan to do	15	3%	289	4%	1,886	5%	5,858	5%	76	14%	1,210	14%	7,431	16%	24,476	15%
			Plan to do	392	76%	6,645	75%	29,430	73%	109,158	74%	155	28%	2,106	25%	11,421	26%	35,833	24%
			Done	30	6%	623	8%	2,881	7%	11,034	8%	279	50%	5,171	53%	24,573	49%	91,489	52%
		Total	510	100%	8,608	100%	39,520	100%	144,080	100%	552	100%	9,164	100%	47,309	100%	164,102	100%	
7b.	Community service or volunteer work	VOLNTR04 (EEE)	Have not decided	86	17%	1,328	17%	5,178	14%	17,259	13%	73	13%	976	12%	4,750	11%	14,574	10%
			Do not plan to do	37	8%	583	8%	2,275	7%	7,962	7%	107	20%	1,501	18%	7,055	16%	22,967	15%
			Plan to do	223	43%	3,927	45%	16,443	42%	58,268	41%	104	19%	1,468	17%	7,732	17%	23,857	15%
			Done	160	32%	2,742	31%	15,520	36%	60,158	39%	263	48%	5,188	54%	27,611	55%	102,104	60%
		Total	506	100%	8,580	100%	39,416	100%	143,647	100%	547	100%	9,133	100%	47,148	100%	163,502	100%	
7c.	Participate in a learning community or some other formal program where groups of students take two or more classes together	LRNCOM04 (EEE)	Have not decided	95	19%	2,842	32%	13,222	33%	48,112	32%	100	18%	1,482	18%	7,516	17%	23,757	15%
			Do not plan to do	69	14%	1,833	21%	8,906	23%	34,490	25%	223	41%	4,169	46%	22,405	48%	80,416	50%
			Plan to do	120	24%	2,413	28%	10,476	28%	36,486	26%	65	12%	869	10%	4,456	10%	13,859	9%
			Done	222	43%	1,463	19%	6,725	16%	24,248	18%	159	28%	2,568	26%	12,615	25%	45,037	26%
		Total	506	100%	8,551	100%	39,329	100%	143,336	100%	547	100%	9,088	100%	46,992	100%	163,069	100%	
7d.	Work on a research project with a faculty member outside of course or program requirements	RESRCH04 (SFI)	Have not decided	200	40%	3,346	38%	15,751	39%	55,913	38%	122	22%	1,645	19%	8,836	20%	27,459	17%
			Do not plan to do	124	24%	1,924	22%	9,796	24%	32,961	23%	279	51%	4,380	48%	24,717	51%	83,332	50%
			Plan to do	156	31%	2,893	35%	11,982	31%	47,812	33%	76	14%	1,205	14%	5,882	13%	19,940	13%
			Done	28	5%	424	5%	1,935	5%	7,146	5%	70	13%	1,912	19%	7,782	16%	33,074	19%
		Total	508	100%	8,587	100%	39,464	100%	143,832	100%	547	100%	9,142	100%	47,217	100%	163,805	100%	
7e.	Foreign language coursework	FORLNG04 (EEE)	Have not decided	72	16%	1,618	19%	7,776	20%	26,566	19%	44	8%	801	9%	4,743	11%	14,110	9%
			Do not plan to do	50	10%	2,259	25%	10,989	27%	36,958	26%	158	29%	3,589	39%	21,097	45%	66,725	41%
			Plan to do	274	54%	2,962	37%	13,242	35%	47,215	33%	56	10%	823	10%	4,558	10%	14,217	9%
			Done	114	21%	1,759	19%	7,479	18%	33,287	21%	293	53%	3,930	41%	16,889	34%	68,942	41%
		Total	510	100%	8,598	100%	39,486	100%	144,026	100%	551	100%	9,143	100%	47,287	100%	163,994	100%	
7f.	Study abroad	STDABR04 (EEE)	Have not decided	170	34%	2,509	30%	11,877	30%	40,563	29%	103	18%	1,296	15%	6,851	16%	20,779	14%
			Do not plan to do	117	24%	2,059	24%	11,106	29%	35,295	26%	347	64%	5,638	61%	30,751	65%	101,185	62%
			Plan to do	216	41%	3,754	43%	15,305	37%	63,955	42%	49	9%	842	10%	3,945	9%	13,246	9%
			Done	7	2%	243	3%	1,111	3%	3,861	3%	51	9%	1,337	14%	5,561	11%	28,201	15%
		Total	510	100%	8,565	100%	39,399	100%	143,674	100%	550	100%	9,113	100%	47,108	100%	163,411	100%	
7g.	Independent study or self-designed major	INDSTD04 (EEE)	Have not decided	186	37%	2,959	35%	13,590	35%	48,888	34%	100	18%	1,306	15%	6,817	15%	20,354	13%
			Do not plan to do	195	37%	3,621	40%	17,810	43%	65,282	45%	308	56%	5,465	59%	28,096	59%	97,727	60%
			Plan to do	109	22%	1,672	21%	6,489	18%	24,339	17%	57	11%	827	10%	4,516	10%	14,431	10%
			Done	17	4%	316	4%	1,474	4%	4,970	4%	82	15%	1,510	16%	7,628	15%	30,720	17%
		Total	507	100%	8,568	100%	39,363	100%	143,479	100%	547	100%	9,108	100%	47,057	100%	163,232	100%	

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# National Survey of Student Engagement

## NSSE 2009 Engagement Item Frequency Distributions <sup>a</sup> Montclair State University

			First-Year Students								Seniors								
			Montclair State		Mid East Public		Carnegie Class		NSSE 2009		Montclair State		Mid East Public		Carnegie Class		NSSE 2009		
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
7h.	Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)	SNRX04	Have not decided	240	46%	3,365	40%	15,505	40%	52,936	38%	102	18%	1,083	12%	5,707	13%	16,827	11%
		(EEE)	Do not plan to do	55	12%	942	11%	4,588	12%	15,355	12%	175	32%	2,453	25%	10,796	23%	36,947	24%
			Plan to do	205	41%	4,115	47%	18,589	46%	72,980	48%	152	28%	2,510	31%	15,252	33%	49,839	31%
			Done	7	2%	176	2%	817	2%	2,758	2%	122	22%	3,111	33%	15,527	31%	60,421	34%
		Total		507	100%	8,598	100%	39,499	100%	144,029	100%	551	100%	9,157	100%	47,282	100%	164,034	100%
8a.	Quality of relationships with other students	ENVSTU (SCE)	1 Unfriendly, Unsupportive, Sense of alienation	3	1%	114	1%	443	1%	1,536	1%	5	1%	94	1%	424	1%	1,411	1%
			2	15	3%	255	3%	942	3%	3,376	3%	11	2%	235	3%	953	2%	3,332	2%
			3	25	5%	500	6%	2,067	6%	7,021	5%	26	5%	444	5%	1,884	4%	6,473	4%
			4	77	16%	1,227	15%	4,948	13%	17,164	13%	76	14%	1,123	13%	5,120	11%	17,105	11%
			5	132	25%	1,890	22%	8,407	22%	30,143	22%	127	23%	1,994	22%	9,695	21%	33,366	21%
			6	151	30%	2,562	29%	12,097	30%	45,441	31%	159	29%	2,778	30%	14,796	31%	52,768	32%
			7	107	20%	2,041	23%	10,525	26%	39,115	26%	146	26%	2,485	26%	14,357	29%	49,420	29%
			Total	510	100%	8,589	100%	39,429	100%	143,796	100%	550	100%	9,153	100%	47,229	100%	163,875	100%
		8b.	Quality of relationships with faculty members	ENVFAC (SCE)	1 Unavailable, Unhelpful, Unsympathetic	3	1%	105	1%	332	1%	1,176	1%	6	1%	111	1%	424	1%
2	9				2%	223	3%	835	3%	3,068	3%	18	3%	259	3%	981	2%	3,580	3%
3	36				7%	597	7%	2,161	6%	7,956	6%	35	6%	512	6%	1,981	5%	7,240	5%
4	109				21%	1,609	19%	6,216	17%	22,808	17%	86	16%	1,384	16%	5,622	13%	19,437	13%
5	147				29%	2,473	28%	10,566	27%	39,046	27%	125	23%	2,277	26%	10,586	23%	37,878	24%
6	137				27%	2,364	27%	11,958	29%	43,887	29%	165	30%	2,753	29%	15,361	32%	53,821	32%
7	69				13%	1,214	15%	7,372	18%	25,870	17%	115	21%	1,863	19%	12,263	25%	40,361	23%
Total	510				100%	8,585	100%	39,440	100%	143,811	100%	550	100%	9,159	100%	47,218	100%	163,861	100%
8c.	Quality of relationships with administrative personnel and offices			ENVADM (SCE)	1 Unhelpful, Inconsiderate, Rigid	29	6%	330	4%	1,062	3%	3,852	3%	48	9%	636	8%	2,162	5%
		2	32		7%	568	7%	2,058	6%	7,390	6%	58	11%	941	11%	3,307	7%	11,963	8%
		3	56		12%	1,064	12%	3,760	10%	13,740	10%	74	13%	1,189	13%	4,899	11%	17,345	11%
		4	125		25%	2,138	25%	8,822	23%	32,319	23%	119	22%	1,987	21%	9,480	20%	33,531	21%
		5	123		23%	1,990	22%	9,345	23%	34,860	24%	101	18%	1,974	21%	10,170	21%	36,170	22%
		6	93		18%	1,607	18%	8,579	21%	31,591	21%	88	17%	1,473	15%	9,580	20%	33,052	20%
		7	50		9%	889	11%	5,782	14%	19,956	13%	61	11%	962	10%	7,619	15%	24,013	14%
		Total	508		100%	8,586	100%	39,408	100%	143,708	100%	549	100%	9,162	100%	47,217	100%	163,844	100%

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# National Survey of Student Engagement

## NSSE 2009 Engagement Item Frequency Distributions <sup>a</sup> Montclair State University

			First-Year Students								Seniors							
			Montclair State		Mid East Public		Carnegie Class		NSSE 2009		Montclair State		Mid East Public		Carnegie Class		NSSE 2009	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
9a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	ACADPR01 (LAC)	0 hrs/wk	2	0%	59	1%	195	1%	637	1%	7	1%	34	0%	183	0%	605	0%
		1-5 hrs/wk	80	17%	1,432	18%	6,214	18%	19,166	15%	120	22%	1,619	19%	7,864	18%	24,683	16%
		6-10 hrs/wk	141	28%	2,112	25%	9,979	26%	33,829	24%	142	27%	2,312	26%	11,989	26%	39,235	25%
		11-15 hrs/wk	104	20%	1,834	21%	8,843	22%	32,083	22%	109	20%	1,792	19%	9,452	20%	33,135	20%
		16-20 hrs/wk	88	17%	1,452	17%	6,865	17%	26,355	18%	80	15%	1,379	15%	7,706	16%	27,608	16%
		21-25 hrs/wk	48	9%	809	9%	3,831	9%	15,708	10%	40	7%	840	9%	4,385	9%	16,404	10%
		26-30 hrs/wk	16	3%	417	5%	1,744	4%	8,062	5%	20	3%	505	5%	2,520	5%	9,688	6%
		30+ hrs/wk	23	5%	391	5%	1,486	4%	7,021	5%	22	4%	606	6%	2,891	6%	11,661	7%
	Total		502	100%	8,506	100%	39,157	100%	142,861	100%	540	100%	9,087	100%	46,990	100%	163,019	100%
9b. Working for pay <b>on campus</b>	WORKON01	0 hrs/wk	398	79%	7,209	85%	31,182	81%	110,824	80%	441	82%	6,675	76%	35,842	78%	114,645	73%
		1-5 hrs/wk	17	3%	258	3%	1,514	3%	6,814	4%	15	3%	426	4%	1,758	3%	8,407	4%
		6-10 hrs/wk	35	7%	436	5%	2,837	6%	12,293	7%	27	5%	781	8%	3,108	6%	14,776	7%
		11-15 hrs/wk	26	5%	316	3%	1,893	5%	6,873	5%	22	4%	522	5%	2,448	5%	10,282	6%
		16-20 hrs/wk	18	4%	177	2%	1,138	3%	3,950	3%	22	4%	406	4%	2,305	5%	8,848	6%
		21-25 hrs/wk	4	1%	47	1%	248	1%	904	1%	6	1%	119	1%	549	1%	2,344	1%
		26-30 hrs/wk	2	0%	17	0%	101	0%	365	0%	1	0%	46	1%	236	0%	1,025	1%
		30+ hrs/wk	3	1%	43	1%	227	1%	772	1%	5	1%	104	1%	686	2%	2,511	2%
	Total		503	100%	8,503	100%	39,140	100%	142,795	100%	539	100%	9,079	100%	46,932	100%	162,838	100%
9c. Working for pay <b>off campus</b>	WORKOF01	0 hrs/wk	225	46%	5,572	62%	24,736	61%	98,655	66%	128	23%	3,847	40%	16,916	35%	70,527	42%
		1-5 hrs/wk	41	8%	439	5%	1,862	5%	6,902	5%	26	5%	465	5%	2,163	4%	8,368	5%
		6-10 hrs/wk	40	8%	516	6%	2,043	5%	6,923	5%	33	6%	646	7%	3,004	6%	10,554	6%
		11-15 hrs/wk	62	12%	500	6%	2,264	6%	6,823	5%	43	8%	677	8%	3,259	7%	10,992	7%
		16-20 hrs/wk	55	10%	554	7%	2,437	7%	7,422	6%	59	11%	973	11%	4,482	10%	14,383	9%
		21-25 hrs/wk	42	8%	318	4%	1,749	5%	5,056	4%	69	13%	650	8%	3,646	8%	11,200	7%
		26-30 hrs/wk	12	2%	206	3%	1,053	3%	2,919	2%	45	8%	411	5%	2,575	6%	7,485	5%
		30+ hrs/wk	25	5%	396	6%	2,993	8%	7,983	7%	135	27%	1,413	17%	10,954	25%	29,396	19%
	Total		502	100%	8,501	100%	39,137	100%	142,683	100%	538	100%	9,082	100%	46,999	100%	162,905	100%
9d. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	COCURR01 (EEE)	0 hrs/wk	270	52%	3,911	50%	16,780	46%	52,785	40%	330	61%	4,372	51%	24,616	55%	74,100	48%
		1-5 hrs/wk	126	25%	2,306	25%	10,913	26%	43,257	29%	126	23%	2,376	25%	11,697	23%	43,779	26%
		6-10 hrs/wk	41	8%	1,000	11%	4,779	11%	19,826	13%	45	8%	973	10%	4,506	9%	19,194	11%
		11-15 hrs/wk	30	8%	586	6%	2,739	7%	11,456	8%	18	3%	558	6%	2,397	5%	10,340	6%
		16-20 hrs/wk	12	3%	347	4%	1,831	5%	7,366	5%	8	2%	361	4%	1,580	3%	6,664	4%
		21-25 hrs/wk	8	2%	166	2%	909	2%	3,615	2%	1	0%	197	2%	888	2%	3,658	2%
		26-30 hrs/wk	4	1%	74	1%	430	1%	1,700	1%	2	0%	91	1%	429	1%	1,782	1%
		30+ hrs/wk	10	2%	131	1%	798	2%	2,892	2%	11	2%	160	2%	913	2%	3,564	2%
	Total		501	100%	8,521	100%	39,179	100%	142,897	100%	541	100%	9,088	100%	47,026	100%	163,081	100%

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# National Survey of Student Engagement

## NSSE 2009 Engagement Item Frequency Distributions <sup>a</sup> Montclair State University

			First-Year Students								Seniors								
			Montclair State		Mid East Public		Carnegie Class		NSSE 2009		Montclair State		Mid East Public		Carnegie Class		NSSE 2009		
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
9e.	Relaxing and socializing (watching TV, partying, etc.)	SOCIAL05	0 hrs/wk	7	2%	116	2%	493	1%	1,476	1%	5	1%	135	2%	629	1%	2,029	1%
			1-5 hrs/wk	117	23%	1,810	22%	8,751	23%	30,789	22%	148	27%	2,454	28%	13,963	30%	44,115	27%
			6-10 hrs/wk	146	29%	2,333	27%	11,033	28%	40,606	28%	177	33%	2,639	29%	14,233	30%	49,534	30%
			11-15 hrs/wk	94	19%	1,805	21%	8,122	21%	30,539	21%	105	19%	1,693	19%	8,622	18%	31,613	19%
			16-20 hrs/wk	59	12%	1,147	14%	5,028	13%	18,957	14%	59	11%	1,083	12%	4,882	10%	18,248	11%
			21-25 hrs/wk	27	5%	527	6%	2,385	6%	8,612	6%	16	3%	465	5%	2,005	4%	7,679	5%
			26-30 hrs/wk	17	4%	240	3%	1,106	3%	3,968	3%	7	1%	202	2%	912	2%	3,344	2%
			30+ hrs/wk	28	6%	475	6%	1,978	5%	7,059	5%	21	4%	371	4%	1,500	3%	5,704	4%
		Total	495	100%	8,453	100%	38,896	100%	142,006	100%	538	100%	9,042	100%	46,746	100%	162,266	100%	
9f.	Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01	0 hrs/wk	207	43%	5,308	59%	25,517	62%	102,149	69%	205	38%	5,311	57%	24,583	51%	97,604	58%
			1-5 hrs/wk	141	28%	1,436	18%	5,785	16%	17,782	13%	116	22%	1,401	16%	6,445	14%	19,838	13%
			6-10 hrs/wk	58	12%	654	9%	2,606	8%	7,472	6%	65	12%	668	8%	3,550	8%	10,655	7%
			11-15 hrs/wk	41	8%	376	5%	1,460	4%	4,310	3%	48	9%	418	5%	2,216	5%	6,416	4%
			16-20 hrs/wk	21	4%	221	3%	812	2%	2,508	2%	30	6%	258	3%	1,741	4%	4,955	3%
			21-25 hrs/wk	5	1%	93	1%	440	1%	1,253	1%	6	1%	135	2%	964	2%	2,732	2%
			26-30 hrs/wk	6	1%	58	1%	264	1%	788	1%	7	1%	97	1%	763	2%	2,102	1%
			30+ hrs/wk	13	2%	286	4%	1,955	5%	5,524	4%	61	11%	737	8%	6,457	14%	17,818	11%
		Total	492	100%	8,432	100%	38,839	100%	141,786	100%	538	100%	9,025	100%	46,719	100%	162,120	100%	
9g.	Commuting to class (driving, walking, etc.)	COMMUTE	0 hrs/wk	65	14%	1,061	11%	6,384	13%	23,896	14%	19	3%	526	5%	5,127	9%	18,972	9%
			1-5 hrs/wk	247	50%	4,618	52%	23,143	58%	87,750	61%	284	53%	5,032	53%	28,093	59%	101,351	62%
			6-10 hrs/wk	104	21%	1,517	20%	5,574	16%	18,507	15%	146	27%	2,160	26%	8,909	21%	27,918	19%
			11-15 hrs/wk	42	8%	714	10%	2,050	6%	6,330	5%	51	9%	785	10%	2,676	6%	8,233	6%
			16-20 hrs/wk	23	5%	301	4%	932	3%	2,872	2%	14	3%	283	4%	924	2%	2,837	2%
			21-25 hrs/wk	8	2%	106	2%	325	1%	1,033	1%	10	2%	95	1%	359	1%	1,091	1%
			26-30 hrs/wk	4	1%	47	1%	149	0%	483	0%	7	1%	40	1%	193	0%	544	0%
			30+ hrs/wk	6	1%	98	1%	408	1%	1,337	1%	7	1%	135	2%	547	1%	1,606	1%
		Total	499	100%	8,462	100%	38,965	100%	142,208	100%	538	100%	9,056	100%	46,828	100%	162,552	100%	
10a.	Spending significant amounts of time studying and on academic work	ENVSCHOL	Very little	11	3%	178	2%	700	2%	2,429	2%	26	5%	260	3%	1,012	2%	3,442	2%
		(LAC)	Some	103	22%	1,583	20%	6,617	18%	22,243	17%	135	25%	1,671	19%	7,835	18%	26,447	17%
			Quite a bit	211	45%	3,808	45%	18,140	47%	64,908	46%	216	41%	3,939	44%	21,160	45%	72,590	45%
			Very much	161	31%	2,821	33%	13,140	33%	51,444	35%	153	29%	3,115	34%	16,535	34%	59,123	35%
		Total	486	100%	8,390	100%	38,597	100%	141,024	100%	530	100%	8,985	100%	46,542	100%	161,602	100%	
10b.	Providing the support you need to help you succeed academically	ENVSUPRT	Very little	21	4%	285	4%	996	3%	3,479	3%	38	7%	523	6%	1,997	5%	7,007	5%
		(SCE)	Some	127	27%	1,812	23%	7,092	20%	24,918	19%	164	31%	2,338	26%	10,009	23%	35,176	24%
			Quite a bit	209	43%	3,635	43%	16,933	44%	61,333	44%	198	37%	3,785	43%	19,975	43%	69,693	43%
			Very much	128	25%	2,630	30%	13,455	33%	50,849	34%	130	25%	2,316	25%	14,404	29%	49,209	28%
		Total	485	100%	8,362	100%	38,476	100%	140,579	100%	530	100%	8,962	100%	46,385	100%	161,085	100%	

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# National Survey of Student Engagement

## NSSE 2009 Engagement Item Frequency Distributions <sup>a</sup> Montclair State University

			First-Year Students								Seniors							
			Montclair State		Mid East Public		Carnegie Class		NSSE 2009		Montclair State		Mid East Public		Carnegie Class		NSSE 2009	
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
10c.	Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	ENVDIVRS	45	9%	944	12%	4,208	12%	15,004	12%	73	14%	1,413	16%	7,307	16%	25,684	17%
		(EEE)	128	27%	2,337	28%	11,075	29%	40,691	29%	149	28%	2,724	30%	14,685	32%	52,220	32%
		Quite a bit	176	37%	2,826	33%	13,149	34%	47,719	34%	172	32%	2,810	31%	14,325	31%	48,625	30%
		Very much	133	26%	2,239	27%	10,026	25%	37,038	25%	137	26%	2,023	23%	10,040	21%	34,503	21%
		Total	482	100%	8,346	100%	38,458	100%	140,452	100%	531	100%	8,970	100%	46,357	100%	161,032	100%
10d.	Helping you cope with your non-academic responsibilities (work, family, etc.)	ENVNACAD	115	23%	2,057	26%	8,395	23%	30,983	24%	211	40%	3,342	38%	15,664	36%	55,061	36%
		(SCE)	164	33%	3,066	36%	13,976	36%	52,835	37%	168	32%	3,149	34%	16,637	35%	59,326	36%
		Quite a bit	146	32%	2,195	26%	10,670	27%	38,155	26%	103	20%	1,666	19%	9,303	19%	31,572	18%
		Very much	61	12%	1,039	12%	5,452	13%	18,700	13%	48	9%	809	9%	4,856	10%	15,287	9%
		Total	486	100%	8,357	100%	38,493	100%	140,673	100%	530	100%	8,966	100%	46,460	100%	161,246	100%
10e.	Providing the support you need to thrive socially	ENVSOCAL	67	14%	1,411	18%	5,603	16%	20,001	16%	137	26%	2,219	26%	10,914	25%	36,927	24%
		(SCE)	156	32%	2,838	34%	12,962	34%	48,159	35%	204	39%	3,410	38%	17,444	38%	61,743	39%
		Quite a bit	190	40%	2,799	32%	13,130	33%	48,260	33%	130	24%	2,316	25%	12,210	25%	43,306	26%
		Very much	72	14%	1,273	15%	6,645	16%	23,761	16%	58	11%	982	11%	5,686	12%	18,700	11%
		Total	485	100%	8,321	100%	38,340	100%	140,181	100%	529	100%	8,927	100%	46,254	100%	160,676	100%
10f.	Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)	ENVEVENT	66	14%	909	12%	3,920	11%	11,389	10%	103	20%	1,208	15%	7,571	17%	21,558	14%
		Some	137	29%	2,168	26%	9,036	25%	32,047	24%	170	33%	2,663	30%	13,804	31%	45,943	30%
		Quite a bit	166	33%	3,079	36%	14,320	37%	54,180	38%	159	30%	3,174	34%	15,345	33%	57,317	35%
		Very much	116	24%	2,201	25%	11,176	27%	42,992	29%	95	18%	1,907	20%	9,559	19%	36,037	21%
		Total	485	100%	8,357	100%	38,452	100%	140,608	100%	527	100%	8,952	100%	46,279	100%	160,855	100%
10g.	Using computers in academic work	ENVCOMPT	13	3%	229	3%	908	3%	3,031	2%	12	2%	185	2%	893	2%	2,937	2%
		Some	66	13%	1,244	14%	4,963	13%	18,157	13%	62	12%	961	11%	4,199	10%	14,711	9%
		Quite a bit	167	35%	2,919	34%	13,560	35%	48,498	34%	167	32%	2,609	29%	13,101	29%	45,627	28%
		Very much	241	48%	3,977	49%	19,124	49%	71,185	51%	288	54%	5,217	58%	28,317	60%	98,164	60%
		Total	487	100%	8,369	100%	38,555	100%	140,871	100%	529	100%	8,972	100%	46,510	100%	161,439	100%
11a.	Acquiring a broad general education	GNGENLED	11	2%	238	3%	909	3%	3,282	3%	18	4%	249	3%	1,248	3%	4,184	3%
		Some	72	16%	1,338	17%	5,685	16%	20,726	16%	77	15%	1,317	15%	5,983	14%	21,431	14%
		Quite a bit	214	45%	3,603	44%	16,366	44%	59,507	43%	181	35%	3,356	39%	17,142	38%	58,892	38%
		Very much	177	37%	3,040	36%	14,931	38%	55,189	38%	244	47%	3,908	44%	21,512	45%	74,964	45%
		Total	474	100%	8,219	100%	37,891	100%	138,704	100%	520	100%	8,830	100%	45,885	100%	159,471	100%
11b.	Acquiring job or work-related knowledge and skills	GNWORK	48	11%	897	12%	3,104	10%	10,942	9%	45	9%	671	8%	2,435	6%	9,227	6%
		Some	122	26%	2,309	28%	9,671	27%	36,867	27%	107	20%	1,893	22%	8,225	19%	31,274	20%
		Quite a bit	173	36%	3,011	36%	14,269	37%	51,645	37%	191	37%	3,022	34%	15,485	34%	54,411	34%
		Very much	133	27%	2,013	24%	10,864	26%	39,197	27%	179	35%	3,259	36%	19,791	41%	64,754	39%
		Total	476	100%	8,230	100%	37,908	100%	138,651	100%	522	100%	8,845	100%	45,936	100%	159,666	100%

<sup>a</sup> Column percentages are weighted by gender, enrollment status, and institutional size. Counts are not weighted so one cannot calculate the column percentages directly from the counts.





# National Survey of Student Engagement

## NSSE 2009 Engagement Item Frequency Distributions <sup>a</sup> Montclair State University

			First-Year Students								Seniors							
			Montclair State		Mid East Public		Carnegie Class		NSSE 2009		Montclair State		Mid East Public		Carnegie Class		NSSE 2009	
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
11c. Writing clearly and effectively	GNWRITE	Very little	12	2%	381	5%	1,446	4%	5,704	5%	32	6%	343	4%	1,543	4%	5,830	4%
		Some	73	16%	1,716	21%	7,491	20%	28,414	21%	114	22%	1,764	21%	8,259	19%	29,426	19%
		Quite a bit	209	45%	3,423	41%	15,815	42%	57,703	41%	197	38%	3,342	38%	17,394	38%	60,912	38%
		Very much	179	37%	2,712	33%	13,214	34%	47,037	33%	178	34%	3,396	37%	18,801	40%	63,651	38%
		Total	473	100%	8,232	100%	37,966	100%	138,858	100%	521	100%	8,845	100%	45,997	100%	159,819	100%
11d. Speaking clearly and effectively	GNSPEAK	Very little	29	6%	680	9%	2,431	7%	10,402	8%	29	6%	541	6%	2,315	5%	8,723	6%
		Some	92	20%	2,161	26%	9,158	24%	36,080	26%	123	23%	2,002	24%	9,409	21%	34,683	23%
		Quite a bit	185	40%	3,115	37%	14,926	39%	53,337	38%	191	36%	3,271	37%	17,067	37%	59,724	37%
		Very much	166	34%	2,258	28%	11,342	29%	38,677	27%	180	35%	3,014	33%	17,109	36%	56,337	34%
		Total	472	100%	8,214	100%	37,857	100%	138,496	100%	523	100%	8,828	100%	45,900	100%	159,467	100%
11e. Thinking critically and analytically	GNANALY	Very little	12	3%	211	3%	795	3%	2,783	2%	15	3%	179	2%	767	2%	2,654	2%
		Some	66	14%	1,328	17%	5,409	15%	19,178	15%	71	14%	1,128	13%	4,809	11%	16,313	11%
		Quite a bit	188	40%	3,443	41%	15,778	42%	56,960	41%	190	36%	3,236	37%	16,434	36%	56,350	36%
		Very much	208	43%	3,244	40%	15,884	40%	59,667	42%	246	47%	4,276	47%	23,899	51%	84,179	51%
		Total	474	100%	8,226	100%	37,866	100%	138,588	100%	522	100%	8,819	100%	45,909	100%	159,496	100%
11f. Analyzing quantitative problems	GNQUANT	Very little	24	5%	449	6%	1,981	6%	7,077	5%	29	5%	482	5%	1,973	4%	7,413	5%
		Some	124	27%	2,009	25%	8,958	24%	32,323	23%	131	25%	2,007	23%	9,232	20%	33,023	21%
		Quite a bit	183	39%	3,336	40%	15,734	42%	56,244	41%	187	35%	3,225	37%	16,983	37%	57,935	37%
		Very much	139	28%	2,403	30%	11,114	29%	42,610	31%	175	34%	3,087	35%	17,621	38%	60,818	38%
		Total	470	100%	8,197	100%	37,787	100%	138,254	100%	522	100%	8,801	100%	45,809	100%	159,189	100%
11g. Using computing and information technology	GNCMPTS	Very little	26	5%	512	7%	1,917	6%	7,211	5%	25	5%	406	5%	1,497	3%	5,794	4%
		Some	92	20%	1,785	22%	7,858	21%	29,428	21%	92	18%	1,556	18%	7,260	16%	27,232	17%
		Quite a bit	187	39%	3,174	37%	14,670	38%	52,813	38%	184	35%	3,112	35%	15,745	34%	55,354	34%
		Very much	167	35%	2,765	34%	13,469	35%	49,262	36%	221	42%	3,773	43%	21,483	46%	71,424	45%
		Total	472	100%	8,236	100%	37,914	100%	138,714	100%	522	100%	8,847	100%	45,985	100%	159,804	100%
11h. Working effectively with others	GNOTHERS	Very little	21	5%	466	6%	1,614	5%	5,957	5%	29	5%	364	4%	1,489	4%	5,190	4%
		Some	99	22%	1,887	24%	7,923	22%	29,783	23%	107	21%	1,670	20%	7,365	17%	26,840	18%
		Quite a bit	199	41%	3,194	38%	15,009	39%	55,016	39%	171	33%	3,263	37%	16,507	36%	58,059	36%
		Very much	157	32%	2,687	32%	13,379	34%	48,032	33%	212	41%	3,556	39%	20,628	43%	69,694	42%
		Total	476	100%	8,234	100%	37,925	100%	138,788	100%	519	100%	8,853	100%	45,989	100%	159,783	100%
11i. Voting in local, state, or national elections	GNCITIZN	Very little	83	18%	1,708	22%	7,948	22%	27,812	21%	141	28%	2,505	29%	13,194	29%	44,123	28%
		Some	122	26%	2,074	25%	10,167	27%	37,545	27%	136	26%	2,498	28%	13,409	29%	47,154	30%
		Quite a bit	143	31%	2,160	26%	10,110	27%	37,315	27%	115	23%	2,035	24%	9,971	22%	35,848	23%
		Very much	121	25%	2,156	27%	9,129	24%	34,001	25%	116	23%	1,723	20%	8,832	19%	30,830	20%
		Total	469	100%	8,098	100%	37,354	100%	136,673	100%	508	100%	8,761	100%	45,406	100%	157,955	100%

<sup>a</sup> Column percentages are weighted by gender, enrollment status, and institutional size. Counts are not weighted so one cannot calculate the column percentages directly from the counts.



# National Survey of Student Engagement

## NSSE 2009 Engagement Item Frequency Distributions <sup>a</sup> Montclair State University

			First-Year Students								Seniors							
			Montclair State		Mid East Public		Carnegie Class		NSSE 2009		Montclair State		Mid East Public		Carnegie Class		NSSE 2009	
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
11j. Learning effectively on your own	GNINQ	Very little	26	6%	401	6%	1,661	5%	5,949	5%	33	6%	518	6%	2,381	6%	8,147	6%
		Some	97	22%	1,796	23%	8,039	22%	28,946	22%	113	23%	1,663	20%	8,476	20%	29,328	19%
		Quite a bit	197	41%	3,408	41%	16,137	42%	59,323	43%	184	36%	3,502	40%	17,801	39%	62,711	39%
		Very much	144	31%	2,482	31%	11,436	31%	42,232	31%	176	35%	3,058	34%	16,696	36%	57,555	36%
		Total	464	100%	8,087	100%	37,273	100%	136,450	100%	506	100%	8,741	100%	45,354	100%	157,741	100%
11k. Understanding yourself	GNSELF	Very little	44	10%	835	11%	3,383	10%	12,703	10%	58	12%	1,022	12%	4,765	12%	16,783	12%
		Some	112	25%	2,009	25%	9,095	24%	33,865	25%	124	24%	2,163	25%	10,838	25%	37,821	25%
		Quite a bit	168	36%	2,898	35%	13,596	36%	49,616	36%	178	35%	2,862	33%	15,143	33%	52,797	33%
		Very much	143	29%	2,330	29%	11,127	29%	40,019	29%	143	29%	2,673	30%	14,530	31%	50,090	30%
		Total	467	100%	8,072	100%	37,201	100%	136,203	100%	503	100%	8,720	100%	45,276	100%	157,491	100%
11l. Understanding people of other racial and ethnic backgrounds	GNDIVERS	Very little	34	8%	769	9%	4,094	11%	15,222	12%	50	10%	966	10%	5,838	13%	20,820	13%
		Some	106	23%	2,259	27%	10,945	29%	41,420	30%	125	25%	2,496	28%	13,631	30%	48,916	31%
		Quite a bit	182	40%	2,851	35%	13,063	35%	47,037	34%	181	36%	2,918	34%	14,436	32%	49,991	32%
		Very much	145	30%	2,219	29%	9,202	25%	32,831	24%	148	29%	2,354	28%	11,497	25%	38,162	24%
		Total	467	100%	8,098	100%	37,304	100%	136,510	100%	504	100%	8,734	100%	45,402	100%	157,889	100%
11m. Solving complex real-world problems	GNPROBSV	Very little	39	9%	910	12%	3,556	10%	12,565	10%	59	12%	984	11%	4,216	10%	14,444	10%
		Some	142	31%	2,448	30%	11,321	30%	42,245	31%	153	30%	2,473	28%	12,261	27%	42,960	27%
		Quite a bit	173	36%	2,946	35%	13,992	37%	50,702	36%	168	33%	3,068	35%	16,256	36%	57,150	36%
		Very much	113	24%	1,796	23%	8,438	22%	31,101	23%	125	25%	2,228	25%	12,702	27%	43,395	27%
		Total	467	100%	8,100	100%	37,307	100%	136,613	100%	505	100%	8,753	100%	45,435	100%	157,949	100%
11n. Developing a personal code of values and ethics	GNETHICS	Very little	54	12%	1,090	14%	4,148	12%	15,649	13%	79	16%	1,374	16%	5,788	14%	21,011	15%
		Some	119	27%	2,294	28%	9,869	27%	37,103	28%	137	27%	2,361	27%	11,380	26%	40,747	27%
		Quite a bit	171	35%	2,822	33%	13,030	34%	47,474	34%	157	30%	2,705	31%	14,092	30%	49,353	31%
		Very much	123	26%	1,897	24%	10,259	26%	36,361	25%	133	26%	2,314	26%	14,190	29%	46,864	28%
		Total	467	100%	8,103	100%	37,306	100%	136,587	100%	506	100%	8,754	100%	45,450	100%	157,975	100%
11o. Contributing to the welfare of your community	GNCOMMUN	Very little	102	24%	1,640	21%	6,224	19%	21,424	18%	128	26%	1,945	23%	8,124	20%	27,715	19%
		Some	158	34%	2,800	34%	12,163	33%	45,284	34%	170	33%	2,890	33%	14,283	32%	50,560	33%
		Quite a bit	127	27%	2,320	28%	11,460	29%	42,550	30%	130	26%	2,329	26%	12,809	27%	45,302	28%
		Very much	77	16%	1,341	17%	7,455	18%	27,317	19%	74	15%	1,583	18%	10,229	21%	34,388	20%
		Total	464	100%	8,101	100%	37,302	100%	136,575	100%	502	100%	8,747	100%	45,445	100%	157,965	100%
11p. Developing a deepened sense of spirituality	GNSPIRIT	Very little	167	37%	3,264	41%	11,627	34%	46,151	36%	248	49%	4,597	53%	18,625	45%	69,324	48%
		Some	121	26%	2,244	27%	9,968	27%	36,615	27%	123	24%	1,945	22%	11,090	24%	38,086	23%
		Quite a bit	103	21%	1,524	19%	8,395	22%	29,029	20%	69	13%	1,169	13%	7,740	16%	25,117	15%
		Very much	77	17%	1,079	14%	7,371	18%	24,883	17%	66	13%	1,031	12%	7,990	16%	25,518	14%
		Total	468	100%	8,111	100%	37,361	100%	136,678	100%	506	100%	8,742	100%	45,445	100%	158,045	100%

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# National Survey of Student Engagement

## NSSE 2009 Engagement Item Frequency Distributions<sup>a</sup> Montclair State University

### First-Year Students

### Seniors

			Montclair State		Mid East Public		Carnegie Class		NSSE 2009		Montclair State		Mid East Public		Carnegie Class		NSSE 2009	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
12. Overall, how would you evaluate the quality of academic advising you have received at your institution?	ADVISE	Poor	37	7%	527	7%	1,744	5%	6,192	5%	92	18%	1,027	13%	3,964	9%	14,112	10%
		Fair	93	21%	1,592	20%	5,812	16%	21,639	17%	119	23%	2,082	24%	8,909	20%	31,187	21%
		Good	234	48%	4,017	48%	18,056	48%	65,093	47%	201	39%	3,523	40%	18,643	41%	64,283	40%
		Excellent	113	23%	2,081	25%	12,231	31%	45,512	31%	104	21%	2,210	23%	14,467	30%	50,256	29%
	Total		477	100%	8,217	100%	37,843	100%	138,436	100%	516	100%	8,842	100%	45,983	100%	159,838	100%
13. How would you evaluate your entire educational experience at this institution?	ENTIREXP	Poor	16	4%	181	2%	641	2%	2,334	2%	16	3%	223	3%	889	2%	3,263	2%
		Fair	66	15%	1,188	16%	4,001	12%	14,108	11%	83	16%	1,248	15%	5,181	13%	17,480	12%
		Good	272	57%	4,378	52%	19,110	52%	67,906	50%	263	51%	4,421	50%	21,741	48%	74,183	48%
		Excellent	122	24%	2,471	29%	14,080	34%	54,039	37%	154	30%	2,947	32%	18,180	37%	64,896	38%
	Total		476	100%	8,218	100%	37,832	100%	138,387	100%	516	100%	8,839	100%	45,991	100%	159,822	100%
14. If you could start over again, would you go to the <b>same institution</b> you are now attending?	SAMECOLL	Definitely no	23	5%	412	5%	1,445	4%	5,405	4%	48	9%	537	6%	2,233	5%	7,919	5%
		Probably no	76	17%	1,255	16%	4,588	13%	16,152	12%	73	14%	1,374	16%	5,929	14%	20,450	13%
		Probably yes	226	47%	3,593	44%	15,306	42%	54,866	40%	204	39%	3,566	41%	17,741	40%	60,850	39%
		Definitely yes	152	31%	2,957	35%	16,502	41%	62,050	44%	192	37%	3,368	37%	20,086	41%	70,640	43%
	Total		477	100%	8,217	100%	37,841	100%	138,473	100%	517	100%	8,845	100%	45,989	100%	159,859	100%

IPEDS: 185590

<sup>a</sup> Column percentages are weighted by gender, enrollment status, and institutional size. Counts are not weighted so one cannot calculate the column percentages directly from the counts.



# National Survey of Student Engagement

## NSSE 2009 Background Item Frequency Distributions <sup>a</sup> Montclair State University

### First-Year Students

### Seniors

			Montclair State		Mid East Public		Carnegie Class		NSSE 2009		Montclair State		Mid East Public		Carnegie Class		NSSE 2009	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
15.	Age	AGE																
		19 or younger	423	88%	7,172	83%	31,928	82%	120,014	84%	0	0%	36	0%	115	0%	513	0%
		20-23	38	8%	637	9%	2,675	8%	9,380	8%	296	56%	6,137	67%	26,677	53%	104,068	61%
		24-29	9	2%	179	3%	1,110	3%	3,375	3%	111	22%	1,430	18%	8,152	21%	25,066	19%
		30-39	4	1%	147	3%	1,182	3%	3,263	3%	58	12%	655	8%	5,593	13%	15,649	11%
		40-55	6	1%	92	2%	923	2%	2,459	2%	45	10%	510	6%	4,960	11%	13,165	8%
		Over 55	1	0%	6	0%	89	0%	252	0%	3	1%	73	1%	463	1%	1,293	1%
		Total	481	100%	8,233	100%	37,907	100%	138,743	100%	513	100%	8,841	100%	45,960	100%	159,754	100%
16.	Your sex:	SEX																
		Male	127	40%	2,755	43%	12,889	43%	49,805	45%	178	39%	3,023	43%	15,393	40%	57,729	43%
		Female	354	60%	5,483	57%	25,067	57%	89,078	55%	341	61%	5,839	57%	30,653	60%	102,247	57%
		Total	481	100%	8,238	100%	37,956	100%	138,883	100%	519	100%	8,862	100%	46,046	100%	159,976	100%
17.	Are you an international student or foreign national?	INTERNAT																
		No	447	94%	7,586	91%	35,681	94%	130,314	94%	457	89%	8,163	91%	43,684	95%	151,971	95%
		Yes	27	6%	613	9%	2,076	6%	7,968	6%	61	11%	663	9%	2,230	5%	7,569	5%
		Total	474	100%	8,199	100%	37,757	100%	138,282	100%	518	100%	8,826	100%	45,914	100%	159,540	100%
18.	What is your racial or ethnic identification? (Select only one.)	RACE05																
		American Indian or other Native American	0	0%	12	0%	318	1%	1,077	1%	1	0%	29	0%	406	1%	1,319	1%
		Asian, Asian American, or Pacific Islander	33	7%	909	13%	2,224	7%	8,877	7%	34	7%	779	10%	2,058	5%	8,243	6%
		Black or African American	35	8%	1,090	14%	3,230	10%	11,548	9%	50	10%	1,136	13%	3,482	8%	11,933	7%
		White (non-Hispanic)	283	59%	4,568	49%	25,292	61%	94,758	64%	310	60%	5,247	57%	31,720	65%	112,481	67%
		Mexican or Mexican American	3	1%	72	1%	1,485	5%	3,767	4%	2	0%	37	0%	1,870	5%	4,304	4%
		Puerto Rican	17	4%	148	3%	390	1%	1,175	2%	15	3%	132	2%	324	1%	1,012	1%
		Other Hispanic or Latino	46	9%	419	6%	1,386	4%	4,144	3%	48	9%	389	5%	1,562	4%	4,251	3%
		Multiracial	14	3%	281	4%	1,017	3%	3,803	3%	9	2%	246	3%	991	2%	3,708	2%
		Other	18	4%	256	4%	684	2%	2,260	2%	13	2%	207	3%	706	2%	2,337	2%
		I prefer not to respond	30	7%	478	6%	1,849	5%	7,199	5%	37	7%	653	8%	2,875	7%	10,206	7%
		Total	479	100%	8,233	100%	37,875	100%	138,608	100%	519	100%	8,855	100%	45,994	100%	159,794	100%
19.	What is your current classification in college?	CLASS																
		Freshman/first year	382	80%	7,046	83%	32,410	84%	119,761	83%	2	0%	6	0%	57	0%	183	0%
		Sophomore	93	19%	991	14%	4,352	12%	15,095	14%	1	0%	40	0%	221	0%	682	0%
		Junior	3	1%	98	1%	517	1%	1,986	2%	15	3%	526	8%	2,310	5%	8,367	6%
		Senior	1	0%	35	1%	195	1%	646	1%	469	91%	8,119	90%	42,262	92%	146,848	91%
		Unclassified	1	0%	70	1%	426	1%	1,234	1%	26	5%	173	2%	1,134	3%	3,675	3%
		Total	480	100%	8,240	100%	37,900	100%	138,722	100%	513	100%	8,864	100%	45,984	100%	159,755	100%
20.	Did you begin college at your current institution or elsewhere?	ENTER																
		Started here	440	92%	7,534	91%	34,051	89%	125,824	89%	219	41%	5,002	54%	22,874	46%	92,593	55%
		Started elsewhere	40	8%	690	9%	3,820	11%	12,806	11%	301	59%	3,855	46%	23,138	54%	67,287	45%
		Total	480	100%	8,224	100%	37,871	100%	138,630	100%	520	100%	8,857	100%	46,012	100%	159,880	100%

<sup>a</sup> Column percentages are weighted by gender, enrollment status, and institutional size. Counts are not weighted so one cannot calculate the column percentages directly from the counts.



# National Survey of Student Engagement

## NSSE 2009 Background Item Frequency Distributions <sup>a</sup> Montclair State University

			First-Year Students								Seniors							
			Montclair State		Mid East Public		Carnegie Class		NSSE 2009		Montclair State		Mid East Public		Carnegie Class		NSSE 2009	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
21. Since graduating from high school, which of the following types of schools have you attended other than the one you are attending now? (Select all that apply.)	VOTECH05	Vocational or technical school	12	3%	237	4%	1,553	4%	4,751	4%	45	9%	416	5%	4,104	9%	11,860	8%
	COMCOL05	Community or junior college	32	7%	506	6%	3,376	9%	11,662	10%	232	46%	3,038	35%	20,093	48%	58,156	41%
	FOURYR05	4-year college other than this one	47	10%	781	10%	3,158	9%	10,997	9%	138	27%	2,241	27%	13,030	29%	41,348	27%
	NONE05	None	386	82%	6,615	80%	29,783	78%	111,078	79%	176	33%	4,023	44%	17,036	33%	71,204	41%
	OCOL1_05	Other	10	2%	298	4%	1,347	4%	4,389	4%	22	4%	388	5%	2,121	5%	6,842	4%
22. Thinking about this current academic term...How would you characterize your enrollment?	ENRLMENT	Less than full-time	15	3%	347	6%	2,097	7%	6,154	6%	111	24%	1,204	15%	8,245	20%	23,588	17%
		Full-time	464	97%	7,884	94%	35,795	93%	132,508	94%	407	76%	7,658	85%	37,752	80%	136,235	83%
Total			479	100%	8,231	100%	37,892	100%	138,662	100%	518	100%	8,862	100%	45,997	100%	159,823	100%
– Thinking about this current academic term...Are you taking all courses entirely on-line? (Item appeared only in the online instrument.)	DISTED	No	476	99%	7,734	98%	35,685	97%	130,736	97%	512	99%	8,423	98%	41,683	93%	147,647	95%
		Yes	4	1%	147	2%	1,372	3%	3,923	3%	6	1%	132	2%	3,407	7%	8,910	5%
	Total		480	100%	7,881	100%	37,057	100%	134,659	100%	518	100%	8,555	100%	45,090	100%	156,557	100%
– Do you have any disabilities? (Select all that apply.) (Item appeared only in the online instrument and was preceded by the statement "Your institution will not receive your identified response to the following question. Only an overall summary of responses will be provided." Accordingly, this item does not appear in the NSSE09 data file or codebook.)	DISNONE	No, I do not have any disabilities	411	86%	7,060	90%	32,796	88%	118,464	88%	457	88%	7,547	88%	39,612	88%	137,465	88%
	DISSENSE	Yes, I have a sensory impairment (vision or hearing)	8	1%	148	2%	820	2%	2,983	2%	7	1%	125	1%	800	2%	2,684	2%
	DISMOBIL	Yes, I have a mobility impairment	3	1%	24	0%	198	1%	734	1%	0	0%	50	1%	455	1%	1,412	1%
	DISLEARN	Yes, I have a learning disability	17	4%	225	3%	1,278	4%	4,956	4%	16	3%	283	3%	1,503	3%	5,544	3%
	DISMENT	Yes, I have a mental health disorder	11	2%	150	2%	646	2%	2,495	2%	13	2%	193	2%	902	2%	3,531	2%
	DISOTHER	Yes, I have another disability	5	1%	107	1%	591	2%	2,126	2%	9	2%	121	2%	909	2%	2,818	2%
	DISREFUS	I choose not to answer	28	6%	246	4%	1,160	3%	4,449	3%	16	3%	297	4%	1,497	4%	5,273	4%
23. Are you member of a social fraternity or sorority?	FRATSORO	No	457	95%	7,776	95%	35,113	93%	125,507	91%	484	93%	8,000	91%	41,886	91%	141,466	89%
		Yes	23	5%	451	5%	2,749	7%	13,022	9%	35	7%	847	9%	4,078	9%	18,269	11%
	Total		480	100%	8,227	100%	37,862	100%	138,529	100%	519	100%	8,847	100%	45,964	100%	159,735	100%
24. Are you a student-athlete on a team sponsored by your institution's athletics department?	ATHLETE	No	454	95%	7,598	93%	34,221	92%	122,603	91%	510	98%	8,470	96%	43,697	96%	149,232	95%
		Yes	23	5%	621	7%	3,597	8%	15,760	9%	9	2%	363	4%	2,217	4%	10,317	5%
	Total		477	100%	8,219	100%	37,818	100%	138,363	100%	519	100%	8,833	100%	45,914	100%	159,549	100%

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# National Survey of Student Engagement

## NSSE 2009 Background Item Frequency Distributions <sup>a</sup> Montclair State University

			First-Year Students								Seniors								
			Montclair State		Mid East Public		Carnegie Class		NSSE 2009		Montclair State		Mid East Public		Carnegie Class		NSSE 2009		
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
25.	What have most of your grades been up to now at this institution?	GRADES04	C- or lower	4	1%	187	2%	778	2%	2,698	2%	1	0%	25	0%	103	0%	390	0%
			C	11	2%	282	4%	1,310	4%	4,665	4%	8	2%	159	2%	794	2%	2,630	2%
			C+	24	5%	494	6%	2,165	6%	7,598	6%	7	2%	371	4%	1,824	5%	6,016	4%
			B-	45	10%	703	9%	2,962	9%	10,552	8%	35	7%	612	7%	2,934	7%	10,304	7%
			B	127	28%	1,677	20%	7,655	21%	27,435	20%	84	17%	1,734	20%	8,835	20%	29,952	19%
			B+	109	23%	1,540	19%	7,292	19%	26,800	19%	111	22%	1,738	20%	9,014	20%	32,210	20%
			A-	88	17%	1,565	19%	7,037	17%	27,179	19%	123	23%	1,865	21%	9,189	19%	34,218	21%
			A	71	15%	1,736	21%	8,577	22%	31,211	22%	150	28%	2,298	25%	13,168	27%	43,651	26%
Total		479	100%	8,184	100%	37,776	100%	138,138	100%	519	100%	8,802	100%	45,861	100%	159,371	100%		
26.	Which of the following best describes where you are living now while attending college?	LIVENOW	Dormitory or other campus housing	194	41%	4,407	45%	22,188	52%	91,317	59%	60	11%	1,259	11%	5,586	10%	25,235	12%
			Residence, <b>walking distance</b>	16	3%	631	9%	2,345	8%	8,697	8%	30	6%	2,108	23%	7,343	15%	35,780	22%
			Residence, <b>driving distance</b>	238	50%	2,651	39%	11,191	35%	32,208	29%	387	76%	4,812	58%	28,519	67%	85,214	59%
			Fraternity or sorority house	0	0%	6	0%	126	0%	828	1%	1	0%	64	1%	266	1%	2,309	1%
			None of the above	30	6%	480	7%	1,825	5%	4,750	4%	37	7%	564	7%	4,053	8%	10,588	6%
		Total		478	100%	8,175	100%	37,675	100%	137,800	100%	515	100%	8,807	100%	45,767	100%	159,126	100%
27a.	What is the highest level of education that your <b>father</b> completed?	FATHREDU	Did not finish HS	59	12%	878	14%	3,778	12%	10,771	9%	86	17%	907	12%	5,601	14%	14,990	10%
			Graduated from HS	147	32%	2,439	29%	10,429	28%	33,659	25%	135	27%	2,319	27%	12,567	27%	38,481	24%
			Attended, no degree	73	16%	1,016	12%	5,516	15%	18,883	14%	71	14%	1,093	13%	6,593	15%	21,890	14%
			Completed Associate's	31	7%	626	8%	3,114	8%	11,168	8%	40	8%	663	7%	3,833	8%	12,705	8%
			Completed Bachelor's	98	22%	1,747	21%	8,557	22%	34,773	25%	120	23%	2,011	23%	10,037	22%	38,544	25%
			Completed Master's	38	9%	943	11%	4,234	10%	18,580	13%	47	9%	1,149	13%	4,824	10%	20,813	13%
			Completed Doctorate	12	2%	382	5%	1,660	4%	8,784	6%	11	2%	567	6%	1,984	4%	10,710	7%
		Total		458	100%	8,031	100%	37,288	100%	136,618	100%	510	100%	8,709	100%	45,439	100%	158,133	100%
27b.	What is the highest level of education that your <b>mother</b> completed?	MOTHREDU	Did not finish HS	40	8%	715	11%	2,933	9%	8,018	7%	61	12%	750	10%	4,523	11%	11,976	8%
			Graduated from HS	152	32%	2,175	26%	9,075	25%	29,406	22%	185	37%	2,371	27%	12,802	28%	38,805	24%
			Attended, no degree	65	14%	1,135	13%	6,282	17%	21,722	16%	72	14%	1,148	13%	7,187	16%	24,016	15%
			Completed Associate's	57	13%	989	11%	4,822	12%	17,226	12%	50	10%	1,077	12%	5,779	12%	19,645	12%
			Completed Bachelor's	100	23%	1,911	23%	9,424	24%	38,812	27%	97	19%	2,071	23%	9,750	21%	39,722	25%
			Completed Master's	44	10%	1,010	12%	4,291	11%	18,602	13%	40	8%	1,130	13%	4,910	10%	20,917	13%
			Completed Doctorate	3	1%	178	2%	664	2%	3,483	2%	7	1%	227	2%	700	2%	3,713	2%
		Total		461	100%	8,113	100%	37,491	100%	137,269	100%	512	100%	8,774	100%	45,651	100%	158,794	100%

<sup>a</sup> Column percentages are weighted by gender, enrollment status, and institutional size. Counts are not weighted so one cannot calculate the column percentages directly from the counts.





# National Survey of Student Engagement

## NSSE 2009 Background Item Frequency Distributions<sup>a</sup> Montclair State University

### First-Year Students

### Seniors

			First Four Semesters								Semester									
			Montclair State		Mid East Public		Carnegie Class		NSSE 2009		Montclair State		Mid East Public		Carnegie Class		NSSE 2009			
			Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%		
28.	Primary major or expected primary major, in collapsed categories	MAJRPCOL	Arts and Humanities		84	18%	965	12%	4,562	12%	18,038	12%	124	24%	1,289	14%	5,914	13%	22,724	14%
			Biological Science		38	8%	688	9%	2,552	7%	11,846	9%	48	9%	595	6%	2,426	5%	11,133	7%
			Business		52	12%	1,187	16%	6,279	18%	20,396	16%	87	17%	1,426	18%	9,731	21%	28,784	18%
			Education		66	14%	984	10%	4,115	10%	12,381	8%	78	15%	998	10%	5,726	12%	16,182	9%
			Engineering		0	0%	302	5%	1,557	5%	9,425	8%	0	0%	371	4%	1,360	3%	9,253	7%
			Physical Science		19	4%	320	4%	1,162	3%	4,775	3%	17	3%	360	4%	1,218	3%	5,165	3%
			Professional		30	7%	940	12%	5,048	13%	16,186	12%	31	6%	654	8%	4,847	10%	15,128	9%
			Social Science		61	13%	1,039	13%	4,136	11%	16,597	12%	59	12%	1,644	18%	6,169	14%	23,252	14%
			Other		66	15%	1,151	15%	5,761	17%	19,355	16%	71	13%	1,389	16%	7,941	18%	25,965	17%
	Undecided		37	8%	327	4%	1,581	5%	5,548	4%	0	0%	4	0%	23	0%	64	0%		
Total				453	100%	7,903	100%	36,753	100%	134,547	100%	515	100%	8,730	100%	45,355	100%	157,650	100%	
29.	Second major or expected second major (not minor, concentration, etc.) if applicable, in collapsed categories	MAJRSCOL	Arts and Humanities		24	26%	494	24%	2,232	23%	9,658	24%	21	15%	523	22%	2,241	20%	9,386	23%
			Biological Science		1	2%	92	4%	331	4%	1,687	4%	5	4%	74	3%	304	3%	1,520	4%
			Business		14	13%	267	14%	1,499	16%	5,145	15%	36	28%	281	14%	2,004	20%	6,666	18%
			Education		22	21%	228	9%	898	9%	2,714	7%	27	20%	315	13%	1,256	11%	3,360	7%
			Engineering		0	0%	23	1%	119	2%	844	3%	0	0%	14	1%	84	1%	625	2%
			Physical Science		2	3%	142	7%	517	6%	2,280	7%	7	6%	143	6%	581	6%	2,381	7%
			Professional		6	7%	170	8%	691	7%	2,661	7%	10	7%	119	6%	487	5%	1,829	5%
			Social Science		12	12%	383	18%	1,380	14%	6,103	16%	18	13%	547	23%	1,823	18%	7,365	19%
			Other		15	14%	226	11%	1,304	15%	4,760	14%	7	5%	269	11%	1,441	14%	5,240	14%
	Undecided		2	2%	70	4%	306	4%	1,118	3%	1	1%	33	2%	186	2%	532	2%		
Total				98	100%	2,095	100%	9,277	100%	36,970	100%	132	100%	2,318	100%	10,407	100%	38,904	100%	
–	Institution reported: Gender	GENDER	Male		167	41%	3,307	44%	15,104	43%	57,785	46%	207	38%	3,435	43%	17,062	41%	64,036	44%
			Female		451	59%	6,536	56%	29,192	57%	102,352	54%	413	62%	6,571	57%	33,464	59%	111,280	56%
Total				618	100%	9,843	100%	44,296	100%	160,137	100%	620	100%	10,006	100%	50,526	100%	175,316	100%	
–	Institution reported: Race or ethnicity	ETHNICIT	African American/Black		47	8%	1,331	16%	3,814	10%	13,432	10%	53	9%	1,217	14%	3,530	7%	12,660	8%
			Am. Indian/Native Amer.		2	0%	14	0%	318	1%	1,112	1%	3	0%	24	0%	408	1%	1,381	1%
			Asian/Pacific Islander		36	6%	885	11%	2,142	6%	8,181	6%	28	5%	596	8%	1,886	5%	7,784	6%
			Caucasian/White		330	52%	4,010	40%	28,802	62%	99,962	64%	369	59%	4,450	52%	35,074	67%	117,472	68%
			Hispanic/Latino		121	19%	777	10%	4,019	11%	10,448	9%	105	17%	600	8%	4,231	11%	10,591	9%
			Other		0	0%	339	4%	541	1%	1,551	1%	0	0%	289	4%	538	1%	1,507	1%
			Foreign		9	2%	297	4%	1,057	3%	3,837	3%	25	4%	268	3%	1,082	3%	3,420	2%
			Multi-racial		0	0%	3	0%	155	0%	582	0%	0	0%	13	0%	81	0%	456	0%
			Unknown		73	13%	1,637	15%	2,322	6%	10,375	6%	37	6%	1,078	10%	2,443	5%	9,683	5%
	Total				618	100%	9,293	100%	43,170	100%	149,480	100%	620	100%	8,535	100%	49,273	100%	164,954	100%
–	Institution reported: Enrollment status	ENROLLMT	Part-time		17	3%	467	7%	3,012	9%	8,593	8%	159	30%	1,247	15%	9,453	22%	27,781	20%
			Full-time		601	97%	9,376	93%	41,284	91%	151,544	92%	461	70%	8,759	85%	41,073	78%	147,535	80%
			Total		618	100%	9,843	100%	44,296	100%	160,137	100%	620	100%	10,006	100%	50,526	100%	175,316	100%

IPEDS: 185590

<sup>a</sup> Column percentages are weighted by gender, enrollment status, and institutional size. Counts are not weighted so one cannot calculate the column percentages directly from the counts.



## **National Survey of Student Engagement**

# Montclair State University

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## **Benchmark Comparisons**

August 2009



## Interpreting the Benchmark Comparisons Report

To focus discussions about the importance of student engagement and to guide institutional improvement efforts, NSSE created five Benchmarks of Effective Educational Practice: Level of Academic Challenge, Active and Collaborative Learning, Student-Faculty Interaction, Enriching Educational Experiences, and Supportive Campus Environment. This Benchmark Comparisons Report compares the performance of your institution with your selected peers or consortium. In addition, page 9 provides two other comparisons between your school and (a) above-average institutions with benchmarks in the top 50% of all NSSE institutions and (b) high-performing institutions with benchmarks in the top 10% of all NSSE institutions. These displays allow you to determine if the engagement of your typical student differs in a statistically significant, meaningful way from the average student in these comparison groups. They also provide more insight into how the student experience varies on your campus and in comparison groups. More detailed information about how benchmarks are created can be found on the NSSE Web site at [www.nsse.iub.edu/2009\\_Institutional\\_Report/](http://www.nsse.iub.edu/2009_Institutional_Report/).

### Class and Sample

Means are reported for first-year students and seniors. Institution-reported class levels are used. All randomly selected students are included in these analyses. Students in targeted or locally administered oversamples are not included.

### Statistical Significance

Benchmarks with mean differences that are larger than would be expected by chance alone are noted with one, two, or three asterisks, denoting one of three significance levels ( $p < .05$ ,  $p < .01$ , and  $p < .001$ ). The smaller the significance level, the smaller the likelihood that the difference is due to chance. Please note that statistical significance does not guarantee that the result is substantive or important. Large sample sizes (as with the NSSE project) tend to produce more statistically significant results even though the magnitude of mean differences may be inconsequential. It is recommended to consult effect sizes to judge the practical meaning of the results.

### Effect Size<sup>a</sup>

Effect size indicates the practical significance of the mean difference. It is calculated by dividing the mean difference by the pooled standard deviation. In practice, an effect size of .2 is often considered small, .5 moderate, and .8 large. A positive sign indicates that your institution's mean was greater, thus showing an affirmative result for the institution. A negative sign indicates the institution lags behind the comparison group, suggesting that the student behavior or institutional practice represented by the item may warrant attention.

### Mean

The mean is the *weighted* arithmetic average of the student level benchmark scores.

### Benchmark Description & Survey Items

A description of the benchmark and the individual items used in its creation is provided.

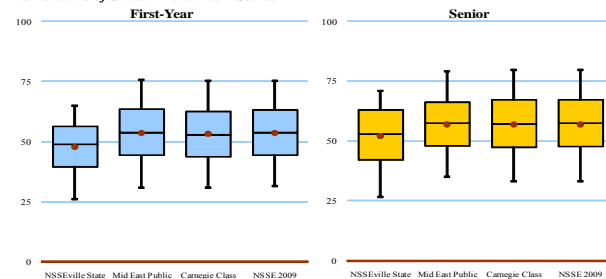
#### Level of Academic Challenge (LAC)

##### Mean Comparisons

	NSSEville State	Mid East Public	Carnegie Class	NSSE 2009
First-Year	Mean = 47.9	Mean = 53.6 ***	Mean = 53.1 ***	Mean = 53.7 ***
Senior	Mean = 52.2	Mean = 57.1 ***	Mean = 56.9 ***	Mean = 57.0 ***

\*Weighted by gender, enrollment status, and institutional size.  
\*\* $p < .01$  \*\*\* $p < .001$  (2-tailed).  
\*\*\*Effect size divided by the pooled standard deviation.

##### Distributions of Student Benchmark Scores



Note: Each box and whisker chart plots the 5th (bottom of lower bar), 25th (bottom of box), 50th (middle line), 75th (top of box), and 95th (top of upper bar) percentile scores. The dot shows the benchmark mean. See page 2 for an illustration. See pages B and D for percentile values.

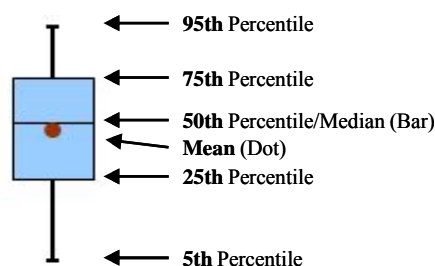
#### Level of Academic Challenge (LAC) Items

Challenging intellectual and creative work is central to student learning and collegiate quality. Colleges and universities promote high levels of student achievement by emphasizing the importance of academic effort and setting high expectations for student performance.

- Preparing for class (studying, reading, writing, doing homework or lab work, etc. related to academic program)
- Number of assigned textbooks, books, or book-length packs of course readings
- Number of written papers or reports of 20 pages or more; number of written papers or reports of between 5 and 19 pages; and number of written papers or reports of fewer than 5 pages
- Coursework emphasizes: **Analysis** of the basic elements of an idea, experience or theory
- Coursework emphasizes: **Synthesis** and organizing of ideas, information, or experiences into new, more complex interpretations and relationships
- Coursework emphasizes: **Making judgments** about the value of information, arguments, or methods
- Coursework emphasizes: **Applying** theories or concepts to practical problems or in new situations
- Working harder than you thought you could to meet an instructor's standards or expectations
- Campus environment emphasizes: Spending significant amount of time studying and on academic work.

### Box and Whiskers Key

A box and whiskers chart is a concise way to summarize the variation of student benchmark scores. This display compares the distribution of scores at your institution, in percentile terms, with that of your comparison groups. The ends of the whiskers show the 5th and 95th percentile scores, while the box is bounded by the 25th and 75th percentiles. The bar inside the box indicates the median score, and the dot shows the mean score.



<sup>a</sup> See *Contextualizing NSSE Effect Sizes* at [www.nsse.iub.edu/pdf/effect\\_size\\_guide.pdf](http://www.nsse.iub.edu/pdf/effect_size_guide.pdf) for additional information.

## Level of Academic Challenge (LAC)

### Mean Comparisons

Montclair State University compared with:

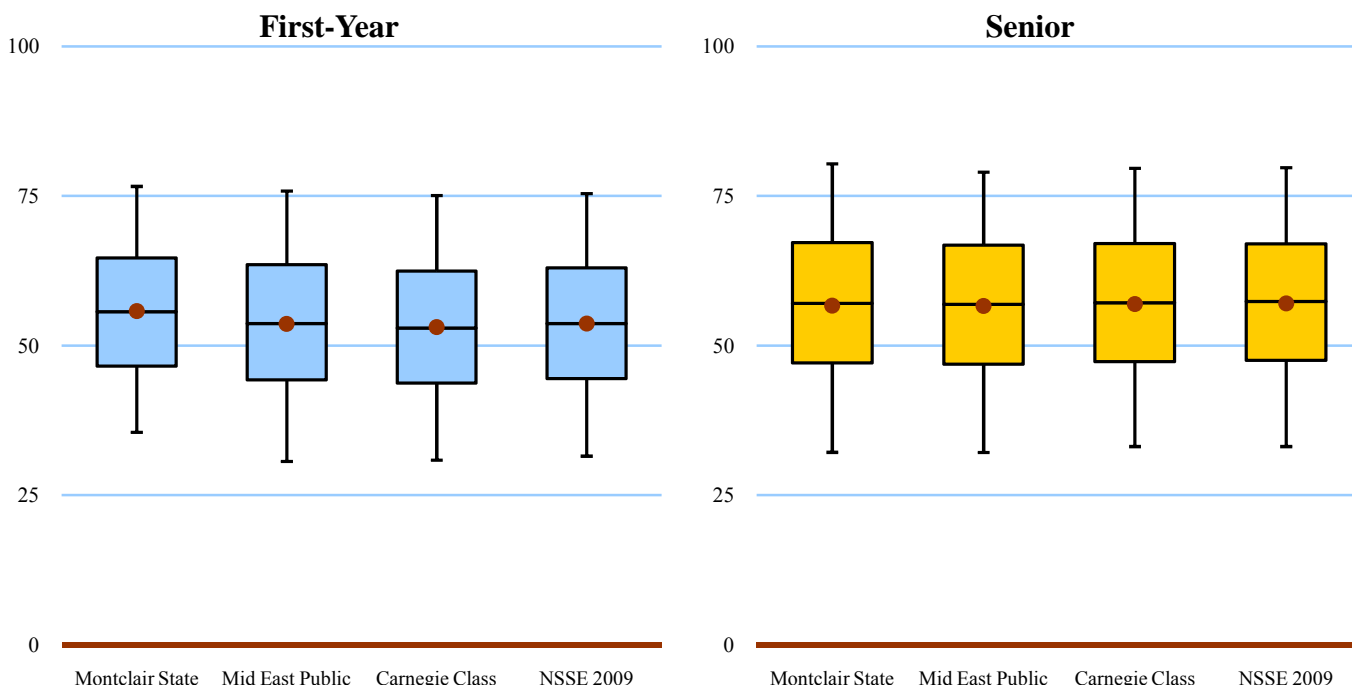
Class	Montclair State	Mid East Public			Carnegie Class			NSSE 2009		
	Mean <sup>a</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>
First-Year	55.7	53.6	***	.15	53.1	***	.20	53.7	***	.15
Senior	56.7	56.6		.00	56.9		-.02	57.0		-.03

<sup>a</sup> Weighted by gender, enrollment status, and institutional size.

<sup>b</sup> \* p<.05 \*\* p<.01 \*\*\*p<.001 (2-tailed).

<sup>c</sup> Mean difference divided by the pooled standard deviation.

### Distributions of Student Benchmark Scores



Note: Each box and whiskers chart plots the 5th (bottom of lower bar), 25th (bottom of box), 50th (middle line), 75th (top of box), and 95th (top of upper bar) percentile scores. The dot shows the benchmark mean. See page 2 for an illustration. See pages 10 and 11 for percentile values.

### Level of Academic Challenge (LAC) Items

Challenging intellectual and creative work is central to student learning and collegiate quality. Colleges and universities promote high levels of student achievement by emphasizing the importance of academic effort and setting high expectations for student performance.

- Preparing for class (studying, reading, writing, doing homework or lab work, etc. related to academic program)
- Number of assigned textbooks, books, or book-length packs of course readings
- Number of written papers or reports of 20 pages or more; number of written papers or reports of between 5 and 19 pages; and number of written papers or reports of fewer than 5 pages
- Coursework emphasizes: **Analysis** of the basic elements of an idea, experience or theory
- Coursework emphasizes: **Synthesis** and organizing of ideas, information, or experiences into new, more complex interpretations and relationships
- Coursework emphasizes: **Making of judgments** about the value of information, arguments, or methods
- Coursework emphasizes: **Applying** theories or concepts to practical problems or in new situations
- Working harder than you thought you could to meet an instructor's standards or expectations
- Campus environment emphasizes: Spending significant amount of time studying and on academic work.

## Active and Collaborative Learning (ACL)

### Mean Comparisons

Montclair State University compared with:

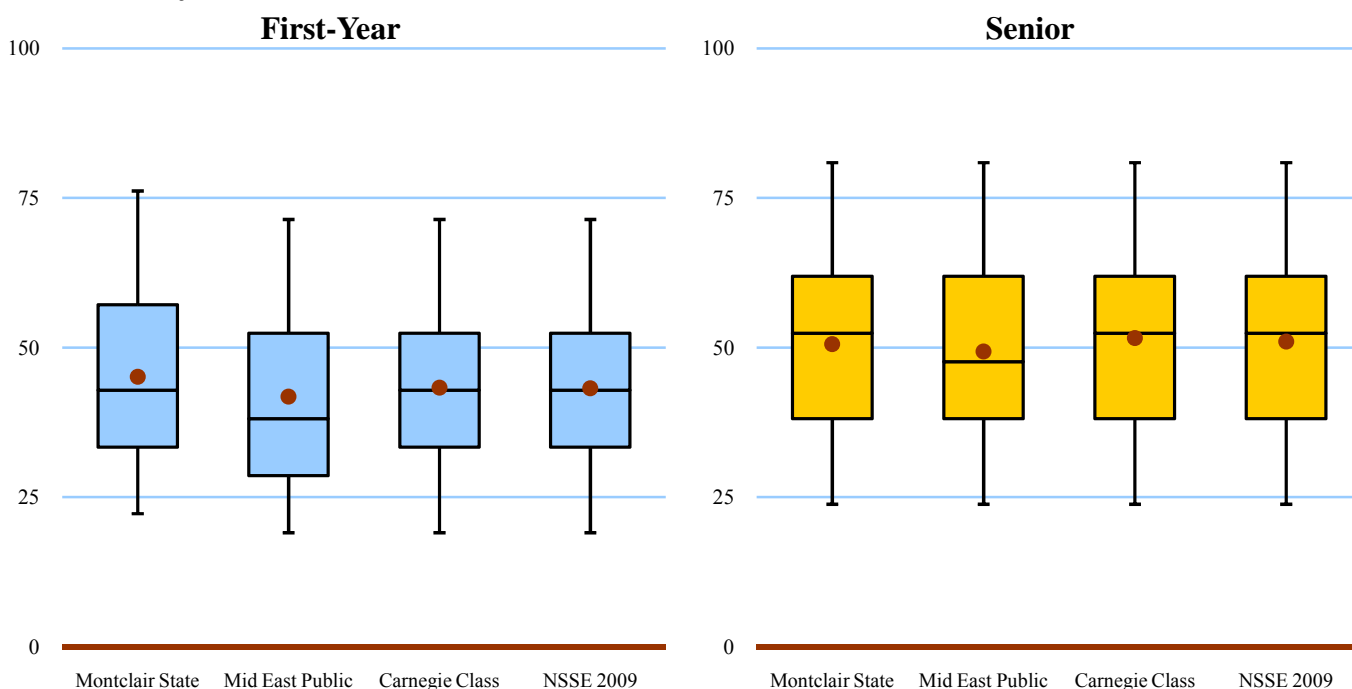
Class	Montclair State	Mid East Public			Carnegie Class			NSSE 2009		
	Mean <sup>a</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>
First-Year	45.1	41.8	***	.20	43.3	**	.11	43.2	**	.12
Senior	50.6	49.3		.07	51.6		-.06	51.0		-.03

<sup>a</sup> Weighted by gender, enrollment status, and institutional size.

<sup>b</sup> \* p<.05 \*\* p<.01 \*\*\*p<.001 (2-tailed).

<sup>c</sup> Mean difference divided by the pooled standard deviation.

### Distributions of Student Benchmark Scores



Note: Each box and whiskers chart plots the 5th (bottom of lower bar), 25th (bottom of box), 50th (middle line), 75th (top of box), and 95th (top of upper bar) percentile scores. The dot shows the benchmark mean. See page 2 for an illustration. See pages 10 and 11 for percentile values.

### Active and Collaborative Learning (ACL) Items

Students learn more when they are intensely involved in their education and asked to think about what they are learning in different settings. Collaborating with others in solving problems or mastering difficult material prepares students for the messy, unscripted problems they will encounter daily during and after college.

- Asked questions in class or contributed to class discussions
- Made a class presentation
- Worked with other students on projects **during class**
- Worked with classmates **outside of class** to prepare class assignments
- Tutored or taught other students (paid or voluntary)
- Participated in a community-based project (e.g., service learning) as part of a regular course
- Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)

## Student-Faculty Interaction (SFI)

### Mean Comparisons

Montclair State University compared with:

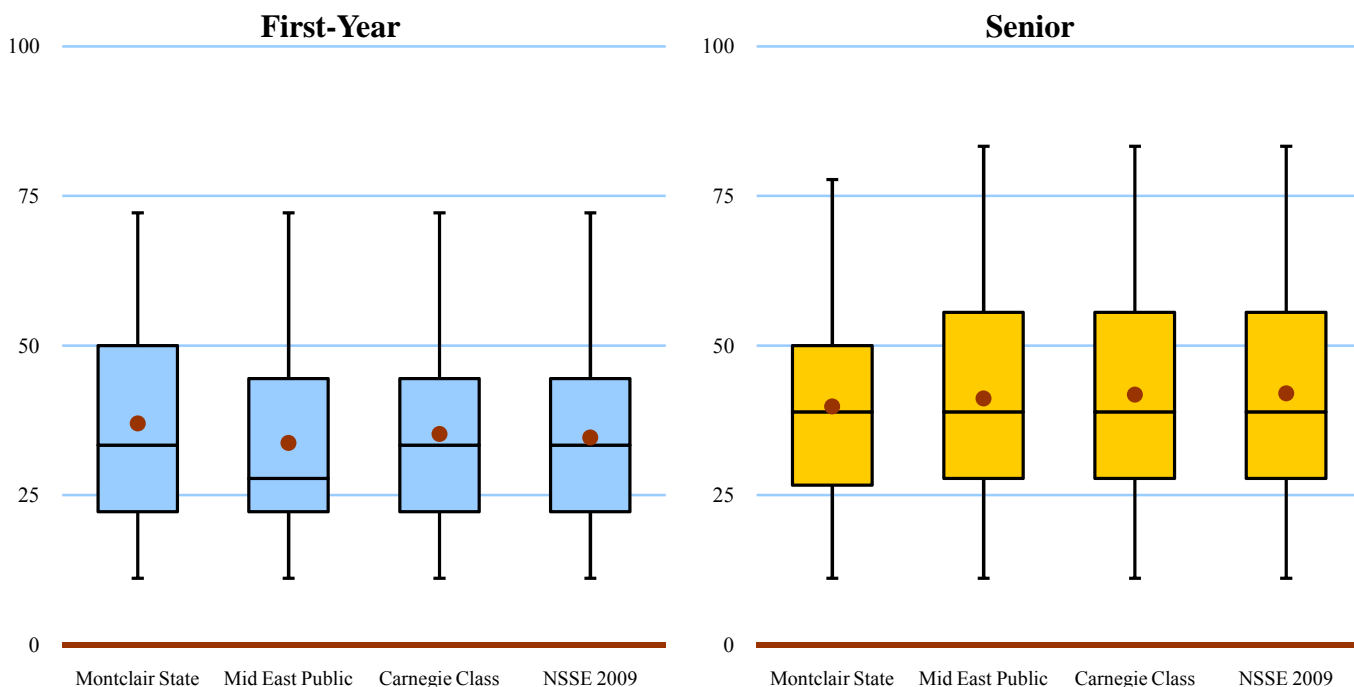
Class	Montclair State	Mid East Public			Carnegie Class			NSSE 2009		
	Mean <sup>a</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>
First-Year	37.0	33.7	***	.17	35.2	*	.10	34.6	**	.13
Senior	39.8	41.2		-.06	41.8	*	-.09	42.0	*	-.10

<sup>a</sup> Weighted by gender, enrollment status, and institutional size.

<sup>b</sup> \* p<.05 \*\* p<.01 \*\*\*p<.001 (2-tailed).

<sup>c</sup> Mean difference divided by the pooled standard deviation.

### Distributions of Student Benchmark Scores



Note: Each box and whiskers chart plots the 5th (bottom of lower bar), 25th (bottom of box), 50th (middle line), 75th (top of box), and 95th (top of upper bar) percentile scores. The dot shows the benchmark mean. See page 2 for an illustration. See pages 10 and 11 for percentile values.

### Student-Faculty Interaction (SFI) Items

Students learn firsthand how experts think about and solve practical problems by interacting with faculty members inside and outside the classroom. As a result, their teachers become role models, mentors, and guides for continuous, life-long learning.

- Discussed grades or assignments with an instructor
- Talked about career plans with a faculty member or advisor
- Discussed ideas from your readings or classes with faculty members outside of class
- Worked with faculty members on activities other than coursework (committees, orientation, student-life activities, etc.)
- Received prompt written or oral feedback from faculty on your academic performance
- Worked on a research project with a faculty member outside of course or program requirements

## Enriching Educational Experiences (EEE)

### Mean Comparisons

Montclair State University compared with:

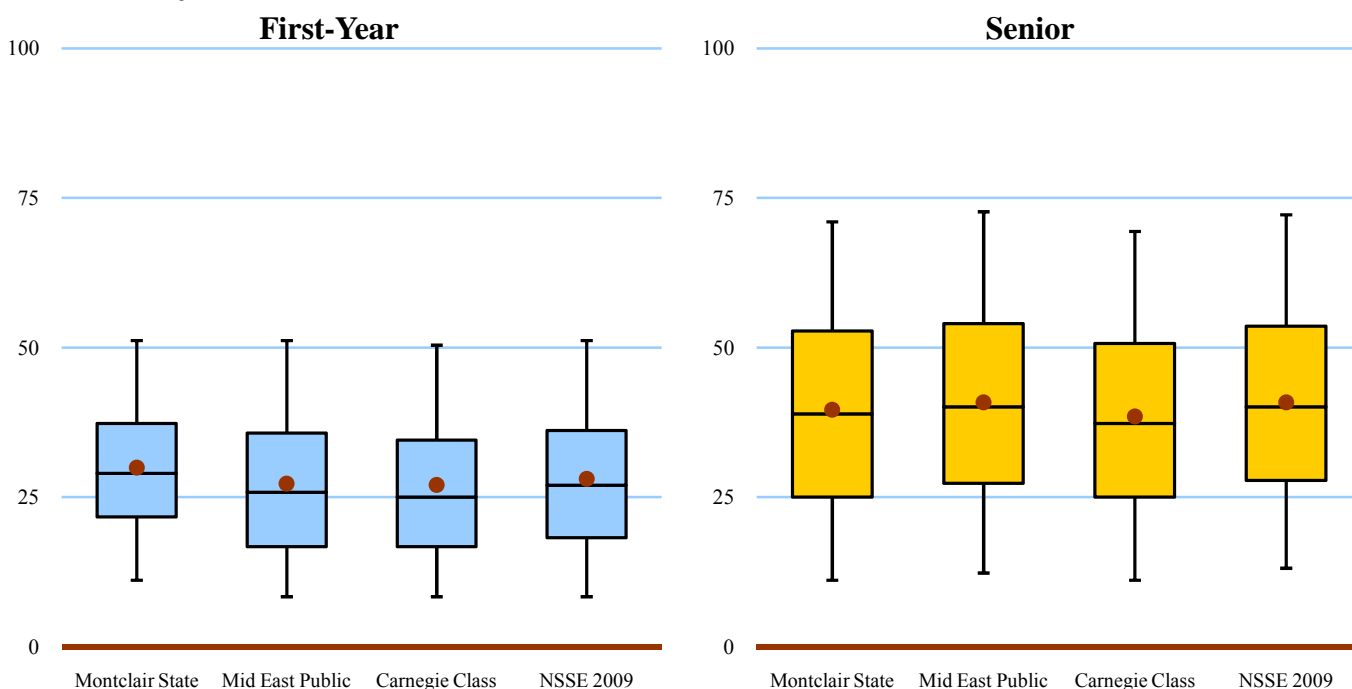
Class	Montclair State	Mid East Public			Carnegie Class			NSSE 2009		
	Mean <sup>a</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>
First-Year	29.9	27.2	***	.19	27.0	***	.22	28.0	**	.14
Senior	39.6	40.8		-.06	38.4		.06	40.8		-.07

<sup>a</sup> Weighted by gender, enrollment status, and institutional size.

<sup>b</sup> \* p<.05 \*\* p<.01 \*\*\*p<.001 (2-tailed).

<sup>c</sup> Mean difference divided by the pooled standard deviation.

### Distributions of Student Benchmark Scores



Note: Each box and whiskers chart plots the 5th (bottom of lower bar), 25th (bottom of box), 50th (middle line), 75th (top of box), and 95th (top of upper bar) percentile scores. The dot shows the benchmark mean. See page 2 for an illustration. See pages 10 and 11 for percentile values.

### Enriching Educational Experiences (EEE) Items

Complementary learning opportunities enhance academic programs. Diversity experiences teach students valuable things about themselves and others. Technology facilitates collaboration between peers and instructors. Internships, community service, and senior capstone courses provide opportunities to integrate and apply knowledge.

- Participating in co-curricular activities (organizations, campus publications, student government, social fraternity or sorority, etc.)
- Practicum, internship, field experience, co-op experience, or clinical assignment
- Community service or volunteer work
- Foreign language coursework / Study abroad
- Independent study or self-designed major
- Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)
- Serious conversations with students of different religious beliefs, political opinions, or personal values
- Serious conversations with students of a different race or ethnicity than your own
- Using electronic medium (e.g., listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment
- Campus environment encouraging contact among students from different economic, social, and racial or ethnic backgrounds
- Participate in a learning community or some other formal program where groups of students take two or more classes together

## Supportive Campus Environment (SCE)

### Mean Comparisons

Montclair State University compared with:

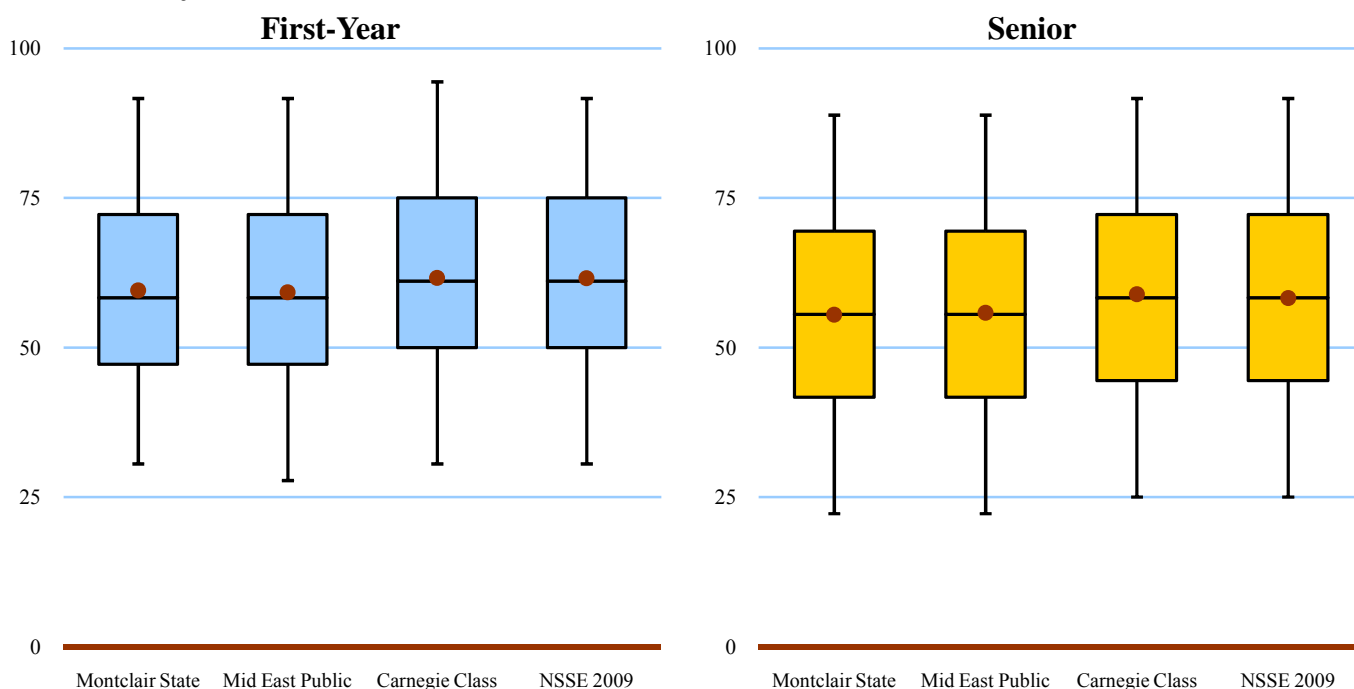
Class	Montclair State	Mid East Public			Carnegie Class			NSSE 2009		
	Mean <sup>a</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>
First-Year	59.6	59.3		.02	61.7	*	-.11	61.6	*	-.11
Senior	55.5	55.8		-.01	58.9	***	-.17	58.3	**	-.14

<sup>a</sup> Weighted by gender, enrollment status, and institutional size.

<sup>b</sup> \* p<.05 \*\* p<.01 \*\*\*p<.001 (2-tailed).

<sup>c</sup> Mean difference divided by the pooled standard deviation.

### Distributions of Student Benchmark Scores



Note: Each box and whiskers chart plots the 5th (bottom of lower bar), 25th (bottom of box), 50th (middle line), 75th (top of box), and 95th (top of upper bar) percentile scores. The dot shows the benchmark mean. See page 2 for an illustration. See pages 10 and 11 for percentile values.

### Supportive Campus Environment (SCE) Items

Students perform better and are more satisfied at colleges that are committed to their success and cultivate positive working and social relations among different groups on campus.

- Campus environment provides the support you need to help you succeed academically
- Campus environment helps you cope with your non-academic responsibilities (work, family, etc.)
- Campus environment provides the support you need to thrive socially
- Quality of relationships with other students
- Quality of relationships with faculty members
- Quality of relationships with administrative personnel and offices

## Interpreting the Top 10% and Top 50% Comparisons

This section of the NSSE Benchmark Comparisons report allows you to estimate the performance of your average student in relation to the average student attending two different institutional peer groups identified by NSSE for their high levels of student engagement: (a) those with benchmark scores placing them in the top 50% of all NSSE schools in 2009 and (b) those with benchmark scores in the top 10% for 2009.<sup>a</sup> These comparisons allow an institution to determine if the engagement of their students differs in significant, meaningful ways from students in these high performing peer groups.

## Example

		<i>NSSEville State compared with</i>						
		<b>NSSEville State</b>	<b>NSSE 2009 Top 50%</b>			<b>NSSE 2009 Top 10%</b>		
		<i>Mean</i>	<i>Mean</i>	<i>Sig</i>	<i>Effect size</i>	<i>Mean</i>	<i>Sig</i>	<i>Effect size</i>
<b>First-Year</b>	LAC	57.1	55.8	*	.10	60.5	***	-0.28
	ACL	50.3	45.8	***	.28	50.7		-0.02
	SFI	37.3	37.2		.01	42.0	***	-0.24
	EEE	21.8	30.0	***	-.63	34.4	***	-0.98
	SCE	60.9	64.7	***	-.21	69.7	***	-0.49

### NSSEville State CAN conclude...

- ◆ The average score for NSSEville State first-year students is slightly above (i.e., small positive effect size) that of the average student attending NSSE 2009 schools that scored in the top 50% on Level of Academic Challenge (LAC).
- ◆ The average NSSEville State first-year student is as engaged (i.e., not significantly different) as the average student attending NSSE 2009 schools that scored in the top 10% on Active and Collaborative Learning (ACL).
- ◆ It is *likely* that NSSEville State is in the top 50% of all NSSE 2009 schools for first-year students on Level of Academic Challenge (LAC) and Active and Collaborative Learning (ACL).<sup>a</sup>

### NSSEville State CANNOT conclude<sup>a</sup>...

- ◆ NSSEville State is in the top half of all schools on the Student-Faculty Interaction (SFI) benchmark for first-year students.<sup>a</sup>
- ◆ NSSEville State is a "top ten percent" institution on Active and Collaborative Learning (ACL) for first-year students.<sup>a</sup>

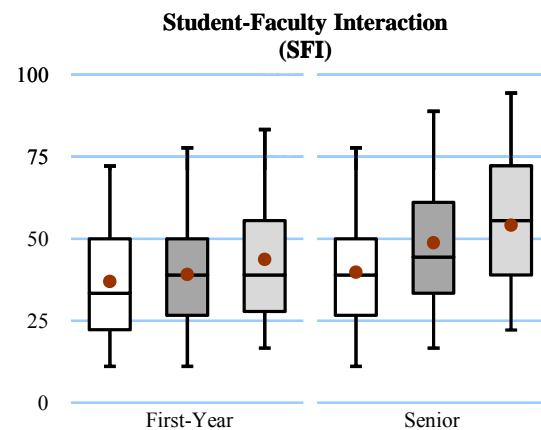
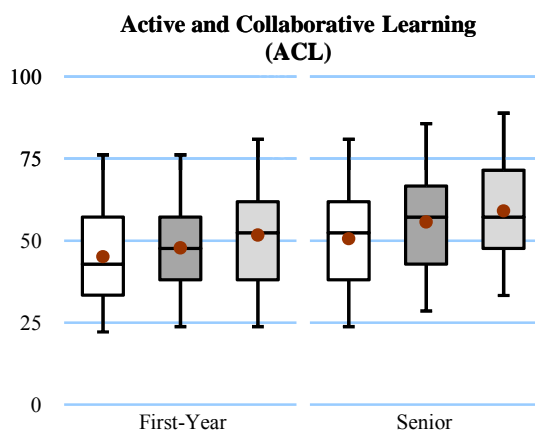
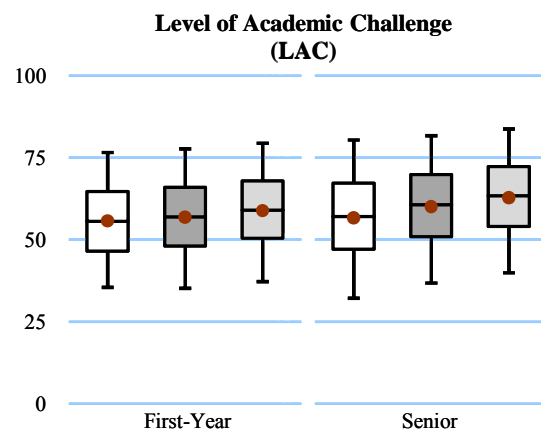
For additional information on how to understand and use the Top 50% and Top 10% section of the benchmark report, see [www.nsse.iub.edu/2009\\_Institutional\\_Report/](http://www.nsse.iub.edu/2009_Institutional_Report/).

<sup>a</sup> Precision-weighted means (produced by Hierarchical Linear Modeling) were used to determine the top 50% and top 10% institutions for each benchmark, separately for first-year and senior students. Using this method, benchmark scores of institutions with relatively large standard errors are adjusted substantially toward the grand mean of all students, while those with smaller standard errors receive smaller corrections. Thus, schools with less stable data, though they may have high scores, may not be identified among the top scorers. NSSE does not publish the names of the top 50% and top 10% institutions because of our commitment not to release individual school results and our policy against the ranking of institutions.



*Montclair State compared with*

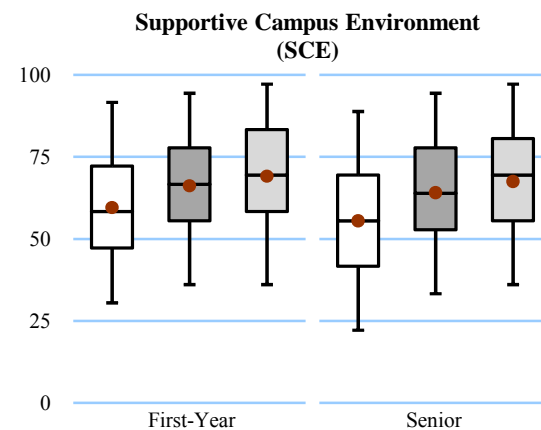
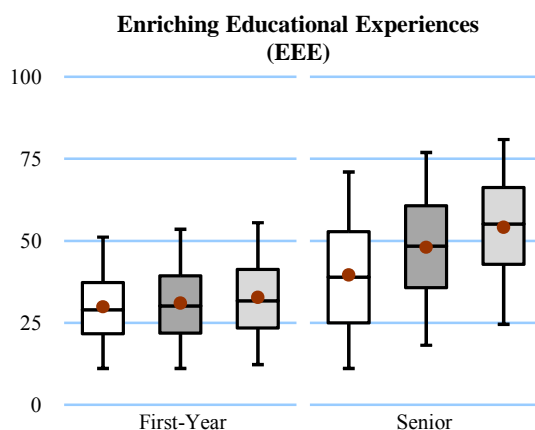
	Montclair State	NSSE 2009 Top 50%			NSSE 2009 Top 10%		
		Mean <sup>a</sup>	Sig <sup>b</sup>	Effect size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect size <sup>c</sup>
<b>First-Year</b>	LAC	55.7			58.9	***	-.24
	ACL	45.1	***	-.16	51.7	***	-.38
	SFI	37.0	**	-.11	43.7	***	-.33
	EEE	29.9		-.08	32.8	***	-.21
	SCE	59.6	***	-.37	69.1	***	-.52
<b>Senior</b>	LAC	56.7	***	-.25	62.8	***	-.45
	ACL	50.6	***	-.30	59.1	***	-.50
	SFI	39.8	***	-.42	54.2	***	-.66
	EEE	39.6	***	-.47	54.2	***	-.85
	SCE	55.5	***	-.46	67.5	***	-.65



### Legend

- Montclair State
- Top 50%
- Top 10%

This display compares your students with those attending schools that scored in the top 50% and top 10% of all NSSE 2009 institutions on a particular benchmark.



Note: Each box and whiskers chart plots the 5th (bottom of lower bar), 25th (bottom of box), 50th (middle line), 75th (top of box), and 95th (top of upper bar) percentile scores. The dot shows the benchmark mean. See page 2 for an illustration. See pages 10 and 11 for percentile values.

<sup>a</sup> Weighted by gender, enrollment status, and institutional size.

<sup>b</sup> \*  $p < .05$  \*\*  $p < .01$  \*\*\*  $p < .001$  (2-tailed).

<sup>c</sup> Mean difference divided by the pooled standard deviation.

***First-Year Students***

										Reference Group			
										Comparison Statistics			
										Deg. of Freedom <sup>e</sup>	Mean Diff.	Sig. <sup>f</sup>	Effect size <sup>g</sup>
										</			

<sup>a</sup> All statistics are weighted by gender, enrollment status, and institutional size.

<sup>b</sup> Standard deviation is a measure of the average amount the individual scores deviate from the mean of all the scores in the distribution.

<sup>c</sup> The 95% confidence interval for the population mean is equal to the sample mean plus/minus 1.96 times the standard error of the mean.

<sup>d</sup> A percentile is the point in the distribution of student-level benchmark scores at or below which a given percentage of benchmark scores fall.

<sup>e</sup> Degrees of freedom used to compute the t-tests. Values vary for the total Ns due to weighting and the equal variance assumption.

<sup>f</sup> Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

<sup>g</sup> Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the pooled standard deviation.

**Seniors**

										Reference Group			
										Comparison Statistics			
										Deg. of Freedom <sup>e</sup>	Mean Diff.	Sig. <sup>f</sup>	Effect size <sup>g</sup>

<sup>a</sup> All statistics are weighted by gender, enrollment status, and institutional size.

<sup>b</sup> Standard deviation is a measure of the average amount the individual scores deviate from the mean of all the scores in the distribution.

<sup>c</sup> The 95% confidence interval for the population mean is equal to the sample mean plus/minus 1.96 times the standard error of the mean.

<sup>d</sup> A percentile is the point in the distribution of student-level benchmark scores at or below which a given percentage of benchmark scores fall.

<sup>e</sup> Degrees of freedom used to compute the t-tests. Values vary for the total Ns due to weighting and the equal variance assumption.

<sup>f</sup> Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

<sup>g</sup> Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the pooled standard deviation.