

The National Survey of Student Engagement (NSSE) collects information annually from first-year and senior students about the nature and quality of their undergraduate experience. Since its inception, more than 1,500 bachelor's degree-granting colleges and universities in the United States and Canada have used NSSE to measure the extent to which students engage in effective educational practices that are empirically linked with learning, personal development, and other desired outcomes such as persistence, satisfaction, and graduation. NSSE data are used by faculty, administrators, researchers, and others for institutional improvement, accountability, and related purposes. Launched in 2000 by a generous grant from The Pew Charitable Trusts, NSSE has been fully supported by institutional participation fees since 2002.

Over one and a quarter million first-year and senior students from 577 institutions in the United States (554) and Canada (23) were invited to participate in the 2012 NSSE administration. Of this survey population, 321,649 students responded to the survey. A searchable list of participating institutions by year is available on the NSSE Web site.

nsse.iub.edu/html/participants.cfm

The standard NSSE sampling methodology calls for either a census of first-year and senior students or an equal number of randomly sampled students from each group (with the sample size based on the total number of undergraduate students enrolled). Census administrations were only offered to institutions opting for the Web-only survey mode, in which students received all contacts by email and completed the survey online. Web-only institutions numbered 486 (84%). The Web+ survey option was used by 80 institutions (14%). This mode includes multiple email contacts and one paper questionnaire sent to a portion of nonrespondents. The remaining 11 institutions (2%) chose the paper administration mode.

Only census-administered and randomly selected students are included in the respondent profiles below, and in each institution's NSSE *Institutional Report 2012* comparison groups. Some Web+ and paper-mode institutions request random oversamples to increase the number of respondents, thereby reducing sampling error and

*Changes from the original are highlighted.

NSSE 2012 Overview

[Revised 8/14/12]*

enhancing their ability to examine results by subgroups. Additionally, some participating institutions choose to oversample certain student subpopulations.

Data from eight institutions were excluded from respondent profiles and from report comparison groups due to nonstandard population files or survey administrations. Thus, the remainder of this *Overview* includes results from 569 institutions, (546 U.S. and 23 Canadian) except where otherwise noted.

2012 U.S. Respondent Profile

NSSE 2012 U.S. respondents profiled here include 285,926 first-year and senior respondents from 546 institutions. The first two columns in Table 1 show how NSSE 2012 U.S. institutions compare with the profile of all bachelor's degree-granting colleges and universities in the United States. Comparative data for these tables are from the U.S. Department of Education's Integrated Postsecondary Education Data System (IPEDS). NSSE 2012 institutions closely match the U.S. profile in most categories. Research Universities with high research activity and Master's Colleges and Universities with larger programs are somewhat overrepresented, while Baccalaureate Colleges-Diverse Fields are somewhat underrepresented. Public institutions and those with 2,500-9,999 undergraduates are slightly overrepresented in NSSE 2012, while very small institutions—those with fewer than 1,000 undergraduates—are underrepresented.

Table 1 also shows the distribution of NSSE 2012 respondents and the national distribution of students by these same characteristics. NSSE 2012 respondents largely



Eastern New Mexico University

Table 1
Profile of NSSE 2012 U.S. Institutions and Respondents and All Bachelor's Degree-Granting U.S. Institutions and Their Students^a

	Institutions		Students	
	NSSE	U.S. ^b	NSSE	U.S. ^b
Carnegie Classification – Basic 2010^c				
RU/VH	4%	6%	12%	22%
RU/H	9%	6%	19%	15%
DRU	5%	5%	7%	9%
Master's L	30%	25%	32%	30%
Master's M	12%	11%	9%	8%
Master's S	7%	8%	4%	4%
Bac/A&S	16%	16%	9%	5%
Bac/Diverse	17%	23%	7%	7%
Sector				
Public	37%	33%	57%	64%
Private	63%	67%	43%	36%
Undergraduate Enrollment				
Fewer than 1,000	11%	19%	3%	2%
1,000 – 2,499	33%	33%	19%	10%
2,500 – 4,999	22%	19%	17%	12%
5,000 – 9,999	18%	14%	23%	18%
10,000 – 19,999	10%	10%	22%	26%
20,000 or more	6%	6%	17%	32%
Region				
New England	7%	8%	5%	6%
Mid East	20%	18%	17%	16%
Great Lakes	16%	15%	18%	15%
Plains	11%	10%	9%	9%
Southeast	28%	24%	26%	23%
Southwest	8%	7%	11%	12%
Rocky Mountains	4%	4%	6%	5%
Far West	7%	11%	7%	11%
Outlying Areas	1%	2%	<1%	2%
U.S. Service Schools	<1%	<1%	<1%	<1%
Location				
City	48%	46%	57%	60%
Suburban	21%	23%	18%	18%
Town	24%	20%	20%	15%
Rural	7%	10%	5%	6%

a. All percentages are unweighted and based on U.S. postsecondary institutions that award baccalaureate degrees and belong to one of the eight Carnegie classes in the table. Totals may not sum to 100% due to rounding.

b. U.S. percentages are based on the data from the 2010 IPEDS Institutional Characteristics file for students at institutions in one of the eight Carnegie classes in the table.

c. For information on the 2010 Carnegie Classifications, see: classifications.carnegiefoundation.org.

Basic Carnegie Classification categories

RU/VH	Research Universities (very high research activity)	Master's M	Master's Colleges and Universities (medium programs)
RU/H	Research Universities (high research activity)	Master's S	Master's Colleges and Universities (smaller programs)
DRU	Doctoral/Research Universities	Bac/A&S	Baccalaureate Colleges—Arts & Sciences
Master's L	Master's Colleges and Universities (larger programs)	Bac/Diverse	Baccalaureate Colleges—Diverse Fields

reflect the U.S. undergraduate population, with a few exceptions. Students attending universities with very high research activity are underrepresented while those attending the next class of universities, those with high research activity, are somewhat overrepresented. Public institution students are underrepresented in the data. The proportion of students enrolled at institutions with enrollments between 1,000 and 9,999 is somewhat higher for NSSE respondents, while the proportion attending high enrollment institutions is smaller. Student percentages in NSSE 2012 are closely comparable in terms of region and location.

Overall, NSSE 2012 participating institutions and students reflect the diversity of U.S. higher education with respect to institutional type, size, sector, region, and location.

While small and private institutions account for a majority of institutions in NSSE and nationally, a majority of students and NSSE respondents attend large and public institutions. NSSE comparison reports use weights (as appropriate) to ensure proportional representation.

Table 2 shows selected characteristics of NSSE 2012 U.S. respondents and corresponding population estimates for

two groups, NSSE 2012 U.S. participating institutions and the U.S. bachelor's degree-seeking population. Response patterns indicate that female, White, and full-time students are overrepresented to varying degrees in the NSSE 2012 data, while African American, Hispanic, and part-time students are slightly underrepresented. Except in rare cases where weighting was not feasible, NSSE frequency distribution, mean, and benchmark reports were weighted to correct for disproportionate representation by gender and enrollment status.

Select U.S. Respondent Profile Characteristics

Characteristics of U.S. respondents are described below. Reported percentages are unweighted.

Year in School

The NSSE 2012 U.S. respondent cohort includes 122,344 (43%) first-year students and 163,582 (57%) seniors.

Age

Over 85% of first-year students were 19 years of age or younger, while more than three-fifths of seniors were

Table 2
Characteristics of NSSE 2012 U.S. Respondents, NSSE Population at Participating U.S. Institutions, and Undergraduate Population at All U.S. Bachelor's Degree-Granting Institutions^a

	NSSE 2012 Respondents	NSSE 2012 Population ^b	U.S. Bachelor's-Granting Population ^c
Gender			
Male	36%	45%	44%
Female	64%	55%	56%
Race/Ethnicity^d			
African American/Black	11%	13%	13%
American Indian/Alaska Native	1%	1%	1%
Asian/Asian American/Pacific Islander	5%	5%	6%
Caucasian/White	70%	65%	63%
Hispanic	8%	10%	12%
Other	<1%	1%	n/a
Multiracial/Multiethnic	2%	3%	2%
International	3%	2%	3%
Enrollment Status			
Full-time	89%	86%	84%
Part-time	11%	14%	16%

a. Totals may not sum to 100% due to rounding.

b. NSSE 2012 population consists of first-year and senior undergraduates. Data are provided by participating institutions.

c. U.S. percentages are unweighted and based on data from the fall 2010 IPEDS Institutional Characteristics and Enrollment data.

d. IPEDS and NSSE categories for race/ethnicity differ. Percentages exclude students whose ethnicity was unknown or not provided.

younger than 24. About 8% of first-year respondents and 38% of seniors were 24 or older.

Gender

Women made up more than three-fifths (64%) of respondents, consistent with widely reported survey research findings that women are more likely than men to respond to surveys. Frequency distribution, mean, and benchmark reports were weighted to adjust for the overrepresentation of women among NSSE respondents.

Race and Ethnicity

As noted earlier, African American and Hispanic students were somewhat underrepresented, while White students were overrepresented (Table 2).

Living Arrangements

Approximately 67% of first-year students and 15% of seniors lived in campus housing, while an additional 1% of seniors lived in a fraternity or sorority house. Although response options included other residence types differentiated by distance from campus, 4% of first-year students and 10% of seniors indicated that none of the choices applied, likely because they are primarily studying online.

Fraternity or Sorority

About 10% of first-year students and 11% of seniors were members of a social fraternity or sorority.

Grades

Approximately 46% of first-year students and 51% of seniors reported earning mostly “A” grades. Only 10% of first-year students and 5% of seniors reported earning mostly “C” grades or lower.

Enrollment Status

About 89% of all respondents were enrolled full time, somewhat higher than the NSSE 2012 and U.S. bachelor’s degree-seeking populations (Table 2). Frequency distribution, mean, and benchmark reports were weighted to adjust for the overrepresentation of full-time students among NSSE respondents.

Parents’ Education

Among respondents who provided education information for one or both parents, about 80% had at least one parent with some college education. Approximately 55% had at least one parent who completed a bachelor’s degree or

higher, and nearly a third of respondents (30%) indicated two parents with a bachelor’s or higher degree.

Transfer Status

More than two-fifths (44%) of senior respondents began postsecondary education at an institution other than the one they were attending when they completed the NSSE survey. Half of these students had previously attended another bachelor’s degree-granting institution, 71% had attended a community college, 14% had attended a vocational-technical school, and 5% had enrolled in some other form of postsecondary education (percentages sum to more than 100% because some students previously attended more than one type of institution).

Primary Major Field

Table 3 shows the percentage of students pursuing majors in various areas of study by class level and gender. Proportionally more men were pursuing studies in business and engineering, while more women were pursuing majors in education, the social sciences, and other professional fields (e.g., nursing).

U.S. Response Rates

The average U.S. institutional response rate for NSSE 2012 was 32% (Table 4). For the small number of paper mode schools, the average institutional response rate was 29%. Web-only and Web+ institutions recorded average institutional response rates of 31% and 33%, respectively. The highest institutional response rate in NSSE 2012 was 70%, and 52% of institutions achieved a response rate of at least 30%.

Additional information about response rates, including response rates for your institution, is provided in the *NSSE 2012 Respondent Characteristics* report.



Table 3
Primary Major Categories by Class and Gender at NSSE 2012 U.S. Institutions^a

Major Category ^b	First-Year Students		Seniors	
	Male	Female	Male	Female
Arts & Humanities	11%	13%	12%	14%
Biological sciences	9%	11%	7%	8%
Business	17%	12%	21%	16%
Education	4%	10%	5%	12%
Engineering	15%	3%	13%	3%
Physical sciences	5%	3%	5%	3%
Professional (other)	6%	17%	5%	15%
Social sciences	10%	15%	11%	17%
Other	20%	13%	19%	13%
Undecided	3%	4%	<1%	<1%

a. Data are unweighted.

b. NSSE codes major information using 85 categories developed by NSSE from the 2000 *Classification of Instructional Programs*. For information on the classification, see: nces.ed.gov/pubsearch/pubsinfo.asp?pubid=2002165. The major categories above are used for NSSE reporting purposes. The majors included in each category are documented in the *NSSE 2012 Codebook*.

2012 Canadian Respondent Profile

Canadian respondents profiled here include 22,084 students from 23 institutions. Of these, seven institutions were from Ontario, six from Alberta, five from British Columbia, two from Quebec, and one each from New Brunswick, Nova Scotia, and Saskatchewan.

Response Rates

The average Canadian institutional response rate for NSSE 2012 was 41%, with the highest rate achieved being 88%. Three-quarters (75%) of Canadian institutions achieved a response rate of at least 30%.

Student Overview

More than 80,273 census-administered or randomly sampled Canadian students were invited to participate, yielding 11,869 and 10,215 first-year and fourth-year respondents, respectively (Table 5). Women made up about two-thirds of respondents, and 87% of first-year and 79% of fourth-year respondents were enrolled full time. Of fourth-year respondents, 21% were majoring in a social science, 19% in arts & humanities, 15% in business, and 9% in biological sciences.

Table 4

NSSE 2012 U.S. Participation and Response Information by Survey Administration Mode^a

Administration Mode	Number of Institutions ^b	Average Institutional Response Rate	Percentage of Students Responding via Web
Paper	11	29%	64%
Web-only	450	31%	100%
Web+	79	33%	95%
All Institutions	540	32%	99%

a. Response rates and percent of students responding via Web are based on census-administered and randomly sampled participants only.

b. Table does not include six U.S. NSSE 2012 institutions that participated as part of a special research project.

Table 5
Characteristics of NSSE 2012
Canadian Respondents^a

	First-Year	Fourth-Year
Gender		
Male	34%	35%
Female	66%	65%
Enrollment Status		
Full-time	87%	79%
Part-time	13%	21%
Major Category		
Arts & Humanities	18%	19%
Biological sciences	10%	9%
Business	14%	15%
Education	3%	5%
Engineering	6%	6%
Physical sciences	4%	4%
Professional (other)	11%	8%
Social sciences	19%	21%
Other	14%	12%
Undecided	1%	<1%

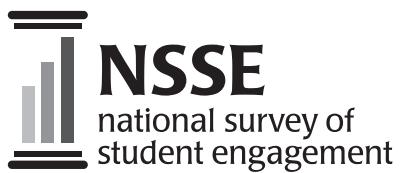
a. Percentages are unweighted.

Summary of Ethnocultural Categories

Ethnocultural categories for Canadian institutions participating in NSSE were adapted from those used by Statistics Canada, Canada's national statistical agency. The majority of students providing ethnocultural information identified as White (73%). Additionally, 11% identified as Chinese, 5% as South Asian, 3% as Black, and 2% as Arab. Less than 2% of respondents identified with each of the remaining categories.

Age

Almost three out of five first-year (58%) Canadian respondents were 19 or younger, and a comparable proportion (61%) of fourth-year respondents was under 24. About 15% of first-year and 39% of fourth-year students were 24 years of age or older.



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	Montclair State		NJ and Peer		Carnegie Class		NSSE 2012	
	FY	SR	FY	SR	FY	SR	FY	SR
Response Rate^a								
Overall		20%		19%		25%		25%
By class	17%	22%	19%	20%	22%	27%	23%	27%
NSSE sample size ^b	3,021	4,452	18,770	22,118	173,252	182,763	535,846	606,681
Sampling Error^c								
Overall		2.3%		1.0%		0.3%		0.2%
By class	4.0%	2.7%	1.5%	1.4%	0.4%	0.4%	0.2%	0.2%
Number of respondents ^b	500	1,000	3,531	4,324	38,887	49,951	121,844	162,582
Total population	3,026	4,461	19,535	24,207	180,937	193,765	575,615	656,424
Student Characteristics^d								
Mode of Completion								
Paper	0%	0%	0%	0%	0%	1%	1%	1%
Web	100%	100%	100%	100%	100%	99%	99%	99%
Enrollment Status^e								
Full-time	98%	77%	97%	89%	94%	82%	95%	84%
Less than full-time	2%	23%	3%	11%	6%	18%	5%	16%
Gender^e								
Female	70%	71%	63%	60%	68%	67%	65%	63%
Male	30%	29%	37%	40%	32%	33%	35%	37%
Race/Ethnicity								
Am. Indian/Native American	0%	0%	1%	0%	1%	1%	1%	1%
Asian/Asian Am./Pacific Isl.	7%	7%	13%	9%	5%	4%	7%	5%
Black/African American	10%	8%	7%	6%	10%	9%	10%	9%
White (non-Hispanic)	49%	54%	61%	68%	67%	69%	66%	68%
Mexican/Mexican American	1%	1%	1%	1%	3%	4%	3%	3%
Puerto Rican	4%	2%	2%	2%	1%	1%	1%	1%
Other Hispanic or Latino	15%	15%	5%	4%	3%	3%	3%	3%
Multiracial	5%	3%	3%	3%	3%	3%	3%	3%
Other	2%	3%	2%	2%	2%	1%	2%	1%
I prefer not to respond	6%	7%	5%	6%	5%	6%	5%	6%
International Student								
	5%	8%	4%	5%	5%	4%	6%	5%
Place of Residence								
On-campus ^f	51%	14%	71%	18%	63%	14%	67%	16%
Transfer Status								
Transfer students	7%	55%	6%	40%	10%	48%	10%	44%
Age								
24 or older	4%	40%	2%	24%	10%	41%	8%	38%
Under 24	96%	60%	98%	76%	90%	59%	92%	62%

^a Response rate (number of respondents divided by sample size) is adjusted for non-deliverable addresses, students for whom contact information was not available, and other students who were sampled yet unavailable during the survey administration.

^b This report is based on information from all randomly selected or census-administered students for both your institution and your comparison institutions. Targeted and locally administered oversamples (i.e., non-randomly selected students) are not included in this report.

^c Sampling error is an estimate of the margin by which the true score for your institution on a given item could differ from the reported score. For example, if the sampling error is +/-5% and 60% of your students reply "very often" to a particular item, then the true population value is most likely between 55% and 65%.

^d Percent of total respondents within each category. These results are *not* weighted.

^e Institution-reported data. This information was used to weight your Mean Comparisons, Frequency Distributions, and Benchmark Comparisons reports.

^f Students who identified their residence as "dormitory or other campus housing" or "fraternity or sorority house."



Montclair State University

Selected Comparison Groups
August 2012



Reviewing Your NSSE 2012 Selected Comparison Groups Report

The NSSE Institutional Report displays results for each institution alongside three comparison groups which are customizable. In June, your institution was invited to select comparison groups via the "Report Form" on the Institution Interface. This report summarizes how your comparison groups were selected, and lists the institutions within them.

NSSE comparison groups may be customized in several ways. Contacts may identify specific institutions from the list of all current-year NSSE participants, compose the group using institutional characteristics, or begin with institutional characteristics, then add or remove specific institutions to refine the comparison group.

If an institution does not customize a comparison group, NSSE provides default groups which provide relevant comparisons for most institutions. The default groups are:

Comparison Group 1 - For institutions not in a NSSE consortium, this group contains current-year institutions in the same geographic region and sector (public/private). For consortium institutions, it contains results for the other consortium members.

Comparison Group 2 - All other current-year U.S. NSSE institutions sharing your institution's Basic Carnegie Classification.

Comparison Group 3 - All other current-year U.S. NSSE institutions (Canadian participants are also included in this group for Canadian institutions).

The selected comparison group locations in the institutional reports are illustrated in the mock report below for NSSEville State. Comparison group 1 is "Mid East Private," comparison group 2 "Carnegie Class," and comparison group 3 "NSSE 2012."

Your Institution's Responses		Comparison Group 1 or Consortium		Comparison Group 2		Comparison Group 3																																																																																																
<i>NSSEville State compared with:</i>																																																																																																						
		Mid East Private		Carnegie Class		NSSE 2012																																																																																																
<i>In your experience at your institution during the current school year, about how often have you done each of the following? 1=Never, 2=Sometimes, 3=Often, 4=Very often</i>																																																																																																						
<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th>Variable</th> <th>Bench- mark</th> <th>Class</th> <th>Mean ^a</th> <th>Mean ^a</th> <th>Sig ^b</th> <th>Effect Size ^c</th> <th>Mean ^a</th> <th>Effect Size ^c</th> <th>Mean ^a</th> <th>Effect Size ^c</th> </tr> </thead> <tbody> <tr> <td colspan="8">1. Academic and Intellectual Experiences</td><td colspan="4"></td></tr> <tr> <td colspan="8">a. Asked questions in class or contributed to class discussions</td><td>CLQUEST</td><td>ACL</td><td>FY</td><td>2.94</td><td>2.90</td><td>.04</td><td>2.85 **</td><td>.10</td><td>2.85 **</td><td>.10</td></tr> <tr> <td colspan="8"></td><td>SR</td><td></td><td>SR</td><td>3.28</td><td>3.19 ***</td><td>.12</td><td>3.15 ***</td><td>.15</td><td>3.12 ***</td><td>.19</td></tr> <tr> <td colspan="8">b. Made a class presentation</td><td>CLPRESEN</td><td>ACL</td><td>FY</td><td>2.28</td><td>2.43 ***</td><td>-.18</td><td>2.32</td><td>-.05</td><td>2.29</td><td>-.01</td></tr> <tr> <td colspan="8"></td><td>SR</td><td></td><td>SR</td><td>2.89</td><td>2.91</td><td>-.03</td><td>2.86</td><td>.03</td><td>2.79 ***</td><td>.11</td></tr> </tbody> </table>								Variable	Bench- mark	Class	Mean ^a	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Effect Size ^c	Mean ^a	Effect Size ^c	1. Academic and Intellectual Experiences												a. Asked questions in class or contributed to class discussions								CLQUEST	ACL	FY	2.94	2.90	.04	2.85 **	.10	2.85 **	.10									SR		SR	3.28	3.19 ***	.12	3.15 ***	.15	3.12 ***	.19	b. Made a class presentation								CLPRESEN	ACL	FY	2.28	2.43 ***	-.18	2.32	-.05	2.29	-.01									SR		SR	2.89	2.91	-.03	2.86	.03	2.79 ***	.11
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This report consists of a summary page that explains when and how your comparison groups were selected (or if you received defaults) and three sections that provide details for each of the comparison groups. A guide to the details sections is below.

Comparison Group Name

The name assigned to the comparison group is embedded here in quotes.

Comparison Group 1 Details

This report displays the 2012 comparison group 1 institutions for NSSEville State University. The institutions listed below are represented in the 'Mid East Private' column of the Respondent Characteristics, Mean Comparisons, Frequency Distributions, and Benchmark Comparisons reports.

HOW GROUP WAS SELECTED

Your institution did not customize comparison group 1. The default group includes all institutions in your geographic region and sector (public/private).

SELECTED PEER GROUP CRITERIA *

Basic 2010 Carnegie Classification(s):

Carnegie - Undergraduate Instructional Program(s):

Carnegie - Graduate Instructional Program(s):

Carnegie - Enrollment Profile(s):

Carnegie - Undergraduate Profile(s):

Carnegie - Size and Setting(s):

Sector(s) (public/private): 2.3

Undergraduate enrollment(s):

Locale(s):

Geographic Region(s): 2

State(s):

Barron's admissions selectivity rating(s):

COMPARISON GROUP 1 INSTITUTIONS

Institution Name	City	State
Alvernia University	Reading	PA
Baltimore International College	Baltimore	MD
Bloomfield College	Bloomfield	NJ

Institution List

The names, cities and states of the comparison institutions are listed for your reference.

How Group was Selected

Indicates whether your group was drawn from a list, built based on criteria, or is the default group.

Selection Criteria

If institutional characteristics were used to build your comparison group, they are listed here. The criterion codes are explained on the Comparison Group Selection Criteria Codelist.

SUMMARY - Comparison Group Selection

This page summarizes how your three NSSE 2012 comparison groups were selected. Each group was either (a) submitted by your institution through the *Report Form* located on the NSSE Institution Interface or (b) assigned by default. Included below are the date the groups were last confirmed, the method used to select them, the column label your institutional contact provided for each group, the number of institutions in each group, and a short description of the group provided by your contact at the time of submission. The following pages list the institutions selected for each comparison group.

COMPARISON GROUP 1 SELECTION

Date Confirmed: 5/31/12
Selection Method: Institutions for this column were selected from a list of NSSE 2012 participants.
Column Label: NJ and Peer
Number of Institutions: 9
Description:

COMPARISON GROUP 2 SELECTION

Date Confirmed: N/A
Selection Method: DEFAULT GROUP - Your institution did not customize your default comparison group.
Column Label: Carnegie Class
Number of Institutions: 156
Description:

COMPARISON GROUP 3 SELECTION

Date Confirmed: N/A
Selection Method: DEFAULT GROUP - Your institution did not customize your default comparison group.
Column Label: NSSE 2012
Number of Institutions: 545
Description:

Comparison Group 1 Details

This report displays the 2012 comparison group 1 institutions for Montclair State University. The institutions listed below are represented in the 'NJ and Peer' column of the Respondent Characteristics, Mean Comparisons, Frequency Distributions, and Benchmark Comparisons reports.

HOW GROUP WAS SELECTED

You selected specific institutions from a list of NSSE 2012 participants.

SELECTED PEER GROUP CRITERIA ^a

Basic 2010 Carnegie Classification(s):

Carnegie - Undergraduate Instructional Program(s):

Carnegie - Graduate Instructional Program(s):

Carnegie - Enrollment Profile(s):

Carnegie - Undergraduate Profile(s):

Carnegie - Size and Setting(s):

Sector(s) (public/private):

Undergraduate enrollment(s):

Locale(s):

Geographic Region(s):

State(s):

Barron's admissions selectivity ratings(s):

COMPARISON GROUP 1 INSTITUTIONS

Institution Name	City	State
Ball State University	Muncie	IN
College of New Jersey, The	Ewing	NJ
New Jersey Institute of Technology	Newark	NJ
Ramapo College of New Jersey	Mahwah	NJ
Richard Stockton College of New Jersey, The	Galloway	NJ
Rutgers University-Camden	Camden	NJ
Rutgers University-New Brunswick/Piscataway	New Brunswick	NJ
Rutgers University-Newark	Newark	NJ
William Paterson University of New Jersey	Wayne	NJ

^a See the Comparison Group Selection Criteria Codelist for code details.

Comparison Group 2 Details

This report displays the 2012 comparison group 2 institutions for Montclair State University. The institutions listed below are represented in the 'Carnegie Class' column of the Respondent Characteristics, Mean Comparisons, Frequency Distributions, and Benchmark Comparisons reports.

HOW GROUP WAS SELECTED

Your institution did not customize comparison group 2. The default group includes all institutions in your 2010 Basic Carnegie Classification.

SELECTED COMPARISON GROUP CRITERIA ^a

Basic 2010 Carnegie Classification(s): 18

Carnegie - Undergraduate Instructional Program(s):

Carnegie - Graduate Instructional Program(s):

Carnegie - Enrollment Profile(s):

Carnegie - Undergraduate Profile(s):

Carnegie - Size and Setting(s):

Sector(s) (public/private):

Undergraduate enrollment(s):

Locale(s):

Geographic Region(s):

State(s):

Barron's admissions selectivity ratings(s):

COMPARISON GROUP 2 INSTITUTIONS

Institution Name	City	State
Abilene Christian University	Abilene	TX
Alfred University	Alfred	NY
Anderson University	Anderson	IN
Appalachian State University	Boone	NC
Arcadia University	Glenside	PA
Auburn University at Montgomery	Montgomery	AL
Augsburg College	Minneapolis	MN
Augusta State University	Augusta	GA
Austin Peay State University	Clarksville	TN
Baldwin Wallace University	Berea	OH
Bellarmine University	Louisville	KY
Belmont University	Nashville	TN
Bentley University	Waltham	MA
Bloomsburg University of Pennsylvania	Bloomsburg	PA
Boise State University	Boise	ID
Brenau University	Gainesville	GA
California State University-Chico	Chico	CA

COMPARISON GROUP 2 INSTITUTIONS

Institution Name	City	State
California State University-Dominguez Hills	Carson	CA
Chaminade University of Honolulu	Honolulu	HI
Chicago State University	Chicago	IL
Citadel, The Military College of South Carolina, The	Charleston	SC
College of New Jersey, The	Ewing	NJ
Colorado Technical University Online	Colorado Springs	CO
Concordia University Chicago	River Forest	IL
Concordia University Texas	Austin	TX
CUNY Bernard M Baruch College	New York	NY
CUNY John Jay College of Criminal Justice	New York	NY
Daemen College	Amherst	NY
DeVry University-California	Pomona	CA
DeVry University-Georgia	Decatur	GA
DeVry University-Illinois	Addison	IL
Dominican University	River Forest	IL
Dowling College	Oakdale	NY
East Central University	Ada	OK
Eastern Kentucky University	Richmond	KY
Eastern University	Saint Davids	PA
Edinboro University of Pennsylvania	Edinboro	PA
Emporia State University	Emporia	KS
Ferris State University	Grand Rapids	MI
Fitchburg State University	Fitchburg	MA
Fontbonne University	Saint Louis	MO
Fort Hays State University	Hays	KS
Frostburg State University	Frostburg	MD
Hamline University	Saint Paul	MN
Hawaii Pacific University	Honolulu	HI
Indiana University Southeast	New Albany	IN
Indiana University-Purdue University Fort Wayne	Fort Wayne	IN
Ithaca College	Ithaca	NY
Jacksonville State University	Jacksonville	AL
Le Moyne College	Syracuse	NY
Lesley University	Cambridge	MA
Lincoln Memorial University	Harrogate	TN
Lindenwood University	Saint Charles	MO
Lipscomb University	Nashville	TN
Long Island University-Brooklyn Campus	Brooklyn	NY
Loyola Marymount University	Los Angeles	CA
Loyola University Maryland	Baltimore	MD
Loyola University New Orleans	New Orleans	LA
Marist College	Poughkeepsie	NY
Marshall University	Huntington	WV
Marygrove College	Detroit	MI
McNeese State University	Lake Charles	LA
Medaille College	Buffalo	NY
Millersville University of Pennsylvania	Millersville	PA
Missouri State University	Springfield	MO
Monmouth University	West Long Branch	NJ
Morehead State University	Morehead	KY
Mount Saint Mary College	Newburgh	NY
Mountain State University	Beckley	WV

^a See the Comparison Group Selection Criteria Codelist for code details.

COMPARISON GROUP 2 INSTITUTIONS

Institution Name	City	State
Murray State University	Murray	KY
Nazareth College	Rochester	NY
Newman University	Wichita	KS
Niagara University	Niagara University	NY
Norfolk State University	Norfolk	VA
North Carolina Central University	Durham	NC
North Park University	Chicago	IL
Northeastern Illinois University	Chicago	IL
Northeastern State University	Tahlequah	OK
Northern Kentucky University	Highland Heights	KY
Northwest Missouri State University	Maryville	MO
Northwestern State University of Louisiana	Natchitoches	LA
Nyack College	Nyack	NY
Ohio Dominican University	Columbus	OH
Oklahoma City University	Oklahoma City	OK
Olivet Nazarene University	Bourbonnais	IL
Pacific University	Forest Grove	OR
Peru State College	Peru	NE
Pfeiffer University	Misenheimer	NC
Philadelphia University	Philadelphia	PA
Pittsburg State University	Pittsburg	KS
Prairie View A&M University	Prairie View	TX
Regis University	Denver	CO
Robert Morris University	Moon Township	PA
Roberts Wesleyan College	Rochester	NY
Rockford College	Rockford	IL
Rockhurst University	Kansas City	MO
Rollins College	Winter Park	FL
Sacred Heart University	Fairfield	CT
Saginaw Valley State University	University Center	MI
Saint Ambrose University	Davenport	IA
Saint Joseph's University	Philadelphia	PA
Saint Mary's College of California	Moraga	CA
Saint Peter's College	Jersey City	NJ
Saint Xavier University	Chicago	IL
Salisbury University	Salisbury	MD
Santa Clara University	Santa Clara	CA
Seattle University	Seattle	WA
Shenandoah University	Winchester	VA
Sonoma State University	Rohnert Park	CA
Southeast Missouri State University	Cape Girardeau	MO
Southeastern Louisiana University	Hammond	LA
Southern Illinois Univ Edwardsville	Edwardsville	IL
Southern Oregon University	Ashland	OR
Southern University and A&M College	Baton Rouge	LA
Stetson University	DeLand	FL
SUNY Potsdam	Potsdam	NY
SUNY-Buffalo State College	Buffalo	NY
Texas A&M University - Texarkana	Texarkana	TX
Touro College	New York	NY
Troy University	Troy	AL
University of Bridgeport	Bridgeport	CT

^a See the Comparison Group Selection Criteria Codelist for code details.

COMPARISON GROUP 2 INSTITUTIONS

Institution Name	City	State
University of Central Arkansas	Conway	AR
University of Central Missouri	Warrensburg	MO
University of Central Oklahoma	Edmond	OK
University of Hartford	West Hartford	CT
University of Houston-Clear Lake	Houston	TX
University of Illinois at Springfield	Springfield	IL
University of Indianapolis	Indianapolis	IN
University of Louisiana Monroe	Monroe	LA
University of Mary Washington	Fredericksburg	VA
University of New England	Biddeford	ME
University of New Haven	West Haven	CT
University of North Florida	Jacksonville	FL
University of Northern Iowa	Cedar Falls	IA
University of Phoenix - Southern California Campus	Costa Mesa	CA
University of Phoenix-New Mexico Campus	Albuquerque	NM
University of Redlands	Redlands	CA
University of Scranton	Scranton	PA
University of Southern Maine	Portland	ME
University of St. Francis	Joliet	IL
University of St. Thomas	Houston	TX
University of Tampa, The	Tampa	FL
University of Tennessee at Chattanooga, The	Chattanooga	TN
University of Texas at Tyler, The	Tyler	TX
University of Texas-Pan American, The	Edinburg	TX
Valparaiso University	Valparaiso	IN
Villanova University	Villanova	PA
Wayland Baptist University	Plainview	TX
Wayne State College	Wayne	NE
Waynesburg University	Waynesburg	PA
West Chester University of Pennsylvania	West Chester	PA
West Texas A&M University	Canyon	TX
Western Carolina University	Cullowhee	NC
Western Kentucky University	Bowling Green	KY
William Paterson University of New Jersey	Wayne	NJ
Xavier University	Cincinnati	OH

^a See the Comparison Group Selection Criteria Codelist for code details.

Comparison Group 3 Details

This report displays the 2012 comparison group 3 institutions for Montclair State University. The institutions listed below are represented in the 'NSSE 2012' column of the Respondent Characteristics, Mean Comparisons, Frequency Distributions, and Benchmark Comparisons reports.

HOW GROUP WAS SELECTED

Your institution did not customize comparison group 3. The default group includes all U.S. NSSE 2012 institutions.

SELECTED COMPARISON GROUP CRITERIA ^a

Basic 2010 Carnegie Classification(s):

Carnegie - Undergraduate Instructional Program(s):

Carnegie - Graduate Instructional Program(s):

Carnegie - Enrollment Profile(s):

Carnegie - Undergraduate Profile(s):

Carnegie - Size and Setting(s):

Sector(s) (public/private):

Undergraduate enrollment(s):

Locale(s):

Geographic Region(s):

State(s):

Barron's admissions selectivity ratings(s):

COMPARISON GROUP 3 INSTITUTIONS

Institution Name	City	State
ALL U.S. NSSE 2012 INSTITUTIONS		
View list at nsse.iub.edu/pdf/2012_comparison_group3.pdf		

^a See the Comparison Group Selection Criteria Codelist for code details.



Montclair State University

Mean Comparisons
August 2012

Interpreting the Mean Comparisons Report

Sample

The *Mean Comparisons* report is based on information from all randomly selected or census-administered students for both your institution and your comparison institutions. Targeted and locally administered oversamples and other non-randomly selected students

Variables

The items from the NSSE survey appear in the left column in the same order and wording as they appear on the instrument. The name of each variable appears in the second column for easy reference to your data file and the summary statistics at the end of this section.

Response options are also provided to help you interpret the statistics.

Benchmark

Items that make up the five “Benchmarks of Effective Educational Practice” are indicated by the following:

LAC=Level of Academic Challenge

ACL=Active and Collaborative Learning

SFI=Student-Faculty Interaction

EEE=Enriching Educational Experiences

SCE=Supportive Campus Environment

Mean

The mean is the *weighted* arithmetic average of student responses on a particular item. Means are provided for your institution and all comparison groups. Additional details

regarding weighting can be found on the NSSE Web site.

nsse.iub.edu/links/institutional_reporting

Class

Results are reported separately for first-year students (FY) and seniors (SR). Institution-reported class ranks are used.

Statistical Significance

Items with mean differences that are larger than would be expected by chance alone are noted with one, two, or three asterisks, referring to three significance levels ($p < .05$, $p < .01$, and $p < .001$). The smaller the significance level, the smaller the likelihood that the difference is due to chance.

Statistical significance does not guarantee the result is substantive or important. Large sample sizes (like those produced by NSSE) tend to generate more statistically significant results even though the magnitude of mean differences may be inconsequential. Consult effect sizes (see below) to judge the practical meaning of the results.

Variable	Benchmark Class	NSSE 2012 Mean Comparisons NSSEville State University					
		NSSEville State compared with:					
		Mid East Private	Carnegie Class	NSSE 2012			
<i>In your experience at your institution during the current school year, about how often have you done each of the following? 1=Never, 2=Sometimes, 3=Often, 4=Very often</i>							
1. Academic and Intellectual Experiences	NSSEville State						
a. Asked questions in class or contributed to class discussions	CLQUEST	ACL FY 3.28	2.90 .04	2.85 ** .10	2.85 ** .10		
b. Made a class presentation	CLPRESEN	ACL FY 2.89	2.28 .18	2.32 .05	2.29 .01		
c. Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP	FY 2.40	2.46 .26	2.77 *** .31	2.70 *** .24		
d. Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT	FY 3.46	3.06 .07	3.12 ** .08	3.11 * .07		
e. Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS	FY 2.89	2.67 .01	2.82 *** .17	2.80 *** .14		
	SR		2.88	.00	2.85	.04	

institutional practice represented by the item may warrant attention. An exception to this interpretation is the “coming to class unprepared” item (item 1f.) where a negative sign is preferred (i.e., meaning fewer students reporting coming to class unprepared).

Effect Size

Effect size indicates the “practical significance” of the mean difference. It is calculated by dividing the mean difference by the pooled standard deviation.

In practice, an effect size of .2 is often considered small, .5 moderate, and .8 large. A positive sign indicates that your institution's mean was greater, thus showing an affirmative result for your institution. A negative sign indicates the institution lags behind the comparison group, suggesting that the student behavior or

NSSE 2012 Mean Comparisons Montclair State University

Montclair State compared with:

	Variable	Bench-mark	Class	Montclair State			NJ and Peer			Carnegie Class			NSSE 2012		
				Mean ^a	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b
1. Academic and Intellectual Experiences												<i>In your experience at your institution during the current school year, about how often have you done each of the following? 1=Never, 2=Sometimes, 3=Often, 4=Very often</i>			
a. Asked questions in class or contributed to class discussions	CLQUEST	ACL	FY	2.94	2.69 ***	.28		2.91	.04		2.88	.08			
			SR	3.22	2.98 ***	.27		3.23	-.01		3.18	.05			
b. Made a class presentation	CLPRESEN	ACL	FY	2.60	2.20 ***	.50		2.36 ***	.29		2.32 ***	.33			
			SR	2.95	2.73 ***	.26		2.88 **	.08		2.81 ***	.16			
c. Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP		FY	3.33	2.61 ***	.73		2.72 ***	.62		2.69 ***	.65			
			SR	2.43	2.35 *	.09		2.56 ***	-.12		2.54 ***	-.11			
Worked on a paper or project that required integrating ideas or information from various sources															
d. integrating ideas or information from various sources	INTEGRAT		FY	3.34	3.08 ***	.33		3.14 ***	.26		3.14 ***	.26			
			SR	3.38	3.29 ***	.12		3.39	-.01		3.38	.01			
e. Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS		FY	3.04	2.78 ***	.29		2.79 ***	.28		2.80 ***	.26			
			SR	3.00	2.79 ***	.22		2.91 **	.10		2.88 ***	.13			
f. Came to class without completing readings or assignments	CLUNPREP		FY	2.03	1.99	.05		1.92 **	.13		1.97	.08			
			SR	1.95	2.11 ***	-.19		2.01 *	-.07		2.04 ***	-.11			
g. Worked with other students on projects during class	CLASSGRP	ACL	FY	2.57	2.39 ***	.22		2.46 **	.13		2.46 **	.13			
			SR	2.65	2.49 ***	.18		2.64	.01		2.61	.04			
h. Worked with classmates outside of class to prepare class assignments	OCCGRP	ACL	FY	2.41	2.37	.04		2.40	.01		2.47	-.07			
			SR	2.68	2.73	-.05		2.77 **	-.09		2.77 ***	-.10			
i. Put together ideas or concepts from different courses when completing assignments or during class discussions	INTIDEAS		FY	2.72	2.66	.07		2.65	.07		2.67	.05			
			SR	2.93	2.93	.00		2.98	-.06		2.99 *	-.07			
j. Tutored or taught other students (paid or voluntary)	TUTOR	ACL	FY	1.53	1.69 ***	-.18		1.65 **	-.14		1.71 ***	-.21			
			SR	1.76	1.85 **	-.10		1.84 **	-.09		1.86 ***	-.11			
k. Participated in a community-based project (e.g., service learning) as part of a regular course	COMMPROJ	ACL	FY	1.58	1.55	.04		1.60	-.03		1.62	-.04			
			SR	1.68	1.64	.04		1.81 ***	-.14		1.74 *	-.07			

^a Weighted by gender and enrollment status (and inst. size for comparisons)

^b * p<.05 ** p<.01 *** p<.001 (2-tailed)

^c Mean diff. divided by pooled SD

NSSE 2012 Mean Comparisons Montclair State University

Montclair State compared with:

	Variable	Bench-mark	Class	Montclair State			NJ and Peer			Carnegie Class			NSSE 2012			
				Mean ^a	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c
								Montclair State	NJ and Peer	Carnegie Class	NSSE 2012					
l. Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	ITACADEM	EEE	FY	2.62	2.70	-.08		2.66		-.04	2.71		-.09			
			SR	2.74	2.89 ***	-.15		2.93 ***		-.19	2.93 ***		-.19			
m. Used e-mail to communicate with an instructor	EMAIL		FY	3.29	3.16 **	.16		3.25		.05	3.23		.08			
			SR	3.50	3.43 **	.10		3.48		.02	3.43 **		.09			
n. Discussed grades or assignments with an instructor	FACGRADE	SFI	FY	2.70	2.54 ***	.18		2.70		.00	2.67		.03			
			SR	2.81	2.75	.06		2.90 **		-.10	2.84		-.03			
o. Talked about career plans with a faculty member or advisor	FACPLANS	SFI	FY	2.09	2.08	.02		2.24 ***		-.17	2.23 **		-.15			
			SR	2.35	2.34	.01		2.49 ***		-.14	2.44 **		-.09			
p. Discussed ideas from your readings or classes with faculty members outside of class	FACIDEAS	SFI	FY	1.94	1.84 *	.11		1.89		.05	1.91		.04			
			SR	2.09	2.07	.02		2.14		-.06	2.09		-.01			
q. Received prompt written or oral feedback from faculty on your academic performance	FACFEED	SFI	FY	2.80	2.62 ***	.21		2.76		.05	2.74		.07			
			SR	2.76	2.71	.06		2.89 ***		-.16	2.87 ***		-.13			
r. Worked harder than you thought you could to meet an instructor's standards or expectations	WORKHARD	LAC	FY	2.86	2.75 **	.13		2.78		.09	2.77 *		.10			
			SR	2.92	2.79 ***	.16		2.85 **		.09	2.84 **		.10			
s. Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	FACOTHER	SFI	FY	1.69	1.61	.10		1.69		.01	1.69		.00			
			SR	1.76	1.86 **	-.10		1.90 ***		-.14	1.86 **		-.11			
t. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	OOCIDEAS	ACL	FY	2.65	2.69	-.04		2.75 *		-.11	2.76 **		-.13			
			SR	2.80	2.86	-.06		2.91 ***		-.13	2.91 ***		-.12			
u. Had serious conversations with students of a different race or ethnicity than your own	DIVRSTUD	EEE	FY	2.77	2.78	-.01		2.58 ***		.19	2.64 **		.13			
			SR	2.85	2.85	.00		2.65 ***		.20	2.69 ***		.16			
v. Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTU2	EEE	FY	2.67	2.78 *	-.11		2.63		.04	2.68		-.01			
			SR	2.69	2.82 ***	-.13		2.69		.00	2.71		-.02			

^a Weighted by gender and enrollment status (and inst. size for comparisons)

^b * p<.05 ** p<.01 *** p<.001 (2-tailed)

^c Mean diff. divided by pooled SD

Montclair State compared with:

2. Mental Activities

Memorizing facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form

Analyzing the basic elements of an idea, experience, or theory, such as examining a particular case or situation in depth and considering its components

Synthesizing and organizing ideas, information, or experiences into new, more complex interpretations and relationships

Making judgments about the value of info., arguments, or methods, such as examining how others gathered and interpreted data and assessing the soundness of their conclusions

Applying theories or concepts to practical problems or in new situations

3. Reading and Writing

a. Number of assigned textbooks, books, or book-length packs of course readings

b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment

c. Number of written papers or reports of **20 pages or more**

d. Number of written papers or reports **between 5 and 19 pages**

e. Number of written papers or reports of **fewer than 5 pages**

4. Problem Sets

^a Weighted by gender and enrollment status (and inst. size for comparisons)

^b * p<.05 ** p<.01 *** p<.001 (2-tailed)

^c Mean diff. divided by pooled SD

Variable	Bench-mark	Class	Montclair State			NJ and Peer			Carnegie Class			NSSE 2012					
			Mean ^a	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c		
<i>During the current school year, how much has your coursework emphasized the following mental activities?</i> 1=Very little, 2=Some, 3=Quite a bit, 4=Very much																	
a.	MEMORIZ	FY	2.99	2.96	.03		2.98	.01		2.96	.03		2.80	-.03			
		SR	2.77	2.87 **	-.11		2.83 *	-.07									
b.	ANALYZE	LAC	FY	3.23	3.23	.00	3.17	.08		3.20	.04		3.33 ***	-.11			
			SR	3.24	3.31 **	-.09	3.31 **	-.09									
c.	SYNTHEZ	LAC	FY	2.99	3.01	-.02	2.95	.04		2.99	.01		3.14	-.06			
			SR	3.09	3.10	-.01	3.12	-.04									
d.	EVALUATE	LAC	FY	3.05	2.95 *	.12	2.96 *	.11		2.97 *	.10		3.09 *	-.07			
			SR	3.02	3.04	-.02	3.09 *	-.08									
e.	APPLYING	LAC	FY	3.09	3.10	.00	3.07	.03		3.11	-.02		3.28 ***	-.20			
			SR	3.13	3.23 **	-.12	3.27 ***	-.18									
<i>During the current school year, about how much reading and writing have you done?</i> 1=None, 2=1-4, 3=5-10, 4=11-20, 5=More than 20																	
a.	READASGN	LAC	FY	3.24	3.23	.01	3.17	.07		3.19	.05		3.16 **	-.09			
			SR	3.07	3.13	-.06	3.14 *	-.07									
b.	READOWN		FY	1.97	1.96	.01	2.06	-.09		2.05	-.08		2.20	-.05			
			SR	2.15	2.15	.00	2.19	-.04									
c.	WRITEMOR	LAC	FY	1.30	1.25	.08	1.29	.01		1.29	.02		1.65	.02			
			SR	1.66	1.66	.01	1.63	.05									
d.	WRITEMID	LAC	FY	2.46	2.46	.00	2.23 ***	.28		2.26 ***	.24		2.60	.04			
			SR	2.64	2.56 *	.08	2.57 *	.07									
e.	WRITESML	LAC	FY	3.04	2.92 *	.12	2.99	.05		2.99	.05		3.00	-.06			
			SR	2.94	2.88	.05	3.00	-.06									
<i>In a typical week, how many homework problem sets do you complete?</i> 1=None, 2=1-2, 3=3-4, 4=5-6, 5=More than 6																	

NSSE 2012 Mean Comparisons Montclair State University

Montclair State compared with:

	Variable	Bench-mark	Class	Montclair State			NJ and Peer			Carnegie Class			NSSE 2012			
				Mean ^a	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c
a.	Number of problem sets that take you more than an hour to complete	PROBSETA	FY	2.82	2.86	.03		2.74		.06	2.79		.02			
			SR	2.80	2.68 **	.10		2.72 *		.07	2.74		.05			
b.	Number of problem sets that take you less than an hour to complete	PROBSETB	FY	2.64	2.67	.02		2.81 **		-.14	2.79 **		-.12			
			SR	2.38	2.32	.05		2.47 *		-.08	2.43		-.04			
5.	Examinations			<i>I=Very little to 7=Very much</i>												
	Select the circle that best represents the extent to which your examinations during the current school year have challenged you to do your best work.	EXAMS	FY	5.19	5.53 ***	-.29		5.49 ***		-.25	5.51 ***		-.27			
			SR	5.32	5.43 *	-.09		5.55 ***		-.18	5.55 ***		-.18			
6.	Additional Collegiate Experiences			<i>During the current school year, about how often have you done each of the following?</i>												
				<i>1=Never, 2=Sometimes, 3=Often, 4=Very often</i>												
a.	Attended an art exhibit, play, dance, music, theater, or other performance	ATDART07	FY	2.04	2.06	-.03		2.13 *		-.10	2.13 *		-.10			
			SR	1.90	1.94	-.05		1.97 *		-.07	1.97 *		-.08			
b.	Exercised or participated in physical fitness activities	EXRCSE05	FY	2.70	2.71	-.01		2.79		-.09	2.83 *		-.13			
			SR	2.51	2.62 **	-.11		2.67 ***		-.15	2.72 ***		-.20			
c.	Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.)	WORSHP05	FY	1.60	1.84 ***	-.23		2.06 ***		-.41	2.06 ***		-.41			
			SR	1.69	1.85 ***	-.16		2.14 ***		-.40	2.14 ***		-.40			
d.	Examined the strengths and weaknesses of your own views on a topic or issue	OWNVIEW	FY	2.53	2.52	.01		2.62		-.09	2.64 *		-.12			
			SR	2.53	2.64 **	-.12		2.74 ***		-.23	2.75 ***		-.24			
e.	Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	OTHRVIEW	FY	2.84	2.77	.08		2.82		.02	2.83		.01			
			SR	2.82	2.84	-.03		2.90 **		-.09	2.91 **		-.10			
f.	Learned something that changed the way you understand an issue or concept	CHNGVIEW	FY	2.88	2.89	-.02		2.89		-.02	2.91		-.04			
			SR	2.85	2.94 **	-.11		2.94 ***		-.12	2.95 ***		-.13			
7.	Enriching Educational Experiences			<i>Which of the following have you done or do you plan to do before you graduate from your institution? (Recoded: 0=Have not decided, Do not plan to do, Plan to do; 1=Done. Thus, the mean is the proportion responding "Done" among all valid respondents.)</i>												
a.	Practicum, internship, field experience, co-op experience, or clinical assignment	INTERN04	EEE	FY	.07	.06	.01		.07		-.03	.08		-.04		
				SR	.47	.55 ***	-.16		.49		-.03	.49		-.04		

^a Weighted by gender and enrollment status (and inst. size for comparisons)

^b * p<.05 ** p<.01 *** p<.001 (2-tailed)

^c Mean diff. divided by pooled SD

NSSE 2012 Mean Comparisons Montclair State University

Montclair State compared with:

	Variable	Bench-mark	Class	Montclair State			NJ and Peer			Carnegie Class			NSSE 2012		
				Mean ^a	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b
b.	Community service or volunteer work	VOLNTR04	EEE	FY	.27	.36 ***	-.18		.39 ***	-.23		.40 ***		-.26	
				SR	.49	.57 ***	-.16		.59 ***	-.20		.59 ***		-.21	
c.	Participate in a learning community or some other formal program where groups of students take two or more classes together	LRNCOM04	EEE	FY	.53	.16 ***	.94		.16 ***	.99		.18 ***		.92	
				SR	.30	.24 ***	.15		.28	.05		.27		.06	
d.	Work on a research project with a faculty member outside of course or program requirements	RESRCH04	SFI	FY	.06	.04	.10		.05	.02		.06		.00	
				SR	.18	.22 **	-.10		.18	.01		.20		-.04	
e.	Foreign language coursework	FORLNG04	EEE	FY	.22	.18	.11		.18 *	.13		.21		.04	
				SR	.60	.35 ***	.52		.35 ***	.54		.37 ***		.47	
f.	Study abroad	STDABR04	EEE	FY	.01	.01	-.04		.04 ***	-.14		.03 ***		-.13	
				SR	.07	.11 ***	-.13		.12 ***	-.15		.14 ***		-.19	
g.	Independent study or self-designed major	INDSTD04	EEE	FY	.03	.03	.04		.04	-.04		.04		-.05	
				SR	.15	.18 **	-.09		.16	-.03		.17		-.06	
h.	Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)	SNRX04	EEE	FY	.02	.02	-.01		.02	-.03		.02		-.04	
				SR	.25	.33 ***	-.18		.33 ***	-.16		.33 ***		-.17	

Select the circle that best represents the quality of your relationships with people at your institution.

1=Unfriendly, Unsupportive, Sense of alienation to 7=Friendly, Supportive, Sense of belonging

8. Quality of Relationships

a.	Relationships with other students	ENVSTU	SCE	FY	5.37	5.45	-.06	5.52 *	-.11	5.52 *	-.11			
				SR	5.44	5.58 **	-.10	5.70 ***	-.20	5.68 ***	-.19			
<i>1=Unavailable, Unhelpful, Unsympathetic to 7=Available, Helpful, Sympathetic</i>														
b.	Relationships with faculty members	ENVFAC	SCE	FY	5.15	5.13	.02	5.38 ***	-.17	5.35 **	-.15			
				SR	5.23	5.30	-.05	5.60 ***	-.27	5.54 ***	-.23			
<i>1=Unhelpful, Inconsiderate, Rigid to 7=Helpful, Considerate, Flexible</i>														
c.	Relationships with administrative personnel and offices	ENVADM	SCE	FY	4.52	4.61	-.06	4.92 ***	-.26	4.89 ***	-.24			
				SR	4.20	4.40 **	-.11	4.80 ***	-.36	4.81 ***	-.36			

^a Weighted by gender and enrollment status (and inst. size for comparisons)

^b * p<.05 ** p<.01 *** p<.001 (2-tailed)

^c Mean diff. divided by pooled SD

NSSE 2012 Mean Comparisons Montclair State University

Montclair State compared with:

9. Time Usage

Variable	Bench-mark	Class	Montclair State			NJ and Peer			Carnegie Class			NSSE 2012				
			Mean ^a	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	
<i>About how many hours do you spend in a typical 7-day week doing each of the following?</i>																
<i>1=0 hrs/wk, 2=1-5 hrs/wk, 3=6-10 hrs/wk, 4=11-15 hrs/wk, 5=16-20 hrs/wk, 6=21-25 hrs/wk, 7=26-30 hrs/wk, 8=More than 30 hrs/wk</i>																
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	ACADPR01	LAC	FY	4.03	4.38 ***	-.21	4.13	.06	4.30 **	-.16	4.40 ***	-.21				
			SR	4.02	4.27 ***	-.14	4.29 ***	-.15								
b. Working for pay on campus	WORKON01		FY	1.49	1.50	-.01	1.48	.01	1.50	-.01	1.81 ***	-.17				
			SR	1.54	1.77 ***	-.15	1.75 ***	-.14								
c. Working for pay off campus	WORKOF01		FY	2.53	1.90 ***	.35	2.46	.03	2.22 **	.14	3.72 ***	.28				
			SR	4.53	3.52 ***	.38	3.93 ***	.21								
Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)																
d.	COCURR01	EEE	FY	2.01	2.26 **	-.17	2.21 **	-.13	2.30 ***	-.18	2.12 ***	-.22				
			SR	1.77	2.24 ***	-.29	2.06 ***	-.18								
e. Relaxing and socializing (watching TV, partying, etc.)	SOCIAL05		FY	3.76	3.69	.04	3.65	.06	3.69	.04	3.44 **	-.09				
			SR	3.30	3.58 ***	-.18	3.40	-.06								
f. Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01		FY	1.80	1.59 **	.17	2.05 ***	-.12	1.88	-.04	2.68	.00				
			SR	2.69	2.22 ***	.23	2.84	-.06								
g. Commuting to class (driving, walking, etc.)	COMMUTE		FY	2.39	2.28	.10	2.22 **	.15	2.24 *	.13	2.32 ***	.38				
			SR	2.75	2.60 **	.13	2.38 ***	.32								

10. Institutional Environment

<i>To what extent does your institution emphasize each of the following?</i>															
<i>1=Very little, 2=Some, 3=Quite a bit, 4=Very much</i>															
a. Spending significant amounts of time studying and on academic work	ENVSCHOL	LAC	FY	3.16	3.17	.00	3.17	-.01	3.20	-.05	3.19 ***	-.19			
			SR	3.04	3.16 ***	-.14	3.17 ***	-.16							
b. Providing the support you need to help you succeed academically	ENVSUPRT	SCE	FY	2.99	2.99	.00	3.12 ***	-.17	3.14 ***	-.19	3.01 ***	-.33			
			SR	2.73	2.87 ***	-.15	3.01 ***	-.33							
c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	ENVDIVRS	EEE	FY	2.82	2.77	.06	2.74	.08	2.77	.05	2.61 *	.08			
			SR	2.69	2.64	.05	2.60 **	.09							

^a Weighted by gender and enrollment status (and inst. size for comparisons)

^b * p<.05 ** p<.01 *** p<.001 (2-tailed)

^c Mean diff. divided by pooled SD

NSSE 2012 Mean Comparisons Montclair State University

Montclair State compared with:

	Variable	Bench-mark	Class	Montclair State			NJ and Peer			Carnegie Class			NSSE 2012			
				Mean ^a	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c
				FY	SR			FY	SR		FY	SR		FY	SR	
d.	Helping you cope with your non-academic responsibilities (work, family, etc.)	ENVNACAD	SCE	2.36	2.23 *	.13		2.32		.03	2.32		.03			
				1.96	2.00	-.04		2.09 ***		-.12	2.07 **		-.11			
e.	Providing the support you need to thrive socially	ENVSOCAL	SCE	2.53	2.47	.07		2.54		-.01	2.55		-.02			
				2.22	2.26	-.05		2.31 **		-.10	2.30 *		-.08			
f.	Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)	ENVEVENT	FY	2.82	2.82	.00		2.83		-.01	2.88		-.05			
				2.55	2.70 ***	-.16		2.62 *		-.08	2.62 *		-.08			
g.	Using computers in academic work	ENVCOMPT	FY	3.16	3.28 **	-.15		3.28 **		-.15	3.31 ***		-.19			
				3.30	3.39 **	-.11		3.43 ***		-.16	3.45 ***		-.19			

To what extent has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?

I=Very little, 2=Some, 3=Quite a bit, 4=Very much

11. Educational and Personal Growth

a.	Acquiring a broad general education	GNGENLED	FY	3.14	3.14	.01		3.18		-.04	3.19		-.05			
				3.18	3.22	-.05		3.26 **		-.10	3.27 **		-.11			
b.	Acquiring job or work-related knowledge and skills	GNWORK	FY	2.76	2.79	-.03		2.85		-.09	2.86 *		-.11			
				2.90	2.99 *	-.09		3.14 ***		-.26	3.11 ***		-.23			
c.	Writing clearly and effectively	GNWRITE	FY	3.16	3.00 ***	.18		3.08		.10	3.06 *		.12			
				2.94	3.06 ***	-.13		3.17 ***		-.27	3.17 ***		-.26			
d.	Speaking clearly and effectively	GNSPEAK	FY	3.06	2.79 ***	.29		2.95 **		.12	2.90 ***		.17			
				2.97	2.95	.02		3.09 ***		-.13	3.04 *		-.08			
e.	Thinking critically and analytically	GNANALY	FY	3.28	3.21	.09		3.24		.06	3.27		.01			
				3.23	3.32 **	-.11		3.38 ***		-.19	3.40 ***		-.22			
f.	Analyzing quantitative problems	GNQUANT	FY	2.96	2.98	-.03		2.99		-.03	3.02		-.07			
				2.90	3.08 ***	-.20		3.12 ***		-.24	3.14 ***		-.27			
g.	Using computing and information technology	GNCMPTS	FY	2.96	2.96	.00		3.03		-.08	3.04		-.09			
				3.01	3.12 **	-.12		3.20 ***		-.22	3.21 ***		-.23			
h.	Working effectively with others	GNOTHERS	FY	3.03	2.93 *	.12		3.03		.01	3.03		.01			
				3.04	3.11	-.07		3.22 ***		-.21	3.21 ***		-.20			

^a Weighted by gender and enrollment status (and inst. size for comparisons)

^b * p<.05 ** p<.01 *** p<.001 (2-tailed)

^c Mean diff. divided by pooled SD

NSSE 2012 Mean Comparisons Montclair State University

Montclair State compared with:

	Variable	Bench-mark	Class	Montclair State			NJ and Peer			Carnegie Class			NSSE 2012			
				Mean ^a	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c
i.	Voting in local, state, or national elections	GNCITIZN	FY	1.84	1.83	.01		1.92		-.08				1.91		-.07
			SR	1.91	1.98	-.06		1.99 *		-.08				1.97		-.05
j.	Learning effectively on your own	GNINQ	FY	2.91	2.96	-.05		2.97		-.06				2.98		-.08
			SR	2.88	3.09 ***	-.23		3.07 ***		-.22				3.11 ***		-.26
k.	Understanding yourself	GNSELF	FY	2.86	2.80	.06		2.86		.00				2.86		.00
			SR	2.75	2.86 **	-.11		2.89 ***		-.14				2.89 ***		-.14
l.	Understanding people of other racial and ethnic backgrounds	GNDIVERS	FY	2.85	2.72 *	.14		2.70 **		.16				2.70 **		.15
			SR	2.83	2.79	.04		2.70 ***		.13				2.71 ***		.12
m.	Solving complex real-world problems	GNPROBSV	FY	2.68	2.64	.05		2.71		-.03				2.74		-.06
			SR	2.67	2.80 ***	-.14		2.85 ***		-.18				2.87 ***		-.21
n.	Developing a personal code of values and ethics	GNETHICS	FY	2.72	2.66	.07		2.75		-.03				2.76		-.04
			SR	2.60	2.73 ***	-.13		2.81 ***		-.20				2.81 ***		-.20
o.	Contributing to the welfare of your community	GNCOMMUN	FY	2.34	2.41	-.07		2.50 **		-.15				2.51 **		-.17
			SR	2.27	2.42 ***	-.15		2.56 ***		-.28				2.54 ***		-.26
p.	Developing a deepened sense of spirituality	GNSPIRIT	FY	2.07	1.93 *	.13		2.19 *		-.12				2.16		-.08
			SR	1.83	1.86	-.03		2.03 ***		-.17				1.99 ***		-.14
12.	Academic Advising			<i>I=Poor, 2=Fair, 3=Good, 4=Excellent</i>												
	Overall, how would you evaluate the quality of academic advising you have received at your institution?	ADVISE	FY	2.83	2.94 *	-.12		3.11 ***		-.33				3.11 ***		-.34
			SR	2.63	2.82 ***	-.21		3.00 ***		-.39				3.01 ***		-.41
13.	Satisfaction			<i>I=Poor, 2=Fair, 3=Good, 4=Excellent</i>												
	How would you evaluate your entire educational experience at this institution?	ENTIREXP	FY	3.00	3.11 **	-.15		3.23 ***		-.32				3.25 ***		-.35
			SR	3.02	3.16 ***	-.18		3.23 ***		-.28				3.25 ***		-.31
14.				<i>I=Definitely no, 2=Probably no, 3=Probably yes, 4=Definitely yes</i>												
	If you could start over again, would you go to the same institution you are now attending?	SAMECOLL	FY	2.95	3.19 ***	-.30		3.25 ***		-.36				3.26 ***		-.38
			SR	2.94	3.18 ***	-.26		3.21 ***		-.30				3.23 ***		-.33

IPEDS: 185590

^a Weighted by gender and enrollment status (and inst. size for comparisons)

^b * p<.05 ** p<.01 *** p<.001 (2-tailed)

^c Mean diff. divided by pooled SD

NSSE 2012 Detailed Statistics ^a

Montclair State University

First-Year Students

	N		Mean				Standard Error of the Mean ^b				Standard Deviation ^c				Degrees of Freedom ^d				Significance ^e				Effect Size ^f			
	Montclair State	Montclair State	NJ and Peer	Carnegie Class	NSSE 2012	Montclair State	NJ and Peer	Carnegie Class	NSSE 2012	Montclair State	NJ and Peer	Carnegie Class	NSSE 2012	Montclair State	NJ and Peer	Carnegie Class	NSSE 2012	Montclair State	NJ and Peer	Carnegie Class	NSSE 2012	Montclair State	NJ and Peer	Carnegie Class	NSSE 2012	
CLQUEST	495	2.94	2.69	2.91	2.88	.04	.02	.00	.00	.83	.88	.86	.86	680	30,010	499	.000	.383	.083	.28	.04	.08				
CLPRESEN	494	2.60	2.20	2.36	2.32	.04	.01	.00	.00	.78	.79	.84	.84	661	29,968	94,263	.000	.000	.000	.50	.29	.33				
REWROPAP	495	3.33	2.61	2.72	2.69	.04	.02	.01	.00	.87	1.01	.98	.99	717	516	501	.000	.000	.000	.73	.62	.65				
INTEGRAT	491	3.34	3.08	3.14	3.14	.03	.01	.00	.00	.68	.83	.79	.79	3,689	30,005	94,334	.000	.000	.000	.33	.26	.26				
DIVCLASS	491	3.04	2.78	2.79	2.80	.04	.02	.01	.00	.83	.91	.90	.90	685	509	496	.000	.000	.000	.29	.28	.26				
CLUNPREP	495	2.03	1.99	1.92	1.97	.04	.01	.00	.00	.87	.81	.79	.79	633	30,022	498	.370	.003	.109	.05	.13	.08				
CLASSGRP	494	2.57	2.39	2.46	2.46	.04	.02	.01	.00	.84	.85	.88	.88	3,689	29,992	94,313	.000	.004	.005	.22	.13	.13				
OCCGRP	495	2.41	2.37	2.40	2.47	.04	.02	.01	.00	.85	.89	.92	.91	3,704	514	500	.434	.783	.114	.04	.01	-.07				
INTIDEAS	449	2.72	2.66	2.65	2.67	.04	.02	.01	.00	.82	.85	.85	.85	605	464	88,738	.149	.111	.287	.07	.07	.05				
TUTOR	450	1.53	1.69	1.65	1.71	.04	.02	.01	.00	.81	.86	.86	.88	3,397	465	454	.000	.002	.000	-.18	-.14	-.21				
COMMPROJ	451	1.58	1.55	1.60	1.62	.04	.02	.01	.00	.88	.83	.86	.86	3,375	28,168	88,357	.440	.575	.387	.04	-.03	-.04				
ITACADEM	454	2.62	2.70	2.66	2.71	.05	.02	.01	.00	1.02	.99	1.03	1.03	3,402	28,365	88,953	.108	.393	.057	-.08	-.04	-.09				
EMAIL	450	3.29	3.16	3.25	3.23	.04	.01	.00	.00	.77	.81	.79	.80	3,404	28,306	88,829	.001	.254	.109	.16	.05	.08				
FACGRADE	451	2.70	2.54	2.70	2.67	.04	.02	.01	.00	.89	.90	.90	.90	3,394	28,299	88,769	.000	.948	.474	.18	.00	.03				
FACPLANS	453	2.09	2.08	2.24	2.23	.04	.02	.01	.00	.94	.92	.93	.93	3,395	28,305	88,830	.747	.000	.001	.02	-.17	-.15				
FACIDEAS	454	1.94	1.84	1.89	1.91	.05	.02	.01	.00	.97	.89	.93	.93	575	28,369	88,989	.047	.295	.423	.11	.05	.04				
FACFEED	434	2.80	2.62	2.76	2.74	.04	.02	.01	.00	.88	.85	.85	.85	3,318	27,874	87,388	.000	.308	.137	.21	.05	.07				
WORKHARD	433	2.86	2.75	2.78	2.77	.04	.02	.01	.00	.83	.85	.85	.86	579	447	437	.010	.064	.026	.13	.09	.10				
FACOTHER	432	1.69	1.61	1.69	1.69	.04	.02	.01	.00	.93	.86	.90	.90	548	27,796	87,012	.075	.867	.966	.10	.01	.00				
OOCIDEAS	435	2.65	2.69	2.75	2.76	.04	.02	.01	.00	.92	.91	.91	.90	3,312	27,862	87,202	.424	.026	.009	-.04	-.11	-.13				
DIVRSTUD	435	2.77	2.78	2.58	2.64	.05	.02	.01	.00	1.02	1.02	1.04	1.04	3,314	27,904	87,437	.913	.000	.006	-.01	.19	.13				
DIFFSTU2	433	2.67	2.78	2.63	2.68	.05	.02	.01	.00	1.02	1.00	1.02	1.01	3,322	27,886	87,461	.032	.398	.791	-.11	.04	-.01				
MEMORIZ	431	2.99	2.96	2.98	2.96	.04	.02	.01	.00	.86	.86	.86	.86	3,281	27,615	86,521	.524	.857	.528	.03	.01	.03				
ANALYZE	430	3.23	3.23	3.17	3.20	.04	.01	.00	.00	.77	.76	.78	.77	3,265	27,480	86,138	.943	.080	.380	.00	.08	.04				
SYNTHEZ	426	2.99	3.01	2.95	2.99	.04	.02	.01	.00	.86	.84	.85	.84	3,266	27,469	86,062	.762	.361	.902	-.02	.04	.01				
EVALUATE	432	3.05	2.95	2.96	2.97	.04	.02	.01	.00	.81	.87	.86	.85	591	447	86,186	.013	.022	.046	.12	.11	.10				
APPLYING	429	3.09	3.10	3.07	3.11	.04	.02	.01	.00	.85	.86	.85	.85	3,273	27,555	86,379	.981	.564	.700	.00	.03	-.02				
READASGN	428	3.24	3.23	3.17	3.19	.05	.02	.01	.00	.95	.98	.96	.96	3,256	27,494	86,110	.868	.161	.326	.01	.07	.05				

^a All statistics are weighted by gender and enrollment status. Comparison group statistics are also weighted by institutional size.

^b The 95% confidence interval for the population mean is equal to the sample mean plus/minus 1.96 times the standard error of the mean.

^c A measure of the amount individual scores deviate from the mean of all the scores in the distribution.

^d Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and whether equal variances were assumed.

^e Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

^f Effect size is calculated by subtracting the comparison group mean from the school mean, then dividing the result by the pooled standard deviation.

NSSE 2012 Detailed Statistics ^a

Montclair State University

First-Year Students

	N		Mean				Standard Error of the Mean ^b				Standard Deviation ^c				Degrees of Freedom ^d				Significance ^e				Effect Size ^f			
	Montclair State	Montclair State	NJ and Peer	Carnegie Class	NSSE 2012	Montclair State	NJ and Peer	Carnegie Class	NSSE 2012	Montclair State	NJ and Peer	Carnegie Class	NSSE 2012	Montclair State	NJ and Peer	Carnegie Class	NSSE 2012	Montclair State	NJ and Peer	Carnegie Class	NSSE 2012	Montclair State	NJ and Peer	Carnegie Class	NSSE 2012	
READOWN	429	1.97	1.96	2.06	2.05	.04	.02	.01	.00	.93	.91	.96	.94	3,267	27,482	86,084	.807	.076	.099	.099	.01	-.09	-.08			
WRITEMOR	431	1.30	1.25	1.29	1.29	.04	.01	.00	.00	.81	.66	.72	.71	523	27,461	85,971	.159	.777	.663	.663	.08	.01	.02			
WRITEMID	429	2.46	2.46	2.23	2.26	.04	.02	.01	.00	.87	.85	.83	.84	3,270	440	432	.933	.000	.000	.000	.00	.28	.24			
WRITESML	429	3.04	2.92	2.99	2.99	.05	.02	.01	.00	1.06	1.03	1.03	1.03	3,270	27,563	86,358	.024	.265	.283	.283	.12	.05	.05			
PROBSETA	426	2.82	2.86	2.74	2.79	.05	.02	.01	.00	1.06	1.18	1.13	1.14	594	441	430	.478	.166	.602	.602	-.03	.06	.02			
PROBSETB	424	2.64	2.67	2.81	2.79	.05	.02	.01	.00	1.12	1.22	1.23	1.23	583	439	428	.645	.002	.006	.006	-.02	-.14	-.12			
EXAMS	429	5.19	5.53	5.49	5.51	.06	.02	.01	.00	1.21	1.14	1.19	1.18	3,269	27,557	86,281	.000	.000	.000	.000	-.29	-.25	-.27			
ATDART07	423	2.04	2.06	2.13	2.13	.05	.02	.01	.00	.96	.92	.94	.92	3,234	27,186	85,069	.581	.037	.035	.035	-.03	-.10	-.10			
EXRCSE05	421	2.70	2.71	2.79	2.83	.05	.02	.01	.00	1.08	1.06	1.06	1.04	3,216	27,107	424	.879	.070	.010	.010	-.01	-.09	-.13			
WORSHP05	418	1.60	1.84	2.06	2.06	.04	.02	.01	.00	.92	1.04	1.11	1.12	588	437	423	.000	.000	.000	.000	-.23	-.41	-.41			
OWNVIEW	421	2.53	2.52	2.62	2.64	.04	.02	.01	.00	.92	.92	.92	.91	3,212	27,059	84,722	.778	.065	.018	.018	.01	-.09	-.12			
OTHRVIEW	416	2.84	2.77	2.82	2.83	.04	.02	.01	.00	.92	.90	.88	.88	3,215	27,130	84,953	.145	.697	.813	.813	.08	.02	.01			
CHNGVIEW	422	2.88	2.89	2.89	2.91	.04	.02	.01	.00	.89	.88	.85	.85	3,238	27,156	85,132	.745	.703	.465	.465	-.02	-.02	-.04			
INTERN04	414	.07	.06	.07	.08	.01	.00	.00	.00	.25	.24	.26	.26	3,149	26,651	83,624	.799	.593	.465	.465	.01	-.03	-.04			
VOLNTR04	410	.27	.36	.39	.40	.02	.01	.00	.00	.45	.48	.49	.49	561	424	414	.000	.000	.000	.000	-.18	-.23	-.26			
LRNCOM04	408	.53	.16	.16	.18	.02	.01	.00	.00	.50	.37	.37	.38	476	414	410	.000	.000	.000	.000	.94	.99	.92			
RESRCH04	415	.06	.04	.05	.06	.01	.00	.00	.00	.23	.19	.22	.23	504	26,573	83,372	.117	.721	.978	.978	.10	.02	.00			
FORLNG04	412	.22	.18	.18	.21	.02	.01	.00	.00	.42	.39	.38	.41	522	422	83,550	.053	.021	.423	.423	.11	.13	.04			
STDABR04	410	.01	.01	.04	.03	.00	.00	.00	.00	.10	.12	.19	.18	3,137	459	423	.498	.000	.000	.000	-.04	-.14	-.13			
INDSTD04	406	.03	.03	.04	.04	.01	.00	.00	.00	.18	.16	.20	.20	3,125	26,461	83,019	.473	.381	.357	.357	.04	-.04	-.05			
SNRX04	413	.02	.02	.02	.02	.01	.00	.00	.00	.13	.13	.14	.15	3,154	26,605	83,551	.816	.525	.366	.366	-.01	-.03	-.04			
ENVSTU	415	5.37	5.45	5.52	5.52	.07	.03	.01	.00	1.49	1.41	1.38	1.38	534	426	418	.286	.042	.031	.031	-.06	-.11	-.11			
ENVFAC	413	5.15	5.13	5.38	5.35	.07	.03	.01	.00	1.34	1.34	1.32	1.31	3,146	26,574	83,435	.731	.000	.002	.002	.02	-.17	-.15			
ENVADM	413	4.52	4.61	4.92	4.89	.08	.03	.01	.01	1.66	1.55	1.55	1.54	3,136	423	415	.247	.000	.000	.000	-.06	-.26	-.24			
ACADPR01	412	4.03	4.38	4.13	4.30	.08	.03	.01	.01	1.60	1.69	1.63	1.67	560	26,383	82,820	.000	.197	.001	.001	-.21	-.06	-.16			
WORKON01	414	1.49	1.50	1.48	1.50	.06	.02	.01	.00	1.21	1.14	1.17	1.19	3,138	26,398	82,821	.839	.877	.856	.856	-.01	.01	-.01			
WORKOF01	413	2.53	1.90	2.46	2.22	.10	.03	.01	.01	2.10	1.77	2.37	2.19	506	429	82,656	.000	.476	.004	.004	.35	.03	.14			
COCURR01	413	2.01	2.26	2.21	2.30	.07	.03	.01	.01	1.49	1.45	1.58	1.59	3,138	427	417	.001	.007	.000	.000	-.17	-.13	-.18			

^a All statistics are weighted by gender and enrollment status. Comparison group statistics are also weighted by institutional size.

^b The 95% confidence interval for the population mean is equal to the sample mean plus/minus 1.96 times the standard error of the mean.

^c A measure of the amount individual scores deviate from the mean of all the scores in the distribution.

^d Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and whether equal variances were assumed.

^e Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

^f Effect size is calculated by subtracting the comparison group mean from the school mean, then dividing the result by the pooled standard deviation.

NSSE 2012 Detailed Statistics ^a
Montclair State University
First-Year Students

	N		Mean				Standard Error of the Mean ^b				Standard Deviation ^c				Degrees of Freedom ^d				Significance ^e				Effect Size ^f			
	Montclair State	Montclair State	NJ and Peer	Carnegie Class	NSSE 2012	Montclair State	NJ and Peer	Carnegie Class	NSSE 2012	Montclair State	NJ and Peer	Carnegie Class	NSSE 2012	Montclair State	NJ and Peer	Carnegie Class	NSSE 2012	Montclair State	NJ and Peer	Carnegie Class	NSSE 2012	Montclair State	NJ and Peer	Carnegie Class	NSSE 2012	
SOCIAL05	411	3.76	3.69	3.65	3.69	.08	.03	.01	.01	1.66	1.61	1.63	1.62	3,114	26,280	82,520	.457	.198	.378	.04	.06	.04				
CAREDE01	408	1.80	1.59	2.05	1.88	.07	.02	.01	.01	1.37	1.25	1.99	1.82	514	434	414	.004	.001	.263	.17	-.12	-.04				
COMMUTE	411	2.39	2.28	2.22	2.24	.06	.02	.01	.00	1.22	1.09	1.18	1.16	513	422	413	.074	.004	.013	.10	.15	.13				
ENVSCHOL	405	3.16	3.17	3.17	3.20	.04	.01	.00	.00	.79	.76	.76	.75	3,087	26,042	81,850	.963	.765	.313	.00	-.01	-.05				
ENVSUPRT	404	2.99	2.99	3.12	3.14	.04	.02	.01	.00	.84	.82	.81	.80	3,062	25,927	81,416	.940	.001	.000	.00	-.17	-.19				
ENVDIVRS	404	2.82	2.77	2.74	2.77	.05	.02	.01	.00	.97	.96	.99	.98	3,069	25,914	81,424	.301	.123	.290	.06	.08	.05				
ENVNACAD	405	2.36	2.23	2.32	2.32	.05	.02	.01	.00	1.04	.98	1.00	.99	518	416	408	.021	.511	.540	.13	.03	.03				
ENVSOCAL	403	2.53	2.47	2.54	2.55	.05	.02	.01	.00	.98	.94	.97	.96	3,061	25,843	81,197	.217	.868	.619	.07	-.01	-.02				
ENVEVENT	396	2.82	2.82	2.83	2.88	.05	.02	.01	.00	.95	.92	.97	.96	3,063	25,889	81,437	.987	.906	.278	.00	-.01	-.05				
ENVCOMPT	404	3.16	3.28	3.28	3.31	.04	.02	.01	.00	.89	.82	.81	.81	3,075	413	406	.005	.005	.001	-.15	-.15	-.19				
GNGENLED	389	3.14	3.14	3.18	3.19	.04	.02	.01	.00	.84	.79	.79	.79	495	25,459	80,251	.889	.383	.295	.01	-.04	-.05				
GNWORK	395	2.76	2.79	2.85	2.86	.05	.02	.01	.00	.97	.94	.94	.94	3,015	406	398	.569	.081	.040	-.03	-.09	-.11				
GNWRITE	392	3.16	3.00	3.08	3.06	.04	.02	.01	.00	.84	.87	.85	.86	3,008	25,489	80,230	.001	.051	.021	.18	.10	.12				
GNSPEAK	391	3.06	2.79	2.95	2.90	.04	.02	.01	.00	.84	.93	.91	.92	541	404	394	.000	.009	.000	.29	.12	.17				
GNANALY	391	3.28	3.21	3.24	3.27	.04	.02	.00	.00	.77	.79	.79	.78	3,006	25,417	80,085	.101	.277	.772	.09	.06	.01				
GNQUANT	392	2.96	2.98	2.99	3.02	.04	.02	.01	.00	.88	.85	.87	.87	2,995	25,367	79,904	.602	.522	.158	-.03	-.03	-.07				
GNCMPTS	394	2.96	2.96	3.03	3.04	.05	.02	.01	.00	.92	.93	.90	.90	3,010	25,481	80,238	.945	.121	.065	.00	-.08	-.09				
GNOTHERS	393	3.03	2.93	3.03	3.03	.04	.02	.01	.00	.88	.91	.89	.88	3,016	25,450	80,217	.027	.867	.920	.12	.01	.01				
GNCITIZN	375	1.84	1.83	1.92	1.91	.05	.02	.01	.00	1.01	.98	1.01	1.00	480	24,927	78,608	.873	.108	.162	.01	-.08	-.07				
GNINQ	375	2.91	2.96	2.97	2.98	.05	.02	.01	.00	.88	.85	.86	.86	2,941	24,920	78,487	.349	.223	.127	-.05	-.06	-.08				
GNSELF	375	2.86	2.80	2.86	2.86	.05	.02	.01	.00	.98	.97	.96	.96	2,940	24,854	78,327	.300	.957	.985	.06	.00	.00				
GNDIVERS	375	2.85	2.72	2.70	2.70	.05	.02	.01	.00	.96	.96	.98	.97	2,945	386	377	.012	.003	.003	.14	.16	.15				
GNPROBSV	374	2.68	2.64	2.71	2.74	.05	.02	.01	.00	.96	.93	.94	.93	2,950	24,943	78,578	.391	.521	.218	.05	-.03	-.06				
GNETHICS	376	2.72	2.66	2.75	2.76	.05	.02	.01	.00	.97	.98	.99	.99	2,931	24,892	78,496	.233	.571	.411	.07	-.03	-.04				
GNCOMMUN	376	2.34	2.41	2.50	2.51	.05	.02	.01	.00	1.01	.99	1.01	1.00	2,947	24,946	78,565	.218	.004	.001	-.07	-.15	-.17				
GNSPIRIT	376	2.07	1.93	2.19	2.16	.05	.02	.01	.00	1.04	1.04	1.11	1.11	2,947	388	379	.018	.019	.082	.13	-.12	-.08				
ADVISE	381	2.83	2.94	3.11	3.11	.04	.02	.01	.00	.82	.84	.83	.82	2,995	25,314	79,751	.023	.000	.000	-.12	-.33	-.34				
ENTIREXP	382	3.00	3.11	3.23	3.25	.04	.01	.00	.00	.75	.74	.72	.72	496	392	385	.007	.000	.000	-.15	-.32	-.35				
SAMECOLL	382	2.95	3.19	3.25	3.26	.05	.02	.01	.00	.89	.80	.82	.81	2,992	25,337	79,842	.000	.000	.000	-.30	-.36	-.38				

^a All statistics are weighted by gender and enrollment status. Comparison group statistics are also weighted by institutional size.

^b The 95% confidence interval for the population mean is equal to the sample mean plus/minus 1.96 times the standard error of the mean.

^c A measure of the amount individual scores deviate from the mean of all the scores in the distribution.

^d Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and whether equal variances were assumed.

^e Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

^f Effect size is calculated by subtracting the comparison group mean from the school mean, then dividing the result by the pooled standard deviation.

IPEDS: 185590

NSSE 2012 Detailed Statistics ^a

Montclair State University Seniors

	N		Mean				Standard Error of the Mean ^b				Standard Deviation ^c				Degrees of Freedom ^d				Significance ^e				Effect Size ^f			
	Montclair State	Montclair State	NJ and Peer	Carnegie Class	NSSE 2012	Montclair State	NJ and Peer	Carnegie Class	NSSE 2012	Montclair State	NJ and Peer	Carnegie Class	NSSE 2012	Montclair State	NJ and Peer	Carnegie Class	NSSE 2012	Montclair State	NJ and Peer	Carnegie Class	NSSE 2012	Montclair State	NJ and Peer	Carnegie Class	NSSE 2012	
CLQUEST	991	3.22	2.98	3.23	3.18	.03	.01	.00	.00	.82	.90	.83	.85	6,361	43,880	146,478	.000	.700	.155	.27	-.01	.05				
CLPRESEN	986	2.95	2.73	2.88	2.81	.03	.01	.00	.00	.86	.88	.89	.91	1,389	1,034	1,000	.000	.007	.000	.26	.08	.16				
REWROPAP	986	2.43	2.35	2.56	2.54	.03	.01	.00	.00	1.01	.97	.99	.99	1,341	43,799	146,250	.012	.000	.001	.09	-.12	-.11				
INTEGRAT	991	3.38	3.29	3.39	3.38	.02	.01	.00	.00	.73	.77	.73	.74	6,343	43,947	146,590	.001	.869	.796	.12	-.01	.01				
DIVCLASS	993	3.00	2.79	2.91	2.88	.03	.01	.00	.00	.92	.96	.92	.94	1,418	1,039	1,006	.000	.002	.000	.22	.10	.13				
CLUNPREP	991	1.95	2.11	2.01	2.04	.03	.01	.00	.00	.82	.83	.80	.82	6,373	1,033	146,653	.000	.033	.001	-.19	-.07	-.11				
CLASSGRP	991	2.65	2.49	2.64	2.61	.03	.01	.00	.00	.87	.91	.91	.94	1,413	1,041	1,006	.000	.703	.152	.18	.01	.04				
OCCGRP	996	2.68	2.73	2.77	2.77	.03	.01	.00	.00	.88	.93	.93	.95	1,432	44,098	1,010	.123	.004	.001	-.05	-.09	-.10				
INTIDEAS	945	2.93	2.93	2.98	2.99	.03	.01	.00	.00	.86	.81	.83	.83	5,998	984	956	.953	.059	.030	.00	-.06	-.07				
TUTOR	950	1.76	1.85	1.84	1.86	.03	.01	.00	.00	.93	.96	.97	.98	6,021	42,592	141,552	.005	.006	.001	-.10	-.09	-.11				
COMMPROJ	944	1.68	1.64	1.81	1.74	.03	.01	.00	.00	.88	.87	.96	.93	5,975	994	957	.291	.000	.020	.04	-.14	-.07				
ITACADEM	949	2.74	2.89	2.93	2.93	.03	.01	.00	.00	.99	.96	1.00	1.00	1,308	42,637	141,659	.000	.000	.000	-.15	-.19	-.19				
EMAIL	951	3.50	3.43	3.48	3.43	.02	.01	.00	.00	.68	.73	.70	.75	1,385	42,544	965	.004	.498	.002	.10	.02	.09				
FACGRADE	952	2.81	2.75	2.90	2.84	.03	.01	.00	.00	.91	.91	.88	.89	6,007	992	141,429	.067	.005	.395	.06	-.10	-.03				
FACPLANS	949	2.35	2.34	2.49	2.44	.03	.01	.00	.00	1.00	.98	.98	.98	6,009	42,558	141,411	.800	.000	.004	.01	-.14	-.09				
FACIDEAS	948	2.09	2.07	2.14	2.09	.03	.01	.00	.00	.99	.95	.97	.96	6,023	42,649	141,720	.580	.091	.787	.02	-.06	-.01				
FACFEED	929	2.76	2.71	2.89	2.87	.03	.01	.00	.00	.87	.85	.82	.83	5,934	965	939	.118	.000	.000	.06	-.16	-.13				
WORKHARD	925	2.92	2.79	2.85	2.84	.03	.01	.00	.00	.83	.88	.86	.86	1,334	969	937	.000	.008	.001	.16	.09	.10				
FACOTHER	924	1.76	1.86	1.90	1.86	.03	.01	.00	.00	.95	.99	1.00	.99	5,930	42,050	139,760	.004	.000	.001	-.10	-.14	-.11				
OOCIDEAS	927	2.80	2.86	2.91	2.91	.03	.01	.00	.00	.92	.87	.87	.87	1,254	964	938	.080	.000	.001	-.06	-.13	-.12				
DIVRSTUD	929	2.85	2.85	2.65	2.69	.03	.01	.00	.00	1.01	1.01	1.01	1.01	5,941	970	940	.970	.000	.000	.00	.20	.16				
DIFFSTU2	931	2.69	2.82	2.69	2.71	.03	.01	.00	.00	1.02	1.00	.99	.99	5,954	42,245	140,389	.000	.918	.583	-.13	.00	-.02				
MEMORIZ	911	2.77	2.87	2.83	2.80	.03	.01	.00	.00	.93	.91	.92	.93	1,248	41,935	139,364	.002	.046	.313	-.11	-.07	-.03				
ANALYZE	909	3.24	3.31	3.31	3.33	.03	.01	.00	.00	.76	.76	.74	.73	5,852	41,809	138,841	.009	.009	.001	-.09	-.09	-.11				
SYNTHEZ	910	3.09	3.10	3.12	3.14	.03	.01	.00	.00	.82	.84	.83	.83	5,856	41,756	138,695	.719	.187	.058	-.01	-.04	-.06				
EVALUATE	909	3.02	3.04	3.09	3.09	.03	.01	.00	.00	.88	.88	.85	.86	5,847	41,810	138,914	.622	.013	.027	-.02	-.08	-.07				
APPLYING	908	3.13	3.23	3.27	3.28	.03	.01	.00	.00	.86	.84	.81	.81	5,875	41,871	139,215	.001	.000	.000	-.12	-.18	-.20				
READASGN	908	3.07	3.13	3.14	3.16	.04	.02	.01	.00	1.07	1.05	1.03	1.04	5,829	41,793	138,798	.077	.043	.007	-.06	-.07	-.09				

^a All statistics are weighted by gender and enrollment status. Comparison group statistics are also weighted by institutional size.

^b The 95% confidence interval for the population mean is equal to the sample mean plus/minus 1.96 times the standard error of the mean.

^c A measure of the amount individual scores deviate from the mean of all the scores in the distribution.

^d Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and whether equal variances were assumed.

^e Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

^f Effect size is calculated by subtracting the comparison group mean from the school mean, then dividing the result by the pooled standard deviation.

NSSE 2012 Detailed Statistics ^a

Montclair State University Seniors

	N		Mean				Standard Error of the Mean ^b				Standard Deviation ^c				Degrees of Freedom ^d				Significance ^e				Effect Size ^f			
	Montclair State	Montclair State	NJ and Peer	Carnegie Class	NSSE 2012	Montclair State	NJ and Peer	Carnegie Class	NSSE 2012	Montclair State	NJ and Peer	Carnegie Class	NSSE 2012	Montclair State	NJ and Peer	Carnegie Class	NSSE 2012	Montclair State	NJ and Peer	Carnegie Class	NSSE 2012	Montclair State	NJ and Peer	Carnegie Class	NSSE 2012	
READOWN	908	2.15	2.15	2.19	2.20	.03	.01	.00	.00	.97	.98	1.00	1.00	5,806	41,824	138,803	.913	.186	.112	.00	-.04	-.05				
WRITEMOR	907	1.66	1.66	1.63	1.65	.03	.01	.00	.00	.86	.79	.81	.83	1,205	41,811	138,856	.837	.177	.544	.01	.05	.02				
WRITEMID	911	2.64	2.56	2.57	2.60	.03	.01	.00	.00	1.00	.95	.98	1.01	1,235	41,890	139,074	.038	.027	.282	.08	.07	.04				
WRITESML	914	2.94	2.88	3.00	3.00	.04	.02	.01	.00	1.18	1.15	1.16	1.17	5,848	41,920	139,273	.197	.076	.085	.05	-.06	-.06				
PROBSETA	904	2.80	2.68	2.72	2.74	.04	.02	.01	.00	1.21	1.23	1.23	1.24	1,274	41,732	915	.005	.042	.105	.10	.07	.05				
PROBSETB	900	2.38	2.32	2.47	2.43	.04	.02	.01	.00	1.17	1.21	1.24	1.25	5,773	944	912	.176	.017	.192	.05	-.08	-.04				
EXAMS	907	5.32	5.43	5.55	5.55	.05	.02	.01	.00	1.37	1.34	1.27	1.28	5,824	941	916	.019	.000	.000	-.09	-.18	-.18				
ATDART07	889	1.90	1.94	1.97	1.97	.03	.01	.00	.00	.89	.90	.92	.91	5,749	41,441	137,413	.208	.032	.013	-.05	-.07	-.08				
EXRCSE05	889	2.51	2.62	2.67	2.72	.04	.01	.01	.00	1.06	1.04	1.06	1.05	5,746	41,374	137,362	.003	.000	.000	-.11	-.15	-.20				
WORSHP05	884	1.69	1.85	2.14	2.14	.03	.02	.01	.00	.98	1.05	1.14	1.14	1,285	937	899	.000	.000	.000	-.16	-.40	-.40				
OWNVIEW	888	2.53	2.64	2.74	2.75	.03	.01	.00	.00	.95	.90	.91	.90	1,195	923	898	.002	.000	.000	-.12	-.23	-.24				
OTHRVIEW	886	2.82	2.84	2.90	2.91	.03	.01	.00	.00	.93	.86	.86	.86	1,182	919	895	.513	.010	.004	-.03	-.09	-.10				
CHNGVIEW	891	2.85	2.94	2.94	2.95	.03	.01	.00	.00	.87	.83	.83	.83	1,203	925	900	.003	.001	.000	-.11	-.12	-.13				
INTERN04	873	.47	.55	.49	.49	.02	.01	.00	.00	.50	.50	.50	.50	1,210	911	883	.000	.363	.235	-.16	-.03	-.04				
VOLNTR04	872	.49	.57	.59	.59	.02	.01	.00	.00	.50	.50	.49	.49	1,208	908	882	.000	.000	.000	-.16	-.20	-.21				
LRNCOM04	857	.30	.24	.28	.27	.02	.01	.00	.00	.46	.42	.45	.44	1,137	891	866	.000	.169	.073	.15	.05	.06				
RESRCH04	864	.18	.22	.18	.20	.01	.01	.00	.00	.39	.42	.38	.40	1,257	40,857	875	.004	.746	.189	-.10	.01	-.04				
FORLNG04	873	.60	.35	.35	.37	.02	.01	.00	.00	.49	.48	.48	.48	1,196	908	883	.000	.000	.000	.52	.54	.47				
STDABR04	867	.07	.11	.12	.14	.01	.00	.00	.00	.26	.32	.33	.35	1,381	927	886	.000	.000	.000	-.13	-.15	-.19				
INDSTD04	862	.15	.18	.16	.17	.01	.01	.00	.00	.35	.38	.36	.37	1,264	40,589	873	.008	.362	.084	-.09	-.03	-.06				
SNRX04	869	.25	.33	.33	.33	.01	.01	.00	.00	.43	.47	.47	.47	1,271	912	881	.000	.000	.000	-.18	-.16	-.17				
ENVSTU	869	5.44	5.58	5.70	5.68	.05	.02	.01	.00	1.38	1.36	1.31	1.31	5,601	903	878	.006	.000	.000	-.10	-.20	-.19				
ENVFAC	867	5.23	5.30	5.60	5.54	.05	.02	.01	.00	1.45	1.43	1.34	1.34	5,634	898	876	.215	.000	.000	-.05	-.27	-.23				
ENVADM	868	4.20	4.40	4.80	4.81	.06	.03	.01	.00	1.81	1.73	1.69	1.68	5,636	900	877	.002	.000	.000	-.11	-.36	-.36				
ACADPR01	857	4.02	4.27	4.29	4.40	.06	.03	.01	.00	1.77	1.75	1.76	1.78	5,598	40,637	867	.000	.000	.000	-.14	-.15	-.21				
WORKON01	857	1.54	1.77	1.75	1.81	.05	.02	.01	.00	1.34	1.52	1.52	1.57	1,288	904	871	.000	.000	.000	-.15	-.14	-.17				
WORKOF01	856	4.53	3.52	3.93	3.72	.09	.04	.01	.01	2.66	2.65	2.87	2.88	5,592	899	868	.000	.000	.000	.38	.21	.28				
COCURR01	857	1.77	2.24	2.06	2.12	.05	.02	.01	.00	1.36	1.65	1.56	1.57	1,349	905	870	.000	.000	.000	-.29	-.18	-.22				

^a All statistics are weighted by gender and enrollment status. Comparison group statistics are also weighted by institutional size.

^b The 95% confidence interval for the population mean is equal to the sample mean plus/minus 1.96 times the standard error of the mean.

^c A measure of the amount individual scores deviate from the mean of all the scores in the distribution.

^d Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and whether equal variances were assumed.

^e Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

^f Effect size is calculated by subtracting the comparison group mean from the school mean, then dividing the result by the pooled standard deviation.

NSSE 2012 Detailed Statistics ^a

Montclair State University Seniors

	N		Mean				Standard Error of the Mean ^b				Standard Deviation ^c				Degrees of Freedom ^d				Significance ^e				Effect Size ^f			
	Montclair State	Montclair State	NJ and Peer	Carnegie Class	NSSE 2012	Montclair State	NJ and Peer	Carnegie Class	NSSE 2012	Montclair State	NJ and Peer	Carnegie Class	NSSE 2012	Montclair State	NJ and Peer	Carnegie Class	NSSE 2012	Montclair State	NJ and Peer	Carnegie Class	NSSE 2012	Montclair State	NJ and Peer	Carnegie Class	NSSE 2012	
SOCIAL05	850	3.30	3.58	3.40	3.44	.05	.02	.01	.00	1.48	1.58	1.51	1.52	1,223	40,487	134,505	.000	.075	.009	-.18	-.06	-.09				
CAREDE01	848	2.69	2.22	2.84	2.68	.08	.03	.01	.01	2.24	2.03	2.59	2.50	1,114	896	861	.000	.054	.919	.23	-.06	.00				
COMMUTE	854	2.75	2.60	2.38	2.32	.04	.02	.01	.00	1.27	1.12	1.15	1.14	1,105	883	862	.001	.000	.000	.13	.32	.38				
ENVSCHOL	845	3.04	3.16	3.17	3.19	.03	.01	.00	.00	.79	.80	.77	.77	1,173	878	854	.000	.000	.000	-.14	-.16	-.19				
ENVSUPRT	842	2.73	2.87	3.01	3.01	.03	.01	.00	.00	.90	.87	.85	.85	1,148	873	851	.000	.000	.000	-.15	-.33	-.33				
ENVDIVRS	841	2.69	2.64	2.60	2.61	.03	.01	.01	.00	.99	.99	1.01	1.01	5,466	878	851	.198	.007	.019	.05	.09	.08				
ENVNACAD	843	1.96	2.00	2.09	2.07	.03	.01	.01	.00	.97	.97	1.00	.99	5,482	40,196	133,378	.253	.000	.002	-.04	-.12	-.11				
ENVSOCAL	841	2.22	2.26	2.31	2.30	.03	.01	.00	.00	.99	.95	.97	.98	5,479	40,003	132,732	.173	.006	.014	-.05	-.10	-.08				
ENVEVENT	843	2.55	2.70	2.62	2.62	.03	.01	.01	.00	1.01	.95	1.00	1.00	1,128	40,071	132,856	.000	.027	.026	-.16	-.08	-.08				
ENVCOMPT	845	3.30	3.39	3.43	3.45	.03	.01	.00	.00	.82	.77	.77	.77	5,491	40,195	854	.002	.000	.000	-.11	-.16	-.19				
GNGENLED	822	3.18	3.22	3.26	3.27	.03	.01	.00	.00	.83	.84	.81	.82	5,411	39,699	131,771	.175	.004	.002	-.05	-.10	-.11				
GNWORK	826	2.90	2.99	3.14	3.11	.03	.01	.00	.00	.98	.96	.91	.92	5,415	856	834	.022	.000	.000	-.09	-.26	-.23				
GNWRITE	826	2.94	3.06	3.17	3.17	.03	.01	.00	.00	.90	.89	.84	.85	5,420	39,766	131,942	.000	.000	.000	-.13	-.27	-.26				
GNSPEAK	824	2.97	2.95	3.09	3.04	.03	.01	.00	.00	.91	.94	.89	.91	1,162	39,656	131,606	.536	.000	.027	.02	-.13	-.08				
GNANALY	829	3.23	3.32	3.38	3.40	.03	.01	.00	.00	.81	.79	.76	.75	5,419	39,662	131,603	.003	.000	.000	-.11	-.19	-.22				
GNQUANT	826	2.90	3.08	3.12	3.14	.03	.01	.00	.00	.93	.90	.87	.87	5,416	856	131,389	.000	.000	.000	-.20	-.24	-.27				
GNCMPTS	828	3.01	3.12	3.20	3.21	.03	.01	.00	.00	.91	.88	.86	.87	5,425	39,721	131,893	.001	.000	.000	-.12	-.22	-.23				
GNOTHERS	828	3.04	3.11	3.22	3.21	.03	.01	.00	.00	.90	.87	.84	.85	5,429	39,759	131,899	.052	.000	.000	-.07	-.21	-.20				
GNCITIZN	814	1.91	1.98	1.99	1.97	.04	.02	.01	.00	1.01	1.03	1.04	1.03	5,347	39,245	130,119	.103	.032	.132	-.06	-.08	-.05				
GNINQ	810	2.88	3.09	3.07	3.11	.03	.01	.00	.00	.95	.90	.88	.88	1,082	839	818	.000	.000	.000	-.23	-.22	-.26				
GNSELF	810	2.75	2.86	2.89	2.89	.04	.02	.01	.00	1.07	1.00	.99	.99	1,084	839	818	.006	.000	.000	-.11	-.14	-.14				
GNDIVERS	805	2.83	2.79	2.70	2.71	.04	.01	.01	.00	1.00	.98	1.00	1.00	5,323	39,199	129,961	.322	.000	.001	.04	.13	.12				
GNPROBSV	809	2.67	2.80	2.85	2.87	.04	.01	.00	.00	1.01	.96	.95	.95	1,085	839	817	.000	.000	.000	-.14	-.18	-.21				
GNETHICS	814	2.60	2.73	2.81	2.81	.04	.02	.01	.00	1.06	1.02	1.03	1.03	1,103	845	822	.001	.000	.000	-.13	-.20	-.20				
GNCOMMUN	808	2.27	2.42	2.56	2.54	.04	.02	.01	.00	1.06	1.04	1.04	1.04	5,329	39,205	129,991	.000	.000	.000	-.15	-.28	-.26				
GNSPIRIT	813	1.83	1.86	2.03	1.99	.04	.02	.01	.00	1.05	1.07	1.11	1.11	5,344	39,247	130,153	.437	.000	.000	-.03	-.17	-.14				
ADVISE	825	2.63	2.82	3.00	3.01	.04	.01	.00	.00	1.02	.95	.94	.93	1,097	854	833	.000	.000	.000	-.21	-.39	-.41				
ENTIREXP	826	3.02	3.16	3.23	3.25	.03	.01	.00	.00	.77	.78	.75	.75	1,153	859	835	.000	.000	.000	-.18	-.28	-.31				
SAMECOLL	827	2.94	3.18	3.21	3.23	.03	.01	.00	.00	.92	.89	.87	.86	5,429	39,758	131,868	.000	.000	.000	-.26	-.30	-.33				

^a All statistics are weighted by gender and enrollment status. Comparison group statistics are also weighted by institutional size.

^b The 95% confidence interval for the population mean is equal to the sample mean plus/minus 1.96 times the standard error of the mean.

^c A measure of the amount individual scores deviate from the mean of all the scores in the distribution.

^d Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and whether equal variances were assumed.

^e Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

^f Effect size is calculated by subtracting the comparison group mean from the school mean, then dividing the result by the pooled standard deviation.

IPEDS: 185590



Montclair State University

Frequency Distributions
August 2012

Interpreting the Frequency Distributions Report

Variables

The items from the NSSE survey appear in the left column in the same order and wording as they appear on the instrument.

Benchmark

Items that make up the five “Benchmarks of Effective Educational Practice” are indicated by the following:

LAC=Level of Academic Challenge
ACL=Active and Collaborative Learning

SFI=Student-Faculty Interaction

EEE=Enriching Educational Experiences

SCE=Supportive Campus Environment

Variable Names

The name of each variable appears in the first column for easy reference to your raw data file and the *Mean Comparisons* report.

Weighting

Weights adjusting for gender and enrollment status (and by institutional size for comparison groups) are applied to the percentage column (%) of this report. Weights are computed separately for first-year students and seniors. Weighted results present a more accurate representation of your institution and comparison group students. *Only the column percents are weighted. The count is the actual number of respondents. Because the counts are unweighted and the column percentages are weighted, one cannot replicate column percentages from counts.* Additional details about weighting can be found on the NSSE Web site. nsse.iub.edu/links/institutional_reporting

Sample

The *Frequency Distributions* report is based on information from all randomly selected or census-administered students for both your institution and your comparison institutions. Targeted and locally administered oversamples and other non-randomly selected students are not included.

Variable	Response Options	First-Year Students										Seniors									
		NSSEville State		Mid East Private		Carnegie Class		NSSE 2012		NSSEville State		Mid East Private		Carnegie Class		NSSE 2012					
		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
a. Asked questions in class or contributed to class discussions	CLQUEST1 (ACL)	15	2%	211	2%	1,248	3%	16,922	3%	9	1%	124	2%	901	2%	3,538	2%	203	1%	2,088	2%
		Never		Sometimes		300	32%	2,905	34%	14,781	35%	57,335	35%	203	1%	12,633	23%	46,587	25%	2,088	2%
		Often		Very often		333	37%	2,967	35%	15,134	36%	57,083	35%	321	32%	3,048	33%	17,608	33%	60,869	32%
		Total	911	100%		8,162	100%	42,326	100%	163,367	100%			487	49%	4,055	44%	23,086	42%	81,914	47%
b. Made a class presentation	CLPRES1 (ACL)	80	9%	775	9%	5,215	13%	21,742	14%	24	2%	277	3%	2,779	5%	10,865	6%	310	30%	2,761	30%
		Never		Sometimes		541	59%	4,202	50%	21,727	50%	85,258	51%	438	43%	3,688	39%	20,570	37%	71,247	36%
		Often		Very often		240	27%	2,402	30%	11,642	28%	42,552	26%	255	24%	2,633	28%	15,083	27%	49,267	25%
		Total	908	100%		8,185	100%	42,364	100%	163,424	100%			1,027	100%	9,364	100%	54,473	100%	193,463	100%
c. Prepared two or more drafts of a paper or assignment before turning it in	REWROPA1	137	15%	960	11%	4,445	11%	20,566	13%	199	20%	1,624	16%	7,821	14%	30,644	16%	346	39%	2,658	32%
		Never		Sometimes		346	39%	2,658	32%	12,162	29%	49,181	30%	384	38%	3,644	38%	19,675	36%	72,374	37%
		Often		Very often		282	31%	2,709	33%	14,262	34%	52,973	33%	268	26%	2,451	27%	15,467	29%	52,575	28%
		Total	910	100%		1,803	25%	11,341	27%	40,180	25%			176	17%	1,628	18%	11,403	21%	37,522	20%
d. Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT1	12	1%	133	2%	805	2%	3,275	2%	4	0%	88	1%	584	1%	2,004	1%	79	8%	1,045	12%
		Never		Sometimes		189	21%	2,558	19%	7,790	19%	30,757	19%	388	38%	3,565	38%	20,389	38%	71,169	37%
		Often		Very often		438	48%	3,794	46%	18,693	44%	71,661	43%	551	54%	4,669	49%	27,625	50%	98,358	50%
		Total	911	100%		2,699	33%	15,110	35%	57,856	35%			1,022	100%	9,367	100%	54,542	100%	193,685	100%
e. Included diverse ideas from different races, religions, genders, political beliefs, etc.) in class discussions or writing	DIVCLASS1	66	7%	516	6%	2,614	7%	10,590	7%	52	5%	542	6%	3,288	7%	12,973	7%	319	35%	2,548	30%
		Never		Sometimes		359	40%	3,248	39%	16,448	38%	62,783	38%	360	34%	3,253	35%	18,995	35%	66,376	34%
		Often		Very often		160	17%	1,865	23%	10,544	25%	39,804	24%	308	30%	2,780	30%	16,844	30%	57,710	29%
		Total	904	100%		8,177	100%	42,353	100%	163,300	100%			1,026	100%	9,355	100%	54,453	100%	193,375	100%

Response Options

Response options are listed as they appear on the instrument.

Column Percentage (%)

This column presents the *weighted* percentage of students responding to the particular option in each question.

Class

Frequency distributions are reported separately for first-year students and seniors.

Institution-reported class ranks are used.

Count

The Count column represents the actual number of students who responded to the particular option in each question. *Counts are unweighted.*

NSSE 2012 Engagement Item Frequency Distributions^a Montclair State University

		Variable	Response Options	First-Year Students						Seniors							
				Montclair State		NJ and Peer		Carnegie Class		NSSE 2012		Montclair State		NJ and Peer		Carnegie Class	
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
1a.	Asked questions in class or contributed to class discussions	CLQUEST (ACL)	Never	9	2%	176	6%	1,020	3%	3,636	3%	15	1%	127	4%	700	2%
			Sometimes	158	32%	1,427	41%	12,740	33%	41,145	34%	209	21%	1,191	30%	10,192	21%
			Often	183	37%	1,098	30%	13,522	35%	41,490	34%	316	32%	1,330	31%	15,324	31%
			Very often	145	30%	802	23%	11,303	29%	34,653	29%	451	46%	1,632	35%	23,268	47%
			Total	495	100%	3,503	100%	38,585	100%	120,924	100%	991	100%	4,280	100%	49,484	100%
1b.	Made a class presentation	CLPRESEN (ACL)	Never	18	4%	458	16%	4,590	13%	15,814	14%	37	4%	233	7%	2,701	6%
			Sometimes	232	47%	1,862	54%	19,201	49%	61,264	50%	271	28%	1,371	36%	14,085	29%
			Often	170	35%	888	23%	10,845	27%	32,117	26%	363	37%	1,600	35%	18,439	37%
			Very often	74	14%	286	7%	3,874	11%	11,557	10%	315	31%	1,078	22%	14,276	28%
			Total	494	100%	3,494	100%	38,510	100%	120,752	100%	986	100%	4,282	100%	49,501	100%
1c.	Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP	Never	21	5%	558	16%	4,643	12%	15,650	13%	190	19%	841	20%	7,623	15%
			Sometimes	62	13%	1,079	29%	11,382	29%	36,514	30%	371	37%	1,722	41%	17,771	35%
			Often	136	28%	1,117	32%	12,548	33%	38,822	32%	238	24%	1,052	24%	13,477	28%
			Very often	276	55%	733	22%	9,865	26%	29,417	25%	186	19%	656	15%	10,530	22%
			Total	495	100%	3,487	100%	38,438	100%	120,403	100%	985	100%	4,271	100%	49,401	100%
1d.	Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT	Never	2	0%	93	4%	713	2%	2,417	2%	8	1%	64	2%	557	1%
			Sometimes	52	10%	667	20%	6,808	18%	21,767	18%	121	12%	553	14%	5,112	11%
			Often	210	43%	1,485	42%	16,560	42%	51,587	42%	334	34%	1,583	37%	17,739	36%
			Very often	227	46%	1,257	35%	14,479	37%	45,067	37%	527	52%	2,078	47%	26,125	52%
			Total	491	100%	3,502	100%	38,560	100%	120,838	100%	990	100%	4,278	100%	49,533	100%
1e.	Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS	Never	13	3%	262	8%	2,559	7%	8,171	7%	60	6%	359	10%	3,021	7%
			Sometimes	121	25%	1,098	30%	12,042	31%	37,134	31%	232	23%	1,270	29%	13,503	28%
			Often	190	39%	1,307	37%	14,293	36%	45,049	37%	336	34%	1,433	34%	16,952	34%
			Very often	168	34%	830	25%	9,597	25%	30,291	25%	364	36%	1,208	28%	15,968	32%
			Total	492	100%	3,497	100%	38,491	100%	120,645	100%	992	100%	4,270	100%	49,444	100%
1f.	Come to class without completing readings or assignments	CLUNPREP	Never	139	27%	919	27%	11,507	30%	33,532	28%	294	30%	894	21%	12,318	25%
			Sometimes	254	52%	1,917	54%	20,824	54%	66,478	54%	522	53%	2,376	54%	27,723	56%
			Often	58	12%	445	13%	4,150	11%	14,053	12%	108	11%	685	17%	6,248	13%
			Very often	44	9%	216	7%	2,107	6%	6,793	6%	66	7%	325	8%	3,247	7%
			Total	495	100%	3,497	100%	38,588	100%	120,856	100%	990	100%	4,280	100%	49,536	100%
1g.	Worked with other students on projects during class	CLASSGRP (ACL)	Never	38	7%	432	14%	5,058	13%	15,782	13%	76	8%	453	13%	4,757	10%
			Sometimes	211	43%	1,550	44%	16,203	41%	51,157	41%	383	38%	1,773	42%	18,660	37%
			Often	169	34%	1,126	32%	12,394	32%	38,643	32%	343	35%	1,302	29%	16,147	32%
			Very often	76	15%	391	10%	4,897	13%	15,251	14%	190	19%	763	16%	9,998	20%
			Total	494	100%	3,499	100%	38,552	100%	120,833	100%	992	100%	4,291	100%	49,562	100%

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NSSE 2012 Engagement Item Frequency Distributions^a Montclair State University

	Variable	Response Options	First-Year Students						Seniors										
			Montclair State		NJ and Peer		Carnegie Class		NSSE 2012		Montclair State		NJ and Peer		Carnegie Class		NSSE 2012		
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
1h.	Worked with classmates outside of class to prepare class assignments	OCCGRP (ACL)	Never	56	12%	460	16%	5,855	17%	15,368	14%	72	7%	311	9%	3,980	9%	13,500	9%
			Sometimes	237	48%	1,509	44%	15,744	40%	48,629	40%	382	38%	1,370	34%	15,881	32%	50,366	31%
			Often	139	27%	1,065	28%	11,733	29%	38,806	31%	332	34%	1,493	33%	16,917	34%	54,445	33%
			Very often	64	12%	479	12%	5,358	14%	18,471	15%	209	21%	1,126	25%	12,943	26%	43,552	27%
			Total	496	100%	3,513	100%	38,690	100%	121,274	100%	995	100%	4,300	100%	49,721	100%	161,863	100%
1i.	Put together ideas or concepts from different courses when completing assignments or during class discussions	INTIDEAS	Never	24	6%	206	7%	2,498	7%	7,236	7%	48	5%	115	3%	1,491	3%	4,701	3%
			Sometimes	152	34%	1,251	38%	13,622	37%	42,318	37%	230	24%	1,102	28%	11,780	25%	37,993	25%
			Often	193	43%	1,234	37%	14,125	38%	44,457	38%	401	42%	1,748	42%	20,272	42%	65,323	41%
			Very often	80	17%	576	18%	6,373	17%	20,436	18%	265	28%	1,133	27%	14,508	30%	47,927	31%
			Total	449	100%	3,267	100%	36,618	100%	114,447	100%	944	100%	4,098	100%	48,051	100%	155,944	100%
1j.	Tutored or taught other students (paid or voluntary)	TUTOR (ACL)	Never	281	63%	1,715	52%	20,184	55%	58,641	51%	489	51%	1,844	45%	22,328	47%	69,002	45%
			Sometimes	115	25%	1,054	32%	11,030	30%	36,916	32%	294	31%	1,358	33%	15,524	32%	51,576	33%
			Often	34	7%	334	10%	3,712	10%	12,930	11%	93	10%	497	13%	5,597	12%	19,332	12%
			Very often	19	4%	161	5%	1,763	5%	6,165	6%	72	8%	401	9%	4,710	10%	16,306	10%
			Total	449	100%	3,264	100%	36,689	100%	114,652	100%	948	100%	4,100	100%	48,159	100%	156,216	100%
1k.	Participated in a community-based project (e.g., service learning) as part of a regular course	COMMPROJ (ACL)	Never	271	62%	1,989	63%	21,163	60%	65,421	59%	503	54%	2,080	56%	22,469	49%	76,765	52%
			Sometimes	115	25%	769	23%	9,614	25%	30,432	26%	284	30%	1,257	29%	14,943	30%	47,459	29%
			Often	33	7%	350	10%	3,874	10%	12,377	11%	97	10%	472	9%	6,384	13%	19,077	12%
			Very often	30	6%	126	4%	1,792	5%	5,725	5%	58	6%	265	6%	4,125	8%	12,135	7%
			Total	449	100%	3,234	100%	36,443	100%	113,955	100%	942	100%	4,074	100%	47,921	100%	155,436	100%
1l.	Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	ITACADEM (EEE)	Never	65	15%	382	12%	5,480	16%	16,322	14%	106	11%	338	8%	4,436	10%	14,868	10%
			Sometimes	147	33%	1,011	31%	10,880	29%	33,509	29%	282	31%	1,124	27%	12,181	25%	40,338	25%
			Often	123	26%	985	30%	10,532	28%	32,761	28%	292	30%	1,244	31%	13,529	28%	43,154	27%
			Very often	117	25%	886	26%	9,787	27%	32,071	29%	267	28%	1,388	33%	18,052	37%	57,970	38%
			Total	452	100%	3,264	100%	36,679	100%	114,663	100%	947	100%	4,094	100%	48,198	100%	156,330	100%
1m.	Used e-mail to communicate with an instructor	EMAIL	Never	2	0%	37	2%	330	1%	1,203	2%	5	1%	22	0%	194	0%	1,172	1%
			Sometimes	76	18%	621	22%	5,928	18%	19,083	19%	85	9%	422	13%	4,682	11%	17,115	13%
			Often	149	34%	1,192	36%	12,762	35%	39,714	35%	283	31%	1,227	31%	13,399	29%	43,587	29%
			Very often	222	48%	1,419	41%	17,608	46%	54,546	45%	576	60%	2,433	56%	29,822	60%	94,179	58%
			Total	449	100%	3,269	100%	36,628	100%	114,546	100%	949	100%	4,104	100%	48,097	100%	156,053	100%
1n.	Discussed grades or assignments with an instructor	FACGRADE (SFI)	Never	30	7%	303	10%	2,541	7%	8,258	8%	53	6%	230	6%	1,818	4%	6,669	5%
			Sometimes	173	39%	1,397	43%	13,922	38%	44,450	39%	337	36%	1,463	37%	15,446	33%	52,511	35%
			Often	143	32%	950	28%	11,927	32%	36,835	32%	293	30%	1,302	30%	15,994	33%	51,385	32%
			Very often	104	22%	609	18%	8,222	23%	24,928	22%	267	28%	1,101	26%	14,845	30%	45,512	28%
			Total	450	100%	3,259	100%	36,612	100%	114,471	100%	950	100%	4,096	100%	48,103	100%	156,077	100%

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NSSE 2012 Engagement Item Frequency Distributions^a Montclair State University

		Variable	Response Options	First-Year Students						Seniors									
				Montclair State		NJ and Peer		Carnegie Class		NSSE 2012		Montclair State		NJ and Peer		Carnegie Class			
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%		
1o.	Talked about career plans with a faculty member or advisor	FACPLANS (SFI)	Never	130	30%	892	29%	7,853	22%	24,498	22%	202	21%	707	21%	7,404	16%	24,746	18%
			Sometimes	189	41%	1,451	44%	16,061	43%	50,690	44%	383	41%	1,653	41%	18,302	38%	60,323	39%
			Often	87	19%	595	18%	8,316	23%	25,762	22%	196	21%	1,012	23%	12,660	26%	40,429	25%
			Very often	45	10%	320	10%	4,397	12%	13,579	12%	166	17%	724	16%	9,751	20%	30,572	18%
			Total	451	100%	3,258	100%	36,627	100%	114,529	100%	947	100%	4,096	100%	48,117	100%	156,070	100%
1p.	Discussed ideas from your readings or classes with faculty members outside of class	FACIDEAS (SFI)	Never	188	41%	1,433	42%	15,248	41%	45,733	40%	312	32%	1,249	31%	13,610	29%	45,053	31%
			Sometimes	147	33%	1,201	37%	13,334	36%	43,158	37%	378	40%	1,706	41%	19,971	41%	64,985	41%
			Often	75	17%	443	15%	5,399	15%	17,204	15%	144	15%	691	16%	8,869	18%	28,442	18%
			Very often	43	9%	193	6%	2,722	8%	8,643	8%	113	13%	459	11%	5,765	12%	17,942	11%
			Total	453	100%	3,270	100%	36,703	100%	114,738	100%	947	100%	4,105	100%	48,215	100%	156,422	100%
1q.	Received prompt written or oral feedback from faculty on your academic performance	FACFEED (SFI)	Never	25	6%	236	8%	2,020	6%	6,659	7%	63	7%	227	7%	1,764	4%	6,211	5%
			Sometimes	135	32%	1,197	38%	11,456	32%	36,220	33%	296	31%	1,252	33%	12,658	27%	42,108	28%
			Often	162	37%	1,230	37%	15,049	41%	46,780	40%	371	39%	1,713	41%	21,314	44%	68,367	43%
			Very often	111	25%	532	17%	7,596	21%	23,206	20%	196	22%	868	19%	12,059	25%	38,275	24%
			Total	433	100%	3,195	100%	36,121	100%	112,865	100%	926	100%	4,060	100%	47,795	100%	154,961	100%
1r.	Worked harder than you thought you could to meet an instructor's standards or expectations	WORKHARD (LAC)	Never	18	5%	204	6%	1,885	6%	6,366	6%	36	4%	248	7%	2,204	5%	7,776	5%
			Sometimes	118	28%	1,050	33%	11,428	32%	36,488	33%	234	26%	1,243	31%	14,138	30%	46,931	31%
			Often	192	44%	1,274	40%	14,792	41%	45,220	40%	400	43%	1,587	39%	19,046	40%	60,868	39%
			Very often	104	24%	667	21%	7,982	22%	24,630	22%	252	27%	981	23%	12,317	25%	39,178	25%
			Total	432	100%	3,195	100%	36,087	100%	112,704	100%	922	100%	4,059	100%	47,705	100%	154,753	100%
1s.	Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	FACOTHER (SFI)	Never	248	57%	1,852	59%	19,476	55%	59,642	55%	485	53%	1,779	47%	20,959	45%	68,006	47%
			Sometimes	97	23%	852	26%	10,145	27%	32,585	28%	241	26%	1,236	30%	14,306	29%	46,901	29%
			Often	59	14%	317	10%	4,303	12%	13,587	12%	126	14%	591	13%	7,301	15%	23,526	14%
			Very often	27	6%	157	5%	2,068	6%	6,536	6%	70	8%	440	10%	5,040	10%	15,956	10%
			Total	431	100%	3,178	100%	35,992	100%	112,350	100%	922	100%	4,046	100%	47,606	100%	154,389	100%
1t.	Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	OOCIDEAS (ACL)	Never	40	10%	245	8%	2,458	7%	7,095	7%	65	7%	175	5%	1,907	4%	6,193	4%
			Sometimes	157	37%	1,187	37%	12,478	35%	38,198	34%	295	32%	1,304	32%	14,126	30%	45,357	30%
			Often	142	33%	1,056	33%	12,433	34%	39,676	35%	319	34%	1,492	36%	17,502	37%	56,884	36%
			Very often	94	21%	704	22%	8,700	24%	27,622	24%	246	27%	1,084	27%	14,178	29%	46,298	29%
			Total	433	100%	3,192	100%	36,069	100%	112,591	100%	925	100%	4,055	100%	47,713	100%	154,732	100%
1u.	Had serious conversations with students of a different race or ethnicity than your own	DIVRSTUD (EEE)	Never	54	13%	420	12%	6,066	18%	17,495	16%	109	12%	431	11%	6,538	14%	20,144	13%
			Sometimes	125	29%	955	28%	11,625	32%	35,346	31%	231	24%	1,203	27%	15,986	33%	50,524	32%
			Often	120	28%	905	28%	9,488	26%	30,239	27%	280	31%	1,148	29%	13,031	27%	42,579	28%
			Very often	134	31%	912	31%	8,971	25%	29,833	26%	307	33%	1,274	34%	12,290	26%	41,758	27%
			Total	433	100%	3,192	100%	36,150	100%	112,913	100%	927	100%	4,056	100%	47,845	100%	155,005	100%

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NSSE 2012 Engagement Item Frequency Distributions^a Montclair State University

		First-Year Students						Seniors										
Item	Variable	Response Options	Montclair State		NJ and Peer		Carnegie Class		NSSE 2012		Montclair State		NJ and Peer		Carnegie Class		NSSE 2012	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
1v. Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTU2 (EEE)	Never	57	13%	349	11%	5,183	15%	14,428	14%	132	14%	396	11%	5,536	12%	17,410	12%
		Sometimes	145	34%	990	30%	11,680	32%	35,837	32%	281	30%	1,220	29%	15,955	33%	51,288	32%
		Often	111	25%	934	28%	10,007	27%	31,853	28%	260	29%	1,212	29%	13,949	29%	44,699	29%
		Very often	119	28%	928	31%	9,272	25%	30,832	27%	256	27%	1,235	32%	12,374	26%	41,663	27%
		Total	432	100%	3,201	100%	36,142	100%	112,950	100%	929	100%	4,063	100%	47,814	100%	155,060	100%
2a. Coursework emphasizes: Memorizing facts, ideas, or methods from your courses and readings	MEMORIZ	Very little	20	4%	149	5%	1,648	5%	5,609	5%	87	10%	294	7%	3,924	8%	13,754	9%
		Some	102	24%	736	24%	8,155	23%	26,733	24%	255	29%	1,110	28%	13,381	28%	44,709	29%
		Quite a bit	168	40%	1,282	41%	14,551	41%	44,841	40%	338	37%	1,491	36%	17,356	37%	55,146	36%
		Very much	140	32%	1,004	30%	11,443	31%	34,685	31%	229	25%	1,124	29%	12,839	27%	40,452	26%
		Total	430	100%	3,171	100%	35,797	100%	111,868	100%	909	100%	4,019	100%	47,500	100%	154,061	100%
2b. Coursework emphasizes: Analyzing the basic elements of an idea, experience, or theory	ANALYZE (LAC)	Very little	7	2%	57	2%	719	2%	1,963	2%	13	1%	74	2%	614	1%	1,924	1%
		Some	62	15%	475	15%	5,847	17%	17,112	16%	134	15%	488	12%	5,677	12%	17,563	12%
		Quite a bit	175	41%	1,332	42%	15,158	43%	47,039	43%	371	41%	1,614	38%	18,841	40%	60,562	39%
		Very much	185	42%	1,289	41%	13,904	38%	45,256	40%	389	42%	1,837	48%	22,215	46%	73,454	47%
		Total	429	100%	3,153	100%	35,628	100%	111,370	100%	907	100%	4,013	100%	47,347	100%	153,503	100%
2c. Coursework emphasizes: Synthesizing and organizing ideas, information, or experiences	SYNTHEZ (LAC)	Very little	19	5%	107	4%	1,445	4%	4,124	4%	27	3%	137	4%	1,399	3%	4,417	3%
		Some	95	23%	773	24%	8,658	25%	26,216	24%	181	20%	771	20%	8,748	19%	27,966	19%
		Quite a bit	173	40%	1,310	41%	14,745	41%	45,969	41%	372	41%	1,637	40%	18,781	40%	59,921	39%
		Very much	138	32%	968	32%	10,747	29%	34,951	31%	328	35%	1,465	37%	18,375	38%	61,003	39%
		Total	425	100%	3,158	100%	35,595	100%	111,260	100%	908	100%	4,010	100%	47,303	100%	153,307	100%
2d. Coursework emphasizes: Evaluating judgments about the value of information, arguments, or methods	EVALUATE (LAC)	Very little	15	4%	153	5%	1,561	5%	4,890	5%	43	5%	197	5%	1,765	4%	6,207	4%
		Some	81	19%	773	25%	8,518	24%	26,396	24%	198	22%	830	21%	9,239	20%	30,196	20%
		Quite a bit	197	45%	1,282	40%	14,722	41%	46,066	41%	348	38%	1,535	38%	18,367	39%	59,187	38%
		Very much	138	32%	955	30%	10,867	30%	34,083	30%	317	35%	1,443	36%	17,981	37%	57,940	37%
		Total	431	100%	3,163	100%	35,668	100%	111,435	100%	906	100%	4,005	100%	47,352	100%	153,530	100%
2e. Coursework emphasizes: Applying theories or concepts to practical problems or in new situations	APPLYING (LAC)	Very little	15	4%	115	4%	1,275	4%	3,749	4%	36	4%	117	3%	1,112	3%	3,656	3%
		Some	87	21%	641	21%	7,276	21%	21,989	20%	157	18%	598	16%	6,695	15%	21,771	15%
		Quite a bit	165	38%	1,180	37%	13,902	39%	42,404	38%	346	38%	1,396	35%	16,557	35%	52,789	34%
		Very much	161	38%	1,231	38%	13,268	36%	43,539	38%	367	40%	1,912	46%	23,059	47%	75,655	48%
		Total	428	100%	3,167	100%	35,721	100%	111,681	100%	906	100%	4,023	100%	47,423	100%	153,871	100%
3a. Number of assigned textbooks, books, or book-length packs of course readings	READASGN (LAC)	None	2	1%	23	1%	294	1%	873	1%	26	3%	68	2%	672	2%	2,200	2%
		1-4	91	22%	670	23%	7,867	25%	23,830	24%	286	32%	1,206	30%	13,184	29%	42,202	29%
		5-10	184	43%	1,336	42%	14,876	42%	46,311	42%	297	33%	1,512	36%	17,789	37%	57,002	37%
		11-20	95	22%	672	20%	8,119	21%	26,431	22%	174	19%	704	17%	9,124	19%	29,881	19%
		More than 20	55	12%	449	14%	4,517	11%	13,943	11%	123	13%	518	15%	6,599	14%	22,209	14%
		Total	427	100%	3,150	100%	35,673	100%	111,388	100%	906	100%	4,008	100%	47,368	100%	153,494	100%

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NSSE 2012 Engagement Item Frequency Distributions^a Montclair State University

			First-Year Students						Seniors										
			Montclair State		NJ and Peer		Carnegie Class		NSSE 2012		Montclair State		NJ and Peer		Carnegie Class		NSSE 2012		
			Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
3b.	Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	READOWN	None 1-4 5-10 11-20 More than 20	125	31%	973	31%	9,794	28%	29,956	27%	207	23%	935	23%	10,520	22%	33,384	22%
				222	51%	1,598	50%	18,400	51%	58,433	52%	467	51%	2,071	52%	24,603	52%	80,018	52%
				51	11%	395	13%	4,675	13%	14,818	13%	158	17%	614	15%	7,435	16%	24,644	16%
				16	4%	101	3%	1,466	4%	4,300	4%	32	3%	215	6%	2,480	5%	8,107	5%
				14	3%	88	3%	1,302	4%	3,821	4%	41	5%	169	4%	2,356	5%	7,386	5%
			Total	428	100%	3,155	100%	35,637	100%	111,328	100%	905	100%	4,004	100%	47,394	100%	153,539	100%
3c.	Number of written papers or reports of 20 pages or more	WRITEMOR (LAC)	None 1-4 5-10 11-20 More than 20	358	83%	2,656	84%	29,339	81%	91,664	81%	456	51%	1,901	48%	24,212	51%	76,829	51%
				41	9%	345	11%	4,301	13%	13,642	13%	355	39%	1,742	43%	18,866	39%	62,159	39%
				17	4%	81	3%	1,092	4%	3,279	3%	58	6%	252	6%	2,828	6%	9,392	6%
				6	1%	36	1%	467	1%	1,421	1%	15	2%	66	2%	753	2%	2,623	2%
				8	2%	32	1%	418	1%	1,186	1%	21	2%	52	1%	713	2%	2,559	2%
			Total	430	100%	3,150	100%	35,617	100%	111,192	100%	905	100%	4,013	100%	47,372	100%	153,562	100%
3d.	Number of written papers or reports between 5 and 19 pages	WRITEMID (LAC)	None 1-4 5-10 11-20 More than 20	41	11%	331	10%	5,233	16%	15,416	15%	76	9%	342	9%	4,363	10%	14,312	10%
				199	46%	1,509	46%	19,004	53%	59,404	53%	381	42%	1,768	45%	20,723	44%	65,702	43%
				139	32%	1,018	35%	8,862	24%	28,340	25%	281	31%	1,267	31%	14,656	30%	47,505	30%
				41	10%	242	8%	2,101	5%	6,744	6%	119	13%	451	10%	5,326	11%	17,986	11%
				7	2%	59	2%	501	1%	1,597	2%	51	6%	189	5%	2,397	5%	8,298	6%
			Total	427	100%	3,159	100%	35,701	100%	111,501	100%	908	100%	4,017	100%	47,465	100%	153,803	100%
3e.	Number of written papers or reports of fewer than 5 pages	WRITESML (LAC)	None 1-4 5-10 11-20 More than 20	15	4%	101	4%	1,003	3%	3,225	4%	73	8%	256	8%	2,547	6%	8,853	6%
				134	32%	1,057	35%	11,268	34%	35,096	33%	303	34%	1,389	37%	16,035	35%	50,892	34%
				144	32%	1,086	35%	12,247	34%	38,774	34%	261	29%	1,103	27%	12,975	27%	42,431	27%
				90	21%	577	17%	7,331	19%	22,560	19%	143	15%	702	16%	8,696	18%	28,241	18%
				45	11%	340	9%	3,913	10%	12,065	10%	131	14%	574	12%	7,248	15%	23,595	15%
			Total	428	100%	3,161	100%	35,762	100%	111,720	100%	911	100%	4,024	100%	47,501	100%	154,012	100%
4a.	Number of problem sets that take you more than an hour to complete	PROBSETA	None 1-2 3-4 5-6 More than 6	39	9%	349	11%	4,101	11%	12,251	11%	140	15%	754	18%	7,987	16%	26,369	16%
				133	31%	991	31%	12,261	35%	37,024	34%	237	26%	1,237	30%	14,653	31%	46,457	30%
				166	39%	1,014	33%	11,668	32%	36,832	33%	307	34%	1,136	29%	13,770	29%	44,625	29%
				51	12%	371	12%	3,778	10%	12,475	11%	108	12%	406	11%	4,958	10%	15,981	10%
				36	9%	424	13%	3,835	11%	12,754	12%	110	13%	470	12%	5,926	13%	19,801	13%
			Total	425	100%	3,149	100%	35,643	100%	111,336	100%	902	100%	4,003	100%	47,294	100%	153,233	100%
4b.	Number of problem sets that take you less than an hour to complete	PROBSETB	None 1-2 3-4 5-6 More than 6	51	12%	442	15%	4,153	12%	13,925	13%	220	24%	1,038	29%	11,161	24%	39,349	26%
				178	41%	1,147	38%	12,531	36%	39,632	36%	355	40%	1,433	35%	16,754	36%	54,168	35%
				112	26%	820	24%	9,544	26%	29,095	26%	178	20%	811	20%	10,199	21%	31,451	20%
				44	10%	350	10%	4,234	11%	12,812	11%	73	8%	321	7%	4,011	8%	12,190	8%
				39	10%	392	13%	5,180	15%	15,817	15%	73	8%	388	9%	5,135	11%	15,930	11%
			Total	424	100%	3,151	100%	35,642	100%	111,281	100%	899	100%	3,991	100%	47,260	100%	153,088	100%

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NSSE 2012 Engagement Item Frequency Distributions^a Montclair State University

			First-Year Students						Seniors											
			Montclair State		NJ and Peer		Carnegie Class		NSSE 2012		Montclair State		NJ and Peer		Carnegie Class		NSSE 2012			
			Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%		
5.	Select the circle that best represents the extent to which your examinations during the current school year have challenged you to do your best work.	EXAMS	1 Very little	2	1%	16	1%	228	1%	654	1%	22	3%	57	2%	546	1%	1,856	1%	
				2	3%	10	3%	26	1%	346	1%	1,130	1%	16	2%	80	2%	714	2%	
				3	4%	18	4%	83	3%	1,107	3%	3,344	3%	40	5%	163	4%	1,576	3%	
				4	18%	76	18%	362	11%	4,057	12%	12,116	11%	114	12%	462	11%	4,814	10%	
				5	35%	147	35%	988	31%	10,781	30%	33,063	30%	269	30%	1,152	27%	12,873	27%	
				6	25%	111	25%	1,029	32%	11,669	31%	37,210	32%	250	28%	1,215	30%	14,684	30%	
				7 Very much	15%	64	15%	650	21%	7,543	21%	24,072	22%	193	21%	881	23%	12,229	26%	
			Total		428	100%	3,154	100%	35,731	100%	111,589	100%	904	100%	4,010	100%	47,436	100%	153,722	100%
6a.	Attended an art exhibit, play, dance, music, theater, or other performance	ATDART07	Never	Never	134	33%	812	30%	8,837	27%	26,387	26%	335	38%	1,330	35%	15,963	35%	48,849	34%
				Sometimes	185	43%	1,421	44%	15,777	44%	50,140	45%	376	43%	1,746	43%	20,264	43%	67,162	44%
				Often	54	13%	569	17%	6,629	18%	21,259	18%	104	12%	546	13%	6,409	13%	22,144	14%
				Very often	50	12%	324	10%	4,068	11%	12,447	11%	71	8%	341	8%	4,376	9%	14,112	9%
			Total		423	100%	3,126	100%	35,311	100%	110,233	100%	886	100%	3,963	100%	47,012	100%	152,267	100%
6b.	Exercised or participated in physical fitness activities	EXRCSE05	Never	Never	70	16%	429	15%	4,454	14%	12,236	12%	173	20%	563	16%	7,000	16%	19,829	14%
				Sometimes	125	30%	912	29%	9,420	27%	29,711	27%	307	34%	1,261	33%	14,855	32%	47,329	31%
				Often	99	23%	823	25%	8,970	25%	28,119	25%	193	22%	1,021	25%	10,888	23%	36,430	24%
				Very often	127	31%	958	30%	12,369	34%	39,970	35%	213	24%	1,110	26%	14,200	30%	48,482	31%
			Total		421	100%	3,122	100%	35,213	100%	110,036	100%	886	100%	3,955	100%	46,943	100%	152,070	100%
6c.	Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.)	WORSHP05	Never	Never	260	63%	1,605	52%	14,524	42%	45,613	42%	516	59%	1,945	51%	18,141	39%	58,146	39%
				Sometimes	91	22%	776	25%	9,480	27%	28,985	26%	191	22%	1,023	25%	12,758	27%	40,602	27%
				Often	36	8%	357	12%	5,250	15%	16,139	14%	93	10%	458	12%	7,012	15%	22,277	14%
				Very often	31	7%	382	12%	5,923	17%	19,118	17%	80	9%	526	12%	8,972	19%	30,805	20%
			Total		418	100%	3,120	100%	35,177	100%	109,855	100%	880	100%	3,952	100%	46,883	100%	151,830	100%
6d.	Examined the strengths and weaknesses of your own views on a topic or issue	OWNVIEW	Never	Never	52	12%	391	13%	3,846	11%	10,948	10%	125	14%	355	9%	3,781	8%	11,648	8%
				Sometimes	170	40%	1,243	39%	12,865	36%	40,024	36%	325	36%	1,408	38%	15,446	33%	49,718	32%
				Often	127	30%	973	31%	11,792	34%	37,489	34%	272	31%	1,387	33%	16,746	36%	55,023	36%
				Very often	71	17%	507	17%	6,634	19%	21,304	20%	162	18%	794	20%	10,898	24%	35,422	23%
			Total		420	100%	3,114	100%	35,137	100%	109,765	100%	884	100%	3,944	100%	46,871	100%	151,811	100%
6e.	Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	OTHRVIEW	Never	Never	26	6%	199	7%	2,117	6%	6,199	6%	70	9%	194	5%	2,181	5%	6,768	5%
				Sometimes	133	32%	1,057	33%	10,851	30%	33,976	31%	248	28%	1,202	32%	13,116	28%	42,362	28%
				Often	140	33%	1,130	36%	13,489	38%	42,166	38%	325	37%	1,525	38%	18,514	39%	60,038	39%
				Very often	118	29%	728	24%	8,769	25%	27,679	25%	240	27%	1,020	25%	13,137	28%	42,882	28%
			Total		417	100%	3,114	100%	35,226	100%	110,020	100%	883	100%	3,941	100%	46,948	100%	152,050	100%
6f.	Learned something that changed the way you understand an issue or concept	CHNGVIEW	Never	Never	25	6%	150	5%	1,352	4%	3,973	4%	48	6%	126	3%	1,327	3%	4,250	3%
				Sometimes	120	28%	911	28%	10,365	30%	32,062	29%	260	29%	1,150	28%	13,076	28%	42,029	28%
				Often	158	38%	1,214	38%	13,800	39%	43,225	39%	349	39%	1,579	40%	18,945	40%	61,149	40%
				Very often	119	28%	857	28%	9,775	27%	31,006	28%	230	26%	1,107	28%	13,686	29%	44,926	29%
			Total		422	100%	3,132	100%	35,292	100%	110,266	100%	887	100%	3,962	100%	47,034	100%	152,354	100%

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NSSE 2012 Engagement Item Frequency Distributions^a Montclair State University

			First-Year Students						Seniors										
			Montclair State		NJ and Peer		Carnegie Class		NSSE 2012		Montclair State		NJ and Peer		Carnegie Class		NSSE 2012		
			Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
7a.	Practicum, internship, field experience, co-op experience, or clinical assignment	INTERN04 (EEE)	Have not decided	57	14%	270	9%	4,277	14%	12,271	12%	89	11%	269	7%	3,744	9%	11,936	9%
			Do not plan to do	17	4%	83	3%	1,404	5%	4,076	4%	112	14%	528	15%	6,723	15%	22,719	16%
			Plan to do	311	75%	2,511	82%	26,517	74%	84,089	76%	248	28%	890	23%	12,123	27%	37,138	26%
			Done	29	7%	192	6%	2,517	7%	8,082	8%	421	47%	2,232	55%	23,927	49%	78,948	49%
		Total		414	100%	3,056	100%	34,715	100%	108,518	100%	870	100%	3,919	100%	46,517	100%	150,741	100%
7b.	Community service or volunteer work	VOLNTR04 (EEE)	Have not decided	64	16%	360	13%	4,147	13%	11,745	12%	112	13%	347	10%	4,179	10%	12,863	9%
			Do not plan to do	29	8%	173	7%	1,822	6%	5,391	6%	157	20%	614	18%	6,153	14%	20,121	15%
			Plan to do	205	49%	1,383	45%	14,695	42%	45,448	42%	158	18%	566	16%	7,692	17%	23,392	17%
			Done	113	27%	1,129	36%	13,944	39%	45,585	40%	441	49%	2,356	57%	28,292	59%	93,659	59%
		Total		411	100%	3,045	100%	34,608	100%	108,169	100%	868	100%	3,883	100%	46,316	100%	150,035	100%
7c.	Participate in a learning community or some other formal program where groups of students take two or more classes together	LRNCOM04 (EEE)	Have not decided	66	16%	952	33%	11,306	33%	34,773	31%	133	16%	526	15%	6,791	15%	20,988	15%
			Do not plan to do	48	12%	749	26%	7,967	24%	25,903	25%	364	44%	1,984	52%	21,568	47%	72,490	48%
			Plan to do	77	18%	768	25%	9,364	27%	28,312	26%	88	11%	335	10%	4,555	10%	13,686	10%
			Done	218	53%	570	16%	5,875	16%	18,899	18%	267	30%	1,045	24%	13,317	28%	42,640	27%
		Total		409	100%	3,039	100%	34,512	100%	107,887	100%	852	100%	3,890	100%	46,231	100%	149,804	100%
7d.	Work on a research project with a faculty member outside of course or program requirements	RESRCH04 (SFI)	Have not decided	154	37%	1,172	37%	13,313	38%	39,968	36%	212	25%	615	17%	8,178	18%	25,142	17%
			Do not plan to do	90	22%	560	17%	8,293	24%	23,244	22%	386	44%	1,897	45%	23,630	50%	73,953	48%
			Plan to do	148	35%	1,185	42%	11,304	33%	39,245	36%	110	13%	509	15%	6,221	14%	20,025	14%
			Done	24	6%	114	4%	1,710	5%	5,748	6%	154	18%	889	22%	8,396	18%	31,310	20%
		Total		416	100%	3,031	100%	34,620	100%	108,205	100%	862	100%	3,910	100%	46,425	100%	150,430	100%
7e.	Foreign language coursework	FORLNG04 (EEE)	Have not decided	54	14%	598	20%	6,825	21%	19,587	19%	68	8%	319	10%	4,388	10%	12,970	9%
			Do not plan to do	52	13%	975	32%	10,146	30%	29,674	28%	202	24%	1,878	46%	20,991	46%	64,032	43%
			Plan to do	213	51%	915	30%	10,929	32%	34,507	32%	64	8%	317	9%	4,161	10%	13,261	10%
			Done	94	22%	563	18%	6,746	18%	24,667	21%	536	60%	1,399	35%	16,951	35%	60,344	37%
		Total		413	100%	3,051	100%	34,646	100%	108,435	100%	870	100%	3,913	100%	46,491	100%	150,607	100%
7f.	Study abroad	STDABR04 (EEE)	Have not decided	116	28%	938	31%	9,936	29%	29,747	28%	145	17%	504	13%	6,053	14%	18,307	13%
			Do not plan to do	108	28%	837	28%	9,555	29%	27,013	27%	575	66%	2,577	65%	30,096	65%	95,025	64%
			Plan to do	184	43%	1,226	39%	13,999	38%	48,161	42%	77	9%	336	10%	3,828	9%	12,782	9%
			Done	4	1%	40	1%	1,069	4%	3,168	3%	66	7%	477	11%	6,304	12%	23,817	14%
		Total		412	100%	3,041	100%	34,559	100%	108,089	100%	863	100%	3,894	100%	46,281	100%	149,931	100%
7g.	Independent study or self-designed major	INDSTD04 (EEE)	Have not decided	127	31%	1,008	34%	11,127	33%	34,633	32%	162	19%	456	13%	6,088	14%	18,409	13%
			Do not plan to do	180	45%	1,495	48%	16,497	46%	51,013	46%	494	57%	2,332	61%	28,432	60%	90,774	60%
			Plan to do	86	21%	455	16%	5,554	17%	18,111	18%	79	10%	310	8%	4,275	10%	13,850	10%
			Done	15	3%	75	3%	1,292	4%	4,048	4%	123	15%	785	18%	7,331	16%	26,466	17%
		Total		408	100%	3,033	100%	34,470	100%	107,805	100%	858	100%	3,883	100%	46,126	100%	149,499	100%

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NSSE 2012 Engagement Item Frequency Distributions^a

Montclair State University

		First-Year Students						Seniors										
	Variable	Response Options	Montclair State		NJ and Peer		Carnegie Class		NSSE 2012		Montclair State		NJ and Peer		Carnegie Class		NSSE 2012	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
7h. Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)	SNRX04 (EEE)	Have not decided	164	40%	1,132	38%	13,058	38%	38,487	36%	159	18%	366	11%	5,062	11%	15,162	11%
		Do not plan to do	55	13%	308	11%	3,854	12%	11,107	11%	272	31%	962	28%	9,752	21%	31,021	22%
		Plan to do	188	45%	1,569	50%	17,109	48%	56,637	50%	218	26%	1,119	27%	15,871	35%	49,918	33%
		Done	7	2%	47	2%	655	2%	2,209	2%	216	25%	1,465	33%	15,808	33%	54,520	33%
		Total	414	100%	3,056	100%	34,676	100%	108,440	100%	865	100%	3,912	100%	46,493	100%	150,621	100%
8a. Quality of relationships with other students	ENVSTU (SCE)	1 Unfriendly, Unsupportive, Sense of alienation	8	2%	40	2%	369	1%	1,136	1%	10	1%	38	1%	378	1%	1,225	1%
		2	15	3%	83	3%	845	3%	2,668	3%	27	3%	81	2%	868	2%	2,799	2%
		3	26	6%	157	6%	1,750	5%	5,197	5%	36	4%	149	4%	1,693	4%	5,565	4%
		4	65	15%	327	11%	4,059	12%	12,178	12%	121	14%	434	12%	4,709	10%	14,899	10%
		5	78	19%	683	22%	7,156	21%	22,162	21%	192	22%	753	20%	8,782	19%	29,019	19%
		6	111	27%	978	32%	10,575	30%	33,508	30%	258	31%	1,260	31%	14,547	31%	47,732	31%
		7 Friendly, Supportive, Sense of belonging	113	27%	777	25%	9,884	28%	31,496	28%	222	25%	1,184	29%	15,458	33%	49,183	32%
		Total	416	100%	3,045	100%	34,638	100%	108,345	100%	866	100%	3,899	100%	46,435	100%	150,422	100%
8b. Quality of relationships with faculty members	ENVFAC (SCE)	1 Unavailable, Unhelpful, Unsympathetic	3	1%	32	1%	273	1%	833	1%	17	2%	45	2%	432	1%	1,424	1%
		2	12	3%	76	3%	682	2%	2,051	2%	34	4%	103	4%	949	2%	3,090	2%
		3	26	6%	218	8%	1,673	5%	5,472	6%	50	6%	194	6%	1,820	4%	6,194	4%
		4	79	19%	558	18%	4,956	14%	15,668	15%	125	14%	503	13%	4,858	11%	16,325	12%
		5	115	27%	858	27%	8,785	25%	27,580	26%	220	25%	951	24%	9,730	21%	32,270	22%
		6	108	27%	852	27%	10,768	30%	33,595	30%	250	29%	1,198	30%	14,972	32%	48,665	32%
		7 Available, Helpful, Sympathetic	71	16%	454	16%	7,487	22%	23,107	21%	167	20%	919	21%	13,702	29%	42,459	27%
		Total	414	100%	3,048	100%	34,624	100%	108,306	100%	863	100%	3,913	100%	46,463	100%	150,427	100%
8c. Quality of relationships with administrative personnel and offices	ENVADM (SCE)	1 Unhelpful, Inconsiderate, Rigid	24	6%	100	3%	825	3%	2,590	3%	85	10%	255	8%	1,965	5%	6,408	5%
		2	27	6%	219	7%	1,692	5%	5,233	5%	101	11%	338	9%	3,032	7%	9,993	7%
		3	54	12%	350	11%	3,099	9%	9,796	9%	117	13%	473	12%	4,531	10%	14,565	10%
		4	99	24%	740	25%	7,145	21%	22,628	21%	175	20%	854	21%	8,846	19%	28,592	19%
		5	86	21%	701	22%	8,129	23%	25,549	23%	157	18%	815	21%	9,848	21%	31,845	21%
		6	67	17%	589	19%	7,715	22%	24,206	22%	139	16%	678	17%	9,758	21%	31,616	21%
		7 Helpful, Considerate, Flexible	57	13%	344	12%	6,047	18%	18,329	17%	91	11%	499	12%	8,511	18%	27,528	18%
		Total	414	100%	3,043	100%	34,652	100%	108,331	100%	865	100%	3,912	100%	46,491	100%	150,547	100%

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NSSE 2012 Engagement Item Frequency Distributions^a Montclair State University

	Variable	Response Options	First-Year Students						Seniors										
			Montclair State		NJ and Peer		Carnegie Class		NSSE 2012		Montclair State		NJ and Peer		Carnegie Class		NSSE 2012		
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
9a.	Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	ACADPR01	0 hrs/wk (LAC)	2	1%	5	0%	98	0%	292	0%	6	1%	19	1%	137	0%	440	0%
			1-5 hrs/wk	70	18%	358	12%	4,771	15%	13,213	13%	169	20%	598	16%	6,632	15%	19,783	14%
			6-10 hrs/wk	101	24%	701	23%	8,376	25%	24,286	23%	228	27%	907	22%	11,026	24%	33,719	23%
			11-15 hrs/wk	87	21%	679	22%	7,692	22%	23,741	22%	156	18%	828	22%	9,395	20%	30,165	20%
			16-20 hrs/wk	73	17%	543	18%	6,278	18%	20,376	18%	136	16%	647	17%	7,864	17%	26,260	17%
			21-25 hrs/wk	49	12%	359	12%	3,615	10%	12,497	11%	56	7%	372	9%	4,725	10%	16,602	11%
			26-30 hrs/wk	16	4%	183	6%	1,863	5%	6,787	6%	38	4%	229	6%	2,960	6%	10,306	7%
			30+ hrs/wk	15	3%	203	7%	1,705	5%	6,410	6%	64	7%	295	8%	3,461	7%	12,396	8%
			Total	413	100%	3,031	100%	34,398	100%	107,602	100%	853	100%	3,895	100%	46,200	100%	149,671	100%
9b.	Working for pay on campus	WORKON01	0 hrs/wk	338	82%	2,490	81%	27,428	82%	84,739	81%	692	81%	2,764	74%	33,966	75%	104,913	73%
			1-5 hrs/wk	14	3%	88	3%	1,514	4%	5,309	4%	35	4%	176	4%	1,933	4%	7,680	4%
			6-10 hrs/wk	24	6%	205	7%	2,666	6%	8,793	7%	46	5%	285	7%	3,613	7%	13,316	7%
			11-15 hrs/wk	19	5%	159	6%	1,555	4%	4,713	4%	25	3%	298	7%	2,778	6%	9,593	6%
			16-20 hrs/wk	13	3%	68	2%	832	3%	2,722	3%	31	4%	232	5%	2,303	5%	8,523	5%
			21-25 hrs/wk	3	1%	15	1%	201	1%	646	1%	10	1%	47	1%	674	1%	2,303	2%
			26-30 hrs/wk	0	0%	5	0%	57	0%	224	0%	5	1%	17	0%	267	1%	1,020	1%
			30+ hrs/wk	4	1%	9	0%	162	1%	484	1%	8	1%	57	2%	589	1%	2,037	1%
			Total	415	100%	3,039	100%	34,415	100%	107,630	100%	852	100%	3,876	100%	46,123	100%	149,385	100%
9c.	Working for pay off campus	WORKOF01	0 hrs/wk	235	57%	2,233	73%	23,333	66%	77,217	70%	216	25%	1,764	44%	18,661	40%	68,248	44%
			1-5 hrs/wk	26	6%	166	6%	1,587	4%	4,939	4%	45	5%	172	4%	2,375	5%	7,845	5%
			6-10 hrs/wk	39	9%	135	4%	1,630	5%	4,782	4%	74	9%	263	7%	2,856	6%	8,881	6%
			11-15 hrs/wk	26	6%	135	4%	1,543	4%	4,467	4%	74	8%	308	8%	3,054	6%	8,887	6%
			16-20 hrs/wk	33	8%	158	5%	1,843	5%	5,024	5%	100	11%	407	12%	4,074	9%	11,756	8%
			21-25 hrs/wk	32	8%	84	3%	1,277	4%	3,327	3%	104	13%	287	7%	3,250	7%	9,250	6%
			26-30 hrs/wk	14	4%	51	2%	801	3%	2,047	2%	64	7%	190	5%	2,440	5%	6,693	5%
			30+ hrs/wk	9	2%	60	2%	2,325	9%	5,563	7%	175	22%	491	14%	9,450	22%	27,873	21%
			Total	414	100%	3,022	100%	34,339	100%	107,366	100%	852	100%	3,882	100%	46,160	100%	149,433	100%
9d.	Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	COCURR01	0 hrs/wk (EEE)	218	52%	1,080	36%	13,850	44%	38,871	40%	536	63%	1,653	45%	22,648	51%	68,553	49%
			1-5 hrs/wk	105	25%	1,019	33%	10,265	27%	32,997	29%	166	19%	1,032	26%	12,029	25%	39,635	25%
			6-10 hrs/wk	31	7%	447	15%	4,592	13%	15,945	14%	64	7%	518	12%	4,843	10%	17,828	11%
			11-15 hrs/wk	28	7%	245	8%	2,390	7%	8,572	8%	32	4%	272	7%	2,604	5%	9,506	6%
			16-20 hrs/wk	20	5%	126	4%	1,599	4%	5,500	5%	26	3%	178	5%	1,765	4%	6,159	4%
			21-25 hrs/wk	3	1%	60	2%	805	2%	2,677	2%	15	2%	79	2%	920	2%	3,305	2%
			26-30 hrs/wk	3	1%	25	1%	318	1%	1,132	1%	8	1%	57	1%	516	1%	1,660	1%
			30+ hrs/wk	6	1%	37	1%	634	2%	2,046	2%	6	1%	104	2%	926	2%	3,188	2%
			Total	414	100%	3,039	100%	34,453	100%	107,740	100%	853	100%	3,893	100%	46,251	100%	149,834	100%

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NSSE 2012 Engagement Item Frequency Distributions^a

Montclair State University

		First-Year Students						Seniors										
	Variable	Response Options	Montclair State		NJ and Peer		Carnegie Class		NSSE 2012		Montclair State		NJ and Peer		Carnegie Class		NSSE 2012	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
9e. Relaxing and socializing (watching TV, partying, etc.)	SOCIAL05	0 hrs/wk	3	1%	43	2%	426	1%	1,317	1%	16	2%	56	2%	771	2%	2,255	2%
		1-5 hrs/wk	101	24%	658	22%	8,748	26%	26,072	24%	299	34%	971	26%	14,108	31%	44,122	30%
		6-10 hrs/wk	121	29%	874	29%	10,123	29%	31,922	29%	234	27%	1,172	30%	14,109	30%	45,909	30%
		11-15 hrs/wk	75	19%	665	21%	6,736	19%	21,729	20%	160	20%	797	19%	8,424	18%	27,758	18%
		16-20 hrs/wk	52	12%	396	13%	4,024	12%	12,806	12%	69	8%	426	11%	4,523	10%	15,227	10%
		21-25 hrs/wk	27	7%	176	6%	1,904	6%	6,084	6%	33	4%	227	6%	1,864	4%	6,382	4%
		26-30 hrs/wk	14	3%	65	2%	789	2%	2,549	2%	12	1%	80	2%	857	2%	2,799	2%
		30+ hrs/wk	19	5%	143	5%	1,521	5%	4,760	5%	23	3%	139	4%	1,399	3%	4,809	3%
		Total	412	100%	3,020	100%	34,271	100%	107,239	100%	846	100%	3,868	100%	46,055	100%	149,261	100%
9f. Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01	0 hrs/wk	247	61%	2,238	71%	23,627	66%	78,509	70%	351	42%	2,388	58%	24,985	52%	86,501	56%
		1-5 hrs/wk	84	20%	405	15%	4,366	13%	12,298	12%	200	23%	566	16%	5,840	13%	17,938	12%
		6-10 hrs/wk	32	8%	173	7%	1,983	6%	5,412	6%	92	11%	286	8%	3,273	7%	10,051	7%
		11-15 hrs/wk	19	4%	97	3%	1,000	3%	2,857	3%	52	6%	162	5%	1,959	5%	6,010	4%
		16-20 hrs/wk	14	4%	41	1%	638	2%	1,801	2%	31	4%	115	3%	1,595	4%	4,850	4%
		21-25 hrs/wk	4	1%	14	1%	366	1%	917	1%	14	2%	52	1%	830	2%	2,528	2%
		26-30 hrs/wk	3	1%	11	0%	239	1%	587	1%	14	2%	29	1%	727	2%	2,078	2%
		30+ hrs/wk	6	1%	40	1%	1,990	7%	4,671	5%	90	10%	268	7%	6,813	15%	19,079	14%
		Total	409	100%	3,019	100%	34,209	100%	107,052	100%	844	100%	3,866	100%	46,022	100%	149,035	100%
9g. Commuting to class (driving, walking, etc.)	COMMUTE	0 hrs/wk	76	19%	579	18%	8,144	21%	22,920	19%	32	4%	274	6%	6,197	12%	22,612	15%
		1-5 hrs/wk	194	47%	1,695	53%	19,156	57%	62,724	58%	445	53%	2,259	53%	27,127	58%	88,590	57%
		6-10 hrs/wk	85	21%	480	18%	4,098	13%	12,843	14%	224	27%	891	27%	8,244	19%	24,702	18%
		11-15 hrs/wk	32	7%	167	6%	1,498	5%	4,633	5%	78	9%	279	9%	2,538	6%	7,609	6%
		16-20 hrs/wk	13	3%	65	3%	660	2%	1,994	2%	32	4%	98	3%	948	2%	2,764	2%
		21-25 hrs/wk	5	1%	16	0%	270	1%	793	1%	15	2%	23	1%	354	1%	1,068	1%
		26-30 hrs/wk	2	0%	5	0%	112	0%	353	0%	6	1%	18	0%	198	0%	585	0%
		30+ hrs/wk	5	1%	22	1%	378	1%	1,159	1%	18	2%	46	1%	555	1%	1,671	1%
		Total	412	100%	3,029	100%	34,316	100%	107,419	100%	850	100%	3,888	100%	46,161	100%	149,601	100%
10a. Spending significant amounts of time studying and on academic work	ENVSCHOL	Very little	12	3%	53	2%	537	2%	1,654	2%	23	3%	96	3%	890	2%	2,879	2%
		Some	60	16%	494	17%	5,103	16%	14,863	15%	172	20%	676	17%	7,384	16%	22,282	16%
		Quite a bit	180	43%	1,349	45%	15,446	45%	47,127	45%	386	46%	1,694	42%	20,246	44%	63,732	43%
		Very much	154	38%	1,099	37%	12,938	37%	42,861	39%	259	31%	1,384	38%	17,327	37%	59,610	39%
		Total	406	100%	2,995	100%	34,024	100%	106,505	100%	840	100%	3,850	100%	45,847	100%	148,503	100%
10b. Providing the support you need to help you succeed academically	ENVSUPRT	Very little	15	4%	91	3%	833	3%	2,447	3%	75	9%	220	7%	1,816	4%	5,993	5%
		Some	89	22%	671	24%	5,746	18%	17,479	18%	256	30%	912	25%	9,586	22%	30,312	22%
		Quite a bit	177	44%	1,311	43%	14,281	42%	44,095	42%	326	39%	1,647	43%	19,236	42%	62,398	42%
		Very much	124	30%	907	30%	13,003	37%	41,933	37%	180	21%	1,054	25%	15,010	32%	49,181	32%
		Total	405	100%	2,980	100%	33,863	100%	105,954	100%	837	100%	3,833	100%	45,648	100%	147,884	100%

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NSSE 2012 Engagement Item Frequency Distributions^a Montclair State University

		First-Year Students						Seniors										
	Variable	Response Options	Montclair State		NJ and Peer		Carnegie Class		NSSE 2012		Montclair State		NJ and Peer		Carnegie Class		NSSE 2012	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
10c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	ENVDIVRS (EEE)	Very little	41	11%	330	11%	3,819	12%	11,533	12%	109	14%	532	14%	7,091	16%	22,936	16%
		Some	106	26%	827	27%	9,254	28%	29,173	28%	235	28%	1,234	32%	14,005	31%	45,691	30%
		Quite a bit	137	34%	1,067	35%	11,401	33%	35,153	33%	285	34%	1,204	31%	13,808	30%	44,629	30%
		Very much	121	29%	757	26%	9,391	27%	30,138	28%	207	25%	857	24%	10,743	23%	34,602	24%
		Total	405	100%	2,981	100%	33,865	100%	105,997	100%	836	100%	3,827	100%	45,647	100%	147,858	100%
10d. Helping you cope with your non-academic responsibilities (work, family, etc.)	ENVNACAD (SCE)	Very little	103	25%	754	26%	7,533	24%	23,056	23%	331	40%	1,318	37%	15,057	34%	48,704	35%
		Some	124	31%	1,103	37%	12,040	35%	38,580	36%	280	33%	1,390	35%	16,058	34%	53,069	35%
		Quite a bit	107	27%	764	25%	9,115	26%	28,517	26%	153	19%	748	19%	9,356	20%	29,772	19%
		Very much	73	17%	362	12%	5,229	15%	16,007	15%	74	9%	376	9%	5,275	11%	16,607	11%
		Total	407	100%	2,983	100%	33,917	100%	106,160	100%	838	100%	3,832	100%	45,746	100%	148,152	100%
10e. Providing the support you need to thrive socially	ENVSOCAL (SCE)	Very little	66	17%	477	17%	4,886	16%	14,677	15%	226	28%	826	23%	10,149	23%	32,978	24%
		Some	131	32%	1,012	34%	11,165	33%	34,902	33%	310	36%	1,475	39%	16,554	36%	53,852	36%
		Quite a bit	130	33%	1,026	34%	11,277	32%	35,934	33%	193	23%	1,062	26%	12,552	27%	40,312	27%
		Very much	78	19%	455	15%	6,434	19%	20,170	19%	107	13%	471	12%	6,256	14%	20,297	13%
		Total	405	100%	2,970	100%	33,762	100%	105,683	100%	836	100%	3,834	100%	45,511	100%	147,439	100%
10f. Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)	ENVEVENT	Very little	35	9%	239	9%	3,185	11%	8,614	10%	141	17%	424	12%	6,713	16%	21,347	16%
		Some	106	27%	733	25%	7,745	24%	23,349	23%	276	33%	1,059	28%	12,863	29%	39,999	28%
		Quite a bit	145	36%	1,210	40%	12,454	36%	39,631	36%	241	29%	1,440	37%	15,635	33%	51,348	34%
		Very much	113	28%	801	26%	10,478	29%	34,439	31%	180	21%	902	22%	10,386	22%	34,947	22%
		Total	399	100%	2,983	100%	33,862	100%	106,033	100%	838	100%	3,825	100%	45,597	100%	147,641	100%
10g. Using computers in academic work	ENVCOMPT	Very little	19	5%	74	3%	920	3%	2,672	3%	27	4%	73	2%	1,038	2%	3,305	2%
		Some	70	18%	444	16%	4,857	14%	15,102	14%	100	12%	404	11%	4,678	10%	14,963	10%
		Quite a bit	135	33%	1,013	33%	11,748	34%	35,968	33%	295	35%	1,205	32%	13,485	29%	42,643	28%
		Very much	181	44%	1,459	49%	16,399	48%	52,488	50%	419	49%	2,154	54%	26,541	58%	87,241	60%
		Total	405	100%	2,990	100%	33,924	100%	106,230	100%	841	100%	3,836	100%	45,742	100%	148,152	100%
11a. Acquiring a broad general education	GNGENLED	Very little	14	4%	80	3%	843	3%	2,628	3%	28	3%	110	4%	1,265	3%	4,098	3%
		Some	66	17%	497	17%	4,793	15%	15,111	15%	133	16%	552	15%	6,175	14%	19,756	14%
		Quite a bit	157	39%	1,292	44%	14,200	43%	43,810	42%	315	39%	1,428	36%	16,403	36%	52,057	36%
		Very much	155	40%	1,062	36%	13,505	39%	43,044	40%	342	41%	1,705	45%	21,386	47%	70,553	47%
		Total	392	100%	2,931	100%	33,341	100%	104,593	100%	818	100%	3,795	100%	45,229	100%	146,464	100%
11b. Acquiring job or work-related knowledge and skills	GNWORK	Very little	42	11%	264	10%	2,708	9%	8,283	9%	81	10%	258	9%	2,407	6%	8,294	6%
		Some	119	30%	811	28%	8,549	26%	26,730	26%	178	22%	764	20%	7,796	18%	26,761	19%
		Quite a bit	127	32%	1,087	36%	12,030	36%	37,700	36%	290	35%	1,328	34%	15,157	33%	48,479	33%
		Very much	109	27%	773	26%	10,000	29%	31,722	29%	271	33%	1,440	36%	19,887	43%	62,964	42%
		Total	397	100%	2,935	100%	33,287	100%	104,435	100%	820	100%	3,790	100%	45,247	100%	146,498	100%

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NSSE 2012 Engagement Item Frequency Distributions^a Montclair State University

		First-Year Students						Seniors										
	Variable	Response Options	Montclair State		NJ and Peer		Carnegie Class		NSSE 2012		Montclair State		NJ and Peer		Carnegie Class		NSSE 2012	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
11c. Writing clearly and effectively	GNWRITE	Very little	17	4%	158	6%	1,232	4%	4,337	5%	56	7%	178	5%	1,519	4%	5,291	4%
		Some	61	16%	626	20%	6,363	20%	20,692	20%	182	22%	764	21%	7,661	17%	25,113	18%
		Quite a bit	154	39%	1,239	42%	13,500	40%	41,540	40%	330	40%	1,427	37%	16,866	37%	53,461	36%
		Very much	163	41%	908	32%	12,257	36%	38,021	35%	252	30%	1,426	37%	19,237	42%	62,765	42%
		Total	395	100%	2,931	100%	33,352	100%	104,590	100%	820	100%	3,795	100%	45,283	100%	146,630	100%
11d. Speaking clearly and effectively	GNSPEAK	Very little	17	4%	246	9%	2,053	7%	7,422	8%	55	7%	236	8%	2,155	5%	7,970	6%
		Some	78	20%	799	28%	7,799	23%	25,773	25%	171	21%	831	23%	8,738	20%	29,485	21%
		Quite a bit	160	41%	1,117	37%	12,787	38%	39,119	37%	320	39%	1,429	36%	16,577	36%	52,833	36%
		Very much	138	34%	769	26%	10,639	32%	32,006	30%	272	33%	1,298	34%	17,695	39%	55,961	38%
		Total	393	100%	2,931	100%	33,278	100%	104,320	100%	818	100%	3,794	100%	45,165	100%	146,249	100%
11e. Thinking critically and analytically	GNANALY	Very little	6	2%	68	3%	699	3%	2,049	2%	25	3%	84	3%	765	2%	2,548	2%
		Some	57	15%	444	15%	4,514	14%	13,502	13%	115	14%	448	12%	4,631	11%	14,189	10%
		Quite a bit	149	38%	1,215	41%	13,333	40%	40,789	39%	319	39%	1,396	36%	15,525	34%	48,756	33%
		Very much	180	46%	1,199	41%	14,720	43%	48,032	45%	364	44%	1,869	50%	24,240	53%	80,753	54%
		Total	392	100%	2,926	100%	33,266	100%	104,372	100%	823	100%	3,797	100%	45,161	100%	146,246	100%
11f. Analyzing quantitative problems	GNQUANT	Very little	23	6%	136	4%	1,632	5%	4,997	5%	65	8%	188	5%	1,970	5%	6,441	5%
		Some	91	23%	728	24%	7,429	22%	22,691	22%	197	24%	822	20%	8,739	19%	27,404	19%
		Quite a bit	162	41%	1,183	40%	13,422	41%	40,992	40%	302	37%	1,356	35%	16,306	36%	51,486	35%
		Very much	118	30%	864	31%	10,700	32%	35,424	34%	256	31%	1,422	39%	18,066	40%	60,684	42%
		Total	394	100%	2,911	100%	33,183	100%	104,104	100%	820	100%	3,788	100%	45,081	100%	146,015	100%
11g. Using computing and information technology	GNCMPTS	Very little	31	8%	199	8%	1,919	6%	5,989	6%	52	7%	136	4%	1,785	4%	6,008	4%
		Some	86	22%	657	22%	7,084	21%	22,533	21%	174	21%	699	20%	7,693	17%	25,483	17%
		Quite a bit	149	38%	1,104	37%	12,440	37%	38,344	36%	300	36%	1,357	35%	15,447	34%	48,957	33%
		Very much	130	33%	966	34%	11,903	36%	37,671	37%	296	36%	1,606	41%	20,316	45%	66,155	46%
		Total	396	100%	2,926	100%	33,346	100%	104,537	100%	822	100%	3,798	100%	45,241	100%	146,603	100%
11h. Working effectively with others	GNOTHERS	Very little	19	5%	157	7%	1,495	5%	4,754	5%	45	6%	132	5%	1,435	4%	4,823	4%
		Some	85	22%	732	25%	6,937	22%	21,919	22%	165	21%	687	19%	7,026	16%	23,632	17%
		Quite a bit	148	37%	1,103	37%	12,767	38%	39,854	38%	304	37%	1,382	37%	15,842	35%	50,939	34%
		Very much	143	35%	946	31%	12,130	35%	38,018	35%	310	37%	1,602	39%	20,966	45%	67,192	45%
		Total	395	100%	2,938	100%	33,329	100%	104,545	100%	824	100%	3,803	100%	45,269	100%	146,586	100%
11i. Voting in local, state, or national elections	GN CITIZN	Very little	197	52%	1,433	49%	15,080	45%	47,359	45%	370	46%	1,633	42%	18,815	42%	62,046	43%
		Some	78	20%	839	28%	9,258	28%	29,535	28%	219	27%	1,130	30%	13,480	29%	43,222	29%
		Quite a bit	72	20%	387	14%	5,214	16%	16,122	16%	141	18%	595	16%	7,192	16%	22,799	16%
		Very much	30	8%	219	9%	3,165	10%	9,630	10%	78	10%	395	12%	5,218	12%	16,663	12%
		Total	377	100%	2,878	100%	32,717	100%	102,646	100%	808	100%	3,753	100%	44,705	100%	144,730	100%

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NSSE 2012 Engagement Item Frequency Distributions^a Montclair State University

		First-Year Students						Seniors										
	Variable	Response Options	Montclair State		NJ and Peer		Carnegie Class		NSSE 2012		Montclair State		NJ and Peer		Carnegie Class		NSSE 2012	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
11j. Learning effectively on your own	GNINQ	Very little	22	6%	141	5%	1,601	6%	4,872	5%	74	10%	182	6%	2,363	6%	7,224	5%
		Some	96	25%	675	23%	7,254	22%	22,434	22%	183	23%	727	19%	8,137	18%	25,232	18%
		Quite a bit	152	40%	1,258	43%	13,988	42%	44,026	42%	300	37%	1,460	36%	17,573	39%	56,112	38%
		Very much	107	29%	798	29%	9,848	30%	31,115	31%	248	30%	1,368	39%	16,550	37%	55,854	39%
		Total	377	100%	2,872	100%	32,691	100%	102,447	100%	805	100%	3,737	100%	44,623	100%	144,422	100%
11k. Understanding yourself	GNSELF	Very little	37	10%	305	11%	2,928	10%	9,271	10%	124	16%	380	12%	4,476	11%	14,275	11%
		Some	98	26%	744	25%	7,800	24%	24,828	24%	187	24%	884	23%	9,965	23%	32,355	23%
		Quite a bit	124	33%	1,050	36%	11,920	36%	37,347	36%	234	29%	1,251	32%	14,982	33%	48,322	33%
		Very much	117	31%	769	27%	9,950	30%	30,792	30%	258	31%	1,194	33%	15,080	33%	49,136	34%
		Total	376	100%	2,868	100%	32,598	100%	102,238	100%	803	100%	3,709	100%	44,503	100%	144,088	100%
11l. Understanding people of other racial and ethnic backgrounds	GNDIVERS	Very little	37	10%	322	11%	3,911	13%	12,250	12%	94	12%	415	12%	5,673	13%	18,750	13%
		Some	89	24%	909	30%	9,563	29%	30,477	29%	184	23%	1,075	26%	13,011	29%	42,645	29%
		Quite a bit	141	37%	977	35%	11,273	34%	35,146	34%	269	33%	1,279	34%	14,260	31%	45,842	31%
		Very much	109	29%	667	24%	7,965	24%	24,724	24%	253	31%	971	28%	11,714	26%	37,348	26%
		Total	376	100%	2,875	100%	32,712	100%	102,597	100%	800	100%	3,740	100%	44,658	100%	144,585	100%
11m Solving complex real-world problems	GNPROBSV	Very little	50	14%	330	12%	3,276	11%	9,705	10%	118	15%	368	11%	4,000	10%	12,589	9%
		Some	101	27%	963	33%	9,902	30%	30,549	30%	224	27%	992	26%	11,424	26%	36,192	25%
		Quite a bit	143	38%	1,025	36%	11,999	36%	37,897	36%	260	33%	1,370	36%	15,981	35%	51,881	35%
		Very much	82	22%	562	20%	7,553	23%	24,434	24%	202	25%	1,017	28%	13,248	30%	43,964	31%
		Total	376	100%	2,880	100%	32,730	100%	102,585	100%	804	100%	3,747	100%	44,653	100%	144,626	100%
11n. Developing a personal code of values and ethics	GNETHICS	Very little	45	12%	386	14%	3,701	13%	11,499	12%	150	19%	497	15%	5,488	14%	17,753	13%
		Some	113	30%	840	28%	8,450	26%	26,479	26%	208	26%	980	25%	10,523	24%	34,135	24%
		Quite a bit	125	33%	1,006	35%	11,454	34%	35,755	34%	246	30%	1,216	32%	14,075	31%	45,201	31%
		Very much	95	26%	632	23%	9,083	27%	28,794	27%	203	25%	1,053	28%	14,618	32%	47,577	32%
		Total	378	100%	2,864	100%	32,688	100%	102,527	100%	807	100%	3,746	100%	44,704	100%	144,666	100%
11o. Contributing to the welfare of your community	GNCOMMUN	Very little	95	25%	564	21%	5,617	19%	16,731	18%	236	30%	736	22%	7,597	18%	25,073	19%
		Some	118	32%	990	33%	10,331	32%	32,825	32%	232	29%	1,247	32%	13,575	31%	43,935	31%
		Quite a bit	110	29%	858	30%	10,045	30%	31,709	30%	202	25%	1,025	26%	12,722	28%	41,332	28%
		Very much	55	15%	461	16%	6,731	20%	21,314	20%	133	16%	731	19%	10,769	23%	34,248	23%
		Total	378	100%	2,873	100%	32,724	100%	102,579	100%	803	100%	3,739	100%	44,663	100%	144,588	100%
11p. Developing a deepened sense of spirituality	GNSPIRIT	Very little	147	39%	1,307	46%	11,080	36%	36,829	38%	423	53%	1,910	52%	18,963	44%	63,716	47%
		Some	101	27%	760	25%	8,595	26%	26,504	25%	177	22%	893	23%	11,148	24%	34,224	23%
		Quite a bit	85	22%	478	17%	7,099	21%	20,972	20%	110	13%	484	12%	7,369	16%	22,439	15%
		Very much	45	12%	331	11%	5,953	17%	18,355	17%	97	12%	463	13%	7,231	15%	24,389	16%
		Total	378	100%	2,876	100%	32,727	100%	102,660	100%	807	100%	3,750	100%	44,711	100%	144,768	100%

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NSSE 2012 Engagement Item Frequency Distributions^a Montclair State University

			First-Year Students						Seniors									
			Montclair State		NJ and Peer		Carnegie Class		NSSE 2012		Montclair State		NJ and Peer		Carnegie Class		NSSE 2012	
			Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
12. Overall, how would you evaluate the quality of academic advising you have received at your institution?	ADVISE	Poor	21	6%	181	6%	1,407	5%	4,228	5%	148	18%	370	11%	3,704	9%	11,322	8%
		Fair	99	25%	551	20%	4,847	15%	15,152	15%	196	24%	788	22%	7,974	18%	25,309	18%
		Good	184	48%	1,413	48%	14,978	45%	46,443	45%	303	36%	1,581	40%	17,538	38%	56,867	39%
		Excellent	78	20%	777	26%	11,952	35%	38,216	36%	172	22%	1,063	27%	16,039	35%	53,001	35%
		Total	382	100%	2,922	100%	33,184	100%	104,039	100%	819	100%	3,802	100%	45,255	100%	146,499	100%
13. How would you evaluate your entire educational experience at this institution?	ENTIREXP	Poor	13	4%	74	3%	542	2%	1,710	2%	31	4%	103	4%	1,000	3%	3,203	3%
		Fair	66	17%	375	14%	3,452	11%	10,296	11%	140	17%	453	13%	5,038	12%	15,690	11%
		Good	210	55%	1,563	52%	15,985	49%	48,712	48%	438	53%	1,830	47%	20,602	46%	64,430	44%
		Excellent	94	24%	907	31%	13,146	38%	43,137	40%	211	26%	1,409	36%	18,561	40%	63,038	42%
		Total	383	100%	2,919	100%	33,125	100%	103,855	100%	820	100%	3,795	100%	45,201	100%	146,361	100%
14. If you could start over again, would you go to the same institution you are now attending?	SAMECOLL	Definitely no	28	7%	120	4%	1,286	4%	3,873	4%	83	10%	221	6%	2,317	6%	7,510	5%
		Probably no	75	20%	349	12%	3,798	12%	11,606	11%	133	16%	486	13%	5,785	13%	17,911	12%
		Probably yes	164	43%	1,265	44%	13,026	40%	39,995	39%	358	44%	1,430	37%	16,849	37%	52,976	36%
		Definitely yes	116	29%	1,188	40%	15,099	45%	48,678	45%	247	30%	1,669	43%	20,338	44%	68,212	46%
		Total	383	100%	2,922	100%	33,209	100%	104,152	100%	821	100%	3,806	100%	45,289	100%	146,609	100%

IPEDS: 185590

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NSSE 2012 Background Item Frequency Distributions^a Montclair State University

		First-Year Students										Seniors										
Variable	Response Options	Montclair State		NJ and Peer		Carnegie Class		NSSE 2012		Montclair State		NJ and Peer		Carnegie Class		NSSE 2012						
		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
15. Age	AGE	19 or younger	339	86%	2,716	91%	27,660	78%	88,922	81%	0	0%	8	0%	89	0%	478	0%	496	58%	2,884	72%
		20-23	35	10%	141	6%	2,215	9%	7,167	8%	172	22%	502	16%	7,357	18%	22,625	17%	82	10%	204	6%
		24-29	6	2%	29	1%	1,100	4%	2,732	4%	60	7%	174	5%	5,055	12%	15,032	12%	12	2%	30	1%
		30-39	5	2%	18	1%	1,159	5%	2,788	4%	822	100%	3,802	100%	45,211	100%	146,418	100%	388	100%	2,926	100%
		40-55	3	1%	18	1%	1,009	4%	2,365	3%	389	100%	2,928	100%	33,263	100%	104,265	100%	272	59%	1,076	50%
		Over 55	0	0%	4	0%	120	0%	291	0%	117	41%	1,0530	43%	35,858	45%	244	39%	1,486	47%		
		Total	388	100%	2,926	100%	33,263	100%	104,265	100%	389	100%	2,928	100%	33,246	100%	104,267	100%	2,928	100%	33,246	100%
16. Your sex:	SEX	Male	117	41%	1,076	50%	10,530	43%	35,858	45%	749	92%	3,598	93%	43,143	95%	138,877	95%	272	59%	1,852	50%
		Female	272	59%	1,852	50%	22,716	57%	68,409	55%	63	8%	186	7%	1,906	5%	7,031	5%	821	100%	3,801	100%
		Total	389	100%	2,928	100%	33,246	100%	104,267	100%	389	100%	2,928	100%	33,246	100%	104,267	100%	2,928	100%	33,246	100%
17. Are you an international student or foreign national?	INTERNAT	No	364	94%	2,787	95%	31,322	94%	97,465	93%	812	100%	3,784	100%	45,049	100%	145,908	100%	21	6%	122	5%
		Yes	21	6%	122	5%	1,715	6%	6,182	7%	385	100%	2,909	100%	33,037	100%	103,647	100%	385	100%	2,909	100%
18. What is your racial or ethnic identification? (Select only one.)	RACE05	American Indian or other Native American	0	0%	16	1%	285	1%	872	1%	3	0%	8	0%	456	1%	1,279	1%	27	7%	390	17%
		Asian, Asian American, or Pacific Islander	27	7%	390	17%	1,675	6%	6,931	7%	54	7%	345	14%	1,957	5%	7,512	6%	39	10%	191	7%
		Black or African American	190	50%	1,798	55%	22,292	64%	68,280	61%	438	53%	2,576	59%	31,032	66%	100,120	65%	4	1%	26	1%
		White (non-Hispanic)	190	50%	1,798	55%	22,292	64%	68,280	61%	5	1%	23	0%	1,617	4%	4,346	4%	17	5%	47	2%
		Mexican or Mexican American	4	1%	26	1%	1,149	4%	3,395	4%	19	2%	60	2%	401	1%	1,282	1%	17	5%	385	14%
		Puerto Rican	17	5%	47	2%	385	1%	1,105	1%	119	14%	155	5%	1,308	3%	4,143	3%	58	14%	158	7%
		Other Hispanic or Latino	58	14%	158	7%	1,062	4%	3,350	4%	28	4%	110	3%	1,145	3%	3,833	3%	19	5%	1,062	4%
		Multiracial	19	5%	89	3%	1,041	3%	3,456	3%	23	3%	73	2%	591	1%	2,119	2%	7	2%	61	6%
		Other	23	6%	148	6%	1,607	5%	5,151	5%	61	8%	225	7%	2,801	6%	8,867	6%	148	6%	1,607	5%
		I prefer not to respond	23	6%	148	6%	1,607	5%	5,151	5%	816	100%	3,801	100%	45,191	100%	146,406	100%	384	100%	2,924	100%
		Total	384	100%	2,924	100%	33,202	100%	104,112	100%	385	100%	2,924	100%	33,188	100%	104,096	100%	2,924	100%	33,188	100%
19. What is your current classification in college?	CLASS	Freshman/first-year	291	74%	2,623	87%	28,670	83%	89,328	83%	1	0%	3	0%	71	0%	217	0%	91	25%	257	11%
		Sophomore	91	25%	257	11%	3,410	13%	11,591	13%	0	0%	12	0%	216	1%	842	1%	3	1%	22	8%
		Junior	3	1%	22	1%	464	2%	1,624	2%	22	3%	193	6%	2,571	6%	9,335	7%	22	3%	464	1%
		Senior	0	0%	8	1%	212	1%	493	1%	750	91%	3,480	90%	41,148	91%	131,829	89%	0	0%	1,624	2%
		Unclassified	0	0%	14	1%	432	2%	1,060	1%	44	6%	112	3%	1,186	3%	4,147	3%	14	1%	432	2%
20. Did you begin college at your current institution or elsewhere?	ENTER	Started here	357	93%	2,756	93%	29,789	88%	93,793	88%	817	100%	3,800	100%	45,192	100%	146,370	100%	26	7%	162	7%
		Started elsewhere	26	7%	162	7%	3,358	12%	10,238	12%	367	44%	2,290	57%	23,542	49%	82,520	53%	383	100%	2,918	100%
		Total	383	100%	2,918	100%	33,147	100%	104,031	100%	450	56%	1,519	43%	21,654	51%	63,919	47%	383	100%	3,809	100%

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NSSE 2012 Background Item Frequency Distributions ^a Montclair State University

		First-Year Students										Seniors										
Variable	Response Options	Montclair State		NJ and Peer		Carnegie Class		NSSE 2012		Montclair State		NJ and Peer		Carnegie Class		NSSE 2012						
		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
21.	Since graduating from high school, which of the following types of schools have you attended other than the one you are attending now? (Select all that apply.)	VOTECH05	Vocational or technical school	14	4%	67	2%	1,557	6%	3,926	5%	60	8%	147	4%	4,001	10%	12,330	10%			
		COMCOL05	Community or junior college	22	6%	121	4%	2,892	10%	8,947	10%	353	45%	1,270	37%	18,812	44%	55,739	42%			
		FOURYR05	4-year college other than this one	28	7%	213	9%	2,601	9%	7,941	9%	229	29%	774	21%	12,186	28%	37,322	27%			
		NONE05	None	313	82%	2,494	85%	26,008	76%	82,423	77%	293	35%	1,945	48%	17,914	37%	62,963	39%			
		OCOL1_05	Other	11	3%	64	3%	1,166	4%	3,352	4%	35	4%	88	3%	2,006	5%	6,273	5%			
-	Are you a current or former member of the U.S. Armed Forces, Reserves, or National Guard? (Item appeared only in the online instrument.)	VETERAN	No	382	98%	2,907	99%	32,238	97%	101,357	97%	810	99%	3,726	98%	42,089	93%	136,221	94%			
			Yes		5	2%	14	1%	738	3%	1,934	3%	10	1%	78	2%	2,610	7%	7,787	6%		
			Total	387	100%	2,921	100%	32,976	100%	103,291	100%	820	100%	3,804	100%	44,699	100%	144,008	100%			
-	If yes: As part of your military experience, did you receive combat pay, hostile fire pay, or imminent danger pay? (Item appeared only in the online instrument.)	VETPAY	No	0	0%	8	52%	395	48%	1,051	50%	6	61%	45	61%	1,226	45%	3,767	47%			
			Yes		5	100%	6	48%	337	52%	867	50%	4	39%	30	39%	1,373	55%	3,987	53%		
			Total	5	100%	14	100%	732	100%	1,918	100%	10	100%	75	100%	2,599	100%	7,754	100%			
22.	Thinking about this current academic term...How would you characterize your enrollment?	ENRLMENT	Less than full-time	6	1%	59	2%	1,717	7%	4,574	6%	160	21%	506	16%	7,128	18%	21,529	16%			
			Full-time	381	99%	2,863	98%	31,467	93%	99,523	94%	661	79%	3,300	84%	38,066	82%	124,905	84%			
			Total	387	100%	2,922	100%	33,184	100%	104,097	100%	821	100%	3,806	100%	45,194	100%	146,434	100%			
-	Thinking about this current academic term...Are you taking all courses entirely online? (Item appeared only in the online instrument.)	DISTED	No	384	99%	2,900	99%	31,287	94%	99,744	95%	810	99%	3,713	98%	40,878	92%	130,143	88%			
			Yes		3	1%	17	1%	1,692	6%	3,560	5%	10	1%	84	2%	3,851	8%	13,940	12%		
			Total	387	100%	2,917	100%	32,979	100%	103,304	100%	820	100%	3,797	100%	44,729	100%	144,083	100%			

^a Column percentages are weighted by gender and enroll. status (and inst. size for comparisons). Counts are not weighted; one cannot replicate column percentages from counts.

NSSE 2012 Background Item Frequency Distributions^a Montclair State University

		First-Year Students						Seniors											
	Variable	Response Options	Montclair State		NJ and Peer		Carnegie Class		NSSE 2012		Montclair State		NJ and Peer		Carnegie Class		NSSE 2012		
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
<p>- Do you have any disabilities or impairments? (Select all that apply.) (Item appeared only in the online instrument and was preceded by the statement "Your institution will not receive your identified response to the following question. Only an overall summary of responses will be provided." Accordingly, this item does not appear in the NSSE data file or codebook.)</p>	DISNONE	No, I do not have any disabilities or impairments	311	82%	2,481	86%	27,408	83%	85,786	84%	699	86%	3,224	86%	37,413	84%	120,167	84%	
	DISSENSE	Yes, I have a sensory impairment (vision or hearing)	10	3%	99	3%	853	3%	2,924	3%	13	1%	70	2%	998	2%	3,262	2%	
	DISMOBIL	Yes, I have a mobility impairment	1	0%	11	0%	225	1%	566	1%	4	1%	23	1%	508	1%	1,408	1%	
	DISLEARN	Yes, I have a learning disability	9	2%	39	1%	811	2%	2,505	2%	20	2%	81	2%	1,106	3%	3,431	2%	
	DISDEVLP	Yes, I have a developmental disorder (ADHD, Autism spectrum disorder, etc.)	7	2%	71	2%	964	3%	3,194	3%	15	2%	104	2%	1,202	3%	4,249	3%	
	DISMENT	Yes, I have a mental health disorder	6	2%	65	2%	728	2%	2,299	2%	16	2%	96	2%	1,118	3%	3,805	2%	
	DISMED	Yes, I have a medical disability not listed above	6	2%	41	1%	568	2%	1,567	2%	15	2%	46	1%	821	2%	2,447	2%	
	DISOTHER	Yes, I have another disability	33	9%	263	8%	3,145	10%	9,952	10%	64	8%	321	8%	4,205	10%	13,762	10%	
	DISREFUS	I choose not to answer	30	8%	130	5%	1,731	6%	5,322	6%	38	5%	173	4%	2,216	5%	7,107	5%	
23.	Are you member of a social fraternity or sorority?	FRATSORO	No	364	95%	2,722	94%	30,668	93%	94,008	91%	753	92%	3,375	90%	40,846	91%	129,539	89%
		Yes		20	5%	193	6%	2,448	7%	9,871	9%	67	8%	421	10%	4,292	9%	16,669	11%
		Total		384	100%	2,915	100%	33,116	100%	103,879	100%	820	100%	3,796	100%	45,138	100%	146,208	100%
24.	Are you a student-athlete on a team sponsored by your institution's athletics department?	ATHLETE	No	369	95%	2,758	95%	29,973	92%	92,726	92%	798	97%	3,617	96%	42,587	95%	137,199	95%
		Yes		16	5%	151	5%	3,071	8%	10,980	8%	19	3%	167	4%	2,470	5%	8,735	5%
		Total		385	100%	2,909	100%	33,044	100%	103,706	100%	817	100%	3,784	100%	45,057	100%	145,934	100%

^a Column percentages are weighted by gender and enroll. status (and inst. size for comparisons). Counts are not weighted; one cannot replicate column percentages from counts.

NSSE 2012 Background Item Frequency Distributions^a Montclair State University

		Variable	Response Options	First-Year Students						Seniors							
				Montclair State		NJ and Peer		Carnegie Class		NSSE 2012		Montclair State		NJ and Peer		Carnegie Class	
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
25.	What have most of your grades been up to now at this institution?	GRADES04	C- or lower	5	2%	49	2%	625	2%	1,816	2%	3	0%	4	0%	104	0%
			C	13	3%	106	4%	995	3%	3,178	3%	3	0%	64	2%	615	2%
			C+	28	7%	212	9%	1,596	5%	5,090	5%	25	3%	152	5%	1,618	4%
			B-	39	10%	188	6%	2,211	7%	6,863	7%	32	4%	227	6%	2,636	6%
			B	89	23%	565	20%	6,276	19%	19,438	19%	133	16%	710	20%	7,895	18%
			B+	102	27%	618	21%	6,407	19%	19,892	19%	179	22%	874	24%	8,946	20%
			A-	53	13%	551	16%	6,543	18%	20,666	19%	199	24%	766	17%	9,576	20%
			A	56	15%	624	21%	8,436	25%	26,846	26%	245	30%	993	27%	13,748	30%
26.	Which of the following best describes where you are living now while attending college?	LIVENOW	Dormitory or other campus housing	194	51%	2,066	67%	20,545	56%	69,058	60%	115	13%	660	16%	6,102	12%
			Residence, walking distance	13	3%	126	5%	2,030	7%	6,404	7%	35	4%	1,035	24%	8,771	19%
			Residence, driving distance	145	38%	627	24%	8,298	30%	23,089	26%	595	74%	1,825	51%	25,564	60%
			Fraternity or sorority house	1	0%	2	0%	84	0%	385	0%	0	0%	34	1%	282	1%
			None of the above	27	7%	90	4%	1,994	7%	4,445	6%	68	9%	235	7%	4,245	9%
			Total	380	100%	2,911	100%	32,951	100%	103,381	100%	813	100%	3,789	100%	44,964	100%
27a.	What is the highest level of education that your father completed?	FATHREDU	Did not finish HS	46	12%	223	8%	3,295	11%	8,917	10%	116	14%	257	8%	5,225	13%
			Graduated from HS	114	30%	783	26%	9,079	29%	25,525	25%	240	30%	1,030	27%	12,673	28%
			Attended, no degree	60	16%	351	11%	4,714	15%	14,022	14%	121	15%	506	12%	6,417	14%
			Completed Associate's	25	7%	212	7%	2,898	8%	8,693	8%	66	8%	306	7%	3,797	8%
			Completed Bachelor's	88	25%	779	28%	7,604	22%	25,672	24%	165	21%	986	26%	9,947	22%
			Completed Master's	36	10%	401	15%	3,621	10%	13,680	13%	65	8%	484	14%	4,616	10%
			Completed Doctorate	7	2%	127	5%	1,410	4%	6,002	6%	27	4%	184	6%	1,966	4%
			Total	376	100%	2,876	100%	32,621	100%	102,511	100%	800	100%	3,753	100%	44,641	100%
27b.	What is the highest level of education that your mother completed?	MOTHREDU	Did not finish HS	24	6%	136	5%	2,440	9%	6,558	8%	97	12%	196	7%	4,218	10%
			Graduated from HS	111	29%	667	22%	7,404	24%	20,816	21%	267	33%	996	26%	11,907	27%
			Attended, no degree	75	20%	391	14%	5,311	16%	15,790	15%	118	14%	520	13%	6,937	16%
			Completed Associate's	49	12%	320	11%	4,364	13%	12,978	12%	89	11%	461	11%	5,889	13%
			Completed Bachelor's	80	22%	936	33%	8,541	25%	29,731	28%	166	21%	1,039	28%	10,157	22%
			Completed Master's	37	10%	383	13%	4,137	12%	14,384	13%	57	7%	469	12%	5,043	11%
			Completed Doctorate	3	1%	49	2%	608	2%	2,781	3%	14	2%	80	2%	708	2%
			Total	379	100%	2,882	100%	32,805	100%	103,038	100%	808	100%	3,761	100%	44,859	100%

^a Column percentages are weighted by gender and enroll. status (and inst. size for comparisons). Counts are not weighted; one cannot replicate column percentages from counts.

NSSE 2012 Background Item Frequency Distributions^a Montclair State University

		First-Year Students										Seniors									
Variable	Response Options	Montclair State		NJ and Peer		Carnegie Class		NSSE 2012		Montclair State		NJ and Peer		Carnegie Class		NSSE 2012					
		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
28.	Primary major or expected primary major, in NSSE's collapsed eight major field categories. This does not reflect any customization made for the Major Field Report.	MAJRPCOL	Arts and Humanities	83	22%	375	13%	3,691	11%	12,191	11%	190	24%	538	14%	5,672	12%	18,909	12%		
			Biological Science	35	9%	315	12%	2,623	8%	10,448	10%	46	6%	350	11%	2,646	6%	10,831	7%		
			Business	49	14%	339	13%	4,843	16%	13,805	15%	113	15%	523	17%	8,882	21%	26,205	20%		
			Education	21	6%	216	5%	3,185	9%	7,888	7%	101	12%	334	5%	5,441	11%	13,540	8%		
			Engineering	0	0%	216	9%	995	4%	7,086	8%	1	0%	274	9%	1,199	3%	9,364	7%		
			Physical Science	15	4%	100	4%	1,088	4%	3,906	4%	38	5%	158	4%	1,374	3%	5,137	3%		
			Professional (other)	24	7%	429	14%	5,107	15%	13,744	13%	53	6%	391	8%	5,611	12%	16,142	11%		
			Social Science	55	15%	313	12%	3,935	12%	13,253	12%	123	15%	600	17%	6,628	15%	21,890	15%		
			Other	48	14%	435	15%	5,561	18%	15,330	16%	133	16%	580	15%	7,037	17%	22,000	16%		
			Undecided	39	10%	109	4%	1,254	4%	3,582	3%	0	0%	2	0%	42	0%	122	0%		
			Total	369	100%	2,847	100%	32,282	100%	101,233	100%	798	100%	3,750	100%	44,532	100%	144,140	100%		
29.	Second major or expected second major (not minor, concentration, etc.) if applicable, in NSSE's collapsed eight major field categories.	MAJRSCOL	Arts and Humanities	13	18%	150	21%	1,589	19%	5,910	21%	40	24%	196	20%	1,832	19%	6,432	19%		
			Biological Science	1	2%	35	6%	352	4%	1,370	5%	4	3%	35	4%	321	3%	1,327	4%		
			Business	17	25%	73	10%	1,152	17%	3,690	16%	27	17%	93	17%	1,610	18%	5,545	20%		
			Education	8	10%	86	9%	689	8%	1,846	6%	27	16%	106	8%	1,091	11%	2,686	8%		
			Engineering	0	0%	11	2%	129	2%	676	3%	0	0%	7	1%	93	1%	663	2%		
			Physical Science	4	7%	41	7%	439	6%	1,679	7%	5	4%	50	7%	494	6%	1,841	6%		
			Professional (other)	7	8%	59	8%	651	9%	2,048	8%	4	2%	38	4%	551	6%	1,675	5%		
			Social Science	7	9%	131	20%	1,227	15%	4,429	16%	27	16%	230	30%	1,604	18%	5,700	18%		
			Other	11	15%	101	12%	1,123	16%	3,388	14%	28	16%	102	10%	1,316	14%	4,181	14%		
			Undecided	4	6%	22	3%	295	4%	865	4%	4	2%	7	0%	277	3%	796	3%		
			Total	72	100%	709	100%	7,646	100%	25,901	100%	166	100%	864	100%	9,189	100%	30,846	100%		
– Institution reported: Gender	GENDER		Male	152	41%	1,305	49%	12,416	43%	42,169	46%	291	38%	1,724	48%	16,586	41%	59,457	44%		
			Female	348	59%	2,226	51%	26,471	57%	79,675	54%	709	62%	2,600	52%	33,365	59%	103,125	56%		
			Total	500	100%	3,531	100%	38,887	100%	121,844	100%	1,000	100%	4,324	100%	49,951	100%	162,582	100%		
– Institution reported: Race or ethnicity	ETHNICIT		African American/Black	45	8%	263	8%	3,872	12%	11,915	12%	83	8%	276	7%	4,517	11%	14,776	11%		
			Am. Ind./Alaska Native	0	0%	8	0%	246	1%	800	1%	2	0%	6	0%	414	1%	1,240	1%		
			Asian/Pacific Islander	28	6%	382	14%	1,274	4%	5,465	5%	49	5%	316	10%	1,648	4%	6,486	5%		
			Caucasian/White	230	47%	2,151	55%	23,597	61%	72,992	60%	502	50%	2,915	58%	32,062	66%	104,475	65%		
			Hispanic	121	24%	365	11%	3,174	9%	9,523	10%	226	23%	367	10%	3,798	9%	11,272	9%		
			Other	0	0%	0	0%	153	1%	474	0%	0	0%	2	0%	232	1%	687	1%		
			Foreign	11	2%	161	7%	950	3%	3,626	4%	21	2%	196	9%	1,000	2%	3,661	3%		
			Multi-racial	22	5%	91	3%	1,040	3%	2,996	3%	6	1%	75	2%	667	1%	2,136	1%		
			Unknown	43	8%	110	3%	2,017	6%	5,628	5%	111	11%	171	3%	2,427	6%	7,847	5%		
			Total	500	100%	3,531	100%	36,323	100%	113,419	100%	1,000	100%	4,324	100%	46,765	100%	152,580	100%		
– Institution reported: Enrollment status	ENROLLMT		Part-time	9	2%	91	3%	2,511	9%	6,338	7%	226	26%	479	14%	8,952	21%	26,178	19%		
			Full-time	491	98%	3,440	97%	36,376	91%	115,506	93%	774	74%	3,845	86%	40,999	79%	136,404	81%		
			Total	500	100%	3,531	100%	38,887	100%	121,844	100%	1,000	100%	4,324	100%	49,951	100%	162,582	100%		

IPEDS: 185590

^a Column percentages are weighted by gender and enroll. status (and inst. size for comparisons). Counts are not weighted; one cannot replicate column percentages from counts.



Montclair State University

Benchmark Comparisons
August 2012

Interpreting the Benchmark Comparisons Report

To focus discussions about the importance of student engagement and to guide institutional improvement efforts, NSSE created five Benchmarks of Effective Educational Practice: Level of Academic Challenge, Active and Collaborative Learning, Student-Faculty Interaction, Enriching Educational Experiences, and Supportive Campus Environment. This Benchmark Comparisons Report compares the performance of your institution with your selected comparison groups. In addition, it provides comparisons with two sets of highly engaging institutions, those with benchmarks in the top 50% and top 10% of all NSSE institutions.

Each benchmark is an index of responses to several NSSE questions. Because NSSE questions have different response sets, each question's response set was rescaled from zero to 100, and students' rescaled responses were then averaged. Thus a benchmark score of zero would mean that every student chose the lowest response option for every item, and 100 would mean every student chose the highest response to every item. Although benchmarks are reported on a 0-100 scale, they are not percentages.

Additional details regarding how benchmarks are created can be found on the NSSE Web site.
nsse.iub.edu/links/institutional_reporting

Class and Sample

Means are reported for first-year students and seniors. Institution-reported class levels are used. All randomly selected or census-administered students are included in these analyses. Students in targeted or locally administered oversamples are not included.

Mean

The mean is the *weighted* arithmetic average of the student level benchmark scores.

Benchmark Description & Survey Items

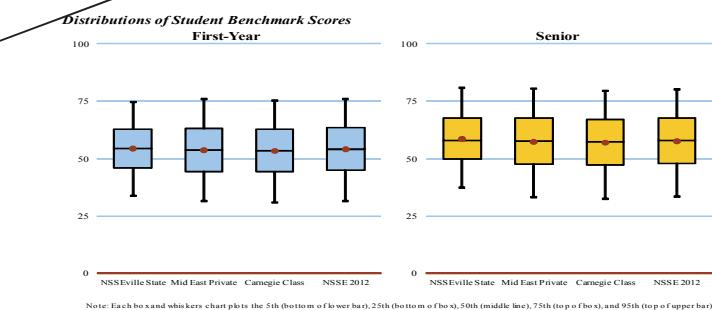
A description of the benchmark and the individual items used in its creation is provided.

Statistical Significance

Benchmarks with mean differences that are larger than would be expected by chance alone are noted with one, two, or three asterisks, denoting one of three significance levels ($p<.05$, $p<.01$, and $p<.001$). The smaller the significance level, the smaller the likelihood that the difference is due to chance. Please note that statistical significance does not guarantee that the result is substantive or important. Large sample sizes (as with the NSSE project) tend to produce more statistically significant results even though the magnitude of mean differences may be inconsequential. Consult effect sizes to judge the practical meaning of the results.

Level of Academic Challenge (LAC)					
Mean Comparisons					
NSSEville State compared with:					
	NSSEville State	Mid East Private	Carnegie Class	NSSE 2012	
First-Year	Mean *	Mean *	Mean *	Mean *	Effect Size
Senior	54.4	53.7	.05	53.3	.08
	55.6	57.3	** .09	56.9	*** .11
				54.1	.02
				57.5	* .07

*Weighted by gender and ethnicity on a little (and by institution size for comparison group).
 ** p<.05 *** p<.01 **** p<.001 (2-tailed).
 Mean difference divided by the pooled standard deviation.

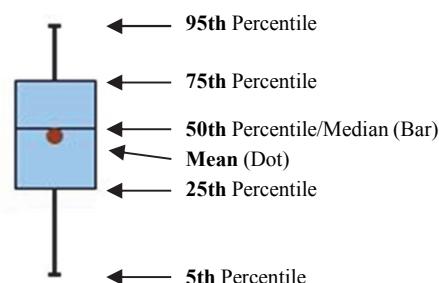


Level of Academic Challenge (LAC) Items

- Challenging intellectual and creative work is central to student learning and collegiate quality. Colleges and universities promote high levels of student achievement by emphasizing the importance of academic effort and setting high expectations for student performance.
- Number of hours spent preparing for class (studying, reading, writing, doing homework or lab work, etc. related to academic program)
- Number of hours spent reading books, papers, parts of courses, or other materials
- Number of written papers or reports of 20+ pages, 10-20 pages, 5-10 pages, and fewer than 5 pages
- Coursework emphasizes: Analysis of the basic elements of an idea, experience or theory
- Coursework emphasizes: Synthesis and organizing of ideas, information, or experiences into new, more complex interpretations and relationships
- Coursework emphasizes: Making of judgments about the value of information, arguments, or methods
- Coursework emphasizes: Applying theories or concepts to practical problems or in new situations
- Working harder than you thought you could to meet an instructor's standards or expectations
- Campus environment emphasizes: Spending significant amount of time studying and on academic work

Box and Whiskers Key

A box and whiskers chart is a concise way to summarize the variation of student benchmark scores. This display compares the distribution of scores at your institution, in percentile terms, with that of your comparison groups. The ends of the whiskers show the 5th and 95th percentile scores, while the box is bounded by the 25th and 75th percentiles. The bar inside the box indicates the median score, and the dot shows the mean score.



Effect Size^a

Effect size indicates the practical significance of the mean difference. It is calculated by dividing the mean difference by the pooled standard deviation. In practice, an effect size of .2 is often considered small, .5 moderate, and .8 large. A positive sign indicates that your institution's mean was greater, thus showing an affirmative result for the institution. A negative sign indicates the institution lags behind the comparison group, suggesting that the student behavior or institutional practice represented by the item may warrant attention.

Box and Whiskers Charts

A visual display of first-year and senior benchmark score dispersion for your institution and your selected comparison or consortium groups.

^a See *Contextualizing NSSE Effect Sizes* at nsse.iub.edu/pdf/effect_size_guide.pdf for additional information.

Level of Academic Challenge (LAC)

Mean Comparisons

Montclair State University compared with:

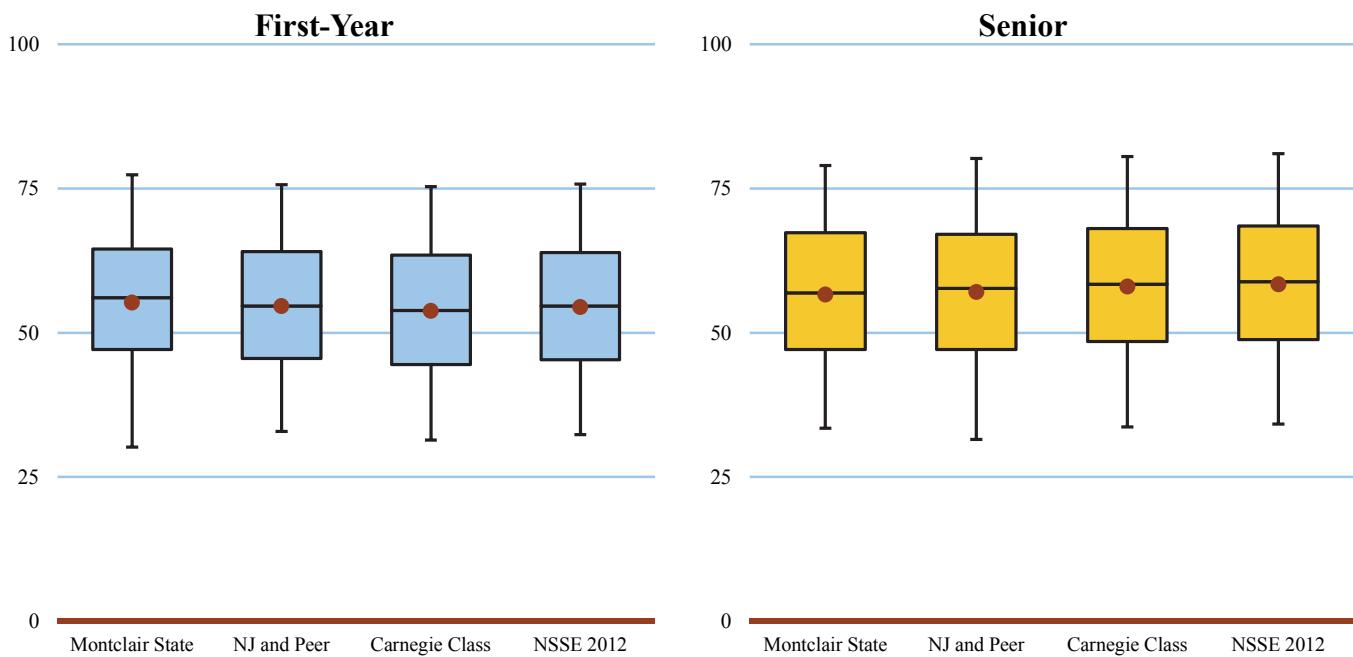
	Montclair State	NJ and Peer		Carnegie Class		NSSE 2012	
<i>Class</i>	<i>Mean ^a</i>	<i>Mean ^a</i>	<i>Sig ^b</i>	<i>Effect Size ^c</i>	<i>Mean ^a</i>	<i>Sig ^b</i>	<i>Effect Size ^c</i>
First-Year	55.2	54.6	.05	.05	53.8	*	.11
Senior	56.6	57.0	-.03	-.03	58.0	**	-.09

^a Weighted by gender and enrollment status (and by institution size for comparison groups)

^b * p<.05 ** p<.01 ***p<.001 (2-tailed)

^c Mean difference divided by the pooled standard deviation

Distributions of Student Benchmark Scores



Note: Each box and whiskers chart plots the 5th (bottom of lower bar), 25th (bottom of box), 50th (middle line), 75th (top of box), and 95th (top of upper bar) percentile scores. The dot shows the benchmark mean. See page 2 for an illustration. See pages 10 and 11 for percentile values.

Level of Academic Challenge (LAC) Items

Challenging intellectual and creative work is central to student learning and collegiate quality. Colleges and universities promote high levels of student achievement by emphasizing the importance of academic effort and setting high expectations for student performance.

- Hours spent preparing for class (studying, reading, writing, doing homework or lab work, etc.)
- Number of assigned textbooks, books, or book-length packs of course readings
- Number of written papers or reports of 20 pages or more, between 5 and 19 pages, and fewer than 5 pages
- Coursework emphasizes: **Analysis** of the basic elements of an idea, experience or theory
- Coursework emphasizes: **Synthesis** and organizing of ideas, information, or experiences into new, more complex interpretations and relationships
- Coursework emphasizes: **Making judgments** about the value of information, arguments, or methods
- Coursework emphasizes: **Applying** theories or concepts to practical problems or in new situations
- Working harder than you thought you could to meet an instructor's standards or expectations
- Campus environment emphasizes: Spending significant amount of time studying and on academic work

Active and Collaborative Learning (ACL)

Mean Comparisons

Montclair State University compared with:

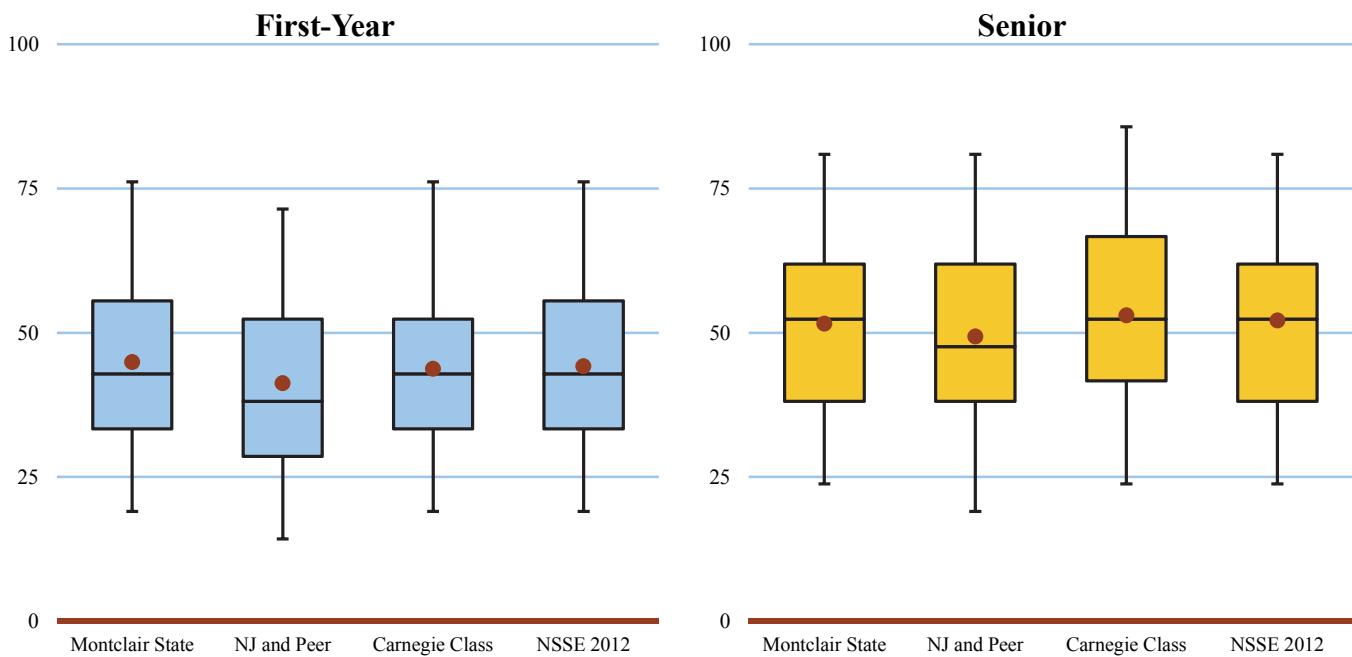
	Montclair State	NJ and Peer			Carnegie Class			NSSE 2012		
<i>Class</i>	<i>Mean^a</i>	<i>Mean^a</i>	<i>Sig^b</i>	<i>Effect Size^c</i>	<i>Mean^a</i>	<i>Sig^b</i>	<i>Effect Size^c</i>	<i>Mean^a</i>	<i>Sig^b</i>	<i>Effect Size^c</i>
First-Year	44.9	41.2	***	.21	43.8		.06	44.2		.04
Senior	51.6	49.3	***	.13	53.0	*	-.08	52.1		-.03

^a Weighted by gender and enrollment status (and by institution size for comparison groups)

^b * p<.05 ** p<.01 ***p<.001 (2-tailed)

^c Mean difference divided by the pooled standard deviation

Distributions of Student Benchmark Scores



Note: Each box and whiskers chart plots the 5th (bottom of lower bar), 25th (bottom of box), 50th (middle line), 75th (top of box), and 95th (top of upper bar) percentile scores. The dot shows the benchmark mean. See page 2 for an illustration. See pages 10 and 11 for percentile values.

Active and Collaborative Learning (ACL) Items

Students learn more when they are intensely involved in their education and asked to think about what they are learning in different settings. Collaborating with others in solving problems or mastering difficult material prepares students for the messy, unscripted problems they will encounter daily during and after college.

- Asked questions in class or contributed to class discussions
- Made a class presentation
- Worked with other students on projects **during class**
- Worked with classmates **outside of class** to prepare class assignments
- Tutored or taught other students (paid or voluntary)
- Participated in a community-based project (e.g., service learning) as part of a regular course
- Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)

Student-Faculty Interaction (SFI)

Mean Comparisons

Montclair State University compared with:

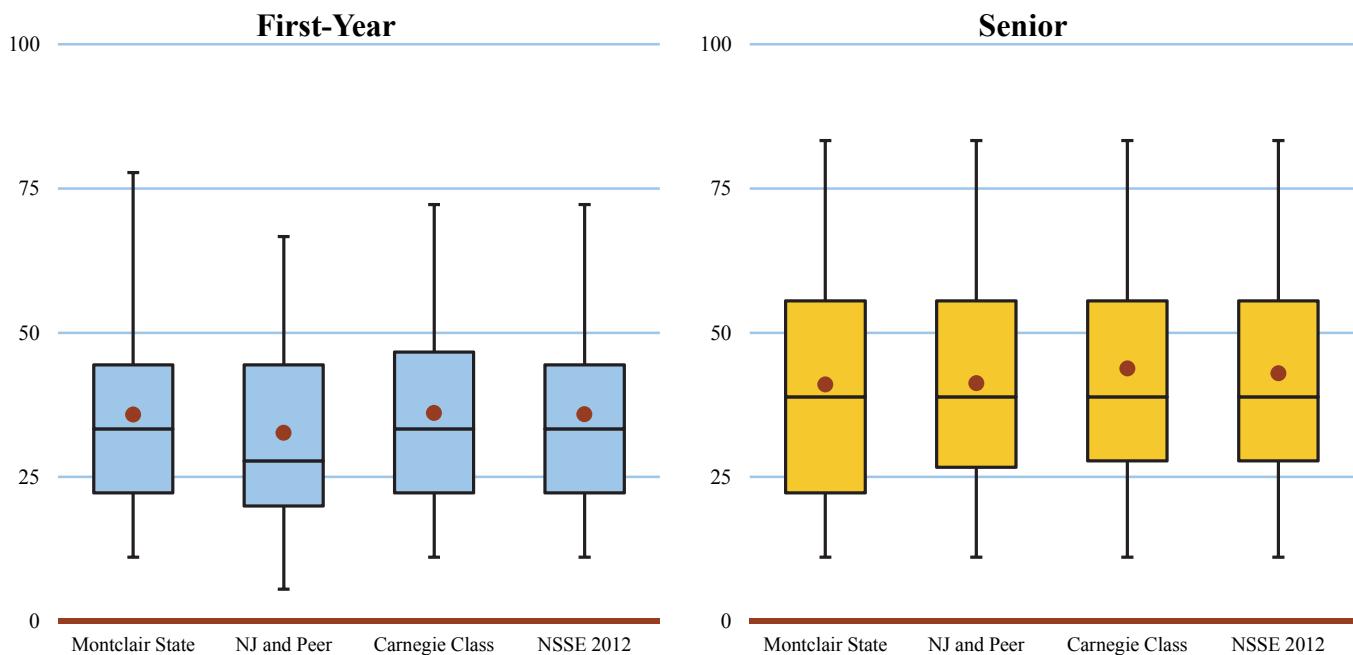
	Montclair State	NJ and Peer			Carnegie Class			NSSE 2012		
<i>Class</i>	<i>Mean ^a</i>	<i>Mean ^a</i>	<i>Sig ^b</i>	<i>Effect Size ^c</i>	<i>Mean ^a</i>	<i>Sig ^b</i>	<i>Effect Size ^c</i>	<i>Mean ^a</i>	<i>Sig ^b</i>	<i>Effect Size ^c</i>
First-Year	35.8	32.6	**	.17	36.1		-.02	35.9		-.01
Senior	41.0	41.3		-.01	43.8	***	-.13	42.9	**	-.09

^a Weighted by gender and enrollment status (and by institution size for comparison groups)

^b * p<.05 ** p<.01 ***p<.001 (2-tailed)

^c Mean difference divided by the pooled standard deviation

Distributions of Student Benchmark Scores



Note: Each box and whiskers chart plots the 5th (bottom of lower bar), 25th (bottom of box), 50th (middle line), 75th (top of box), and 95th (top of upper bar) percentile scores. The dot shows the benchmark mean. See page 2 for an illustration. See pages 10 and 11 for percentile values.

Student-Faculty Interaction (SFI) Items

Students learn firsthand how experts think about and solve practical problems by interacting with faculty members inside and outside the classroom. As a result, their teachers become role models, mentors, and guides for continuous, life-long learning.

- Discussed grades or assignments with an instructor
- Talked about career plans with a faculty member or advisor
- Discussed ideas from your readings or classes with faculty members outside of class
- Worked with faculty members on activities other than coursework (committees, orientation, student-life activities, etc.)
- Received prompt written or oral feedback from faculty on your academic performance
- Worked on a research project with a faculty member outside of course or program requirements

Enriching Educational Experiences (EEE)

Mean Comparisons

Montclair State University compared with:

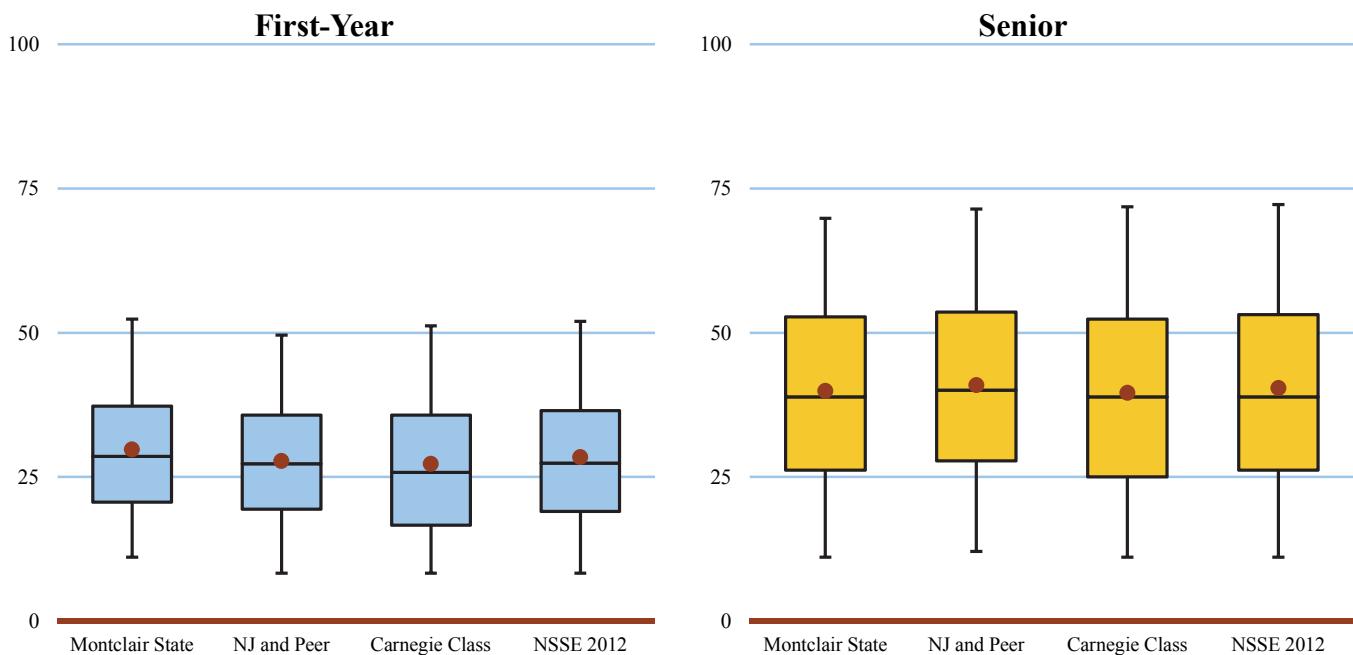
	Montclair State	NJ and Peer		Carnegie Class		NSSE 2012	
<i>Class</i>	<i>Mean^a</i>	<i>Mean^a</i>	<i>Sig^b</i>	<i>Effect Size^c</i>	<i>Mean^a</i>	<i>Sig^b</i>	<i>Effect Size^c</i>
First-Year	29.8	27.8	**	.16	27.3	***	.18
Senior	39.9	40.9	-.06	39.6	.02	40.4	-.03

^a Weighted by gender and enrollment status (and by institution size for comparison groups)

^b * p<.05 ** p<.01 ***p<.001 (2-tailed)

^c Mean difference divided by the pooled standard deviation

Distributions of Student Benchmark Scores



Note: Each box and whiskers chart plots the 5th (bottom of lower bar), 25th (bottom of box), 50th (middle line), 75th (top of box), and 95th (top of upper bar) percentile scores. The dot shows the benchmark mean. See page 2 for an illustration. See pages 10 and 11 for percentile values.

Enriching Educational Experiences (EEE) Items

Complementary learning opportunities enhance academic programs. Diversity experiences teach students valuable things about themselves and others. Technology facilitates collaboration between peers and instructors. Internships, community service, and senior capstone courses provide opportunities to integrate and apply knowledge.

- Hours spent participating in co-curricular activities (organizations, campus publications, student gov., social fraternity or sorority, etc.)
- Practicum, internship, field experience, co-op experience, or clinical assignment
- Community service or volunteer work
- Foreign language coursework and study abroad
- Independent study or self-designed major
- Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)
- Serious conversations with students of different religious beliefs, political opinions, or personal values
- Serious conversations with students of a different race or ethnicity than your own
- Using electronic medium (e.g., listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment
- Campus environment encouraging contact among students from different economic, social, and racial or ethnic backgrounds
- Participate in a learning community or some other formal program where groups of students take two or more classes together

Supportive Campus Environment (SCE)

Mean Comparisons

Montclair State University compared with:

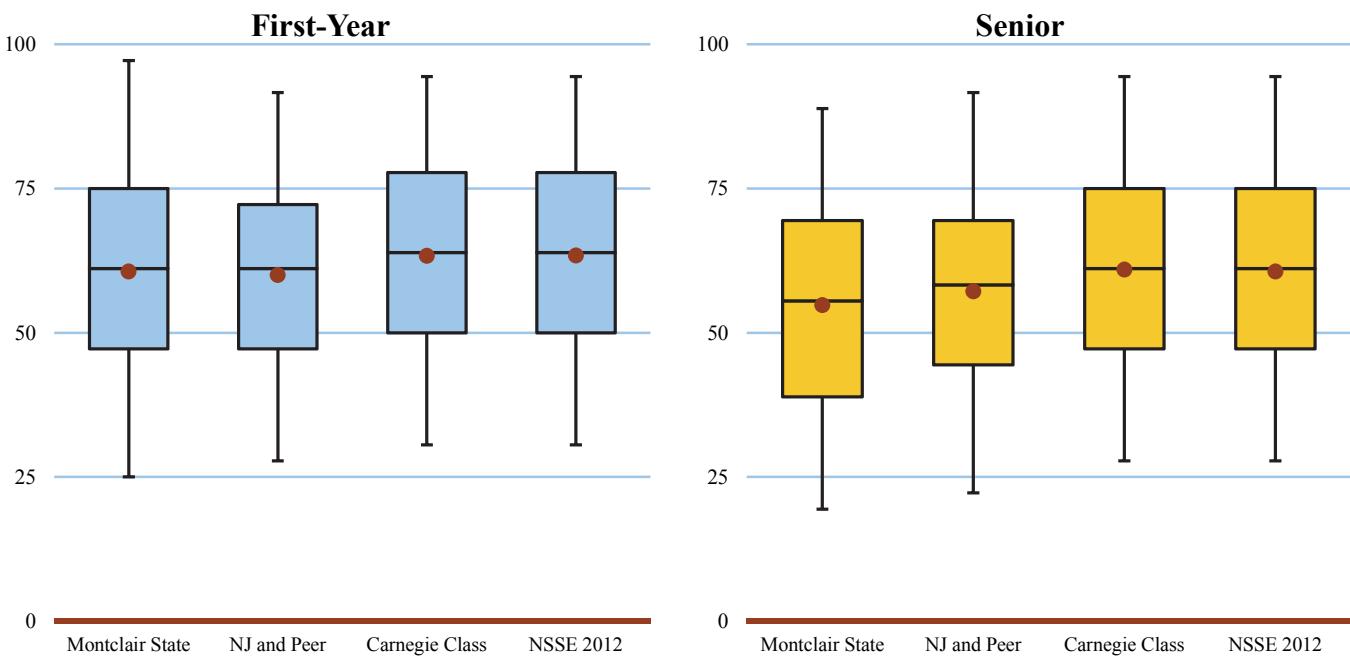
	Montclair State	NJ and Peer		Carnegie Class		NSSE 2012	
<i>Class</i>	<i>Mean^a</i>	<i>Mean^a</i>	<i>Sig^b</i>	<i>Effect Size^c</i>	<i>Mean^a</i>	<i>Sig^b</i>	<i>Effect Size^c</i>
First-Year	60.6	60.0		.03	63.3	*	-.14
Senior	54.8	57.2	**	-.12	60.9	***	-.31

^a Weighted by gender and enrollment status (and by institution size for comparison groups)

^b * p<.05 ** p<.01 ***p<.001 (2-tailed)

^c Mean difference divided by the pooled standard deviation

Distributions of Student Benchmark Scores



Note: Each box and whiskers chart plots the 5th (bottom of lower bar), 25th (bottom of box), 50th (middle line), 75th (top of box), and 95th (top of upper bar) percentile scores. The dot shows the benchmark mean. See page 2 for an illustration. See pages 10 and 11 for percentile values.

Supportive Campus Environment (SCE) Items

Students perform better and are more satisfied at colleges that are committed to their success and cultivate positive working and social relations among different groups on campus.

- Campus environment provides the support you need to help you succeed academically
- Campus environment helps you cope with your non-academic responsibilities (work, family, etc.)
- Campus environment provides the support you need to thrive socially
- Quality of relationships with other students
- Quality of relationships with faculty members
- Quality of relationships with administrative personnel and offices

Interpreting the Top 10% and Top 50% Comparisons

This section of the NSSE Benchmark Comparisons report allows you to estimate the performance of your average student in relation to the average student attending institutions identified by NSSE for their high levels of student engagement: (a) institutions with benchmark scores placing them in the top 50% of all NSSE schools in 2012 and (b) institutions with benchmark scores in the top 10% for 2012.^a These comparisons allow an institution to determine if the engagement of their students differs in significant, meaningful ways from students in these high performing institutions.

Example

		NSSEville State compared with						
	NSSEville State Mean	NSSE 2012 Top 50%			NSSE 2012 Top 10%			
		Mean	Sig	Effect size	Mean	Sig	Effect size	
First-Year	LAC	57.1	55.8	*	.10	60.5	***	-0.28
	ACL	50.3	45.8	***	.28	50.7		-0.02
	SFI	37.3	37.2		.01	42.0	***	-0.24
	EEE	21.8	30.0	***	-.63	34.4	***	-0.98
	SCE	60.9	64.7	***	-.21	69.7	***	-0.49

Based on the example above NSSEville State CAN conclude...

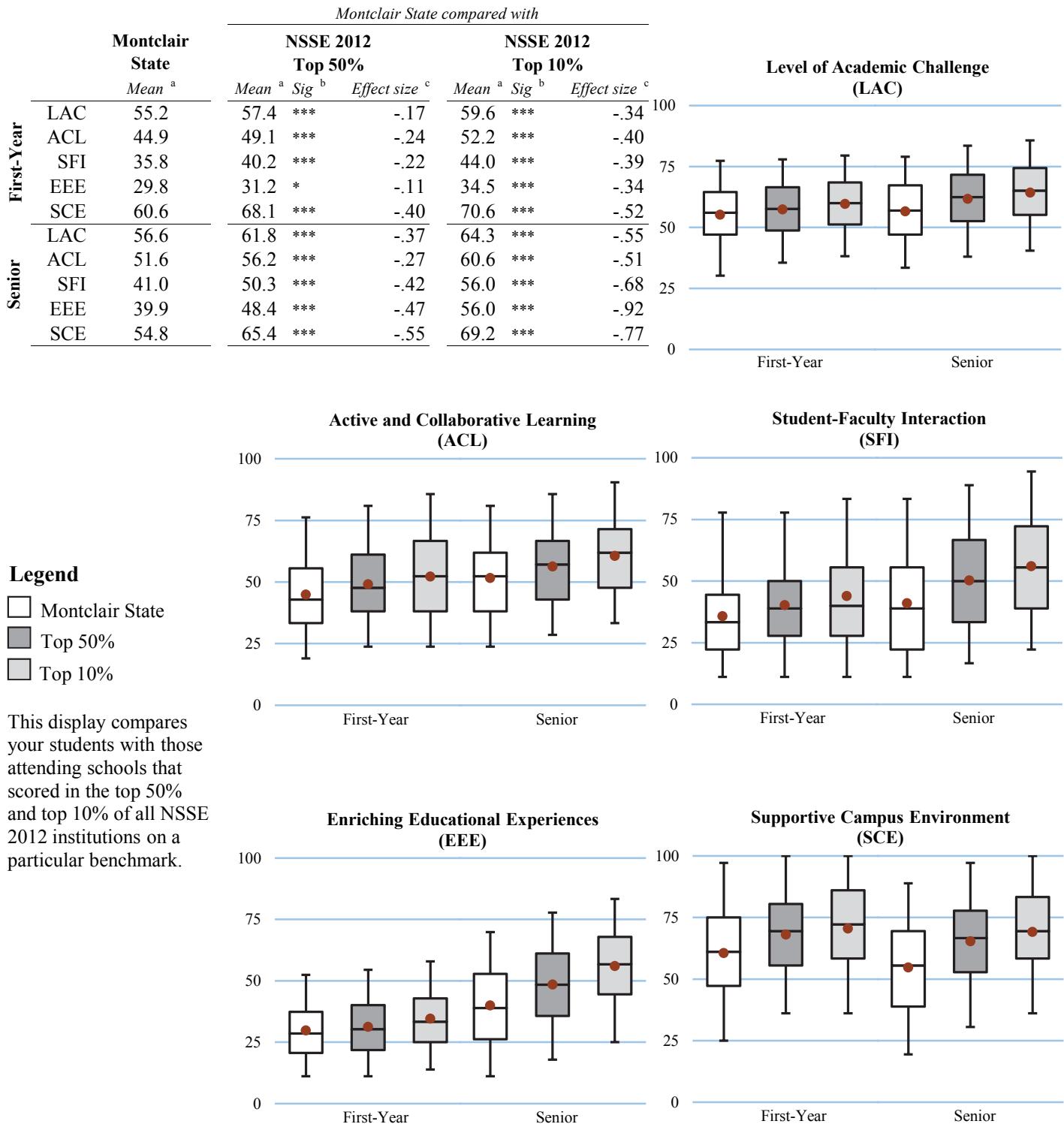
- The average score for NSSEville State first-year students is slightly above (i.e., small positive effect size) that of the average student attending NSSE 2012 schools that scored in the top 50% on Level of Academic Challenge (LAC).
- The average NSSEville State first-year student is as engaged (i.e., not significantly different) as the average student attending NSSE 2012 schools that scored in the top 10% on Active and Collaborative Learning (ACL).
- It is *likely* that NSSEville State is in the top 50% of all NSSE 2012 schools for first-year students on Level of Academic Challenge (LAC) and Active and Collaborative Learning (ACL).^a

Based on the example above NSSEville State CANNOT conclude^a...

- NSSEville State is in the top half of all schools on the Student-Faculty Interaction (SFI) benchmark for first-year students.
- NSSEville State is a "top ten percent" institution on Active and Collaborative Learning (ACL) for first-year students.

Additional information regarding the Top 50% and Top 10% section of the benchmark report can be found on the NSSE Web site. nsse.iub.edu/links/institutional_reporting

^a Precision-weighted means (produced by Hierarchical Linear Modeling) were used to determine the top 50% and top 10% institutions for each benchmark, separately for first-year and senior students. Using this method, benchmark scores of institutions with relatively large standard errors are adjusted substantially toward the grand mean of all students, while those with smaller standard errors receive smaller corrections. Thus, schools with less stable data, though they may have high scores, may not be identified among the top scorers. NSSE does not publish the names of the top 50% and top 10% institutions because of our commitment not to release individual school results and our policy against the ranking of institutions.



Note: Each box and whiskers chart plots the 5th (bottom of lower bar), 25th (bottom of box), 50th (middle line), 75th (top of box), and 95th (top of upper bar) percentile scores. The dot shows the benchmark mean. See page 2 for an illustration. See pages 10 and 11 for percentile values.

^a Weighted by gender and enroll. status (and inst. size for comparisons)

^b * p<.05 ** p<.01 ***p<.001 (2-tailed)

^c Mean diff. divided by pooled SD

First-Year Students

	Mean Statistics	Distribution Statistics					Reference Group Comparison Statistics		
		Percentiles ^d					Deg. of Freedom ^e	Mean Diff.	Effect size ^g
		5th	25th	50th	75th	95th			
LEVEL OF ACADEMIC CHALLENGE (LAC)									
Montclair State (N = 430)	55.2	13.9	.7	30	47	56	65	77	
NJ and Peer	54.6	13.2	.2	33	46	55	64	76	3,274 .6 .375 .05
Carnegie Class	53.8	13.6	.1	31	44	54	63	75	27,610 1.4 .028 .11
NSSE 2012	54.5	13.4	.0	32	45	55	64	76	86,479 .8 .221 .06
Top 50%	57.4	12.9	.1	36	49	58	67	78	34,870 -2.1 .001 -.17
Top 10%	59.6	12.7	.1	38	51	60	69	80	462 -4.4 .000 -.34
ACTIVE AND COLLABORATIVE LEARNING (ACL)									
Montclair State (N = 493)	44.9	17.5	.8	19	33	43	56	76	
NJ and Peer	41.2	17.3	.3	14	29	38	52	71	3,700 3.7 .000 .21
Carnegie Class	43.8	17.4	.1	19	33	43	52	76	30,132 1.1 .155 .06
NSSE 2012	44.2	17.2	.1	19	33	43	56	76	94,750 .7 .380 .04
Top 50%	49.1	17.2	.1	24	38	48	61	81	32,474 -4.2 .000 -.24
Top 10%	52.2	18.4	.2	24	38	52	67	86	9,243 -7.3 .000 -.40
STUDENT-FACULTY INTERACTION (SFI)									
Montclair State (N = 438)	35.8	20.4	1.0	11	22	33	44	78	
NJ and Peer	32.6	18.5	.3	6	20	28	44	67	551 3.1 .002 .17
Carnegie Class	36.1	18.8	.1	11	22	33	47	72	449 -.3 .760 -.02
NSSE 2012	35.9	19.0	.1	11	22	33	44	72	87,495 -.1 .908 -.01
Top 50%	40.2	19.7	.1	11	28	39	50	78	27,391 -4.4 .000 -.22
Top 10%	44.0	21.1	.3	11	28	40	56	83	5,846 -8.2 .000 -.39
ENRICHING EDUCATIONAL EXPERIENCES (EEE)									
Montclair State (N = 415)	29.8	13.2	.7	11	21	29	37	52	
NJ and Peer	27.8	12.6	.2	8	19	27	36	50	3,164 2.0 .003 .16
Carnegie Class	27.3	13.7	.1	8	17	26	36	51	26,731 2.5 .000 .18
NSSE 2012	28.4	13.7	.0	8	19	27	37	52	83,891 1.3 .048 .10
Top 50%	31.2	13.7	.1	11	22	30	40	54	38,818 -1.5 .030 -.11
Top 10%	34.5	14.0	.2	14	25	33	43	58	7,628 -4.8 .000 -.34
SUPPORTIVE CAMPUS ENVIRONMENT (SCE)									
Montclair State (N = 405)	60.6	21.4	1.1	25	47	61	75	97	
NJ and Peer	60.0	19.1	.4	28	47	61	72	92	505 .6 .570 .03
Carnegie Class	63.3	19.4	.1	31	50	64	78	94	414 -.2.7 .012 -.14
NSSE 2012	63.4	19.1	.1	31	50	64	78	94	407 -.2.7 .010 -.14
Top 50%	68.1	18.5	.1	36	56	69	81	100	413 -7.5 .000 -.40
Top 10%	70.6	19.2	.3	36	58	72	86	100	451 -10.0 .000 -.52

^a All statistics are weighted by gender and enrollment status. Comparison group statistics are also weighted by institutional size.

^b Standard deviation is a measure of the amount the individual scores deviate from the mean of all the scores in the distribution.

^c Standard Error of the Mean: Use SEM to compute a confidence interval (CI) around the sample mean. For example, the 95% CI is the range of values that is 95% likely to contain the true population mean, equal to the sample mean +/- 1.96 * SEM.

^d A percentile is the point in the distribution of student-level benchmark scores at or below which a given percentage of benchmark scores fall.

^e Degrees of freedom used to compute the t-tests. Values vary for the total Ns due to weighting and whether equal variances were assumed.

^f Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

^g Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the pooled standard deviation.

Seniors												
	Mean Statistics			Distribution Statistics					Reference Group Comparison Statistics			
	Mean	SD ^b	SEM ^c	5th	25th	50th	75th	95th	Deg. of Freedom ^e	Mean Diff.	Sig. ^f	Effect size ^g
LEVEL OF ACADEMIC CHALLENGE (LAC)												
Montclair State (N = 913)	56.6	14.4	.5	33	47	57	67	79				
NJ and Peer	57.0	14.7	.2	31	47	58	67	80	5,846	-.4	.456	-.03
Carnegie Class	58.0	14.3	.1	34	48	58	68	81	42,000	-1.4	.005	-.09
NSSE 2012	58.4	14.3	.0	34	49	59	69	81	139,490	-1.7	.000	-.12
Top 50%	61.8	13.9	.1	38	53	62	72	84	51,177	-5.1	.000	-.37
Top 10%	64.3	13.9	.1	40	55	65	74	86	17,962	-7.7	.000	-.55
ACTIVE AND COLLABORATIVE LEARNING (ACL)												
Montclair State (N = 998)	51.6	17.5	.6	24	38	52	62	81				
NJ and Peer	49.3	18.0	.2	19	38	48	62	81	6,410	2.3	.000	.13
Carnegie Class	53.0	17.9	.1	24	42	52	67	86	44,169	-1.4	.012	-.08
NSSE 2012	52.1	17.9	.0	24	38	52	62	81	147,408	-.5	.346	-.03
Top 50%	56.2	17.3	.1	29	43	57	67	86	51,112	-4.7	.000	-.27
Top 10%	60.6	17.6	.2	33	48	62	71	90	9,407	-9.0	.000	-.51
STUDENT-FACULTY INTERACTION (SFI)												
Montclair State (N = 932)	41.0	22.3	.7	11	22	39	56	83				
NJ and Peer	41.3	21.9	.3	11	27	39	56	83	5,939	-.3	.729	-.01
Carnegie Class	43.8	21.5	.1	11	28	39	56	83	42,302	-2.8	.000	-.13
NSSE 2012	42.9	21.4	.1	11	28	39	56	83	140,480	-1.9	.006	-.09
Top 50%	50.3	22.0	.1	17	33	50	67	89	33,902	-9.2	.000	-.42
Top 10%	56.0	22.1	.3	22	39	56	72	94	5,793	-15.0	.000	-.68
ENRICHING EDUCATIONAL EXPERIENCES (EEE)												
Montclair State (N = 874)	39.9	18.2	.6	11	26	39	53	70				
NJ and Peer	40.9	18.0	.3	12	28	40	54	71	5,656	-1.0	.129	-.06
Carnegie Class	39.6	18.4	.1	11	25	39	52	72	41,077	.3	.628	.02
NSSE 2012	40.4	18.6	.1	11	26	39	53	72	136,307	-.5	.428	-.03
Top 50%	48.4	18.1	.1	18	36	48	61	78	43,031	-8.5	.000	-.47
Top 10%	56.0	17.5	.2	25	44	57	68	83	1,074	-16.1	.000	-.92
SUPPORTIVE CAMPUS ENVIRONMENT (SCE)												
Montclair State (N = 847)	54.8	20.7	.7	19	39	56	69	89				
NJ and Peer	57.2	19.9	.3	22	44	58	69	92	5,512	-2.4	.001	-.12
Carnegie Class	60.9	19.8	.1	28	47	61	75	94	40,359	-6.2	.000	-.31
NSSE 2012	60.6	19.8	.1	28	47	61	75	94	856	-5.8	.000	-.29
Top 50%	65.4	19.3	.1	31	53	67	78	97	875	-10.7	.000	-.55
Top 10%	69.2	18.5	.3	36	58	69	83	100	1,074	-14.5	.000	-.77

^a All statistics are weighted by gender and enrollment status. Comparison group statistics are also weighted by institutional size.

^b Standard deviation is a measure of the amount the individual scores deviate from the mean of all the scores in the distribution.

^c Standard Error of the Mean: Use SEM to compute a confidence interval (CI) around the sample mean. For example, the 95% CI is the range of values that is 95% likely to contain the true population mean, equal to the sample mean +/- 1.96 * SEM.

^d A percentile is the point in the distribution of student-level benchmark scores at or below which a given percentage of benchmark scores fall.

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